

EDUCATIONAL NUMBER

...The...

# Educational Messenger

*An Exponent of the Theory and Practice of Christian Education*

Vol. 2

COLLEGE VIEW, NEB., MAY 15, 1906

No. 10



UNION COLLEGE

THE EDUCATIONAL MESSENGER

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## General Articles

### GUIDING PRINCIPLES FOR THE YOUNG

A COMPILATION BY THE YOUNG PEOPLE'S  
DEPARTMENT OF THE CENTRAL UNION  
CONFERENCE

#### OBTAINING AN EDUCATION

The fear of the Lord is the beginning of wisdom. Ps. 111:10.

The true object of education is to restore the image of God in the soul.—*Christian Education*, p. 63.

Thus saith the Lord, Let not the wise man glory in his wisdom, neither let the mighty man glory in his might, let not the rich man glory in his riches; but let him that glorieth glory in this, that he understandeth and knoweth me, that I am the Lord which exercise lovingkindness, judgment, and righteousness, in the earth. Jer. 9:23, 24.

The true object of education should be carefully considered. God has entrusted to each one capacities and powers, that they may be returned to Him enlarged and improved. All His gifts are granted to us to be used to the utmost. He requires everyone of us to cultivate our powers, and attain the highest possible capacity for usefulness, that we may do noble work for God, and bless humanity.—*Review and Herald*, Aug. 19, 1884.

Study to show thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth. II Tim. 2:15.

God has called us out from the world that we may be witnesses for His truth and all through our ranks, young men and women should be trained for positions of usefulness and influence.—*Testimonies*, Vol. VI, p. 135.

The Lord desires us to obtain all the education possible, with the object in view of imparting our knowledge to others.—*Christ's Object Lessons*, p. 333.

He is a Christian who aims to reach the highest attainments for the purpose of doing others good.—*Christian Education*, p. 51.

Neglect not the gift that is in thee. I Tim. 4:14.

If the worker has consecrated himself fully to God, and is diligent in prayer for strength and heavenly wisdom, the grace of Christ will be his teacher, and he will overcome great defects, and become more and more intelligent in the things of God. But let none take license from this to be indolent, to squander time and opportunities, and neglect the training that is essential for him in order to become efficient. The Lord is in no wise pleased with those who have opportunities to obtain knowledge, but who excuse themselves in neglecting to improve all the privileges He has placed within their reach that they may become intelligent, well-qualified workers, of whom He will not be ashamed.—*Christian Education*, p. 143.

Go ye therefore and teach all nations, baptizing them in the name of the Father, and of the Son, and of the Holy Ghost. Matt 28:19.

With the great work before us of enlightening the world, we who believe the truth should feel the necessity of thorough education in the practical branches of knowledge and especially our need of an education in the truths of the Scriptures. Error of every character is now exalted as truth and it is our duty to earnestly search the sacred Word, that we may know what is truth, and be able to intelligently present it to others. . . . All through our ranks, young men and women should be trained for positions of usefulness and influence. They are privileged to become missionaries for God; but they cannot be mere novices in education and in their knowledge of the Word of God, and do justice to the sacred work to which they are appointed. In every land the want of education among our workers is painfully apparent. We realize that education is not only necessary to the proper fulfillment of the duties of domestic life, but necessary for success in all branches of usefulness. . . . Whatever business parents might think suitable for their children, whether they desire them to become manufacturers, agriculturists, mechanics, or to follow some professional calling, they would reap great advantages from the discipline of an education. . . . They need to be thoroughly furnished with the reasons of our faith, to understand the Scriptures for themselves. Through understanding the truths of the Bible, they will be better fitted to fill positions of trust. They will be fortified against the temptations that will beset them on the right hand and on the left.—*Christian Education*, p. 167.

Happy is the man that findeth wisdom, and the man that getteth understanding. For the merchandise of it is better than the merchandise of silver, and the gain thereof than fine gold. Prov. 3:13, 14.

Any young man is wanting in his duty to himself if he fails to meet the purposes of God by improving and en-

larging his faculties. The mind is the best possession we have; but it must be trained by study, by reflection, by learning in the school of Christ, the best and truest educator the world has ever known.—*Christian Education*, p. 204.

In the future there will be more pressing need of men and women of literary qualifications than there has been in the past; for broad fields are opening out before us, white already for the harvest.—*Christian Education*, p. 90.

There is a dearth of educated ability among us, and we have not men who are sufficiently trained to do justice to the work of managing our Sabbath-schools and churches.—*Christian Education*, p. 138.

But sanctify the Lord God in your hearts: and be ready always to give an answer to every man that asketh you a reason of the hope that is in you with meekness and fear. I Pet. 3:15.

There is more need now than ever before that our young men and women shall be intelligently qualified for the work. . . . The mind receives its tone and efficiency by thorough discipline. By superficial study, the mind gradually loses its tone, and degenerates into imbecility, and is not capable of any taxing effort. But education prepares men to know and to do the very line of work that must at this time be done. Thorough discipline under a wise teacher, is of more value than the natural aptitude and endowment, where there is no discipline.—*Christian Education*, pp. 139, 140.

Those who desire to give themselves to the work of God should receive an education and training for the work, that they may be prepared to engage in it intelligently. No one should feel that he can step at once upon the upper rounds of the ladder; those who would succeed must begin at the first round and climb upward step by step. Opportunities and privileges are granted them for improvement, and they should

make every effort in their power to learn how they may do the work of God acceptably.—*Mount of Blessing*, p. 280.

The Lord God of heaven will not supply the deficiencies that arise from mental and spiritual indolence.—*Special Testimony on Education*, p. 215.

Wisdom is the principal thing; therefore get wisdom; and with all thy getting get understanding. Prov. 4:7.

Let the youth who need an education set to work with the determination to obtain it. Do not wait for an opening; make one for yourselves.—*Christ's Object Lessons*, p. 334.

Let thine eye look right on, and let thine eyelids look straight before thee.

Turn not to the right hand nor to the left; remove thy foot from evil. Prov. 4:25, 27.

A resolute purpose, persistent industry, and careful economy of time, will enable men to acquire knowledge and mental discipline which will qualify them for almost any position of influence and usefulness.—*Christ's Object Lessons*, p. 344.

I must work the works of him that sent me, while it is day; the night cometh, when no man can work. John 9:4.

Those who have sown the seeds of indolence will reap what they have sown. It is hard study, hard toil, persevering diligence, that will obtain victories. Waste no hours, waste no moments. Work, earnest, faithful work, will be seen and appreciated. Those who wish for stronger minds can gain them in diligence. The mind increases in power and efficiency by use. It becomes strong by hard thinking. He who uses most diligently his mental and physical powers will achieve the greatest results. Every power of the being grows by action.—*Special Testimony*.

Without education, they [young people] will be crippled and inefficient in any position. Yet in gaining this education they will be exposed to dangers and temptations. Satan will try to em-

ploy their cultivated abilities in his service. . . . They should not have a one-sided education, but all their powers should receive equal attention.—*Christian Education*, p. 210.

