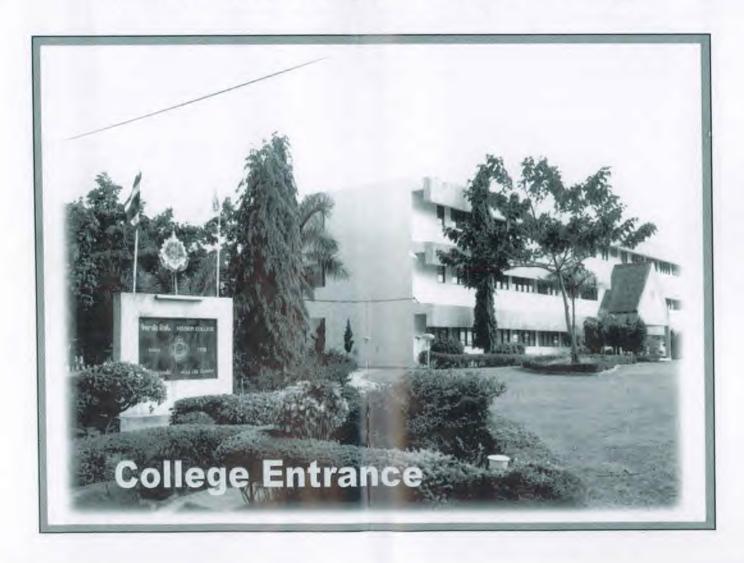


Reports on Schools in SAUM and Special Report on Mission College



Welcome to A New Paradigm

ducation is more than schooling. It is an opportunity to experience a new life, a passport to greater challenges, and a passage to a better life. For these and many other reasons, individuals and families, communities and societies, nations and indeed, the whole world invest their meagre resources in search of something better.

The Church has always depended on education to open the minds of its people, to train them for greater effectiveness in gospel work, and to inspire men and women to leadership and service. Indeed, the work of education is so integral to the work of salvation that the Church has never been without schools.

But operating an institution of higher education is a different challenge altogether. It takes more than a charter or license from a government agency. It is more than naming a school as a college or university. It is settling on a philosophy that guides all future thinking, capturing and expressing a vision that will make the idea a reality, spelling out the purposes, goals, and objectives in ways that could inspire results, and putting the pieces together to make the organization work.

Mission College is a combination of three institutions. There is Mission College (Bangkok), the nursing school of Bangkok Adventist Hospital, which received a charter to become an institution of higher education in Thailand. Then there is Mission College (Muak Lek), the liberal arts program started about eight years ago to meet the needs of the Thailand Mission for workers. And finally, there is Southeast Asia Union College (Singapore) whose mandate as Southeast Asia Union Mission's educational center was transferred to Mission College as it moved to Thailand. Today, the three schools are working hard to become one-along with all the merger pains and problems, and the process of being born again.

In the eyes of the law, Mission College is a Thai institution with an international program. However, it is fast becoming an International institution with a Thai program—also possible in the context of Thai law. But the transition will take time. The delay comes because it takes time to define an internationally respected curriculum, a top-flight faculty, first-rate facilities and equipment, and a student-friendly atmosphere well supported by the entire staff. And Mission College is fast becoming that kind of school.

Today, Mission College has five programs conducted in the Thai medium: Nursing, Accounting, Management, English, and Theology.

Five other programs have been approved by the Ministry of Higher Education for the international program: English Language, Accounting, Entrepreneurship, Applied Theology, and Religious Education. Because of its charter, all these programs are accredited by the Government. On the drawing board are five others that should be launched before the next school year: Biology, Mathematics, Psychology, Computer Science, and Education. Today, the new Mission College is closely watched by the Ministry of Higher Education as one of the model international schools being developed for this region. Its administrators have been included and invited to represent Thailand in the promotion of international higher education, a rare privilege indeed.

Being recognized by the local government is a great first step. However, it is equally important to be academically and professionally recognized by other countries and institutions of higher learning as well. Graduates enjoy the pleasure of being able to enter graduate schools in many countries-including those in the more developed nations in the world. Professional degree recognition is being sought from Accrediting Associations and groups. It will take some time because the College will have to complete its first cycle of courses before the proof of its effectiveness can be assessed.

The concept of the new Mission College was approved by the Southeast Asia Union Mission constituency in its meeting in November 1966. Three years and US\$ 12,000,000 later, it is closer to the realization of the dream than ever before. In the international programs, it is planned that 70% of the classes will be taught by faculty who are doctorally qualified. Three of our American colleges and universities are lending their support by sending their tenured and qualified faculty while Mission College is building up its resident staff of scholars. This arrangement will continue as plans are developed for international exchanges. Excellent facilities await those who come to learn and serve. This issue gives you a synopsis of what is and what is possible.

