

"I will make a way in the wilderness and rivers in the desert."—Isaiah 43:19, R.S.V.

The JOURNAL of TRUE
Education

Summer, 1959





Their Future and Yours Are Tied Together

ALMOST every Adventist church is swarming with youngsters like these—and we can surely agree that they are the richest asset this denomination possesses!

The power of the Holy Spirit will finish the work of God on earth, but He will work through youth who develop into mature, consecrated Christian men and women.

If the church's own youth, nurtured in her homes and sanctuaries, are not reared up as willing instruments in God's hands, this movement, like that of the Exodus, will merely circle around and around in

this twentieth-century desert, and never attain its goal of carrying the gospel to all the world in this generation.

And we older ones will die in the desert!

God has told us, "There can be no more important work than the proper education of our youth. We must guard them, fighting back Satan, that he shall not take them out of our arms."—*Fundamentals of Christian Education*, p. 89.

For your own sake, and that of your children, pause a moment, read these pages, and meditate with us about . . .

...the Pathway to Christian Maturity




"The path of the righteous is like the light of dawn, which shines brighter and brighter until full day."—Proverbs 4:18, R.S.V.

While young people are growing up physically, the attitudes and outlooks that will be characteristic of them in adult life are gradually shaped from their environment.

We invite you to turn these pages and discover how Christian schools help youth develop viewpoints and dispositions that result in Christian maturity.





*That tiny bundle
you hold in your
arms is . . .*

A. DEVANEY

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“An
Heritage
of the
Lord”*



LO, CHILDREN are an heritage of the Lord”—but that baby still belongs to God. Your children are yours only in trust, a sacred trust.

A steward's responsibility is to care for what he has, not for himself, but for the real Owner. God's intent is that you shall educate your children for Him—that you shall lead them to know Him as their Father.

“God Himself, who has placed upon them a responsibility for the souls committed to their charge, has ordained that during the earlier years of life, parents shall stand in place of God to their children.”—*The Adventist Home*, p. 293.

What a glorious privilege and solemn responsibility!

“Education begins with the infant in its mother's arms. While the mother is molding and fashioning the character of her children, she is educating them. . . .

“Children should virtually be trained in a home school from the cradle to maturity. And, as in the case of any well-regulated school, the teachers themselves gain important knowledge; the mother especially, who is the principal teacher in the home, should *there learn the most valuable lessons of her life*. . . .

“Your children are God's property, bought with a price. Be very particular, O fathers and mothers, to treat them in a Christlike manner.”—*Child Guidance*, pp. 26, 27. (Italics supplied.)

* Psalm 127:3.

Those Early Years

The education that begins in the cradle is a never-ending process. It cannot be neglected for a day without causing loss. Constant watchcare, constant teaching, constant guiding, constant right example, are essentials of right education. Do you sense how much divine help you need? All you need is waiting for you.

"Let mothers come to Jesus with their perplexities. They will find grace sufficient to aid them in the management of their children. . . . Even the babe in its mother's arms may dwell as under the shadow of the Almighty through the faith of the praying mother."—*The Desire of Ages*, p. 512. (Read the entire page.)



A. DEVANEY

"Mothers, be sure that you properly discipline your children during the first three years of their lives. . . . It is then that the foundation is laid."—*Child Guidance*, p. 194.



H. A. ROBERTS

Through divine inspiration Ellen G. White was given detailed and practical guidance for all fathers and mothers. Its roots are in the Bible, and the instruction is filled with Bible quotations and illustrations. These have been brought together from all parts of the Spirit of Prophecy writings and made easily available to all Seventh-day Adventist parents in

The Adventist Home and *Child Guidance*

Here is the counsel you need so that you may know how to educate the children you love. Get the books, read them, absorb the principles, then pray and study how to apply them to yourself and your children.



H. A. ROBERTS

How often the importance of the early years is overlooked. Habits are allowed to develop that will one day be hard to break. Attitudes grow that will shape all the rest of life.

"Too much importance cannot be placed on the early training of children. The lessons that the child learns during the first seven years of life have more to do with forming his character than all it learns in future years."—*Child Guidance*, p. 193.



EWING GALLOWAY



H. A. ROBERTS

This is speaking of the preschool education you give your children. The lessons that will determine their relationship to school and church and life and to you are largely learned by the time they are seven.

