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SPECIAL ISSUE : ADVENTIST EDUCATION



*San Yuk Kindergarten
Graduation Class,
Kota Kinabalu*

Go Ye Into All The World



Greetings to each member of the Southeast Asia Union Mission from the Far Eastern Division Department of Education. We commend the teachers and students and schools of the Southeast Asia Union as each of you prepare for God's direction in presenting His love and the sacrifice of His Son unto all the world.

Jesus Christ, the original promoter of Global Mission, commanded His followers: "You are to go into all parts of the world and preach the Good News to everyone, everywhere, and those who believe and are baptized will be saved" (Mark 16:15 TLB).

He also has given to each of us through His Spirit of Prophecy special directions of how we can obey this command of love.

"In view of this command, can we educate our sons and daughters for a life of respectable conventionality, a life professedly Christian, but lacking His self sacrifice, a life on which the verdict of Him who is truth must be, 'I know you now'" (Education, p. 264).

"If the worker has consecrated himself

fully to God and is diligent in prayer for strength and heavenly wisdom, the grace of Christ will be his teacher, and he will overcome great defects and become more and more intelligent in the things of God. But let none take license from this to be indolent, to squander time and opportunities, and neglect the training that is essential for him in order to become efficient. The Lord is in no wise pleased with those who have opportunities to obtain knowledge but who excuse themselves in neglecting to improve all the privileges He has placed within their reach that they may become intelligent, well qualified workers, of whom He will not be ashamed" (*Education for Gospel Workers*, p. 243).

It is the aim of the Department of Education and each one of our schools in the Far Eastern Division, from primary to graduate level, to prepare and be prepared to go into all parts of our world to spread the Good News.

— *Shozo Tabuchi,*
Education Director, FED

Train Up A Child



“Teach a child to choose the right path, and when he is older he will remain upon it.” Proverbs 22:6, TLB. The Seventh-day Adventist Church points to the Word as the map to follow the pathway not only for children but also for those who are older. A child is an enthusiastic learner. From the time a child is old enough to notice the world around him, before he can even speak or walk, he wants to know the why, the how, and the way. He seems to soak up knowledge as a sponge soaks up water. He is delighted in sharing what he has learned with all who will listen.

The Education Department of the Seventh-day Adventist Church works with many dedicated teachers in hundreds of Seventh-day Adventists schools throughout the world as they show the little children the special pathway their heavenly Father has chosen for them. Just as a tiny child needs much love and support in learning to physically walk, so he or she needs the careful support of Christian teachers as they learn step-by-step to walk the Christian path.

Through the worldwide Integration of Faith and Learning program our teachers show the correlation of Christ and faith in God in all school subjects. Seminars for this program are being held for teachers in the Far Eastern Division during the next few months so that they can more firmly support their students as they learn to walk in the light. What better way to spread the Word than teaching a child from his early days of walking to choose the pathway his loving God has laid out for him.

— Milton Thorman,
Associate Education Director, FED

“Does Christian Education Pay?”



“Does Christian Education pay?” is the question often asked. I have come in contact with people in the church who have expressed to me the high cost of education. It is true that it does cost a lot to send our children to our church schools, academies, and colleges, but let’s consider the outcome.

Extensive studies have proven that many more of our young people stay in the church if they have gone through our schools. It is easy for us as parents to say it costs too much and to send them to government schools, but what are the final results?

I have found that it is better not to compromise when it comes to the salvation of our children. We must set our priorities in order. We may have to do without some things, but isn’t that a part of character development for ourselves? We have no guarantees for tomorrow, but we do have the responsibility to our children to do all that we can to prepare them for heaven.

The years that our children spend in our schools are very important years. During this time they form habits, friendships, and establish their fundamental beliefs. If they are in our schools there is a greater chance for their salvation than if they are not. Let us all work together to see that our children are in our schools to prepare them for a greater service and eternal life.

— *Larry Boughman,*
Associate Education Director, AIIAS, FED

Education For Eternity



*I*n this special education edition of the *Messenger* we want to show that the Adventist education system still flourishes in the Southeast Asia Union Mission thanks to God and to the many dedicated teachers and administrators in our educational institutions.

The Union has two colleges, 13 secondary schools, 22 elementary schools, and 14 kindergartens, making a total student family of 8,068 under the leadership of approximately 360 teachers and administrators.

We also want to show our *Messenger* readers what educational institutions and facilities are available in our union to train young people for the joy of service. It is our earnest hope and prayer that every church member and board will support our schools through every possible means — with moral support and prayer, by sending children to attend the schools wherever possible, by sponsoring a student (or students), by giving a faithful education offering or donation, and by promoting Adventist education at all times.

The church needs a constant supply of human resources — the workers who have been trained in our educational system. We are in this soul-winning business together. Let us get our priorities right as the Lord encourages. “Seek ye first the kingdom of God and all these things shall be added unto you” (Matt. 6:33).

We know that you will enjoy going through the pages of this special edition and be proud of the educational facilities the Lord has given us.

— *Edmund Siagian,*
Education Director, SAUM

■ PENINSULAR MALAYSIA ■

Adventist Education In Peninsular Malaysia Mission

Adventist Education has always met with problems and challenges throughout the history of the Peninsular Malaysia Mission. At present the mission has no elementary or secondary schools in operation, except for four small kindergartens/playhouses in Ipoh, Penang, Kuala Lumpur, and Pontian. We ask for your prayers that our pastors and church members will not only support the existing kindergartens, but also provide for our young people a strong home and church education program for growth and development, and make every effort to send their children to an Adventist college (i.e. Southeast Asia Union College) upon the completion of their secondary education. For some members, it might be a good idea to try sending their children to any one of the four large boarding Adventist secondary schools in Sabah and Sarawak for their secondary education, if obstacles from the Education Department and immigration can be overcome. It has been done before.

— *Edmund Siagian,*
Education Director, SAUM

Ipoh Adventist Kindergarten

The Ipoh Adventist Kindergarten is approximately two kilometers from Ipoh town. The kindergarten is administered by both the Ipoh Chinese SDA Church and the Ipoh English SDA Church.

This year we have five classes: two kindergarten I classes, two kindergarten II classes, and one playhouse. We have five class teachers, one singing teacher, and one music teacher. Our students range from four to six years old.

The main medium of instruction is English. We offer subjects in Bahasa Malaysia, Mandarin, general knowledge, mathematics, science, arts, and crafts etc.

