



# OUTLOOK

M.C. (P)

June — July 1972



A CENTURY OF ADVENTURE

REDONDO



# OUTLOOK

M.C. (P) 3834 — KDN 5662

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# Deskside Chats



## Which Way to Wisdom?

**E**DUCATION the world around is in a condition of crisis.

This sounds anomalous in an age that boasts of its enlightenment and progress. But it is true. Developing countries, engaged in a crash program to raise their literacy standards, cannot keep up with soaring birth rates. Even the most sophisticated nations are hard pressed for public funds to maintain their schools. And private schools, from kindergartens to universities, face the same staggering increases in operating costs, but must meet them from their own resources.

These are quantity problems. The demands to raise the quality of education are equally insistent. Unable to cope, hundreds of private schools, many of them church related, have closed their doors.

It is inevitable that Seventh-day Adventists, with the largest parochial school network of any Protestant denomination, should be deeply involved in the current educational dilemma. Against this somewhat disturbing background, we find ourselves celebrating the centennial of our education program.

One hundred years of Adventist education! It is the moment for some searching questions:

What are our objectives, and are we meeting them?

Does a Christian education justify its costs?

How far do we go in seeking official scholastic recognition?

If government financial assistance is available, should it be accepted?

Should we open our doors wide to non-Seventh-day Adventist students?

Are potential Adventist resources adequate to finance our schools?

These are questions which will occupy the attention of our school boards with increasing urgency. It will take the highest kind of leadership to find wise solutions and a greater-than-ever dedication to make them work.

At a time like this, we do well to ponder the simple Biblical statement which gives us the reason for the existence of our schools: "The fear of the Lord is the beginning of wisdom." (Psalm 111:10) There is no other way for our children to get an education that starts with this premise.

Is any further justification necessary?

Greater than any danger from outside the church or any difficulties in operation is the danger that we might forget this basic fact. Our schools are to give our children an education that begins with the fear of the Lord.

Cordially,

Paul H. Eldridge, President

## FAR EASTERN DIVISION OUTLOOK

Dean A. Roth, Editor

Jacelyn Fay, Managing Editor

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To  
Ponder . . .

**S**HOULD it be your privilege to visit Philippine Union College, you would meet three women who rank highly in moral, spiritual, and mental values.

These ladies have given a total of 80 years of service to this college. Exemplary in their own lives as Christians, they set examples in positive Christian living each day.

Miss Margarita S. Arriola (at left in the photo above) would be rounding out 40 years at P.U.C. had it not been closed for four years during World War II. She is principal of the elementary school, which numbers 275 pupils under the guidance of seven teachers. She carries her weighty trust nobly. We have cause to believe the college has been blessed since 1932 because of the services of this dedicated person.

Since 1945, Miss Tarciana Galang (center) has been on the college faculty as an assistant professor. She is in charge of the department of elementary education. Friendly but dignified, and loyal to the work assigned her, she influences many students as they come to her classes.

Dr. Maria G. Tumangday, the youngest of this trio, joined the college staff in 1955. She is dean of the School of Education. Well qualified for this assignment, with a doctorate from a university in the United States and experience as a teacher, she is a decided asset to P.U.C. She is very approachable, highly intelligent, and a woman of worth, commanding the respect of both colleagues and students.

Whether they are conducting me from classroom to classroom, arranging speaking engagements for me with student teachers, planning and executing a banquet in my honor, or doing other little niceties, I always am aware of the cheerful smile, the warm handclasp, the affable ways, and the genuine Christian courtesy they display. Yes, and even though not married, all three completed the parent-home course, The Transformed Home, given in September at the college.

We believe each of these women is making an excellent contribution to our largest college in the Far Eastern Division (and incidentally, one of the largest in the world field). They are also guiding stars for homes in their community. Beyond their influence on the campus, they reach out to areas where their students go to teach and conduct well-disciplined schools. Thus, these women are helping parents and students whom they have never seen to

## STRENGTHEN THE HOME

*Marion S. Simmons*

*From* AROUND THE WORLD,  
LETTERS OF APPRECIATION  
POUR INTO THE CHRISTIAN  
RECORD BRAILLE FOUNDATION  
FROM BLIND PEOPLE.

### FROM MALAYSIA:

I am very grateful for the various interesting magazines I receive regularly.

### FROM A BLIND CHILDREN'S SCHOOL IN CEYLON:

We cannot tell in words how much we enjoy reading your magazines. We are so glad to think that we have such kind friends in this old world.

### FROM AFRICA:

I am giving congratulations for your free services of approximately all sorts of magazines.

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The word choice may seem strange to us but the message is clear—blind people do appreciate the free services of the Christian Record Braille Foundation. Help make these services possible. Send your check to: C.R.B.F., Box 6097, Lincoln, Nebraska 68506.

"Christian  
education  
is the only education  
I feel  
is worth  
the cost of  
for me."  
Nestor  
Arit, Jr.,  
Philippines

"I believe  
that education  
is the only  
way to  
improve  
the world."  
John  
A. ...



"I believe  
that education  
is the only  
way to  
improve  
the world."  
John  
A. ...



YOUTH  
SPEAK  
FOR  
CHRISTIAN  
EDUCATION

"The only  
place where we  
can  
find  
a Christian education  
is the most  
important  
place in which we  
can  
have the experience  
of  
meeting Christ."  
Kazuo  
Suzuki,  
Japan



"I believe  
that education  
is the only  
way to  
improve  
the world."  
John  
A. ...



The years of classwork culminate in the receipt of a diploma.

## Christian Education in the Far East

**S**EVENTY-five years ago, the first Seventh-day Adventist school in the Orient was opened in Shiba Park, Tokyo, by Professor W. C. Grainger and Teruhiko Okahira. It was an English and Bible school opened to the public. One of the first students was a Japanese army officer, Hide Kuniya. Two years later, this first convert was baptized and became a Seventh-day Adventist worker for 61 years. The second convert was a lovely Japanese girl who became Teruhiko's wife.

Who was Teruhiko? He had left his homeland of Japan to go to America for an education. Providence decreed that he should become a member of God's remnant church, attend what is now known as Pacific Union College, and return with Professor Grainger, president of the college, to his own country to help in establishing this first school in the Orient. He served God and his country 40 years.

Everyone is acquainted with the name Abram La Rue and the story of what he did for God in Hong Kong. Few know that it was he who introduced Professor Grainger to the Adventist faith in California years before he sailed for Hong Kong. What a chain of events led to the opening of that first school in Japan!

by Marion S. Simmons,  
Associate Secretary,  
Department of Education



Now—three-quarters of a century later—there are 416 elementary schools, 50 senior academies, 53 junior academies, and eight colleges scattered from Sapporo, Japan, in the north to Kupang, Timor, Indonesia, in the south. The cumulative enrollment on all three levels totals 44,210.

Truly we can say, "What hath God wrought!" Surely it is high time for us who are living in this grand and awesome age to gather all of our children and youth into the schools already established, open other schools, and pattern them after God's plan of Christian education.

