

Lake Union Herald

"In due season we shall reap, if we faint not"

VOL. VII

BERRIEN SPRINGS, MICH., WEDNESDAY, AUGUST 11, 1915

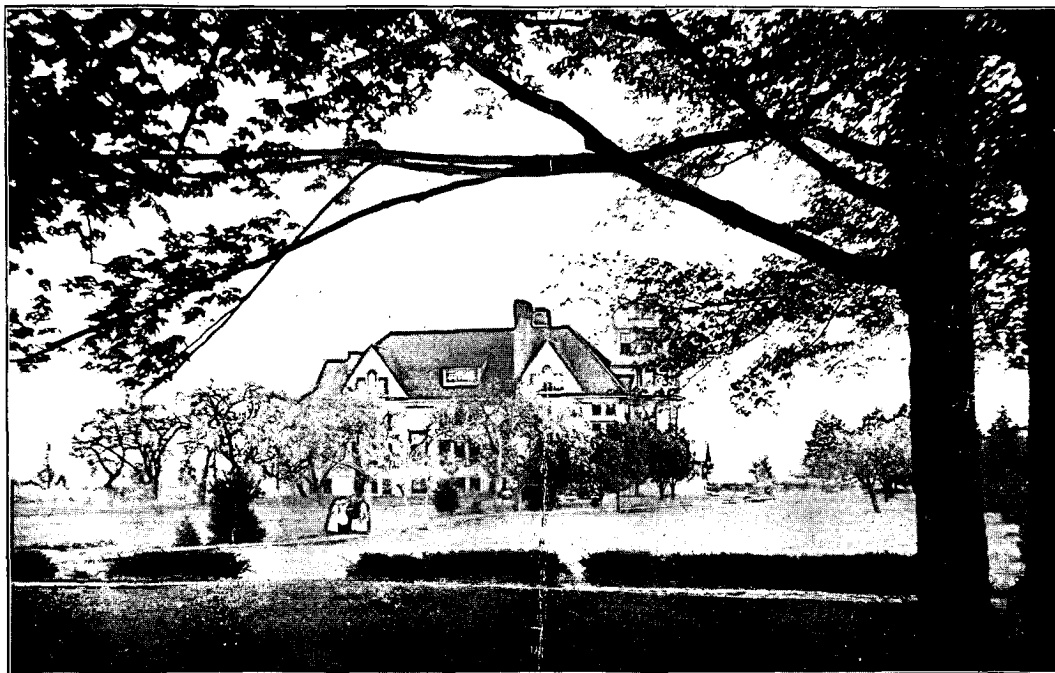
No. 32

Educational Requisites for Gospel Services

We cannot fully appreciate the importance of thorough educational qualifications for gospel service. The demands made upon the servant of Christ in these days are very heavy. The true servant of Christ is one whose education of heart and mind and body is such as will enable him to enter into the life and work of people of all classes and conditions. He must have words of spiritual wisdom for those who trust in their own wisdom; he must have strength of faith for those who are weak in faith; he must have a strong physique to bear up under the arduous tasks which

principles must be held before our boys and girls in the home and in the church, in the school, the field, and the shop; by parents, by teachers, and by all. Our youth must be impressed with the importance of a good education, and they must be stimulated by every laudable means to attain it. The character of our religion, its depth, breadth, and strength is measured by our standards of education, for the true object of education is the restoration of God in the soul.

The school year of 1915-1916 should witness a great impetus in all our school activities. The strong spiritual, helpful councils and conventions of educational and Missionary Volunteer workers, should result in large returns to our educational work, not



EMMANUEL MISSIONARY COLLEGE. READ PAGE 6

confront him in his work in any land whither the call for service may take him.

Our young men and women must be made to feel that efficient gospel service requires thoroughness of preparation. Their educational undertakings must be broad and complete. The demands of this hour are far in excess of a few years ago. Practical men and women are required, those who are able to turn their hand as well as their mind and their heart to efficient service of many and varied kinds.

The principle of thoroughness must enter into all the work of the student. He must not "see men as trees walking." He must not be indefinite, but accurate. He must know what he knows, and why he knows it, and be able to give a reason for his belief, in temporal as well as in spiritual matters. These

only in the thoroughness of the work done in these schools, but in the increase in the number attending them. Let us redouble our efforts in the preparation of our boys and girls for service in the cause of Christ.

FREDERICK GRIGGS

Uniformity in Our Work

The spirit of Christ is a wonderful unifier. None other than His spirit could have brought our educational leaders to such unanimity of action as has characterized their work in the general council and in five conventions in various parts of the North American Division Conference this summer. Christ is our leader and our Master Teacher. We can afford to dissolve our personal preferences in His personality,

and so move forward as one man, even in matters of judgment and working plans. That men and women of such varied capabilities and from such widely distributed sections of the country, could unite on a common basis of action, and pledge to stand loyally by the decisions of the entire body regardless of how such a stand might affect strong personal preferences, is one of the greatest evidences that God has set His hand to do a new work in our educational and Missionary Volunteer fields of effort. We have united on—

1. Uniform courses of study in the elementary schools throughout the Division.

2. Uniform courses of study in colleges and secondary schools within each union.

3. Uniform text-books on all regular subjects.

4. United conviction that the chief aim in all our school and Volunteer work is to seek and save the lost, especially the lost sheep of the house of Israel, and to prepare them for service by training them in service.

May God give us all grace to fulfill our pledges, before Him, to stand together as one man with Christ as our leader till the work is finished.

W. E. HOWELL

Our Own Schools First

"Mental Culture is what we as a people need, and what we must have in order to meet the demands of the times." "God alone can measure the powers of the human mind. It was not His design that man should be content to remain in the lowlands of ignorance, but that he should secure all the advantages of an enlightened, cultivated intellect. Every man and every woman should feel that obligation resting upon them to reach the very height of intellectual greatness." *Testimonies Vol. IV, pages 413-414.* Another writer says, "The greatest need of the advancing world is for men to lead. The true secret of every great victory has been a commanding man. Every nation has reached the zenith of its power held in the grip of a strong leader. A college education gives one the power of independent thought. It teaches one to weigh evidence, to go to the heart of any question and find its main issues. It develops self-control, self-confidence, initiative, and personality. All these are absolute requisites of leadership."

In past ages it was the educated men who blazed the way in every reform. The author of the Declaration of Independence was a college graduate. Its ablest defender was a graduate. Of the sixty-five men who signed it, twenty were graduates. The "Father of the Constitution" was a graduate, and so were twenty-three of the fifty-four men who composed the constitutional convention. It is thus today—only more so. Only one person of 1,500 in this country is a college graduate, yet more than 50 per cent of our leading men—senators, representatives, supreme court judges, etc.—are drawn from this handful of citizens. Over 70 per cent of the ministers, doctors, lawyers, and authors are college graduates. Of course all cannot finish a college course. Many will enter the work of the Lord with only a twelfth grade education or even less. We must not keep our older and mature students too long in school. Yet all should secure as

thorough a training as is consistent. Really, a youth with a college course now has no better education relatively, than a youth with a common school training a few years ago.

The cause of God demands an army of consecrated and well prepared workers. In His providence our schools were established to train our youth for this very work. The youth themselves need this training for their own good. By getting our young people into the work of the Lord we save them for His kingdom. By the term "our schools" we mean Emmanuel Missionary College, the Swedish Seminary near Chicago, the academies, and all the elementary schools in our churches. We mean the schools in our own Lake Union Conference. If these training centers are to do their heaven appointed work, we must all give them our undivided support. This support is twofold.

We must send our children and youth to our own Lake Union schools. There are no Adventist schools in the world better or more loyal to the Testimonies than those in this Union. "The eyes of a fool are in the ends of the earth" is still a true adage, and may be read either in the old family Bible or in the experiences of not a few in the Lake Union. We know of more than one who has gone off to some far away school—west, east, south—only to find that if "distance lends enchantment" it also brings disappointment. Few may be aware of how many youth in this Union have ruined their prospects for life by wasting precious years in some distant school, drawn thither because the school was old and claimed some superior piety or light. We cannot afford to sacrifice our dear youth to the whims and notions fostered at some educational experiment station. Some years ago all the American tourists trailed off to Europe; now the "See America First" movement has turned the tide. We beg leave to suggest that our parents and youth "see the Lake Union first" when they select a school. They will not regret it.

Our schools need our financial support. Every church member should do something towards helping the church school. The tuition and other expense of our schools is very low. No teachers in any other denomination are paid as meager wages as ours. No schools are managed with so careful economy as ours. To others it is a marvel that we can run our schools at all as we do. Parents ought to pay their tuition promptly. Our schools in this Union have lost nearly \$4,000 this year on bad accounts. This is wrong and it should be changed. One other thing. On some of our schools there is a burdensome debt. A strong movement has been started in this Union to pay off every school debt. An excellent beginning has been made. Over a year ago the College students began to "roll away the reproach" of debt upon the College. More than \$16,000 have been paid in actual cash on this debt the past year. The Adelphean Academy has reduced its debt more than \$4,500 the past year. The Fox River Academy cut down its debt by some \$1,800. The Swedish brethren hope to have the Seminary clear in a year. A large sum has already been secured. Others are working in the same way, and we must never rest until every school is entirely free.