But above all, Mission College represents hope for our union, as future workers find themselves and their calling in the Lord's work. For a number of years, Southeast Asia Union College has fulfilled this function, but today, the torch is passed on to this College in the woods.

by Yew-Chong Wong, Ed.D. Director of Education Southeast Asia Union Mission





Mission College-Location. Environment and Physical Plant

Tucked securely in the blue Dong Phaya Yen and Sankamphaeng mountain ranges of the Northeastern region of Central Thailand is the Muak Lek Campus of Mission College. It is the paradise home of over 350 Seventh-day Adventists. A one and half hour drive along the 160 km stretch from the capital of Bangkok brings one to this very picturesque locality. This quiet, peaceful and unpolluted campus makes the environment most conducive for research and study.

The 43 modern homes of the faculty and staff are located on a 250 acre property. On this sprawling campus we have three dormitories that can accommodate a total of 500 students – one for the men and two for the ladies. Besides the regular facilities, each room will be fitted with a telephone line and a computer to make it convenient for the students to have access to the internet facilities. This will enable them to keep abreast with the latest information in their respective fields of study. The College will also provide 16 units of married-student accommodation.

Keeping in mind the present-day need for a holistic development of its students, Mission College has accepted the challenge of gearing its program to take care of their physical, mental, social and spiritual faculties.

The sports complex has the following facilities:

- * A Student Association center
- A standard size football field with a jogging track on its periphery.
- * Three basket-ball courts.
- * Three tennis courts (Numbers 2 & 3 will also serve as the badminton, volley-ball and sepak ta-kraw courts).
- * Changing rooms.

The following will be completed by the end of 1999:

- * Science complex.
- * Library and Information technology building.
- * Church with classrooms.
- * Renovation of the present administration building, auditorium and dormitories.
- * Installation of 100 telephone lines.

Students, parents and visitors are invited to have an experience of a life-time by visiting, studying, or even touring our facilities and enjoying the serenity of Mission College.

By Joy Kurian, Ph.D/VP for General Administration

Groundbreaking Ceremony for Muak Lek Campus























Mission College Faculty of Nursing is located in Bangkok. Under the supervision of Bangkok Adventist Hospital, it has been in existence for over 50 years since its inception.

The first group of 25 student graduated from the diploma program in 1950. Throughout the years the school has improved its facilities and upgraded its curriculum to the standard required by the country. The School of Nursing became Mission College in 1986, and was given full accreditation by the Ministry of University Affairs of Thailand. It became the main campus of Mission college in 1999. An extension campus, offering Arts and Humanities, was inaugurated in 1990.

In 1993, the Nursing Council of Thailand chose Nurse Salinee Navamaratna, first president of Mission



College, as the Nursing Educator of the year.

In 1993, Mission College presented an honorary doctoral degree in Nursing to her Royal Highness, Princess Somsawali of Thailand. Every year Princess Somsawali has presented certificates to the graduates during commencement exercises.

In 1995, the National Academic Council of Thailand voted Mission College as the College of the Year. That same year, Dr. Siriporn Tantipoonvinai was elected as president. During the more than 50 years of nursing education, the faculty has graduated more than 1,3000 nurses. Many of them eventually became leaders in various hospitals, other countries, and other schools of nursing in Thailand. The Faculty of Nursing has been successful because of the support and commitment, both financially, and with personnel, from the Bangkok Adventist Hospital...









Siriporn Tantipoonwinai. RN. Ph.D. President

Dr. Siriporn Tantipoonwinai became President of Mission College in 1995. By profession she is a trained nurse and also has a doctorate degree in Educational Administration from Siliman University, Philippines. She has been an administrator of several hospitals, and Vice-President of Nursing before taking up her present position at Mission College. She is active, and decisive, and is a successful administrator. Her charismatic personality has made her a popular speaker and resource person in Thailand.

Recently, H.E. Prajuab Chaiyasarn, Minister of University Affairs, invited her to serve on a special committee to develop Thailand as a center of excellence in tertiary education

The Board of Gamma Alpha Chapter of Sigma Theta Tau International Honor Society of Nursing voted to receive Dr. Siriporn into their membership. Sigma Theta Tau International is one of the largest and most prestigious nursing organizations in the world. It is committed to fostering excellence, scholarship and leadership in nursing to improve health care worldwide.

Last year in Seoul, Korea, The International Conference of the Korean Academy of Nursing Science invited her to give the key note address on the theme "Alternative Medicine".

She also presented a paper on "Teaching with a Spiritual Emphasis in non-Christian settings" at the Nursing Conference, Loma Linda University, in 1997. The issues presented there have reverberated in many campuses.

Both private and government sectors have conferred on Dr Siriporn awards and citations for her contribution to the nursing profession and to society.

Dr. Siriporn has a vision of transforming and transporting Mission College into the international arena. Her main thrust is to make the college an international center of excellence where young people not only receive education but are trained to be the leaders of tomorrow.

Mr. Lee Chin Beng, Mission College, Bangkok

Activities in the Faculty of Nursing

Mission College not only provides an excellent education for the students, but also serves the community with a public health program.