Thus, we will be preparing the youth "for the joy of service in this world, and for the higher joy of wider service in the world to come." (*Education*, page 13)

These schools, when rightly conducted, will serve as a barrier against the wide-spreading corruption, provide for the mental and spiritual welfare of the students, and furnish men and women to act in the fear of God as qualified leaders in the denomination. (See *Education*, page 46)

No, not another 75 years, not even 25 years, must go by before education "will again be taken up in the Eden school." (*Education*, page 301)

# True Education and Loving God

**T**WO basic reasons are usually given as to why Seventh-day Adventists support an expensive system of education. These reasons are called objectives or purposes. They can be stated simply—to prepare the pupils for the Kingdom of Heaven, and to train them for the joy of service.

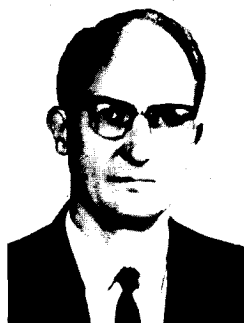
These two objectives form the framework within which our philosophy of Christian education is built. The saving of our children and youth and the training of the physical, mental, and spiritual faculties so that the youth will be effective in their service for Christ must always be the framework for all the activities of our schools.

“True education is the preparation of the physical, mental, and moral powers for the performance of every duty; it is the training of body, mind, and soul for divine service. This is the education that will endure unto eternal life.” (*Christ’s Object Lessons*, page 330)

But there is another purpose of Christian education which is often not emphasized; however, it fits perfectly into the framework of Seventh-day Adventist education. It has to do with our ability not only to serve our Lord, but also to love Him. Notice this pertinent quotation:

“The Lord bids us love Him with all the heart, and with all the soul, and with all the strength, and with all the mind. This lays upon us the obligation of developing the intellect to its fullest capacity, that with all the mind we may know and love our Creator.” (*Christ’s Object Lessons*, page 333)

**SAWMILL.** When the church first opened its schools, work was a requirement for all students. Provision was made for employment in agricultural pursuits, or in some industry. Many Adventist schools still provide such employment for their students. Seen above is a sawmill in operation at Mountain View College, Philippines.



by **Boyd E. Olson**,  
Secretary,  
Department of  
Education

This quotation helps us to understand the statement that love is the “basis of true education.” (*Education*, page 16)

Education in this sinful age is often built upon selfish desires to excel in mental ability, in position, in financial affairs, or in influence. But the framework of Christian education is stronger. It is the basic principle of love—love for God and for one another. When education is pursued for the purpose of knowing and loving our Creator, there will naturally follow a preparation for the coming of our Lord and joyful service for Him who has redeemed us.

This is the kind of education Adventist youth need and deserve.

**TEACHERS.** By far the largest number of schools operated by the denomination are scattered throughout Africa. In order to serve these numerous schools the church must prepare qualified teachers. The Teacher Training College at Agona Ashanti is just one place in Africa where nationals begin the profession of teaching.



# Adventist Education

## — a Centurion in 1972

by C. B. Hirsch



**I**N the 1860's Ellen G. White's thoughts were turning to the role that the church could and must play in the education and training of workers for God's cause, and of the youth, in their homes as well as in church schools. Finally, in April of 1872, James White and she took part in a meeting where the question of organizing an educational society was openly discussed.

In June of that year, the first school to be opened as part of a denominationally sponsored program was located in Battle Creek, Michigan, under the direction of Professor G. H. Bell.

While this school was getting started, Mrs. White began to formulate her thoughts on education. Before the new year made its appearance, her first important statement on education was at the publishers, and appeared as the first section of a "Testimony for the Church." Referred to as "Proper Education," this statement is now found in Volume III of the **Testimonies** and in **Counsels on Education**.

Her opening sentence hit a positive, optimistic note. "It is the nicest work ever assumed by men and women," she wrote, "to deal with youthful minds." She then proceeded to describe the role of parents and teachers in the education of the children.

The early church leaders were already cognizant of the need of preparing workers to assume the task of the church. Education, they felt, was important, but it should be within the framework of the goals and objectives of the great commission. "The great object of education," Mrs. White emphasized, "is to enable us to use the powers which God has given us in such a manner as will best represent the religion of the Bible and promote the glory of God." This has been the basic premise in the building of our schools.

To her contemporaries, this first school no doubt appeared as a small beginning, but in time it became part of a network of schools that was to encompass the globe. There are few flags in the world today under whose banners there are no S.D.A. schools.

Throughout the world field, we are operating over 4,200 church schools, some 400 junior and senior academies, and about 70 schools on the college level. The two largest of these outside the United States are located in the Philippines—Philippine Union College, with 1,700 students on the post-secondary level, and Mountain View College, with over 700 such students.

No matter where we may visit one of our schools, we will find that there are certain characteristics which are common to all. Our teachings and beliefs in the Holy Bible and the Spirit of Prophecy are not just limited to classes in "religious knowledge," but rather we find that these divine sources are an integrating force in all areas of learning and activity in the school. Adventism is a permeating factor in the lives of all who are associated with our schools. Herein lies the basis for our claim to distinctiveness!

This occasion of a century of Adventist education in 1972 should not be used as an opportunity for us to glory in the past, but rather for us to seriously contemplate where we are today, and where we should be going in the future! There are still too many youth in our churches today who have not had the blessings of an Adventist education. Is this not challenge enough for us to seriously contemplate the future direction of our educational endeavors?



Parents

**SUPPORTERS.** The Gordon Bullock family of Manila, Republic of the Philippines, are great supporters of Christian education. Their children, Vannie, Dwayne, and Cindy, have all gone to Christian schools. He is secretary-treasurer of the North Philippine Union, but is now on a well-deserved furlough to his homeland. Yvonne was married June 18 to a former student missionary she met in Korea, Timothy Pangborn. Dwayne has served the past year as a volunteer teacher at South China Adventist College, while Cindy is a student at Far Eastern Academy. (A 1967 photo.)

and Teachers  
Support  
Christian  
Education



**TEACHERS.** These three teachers are loyal supporters of the church's Christian education process. They are, left to right, Samuel Teo, S. F. Chu, and Laurence Chu.



Chan Kai Ping Says . . .

I have just had the great pleasure and honor to receive from the Far Eastern Division at an S.D.A. teachers' institute recently held in Singapore the gold five-star pin in recognition of my 35 years of teaching service in various institutions. Ever since I was awarded the Ed.D. degree in 1940 by the Teachers' College, Columbia University, New York City, I have been teaching in Singapore. Before I went to America, I taught at Lingnan University, Canton, China, where I graduated in 1933.

May I add here that if I were to live my life all over again, I would not hesitate to choose teaching in Christian institutions as my life career!



## Are All the Children In?

Are all the children in? The night is falling,  
And storm clouds gather in the threatening west;

The lowing cattle seek a friendly shelter;  
The bird hies to her nest;

The thunder crashes; wilder grows the tempest,  
And darkness settles o'er the fearful din;

Come, shut the door, and gather round the hearthstone:  
Are all the children in?

Are all the children in? The night is falling,  
When gilded sin doth walk about the streets.