To many, education means a knowledge of books; but the fear of the Lord is the beginning of wisdom.—*Christian Education*, p. 236.

And they shall be all taught of God, John 6:45.

If, in obtaining an education, you . . . become careless and indifferent to the welfare of your souls, if you cease to learn in the school of Christ, you are selling your birthright for a mess of pottage.—*Christian Education*, p. 246.

For the wisdom of this world is foolishness with God. For it is written, He taketh the wise in their own craftiness. I Cor. 3:19.

Those who receive a valuable education, one that will be as enduring as eternity, will not be regarded as the world's best educated men.—*Review and Herald*, Nov. 10, 1891.

O Timothy, keep that which is committed to thy trust, avoiding profane and vain babblings, and oppositions of science falsely so called. I Tim. 6:20.

Cold philosophical speculations, and scientific research in which God is not acknowledged, are a positive injury. . . . The study of such books is like handling black coals; a student can not be undefiled in mind who thinks along the lines of skepticism.—*Signs*, Vol. 26, No. 11, p. 5.

But no one should set himself up as a critic to measure the usefulness and influence of his brother who has had few advantages of book knowledge. He may be rich in a rarer wisdom.—*Christian Education*, p. 200.

Jesus loves the precious youth; and He is not pleased to see them grow up with uncultivated, undeveloped talents. They may become strong men of firm principle, fitted to be intrusted with high responsibilities, and to this end they may lawfully strain every nerve.—*Review and Herald*, Aug. 19, 1884.

### ECHOES FROM OUR TRAINING SCHOOL

Whenever opportunity affords I never hesitate to speak a good word for Union College. I know of no school of which I can speak more highly, and recommend more heartily to any one who contemplates entering upon a course of true Christian education. The good moral influence which pervades in every phase of the school work, and the principles of character building upheld, cannot fail to stimulate young people to action in a life of usefulness and consecration.

As many have said, I can say for myself that I owe much to Union College. As truly as I believe that God desires His children to be educated, I believe that this is an institution of His own planting. I hope that many more shall feel impressed to take up work here in the near future and fit themselves for men and women of character and influence in the world.

W. J. EDEN.

A broad education is something desirable and essential for every young person, especially those in the Adventist ranks. Not only is it important that those who are to warn the world of Christ's soon coming should receive a thorough training for their work, but they should be surrounded by a Christian atmosphere while receiving this training. These advantages may be secured in our own institutions. We who are attending Union College cannot proclaim too earnestly the training, both mental and spiritual, which this institution offers to the young.

BERTHA M. WOODS.

I came to Union College to receive a Christian education, and the first year has been of great benefit to me. I see clearer than ever before the need of such an education. One's mind is not only broadened by the study of text books, but he learns important things which otherwise would remain unknown. My coming to College has in-

spired me with higher ideals and filled me with a love for the truth and an interest in its advancement never before experienced. If all could but see the great importance of a Christian education, what a mighty force God could lead into the evangelization of the world in this generation.

MINNIE WILSON.

I am so glad to add my little to swelling echoes from Union College, which I hope will float over land and sea and into the hearts of many young people. It is a pleasure to me to be able to advise young people who love the truth and desire to fill a place in the Master's vineyard to come to Union College for their final preparation. Here you will have competent Christian instructors, Christian companionship, hygienic diet, regular hours, thorough instruction in Bible, most excellent opportunities for close application to your studies and many other advantages so highly necessary to the student preparing to assist in giving "the advent message to all the world in this generation." I am sure you will find, as I have, a blessing in stepping aside for a few months and by diligence and faith in God better prepare yourself for a part in earth's great closing work. The grand old banner of truth is going to be unfurled until it reaches around the globe "and then shall the end come." Let us be prepared for a part in the great victory.

MRS. URA SPRING.

It is with the purpose in view of being better prepared to help fallen humanity that we enter our training schools. Here we are instructed in the light of present truth. We are under the most favorable circumstances to develop a Christlike character which enables us to conquer the trials and difficulties which we meet in life. But above all we receive a training which will enable us to carry this message to the world.

J. F. SIMON.

Until I entered Union College I had

never had the advantages of Christian education in my school work. It is an advantage one does not receive in passing through high school. Having been isolated also from church and Sabbath-school privileges, it was a great privilege to have the opportunity of spiritual instruction and Christian association that I have found here in my two years' work. I hope to remain here until I am thoroughly fitted for the work God will privilege me to share.

AURAL JORDAN.

Every day I feel more grateful and more appreciative of the educational advantages of the student of Union College. We not only have the benefits of a thorough book education, but we daily inhale the fragrance of the highest moral and spiritual atmosphere.

GERTRUDE M. BURGHART.

It would be impossible in this brief space to tell all that Union College has done for me, but never since I entered school four years ago, have I had reason to regret my coming here. I do not consider the facts which I have learned from books the most important part of my education; but the discipline of mind and heart which I have received as a part of my training is of greater value. My ideas of life and its meaning have been greatly broadened, and my former selfish aims have been replaced by the nobler purpose of "throwing my life into the furrow of the world's need."

EMILY JOHNSON.

I esteem it a great privilege to attend school at Union College. My object in coming here was to receive a training for missionary work. During the time spent here, great blessings have come to me, and the instruction received has taught me to think and study for myself; it has also given me a stronger desire to make myself useful in the world. I believe that this is the best institution to fit young people for all lines of useful work. I prize that which I have made

my own here, higher than all riches of this world.

MARGARET WALL KURTZ.

What advantage has Union College over other colleges of the world for the education of our young people? Here are earnest God-fearing teachers who take a personal interest in us. Anxiously and prayerfully they watch the development of each student; and endeavor to foster constancy of purpose. Then one can hardly help gathering enthusiasm and inspiration from associating with young people who are laboring to accomplish a definite preparation to help fallen humanity.

RUTH FASIG.

#### "STUDY TO SHOW THYSELF APPROVED UNTO GOD"

M. E. ELLIS

Plans and methods change to meet the varying circumstances of the hour, but Paul's advice to Timothy as to how best prepare himself for the Lord's work, has never been improved upon, and never can be. "Study to show thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth." This single statement contains the way, shows the result, and tells us the object of Christian education.

"Study"—the way. The object that all Seventh-day Adventist young people should have is to give the Advent Message to the world in this generation. That is, their abiding faith in the Third Angel's Message, and their belief that Christ is coming soon, will cause them to exert every possible effort that can be made in connection with their legitimate work for livelihood to spread this message, and any other course of action is a denial of the faith. Then all study should be with this end in view. And instead of the shortness of the time encouraging hasty preparation for the work or merely thrusting into it with no preparation at all, it should rather

show more than ever the need of thorough preparation, preparation that will enable the one having it to accomplish for God in one month what it would take an unskilled worker years to do.