At this stage you are preparing your children to leave you for several hours a day to attend school. Never again will they be exclusively yours to teach. Use every moment wisely.



It is a sad-glad day when Johnny or Janet goes to school for the first time. Mother is a little afraid she is losing her "baby." But even she wouldn't have childhood's growth slowed by as much as a day. Dad is bursting with pride and is already looking forward to college graduation.

Thoughtful parents know how important are the first days and the first years in school. They want their children to have the best possible opportunity to get off to a good start in life. They will get that opportunity in a Seventh-day Adventist church school.

What about expense? It costs a good deal to send our children through the schools provided by the church. Most parents have to curtail expenditures for things they want and need, in order to keep up with monthly tuition charges. But is there any way to compare such values as dollars and children? Times without number, sacrificing parents have felt themselves repaid a thousandfold for every dollar they saved to pay in school tuitions. Heaven is not gained by dollars, but school-expense dollars are the soundest investment of all to help our children gain the kingdom.

"You pray, 'Lead us not into temptation.' Then do not consent for your children to be placed where they will meet unnecessary temptation. Do not send them away to schools where they will be associated with influences that will be as tares sown in the field of their heart.

"In the home school, during their early years, train and discipline your children in the fear of God. And then be careful lest you place them where the religious impressions they have received will be effaced."—*Child Guidance*, pp. 328, 329.



A. DEVANEY

Learning to read, write, and figure; to get along amiably with and adjust to others; and above all, to recognize that education and religion go hand in hand—these are the contributions of a Christian school that hasten growth toward a balanced maturity.



H. A. ROBERTS

"In planning for the education of their children outside the home, parents should realize that it is no longer safe to send them to the public school, and should endeavor to send them to schools where they will obtain an education based on a Scriptural foundation. Upon every Christian parent there rests the solemn obligation of giving to his children an education that will lead them to gain a knowledge of the Lord and to become partakers of the divine nature through obedience to God's will and way."—*Child Guidance*, p. 304.



A. DEVANEY

The Teacher

Most children are eager to start to school—and they should be. It is a new, an exciting, and a growing experience, and children long to grow up. In this time of growth they need a Christian teacher for their guide.

Their church school teachers will foster their growth by sound Christian principles. These teachers know the laws of the mind, of the body, and of the soul. They are eager to share their own experience with the growing Christians in their charge. To learn to know his Christian teachers is a growing experience for every child.



EWING GALLOWAY



H. A. ROBERTS

The Children

Children seldom have many Seventh-day Adventist playmates in their own neighborhood. They become acquainted with some at Sabbath school, but they do not regularly enjoy such companionship.

In the church school there is opportunity for many Christian friendships to grow on the basis of everyday association. This becomes a growing experience for the Seventh-day Adventist child that he can never know in the same way in a public school. Christian companions are an important part of Christian growth.

The Bible

Our children need "the sincere milk of the word" as do new converts to Christ. This word comes to them in the Bible. It furnishes the spiritual food on which they grow.

To supplement the Bible instruction you give them at home, your children need daily Bible instruction in school. In this way the Bible becomes a part of education and of life. Carefully prepared Bible textbooks and readers with character-building stories become building materials on which the minds of your children grow. Every Adventist child should have this privilege.



The Lord

"The child grew, and waxed strong in spirit, filled with wisdom: and the grace of God was upon Him" (Luke 2:40). This is the story of Jesus as a boy. It may be the story of your children.

"Every child may gain knowledge as Jesus did. As we try to become acquainted with our heavenly Father through His word, angels will draw near, our minds will be strengthened, our characters will be elevated and refined."—*The Desire of Ages*, p. 70.

This is what the grace of God upon Adventist children will do for them.





1 HOW WE GROW



2
NORTH
PACIFIC
UNION
CONFERENCE

Out of the Basement



3



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5





- 1. New cafeteria, Walla Walla College
- 2. Interior of cafeteria
- 3. Lewis County Junior Academy, Centralia, Washington
- 4. Kirkland Junior Academy, Kirkland, Washington
- 5. Billings Elementary School, Billings, Montana
- 6. Hillsboro Church School, Oregon

- 7. Mt. Ellis Academy, Bozeman, Montana: Old administration building (new school plant will be completed September, 1959) and new girls' dormitory
- 8. Old training school, Walla Walla College (now occupied by the Academy) and new Rogers School, where teachers in training get experience
- 9. Three views of Gray's Harbor Elementary School, a new model school



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OF
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TAKOMA PARK, D. C.



