

PACIFIC UNION RECORDER

"Then They that Feared the Lord Spake Often One to Another."

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No. 6

PACIFIC UNION COLLEGE

Its Purpose

THE dominant idea of the Pacific Union College is the preparation of workers to assist in carrying the message of the soon coming Saviour to all the world in this generation. It has no other reason for its existence, and offers no other apology for holding this

purpose continually before its pupils. It so happens that we are living in an age of enlightenment and education, and in a time when "many shall run to and fro, and knowledge shall be increased."

To meet these conditions, and to prepare a class of workers who can carry the message into the highways as well

as the byways of the world, the Pacific Union College was started in order that a collegiate education might be available for advanced students in the Pacific Union Conference, and academic training for students in the California Conference; and above all, to inculcate the "true higher education," or heart culture, which is so potent in winning souls to Christ. Due attention will be given to the preparation of workers for all departments of home missions, and it need



Young Men's Dormitory

not be thought strange if much attention is given to fostering the foreign missionary spirit.

The reason for this will be understood when it is known that two thirds of the college teachers have either labored in lands outside of the United States or have been abroad, and hence know, by personal acquaintance, the crying need of the great heathen world.

Those who wish to attend school close to the heart of nature, and under ideal climatic conditions; those who wish to combine practical industrial training with thorough mental and spiritual education; those who may find it necessary to seek part payment of expenses by physical labor; those who wish to be instructed by teachers having many years of experience; those who wish to attend a school that is endeavoring to shape its policy and instruct its students in harmony with the light given in the Spirit of prophecy; — in short, those who believe that "making a life comes before making a living," will be welcomed to the Pacific Union College.

C. W. Irwin.

A Tribute

Some reasons why I can heartily recommend the Pacific Union College to parents and guardians having children of the proper age, and to young men and women of more mature age who are seeking an education and training for the Lord's work:

1. Because the school, in its disciplinary, educational, and industrial features, is conducted in harmony with instruction received directly from the servant of the Lord.

2. Because the school is located in the midst of beautiful mountain scenery, with living springs of pure soft water, where the student, unmolested, can commune with the God of nature, and drink from the ever-flowing springs emblematic of the water of life, and be free from the follies and attractions which allure and contaminate the minds of young people in or near the cities and towns, and retard their intellectual and spiritual growth.

3. Because the faculty of the college, without exception, is composed of men and women of long experience and recognized ability as teachers, who are in full accord with the principles of Christian

education, as outlined in the Testimonies.

4. Because most of the teachers have labored and traveled in foreign countries, and thus have experiences to relate to the students from time to time, illustrated at intervals by stereopticon lectures, that are educational in themselves, and calculated to inspire a missionary spirit in the students.

5. Because, being the principal educational institution for the Pacific Union Conference, it receives frequent visits and addresses from leading men of experience in the denomination, and from many of our returned missionaries, thereby keeping the students posted as to the progress and needs of our work throughout the field.

6. Because the school is located so near the home of Sister White, who was the prime mover in its establishment, and is still so interested in its success and prosperity that she makes frequent visits to the school, and gives talks containing valuable instruction to both students and faculty, thus fortifying them against the innovation of false principles and methods.

G. A. Irwin.

My Impression of Pacific Union College

It was my privilege to visit this institution soon after its purchase from Mr. Angwin. I have spent several weeks there since at various times. My first impression of the place was not only favorable, but I was greatly pleased with the promising outlook for a school in harmony with the Lord's direction. From my several visits there, my first impression has strengthened and deepened in favor of the school.

This trend of mind has been due to several causes. First of all, the school is located away from any densely populated district, amid nature's inspirational surroundings, where exalted thought is easily cultivated and properly retained.

Second, the many acres of fertile land provide opportunity for all young men to cultivate brawn along with brain improvement. More than this, those whose ready funds are scarce, may do much to supplement this necessary convenience, and thus provide a way to earn a much-desired education.

The bountiful production of fruits and

vegetables by the school, together with the home dairy, warrants a table menu, the freshness of which always gives satisfaction. The new dormitory just being completed promises to provide the most comfortable quarters for lodging. And best of all, the elective studies are all under the most capable teachers. Indeed, the faculty of Pacific Union College could hardly be more complete in any of its numerous departments.

I have no hesitancy in recommending this school to all our California young men and women who desire advanced studies to fit them for responsible work in disseminating the message of truth that we all hold so dear. Let those who feel their lack in this direction be sure to avail themselves of the present opportunity to be fitted for a part in God's closing work on earth.

J. O. Corliss.

The Location of Pacific Union College

"God has chosen this place for us."
"In the providence of God this place was provided."

It is not difficult to believe these statements of the servant of the Lord. God has certainly given us a most desirable location for our school, which will be more and more apparent as time goes on. We can only wish that all our schools were placed amid scenes so beautiful, and with such resources of nature.

A more healthful place could not be found. The elevation of 1,700 feet, lifting the school above the fogs of the valleys into God's warm, bright sunshine, coupled with the mild, equable climate, makes this region a favorite resort to many who are well acquainted with California's resources. The never-failing supply of water from numerous springs on the estate might well be desired in places where the water supply is a serious problem. Add to the opportunities for healthful daily exercise the proximity of the St. Helena Sanitarium, and it will be seen that the physical welfare of students is well provided for in this place.

"Schools should be established where there is as much as possible to be found in nature to delight the senses and give variety to the scenery. We should choose a location apart from the cities, where the eye will not rest continually upon the dwellings of men, but upon the works of God; where there shall be places of

interest for them to visit, other than what the city records. Let our students be placed where they can speak to their senses, and in her place they may hear the voice of God."

This instruction we believe has been followed in the location of this school. This environment is conducive to the best application of the mind, and to growth in Christian character. Such was the place in which God placed such great men as John the Baptist, Moses, and David, in order that they might learn the lessons essential for their life-work. We may believe the words of the Lord's servant that "in this beautiful place there will be a school which God can approve."

H. A. Washburn.

What Some Young Men Have Done

This is not to theorize on what boys and young men *may* do, but it is to tell what a group of young men, most of them from seventeen to twenty years old, have *actually* done. A theory about what we may think we can do with boys, may or it may not prove a success in actual practise. But when we tell of things actually done, we record achievements that have really been built into the solid granite walls of history.

The Spirit of prophecy that has been connected with this work from the beginning, has been calling for years for certain practical things in industrial lines to be worked out in our schools. These practical industries have been presented as very essential, and therefore a very important part of our school work.

When our people purchased the sixteen hundred acre property at Angwin, it was with the express idea that this industrial plan should be a leading feature of the school, and have a fair chance to demonstrate its practicability. It was not because of his special attainments in other lines, although he has had his fair share of success as a teacher in the regular ways in our schools and colleges, but it was because of his interest and success in connection with industrial work in our schools, that Prof. C. W. Irwin was invited to take charge of the college at Angwin.

When the school was opened on that newly purchased property, toward the close of September, 1909, there were enough buildings on the premises to make a beginning with the few students who

came at the start. But it was apparent, right from the beginning, that more buildings would be needed, and it was determined by those in charge that the practical thing to do was to purchase a sawmill and cut the needed lumber for buildings from the large trees that were found in abundance on the estate.

At the same time that it was decided to buy the mill, it was also decided that the work of erecting and operating the mill, the felling of the trees, and hauling the logs, as well as the erection of the necessary school buildings, should all be done by the students, under the direction of their teachers. Hence as the faculty for the school was made up, it was selected with reference to ability to help in these industries as well as to teach in the schoolroom.

So a sawmill was purchased, and a teacher was detailed to take certain students that seemed to be adaptable and erect it. The machinery was set up temporarily at first, so as to saw out the necessary timbers with which to build the mill. In this way the expense was saved of buying timbers elsewhere and drawing them onto the ground for the erection of the mill.