It is possible to have such a preparation. It is possible for *you* to have it. I will venture to say that of the hundreds who will read this paper there are not fifty who could not obtain a good education if they should set out to do it. But remember a *desire* is not enough. "There is all the difference in the world between a lukewarm desire and a red hot purpose." Make it your business to study—study your needs, study the world's needs, and try to accomplish the grand result of being "A workman that needeth not to be ashamed." This will follow if you conscientiously "study to show thyself approved unto God."

Then we are ready to accomplish the grandest work on earth—"Rightly dividing the word of truth." It takes *study* to do that effectually now-a-days. Consecrated illiteracy is better than no consecration at all, much better; but how much more effective is consecrated talent, developed by good mental discipline! It took the disciples three and one-half years under the personal direction of the Master Teacher to get ready to spread the gospel tidings to the world; no one will deny that Paul's learning stood him in good stead many times. Wisdom and consecration—this is a combination that makes the strongholds of Satan tremble.

The engine of a great factory refused to work. Heat the boilers as hot as they could, the engine would barely turn the machinery. The engineer worked hard for days to find the cause while the impatient army of employees lost their time and wages and the owners their dividends until finally it was decided to send for an expert. Within two minutes after his arrival he discovered a valve out of order and quickly adjusted it and directed the steam to be turned

on and instantly great power was developed and the hundreds of employees rushed to their places and the work began in earnest. The delighted manager called for the expert's bill, who named fifty dollars as his charge, to which the manager promptly demurred, saying he was not authorized by his company to pay anybody fifty dollars for two minutes' work. So he directed him to make out a bill for the consideration of the board of directors. The following was the bill rendered:—

To fixing engine. . . . .	\$ .25
To knowing how. . . . .	49.75
	<hr/>
	\$50.00

The Board at once ordered the bill paid, declaring twenty-five cents was very low for fixing the engine and that \$49.75 was but a fair compensation for knowing how since it had required many years of hard study to become an expert.

We are living in a great factory, and we have a great work to do. We are manufacturing character to last through eternities, and we are endeavoring to show others how this may be done. Sometimes the work seems to come to crises where the engines for some cause refuse to work. It is then that we need the experts, the men and women with skill and training and knowledge who will know how to take hold of the situation, fix the defective valves, start the machinery going, and inspire the thousands of workers with fresh zeal. There must be those among us who can earn that \$49.75 but they must be educated and well-trained or they never can. Are you training yourself for that work?

#### SANCTIFIED AMBITION.

MEADE MAC GUIRE

A necessary step with the youth is to arouse what we might term "sanctified ambition." We fear it would not be an exaggeration to say that the majority of our youth between the ages of twelve and twenty have a very vague idea, or

no idea at all, as to what they are going to be or to do. Jesus, at the age of twelve, not only had a profound conception of what His life work was to be, but felt that the time had come when He must be engaged in that work. It seems to us that such a conception of his calling on the part of any child of twelve, coupled with a genuine conversion, and living faith in God, must practically settle all the great obstacles and difficulties that otherwise confront him and those who are responsible for his life and character.

We believe in the old fashioned way of parents talking earnestly, seriously and prayerfully with the little ones they hold in their arms of the work which shall make their lives a blessing to the cause of God and humanity. God has indicated many times what He has called a child to do even before his birth. Let us encourage parents to have a burden in this direction.

Now we have a child genuinely converted—possessing the mind of Christ, and grasping by faith the promises of God and the possibilities there are for him in the Christian warfare. He longs to inscribe his name among those who have achieved mighty works and wrought righteousness through the power of the gospel of Christ. But first he must have a Christian education. His mind turns to our schools. Here is where the sympathy, interest, and encouragement of the workers is of estimable value. And let it be remembered that no encouragement is of so great value as that which teaches the youth to lay hold of the sure promises of God with a faith which will, like Jacob of old, take no denial, and like Paul, acknowledge no defeat. As Jonathan said to his armour bearer before starting up the hill to attack an enemy, "Come up after me; for the Lord *hath* delivered them into the hand of Israel," so the youth or worker who follows these principles with a determination born of

heaven, may inscribe victory upon his banners from the outset. Concerning the question of the youth finding their place in God's work, we must leave this for older and wiser heads, for personally it is to us a vexed problem. We feel sure, however, that a faithful application of the principles of conversion, faith, and sanctified ambition will go far toward solving the problem.

#### SCHOOL REGULATIONS

Many of the students in our institutions feel that their rights are being imposed upon by the rules and regulations of such an institution. Out of this have at times grown unfriendly feelings toward the teachers. I had somewhat similar feelings till after my conversion, when things took a radical change. The same teachers became some of my dearest friends, and all did their utmost to aid me in my work; yet they had not changed, the change was with me. Therefore I feel confident that many of the evil reports circulated about our institutions are circulated by those who are not in harmony with God, and of course, at variance with Christian teachers. But this disciplining is by no means an unnecessary part of one's education; for the student who abides faithfully by the rules of the school, will find that it has aided him in developing a stability and nobleness of character, that will enable him to meet the world.

P. E. BROTHERTON.

#### TRUE EDUCATION

Christ invites each one of us to come to Him directly, that he may qualify us individually to go into His vast harvest field. No one can be more sensitive to the leading of a Saviour than a student whose mind is ever open, ready to receive. It is imperative then that our youth be placed where this active mind may be nourished with eternal principles. Instead of this knowledge

destroying his faith, making of him a skeptic or an infidel, it increases faith and he realizes more fully the power and goodness of God and the infinite sacrifice of His Son; thus causing his desire to take the knowledge of Christ to a lost world to become a fixed purpose upon which every energy of his life is focused.

WINNIE HUNT.

#### A CALL FROM SOUTH CAROLINA

A recent letter from Brother C. F. Dart, traveling missionary agent of the South Carolina Mission Field, thus sets forth the needs of that state:—

"If you know of any consecrated Christians who want to help where help is needed, where they will have plenty of room to let their light shine, please put them in touch with me. South Carolina has been so long neglected that it seems to me we owe it special help just now. We have no organized conference, and only about seventy-five Adventists in the state. Hardly one-fourth has ever been canvassed for even one of our books. The field seems ripe just now. My heart aches as I see the condition of the people. Over one million and three hundred thousand persons in South Carolina have never heard of Seventh-day Adventists, much less of the message.

"You are well aware of the many stirring appeals the Spirit of Prophecy has made for the South. What is true of the South in general is doubly true of South Carolina. It is remarkably strange how this state has been passed by so long. Right now the way seems open for the message to go. This field has many advantages over other places. There is no trouble in getting a hearing in the rural districts, and the most of the people are in the country. Papers are not read so extensively, and hence the people are more inclined to read books. They generally have few books. Few people have access to libraries. Nearly all are religiously inclined.