Oh, "at last it biteth like a serpent!"  
Poisoned are stolen sweets.

O mothers, guard the feet of inexperience,  
Too prone to wander in the paths of sin!

Oh, shut the door of love against temptation!  
Are all the children in?

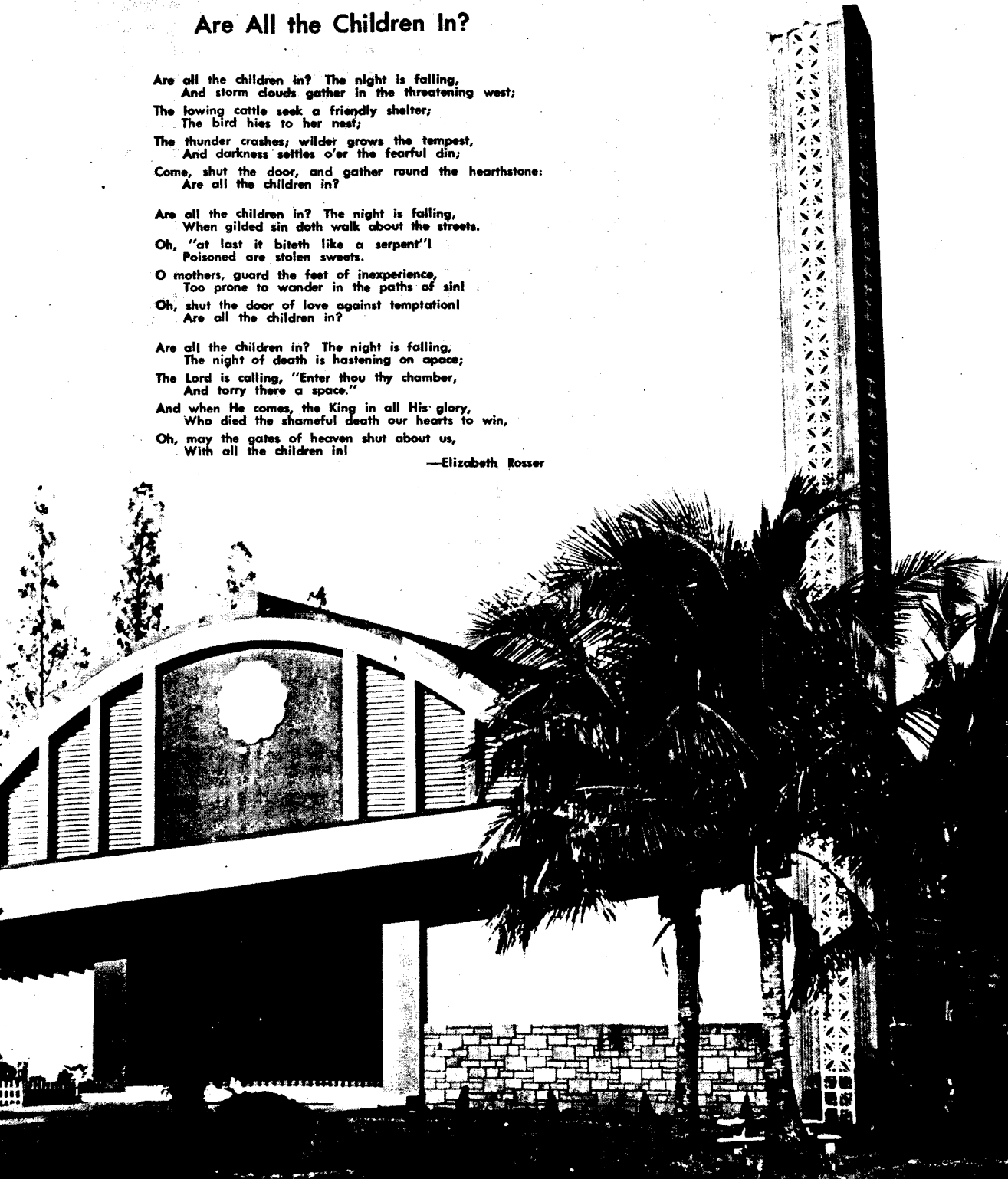
Are all the children in? The night is falling,  
The night of death is hastening on apace;

The Lord is calling, "Enter thou thy chamber,  
And tarry there a space."

And when He comes, the King in all His glory,  
Who died the shameful death our hearts to win,

Oh, may the gates of heaven shut about us,  
With all the children in!

—Elizabeth Rosser



# Philippine Union College Plans Egypt-to-Canaan Move

by Dorothy Minchin-Comm

**P**HILIPPINE Union College is on the point of beginning an exciting Egypt-to-Canaan journey, a move from city to country. Evidences of God's leading have been so marked that we want to share some of them with you.

For at least 20 years the moving of P.U.C. away from the city of Manila has been under discussion. The reasons are valid enough: we simply do not have enough room on this present campus. Although the college was once surrounded by rice paddies and tropical wilderness, it is now in one of the less savory areas of the city with heavy industries, ghettos, and vice only a wall away. Not only is it impossible to carry on the type of all-round study-and-work program which is our ideal, but we have dormitory space for only about half of the 1,700 college students enrolled. Obviously, many problems attend this situation. Moreover, our expanding graduate and seminary programs demand more facilities as we work toward full university status.

Over the past three years the issue has been warmed up again, and because of the vision of a few leaders it has really escalated during the last 18 months. Something had to happen one way or another: either we would move or we would have to hurry and put up some much-needed buildings on the present site—more dormitories, graduate housing, a new library, and so forth.

Although our city land is valuable, its sale has been difficult because it is a large, expensive piece. Another problem has been the means whereby some 2,000 people could be dispossessed of the old campus if there were no new one to take them to.

The site for building the new college came in for concentrated attention. Our president and other administrative officers over the years have made endless numbers of trips to view almost every available piece of land in hailing distance of Manila. The numerous ties which P.U.C. has with Manila Sanitarium and Hospital and with the North Philippine Union, as well as the need for easy access to libraries, the airport, and supply houses, made it necessary to be within reasonable driving distance of the city. At last, the options reduced to two: a 200-acre coconut plantation in Calauan, Laguna, and a 500-acre undeveloped property near Santa Rosa, Cavite. Prices ran approximately the same for both.

Calauan had several things going for it: five

springs of fresh water, one of which came up through a big swimming pool; a handsome stand of coconut palms; and some rice fields. The view was limited, however, despite the fact that it is an improvement over what we have now, staring as we do at a compound wall. Moreover, a populous town pressed in about the edges of the land, and a main road ran through the middle of it. One could well fear that history might repeat itself there. Then too, it is a full two hours' driving time from Manila.