Our annual school activities include sports, a concert, field trips, and class exhibitions.

Every Friday morning we have a spiritual program to help the students to know of God's love. We trust that our kindergarten will continue to be a light in the Ipoh community, to help the students not only academically but also to love God and their fellow men.

— *Leong Fai, Pastor, Ipoh Chinese Church*

Kuala Lumpur Adventist Playhouse/Kindergarten

Elementary schools are not allowed to operate in the Peninsular Malaysia Mission. Therefore, the only area of education allowed is in the preschool program. Churches are encouraged to establish kindergartens in their communities.

The Adventist playhouse was started by the Mission 12 years ago, and it is located at the mission compound. Five pupils were registered in the first class and it has kept growing. Today there are 65 pupils in four divisions and a large number of children on the waiting list.

The Adventist playhouse provides the opportunity for the church to reach the children as well as their parents. A mother was baptised a few years ago and now she is one of the leaders in the church. Her son, a former play



Playhouse students performed the "Creation Week".



Storytime! What child does not love listening to stories?

school pupil was baptized last year. Seeds have been sown. We pray for the harvest in the future.

— David Leoh, President, PEM

Penang Adventist Playhouse/Kindergarten

Since 1985 Penang Adventist Playhouse Kindergarten has operated with four classes, a principal, and a team of enthusiastic teachers. The teachers are especially trained in correct and effective methods of teaching through music and movement and planned activities. Classes begin at 8:40 a.m. and end at 11:40 a.m. The time is spent in reading, writing, simple science, numbers, songs, games, and play acting. The children learn to socialize, and the pre-schoolers are ready to adjust better in school as a result.

Some of the activities planned for the year are: sports day, field trips, graduation, concert day, and open day

*Graduation Concert
and Play at Penang
Adventist Playhouse/
Kindergarten.*



(for the public to view the children's work). We have also started a "recycling corner" for books, video tapes, etc. to be sent to the kindergarten.

— Joshua Gan, Church Pastor / Acting Principal

Pontian Adventist Kindergarten

Pontian Kindergarten is located at the back of the church, beside the main road approximately half a mile away from town. The size of the building is 96 feet by 24 feet. It consists of five classrooms, an office, a kitchen, bathrooms, and lavatory.



Some kids are distracted by the photographer!

Three languages are offered: they are English, Malay, and Chinese. Most of the teachers are Adventists. The pupils learn through reading, writing, singing, plays, and action games.

— Chan Chong Kee, Church Pastor

■ SABAH ■

Adventist Education in Sabah

The Sabah Mission operates 11 elementary and two secondary schools to serve the needs of its members who want their children to have Christian education. Each year the Mission gives an appropriation of RM122,700 to support these schools. This amount represents 12 percent of the Mission's total operating expense. Even though this is an expensive undertaking, the administration consider it important to continue because the schools contribute to the strength and quality of leadership in each church.

Adventist education is at a crossroad before God. He gave us a distinctive philosophy, unaffected by the changing philosophical work of men. It calls for the "harmonious development of the physical, the mental, and the spiritual powers" through "communion with the mind of God" (*Education*, pp. 13, 14). This means that the balanced work-study program is only one integral part of the balance in His plan.

Yet many of our schools have not always carried this out. We need not be doubtful or hesitant. From the Spirit of Prophecy we are given the assurance that "those who decide to do nothing in any line that will displease God, will know, after presenting their case before Him, just what course to pursue. And they will receive not only wisdom, but strength" (*Desire of Ages*, p. 668).

This is an assurance for Adventist education which is responsible for preparing the leaders of our church. The schools help to set the standards for the church. Only if they hold to the philosophy of harmonious development and the goal of godliness can the school and the church fulfill their mission. Through the years our schools in Sabah, though falling short of God's ideal, have been used to accomplish that purpose.

— Charles S. Gaban,
President / Education Director, SAB

Sabah Adventist Secondary School

Sabah Adventist Secondary School (SASS) is a day school with boarding facilities. It is located near the town of Tamparuli, approximately 36 kilometers from Kota Kinabalu. The campus, which is also the Sabah Seventh-day Adventist Mission, has an area of about 14.5 acres. It has 630 students in Form One to Form Six. It is served by 25 dedicated Adventist teachers.

SASS provides students with the basic skills necessary for success in life, while encouraging them to choose Jesus Christ as their personal friend and Saviour. It endeavors to foster the active integration of faith with learning and culture while maximizes academic achievement and dedication to service.

As a result of the above school ideals there have been an average of 16 students a year accepting Jesus as their personal Saviour.

The school offers the Arts and Commercial Streams and prepares the students for the PMR, SPM, and STPM



examinations. Typing, computer, and piano are part of the school curriculum.

— Konis S. Gabu, Principal

Goshen Adventist Secondary School

In 1951 several farmers from Kionsom, Kota Kinsabalu, (then known as Jesselton) went in search of new land because they had run out of space near the city. Most of them were Adventists. When they came to the Marudu Bay, 175 kilometers north of the state capital, they discovered the lush vegetation, fertile soil, and rivers teeming with fish. They decided to stay and cultivate the new area, dividing the land among themselves. Because of the nature of the soil (being on a river delta), the Adventists decided to call their new-found place Goshen.

Their families came soon afterwards. Since they were so far away from "civilization" and educational facilities, they got permission to build a school. In 1952 a school opened with two teachers. In the early part of the morning the students worked in their rice fields, and late mornings were spent in studying Bible and mathematics under Pastor Mandatang Gaban and Peter Leopold. They used slates for writing and sat at benches and desks made from bamboo.

Forty-one years later, the spirit of the pioneers of Goshen lives on in the hearts of children and grandchildren who populate the villages around the school. We have had workers from the Philippines, USA, Singapore, and graduates of Goshen Adventist Secondary School (GASS), and Sabah Adventist Secondary School (SASS), serving in this school.

From multigrade classrooms, we have moved on to a teacher-student ratio of 1:25. GASS is now offering classes from preschool and playschool to pre-university. This year, our enrolment reached 514. Seventy-five percent of these students are from Adventist homes.

Goshen Adventist Secondary/Primary School is in a very rural setting. Most of the faculty members live on the campus along with the boarding students. Goshen Town is three kilometers away. Kota Marudu, the district where Goshen is situated, is one of the fastest growing districts in Sabah. Goshen lies on the periphery of this development, and we hope it will remain there for a while.