The mill having been provided for the sawing of the lumber, a large dormitory 40 feet wide by 150 feet long, with three stories above the basement, was planned. Teachers and students, in harmony with the instruction of the board of management, drew up the plans and specifications for this building. Students under the direction of a teacher laid off this fine large building, and put in its substantial concrete foundations.

While the foundation was going in under the direction of one teacher, another teacher was spending much of his time in the woods with a company of students felling the trees and hauling them to the mill, where a student had been trained to have charge and cut these logs into the necessary timbers and boards for the new building.

Thus the work went on till at the present time this fine building is approaching completion, a large part of it being in readiness for occupancy at the opening of school this year. It is certainly an accomplishment that should interest our people in the school where such practical things are done. When you think of our young men going right into the woods and cutting the lumber for this building

from the stump, putting it through a mill that they themselves have erected, you will recognize that an important stage of our Pacific Union College work has passed into history labeled "Success." This good beginning being an accomplished fact of success, we should all "sit up and take notice," for still greater days of successful achievement lie just ahead.

What I have said about the school pertains only to one line of the building industry. I have not told of students who have put in the plumbing and electric wiring in the building; neither has anything been said about the splendid work done on the farm, in the garden, in the poultry yards, etc., by other teachers and students; and no mention is made of the busy and successful class room work in which all engage.

On entering an industrial school where actual work and not "play work" is to be done, it is both surprising and interesting to see how many students will come to school who have had some training in one or more of these different lines, and who can do good work from the start. And instead of spending all his time over books, he has a chance to keep up his trade and learn more about it, so that when he comes from school he is an educated, practical man, and not a classic dreamer of theories, with never a care as to whether his theories may be workable or not.

A. O. Tait.

Summer's Industrial Work, or Pioneer Days at Pacific Union College

At the close of our school year, June 26, plans for the vacation's work were already well developed, and about thirty young men who were free to remain were gladly engaged for service. The days since then have come with double duties for all, and it has been inspiring to be associated with young men who, in the main, are such cheerful, hard workers. True, the life here has proved too strenuous for a few, and they have left the mountain-top.

During the summer fifty acres of oaten hay have been harvested, and three crops have been taken from fifteen acres of alfalfa. In all, about one hundred tons of hay are now stored in the barns. The potato field of five acres gives

promise of yielding between six and seven hundred bushels of first-class bur-banks. Several tons of tomatoes will soon be ready for our kitchen cannery, run by the young ladies. The vegetable patch not only supplies the school family and cottages, but also some of the neighbors. The fruit crop this year consists mainly of about fourteen tons of green prunes, one and one half tons of pears, one half ton of peaches, and five tons of apples. Our orchard is principally apple and prune. Both of these fruits are

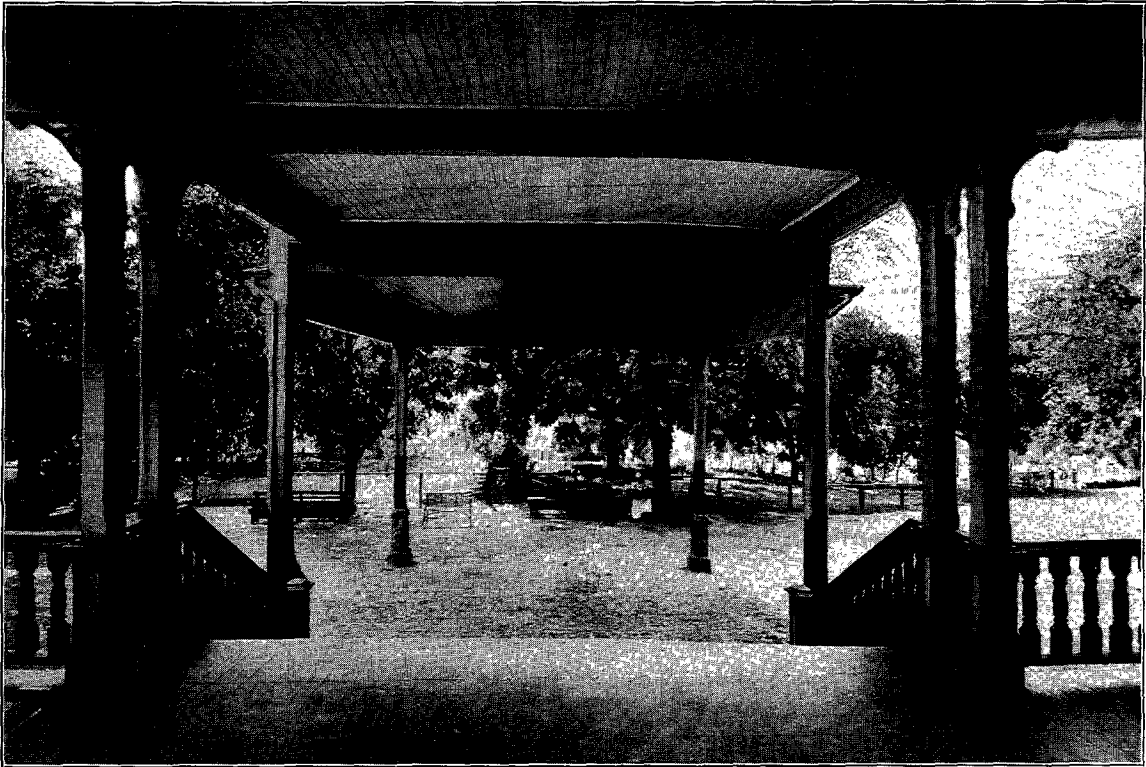
the cutting of sawlogs over hilly country, to be work freighted with a degree of danger, especially when mainly done by young men under twenty, and consequently are deeply thankful for providential protection from disaster.

Under the cunning hand of Brother O'Neil, the capacity of the sawmill seems to be increasing weekly. In three days last week twenty thousand lath were sawed, and over ten thousand feet of lumber were also turned out.

One big plan in the mind of our busi-

summer; among them we may mention painting, plumbing, printing, engineering, dairying, chicken raising, furniture repairing, and fire-wood cutting.

"At the creation, labor was appointed as a blessing. It meant development, power, happiness. The changed condition of the earth through the curse of sin has brought a change in the conditions of labor; yet though now attended with anxiety, weariness, and pain, it is still a source of happiness and development. And it is a safeguard against



Entrance to the Young Men's Dormitory

light in this part of the county, the apple crop being particularly nil.

We are said to have an elevation of 1,750 feet (I believe it), and are eight miles from the railway station. During the past eight weeks our eight horse team has hauled up this mountain freight weighing one hundred twenty tons. Busy days!

The business of cutting logs from the woods to make lumber for our new building goes steadily on, giving employment to four of our boys and a four horse team. We recognize the hauling of freight up these mountain grades, and

ness manager has been, and is, to have the ladies' dormitory ready for occupancy by September 26, 1911. This to many has seemed impossible. While the sound of the hammer will not cease September 26, more comfortable quarters than our colleges generally afford will be waiting to welcome sixty young ladies on that date; for at the time of writing, fourteen fine rooms are finished, and many more are being pushed to completion. The accommodation for young men is unlimited.

Many lines of work not mentioned above are being carried on here this

temptation. Its discipline places a check on self-indulgence, and promotes industry, purity, and firmness. Thus it becomes a part of God's great plan for our recovery from the fall."

J. H. Paap.

College Items

The large swimming bath is not only appreciated and patronized by the young men during these summer days, but we notice that the young women, the lady teachers, and the children as well wait for the hours when the pool is set apart for their use.

charge of large camp-meeting dining tents.

Mrs. W. A. Hennig, who will have charge of the classes in cooking and hydrotherapy, is a graduate of the Battle Creek Sanitarium, and served some years as demonstrator of health principles in various large gatherings.

The college board is negotiating with two or three other teachers of long experience, but is not yet prepared to announce their names.

Courses of Study

The object of this article is to state briefly and clearly the contents and scope of the courses of study offered by the Pacific Union College, so that prospective students may know exactly what it is possible to obtain at the college.