The Santa Rosa land, on the other hand, is at a 600-foot elevation on a ridge between a very large lake, Laguna de Bay, and the west coast of Luzon. A matchless view across the plains takes in the lake with the mountains on the far shore and three villages on the nearer one. To the left you can see the tall buildings of Manila, only 45 minutes' drive away. On the opposite end is the defunct volcano, Mt. Makiling. Near the crest of the ridge is an arena-like basin begging for the layout of an ideal campus. A constant breeze rises from the sugar cane fields on the plain and keeps the hillside a good 10 to 15 degrees cooler than city temperatures. Acres of pineapples, coconuts, papayas, tapioca, and corn take much of the space at present. One boundary of the property is a deep river gorge full of lush jungle growth, exotic birds, and monkeys, with a waterfall part way down. All of this under a high dome of clear, ecologically satisfactory blue sky!

On January 2 many P.U.C. faculty members climbed aboard two of the college buses to go down to see both Calauan and Santa Rosa. We tramped for miles over hills and through ravines. Like the 12 spies, we came away loaded with great fat papayas, pineapples, and green coconuts. Certainly Santa Rosa did seem the "land of milk and honey" and everything we could hope for in a campus. On returning home, however, the results of the detailed questionnaires which we filled out showed that two-thirds of the faculty group were opposed to Santa Rosa, chiefly on grounds of "peace and safety," or rather the lack of it. The division of opinion became so pronounced that the college board postponed its final vote for a week. The entire community was at a loss to know what the right move should be. All indications pointed to immediate action, but who could tell what the choice should be?

The board called for a day of fasting and prayer for guidance on January 8. Many hundreds of people

participated, off campus as well as on, and the experience proved to be a new one for almost everyone, even the college pastor. The day began at 6 a.m. with prayer and discussion groups meeting all day in the college auditorium. It ended with sundown worship outdoors on the grassy mall between the liberal arts and administration buildings with Dr. Ottis Edwards, P.U.C.'s president, in charge. All in all, the day was a most memorable and moving one. Despite the fact that feelings had been running high on both sides, at the end of that Sabbath day everyone was at least "willing to be willing," regardless of the outcome.

The high moment came the next Thursday. No one who had any pretext for being present was absent from the board meeting that day. After a couple of hours' frank and open discussion, the vote was taken by secret ballot, quietly and without pressure. The tension mounted as Dr. Edwards counted the votes—"Santa Rosa," "Santa Rosa," every one. Then they got down to the last three. At least that many men had still spoken against Santa Rosa that very morning.

He turned up the first—"Santa Rosa"; the second—"Santa Rosa." He looked at Pastor Gordon Bullock, the union treasurer; he had sat down and was wiping his glasses. Then he turned over the last slip of paper and there it was, "Santa Rosa." A unanimous decision by a 24-man committee! There was not a dry eye in the room, and those waiting outside declared that the men came out looking like Moses descending from Sinai. Certainly the experience has been a lesson to all of us in decision making. As for "peace and order," we shall simply continue to rely on the same source of protection in the future as we have in the past.

As our administrators began the complex and demanding task of negotiating the contract, they

found still more proofs of the uniqueness of this transaction. At one conference the buyers, sellers, and attendant lawyers discussed the question of the exact price of the land. By undervaluing it we could have a tax advantage of some 200,000 pesos (U.S. \$30,000). Although such a procedure amounted to nothing less than tax evasion, the lawyers all said, "It's perfectly legal, and we can manage it."

The temptation was naturally great, for \$30,000 could provide us with an extra new building. Nonetheless, our men opposed the measure. "It may be legal," said Dr. Edwards, "but it is not morally acceptable." Despite all pressure, they stood their ground.

Suddenly the leading builder jumped up: "There! I told you fellows they wouldn't agree. Ever since I read this book they gave me (**God Speaks to Modern Man**), I knew they would be too honest to do it!" Turning to Dr. Edwards he added, "And I would have been much disappointed if you had." Later, one of the landowners confided in a matter-of-fact way: "Usually I cheat anyone I can to make money, but you are upright men. I will be perfectly fair with you." Thus we passed a test without even knowing that we were up for examination. Happily, honesty, after all, begets honesty.

The contract for the land has been signed and now awaits ratification at Division and General Conference levels. Our dreams of a new campus with what is already known as the "million dollar view" are seeming to take very tangible form. Although months of hard work lie ahead, the school family at P.U.C. now feels privileged and grateful to have a part in this historic adventure in Christian education. Above all, we want to keep faith and make our Egypt-to-Canaan journey without any unnecessary wilderness wandering. If present plans hold, the transfer should be complete by 1974.



HISTORIC. Members of the P.U.C. board of directors and the union committee pose after the meeting which acted on proceeding with negotiations for the transfer of P.U.C. to Silang, Cavite. P.U.C. President O. C. Edwards and Dean E. A. de Leon (right) point to the spot on the map where the site is located.

# 100 YEARS

## of Adventist Schools

by Jane Allen

AS the bearded young teacher called off the 12 names written in the school register 100 years ago, little did he realize he was beginning what today comprises the largest Protestant parochial school system in the world—the Seventh-day Adventist.

Professor Goodloe Harper Bell opened the first Adventist church school in 1872 in a small frame house behind the church's Review and Herald Publishing House in Battle Creek, Michigan. Today the church operates 4,667 elementary and secondary schools, colleges, and universities around the world with nearly 370,000 students enrolled.

Adventists established their own schools because they saw the need for trained leadership in the church, which was only nine years old in 1872. Members of the church were beginning to see the entire world as a field of labor.

By 1883 Adventists began to establish schools outside North America with the first European church school



LEARNING while earning has proved to be a valuable part of the Adventist educational program. Employment may be anything from winding electrical generators to dairying or poultry culture. Some college printshops have started students on lifelong careers in printing or editing. The contented hens pictured here provide eggs for Pacific Union College at Angwin, California.

opening in Denmark. By 1885 the denomination had three schools, five teachers, and 125 students. From that time more schools sprang up from Quebec, Canada, to Melbourne, Australia, from Buenos Aires to Capetown, and from Tokyo to Beirut. Wherever Adventist missionaries went, a school was sure to follow.

In some instances the locations of schools were designated to church leaders through what Adventists believe were divine messages from God given to Mrs. Ellen G. White. She saw a site in Melbourne, Australia, as the place to build an educational center in that part of the world. In spite of what physically appeared to be a useless wilderness, trees were cut, the soil tilled, and the little school prospered. Established in 1894, Avondale is now a four-year college with about 500 students and 36 faculty members.

Wherever possible, Seventh-day Adventist schools, especially boarding schools, have been built in rural areas where studies will not be disturbed by the distractions of cities. Some schools were actually moved out of areas that lost their rural atmosphere years after the schools were established.

Battle Creek College was one of these. It was decided to take the school out of the city to a rural area of Berrien Springs in southwestern Michigan in 1901. Now called Andrews Uni-

versity, it encompasses a four-year liberal arts college, a school of graduate studies, and the Seventh-day Adventist Theological Seminary.

The denomination's largest school, Loma Linda University in southern California, grew from a small College of Medical Evangelists to a two-campus complex with a four-year college in nearby Riverside, and schools of dentistry, public health, occupational therapy, physical therapy, and related health training centers on the Loma Linda campus.

