

*children's*  
FOR KINDERGARTEN AND PRIMARY LEADERS  
**MISSION**

**EURO-AFRICA DIVISION**  
First Quarter 2007

# MAKING MISSIONS FUN!

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## Language Fun

The countries being featured this quarter are France, Germany, and Turkey. Each has its own language. During the first four weeks of the quarter, teach the children some words and a song in French, followed by German, then Turkish. Do not try to master the entire list, but give the children a taste of each language.

## Make a Mission Scene/Mural

Project a map of Europe and Turkey onto a large sheet of paper mounted to the wall. Outline

Germany, France, Switzerland, and Turkey. Find photos, postcards, or brochures from the Alps, Lake Geneva (one Thirteenth Sabbath project is located in Geneva), the Mediterranean Sea, ancient Ephesus in Turkey, and other points of interest. Mount the photos around the edge of the map and connect the photos with their location using colorful yarn. Include photos of traditional and national costumes and festivals as well as scenery.

## Mission Potluck

Plan a mission potluck featuring the foods and cultures of France, Germany, and Turkey. (See recipes on pages 6, 8, and 10.) Label the foods with their name and country. See page 30 for cookbooks that contain more recipes from these countries.

Decorate the church fellowship room with flags and travel brochures and posters depicting Europe and Turkey.

Ask the children to greet people in one of the languages featured this quarter. After the meal let the children sing one or more of the songs they have learned this quarter.

## Early Bird Activities

Mission activities provide great incentive to get children to Sabbath School early. Use pre-session time to work a puzzle (page 24) or flags of the countries featured this quarter (see page 22).

Tape-record someone presenting favorite mission stories, and provide a listening corner where children can hear these stories again and again.

## Special Features

Invite a guest who has traveled to or lived in Europe or Turkey to tell about one of the countries featured this quarter. Ask your guest to bring appropriate items for the children to see and touch.

Try a craft. Make a bookmark to remind those who receive it to pray for the people of the Euro-Africa Division this quarter. See page 28 for ideas and instructions.

Game Day. Invite the children to a park to play some games from Euro-Africa. See page 26.

## Create a Mission Resource

Each division is featured once every three years. Save your copies of *Children's Mission*. Past issues will provide extra puzzles, craft and activity ideas, and recipes that you might want to use again.

# children's MISSION NEWS

First Quarter 2007  
Euro-Africa Division

*Guten Morgen* [GOO-tehn MOR-gehn]! That is how you say good morning in Germany, one of the countries we will learn about this quarter. Ask your parents or teacher to show you where Germany is located on a map.

## Verena and the Bible Club



Verena lives in northern Germany. She loves Jesus, and she loves Sabbath School. When Verena's mother started a neighborhood Bible club for children, Verena invited two of her friends to come.

The children listen to Bible stories, sing songs, and do little skits to help them remember Bible stories. One day Verena's mother asked the Voice of Hope Bible School to send five copies of the children's Bible course for the girls in the Bible club. The girls eagerly began studying the Bible lessons together. They finished their lessons and sent their answer sheets to the Voice of Hope to be graded. Sometimes the girls had questions, and Thomas, their teacher, answered them.

When one girl could no longer attend the Bible club, she asked Verena's mother to help her keep studying her Bible lessons. Verena's friends have finished their first Bible course, and four of them are studying a new Bible course.

Verena is a missionary, for she invited her friends to the Bible club, where they are learning about Jesus.

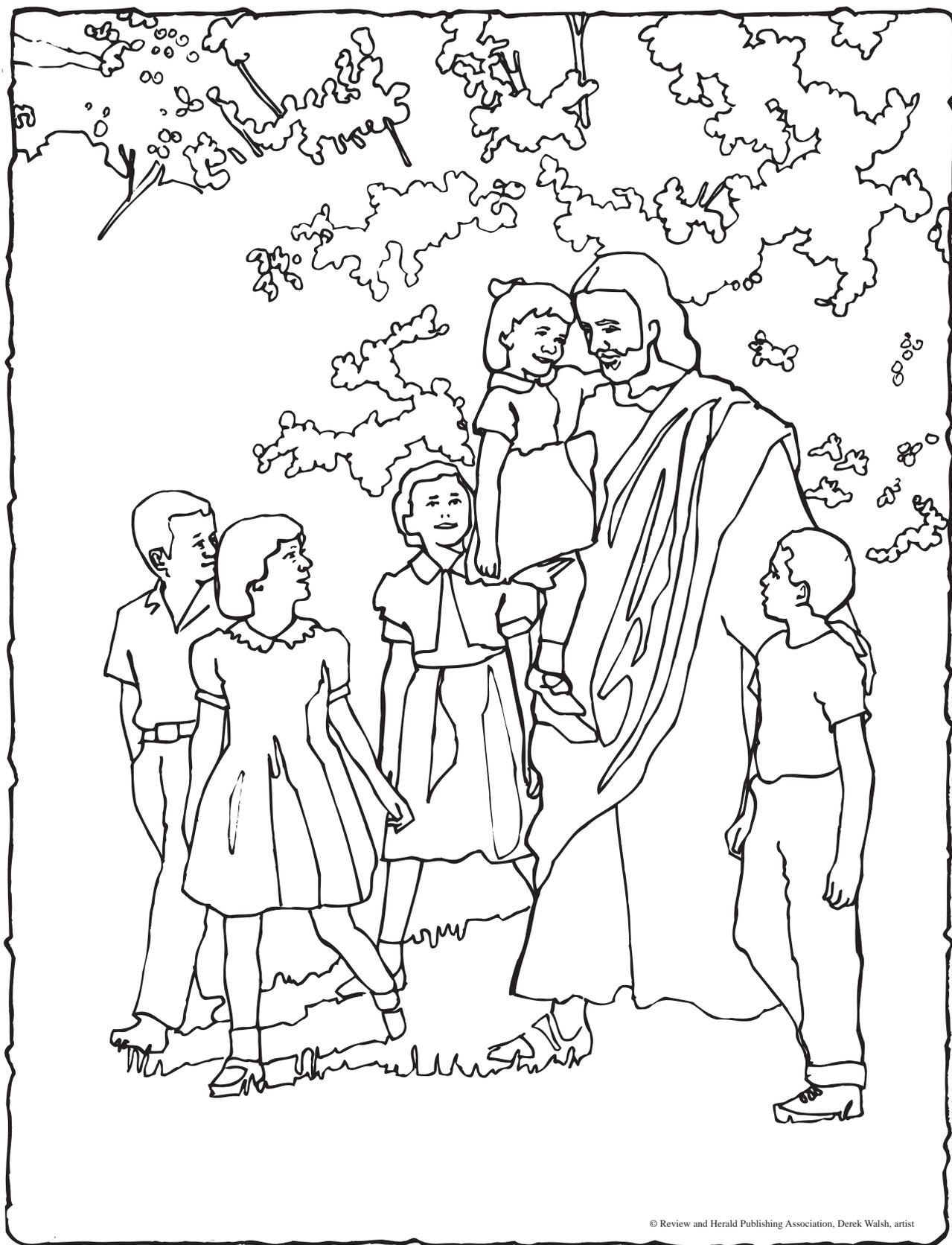
## Silas and the Bible Cards

Silas also lives in Germany. His mother teaches him at home. As part of his Bible class, Silas enrolled in the children's Bible course with the Voice of Hope. He finished his lessons quickly and was surprised to receive a certificate when he finished. Inside the envelope that held his certificate, Silas found some Bible course cards that he could give to friends.

Silas likes to tell others about the Bible course and gives out the enrollment cards to people he meets. Soon his cards were gone, and he asked for more. Soon he received a whole package of Bible school enrollment cards for adults and for children. Now Silas gives these out wherever he goes. Whenever he gives a card to someone he tells them that the Bible course is fun and that they will enjoy it. Silas hopes that many people he has given cards to will send for the Bible course and learn about Jesus. After all, he says, "It's free, and it's fun!"



# Jesus Loves the Children of Euro-Africa



© Review and Herald Publishing Association, Derek Walsh, artist

# Treasure in the Trash, part 1

Angel



GraceLink Connection: Grace.

*A girl learns that God loved her even before she knew His name.*

Today's story comes from the region of Geneva, Switzerland [*locate Geneva in the westernmost part of Switzerland*]. Geneva lies on the border with France, and just across the border in France lies the Adventist seminary and language school. There is also an elementary and secondary school on the campus.

## Angel's New School

Angel\* walked into her classroom. It was the first day of school, and she was new. Other children were chatting happily around her and hardly noticed Angel enter. Her new teacher smiled and showed her to her desk. When it was time to start classes, the teacher introduced Angel to the class. The children smiled and welcomed her. Soon she felt at ease in her new school.

At recess time some of the girls invited Angel to play with them. She smiled a sweet smile and joined them. At the public school she had attended in Geneva, the children were not very nice to new students. And often they called people bad names. Angel did not like the bad language she heard at her old school. But she knew that she would like her new school!

After lunch the teacher took out her Bible textbook and read a story about Jesus. Angel listened carefully. She had heard the name of Jesus only when children or adults said bad words. She did not know that Jesus was a real person—a kind and gentle person. She hoped that the teacher would read more stories about this Jesus.

And the teacher did not disappoint Angel. Every day during Bible time she read from the Bible or told a story from the Bible textbook. Angel listened carefully. This was so new to her. One day the teacher read the story of Creation from the book of Genesis. Angel blinked in wonder as she listened. *God made the world?* she thought. *In my other school the teacher said we came from monkeys, but Teacher is saying that God made us. I like to think that I was made to be a person, not that I was an accident of nature!*

## Angel's Story

The next day during Bible time the teacher talked about how God created every animal and every plant, and then He created a man and a woman. She told the class that God loves each of us and has a plan for our lives. As Angel listened, she could hardly hold in her excitement. Then, when the teacher finished the lesson, Angel raised her hand.

"Yes, Angel," the teacher smiled.

"Please, Teacher," she said. "May I tell the class something?"

"Yes, Angel," the teacher said, inviting her to the front. Teacher was glad that Angel was willing to share with the class.

Angel walked to the front of the class and turned to face her classmates. "I'm glad that God made me, that I did not come from a monkey," she began.

## Treasure in the Trash

"I was born in China, a long way from Switzerland. [*Point to China on a map or globe, and trace the route to Switzerland.*] In China, families are allowed to have only one child, and if they have a second child, they sometimes have to give that child away.

"One day Abu, my grandmother, was putting trash outside just before the trash collection truck rumbled down the street. As she lifted the trash can lid, she noticed a bundle of trash lying beside the trash can. She wondered why it was there, and reached to pick it up. Abu touched it and realized that this was not regular trash. She unwrapped the bundle and found a baby wrapped in the paper. Someone had left their baby for the trash collectors!

"Abu took the baby home and washed her. She held her and fed her and found clothes for her. I was that baby." The classroom was absolutely quiet as Angel spoke.

Boys and girls, we don't have time to finish Angel's story this week. Be sure to come next week so you can hear what happened to the baby left by the trash can in China. It's a story that tells us how much God loves us!

And don't forget to bring your mission offerings, which help to tell children all around the world that Jesus is their best friend. ۞

# Recipes From France

Photocopy onto heavy paper and cut apart, or fold on dotted line.