The college promotes and conserves culture and the arts. With grants from the college and the Ministry of University Affairs, programs such as; AIDS Awareness Exhibition, Volunteer Community projects,

OUTSIDE AND INSIDE VIEWS OF MEN AND LADIES DORMITORIES





Songkran Ceremony, Wai-Kru Ceremony, Cultural Day Celebrations and other festivities are carried out each year. Other important annual events are the Capping of Freshmen Nursing students, Pinning of Graduates, Baccalaureate and other graduation ceremonies. The events celebrated by the students are memories they will cherish for ever.

Mr. Lee Chin Beng, Mission College, Bangkok.

Mission College—It's time to Enroll

If you are looking for the best yet affordable in Christian Education then come to Mission College.

Mission College is one of the international schools approved and accredited by the following bodies:

- Adventist Colleges Abroad (ACA), a consortium of Seventh-day Adventist Colleges and Universities in North America
 - 2. Ministry of University Affairs of Thailand.

Mission College is a four-year co-educational science and liberal arts college founded and supported by the Seventh-day Adventist Church. It offers four-year degree programs with a commitment to quality education in the Seventh-day Adventist tradition, based upon developing the potential of the whole person, integrating faith, learning and culture with academic achievement and community service.

Programs to be offered in 1999 are as follows:





*English Language

*English Literature

*Management

*Religious Studies

*Accounting and Enterpreneuship

Who May Enter?

Mission College is open to students of good moral character and willingness to order their lives in harmony with the aim and philosophy of the institution. The following are required for admission:

- 1. An M. 6 certificate (grade 12) or its equivalent issued by the Ministry of Education
- 2. A TOFEL score of 500 (550 for English Majors) or its equivalent
- For transfer students, the above requirements apply, plus transcripts from all post secondary institutions attended
 - 4. Pass one of the following examinations:
 - (i) Mission College entrance examination
 - (ii) State or nationally administered university entrance examination
 - (iii) Transfer credits from accredited institution
 - 5. Interview
 - Health Certificate

For more information please contact:

Director of Records & Admission P O Box 4 Muaklek, Saraburi Province 18180 Tel: 66 36 314-628, Fax: 66 36 314-619

Email: mlcollege@saraburi.a-net.net.th

Jittapa Winitkoonchai, Dir. Records and Admission





Mission College-Faculty Information

Mission College has a staff of well-qualified local personnel and missionaries from overseas. Below is a brief bio-data of the following missionaries at Mission College.

Mr & Mrs Cecil David

Cecil and his wife Mary come from India. Cecil obtained his Bachelor of Liberal Arts degree in English from Spicer Memorial College, India, and his Master of Arts degree in Education from Andrews University, U.S.A. He has many years of teaching experience in English and music in schools in India, Beirut and Thailand. He was the director of the ESL program in Ekamai International School in Bangkok before coming to Mission College. At present, he is the Acting Dean of the Arts and Humanities Department.

Mary has a Bachelor's degree in English from Spicer Memorial College, and a Master's degree in Education from Andrews University. She has had many years of teaching English in secondary schools, in the ESL program in Ekamai International School, and colleges in India and Beirut. She has also worked as an office secretary and has been Dean of Women. She is currently teaching English. The Davids have two daughters, Cecilia and Robin.

Mr Alvin Evert

Alvin Evert hails from South Africa. He has a Master of Art degree in Teaching from Andrews University. He has served as the head of the Computer Services and Science Department in Helderberg College in South Africa. He has had many years of teaching experience in Maths, Accounting, Chemistry and Physics in the Helderberg and Good Hope High Schools. He is the Director of Computer Services at the College.

Alvin's wife, Martie, is a qualified music teacher.

Mr. Jonathan Leslie Funkhouser

Jonathan Funkhouser is from the U.S.A. and has a Bachelor's degree in English Language and Literature from Pacific Union College, and a Master's degree in English from La Sierra University. He has taught English in Korea, Pakistan and Thailand. His field of specialization is in American Literature and Writing courses. Jonathan is young, energetic and single. He teaches English.

Ms Jittapa Winitkoonchai

Jittapa Winitkoonchai, a Chinese Thai, received her Bachelor of Science degree in Education from Southeast Asia Union College, Singapore, and her Master of Arts degree in Administration and Leadership from La Sierra University. She has varied teaching and administrative experience. She has taught English in government and Adventist schools in Thailand, was the Registrar and Principal of Ekamai International School, and is presently the Director of Admissions and Records for both the Thai and International programs. Jittapa has two daughters, Sunita and Cherrie.

Ms Maxine Newell

Maxine Newell is from England. She has a Bachelor of Science degree in Allied Health from the University of Connecticut, U.S.A., with a major in Physical Therapy. She has had working experience in many hospitals, nursing homes and rehabilitation centers. She works as an Assistant Dean in the ladies'dorm. She is single.

Mrs Ritha Maidom-Lampadan

Ritha graduated with a Bachelor's degree in Teaching English as a Second Language and a Master's degree in Teaching, with an emphasis in English as a Second Language from Andrews University. She taught at Sabah Adventist Secondary School, Sabah, Malaysia, before completing her college education. She and her husband were called to Southeast Asia Union College where Ritha

taught in the English Department. Presently, Rithateaches in the English Department.

