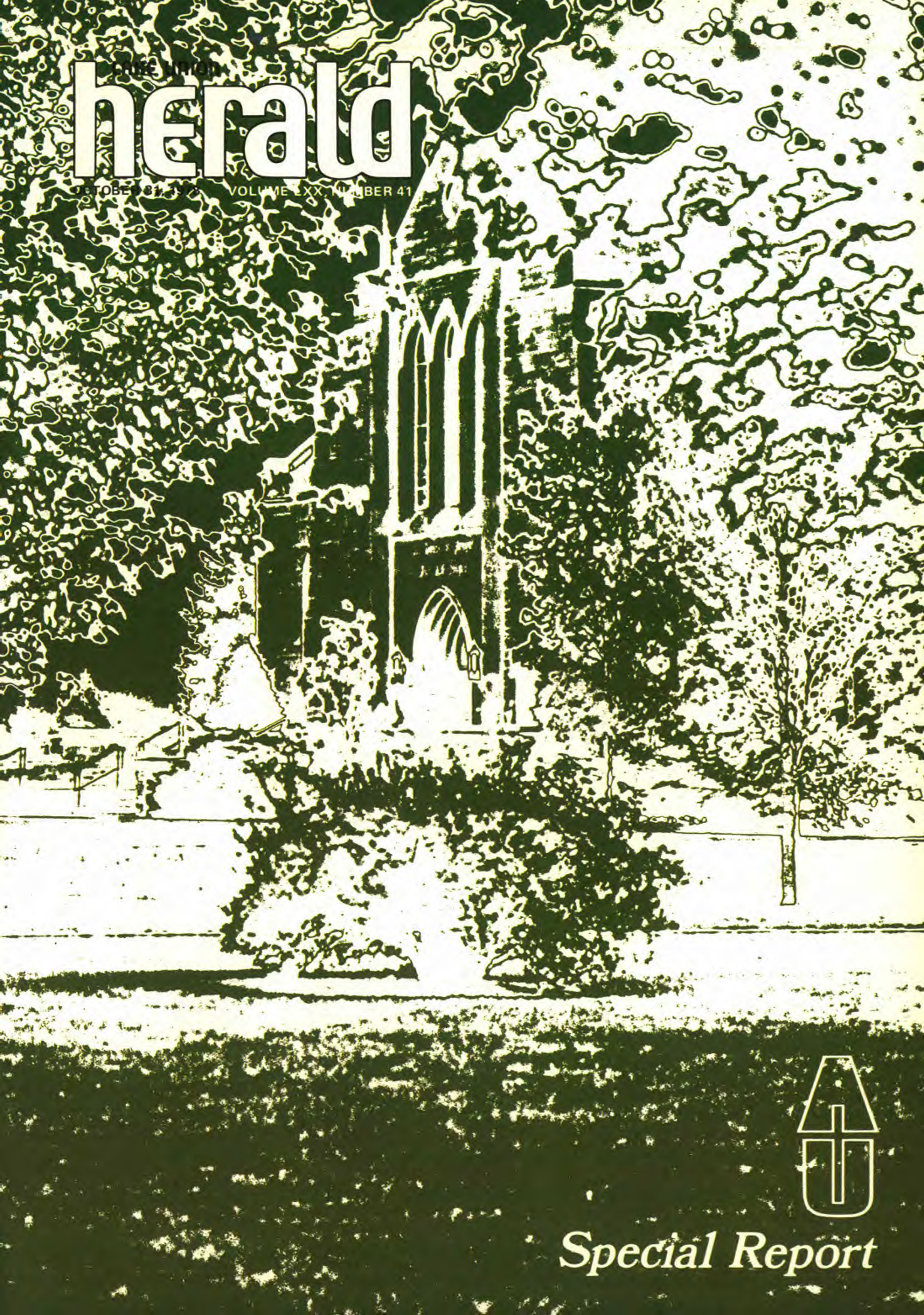


# THE HERALD

OCTOBER 2001 VOLUME LXX NUMBER 41



*Special Report*

# A Higher Standard

*Joseph G. Smoot  
President  
Andrews University*



To reaffirm Andrews University's commitment to Seventh-day Adventist higher education, the administration, faculty and staff have accepted the challenge of reaching "a higher standard of intellectual and moral culture than any other institution of the kind in our land."—*Testimonies for the Church*, vol. 4, p. 425.

There is a concerted and continued effort to reevaluate all courses offered at the university with the goal of integrating Christian faith, as understood by Seventh-day Adventists, into all learning activities. Especially are we concerned with fostering a curriculum which enables students to develop a value system based on Christian belief and practice as directed by Holy Scripture.

Along with moral education, we desire that academic offerings be of the highest order. In a recent study of the 68 universities in the four states of the Lake Union, it was discovered that only 23 have more professional accreditation recognition than Andrews. These are the larger schools with many academic programs. All in all, Andrews University has excellent "intellectual" credentials and students, along with a supportive constituency. We can be pleased that the church has made it possible for us to build such a vigorous university.