9





Off to Academy

THERE are so many interesting and important things that happen to young people between the ages of thirteen and eighteen that it is hard to know how to include them all. To a host of young people one of our academies is the heart and center of these interesting and important happenings.

The four years spent there are years of decision and growth. Life's three greatest decisions are all closely tied in with this time period.

The first and most important of the three—the decision for Christ—should have been made already. If it has not, it should be made as these years are entered, because it forms the foundation for every other decision. This is a time for substantial Christian growth. It is a time when youth look at themselves from a new point of view and new adjustments to life and its questions are made. The general course of the whole life is decided when the decision for Christ is made. When a young person accepts Christ, he accepts Christ's program for his life.

Second among the great decisions is the decision for a lifework. Most often this is made during the academy years. This will be affected by the decision for Christ. There are some types of work that are not suitable for Seventh-day Adventists. And there are things about being a Seventh-day Adventist that

call the young person's attention to certain kinds of work that are particularly appropriate for his talents. The Christian's attitude toward preparation for his lifework will differ from that of the non-Christian. He will recognize that whether or not he is in denominational employ, his lifework is part of His Christian life. He will prepare to use it in every way possible as an active missionary endeavor.

Foundations for life's third great decision—the choice of a life companion—are also laid during the academy years. It is during this time that right principles and practices of association are learned. Here one begins to study the lives of others, to discover what he wants to look for in a future life companion.

For a Seventh-day Adventist young person the only suitable place for growth during these years is in a Seventh-day Adventist school. Few survive spiritually if they attend the public high school rather than the Christian academy.

To result in the most effective Christian life later, the growth to adulthood during this period needs the care and guidance of Christian teachers, the companionship of fellow Christian young people, and the protection of a warm Christian environment.

When the youth finish their elementary schooling, their rightful school is one of our academies.

