# The Educational Messenger

VOL.6

COLLEGE VIEW, NEBRASKA, MARCH 3, 1910



### **Read the Article**

In the Saturday Evening Post of Feb. 12th, there is a remarkable article on "The Limitation of Reform," by Joseph W. Folk, ex-governor of Missouri. It deals with the Sunday law question, and to read it is well worth the time of all who are interested in religious liberty and desire to keep up to date on this line of work.

When we remember that Mr. Folk made a canvass of Missouri in 1908 on a Sunday closing proposition and that the Religious Liberty Department of Central Union Conference has since carried on a campaign against these propositions, we certainly feel, along with our religious liberty field-workers, greatly encouraged and very thankful to God for letting us see these results.

The army of Sunday "reformers" will reach us, however, and are even now so near that we can plainly see their individual movements. E. L. S.

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#### **Respect Others' Rights**

Among the important things to be learned in college life is respect for the rights of others. He who even casually encroaches upon the time of a fellowstudent is showing lack of respect for the rights of another. Yes, he is stealing his brother's time. Sometimes a student's entire evening's study is taken away from him, by first one and then another dropping into his room "for just a minute." You know how unpleasant it is to dismiss a caller who wishes to remain. Put yourself in the place of the annoyed student. Then you will respect his right to get his lesson.

E. L. S.

# Our Last Appearance

The next regular number of the MES-SENGER will be issued by a new staff of officers. A year ago the paper was put into the hands of the students; little was known of the result of the experiment; the year has passed; we have tried•our best to put out a good paper. It has been done by students, most of whom were already carrying extra heavy work, without the addition of the staff-work, so it has been impossible to do it as well as it might be, by persons who were able to devote more time to it.

Every student is busy, but we would all be less "discouragingly busy" if we would all help each other more. For the benefit of the next staff, we might suggest one thing to the student body in general. That is to be more active in handing in subscriptions and fresh news items. We thank you heartily for what you have done; we have needed you. The new staff will need you. Don't forget it.

Although we are now retiring from active office, we wish to assure the new board, whoever it may be, that we individually will remain loyal supporters of Union through the columns of the MES-SENGER. E. L. S.

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"The world stands on ideas, --not on iron or cotton.

No. 5

#### Morning Watch

EUGENE C. ROWELL

Fast eastward rolls the earth upon its way Toward yonder sea of light whose rising tide Engulfs the glittering stars. With sentient thrill

Life wakes to new beginning fresh and glad, And Morning fair and sweet stands on the hill.

Points to unwritten scroll with rosy hand, And calling clear "Today!" bids man go forth

torth

To write the record full of noble deeds.

A mighty impulse of on-moving force

Thrills all, strong tide of that immortal sea Whose one complaining is man's sinful life, Whose peaceful murmur is celestial songs; There seems the rush of outward-reaching wings

All hopeful spreading for a new, strong flight

Beyond the weary course winged yesterday. In this expectant hour I pause, I wait,

And on this early headland stand and gaze Across the dim far prospect of my way;

And as I gaze, my thoughts turn thus to Him,

The Beginning of my power and its End:

O Strength, that turnest thus the huge-globed earth,

O light, that piercest thus the shronding dark. O life, that thrillest thus the quickened clay, Uphold me by the mountains of thy power, Direct me by the glory of thy beams,

Refresh me from thine own exhaustless springs,

And in me dwell abounding, evermore.

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#### The Value of Education

#### OLIVE SEVERS

He who is truly educated has a marked advantage over him who is uneducated. The one can understand himself and sees his relation to the whole of life; the other sees only himself. One can enter into the feelings of others and grasp their circumstances; the other sees a thing in but one way and that is his own. One lives a full, sympathetic, trusting, and self-forgetful life; the other, a narrow, selfish, and self-exalted one.

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"Disappointment, -His appointment."

#### What's the Matter with Kansas?

We have heard an opinion expressed by different members of the canvassing bands, who are now making great plans for the coming canvassing season, that Kansas is not among the most preferable territories. There is a remarkable field for work there, and it is near the nucleus of canvassing spirit—Union College; in view of this fact we publish a few statements concerning work and workers in Kansas, hoping thereby to encourage many students to say, "Kansas for me for the 1010 season!"

Last summer Bro. Albert Segebart secured 200 orders for "Daniel and Revelation," amounting to \$646.00, and delivered \$631.00 worth. Figure the percent for yourself. Kansas appreciates the services of her workers, and endeavors to treat them in accordance with the principles of this message. Should your lot be cast in Kansas, you will share accordingly.