## Crepes

- 2 eggs
- 2½ cups milk
- 2 tablespoons cooking oil
- dash salt
- 2 cups all-purpose flour
- ¼ cup butter or margarine

France

Beat eggs in a bowl until frothy. Add milk, oil, salt and flour; beat after each addition until smooth. Cover and let stand for 20 minutes. To make each crepe, heat a nonstick omelet pan over medium heat. Add a teaspoon of butter, swirling to coat sides. Pour ¼ cup batter into pan, swirling again to coat sides of pan. Cook until golden brown and crepe starts to loosen from pan when shaken. Turn over and cook until golden brown. Remove to a serving platter (separate with waxed paper). Add butter to pan and prepare remaining crepes. Serve warm with a sprinkle of powdered sugar or a fruit or jam filling. Crepes can be made ahead and heated and filled when ready to eat. Makes about 12.

## Vichyssoise

- 4 tablespoons butter
- 4 leeks, minced (white part only)
- 2 large onions, peeled and minced
- 1 cup thick cream
- 12 cups hot chicken-flavored broth
- (6 teaspoons chicken flavoring in 12 cups water)
- 1/2 teaspoon thyme
- 2 bay leaves
- 1/2 teaspoon basil
- Salt and pepper (to taste)
- 8 large potatoes, peeled and minced
- Freshly chopped parsley
- 2 tablespoons freshly chopped chives

France

Melt butter in a large pot; add leeks and onions. Cover and simmer for 15 minutes, stirring occasionally. Add potatoes, chicken-flavored broth, and seasonings. Bring to a boil over high heat; lower heat to medium and simmer for 40 minutes, uncovered. Remove from heat and stir in cream. Refrigerate and serve cold, garnished with parsley and chives. Serve cold.

## French Potato Salad

- 9 medium potatoes (about three pounds), washed
- 1 to 2 cloves garlic, cut in half
- 1/3 to 1/2 teaspoon beeflike or chickenlike seasoning
- 1 cup hot water
- 1 teaspoon white wine vinegar
- 1/4 cup snipped fresh parsley
- Tarragon Dressing (recipe below)

France

Heat about an inch of salted water (1 teaspoon salt to two cups water) to boiling. Add whole potatoes, and heat until water boils. Reduce heat and cover; cook until potatoes are just tender, about 30 minutes. Drain and let cool.

Rub large (3-quart) serving bowl with garlic pieces. Discard garlic. Cut potatoes into 1/4-inch slices and place in bowl. Dissolve beeflike or chickenlike seasoning in hot water; add vinegar, and pour over potatoes. Cover and refrigerate, stirring once or twice. Drain before serving.

## Tarragon Dressing

- 1/4 cup olive or vegetable oil
- 3 tablespoons tarragon vinegar
- 3 teaspoons snipped chives
- 1½ teaspoons salt
- 1½ teaspoons dark prepared mustard
- 3/4 teaspoon dried tarragon leaves
- 1/3 teaspoon pepper, optional

Combine ingredients in a tightly covered jar and shake to mix. Pour over salad just before serving.

# Treasure in the Trash, part 2

GraceLink Connection: Grace.

Angel



*A girl learns that God loved her even before she knew His name.*

Last week we heard an exciting story of a baby who was left beside a trash can. Who remembers what country our story came from last week? [Let children respond. The story starts in China and ends in Switzerland and France. Quickly review last week's story before proceeding.]

## Treasure in the Trash Can

Angel is sharing her story of how her *abu*, her grandmother, found her and took her home. She fed her and cared for her.

"I loved Abu, and she loved me," Angel said. "We were family. Then one day Abu's niece came to visit. She is a flight attendant for an airline, and she often flew to China. Abu's niece sometimes brought me a gift when she came. She played with me and talked with me.

"On one visit, Abu's niece talked a lot to Abu. I did not hear what they said, but later Abu asked me if I would like to go live with her niece and her husband in Switzerland. I did not know what that meant, for I was just 4 years old, but I agreed to go.

## A New Life in Europe

"In Switzerland I met my new dad. He did not speak Chinese, and I did not speak French, so we could not talk to each other, but he smiled, and I felt safe there. Before long I enrolled in kindergarten, where I quickly learned to speak French. I made friends, and soon I felt at home in Geneva.

"When I started school, my parents sent me to a public school. But sometimes the children there fought with one another. Some children said bad words and called other children names. And in science class I learned that people came from monkeys. I did not like that school, and my parents decided to find another school for me. Someone told them about this school, and they came to look at it. They saw how the children talked nicely to their teachers and how the teachers were

friendly to the students. Although my parents are not Christians, they decided that this school was good for me. They enrolled me here, and I'm so glad!

"My parents are not Christians, so they have not taught me about God. In my other school I never learned about God. Only when I came here did I start to learn about God. On the first day of school, when the teacher told us to bow our heads for prayer, I did not know what to do. I had never prayed before. So I watched the person next to me and did what she did. I had never heard someone talk to God before and wondered who the teacher was talking to. But I was too embarrassed to ask.

## God Loves Me!

"I loved hearing the Bible stories about Jesus. He is so kind and good! And today when the teacher read the story of Creation, I realized that this is the true story of where I came from, not from a monkey, but from God's hands. I like it that God made animals and boys and girls. God made me! I'm glad that God knows me and loves me. I know that God would never throw me in the trash!"

When Angel finished her story, everyone sat silently, trying to imagine how their friend could have been left beside a trash can. At recess the children thanked Angel for sharing her story.

Angel says, "I am glad that I came to this school where I can learn that God loves me, that He made me special, that I'm not trash to Him. I'm precious. I want my parents and my abu to know that Jesus loves them. If I don't tell them, who will?"

Angel wants to remind us that God loves us and will never leave us. "Even when people abandon us, God never will leave us," she says. "He has promised."

Our mission offerings help to tell children and adults all around the world that God loves us. Let's be faithful givers so that many boys and girls will learn that Jesus loves them. ☺

\* Not her real name.

# Recipes From Germany

Photocopy onto heavy paper and cut apart, or fold on dotted line.

## Bavarian Wieners

Germany

Potatoes, sausage, and sauerkraut form the essence of German eating. This dish combines all three in a delightful and nonthreatening casserole.

- |                                    |                                        |
|------------------------------------|----------------------------------------|
| 1 10-ounce can mushroom soup       | 2 cups sauerkraut                      |
| 1/2 cup mayonnaise                 | 4 cups cooked potatoes, sliced         |
| 1 teaspoon Smokene                 | 1/2 cup buttered bread cubes or crumbs |
| (or other hickory smoke flavor)    | 1/2 teaspoon paprika                   |
| 1 20-ounce can vegetarian hot dogs |                                        |

Mix soup, mayonnaise, and smoke flavor. Combine sliced wieners with sauerkraut and half of soup. Place in 11- by 7-inch baking dish. Stir remaining soup mixture into potatoes. Arrange around edge of dish. Combine buttered bread cubes or crumbs with paprika and spread over potatoes. Heat thoroughly; and serve.

For more recipes, go to our Web site, [www.AdventistMission.org](http://www.AdventistMission.org), click on “contact us,” and request Recipes from Turkey. Your recipes will be e-mailed to you. (No postal requests, please.)

## Other foods to try

**Breads.** French and Germans love breads. Provide a basket with loaves of crispy crust French bread, baguettes, and croissants from France and rye and pumpernickel (a strong-tasting black bread from Germany).

**Apple Strudel.** This apple pastry is a favorite of Germans throughout Europe.

**Cream Puffs.** These light pastries are a favorite in France.

**Black Forest Cherry Cake.** This is the most famous of all German desserts.

**Baklava.** Turkey claims ownership of this world-famous pastry made of phyllo dough, honey, nuts, and butter.

## Kartoffelpuffer (Potato Pancakes)

Germany

Serve these as a side dish or omit the onions and serve with applesauce as a dessert.

- |                       |                   |
|-----------------------|-------------------|
| 6 medium potatoes     | 1/3 cup flour     |
| 3 eggs, beaten        | 1½ teaspoons salt |
| 1 medium onion, diced | 1/3 cup margarine |

Wash potatoes well. Shred enough potatoes to make six cups. Drain off any liquid, and add eggs, onion, flour, and salt. Mix well. Heat a heavy 12-inch skillet over medium heat and add 2 tablespoons margarine. Measure out about 1/4 cup potato mixture and drop into skillet. Flatten with the back of a spoon or spatula to about four inches across. Fry about 2 minutes or until golden brown; turn over and fry until done. Add margarine as needed to prevent pancakes from sticking. Keep pancakes warm in oven until ready to serve.

## Sweet-and-Sour Red Cabbage

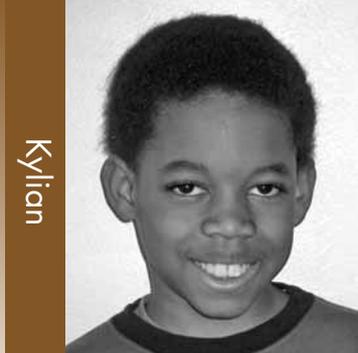
Germany

- |                                                 |
|-------------------------------------------------|
| 1 large head red cabbage, shredded              |
| 3 tart apples, peeled, cored, and thinly sliced |
| 1/2 cup brown sugar (to taste)                  |
| 3/4 teaspoon allspice                           |
| 4 whole cloves                                  |
| 1/2 cup vinegar or lemon juice (to taste)       |
| 1/4 cup butter (to taste)                       |

Place cabbage, apples, sugar, and seasonings in a large pot. Add water just to cover. Cover pot loosely and bring to a boil. Simmer over moderate heat until cabbage and apples are tender (about 10 minutes). Remove from heat, drain, and remove cloves. Add vinegar or lemon juice and butter to taste; toss. Serve hot.

# Making Friends for Jesus

GraceLink Connection: Service.



*Two young boys shared God's love with another, and now they are worshipping God.*

Today we will meet two boys and learn how they made friends for Jesus. The boys, Kylian [KEE-lee-ahn] and Virgil [VIHR-jehl] are in the third grade at the Adventist school in Collonges [koh-LOHNJ], France, a town on the border with Geneva, Switzerland. [Locate on the map.]

## A Boy, a Book, and a Blessing

A few months ago two young women came to visit Kylian's mother. They sat outside talking and enjoying the warm autumn day. Kylian noticed that the two young women were smoking. He watched them for a few minutes, then he told them, "You should not smoke; it can give you cancer." The young women were surprised at Kylian's comment, but they did not look angry.

Kylian remembered a book he had that talks about taking care of our body. He ran to his room, found the book, and showed it to his mother's friends. The two young women looked at the book while Kylian rode away on his bicycle.

The next day his mother's friends came to visit again. Kylian invited them to come to church with his family. He did not know what they would say, but they smiled and agreed to go to church with Kylian's family. Now it was Kylian's turn to smile!

Mother's friends liked the worship service and asked to attend again. The young women have come to church almost every Sabbath since then. They want to be baptized and join God's family.

Kylian and his mother are happy that Mother's young friends are following Jesus. Kylian says, "I know that I don't have to be afraid to tell others that God loves them. I can invite others to church, and so can you!"

## Virgil's Special Friend

Virgil is in the same class as Kylian at the Adventist school. He likes science and thinks he would like to become a scientist. He wants to find new kinds of energy that do not harm nature.

Virgil has also shared God's love with someone, his

special friend Jean Luc [John Luke], who lives in a town about an hour away from where Virgil lives. The boys met when they were playing at a park one day. They started playing together and soon became good friends. Virgil asked his parents to take him to Jean Luc's house to play. Soon his parents and Jean Luc's parents became good friends as well.