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Spiritual



H. A. ROBERTS



A. DEVANEY

Mental



MAX THORPE

H. A. ROBERTS

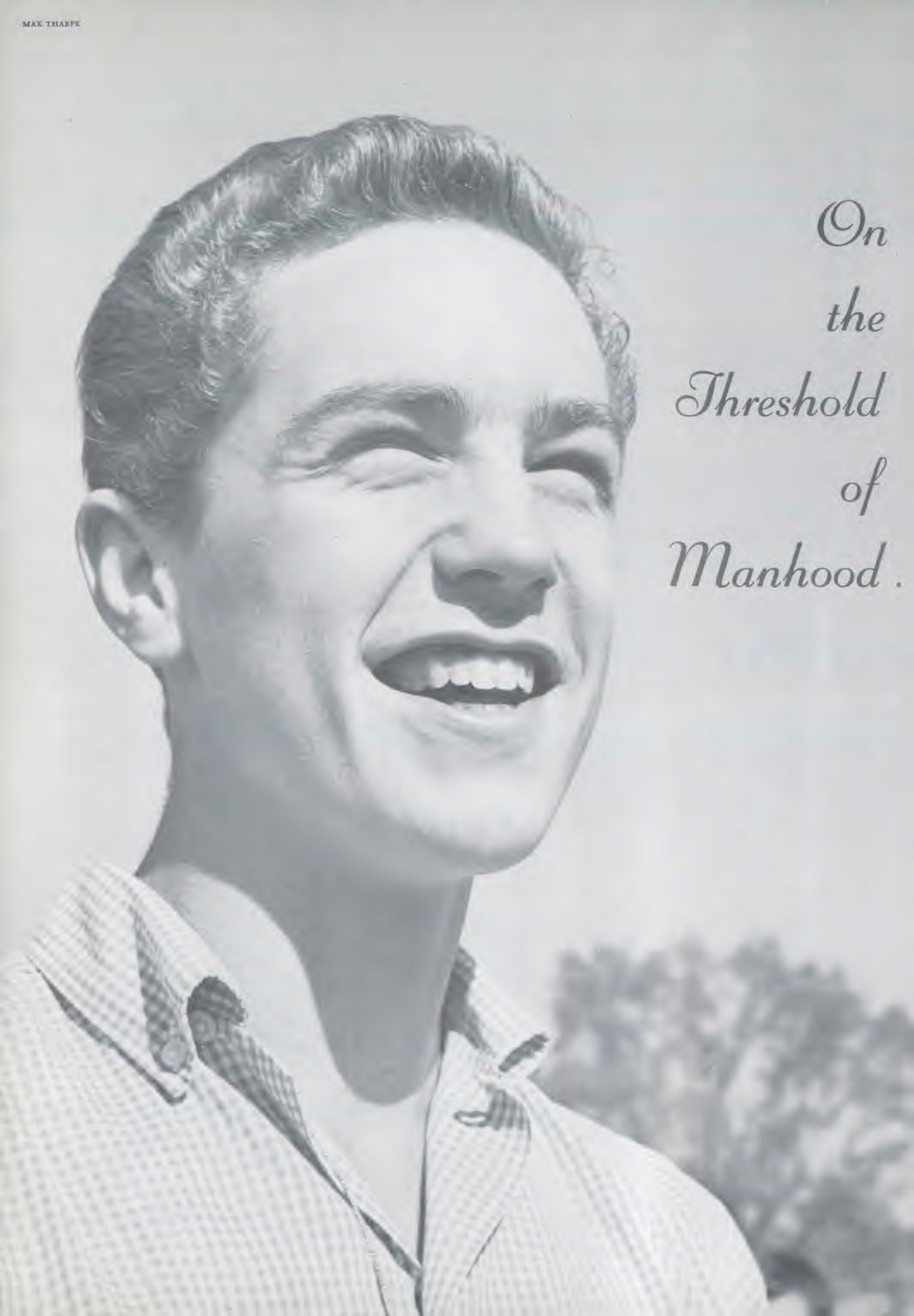
Social



Physical



GROWTH OPPORTUNITIES IN ALL AREAS OF LIFE



*On
the
Threshold
of
Manhood.*

... and
Womanhood



EVA LUOMA

AFTER finishing academy or high school your son or daughter stands poised, ready to take the step from adolescence to maturity. This is a time of life when much hangs on the balance of a single decision or choice.

As a proud parent you have few regrets that your children have reached this age. You have already invested thousands of dollars in them, and the best years of your own life have been absorbed in giving them a good start.

Now you are concerned that your son (or

daughter) enter maturity in the best way possible. You know he cannot take the giant step at once—a lad does not go to sleep a boy and wake up a man. In what environment should you now place him, where, while associating with others of his own age of both sexes, he will be challenged to his capacity and at the same time receive guidance and help to become the kind of man you will be proud of?

The experience of the past points out the answer clearly: *A Christian college is the best place for youth just approaching full maturity.*



