

## COLUMBIA UNION VISITOR

"THEY REHEARSED ALL THINGS THAT GOD HAD DONE WITH THEM"

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No. 6

In regard to the Mount Vernon institution, I would, could you hear my voice across the broad Pacific, say, 'Let the buildings be converted into a seminary to educate our youth, in place of enlarging the college at Battle Creek.' I have been shown . . . that there should be located school buildings in Ohio that would give character to the work.

MRS. E. G. WHITE.

## The Need of Educated Workers

In the great task to which we as a people are addressing ourselves, the foreign missionary enterprise bulks large. If the home field requires trained, educated men, the foreign fields much more. There the worker is in a strange environment; he must at every step deal with alien conditions. In most cases he may not follow traditional methods and practices; he must beat his own path; and in this experience he is sure to disclose what manner of man he is. The people, their language, customs, habits of thought—everything about them challenges the best, the strongest elements of his character.

The first task that confronts the foreign missionary is the acquisition of the language. The quickest and best results come to the man who has a trained ear, a good memory, and studious habits. These, when raised to their highest by the power of mind acquired by application, become indispensable to the foreign missionary.

But after he has learned the alien language, there remains to him a still more exacting task, that of remaking, or regenerating the heathen language. All heathen languages are laden with idolatry and heathen conceptions, and for that reason are totally unfitted to serve as a medium in carrying the gospel. The missionary must so reform the heathen speech that it will serve as a faithful medium in communicating the spiritual ideas of the gospel. In China the missionaries are converting the language as truly as they are converting the people. Can uneducated men and women deal successfully with such matters?

To the heathen people for whom the missionary is laboring he stands as a model, intellectually as well as spiritually. Can he satisfy their just expectations if he is himself untutored, uncouth, and uneducated? I recall Chinese young men in no little perplexity saying that while they had all respect for their foreign teacher they did not feel justified or willing to take his attainments for their standard. They expressed a desire to be able to preach sermons with more thought, sequence, and power. If the worker fails at these points, what becomes of his leadership?

Such nations as Japan, China, and India are rapidly adopting western methods, subject-matter, and standards in educational lines. School work, which is a valuable means in all missionary endeavor, cannot be highly successful if it has no respect for the best, up-to-date methods and intellectual equipment. The very best our schools afford by way of normal training is none too good for the missionary who would successfully teach in the foreign lands. If pedagogy is good in a land like ours, where our advantages and heritage are so great, is it not of vastly more importance in lands where the mind has been intellectually and spiritually enslaved for centuries?

In the heathen fields we have little or no literature. It must be created. Who is prepared for this very difficult but most important task? Education will not in itself qualify a man for this work, but it will serve as a faithful and indispensable handmaid.

But above and beyond all the foregoing considerations, the man who goes to labor in a heathen field needs an intellectual training that will make him a spring of perennial freshness. In a sense he is to be set down in the midst of a barren waste, cut off from all opportunities for self-culture, in surroundings that sap rather than feed him. The camel facing the desert lingers long at the fountain; he lifts his head and sniffs the hot winds; he turns to the water and drinks again as for life—drinks to the fullest of his capacity; drinks till his being

is flooded with the cooling liquid, then in patient confidence he falls into line ready to "go." So the candidate for a foreign field should not count as waste the time necessary for a preparation that will give him courage, fortitude, and endurance.

J. N. ANDERSON.

## An Appeal

When this paper, devoted to our educational work in general throughout the Union, and to Mount Vernon College in particular, reaches our brethren, we wish them to consider it as an earnest appeal from the officers of the Columbia Union Conference and the local conference in which they are located. We feel certain that you would not be content if those of your brethren whom you have placed in responsible positions did not state to you clearly and faithfully the needs of the cause. The different articles in this paper are written to enlist your attention in a substantial manner in behalf of a most worthy and needy enterprise.

It gives us great pleasure to report to our brethren that the gain in time in the Columbia Union Conference for the last biennial period has been most encouraging, over \$46,000 having come into our treasuries. But you will remember that this money is devoted entirely to our evangelical work, and we can not use a penny of it for institutional purposes. And yet who will say that the work of educating our youth for service is any less important than the ministry, the Sabbath-school, or any other line of work?

When we view our medical work we see that financially the Lord has been blessing us. The claims of the Philadelphia Sanitarium which have been presented to the brethren of this Union have been cared for in a much more encouraging manner than we had anticipated a short time ago. What was once a debt of \$85,000 is now reduced to about \$12,000.

So we might continue to report many encouraging things in other lines touching the progress of the

third angel's message throughout the Columbia Union Conference. But we feel that now is the time to tell our brethren that one of our most needy and one of our most worthy enterprises is the educational work of the Union. We are offering you a plan whereby you can help this work. Will you take it up with all sincerity of heart, faithfully and regularly to work with us in making it a success? We have many testimonials to show that the attendance this year at Mount Vernon College is the best that it has ever been in the history of the institution; while every one admits that there has been a decided improvement in the quality of students; many of mature years and definite purposes have come to the school to be definitely trained for the service of God. Shall we turn these young people away? Shall we say to this young man or this young woman who has just accepted the truth, whose heart is aflame with love to spread the truth abroad, and who lacks the necessary preparation, and is without means to secure that preparation,—shall we say to such, We can not admit you to the privileges of Mount Vernon College? I do not believe that our brethren and sisters will fail us in co-operation in this plan when they really understand the situation. Let us therefore take part heartily in the present movement as set forth in this number of the VISITOR, and each year strengthen the hands of those who are laboring to make this branch of the work a success.

