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The JOURNAL of TRUE
Education

Summer, 1960

Christian Education—in all the years of growing



Can S.D.A. colleges

meet the challenge?

Here are today's youth on our doorstep---

Walla Walla College is doing its part to meet the challenge.

Before you turn the page—

May we tell you what we've
tried to do on the following
twenty-four pages?



FIRST

Let you see and become acquainted with a number of admirable Adventist children and youth—in all the years of growing—together with some of their equally excellent teachers.

SECOND

Give you a glimpse of twelve areas in which Adventist schools provide training and experience.

THIRD

Prove that only in Adventist schools of all levels can our children and youth receive the kind of education and training that God wants them to secure.

EDITOR, RICHARD HAMMILL; *Associates*, ERWIN E. COSSENTINE, ARCHA O. DART, T. S. GERATY, GEORGE M. MATHEWS

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In all the years of growing



Mrs. Dixon uses the flannel board to illustrate the Bible lesson she is teaching to the first grade at the Portland Union Grade School (Oregon).

Photographic Acknowledgments

Grateful acknowledgments are hereby made for the photographs used in this issue of THE JOURNAL OF TRUE EDUCATION to Walla Walla College and Marvin Hendrickson; to the following other colleges and their official photographers: La Sierra, Pacific Union, Union, and Washington Missionary; to the following academies and their official photographers: Columbia, Laurelwood, Takoma, and Upper Columbia; to the Department of Public Affairs of the General Conference of Seventh-day Adventists; and to G. M. Mathews.

The Bible classes at Laurelwood Academy (Oregon) serve to instruct the students in Bible doctrines and practical Christian living.

What is ahead for Seventh-day Adventists? What do we and our children face? The Bible and the Spirit of Prophecy indicate that we face conflict—persecution, hatred, mistreatment. Many will be arrested and haled before courts with not one human being to sympathize with or assist them. We are told that “none but those who have fortified the mind with the truths of the Bible will stand through the last great conflict.”—*The Great Controversy*, pp. 593, 594. Only those who have a faith “that will not shrink, though pressed by many a foe” will be successful.



Christian education provides

Training in *Spiritual Living*

How do we develop this kind of faith in our boys and girls? It is by *experience* in Christian living. Out of experience comes faith—and *only so!*

It was said of Timothy, "From a child thou hast known the holy scriptures, which are able to make thee wise" (2 Tim. 3:15). The wise man said, "Train up a child in the way he should go: and when he is old, he will not depart from it" (Prov. 22:6). Faith comes slowly and gradually by a program of many experiences covering a long period of time. One of these experiences is *prayer*. It is one of the essential plants in faith's garden, and children must learn by experience the efficacy of prayer in the Christian's life.

Another faith-producing experience is *Bible study*. The Bible must be taught, thought about, sung about, prayed about, cherished, and memorized! Hidden thus deep in the heart it will, indeed, prevent sin and fortify the soul against all kinds of temptations.

One of the most effective ways that God has provided to give our children these experiences in Christian living and character building is the Christian school. It is an historical fact, attested to by more than eighty years' experience that a child has three times the chance of becoming an Adventist Christian in a Seventh-day Adventist school than he has in a secular

school. Since the salvation of our precious children is the supreme desire of every parent, let us all utilize this great agency God has graciously given us for its accomplishment.



An Upper Columbia Academy (Washington) student fortifies her mind with the Word of God against the day just beginning.

Walla Walla College men band themselves together in prayer groups, which meet regularly throughout the school year.



In all the years of growing



Elaine Soukup, a member of the Teachers of Day After Tomorrow Club at John Nevins Andrews School (Maryland) helps younger children with their school-work.

A group of students from Columbia Academy (Washington) bring a religious service to the county jail.



Christian education provides

Training in *Christian Service*

"Our church schools are ordained by God to prepare the children for this great work."—*Counsels to Parents and Teachers*, p. 176. Adventist schools are the *only* place in this world where they can be prepared for the special service required by the church at this time. These schools develop a "sense of mission" in the hearts of the students which leads them to volunteer to go to the ends of the earth to help carry out the Great Commission.

And parents and the youth should ever remember that engaging in such service is the *only* way we can secure preparation for heaven. "Those who reject the privilege of fellowship with Christ in service, reject the only training that imparts a fitness for participation with Him in His glory."—*Education*, p. 264. How grateful we should be for the wonderful training in Christian service given in Adventist schools!