One of the disadvantages is that Kota Marudu is located in one of the poorest areas in the state. Most of the populace are farmers with very irregular income. Transportation is still one of the major problems, although most of the villages are accessible, at least during the dry season.

Curriculum:

GASS is a private school operated by the Seventh-day



A smiling and happy group of students portrays the school spirit at GASS.

Adventist Church. There is, therefore, some freedom in terms of the curriculum. However, since all our students sit for government examinations, the school has to follow the national curriculum.

To make our school more attractive, all instruction from playschool to primary six is given in English. The school has also tried to strengthen the use of English in the lower secondary and the upper secondary classes. Our students are known to be quite good in English when compared to students who attend public schools. The National language is used in most subjects in the upper grades.

GASS is also registered as a commercial school. Our students take external examinations in professional areas such as accounting, keyboarding, economics, and book keeping etc. We have tried introducing computer studies recently, but financial limitations (to purchase computers) have been the main obstacle.

Staff:

Eighteen full-time teachers are employed by GASS for the 1993 academic year. From this number only eight have attended college. Upgrading our teachers to a more acceptable level is a challenge. Teacher turnover is also a regular problem. Because the monetary return from teaching is not good, young teachers tend to stop teaching and work elsewhere.

Challenges:

Financial. GASS has experienced highs and lows financially, all through history, but mostly lows. In fact, for the last ten years, it has always been in the red. Many students are not able to pay their fees although the board has set guidelines (and penalties) of payment time after time. The operating capital is solely dependent on the fees, livestock, farm, and appropriation from the Mission.

Staff. We need to provide upgrading for our staff. The turnover is also too great. Professional growth is also a problem.

Support. Another area that will continue to challenge us is the support from our church members. It has been on the decline, judging from the number of parents not sending their children to GASS, as well as the decrease in the amount of donations received.

Teaching Aids. Most of our equipment (audio-visual aids etc.) are old. We need to upgrade with time. Our library holding has remained almost the same for the past ten years. Funds for these facilities are just too small or unavailable.

Soul Winning. Despite the limitations and challenges we face, we have continued with active soul-winning projects in the school and the communities around. This year student-to-student witnessing and Bibles studies conducted by teachers led to the baptism of 20 from non-Adventist homes.

Two statements stay with students when they attend this school. On the school coat-of-arms are the words: *Uphold the Truth*. As they leave our school gate: *You'll Never Walk Alone*, bids them farewell. Through our association with students and parents, we hope that even if they forget all else, these two truths will remain alive in their hearts: the truth is only found in Jesus. He is the truth. He will never leave them alone.

— Daniel Bagah, Principal

Damai Church School

Damai Church School is one of four church schools in the Kota Marudu district, and is approximately seven kilometers from the Kota Marudu town. It was started in 1970 as an extension of Goshen Adventist Secondary School. Instruction is given in both English and Malay. All of our teachers received their education at Adventist secondary schools. Apart from the principal, there are three teachers: Penimah Masilung, Jennie Omar, and Julia Gangot.

The enrollment of the school has grown steadily, bringing the current number to 137. This school is located in the midst of many villages, which makes it a good evangelistic center. Many of our students come from non-Adventist homes. Good discipline and close teacher-student rapport are some of the reasons why non-Adventist parents want to send their children to the school. Graduates from this school go to Goshen Adventist Secondary School.

— Richard Sepati, Principal

Gaur Church School

Gaur Adventist Primary school is located in the village of Gaur, approximately eight kilometers from Kota Belud town. The school and the church are situated on the same piece of land and there are two main buildings on the property. One building consists of a library, staff room, and a classroom, while the other building is mainly a church-cum-classrooms structure, which can be



Students checking out books at the library.

partitioned with curtains or moveable walls. Nalton Lampadan teaches in his school with the principal.

The school provides the following programs and activities: The KBSR syllabus, which is the national curriculum, Bible classes for spiritual lessons, Adventurer Club and Adventist Youth progressive classes, games, and sports, school choir, work program for planting fruit trees, and flowers, and school library periods during which time students are taught to use books for extra knowledge and good reading habits and skills.

— *Nawran Molondo, Principal*

Kelawat Church School

Sekolah Rendah Advent (SRA) Kelawat is one of the Adventist primary schools in Sabah. It is approximately 1½ miles off the main road to Kota Belud. It is located on a hill overlooking the rice fields of Kelawat.



Nature study on the hill slope.

This school has three classrooms, a room for the teacher, small library, and a canteen. Most of the children in this school are from Adventist families and a few from non-Adventist families. Apart from the principal, there is one helper, Rassay Ugang.

Our students are very receptive to their classes each day. They also have an Adventurer Club which they really enjoy. They also learn gardening skills.

We are very thankful for the opportunity to serve the Lord in this humble, but important service. We hope we can help the students to know Jesus as their best friend.

— *Juliana Lugu, Principal*

Podos Church School

SRA Podos is one of the church schools in the Kota Belud district and is approximately 17 kilometers from Kota Belud town. It is located in a beautiful valley surrounded by restful mountain scenery, which is very conducive to good learning. Rostimah Norinsing and Sania Sarini are the two teachers.



The Podos Church School student body and their teachers.

This school was started in 1980. At present we have approximately 30 students, mostly from Podos village. The medium of instruction is Bahasa Malaysia, with Bible being an important part of our curriculum. Graduates from this school will go to Sabah Adventist Secondary School for their secondary education. Two of our first batch of students are studying in Mountain View College, Philippines, preparing themselves to serve God.

— *Rostimah Norinsing, Principal*

Rangalau Church School

SRA Rangalau is one of the three church schools in the Kota Belud district. It is approximately six kilometers from the Kota Belud town and is situated on a little hill with magnificent views of Mt. Kinabalu. Teachers assisting the principal are Merlyn Santi and Florence Sompong.

This school was started in 1962. The main building, measuring 24 by 40 feet, is semi-concrete. At present we have approximately 50 students coming from the nearby villages of Bokiloong, Lasau, and Rangalau. The medium of instruction is Bahasa Malaysia with Bible



The Ranggalau Church School student body in front of their school.

being an integral part of our curriculum. About 90 percent of our primary children will go to either Goshen Adventist Secondary School or Sabah Adventist Secondary School.

— *Beldon Embil, Principal*

Sungoi Church School

SRA Sungoi is one of the four primary schools in the Kota Marudu district. It is situated in the small village of Sungoi, and is approximately 12 kilometers from the Kota Marudu town. We have about 60 students, a principal, and one helper, Poisi Randaman.