Then Virgil's family moved to Collonges. Virgil missed his friend and often asked his parents to take him to see Jean Luc. One Friday Jean Luc came to stay overnight with Virgil. On Sabbath morning the family got dressed and went to church. Jean Luc knew that his friend was a Seventh-day Adventist, but he had never been to church with him. Jean Luc liked Sabbath School a lot, especially the stories about Bible heroes.

When it was time to go home, Jean Luc asked Virgil's parents to let him stay overnight again so he could go to church with them. Jean Luc told his parents about Virgil's church. Although Jean Luc's family did not go to church, they were willing to let Jean Luc go to church with Virgil.

One day Jean Luc called and asked Virgil's mother to let him come and visit on Sabbath again. The boys went to Sabbath School and church together, then they enjoyed a nice afternoon walk. Now Jean Luc asks his parents to take him to church every Sabbath. His parents decided to visit the Adventist church in their town. Now the whole family goes to church every Sabbath.

Virgil no longer gets to take Jean Luc to church, but he is happy to know that his friend is going with his own family.

"I am glad that I invited Jean Luc to go to church with us, because now he is learning about Jesus. That makes one more person—no, three more persons—who are learning about God. My parents say that I was a missionary because I invited my friend to church. Now I am looking for someone else to invite."

Boys and girls, we can be missionaries just like Kylian and Virgil. We can invite our friends, our neighbors, and even our family members to come to church with us. Who knows what will happen? Maybe our church will soon be full of people who say, "A child invited me to come." ☺

# Recipes From Turkey

Photocopy onto heavy paper and cut apart, or fold on dotted line.

## Yogurt and Cucumber Salad

Turkey

- |                               |                                      |
|-------------------------------|--------------------------------------|
| 4 large cucumbers             | 4 tablespoons olive oil              |
| 6 cloves garlic (or to taste) | 3 tablespoons vinegar or lemon juice |
| 1 teaspoon salt               | 6 small ice cubes                    |
| 1 quart plain yogurt          | 1/2 bunch fresh mint                 |
| 1/2 cup water                 |                                      |

Peel and dice the cucumbers; set aside. Pound the garlic cloves in a mortar with the salt. Whip the yogurt with a fork or whisk, gradually adding the water. Add cucumbers and garlic to the yogurt and mix again. Add the olive oil, vinegar, and ice cubes, mixing thoroughly. Decorate the salad with chopped fresh mint leaves.

## Shish Kebab

Turkey

- |                                   |                                           |
|-----------------------------------|-------------------------------------------|
| 1 20-ounce can vegetarian cutlets | 1/2 teaspoon dried oregano                |
| 1/4 teaspoon lemon juice          | 3 tomatoes or 15 cherry tomatoes          |
| 2 tablespoons cooking oil         | 1 medium onion, cut into eighths          |
| 2 teaspoons soy sauce             | 1 green pepper, cut into bite-size pieces |
| 1 teaspoon beeflike seasoning     | 1 cup cubed eggplant                      |

Turks prefer their shish kebabs on a platter rather than on skewers.

Cut cutlets into bite-size pieces. Mix lemon juice, oil, soy sauce, beeflike seasoning, and oregano together and marinate cutlets for several hours or overnight. Drain cutlets, reserving marinade.

If using larger tomatoes, cut into bite-size pieces and remove seeds.

Thread cutlet and vegetable pieces onto wooden or metal skewer. Place kebabs on a tray under the broiler (or on a grill) and broil 4 or 5 minutes.

Remove and turn, brushing marinade over each kebab at least twice. Broil until lightly browned, and serve.

## Halvah

Turkey

- 2 cups brown sugar
- 2/3 cup milk
- 2/3 cup sesame tahini\*
- 1 teaspoon vanilla

Bring sugar and milk to a boil in a pan over medium heat. Cook, stirring, until it reaches about 230° F, just under soft ball stage on a candy thermometer. Remove from heat and add tahini and vanilla. Do not mix in immediately, but let it cool for two minutes. Quickly beat in the tahini and vanilla with a wooden spoon and pour into a buttered pan. Let cool completely before cutting into 1-inch slices.

\* Available in Middle Eastern stores or international sections of larger grocery stores.

## Hummus

Turkey

- 1 15-ounce can chickpeas (garbanzos), drained
- 1/2 cup raw sesame seeds (optional)
- 1 tablespoon olive oil
- 1/4 cup lemon juice
- 1 clove garlic
- salt to taste

Blend olive oil, lemon juice, garlic, and salt in blender or food processor until smooth. Add sesame seeds and chickpeas and blend until smooth, stirring to force chickpeas into blades. Serve with pita bread or fresh raw vegetables for a delightful dip.

# Anne Shares Her Faith

GraceLink Connection: Service.

Anne



*A girl in France helps her stepsister trust in God rather than in charms.*

Anne is 10 years old and in the fourth grade. She lives in Collonges [koh-LONJ], France, on the border between France and Geneva, Switzerland. She loves to paint and likes to ride horses and take care of plants. She would like to work in a garden shop and sell plants when she grows up. “Plants make people happy,” she says. “That’s why I like them so much.”

Anne has a stepsister, Daniella,\* with whom she loves to spend time.

## Daniella’s Charms

One weekend Anne went to visit Daniella. The girls were playing outside next to a little stream, when Anne suggested that the girls jump across to the other side. Just before Anne was going to jump, Daniella said, “Wait, I need to go find my charms so I can jump over the creek without getting hurt or wet. I might fall into the water if I don’t have my charms with me.”

Anne was surprised at Daniella’s comment, and told her, “Charms won’t keep you safe. God in heaven is stronger than anything, even the charms you trust in.”

“But my mother gave me the charms and told me to keep them with me so I would be safe,” Daniella said.

Anne asked Daniella whether she had always fallen into the water when she did not have her charms. Daniella was not sure what to say, so Anne encouraged her to trust God to help her. “Let’s pray before we jump,” Anne said. “Then let’s see what happens.” Anne prayed, “Father in heaven, please help us jump across the stream. Help Daniella not to fall into the water. And help her know that You are more powerful than her charms. Help her believe in You.”

Then the girls jumped across the stream together. When Daniella realized that she had jumped across the stream without falling into the water, she said, “You were right! Your God is stronger than my charms.”

The girls played on the far side of the stream, exploring the plants that grew near the peaceful woods. When it was time to return home, the girls again jumped across the stream. Once more Daniella jumped without

getting wet. On their way into the house, Daniella said, “From now on I will believe in God rather than in my charms.” Anne smiled and followed Daniella to her room. There Daniella gathered up the charms her mother had given her and tossed them in the trash.

## Difficult Choices

Daniella faced hard choices when she told her mother that she did not want to believe in charms and magic anymore. She tried to tell her mother that she wants to believe in God and trust Him to help her, but her mother laughed and said she does not believe in God. She believes in magic and charms to protect her. And when Anne visits, she makes fun of her when she wants to pray before meals or at bedtime.

When Anne visits Daniella, the girls pray before going to sleep, but it is difficult for Daniella to pray when she is alone. She cannot attend church and knows little about God except what Anne tells her. Anne and Daniella talk on the telephone almost every day, and Anne encourages Daniella to trust in God. But Daniella finds it difficult to go against her mother’s wishes and trust God rather than her charms.

## Father’s Faith

Daniella’s father was once a believer. When he saw Daniella trying to pray, he did not become angry. In fact, he bought her a Bible, so she could read more about God. Anne wishes Daniella could attend an Adventist church, but the nearest one is far from her home.

Anne is glad that God is helping her share God’s love with her stepsister. “Knowing God is helping Daniella have a happier life,” she says. “And Daniella’s faith is even making her father think more about God. Who knows what will happen from that!”

Anne wants us to pray for Daniella and her family. Let’s pray that they will listen to God’s voice and give up their faith in charms and magic and trust only in Jesus. Let’s pray now, shall we? [*Close in prayer for Daniella’s family.*] 。

\* Not her real name.

# Let's Learn German

Following are some words and phrases in German to use in your program to make missions come alive for your children. Vowels are pronounced as follows: *ah* as in father; *ai* as in eye; *ay* as in hay; *ee* as in bee; *eh* as in bet; *ih* as in tip; *oh* as in toe; *oo* as in boot; *uh* as in cup; *u* as in cube, and *x* is a guttural sound similar to *kh*. The accented syllables are written in capital letters.

## Common Phrases

Happy Sabbath  
Welcome  
(to Sabbath School)  
Hello  
Good morning  
Please  
Thank you  
You're welcome  
Yes  
No  
Goodbye  
My name is . . .  
What is your name?  
How old are you?  
I am 10 years old.  
Happy Birthday

Where is Germany?

## Write It

Gesegneten Sabbat  
Willkommen  
zur Sabbatschule  
Hallo  
Guten Morgen  
Bitte  
Vielen Dank  
bitte  
Ja  
Nein  
Auf Wiedersehen  
Ich heisse...  
Wie heisst du?  
Wie alt bist du?  
Ich bin zehn Jahre alt.  
Alles Gute zum Geburtstag.

Wo ist Deutschland?

## Pronounce It

guh-ZAYG-net-ehn SAH-baht  
vihl-KOM-mehn  
tsoor SAH-baht-shoo-leh  
HAH-loh  
GOO-tehn MOR-gehn  
BIH-the  
FEE-lehn dahnk  
BIH-the  
yah  
nain  
auf VEE-dehr-zehn  
ihx HAI-seh  
vee haist doo  
vee ahlt bihst doo  
ihx bihn tsayn YAHR-eh ahlt  
Al-lehs GOO-the tsoom  
geh-BURTS-tahg  
voh ihst DOICH-lahnd

## Numbers

one  
two  
three  
four  
five  
six  
seven  
eight  
nine  
ten  
eleven  
twelve

eins  
zwei  
drei  
vier  
fünf  
sechs  
sieben  
acht  
neun  
zehn  
elf  
zwölf

ains  
ts'vai  
drai  
feer  
fynf  
zehx  
ZEE-behn  
akht  
noin  
tsehn  
elf  
tsvelf\*

## Days of the Week

Sunday  
Monday  
Tuesday  
Wednesday  
Thursday  
Friday  
Saturday/Sabbath

Sonntag  
Montag  
Dienstag  
Mittwoch  
Donnerstag  
Freitag  
Samstag/Sabbat

ZON-tahg  
MOHN-tahg  
DEENS-tahg  
MIHT-vox  
DON-ners-tahg  
FRAI-tahg  
ZAHMS-tahg/SAH-baht

\* Say an *e* while holding the mouth in an *o* form.



# The Lost Book

GraceLink Connection: Worship.

*Jesus loves to answer our prayers.*

*Bon jour* [bohn joor]. That means “hello,” or “good day” in French. Today’s story comes from Collonges, a small town on the border between France and Switzerland. The town sits on the hills beneath a steep mountain that overlooks the city of Geneva [jeh-NEE-vah], Switzerland.

Johanna is 9 years old and in the third grade. She attends the Adventist elementary school near the seminary. She loves school and all her subjects, but she likes drawing and reading the best. She loves to read and often has a book nearby that she enjoys.

## The Book Report

One day Johanna’s teacher told the students that they would prepare a talk on any subject. They could talk about their pets or about a topic that interested them, or report on a book they had read. Johanna decided to talk about the book she was reading. She read part of the book each day, planning to finish it several days before the report was due so that she could have plenty of time to write her speech.