Her husband, Nelton, completed his Elementary Education Program at Southeast Asia Union College. He now teaches at the Overseas School at Mission College. The Lampadans have two children, Jordan, 2, and Crystal, four months.

Dr. John Perumal

John was born in Malaysia but is now a Canadian citizen. He comes from Southern Adventist University, TN, U.S.A. He obtained his Bachelor's degree from Spicer Memorial College, his Master's degree from Poona University, and his doctorate studies in Eco-Physiology at the University of Western Ontario, Canada. He has devoted many years to teaching science in Malaysia, Thailand, Canada, Singapore and the U.S.A. In June of this year he joined Mission College as the Dean of the Faculty of Science. He has a daughter and son who are studying in the United States.

Dr Wong Yew Chong

Dr. Wong Yew Chong is from Malaysia. He obtained his two-year degree in Theology in Southeast Asia Union College, Singapore. He graduated from Philippine Union College with a Bachelor's degree and two Masters' degrees. He did his doctoral studies in the areas of Educational & Counseling Psychology and Educational Administration at Andrews University. Dr. Wong has served as President of Hongkong Adventist College, Academic Dean of Southeast Asia Union College and Chair of the Business Department of Walla Walla College. He served as Vice-President for Development at Tsuen Wan Adventist Hospital in Hongkong until February of this year. Presently, he is VP for Academic Affairs.

Dr & Mrs Joy Kurian

Dr & Mrs Joy Kurian are from India. Joy completed his BLA in Biology at Spicer Memorial College. He graduated from Pune University with a Masters' degree in Anthropology, Social Work and Development Studies, and a doctorate in Medical Anthropology. He served Spicer College for thirty two years in different capacities. He taught Biology, Anthropology, Sociology and Social work. He has written and authored books and articles, made conference presentations, conducted workshops and done research in many countries. Dr. Kurian is the Vice-President for General Administration at Mission College.

Lalita, is also from India. She received a Bachelor of Elementary Education from Spicer College, and completed a Master's degree in Sociology and Psychology at Pune University. She has had many years teaching at elementary, high schools, and college levels. At Spicer College she taught Sociology, Psychology and Home Science. The Kurians have one son, Rajeev.

Mr. & Mrs Joseph Manuel

Joseph Manuel is from India. He obtained his Bachelor's degree in Business Administration at Spicer College, and his Master's degree in Economics at Pune University. He worked as Controller of College Accounts, Manager of Industries, and lectured in the Business Department. He left India and worked for several years at Southeast Asia Union College, Singapore as Director for Student Finance. Joseph is presently Director for Student Finance.

Beulah, is also from India. She received her Bachelor's degree in English from Spicer College, and completed both her Master's degree and Master's of Philosophy degree at Pune University

At Spicer she served as an office secretary, an English teacher, and was Chair of the English Department. She was Chair of the English Department at Southeast Asia Union College, Singapore. Presently, she chairs the English Department and teaches courses in literature and language. Beulah is also in the process of completing her doctoral dissertation. The Manuals have a daughter, Kavitha, and a son, Kevin.

Mr. Damian Ginanjil

Damian Ginanjil, a Malaysian, completed his Bachelor's degree in Social Science and a Master's degree in Library Science at Clarion University, Pennsylvania. He also received a certificate in Training and Development from the Institute of Training and Development, U.K. Before he specialized in Library Science, he worked for 14 years with Radio Television, Malaysia. Prior to joining Mission College he served as the Chief Librarian of Penampang Branch, Sabah, Malaysia. Presently, he is the Director of the Sprengel Library. Damian and his wife, Teresa, have three daughters, Jordana, Hazel and Freda.

Pastor & Mrs Wendell Wilcox

Pastor Wendell Wilcox is from the U.S.A. He graduated with a Bachelor's degree in Theology from Pacific Union College, and completed a Master's degree in Bible and Systematic Theology at Potomac University, U.S.A. Pastor Wilcox served as President of the Indonesia Union Mission, the Korea Union Mission, Sabah Mission, Thailand Mission, and Southeast Asia Union Mission. In their golden years Pastor Wilcox and his wife, Audrey, responded to Mission College's call for volunteers to work in Thailand. Pastor Wilcox is the senior Pastor of Mission College Church, while Audrey is secretary to the College President and to the senior pastor. They have four children.

By Beulah Manuel



Houses for married students.



Guest House.



Unmarried faculty housing.



Student center and football field.



Football field and changing rooms in the background.



Tennis and basketball courts.

INTERNATIONAL STUDENTS



Outside and inside views of cafeteria





Cambodia Adventist School

Cambodia Adventist School, Phnom Penh, has twelve staff members and 120 students. The 120 students are in the following grades.

Class	Students	Class	Students
KG	10	1st Grade	17
2 nd Grade	24	3rd Grade	22
4th Grade	10	5th Grade	11
6th Grade	15	7th Grade	11

1999-2000 school year will start on September 27, 1999.

Schools in Cambodia

Kompong Thom ICC Orphanage 1 - 5th grades -- 45 students & 2 teachers.

Siem Riep--Literacy School at Salt Ministry 60 students and one adult worker.