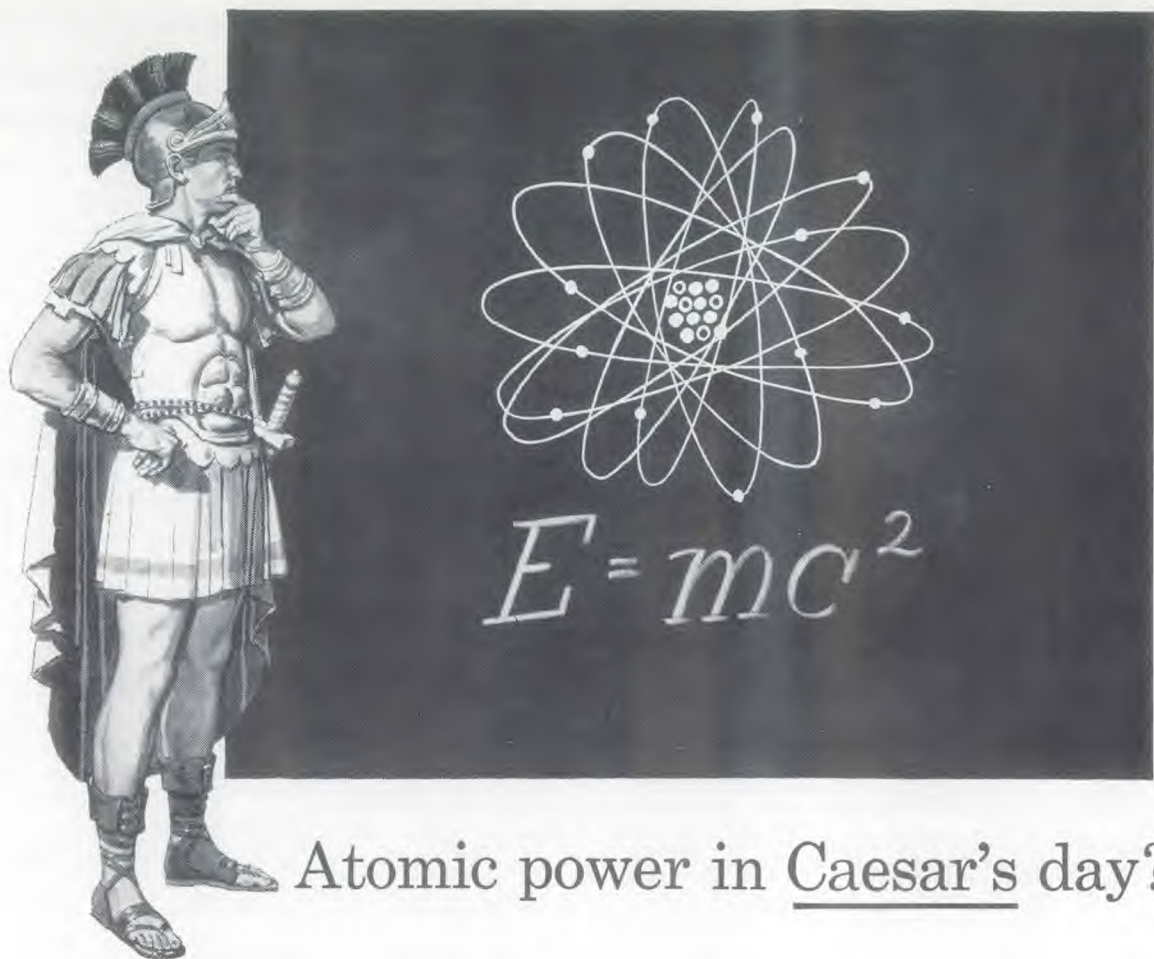
A. DEYANEY

What Will Happen to Your Son in a Christian College?

Your son will *grow* in a Christian college—not just physically, though you can be sure he will! We mean that he will grow in Christian maturity—grow in all the ways that make a well-rounded man.

Given his willingness and cooperation, the Christian college will help your son develop a large fund of useful information and a variety of necessary skills. It will help him develop ability to understand people and to work with them. He will grow confident, self-assured—and yet remain humble. He will learn to lead.

Go to College and Grow!



Atomic power in Caesar's day?

Certainly!

Even in Caesar's day there was atomic power. It was there, in the ground, in the air and water. It always had been. There are no more raw materials today than there were when Rome ruled the world.

The only thing new today is knowledge . . . knowledge of how to get at and rearrange raw materials. Every invention of modern times was "available" to Ramses, Caesar, Charlemagne.

In this sense, then, we have available today in existing raw materials all the inventions that can make our lives longer, happier, and inconceivably easier. We need only knowledge to bring them into reality.

Not Enough

In our good Christian colleges this type of knowledge is being generated and transmitted. In them our intelligent youth may become sharers in the amazing increase of knowledge of these days.

But knowledge is not enough—particularly knowledge of nuclear energy and similar matters. The world needs far more desperately a knowledge of God. It needs a willingness to follow God's will—and divine power to live in harmony with God's will.

Students in Adventist colleges partake of this divine knowledge and power. **THIS IS THE SUPREME VALUE OF OUR CHRISTIAN COLLEGES.** For these unique values there is no substitute!

Where Do Great Ideas Come From?

FROM its beginning our church has been guided by revelation . . . and by great ideas. The pioneers of our movement were thinkers—and men of vision.

Very early in our history the youthful leader, Ellen White, urged our church to establish our own schools in which our youth could develop the power to think and where their minds would expand.

"It is sinful to be indolent and negligent in regard to obtaining an education. . . . It is not the will of God that any one should remain ignorant when wisdom and knowledge have been placed within reach."—*Fundamentals of Christian Education*, pp. 216, 217.