One day Johanna sat down to read after school. But her sister came in and asked her to go outside and play. It was a beautiful day, and Johanna decided to go outside and play. She could finish her book after dinner. She laid her book on the table and ran outside to play with her sister.

Later, the girls’ mother called them in for dinner. Johanna washed up and went to the table to get her book. But it was not where she had left it. She looked on the table and on the cupboard nearby, but her book was not there. She looked on the couch and even on the floor, but she did not see her book. Johanna could not find her book!

## Johanna’s Search

“Mother, have you seen my book?” she asked. “I left it on the table, and now it’s not there.”

“No, dear,” Mother said. “I did not move your book. Did you check in the living room?”

“Yes, I even looked on the floor. It’s not there,” Johanna said with a worried look on her face. Johanna

walked to her bedroom, thinking maybe her little sister had moved the book. But it was not on her bed or her dresser. She looked in every room, even the bathroom, but her book was nowhere! If she could not find it, she would have to buy another book and start reading all over again! And she knew she did not have time to do that. She had only a few days to finish her report.

Johanna finished her other homework and got ready for bed. She prayed, but she found it hard to sleep because she was worried about her missing book.

## The Voice and the Book

The next day after school Johanna returned home. Her parents were in another room singing, so Johanna walked through the house once more, looking for her book. Once more she prayed that God would help her find the book. Then as she entered the dining room, she heard a voice in her head saying, “Look in the cupboard by the dining table. Look on the top shelf.” Johanna walked to the cupboard and opened the top door. She stretched as high as she could and looked on the top shelf. There was her book. She grabbed it and hugged it and said, “Thank You, Jesus!”

Johanna’s heart sang with happiness as she sat down to finish reading the book. She knew that she still had time to finish her report and prepare her speech because God had helped her find her missing book. “I was so happy that Jesus had helped me find my book,” Johanna said. “I knew that if Jesus cares about helping me find my book, He cares about everything in my life.”

## Lost and Found

The Bible tells many stories of people who lost things and God helped them find them. Can you think of one? [Let children name stories such as the lost coin, or the lost sheep.]

Johanna wants everyone to know that if they lose something, they can ask Jesus to help them find it. And He will! Sometimes He answers right away, and sometimes He answers later, but when we pray, Jesus already is preparing the answer for when the time is right. ♪

# Let's Learn French

Following are some words and phrases in French to use in your program to make missions come alive for your children. Vowels are pronounced as follows: *ah* as in father; *ai* as in eye; *ay* as in hay; *ee* as in bee; *eh* as in bet; *ih* as in tip; *oh* as in toe; *oo* as in boot; *uh* as in cup; and *u* as in cube. The accented syllables are written in capital letters.

## Common Phrases

Happy Sabbath  
Welcome  
(to Sabbath School)  
Hello  
Please  
Thank you  
Yes  
No  
You're welcome  
Goodbye  
My name is . . .  
This is Mr. \_\_\_\_\_.  
Or  
This is Mrs. \_\_\_\_\_.  
What is your name?  
Or  
How old are you?  
I am TEN years old.  
Happy Birthday  
Where is France?

## Write It

bon Sabbat  
bienvenue  
à l'école du Sabbat  
bonjour  
s'il vous plaît  
merci  
oui  
no  
de rien  
au revoir  
je m'appelle...  
C'est Monsieur \_\_\_\_\_.  
Voilà Monsieur \_\_\_\_\_.  
C'est Madame \_\_\_\_\_.  
Quel est votre nom?  
Comment vous appelez-vous?  
Quel âge as-tu?  
J'ai DIX ans.  
Bon anniversaire  
Où est la France?

## Pronounce It

bohn SAH-bah  
bee-ahn-vuh-nooh  
ahl ay-COL doo sah-BAH  
bohn-JOOHR  
seel-tuh-PLAY  
mayr-SEE  
we  
no  
duh-ree-AH  
oh'r -VWAHR  
juh ma-PEHL  
seh mah-SYUHR \_\_\_\_\_.  
vwah-LAH mah-SYUHR \_\_\_\_\_.  
seh mah-DAHM \_\_\_\_\_.  
kehl eh voht-ruh no'?'  
koh-mo'h vooh AH-puh-lee vooh  
kell AZH-ah-TOO  
zhay DEEZ ahn  
bohn an-nee-vehr-SAYR'  
oo eh lah frahns

## Counting

one  
two  
three  
four  
five  
six  
seven  
eight  
nine  
ten  
eleven  
twelve

un  
deux  
trois  
quatre  
cinq  
six  
sept  
huit  
neuf  
dix  
onze  
douze

uhn  
duh'  
trwah'  
KAT'ruh (a as in "at")  
sank  
sihs  
seht  
weet  
nuhf  
dees  
ohnz  
dooz

## Days of the Week

Sunday  
Monday  
Tuesday  
Wednesday  
Thursday  
Friday  
Saturday (Sabbath)

Dimanche  
Lundi  
Mardi  
Mercredi  
Jeudi  
Vendredi  
Samedi (or Sabbat)

DEE-mahsh  
LUHN-dee  
MAHR-dee (guttural hr)  
MAYR-kruh-dee  
JUH-dee  
VAHN-druh-dee  
SAHM-dee (SAH-bah)

# Mirijam's Sudden Sickness

Mirijam



**GraceLink Connection: Worship.**

*When a young girl suddenly becomes desperately ill, many people pray that God will heal her.*

Mirijam [MEE-ree-yahm] is an active 10-year-old girl who lives in southern Germany. [*Locate Germany on a map.*] She likes singing and sports, especially swimming.

When Mirijam was 8 years old, her *oma* [OH-mah] and *opa* [OH-pah] (grandmother and grandfather) took her to camp meeting. Mirijam was excited because children from churches all over Germany would put on a musical play about Jonah, and Mirijam had a leading role. She could recite her lines from memory.

Mirijam watched the scenery pass by as Opa drove toward the campground, three hours from her home. When they arrived, Grandmother told her to go play while they prepared their campsite. Mirijam walked to a grassy spot and sat down. Suddenly she felt weak and dizzy. *The sun is so hot that I don't feel well*, Mirijam thought. *Oma will know what to do*. Slowly Mirijam walked back to her campsite.

## Sudden Sickness

"Oma," she said, "I don't feel well. I'm dizzy, and I my eyes aren't working right." Oma helped Mirijam to a chair. When Opa saw her in the chair with her eyes closed, he tried to awaken her, but Mirijam would not wake up. "Come quick!" Opa called. "Something is wrong with Mirijam!"

Grandfather called for help, and soon an ambulance arrived with a doctor aboard. The doctor said that Mirijam was seriously ill and needed to get to the hospital quickly. Oma rode with Mirijam while Opa called Mirijam's parents.

At the hospital the doctors called Mirijam's parents to ask permission to run tests to find the cause of her illness. Mirijam's mother knew that Mirijam was seriously ill, but it was too late to drive to the hospital that night. The family prepared to leave early the next morning. All night Mother and Father prayed that God would protect their daughter. Early the next morning Opa called to say Mirijam was awake, but not out of danger. Mother and Father drove three hours to be with Mirijam.

## Disappointment and Encouragement

When her parents walked into her room, Mirijam smiled weakly and tried to speak, but she could not. The doctor explained that Mirijam had a dangerous virus that attacks the brain and nerves. Many people die, and those who survive often are left deaf or lose brain function. In fact, the doctors were surprised that Mirijam had even awakened from her coma.

Mirijam's mother is a nurse and was able to stay in the hospital with Mirijam during her long recovery.

Mirijam realized that she had missed the play in which she was to sing, and this made her sad. Then Oma walked into her room with a large envelope. "Here is some mail for you," she said. "Somebody misses you." Oma opened the envelope and pulled out a large card with a fish on it. She opened it so Mirijam could read it. Inside, someone had written, "We miss you and hope you feel better soon." Many children had signed their names. Oma pulled some pictures from the envelope and showed them to Mirijam. Some were drawings children had made for her, and some were pictures of the musical program Mirijam had missed. Oma put the pictures up around her room.

"Everyone at camp meeting has been praying for you," Oma said gently. Mirijam was glad that God has a big family who love one another, because she surely needed those prayers.

## Long Journey to Health

Little by little Mirijam grew stronger. Soon she was allowed out of her bed for short walks. After three weeks in the hospital, Mirijam could go home. School would start soon, and Mirijam wanted to start with her class. But then Mirijam realized that she had forgotten all her math! The fever and the virus had damaged the part of her brain that does math. Today, two years later, she still has some trouble with math, but she smiles and blames her math troubles on the virus!

Mirijam tells her friends at school that Jesus healed her. She wants us to know that He will help us too when we are sick or discouraged. "I thank Jesus for making me well again," she says. "Jesus is my best friend. He has helped me, and He will help you, too." ۞

# Let's Learn Turkish

Following are some words and phrases in Turkish to use in your program to make missions come alive for your children. Vowels are pronounced as follows: *ah* as in father; *ai* as in eye; *ay* as in hay; *ee* as in bee; *eh* as in bet; *ih* as in tip; *oh* as in toe; *oo* as in boot; *uh* as in cup; and *u* as in cube. The accented syllables are written in capital letters.

## Common Phrases

Welcome  
Hello  
Good morning  
Please  
Thank you  
Yes  
No  
Goodbye  
My name is . . .  
What is your name?  
Where is Turkey?

## Pronounce It

HOSH-gehl-deh-nehs  
MEHR-hah-bah  
goo-NAI-duhn  
LOOT-fehn  
teh-SHEK-koor (sound of ü)  
EH-veht  
HAI-uhr  
goo-LEH goo-LEH  
IHS-mihm . . .  
IHS-mihn-ihs neh  
Tur-kee-eh NEH-reh-deh

## Numbers

one	bihr
two	ee-KEH
three	ooch
four	dihrt or duhrt
five	behsch
six	AHL-tuh
seven	YEH-deh
eight	SEH-kihs
nine	DOH-kuhs
ten	ohn

## Days of the Week

Sunday	pah-ZAHR
Monday	pah-ZAHR-tehs
Tuesday	SAH-leh
Wednesday	CHAR-shahm-bah
Thursday	PEHR-shem-beh
Friday	joo-MAH
Saturday/Sabbath	joo-MAH-teh-seh

# Samuel's Special Project

GraceLink Connection: Service.

Samuel



*We can serve God in many ways—with our voice, with our hands, and with our money.*

Samuel lives in the heart of Germany. [*Locate Germany on a map.*] He has grown up in the Seventh-day Adventist Church, and he knows that it is important to give offerings to help others learn about Jesus.

Samuel's parents give him an allowance, and ever since he was a small boy Samuel has been careful to count out 10 percent for God. Then he counts out more to give as an offering. The rest of his allowance he can spend as he wishes.

His allowance is not a lot of money, but it allows him to buy a few things that he likes to have. Because Samuel likes to swim and snorkel, he spends some of his pocket money on snorkeling gear, such as a face mask, swim fins, or a breathing tube called a snorkel. He enjoys going snorkeling or diving in the summer, so he saves his money all winter so he will have enough to pay for new equipment or diving fees when summer comes.

## The Voice of Hope Teacher

One day Thomas, a Bible school teacher from the *Voice of Hope*, spoke in Samuel's church. Samuel listened carefully as Thomas talked about the students who study the Bible through the *Voice of Hope*. When Samuel learned that even children could take a Bible course, Samuel leaned forward to listen.