B. G. WILKINSON.

### The Relation of our Schools to the Message

The commission, "Go ye into all the world and preach the gospel to every creature," applies to all believers to the end of the gospel age; but the particular phase of the gospel to be given prominence in the closing work is that referred to by Christ in speaking of latter day conditions, as follows: "This gospel of the kingdom shall be preached in all the world for a witness unto all nations; and then shall the end come." To preach to the whole world the "gospel of the kingdom" is the definite work committed to us at this time. Every institution, division, and department of our work exists and operates for the accomplishment of this one thing.

In a special sense is this true of our schools. To prepare our youth that they may know and love and live and give this last warning message is the

principal thing for which they exist and operate. To give the special truth for this time calls for a special training. Every branch of knowledge is to be considered from a different viewpoint from that of the student of the world. Especially is this true of history and current events in the political, social, financial, and religious worlds. From our viewpoint the history of the nations means much more than it can possibly mean to the ordinary student. With our message in mind, and the light of prophecy revealing the way, our students are permitted to see in China's rebellion much more than merely a change in the form of government and in the personnel in power. The same would be true in a study of the recent developments in Turkey, as well as in the world-wide war and peace problems that now engage the attention of mankind.

With prophetic truth and the definite message in mind, students in our schools follow a different path, have a broader vision, and arrive at vastly different conclusions; all of which must prepare them to give more intelligently and more effectively the gospel of the coming kingdom. It is not merely that we may have schools in which to study the prophecies pertaining to this time, but that we may study history, and science, and the conditions, developments, and movements of the nations in the light of prophecy, and with the view of giving the world a faithful warning from well fixed waymarks so prominent along the way. The message for this time and the movement in which we are engaged make our schools of most vital importance, and make every subject vastly more interesting and valuable. High markings, passing the grades, and earning degrees may be appreciated; but the object of our schools will have been reached only as the student is filled with the spirit of the message through having attained to that broad and better knowledge of things made possible by the light of the truth for this time.

Mount Vernon College stands for such an ideal, and its faculty constantly works to that end. To better attain to it, your sympathy, your prayers, and your liberal support are ever needed.

E. K. SLADE.

"This is life eternal that they might know thee, the only true God, and Jesus Christ whom thou hast sent.' If this is the price of heaven, shall not our education be given on these lines."

### The Purpose of Mount Vernon College

Some people tell us that we have too many schools. However that may be, it can never be said that Mount Vernon College ought not to have been founded, or that it should not be continued. It is here in response to divine direction, as the following quotation from the spirit of prophecy will show:—

"In regard to the Mount Vernon institution, I would, could you hear my voice across the broad Pacific, say, 'Let the buildings be converted into a seminary to educate our youth, in place of enlarging the college at Battle Creek.' I have been shown that there should have been a church at Cleveland, Ohio, and that there should be located school buildings in Ohio that would give character to the work."

Whatever is divinely ordained must have a specific mission. What that mission is is clearly stated in the closing words of the paragraph quoted at the beginning of this article: "There should be school buildings located in Ohio that would give character to the work." "Give character to the work." That is, give to the work of God moral force; impart to it high qualities. That is the exalted mission of Mount Vernon College. The people of the Columbia Union Conference might be pardoned if they cherished a feeling of pride in such an institution. Surely they ought to be deeply grateful to God for the privilege of having such a school located among them.

What has the school done toward fulfilling its mission? Elder Shultz will show in his article that over two hundred workers have gone out from the school. Nearly every department of the work is represented by them. Some of the best laborers in the denomination have received their education here. Each year others are passing on into the field to swell the number. At the present time we have as mature and earnest a body of students as can be found in any of our schools. Nearly all of them are planning to enter the work in some capacity as soon as they have taken sufficient training. I am sure that when the work is finished many souls will be in the kingdom as the result of the labors of Mount Vernon College students.

There is a great field to be worked right in the territory of the College. Something like 17,000,000 people live in the Columbia Union Conference. Many nationalities are represented.

Numerous cities with their teeming populations are located within its borders. Thousands upon thousands of these people have never had an opportunity to hear of the truth for this time, much less to have any intelligent understanding of it. Yet they must hear it before the message can close. For many years the strength of the denomination was expended in developing the work in the West, where strong conferences now exist. But before the Lord comes the East must hear the warning message. The outlook from the Columbia Union is truly interesting. The most inspiring part of the work is before us. And the Union is getting ready to act its part. All along the line there is progress.

Right in the midst of this inspiring situation stands Mount Vernon College. Who shall say that it has not "come to the kingdom for such a time as this"? Its part is to train the laborers for the work of the hour. Who will help in placing this institution upon solid ground? "If thou altogether holdest thy peace at this time, then shall there enlargement and deliverance arise from another place"; for many prayers are going up to God in behalf of this school, and the Lord will regard the cries of his servants. He will not suffer much longer this institution of his own planting to be embarrassed and handicapped in its work. Can you afford to miss this opportunity of helping to relieve it? I do not believe you can, or that you want to.

S. M. BUTLER.

### What Mount Vernon College Has Done

In the business world success in any enterprise is measured by the results obtained. The stock of any corporation that does not yield annual dividends soon depreciates in value and is not in demand.

While in an entirely different sense, yet it is for results that we are looking to-day in our educational work. Not that we shall ever expect our schools to be paying financial investments, but that they shall accomplish the work for which they were established; namely, the fitting of young people for service in the cause of God.