L. H. CHRISTIAN

The Trend of Modern Education

We wage no warfare against the public school system. It is a success when considered from the standpoint of the purpose for which it was organized, that of better fitting young men and women to do the world's work. Probably the three greatest disasters that could come to civilization would be to destroy religion, the public schools, and the press. Public schools were never calculated to train Seventh-day Adventist missionaries. As such they are a failure.

Our work has broadened until it has reached and embraced nearly every land. The call from beyond the seas, as well as from the home land, is for young men and women of talent, of consecrated ability to fill positions of responsibility in this cause. The leaders in our work are not looking to the training schools of the world to turn out finished workers to answer these

The general trend of teaching in the public school is away from God and His book of divine revelation toward the philosophies and theories of men. Evolution in place of creation, science instead of revelation. There is absolutely no controversy between true science and the Bible. "The laws of nature are the laws of God," and there can be no conflict between nature and its Author. It is only science falsely so-called which arrays itself against the revelation of the Infinite One. The text-books in common use are filled with evolutionary teaching, both in the high schools and the lower grades. Myths, fairy tales, giant stories, and all sorts of unrealities are introduced into the books designed for the children in the lower grades, especially, we are told, to develop the imagination. It is not within the providence of this paper to discuss the public school problem from the standpoint of associations. The trend of the schools social-



DELEGATES AND VISITORS TO THE EDUCATIONAL AND MISSIONARY VOLUNTEER CONVENTION

calls. Instead, their eyes are fastened upon our training schools. They have a right to expect that these schools will give to our young people such a course of training as will fit them to bear burdens in this work, and to place before them such ideals as will lead them to put their talents upon the altar of service.

If you wish to educate your son to become a lawyer would you send him to a medical school? Or, if you wished him to become a scientific farmer would you send him to a law school? If your heart's desire for the heritage whom God has given you is that they may devote their God-given talents to the winning of souls in the work of the third angel's message, where will you send them to secure this training? That is a question which must be settled by every father and mother in Israel. The important question raised by Manoah should sink into the heart of every parent today. "O my Lord, let the man of God which thou didst send come again unto us, and teach us what we shall do unto the child that shall be born. How shall we order the child, and how shall we do unto him?"

ly, is too well known and understood by our people to need comment.

The general trend of the teaching in the higher institutions of learning was never brought more forcibly before the American public than through a series of articles which appeared some time ago in the *Cosmopolitan*, entitled "Blasting at the Rock of Ages," and written by Mr. Harold Bolce. The publisher of this magazine sent Mr. Bolce on an extended tour of the universities and leading colleges of the land. He sat in the class rooms listening to the instruction. He took copious notes, and returned to the editorial rooms to prepare this series of articles. The American people were well-nigh stunned when they appeared. Mr. Bolce was severely criticised by some, but he was able to demonstrate the truthfulness of the assertions made by him in every particular. The following quotations are taken directly from this series of articles:

"In hundreds of class rooms it is being taught daily that the decalogue is no more sacred than a syllabus; that the home as an institution is doomed; that

there are no absolute evils; that immorality is simply an act in contravention of society's accepted standards; that democracy is a failure and the Declaration of Independence only spectacular rhetoric; that wide stairways are open between social levels, but that the climbers, children, are incumberances; that the sole effect of profligacy is to fill tiny graves; and that there can be, and are, holier alliances without the marriage bond than within it. Every normal man or woman has room for more than one person in his heart. . . . Like politics and religion we have taken it for granted that the marriage relationship is right and have not questioned it."

At Syracuse University Mr. Bolce attended some of the lectures of Prof. E. T. Earp. He says, "From my seat in the class room I addressed him. 'Do you believe, Professor,' I asked, 'that Moses got the ten commandments in the way the Scriptures tell?' The Professor smiled. 'I do not,' said he. 'It is unscientific and absurd to imagine that God ever turned stone-mason and chiseled commandments on a rock.'"

A professor in one of the leading theological seminaries of this country speaking of study, says, "In every sphere of investigation he, the student, should begin with doubt; and the student will make most rapid progress who has acquired the art of doubting well. We ask that every student of theology take up the subject precisely as he would any other science; that he begin with doubt, and carefully weigh the arguments for every doctrine, accepting or rejecting each assertion according as the balance of probabilities is for or against it. . . . We believe that even the teachings of Jesus should be accepted or rejected on the ground of their inherent reasonableness."

It doubtless will be readily conceded that such is the trend of teaching in the institutions of higher learning today, but many will say, "This does not affect the training our boys and girls will get in the high schools and in the lower grades." But let us consider a moment. Where do the superintendents of high schools and the teachers in these institutions receive their training? In the normal schools, colleges, and universities. What will they teach? Just what they have been taught. Where do the teachers in the lower grades in the village and city schools, as well as the rural teachers, obtain their preparation? In nearly every case in the high schools. What will they teach? Just what they have been taught. In fact this whole system of worldly education with the worldly ideals and ambitions constantly placed before the youth, can lead to but one conclusion, and that is that the boys and girls thus trained will make the world's work their life work instead of devoting the talents which God has given them to His service.

In view of the great need for trained workers on the one hand, and of the influence of Christian schools and associations on the other, what are *you* going to do unto the children whom God has given you?

C. A. RUSSELL

"And Manoah intreated the Lord, and said, O my Lord, let the man of God which thou didst send come again unto us, and teach us what we shall do unto the child that shall be born." Judges 13:8.

Higher Education

We hear much about a higher education for those who are to bear the burdens of giving this message to the world, and certainly its importance and the difficulties that are to be overcome will demand all the ability that we possess, both natural and cultivated. But lest I drift too far from the definition given us, I will quote: "Instruction is necessary, but let all remember that Christ is the Great Teacher and the Source of all true wisdom. Let young and old consecrate themselves to God, take up the work and go forward, laboring in humility, under the control of the Holy Spirit. Let those who have been in school go out into the field and put to a practical use the knowledge they have gained. If canvassers will do this, using the ability that God has given them, seeking counsel from Him, and combining the work of selling our publications with personal labor for the people, their talents will increase by exercise, and they will learn many practical lessons which they could not possibly learn in school. The education obtained in this practical way may properly be termed higher education."—*Manual for Canvassers*, page 68.

Here are laid down the true principles of a higher education. They make practical men and women in the Lord's work. Those who gain their education in this way will be able to take hold wherever they may be, and make themselves useful. Scores of our young people are doing this kind of work while pursuing their studies in school. The scholarship plan has been a blessing to hundreds of these young people. By its liberal provisions the students can earn enough during vacation to carry them through school the rest of the year. Many have helped other members of their family through as well as themselves. One young man last year earned a scholarship for himself, his brother, and his sister.

Scholarship Plan

All the academies in the Lake Union Conference have made liberal provision for those who sell our subscription books and magazines, similar to the provision made by Emmanuel Missionary College. It would be well for the prospective students of the academies to correspond with the field agent of their conference in regard to the details of the plan for their academy. At the College there are three grades of scholarships, differing in the amount of sales and credits. Those selling \$275 worth of subscription books will have a credit of \$168.43 and will do the regular amount of work required of cash students. Those selling \$235 worth will be credited with \$144 and be required to work the same as cash students. Those selling \$200 worth will be credited with \$122.50 and do the same amount of work. These scholarship students will be charged the regular price for all their expenses, and whatever the scholarship fails to provide they must make up either in cash or in work. Those selling our ten cent magazines have the same benefits as the book canvassers. Two thousand fifty magazines equal the sale of \$235 worth of books. All money on scholarships must be turned into the tract society and final arrangements made before the benefits of the scholarship are available.

During the year 1912 there were twenty-seven scholarships earned in the Lake Union Conference. During 1913 there were twenty-three, in 1914 fifty-six, and this summer there are nearly double the number working to that end. Many of them earned their scholarships in the first month, and some even in less time. It would do you good to listen to the experiences these young people have to relate when they return to school in the fall. When their school days are over they are in demand in all parts of the field, and they are developing into ministers, teachers, doctors, Bible workers, and leaders in the book work.

J. B. BLOSSER

Read, Ponder, Pray, Act!

Are you a Seventh-day Adventist? This instruction which should be treasured now, even more sacredly than ever before, is to you, personally, individually. The most consistent thing in the world is for Christians to educate their own children. The interests of the home and the school are one!

"As a church, as individuals, if we would stand clear in the judgment, we must make more liberal efforts for the training of our young people, that they may be better fitted for the various branches of the great work committed to our hands. . . . The church is asleep, and does not realize the magnitude of this matter of educating the children and youth. . . . All our youth should be permitted to have the blessings and privileges of an education at our schools, that they may be inspired to become laborers together with God."

"The work that lies nearest to our church members is to become interested in our youth, with kindness, patience, and tenderness giving them line upon line, precept upon precept. O, where are the fathers and mothers in Israel? There ought to be a large number who, as stewards of the grace of Christ, would feel not merely a casual interest but a special interest in the young. There ought to be many whose hearts are touched by the pitiable situation in which our youth are placed, who realize that Satan is working by every conceivable device to draw them into his net. . . .