Thomas explained that the work of the *Voice of Hope* depends on donations from believers who want others to know that Jesus loves them. Samuel was sure that Thomas looked straight at him when he said, "Even children help support the *Voice of Hope*." Then Thomas invited the children in church to sign up to take a *Voice of Hope* Bible course.

After church Samuel and many other children lined up to enroll in Thomas's Bible course. Thomas smiled as he gave each child an enrollment card.

Samuel filled out the card, and his mother mailed it. A few weeks later Samuel's first Bible lesson came in the mail. Samuel sat down and read the lesson right then. He answered the questions and placed the lesson

in the envelope. Then before he sealed it, he wrote a letter to Thomas.

## Samuel's Promise

In the letter Samuel said, "Thank you for coming to our church and telling us about the Bible course. You said that you need donations for your work. I want more people to know about Jesus, so I am sending some money. Please use it to help others learn about Jesus. I want to send you some money every time I write. Your friend, Samuel." Then Samuel tucked 10 euros (about US\$12.30) into the envelope. This was his entire month's allowance after he returned tithe.

When Thomas received the letter and the donation, he was very happy. He knew that for a child, 10 euros is a lot of money. Thomas wrote Samuel a nice letter thanking him for his donation and telling him that the money would help many children learn about Jesus.

Every month after that Samuel sent a donation to the *Voice of Hope*. Sometimes it was 10 euros, and sometimes it was less. When he sent less, Samuel explained that he needed to buy school supplies or some other important item. Every month Samuel sent a donation to the *Voice of Hope*. And every month Thomas thanked him and told him that God would bless him.

## Prayer Request

One month Samuel wrote a letter with his lesson. He told Thomas that he had broken his heel, and that it was not healing right. He told his friend that his heel hurt a lot. Thomas asked the *Voice of Hope* office to pray for Samuel.

Samuel continues to send money to the *Voice of Hope* each month. And he continues to study the *Voice of Hope's* Bible study courses. Now his younger brother also is studying the Bible with the *Voice of Hope*.

"I am a Jesus fan!" Samuel says. "And I want other children to be Jesus fans, too."

Boys and girls, we all can be Jesus fans and tell others that God loves us. Our mission offerings help us tell people that we may never meet. Let's be faithful to give our mission offering every week. ♪

# Sing a Song in French

People in France and western Switzerland speak French. Below are the words for some well-known children's songs in French followed by the phonetic pronunciation. Syllables joined by a hyphen indicate two or more syllables that share a single note. Simple pronunciation guides such as those that follow cannot accurately represent the fine intonations of French. *N* is often not sounded, and thus has been omitted from the phonetic column. The *uh* sound is an umlaut, an *e* spoken while forming the mouth in an *o* shape.

## Jesus M'aime (Jesus Loves Me)

Oui, Jesus m'aime,  
Oui, Jesus m'aime,  
Oui, Jesus m'aime,  
La Bible me le dit.

## Pronunciation

wee zeh zoo mehm  
wee zeh zoo mehm  
wee zeh zoo mehm  
la bee bluh muh luh dee

## Joie, Joie (Joy, Joy, My Heart Is Filled With Joy)

Joie, joie, mon cœur est plein de joie  
Joie, joie, mon cœur est plein de joie  
Jésus vit à jamais en moi  
Mon cœur est plein de joie alléluia  
Mon cœur est plein de joie alléluia

zhwah zhwah mohn cuhr eh pla\* duh zhwah  
zhwah zhwah mohn cuhr eh pla duh zhwah  
zhay zoo vee ah zhah-meh uh† mwah  
mohn cuhr eh pla duh zhwah ah-leh-loo-yah  
mohn cuhr eh pla duh zhwah ah-leh-loo-yah

## Jésus est Merveilleux (Wonderful, Wonderful)

Jésus est merveilleux,  
merveilleux, merveilleux  
Jésus mon Sauveur est merveilleux  
Je l'ai vu, entendu, dans la Bible je l'ai lu  
Jésus mon Sauveur est merveilleux

zhay zoo eh mehr-veh-yooh  
mehr-veh-yooh mehr-veh-yooh  
zhay zoo mohn soh-vehr eh mehr-veh-yoo  
juh leh voo aw-tawn-doo dah lah beeb-luh juh leh loo  
zhay zoo mohn soh-vehr eh mehr-veh-yoo

## Je suis heureux (Jesus Lifted Me)

Je suis heureux, Jésus m'a sauvé  
Je suis heureux, Jésus m'a sauvé  
Je suis heureux, Jésus m'a sauvé  
Chantons gloire, alléluia  
gloire, alléluia, gloire, alléluia,  
Jésus m'a sauvé

zhuh swee zuh ruh zhay zoo mah soh-vay  
zhuh swee zuh ruh zhay zoo mah soh-vay  
zhuh swee zuh ruh zhay zoo mah soh-vay  
shawn tohn glo ah ah leh loo yah  
glo ah ah leh loo yah glo ah ah leh loo yah  
zhay zoo mah soh vay

\* Pronounce the *pla* as in "plan," but without the *n*.

† Cut the *uh* sound short; do not hold on to it.

# Lorna-Elisabeth and the Radio Program

GraceLink Connection: Grace.

Lorna



*God uses many different ways to tell us how much He loves us.*

*[Ask a junior or teen girl to present this first-person report.]*

My name is Lorna-Elisabeth. I am 10 years old, and I live in Germany. *[Locate Germany on a map.]* I like to go hiking in nature. I love animals, and I love to sing and paint. And because of something special that happened to Mother and me, I also love to attend Sabbath School and read the Bible.

My family did not attend church when I was younger, but I always wanted to know about God. We have a religion lesson in school, and those lessons made me want to learn more about God. But I did not know where to go to learn more.

When I arrive home from school, Mother often has the radio on as she prepares dinner. We like to listen as we work.

## The Radio Program

One day a radio program about God caught my attention. I stopped setting the table and listened to the program. The announcer said that at 5:00 there would be a live program and people were invited to telephone and ask questions. I hurried to finish my homework so I could listen to the radio program.

The announcer gave the telephone number so listeners could call in with their Bible questions. I quickly wrote it down. I was interested in some people's questions, for they were questions I wanted to ask. What kind of Book is the Bible? Did God write this Book Himself? I had questions no one else asked, so I gathered my courage and dialed the number for the radio studio.

A friendly man answered the telephone, and we talked for several minutes while we waited for those who had called before I did to ask their questions. At last it was my turn, and the man connected me with someone in the radio station studio. I swallowed my excitement and asked my questions. It was very exciting to think that my voice was going all around Germany and to other countries where this program, called the *Voice of Hope*, was played.

## New Radio Fans

After that day Mother and I listened to the *Voice of Hope* as often as we could. Mother also had questions about God, and when she learned that the radio program offered free Bible study courses, she signed up for one. I wanted to study the Bible too, so Mother asked whether the Bible correspondence school had a course for children. They did, and I enrolled right away. I started receiving my Bible lessons in the mail, just as my mother did. It was fun to get my own mail! Mother and I did our Bible studies together. She helped me with the words I did not know and helped me find Bible texts I wanted to read.

Mother became more and more interested in what she was studying. One day she asked the Bible correspondence school for the name of a church in our area. Soon we received their answer. They invited us to visit the Seventh-day Adventist church that was not far from our home. Mother and I started attending. My father did not go with us, but he let us go. I was a little nervous about going to Sabbath School because I did not know any of the children. At school some of the children are not very nice, but I was so happy to be welcomed with smiles and even a song! I knew I would love Sabbath School!

I finished my Bible course and asked to take another. I even studied my mother's course with her.

## Joining God's Family

Mother and I gave our hearts to Jesus and became God's children. Father came to church the day Mother was baptized. That made me so happy! Every day Mother and I pray that Father will come to church with us every week. I want to be baptized when I am a little bit older.

I found the answers to my questions about God by listening to a radio program and answering my Bible lesson sheets. Many boys and girls and their parents want to know more about God, and we can help them by giving a large mission offering every week in Sabbath School. That way we can have even more friends in heaven! ☺

# Sing a Song in German

Some sounds in German are difficult to write phonetically. The following guide should make it easier to pronounce these words phonetically. Vowels are pronounced as follows: *ah* as in father; *ai* as in eye; *aow* as in ah-oh run together; *aw* as in got; *ay* as in hay; *ee* as in bee; *eh* as in bet; *ih* as in tip; *oh* as in toe; *oo* as in boot; *uh* as in cup; *u* as in cube, *uw* as in look; and *kh* is a guttural sound made in the back of the throat and loosely resembles an *x*. \*Say a short e sound while holding the mouth in the oo form.

## Jesus Loves Me (Jesus liebt mich)

Jesus liebt mich ganz gewiss  
denn die Bibel sagt mir dies  
Alle Kinder gross und klein  
lädt er herzlich zu sich ein  
Ja, Jesus liebt mich,  
ja, Jesus liebt mich,  
ja, Jesus liebt mich,  
die Bibel sagt mir dies.

yay zuws leept mihkh gahnts geh vihs  
dehn dee bee behl zahkt meer dees  
ahl-leh kihh dehr grohs uwnt klain  
layt ehr hehrts lihkh tsoo zihkh ain  
yah, yay zuws leept mihkh  
yah, yay zuws leept mihkh  
yah, yay zuws leept mihkh  
dee bee behl zahkt meer dees

## If You're Happy

### (Clap your hands)

Wenn du glücklich bist,  
dann klatsche in die Hand.  
Wenn du glücklich bist,  
dann klatsche in die Hand.  
Hat dir Gott in einem Leben  
deine Sünden schon vergeben?  
Wenn du glücklich bist,  
dann klatsche in die Hand.

vehn doo glyk\* lihkh bihst  
dahn kluht sheh ihn dee huhnt  
vehn doo glyk\* lihkh  
bihst dahn kluht sheh ihn dee huhnt  
huh deer gawt ihn ai nehm leh behn  
dai neh zyn\* dehn shohn fehr gay behn  
vehn doo glyk\* lihkh bihst  
dahn kluht sheh ihn dee huhnt

### 2 (stamp your foot)

Wenn du glücklich bist,  
dann stampfe mit dem Fuss.

vehn doo glyk\* lihkh bihst  
dahn shtahmp feh miht daym foos

### 3 (nod your head)

Wenn du glücklich bist,  
dann nicke mit dem Kopf.

vehn doo glyk lihkh bihst  
dahn nih keh miht daym kawpf

### 4 (jump in the air)

Wenn du glücklich bist,  
dann springe in die Luft.

vehn doo glyk\* lihkh bihst  
dahn shprihng eh ihn dee looft

## In My Father's House (I Will Wear a Crown)

In des Heilands Reich  
trag ich eine Krone,  
trag ich eine Krone  
trag ich eine Krone.  
In des Heilands Reich  
trag ich eine Krone  
O welche Freude! Freude! Freude

ihn dehs hai luhnts raikh  
trahk ihkh ai neh kroh neh  
trahk ihkh ai neh kroh neh  
trahk ihkh ai neh kroh neh  
ihn dehs hai luhnts raikh  
trahk ihkh ai neh kroh neh  
oh vehl kheh froy deh froy deh froy de



# Secret Missionaries

GraceLink Connection: Service.

*In some countries Christians must be careful how they share their faith with others.*

*[Ask a narrator and two junior-age girls to present this first-person report.]*

**Narrator:** Deniz [deh-NEEZ] and Marta\* are sisters. They live in Turkey. *[Locate Turkey on the map.]* The family became Christians while living overseas, and they returned to share God's love with others. Deniz and Marta share what it is like to be secret missionaries.