Bro. Melvin Shidler secured 163 orders for "Great Controversy" last summer, amounting to \$607.23, delivering \$584.00 worth. Brother Shidler is now attending Union. Talk to him about the work in Kansas.

Four canvassers have gone from Kansas during the year 1909, to take work as state agents in other conferences.

One of our workers, in 100 days, took 433 orders for "Great Controversy," amounting to \$1,558.00, and delivered 424 of them, amounting to \$1,522.00. This shows an average of \$15.22 per day. This was Bro. Chas. Sutton, who is now State Agent of the Eastern Colorado Conference.

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Time is the minute-hand of which eternity is the hour. And how swiftly time's minutes run to make eternity's hour.—*Phillip Giddings*.



#### \*The Price of Missionary Leadership DR. SAMUEL M. ZWEMER

I want to speak to you about the price of missionary leadership. We do not need missionary motives. We have those in great sufficiency in the word of God. We do not need new missionary methods, unless the church of Christ in the past hundred years has learned nothing. Neither do we need new missionary machinery, because all the various boards of your church and of all the churches have perfected the ordinary means of machinery. But I think we feel that to-day is the time that calls undoubtedly for a new missionary leadership. Certainly we need leaders at home to arouse the church membership to a greater sacrifice, to a larger vision and a stronger enthusiasm and consecration to the work of God; and a mission can not be carried on in any part of the non-Christian world without leadership. In a day when the Indians of India and the Japanese of Japan and the Koreans of Korea and the Chinese of China are measuring up with the best students of our own country, if we send out missionaries that are not qualified to lead, they had better stav at home. We now go to meet foreign races that have learned all about ourselves. Many of them are full of race hatred because of horrible wrongs, like the opium trade or the rum traffic, and just because of that hatred, and of strained international relations, we need missionaries who are diplomats, who are scholars, who are men of broad sympathy, men who are able to be leaders. Leadership is not limited to sex or race or position. A man does not become a leader by going to Bombay, \* Given in Union College Chapel, Feb, 6, 1910.

nor need he cease to be a leader if he stays in Chicago.

What is the price of real missionary leadership? Someone has said, "A leader is one who knows the road, who can keep ahead, and get others to follow." Or if you like, the definition of Li Hung Chang, "Mankind is divided into three classes: those that are movable, those that are immovaple, and those that move." The third class are the leaders. It is a very small class.

Leadership has five factors in its price. The first price of leadership is decision. Nobody ever saw a leader who did not have the spirit of decision. The man or woman who vacillates, who halts between two opinions, who is uncertain of his own line of activity, can never be a leader. Jesus Christ became the leader of all men by His great decision. When Luther said, "Here I stand. I can not do otherwise, so help me God," he became the great leader; and everybody who makes a decision and stands alone with God against the majority because he is right, by that decision becomes a leader. Many of us fail in college right there. We never face plans and come to a conclusive decision. The reason why you and I very often miss, is because we aim in all directions, and sometimes aim very high, but we do not pull the trigger of decision and let it fly. The Arabs have very crude ideas, but I love to look at their rifles. On every Arab rifle you will see these words scratched, "Thy will be done." The Arab idea is to shoulder his rifle and pull, - not to think about it. We have no carnal weapons. We have only one life, and the way is to aim it in the right direction and say, "I will."

The second element is *thoroughness*. You have to know the road. You cannot expect to become a missionary leader by any superficial knowledge of the subject of missions, and I believe most of us

think about missions too much in a superficial way. The great non-Christian religions, Confucianism and Mohammedanism, require deep study,the history and theory of missions, the story of your own missions, the great geographical discoveries of missions. The first thing is to begin from the bottom up and become the chief authority on some one country, or some one problem. Resolve to study China or Korea or India and to know all about it. It is perfectly possible to make that your fad. And so missionary leadership always means a thorough-going knowledge.

When I went to Arabia I went alone and had a small salary, but I said, "Every cent of money I can save goes into one line of thought," and I managed to lay up a library of about a thousand volumes on that country. If a person makes a resolve to know something through and through, he pays the second price of leadership.

The third price one must pay is intensity. It is not enough to dare, it is not enough to know; to be a leader you must feel. A cold man, a cold woman, never becomes a leader. You have to have to have red blood in your veins. Take David for example. How did he ever write his wonderful Psalms? He says, "While I was musing the fire burned and then spake I with my tongue." Every one of those Psalms came red hot from his experience. If you want to be a leader, the thing to do is to get so close to the sorrow, the suffering, the sin, or despair, or the great problem that you feel it. When you take emotion out of life, when you no longer show passion for Christ or humanity, you have lost the power of leadership. The great sign of leadership is to have enthusiasm in something.