Today our work is faced with great problems. How can we finance our growing work in a world as big as ours? How can we carry the gospel to a world in which are now living one twentieth of all the human beings who have ever lived? How can we protect and maintain the Christian home, which is a bulwark of our church? How can we lead our people into active Christian witnessing? or help them to live sacrificially rather than opulently? How can we avoid or quench the fires of nationalism in a worldwide church?

We do not want little answers to these great questions. We need great ideas, workable ideas. These ideas will come from men and women educated in our colleges to think God's thoughts with Him.



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Know the happiness that comes from having fun with Christian young people, from making friends that will be yours for life.

And above all, make the greatest discovery that any man can make — that a life, dedicated to God, is the fullest, the most rewarding life.



These discoveries, and many more, may be YOURS at La Sierra College.

For further information, write:

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La Sierra College

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Come on in ... the Education's FINE!

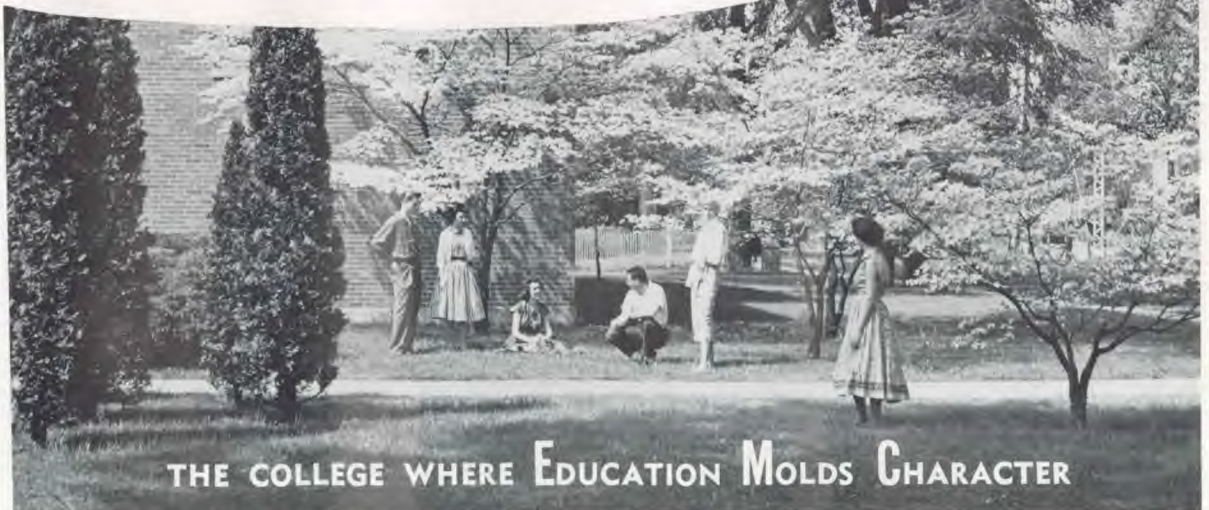


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With educational levels continually rising, Christian youth today have greater need than ever before for a thoroughly Christian education. Adventist youth can here obtain character training and a standard academic education as well.

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What the SCHOOLS ARE DOING

► Here are two examples that prove that SDA schools produce superior teachers and pupils: In an examination given to thousands of college students to determine what colleges are foremost in producing superior students in each field, Alice Bates, graduate of Atlantic Union College, ranked first of elementary education majors in the nation. Miss Bates is currently teaching church school at Auburn, Maine. The other example is that of a boy who had received his elementary education in SDA church schools, but who found it necessary to attend for three months one of Maine's largest high schools. This school conducts an honor assembly for its highest ranking pupils at the end of each semester. He was one of 18 out of a student body of 1,700 who was credited with four A's. He was also one of five freshmen receiving a scholastic honor certificate, and the only freshman taking five major subjects, yet his grades placed him first in the largest class in the school.

► The Adventist girls' school at Amman, Jordan, has been recognized by the ministry of education of Jordan as a full secondary school authorized to teach secondary subjects. Mrs. Rose Catreeb is the principal of the school.