An educational project among the United States negroes was undertaken in 1893 by James Edson White, son of Ellen White. Having had some experience in ship navigation, he built a missionary river boat, the **Morning Star**. Then he recruited men and women to help as he went up and down the Mississippi teaching the negroes to read. As a text he used a Bible-based work he had written, the **Gospel Primer**. Reading lessons were conducted for both adults and children. Seventh-day Adventists operate one largely black college in the United States. Located on an old plantation near Huntsville, Alabama, Oakwood College was established as a school for negroes in 1896.

Concepts enveloped in the church's philosophy of education were considered almost revolutionary in the late



LARGE. The Adventist educational system includes two universities in the United States—Andrews University at Berrien Springs, Mich., and Loma Linda University, Loma Linda, Calif. The L.L.U. campus includes a dental school as well as a school of medicine and several para-medical schools.

1800's, but today are commonly accepted educational ideas. Work-study programs for instance, have always been an integral part of the Adventist school system.

Ellen White advised educational leaders: "In order to preserve the balance of the mind, labor and study should be united in the schools." She said that for their own physical health and moral good, children should be taught to work, even if there is no financial need.

Mrs. White also gave counsel on early education, the importance of educating the individual, teacher-pupil relationships, and the place of moral training in formal education.

With a capital investment of nearly \$300,000,000 in its educational facilities, Adventists employ over 17,500 teachers a year. In North America alone the two-million-member denomination operates two universities, 10 colleges, 83 secondary academies, and 911 elementary schools.

From a beginning of one teacher and only 12 students in a makeshift schoolhouse, the Adventist parochial school system has multiplied many times in both size and numbers over the past 100 years. Reportedly the total enrollment in the church's schools in 1970 was 368,912.

SMALL. There are still one-room schools where a graduating class may consist of one student. But more rapid means of transportation have consolidated many of these schools and children begin the learning business in an atmosphere of close association with Christian teachers, who, in a parochial atmosphere, can still feel free to inject Bible truths into everyday principles of living.



# Tribal Center Is Being Built in Northern Thailand

by Ethel R. Gaver

**CENTER.** It is hoped that this tribal center will be the means of educating sincere mountain young people so they can return to their villages and continue the process of educating others. In this photo can be seen a teacher's home, the girls' dorm, and the boys' dorm.

**H**IGH on a beautiful hill in northern Thailand is situated a 50-acre tract of land with an ever-flowing stream across one end of it. Here, about 50 kilometers from Chiangmai, Dr. Roger Nelson, a surgeon, visited our newest developing educational institution, the tribal center. He reports that several buildings are completed. This includes the boys' dormitory, a teacher's home, Pastor Jon Dybdahl's home, and a lamb shelter (which serves as a temporary church). The girls' dormitory and another worker's home are nearly completed.

Pastor Dybdahl reports that the Meow hill tribesman customarily is an animist or spirit worshiper, and when he accepts the gospel there is a procedure to "throw out the spirits." His opium smoking habit is something else, but even here the power of the gospel is felt. On March 25 Pastor Dybdahl and Dr. Nelson visited a village an hour's hike from where they had to park their jeep. Dr. Nelson reports, "This was Jon's second visit, the first being six weeks ago when he was invited by one family to 'throw out' their spirits. No one had been back in the intervening six weeks to teach these people more of the God they now chose to worship.





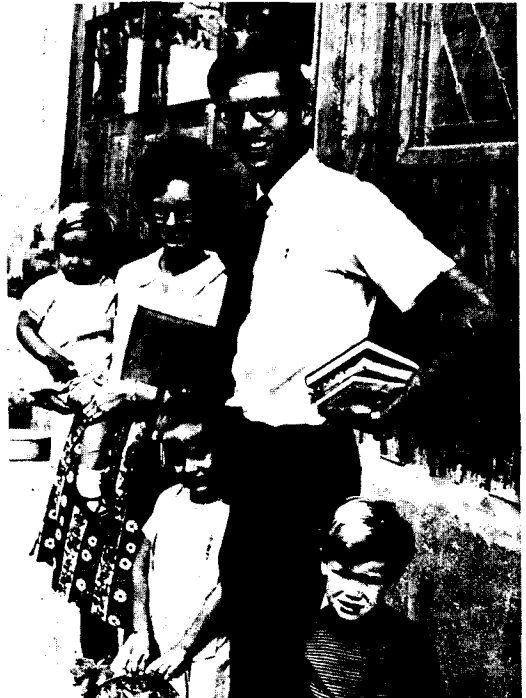
**LAMB SHELTER.** This lamb shelter in northern Thailand temporarily houses a church congregation. This is the group with whom Dr. Roger Nelson worshiped on his visit there in March.

"When we walked into their hut with a mud floor, we found a woman squatting on the floor crying as if her heart were broken. We soon learned that this family had experienced considerable opposition to their giving up ancestor worship. As my eyes adjusted to the darkness of the windowless hut, I saw a picture of Christ kneeling in prayer in the place where formerly they had kept the objects of spirit worship. Rice was cooking over an open fire in one corner, and overhead pieces of meat were being dried by smoke from the fire. On the opposite side of the room, which was about 15 by 15 feet, was a wooden platform which served as their bed. Beside the bed lay the father's opium pipe and oil lantern. All during our service, he sat there smoking his tobacco pipe.

"We later found out that the wife's tears were partly tears of joy that at last someone had returned to teach them more about God. Soon the tears stopped.

"I learned she was the first wife, but because she had no children the husband had taken another younger wife, who bore him three children. We noticed the first wife had an infected wound on her right leg, which we treated with antibiotic ointment.

"As we left, we noticed pigs, chickens, and a horse—all on the front porch. These desperately poor folk need someone to live in their village to patiently teach them a better way to live and worship."



Pastor and Mrs. Dybdahl and family

## Seventh-day Adventist Theological Seminary (Far East)

**O**N April 16, Pastor Pyung Duk Chun, education secretary of the Korean Union, became the first graduate of the Seventh-day Adventist Theological Seminary (Far East) located on the campus of Philippine Union College.

Recently the Far Eastern Division approved the name of the theological seminary as well as its application for accreditation in the Association of Theological Schools in Southeast Asia (ATSEA). Last December, Dr. Kosuke Koyama, executive director of ATSEA, was on the P.U.C. campus and went over the requirements for accreditation during a nearly two-hour session. From that meeting we have good reason to believe that the theological seminary will receive full accreditation at the next general assembly of ATSEA which will be in November, 1973.

Beginning this July, the seminary M.A. can be earned in just one year. This will be very welcome

news to administrators and students alike. The new program will give full recognition to any B.A. in religion or B.Th. from our colleges and will require just one year to earn the M.A. in religion.

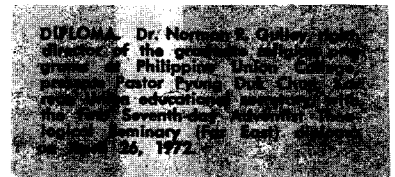
Another advantage of the seminary degree will be the fact that pastors taking it will be able to return to their churches half a year earlier. It should be mentioned that the number of hours (36) for the degree will be the same as the bureau degree, but in harmony with other theological programs, the student will be able to take 15 hours each semester and six in the summer to complete the degree in just 12 months.