Sungoi students guarding their school building.

Classes were held in a small wooden building when the school was first started. However, in 1985, funds were made available to build a building measuring 25 by 60 feet. We are happy to have this building, and the church members are also happy that they can have Christian education for their children.

We need your prayers, and we trust that the Lord will continue to guide us as we dedicate our services to Him.

— *Jolly Bangang, Principal*

Tagaroh Church School

Tagaroh Church School is located about eight kilometers from the Kota Marudu town. It was started around 1969. The size of our building is 24 feet by 40 feet. Most of our students are from Tagaroh village. Our current enrollment is 35. Mainah Limpat works with the principal Martha Gilau, in this school.



The Tagaroh Church School students and teachers.

Even though our enrollment is rather small, we are very proud to have strong support from our church members. They are very much involved in the progress and development of our school. One of the main reasons for running the school is to help students become active in the church, and we are happy to note that most of our students do help out in church activities. Many of our former students play active church leadership roles. Graduates of this school go to Goshen Adventist Secondary School for their secondary education.

Early in 1989 our school building was enlarged. We have one room for teachers and the other is used for our library, which now has 392 books.

This year the Adventurer Club of our school witnessed for Jesus through songs. They visit every church in the Tagaroh District with singing programs, which also help to raise funds for our school projects.

— *Martha Gilau, Principal*

Tambarulan Church School

Tambarulan Church School, located in the northern part of Sabah, was registered by the Department of Education on February 14, 1962. Many of its former teachers are now serving as pastors.



Weddin and his students.

Besides the syllabus allocated by the Ministry of Education, the school also offers special music classes, Bible studies, and outreach programs such as choir visits to people in the community

— *Weddin Masalim, Principal*

Tamparuli Church School

Sabah Adventist Primary School has a long history going back before World War II. Until 1963 it was part of what was then called the Sabah Training School. When the Sabah Training school became Sabah Adventist Secondary School (SASS) in 1966, the primary school came into its own.

In 1962 the school moved into a new compound. Located



Tampuruli Church School students during P.E. class.

just behind the SASS compound, it lies in a quiet, sheltered environment, but with easy access to the main road. It is the perfect place for the mission school to build up young minds and characters in the image of Christ.

The school serves the needs of people mainly in the Tuaran area. Enrollment this year is 140 in classes from kindergarten to primary six. Students come from various ethnic and religious backgrounds. Religious instruction is an important part of the education provided by SAPA. Every one of our teachers is involved in this.

— *Nelson Lukas, Principal*

Tenghilan Church School

Tenghilan Church School, which was one of the earliest Adventist schools in Sabah, was started as an English school. It has gone through the tutelage of several good and dedicated teachers, and many of our former students now hold responsible positions both in the government departments and our church.



The Tenghilam Church School students at P.E.

We have two classroom buildings and a yearly enrollment of 70 students. Our medium of instruction is Malay, but we do have quite of lot of English classes. Our English program attracts many non-Adventist students from the community. Apart from the principal we have two teachers, Betsy Gapur and Juliha Nati.

Religious education is an integral part of our curriculum, and we are happy that our students are actively involved in church activities. We are happy for the good support of our church members. Most of the primary six graduates of this school go to Sabah Adventist Secondary School for their secondary education.

— *Laini Gunib, Principal*

San Yuk Kindergarten

San Yuk Kindergarten, established in 1987, is located in a prime residential area just two kilometers from Kota Kinabalu town. Classes cater to three different age-groups: Playgroup (2½ - 4yrs), First year kindergarten (4 - 5 yrs), and second year kindergarten (5 - 6 yrs).

Classes are kept small in order to ensure quality and sufficient individual attention. English is the medium of instruction with Bahasa Malaysia and Mandarin being taught as single subjects. Teachers are sponsored and also encouraged to go for upgrading projects such as courses on preschool education, dance, and craftwork.

Programs for each age-group are specially prepared to meet the different developmental needs. They are presented in a variety of ways to stimulate interest in discovering and learning. Playgroup programs are more activity-oriented, while the kindergarten group follows an educational-based curriculum. Children are not only taught the rudiments of listening, speaking, reading,

reciting, counting, and writing, but also the spiritual aspects of growth. They are taught how to sing, pray, and learn the love of Jesus through stories. It is our prayer and hope that the seeds sown will bear fruit as they grow up. Programs are also aimed at developing independence and self-confidence, and mastering appropriate living skills to prepare children for primary schools. Some of the annual activities include birthday celebrations, Christmas celebration, field trips, sports day, and graduation day. Parents are encouraged to join in any activities organized by the kindergarten such as the field trip, sports day, or even observing their child in school.

Children's progress is monitored and assessed to keep the parents informed. The Kindergarten Board, together with the administrator or class teacher, take turns to make home visits.

Your prayers and support for the San Yuk Kindergarten are much appreciated.

— Elizabeth Gan, Administrator



Handicrafts of the students displayed during Exhibition Day.

■ SARAWAK ■

Progress and Challenges of Education in Sarawak

The Sarawak Seventh-day Adventist Mission has two schools; Sunny Hill College and Ayer Manis School (AMS). Each school offers a different level of education. Sunny Hill School offers courses through form six and other professional courses such as Association of Accounting Technician. The school has built a new four-storey block that can house the library, main office, and upper secondary classrooms. The old two-storey building is for the primary school and lower secondary classrooms.

However, the challenges are there as well. We need to upgrade many of our teachers to a professional level. We also need many more Adventist young people to serve as teachers in our schools. Presently only 50 percent of our teachers are Adventists, and seven percent of the 990 students come from Adventist homes. The third challenge is to upgrade the facilities. The science labs — physics, chemistry, and biology need upgrading. The new Living Skills lab needs more equipment. We need a four-storey block that can house the chapel, the teachers' quarters and the boys' and girls' dormitories.

Ayer Manis School has progressed slowly since it reopened in 1984. Now it has the regular school with kindergarten enrolment up to 32 students. It became necessary to buy a van to transport the children in and out of school. The English Tuition School has 42 students. The bakery is producing 120 loaves of whole wheat bread every morning and has plans of producing 200 loaves a day once the new oven is purchased. The customers are also happy to have pre-sliced bread. The school van serves as the delivery truck.

Former Mission President Pastor Hall has donated a second hand plow tractor for the expansion of the farm since AMS has 115 acres of land.