Samrong Literacy School

1 - 2nd grades--140 students and three adult workers

The schools have been helped by various churches in Cambodia and, as a result, five students were recently baptized in Phnom Penh.



Adventist students



Non-Adventist students

Sabah Department of Education

The Sabah Mission Education Department supervises the organization and operation of two secondary schools, one Vocational & Professional Skill Center (Adventist Skill Center), and 13 elementary schools. Its purpose is to instill Adventist ideals, beliefs, attitudes and values, so that the students will become patriotic, law-abiding citizens and loyal conscientious Christians.

Two elementary schools have started operation within the last three years. SRA Marabau, Kudat reopened after being closed for 20 years. SRA Bambangan, Kota Marudu, have just started a new school.

The Adventist Skill Center (ASC) has been a part of Sabah Adventist Secondary School. (SASS). It provides students with type-writing and computer classes. In December, 1998, on the recommendation of the SASS Board, and to keep in line with government requirements, the Mission Executive Committee took action to separate the two schools under a separate management and the Mission has been able to restructure the new school in the areas of vocational and professional skills. It also provides professional upgrading for pastors and teachers in computer studies. Further, the school can help to provide College English Proficiency to enable children to enter Mission College and other colleges.

Schools and Enrollment, 1999

Secondary School

Name	Principal	Current Enrollment
SASS*	Nasco Gabu	356
GASS**	Richard Kilus	334
ASC***	James Lai	70

^{*}Sabah Adventist Secondary School, Tamparuli. **Goshen Adventist Secondary Schoo, Kota Marudu

Elementary Schools

Name	Principal	Current Enrollment
STPS, Tamparuli	Zorab Jaipin	124
SRA Tenghilan	Martha Koubong	60
SRA Kelawat, Kota Belud	Juliana Lugu	70
SRA Rangalau, Kota Belud	Merlyn Santi	66
SRA Gaur, Kota Belud	Nawran Karih	44
SRA Podos, Kota Belut	Sania Sarini	33
SRA Sungoi, Kota Marudu	Jollie Banggang	62
SRA Tagaroh, Kota Marudu	Mainah Liging	42
SRA Goshen, Kota Marudu	Elnah Mun	274
SRA Bambangan, Kota Marudu	Sweney Gaban	34
SRA Damai, Kota Marudu	Vincent Sepati	70
SRATambarulan, Kudat	Maslin Ondon	55
SRA Marabau, Kudat	Laini Gunib	45

^{***} Adventist Skill Centre, Tamparuli

Kindergartens

Name	The state of the s	Current prollment
San Yuk Kindergarten	Elizabeth Gan	70
Water Lily Kindergarten, Tamparuli	Zorab Jaipin	24
Goshen Adventist Kindergarten	Elnah Mun	60
Damai Adventist Kindergarten	Vincent Sepati	30
Tenghilan Adventist Kindergarten	Martha Koubong	g 16
Gabungan Adventist Kindergarten	Rosnani Mun	20

PROVISION AND IMPROVEMENT OF SCHOOL FACILITIES

To date, the Mission has provided the schools with basic facilities such as tables, chairs, TVs, computers, (not all the schools) filing cabinets, and other instructional facilities.

A major development during the last two years is the construction of decent building facilities for the elementary schools. At present, 10 schools have been provided with new classroom buildings. In three of the schools the building work is still going on. With these improved facilities, study environment for the students will be more conducive.

INCOME GENERATING PROJECTS

A special Study Committee was formed to address some of the problems faced by the students with regard to finance. Several recommendations have been made. One was that the Mission establish Income Generating Projects for the maintenance and development of the schools.

In response to this recommendation, the Mission has started to develop the following projects:

25-acre oil palm plantation in Tambarulan 10-acre oil palm plantation at GASS Fish Farm at the Dantai Adventist Camp Fish Farm cum Golf Driving Range in SASS, Tamparuli

UPGRADING AND PROFESSIONAL GROWTH OF TEACHERS

Upgrading and professional growth of teachers has always been the prime consideration and emphasis of the Sabah Mission Educational Department. At present several teachers are upgrading at colleges within SSD. Most of them are on Division aid.

The Mission provides in-service training for their teachers from time to time. Seminars and workshops are conducted on topics relevant to their profession. Government teachers, senior teachers, Union & Division personnel conduct the classes From time to time teachers attend seminars organized by the State Department of Education.

ESTABLISHING NEW FIELDS

The Education Department has made a significant contribution to the establishment of mission fields in new areas such as Bambangan, Kotud, Monguo in Kota Marudu, and Kinadaan in Beluran. A regular school is being operated in Banbangan and several students have been baptized already. Those not yet baptized are regular Sabbath School members. The contract workers in Monguo, Kotud and Kinadaan have started a school program for 40-60 children in each of these places.

During the month of June, students and teachers of SASS held a Youth Task Force program in Napagang and Langkabung, two remote villages within the Telupid-Kinabatangan areas. They hope to have churches planted in these villages in the near future.



Classroom, kindergarten, teachers' apartments for SRA Podos. Kota Belud.