It is perfectly right that the friends of Mount Vernon College should apply this test to our school; for God has said of it that it should "give character to the work." Thinking you may be interested in a study of the fulfillment of this prophecy, I submit the following statistics:—

Ordained ministers	21
Licensed ministers	21
Missionary licentiates	52
Medical doctors	14
Teachers in advanced schools	38
Dentists	2
Church school teachers	64
Missionary nurses	36
Total	248

That they have helped shape the policies of this denomination is proved by an enumeration of the places of responsibility they have occupied. I further submit,—

President of union conference	1
Presidents of local conferences	3
Educational secretaries of union conferences	3
Field secretary of union conference	1
Secretary-treasurers of conferences	4
Educational secretaries of local conferences	4
Field secretaries of local conferences	6
Tract society secretary	1
Secretary Missionary Volunteers	1
Sabbath-school secretary of conference	1
Medical secretary	1
Religious liberty secretary	1
Principals of academies	6
Preceptors of colleges	4
Preceptors of academies	5
Preceptresses of colleges	3
Preceptresses of academies	4
Matrons of colleges	3
Matrons of academies	2
Matrons of sanitariums	4
Superintendents of sanitariums	4
Business managers of institutions	4
Denominational editors	6
Denominational stenographers	6
Denominational printers	7
Sanitarium physical director	1

Of the 248 workers sent forth, there have gone to the foreign fields—

Ordained ministers	11
Licensed ministers	8
Missionary licentiates	29
Total	48

Some have or are serving the cause in the following capacities,—

President union conference	1
President local conference	1
Superintendent union mission fields	3
Superintendent local mission fields	2
Principals foreign training schools	3
Editors foreign papers	2
Missionary agent for union mission field	1
Superintendents printing offices	2
Treasurers union mission fields	2
Educational secretary for union mission field	7

As those who have known the students in the past read excellent articles

from their pens written from Burma, India, China, Japan, Europe, South America, and the tropical islands under the Southern Cross, they are led to exclaim, "What hath God wrought!" Truly Mount Vernon College has filled and is filling an important place in God's cause. With such a splendid record behind her, and such encouraging prospects before her, shall we not continue to lend our hearty support?

JAMES E. SHULTZ.

### The College Home a Factor in Education

Something more is required in the training of a missionary than literary attainments. That the experience gained by strict adherence to the regulations governing the college home life is a most essential part of the education of a successful man or woman in our work, I have fully believed since leaving the College home, but especially since my observations and personal experiences in the mission field of China. Our advanced training schools are established and maintained for the purpose of increasing the number of our workers. An intimate acquaintance on the part of the boards and faculties of these institutions with the message and its world-wide work, also the qualifications demanded in workers, enables them to adapt the curricula and the regulations of the home to meet this need.

Obtaining an education is a testing process. If young people are to be educated as missionaries, they should first go through some of the tests required of a missionary. Separation from home friends is one test. The college home offers many other tests that are as important as the regular class work. How often when calling for recruits for the fields do we hear the parents say, "My son could do the work if he only had it here, but he has never been far away from home; he has never done for himself, and is inexperienced in how to manage." And so there is a reluctance on the part of the parents to let their children go far from home immediately following their graduation. Under the circumstances they often think the best thing to do is to put the boy to work at home for a year or two. But the Mission Board should have this young man in the field studying the language during these two years, for then he is fresh from school and best able to cope with hard mental problems. No two years of his life count so much for the advancement

of the work in the field as those directly following graduation. And if he will learn to properly relate himself to his associates, to manage economically, to respect those in authority, to be systematic, punctual, courteous, and accurate in the college home, then he should be prepared to go direct from college to the mission field.

When a student is sent to the foreign field any fault or weakness in his training soon becomes manifest. He is carefully watched by the natives, who hold his life to be the expression of the doctrine that he comes to disseminate. Responsibility is at once thrust upon him. Though often alone in his labors, he must work in harmony with the policies of the mission. Despatch, punctuality, accuracy, and Christian courtesy go a long way toward making his work a success. It is the college home life more than anything else that cultivates and matures these qualities. Many fall short of success because they have no tact in using the education obtained in college. They are like a ship at full speed, with no rudder to guide it. It is the qualities obtained from the home training in our schools that guides the knowledge obtained into fields of usefulness. I fully believe that this should come to be regarded as an essential part of the training of every young man and woman entering our schools.

H. W. MILLER, M. D.,  
*President Chinese Training School.*

### The Need of Church School Teachers

Of the many calls to labor in different branches of the Lord's work, surely none outweighs in importance, nor offers greater returns for the service performed, than the call to labor for the youth among us.

We have been told and retold by the spirit of prophecy that where it is possible church schools should be established in which the children and youth may receive a Christian education. Believing this instruction, God's people have established many such schools. Consecrated men and women have labored long and hard to develop a strong and harmonious system of Christian education, until to-day it stands on a firm and well organized basis. Yet there is one great lack all along the line, the need of *well-qualified, consecrated* teachers. Why should this be so? Where can there be found a more fruitful field than the responsive, impressionable

age of childhood? Think of the far-reaching result of work performed upon something so precious as the mind of a little child!

It is the teacher's privilege to come into close touch with the lives of his pupils, by love and kindness to find his way into the very citadel of the soul, and with the golden chain which Heaven offers anchor it to the Rock of Ages. Let me appeal to you, my young brother, young sister, who may perhaps not yet have determined what your life work shall be: Is there any higher, grander, nobler work to which the human soul may aspire than this? If God is calling you to this branch of his work, do not be disobedient to the heavenly call. "It is the nicest work ever assumed by men and women to deal with youthful minds."—"Christian Education," p. 1.