God wants you to sacrifice in spiritual leadership. You never will gain the

prize without paying the price of sacrifice, especially in the work of missions. You cannot be a missionary leader and hold all you have. "Except a man forsake all that he has he cannot be my disciple." You cannot put your light under a bushel and also on a candlestick. It has to burn out in order to give light. And if you want to hold your light and get all you can out of life you cannot be a leader. Savonarola was a leader; he said, " I offer you poverty and rags and hunger and prison," and they followed him. Abraham Lincoln knew sacrifice. And so in the mission field if you are looking for the easy places you will never be a leader. Sacrifice is the price of leadership always, and just in proportion as your life and mine bear the print of the nails, we, like Jesus, will draw all men unto us.

Missionary leadership means self-effacement. You cannot lead in the church of God unless you are willing to pay the price of real humility. Except you and I become as little children we can in no wise enter the kingdom of leadership with Jesus Christ. Leadership in the church of God is like leadership on the ocean. It is not the gilded prow that sticks out and rides over the ocean that guides the ship; the real thing is the oak rudder, down deep, hidden. The real leadership in this college is not the position of prominence, but the position of power, the position of guiding and helping and uplifting those that need help. The real man who gives life in the foreign field is not the prominent missionary, but the missionary who will do the lowest and least service to help humanity.

And finally, the price of leadership is the awful price of *loneliness*. Will you pay it? A leader is one who keeps ahead, and to keep ahead you have got to be alone. When men run a race, they who run neck and neck can watch each other, but the man who is away ahead can not look back. Leadership always means loneliness. Think of the great leaders of the world; was there ever a more lonely woman than Francis Willard when she first caught the vision of a temperance campaign in our country? Think of the loneliness of leadership in the life of Jesus Christ when he said, "Will you also go away?" Think of Paul, Livingston, Moffat, or Cary. Think of the loneliness of leadership on the part of every pioneer missionary who goes out alone; people, say it is an impossible task, but he holds fast, and he has God.

Now will you pay that price, or will you sit down and say, "The price is too great to pay"? Jesus Christ offers each one of you the prize of missionary leadership if you will pay the full price.

All around the country you can see ministers and Christians and men who have lost the power of leadership because they were unwilling to pay the price. Now is the time for you to say, "It is my purpose, if God permit, to become a missionary, to become a leader," and to decide that once for all, at any cost.

Make the decision and then pay the price by careful preparation, by a spirit of sacrifice, by a spirit of self-effacement, and by living such a deep life with God that the fire of your spiritual life will burn hot, and that by your sacrifice, your separation, and your loneliness, you will pay the price of missionary leadership. And then I care not where you are, the man or woman who pays the price will always know the road, and keep ahead, and get others to follow him. Will you pay the price?

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Genius is at first little more than an immense capacity for taking pains. *Carlyle*, How About the University?

#### W. C. FLAIZ

There seems to be a notion gathering force among some of our students that the University is a more desirable place to take an academic degree than Union College. No one will deny that a better grade of work is done at the University in some branches. Their equipment is in every way superior to our own; their instructors are experts in their line, and are not overworked. Then there is a cosmopolitan air about the place that is very attractive. The very bigness of the institution is alluring. There is a large number of advanced students in attendance, mingling with whom gives one a sort of grown-up feeling. All this is very gratifying, especially when taken in connection with the fact that a large amount of personal freedom is granted, in comparison with the regulations of our school homes.

But are there not other considerations? Is a Union College student perfectly safe in transplanting himself into this peculiar atmosphere, at least before he has developed mature judgment? Union students receive a hearty welcome at the University, and why? I believe it is because those who have gone there from Union College have proved themselves men, and the greatest need in the world to-day is the need of men. But I believe that Union College and the principles for which it stands had a good share in the making of the men who have gone there from here. I believe I am safe in saving that Union College students get a training, although they may not fully realize it at the time, that fits them to make good wherever they go. The firm discipline and high moral atmosphere in our school gives to students who are willing to make the most of their opportunities a grip on themselves that nothing else can give. When they mix with other students who lack this training and discipline, they unconsciously show their superiority as did Daniel and his companions. They have learned to work, and moreover, they have learned to obey, and by so doing have learned the first great lesson necessary for being a leader among men. But beyond this they have learned to draw upon the great Source of all power, and this, more than all other factors taken together, gives them the control of themselves that the world demands and recognizes in a man.