. . . The lambs of the flock must be fed, and the Lord of heaven is looking on to see who is doing the work He desires to have done for the children and youth. The church is asleep, and does not realize the magnitude of this matter.

"Wherever there are a few Sabbath-keepers, the parents should unite in providing a place for a day school where their children and youth can be instructed. They should employ a Christian teacher, who, as a consecrated missionary, shall educate the children in such a way as to lead them to become missionaries. Let teachers be employed who will give a thorough education in the common branches, the Bible being made the foundation and the life of all study.

"In some countries parents are compelled by law to send their children to school. In these countries, in localities where there is a church, schools should be established, if there are no more than six children to attend. Work as if you were working for your life to

save the children from being drowned in the polluting, corrupting influences of the world.

"Let these schools now be started under wise direction, that the children and youth may be educated in their own churches. It is a grievous offense to God that there has been so great neglect in this line, when Providence has so abundantly supplied us with facilities with which to work. But though in the past we have come short of doing what we might have done for the youth and children, let us now repent and redeem the time."

"In all our churches, and wherever there is a company of believers, church schools should be established, and in these schools there should be teachers with a true missionary spirit, for the children are to be trained to become missionaries. . . . I say, again, establish schools for the children wherever there are churches; where there are those who assemble to worship God let there be schools for the children. . . .

. . . There should be schools established wherever there is a church or company of believers. Teachers should be employed to educate the children of Sabbath-keepers.

"There were workingmen before me, building humble houses of worship. Those newly come to the faith were helping with willing hands, and those who had means were assisting with their means. The very thing was being done that should have been done years ago. I viewed the work advancing. In the basement of the church, above ground, room was provided for a school where the children could be educated. Teachers were selected to go to this place. The numbers in the schools were not large, but it was a happy beginning. . . . *Let all share the expense.* It is high time for Sabbath-keepers to separate their children from worldly associations, and place them under the very best teachers who will make the Bible the foundation of all study. . . . Shall members of the *church* give means to advance the cause of Christ among others, and then let their own children carry on the work and service of Satan?"

"The school work in a place where a church school has been established, should never be given up unless God plainly directs that this should be done. Adverse influences may seem to conspire against the school, but with God's help the teacher can do a grand, saving work in changing the order of things. If he labors patiently, earnestly, perseveringly, in Christ's lines, the reformatory work done in the school may extend to the homes of the children, bringing into them a purer, more heavenly atmosphere. This is indeed missionary work of the highest order."

"With such an army of workers as our youth, rightly trained might furnish, how soon the message of a crucified, risen, and soon-coming Saviour might be carried to the whole world."

C. A. RUSSELL

"Education is a greater safeguard to any nation than a standing army."

"And Manoah said, Now let thy words come to pass. How shall we order the child, and how shall we do unto him?" Judges 13:12.

Emmanuel Missionary College, The School of Opportunity

Our Aim: To Train for the Masters Use

HISTORY.—Emmanuel Missionary College is the successor of the Battle Creek College, which was the first college to be established by Seventh-day Adventists. It was founded in the year 1875.

The removal of Battle Creek College from Battle Creek to its present site near Berrien Springs, Michigan, and its re-christening as Emmanuel Missionary College, was begun in July, 1901. During the school year 1901-02 the school was conducted in the old court buildings of Berrien County, but the following year it was moved to its present home, about one and a half miles from the village of Berrien Springs.

There have now been completed on the College grounds four large buildings, eight dwelling houses, and eleven smaller cottages.

LOCATION.—The school is most beautifully located on a two-hundred-sixty-four-acre farm, twelve miles from Lake Michigan and about one hundred miles from Chicago. An interurban line runs across the College farm, and cars stop hourly.

A navigable river, a beautiful brook, constantly flowing springs, extensive orchards, fields of grain, and shady woods are to be found on the College farm, and help to bring the student close to nature's heart.

Evidences of Strength and Prosperity

ENROLLMENT.—

1908-09	138	1912-13	229
1909-10	148	1913-14	234
1910-11	160	1914-15	259
1911-12	174	1915-16	?

TEACHERS.—The faculty consists of a body of strong, united, and consecrated teachers, who are specialists in their various lines. The heads of departments average over fourteen years of experience as teachers. During the past five years there has been a change in the head of only one department. By thus avoiding frequent changes, our teachers have been given an opportunity to build up strong departments. All our teachers remain for the coming year.

COURSES.—We offer eleven courses including the Normal, Commercial, Music, Academic, and the full sixteen-year College Course, or College Ministerial Course, both of which lead to the degree of Bachelor of Arts.

CLASSES.—Aside from the full Normal, Commercial, and Conservatory of Music Courses, the following classes above the eighth grade are offered:

- Five years of Bible,
- Six years of history,
- Seven years of English,
- Eight and a half years of science,
- Five years of mathematics,
- Six years of languages: Greek, Hebrew, Latin, German (four years), Spanish, and French,
- One year of philosophy,

Ten lines of industrial studies and trades: agriculture, cooking, carpentry, printing, proof reading, domestic science, dairying, broom making, and plumbing.

EQUIPMENT.—A rapidly growing library. At present over 5,400 volumes.

Several thousand dollars have been spent in equipping the laboratories for the eight and one-half years of science given. Much valuable equipment is being added this summer.

SELF-HELP.—From \$10,000 to \$15,000 worth of work a year is given to students.

FINANCE.—The school has operated without showing a loss during the past seven years. Last year the College debt was reduced from \$45,290.72 to \$29,464.79.

STUDENT ACTIVITIES.—The movement to raise the College debt was started by the students last year, and this year they have organized to raise \$5,000 of what remains.

A student paper is now being started. The first number will be ready for mailing about Aug. 20.

Write for catalogue and further information. Address O. J. Graf, Berrien Springs, Michigan.

Recent Improvements at Emmanuel Missionary College

All the main buildings were painted last summer.

Over a thousand dollars was spent last summer in improving the already efficient laboratory equipment. This summer a gas machine costing about four hundred dollars is being installed to provide heat for the laboratories and cooking class.

Metal ceilings have been put on in the dining-room and serving-room, and the walls of these two rooms and the kitchen are being painted.

A new bake-room, 16x30, is being added to the east side of the kitchen.

The poor plaster is being taken from the walls of the North Hall rooms and being replaced by the kind that will not come off. The kalsomine will be washed off and the walls and ceilings painted.

The flower beds have been enlarged, ornamental shrubs planted about the grounds, and the entire campus is kept carefully mowed.

Many other minor improvements are being made.

E. M. C. Five Thousand Dollar Goal January 1, 1915—January 1, 1916

Reported	\$1573 22	A. Lucene Wright	\$ 4 50
W. H. Wakeham	10 00	Mrs. Edith Van	
Fred Green	10 00	Houghton	25 00
Myrta M. Kellogg	25 00	Prof. and Mrs. Graf	25 00
Albert Campbell	12 00	Prof. F. O. Rathbun	25 00
O. R. Cooper	15 00	Total	\$1724 72

Over one third of the College debt has actually been paid. It has been reduced from \$45,290.72 to \$29,279.72. No money received on this fund has been used for running expenses.

East Michigan Conference

Office Address, Holly, Mich.
President, Wm. Guthrie

Adelphian Academy

ANNOUNCEMENT.—Matriculation will begin September 6, and school work will commence the 7th. Those who have not already applied should write at once; as more applications are being received than ever before at this time of the year, and rooms are being reserved in the order in which applications come in.

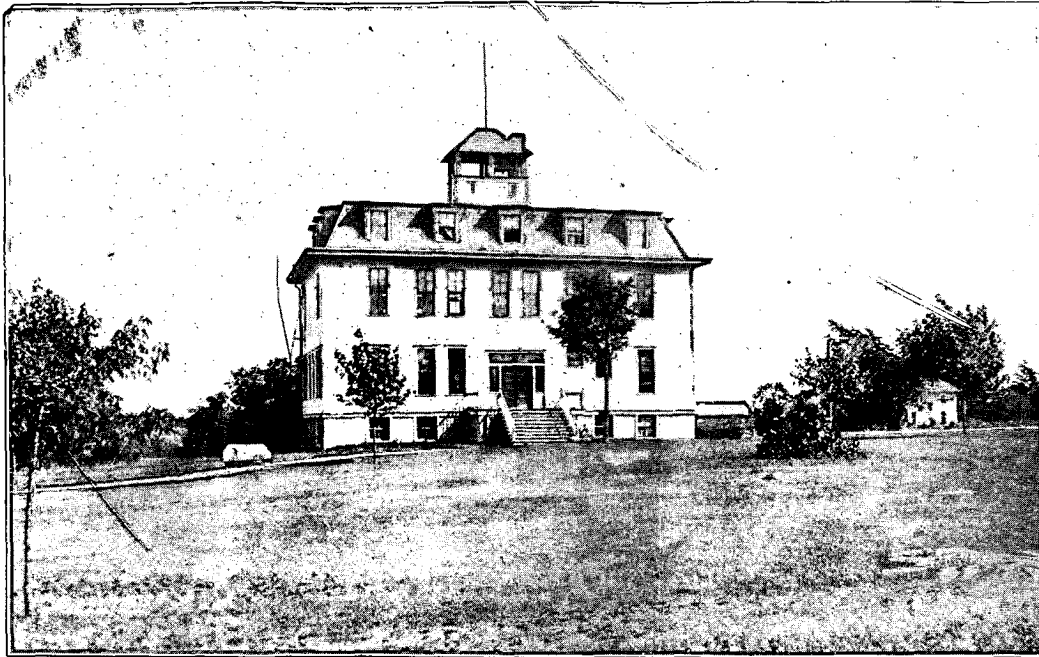
FACULTY FOR 1915-16.—Thomas W. Steen, B. A., Principal and Manager, Literature; William E. Videto, B. A., Bible and History; Burton H. Phipps, Preceptor, Science and Mathematics; Mary E. Lamson, Preceptress, English and Domestic Arts; Margaret M. Steen,

to handle the dairy herd. Considerable new furniture and equipment has recently been secured.