Here in the Columbia Union Conference we are in need of a number of well qualified teachers. At the opening of school next fall it will be difficult to find teachers to answer the calls. We ought to have twenty young persons in the Normal department of Mount Vernon College to-day; and were they there, we could insure them a place just as soon as they were qualified for the work. Where are the young people who will respond to this call, and enter at once upon a thorough preparation along this line? Are there not somewhere in this Union young men and women upon whom the Lord is laying a burden for this work. Who will sit down to-day and write to the president of Mount Vernon College with a view of entering there to prepare for God's service?

The prophet Joel tells us that in the last days God will pour out his Spirit upon all flesh, and "that young men shall see visions, and old men shall dream dreams." Perhaps this may mean prophetic visions; but I know there is a pathetic vision that should be dawning upon the souls of some Christian young people just now, and that is the vision of hundreds of the sons and daughters of Seventh-day Adventists who are going to the world every year. Here are some figures that speak for themselves. In fifty churches, in one of our union conferences, there were 486 young people between the ages of ten and twenty-five years. In the short period of ten years, 294, or over half of them, had left the truth entirely; they are not only lost to the service of God, but unless something miraculous is done for them, they are lost for eternity. Of the 486

young people, 133 were in Seventh-day Adventist schools, 336 in the worldly schools, and some not in school at all. What is true in that conference is true in others.

Is not this a vision that should stir our souls to the very depth? Is not this a mighty trumpet call to action? Shall we not unite in praying that the Spirit of which the prophet has written may come upon God's people, and come speedily?

N. S. ASHTON.

### The Financial Need of Mount Vernon College

The College has an interest-bearing debt of approximately \$30,000.

We are paying from four to six per cent on this money, making over \$1,400 a year that must be paid to creditors in interest alone. This is a burden which the school ought not to be compelled to bear. If the people of the Columbia Union Conference could really understand what this school has done for the cause, and the large part it is yet to play in the closing message, I am sure there would spring up in their hearts such a deep and lasting pride in this splendid institution that they would make the effort necessary to clear it from debt. It would not require any great sacrifice to do this. Five dollars a member would pay all its obligations, and leave a nice surplus to invest in industries and better facilities. This amount could be easily raised if we should get as earnest about it as we are about some other things. We had about double that amount to raise for the \$300,000 fund and the Philadelphia Sanitarium debt. The people of the Union took hold of these two enterprises with earnestness, and now they have them well in hand. Now why not take hold of the plan for raising funds for the College with equal determination? Professor Wilkinson has explained the plan in his article on the "Quarter-a-Quarter Plan." The arrangement is a feasible one. Will you do your part to make it a success?

While the funds are coming in from this source, the College will need money to meet some obligations that are maturing. To provide for this, loans at a low rate of interest will be acceptable. Those who have money which they do not need can not put it in any safer place than Mount Vernon College. This institution is owned and operated by the Columbia Union Conference, and any money invested in it is as safe as though invested in the conference itself.



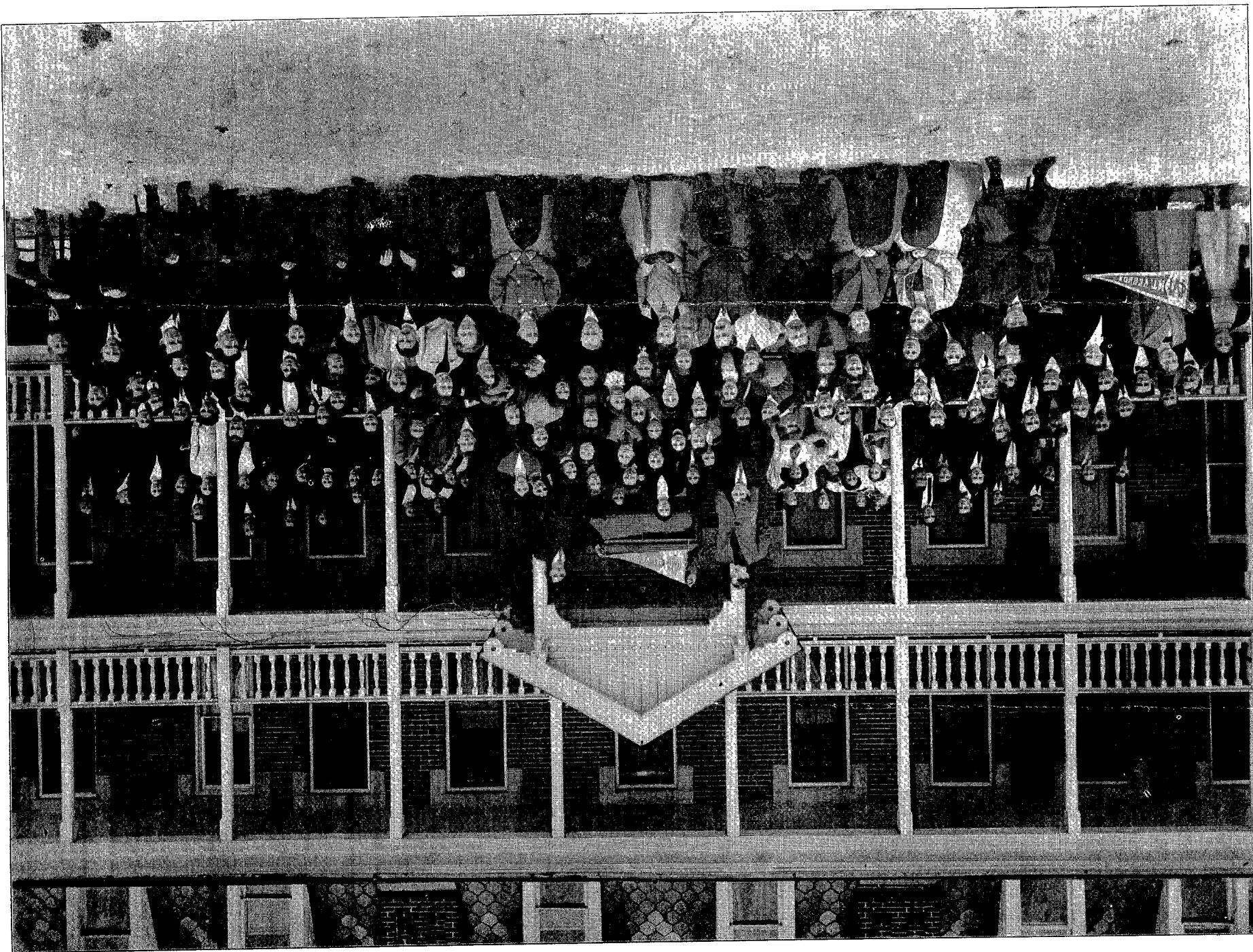
THE FACULTY OF MOUNT VERNON COLLEGE 1911-12