Increased student enrollment attests to the spiritual, academic and vocational goals toward which we have been working. We believe that Andrews is the place for all Lake Union college-age students. A phrase of our school song reads "a lofty purpose you inspire," and it is for this "purpose" that we encourage you to consider reaching your educational needs at Andrews.

You cannot afford to risk the alternatives.

## COVER

*Pioneer Memorial Church is the focal point of the beautiful and spacious campus at Andrews University.*



*THE HEART OF THE LAKE UNION*

# More than Books

*by Chris Robinson*

It's more than books, classrooms and graded exam papers. More than faculty preparing students to receive certificates and degrees.

Andrews University is a movement. A dynamic process of physical, mental and spiritual education to restore the image of God in His people and to prepare them for the finishing of the work.

It's happening in Berrien Springs, where a community of dedicated faculty, committed staff, and enthusiastic students are blending their efforts to make the experience of Christian education more meaningful.

Programs are available for undergraduates and those seeking further training on the master's and doctoral

levels. A wide range of continuing education courses designed to provide specialized seminars and workshops to laymen, church employees and ministers are conducted the year round.

And the flexibility of pursuing either a one-year certificate in a technical occupation or an associate degree in a number of areas offered within the College of Technology or the College of Arts and Sciences makes Andrews University an attractive educational opportunity.

For the student preparing for a career of service, the church leader wishing to strengthen skills for greater effectiveness, and the professional in business, health care, or one of any number of vocations essential to the life of the church and society—Andrews is truly at the Heart of the Lake Union.

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*Chris Robinson is director of public relations at Andrews University.*

# Educating for Eternity

by Daryl L. Meyers

**I**n a world of change and specialization, a sound education is no longer an option or a luxury, but a necessity.

With information, facts, figures and statistics in all areas of learning on the increase, the youth of today have challenges and privileges unequalled by any other generation.

But knowledge and information is not enough. An education which aims only to stimulate the intellect through facts and figures is headed on a collision course with reality—the reality of day-to-day living, of interpersonal relationships in a less than perfect world, and, even more important, the reality that brings eternity into focus.

The United Negro College Fund uses a phrase in their advertising which says, "A mind is a terrible thing to waste." Seventh-day Adventists would not subtract from that statement, but could easily say, "A life is a terrible thing to waste."

A mind-shaping, life-shaping program of education, as durable as eternity, is the basis on which the Adventist Church operates one of the largest church-affiliated educational systems in the world.

It is this same philosophy of education that permeates the total experience of the students and staff at Andrews University.

Today Andrews has become a center of learning for the worldwide ministry of the Seventh-day Adventist Church. Youth from different backgrounds and cultures form a part of the international atmosphere of the university.

Because of its high standard of education, Andrews is far in advance of most of the secular and private universities in the state. According to Joseph G. Smoot, president, Andrews University enjoys an accredited status that is widely regarded.

Seven national professional groups accredit specific Andrews University programs in addition to institutional

accreditation by the North Central Association of Colleges and Schools.

This places Andrews ahead of every private institution in Michigan except one, and ahead of 11 of the 15 public colleges and universities in the state. Humility has its place, but a student who earns his degree from Andrews certainly has something to be proud of.

The school's academic program considers not only the requirements of our modern society, but the special needs of the student himself.

Since the university operates five different schools, the Andrews student has more than 155 areas of study to choose from. His interest might take him into a one- or two-year course in practical subjects such as aviation, agriculture, or mechanics, or he might prefer the four-year curriculum leading to the bachelor's degree. Beyond lie the master's and doctoral programs.

Students who discover, to their dismay, that the dollar doesn't stretch as far as they would like, will find quite a number of work opportunities on the Andrews campus.

With the Spirit of Prophecy emphasis on a combined work-study program, such a financial crisis could become a real blessing.

At present, about 2,400 students are employed and their total earnings for the school year is expected to reach the \$2 million mark.

For an education in sound, there is nothing quite like WAUS-FM, the school's 50,000 watt radio station. Operating 18 hours a day over a 100-mile radius, the station provides a high quality of music and educational programming for the community. Young people who work in the WAUS studios receive valuable experience in announcing, program production and communication techniques.

With more than 645,000 bibliographic items, including journals, pamphlets, microforms, books and other materials, the James White Library offers the student a wealth of source materials for his class research.



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*Daryl L. Meyers is a graduate student employed by the public relations department at Andrews University.*

Unlike secular institutions, the library's wide selection of religious literature is a real advantage to the student who, through study, desires a closer walk with God.

But beyond the modern buildings, the up-to-date facilities, and the pleasing statistics, Andrews has more to offer—much more.

Its objectives take into account not only the physical, mental and social aspects of education, but the spiritual dimension as well. Along with formal training and skills, Andrews aims at a systematic development of the whole person.

Former United States President Calvin Coolidge once wrote:

*We do not need more material development;*

*We need more spiritual development.*

*We do not need more intellectual power;*

*We need more moral power.*

*We do not need more knowledge;*

*We need more character.*

*We do not need more government;*

*We need more culture.*

*We do not need more laws;*

*We need more religion.*

*We do not need more of the things that are seen;*

*We need more of the things that are not seen.\**



President Coolidge's words are significant. Where else can the young Christian discover a life style that deals with the whole man?