LIBRARY.—Our 700 volume library has recently received a contribution of 150 volumes, and a number more new books will be purchased for this year's work. The laboratory equipment is also being enlarged, and a new room is to be provided.

INFLUENCES.—Nearly every student enrolled this year took a definite stand for the truth. Near the close of school eight were baptized, and at the camp meeting several others received baptism. Practically all take part in the students' Friday evening social meetings. Many prayer bands have been formed by the students to pray for the unconverted.

STUDENT ACTIVITIES.—Besides the Missionary Volunteer Society, there were organized among the students, a ministerial band, a Bible workers' band, a literature band, and a canvassers' band. In addition to weekly meetings for study and practice along their chosen lines, these bands held two series of Sunday night meetings at two school houses, gave Bible readings to interested persons in the village, and mailed many papers. At the close of school a number went directly into the field; many into the book and magazine work, and a number into the Bible work and with tent companies. The students and teachers con-



B. A., Languages and Music; Milton E. Hitchcock, Asst. Preceptor, Commercial Branches and Printing; Mable Patterson, Asst. Preceptress, Rhetoric and Bible; Howard O. Butler, Farm Superintendent, Agriculture.

Our teachers are graduates from S. D. A. colleges and training schools; all have specialized in the lines they teach, and are experienced instructors, the average teaching experience of each teacher being over seven years.

GROWTH.—The school work started in 1905 with six students; last year's enrollment reached 110 with an actual daily attendance of over 90 for a large part of the year. Our goal for this year is an average daily attendance of 100 students throughout the year, and present correspondence indicates this will be reached.

IMPROVEMENTS.—A new 185 foot well has been completed which furnishes an inexhaustible supply of pure water to all the buildings. Much is being done to beautify the campus and buildings by the care of the lawns, flower beds, painting of the buildings, and the interior decoration of many of the rooms. All the buildings are now heated by steam and lighted by electricity. The barn has been remodeled and equipped

contributed largely to the temperance victory in this county by joining with the local temperance organizations in giving programs and furnishing music at various meetings.

INDUSTRIES.—The academy has 150 acres in vegetables, small fruit, and general crops. The dairy herd now provides all the milk, cream, and butter used by the school, and last year we sold over \$800 worth of milk. All the repair work, carpentry work, janitor work, as well as the entire work of the boarding department, is done by student labor. The printing office also employs a few students each year at very instructive work. In this way over \$3,000 worth of work is given to students each year.

GRADUATES.—Thirty-three of our recent graduates are distributed as follows: 1 ordained minister, 1 tract society secretary, 4 Bible workers, 3 academy teachers, 4 primary teachers, and 20 in our colleges taking advanced work.

EXPENSES.—Room rent and tuition, including heat and light, are \$8 per month, and board averages about \$7 per month, making a total of about \$15 per month. Many students meet a part of this amount by labor.

CALENDAR.—For illustrated catalogue and further information address the Principal, Thomas W. Steen, Holly, Mich.



The above picture shows two of our church school children in the gardens. The subject of school gardens is receiving a welcome among our teachers and patrons as an aid to missionary endeavor. Fourteen teachers from this field enjoyed the privilege of the summer school and convention.

Over fifty young people were baptized at the Holly camp meeting. This is a great encouragement to those who are looking for talented young people to fill the many calls which come to the office.

Above \$325 was pledged by the young people at the camp meeting to apply on the financial goal. This is another indication of how the hearts of our young people are turning to the responsibility of helping to give the "gospel to all the world in this generation."

Fourteen Missionary Volunteer Societies were represented at the Holly camp meeting by either the leader or an assistant. The Volunteer movement is bound to spread until it covers the churches of the conferences.

Nearly 25 young people from this conference enjoyed a prosperous year at the College, more than 100 enrolled in the Holly Academy, and about 225 attended the church schools. Prospects are good for a great increase this coming year.

LOTTIE E. BELL

Indiana Conference

Office Address, 521 E. 23d St., Indianapolis.
President, E. A. Bristol

True Education

True education is to know God and His will concerning us. This knowledge can only come from Him and is revealed to us through His word, and to secure it means to follow His word implicitly, to have a personal acquaintance with Christ, and "to overcome stubbornness, pride, selfishness, worldly ambition, and unbelief. It is the message of deliverance from sin."

As we rapidly near the final crisis in this world's history, we must eliminate from our lives "all ideas, habits, and practices gained in the school of darkness." We must bear in mind that we are fitting ourselves and our children for translation to another world, and that as the teachings of evil become more fully developed the "teachings of Christ are to stand forth exemplified in the lives of men and women," and

as these teachings permeate our lives the development will be threefold—mental, spiritual, and physical. We must live in all the light given us to make this development possible.

"If ever we are to work in earnest, it is now. The enemy is pressing in on all sides like a flood. Only the power of God can save our children from being swept away by the tide of evil. The responsibility resting upon parents, teachers, and church members to do their part in cooperation with God, is greater than words can express. In the near future many children will be endowed with the Spirit of God, and will do a work in proclaiming the truth to the world that at that time cannot well be done by the older members of the church."

The Lord would use our schools as aids in educating our children and youth for the scenes just before us. Let us make this branch of our work all that the Lord has said it should be.

E. A. BRISTOL

Beechwood Academy

A Bigger, Busier, Better Beechwood The School that Trains for Eternity

BIGGER.—The last four or five years Beechwood Academy has not enjoyed the privilege of having full dormitories. Beechwood is built to accommodate fifty students, and our plan is to have that number the coming year. While we do not think that numbers spell success, yet we can work to better advantage by having students enough to pay expenses. Many of



our old students have gone out this summer determined to come back bringing one or more with them. Fifty students for Beechwood. For that we are working and praying.

BUSIER.—One of the methods by which we hope to build up our school is by making it a busier place. A place where a person can always be busy, busy learning to work for the Saviour, busy laying a foundation upon which he may build for eternity.

BETTER.—Our success in a bigger and busier Beechwood rests upon a better Beechwood. Better is the word that sounds the note of success everywhere and in every calling of life. Better Beechwood is, and better still it is going to be. The board has laid plans

to make this school fulfill the instructions in the Spirit of Prophecy, that our schools should be an example in all things. During the past few years we have been steadily raising our standards of class work, and we believe that our work in that department is better than ever before.

We are glad to write that in our industrial department many changes have been and are being made, so that we may follow out the instructions given us for that department. We are making our small place to "blossom as the rose," and particular stress is being laid upon the teaching of the principles of agriculture. Many dollars are being spent to put the farm in shape for the proper teaching of that subject. Thousands of plants and trees have been planted, and plans are laid to set out many more. More is being done in this line than ever before in the school's history.

Our laboratory facilities will be increased so that we may better teach the chemistry of agriculture.

We plan also to make our cooking department especially attractive to the girls. Equipment for the scientific teaching of cooking will be added as needed.

Hydrotherapy will be taught and the treatment room better equipped.

We hope to start a department in wood-work. What we lack now is the room in which to conduct the class work.

Definite school credits will be allowed on properly done industrial work for which the student will be remunerated. This will place the industrial work on a higher plane than before.

The value of the esthetical in the education of our young people is not being neglected. Everything possible is being done to make the school and grounds beautiful. Decorative trees and foliage, shrubs and flowers, are being planted. The lawns and paths have been artistically laid out and improved.

If I were putting in the subject of *best*, I would call that the Spiritual. Beechwood is a school that trains for eternity. This is the supreme object of every one connected with the faculty. Every student who remained through the past school year made a profession of Christianity when school closed, and throughout the coming year efforts will be put forth for the salvation of every student, so that finally we may hear the words, "Well done," and may be ushered into the kingdom of God bringing our sheaves with us.

E. A. VON POHLE

Indiana Church Schools

The church school work in Indiana has been making progress. During the year just closed we have had 17 schools in operation. We expect to have 20 next year.

December 17-20 a teachers institute was held at Indianapolis. This was a great inspiration to our teachers.

The large school at Indianapolis was divided and placed under the supervision of two teachers. During the year rooms were fitted up for this in the new church building.

There are a large number who have finished the 8th grade this school year who we hope will go to Beechwood this fall.

Nearly all of our teachers are attending the summer school and we are confidently expecting the most successful school year Indiana has ever known.

CAROLYN RASMUSSEN

Wisconsin Conference

Office Address, Grand Rapids, Wis.