FRONT ROW, FROM READER'S LEFT TO RIGHT: PROFESSOR O. M. JOHN, MRS. S. M. BUTLER, PRESIDENT S. M. BUTLER, MISS MINNIE O. HART, ELDER JAMES E. SHULTZ.

SECOND ROW: MISS FLORENCE I. WHITE, MRS. A. E. HALL, MRS. V. L. FISHER, DOCTOR V. L. FISHER, MISS N. ROZELLA SMITH, MISS BLANCHE DE SPELDER.

THIRD ROW: PROFESSOR LAWRENCE ANDERSON, PROFESSOR A. EARL HALL, ELDER O. F. BUTCHER, MR. HARRY S. WEAVER, PROFESSOR C. C. PULVER.





From time to time donations of larger or smaller amounts are made by our brethren to the cause. Why should not those who make such gifts consider the College? There is no place where their money would do more good than right here where workers are being trained.

We are making every effort possible to keep the operating expenses within the earnings of the institution. We have been gaining ground in this respect. The annual statement for June 30, 1911, showed a small gain in the operating expenses and income. We hope to make as good a showing the present school year.

If the people will pay off the old debts, and send us two hundred and twenty-five to two hundred and fifty paying students, we will keep the property in repair and keep clear of debt.

S. M. BUTLER.

### "Our Schools Are Too Expensive"

Is it possible to lower the expense of getting an education? So far as the school is concerned, the experience of years has shown that it can not be done without piling up a burden of debt upon the school. This could not continue long before the school would be compelled to close its doors. Who would be the ones responsible for such a result, which would be a great calamity to our work? The responsibility would have to rest on those who compelled the school to bear the cost of the education of their young people by failing to pay it themselves. It is not right to shift the burden of the cost of educating our children off on our schools.

Let us take a little time to consider the conditions. In the first place our schools are attempting a task that has again and again been pronounced an impossibility by the most experienced educators of the world,—that of operating a school and paying its expenses from its own earnings. Other denominational colleges and the educational institutions of this country are, almost without exception, heavily endowed, so that the earnings of a sum of money ranging from several thousands of dollars to more than forty millions are added each year to the amount received from the students.

A comparison of Mount Vernon College with other denominational schools shows that we are not doing anything near as much for our college as other denominations are doing for their schools. A short dis-

tance from Mount Vernon is a college conducted by another denomination, having about the same attendance as Mount Vernon College. It has, according to statistics given for 1910, an endowment fund of over \$500,000; and it received that year, from the earnings of this fund and from donations, more than \$23,000. Mount Vernon College, instead of having thousands of dollars flowing into its treasury every year from endowments, not only is without any endowment but has to struggle under a tremendous burden of debt that draws thousands of dollars from its resources to pay the interest. In fact, the total income of Mount Vernon College is less than one half the amount received by the other college from its endowment funds and donations during the same time. Yet, on the other hand, it costs the student eighty per cent more to attend the other college, with all its endowments and donations, than it costs our young men to go to Mount Vernon College.

Other schools vary more or less from these figures, but a careful comparison of a number of schools doing the same grade of work shows that Mount Vernon College has, under the circumstances, made a remarkable showing in coming so near to meeting its expenses. If we should do one half as much for our college as some other denominations do for their schools, I am sure we should hear no more appeals for funds from Mount Vernon College. We have no right to force such conditions on the school and then criticize the school management if the College keeps in debt; but we should rally to its support and place the school where it can do its best for the cause of God and the welfare of our children.

B. F. KNEBLAND.

### The Missionary Educational Fund

The Americans say that "Time is money." So whether we give time and do not give money, or give money and do not give time, the gift in each case is equally valuable. There are some plans in which a little investment of time or money brings great returns. We have just such a plan in that which, on our weekly envelopes in the church, is called the "Missionary Educational Fund," or what is more popularly known as the "Quarter-a-Quarter Plan." All it asks for is twenty-five cents each quarter, one dollar a year, or two cents a week for each member.