Where else can he find an education free from drugs and permissiveness so prevalent on most secular campuses?

Where else can he look for a lifetime companion who has similar desires and goals?

To whom shall he turn for counsel when the going gets rough and life's questions seem unanswerable?

Where can he turn, but to godly teachers who understand and can answer these questions—teachers who really care?

Whether the student is interested in theology or some other branch of learning, he still belongs at Andrews. There the Bible department is not just one department among others, its influence animates and infuses a basic Christian philosophy of life into every department and course.

With this God-centered approach, no subjects are secular. All become sacred

as they are reflected in the light "of Him who made the heavens and the earth, the sea and all that in them is."

Students and teachers join together to experience the common joy of studying God's biology, His literature, His mathematics, His astronomy, His chemistry, His music, His Word, yes—His world.

To help guide young people wrestling with the great problems of duty and destiny; to preserve an environment free from the sights and sounds of sin; to provide a spiritual atmosphere where meaningful on-going relationships with God and one's fellowmen can flourish and grow; to prepare for service in this world, and to educate for eternity—these are the great goals of Christian education. These are the goals of Andrews University.

*\*William L. Barclay, By His Spirit (Washington, D.C.: Review and Herald Publishing Association, 1972), p. 159.*



You're different.  
You're not like everybody else.  
Your tastes are unique—special to the person that is YOU.  
At Andrews we understand.  
That's why our programs of study don't stop at the conventional.  
Christian education CAN include diversity.

# With YOU the Possibilities Are Endless



*accounting*  
*diesel mechanics*  
*orchestral instruments*  
*mass media*  
*aviation*  
*refrigeration*  
*computer information systems*  
*mechanical drafting*  
*carpentry*  
*interior design*

Sometimes it's hard to know what to major in. After all, you are deciding on something that will shape the rest of your life. It's important to choose a field that is right for YOU—an area of study that will lead to more than just a job.

And then there's the question of finding work. What if after all those careful considerations, no job shows up?

Cheer up. According to the *Occupational Outlook Handbook*, published by the Bureau of Labor Statistics (1976-77 edition), the employment market for the next decade looks good.

For example, things are moving fast in the area of health. By the mid-1980's more than half again as many workers are expected to be employed in health services. That means more jobs for nurses, lab workers, dietitians, health educators, doctors and others.

The field of business is expanding, too. The fastest growing group between 1974 and 1985 is expected to be clerical workers—people who operate computers and office machines, keep records, take dictation and type. Business services, including accounting, data processing, and administration, are opening up, with an increasing need for salaried managers.

Technology is just as promising as business . . . And not only for the conventional male. Women, minority groups—it's time to make your move. Now is your chance. Things look favorable for engineering and science technology. The jobs will be out there for drafters, refrigerationists, electricians, machinists . . .

With all this talk about health, business and technology, let's not forget teaching. Specialized areas of instruction are demanding more teachers skilled in working with children who have special needs. With both emotionally and learning impaired students requiring increased attention, a higher ratio of teachers will be necessary to give these types of students the help they need.

So don't worry about the job being out there. Worry about choosing what's right for you. Then come to Andrews where you'll find all the options. And if you're still not sure what is best for you, come to Andrews anyway. With so many choices, you're bound to find your niche.



*Becki Swinyar—"I chose Andrews because it offers a good general education program and it has a lot of people who are willing to talk to others and help them decide on a major."*

Decline in post-1976 college enrollment has been predicted by statisticians for the past 10 years.

With the recent drop in the availability of 18- to 21-year-olds, this early prognosis has been proven to be largely accurate. Yet with colleges all around fighting to keep their doors open, Andrews University has experienced a 3-percent increase in its enrollment this year.

Why the continual rise in the number of students coming to the university?

We asked eight students who registered this quarter to tell us about themselves—why they chose a Christian college (Andrews, in particular), how they are meeting expenses, and what they are majoring in. Their replies provide some personal insights into what makes Andrews an exception to a statistician's rule.

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*Sandra Doran is a staff writer in the public relations department at Andrews University.*

Becki Swinyar, of Muskegon, Michigan, hadn't decided on her major yet when she graduated from Cedar Lake Academy in 1977. But this didn't stop her from enrolling in college. "I particularly chose Andrews because it offers a good general education program and it has a lot of people who are willing to talk to others and help them decide on a major, if they don't already have one."

After several months of being exposed to the courses of study offered at Andrews, Becki decided on secretarial studies. "If I get an Associate of Science degree in secretarial studies, I can always work my way through for another degree."

# What Makes the Difference?

*by Sandra Doran*



In the meantime, Becki is enjoying her classes. "The teachers here have a way of making it easy to learn. That doesn't mean you don't have to study, but the cheerful attitudes of the teachers sure make it a lot easier."

Becki also appreciates the attitudes of staff members who have taken time to help her in such things as arranging her finances. "Mrs. Hare is a wonderful woman to work with. If you have to get financial aid, she is more than willing to help you."