President, P. A. Hanson

Wisconsin Church Schools

The Educational work is onward in Wisconsin. During the past year there have been twenty schools in session, two of which were family schools. Besides these, at least two or three others will be in operation this year. We trust our churches will realize the need of training the little ones as the Lord has directed, and will make definite plans to secure a teacher. We have all our schools provided for thus far, and shall be glad to correspond with those churches where there are prospects for organizing a school. Our children are drifting into the world and we must begin early to work for them. The Lord will show Himself strong to work for us when we follow His directions.

BERTHA RATHBUN-WOHLERS

Bethel Academy

The purpose of Bethel Academy, from its foundation, has been to give young people a broad, symmetrical training for usefulness, and to lay a solid foundation for the work they may do in a more advanced school.

In an atmosphere where Christianity is allowed to be spoken of with indifference or with contempt, as is too often the case in our public schools, education fails in its vital point, character-building. One noted educator has said that to attempt to train a child honestly and faithfully to take his work in life cannot be done unless the force is derived from religion. The world is beginning to realize that what is needed is men of character.

"The greatest want of the world is the want of men—men who will not be bought or sold; men who in their inmost soul are true and honest; men whose conscience is as true to duty as the needle to the pole; men who will stand for right though the heavens fall."

It is the purpose of the managers to make Bethel Academy an efficient means of development of true Christian character. No effort is spared by the faculty to make sure that the spiritual development of the students shall keep pace with the physical and intellectual. Morning and evening worship in the homes and the regular chapel hour are means of promoting this development. Students' prayer bands and prayer meetings are held at stated times during the week. The Friday evening social service is the students' meeting. A young people's society in live working order is conducted by the students under the counsel of the faculty and officers of the Bethel church. Personal work is emphasized and urged upon both students and teachers that the spiritual atmosphere may help fulfill the purpose for which the school was founded.

During the past year much has been added to the comfort and equipment of the school. The heating system in the ladies' home has been remodelled so that there is a radiator in every room. The buildings have all been painted, and some varnishing has been done on the inside. By means of donations and the library fund the number of books in the library has been nearly doubled.

The faculty members are H. T. Elliott, P. L. Thompson, G. H. Straight, Mr. and Mrs. W. H. Wohlers, Miss Gladys McDill, and Miss Grace Wright. Three of the faculty are college graduates, one has fifteen grades, two are advanced normal graduates, and the music teacher has twelve grades besides her training in music.

This sketch would hardly be complete without stat-

reverenced, and where His worship and services will be respected. Those who are in harmony with the purposes stated above are heartily invited to attend.

H. T. ELLIOTT

West Michigan Conference

Office Address, 1214 Madison Ave., Grand Rapids, Mich.
President, C. F. McVagh

The Value of Christian Schools to the Cause

The object of all the organized work of Seventh-day Adventists is the salvation of souls, preparation for the coming of the Lord, and eternal life in the new earth. The system of Christian schools which has

been developed among us has justified the great effort which they have cost. Notwithstanding the opposition of Satan and the mistakes which we have made, it is demonstrated that our denominational schools contribute very definitely to the desired result. While some of our children have developed strong Christian characters without this help, statistics show that a much larger per cent of those who have the advantages of our church schools, academies, and colleges, become



BETHEL ACADEMY

ing that Bethel has been a stepping stone for sixty young people who have entered the work. Appreciative letters from parents and students are often received. One student writes, "I shall always have an interest in the academy and its work, and will ever work for a "bigger, better, Bethel" even though I can not be there myself. I owe all that I am and ever will be to the Christian influences of the academy." A brother who had backslidden says, "I wish to thank you for your interest in ——— and myself, and I do intend with God's help to lend a helping hand to His people, and I feel that I must return to Him and keep His Sabbath."

Here at the academy an effort is made to inspire every student with a desire to choose a life work worthy of his endeavor. The noble aim of giving to the world the gospel due this generation, is held as the ideal for each student and teacher. Thoroughness of instruction, solidity of character, and usefulness in life, are the principal objects sought. The board and the faculty desire to have a school where the fear of God will prevail, where His holy word will be

strong Seventh-day Adventists and workers in the cause. This is easy to understand. Character is made up of the habits which we form, and most of the life habits are formed during the school days. In the public school this world's ideals are constantly instilled into the mind, and this certainly tends to neutralize some of the influences of the family altar, the Sabbath school, and the church. But in our own schools the Bible ideals, doctrinal truths of the message, gospel songs, voice of prayer and testimony, and the realities of the judgment, all supplement the home, Sabbath school, and church, and tend to the formation of habits that will help to bind the children to the truth for eternity. When we, as parents and church members, fully realize this, no sacrifice will seem too great in order to give the lambs of the flock this mighty influence in the development of righteous characters. It has been truly said, "Sow a thought, reap a word; sow a word, reap an act; sow an act, reap a habit; sow a habit, reap a character; sow a character, reap a destiny."

C. F. McVAGH

Cedar Lake Academy

FACULTY.—R. U. Garrett, Principal; R. B. Wheeler; J. H. Tiney, Preceptor; Mrs. R. B. Wheeler, Preceptress; Mrs. Tressa Woodman, Matron; Leslie Burgess, Farm manager; Primary, to be supplied.

Cedar Lake Academy was the first of the present large list of intermediate schools. It threw open its doors for the reception of students in January, 1899. Each succeeding year groups of eager young men and women have gone in and out of its portals, and have advanced to the fields beyond, until from almost every continent and the islands of the sea one can read reports of those who have come under the influence of this school.

Last year we were more than ordinarily blessed by a visitation of the Spirit of God in a series of meetings which resulted in bringing many to obedience to the truth. While most of these came from outside the school, yet several of the students made a start along "the better way," and all were influenced for good.

The courses of study for next year will closely follow the general plan for our school system, and changes from last year's catalogue are few and unimportant.

In a financial way the school was a success, for it not only showed a small gain, but did so in the face of very heavy reductions in the inventories. Everything about the place indicates a prosperous year for the farm, and visits thus far through the conferences show a decided movement on the part of the young people toward the school.

As to the cost of attendance at Cedar Lake, the prices are moderate. The expenses of one pupil were \$136.97, cash \$107.71, labor \$28.26; of another \$131.71, cash \$91.74, labor \$39.97; of another \$173.95, cash \$135.55, labor \$38.40; of another \$159.94, cash \$77.61, labor \$82.33; and this included all bookstand supplies for the year.

This year the charges will be made upon the four-weeks-to-the-month basis, and will run about as follows: tuition for four weeks, \$5; room, including light, heat, and supervision, \$4; board, order plan, \$4 to \$8; making a total of from \$13 to \$17.

Few students go beyond \$2 a week for board, but if they do they can readily compensate for this by a few more hours labor. We were able, last year, to give from \$1 to \$4 worth of labor a month to each student, while a few made much more.

In severing my connection with Cedar Lake Academy in the midst of a campaign for students, and accepting an appointment to another field and another line of work, I wish to express my thankfulness for the loyal friendships formed here, and my sorrow at breaking away from a place hallowed by so many tender memories.

Mrs. Lamson and I go to our new work in response to a most earnest call from a field that demands immediate help, and we go, not of our own choice, and yet willingly, heartily, endeavoring to do God's will. We ask those who know us, and the needs in Chicago, to earnestly entreat Heaven in our behalf, that success may crown our efforts.

At the meeting of the academy board held Monday

evening, August 2, 1915, we all felt that the only man who could, with the least disarrangement of the interests of the school, take the principalship, would be its former head, Elder R. U. Garrett, who, at his own request last year laid down the school work to enter the ministry. I know of no one to whom I can more gladly turn over the cares and burdens, the joys and pleasures of the school, and his short rest of a year in other work will enable him to bring rejuvenated strength to his work.

All correspondence relative to entering the school will be turned over to him for reply, and prospective students should address him.

I earnestly pray that next year may be the most successful year in the history of Cedar Lake Academy.

J. G. LAMSON

Church Schools in West Michigan

West Michigan has great reason to be grateful to God that His blessing has rested on our schools. He has preserved the lives of both teachers and pupils. There has been a good degree of advancement on the part of the pupils. A goodly number have completed the eighth grade, and we hope these will be found at Cedar Lake next year.

Our camp meeting is at hand, and we expect as usual to see a large number of baptisms from our church schools. Year after year the word of God is being planted in the hearts of the children, and it by no means lies dormant, but in most cases springs up and bears fruit.

We have had nineteen schools during the past year enrolling about four hundred twenty-five pupils. One of these is a home school. Twenty-three teachers are employed. At least one new school will be started this fall.

Will the brethren and sisters of West Michigan pray that God will mold and fashion these schools according to His ideal.

FLORA H. WILLIAMS

North Michigan Conference

Office Address, 510 Petoskey St., Petoskey, Mich.

President, J. J. Irwin

Our Academy

Every Seventh-day Adventist in North Michigan is, or should be, interested in Cedar Lake Academy. Many scores of our young people have attended this school and there received an inspiration to take up advanced work, and today many of them are engaged in the work of carrying the gospel to the world. Students who have graduated from Cedar Lake have later entered the evangelical, educational, medical, and publishing work. I have purposely placed the publishing work last, as many of our boys and girls see, as a result of their training, the blessings there are for those who engage in the work of placing our books in the homes of the people. Aside from the interest we feel in the spiritual training the students receive, we are interested from a financial point of view.