But is not this the lurking place of the greatest danger? The world wants men,-men who are not afraid of hard work and lots of it, "men who cannot be bought nor sold, who are as true to duty as the needle to the pole." When the world finds a man like this, it is going to have him if there is any inducement in the world that can secure him. A great financier, in speaking of the scarcity of reliable men, said, "If I could find a man who is not afraid of hard work, who is temperate, and who is honest, and at the same time possessed of a good education, that man could enter the employ of my concern for life and at his own price."

Now Union College turns out just such men as that, and when they are known to the world, they will have stern propositions to face. If they remain here until they are old enough and experienced enough to see where they are being led, they are comparatively safe. They are not placing themselves in temptation's way by becoming intimate with those who have questionable proposals to offer. They are in constant touch with the mighty movement which has a right to claim their energies when they enter upon their life work. If after a course in Union one feels the need of higher work, the University is the place to go for it. But in attending the University one must make up his mind that

he is placing himself directly in the way of the most fascinating and insidiously alluring temptations that man was ever called upon to face, and it stands him well in hand to be sure of himself before he enters so dangerous a path. I do not believe a Seventh-day Adventist student has any business at the University until he has completed all the work that our own colleges can give along his chosen line.

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#### Information Not Education

The children of the last two or three decades have not been educated. The pupils of our colleges of the last few decades have not been educated. With all our educating we have instructed nobody, and with all our instructing we have educated nobody. I have been teaching for some twenty years that is, I have been conducting class-room exercises, but I do not think that I have been teaching any appreciable part of that time. I have been delivering lectures, sometimes about things of which I knew, but more often about things of which I had heard. The result has been that my pupils have remembered my stories and forgotten my lectures.

We must remember that information is not education. The greater part of the work that we are doing in our colleges to-day is to impart information. One of the principal objects of education should be enlightenment. Instead, we are daily cramming their minds with an enormous mass of irrelevant facts. It is better to see one thing than to look at a hundred. It is better to conduct a student to the inner chamber of one fact than to take him on a trip seeing greater knowledge.—*President Wilson, of Princeton* 

#### afe

"True education is the power of using our faculties so as to achieve benefical results."

## The Sabbath-school Lesson

The Sabbath-school has been termed "The Church at Study." The importance and value of the Sabbath-school lesson can be clearly seen when we recognize that the lesson is what the church is to learn.

What is the object of the church at study? One object can be said to acquaint the scholar with the Scriptures. A thorough student of the Sabbath-school lesson ought, after a series of lessons has been covered, to be able to give references to the most important incidents of the lessons. In the way our Sabbathschools are conducted there is another great end to be accomplished,-that is to respect another's opinion. A good teacher will encourage mild discussion of the lesson in class and thus each receives other people's ideas. In these discussions stress must be laid upon the exact reading of the text. We must read it just as it is written, and a caretul reader has the advantage over one who just skims over the lesson.

The Sabbath-school lesson is valuable. It not only gives us a knowledge of the Bible but also has the same intrinsic value as a mental disiciplinarian as any any other lesson. But as a factor in moral training, its value is preeminent. The lesson is taken from the Bible, which represents the highest system of ethics known.

With this statement of the object and value of the Sabbath-school lesson before us, let us consider some means for securing both. It holds true with the Sabbath-school lesson, as it does with many other things, that the one who works is the one who secures the greatest good. The Sabbath-school lesson must be studied if we are even to enjoy it. By study we cannot mean a hasty skimming of the lesson Sabbath morning, barely enough to get the narrative in mind. A good time to begin the study of the lesson is Sabbath after. noon. Read it once then, hastily if you want to, but read it over. Then sometime early in the week read it again, perhaps for devotion. With these two readings you have the foundation laid and are ready to build. On this place a knowledge of the parallel scriptures; the views of commentators; and practical thoughts from the lesson to our experience. When you have read and studied carefully during the week all that will be necessary Friday evening or Sabbath morning will be to clinch the lesson.

Another element entering into the Sabbath-school lesson is prayer. In the Sabbath-school lesson, "Prayer is truly the better half of study."

Very often in our classes pupils claim to have studied the lesson but know practically nothing about it. Their minds were not concentrated when they studied. Outlining is a valuable aid to concentration. In the Sabbath-school lesson a well made outline arranges the event in some order and the connection of each event with its predecessor is shown.