Nancy Carter and Shirley Boicourt, two Walla Walla College coeds, visit a home during the church's health and welfare campaign.



A group of students from Laurelwood Academy (Oregon) conduct an evangelistic campaign in a nearby city.



In all the years of growing

Students at the Portland Union Grade School (Oregon) solemnly pledge allegiance to the flag.



In Adventist schools devotion and loyalty to one's country are carefully instilled by the study of history and the biographies of its heroes and heroines. The flag is proudly and properly displayed on the campus

Walla Walla College Medical Cadets engage in a Veteran's Day parade.



Christian education provides

Training in *Citizenship*



Art students at Laurelwood Academy (Oregon) put the finishing touches on a patriotic poster.

Union College students take part in a civil defense demonstration observed by Federal and State Civil Defense officials.

of each school as well as displayed in every classroom, and the flag salute is recited every morning.

Besides engaging in their regular schoolwork, many young men and women take Medical Cadet training in order to become skilled lifesavers in time of disaster or war. The teachers and students in these schools are often the first to volunteer their services when disaster strikes or when civil defense demonstrations are desired.



After a disastrous flash flood near Pacific Union College, the students sally forth to help clean out the houses filled with mud and sand.

In all the years of growing



The first pupils to be given polio shots in the Washington, D.C., area were given to the pupils of the John Nevins Andrews School (Maryland).

We have been divinely instructed to guard the health as we do the character. Only in a school that regards the body as the temple of God can students learn the true principles of health and physical education. Here they may come to understand the laws that govern the physical organism, that "every careless

or willful violation of these laws is a sin against our Creator."—*Education*, p. 197. Time spent in physical exercise is not lost—it is essential. In the light of this knowledge they will strive to make of themselves all that is possible in order to fulfill the Creator's glorious plan.

A health class at Columbia Academy (Washington) scrutinizes the parts of the ear by the aid of a plastic model.



Christian education provides

Training in *Health and Physical Education*



The boys at Columbia Academy (Washington) learn the intricacies of the trampoline in a fast workout.

Kathy and Tommy Emery of the Portland Union Grade School (Oregon) demonstrate a tumbling skill learned in their physical education class.

Judy Ross and Donna Jean Stuart learn how to prepare healthful food in the home arts department of Walla Walla College.



In all the years of growing



The art class at Laurelwood Academy (Oregon) does a scene from real life.

A concert violinist, Larry Emery, prepares to go on stage at one of the Lyceum programs at Walla Walla College.

Judy McClure, Don Anderson, and Robert Romanelli listen to hi-fi classical music in one of the listening studios at Washington Missionary College.



Since the essence of true culture and refinement is the thoughtful consideration of others—one of the pillars of Christianity—this area of development is carefully stressed in Adventist schools. The world places so much importance upon the conventions of society that it will readily violate or compromise principle in order to meet this man-made artificial standard. True courtesy, while conforming to the rules of etiquette so long as they do not compromise principle, goes much further, since it is based upon the dignity of man as man and a sincere regard and concern for every member of the human race regardless of his education, condition, or position in society.

Christian education provides

Training in *Culture and Refinement*

"The religion of Jesus softens whatever is hard and rough in the temper, and smooths whatever is rugged and sharp in the manners. . . . A kind, cour-

teous Christian is the most powerful argument that can be produced in favor of Christianity."—*Gospel Workers*, p. 122.



Learning how to become properly seated at a formal banquet held at Washington Missionary College.

The music appreciation hour for grade eight at the Portland Union Grade School (Oregon).



In all the years of growing

Elementary students at the Portland Union Grade School (Oregon) eagerly respond to the thought-provoking questions propounded by the teacher.



Marcia Meyers, grade five, at the Portland Union Grade School thoughtfully ponders a problem in her arithmetic assignment.



Every normal human being is endowed by the Creator with the ability to think and to reason. "It is the work of true education to develop this power, to train the youth to be thinkers, and not mere reflectors of other men's thought. . . . Instead of educated weaklings, institutions of learning may send forth men strong to think and to act, men who are masters and not slaves of circumstances, men who possess breadth of mind, clearness of thought, and the courage of their convictions."—*Education*, pp. 17, 18. Life requires constant planning—whether planting a garden, operating a business, or following a profession—and only logical thinkers know how to plan. An unplanned life is a derelict with no control over itself, a victim of time and circumstance, a candidate for skid row.