With a Michigan Grant, a Basic Educational Opportunity Grant (B.E.O.G.) and her campus work, Becki finds that expenses are covered without too much of a problem. She had no trouble securing her job as a secretary in the university's student labor and housing department, either. "It wasn't hard to get a job at Andrews. I just came and it was open."



*Bruce Reichert—"I like the direction the physical education department is taking toward total health. Since having a healthy body is important to your relationship with Christ, this is a really vital concept."*

Bruce Reichert, a senior history major, also found it relatively easy to find employment at Andrews. "I didn't need to work when I first came to Andrews, since I had saved enough money to take me through my first year. Then just as my money was about to run out, the music materials center on campus called and offered me a job."

Bruce worked at the center through his sophomore year, when he was asked by the student services chairman to work with the student affairs office. "The Lord has been good to

me. . . . When I needed a job, a job was there."

Presently Bruce works on the information desk in the men's dormitory. "This is one job I did apply for. I started June 1 and worked full time during the summer. I'm really glad I did, because I got a free four-hour class since I put in 40 hours a week."

Bruce took his free class in his major field. "We have a very good history department here. The teachers really know their stuff. And even more important, they stimulate interest and show personal concern for the students."

Minoring in physical education, Bruce also has much to say about that department. "I like the direction the P.E. teachers are taking toward total health. Since having a healthy body is important to your relationship with Christ, this is a really vital concept. It hasn't been emphasized enough in our educational systems."

Ted Green, of Richland Center,



*Ted Green—"I'm glad that the church has finally awakened to the fact that it needs more than teachers and doctors and ministers. People need a Christian education in all aspects of life, including the blue-collar jobs."*

Wisconsin, is also pleased with the increased emphasis on practical education. "The College of

Technology offers some great programs. I'm glad that the church has finally awakened to the fact that it needs more than teachers and doctors and ministers. People need a Christian education in all aspects of life, including the blue-collar jobs."

Majoring in building construction, Ted has high professional goals for his life. "Possibly I'll go on for my masters in business administration. I enjoy carpentry, yet the challenge of business appeals to me, too. I'd like to work for a large industrial firm, maybe as a technical consultant. That way I'd be able to have one foot on the job and still be involved in the business end of things."

As far as the "business end of things" goes, Ted is not doing too badly in working out his finances at Andrews with the help he receives from a B.E.O.G. and the Wisconsin Conference.

In fact, he even gets paid while taking some of his classes. "I'm taking a class now called Supervision of

Construction. As part of the class I instruct the new occupational education students in the carpentry

program. Andrews even gives me a stipend for it. I also got paid for my practicum. That really helps out!"

Another thing that Ted finds particularly helpful is the spiritual guidance and direction provided by his teachers. "I took a surveying class from Dean Davidson and I'm really impressed by his practical method of teaching. He relates to the students in a personal way. Every morning he has a spiritual thought which really helps you start out the day."



*Brett Tam—"In the biology department... you are treated like a colleague... Basically it's a thing where you and the teacher are able to talk to each other, ask the right questions, work together on the subject and get some decent answers."*

Brett Tam, a graduate biology student living in Berrien Springs, appreciates the spiritual atmosphere of the campus, too. In fact it was one of the main reasons he chose to come to Andrews. "The church is important to me. A Christian environment was, I think one of the main priorities I considered when choosing a place to work on my masters. I could have stayed in California and gone to a large university for two or three hundred dollars a year, but I wouldn't have been able to socialize with the kids my own age who had the same interests."

At Andrews, Brett is not only enjoying the company of his peer group, but his teachers as well. "In the biology department in particular, you're treated like a colleague—as someone who is working with the teacher rather than someone who is competing with the teacher for a grade.

"Basically it's a thing where you and the teacher are able to talk to each other, ask the right questions, work together on the subject and get some

decent answers. I think it's great that the classes are small enough and the teachers approachable enough so this type of rapport can be established."

Brett sees a definite advantage to attending small classes, yet being part of a large university. "When a university is this big it has the variety of programs and facilities it needs for the student to really get something done. Yet, with people branching out in so many different areas of graduate work, the classes remain fairly cozy. I have anywhere from four to six people in my biology classes—10 at the very most."

Working toward a Master of Arts degree, Brett takes about an equal number of courses in biology and education. Both fields offer classes that are proving to be extremely valuable in Brett's experience. "Secondary curriculum—my first education class—was really challenging. We learned to express an idea in some type of graphic format and then we established goals for what a secondary school should accomplish."

Brett speaks just as enthusiastically about his other classes. "Another good class I took was one of the developmental psychology classes from Ruth Murdoch. Dr. Murdoch has a way of coming across in the classroom. She gives you a very realistic approach—after giving a principle, she'll illustrate how she's seen it work or not work in her own experience.

"I also enjoyed Introduction to Paleontology. The class deals with a lot of the current issues about the earth and its history. It was informative, but tough. At the same time, I learned a lot. I enjoyed that."

Brett isn't the only one anxious to talk about his classes at Andrews.



*Patsy Anderson, left—"I love my work almost better than my classes! I may go to Andrews for an extra year to get a business administration major."*

Patsy Anderson, a 1975 graduate of

Wisconsin Academy, is so excited about her major field that she nearly bubbles with enthusiasm.