The college offers all of the studies contained in the Seventh-day Adventist system of education as adopted and outlined by the General Conference Department of Education. It stands squarely upon this outline. It conducts, or has under its supervision, all grades of work from the first to the sixteenth, inclusive, embracing the church school, intermediate, academic, and collegiate work.

The academic course embraces four years of work following the eighth grade. The studies are New Testament history, elementary Bible doctrines, Testimonies, and Daniel and Revelation, in the Bible department. In elementary science, it offers physiology, botany, physics, astronomy, and zoology. In mathematics it has advanced arithmetic, algebra, and plane geometry. In English it has composition, academic rhetoric, and academic literature. The historical studies include general history, denominational history, American history and government, and history of missions. Two years of Latin or modern language are given in the eleventh and twelfth grades. Besides these general subjects, a large variety of industrial studies is offered, from which the student chooses one study during each of the four years of the course.

The College Course

Formerly two college courses were offered — scientific and literary, leading to the degrees of Bachelor of Science and Bachelor of Arts. But following the decision of the General Conference Convention at Berrien Springs last year, only

one college course is now offered, leading to the degree of Bachelor of Arts. In this course, college rhetoric, chemistry, three years of history, two years of Bible, and two years of language are required, with electives from public speaking, college literature, advanced physiology, geology, education, advanced physics, ancient or modern language, advanced chemistry, advanced astronomy or biology; from which list sufficient subjects are chosen to make up four full years of college work. According to this plan about one half of the work of the college course is elective.

This gives the student an opportunity to specialize in order to prepare for any desired department of work, and yet complete a college course and obtain the degree of Bachelor of Arts. Thus by the three courses already described provision is made for regular work from the first year of the primary course to the last year of the college course.

Aside from these regular courses, there are several training courses designed to prepare for special departments of the work those students who can not take the full college course. These courses may be enumerated as follows: business, shorthand, ministerial, elementary normal, advanced normal, medical preparatory, and music.

The business course requires ten grades of school work as a prerequisite for entrance, and gives two years of work, consisting largely of Bible, English, arithmetic, bookkeeping, and typewriting.

The shorthand course requires the same preparatory work, but differs from the business course chiefly in specializing upon shorthand.

The ministerial course requires the work of the academic course to be finished, and then provides two years of advanced work, consisting of Bible, history, Hebrew, English, history of missions, denominational history, ministerial training, and public speaking. This course should not be confused with other courses of the same name entirely in the academic grade. The college ministerial course is equivalent to two years of college work.

The elementary and advanced normal courses, as their name implies, are designed to prepare teachers for their work. The elementary normal course requires for entrance ten grades of academic work, and consists of two years of re-

views, professional studies, and practise teaching. The advanced normal requires twelve grades of preparatory work, or the full academic course, and two years additional of reviews, professional studies, and practise teaching.

Provision is made for preparatory work for nurses and medical students. Our sanitariums usually require applicants for the nurses' course to have finished ten grades of work. The Loma Linda Medical College is compelled by law to have certain requirements for entrance upon their medical course. These subjects may all be pursued during the regular time of the academic course if students will select their studies with reference to the entrance requirements. These entrance requirements are published on pages 78 and 79 of the college catalogue.

In music, three courses are provided — a three year course for the organ, a five year course for the piano, and a three year course for voice.

With the foregoing general view before him, the reader will be able to see at a glance what subjects are open to his choice at the Pacific Union College.

Preparation for Foreign Missionary Work

With the closing gospel message to give to all the world, Seventh-day Adventists must be pre-eminently a missionary people; and our schools must be made centers for the training of missionaries, home and foreign. What has Pacific Union College to offer in the training of our young people for this work?

The first and most important essential in the training of a missionary, is the spiritual experience that begets in the heart a deep love for souls. The one who goes out to labor for souls in a strange land, must have a deep and abiding experience in spiritual things; for failure in this respect would be vital. And the conditions in the foreign field are such as to try the missionary severely. He is largely cut off from those associations with others of like faith, which are a source of strength and courage to the Christian. Surrounded by heathen darkness, laboring perhaps entirely alone for months at a time, the missionary must learn how to depend upon God, and to keep up a good courage, "when there are no banners waving, and there is no music to cheer the weary feet."

REPORT OF BOOK WORK FOR WEEK ENDING AUGUST 18, 1911

Agent	Book	Hrs.	Ords.	Helps	Value	Delivered
Northern California-Nevada						
Oliver Shrewsbury	Heralds	38	34		\$83.50	
The Misses Barrett	P.G.	38	15		60.50	
Jacob Schmidt	P.P.F	36	21	\$.35	46.10	
D. R. McMains	Heralds	39	17		43.50	
Philip Cloos	Heralds	38	19		38.00	
Merritt Warren	G.C.	42	11	.75	35.75	
Lonnie Osborne	P.P.F	34	14	3.15	35.15	
Irl Fewell	P.G.	29	7		26.50	
James Belvail		41			22.50	
L. E. Westermeyer	D.&R.	23	5		15.00	
Ina Davis	P.G.					\$138.00
12 Agents		358	143	\$4.25	\$406.50	\$138.00
Average time per agent over 35 hours.		Weekly average per agent		\$40.00.		

REPORT OF BOOK WORK FOR WEEK ENDING AUGUST 25, 1911

Central California						
J. D. Thompson	P.G.	40	11	\$.50	\$40.50	\$7.50
Flossie Gregory	P.P.F.	11	9		18.75	6.50
J. H. Loughhead	G.C.	8	4		15.00	
Wm. McCluskey	P.P.F	24	4	.50	10.50	2.75
Mrs. M. Shackelford	P.G.	7		3.35	3.35	
5 Agents		90	28	\$4.35	\$88.10	\$16.75

Northern California-Nevada						
Ira Young	P.G.	45	23		\$98.50	
Bert Lambert	P.G.	32	19		77.50	
Mrs. Ina Davis	P.G.	39	18		67.00	
Jacob Schmidt	P.P.F.	35	30		65.00	
David Hartman	P.G.	45	12		53.00	
Oliver Shrewsbury	Heralds	29	23		52.50	
Herbert Jones	P.G.	8	7		30.50	
D. R. McMains	Heralds	36	11		22.50	
Merritt Warren	G.C.	17	4		12.00	
Irl Fewell	P.G.	19	3		10.50	
Lonnie Osborne	P.P.F.	18	7		15.00	
Mr. and Mrs. W. P. Dayton	P.G.&Heralds	34	39		104.50	
Miscellaneous	P.P.&D.&R.		9		27.00	
13 Agents		357	205		\$634.50	

Arizona						
J. A. Kindsman	B.R.	6	3		\$ 9.00	
W. O. James	P.&P.	12	12	\$16.50	55.50	
2 Agents		18	15	\$16.50	\$64.50	

Two Inspiring Reports

Oliver Shrewsbury in Colusa County

"Heralds"

	Hrs.	Exh.	Ord.	L.	H.L.	Clo.	Value
Mon.	8	25	7	5		2	\$26.50
Tues.	9	26	5		1	4	11.50
Wed.	8	24	6		1	5	13.50
Thurs.	8	19	8			8	16.00
Fri.	5	23	8			8	16.00
	38	117	34	5	2	27	\$83.50

Ira Young in Lassen County

"Practical Guide"

	Hrs.	Ord.	L.	H.L.	Clo.	Value
Mon.	9	4	1	1	2	\$17.00
Tues.	8	5	2	1	2	22.50
Wed.	11	6	2	1	3	26.00
Thurs.	11	6	2	2	4	23.00
Fri.	6	2	1	1		10.00
	45	23	6	6	11	\$98.50

The Fernando Curriculum

(Continued from page 12)

discern the guiding finger of the institution, and secure the strength to endure to the goal.

The academy opens on Wednesday, September 13. Are you planning to come? Make the decision now.

Ernest Lloyd.

School Notes from Central California

The school at Bakersfield is fortunate in having secured Miss Faye Hewitt, of Mt. Vernon, Ohio, as their teacher the coming year.