For sometime West Michigan was carrying the

whole responsibility of the school, but now that we have an interest in it, we should do all we can to make it a success financially and spiritually. All through the conference there are young men and women anxious to attend this academy. Let us encourage them in this. I would be glad to correspond with any desiring to furnish means whereby those who would not otherwise be able to attend may have the opportunity of doing so.

J. J. IRWIN

Notice

At a meeting of the Lake Union Conference Committee in the early part of July, Prof. J. G. Lamson was invited to take up evangelical work in Chicago, Illinois. He took the matter under advisement, and after earnestly seeking God for wisdom to make the right choice he decided to accept the call. It was not without a struggle that this decision was reached. The academy is, and has been, very dear to the heart, not only of Professor Lamson but also Sister Lamson, but the tremendous needs of Chicago helped them to make the choice, much as they would like to have stayed at the academy.

August 2, the academy board met at Cedar Lake, and after counseling over the matter, decided to invite Prof. R. U. Garrett to accept the principalship of the academy.

Professor Garrett is well known in both West and North Michigan, and had charge of the school for two years, so he will need no introduction to our people. He will be very anxious to hear from the students who are expecting to come, and we hope that we will have a full attendance at the school this year.

J. J. IRWIN

Educational and Missionary Volunteer Work of North Michigan

"Thus saith the Lord, even the captives of the mighty shall be taken away, and the prey of the terrible shall be delivered; for I will contend with him that contendeth with thee, and *I will save thy children.*" Isa. 49:25.

This promise, like all of God's promises, is ours to claim only as we live up to the requirements. It does not mean that the Lord removes all the responsibilities from parents and those in charge of the lambs of the fold. The Lord has furnished this denomination with abundant means for saving the youth—the Christian home, Sabbath school, Missionary Volunteer Organization, and a beautiful system of Christian schools. It would seem that God expects those in charge of the youth to take advantage of these means that have been provided to ensure the fulfilment of the promise quoted above.

It becomes more and more apparent that the finishing of this work is to fall upon the shoulders of the young people, but before these young shoulders are ready to bear the burdens of this most important work, they must be strengthened and fited by training and preparation for service.

From the foreign fields is coming with increased anxiety the call, "Come over and help us," and on this

side of the opening doors stand the young people whose very salvation depends on their enlistment in the work. Those in closest touch with the work say that the key to the situation is the speedy preparation of the young people for service. The Lord has said, "With such an army of workers as our youth *rightly trained* would furnish, how soon the message of a crucified, risen, and soon-coming Saviour might be given to the world." This solution of the problem shows plainly the responsibility resting upon the other members of the church in providing by their prayers, influence, and means, for the speedy education and preparation of the young people to fill the gaps.

It is the duty of our schools and the Missionary Volunteer Department to enlist the young people in the army of the Lord, and give them an elementary training in His service.

I have had the work of the educational and Missionary Volunteer secretary of this conference but a few weeks, and have met with only a comparatively few of the churches, but I am confident that there is a sincere, deep-rooted, whole-hearted interest in the salvation of the children and youth of this conference. I am confident of this, for it is being demonstrated by the self-sacrificing efforts that are being put forth to provide Christian schools where they are so much needed. Yet I am convinced that out of the thirty-eight churches there should be more than *eight* church schools, and that there are a large number of young people who should be either in our academy or College. The educational and young people's work needs the cooperation and encouragement of the brethren and sisters of this conference. May God reveal to us more and more the possibilities of this work, and stir our hearts to put forth every possible effort to save the children and youth.

It will be impossible for me to get to the office in time to have access to the records of the past year in respect to the progress made by the young people, but good work is being done, and progress is being made in the Standard of Attainment, Reading Courses, Morning Watch, reading the Bible through, and joining the King's Pocket League to distribute our literature. Although the report of these items if given in detail might be smaller than the reports of the larger conferences, it is encouraging to us. It shows faithfulness on the part of some who will surely reap their reward.

I close this report with a greeting to the people of this conference, and a prayer for God's blessing upon them and this work I have taken, and I would ask their prayers and cooperation for its success.

J. AUGUSTA BLOSSER

Northern Illinois Conference

Office Address, 3645 Ogden Ave., Chicago, Ill.
President, Wm. A. Westworth

What is Our Duty?

One of the saddest experiences that has come to me as I have had the privilege of attending dozens of our camp meetings in various parts of the country, is to be called to one side, perhaps after the evening meeting when the camp was quietly retiring for the night, and

have some broken-hearted father or mother lay before me some of their family conditions. Their boy or their girl just developing into young manhood or young womanhood has slipped entirely from their grasp. They have become infatuated with some companion or they have been enamored by the gilded vices that are about them, and they have turned their backs upon their earlier training, and are rapidly going the downward path that must lead to eternal death.

Many of these fathers and mothers have said to me, "O, if I could only have known a few years ago, how differently I would have done. I thought I could not afford to send my boy to one of our schools. I thought that our home school would be all right, but now I find that it is too late. The associates, the enticements and enducements that have been placed before my boy, have gradually led him away from the truth, and swung him from the love of that which alone can hold people in this age of sin. Can't you do something to help me get hold of my boy again?"

and girl this coming autumn? Have they finished the church school, or if you have not had a church school just now while they are in the restless, inventive, aggressive age of youth, are you planning to send them to the worldly high school and hope that by and by they will be able to be fitted for a place in God's cause? Our conference, at great expense and tremendous effort, has established an academy for just this class. We believe that it is a place, where, under God, just the help that is necessary can be given. You say that you can not afford the cost? I ask, in the light of the many of our boys and girls who have slipped from us during the last few years and are now wandering, can you afford not to send them? It may mean sacrifice, it may mean hard work, it may mean that you must forego some things that you think you must have, and which seem to be almost a necessity; but in view of what is before us, in view of the efforts that the enemy is making to sidetrack our boys and girls, I ask again, can you run the risk of having your boys and girls associate with all the tendencies which

crowd out the spirit of God? Give this matter careful consideration.

We shall be glad to correspond with any of you with reference to your own problems concerning the advanced education of your children. Professor Clymer, at Fox River Academy, will be most happy to take up any consideration which may come. May the Lord help each father and mother to carefully guard the responsibilities which He has placed upon them, and may this conference be saved from seeing any more of its boys and girls lost because they have



How true it is that so many of us fail to see and understand God's plan until it is altogether too late. Our boys and girls are the ones God has said should finish this work, are the ones who must carry the burden in the closing, trying scenes of the last days; but, can you, father or mother, expect your boy or girl to fill a place in finishing this work unless you give them an opportunity to get the necessary preparation in a school where the truth of God and the love of God are held up as being the highest of all human endeavor? Can you expect your boy or girl to attend a school where scientific evolution has taken the place of the word of God and expect that child to go out of that school prepared to carry the saving truths of that same Bible to the millions who sit in darkness in the heathen world? It takes a character of far more than ordinary strength to withstand the influences of the modern advanced schools.

Our heavenly Father, knowing that this is the case, has instructed us so that we now have established schools where the truth of God is the main issue. Father, mother, what are you planning for your boy

not been helped by the means which God has established in our schools and academies.

WM. A. WESTWORTH

Fox River Academy

As I look back over the past year I can see that the Lord has blessed us greatly. Although our enrollment was not as great as we had wished for, yet we had an excellent class of young people, most of whom were preparing themselves for work in the Master's cause.

The M. V. Society was one of the most interesting features outside of the regular school work. Most of the students were members of this society, and joined actively in the distribution of literature and other missionary activities. The goal set for our society has been reached in every point except one, and we expect to reach that in the time set.

The Harvest Ingathering campaign was a time of special blessing. The students brought in nearly ninety dollars for missions. Several hundred Temper-

ance *Instructors* were sold in the neighboring towns, thus assisting in the temperance work.

Under the direction of Miss Krome a chorus was organized which proved to be both interesting and instructive. A part of the Cantata, "The Holy City," was given in a musical program at the close of school. This work will be continued the coming year.

The prospects for next year are encouraging. In going from church to church, I find the young people, in nearly every instance, willing to attend our school, the principal hindrance being a lack of means. If parents could only wake up to the importance of true education for their children, our schools would be filled with earnest young people who have a definite aim in life—to work for the Master.

The general meeting held the closing week of school was filled with educational topics in which the conference workers took a prominent part. By previous arrangement a joint meeting of the conference committees of the Northern and Southern Illinois Conferences was held, in which steps were taken toward a stronger union of effort in behalf of the Fox River Academy. The resolutions passed will be presented at each of the camp meetings, and if entered into with a spirit of willingness, brighter days are in store for our school. Many expressed themselves as having received a great benefit from the meeting, and said they were returning home to work more earnestly for the school.

The faculty for the coming year will be: J. B. Clymer, Principal; M. H. Johnson, Preceptor; Lydia Nathie, Matron; Wilhelmina M. Jensen; and Ivah P. Krome.

J. B. CLYMER

During the two years I spent at Fox River Academy I received much help from the Christian influences of the home and school, and especially our Friday evening vesper services.