Our little handful of workers are doing well. It is about all virgin soil and very little prejudice exists. There are three of us at work in the state and all are averaging forty orders a week. One brother took eighty-five orders one week and eighty-one the next. Besides, we take helps enough to pay expenses. Those that come should be consecrated people that love the Lord, and are not afraid of hard work. This is one of the best countries for self-supporting work I know of. Living is quite cheap."

Those who are interested in this field should address, C. F. Dart, Campobello, South Carolina.

#### CALLS FOR TEACHERS

How shall we meet the many calls that come to us for teachers? Here is a letter from Mrs. H. C. Goodrich concerning the need for teachers in Central America. She says,—

"We are very anxious to obtain teachers for the Bay Islands, where they have been calling for teachers for some time. We write you, hoping there may be some young people in your school who will be glad to go to this field. The island of Utila, where we have had a very successful school for over four years, has been closed for more than a year for the want of a teacher. The people of the island donated the money to build an addition to the church for the school, and wanted us to promise that we would always furnish them a teacher. Some of these children are running about with no place to go. There is another school on the island taught by an Englishman, but they do not want to send their children to this school after they have known what our schools are. They continually beg for a teacher. We have had as many as seventy pupils in the Utila church school. There is a small company of Sabbathkeepers at this place, but no one to lead them. The people of this island are white and speak the English language.

"Then there is French Harbor, a pretty little village on the island of Ruatan where we have never had a church school, and they have been calling for years for a teacher. They now have a little company of Sabbath-keepers there and would gladly support a teacher.

"At Half Moon Bay on the same island, and also at Flower's Bay a native boy taught. He had over forty pupils at each of these places and the governor paid him ten dollars a month toward his salary. These two places are about five miles apart, and the teachers could be together Sabbath and Sunday.

"There is a nice school building on Bonacca Island, but no teacher. The people are very anxious for a school. There used to be a school of about sixty-five. The people are very friendly. They have a large church and a Sabbath school of about one hundred. Bonacca is a very healthy place.

"I expect to return to Central America about the first of June, and would be glad if a teacher could accompany me. If there are any in your school who would like to go to this field I would be pleased to correspond with them, and would be glad to answer all questions they may ask. Address Mrs. H. C. Goodrich, Colon, St. Joseph Co., Michigan."

There is only one solution of the problem about meeting the demand for teachers. Our training schools must do first-class work in the training of teachers, and the churches and conferences must supply the training schools with more and better material. It is folly to expect flour at the tail of a mill unless you first go to the hopper with a grist.

#### ANOTHER CALL FOR TEACHERS

Elder J. W. Christian of the South Dakota Conference recently spent several days at Union College looking for teachers and other workers for that conference. He says they will need five German teachers and several teachers

for their English schools, during the coming year. The church school work in that conference has been very satisfactory the past year. It receives the hearty support of both officers and laity, and has become a permanent factor in the work of the conference. He also speaks of the excellent work that is being done at the intermediate school at Elk Point. He says that God has wonderfully blessed the work there. After spending about three weeks with the school, there remained only two or three students who were not converted. An excellent spiritual growth was noticed among the students. "How much," he says, "the youth need counsel and sympathy from those who are acquainted with the Source of all strength."

#### THE CALL FROM EUROPE

The greatest need of the world to-day is the need of men. God's cause demands strong, earnest, and faithful men. Speaking of this need in a private letter, a friend who is working in Europe, and who is a former student of Union College, has this to say:—

"Our membership has more than doubled itself since 1898. The number of workers has doubled since 1900, but we have one less worker now than we had at the close of 1904. So that our greatest need in Europe to-day is the need of workers. When I say workers, I mean workers in the genuine sense of the word—men who are willing to toil and toil and remain true to their best, and who will accomplish something in the face of great difficulties. We find lots of men who want a job, but the kind of men the job is looking for are scarce. I do hope you are getting the youth to understand that the great thing that the missionary must have is adaptability, and the grace of Christ to enable him to stand by and not give up. Brilliant people are all right, but it needs more than a flashing genius to succeed in our fields over here. Satan has a terrible

hold on men, and we must have the power of God with us to carry this message that they may be free. However, God is working, and we never could ask for a more promising field than our European field with its 14,700,000 square miles and 490,000,000 people, most of whom never heard of a Seventh-day Adventist, and millions of whom never heard of God. I wish it might be our privilege to get hold of some good fellows from Union who have shown the right kind of qualities in school, and have passed through the necessary experience in the field to enable them to give up all and follow their Master into some of these hard, dark, unpromising fields. We have quite a number of Union boys over here already. Huenergardt in Hungary, Daniel Isaac in Russia, Klingbeil in Holland, Mathe in Austria, Raft in Arnesen Skodsborg, and so on."

I hope that the earnest appeals for strong young people coming from every land will touch the hearts of our young people and lead them to see the necessity of preparing themselves for earnest work in the Lord's cause.

M. E. K.

#### UNION COLLEGE DAY

A few days ago one of the most enthusiastic meetings of the year was held at the time of the regular chapel exercises. The subject was "How to Interest Other Young People in Education and in Union College."

Prof. Morrison spoke on "The Mission of Union College Students to Arouse an Interest in Education," showing that it is only those who have obtained something of a Christian education who can really appreciate it, and can arouse in other young people a desire for it. Among other things he said,—

"We can make a comparison something like this. An individual who works in a factory produces something, he makes it out of raw material. There is a difference between the factory and

the ware house. A real education makes that same difference in an individual, and we are the individuals that are producing something, and ought to be able to help somebody to get to that same condition of being able to produce something in this world, and in doing that we will raise the level of humanity, and bring other individuals to claim Christianity, which is the purpose of the establishment of this institution. I think if we get enough enthusiasm and stir ourselves, that we can certainly stir our young people, and they need it, and it will help you at the same time."

Prof. Kellogg gave a brief and interesting talk on "College Spirit" which will be published in the MESSENGER.

Brother J. S. James, Missionary Secretary of the Northern Union Conference, told us "What the Canvasser can do," pointing out clearly the necessity and the privilege of the students of a school to work for its interests, speaking especially of the opportunities before canvassers. First of all they should make their work for the scholarship a success. They should talk College to the young people and to the parents, and distribute everywhere the address of Professor Lewis on "Advantages of a College Education."

Brother P. E. Brotherson, a student of Iowa, spoke of "What can be done in the Home Church." He pointed out the fact that in many cases it is the parents who stand in the way of their children advancing and gaining an education, and he advised that the necessity of an education as a preparation for the Lord's work, be presented to them. He emphasized the fact that the department of those who have been in College does much toward deciding others in regard to coming.

A very interesting part of the program was statements from many of the students on the question,

WHY I CAME TO UNION COLLEGE

The following are some of these statements;—

*H. U. Stevens:* I will tell you what keeps me here. I feel that Union College is the largest and best equipped institution in the world that pretends to give a Christian education, and to prepare us for the work which the Lord has for us to do in this world, and that is the reason I am here.