Parrot learning is not true education! Excessive memorization weakens the mind and causes it to lose its power to think and reason. A person so afflicted depends upon the judgment of others instead

Christian education provides

Training in *Thinking and Reasoning*

of developing a set of personal convictions based upon his own careful, logical thinking. Sooner or later he will be misled. Rote learning, unthinking repetition, is therefore dangerous and wrong, for it prostitutes the high gift of God—the power to think and reason—to animal-like aping of others. True education develops consistently all of God's gifts to man—spiritual, physical, mental.

Walla Walla College coed Marla Krause uses the card catalog of the library to find materials for a research project.



David Kellogg, a Walla Walla College senior chemistry major, studies a reaction as part of a complicated chemistry problem.

In all the years of growing



Practice teachers at La Sierra College learn by experience how to teach young children the complicated skills of reading.

Students in the Laurelwood Academy (Oregon) will become proficient in the manufacture of folding doors.



Shirley Balm is adept with the comptometer. She works in the registrar's office at La Sierra College.



Christian education provides

Training in *Skills and Knowledge*



To become a licensed architect involves many different skills as well as wide knowledge. A La Sierra College student is on his way.



The agriculture teacher at Laurelwood Academy (Oregon) is showing one of his students the best methods of transplanting flowers.

Another student at Laurelwood learns how to handle the printing press with facility, speed, and efficiency.



In all the years of growing

Takoma Academy (Maryland) boys learn how to make many beautiful and useful things of plastic materials in their practical arts class.



La Sierra College coeds learn the interesting and valuable skills of dressmaking.

The final operation is performed in the high-grade furniture factory operated by Upper Columbia Academy (Washington).

Adventist schools heed the Spirit of Prophecy's clear instruction that training in practical arts must be a part of the education of every student. And along with this valuable training, our schools operate industries of various kinds which provide opportunities for the students not only to learn a trade but to earn a portion of their school expenses.



Christian education provides

Training in *Practical Arts*



Two Laurelwood Academy (Oregon) boys operate the combine in one of the wheat fields at the academy farm.



Learning how to operate a printing press provides training in a highly skilled vocation.

Actual experience in the distributive vocations is provided by the use of students in the college store at Walla Walla College.



In all the years of growing

President Stewart Bainum gravely presides over the eighth grade student council at the John Nevins Andrews School (Maryland).



Senior class president, Glenn Culpepper, flanked by his associate officers, discusses a weighty matter with the senior class of Takoma Academy (Maryland).

Not only do Adventist schools provide many opportunities for learning the principles of leadership by actual experience but they hold constantly before the students the high honor and sacred trust possessed by all who work for Christ. They instruct these prospective workers of the church concerning the responsibilities leaders must bear and the qualifications of successful leaders. By precept and example the need

for unconditional surrender to the will of God, for continual consecration, and for constant growth in spiritual living is made clear to the students. They are taught the necessity of a winsome personality—to be ever the kind of person that is easy to get along with and with which other people feel comfortable.

In such environment students learn of some of the

Christian education provides

Training for *Leadership*



other qualifications of successful leadership, such as love, as the only worthy motive for service, the necessity of knowledge and experience, and how to maintain courage in the face of criticism.

As the students listen, observe, and practice, they come to feel a great sense of mission and a deep desire to commit their lives and energies to the service of God.

The student association at Washington Missionary College is brought to order by its president, Don Ortner.

Mrs. Lillian Brandau, as a practice teacher of the fifth grade at the Sligo Elementary School (Maryland), learns how to lead children.



In all the years of growing



The all-student staff of the Walla Walla College newspaper work harmoniously together as they get out another number of "The Collegian."

Christian education stresses the worth of the individual, and it also trains its students to feel and exercise real heartfelt concern for their fellow students. An all-for-one and one-for-all spirit is maintained.

The cooperation necessary for success is effectively demonstrated by the first-grade rhythm band of the John Nevins Andrews School (Maryland).

As sharp and unusual as this choir's appearance (Laurelwood Academy, Oregon), is its impressive singing—the result of working together.



Christian education provides

Training to
Work Together



In all the years of growing



Safety Patrolman James Chase carefully protects his young charges at a street crossing. The pupils are from grades one and two at the John Nevins Andrews School (Maryland).



Maria Hernandez occupies a responsible position as a reader for the professor of modern languages at Washington Missionary College.