Will the teachers who made the set of missionary maps this summer at Lodi, please send me their addresses, that I may provide them with helps for their work in geography this year?

The brethren at Hanford are contemplating moving their school building, which is attached to the church, out to the edge of town, where the children may have ample room for play, and also ground for a school garden.

The Fresno church school will open September 11 with Brother and Sister Gonter, of Oklahoma, in charge. We are very glad indeed to secure the services of Brother and Sister Gonter, and give them a hearty welcome as they enter the work in this State.

On the above named date the Island church will open for the first time a church school. The brethren are to be congratulated upon the neat schoolroom that has been fitted up with new desks, maps, and other equipments, and it is expected that the room will be well filled with children. Brother and Sister Clough will have charge of the work in this place, and we bespeak for them the hearty coöperation of the Island church.

Although the church at New Monterey has very few children, it will provide them with a good church school this year, beginning about the last of October and continuing nine months. Are you planning to move where your children may have the privilege of attending church school? New Monterey affords you this opportunity, and also the privilege of helping to build up the work in that place.

Mrs. T. D. Robison,
Educational Supt. Central Cal.

The garden, under the care of Brother Williamson, presents much that is pleasing to the eye, and a goodly supply of vegetables is being provided for school use.

Elder F. W. Field and Mrs. Field have been at the school for a few weeks, Sister Field taking the matron's work in the absence of Sister George. Elder Field's addresses and remarks relative to work in foreign missions, have been very helpful. Students have been interested in his graphophone records of Japanese music.

Visitors at the new dormitory seem to envy the young ladies as they notice the beautiful finish on the rooms which are in readiness. The work is going forward, though the absence of Brother Urquhart, on account of his wife's ill health, is felt to an appreciable degree. Brother and Sister Urquhart are in the vicinity of Mount Shasta, where we trust Sister Urquhart will speedily improve in health, that they may return.

The Faculty

The teachers of the Pacific Union College are men and women who have had a long experience in the teaching profession. Those who are unacquainted with these teachers, may be interested in learning something of the experience that each has had in our work.

President C. W. Irwin, who has charge of the Latin and New Testament Greek instruction, was graduated from the classical course of Battle Creek College in 1891, and has served the educational department for twenty years in Union College, Southern Industrial School, Avondale school, and Pacific Union College. The most of these years he has served as principal and manager.

Prof. C. C. Lewis, the senior member of the faculty, has charge of the instruction in education, philosophy, Hebrew, and college rhetoric. Professor Lewis was graduated from the scientific course of Battle Creek College in 1882, and has been teaching in our schools more than twenty-five years. During this time he has taught in Battle Creek College, Minneapolis school, Union College, and Pacific Union College, and served as principal of Keene Academy, and president of Walla Walla College and Union College.

Prof. M. W. Newton was graduated from the scientific course of Battle Creek College in 1891. He served Union College for fifteen years in the business and teaching departments. He taught in the departments of physical science and mathematics. He has taken two extensive trips to Europe and the Orient, and has collected about three thousand photographs, which he uses as the basis of numerous stereopticon lectures. He also taught one year in the Western Normal Institute, and the past year in Pacific Union College. Professor Newton will have charge of the physical science and mathematical instruction for the coming year.

Elder W. A. Hennig will be Bible instructor for the coming year. Elder Hennig was a student of Battle Creek College, and has labored in the ministry for more than twenty years. During most of this time he has acted as conference president at home and abroad. For the past year he had charge of the Bible instruction in the Foreign Mission Seminary.

Prof. F. W. Field is a graduate of the scientific course of Battle Creek College, and subsequently served as science teacher in Mount Vernon Academy for a number of years. Later he was called to the work in Japan, where he has labored for several years. Professor Field will serve the Pacific Union College as preceptor, and teacher in biological sciences.

Prof. H. A. Washburn, our history teacher, completed the Biblical course of Union College, and in 1896 was graduated from the scientific course. Since his graduation he has been continually identified with our work as Bible worker, minister, and teacher. He was the first principal of Fox River Academy, principal of Bethel Academy, president of Emmanuel Missionary College, instructor in the Southern Training School, and professor of history in Walla Walla College. The past year he has had charge of the history department of Pacific Union College.

Prof. J. H. Paap will have charge of the instruction in English language and literature. Professor Paap completed the normal course of Healdsburg College, and was graduated from the scientific course in 1899. He taught first in Healdsburg, and was then called to the Avondale school in Australia, where he taught for eleven years, acting as prin-

icipal for a time. During the past year he has been connected with the Pacific Union College.

Miss Hattie Andre is a graduate of Battle Creek College, and has served the cause many years as a teacher both in this country and in the South Seas. She will be remembered as one of the party that sailed on the ship Pitcairn, and taught school on that island for some years. She has acted as preceptress for the first two years in Pacific Union College, and will act in the same capacity for the year to come.

Mrs. Alma E. McKibbin, health permitting, will have charge of the Bible history instruction. Mrs. McKibbin is a graduate of Healdsburg College, and is well known as the author of a series of Bible history books, and an instructor in Healdsburg College for many years.

Mrs. M. W. Newton was a student of Battle Creek College, and a graduate of the normal department of the Western Normal, of Nebraska. She has had many years of experience as a teacher of children, having taught also one year in the Western Normal Institute, and the past year she has had charge of the normal department in Pacific Union College, and will hold the same position for the coming year.

Miss Kate Sierke was a teacher in the Prussian schools before her connection with the Pacific Union College. Her musical education was obtained principally in Dresden and Berlin. She will have charge of the departments of German and French, and voice culture.

Mrs. J. H. Paap was a student of Healdsburg College, and had charge of the musical instruction in that institution for six years. Later she was connected with the Avondale school for eleven years as music and art teacher. She will act as teacher of instrumental music and art for the coming year.

Mrs. C. W. Irwin was first identified with the cause as secretary of the Nebraska Conference and Sabbath-school Association. After a course of study in Union College, she has labored with her husband for fifteen years in various educational lines, principally as assistant in the commercial part of the work.

Mrs. M. E. George, our matron, has had many years' experience in the line of work represented by her position. On several occasions, also, she has had

charge of large camp-meeting dining tents.

Mrs. W. A. Hennig, who will have charge of the classes in cooking and hydrotherapy, is a graduate of the Battle Creek Sanitarium, and served some years as demonstrator of health principles in various large gatherings.

The college board is negotiating with two or three other teachers of long experience, but is not yet prepared to announce their names.

Courses of Study

The object of this article is to state briefly and clearly the contents and scope of the courses of study offered by the Pacific Union College, so that prospective students may know exactly what it is possible to obtain at the college.

The college offers all of the studies contained in the Seventh-day Adventist system of education as adopted and outlined by the General Conference Department of Education. It stands squarely upon this outline. It conducts, or has under its supervision, all grades of work from the first to the sixteenth, inclusive, embracing the church school, intermediate, academic, and collegiate work.

The academic course embraces four years of work following the eighth grade. The studies are New Testament history, elementary Bible doctrines, Testimonies, and Daniel and Revelation, in the Bible department. In elementary science, it offers physiology, botany, physics, astronomy, and zoology. In mathematics it has advanced arithmetic, algebra, and plane geometry. In English it has composition, academic rhetoric, and academic literature. The historical studies include general history, denominational history, American history and government, and history of missions. Two years of Latin or modern language are given in the eleventh and twelfth grades. Besides these general subjects, a large variety of industrial studies is offered, from which the student chooses one study during each of the four years of the course.

The College Course

Formerly two college courses were offered — scientific and literary, leading to the degrees of Bachelor of Science and Bachelor of Arts. But following the decision of the General Conference Convention at Berrien Springs last year, only

one college course is now offered, leading to the degree of Bachelor of Arts. In this course, college rhetoric, chemistry, three years of history, two years of Bible, and two years of language are required, with electives from public speaking, college literature, advanced physiology, geology, education, advanced physics, ancient or modern language, advanced chemistry, advanced astronomy or biology; from which list sufficient subjects are chosen to make up four full years of college work. According to this plan about one half of the work of the college course is elective.