► Elder L. E. Smart, the educational secretary of the Far Eastern Division, conducted the spring Week of Prayer at Philippine Union College (P.I.). In three successive meetings 530 students and teachers testified. According to a report from A. N. Nelson, dean of the college, it was thrilling to behold hundreds of young people filing by the microphone and giving their testimonies of courage and consecration. The last of these three testimony meetings was held at the Friday morning chapel and lasted from 7:15 A.M. to 11:30 A.M.

► Art Bushnell and David Pray, Walla Walla College students, recently gave a Bible study with the SAVE recorder. The man of the house where the study was given was so thrilled that he wanted to purchase the recorder and all the tapes.

► Spanish classes of Takoma Academy (Maryland) are helping to support students at Montemorelos, Mexico, SDA school. Miss Beckwith, the instructor, received a letter from the SDA educational director of Mexico indicating that three students were in dire financial straits. TA's students have raised \$40 for the needy students in Mexico.

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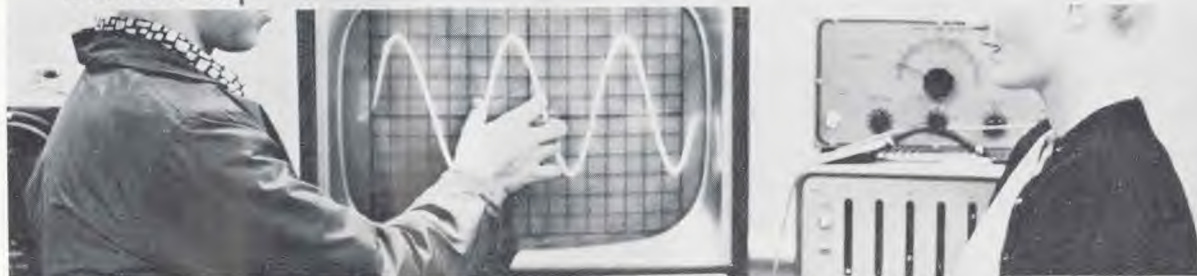
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► The Hawaiian Missionary Academy chapter of the American Temperance Society conducted its annual oratorical contest on a recent Saturday evening. Judges for the event had a difficult time selecting the winners, for the speeches were excellent. June Sakuma was the winner of first place, while Waleta Leialoha and Aloha-linda Sales tied for second place. In addition to the awards given for orations, Kenneth Day, English teacher of HMA, announced first, second, and third prize winners of the jingle contest. Several jingles qualified for honorable mention. The academy chapter of the ATS has organized a speaking team that each year visits the various churches on the island of Oahu.

► At the end of the winter quarter the enrollment at Walla Walla College stood at 1,402—the largest number of students ever to attend WWC.

► The Associated Students of Madison College (Tenn.) have taken upon themselves the job of completely renovating the cafeteria dining hall. The plans call for: installation of sound-absorbent ceiling tile, to help remedy poor acoustical conditions; modern fluorescent lighting fixtures; fresh paint and draperies; and asphalt tile, to improve the present hard-to-keep-clean concrete floor. All labor is to be done and donated by the students, among whom are experts in electrical work, floor laying, painting, and other skills. A four-week campaign to raise \$2,000 is now in progress for the project.

► The Ace Drill Bushing Company of Los Angeles is constructing a new plant near La Sierra College. Land for this has been leased to the company by the college for a 20-year period. The plant will provide employment for La Sierra College students.



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Growing With the Southwestern Union Conference

Construction of the proposed Findley Memorial Library building is scheduled to begin by June 30, 1959, on the campus of Southwestern Junior College. The new structure is to be situated in the heart of the campus just north of the old administration building. This is another unit in the proposed expansion program for the college that will continue for several years to come.

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FOR CATALOG, ADDRESS THE PRESIDENT, Berrien Springs, Michigan, or Washington 12, D.C.



A Brief Winter Scene at OZARK ACADEMY, Gentry, Arkansas

► The symphonic choir of Australasian Missionary College had a unique experience during their tour this year. They had arranged before arriving in Tamworth to go to the town hall where they would be welcomed by the mayor. Taking their places on the steps of the hall, the choir sang two numbers for him and those gathered. The director then presented the nine nationalities in the choir to the mayor. A photographer and reporter were on hand, and publicity of the event appeared on the front page of the newspaper. The choir also gave a concert in the Methodist church in Tamworth. Newspaper publicity for the choir eventually totaled more than 100 column inches. The city's foremost musician, the conductor of the Tamworth Choral Society, paid tribute to the excellent choral discipline displayed. Another choral society came 50 miles to hear the choir.