There is also a very good chance that the new seminary degree will have the thesis as optional.

**DISCUSSION.** Pastor W. O. Comm and his class of church workers enjoy discussing the philosophy of health. Photos on these two pages by C. Brion, Philippine Publishing House.







The final word on this has not as yet been received from ATSEA. It is considered for several reasons that the extra classwork in lieu of the thesis will be of more practical benefit to most of our workers.

The seminary is working towards having one faculty member with a doctorate in every major field. The majors are: applied, Biblical, health, historical and theological. The faculty come from America, Britain, Canada, and the Philippines. The students this year came from Africa, India, Indonesia, Korea, Japan, Malaysia, and the Philippines. Ten nations are represented—a little cross section of our Seventh-day Adventist worldwide work.

The seminary will begin offering a double major program this coming July, which also will be only a one-year degree. One of these majors will be applied, Biblical, historical, or theological, with the other one health. This degree will be a practical preparation for more effective soul winning, using the divine psychology of reaching the soul via the body and the mind. Loma Linda University School of Health will be assisting the seminary in this health

major during the next few years, during which time professors on campus will study in this area to carry on the work. Pastor W. O. Comm, M.P.H., one of our own men on the seminary faculty, is already teaching subjects in health.

The one-and-a-half-year bureau degree in history and philosophy of religion will still be offered alongside the new one-year seminary program. The classes offered will be the same, the number of hours for the degrees will be the same. The bureau degree will perhaps be of interest almost entirely to those within the Philippines, whereas many in the Philippines and perhaps most, if not all, outside of the Philippines will find the new one-year program more advantageous.

The purpose of the graduate religion programs at P.U.C. is to help our ministers, evangelists, and Bible teachers become more effective workers in their out-reach to all, including the higher classes.

—Norman R. Gulley, Director,  
Graduate Religion Programs,  
Philippine Union College



# NEWS *from the* UNIONS



## NORTH PHILIPPINES

### Philippine Union College News Briefs

\* R. G. Salamante, director of social activities, received a certificate of appreciation from the Bureau of Prisons "for valuable contribution to the common benefit and welfare of the prisoners . . . and for ever-increasing interest, love, and faith in the social value of man." Professor Salamante has for almost 10 years been in charge of missionary work at Bilibid Prison, Muntinglupa. The certificate was signed by General Vicente Raval, acting chief of the Bureau of Prisons.

\* At the college graduation held on April 16, the nursing school led the other schools with 45 graduates out of the total of 118 from all the schools. There were 29 from the School of Business, 28 from the School of Science and Technology, and eight each from the schools of education and liberal arts. Commencement weekend speakers were: Pastor G. E. Bullock, consecration; Pastor R. C. Williams, baccalaureate; and Pastor Bruce Johnston, commencement. Class president was Dan Lin.

\* Fifty-one students were baptized at P.U.C. as a result of the Week of Prayer held by Dr. D. W. Holbrook, president of the Home Study Institute, and the campus evangelism crusade conducted by ministerial students.

\* The college celebrated her 55th anniversary on March 26 and 27. The two-day affair was highlighted by a national Bible contest, sponsored by the P.U.C. alumni association. Contestants from different regions of the Philippines converged for the final competition. Elbert Moralde, a 17-year old freshman theology student from Mountain View College, won first prize, a one-year scholarship and 500 pesos in cash. Bevan Ali Geslani, a third-year high school student from Negros Mission Academy, won second place, and Heruvic Minel, a college student representing the Central Luzon chapter, took third place. Fourth prize was given to Israel Fernando, a junior biology student at P.U.C.

Another event was the alumni homecoming banquet, which was attended by the leading woman senator of the Philippines, Senator Eva Estrada Ka-

law. Outstanding alumni were awarded plaques of recognition. A new set of officers for the P.U.C. alumni association was elected to serve the next two years.

\* Enedina Habla, a home economics graduate (1958), has accepted a call to connect with Fulton Missionary College in Fiji. Miss Habla, who comes from Naga City, was for 12 years connected with Bicol College as instructor in the home economics department.

\* Exequiela L. Jimenez, assistant professor in the department of home economics, successfully defended her thesis recently at the Philippine Women's University and was graduated with the degree of Master of Science in foods and nutrition. Her thesis: "Development, Nutritional Evaluation, and Utilization of a Simulated Meat Product from Soybean and Wheat Gluten."

\* Another scholastic milestone was passed recently when 16 graduates of the medical technology program all passed the government board examinations. Of the more than 2,000 candidates who took the test, more than 50 percent failed—but not one was a P.U.C. graduate. This is the second test of its kind given by the Philippine government, and to date the college has had 100 percent passage of its graduates.

### Peso Parade '72

**A** FUND drive for an electric organ came to a thrilling climax when the School of Home Economics romped away with the highest trophy during the Peso Parade '72 night of awards on April 2 at the Philippine Union College auditorium. This group reached the highest percentage of their goal. Although it is the newest and smallest school of the college, the home economics group reached 264 percent of their basic goal. Coming in a close second was the School of Education. The School of Business was awarded the third trophy, and the School of Nursing the fourth trophy. Top solicitors in different departments also received individual prizes.

About 24,000 pesos was realized as the organ campaign came to a close. Dr. Leonore Gensolin, chairman of the fund drive, also gave out 14 certificates of appreciation to deserving persons who had contributed to the success of the drive.

Special guests for the night were the "Singing Bamboos," a group of 50 boys and girls from the Quezon City elementary school who played bamboo instruments.



## FAR EASTERN ISLAND MISSION

### Chicken Farm Supports Ponape Church School

**P**ONAPE is a small but beautiful island located in the heart of Micronesia. Here Seventh-day Adventist work is relatively new. It was established five and a half years ago by Pastor and Mrs. Frank Taitague of Guam, which is about 1,000 miles west of Ponape. Now a neat block church stands proudly overlooking the Pacific Ocean. Each Sabbath 56 members—along with their children and interested friends—gather together to worship God.

Adjoining the church is a two-room school with an enrollment of 34 students. Grades one through four are taught by Oliod Moura, a local worker who has been working for the mission as an intern since 1969; grades five through seven are taught by Kathy Hickerson, a student missionary from Pacific Union College. Most of the students are non-Adventists who have chosen this school because they wish to improve their English and to study the Bible along with their other subjects.

If you should visit the school, you would see the children sitting at tables and chairs that have been built and painted by Pastor Taitague and other members. The students would be studying from books that have been donated by kind friends in Guam and the United States. I am sure that you would enjoy hearing them sing. You would recognize songs like "Jesus Loves Me," "Roll, Roll Your Burdens Away," and even "Jises Pok Ong Seri Koros" ("Jesus Loves the Little Children of the World") in their native tongue. In one of their favorite songs they sing:

"I can be a little missionary,  
Preach the gospel story,  
Through the Lord I carry.  
I can work for Jesus.  
In my island.  
Lord, here am I, send me."

They sing as if they really meant it. Many students prove that they do mean it by being "a little missionary." They participate in the Missionary Volunteer meetings. They invite their friends to Sabbath School and assist in the Branch Sabbath School program.