In what do we intend to invest this twenty-five cents a quarter?—In the education of your children. The "Missionary Educational Fund" has three purposes: first, we aim to strengthen our central educational institution of the Union, Mount Vernon College. This college is in need, and is worthy of substantial aid. When the Columbia Union Conference was formed, it had need of a training center. Such a school and such a training center was found in Mount Vernon College. If the Union had been compelled to go out and build somewhere a new school in which our children could be educated, we should have been obliged to call for donations to build such a school. But what amounted to the same thing, this excellent school, with a good reputation behind it, was handed over to the Union heavily laden with debt. The Union has since taken it in hand and helped it somewhat; but as yet no real, lasting assistance has been given.

The school is greatly in need of repairs: such as a new floor for the dining room; a more improved heating plant to meet the needs of our increased attendance; new chairs for the dining room; extensive repairs to the chimneys and the roof; and what is greatly important, improvements in laboratories and libraries. But these repairs and improvements cannot be secured when there exists a heavy debt on the school, calling each year for a large amount of interest.

Secondly, the "Missionary Educational Fund" is designed, after some strong, visible relief has been given to the central institution, to be used in the different conferences to advance the local educational work. We need more church schools, and we need more properly trained young men and women to direct these schools.

Lastly, this fund was designed to be used to assist worthy poor students to attend Mount Vernon College. This assistance we are giving now in various ways. But I am sure if our brethren throughout the field knew how many young people were applying to us for assistance to get an education, in the belief that you were responding faithfully to this call for funds, you would take this matter more seriously to heart.

These in brief are the objects of the "Quarter-a-Quarter Plan." Do they appeal to you? Will you co-operate with us immediately, and from now on, in a faithful, regular manner?

B. G. WILKINSON.

## CONFERENCE PRESIDENTS' SYMPOSIUM

As we draw nearer to the close of the work of the third angel's message, we shall realize more and more the value of the work of our schools. They are a mighty factor in this closing work. It should be a source of great joy and thankfulness to all our people of the Columbia Union Conference to know that so many devoted workers have gone forth into the harvest field from the training school of this union conference, Mount Vernon College.

One can not visit the College and become acquainted with the students who are now earnestly preparing themselves, without believing that many more faithful workers will yet go forth from our school to help finish this work. May God bless Mount Vernon College. May it continue to grow stronger in every way. Of course, it can only do this as our young people continue to present themselves at its doors for admittance as students, and as our people support it liberally with their means. This we trust all will do.

J. L. McELHANY,

*President District of Columbia Conference.*

Trying to make an estimate of the value of Mount Vernon College to this denomination is a very difficult task. It seems almost like trying to find the value of a human soul. It cannot be computed in dollars and cents. When we think of the splendid work done for the third angel's message by its alumni and student body, under the stimulus and guidance of the men and women of God who at various times have held positions of responsibility on its faculty, we are led to say that eternity alone can furnish the real measure of the value of Mount Vernon College, either to the work of God as a whole or to the individual student. In making our estimate we must remember that every prayer offered for the success of the institution, every sacrifice to increase its efficiency or place a student under its influence, and every effort of teachers and students to make the most of the golden opportunities of college life, are distinct and definite additions to the value of the school.

I do not know of a better place in the world for our young people than Mount Vernon College. I know that it is founded upon right principles, and I have confidence that those who

are in charge of the school are earnestly working to make the College all that it ought to be. If, as is sometimes said, the medical work is the right arm of the message, and the publishing work represents the legs by which it is carried to the world, then may not the educational work be looked upon as taking the place of the digestive system, since it is through this means that the vital organs are able to assimilate the necessary strength and gain the vigor which is indispensable to success? A lack of attention to this phase of our work will surely deprive us of one of our greatest promoters of spiritual vitality.

B. F. KNEELAND,

*President West Pennsylvania Conference.*

When considering the call to take up work in the Columbia Union Conference, I was influenced by the fact that such a splendid institution as I knew Mount Vernon College to be is located there. The fact of its location in Ohio was taken into account and appreciated, and had much to do in helping me to decide as I did. I feel that Ohio has reasons for gratitude that this institution is among us; and that we have eighty students enjoying its benefits. We would not have it otherwise, only that the number of students should be much larger. Many strong laborers from the College have gone into and from the state to labor in the cause, and many more will follow.

We hope to see a large number of Ohio's students earn a scholarship the coming summer; for scholarship students are valuable. Shall we not work for a hundred Ohio students at Mount Vernon the coming year?

E. K. SLADE,

*President Ohio Conference.*

When we look at our colleges and schools merely from a financial standpoint, we must say, as do the other denominations, when soliciting legacies and endowments, "They do not pay." We, however, do not gauge success from the standpoint of dollars and cents only, but rather from attainment. Viewing past, present, and hoped for results, "failure" cannot be written after Mount Vernon College.

By looking at its statistics, we find that the College has prepared for the home field two hundred and forty-eight workers, such as ministers, doc-

tors, teachers, nurses, editors, and state secretaries; and that forty-eight foreign missionaries, ministers, secretaries, presidents of conferences, etc., in foreign lands have received their training at the College.

I have in mind several cases which have come under my personal observation, as president of the East Pennsylvania conference, but one in particular I will cite. A young lady went to the College simply because her mother, a Seventh-day Adventist, wished her to go. She was a pleasure-loving girl, caring nothing whatever for spiritual attainments. As the result of attending the College one term, she returned to her home converted, and is now taking a course to prepare herself for an active part in the work.

The following quotation is from a letter written to me by one of the students now attending Mount Vernon College: "I am so thankful that God has arranged affairs in such a way that I can have a chance to prepare for future work in his cause. The College here is just such a place as will build up our spiritual being. Everything is done for the best interests of the students, and to please and help those under instruction."