"The classes I take here in health are the best classes I've ever taken," Patsy says. "I really wish everyone on campus would at least take some health classes. The principles taught here are outstanding for personal relevance—without having to apply them to a profession, necessarily."

With a business minor, Patsy also enjoys her work in the student finance office. "I love my work almost better than my classes! I may go to Andrews for an extra year to get a business administration major."

Patsy was offered a job in student finance in 1975 when representatives from Andrews visited her senior class at Wisconsin Academy. She accepted the offer and has been working there ever since.

"I had been wavering about what college to go to because of finances. Then James Thompson, who was then the manager of student finance and personnel, came to my academy and said to me: 'We've got a job for you working in our office.' I decided right then and there to go to Andrews."

And Patsy is not sorry she did. Her initial concern about finances turned out to be no more than premature worrying. During her first year at Andrews she received the freshman scholarship, a Basic Education Opportunity Grant and a Student Educational Opportunity Grant.

Each year after that she received the two grants. For the past two years Patsy has received help from the Wisconsin Conference since her parents have been employed there.

Reflecting on her academy worries about affording college, and realizing how everything worked out, Patsy cannot help but feel thankful. "I feel so indebted. First they give me a job—then they give me aid on top of it!"

Jerold Saunders, of Detroit, Michigan, had a similar experience in seeing his financial worries melt away. "I didn't think I'd be able to afford college. There was just no way I could have scraped up all that money every year. Then when I was a senior in Adelpian Academy, Andrews recruiters came and told me about all the financial aid available. I was really grateful to find out."

Jerry's college expenses are covered



*Jerold Saunders—"I'm particularly interested in keyboard and orchestra. I'd like to teach piano and organ and direct a band after I graduate."*

by Social Security, campus employment, and funds he obtained by filling out a financial aid form at Andrews in January prior to his enrollment. By completing this form at the earliest possible date—immediately after receiving his W-2 forms—Jerry greatly increased his chances of getting funding.

He receives the Basic Educational Opportunity Grant and the Supplemental Educational Opportunity Grant, which any undergraduate can apply for. With these grants money is allotted entirely according to the student's need. Jerry also gets the Michigan Grant since his mother has been a Michigan resident for at least 12 months. Finally he has a National Direct Student Loan which comes from federal funds the school receives to disperse to eligible students.

"With all the funding I had to start me out, I didn't have to work during my freshman and sophomore years. That helped me get oriented into my studies and college life. For the past two summers I've worked with custodial services and now I work at the music materials center."

Jerry applied for the job with the music materials center because of his interest in music. "I'm particularly interested in keyboard and orchestra. I'd like to teach piano and organ and direct a band after I graduate."

Surprisingly enough, Jerry did not enter Andrews with the intention of getting a music major. "When I first came here I planned to become a Bible teacher. But I wasn't really sure if that was what God wanted me to be."

A lot of "praying and weighing," coupled with some help from Andrews' counseling center, helped Jerry make his decision. "I did a lot of

soul-searching over this. I must have read almost every reference Ellen White makes about knowing God's will for your life," he said.

"The counseling center was a tremendous help. Mr. Johnson spent a lot of time talking with me and giving me tests to determine my interests. I'd recommend that anyone who is undecided about his major go over there. I have no doubts about my major now."



*Merri-Lyn Martin—"Since I enjoy typing and other related skills, secretarial studies was the natural thing for me to take."*

Merri-Lyn Martin, a resident of Berrien Springs, has no doubts about her major either. "Since I enjoy typing and other related skills, secretarial studies was the natural thing for me to take."

Andrews was the natural place for her to come, too. The third person in her family to have college expenses at Andrews totally covered by financial aid, Merri-Lyn receives the freshman differential grant, B.E.O.G., and a Michigan grant. "It's a secure feeling knowing that I can devote all my time and energies to studying without having to worry about the bill."

Yet Merri-Lyn does have a campus job. "I worked full-time all summer in the audiovisual department and now I work there 20 hours a week. It helps pay for clothes and other things."

Dane Rodriguez, a senior in the College of Technology, turned down a full scholarship to a West Indies university to attend Andrews. "I could have gotten my whole education free, but I wanted to come here."

Dane's reasons for choosing

Andrews are fourfold. First of all, he wanted to attend an Adventist university, and secondly, he wanted to take classes in aviation.

"In addition to these two reasons, I wanted to come here because Andrews University is considered of high quality in the West Indies. Also, I think there is a great need nationally and within our church for industrial education personnel. The College of Technology can help me fill that need."

Dane is majoring in industrial education with concentration in electronics, metal, automotive and aviation technologies. He chose his major on the basis of a discussion he had with the education department in the South Caribbean Conference of Seventh-day Adventists.

"My primary interests are aviation and electronics," Dane says. "However, industrial education gives me a sufficiently wide exposure to various aspects of vocational and technical education."