AMS has taken over the Serian Commercial Institute which offers typing and computer classes. However, they have only seven units of 286 AT computers which need to be upgraded with 10 units of newer 486 models. They even have classes on Sunday with a weekly enrollment of 61 students.

These are our challenges, but the greatest one of all is to bring the students to a saving knowledge of our Lord and Saviour Jesus Christ.

— Lawrence Randig,
Education Director, SAK

Sunny Hill College / School

Sunny Hill College offers courses from Nursery (Pre-school) through Form Six (Pre-University), and has LCCI (London Chamber of Commerce & Industry) courses in accounting, economics, and business statistics.

We have also applied to the Ministry of Education to allow us offer an accountancy course up to degree level by preparing students for the examinations of the Association of International Accounts (UK). We have ten units of AT-Compatible computers that are being used for basic computer courses and that will be used to support the degree level course once it is approved.

— Roland Suboh, Principal



Ayer Manis School

Ayer Manis School offers courses from kindergarten through Form Six. Ayer Manis also runs a commercial institute where typing and computer courses are taught. The institution has 34 typewriters and seven computers, and they have plans to purchase another three computers in the near future.

The school has a bakery and various agricultural projects such as fruit gardens, fish ponds, and chicken rearing.

An English tuition program following the Singapore syllabus provides for primary school students. Ayer Manis receives very encouraging support from the community.

— Joseph Kueh, Principal



AMS classroom cum administration block.

■ SINGAPORE ■

The Sacred, The Secular, or the Profane

In the course of a week a Christian goes through a myriad of activities. Let's take a look at a normal Christian family and trace some of its activities.

It is Monday morning. Mom wakes up early to prepare breakfast and to get the kids off to school. Dad gets ready to leave for work. By seven everybody is out of the house, kids to face schoolwork, and the parents their career duties. Are these activities sacred or secular? Secular you say.

Friday comes along. The family gets ready for Sabbath. Mom prepares the Sabbath meal, the children polish their Sabbath shoes, help with chores, Dad washes the car. Secular activities with sacred overtones perhaps. The Sabbath dawns at sundown, and the family gathers for worship or some attend the vesper service. Secular or sacred? Yes, we have now crossed over to the sacred.

Sabbath morning comes; a special breakfast awaits the family, different from the daily bread and peanut butter. It's pancakes dripping with maple syrup or something else. After this delicious breakfast, it's off to church and Sabbath school. Dad is the deacon; Mom leads out in the cradle roll. Are these activities secular or sacred? Definitely sacred, you say!

The Sacred vs. the Secular

The world tends to compartmentalize everything into either sacred or secular. The term, "secular" is a convenient label men invented to describe anything not recognized as "sacred."

Arthur Holmes in the book, *The Idea of a Christian College* says: "There is no room for a dichotomy between what is secular and what is sacred, for everything about men created in God's image belongs to God - that is, it is sacred" (p. 24).

Everything that is good is sacred. Nothing is secular. The opposite of sacred we can conclude is "profane." If a thing is not sacred, then it is profane. Therefore, cooking breakfast or washing the car cannot be a secular activity. When done in the spirit of love, these activities are of a sacred nature. By the same token, if one cooks a meal with a heart simmering in anger, just like the simmering gravy in the wok, then it becomes a profane duty.

The Sacred Task of Christian Education

When applied to the area of education, does this mean that we either have sacred Christian education or else if we are in a "secular" (non-SDA school), then we have an education that is profane? Does it mean that all students who are educated in government schools are having a profane education and those educated in Seventh-day Adventist educational institutions are the only ones enjoying true Christian education? My answer to this is definitely a clear NO. I do not believe that only the students in our church-run schools are benefiting from Christian education *per se*. If we think that Christian education can only be obtained from church schools and nowhere else, then we are sadly mistaken. True Christian education is much broader than that. True Christian education comes from the home, the church, and the school established to supplement the mission of the church.

In the home, parents have a sacred responsibility of inculcating Christian values, not in formal lessons, but rather as situations present themselves. Values are seldom taught; they must be caught. That is the reason why parents need to spend time with their children, catching those precious moments when children ask for clarification of values when faced with problems.

The Seventh-day Adventist Church believes in lifelong education. As a church, we spend literally millions on Christian education of both the young and old. We never stop learning. Our education begins in this life and extends beyond this life to eternity. That is why, as a church, we establish Christian schools to inculcate these same values in our children. However, Christian schools cannot accomplish this alone. The Christian home must play its part. Christian children have an advantage if they are in Christian schools, for the mission of home and school are in harmony. Values can be caught and tested in an environment that seeks

the same goals. Where children do not have the opportunity to be in such an environment, the home and the church have to do a double job.

In the church, the Sabbath school is one of the life-long learning programs, or in academic terms, a continuing education program. Sad to say, many members are missing out on this important educational opportunity.

Christian Education is...

The distinctiveness of Christian education is that it seeks to develop the whole man. It is not only interested in helping one make a living, but it is also interested in one's living when Christ comes again.

Secondly, it is interested in building characters. In this aspect, researchers affirm that the home plays a very significant role. Children studying in secular institutions are exposed to conflicting values and viewpoints.

Some would say that we must protect the young from any exposure to values that are contrary to our own standards. This is admirable, however, in shielding, one can go overboard. Others say we should allow the child to be bombarded with secular pluralistic values without guidance in discovering what is true. These parents feel that they have done their part well because they have exposed their children to the realities of life. However, they have forgotten their responsibilities as guardians to the young. As guardians, they must be protectors and guard against the fiery darts of the "invisible foes."

Hence Christian education is education for Christian living. Inculcating values that will assist one to step from here into the world beyond. We need to let the world know that we believe in a loving God, that our entire lives depend on Him, and we live in Him and for Him. When we sit at His feet daily to be educated through the agencies of the home, the church, and the school, we have a rich heritage to look back on and a firm direction to see where we are going. We have the ability to see beyond this earth and its follies, to a land where we will continue to be educated in the science of salvation throughout eternity — this is true Christian education.

— Phoon Chek Yat,
President, SAM

Seventh-day Adventist School

The Seventh-day Adventist School (SDAS) began in 1905 as a small building in the Dhoby Ghuat area. The school then moved to 400 Serangoon Road where it continued with an enrolment of about 90 students. On February 24, 1915, during the second biennial session of the Malaysian Union Mission, it was recognized as the training school for the Union, and was given the name "Singapore Training School." In 1916 the school moved again, this time to the Union Mission at 300 Serangoon Road.