New classroom for SRA Tenghilan.



New classroom and auditorium for SRA Kelawat, Kota Belud





SRA Marahau. Kudat--reopened after it was closed about 22 years ago.



Fish ponds cum golf driving range for SASS, STPS. & ASC, Tamparuli.



Computer handed to school board chairman of SRA Podos. Kota Beliul.



Computer provided to SRA Podos, Kota Belud.



Dantai fish farm project.



Computer provided to SRA Tenghilan. Martha Koubong, pcincipal, at the computer.

Education Department of SAK Mission

Commencing from 1997, Sunny Hill Institution was divided into four sections: Sunny Hill College, Sunny Hill Secondary School, Sunny Hill Primary School and Sunny Hill Kindergarten/Nursery. The new structure as required by the Education Department of Sarawak is managed by the following:

Business Manager: Joseph Kueh Treasurer: James Goh

College Chief Executive Officer: Maggie Joseph Sapok Secondary: Marilyn Cheng Primary: Naris Munan Kindergarten: Pauline Jihep

Kolej Sunny Hill (Sunny Hill College)

The Ministry of Education, Malaysia approved Sunny Hill College as an institution of higher learning on January 30, 1999.

A certificate in Business Studies and a diploma in Business Studies are the two courses approved by the Ministry. The syllabus for both courses is from the LCCI Examination Board, London which also awards the certificate and diploma. The certificate level takes 12 months (2 semesters) and the diploma level 24 months (4 semesters).

The first intake of students was in June 1999. At present there are five students who are taking the diploma course. There are two intakes a year, January and June.

The College is grateful to the Ministry of Education and the Home Ministry of Malaysia for granting permission to accept foreign students on the 1st of September 1999.

The College is planning to apply for more courses which will meet the needs of the nation in the next millennium. It is hoped that the College will expand, and eventually be able to offer internationally recognized certificates and diplomas.

Sunny Hill Secondary School

Sunny Hill School campus is located in a strategic position near the bustling roundabout at 3rd mile Rock Road, which is about five minutes drive from the city center of Kuching. Within the vicinity of the school are newly-built commercial centers, apartments, condominiums and housing estates.

Administration: Sharing the same campus are actually four separate schools: Sunny Hill Nursery & Kindergarten, Sunny Hill Primary School, Sunny Hill Secondary School and Sunny Hill College. A head teacher, the headmistress or the principal heads each section.

Purpose and Mission

Sunny Hill remains as the only private institution in Sarawak that provides a Christian atmosphere to the students. Besides striving for academic excellence, Sunny Hill also places important emphasis on the moral and spiritual development of the students. Students are exposed to the teachings in the Bible.

Students

Sunny Hill Secondary School offers opportunity for both local and foreign students to obtain their secondary education. This year, a total of approximately 380 students have enrolled in the Secondary School. 80% are Sarawakians from the vicinity of Kuching, and as far as Limbaing, Miri, Belaga and Kapit. The other 20% are foreign students from Indonesia.

Curriculum:

The school uses the curriculum set by the Ministry of Education of Malaysia. Lessons are conducted in the Malay Language, with the exception of English Language, Bible and computer lessons. To complete a secondary education, the students sit first for the Lower Secondary Assessment after completing three years of Lower Secondary School (Form 1-3). The students then enter into Upper Secondary School, (Form 4-5). At the end of two years, the students sit for the Malaysian Certificate Examination (Sijil Pelajaran Malaysia), which is equivalent to O-Level. After passing the MCE (SPM), the students can proceed to study in Form 6 and sit for the Higher School Certificate Examination (Sijil Tinggi Persekolahan Malaysia) which is equivalent to A-Level, or they can choose to study in other private or public institutions of higher learning locally or overseas.

Facilities:

The newest facilities acquired by the school at the end of the 1998 school year, and early 1999 are 30 sets of computers. This provides the opportunity for students to learn basic computer skills that will give them an added advantage when they apply for jobs, or when they enter higher institutions of learning.

The other facilities that aid learning include the library, Science Laboratory, and a Living Skills Workshop. The multi-purpose Hall Auditorium, Basketball and Tennis Courts and the Sepak Takraw court provide the students opportunity to organize games and friendly matches and other recreational activities.

Activities:

The school administration plans activities to cater for the development of the whole being. Besides the development of the intellectual aspect, there are extracurricular activities such as the different sports clubs and the cultural club that cater to the physical and social development of the students. Bible classes, assembly/chapel talks and the Week of Prayer cater to the spiritual growth and development of the teachers and students.

This year, under the active and enthusiastic leadership of the school chaplain, Pastor Sonny Khoo, a school camp was organized in April at Bako National Park. 80 students signed up for the Bible Camp which was based on the theme question "What would Jesus do?"

The enthusiasm for learning the Bible did not wear out after the camp. The group continued meeting every Saturday afternoon to learn lessons from the Bible. Thus the Sunny Hill Christian Fellowship (SHCF) was established in late April 1999. The SHCF meets at 3:00 - 4:00 p.m. every Saturday. It aims to foster a better relationship between students from the different denominations and also to teach them the truth from the Bible. SHCF also plans wholesome activities that help its members to become good leaders and to live the exemplary Christian life.