This gives the student an opportunity to specialize in order to prepare for any desired department of work, and yet complete a college course and obtain the degree of Bachelor of Arts. Thus by the three courses already described provision is made for regular work from the first year of the primary course to the last year of the college course.

Aside from these regular courses, there are several training courses designed to prepare for special departments of the work those students who can not take the full college course. These courses may be enumerated as follows: business, shorthand, ministerial, elementary normal, advanced normal, medical preparatory, and music.

The business course requires ten grades of school work as a prerequisite for entrance, and gives two years of work, consisting largely of Bible, English, arithmetic, bookkeeping, and typewriting.

The shorthand course requires the same preparatory work, but differs from the business course chiefly in specializing upon shorthand.

The ministerial course requires the work of the academic course to be finished, and then provides two years of advanced work, consisting of Bible, history, Hebrew, English, history of missions, denominational history, ministerial training, and public speaking. This course should not be confused with other courses of the same name entirely in the academic grade. The college ministerial course is equivalent to two years of college work.

The elementary and advanced normal courses, as their name implies, are designed to prepare teachers for their work. The elementary normal course requires for entrance ten grades of academic work, and consists of two years of re-

views, professional studies, and practise teaching. The advanced normal requires twelve grades of preparatory work, or the full academic course, and two years additional of reviews, professional studies, and practise teaching.

Provision is made for preparatory work for nurses and medical students. Our sanitariums usually require applicants for the nurses' course to have finished ten grades of work. The Loma Linda Medical College is compelled by law to have certain requirements for entrance upon their medical course. These subjects may all be pursued during the regular time of the academic course if students will select their studies with reference to the entrance requirements. These entrance requirements are published on pages 78 and 79 of the college catalogue.

In music, three courses are provided — a three year course for the organ, a five year course for the piano, and a three year course for voice.

With the foregoing general view before him, the reader will be able to see at a glance what subjects are open to his choice at the Pacific Union College.

Preparation for Foreign Missionary Work

With the closing gospel message to give to all the world, Seventh-day Adventists must be pre-eminently a missionary people; and our schools must be made centers for the training of missionaries, home and foreign. What has Pacific Union College to offer in the training of our young people for this work?

The first and most important essential in the training of a missionary, is the spiritual experience that begets in the heart a deep love for souls. The one who goes out to labor for souls in a strange land, must have a deep and abiding experience in spiritual things; for failure in this respect would be vital. And the conditions in the foreign field are such as to try the missionary severely. He is largely cut off from those associations with others of like faith, which are a source of strength and courage to the Christian. Surrounded by heathen darkness, laboring perhaps entirely alone for months at a time, the missionary must learn how to depend upon God, and to keep up a good courage, "when there are no banners waving, and there is no music to cheer the weary feet."

Further, the work in a foreign land is especially trying because of the condition of the people for whom the missionary is called to labor. The language, religion, manners and customs of the people are all so strange that at first the problem seems well-nigh baffling; and only those who have this deep and abiding experience, this firm hold on God, will be able to endure this trying-out process at the beginning of their experience in the foreign field. Only the heart in which much of the love of God abides, can find anything attractive in the degraded heathen, sunk in ignorance and vice. Association in our schools with God-fearing teachers and fellow students, is surely the best possible experience for our young people who would prepare themselves for foreign missionary work.

But there is also need of a thorough intellectual training for this work. Some may question the need of this. Why should one take a thorough course of study as a preparation for work among ignorant heathen? There are various important reasons for this.

In the first place, the foreign missionary must acquire a strange language; and the training he receives in language study at school, will be of great value when he undertakes this task. He may not have spent any time in school on the language he must learn in the field; but the mental training he has received, developing power to apply the mind in earnest study, will be an asset that will go far to insure success.

Then, too, it is a mistake to suppose that a meager education will meet the needs of the missionary who goes to uneducated heathen. In the words of one who has spent years in a foreign field: "The greater the darkness into which the missionary goes, the more clear and invincible should his light be. The poorer the soil, the more skill is required on the part of the husbandman. The darker, the more ignorant the heathen mind, the heavier the burden of the missionary."

But it is a mistake to suppose that all heathen are uneducated, or mentally inferior. In India, China, Japan, there are many highly educated people in a worldly way, however sadly ignorant in spiritual things. There are subtle philosophies and false sciences to be met and dislodged, that the Gospel may find entrance. And for such work, well-trained laborers are needed. And it must not be

forgotten that the mission boards of other denominations recognize fully the need of well-trained workers, and are sending out to these heathen fields their very brightest, best educated young people. And as our workers come in contact with the missionaries of other churches, as they frequently do, it is highly important that they be able to properly represent the truth we profess.

The foreign missionary is often called upon to do pioneer work. As the pioneer in a new country must be able to build his own house, make and repair his own tools, as well as clear the land and get in the crops, so the missionary should be trained to "rough it," and to turn his hand to whatever should be done.

In view of all this, the practical experience to be gained in the industrial departments of our college, is a most excellent training for those who are planning to pioneer the work of the third angel's message in distant lands. Since the harvest is so great and the laborers are so few, we are hoping and praying that a goodly number of our young people will enroll themselves for training at the opening of the school this fall.

F. W. Field.

Training in the Sciences

The work in the biological sciences at Pacific Union College will be planned so as to give the student a comprehensive view of both the animal and vegetable kingdoms. The Bible and the book of nature will form the basis of the work, supplemented by some standard texts on the subjects pursued. A better knowledge of God is to be gained through the study of His works.

In the study of plant and animal life, the material for study is abundant, and the lessons to be learned are of intense interest. The study of living forms brings the student face to face with the mystery of life and of creation, and thus "from nature up to nature's God." In the Bible, spiritual truths are illustrated by frequent reference to natural objects. Very many of these illustrations are drawn from the plant world; and hence the study of botany will be found especially interesting and helpful to the earnest Bible student.

In the study of chemistry, laboratory practise will be combined with class room instruction. A knowledge of the chemistry of common things is an important

part of a liberal education. The instruction given will be made very practical, since special attention will be given to the chemistry of foods.

F. W. Field.

Ministerial Course

This course is designed for ministers, missionaries, and Bible workers. There is a constant and crying demand for young men of ability and intelligence, who have consecrated their powers to God, to fit themselves for the ministry. This is a most responsible work. It deserves a careful preparation on the part of every young man planning to enter it. The ministerial course has been arranged with this end in view.

Just those branches of knowledge that the minister constantly finds himself in need of are offered. The course is not designed for those of immature years or development of mind, but for those who have given evidence of their calling to the ministry. It is hoped that a large number of young men will dedicate themselves to this important work, and that they will diligently prepare themselves for it.

The following quotations are appropriate here: "Ministerial work can not and should not be entrusted to boys because they offer their services and are willing to take responsible positions, but who are wanting in religious experience, without a thorough education and training."

"Young men who desire to enter the field as ministers, should first receive a suitable degree of mental training, as well as a special training for their calling. Those who are uneducated, untrained, and unrefined are not prepared to enter the field in which the powerful influences of talent and education combat the truths of God's word."

"Hundreds of young men should have been preparing to act a part in the work of scattering the seeds of truth beside all waters. We want men who will push the triumphs of the cross; men who will persevere under discouragements and privations, who will have the zeal and resolution and faith which are indispensable to the missionary field."

The work of the academic course must be completed before entering upon the ministerial course. In the academic course candidates for the ministerial course should have studied two years of

New Testament Greek instead of two years of Latin or modern language. In the ministerial course proper there are two years of study of the following subjects: New Testament epistles, ancestry of the English Bible, and prophecy; also two years of Hebrew, one year of advanced English, two years of history, one year of history of missions and denominational history, one year of ministerial training, and one year in public speaking.