As Sabbath-school students we all recognize the value of the lesson and the benefits to be derived from its study. Then why do we not study the lessons? Two things often prevent us—inertia and procrastination. We sometimes would rather take our chances of getting a question we know than exert ourselves to study. Often we keep putting off studying the lesson until Sabbath morning is here and then all we can possibly do is to hurriedly skim over it.

But to the person who throughly, studies his lesson many benefits accrue. He becomes acquainted with the Bible. This alone is sufficient reward. Through his Biblical knowledge he becomes acquainted with God. A vast store of general information is open to the faithful student of the Sabbath-school lesson. Geography, history and other branches are closely allied to Bible incidents. Another benefit I have noticed is that there is an air of refinement and gentleness about the true Bible student. The one who studies the Bible from a position of gaining knowledge and using it cannot but be influenced by the high moral tone and by our perfect Example.

A good business proposition pays. By paying we mean the results outvalue the time and investment. The Sabbath-school lesson, I believe, is a good business proposition.

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#### For Each of Us

Let us keep in mind what we are here Union College exists to train for. workers to herald the gospel of the kingdom. We may learn our lessons in a manner to entitle us to high grades, we may take an active interest in bands and class organizations and yet not truly succeed. If we have continually a purpose in our hearts to spread the great message. we shall daily not only become better prepared ourselves for our life work, but our interest in the proclamation of glad tidings will inspire our fellow students to devote their lives to this great missionary movement. Let us keep in mind what we are here for, -A Reader.

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#### The Moody Bible Institute

The Moody Bible Institute is planning for a special Summer Course this year to meet the needs of pastors, evangelists, returned missionaries and public school teachers during their vacation season. The course will cover the English Bible, the art of preaching and teaching, Gospel music and the defense of Christianity against modern attacks. Dr. James M. Gray, the Dean, will be supported by the larger part of the faculty of the Institute, and several other pastors and specialists of reputation.

#### And Again.- Lets Get Acquainted

#### A. G. GOUDE

One of the objects for which the Collegiate Association has been formed, is to promote a spirit of good fellowship in the college, and one way of hastening this end is by each student's becoming acquainted with as many of his fellowstudents as possible.

A person is never enthusiastic over a subject of which he has no knowledge, and much less will be interested in a person with whom he is totally unacquainted, be it a statesman, author, or student. It is a good thing to know of a person, better still to know him by sight, but best of all to have his personal acquaintance.

Although it has been but four months since the Faculty Reception, most of us appear to have forgotten that we ever had an introduction to anybody else except ourselves and a few of our classmates. It seems necessary for many people to have two or three formal introductions before they learn to know a person, but this need not be so in Union College.

Select for your victim some shy, timid student who seems to be lost in a universe of meditation, and actually speak to him. At the first sound of your voice he may possibly startle or even shudder, but, before leaving him, make him feel so much at home that he will grasp your hand and ask you to call again. Find out whether he came from Kansas or Minnesota. Ask him what his plans are in regard to U. C.

While in our relation to one another it may not be good policy to use the microscope, let us not be so distant that it becomes necessary to use the telescope.

#### ala

We should be constantly training the mind to noble, unselfish thoughts.—Mrs. E. G. White.



## To the new News Editor

Dear Sir:-

I do not know if this will reach you or not, neither do I know if you will care to read it if it does reach you, but in case you have had no experience in reporting events, public and private, the following lines may save you from some embarrassment, which has been experienced by your predecessor.

Do not use a man's name without first securing his consent; never ask his consent, he seldom gives it. Be specific about your dates, etc. The chief likes to know just when and how it happened, so do other people. If you do not know the date, or your item is old hide either or both of these facts in some such expression as, "recently, ""not long since," or "in the near future."

Take nothing for granted. For instance, when you go to a man's place of business and find that he has been sick, and not able to work for some days past do not take that as an indication that he will not be at work again to-morrow.

Notice all the good you can in your friends, your school, and your town. If you have adverse criticism for any body or any thing, hide it in a compliment or bit of pleasantry (it is easier to take it), but do not bury it so deep that the party will not see what you are giving him.

The people will expect you to have a clearing house after each issue, just to keep your department from the evil of stale notes.

Perhaps you will not be called upon for the name of every individual that enters or leaves the place; you may not be asked his business, but as editor of

the news department you may need much of such current information. D. E. P.

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A number of our citizens have taken homesteads at Sheldon, Colo.

Lawrence Kerr has gone to Kansas City, Mo., to visit with friends.

Oscar McNay came home from Boulder, Colo., to attend the wedding of his brother George.