The Parents Teachers Association

The Sunny Hill Parents-Teachers Association was established in 1989. The aim of the organization is to foster closer relationship between teachers and parents. Through the understanding and open communication between parents and teachers, both parties can then help to train the child and to enhance learning. The PTA also looks into the needs of the schools and provides means to meet the needs.

Two projects of the PTA ought to be recorded here. First, in 1998 through the joggerthon, the PTA helped to raise about RM 21,000 for the purchase of computers for the school. Second, in 1999, the PTA through the Food and Jumble Sale on August 15 helped the school to raise about RM26,000 for the upgrading of the science laboratory.

The Future:

Sunny Hill endeavours to improve and offer quality education to the community in the State and also to the neighbouring countries. With God's guidance and help, parents will continue to send their children to study at Sunny Hill. This year Sunny Hill has students who excel academically in the Lower Secondary classes (Form 1-3). Definitely, the overall better performance in the public examination will help parents gain confidence in Adventist Christian Education

Sunny Hill Primary School

The Ministry of Education and Ministry of Home

Affairs, Malaysia, have given approval for Sunny Primary School to accept foreign students. The Education Department of Sarawak has approved its new fee structure for 1999.

Continue page 22...



College and secondary school block.



Kindergarten school block.



Primary school and lower secondary block.



Hall auditorium.

History of the Seventh-day Adventist School, Singapore

The Seventh-day Adventist School began in a small building in Dhoby Ghaut in 1908. It soon outgrew its original quarters and moved to No. 400 Serangoon Road where it operated with approximately 90 students. On February 24, 1915, at the second Biennial Session of the Malaysian Union Mission, it was recognized as its training school and given the name, "Singapore Training School".

In 1916 the school moved into the Malayan Union Mission headquarters building at No 300 Serangoon Road, where it stayed until it could be relocated to its permanent building - No 273 Upper Serangoon Road.

The name of the institution was changed to Malayan Union Seminary in 1923, and it became the official training school for the Malayan Union Mission. However, when the Mission territory was reorganized in 1929 into the Indonesian Union and the Malayan Union, the Seminary was given a new name "Malayan Seminary of Seventh-day Adventists". In 1949 it was again changed to "Malayan Union Seminary".

Until the fall of Singapore during the Second World War, the Seminary provided classes for primary and secondary pupils, and for advanced students in training for mission service. Many mission workers now serving the denomination in various parts of the world received their training from this institution. The second World War interrupted the work of the Seminary and it was forced to close for the next three years. It reopened again in October 1945 with limited facilities and in need of extensive repairs. A new dining room was erected in 1949. A new wood product shop began operating in 1951. Later a well-equipped science laboratory was realized in 1952

Advanced training classes commenced in January, 1950. On June 30 of that year, the General Conference gave approval for the Seminary to become a two-year Junior College.

In 1958 the name "Malayan Union Seminary" was changed to "Southeast Asia Union College" to conform with the name Southeast Asia Union Mission. The Southeast Asia Union Executive Committee gave approval in March, 1972 for the primary and secondary school to function separately from the college, and it became known as "The Seventh-day Adventist School".

Until 1972 Pastor Daniel Tan was the president of the college and also of the primary and secondary school. In April, 1972, Pastor James Wong, who had been made the principal of the secondary and primary school since March 1970, continued in his capacity while Pastor Daniel Tan remained as the president of the college section only. During the year 1964 the Cambridge Examinations Syndicate awarded the secondary school section "A" accreditation. Since Singapore is a multi-racial country, the school has students from various countries.

San Yu Adventist School

Background

San Yu Adventist School is owned and operated by the Seventh-day Adventist Mission, Singapore. In 1971 it was called The Seventh-day Adventist School, (SDAS). In 1959, members of the Thomson Road Chinese Church started San Yu High School, and so from 1958-1996 there were two Adventist schools in the city.

In March 1996, the government acquired the land on which the SDA School stood. In August of the same year, the Singapore Mission decided that the two schools should merge into one. The following year the SYHS joined with the SDAS while its campus was being re-developed. The plan was to move back by the end of 1998, but construction was delayed and work did not start until the middle of 1997. The school will move to its new location in November of this year.

High Ideals

The merger made it necessary for teachers and students of both schools to work together. This has been accomplished, but not without some difficulties. As the students and teachers now prepare to move into their new school they look forward to improving the environment by emphasizing the all-round development of the student. The teachers are guided by concepts contained in the following paragraphs.

True education does not ignore the value of scientific knowledge or literary acquirements; but above information it values power; above power; goodness; above intellectual acquirements, character. The world does not so much need men of great intellect as of noble character. It needs men in whom ability is controlled by steadfast principle.

The great principles of education are unchanged, for they are the principles of the character of God. To aid the student in comprehending these principles, and in entering into relationship with Christ which will make them a controlling power in the life, should be the teacher's first effort and his constant aim.