Those who may desire to fit themselves for giving Bible readings and doing other missionary work, but who have not time to take the full course, will be able to select from the course work adapted to their needs.

The Bible in the Original

A knowledge of the original languages in which the Bible was written is a very essential part of the mental equipment of a minister of the Gospel. Many passages are revealed in a new light when the reader is able to study them in the language in which they were composed. Many opponents of the remnant church endeavor to base their objections on the original Hebrew or Greek text. Those who are conversant with these languages are easily able to meet all such objections and to demonstrate their fallacy.

The men who seek to undermine faith in prominent Bible doctrines by reference to the original are usually such as have a superficial knowledge of the original languages; but those who undertake to answer their sophistries should be students who are thoroughly acquainted with the Bible in the original.

To provide such instruction, a two years' course is offered in Greek and Hebrew.

Greek

Huddilston's Essentials of New Testament Greek is used as a text-book for the first year, together with the complete reading of the Gospel of John or the Revelation and some of the smaller epistles.

The work of the second year consists of the reading of the Acts, all of the minor epistles, at least one characteristic epistle of Paul, and the Revelation. This translation work is interspersed with topical studies, such as the Sabbath, including a critical study of every passage in the New Testament where the Sab-

bath or first day of the week is mentioned; the state of the dead; baptism, etc.

Hebrew

The aim of the first year's work will be to gain a thorough knowledge of the grammatical forms, pronunciation, vocalization, etc. The work of the second year will consist of sight-reading, a review of the grammar, and a critical word-by-word study of selected chapters in the prophets and poets.

Aims and Methods in the History Department

It is our aim at Pacific Union College to give more than a mere three years' course of study in history beyond the academic grades, with a fourth year elective. The preparation of workers for this cause demands a broad and accurate knowledge of the facts of universal history, and this we endeavor to impart. Great power attends the presentation of the marvelous lines of prophecy, when the speaker adds to consecration of heart an intimate and full knowledge of the history which echoes back the predictions of the inspired Word. The worker can then clearly demonstrate that the message which we bear is from heaven, and that it is God's last call to sinners. He can make plain to uncertain, doubtful minds the solid rock foundation for faith in the Bible as the everlasting word of the living God.

Students from our schools must be able to impress the souls of men with the importance of heeding God's requirements. A proper knowledge of history shows how God has dealt with individuals and with nations in the past, and how He must deal with men to-day. The student must learn how history, like science, reveals God's working in the world. "In the annals of human history the growth of nations, the rise and fall of empires, appear as dependent upon the will and prowess of man. But in the word of God the curtain is drawn aside, and we behold, behind, above, and through all the play and counter-play of human interests and power and passions, the agencies of the all-merciful One, silently, patiently working out the counsels of His own will." The student must learn the great lessons of God's providence in the affairs of men.

This requires that the teaching of history in our schools be considerably dif-

ferent, both in matter and method, from what custom has imposed upon us, though none the less broad. The Bible is exalted as the Book of books, and the student learns more and more from his history how firm a foundation is laid for his faith in God's excellent word. His history teaches him to seek to the Lord, that he may build his character upon different principles from those which have ended in the ruin of men and nations in the past. Much detail regarding the Alexanders and Napoleons of history may be omitted; and a great deal of important matter not found in current textbooks, must be presented before the students in our schools.

Our aim is to equip the pupil with that knowledge which he will have occasion to utilize in the third angel's message, and which he will not find an impediment to him as we draw nearer and nearer to the end of all things.

H. A. Washburn.

Practical Mathematics

Navigation, or the art of directing a ship across great bodies of water, is to many educated people almost, if not wholly, unknown. Thousands of persons cross the Atlantic from New York City to Liverpool on our modern steamships, and have only the faintest surmises as to how the ship's officer is able to record at noon each day, on a chart in the cabin, the exact location of the ship, how far she has sailed in the last twenty-four hours, and foretell almost to the minute when land will be sighted. The solution of the problem is, however, a most simple one when understood, and is one of the most interesting to be found in the realm of mathematics.

Closely allied to navigation is nautical astronomy, the latter subject, however, embracing such problems as our precise location on land, or in other words, our exact latitude and longitude, the determination of time from the stars or other heavenly bodies, and a multitude of other questions of like importance.

These subjects, together with surveying, make the most interesting and practical year's work to be found in any mathematical course. Algebra and geometry each has its place; but to take these and stop short of trigonometry, is to do most of the drudgery and get none of the results of the work. Geometry shows

us how figures are related, and what parts are necessary to determine these relations, etc., but does not tell us how we may determine the value of an unknown part when values of certain parts are given. By trigonometry we may measure the three sides of a triangle, and immediately compute the three angles. Likewise, we may measure two sides and one angle, or two angles and a side, and immediately determine the values of the unknown parts by computation.

Class room study alone is not sufficient for trigonometry, any more than it is for many other lines of practical work. The year's work with instruments in the

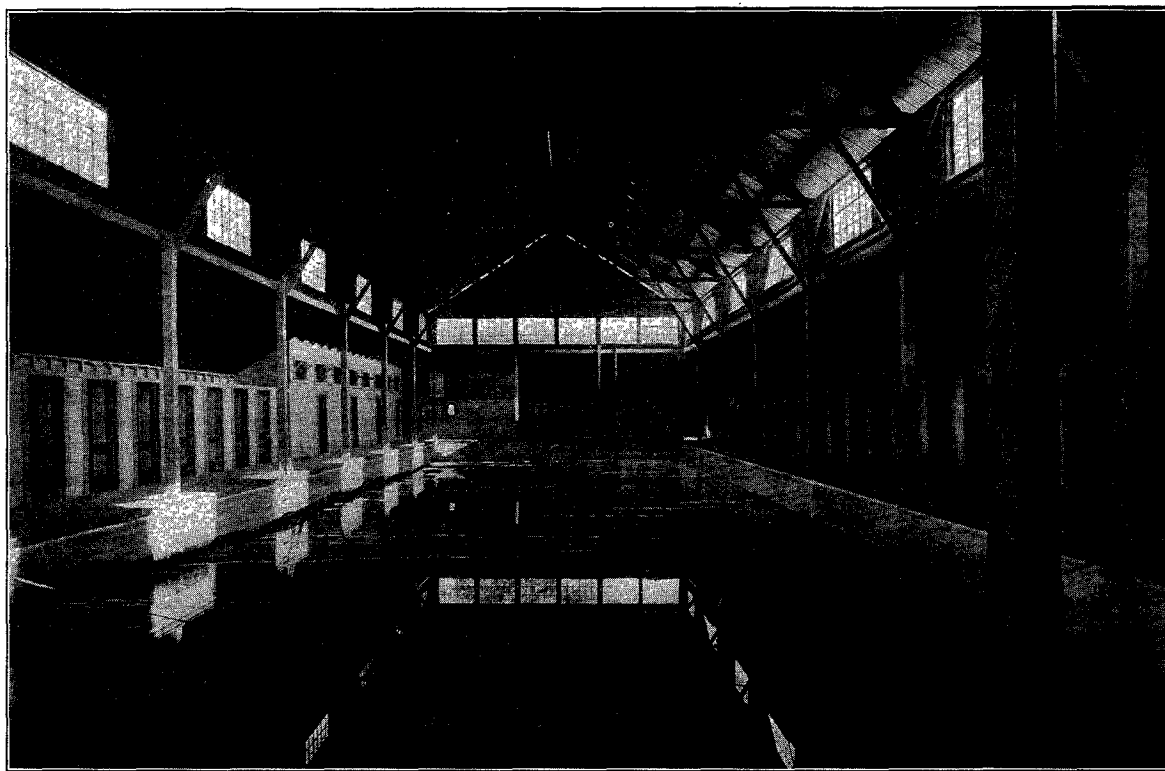
The college has a very good field level and transit, as well as the necessary chains, tapes, flags, etc., for doing all kinds of actual work, and not less than five hours per week of field work will be required in addition to the regular class room recitations. Plotting of surveys made, making tracings and blue-prints from the same, and in fact bringing the whole into finished form, will be the work of the student.