► Radio Station WGTS-FM, Washington Missionary College, is now programming five hours of music and educational listening, Sunday through Thursday. Weekend services from Sligo SDA church are also heard over college facilities. Speech department chairman Stephen S. Hiten reports an increasing audience interest. Paul Tharp (Florida) is program director while chief engineer is Jerry Keith (Maryland). WMC has won heavy support from civic leaders and the Takoma Park mayor through enlarged community service broadcasting headed by Bob Tice (Pennsylvania).

► The Foreign Missions Band at Union College has had as a special project a student in Inter-America. The band sent \$20 to this elementary education student, making it possible for her to finish school.

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► At Walla Walla College seven students in the evangelism class taught by Elder G. S. Balharric completed a short evangelistic effort in Benton City, Washington, on January 18, and are following up the interests by conducting a branch Sabbath school and giving Bible studies. Eight of the 28 enrolled in the branch Sabbath school are nonchurch members, and 20 families are taking Bible studies. A baptism is now being planned.

► A new course called General Shop was offered at Enterprise Academy (Kansas) this school term. It included training in the sharpening and care of tools, the framing of wooden structures, electrical wiring, motor mechanics, and acetylene and electrical welding.

► Takoma Academy was host on the weekend of March 14 for the 1959 Columbia Union Choral Festival. Choral groups came from all the academies in the union, and each group gave choral and special numbers. The main feature was the mass choir made up of all the choral groups. The musical program was given in the Sligo church, Takoma Park, Maryland.

► A new dining room and kitchen were opened in December at Shenandoah Valley Academy (Virginia). Larger facilities became imperative when SVA's enrollment doubled last fall. The new hall is named in honor of W. H. Jones, retiring treasurer of the Potomac Conference.



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► Alice Hassing and other Walla Walla College students have conducted a story hour for children for nearly six years. One non-Adventist mother appreciated the training so much that she saved \$30 from her household budget to help purchase supplies for the children. Other students are working with the Mexican children of transient farm laborers and are seeing encouraging results.

► On March 12, Amanda Sloan, of the Union College department of nursing faculty, and four junior nursing students conducted a two-hour program at a meeting of the Parent-Teacher Association of the city of Denver. "How to Keep Alive After a Disaster" was the subject presented at the request of the Denver PTA officers.

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► A music workshop will be held June 22-July 31 to make tapes and a guide for teaching music in the elementary grades. Also from July 6 to August 14 there will be a reading workshop to gather stories for readers for grades 4, 5, and 6. Both workshops will be held at the General Conference, and those assisting in the projects will be teachers from various unions in the United States.

► Added to the curriculum for next year at Southern Missionary College is a communications major, which joins the work in speech, journalism, and public relations. Elder Gordon M. Hyde will head the new department. Also to supplement the bachelor of arts in physics, SMC is adding to its curriculum a bachelor of science in physics. Dr. Ray Hefferlin is the departmental head.

► A record enrollment of 894 students was reached by Washington Missionary College during the second semester. Nearly one third of the students on the Takoma Park campus are enrolled in the nursing curriculum.

► A minor in Journalism totaling 29 hours will be offered at Walla Walla College beginning next fall.

► At Philippine Union College (P.I.) a five-year collegiate school of nursing is now in full swing. The last three-year R.N. class graduated in March. The five-year course leads both to the R.N. certificate and Bachelor of Science degree. Philippine Union College and Manila Sanitarium and Hospital offer an advanced course in nursing education leading to the B.S.N.E. degree.

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► When the students of Mountain View College embarked on their Ingathering field day they soon discovered that the mountain people, at whose doors they called, had no money. Their request was, "If you have no money, give us some corn." They sat by the trail and husked the donations of corn, then borrowed sacks to carry the ears to the nearest store. Others accepted rice, eggs, chickens, *camotes*, cassava, and bananas, and then sold the produce. One student found some orchids, which he sold. The goal of ₱800 was more than doubled in one day—their total being ₱1,670.77, which was ₱645.77 more than was raised in 1957. Many good contacts were made and a large number of mountain people are now receiving Bible studies.

The JOURNAL of TRUE

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