W. H. HECKMAN,

*President East Pennsylvania Conference.*

"And the Lord shall make thee the head and not the tail; . . . if thou hearken unto the commandments of the Lord thy God, . . . and thou shalt not go aside from any of the words which I command thee this day, to the right hand, or to the left, to go after other Gods to serve them." Deut. 28:13, 14.

God has always intended that his people shall be at the head and in the lead in every good thing in this world. This they never can be unless the "head" is educated, and for this reason the Spirit of God has said, "Educate, educate, educate." No man can long be a successful head or leader without a fair education. The highest education to be gained must come from the highest source, or from God; and this education can only be obtained by faith. "By faith we understand." Therefore God says, "I have taught you statutes and judgments. Keep, therefore, and do them, for this is your wisdom and understanding in the sight of the nations which shall hear all these statutes, and say, Surely, this great nation is a wise and understanding people."

It is a law of nature, and God has



ordained it so, that the physically strong readily yield to those who are their superiors mentally. God's people, with a fair mental training, and with the spiritual understanding that comes from faith in God, will naturally be leaders and stand at the head. But this education cannot be gained in worldly schools. It can only be obtained where God's word is revered and held supreme, and is accepted *by faith* as the highest source of wisdom and knowledge; hence, the necessity of our denominational schools, and in this particular instance the Mount Vernon College. This school has already earned an enviable reputation in the class of missionaries it has sent forth to the world; for they are demonstrating their ability to lead. The school has now reached a point in its history where it may be a greater factor in carrying forward God's great plan, if all our people in the Columbia Union Conference will rally to its support as they should at the present time. Its needs demand our immediate assistance, and this is the moment that God is calling upon every child of his in the Columbia Union to do his duty.

W. J. STONE,

*President Virginia Conference.*

I am glad that Mount Vernon College is a place where workers are being trained to go out and give the third angel's message to the millions who are in the fetters of heathenism and darkness. The Columbia Union Conference is depending on Mount Vernon College to furnish efficient workers to fill important positions in this Union. The conferences in the Columbia Union recognize Mount Vernon College as their true alma mater. When I visit the College, and see the large number of intelligent young people there in training for the Lord's work, I wish that every person in this Union might visit Mount Vernon College, and become better acquainted with the school. At present the College needs financial help, and I am certain that the West Virginia Conference, with the other conferences of the Union, will do all she can to send students, and to furnish means to relieve the financial pressure on the College. If we desire brave, noble men and women, with a Christian education, to fill responsible places in our work, we must sustain our school. Eternity alone will reveal the good work done by Mount Vernon College.

F. H. ROBBINS,

*President West Virginia Conference.*

## WHAT THE COLLEGE IS DOING FOR ME

The two years which I have spent in Mount Vernon College have been the best of my school life. I have enjoyed my work in school, especially my Bible classes. It is indeed a pleasure to be in a school where the Bible is made a text book.

LOUISE E. BENDEL.

*Trenton, N. J.*

Mount Vernon College has helped me not only intellectually but spiritually. I came with a desire to prepare for a place in God's work. The Christian influence of teachers and students has helped me to develop that desire into a determined purpose.

R. B. WHEELER.

*Pittsburgh, W. Pa.*

While Mount Vernon College gives a broader view of the vast field of knowledge and the great work to be done in preparing a people for the soon coming of Christ, it also imparts a desire to spend the remaining part of life in the service of Him who said, "Go ye into all the world and preach the gospel."

BEULAH SOPER.

*Otter Lake, Mich.*

The three years spent at Mount Vernon College have been the happiest of my life. Although it has been my lot to toil hard, yet the spiritual help I have received while here no wealth of this world could buy. The great need of workers, which is constantly set before us, inspires me to speedily prepare to enter the Lord's great harvest field. This is my only aim. I have nothing but good cheer for the College.

H. G. GAUKER.

*Reading, E. Pa.*

It has meant much to me to be in one of our schools. The privilege of daily association with Christian young people has strengthened my faith and given me renewed determination to have a part in this closing work.

The home training, too, has not been ineffective; it has given me a deeper appreciation of system, and has taught me the importance of economy, especially in time.

These, associated with the intellectual advantages here given, have led me to place a higher estimate on true education; and have given me a greater desire to have its principles so exemplified in my daily life that I may be at all times a worthy representative of the truth for which the College stands.

OLIVE PANGBURN.

*Ridgeway, Ontario.*

I can truly say that I have enjoyed my work here, and that it has been a great help to me. My view of the importance of a preparation for the Lord's work has been broadened and deepened into a desire to have an active part in giving this last gospel message to the world. Can there be any question, then, that Mount Vernon College has done much for me?

OLIVE A. KRUM.

*Leroy, Mich.*

Mount Vernon College has laid before me the need of young men and women to carry on God's work. It has awakened in me a desire for deeper study into the unfathomable depths of the holy Scriptures. It has filled me with a determination to study to show myself approved unto God, "a workman that needeth not to be ashamed." What could a school do more?

ALBERT BAKER.

*Jersey City, N. J.*

I have spent nearly six years in two of our schools. The last three of these I have been in Mount Vernon College; and I can say that I owe much to my alma mater. It has not only aided me in gaining a good education, so far as book knowledge is concerned, but it has given me a training in other lines that I feel will be of invaluable help to me when I leave school. One of the greatest privileges enjoyed by the students in our schools is that of Christian association. It has been an inspiration to me to mingle day by day with fellow-students who are all striving toward the same end, that of gaining a preparation to go out into some part of the world to give the third angel's message.