The new Seventh-day Adventist School building.

The period from 1920 to 1930 was marked by expansion. The school moved to its present site at 273 Upper Serangoon Road, where several buildings were added. In 1923 and 1929 it received two more name changes, the "Malaysian Union Seminary" and the "Malayan Seminary of Seventh-day Adventists" respectively. The latter name was used until 1949 when it was changed to "Malayan Union Seminary."

In 1958 the name "Southeast Asia Union College" was adopted by the school to reflect its role as the union training school of the Southeast Asia Union Mission.

In 1961 the primary and secondary sections of the school took the name "Seventh-day Adventist School" because of government regulations. In 1972 the primary and secondary sections began functioning separately from the college.

In 1989 work began on a new building for the SDAS on its present site. The school made a temporary sojourn at rented school premises at Jalan Kayu until the third

term of 1992, when it moved back into a modern four-storey building.

— *Michael Lim, Principal*

Singapore San Yu High School

The Singapore San Yu High School is a coeducational day school operated by the Singapore Chinese Church as a mission school under the guidance of Singapore Mission, Southeast Asia Union Mission, and Far Eastern Division. The school currently offers secondary class I, II, III and IV, after which the students take the GCE 'O' level examination. If they pass the examination they can continue on in the pre-university classes I, II and III and then sit for the GCE 'A' level examination.

The Singapore San Yu High School was registered with the Ministry of Education in December, 1957. The pre-university program in the Arts stream was recognized in January, 1970. In addition, the commercial stream in the pre-university level was granted recognition in January, 1990.

In 1978 a four-storey classroom building was built. In 1988, the school expanded with the addition of another four-story classroom building.

The total student enrolment is about 370 each year. We have a faculty of four administrators, eleven full-time teachers, and eight part-time teachers.



SYHS students studying in the library.

Most of the students are from Chinese origin, but other ethnic groups are present from India, Thailand, Malaysia, and Indonesia. English is the medium of instruction, with Chinese being offered as a second language.

— *H. C. Wang, Principal*

Jurong Seventh-day Adventist Kindergarten

Located in the heart of Jurong East, the Seventh-day Adventist Kindergarten offers a transitional experience for children from home into primary school.

Recognizing that children are God's gift to the human family, it is our goal to provide a safe and creative environment. This will enable a child to experience success in developing a positive self-concept and joy in learning in a Christian environment.



Seventh-day Adventist Kindergarten (Jurong) teachers.

Our kindergarten also believes that true education is a harmonious development of the whole being. Therefore the areas of spiritual, cognitive, physical, emotional, and social development become an integral part of the learning environment in the daily nurturing of the children under our care.

Presently we have an enrollment of 402 children from four to six years old, who come mostly from a non-Christian home environment. We operate three sessions per day and intend to hold extra classes next year to cope with the high demand. The school program gives each child opportunities to participate in worship, music, and movement, to listen to character building and Bible stories, develop creativity in arts and crafts, and learn Mandarin. Opportunities are also provided to help the student develop motor skills through our outdoor and water play. Once a week each five and six year old child also has the opportunity to have a one-to-one interaction with our newly installed audio-visual multi-media computers which provide individually paced learning and problem solving programs.

The mission statement of our kindergarten is to make Christ known to the children in the community through collaboration with the Jurong SDA Chinese and English churches. Every year we have a joint effort in organizing a parenting seminar as an outreach to parents, as well as a holiday Character Building School for at least 100 children, aged five to 12 years old. Most of these children are graduates from our kindergarten. Our two annual religious concerts, catering to an audience of 500 each, are also opportunities to share the message of God's love.

Our hearts are indeed filled with thanksgiving and praise to God for the challenge of being a lighthouse to reach out to the community in Jurong. We are also blessed to have a school board with a vision of God's work, and teachers who are very dedicated.

— Lina Wee, Principal

Balestier Church ACDC

Recognizing the need to provide community service to preschool children living in the Whampoa-Balestier neighborhood, a group of church members set up the Adventist Child Development Center with funds donated by some well-wishers in 1985. It has since then been using the youth hall and Sabbath School rooms of the Balestier Church. It provides full day and half day childcare services to children between the ages of 2½ and 6 years. Currently 74 children are enrolled in this institution. It is manned by a staff of 12.



Some of the ACDC kids in their playhouse.

Our objective is to take care of children while their parents work and to assist the children to develop to their fullest potential physically, mentally, emotionally, socially and spiritually.

— T. S. Goh, Principal

■ THAILAND ■

Christian Education in Thailand

In accordance with a statement from the General Statement of Seventh-day Adventist Philosophy, we believe that our students are the children of God, and our teachers servants of God.

As you review the information gleaned from our Seventh-day Adventist schools and college campuses in Thailand, surely you can see that these persons spoken of in our statement of philosophy are indeed the children and servants of God. What a floodgate of knowledge given forth in a Christian atmosphere and what an opportunity to transmit the ideals and beliefs of the Seventh-day Adventist Church.

In visiting these campuses I was reminded of Dr. Steve Bassham's statement: "As part of our Global Strategy plan, we want to establish Christian families in every province in Thailand." In order to teach every level of society, we must impart from the youngest child to the final college graduate the unique features of Seventh-day Adventist education.

As you take the time to read the descriptions of the activities of these schools, I am sure you will feel the tremendous influence these schools will have on Thailand's future. Through their graduates we will continue to educate and evangelize Thailand, the country which is fast becoming a leader among the nations of Southeast Asia. Thank you for your prayers and continued support on their behalf. May God bless them all abundantly.

—Helen Sprengel,
Education Director, TAM

Mission College Bangkok and Muak Lek Campuses

An abbreviated English version of the Faculty of Nursing's Philosophy and Objectives is contained in this article. Mission College is identified as a Seventh-day Adventist institution where the love and mercy of Jesus Christ fulfills basic human needs. The college believes that human beings ought to maintain and care for their bodies in order to obtain optimum health. Having a good balance of physical, mental, and spiritual aspects will enable one to cope with the environment and society with increased efficiency and sense of well being.

A nurse has an important role on the healthcare team, which includes caring for the needs of society both in health and illness. Mission College's exciting new baccalaureate curriculum gives the student the opportunity of gaining knowledge in nursing theory and of branching out in nursing roles that are new and interesting. The nursing major includes courses in nursing leadership, community health nursing, midwifery, and hospital nursing. Presently we have enrolled approximately 200 students in the four-year program.