RUTH BRANSON

The benefits I have received from my stay at Fox River Academy are more to me than simply book knowledge. Here my religious experience was deepened, and I was given a greater desire to prepare myself for a place in God's vineyard.

ARTHUR OEHL

The one thing that has impressed me most during my three years at the academy is the Christian atmosphere that prevails. The help I have received has meant much to me in my Christian experience. I have a great desire to have an active part in this last closing work. I expect to be at the academy this year, and feel sure that it will be time well spent.

EDNA STUREMAN

Northern Illinois Church Schools

The educational work in Northern Illinois is encouraging in many ways. The advancement of the past year is due to the cooperation of the parents, the splendid help given by school boards, and the faithful work of our teachers. Two new schools were established in Chicago, one in Galesburg, and one in Aurora, making our list number twelve with two family

schools and three home schools. The Humbolt church built a beautiful school room.

Thirteen of our teachers are attending the summer school, and have rededicated their lives in deeper consecration, for stronger teaching.

Last year 172 children attended our church schools. Several new schools will open this fall, yet even then only about half of our children will receive a Christian education. Where are the others? In the worldly schools being trained to do the world's work. The Lord is calling for these boys and girls. Dear parents, withhold not your children.

EDITH SHEPARD

Southern Illinois Conference

Office Address, 304 W. Allen St., Springfield, Ill.

President, A. J. Clark

The Necessity of a Christian Education

The matter of our educational work is a question in which I am deeply interested. Having two boys of my own, I appreciate what it means for them to have the privilege of attending a church school, and believe I can appreciate what it will mean for them to have the advantages of a higher education. I realize that we are living near the end, and that many of our young people are drifting into the world, and I feel that I cannot afford to see my boys drift and eventually be shut out of the kingdom of God. Sister White teaches that the attention which we give our children with regard to their education goes a long way toward the molding of their future, and whether or not they remain in the truth depends largely upon this. In the Southern Illinois Conference I have found many young people who are today outside of the message, married to those who love not the truth, but who would be with us if they could have had the privilege of a Christian education.

Personally, I am very thankful that I received my education in one of our schools, and I know that the credit for whatever success I have had in the advancement of this work is due to the teachers who instilled into my life the principles of this message, together with the faithful work of my parents. I believe that parents have two duties in regard to their children. The first is to rear them in the nurture and admonition of God, striving by precept and example to mold their lives in such a way that they will love instead of hate the truth, and that they will remain with it instead of drifting from it. The second is that during their school life, principles shall be taught that will not be antagonistic to the principles taught them in their homes. There is no public school or high school in the world which teaches the third angel's message. With all of the trials and temptations which come to the young people of today, if means that we, as parents, must take advantage of every opportunity to have them uplifted spiritually if we expect to see them saved. Let us so mold the lives of our children that we may not be compelled, as are some parents, to look back and say, "I wish I had sent my children to our schools."

A. J. CLARK

Southern Illinois Church Schools

The past year the Southern Illinois Conference held six church schools and two family schools; the total enrollment being ninety-eight. The grade of work done by our teachers has been excellent. The parents in each school have been well pleased with the progress of their children.

The school for colored children held in Springfield has been a credit to the conference. Could those who have contributed to its support see the quality of work done by both teacher and students, they would feel that their money was profitably used. I am sorry to state that the parents of the children have moved, leaving but two children in the vicinity of the school, so in all probability it will be discontinued this coming year.

The school board and patrons of nearly every school have asked for the same teacher to return this fall. What does this mean? Why are our teachers attending school at the College this summer? These teachers will give better satisfaction another year.

Arrangements have already been made for the opening of two new schools this fall, and teachers have been secured for them. We hope soon to see others opened.

The Lord's hand has been in the work. The children know more of the saving power of Christ, and parents have felt the Spirit of the Lord resting upon them in greater measure than ever before.

MABEL HICKS

Canvassers' Report for Week Ending

July 31, 1915

Indiana

Canvasser	Book	Hrs	Ords	Value	Helps	Total	Des.
Genevieve Spohr	BR	27	13	43 00	.....	43 00	.....
Cleve Smith	DR	26	3	9 00	.....	9 00	.....
J. W. Lecklider	BR	41	10	31 00	1 25	32 25	.....
H. Keever	GC	29	14	38 00	70	38 70	70
W. B. Ware	BR	27	6	19 00	50	19 50	3 75
C. C. King	DR	14	4	12 00	45	12 45	45
H. W. Plake	BR	39	9	31 00	75	31 75	.....
Fred Wiggins	BR	18	10	33 00	75	33 75	75
Mae Kegebein	BR	23	7	22 00	75	22 75	.....
Mildred Shaw	BR	41	20	63 00	1 50	64 50	.....
Russell Harrison	BR	17	22	77 00	.....	77 00	.....
H. Kneller	GC	40	12	41 00	.....	41 00	.....
J. G. Shultz	GC	39	14	45 00	.....	45 00	.....
W. A. Bergherm	BF	39	28	42 00	2 25	44 25	.....
W. H. Bergherm	BF	38	27	40 50	1 50	42 00	.....
E. L. Young	BF	38	28	42 00	.....	42 00	.....
Lowell Johnston	BF	36	13	21 50	1 50	23 50	1 50
Hugh Williams	BR	30	7	21 00	.....	21 00	.....
Lewis Williams	BR	26	12	37 00	.....	37 00	.....
H. Larimer	DR	40	3	9 00	.....	9 00	.....
Ennis Moore	BR	26	15	46 00	25	46 25	25
Loren Shepard	BR	33	11	43 00	75	43 75	.....
Hila Shepard	BR	36	13	38 00	3 50	41 50	2 00
C. B. Keppler	BR	33	9	27 00	4 30	31 30	50
J. C. Klose	BR	30	15	52 50	.....	52 50	.....
Carl Pruitt	BR	13	3	9 00	.....	9 00	50
E. L. Graham	Misc	25	.....	82 35	.....	82 35	.....
Gordon Burroughs	BR	52	3	9 00	50	9 50	.....
J. L. Moore	BR	11	.....	.....	.....	.....	103 00
		927	341	983 85	21 20	1005 05	113 40

Wisconsin

*O. C. Engen	DR	63	14	43 00	.....	43 00	.....
*John Armitage	BR	69	21	81 00	.....	81 00	.....
Carl Anderson	PG	41	15	46 00	.....	46 00	.....
Lester Hanson	HM	19	4	8 00	1 20	9 20	.....
F. Passer	GC	50	20	65 00	4 50	69 50	.....
Fred Hankwitz	HM	38	5	10 00	.....	10 00	.....
M. T. Fredrickson	BR	46	13	41 00	.....	41 00	.....
C. G. Hanson	BR	31	7	28 00	.....	28 00	.....
Hanna Bentsen	HM	31	4	8 00	25	8 25	.....
J. E. Groves	BR	40	21	71 00	1 50	72 50	.....
N. L. Beebe	BR	38	13	44 00	75	44 75	.....
L. M. Feyen	BR	48	38	133 00	1 50	134 50	.....
Eugene Smoker	BR	40	3	9 00	.....	9 00	.....

L. Jorgenson	BR	47	8	33 00	7 50	40 50	.....
H. B. Lundquist	GC	51	22	71 00	8 25	79 25	.....
Philip Schank	GC	47	36	122 00	5 75	127 75	.....
Galena Johnson	.....	.....	.....	.....	.....	24 00	.....
Mrs. C. W. Peterson	.....	.....	.....	.....	.....	10 50	.....
Arno Wangerin	BR	32	8	23 75	2 35	26 10	.....
S. W. Peterson	BR	30	13	45 00	.....	45 00	.....
C. R. Morris	GC	32	10	30 00	4 60	34 60	.....
E. M. Bisbee	GC	38	2	6 00	6 25	12 25	.....
G. Mayer	BR	52	19	55 00	.....	55 00	.....
		893	296	972 75	44 40	1017 15	34 50

Southern Illinois

P. R. March	BR	30	15	46 00	6 75	52 75	.....
Francis Teas	BF	18	4	6 00	.....	6 00	.....
Edwin Drury	BF	47	5	7 50	.....	7 50	103 00
Katherine Drury	BF	30	20	31 00	.....	31 00	.....
Frank Drury	BF	.....	.....	.....	.....	68 00	.....
C. P. Friesen	BR	42	11	36 00	3 00	39 00	2 00
Benjamin Lane	BR	40	5	16 00	.....	16 00	.....
C. A. Ford	BR	34	.....	32 00	3 00	35 00	1 50
Jerry Suda	BR	43	25	80 00	12 35	92 35	.....
Hugh Stearns	BF	46	4	7 00	1 00	8 00	119 50
Dennis Drury	BF	28	.....	.....	.....	61 00	.....
A. P. Lager	BF	48	.....	.....	.....	103 72	.....
Nellie Lager	BF	33	11	16 50	.....	16 50	.....
I. S. Falconer	GC & CK	40	30	51 50	3 75	55 25	.....
G. W. Peterson	PG	27	.....	.....	.....	54 00	.....
N. Twombly	BF	22	2	3 00	.....	3 00	.....
W. B. Maris	DR	43	19	59 00	6 00	65 00	13 75
L. L. Logan	GC	15	7	16 50	1 50	18 00	.....
Ray L. Logan	HM	43	19	41 00	3 00	44 00	3 00
Raymond Eaton	BF	28	.....	.....	.....	47 50	.....
M. H. Sexton	HM	10	.....	.....	.....	63 00	.....
		667	177	449 00	40 35	489 35	667 00