*Irvin Blue:* For about three years I had been thinking of coming to Union College, but was kept back. My parents did not want me to come so young. I wanted to get a Christian education. I thought that when I came here I would be associated with those who loved God and loved His truth, and that is what brought me here, and my purpose is to stay here until I have gained a knowledge and preparation for the work of God's cause.

*Eugene Rowell:* I became interested in education because I realized that my life was not complete, without it I was not accomplishing what I felt life had for me. I was brought to Union College by a letter from Professor Kern, in which he explained the courses of study and the work, and I saw it was what I needed. I stay here because I can not stay away.

*M. E. Kern:* It was not any special work of mine that brought him here, but a former student has, ever since she left this school, continued to send me names of young people who ought to be interested in this school, asking me to write them. This is one result.

*Matilda Erickson:* I have tried a little study in other schools, but I find there is a lack of something I need in the Christian work, and that is why I am here.

*E. C. Kellogg:* I can not remember a time when I was not interested in education. I suppose the encouraging influence of my parents and some friends in early life determined it. The thing that decided me to go to Battle Creek College instead of any other school was a visit of Professor Prescott to our

camp meeting. His personal influence led me to decide to go to Battle Creek College instead of the school I had chosen.

*J. I. Beardsley:* What determined me to come here rather than go to a school nearer home was a young man who attended our state camp meeting one year. He told me of Union College. I was impressed that I would like to come here to school, and never gave it up.

*N. C. Bungor:* My inspiration to come to Union College was probably due to the influence of speakers at camp meetings and articles in our denominational papers on the need of a Christian education.

*W. E. Hancock:* The person who interested me in education more than anyone else, I believe, was the man who brought me into the truth. He awakened in me an idea that I could attain something in life. He did this by arousing my interest in one of our schools, and after having completed a course of study there, I felt that I needed more, and this is the reason I came to Union College.

*Mrs. E. H. Huntley:* I think one of the greatest reasons for my coming here is that when I went into the work and came in contact with the people I began to feel my need of an education.

*Hattie Beardsley:* I can not tell you just why I came. I think my mother sent me first, but I never have been sorry I came, and my purpose now in staying is to better fit myself for work in the Lord's cause and to restore the image of God in the soul.

*C. C. Rentfro:* The influence of old Union College students interested me in education, and the desire for a College education and a Christian education brought me to Union College.

*Dwight Pettis:* The reason I came to Union College was because I had started in to sow a good crop of wild oats, and as long as I kept on the way I was go-

ing my parents saw that I would not be apt to run out of seed. After my second year here in talking with my mother one day about her reason for sending me, she said she wanted me to become an honest and a useful man, and that is what has kept me in Union College the last few years.

*Allie Wordell:* I believe the thing that inspired me to come to Union College was a visit here, and the Christian examples and the brotherly love that was shown me.

*Nubuzo Kawai* (a Japanese young man): I did not know anything about Union College till I met Prof. Kern at the St. Louis Fair, and I had the privilege to attend this College.

*Sarah Johnson:* I wanted to go to the University. I was determined to go there. My mother said I had to come here. When I first came I criticized everything, but by the time I left last year I had changed my opinion a great deal, and I came back this year willingly after a year of hard work and I was glad to come back.

*Winnie Hunt:* Coming in contact with people who had an education, I saw the need of an education.

*Mrs. Ura Spring:* Ten years ago my brother and I and my parents accepted the truth and Professor Cady talked to me about coming to school. I wanted to come very much. I have longed to come ever since, but the way never seemed open to come to Union College till last fall. There were a great many things that I needed in my work that I could gain here and nowhere else, I feel that I have received them. I am prepared to advertise Union College in the right way to the young people with whom I come in contact.

*Beatrice Baharian*, (an Armenian young woman): An interest was aroused in me to get a Christian education, and it has forced me from my parents. I am glad that I am here. I realize that I am on the right track.

*H. P. Hansen:* Soon after I received the truth I became interested to learn something. When I was ten years of age I was sent out to herd the cattle and sheep and I never learned much when I was young. When I got the idea to go to school they called me crazy, but I wanted to learn something, and I wanted to be able to give the blessed message which I had received, to my countrymen. I am sure it has been a blessing to somebody else, because I have heard of some good results of my labors.

M. E. K.

## OPPORTUNITY AND PLUCK

H. C. PITTON

Young man! Young woman! Did you ever stop to think that opportunity is standing by your side? Why not get acquainted with it? for it will not long remain.

I have heard young people say, "I wish I could go to college and get an education." Why don't they go? Simply because their desire to go is not strong enough. If a young man or young woman wants an education and wants it bad enough, he or she will get it every time. If you have good health, and have had a good home training to start on, what more of an opportunity could a young man ask for?

If you have a will strong enough, you will find a way. Defeat is impossible. There is a big difference between a lukewarm desire and a redhot purpose. If we focus the rays of the sunlight through a magnifying glass, the heat becomes so intense as to set combustible material on fire. And so it is with us when we concentrate all our energies on one object; we are sure to win. Warm water never turns one wheel of a steam engine, but with a redhot fire under the boiler, and a sufficiently large pressure of steam, we can move the world.

Conquer obstacles or they will conquer you. When you start a thing, un-

less it is radically wrong, finish it. If in school you have begun a subject which is very difficult, no matter how much you detest it, go through with it, finish it before you leave it. There is a principle in this thing which if you master here, you have won a victory for life. When in school, stay there long enough to finish something. You are there for intellectual power, for culture, and for special preparation for your chosen work. Accomplish this before you leave.

Young people, let's decide to-day that "sink or swim, live or die, survive or perish," we'll make use of our opportunities; and if there are no opportunities we'll make some, that we will obtain an education whatever the cost, and that when we have gotten it we'll give our lives and all the ability which God has given us to the spreading of this glorious truth and go forward with it to its final triumph.

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### COLLEGE SPIRIT

E. C. KELLOGG

I believe in college spirit. I believe in class spirit. I would be glad to see the freshman class, the sophomore class, the junior class, and the senior class organized as classes. There is much that is dear and pleasant in this association that will go with us throughout our entire life. There is in this thing, as in everything else, the possibilities of the good and the bad. There is a wrong class spirit. The spirit that uses its inventive genius to make other people uncomfortable is the wrong spirit. The spirit that works to its limit to make things pleasant, and to make others happy, is the right spirit. I would be glad to see in the freshman class two hundred students. I would be glad to see in the junior class two hundred students. I would be glad to see in the senior class two hundred students, provided it could be arranged so that we

would not have to listen to them an hour each on commencement day.