The time is ripe for class pictures. Townsend offers several specialties that are most attractive. Studio 226 S. 11

Miss June Perkins, of Ruthven, Iowa, is spending a few days with her friends, Misses Mary Johnson and Irma Olesen.

E. T. Russel has gone to Hamilton, Mo., in the interests of the new German school which is ts be located at that place.

Mr. and Mrs. Percy McMahon have moved to western Nebraska, where they will locate on a farm which they recently purchased.

Prof. J. F. Simon, principal of the Cheyenne River Academy, is spending a few days with old friends and schoolmates at U. C.

Fred Bolton left Mar. 1st., for Huron, So. Dak., thence he will go to take charge of the farm work at the Elk Point Academy.

Julius Schneider, of Germania, Ia., has again entered school. He was compelled to drop for a short time on account of ill health.

Mrs. J. G. Goude, of Minneapolis, Minn., is visiting with her son and daughter, Albert and Edna, who are attending Union College.

Mrs. Chas. Schee has gone to North Platte, Nebr., to visit a short time with her husband, Chas. Schee, who has charge of one of the mail routes at that place. Mrs. S. A. Twing and son Walter, of Tekama, Neb., are visiting with Miss Clara Twing.

Leslie Swift was called to his home at Gothenburg on account of the death of his grandmother.

The Tennis Association believes that the ground-hog did not see his shadow, They will be heard from later.

Mrs. Carl Engel and Miss Anna Krouse attended the wedding of their brother at Tampa, Kansas, recently.

Mrs. P. Dannoran, a cousin of the Bunnell girls, has been spending a few days with relatives and friends in the village.

The MESSENGER extends congratulations to Olof Nelson, a former student of Union, who was recently married to a Miss Mary Nelson.

W. H. Whitelock, of Hutchinson, Minn., visited with his sister, Miss Pearl Whitelock, who is attending Union College, Feb. 19th and 20th.

L. W. Krieger, of Harvey, N. D., bas been visiting with friends in the View. Mr. Krieger is the father of Katie and Hannah Krieger, who were in school last year.

Mrs. Mary Barthel and Bertha Barthel, who have been visiting at the home of E. F. Neuman for the past few weeks, have returned to their home at Blackwell, Okla.

Miss 'Adeline Skyberg was gladly welcomed by her friends in College View, for a ten days' visit. She started on her return trip to Luverne, Minn., on Feb. 25th.

Mr. and Mrs. E. R. Potter, of Alberta, Canada, have been visiting with Mr. and Mrs. Pliny Potter and family for a few days before going to British Columbia, where they expect to work for the coming year. Many former U. C. students will be interested to hear of the wedding of Miss Nelle Davis to John Shively, on March 1st, at Minatare, Nebr. Both were formerly in school, he having graduated in 1900. They will live at Woodburn, Ia.

A few items gleaned from the report of the College View church clerk and treasurer, for the year 1909, may prove interesting to some of our readers. At the end of the year, the membership was 644. The tithe received was \$9410.39. Church expense money received was \$336.50. Sabbath-school donations to missions amounted to \$928.16.

Our College has a fine new clock connected with electric bells which give the signals for class changes at the proper time. This is certainly an improvement over the old gong system, although President Lewis says it is a little diffito forget that he does not have to be held responsible for classes. The clock is a present from the Alumni Association.

A letter from H. L. Stenberg, from Arriba, Colo., says: "We are living on a claim in Colorado and like it real well here. I preach every two weeks in a school house three miles away. I had intended to hold a series of meetings, but the cold winter weather and the whooping cough have prevented so far." Mr. Stenberg spent several years in Union.

Miss Ella Lull, 'o8-'o9, writes that she does not take the MESSENGER and consequently has to write for news. She expects to attend U. C. summer school this year. Let no other U. C. student make the mistake of going away without leaving his subscription for the MESSENGER, but if any one should make the mistake we are always ready to help make the matter right by taking the subscription any time. Mr. Twining, one of South Dakota's most successful canvassers, is making his wife and son, Leon, an extended visit.

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#### News from the "Methods Class"

It is a source of pride and pleasure to a school like Union when its students become workers in the spreading of the Third Angel's Message. It is a peculiar cause of congratulation when a whole class enter the work together. Such is the class in the Normal Course which studied "Methods" under Miss Peck last year. With two exceptions its members are teaching church-schools this winter.

The primary grades of the Boulder, Colo., church-school are taught by Nannie Parker.

Most of these teachers wish to return to Union next year, but the patrons of their schools are trying hard to engage them to teach again. We are pleased with their success, and congratulate the Normal department for turning out such a class of teachers.