Dane plans to teach industrial education or take a position with the Caribbean Aviation Training Institute when he graduates. But if there are no job opportunities in either of these two areas, Dane still has several options. "The industrial education major gives me a lot of choices. I could go into technology or work in an industrial environment as a machinist or something else. Already I am working part-time for Heathkit in Benton Harbor."



*Dane Rodriguez—"I think there is a great need nationally and within our church for industrial education personnel. The College of Technology can help me fill that need."*

Dane began his work at Heathkit Company as a technician in Andrews' cooperative education program last winter.

Dane, Merri-Lyn, Jerry, Patsy, Brett, Ted, Bruce and Becki are just eight of the hundreds of students at Andrews. But through the words of these few, we have caught the essence of the story of many.

**H**ickory stick and polished apple, antiquated professors with steel-rimmed glasses, thick books with fine print—what images pop into your mind when someone says the word education?

Have you ever thought of equating freedom with education? Actually freedom broadens proportionately as education increases.

This is illustrated by two rather typical young men. Joe dropped out of school at the age of 16 to become "really free." Al studied in college for four years, majoring in health science and minoring in art. Now both are looking for jobs.

Joe scans the "Help Wanted" section of the local newspaper, making a list of possibilities—"mature man to do outside painting and yard work," "stock room attendant wanted," "housekeeper wanted," "waiter—part time."

Al checks the same paper and finds these four options also. But his list doesn't end there. He has several other jobs to consider—"assistant to environmentalist wanted," "health educator needed," "art teacher, grades K-12, immediate opening."



*Discussion is a training tool in special courses.*

receive them. Through special courses the adult learner can continue his education in any number of fields.

At Andrews University the adult learner counts. That's why continuing education courses at Andrews aren't limited to one or two basic topics.

In fact, Dr. Rudolf E. Klimes, director of special courses, has divided continuing education into five categories. Courses within these categories have been planned for the busy person, featuring on-the-job training as well as evening classes, one-week seminars, and summer workshops.

Educators desiring to strengthen specific areas can take summer

children and developing learning centers.

Several study tours are offered, too, providing first-hand knowledge of educational systems abroad.

Adult learners can also study other countries in "archaeology and western traditions," one of many courses offered for personal development. Classes of unique interest to the Christian include Christian salesmanship, lay leadership and dynamic personal religion. Other subjects highlight the Civil War, creative retirement and church choir leadership.

A wide variety of courses is also offered for pastors or interested laymen wanting practical help in the work of the ministry.

Religious leaders can gain insights into resolving conflicts, working in prisons and helping the Christian college student.

Courses in church newsletter publishing, radio evangelism, and "psychological principles for working with people" can increase the minister's effectiveness in his daily work.

Another facet of learning that many ministers find vitally necessary in their role of service is the ever-expanding field of family life. An entire group of continuing education classes clusters around this topic, with emphasis on children, families, youth, and marriage enrichment.

Parents and educators alike will find special value in the one-day seminar, "raising a responsible child." Those interested in developing good mental health in their children will benefit from the "family togetherness and self-image" workshop.

Many courses are offered in other branches of the health field, also. Participants may choose to earn a certificate in cardiopulmonary resuscitation from the American Heart Association or gain membership in the Hospital, Institution and Educational Food Service Society.

Other classes enable members to operate better living centers, research dietary counsel in the E. G. White vault and learn dietary approaches for optimal health.

The sixth category of continuing education courses is designed for administrators and managers. Business leaders can sharpen office efficiency, *Continued on page 15.*

## Freedom through Choice

*by Sandra Doran*

Al may choose to become a housekeeper. His education does not limit him to professional work. Yet it does broaden his possibilities, allowing him a wider selection of jobs than is available to Joe. The principle here is obvious: the more education—the more choices; the more choices—the more freedom.

This freedom does not apply only to job-hunting, either. The more education a person receives, the richer will be his free time, the broader his hobbies, and the wider his interests.

One of the best things about these benefits is that it is never too late to

workshops covering a wide range of disciplines. Teachers can not only receive further instruction in physical education, biology, electronics, or other subjects, but can gain effectiveness in supervising student-teachers, dealing with disabled



