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Blooming only at night, this cactus flower is seen by but few people. In the daytime one would be amazed to see the dried-up—what appears to be dead—vegetation. Enclosed by the foliage of a large bush, the beautiful blossom is protected from the cruel sun. For one night only, each blossom opens and glows with beauty. Slowly at sundown the flower unfolds until its creamy whiteness opens into rare magnificence. At dawn the flower begins to close. It has lived its life-during one night of beauty.

How often this resembles a faithful teacher in one of our schools! He or she is known only to the pupils, their few parents, the church members and the pastor. Often the teacher is looked upon by all as an educated in-dividual worthy of emulation. Though the teacher's work is usually unseen by the principal or other leaders, this often lonely but dedicated person gives his all in effort, strength, and energy to the few before him. He must safeguard the daily program, nurture the product and strive for quality that will meet the Master's approval. Rewards? These will come through the lives of those to whom his energies have been directed. Their lives will be richer in proportion to his selfless one, lonely but beautiful, and seen clearly in eternity's light. -adapted from E. McVicker, by J. H. Lantry

HAT is a

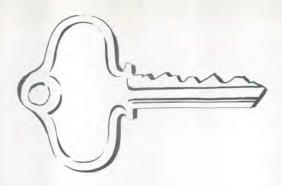
Christian school?

"It is the degree of moral power pervading the school, that is a test of its prosperity. It is the virtue, intelligence, and piety of the people composing our churches, not their numbers, that should be a source of joy and thankfulness."

> -Counsels to Parents and Teachers, p. 94.

> > "It is the FAITHFUL WORK done by teachers and students, as they begin at the lower rounds of the LADDER OF PROGRESS, and CLIMB diligently round by round."

> > -Counsels to Parents and Teachers, p. 213. (Emphasis supplied.)



HE KNOWLEDGE

of God and of Jesus Christ expressed in character is the very highest education. It is *the key* that opens the portals of the heavenly city."

-Counsels to Parents and Teachers, p. 37. (Emphasis supplied.)



SOUTHEAST ASIA UNION COLLEGE SINGAPORE



AYER MANIS SCHOOL SERIAN, SARAWAK

SUNNY HILL SCHOOL KUCHING, SARAWAK

ALC: No.

SABAH ADVENTIST TRAINING SCHOOL TAMPURULI, SABAH



Christ is of these

he Center Schools



BANGKOK SCHOOL OF NURSING BANGKOK, THAILAND



EKAMAI SCHOOL BANGKOK, THAILAND

SAIGON TRAINING SCHOOL SAIGON, VIETNAM

SAN YU HIGH SCHOOL SINGAPORE





TO DEEPEN THE SPIRITUAL

TO CULTIVATE THE SOCIAL



THE CULTURAL

TO DEVELOP THE INTELLECTUAL





AND DEVELOP THE PHYSICAL



"WE COULD . . . IF"

We could

put our children

in the SDA

school

if we ...

THE MESSENGER

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MALAYA MISSION

SABAH MISSION

SARAWAK MISSION

(INCLUDING LAOS)

President P. G. Wick See'y-Treasurer G. Gurusamy P. O. Box 11/234 Bangkok, Thailand

VIETNAM MISSION (INCLUDING CAMBODIA)

REALLY CARED FOR THEM-

Had regular family worships instead of standing TV appointments.

Had bought Mary a Bible instead of story books. Had given Jimmy fewer but sturdier toys.

REALLY CARED FOR THEM-

Had not tried to follow slavishly the latest fashion in dress and shoes.

Had provided adequate meals instead of giving the children money for drinks, sweets and ice cream. Had taught self-denial in place of free spending at hawkers and bazaars.

REALLY CARED FOR THEM-

Had made the scooter do for another year.

Had done without the television set.

Had been satisfied with the clothes and the furniture we didn't need to replace.

REALLY CARED FOR THEM-

Adapted from Edwin McVicker