GRACE PURDHAM.

*Stanley, Va.*

It would be difficult for me to tell what this institution is doing for the students. Words are barren, but as one famous man has expressed it,—

"Feeling is deep and still; and the word that floats on the surface

Is as the tossing buoy that betrays where the anchor is hidden."

The environment this institution is throwing about each student should develop and is developing character that will, with God's help, stand the test. The aim of the students in general, including myself, is to have part in closing up the work by giving the last great message to the darkened world.

HARRY J. DOOLITTLE.

*Eldred, W. Pa.*

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MAUDE PENGELLY - - - EDITOR

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I have found it a blessed privilege to attend a school where the Bible is made the basis of education. The study of the Bible and the spirit of prophecy has been a special blessing to me, and I feel better prepared to test the many *isms* of the day by the Bible rule, Isa. 8: 20.

I have also appreciated having associates whose lives are dedicated to the third angel's message, and who are striving for perfection of character.

FLORENCE CHRISMAN.

*Columbus, Ohio.*

I can truly say that Mount Vernon College seems to me an institution of God's planting, and a place where a student can make a success. It is unlike worldly schools, in that while the student is pursuing his course in the standard text-books, he also has the opportunities and blessings afforded by the study of the Bible, in which the second coming of Christ is especially emphasized. It is an inspiration to be surrounded by so many consecrated young people who are also endeavoring to secure a training for effective service in the whitening harvest field of the Master.

F. S. COOLEN.

*Hubbard, Nova Scotia.*

I do not know of any place where I would rather be than in Mount Vernon College. It is doing for me what it has done and is doing for many other students, namely, giving me a Christian education. The association of Christian young people which I enjoy in school is an inspiration to me. As the progress of the work and the need of workers are set before us from time to time, it gives me a greater desire to study more that I may soon be prepared for efficient service in giving the last message of warning to those who are yet in darkness. My earnest prayer is, that our young people throughout the confer-

ence may be impressed with the importance of attending school, that they may receive of the blessings which await them here, and be prepared to go forth and labor more earnestly for the finishing of this great work.

CHARLES M. PADEN.

*Smithsburg, Md.*

To be enabled to earn one's way through school is to be given both an education and a training. During the past four years the College has helped me to earn the greater part of my expenses in school, one year through the scholarship plan, and three years through work given me in the school. Many other things the College is doing for me, but one I feel is invaluable: it is giving me the love of seeing souls brought to their Saviour, and growing into his image; and the desire to become fitted while here to engage in this great work.

MAUDE PENGELLY.

*Toronto, Ontario.*

More than five years ago, through the providence of God, I came to Mount Vernon College with the specific purpose of preparing myself for service among the East Indians of British Guiana. During my stay here in this school a great change has taken place in my mental and spiritual life. Though I have nothing whereof I may boast, yet I have gained much for which I may be thankful to the One who has helped me thus far. I am glad that this is my last year in College. Soon I expect to be back in the country from which I have come; and I hope by the grace of God to accomplish some good for the people of my choice.

CHARLES C. BELGRAVE.

*Georgetown, British Guiana.*

When I entered Mount Vernon College, January 9, 1910, I had many shortsided ideas concerning Seventh-day Adventists and their work. I shall never forget the first chapel service I attended. A peculiar feeling crept over me as I watched the young people march in and take their seats. I asked myself the question, "Why are all these young people here?" The conception I received of our work and workers during my stay of five months gave me the answer: God is finishing his purpose in the earth, and these young people are in training to be used in his service. I thank God for the privilege of attending a school where men and women who fear God are the instructors.

C. V. LEACH.

*Derwent, Ohio.*

Since I have been at Mount Vernon my interest in the cause of truth has grown more intense, and I have been given an inspiration to dedicate my life to the Lord's work. I can say that to a great extent all that I am or hope to be will be due to the moulding influence of this school. Here the inconsistencies of one's character are revealed, and with the help of Christian teachers and students are corrected. Mount Vernon College has given me a broader view, by presenting the beauties and possibilities of a Christian life.

HARRY W. BARTO.

*Provident City, Texas.*

Application, promptness, and a lasting inspiration to do good are the three things given me by Mount Vernon College which I feel will be of the greatest permanent benefit. I have learned while here to value the moments, to sense what may be accomplished by their careful use, and to know that there is no more important thing in life than to be always on time. The association of Christian teachers, and of earnest, consecrated students, many of whom are now in the Lord's work, will be an inspiration to me as long as I live.

LAURA BROWN.

*New Castle, N. B.*

Mount Vernon College is fitting me to do better work in the Master's cause. It is giving me a constant desire to move onward and upward, and a better realization of the importance of the times in which we are living. This has inspired me to make the best use of my opportunities, to set a higher aim in life, to be sober and of ponder the ways of my feet. The Christian influence of the school has led me to direct my mind to Jesus and to live a better life.

JOHN HOTTEL.

*New Market, Va.*

Mount Vernon College has impressed me that my aim should be set high and directed toward a definite purpose; that a Christlike character should be my most valuable acquirement, and the best of material must be used in its construction. Then too, I am learning to value an education more highly, since it enables me to do better work in the Lord's vineyard. The school discipline is causing me to be more careful in the common duties of life, and to make better use of my time. As I listen to the students speak of their purposes in life, and how they expect to accomplish them, I am inspired to "press forward toward the mark for the prize of the high calling of God in Christ Jesus."

E. R. CORDER.

*Coshocton, Ohio.*