M. W. Newton.

The Normal Department

"No unskilled hand," says Horace Mann, "should ever play upon a harp

For the church school teachers, the elementary normal course is provided. This course requires for entrance ten grades of academic work. After this the student for two years pursues studies embracing review work, professional instruction, and practise teaching. Thus he has a preparation equivalent to twelve grades of work, and meets the standard of having pursued studies four years in advance of the subjects that he expects to teach. Upon graduation the student receives a diploma which is recognized by the union conference board of examiners, and entitles him without examination to receive a second grade cer-



Swimming Tank

field, making actual applications and computations from real problems and not assumed ones, is, the writer believes, the nailing fast and clinching of all the previous years of work in mathematics. The one great reason why so many fail to get real value from the study of mathematics in high schools and academies, is that they lack this year in which the practical applications are made.

At the beginning of last year a class of four was formed in surveying, and the work was continued through the year.

where the tones are left forever in the strings." The greatest need of our educational work is skilled teachers, and the increasing demand for such teachers to supply our church and intermediate schools and academies makes it necessary for the college to provide for the training of teachers to fill these positions.

To supply this demand, the normal department has been organized. It is the purpose of this school to prepare teachers for all grades of work—church school, intermediate, academic, and college.

tificate, licensing him to teach for two years in the schools of the denomination in the Pacific Union Conference.

The advanced normal course is designed to prepare teachers for our intermediate schools, and also for the lower grades of our academies. It consists of twelve grades of preparatory work, or the full academic course, with two years of professional studies, review work, and practise teaching. It entitles the student who completes this course to receive the advanced normal diploma,

which will be recognized by the examining board as a basis for issuing without examination a first grade teacher's certificate good in the union conference for five years.

After he has pursued for three years the Teachers' Reading Course conducted by the General Conference Department of Education, the General Conference Department will, upon recommendation of the school granting the diploma, issue to such teacher a life certificate good anywhere in the denomination so long as the holder remains a member of the Seventh-day Adventist Church in regular standing.

The foregoing courses of study are maintained in connection with some of our academies. But there remains a further class of teachers to be provided for; namely, those who are to become principals of our academies and teachers in our colleges. For such teachers a higher normal training is provided in our college department, as follows:

During the last two years of the college course the work is largely elective. This gives the student opportunity to choose his studies largely from educational subjects, if he desires to become a teacher in our advanced schools. Such a student would also naturally desire to specialize in some particular department of work; as, for example, English, history, or mathematics. If he desires to fit himself to be a teacher in one of these departments of our higher schools, he will, during the last two years of his college course, be associated intimately with the teacher in charge of those subjects in which he desires to specialize. Thus he becomes an assistant to this professor, and a coworker with him. He works with his instructor, assists him in the examination of papers, counsels with him in regard to methods, reads helpful books suggested by him, and may sometimes conduct recitations for him. Since students of this class will be comparatively few, an opportunity will be afforded for personal counsel with his instructor such as may be secured by no other system of normal training.

It is believed that this plan of training advanced teachers will prove very effective in giving to our academies and colleges a corps of thoroughly trained and skilful teachers.

A glance at the faculty list in another column will convince the reader that this

plan of work will be carried out by teachers who have had long and successful experience in the higher schools of the denomination.

By means of the normal department, as outlined in the foregoing paragraphs, many missionary teachers will be prepared for their work, and the following instruction will be carried out: "In our larger schools provision should be made for the education of the younger children. This work is to be managed wisely in connection with the training of more advanced students. The older students should be encouraged to take part in teaching these lower classes."

The Commercial Department

The commercial instruction is divided into two courses — a stenographic and a business course. The instruction in shorthand and typewriting is in charge of a graduate of the Graham School of Shorthand of Battle Creek, Michigan, and one who has had several years' experience as a teacher and practical stenographer. The Graham system of shorthand is used, and the department is equipped with five new Underwood visible typewriters and a rotary neostyle.

The penmanship classes will be in charge of another teacher who is a graduate of a business college.

The instruction in bookkeeping will be given by the accountant, and will follow the modern illustrative bookkeeping methods. The advanced course will be required of all who present themselves for graduation from the business course.

The commercial law class will be conducted by the business manager.

It will be seen from the above outline that the instruction in the various branches is given by teachers who not only understand the theory, but have had and are having a practical experience in the subjects which they are teaching.

All students who expect to graduate from the stenographic course will be required to pass the final tests in speed and accuracy in shorthand and typewriting, and supplement the theoretical instruction by a given amount of practical work in the business office. In like manner the prospective graduates from the business course will be required to do a certain amount of practical bookkeeping work in the college office.

Instrumental Music

Instrumental music taught upon right principles is invaluable. It has an influence for good upon the morals and deportment of the young; therefore, if possible, it should be commenced in childhood.

There is no science that can excel it for the discipline of the mind; and like all other studies, in order to attain the best results, it takes faithful practise and concentrated thought. Without these a student will have made a failure.

For the ordinary pupil to complete a course in instrumental music on pianoforte, provided it is the first time he has ever studied the subject, will require about five years. During the coming school year Pacific Union College offers a graded course in pianoforte and organ. Especial attention will be given to sight-reading and hymn-playing. It is an unfortunate fact that many musicians who are considered accomplished, can not play our church hymns. This should not be. Our music should be practical. We trust a good number will take up this study, and prepare themselves for usefulness in this line of the Master's work.

Last year an orchestra was formed. While it was small, yet by faithful practise we were enabled to render some pleasing selections. The college orchestra will be conducted during the coming school year. All of those having the ability to play suitable instruments, will be permitted to join. The selections to begin with will be simple. More difficult work is taken up as the members become competent.

To succeed, every student must become interested in his work, must form the habit of research. Every effort will be made to furnish the environment that impels students toward the highest ideals.

Mrs. J. H. Paap.

I would be true, for there are those who trust me;
I would be pure, for there are those who care;
I would be strong, for there is much to suffer;
I would be brave, for there is much to dare;
I would be friend of all — the foe, the friendless;
I would be giving, and forget the gift;
I would be humble, for I know my weakness;
I would look up, and laugh, and love, and lift.— *Selected.*

REPORT OF BOOK WORK FOR WEEK ENDING AUGUST 18, 1911

Agent	Book	Hrs.	Ords.	Helps	Value	Delivered
Northern California-Nevada						
Oliver Shrewsbury	Heralds	38	34		\$83.50	
The Misses Barrett	P.G.	38	15		60.50	
Jacob Schmidt	P.P.F.	36	21	\$.35	46.10	
D. R. McMains	Heralds	39	17		43.50	
Philip Cloos	Heralds	38	19		38.00	
Merritt Warren	G.C.	42	11	.75	35.75	
Lonnie Osborne	P.P.F.	34	14	3.15	35.15	
Irl Fewell	P.G.	29	7		26.50	
James Belvail		41			22.50	
L. E. Westermeyer	D.&R.	23	5		15.00	
Ina Davis	P.G.					\$138.00
12 Agents		358	143	\$4.25	\$406.50	\$138.00
Average time per agent over 35 hours.		Weekly average per agent		\$40.00.		