Mission College, Muak Lek Campus Administration-Classroom building

Even though a large percentage of our students are not Seventh-day Adventists, they report an awareness of the philosophy and objectives of this, a Seventh-day Adventist college.

Four years ago many people invested time, talents,

money, and significant portions of their lives in the development of the second campus of Mission College at Muak Lek. The 1993-1994 academic year, with an enrollment of 143, will be the culmination of a dream of the first graduating classes from this second campus in business management, accounting, english, and theology. Hopefully, with this graduation will come the government accreditation of these majors.



Students in Nursing Major graduate at Mission College, Bangkok Campus.

There will be some who believe that because we have come this far that the difficult part of our job is over. Actually, the "pioneers" have only begun. There are still many projects on the college campus which await completion. Those who have visited Muak Lek know that the library/auditorium complex and the cafeteria remain to be completed. More teachers and married student and staff houses are needed. Soon we will need two additional dorms. All of us look forward to a bright and productive future for Mission College. Faith, vision, hard work, God's blessings, and commitment have made the program possible so far. One has to but look at all the students presently enrolled in Seventh-day Adventist elementary and secondary schools in Thailand to realize the enormous group of potential college students that awaits entry into Mission College. Thailand is stronger today because of Mission College. Jesus wants us to complete His Gospel Commission, and Mission College is part of His plan.

—Salinee Navamaratna, President

Building a Staff

College staff doesn't grow on trees! Sometimes we wish it did; it might be easier to find new faculty members. Starting a new college campus from scratch, not even building it by upgrading a secondary school, means that everything and everyone has to be brought in from elsewhere.

Our pioneers here at Mission College, Muak Lek Campus, started with a group of builders and manual laborers, clearing the land and putting up buildings. Classes at the seminary began even before the college itself was officially opened.

Long-range staffing was planned; potential teachers were contacted. However, the challenge to come and join a new college in the wilderness, so to speak, was more than some could face, so recruitment was not easy. Young people who had not yet completed their education were encouraged to do so, taking courses that would fit in with the college's need. Young unmarried students were thus prepared to teach in the areas of accounting, management, English, and library science. These were, and are, the backbone of the teaching staff.

The Religion Department, while not an official part of the college as far as the Thailand government is concerned, is our oldest and up to now, the best staffed department. Pastors, Rangsit I, and Boonsri have returned from study abroad and are teaching this year; Pastor Rangsit having completed his master's degree at AIIAS in the Philippines, and Pastor Boonsri his major in theology from Spicer College in India. At the present time Pastor Pakdee is in the Philippines also upgrading in the field of religion and theology.

This year we also were able to get Aacharn Danai Aagatsupato join the staff, previously he had taught at our Ekamai school. Lumyai, his wife, is our librarian this year, though in the future we plan to use her in our Thai Language Department. Danai is also upgrading toward his M.Ed. degree at Sriakharinwirot University in Bangkok.

Recently the board voted a long-range plan for upgrading that includes most of the present staff. A call was placed for a well-trained accounting teacher who wants to return to Thailand. Dr. Mathews, the new Administrator, and his wife Marla arrived in September. He has his Ph.D. from Andrews University in religion, and Mrs. Matthews has a masters degree in music from the same university

— Charles Tidwell,
Interim Associate President, Mission College

Dear Friends of Mission College, Muak Lek Campus

May I take this opportunity to look back on the past? I've spent almost four years here with my friends, whom you might call pioneering students. Therefore, we are the first generation of this college who have studied here, and who have worked with our hands to build the school right from the foundations. So far the plans we made for the future have come true. I made a decision to continue my study here, and I'm proud of that.

I remember all the things that made me want to study in a college among the hills. I enjoyed having foreign teachers because I could learn so much better from them with English being my second language. Also, I had the chance to share our Thailand experiences with them which made our class more effective.

I'm looking forward to graduation day and I hope we'll graduate with good qualifications because the instructors worked hard with us and took such good care of us.

I would like to take this opportunity to invite many more students to come and study here.

Chadok Chaiyarat
Senior, English major



Chiangmai Adventist Education Center

Chiangmai Adventist Education Center, located 50 kilometers north of Chiangmai, is dedicated to training gospel workers.

The center is made up of four institutions. The first school established was the tribal school, which is now called the Adventist Adult School. This school trains young people from 14 years and upwards who have had previous education. Seven hill tribes are represented in the student body this year.

The Chiangmai Adventist Academy was the second institution established on the property, and offers junior and senior classes in the science and social streams, with vocational subjects as electives.

Last year two new institutions were established: the Chiangmai Adventist Primary school, the first in Thailand, which opened with 69 students. This year the enrollment is 93. With the help of International Children's Care, a rescue center was established with seventeen children. A kindergarten provides for the infants while older children attend the campus schools. Children taken into this center are either orphans, abandoned children, or children in

danger of being sold or stolen into the flesh trade. The Australian youth group Vision for Life was the main fund raisers for these two new institutions.

The center has a staff of 30, a student and infant enrollment of 450, and over 420 students as boarders.



Graduation from Mathyom.

The majority of the students at Chiangmai Adventist Education Center are from financially poor families and many cannot pay in cash. Students having financial difficulties can join a work program and stay back at

school during the holidays. We also have a sponsorship program where sponsors (mostly from abroad) can help worthy students on a work-matching arrangement. Attempts are being made to establish cash income generating industries to support these poor students.

Chiangmai Adventist Education Center gives glory to God, as they depend on Him to impress people around the world to give financial help. In this way the youth can be trained to spread the gospel to the 67 million people who have never heard the name of Jesus. In the past, most of our Thailand Mission workers who have come from this background, have found the Lord at this center.

Our evangelistic emphasis has been:

1. 14 weekly branch Sabbath schools.
2. A new church opened last year with their needs supplied this year.
3. Three yearly evangelistic efforts.

— *Merilyn Beveridge, Administrator,*

Ekamai International School

Ekamai International School (EIS), formerly known as Adventist English School, is located in the beautiful but busy Bangkok suburb of Ekamai.

Over the years it has grown from a 300-plus school to almost 1000. Every year we have to turn away many students. They give many reasons for wanting to come to our school. Among the many is the moral lessons we inculcate into the minds of students.



Administration and classroom block of EIS.

Our teachers are a cosmopolitan group from many nations. We think of this as a distinctive advantage when students are exposed to the multiple facets of various cultures.