**Deniz:** Our parents warned us that we must be careful who we talked to about our faith, because most of the people did not want to hear about Jesus. We have told our grandparents. At first they did not want to believe in Jesus. But little by little they are learning to trust Jesus. When they visit us, they join us for worship.

**Narrator:** Do your friends listen when you talk about Jesus?

**Marta:** I have a friend named Ege [EH-geh]. I told her I was a Christian, and she said she knew who Issa (that's Jesus) was. She did not say that she worshipped Issa, but she knew about Him. I was so happy.

Then one day Ege and some other girls were talking about Harry Potter. I told them that the Harry Potter books are filled with witchcraft and evil. I thought they would be glad to know this, but they went on talking about the stories.

A few days later the girls ran up to me and rubbed pictures of Harry Potter characters on my face. Then they ran away. That made me so sad! When I told my parents what had happened, they reminded me that Jesus would protect me from evil if I asked Him. That night we prayed for the girls. I knew that I must forgive Ege and her friends for what they did, and I made up my mind to forgive them. I pretended that it never happened, and now I am helping some of them practice their English.

**Deniz:** Witchcraft and magic are popular here, and that's bad! Most television shows for children have some kind

of magic or witchcraft mixed in. So we don't watch these shows. We know that what we watch will stay in our minds. But our friends all watch them, and they don't have Jesus to protect them from the lies. Even some of our teachers talk about calling up spirits of the dead. That's scary!

**Narrator:** Have you been able to share your faith with anyone?

**Deniz:** Yes. When we were studying evolution in school, I told my teacher that Jesus made the world. I offered to give her books about Jesus, and she told me she would like to have a book. The next day I gave her a book. I don't know whether she read it, but she thanked me for giving it to her.

**Marta:** I record radio programs for children. I read Bible stories and explain who Jesus is. I read the Sabbath School lessons in Turkish for the radio programs. These programs are broadcast across Turkey and are on the Internet. Last summer I translated a book about Ellen White and read it on the radio. I love doing this, and I want to do more.

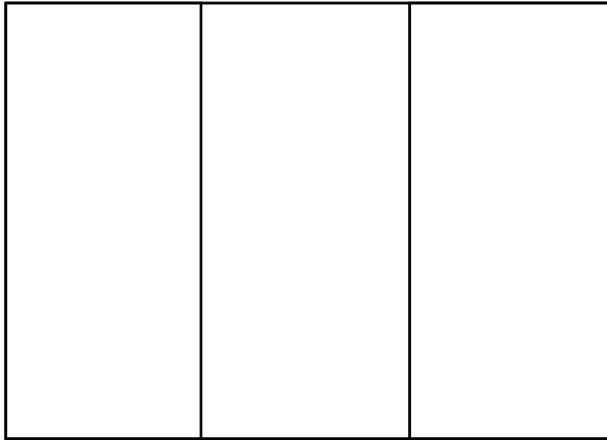
**Narrator:** If you cannot speak openly about Jesus, how do you share your faith with others?

**Deniz:** We know that we must be careful about sharing our faith with others. One believer shared his faith with someone, and he was beaten up! The biggest thing we can do is show through our actions that we love Jesus. We can be nice, we can forgive others when they do naughty things to us, and we can pray that they will let Jesus into their lives. We pray that one day they will join us in worshipping God.

**Narrator:** We can do our part too, boys and girls. We can pray for Deniz and Marta and their family as they share their faith in a country where Christianity is not popular. Let's pray for them now. *[Close with prayer.]*

\* Not their real names.

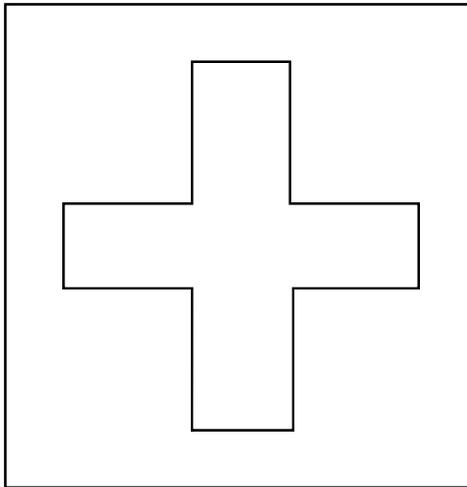
# Color the Flags



## France

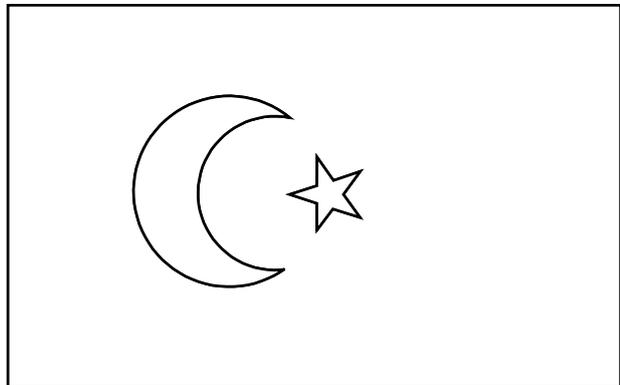
Left stripe: dark blue  
Middle stripe: white  
Right stripe: red

**Germany**  
Top stripe: black  
Middle stripe: red  
Bottom stripe: orange



**Switzerland**  
Cross: white  
Background: red

**Turkey**  
Background: red  
Crescent and star: white



# A New Way to Pray

GraceLink Connection: Worship.

Pray



*We can worship God by praying in different ways.*

I would like a volunteer to show us how we pray. [Choose a child to demonstrate.] When we pray, what do we do? [Let a child respond.] Yes, we close our eyes and fold our hands. Why do we close our eyes? [Let a child respond.] Yes, to help us focus on what we are doing, talking to Jesus. And why do we fold our hands? [Let a child answer.] We fold our hands to show respect and to keep our hands and minds from being distracted by things around us.

When we pray, sometimes we stand, and sometimes we kneel. Why? [Let a child respond.] We stand or kneel to show respect to God. Thank you, \_\_\_\_\_ [name of child who helped you].

## Praying With Our Body

When we pray, what other parts of our bodies do we use? [Let children respond.] We speak with our mouths. If we are standing, we use our feet; and if we are kneeling, we use our knees. But we can use every part of our body to pray.

How can we pray with our eyes? [Let child respond.] We can look at the lovely things God has created and thank Him for them. And when we see someone who is sad, we can pray for that person.

How can we pray with our ears? [Let children respond.] Good. We can listen to songs that praise God, or we can listen to the birds singing and thank God for them. There's so much we can hear and respond to. Thank You, God, for giving us ears to praise You!

Can we pray with our feet? [Let children respond.] Some people prayer walk. That is when a person takes a walk and prays for the people they meet or the people who live in the homes they pass. If you pass Mrs. Adams' house and know she has been sick, you can ask God to help her feel better soon. Or when you see the Smiths' house and remember that they are on vacation, you can

ask God to keep them safe. You can even pray for people you don't know. God knows them, and He knows what they need.

You can also pray with your feet by doing good deeds. You can visit Mrs. Jones and cheer her up, or you can offer to pick up the Smiths' newspaper every day while they are gone. There are many ways you can pray with your feet!

## The Open-Hand Prayer

Now, I want to show you a different way to pray with our hands. This is how the Muslims pray, and it's beautiful.

When you ask someone for something, what do you do with your hands? Do you put your hands behind you? No. You hold your hand out to receive what you're asking for. You can do that when you pray, too. If you are asking God for something, such as a blessing, you can hold your hands out to receive it, like this. [Hold your hands in front of you, palms up.]

Let's try it. Hold your hands out to form a cup while I pray. "Dear Jesus, thank You for promising to bless us. We ask that You bless us right now as we learn a new way to pray. Amen." Now, we have asked God to bless us, and we know He hears us. So we are holding God's blessing in our hands. What do we do with it now? Do we drop it? [Demonstrate by dropping hands to your side.] No, we want to keep our blessing. So, let's do as the Muslims do. They claim the blessing God has given them by washing it over their heads. [Demonstrate by raising hands to face and drawing them gently downward in a single motion.]

Isn't this a beautiful way to pray? Let's ask God to send a special blessing to those who do not know that Jesus loves them, and let's claim that blessing for them by praying the open-hand prayer right now. [Close by praying for those who do not know Jesus.]

# Crack the Code

Use the symbols below to crack the code and solve this puzzle.

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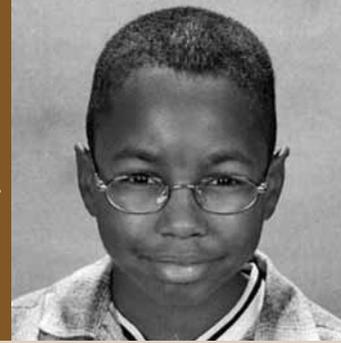
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Answer: Your mission offering helps tell the world that Jesus is coming soon.

# Matthew's Piano

GraceLink: Grace.

Matthew



*God knows what we need, but sometimes He waits for us to ask before He gives it to us.*

Matthew\* is 12 years old and lives in the city of Paris, France [*locate on map*]. He enjoys reading and drawing and gymnastics. But he especially likes to play the piano. Matthew will tell us how God answered a special prayer for him.

[*Let a junior-age boy tell this first-person story.*]

## Matthew's Music

I love music, and from the time I was little I wanted to learn to play a musical instrument. My family has a small organ, so when I was 8 years old, I started taking group piano lessons. But without a piano on which to practice, it was hard to keep up with the class. I asked my mother if we could get a piano. She told me that pianos are very expensive and that we did not have the money for one. But she did offer to pray for a piano.

## The Visit

One day my mom and I went to visit a friend of hers. The woman was nice and offered to let me watch a children's video while she and Mom talked. It was a video of children singing, and I could hear the piano playing in the background. Boy, I wished I could play like that! That's when it dawned on me that Mom's friend had a piano. I turned around and looked at it. It was really nice! "Wow! You have a great piano!" I said.

"Yes," the woman said. "Do you play the piano?"

"Well, I am taking piano lessons," I said, "but we do not have a piano. I wish we did, because now I practice on our little organ, and it's hard to keep up with the other students in my class."

## Do You Want It?

Mom's friend turned to my mom and asked, "Do you want this piano? I don't play it any longer, and it is a shame to let it stand here and gather dust."

I looked at Mom and her friend, too excited to

breathe. This was an answer to our prayers! At last we would have a real piano that I could practice on!

"We have been praying for a piano for several weeks," my mother said, "and it looks as if God is answering that prayer through you." Mom hugged her friend and whispered thank you.

Mother's friend was glad that her piano was finding a good and welcome home. "You know, a year ago I offered the piano to someone else," Mom's friend said. "He agreed to take it, but when he tried to figure out how to get it into his fourth-floor apartment, he realized the piano was too heavy to carry up the stairs. That is the only reason the piano is still sitting here, waiting for an owner." She turned and smiled at me; then she said, "Now it has one."

My mother made arrangements to move the piano to our house. When the piano arrived, I could hardly wait to sit down and begin playing. I started by practicing the songs we had studied in earlier lessons until I felt good about how they sounded. Then I practiced hard on my current lessons. By the end of the school year I had caught up with my classmates who had jumped ahead of me when I did not have a piano. By the end of the year my music teacher told me that I have a gift for music. I don't know about a gift, but I really love to play.