*Dr. Rudolf E. Klimes is director of special courses at Andrews University.*

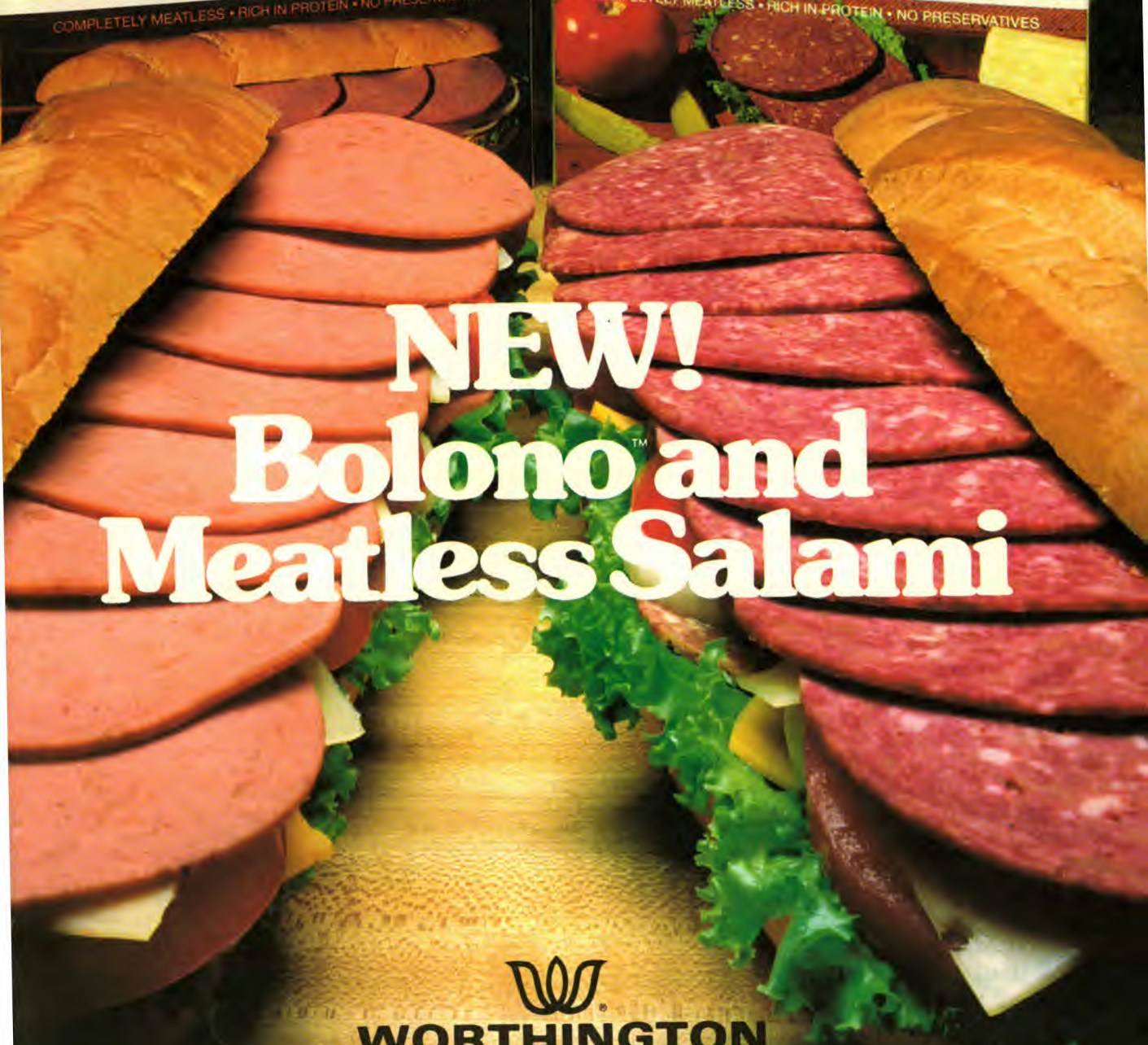
*Sandra Doran is a staff writer in the public relations department at Andrews University.*

The New Worthington Heroes. Serve up "hero" sandwiches every time with Worthington's new Bolono and Meatless Salami.

Made with wholesome vegetable protein, Bolono and Meatless Salami are rich in nutrition and savory taste, but contain no meat or preservatives.

You'll find new Bolono and Meatless Salami in your store's freezer case in convenient 6-ounce packages of eight slices.

Try some soon. Lunchtime, snacktime, anytime...you'll be the hero when you serve your family the delicious taste of Bolono and Meatless Salami.



# NEW! Bolono™ and Meatless Salami



**WORTHINGTON**

Putting Good Taste Into Good Nutrition

# News



Charlotte Hubbard



Steve Prescod

## PRESCOD AND HUBBARD JOIN SPEECH AND HEARING CLINIC

Two new practitioners have joined the staff of Andrews University's Speech and Hearing Clinic.

Charlotte Hubbard, who holds a Bachelor of Science and Education degree and a master's degree in logopedics (the scientific study and treatment of speech defects), comes to the clinic from Kansas where she served as a speech clinician for the public school system. She is a certified speech pathologist.

Steve Prescod is returning to Andrews after a two-year absence, during which he was an audiologist at London University's St. Joseph's Hospital in London, Ontario, Canada. He holds master's degrees in audiology and educational psychology, as well as being a certified audiologist.

In the last year, the number of speech pathology and audiology majors at Andrews has increased from 5 to 28, according to Mr. Prescod, "and we're hoping to expand further," he says.

Among plans for growth are public awareness programs on problems of the deaf, branch clinics in local hospitals and nursing homes, and workshops for the elderly.

The clinic, located in Bell Hall, is directed by Dr. R. E. Hartbauer, and serves speech and hearing patients from throughout southwestern Michigan.

"Our main objective is to reach the public any way we can," Mr. Prescod says.

## WHO'S WHO LISTS ANDREWS STUDENTS

*Who's Who Among Students in*

*American Universities and Colleges* has announced the names of Andrews University students who will be listed in its 1978-79 directory. Twenty-three of the students are from the Lake Union.