A typical mission school, isn't it? No, it has one very unique feature. It is supported by a chicken farm. But it's not as simple as that. For several years Pastor Taitague had hoped to start a school in Ponape. In the fall of 1970, his dream came

true. With it came an added financial burden to the local mission. That's where the chicken farm came in. Four hundred chicks were shipped to Ponape from Hawaii. They were housed in temporary pens under the Taitagues' house until the chicken wire arrived. The chickens were fully grown and very crowded in their small pens before the chicken wire reached its destination.

Once the chickens were settled in their newly made coop, another problem arose. The dock strike in San Francisco slowed down the chicken feed and the price went up. The red figures for the school and the chicken farm were growing discouragingly large. But the chickens seemed to sense the emergency and began to lay early. Soon everyone was busy gathering and washing eggs. Mrs. Taitague, the pastor's wife, and Rensper Liwy were given the job of selling the eggs. They found that people were eager to buy eggs and would pay the standard price of \$1.20 a dozen without complaining. Each day as the "egg money" came in, the school's debts shrank. Now the red figure has disappeared completely, and a small but comforting figure written in black ends the column marked "school."

Pastor and Mrs. Taitague, fellow workers, and the church members are proud of their school. And if chickens could be proud, they would have reason to be proudest of all, for they are the ones who, with God's blessing, are making it possible for more children to learn of the love of Jesus.



**PONAPE SCHOOL.** The picture above shows the school family, with Kathy Hickerson on the far left and Smelh Gallen (substitute teacher) on the far right. Below, the workers are holding part of the 25 dozen eggs that were going to be sold that day for \$30.00. From left to right are Rensper Liwy, an intern; Kathy Hickerson, student missionary; Pastor and Mrs. Taitague; and Oliod Moura.





## Japan Missionary College News Notes

\* The 1971-72 San-iku Gakuin high school quartet, "The Four," consisting of O. Uchiyumi, K. Mori, Y. Amano, and Y. Yasui, have made a Columbia long play record of hymns and negro spirituals. The record (No. PLP 7180) is called, "Homesick for Heaven." The quartet has also participated in charity concerts, at school functions and a Catholic church concert.



\* The Palau Evangelical Choir, composed of members from our Koror S.D.A. church in the Far Eastern Island Mission and directed by Y. Watanabe, a San-iku Gakuin College graduate and missionary, visited the college campus and presented a concert on May 3 in connection with College Founding Day celebrations.

\* Professor M. Yamagata presented a research paper entitled, "The Second Great Awakening and the Social Reforms," at the annual convention of the Japanese Association of Christian Studies on April 3.

\* According to the college registrar, I. Ichimura, 159 new students are enrolled for the 1972-73 school year as follows: College 18, junior college 13, high school 66, junior high school 45, elementary school 12, kindergarten 5. The present enrollment in each division is: College 55, junior college 34, high school 192, junior high school 98, elementary school 50, kindergarten 11, making a total of 440 students.

—Rudy E. Klimes, President



## Baptism Results from Teacher's Work

A baptism of 14 candidates which took place April 15 at Sta. Catalina in the Negros Mission demonstrated the effective witness of Josue Anacleto, teacher of the Wuthering Heights Mission School. Six of those baptized were parents of children in his school.

First of all, prejudice was broken down when he began a class for adults. He thought that only a few would attend, but to his surprise 16 parents enrolled at the first meeting. Assisted by his able wife, he introduced a cooking class, and many of the mothers of his pupils came to the night classes.

When MISSION '72 was launched, Brother Anacleto requested permission to hold an effort. With the help of the district pastor, he preached for 34 nights, and by the end of the series, 14 souls had decided to be baptized.

Thus his activities as a lay worker point up the blessings that consecrated teachers can be in their communities.

—L. D. Teves, Education Secretary,  
Negros Mission



## E.V.A. Students Receive Scholarships

Two students of East Visayan Academy in Cebu City—Gwen de Angel, a senior, and Francis Pangan, a junior—received scholarships for the school year 1971-72. As a gesture of wholehearted support for the training of future workers, Dr. D. M. Hechanova, Jr., offers these yearly scholarships. Dr. Hechanova, who now resides with his family in Berrien Springs, Michigan, was E.V.A. principal from 1950-53.

Joselito Sayabac, a senior, received a one-year scholarship from Atty. Augusto Go, director of the Cebu Central Colleges. During last year's Ingathering campaign, Atty. Go was contacted by Mr. Sigfredo Rada, Sr., E.V.A. principal, and responded not only with a contribution but with an offer of a one-year scholarship to a deserving senior student.

Those receiving the Hechanova scholarships for 1972-73 are Eldine de Angel and Lovella Arante.



## SOUTH CHINA ISLAND

### Staff and Students Donate Blood

**T**HE British Red Cross in Hong Kong recently sent a representative to visit the Kowloon Sam Yuk Middle School, one of three mission schools operated by the Hong Kong-Macao Mission, to solicit blood for possible emergency use.

As a result of the talk given by this representative in a school assembly, many teachers and students volunteered. A certain date was then arranged for a working team from the Red Cross to visit the school again for this purpose. Before giving blood each donor was carefully checked by a physician to see if it was all right for him to donate blood. After the medical examination, five teachers and 15 students were found to be qualified. Some gave 120 c.c., others up to 200 c.c., depending on the individual's constitution.

This willingness to donate blood was greatly appreciated by the Red Cross. They sent two letters of appreciation to our school, together with a certificate to each donor recording his blood group, which entitled him to receive free service from the blood bank if needed.

—H. S. Lo, Principal,  
Kowloon Sam Yuk Middle School



## WEST INDONESIA



### Books for Alumni Association

Pastor M. E. Thorman, education secretary of the West Indonesia Union, presented books to representatives in Djakarta of the North Celebes Academy alumni association, a body organized on February 13.

—J. R. Sumual,  
P.R. Secretary

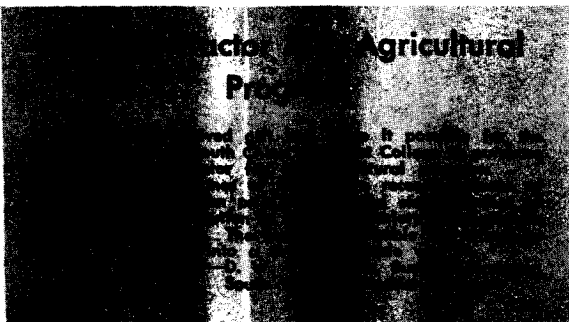
### Indonesia Union College in Action

**A** field school of evangelism, held in Medan, North Sumatra, was sponsored by Indonesia Union College under the leadership of Pastor Boaz Dompas of the college Bible department and resulted in the baptism of 81 candidates. Of these, 65 were baptized last December 25, and 16 more received the rite on March 4.