## Opportunity for Ministry

My church asked me if I would play the organ to accompany the congregational singing. I am glad that I can do this for God and my church. I have learned that I can play by reading the notes or just by hearing a song and playing by ear. My mother says that playing by ear is another special gift.

Recently the young people's choir of our church asked me to accompany them when they presented a concert. I practiced with them only once, and the concert turned out OK. It's fun to see how I can serve God through something I love to do anyway, something such as playing the piano. ♪

\*Matthieu in French.

# Games From Euro-Africa

## Banosha Bendeshesha

Turkey

This popular game is similar to Red Rover. Children divide into two teams of equal strength and numbers. The two teams form lines about 20 to 25 feet (seven to eight meters) apart and join hands. One team becomes “Banosha” (bahn-OH-shah), and the other team is “Bendeshesha” (behn-deh-sheh-shah). Both teams shout “Banosha, Bendeshesha!” Then the Banosha team asks, “Which one will you take?” The other team answers with the name of one of Banosha’s players, such as “We’ll take Marta.”

When a player’s name is called, they run toward the opposing team’s line and try to break through the joined hands. (Be careful to avoid hitting players’ bodies.) If the player successfully breaks through, they return to their own team. If they cannot break through, they must join the opposing team and call out the name of another player from their former team.

Teams alternate calling out players’ names until all players have had a chance to challenge the opponent’s line or until a preset time has elapsed.

## Swapping Chairs

France

Similar to Blind Man’s Bluff. Form a circle of chairs, one fewer than players. Choose a player to be “it.” Those seated number off, one, two, three, etc., so everyone seated has a number. “It” is blindfolded and stands in the center of the circle. “It” calls out two numbers, perhaps 3 and 16, and those two children must trade chairs without “it” tagging one of them or taking their seat. If a child is tagged or loses their seat to “it,” they become the next “it.”

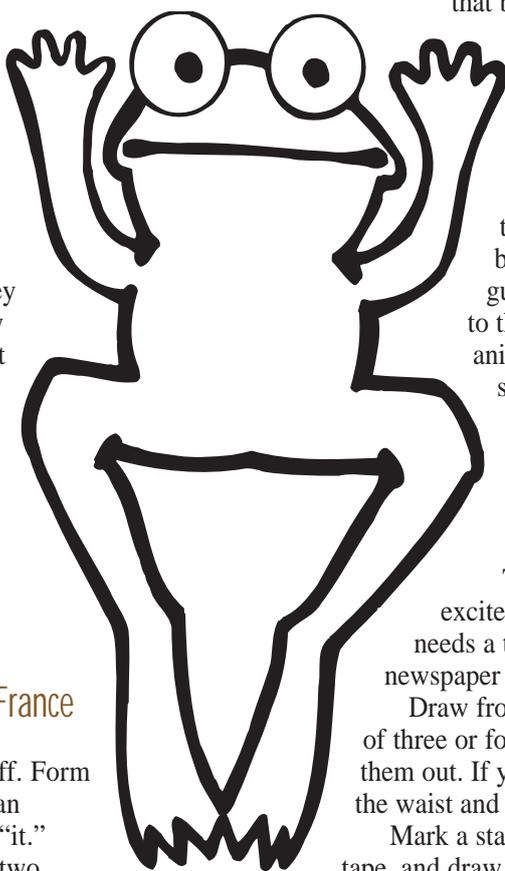
## Name the Animal

Switzerland

This indoor game is great for cold or snowy days. The only equipment needed is a sock stuffed with rags or a spongy ball.

One person is chosen as leader, and the others line up facing him or her. The leader tosses the ball into the air as he or she thinks of an animal (or city or country). Suddenly the leader tosses the ball to the first player, saying, “Name the animal (or city or country) that begins with W” (or whatever letter the leader has chosen). The first player catches the ball and tosses it back, saying, “Is it a wolf?” or another animal that begins with W.

If the player has guessed the right animal, the leader goes to the end of the line, and the player who guessed becomes the leader. If the player did not guess correctly, the leader tosses the ball to the next player. If no one can guess the animal, the leader adds a second letter, such as WH (for whale), and the players guess until someone guesses correctly.



## Frogs in the Pond

Germany

This relay race is bound to raise the excitement level at a game day. Each team needs a tissue-paper frog, a “pond,” and a newspaper folded in fourths.

Draw frogs (one for each child or each team of three or four children) onto tissue paper, and cut them out. If you wish, fold the frog’s legs forward at the waist and back at the knee to form a Z.

Mark a starting line on the floor with chalk or tape, and draw a circle about 12 feet (three and a half meters) away for each team. The first person on each team places their frog on the floor. At the signal, they move their frog toward their pond by fanning with the newspaper. If each team has just one frog, the racer removes the frog from the “pond” and returns to his team, giving the next racer the frog and newspaper. The first team to get their frog (or frogs) into the pond wins.

# The Sabbathkeeping Donkey

Rae Patterson

GraceLink Connection: Worship.



Donkey

*God answers a woman's prayers in an unusual way.*

Most of our mission stories feature children. But today's story, from Bulgaria [*locate on map*], is about an ordinary donkey that God used to teach some people an important lesson.

## Keeping the Sabbath

"You are not going to church today!" Ivan yelled at his wife. "You are going with me to work in the garden." Ivan was determined to stop this Sabbathkeeping nonsense.

Lidia, Ivan's wife, had attended some evangelistic meetings in their town. She believed that the Sabbath was God's special day, and for several weeks she had slipped away to the Seventh-day Adventist church before her husband could stop her. But that week he told her they were going to his parents' house outside of town to work in their garden on Saturday.

Lidia tried to reason with Ivan. She tried to explain the blessing of keeping God's day holy, but Ivan refused to listen. She prayed that God would allow her to avoid working on the Sabbath. But on Sabbath morning her husband called for her to hurry up and get ready to go to the country.

## Long Ride to the Country

"OK," Lidia answered, "I will go to your parents' house today. But since God does not want me to work on His Sabbath day, I will not work in the garden."

"If you do not work, then you will not eat," Ivan growled. He hoped that his parents would convince Lidia that her religious ideas were foolish. They climbed aboard the little donkey cart and plodded out of town toward the country. It was almost lunchtime when they arrived.

As Lidia helped her mother-in-law put out the lunch, Ivan began to tell his parents about Lidia's strange ideas about the Sabbath. He scoffed at her religion and almost made her cry. Lidia refused to eat lunch with the family, knowing that she would be expected to work if she ate. Suddenly, there was a loud commotion at the front door.

"Come quickly! Something has happened to your donkey." Ivan jumped up and ran to the door. "Look! Your

donkey has fallen by the side of the road!" the man said.

"How can that be?" Ivan said. "He was fine earlier." Ivan hurried to the road and grabbed the donkey's halter, yelling, "Stand up!" But the donkey did not move. Ivan pulled harder on the halter and shouted again for the donkey to get up. But the donkey did not seem to even hear him.

The other men gathered around to help. While Ivan pulled on the donkey's halter, the others pushed on the animal, but they could not get the donkey to stand. Finally Ivan returned to the house.

"I can't imagine what is wrong with that donkey," he said, shaking his head. "We need him to work in the garden."

Several times that afternoon Ivan tried to get his donkey to stand up, but to no avail. Late in the afternoon Ivan slumped down on the doorstep. How would he and Lidia return home without the donkey?

Meanwhile Lidia quietly thanked God that she did not have to work on the Sabbath. But she also prayed for their donkey, for she did not want him to die.

## The Long Sabbath Nap

Then, just as the sun set, the donkey raised his head. Ivan jumped up and ran to the donkey. He watched as his donkey slowly stood to its feet and looked around as though nothing had happened.

Ivan checked the donkey all over. He seemed fine. Ivan hitched the cart and called Lidia to go home. Lidia was pleased to see the donkey looking well. As she sat down beside her husband, she could see that he was in no mood to talk about what had happened, so she whispered a prayer of thanks.

Lidia finally got up the courage to tell her husband that she thought God had used their donkey to help her keep the Sabbath. Ivan never said a word. But when Lidia told her husband that she wanted to join the Adventist Church, he did not forbid her.

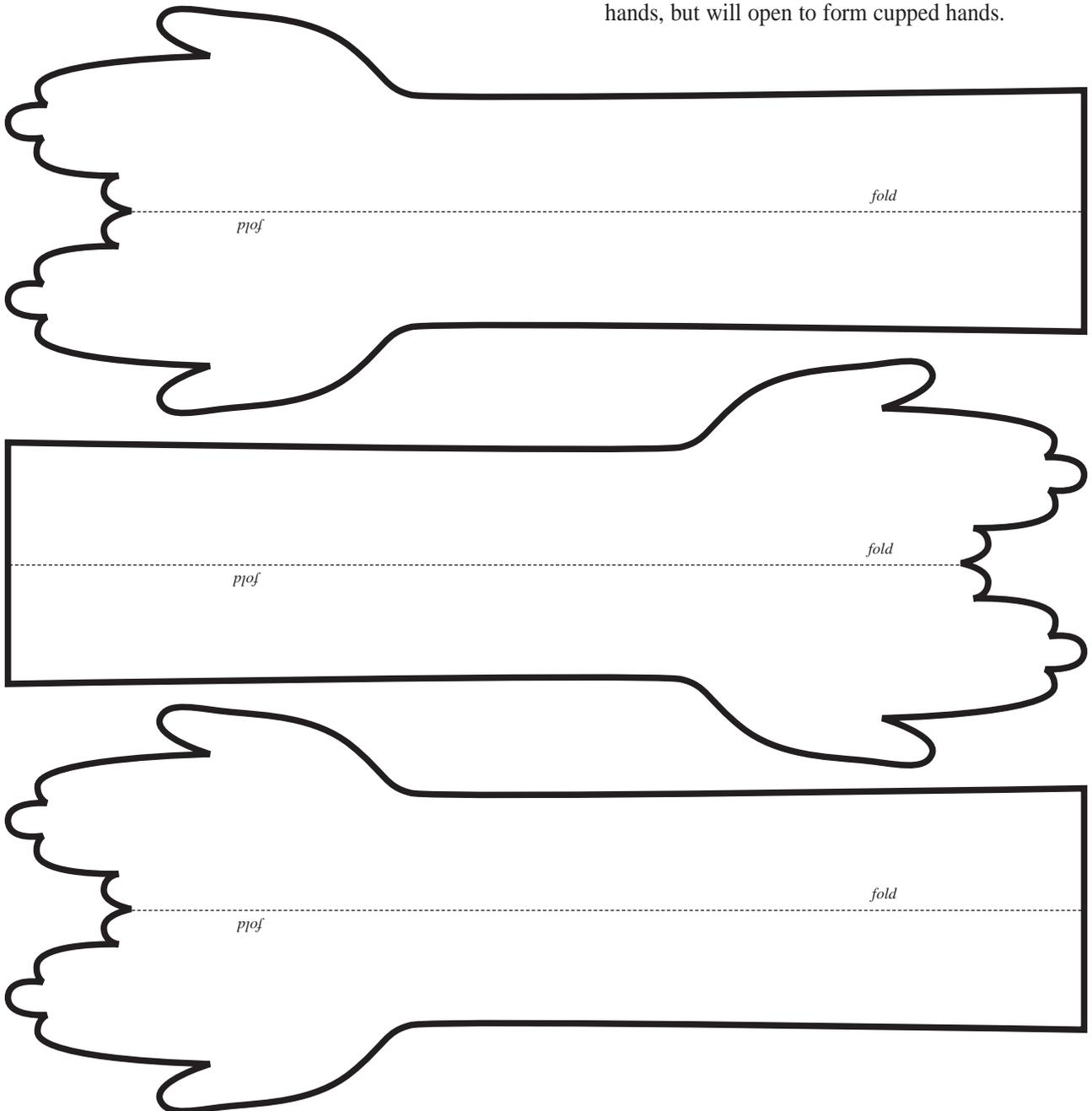
And the donkey? He clip-cloped home at a brisk pace. After all, he had enjoyed a nice long nap. ♪

*Rae Patterson lives in Luray, Virginia.*

# Make a Prayer Reminder

After presenting the mission story “A New Way to Pray” (see page 23), make bookmarks to remind the children to pray for the people of the Euro-Africa Division.