Northern Illinois

A. Esberner	HM	25	16	32 00	.....	32 00	.....
Alice Butler	BF	14	5	8 50	3 00	11 50	4 00
H. Halenz	HM	45	.....	.....	.....	181 00	.....
A. M. Tatton	SB BR	24	14	21 75	.....	21 75	.....
C. H. Page	BR	32	2	6 00	11 50	17 50	3 00
D. R. Devereaux	BR	41	15	64 00	.....	64 00	.....
A. Larson	HM	34	8	17 00	5 75	22 75	75
B. Anderson	HM	39	13	20 00	4 50	24 50	2 25
Edwin R. Thiele	BR	20	12	39 00	5 25	44 25	.....
Alfreda Johnson	PG	36	8	24 00	1 60	25 60	.....
Oscar Olson	BR	39	7	23 00	4 50	27 50	.....
Anton Svenson	DR	37	1	3 00	4 50	7 50	.....
Wallace Garrison	CK	13	2	3 00	4 00	7 00	.....
J. C. Lebraska	HM	9	.....	.....	40	40	.....
Royal Garrison	HM	39	16	33 50	1 50	35 00	.....
		447	119	294 75	46 50	341 25	191 00

East Michigan

A. C. Fowler	BR	45	29	96 00	4 25	100 25	3 50
F. E. Coffman	BR	26	9	28 00	75	28 75	.....
Harley Botimer	BR	23	8	25 00	.....	25 00	.....
Glenn Evans	BR	43	5	17 00	.....	17 00	.....
E. B. De Camp	BR	32	6	19 00	50	19 50	.....
C. H. Palmer	BR	41	16	52 00	.....	52 00	.....
G. H. McClenathan	BR	40	7	23 00	4 20	27 20	1 40
F. Nurnberger	GC	38	12	37 00	2 70	37 70	.....
F. Myers	GC	40	7	22 00	8 00	30 00	8 75
Chas. Carter	GC	51	15	51 00	.....	51 00	.....
Walter Graham	GC	40	7	22 00	2 50	24 50	35
C. B. Graham	GC	38	9	24 00	6 35	30 35	6 35
		457	129	416 00	29 25	445 25	20 35

North Michigan

H. D. Wheeler	GC	30	4	13 00	4 10	17 10	4 00
Edith Friday	BF	30	10	17 00	.....	17 00	.....
Hilda Friday	BF	32	5	7 50	.....	6 50	.....
Ethel Haven	BF	32	8	12 00	.....	12 00	17 00
Annie Swenson	DR	28	3	7 75	9 60	17 35	75
Arthur Weinburg	BR	36	5	15 00	2 25	17 25	2 25
Aurora Wearner	DR	28	12	34 75	10 80	45 55	4 50
Esther Lovgren	GC	24	12	38 00	26 00	64 00	.....
Anna Erickson	GC	14	2	7 00	4 00	11 00	.....
E. R. Bellows	DR	6	4	13 00	.....	13 00	.....
Mrs. G. F. Ernst	BR	9	4	12 00	4 00	16 00	.....
Therlow Harper	BR	43	14	44 00	.....	44 00	.....
		312	83	221 00	60 75	281 75	28 50

West Michigan

Essie Burgess	BR	13	3	9 00	25	9 25	25
G. E. Boody	BR	32	7	22 00	1 50	23 50	1 00
Harold Andrus	BR	15	6	19 00	1 50	20 50	77 50
Mrs. Nellie Andrus	BR	42	12	39 00	.....	39 00	.....
Jas. Lowry	BR	38	7	21 00	1 00	22 00	1 00
Inis Morey	BR	13	3	11 00	2 75	13 75	2 50
L. V. Nichols	DR	50	11	33 00	5 25	38 25	.....
Pansy Palmer	BF	25	1	1 50	75	2 25	35
F. S. Thompson	BR	33	10	30 00	.....	30 00	.....
E. M. Phillips	GC	22	.....	.....	.....	6 35	.....
Lucene Wright	Cr	.....	18	4 50	1 60	6 10	6 10
		261	78	190 00	14 60	204 60	95 05

123 Agents

3964 1223 3527 35 257 05 3784 40 1149 80

*Two weeks

LAKE UNION HERALD

ISSUED WEEKLY BY THE

Lake Union Conference of Seventh-day Adventists

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Lou Kirby Curtis - - - - - Editor

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A Note of Progress

As we glance backward over the past three years, we are encouraged by the progress which has been made in our educational work.

Our summer schools have been a great help to our teachers. The enrollment for this period has been about 270.

Nineteen teachers' institutes have been held during this time. These have been from two to four days in duration.

The Educational and Missionary Volunteer Convention just closed was a great inspiration to our teachers attending the summer school.

The prospects are bright before our educational workers. If teachers of consecration and ability can be secured, we hope to have 115 church schools in operation in the Lake Union Conference next year. We need more and better trained teachers. Select your brightest and best and send them to the normal department of our College.

The following report will give some idea of the progress of the work during the past three years:

	1912-13	1913-14	1914-15
Number of church schools	85	92	100
Enrollment	1150	1230	1400
Enrollment in higher schools	680	700	750
Total enrollment	1830	1930	2150

Somebody's boy and somebody's girl are in one of the Lord's schools training for service. Where are yours?
C. A. RUSSELL

School Books for 1915-1916

There are a few changes in our text-books, recommended by the Educational Convention recently held in California, and in order that all our people may be intelligent concerning these changes and the proposed list of books for 1915 and 1916, we give a selected list by grades.

FIRST GRADE:

True Education Reader Number 1	\$0.60
Palmer's Writing Lessons for Primary Grades	.15
Graded Drawing and Construction Book Number 1	.15
Supplementary, Mc Kibbin's Bible Lessons Number 1	.90

SECOND GRADE:

True Education Reader Number 2	.60
Drawing Book Number 2	.15

Supplementary, Mc Kibbin's Number 1	.90
Penmanship same as grade 1	

THIRD GRADE:

True Education Reader Number 3	.75
Palmer's Method in Business Writing	.25
Drawing Book Number 3	.15
Stone-Millis Primary Arithmetic	.35
Supplementary, Mc Kibbin's Bible Reader Number 2	.90

FOURTH GRADE:

Mc Kibbin's Bible Lessons Number 1	.90
Bible Nature Series Number 1	1.20
True Education Reader Number 4	1.00
Stone-Millis Primary Arithmetic	.35
Penmanship same as grade 3	
Drawing Book Number 4	.15
Gerritsen's Standard Graded Course in Sight Singing	.35
Teachers' Handbook to accompany same	1.00

FIFTH GRADE:

Mc Kibbin's Bible Lessons Number 2	.90
Bible Nature Series Number 2	1.35
Stone-Millis Complete Arithmetic	.60
True Education Reader Number 5	.90
Music—same	
Drawing Book Number 5	.20
Penmanship—same	

SIXTH GRADE:

Mc Kibbin's Bible Lessons Number 3	1.20
Bible Nature Series Number 3	1.50
True Education Reader Number 6	1.00
Stone-Millis Complete Arithmetic	.60
Penmanship—same	
Music—same	
Drawing Book Number 6	.20
Hick's Champion Speller	.25

SEVENTH GRADE:

Mc Kibbin's Bible Lessons Number 4	1.20
Morton's Advanced Geography	1.20
Lessons in Hygienic Physiology by Walter Moore Coleman	.60
Bell's Revised Grammar, ready for school opening.	
Hick's Champion Speller	.25
Stone-Millis Arithmetic Complete	.60
Drawing Book Number 7	.20
Reading Book 6 completed.	
Supplementary, The Dawn of American History in Europe by Wm. L. Nida	.80
Penmanship—same	
Music—same	

EIGHTH GRADE:

Prophetic History	.15
True Education same as 7.	
Stone-Millis Arithmetic complete	.60
New American History for Grammar Schools by Marguerite Stockman Dickson	1.00
Foreman's First Lessons in Civics	.60
Bell's Revised Grammar	
Drawing Book Number 8	.20
Principles of Agriculture through the School and Home Garden by C. A. Stebbins	1.00
Hick's Champion Speller	.25
Music—same	
Penmanship—same	

Teachers' Reading Course

Health Work in the Schools by Hoag & Terman, price will be announced later.	
The Teacher by Florence Milner	1.25

We are making arrangements with the school book firms handling the new books like the "Stone-Millis Arithmetic," to take in the old arithmetics and other books at an exchange price. We will announce in the HERALD what this exchange will be, and how we will handle the proposition, just as soon as we find out.

J. W. MACE

Camp Meeting Dates

West Michigan, Charlotte,	Aug. 12-22
Indiana, Indianapolis,	Aug. 19-29
N. Michigan, Mt. Pleasant,	Aug. 26 to Sept. 5
S. Illinois, Springfield,	Sept. 2-12
Northern Illinois, Joliet,	Aug. 26 to Sept. 5