"Hidup Jang Terbaik" (or, "Life at its Best") was the name of the evangelistic crusade that attracted an attentive audience night by night. Health lectures by Dr. Lie, medical secretary of the West Indonesia Union, and Dr. Tan were given twice a week. Twelve ministerial students who had graduated from Indonesia Union College two months before the opening of the field school participated.

The permanent results of this method of preaching the gospel while giving ministerial experience to students are seen in the fact that several of the ministerial graduates joining the last two field schools were converts of the first field school held in Solo, East Java, in 1966.

In all, six field schools have been held in this union (three in Java, one in South Kalimantan or Indonesian Borneo, and two in Sumatra) with 50 ministerial graduates taking part, almost all of whom later entered denominational employment.





SPEAKER. Dr. D. W. Holbrook visits students at a ball game.

## M.V.C. Holds Sunrise Communion Service

**T**WENTY students were baptized at the close of the spring Week of Prayer at Mountain View College. Dr. D. W. Holbrook, director of the Home Study Institute in Washington, D.C., was guest speaker. The theme that was woven through each meeting centered in the joy of Christian living. When Dr. Holbrook left the campus, students were singing a new song, "I've Found the Happy Side of Life."

A second highlight of the week was the sunrise communion service. On Friday morning young people made their way to the prayer circle while it was still dark. Benches were placed in a large circle. The first hints of sunlight were greeted by the sound of the college choir calling the school family to worship. As birds sang in the trees above the worshippers, God seemed especially close.

What a privilege to be a Christian teacher or student. All around the world Adventist school families seek a closer fellowship with God during weeks of spiritual emphasis. The memory of the spring Week of Prayer will linger long in the hearts of the M.V.C. family.

## The Worth of Christian Education

**A**T my signal the cow cart stopped on a little dirt road in the Philippines. After discussing some business with Mr. Saguan, the owner of the home cart, I listened to his happy words.

"Brother Zachary, this will be the biggest graduation for my family. This spring five of my children are graduating. There's Phoebe from elementary school, Levi from the academy, and then three older sons are finishing college. Napoleon is finishing his commerce course, while Rolando and David are finishing the ministerial course." Then he added, "I want all my children to get a Christian education and enter the Lord's work."

There was determination and joy in the lines of the brother's face as he motioned to the cow to proceed down the road.

With the sounds of the cart bumping along the rocky road coming to my ears, I mused to myself, "There is a man with a heavenly vision. All ten children Christians and workers for the Lord!"

The hard toil of many years would be worth it all. Today Brother Saguan is a rich man, though not in animals or land or money. Already he has two sons called to become Christian ministers in neighboring missions. And there are others yet to graduate from Mountain View College. There will be richer returns to come from his continuing investment. With his children all soul winners, just think of the countless people in heaven who will thank Brother Saguan for his children bringing the gospel message to them.

How different the story of Brother Saguan's family would be without the Adventist school. How many children would have finished high school? How many would be in the work or still in the church?

No family can afford not to support Christian education. The cost of members lost to the faith and the lack of trained workers in the church is a far greater cost to pay.

The returns from Christian education are rich indeed. May God's people keep on investing for eternity by supporting Christian education.

—J. H. Zachary, Chairman,  
M.V.C. Bible Department



EDUCATIONALLY MINDED. The Saguan family firmly believes in Christian education.



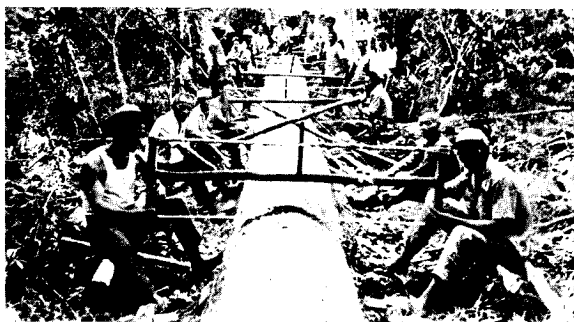
**NURSES.** Pictured are the graduates with their dean. From left to right are Rebecca Acebedo, Emina Dizon, Enriqueta Morales, Redemption Rada, Rachel Pepito, Mrs. Julita Sellona, Fe Espiritu, Pelvina Rapacon, Andrea Aguirre, Ellen Montebon, Joy Festejo.

### M.V.C. Graduates First Nursing Class

**T**EN graduates were the first students to receive the B.S. degree in nursing education from Mountain View College on April 10. Nursing students finish a two-year preparatory class at the college and then transfer to the clinical division at the Mindanao Adventist Hospital in Iligan City.

The clinical division accepts 25 students each year. Thus the school is able to care for a total of 75 students in all three years in the clinical division. Mrs. J. I. Sellona is dean of the M.V.C. School of Nursing.

Miss Maxine Atteberry, associate secretary of the Far Eastern Division's department of health, spoke at the dedication service Saturday evening, April 9. M.V.C. joins the P.U.C. School of Nursing in serving the Philippines.



### Plans Begin for School in Northeastern Mindanao

For several years plans have been developing for the establishment of an Adventist boarding secondary school in the Northeastern Mindanao Mission. These plans are soon to bear fruit, for 250 hectares of land have been secured for this purpose, according to Dr. Victoriano D. Fabriga, one of the promoters of the school. This is all forest land, but ten hectares have already been cleared, ready for planting corn and vegetables, and an area is being prepared for the development of the campus site.

The interest of the laymen is shown by their working each Monday and Tuesday on this project. The accompanying picture shows our brethren sawing a large log to be turned into lumber for the erection of buildings.

—E. Olson



**BREAKING GROUND** for a new auditorium at Sunny Hill School are Pastor K. T. Kong; Pastor L. E. Keizer, mission educational secretary; Mr. Ho Ho Lim; Pastor Jonathan Ng; Mr. Choo Wee Fong, principal; Enchik Tan Seng Chye, director of education for Sarawak; Pastor R. C. Holl, mission president; Pastor R. S. Watts; and R. I. Gainer.

### Ground Breaking at Sunny Hill School

**T**HE need for higher education in the state of Sarawak has been felt for many years. To quote a spokesman for the education department in the April 9 issue of the Sarawak **Tribune**, only 511 students, or 25 percent, of the 2,345 candidates who passed the Overseas School Certificate examinations in 1971, would be admitted to Form VI classes when the second term began April 17.

To fill this need, Sunny Hill School, after a thorough study by the Sarawak director of education of its present classroom and library facilities, was recently granted approval to introduce Form VI classes. It was the first private school in the first division and third in the state to be so honored. Initially the school will take in 30 students in the arts stream offering history, geography, economics, and divinity as principal subjects, as well as general paper, which is compulsory.

In order for Sunny Hill School to live up to the challenge of this recent development, approval for the construction of a two-story auditorium-cum-science and library building to cost S\$190,000 has been granted. Heading the list of dignitaries present at the March 29 ground-breaking ceremonies was the director of education, Enchik Tan Seng Chye, together with the principals and headmasters of secondary schools in the Kuching district. The minister for youth and sports, Mr. Nelson Kundai Ngareng, a church member and strong supporter of our educational system, was deputized by a political secretary to the chief minister, Mr. Ho Ho Lim, who read his message on his behalf.