REPORT OF BOOK WORK FOR WEEK ENDING AUGUST 25, 1911

Central California						
J. D. Thompson	P.G.	40	11	\$.50	\$40.50	\$7.50
Flossie Gregory	P.P.F.	11	9		18.75	6.50
J. H. Loughhead	G.C.	8	4		15.00	
Wm. McCluskey	P.P.F.	24	4	.50	10.50	2.75
Mrs. M. Shackelford	P.G.	7		3.35	3.35	
5 Agents		90	28	\$4.35	\$88.10	\$16.75

Northern California-Nevada						
Ira Young	P.G.	45	23		\$98.50	
Bert Lambert	P.G.	32	19		77.50	
Mrs. Ina Davis	P.G.	39	18		67.00	
Jacob Schmidt	P.P.F.	35	30		65.00	
David Hartman	P.G.	45	12		53.00	
Oliver Shrewsbury	Heralds	29	23		52.50	
Herbert Jones	P.G.	8	7		30.50	
D. R. McMains	Heralds	36	11		22.50	
Merritt Warren	G.C.	17	4		12.00	
Irl Fewell	P.G.	19	3		10.50	
Lonnie Osborne	P.P.F.	18	7		15.00	
Mr. and Mrs. W. P. Dayton	P.G.& Herald	34	39		104.50	
Miscellaneous	P.P.& D.&R.		9		27.00	
13 Agents		357	205		\$634.50	

Arizona						
J. A. Kindsman	B.R.	6	3		\$ 9.00	
W. O. James	P.&P.	12	12	\$16.50	55.50	
2 Agents		18	15	\$16.50	\$64.50	

Two Inspiring Reports

Oliver Shrewsbury in Colusa County

"Heralds"

	Hrs.	Exh.	Ord.	L.	H.L.	Clo.	Value
Mon.	8	25	7	5	2		\$26.50
Tues.	9	26	5	1	4		11.50
Wed.	8	24	6	1	5		13.50
Thurs.	8	19	8		8		16.00
Fri.	5	23	8		8		16.00
	38	117	34	5	2	27	\$83.50

Ira Young in Lassen County

"Practical Guide"

	Hrs.	Ord.	L.	H.L.	Clo.	Value
Mon.	9	4	1	1	2	\$17.00
Tues.	8	5	2	1	2	22.50
Wed.	11	6	2	1	3	26.00
Thurs.	11	6		2	4	23.00
Fri.	6	2	1	1		10.00
	45	23	6	6	11	\$98.50

The Fernando Curriculum

(Continued from page 12)

discern the guiding finger of the institution, and secure the strength to endure to the goal.

The academy opens on Wednesday, September 13. Are you planning to come? Make the decision now.

Ernest Lloyd.

School Notes from Central California

The school at Bakersfield is fortunate in having secured Miss Faye Hewitt, of Mt. Vernon, Ohio, as their teacher the coming year.

Will the teachers who made the set of missionary maps this summer at Lodi, please send me their addresses, that I may provide them with helps for their work in geography this year?

The brethren at Hanford are contemplating moving their school building, which is attached to the church, out to the edge of town, where the children may have ample room for play, and also ground for a school garden.

The Fresno church school will open September 11 with Brother and Sister Gonter, of Oklahoma, in charge. We are very glad indeed to secure the services of Brother and Sister Gonter, and give them a hearty welcome as they enter the work in this State.

On the above named date the Island church will open for the first time a church school. The brethren are to be congratulated upon the neat schoolroom that has been fitted up with new desks, maps, and other equipments, and it is expected that the room will be well filled with children. Brother and Sister Clough will have charge of the work in this place, and we bespeak for them the hearty coöperation of the Island church.

Although the church at New Monterey has very few children, it will provide them with a good church school this year, beginning about the last of October and continuing nine months. Are you planning to move where your children may have the privilege of attending church school? New Monterey affords you this opportunity, and also the privilege of helping to build up the work in that place.

Mrs. T. D. Robison,
Educational Supt. Central Cal.

Pacific Union Recorder

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D. A. Parsons.

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THURSDAY, SEPTEMBER 7, 1911

We are pleased to announce that our
next RECORDER will be devoted to the
interests of the Lodi Normal Institute.

After the close of the Utah Conference
in Salt Lake City, Elder Loughborough
is spending a few days with the local
churches, conducting studies on the rise
of the Advent message.

At a recent meeting of the executive
committee of the Pacific Union Conference,
Brother Otis Fisher and wife, of
Southern California, were invited to connect
with the work in the Utah Conference.
At this same meeting Brother J. G. Smith
was invited to go to Utah and engage in
the work of circulating our publications.
These brethren are now at work in their
new field of labor.

Wanted at Once

At Glendale Sanitarium, an experienced
head nurse and a bathroom matron. Address
D. D. Comstock, M.D., Glendale
Sanitarium, Glendale, Cal.

For Sale at a Loss

Forty acres in the Modesto irrigation
district. Partly improved. Located
about four miles from Modesto. Close to
a church school, and between two
churches. I will sell at a loss, and on
very easy terms. This is a good opening
for any one that wants to get in the
coming dairy country with good church
and school privileges. For full particulars
address A, in care of M. C. Israel, Oak-
dale, Cal.

For Sale

One and one fourth acres joining church
school property in Fresno. Five-room
house, wood-shed, chicken yards, berries
in second year, good pumping plant,
plenty of soft water, and good soil. For
further information address Route 7,
Box 250, Fresno, Cal.

Wanted

I desire very much to secure for one
of our church leaders copy of Life of
Joseph Bates, and copy of Life of Will-
iam Miller. If you have either of these
books that you will let go, or know
where copies may be had, kindly write
me, giving price.

J. R. Ferren,
Mountain View, Cal.

Wanted

Country home, three to ten acres im-
proved, in healthful location; value \$800
to \$1,200. Have to exchange or sell in
Glendale, Cal., new five-room modern
bungalow, convenient to sanitarium,
church, church school, and car line. A
bargain at \$2,100. Give full particulars
as to soil, location, improvements, and
surroundings, in first letter. Address C.
H. Castle, 118 W. Figueroa Street, Santa
Barbara, Cal.

Loma Linda Postgraduate Course for Nurses

So many graduate nurses on the coast
have been writing to the Loma Linda
Training School in the past few weeks
for postgraduate work, that our faculty
has decided to give such a course, begin-
ning October 2, and closing June 26.

It is after we have finished a course
of study and had experience in the real
practical work that we discover our
deficiencies, and know how to make use
of educational advantages. This is cer-
tainly true of nurses, and they should
endeavor to do more efficient work each
year. Hence they must be constantly
studying and seeking opportunities for
advancement.

In speaking of their experience, many
graduate nurses deplore their lack of
training as Bible workers along mission-
ary evangelistic lines. Thus they find
themselves crippled for any work out-
side of their profession, and soon be-
come medical mercenary instead of med-
ical missionary nurses. Many are not

satisfied with this kind of experience, but
few know how to remedy the matter.

The Lord has been making definite
calls for medical missionary evangelists,
and who are better fitted to answer this
call than our graduate nurses? Realiz-
ing the great need of such workers, we
have decided to offer a course of study
that will fit these students for service.

This course may be elective from the
third year nurses' and the medical course
at the discretion of the faculty. Each
student will carry three classes daily.
Bible and pastoral training will consti-
tute one complete line through the year.
Advanced work in physiology, obstetrics,
diseases of women, and children's dis-
eases will complete the other two lines.
It will be possible for these students to
meet the greater part of their expense by
work in the institution.

We shall be glad to hear at once from
any who may be contemplating such a
course.

Julia A. White, M.D.,
Supt. of Nurses.

The Fernando Curriculum

It preaches right living. It weaves
an ethical and moral woof into the warp
of life. It is building stronger bodies to
hold cleaner and saner minds. It is
bringing education to those whose pre-
mature responsibilities handicapped them
in this direction. Its latch-string fits
into the hands of every youth, irrespec-
tive of race or class. With one hand it
is striving to help the earnest struggler
up the slope, and with the other it is in-
spiring the laggard with purpose. It
is doing much to impregnate our youth
with initiative force, and prepare them
for effective Christian service. To aid
its students to obtain an "experimental
knowledge of the holy," is the noble
aim of the institution.

Youth is malleable; like moist clay,
it can be shaped and reshaped up to the
time it becomes hardened. This school
is taking youth in the clay and molding
it into the highest type of manhood. It
is strengthening the body in its outdoor
periods, the mind in its educational
classes, the soul in its spiritual courses.
No matter what a youth's origin may
have been, no matter what handicaps have
checked his start, no matter what environ-
ment darkened his first view-point, he can
find the path to achievement, if he will

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