Ethel Currier is primary teacher at Chamberlain, S. Dak., in the school of which Miss Florence Aul has the Academic grades.

Belle Twining is teaching the school at her home, Elk Point., S. Dak.

At Sterling, Nebr., a family school of five qupils is being conducted by Bertha Lewis.

Selma Schram is teaching in her home town, Brenham, Texas.

Edith Epard is here attending Union this winter.

Mrs. John Simon, formerly Emma Newman, is teaching in the German department at Harvey, N. Dakota.

May Surber is at her home in Minatare, Nebr.

Anna Isaac has a church school among the Germans at Bowdle, S. Dak.

At the educational conventions the call is for men with literary education who can do things, —many things, but especially teach industries.

The many friends of Henry Ewert, who was with us as a student last year, will be glad to learn that he is a married man and is living the happiest year of his life at his home near Windom, Minn.

The International Publishing Association has ordered a linotype machine, to be installed about April 1st. It will compose the matter for the English, Danish-Norwegian, Swedish, and German papers, doing the work of eight typesetters in the time usually taken by one. The machine is a great improvement.

Sunday night, February 27th, about twenty-five young people gathered at the home of Glenn Hodson, in honor of F. S. Bolton, who left March 1st for South Dakota to take charge of the farm at the new industrial school. The school replaces the Elk Point Academy and will probably be located at Miller.

#### of

#### A Word to Depositors

I would advise our brethren who have money to deposit, to deposit it with the Central Union Conference of the Seventh Day Adventists, of College View, Neb., or with some of our denominational corporations or institutions, rather than with the banks; for under the banking systems now in vogue in most states, there is little or no security to depositors. Also by depositing your money with our institutions you are giving the cause the same benefit which the banks derive from their depositors' funds.

I would request any one having money to deposit, or to loan at a low rate of interest, to correspond with Bro. B. M. Emerson, Treasurer of the Central Union Conference, College View, Nebraska. Signed, —*E. T. Russell.*  Mrs. Rudoph Schopbach was absent from her classes a few days last week because of illness.

From the February STUDENT IDEA, we note an announcement of the marriage, on February 2nd, of Howard M. Lee and Miss Carrie Scott, both 'S. L. A." 'o4. Mr. Lee taught in our church school here last year, and made many friends who join the IDEA and the MES-SENGER in wishing them God-speed on their trip to their chosen field, Korea.

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#### Tatreau-McNay

Miss Cora C. Tatreau and Mr. George R. E: McNav were married at the home of Mr. McNay's mother in CollegeView, Nebraska, on the evening of March 2, 1910. The bride and her maid of honor, Miss Alice Mosser, were led by R. S. Irvine, and the groom and his brother Oscar by F. H. Bergman, while Jess Fair played the Lohengrin wedding march. Elder Andrews performed the ceremony. A quartet, consisting of Messrs. Waller, C. E. Smith, Fair and Petrick, sang "How Can I Leave Thee," After congratulations Mr. Bergman took his place as master of ceremonies and announced a short program, of excellent merit. Miss Agnes Lewis read Riley's "Song of the Road," Professor Kellogg gave some well-chosen words of admonition and instruction, and the quartet sang again. After refreshments, the guests, about sixty in number, departed.

Mr. and Mrs. McNay left the next morning for Omaha, where Mr. McNay will take charge of the church-school for the remainder of the school year. They are both very well known in College View and not only greatly beloved by whomever known, but capable young people who have already done much for the Master. The MESSENGER extends heartiest congratulations and best wishes for a life of happy service. Prof. J. F. Simon is looking for teachers for North Dakota.

Miss Sena Anderson left for North Platte, Nebr., Tuesday night.

Mrs. Moye is now working at the central office of the College View Telephone Co.

The church-school is running again as usual after the repairs which were made necessary by the fire.

The Young Women's Personal Work Band has changed its weekly meeting from Tuesday to Wednesday night. This is to bring it the same night as the village prayer meetings.

The students were treated to an agreeable surprise Wednesday morning, Mar. 2d, at chapel time. A number of students took part in a current event program. Mr. Thiel was master of ceremonies. Mr. Donaldson spoke on the international martial relations existing between England and Germany, Miss Olive Hoiland spoke of Leopold II, the new king of Belgium. Most of us were enlightened with reference to the insurgency movement at Washington, by a paper which Gordon G. Andrews read. In the course of the paper we were made to see the good points and powers of the man who holds the office of Speaker, Mr. Cannon. Following this came the reading of the Johnston Sunday bill, by W. C. Flaiz. Parts of the debate were also read, and were listened to with interest. Miss Lulu Hiatt told us of Mr. Fairbank's reception at Rome, also of the different views concerning it held by Protestants and Catholics. The last number was an account of the condition of the Cherry mine disaster, by Alfred Peterson. These programs are good for us. They are interesting and instructive, they vary our exercises, give the students a chance to help in school work and the faculty members a chance to rest.