Now just as we may have a class spirit, so there may be a broader College spirit; and the College as a whole should have extending all through it that unifying influence, that disposition that makes us have an interest in and regard for one another, and that broader spirit which takes in the larger humanity and gives us the purpose of doing good. This may not be accompanied by much noise. Personally, I do not believe in college yells. I never heard a college yell that sounded good to me. But really I think it would be a good thing to have a college song. Let our poets gather up all that is dear and loved and cherished about Union College and put it in suitable verse; and then let our musicians arrange enchanting music—it would not need to my mind be over-classical—and then sing it so charmingly that we could never in after years get away from it. Let our ways wend however far from Union College, we would carry the influence and help to make—I think I should not leave out the preparatory work—help to make a large preparatory class and two hundred strong in every year of the College work, all with loyal spirit to the high purpose of the institution.

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### GENERAL CULTURE COURSE

*John G. Paton, Missionary to the New Hebrides*

LESSON XIII

*Letters from Aniwa*

Read carefully these letters from the gifted pen of Mrs. Paton. They give a personal touch to the missionary life in Aniwa which is not obtained from the narrative prepared for the public. Note any new conditions mentioned.

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Don't fail to read the third page of the cover.

### INTECOLLEGIATE SUMMER SCHOOL

An intercollegiate summer school will be held at Lincoln, Nebraska, June 10 to July 20. This summer school is a harmonious union movement of the universities and colleges of Nebraska to meet the responsibility put upon them in view of the requirements of the new state law for high school teachers. The program is comprehensive, embracing ninety different courses. The faculty is able and large, having sixty different instructors and lecturers; and the attractions in the way of illustrated lectures, libraries, and gymnasiums are numerous and interesting. For the first time there are presented under the auspices of the University of Nebraska complete courses from the kindergarten to graduate work. Primary, grammar and high school teachers, college students, and teachers desiring graduate courses, all have their needs met.

Those who are interested in this work would do well to send to the Registrar of the University of Nebraska for a full announcement of the summer school.

### UNION COLLEGE CANVASSERS' INSTITUTE

A canvassers' institute will be held at Union College for two weeks, beginning Sunday, May 13. Its special object is the training of students for their summer's campaign in the sale of books. But other canvassers are cordially welcome to the advantages of the institute. Brother J. S. James, Missionary Secretary of the Northern Union Conference, will have charge during the first week, and Brother J. E. Blosser, Missionary Secretary of the Lake Union Conference, is expected the second week, and perhaps the first. The state agents of the various conferences will be present to look after the interests of their respective fields. Union College, the Central

Union Conference, and the Pacific Press are uniting in making the most liberal scholarship offer ever held out to students. This offer is open to the agents in sister conferences. All the conferences are planning to assist in the matter of railroad fare to their fields. In fact, a wave of interest and enthusiasm in the canvassing work is passing over the entire field. All who are interested in the institute or the scholarship plan are invited to write to the undersigned at College View, Neb. C. C. LEWIS.

### USE THE MEANS PROVIDED

It is nothing less than the providence of God that has given to our children and youth the most excellent papers *Our Little Friend* and the *Youth's Instructor*; yet the indifference of many of our people to the value of this reading matter for the young is very strange. In one of our conferences [not in the Central Union Conference I am glad to say] some time ago, a worker found a church with about forty young people in it and not a copy of the *Instructor* or *Little Friend* was being taken. The worker went to work, as all workers should do, and soon secured twenty-three subscriptions for the *Instructor*, and ten for the *Little Friend*. A young people's society was organized, and as a result three persons have already been converted and the interest along lines of religious work has been advanced. It has caused an awakening also among the older people. Let all of our people appreciate the means which the Lord has put into our hands for the advancement of the work among the young. Most of our children are reading something, often times not only that which is worthless but actually harmful. M. E. K.

### TEACHERS' NORMAL INSTITUTE

The Normal Institute for Christian teachers will be held at College View, May 29 to July 9. The course of study

has been graded into four years' work which we believe presents a number of advantages over the plan of work which we have followed in the past.

Owing to the kindly interest on the part of the Union Conference, the state conferences, and the Union College Board of Management, we are able to offer our teachers the following exceptionally low rates:—

Tuition, free.

Rooms in South Hall, free.

Board \$1.25 per week.

A library fee of 25 cents will be charged all who are enrolled as students. These low rates are offered with the understanding that each student in the school will perform two hours' manual work each day under the direction of those in charge, also that each student will provide for his own laundry. The College laundry will be open to all the students rooming in the Home. It is planned for the domestic work, as far as possible, to be done from 7:30 to 9:30 A. M.

Printed announcements will be sent upon application to B. E. Huffman, College View, Neb.

#### THE KIND OF WORKERS NEEDED\*

There is no place in the world that I am more interested in than Union College. I spent six years here—very happy years—but not happier than any others. I think I am one of the happiest men in the world. God wants us to be happy.

But there is another reason why I am interested in Union College, and that is that Union College is the only place in the world to-day where we have a Scandinavian school, in which laborers are being trained for the Scandinavian work.

There is a vast work before us. You all know that. I think this is why you are here,—because you intend to have

a part in that work. When I was in school I met a great many students who were troubled for fear there would be nothing for them to do, and I presume there may be some students here who think that when school is over and they finish their course there will be no place for them. I would like to tell you that when you are through with your work at this place God has at least one, and I think a score of places for you. Instead of being difficult to find something to do in this world, there is such an amount of work to do of the right kind that the great difficulty is to get men and women to do it. The world's greatest need to-day is men of solid, sterling worth.

#### HUMBLE AND GOD-FEARING

I want to call your attention, just briefly, to the kind of laborers that are needed. As nearly as I have been able to observe, in Scandinavia and this country, the kind of laborers needed are young men and women who are humble and God-fearing. It is all right to go to school. I am going to school every day. I do not know as much as I did at Union College. I never knew so much in my life as when I graduated here, but I am going to school none the less. You will come to know a little less by and by, and that is all right. But while it is right to go to school, while we ought to be in earnest in our studying, there is nothing, when you get out into the harvest field, that can take the place of honest, God-fearing piety. Learning is good, but if it is not a learning of the right kind it does not amount to anything. The first great condition for succeeding in God's work is to know that God is with us, that we are filled with the Holy Spirit, and that we know how to lead souls to Christ who are in darkness and in sin.

#### FIRMNESS OF CHARACTER

I want to mention another thing I have found very necessary, and that

\*A talk given in the College chapel, by L. H. Christian, April 26.

is that when we take up God's work we must have a firm character. We find the world is a hard thing to get along with. We meet such people and circumstances that unless we have a character that cannot be moved, we will be led astray. And so as you think of what you need when you enter the work, do not forget this quality, and see to it, as far as you can, that your character is such that it can stand the storms—something that will enable you to go through anything that comes against you, and that will compel you to succeed. Satan will do everything he possibly can to make your life a failure.