Sonna Jean Courson of Washington Missionary College gains experience in carrying responsibility as a receptionist in Halcyon Hall.



Christian education provides

Training for *Responsibility*

A young man learns responsibility by experience under supervision as he operates a large lawn mower at Laurelwood Academy (Oregon).



The matron at Laurelwood Academy depends upon these two boys to do all the baking required for the large enrollment at the school.

In all the years of growing



Adventist schools maintain a balanced program of study, labor, and recreation. Time spent in physical exercises, games, and work is not lost, but rather is essential for the best work of the mind. While all harmful games and physical exercises are excluded, and while athletics are not carried to excess, the time required for a balanced program of Christian recreation is provided.

This La Sierra College coed will be able to study more effectively because of vigorous exercise in the open air.

After a friendly, strenuous game of basketball, these young men of Walla Walla College will return to their studies with renewed zest.



Christian education provides

Training in *Christian Recreation*



Elementary school pupils enjoy a fast ride on the merry-go-round at recess time. The ride stimulates the circulation!

A dramatic moment in a baseball game at La Sierra College. Christian education stresses Christian recreation—especially the open-air type.



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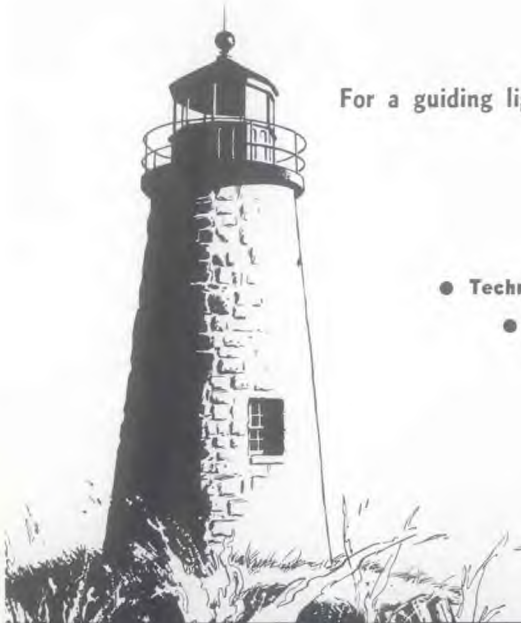
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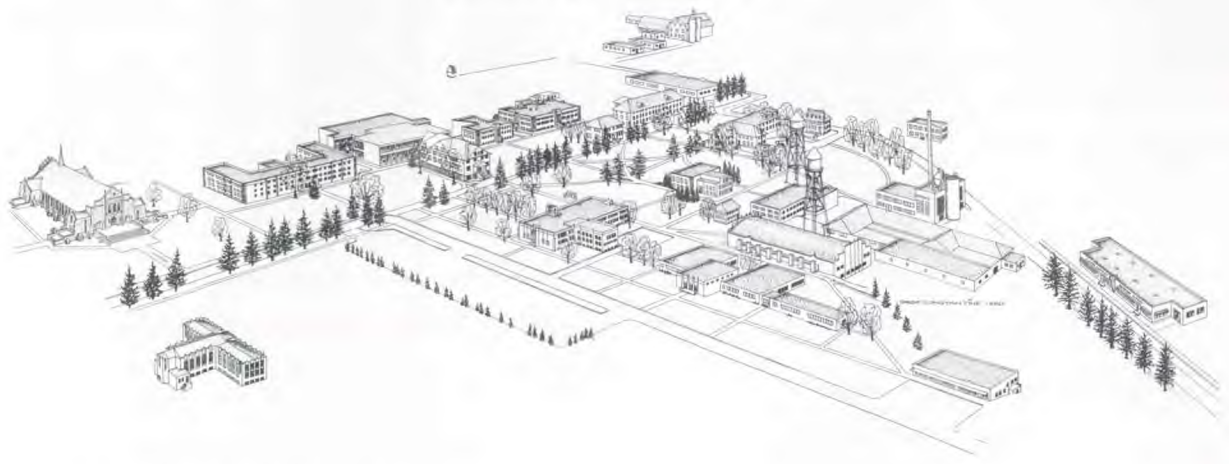
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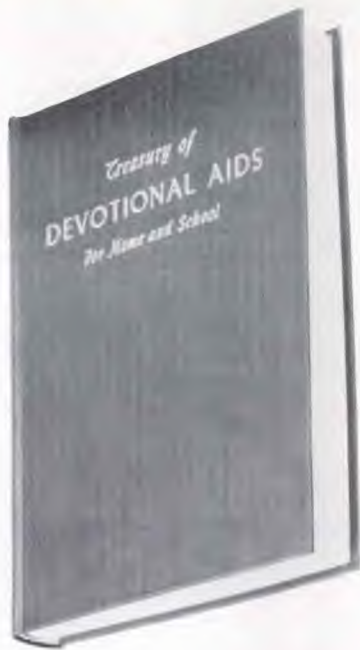
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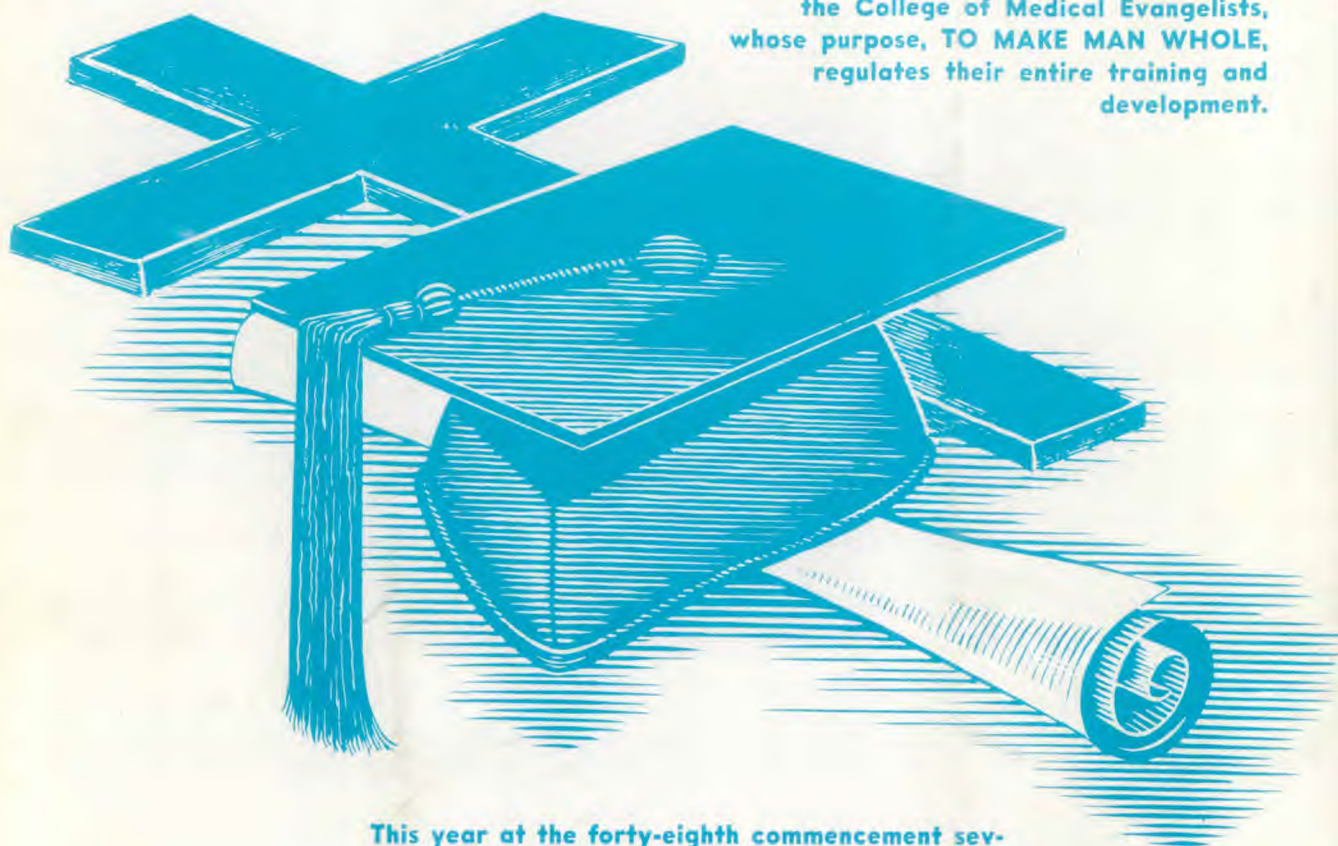
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