George and Ragnar Leffler and R. Jamison have been to Sterling, Colo., to look at the country and take up homesteads.

S. H. Goetchel and family have returned to their home in Republican City, Nebr., after a two years stay in College View.

A pleasant gathering of young people was held at J. E. Johnson's home on Monday evening, Feb. 28th, in honor of Roger Warner's birthday.

The Traction Company is putting in a switch at Mr. Hooper's corner. Hereafter all cars will run from that point over the new line, thus giving all cars the use of the Y in turning. This arrangement will also allow the old track to be taken up and the grade to be made into a driveway. And by the way, our freight platform is to be moved to a better location. We are glad to see all these improvements.

We have just heard of the marriage of Bryon L. Morse, '02, and Miss Frances Gingell, which occurred Nov.22, 1909, at Kisimu, British East Africa. Mr. Morse spent about seven years in mission work in England, previous to his going last April to the Lake Nyassa district, as teacher in the Gendia Industrial Mission. Miss Gingell is a graduate from Stanborough Park College, Watford, England, and a very successful Bible worker.

# HEAR YE!! All Friends of Old Union!!

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## For Trees and Shrubery

See Hornung. Buy of a Home Man J. G. Hornung, College View, Nebr.

#### REPORT OF THE CONDITION OF THE BANK OF COLLEGE VIEW

OF COLLEGE VIEW, NEBRASKA at the close of business

Feb. 12, 1910

(Charter No. 928)

Incorporated in the State of Nebraska

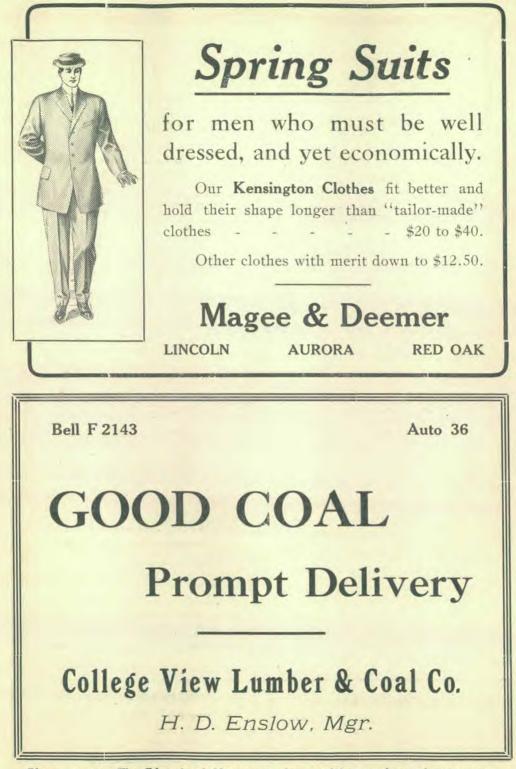
#### Resources

Loans and discounts\$62,913.55
Overdrafts, secured and
unsecured 286.28
Banking house, furniture and
fixtures
Real Estate other than banking house
Current expenses and taxes
paid 900.14
Due from nat'l banks 18,699.55
Total cash on hand 3,036.90
Total
Liabilities
Capital stock paid in \$10,000.00
Surplus fund
Undivided profits 3,014.87
Individual deposits
subject to check \$60,983.62
Time certificates
of deposit
Cashier's checks
outstanding4,674.21 74,098.83
Total
State of Nebraska County of Lancaster ( ss.
I, S. J. Quantock, Cashier of the above
named bank, do hereby swear that the
above statement is a correct and true
copy of the report made to the State
Banking Board. S. J. Quantock
Attest
D. R. Callahan, Director.
J. H. Morrison, Director.
Subscribed and sworn to before me
this 22d day of Feb., 1910.
H. D. Enslow, Notary Public,



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#### EDUCATIONAL MESSENGER



#### THE EDUCATIONAL MESSENGER

Representing the Educational Department of the Central Union Conference of Seventh-day Adventists

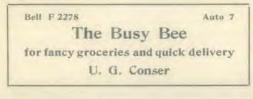
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