This year our total enrolment is approximately 1000 students.

Schools change, otherwise they remain stagnant; ours is no exception. This year we have the largest number of teachers from the United States of America, seven altogether. Furthermore, we have applied for candidacy to WASC (Western Association of Schools) so that our diplomas can be recognized worldwide.

The Lord has really blessed us, and we praise Him and dedicate our school to Him.

— *Lawrence Chu, Asst. Administrator*

Eden Valley Academy

In 1990 Eden Valley Academy, a primary and secondary school for Karen refugees, was relocated here. It was necessary to make the move because of frequent border skirmishes between the Karen and Burmese armies. These often took place on a hill across the border river opposite the school. We are now located by a small creek which meanders between the hills and rocky outcrops which tower on both sides of the school.

This year the school commenced with an enrollment of 340 students from standards one to twelve. Our full-time staff consists of twenty people, of whom nine are former students. Almost all of our students are living in the dormitories.

Because of the increase in students and the white ant problem we decided to rebuild the school in cement block. Castlehill youth group, together with some experienced builders, came from Australia to make our dream a reality.

Alas! problems piled up and all that had been completed when they left was a fine foundation for a building that was larger than our wildest dreams. The group soon got together a second team to come and complete the building, but the local authorities decided that we could not build. However, this has now been solved and we hope to see our building finished before the end of the year.

Our other classroom block was dangerously in need of repair because of posts that were unsafe. Auburn Academy Choir from the USA offered to help us for one



From left: Ayi Kyi, Deputy Principal; Helen Hall, Principal; and Sitan, Thai Liaison Teacher.

week. The building was demolished and a new and larger building with cement posts was erected in its place. Most of the work was done by our own students who stayed during the summer break to earn extra school fees. As the school is approximately a mile from the road, it was necessary to carry the building supplies, bricks, bags of cement, and wood by hand. We are proud of our new building with its pretty blue dividing curtains sewn by our students.

The students are working hard to achieve a high academic standard so that one day they will be able to teach other Karen people higher living standards, and also to teach them about Jesus.

— *Helen Hall, Principal*

A Beacon Light in Phuket

Rongrian Thepamnuayvitaya Phuket is a church school in Phuket which was opened by missionary doctors to provide Christian education for our church members. It is located within the premises of Phuket Adventist Hospital. It started with very few students and had to be

heavily subsidized because the law in Thailand requires one teacher for every grade.

The school originally started with approximately 50 students, and now has almost 300, the majority of whom are Muslims. All the teachers are Seventh-day Adventists, except for one who is receiving Bible lessons from our church pastor. The curriculum, which is set by the government, allows Bible classes. The school has three preschool grades and a six-grade elementary program.

Last year six of our sixth-grade students were baptized. These students are now continuing their education at Mae Tang Academy in Chiangmai. It is our hope and prayer that they may become workers for God in the future.

During the past ten years I have seen some of our Thepamnuayvitaya students become nurses. Some are studying to be pastors, and others are striving to be successful in the business world.

Yes, Phuket Thepamnuayvitaya is a beacon light on the island. It is a place where children of church members, as well as Christian and non-Christian children from the whole of southwest Thailand, come to learn of Jesus and to love Him.

Thepamnuayvitaya is indeed worthy of our prayers and financial support. We are thankful for the former missionaries who are still sending their contributions to the school. At present the school is embarking on a fund



Children on the playground at Phuket with their teacher.

raising campaign, the proceeds of which will go to the renovation of the cafeteria, library, and kindergarten rooms. We are eagerly waiting for the completion of these projects by October in order that our children will have better facilities.

— *Nantje Twijnatra, Principal*

The Thepamnuay Haadyai School



Thepamnuay Haadyai School students with their teacher.

For a brief time the school was called Nitayaserksa School. During the time Dr. Ronald Van Arsdel worked at the Haadyai Mission Hospital he bought it, and the name was changed to Thepamnuay Haadyai. Presently, there are 12 teachers and two assistant teachers. There are 156 students in the kindergarten section and 183 students in the primary section.

— *Orasa Lalitpisit, Principal*

Bangkok Overseas Church School

Bangkok Overseas Church School is located on the Ekamai Mission compound with the headquarters for the Thailand Adventist Mission. During the school year 1992-93 the school had an enrollment of 60 students in grades 1-10. In recent years the school has grown rapidly, having quadrupled its enrollment of five years ago.

The school was established to serve the educational needs of children of Adventist missionaries serving in Thailand. Today the school also accepts children of local SDA workers and laymen. A limited number of other students, including the children of missionaries from other denominations, are admitted. While the language of instruction is English, the composition of students is truly



The BOCS student body and teachers.

international. The curriculum program of Bangkok Overseas Church School is carefully balanced to give opportunity for basic skill development while giving attention to the distinctive Adventist goals of education.

— *William Dickerson, Principal*

Dear Reader,

We hope that you have enjoyed reading this special issue concerning Adventist Education in the Southeast Asia Union Mission. Our staff has enjoyed learning about all the different schools in so many different places. This is a double-size issue, and it replaces both the September-October and the November-December issues.

Messenger has seen significant staff changes in the past year, and has also been the object of an action taken at the union year-end meetings. As a result of this action you can expect to see four issues per year in the future. We trust that Messenger will continue to be an inspiration and blessing to you.

May God's richest blessings be with you as we enter the new year!

Sincerely,

Messenger Staff

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it's not paris



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Special discounts and rebates are offered to SDA students who attend SAUC. Your tuition is automatically discounted by 35%. It is our way of telling you how important it is for you to take advantage of the opportunity to receive a Christian education. Right now, every new SDA student receives an additional one quarter discount of 50% if they enroll at SAUC for the first time in 1994. Additional full tuition scholarships are available.

Southeast Asia Union College

...within your grasp

for more information fax the registrar at (65) 283-7850 or call 285-7976

Isolated Kindergartens of TAM

Besides the kindergarten at Ubol (and the other kindergartens attached to elementary and secondary schools), Thailand Mission has two other lovely kindergartens we seldom hear about. They are located at Chieng King and Chiangmai. Each kindergarten has an average of about 30 kids.



The new building of the Chiangmai Church Kindergarten which is about 50 kilometers from the Chiangmai Academy Center.



The early birds of Chieng Kong Kindergarten (before 7 a.m.) with two of their teachers in front of the Nelson Hall.

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