#### EDUCATION

There is yet another thing that I shall mention. We need intelligent workers. I am free to tell you I have met something that is called Educational Reform that I think is educational deform. It is an unfortunate thing. One brother spent nearly a whole night reading testimonies to me to get me to stay away from Union College—he thought I had been here long enough. A good many told me I was going to school too long. I find that instead of a short course being sufficient we need a thorough education, as far as we can get it. I believe there ought to be an earnest effort to induce young people to remain in school for a considerable time. It would not do you any harm to learn a little Latin and Greek and Hebrew. I remember shortly after I left school here I had a discussion and there were two ministers against me. They did not know very much more than I did, they said of course I could convince all the people who did not know Greek that the seventh day was the Sabbath. They said they could convince all the people if they knew Greek. I happened to know by heart Col. 2:16, to which they referred, and I read it to them in the Greek. And just as soon as they heard it they both looked so "Greek" that everyone saw they did not know

anything about it. That is only a very little thing. I do not think we ought to study Greek or Latin just to answer arguments, but we need to understand these languages so we can study. We meet men and women in the world today who have a good education. The great trouble with us is that our workers haven't the education they ought to have. They do not know how to meet intelligent men. They do not know how to bring the truth before thinking people so that they will see it. That is true in this country, but it is even more true in foreign countries. We Americans have a great deal more vim and ambition, but we do not know half as much as they do in Europe; and yet even in this country we find we need a good, strong education to start with. If we could get more men to-day who are God-fearing and earnest, with faith as firm as a rock—more men and women who have strong character, and a good, all-around education, including manual training that is connected with our school, it would be a wonderful blessing to us. And so some of you students who have been here perhaps two years and think that is about long enough anyway, should consider the question carefully, and if you can remain another year, do so. Stay and get as good an education as you can, especially if you are of the younger generation. You could not do much good anywhere else, so stay in school, and learn that which will prepare you to do better work. Life is a solemn thing, and we want to prepare for it.

There are vast fields of truth that we have not explored. There are books yet to be written by Seventh day Adventists. There are questions we will have to deal with that have never been touched by us, and there are other things that we need educated men to accomplish. We need men to go into libraries and find what has been written by others. I had often wondered if

there had been Sabbath-keepers in Scandinavia before the Advent movement. When I went to Denmark I spent several hours every day in the libraries, and by chance I got hold of a little book that gave me a clue. I found that after the Reformation there were thousands of Sabbath-keepers in Scandinavia. Many of the church ministers were Sabbath-keepers, some of them were burned at the stake. I found also some intensely interesting things about the Advent movement, the immortality question, and spiritualism. I did not accomplish much, but what little I did accomplish has been a blessing to me. There are reading circles that ought to be organized. The standard of intelligence must be raised among us. It will have to be done by some of these young men and women who are here.

#### EARNESTNESS

While I am talking of the kind of men we need, I want to mention another characteristic, and that is earnestness. If you want to accomplish something in the world there must be a certain earnestness with you—you must be all enthusiasm, you must think that your work is the greatest thing in the world. It is. You must give your whole time to it. You must let other people understand that there is nothing like that work. For you that is the great work.

#### CONCLUSION

I have a secret that I am going to tell you. I never told it to any one else, but I have gotten home, you know. My hope in life is to bring one thousand Scandinavians to the present truth. That is my object. If I can get one thousand people to accept present truth I am ready to die. If the Lord wants to use me to bring more, I shall be thankful for it. I hope to bring a thousand people to the truth, and I hope to meet many of them in God's kingdom. I hope that God will put into your hearts

a desire that you may bring people to His truth.

Now I will tell you another secret. A part of the time that I was here in school I was a skeptic. I was foolish—as all skeptics are. I did not know very much. But I will tell you I have come to learn that the only thing in this world that is worth anything is Christianity. The great thing in this world is to know that you are a Christian.

I tell you, brothers and sisters, God wants every one of you, whether you are Scandinavians or to whatever nationality you belong, to prepare to go out into the mission field and do earnest, faithful, successful work for Him. There is a vast work before you. There is a work before us so large that none of us have even dreamed of it. I expect to see the day when Seventh-day Adventists will set the world on fire. But mark you, we will have to set ourselves on fire first. There will be a marvelous work done in bringing souls to Christ, and the workers ought to come very largely from the young people in our schools, and especially a school of this kind. We need men and women in the mission field who are God-fearing and humble. We need those who have a firm character, that includes common sense. We ought to be of those uncommon people who have common sense. And then we need a good education, and an earnest enthusiasm that will carry us over hard places and compel us to have success. This is what we need, and I believe that God wants every soul here to be just such a worker.

Miss Lillie Holaday, of the class of 1900, is visiting her aunt in Lincoln, and has also called on old friends here.

Louis Manfull is conducting very successful treatment rooms in Memphis, Tenn. The best class of people in the city are his regular patients.

## The Educational Messenger

Representing the Educational Department of the Central Union Conference of Seventh-day Adventists which embraces its Training College, Intermediate Schools, Church Schools, Sabbath Schools, Sanitariums, Nurses' Training Schools and Young People's Societies

Issued the 1st and 15th of each month by the Central Union Conference  
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## News and Notes

Wm. Wineland, of Holden, Mo., has come to attend Union College with his brother Charles.

LaRena Carpenter, of the class of 1901, is nursing in the Sanitarium at Edmonton, Alberta. She enjoys her work there very much.

The Thayer, Kansas, church is planning to erect a school building of three rooms to accommodate the church and intermediate school as that place. They have a five acre lot a short distance outside the city limits.

Wm. S. North, who attended Union College some nine or ten years ago, lives in Pueblo, Colo., where for some years he has held a position with the Crews-Beggs Dry Goods Company, a large firm having two hundred employees. He is released from work every Sabbath and distributes tracts among the employees. He renews his subscription for the MESSENGER, and expresses a deep interest in the work of Union College.

A. L. Boynton, of the class of 1901, is working as electrical engineer and contractor in Mountain View, California.

John B. Nicola writes that he has been working on a farm near Marceline, Mo. He is planning to return to Union College next fall.

Effie Northrup is on a three-weeks' vacation to her home in College View. She is doing office work at Boulder, Colo. Bert Northrup is also visiting the home folks.

Grace Tillotson, of the class of 1900, who has been teaching a church school at Santa Rosa, Calif., this year, writes, "I am still in the land of the living, but very much shaken up." She has now returned to her home at Cascade Springs, S. Dak.

Miss Pearl West is teaching in the Claremont Union College, near Cape Town, South Africa. She also has charge of the young people's work in South Africa. She writes that she is enjoying her work very much, and that the Lord is wonderfully blessing them in their school work.

Here is something for every regiment of the army of young people among us to do, and for every individual volunteer. The earthquake number of the *Signs of the Times* should go to all the people right now. The Fernando school has ordered 2350 copies, and the Graysville school has ordered 5500. Quite a large number have been ordered by Union College. One six-year-old boy in California sold 113 copies in one day. Two brethren sold 218 copies in the evening after the Sabbath. Now is the time for thought, prayer, and action, with energetic promptness. Order of your tract society or the Pacific Press. Three cents a copy. One thousand or more to same address, two and one-half cents per copy. The *Signs* office will mail single copies to addresses which you will send them for three cents apiece.