From ILLINOIS:

Jenny Erickson, Hinsdale  
Janna Voegele, Champaign

From MICHIGAN:

Carolyn Bradham, St. Joseph  
Roy Castelbuono, Berrien Springs  
Daniel Cress, Berrien Springs  
Jeffery Erhard, Berrien Springs  
Dietmar Greutz, Coldwater  
Darlene Hamann, Berrien Springs  
Kenneth Hutchins, Lansing  
Suzanne LaCount, Berrien Springs  
Richard Luthas, Berrien Springs  
Kevin McClanahan, Berrien Springs  
Judith Morris, Berrien Springs

Lauri Oliver, Berrien Springs  
Carol Rasmussen, Berrien Springs  
Sally Reed, Berrien Springs  
Terry Rusk, Berrien Springs  
Leonard Taylor, Berrien Springs

From WISCONSIN:

Carol Bauer, Sheboygan  
Leonard Guth, Columbus  
Mark Ringwelski, Wausau  
Dallas Sinnett, Richland Center

Candidates for *Who's Who* are nominated by the chairman of academic departments, screened by the student affairs department and the student association senate and finally voted on by the academic policies committee.

Students are selected on the basis of scholastic achievement coupled with the example of good citizenship and demonstration of leadership qualities.



## 850 ATTEMPT TO SET RECORD

Dean of Men Richard Scott hustles to eliminate some of the chairs used in a massive attempt to establish a world's record for the largest game of musical chairs at Andrews University, October 17. The effort attracted an estimated 850 Andrews students and faculty members as part of the week-long observance of Fall Fest, an annual celebration sponsored by the university's men's club. Andy Erhard, 17, a senior at Andrews Academy, was the last survivor.

## ANDREWS ACADEMY OCCUPIES NEW BUILDING

Andrews Academy began the new school year by moving into its nearly completed building on Garland Avenue in Berrien Springs.

The 76,000-square-foot facility, valued at about \$2.3 million, was begun in April 1977 and is "a vast improvement" over the academy's old Bell Hall quarters, says the principal, Dr. Richard T. Orrison.

The building's most remarkable features include a large study and lunch area known as "the commons," a 500-seat chapel, and an instructional media center which houses a library, complete with films and cassettes and reading machines for the school's 350 students.

Some of the teaching areas are enclosed by movable walls and feature tiered, amphitheater-type seating.

The 12,000-square-foot gymnasium



Elder Patrick Morrison conducts a Bible class in one of the amphitheater-type classrooms.



Andrews Academy students take advantage of the spacious library and media center.

is still to be completed, as are the science laboratories which still lack some essential equipment. Both should be finished by January, says Dr. Orrison.

Funds for the new building have been provided by the Lake Union

*Continued from page 12.*  
overcome procrastination and make optimum use of time after taking a class in "creative time management."

Security officers, communications workers, hospital managers and others will find courses to suit their administrative needs.

Now what images pop into your mind when someone says the word education—lined paper with long lists of job choices, enthusiastic adults

Conference, the Michigan Conference, 11 constituent churches in the area around Berrien Springs, and Andrews University, which staffs and operates the academy as part of its laboratory school.

actively participating in discussion groups, business executives, church leaders and active laymen receiving on-the-job training?

It's nice to know all this is not beyond your grasp. For more information about the special courses offered at Andrews University, write to Rudolf E. Klimes, Director of Special Courses, Andrews University, Berrien Springs, MI 49104, or phone (616) 471-3286.

# LAKE UNION herald

OFFICIAL ORGAN OF THE LAKE UNION CONFERENCE  
OF SEVENTH-DAY ADVENTISTS

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## Sunset Tables

	Nov. 3	Nov. 10
Berrien Springs, Mich.	E.S. 5:38	5:30
Chicago, Ill.	C.S. 4:43	4:35
Detroit, Mich.	E.S. 5:25	5:17
Indianapolis, Ind.	E.S. 5:41	5:34
La Crosse, Wis.	C.S. 4:53	4:45
Lansing, Mich.	E.S. 5:28	5:20
Madison, Wis.	C.S. 4:47	4:39
Springfield, Ill.	C.S. 4:55	4:47

# Pour a glass of fresh nutrition. It's a Loma Linda lunchtime.

Kids and grownups put their bodies through some pretty tough workouts most days.

So when they all meet for lunch, pour each one a cold glass of Loma Linda Soyagen, the delicious soy beverage.

It not only quenches their thirst. It contains plenty of protein and calcium to help them through the afternoon.

Soyagen is vitamin and mineral fortified, to give you a highly nutritious food.

And Soyagen comes in three delicious flavors. Soyagen All-Purpose (now in new liquid form, too). Carob-Flavored Soyagen, with a rich, chocolate-like taste. And a special blend of Soyagen, with no cane or beet sugar added.

If you're feeling creative, substitute Soyagen All-Purpose for whole dairy milk in recipes for cookies, cake and sauces.

Whatever flavor you choose, you can be sure of one thing.

With Loma Linda Soyagen, your family is getting only the best for their bodies.

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TASTE IS IMPORTANT.  
NUTRITION IS ESSENTIAL.