1. Photocopy the pattern onto brightly colored, heavy paper stock. (Four patterns will fit onto one piece of paper when laid alternately fingers to arm.)
2. Cut each pattern apart.
3. Fold the bookmark in half lengthwise to form praying hands.
4. Open the folded bookmark and write a message inside, such as “We hold out our hands to catch Your blessings, God,” or “Bless the people of Euro-Africa.”
5. Lay the open bookmark flat on a table, writing side up. Use a round pencil or small dowel to gently curl the fingers and hands of the bookmark. Bookmark will close, forming traditional folded hands, but will open to form cupped hands.



# THIRTEENTH SABBATH PROGRAM

**If your division will present the Thirteenth Sabbath program for the adults, the following suggestions can help you plan.**

- Practice the songs on pages 18 and 20 during the quarter so that the children are comfortable singing them for their parents.
- If you present the following quiz for the adults, coach the children on the answers ahead of time, so they can answer with confidence. Delete any questions that cover a story you did not use.
- A week or two before Thirteenth Sabbath, send a note

home with the children reminding them to bring their Thirteenth Sabbath Offering.

**If your division will not join the adults for a special program, use the suggestions that follow to make Thirteenth Sabbath special:**

- Remind the children to bring their Thirteenth Sabbath Offering. If they have made special banks for their offering, encourage them to finish filling them and bring them on Thirteenth Sabbath.
- Use the quiz below as a review of this quarter's mission stories.

**Leader:** This quarter our children have learned about life in the countries of the Euro-Africa Division. Today they will show you what they have learned as they answer questions about the stories we heard. *[Turn to the children and begin asking questions.]*

1. What countries did we learn about this quarter? *[France, Germany, Switzerland, and Turkey.]*
2. We met some children in a school in France who told how they shared their faith. Kylian [KEE-lee-ahn] shared his faith with his mother's friends. What did he do? *[He saw that the two women were smoking, so he showed them a book on the dangers of smoking. Then he invited them to church, and they went. Now they want to join the Adventist Church.]*
3. Virgil shared his faith with his best friend, Jean Luc [John Luke]. Who can tell us what happened? *[Virgil's family moved away, and Jean Luc came to visit and stay overnight. The boys went to Sabbath School together, and Jean Luc liked it. He wanted to go to church again. Now Jean Luc's family attends the Adventist church in their neighborhood.]*
4. One girl had a special story to share. Angel was born in China. What happened when she was a tiny baby. *[She was left beside a trash can, where a woman found her and rescued her. Later the woman's daughter adopted Angel and took her home to Switzerland.]*
5. When Angel came to study in the Adventist school, she had never heard about Jesus. What was her reaction when she learned that God made the earth? *[She said she had been taught that people evolved from monkeys, but she liked to think that Jesus made her, that He loves her, and that it was He who sent*

*the woman to save her from the trash. Now she wants to share God's love with her parents, who do not believe in God.]*

6. We met some children in Germany. Who can find Germany on the map? *[Ask a child to locate Germany.]* Even though France and Germany do not have a lot of active Christians, the children we met love to share God's message with others.

Samuel enrolled in a children's Bible course through the *Voice of Hope's* Bible school. He liked the lessons. At church one week Samuel learned that it costs money to reach others with the knowledge that Jesus loves them. The speaker encouraged everyone to give an offering to help the Bible school. How did Samuel respond? *[He decided to give part of his allowance to help the Voice of Hope.]*

7. What was unusual about Samuel's offering? *[He sends money to the Voice of Hope every month when he gets his allowance.]*
8. Lorna-Elisabeth and her mother listened to the radio while they prepared lunch after school. One day Lorna-Elisabeth learned about a call-in program, where someone was answering Bible questions. She and her mother listened to the program. What else did Lorna-Elisabeth do? *[She called in with a question of her own.]*
9. After that day, Mother and Lorna-Elisabeth listened to the program a lot. Then Lorna-Elisabeth and her mother signed up for Bible lessons. How did these Bible lessons change their lives? *[Lorna-Elisabeth and her mother visited the Adventist church. Now they attend every week and have given their hearts to Jesus.]*

10. We met Mirijam [Miriam], a girl who became very sick while at camp meeting. What happened to her? *[She was taken to the hospital, where doctors found she had encephalitis, a serious illness that attacked her brain and could kill her.]*
11. Mirijam's parents and grandparents prayed for her. Who else was praying for Mirijam? *[The children and adults at camp meeting prayed; the children made a big card for her, wishing her well.]*
12. Did God answer their prayers? *[Yes. Doctors thought she would die, but she survived, and now she is well.]*
13. We learned about sisters who are secret missionaries. Where do they live? *[In Turkey; ask a child to show where Turkey is located.]*
14. Why must they be secret missionaries? *[Most of the people of Turkey are not Christians, and many do not like Christians. So the girls and their parents must be careful how they share their faith and whom they talk to about Jesus.]*
15. What have the sisters learned about their classmates in Turkey? *[Many teachers and students believe in spirits, witchcraft, and magic. Lots of students read Harry Potter books and other books about witches and magic. This opens their minds to the devil's lies.]*
16. How do the sisters share their faith with their friends? *[They witness through kindness and their gentle ways, and they try to tell them that witchcraft and magic are of the devil, not of God.]*
17. It has been an exciting journey through the Euro-Africa Division this quarter. We must continue to pray for the children we have met and for their friends and families. And speaking of prayer, we learned a new way to pray. Who wants to tell us how many Muslims pray? *[Ask a volunteer to explain why they cup their hands—to receive God's blessings—and why they rub their hands across their head and face when they are done praying—to take God's blessings into their lives.]*

Now is a good time to pray. *[Demonstrate the open-hand prayer.]* Let's ask God to help everyone to give a big Thirteenth Sabbath Offering today so more adults and children in the Euro-Africa Division will learn that God loves them. *[Pray.]*

*[Offering]*

# children's MISSION

First Quarter 2007 - Euro-Africa Division

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Vol. 16, No. 1

# Mission Resources

Following are sources of information that have proved helpful in preparing programs for *Children's Mission*. You may want to order these for your own Sabbath School.

## Books

*Children Just Like Me*, Barnabas and Anabel Kindersley (New York: Dorling Kindersley Books, 1995). A beautifully illustrated large-format book that introduces children to different cultures through reading about children from around the world. Includes information on the children's hobbies, homes, schools, and lifestyles.

*Jesus Loves the Children of the World and Precious in His Sight*, Bev Gundersen (Monarch Publishing, 7113 Snow Owl Lane, Lino Lakes, MN 55014). Contains reproducible drawings of children from France, Germany, and Turkey wearing costumes of their region.

*You Can Change the World: Learning to Pray for People Around the World*, Jill Johnstone (Grand Rapids: Zondervan, 1993), volumes 1 and 2. This book is rich in full-color illustrations to help children understand about unreached people groups around the world. Volume 2 features refugees in general and North Africans in France.

## Cookbooks

*Adventist International Cookbook*, Debby Shabo Wade (Nampa, Idaho: Pacific Press Pub. Assn., 2000).

*Adventurous Vegetarian*, Colin Spencer (London: Adrian Morris Publishing, Ltd., 1989).

*Betty Crocker's International Cookbook* (New York: Random House, 1980).

*Global Vegetarian: Adventures in a Meatless Kitchen*, Jay Solomon (Chicago: Contemporary Books, Inc., 1995).

*Vegetarian Dishes From Around the World*, Rose Elliot (New York: Pantheon Books, 1981).

*Vegetarian Cookery*, Patricia Hall Black and Ruth Little Carey (Mountain View, Calif.: Pacific Press Pub. Assn., 1971), volume 5.

## Reference

*Seventh-day Adventist Yearbook* (Hagerstown, Md.:

Review and Herald Pub. Assn., 2006). Contains names and addresses of virtually all Seventh-day Adventist institutions and workers around the world. Available through local Adventist Book Centers.

## Videos and Visual Aids

*Kids' Mission Discovery Kit* has a mission wall mural to color that illustrates the mission stories for the current quarter. It contains felt figures to help tell the weekly mission stories. BJK Triplets, E. 601 Cameron Road, Spangle, WA 99031.

**Video/DVD:** The General Conference Office of Adventist Mission has produced a DVD video highlighting stories from the Euro-Africa Division and around the world in 3- 5- and 10-minute segments suitable for Sabbath School, church, or the interim period between these services. To get a copy of the DVD, contact Adventist Mission at [www.AdventistMission.org/DVD](http://www.AdventistMission.org/DVD).

## For More Information

**Library:** Browse through the children's section and travel section of a public library or bookstore for picture books on France and Bulgaria.

**Travel agencies:** Often travel agencies have colorful brochures on popular tourist destinations. Call or visit an agency and ask what they have available to help you portray the scenery and culture of Europe.

**Embassies:** Sometimes embassies are able to provide interesting information on their country. In North America you may contact the following embassies:

The Embassy of France, 4101 Reservoir Road NW, Washington, DC 20007 (202-944-6000), or the French and Monegasque National Tourist Office hotline at 202-659-7779.

The Embassy of Germany, 4645 Reservoir Road NW, Washington, DC 20007-1998 (202-298-4000). Contact the German National Tourist Office at 800-651-7010 or visit their Web site at [www.germany.info](http://www.germany.info).

The Embassy of the Republic of Turkey, 2525 Massachusetts Ave., NW, Washington, DC 20008 (202-612-6700), or visit the embassy's Web site at [www.turkishembassy.org](http://www.turkishembassy.org).



# Euro-Africa Division

Unions	Churches	Membership	Population
Austrian	48	3,716	8,151,000
Bulgarian	114	7,739	7,741,000
Czecho-Slovakian	184	9,677	15,594,000
Franco-Belgian	136	12,780	71,690,000
Italian	100	7,237	59,178,000
North German	357	20,730	47,844,200
Portuguese	94	8,683	10,576,000
Romanian	1,069	70,531	21,612,000
South German	216	15,285	34,645,800
Spanish	88	11,742	43,587,000
Swiss	51	4,287	7,481,000
Trans-Mediterranean Ter.	7	209	252,019,000
<b>Totals, June 30, 2005</b>	<b>2,464</b>	<b>172,616</b>	<b>580,119,000</b>
<b>Projects</b>			
Evangelistic outreach in Geneva, Switzerland			
Outreach to Istanbul, Turkey			
Media Center in Darmstadt, Germany			

Where legally possible, offerings will go to these projects; otherwise, special arrangements will be made with the General Conference for distribution of funds based on the laws of the countries where these offerings are collected.