Mrs. S. M. Baker, of Boulder, Colo., recently spent a few days in College View visiting her son Harry, who is a student in Union College.

Chas. E. Rice, a former student of Union College, is now connected with the work of the Boulder Sanitarium as outside superintendent.

Mr. H. P. Parker, who was a student in Union College in 1897 and 1898, finishes the medical course in the University of Colorado this spring.

Raleigh Andrews, who was compelled to leave school this year on account of ill health, has recently passed through a successful operation at Kansas City, and is rapidly recovering.

Word from Miss Lilah States, who has been teaching church school at San Jose, Calif., says that although the town was greatly demolished by the great earthquake, their home was not injured.

Invitations are out for the wedding of Mr. E. Russel Potter and Hanna Peterson, to take place at Big Springs, S. Dak., May 16. The MESSENGER joins the many friends in wishing happiness to these two faithful workers in the Lord's cause, both of whom are former students of Union College.

The Nebraska Conference held a workers' meeting in College View May 4 to May 9. Careful consideration was given to all the departments of work, and plans laid for an aggressive campaign during the summer. Those attending the council were as follows: Albert Anderson, R. F. Andrews, Wm. Batterson, J. W. Beams, C. A. Beeson, Merton Farnsworth, A. D. Gilbert, B. M. Garton, F. H. Hahn, H. A. Hebard, Mary Hanna Ford, Lewis Johnson, P. O. Johnson, O. E. Jones, J. H. Kroeker, Lizzie Lockwood, Peter Lindahl; Mr. and Mrs. G. P. Loy, C. H. Miller, A. A. Meyer, Mrs. Pearl Morrison, Mrs. E. M. Peebles, Miss Esther Smith, Mr. and Mrs. Carl Svenson, Chas. Thompson, Mr. and Mrs. Walter Rich.

Simon Christenson has severed his connection with the International Pub. Ass'n. and is holding down a claim.

"He alone understands a new discovery who knows the old discoveries, and so is able to relate the new to the old."

"If you are going to do anything permanent for the average man, you have got to begin before he is a man."—Roosevelt.

After a part of this paper was printed it was decided to increase its size. This accounts for the wrong page numbers on the last two pages.

Elmer Hough and Clarence Allen left the evening of the 14th for Minatare, Neb., where they have taken up government land. They were accompanied by Elmer Osborne, of Kansas City, Mo., who has been visiting for several days in College View.

The fifteenth annual commencement exercises of Union College will be held from Thursday, May 17, to Tuesday, May 22, with the following program: Thursday, May 17th, 8 P. M., Class Day Exercises; Sabbath, May 19th, 11 A. M., Baccalaureate Sermon, Elder M. D. Mattson; Saturday, May 19th, 8:15 P. M., Concert by the Music Department; Sunday, May 20th, 8 P. M., Commencement Address, Elder R. C. Porter; Tuesday, May 22nd, 8 P. M., Alumni Reunion.

The readers of the MESSENGER will be interested to learn that Brother G. Phillips, who has held two canvassers' institutes at Union College, has accepted the position of general canvassing agent for the North Pacific Union Conference. He recently assisted in the canvassers' institute held at College Place, and his work was greatly appreciated. His family is still at Boulder, Colo., and he will be obliged to return there for a time, but as soon as he can dispose of his property he will locate permanently in the North Pacific Union Conference and will give all his time to the book work in that field.

Miss Lillian Farrar is nursing at Blair, Neb.

Dr. Amy Humphrey is enjoying a few weeks' vacation with friends at Bethel, Wis.

Mrs. Mallie Dominic, Ethel Ames, Olava Westergreen, and Rose Wise are nursing in Lincoln.

Miss Mazie Woodcock has arrived from Battle Creek, and will continue the nurse's course here.

Mrs. L. L. McCamly, who spent the winter at the Nebraska Sanitarium, goes this week to her home in Boulder, Colo.

Miss Emma Anderson, Nebraska Sanitarium class of '04, will assist in the tent work at Atlanta and Holdrege, Nebr., this summer.

Wednesday, May 16, has been chosen by the students as the date of their annual picnic, to be held in a grove about one and one-half miles south of here.

At the commencement exercises of the Nurses' Training School of the Nebraska Sanitarium, April 29, six seniors were given certificates of graduation,—Flavia Barnett, Luzetta Dittes, Lillian Farrar, Nellie Jenkins, Bertha McClellan, and Thea Rohwer. The program was held in the College chapel, which was prettily decorated with plants and their class colors, blue and white. The class motto, "Where Suffering Calls," arched above them, explained the object of their two years' study. An invocation by Prof. C. C. Lewis began the program, which was followed by the song, "I'll Go Where You Want Me to Go." The address was given by Dr. B. L. Dieffenbacher, and following a duet by Misses Pierce and Graf, Miss Dittes spoke in behalf of the class. Dr. W. A. George then presented the diplomas to the graduates and the College Male Quartet sang "Go, Gather Them In." The program ended with the benediction or prayer that God's blessing would richly attend these nurses as they go forth to minister to suffering humanity.

Mrs. A. Kunze, who has been at the Sanitarium for the past few weeks, goes this week to her home in Michigan.

Next Saturday evening, at 8:15 o'clock May 19, the seventh public concert of the Music Department will be given in the chapel. We will print the program in the next issue.

"The Missionary Idea," by Mrs. A. E. Ellis, recently published by the Union College Press, is the best and most practical book for missionary workers ever published by our denomination. It is meeting with a good sale, and is heartily recommended by every one who has seen it. Send for a copy, you cannot help being benefitted by it. 75 cents postpaid. Order of Union College Press, College View, Nebraska.

The canvassers' institute began Sunday, May 13, with an attendance of over thirty students. The following state agents are in attendance: R. J. Bryant, of Iowa; A. G. Bodwell, of Colorado; C. G. Bellah, of Missouri; F. L. Limerick, of Kansas; H. A. Hebard, of Nebraska; W. L. Manfull, of South Dakota. J. B. Blosser, of the Lake Union Conference, and Jas. Cochran, of the Pacific Press, Kansas City, are expected to arrive here the last of the week. J. S. James, General Agent of the Northern Union Conference, is in charge of the institute.

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I turn away. It is the hour of fate,  
And they who follow me reach every  
state

Mortal's desire, and conquer every foe  
Save death; but those who doubt or hesitate,  
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- |  |                  |   |
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| "Love Lyrics"  |                  | Burnt leather Edition of Poets, 25c.                                |
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| "The One Hoss Shay," handsomely illustrated in tints, \$1.20.                              |                  | Poets bound in padded Ooze, handy volume size, \$1.25 each.         |
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| Jewel Cases  |                  | Limp leather silk lined Edition of Standard Poems, \$2.25 each.     |
| Beauty Pins  |                  | "Out to Old Aunt Mary's," \$1.65.                                   |
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