Shortages

San Yu Adventist School lacks several things:

It lacks finances and it is only by faith that it carries on from year to year. For many years the enrollment has not been large enough for the school to be selfsufficient, financially. Enrollment has been getting less. At the time of the merger both schools had a total of approximately 450 students, but when the merger actually took effect there were less than 400. The present enrollment is 330 students – primary and secondary students. This year has been the lowest so far. Plans are being made, however to boost enrollment by the year 2000.

It does not attract top local students.

There is a lack of space to carry out extra-curricular activities effectively. e.g. football, track and field activities.

Positive Achievements in Public Exams

Examination result: the school conducts two public examinations – the Primary School Leaving Examination (PSLE) and the 0-Level Examination. Students do quite well in these examinations. Every year some of the PSLE students are admitted into "preferred" government schools. The trend of passes for the 0-Level results is on the increase. In 1998 56% of the students earned 5 credit, or even better. In the Science Class students scored 99+% passes in the last 10 years.

Second Chance Opportunities

The school has accepted a number of students who

are in "protective" homes. The teachers have worked hard with them and are happy that, as a result, many of the students have done well in their examinations. Many students who could not continue in government schools have come to the Adventist School and done well.

Are You Serving The Needs of SDAs in Singapore?

This question has been asked frequently. The school does try to provide as wide an "educational menu" as it can. But since there are still some needs it cannot fulfill parents chose to send their children to other schools. The SDA Mission has given advice on how an Adventist school should be run, and it has been accepted and appreciated by the school. The financial support given by the churches has helped a great deal to maintain the school over the years.

Statistics

As of September 1, a total of 330 students were enrolled, (64 primary and 266 secondary). Of this number 108 were new students. They come from 20 countries in the Asia Pacific. There are 144 Singaporeans and 186 foreign students. There are 23 SDA students in the primary section and 18 in the secondary. The plan is to recruit students to attain the 500 mark in 2-3 years.





Thirty-six staff and teachers, including seven part-time employees, serve the above number of students. All but seven of the staff are members of the Seventh-day Adventist Church. The school has three canteens. The operators are Seventh-day Adventists and serve only vegetarian food. There is an excellent working relationship among staff, teachers and canteen operators, and the school hopes that this good spirit will continue into the next century.

Adventist Child Development Center

Adventist Child Development Center is situated in Balestier Seventh-day Adventist Church, and operates Monday to Friday from 7 am to 7 pm. It offers half-day and full-day programs. Children, with

working mothers, enjoy subsidies from the Ministry of Community Development, Because of this, ACDC has to extend its hours to Saturday from 7 am to 2 pm.

The daily time-table starts with half an hour of worship. The children like to sing Christian songs and listen to moral stories from the Bible. Each child is given enough time for lessons and daily physical activities. The programs are geared toward four areas of development - social & emotional, cognitive, physical and character building.

ACDC conducts parenting seminars

on Saturday afternoons. Parents are free to mingle with the church members. In December an annual graduation concert with a Christian theme is well accepted by the parents.

Goh Tong Seng, Principal



Seventh-day Adventist Kindergarten

Located in the heart of Jurong East, the Seventh-day Adventist Kindergarten offers a transitional experience for children from home into the primary schools. The Seventh-day Adventist Kindergarten believes that every child is important and deserves to be loved. These children will grow and thrive in a stimulating, loving and carefree environment. The curriculum aims to develop the whole child-equipping them with skills for home, school and life. This will enable a child to experience success in developing a positive self-concept and joy in learning in a Christian environment.

There are 414 children aged 4 to 6 years enrolled presently. Most of them are from non-Christian home environment. The Kindergarten operates three sessions and runs 16 classes per day. There are also enrichment classes in the afternoon with 119 children enrolled. The programme includes character building and life skills, language development, arts and crafts, music and movement, computer lessons and learning through play.

The Mission Statement of the Kindergarten is to make Christ known to the children in the community

through collaboration with the Jurong SDA churches. Each year, they work together in organizing a Parent's Day programme and parenting seminars as an outreach to parents of students. They also organize a holiday Character Building School for at least 100 children, aged 5 to 12 years old. Most of these children are exgraduates from the Kindergarten. The two annual religious concerts are also instruments to spread Christ's love. There is also a chaplain who does home visits to improve the home-school link and share the gospel.

The Seventh-day Adventist Kindergarten is thankful for the challenge the Lord has given to them to be a lighthouse in their community. The Kindergarten is also blessed with a school board with a vision and the teachers who are caring Students waving the flags in ther hands in celebration of the Singapore National Day. and dedicated...



Lina Wee, Principal

Thailand Adventist Mission Education Report 1999

The demand for Christian Education in Thailand has increased in recent years and this year sees most of our schools with increased enrolments. TAM currently has 18 schools made up of 5 Thai schools, 3 International schools, 3 English Language schools and 7 Karen Refugee schools. There are over 5,000 students in TAM schools being taught by more than 270 teachers.

Adventist Ekamai School

Adventist Ekamai School has been the light for Bangkok people for over 3 generations. Adventist Education is well sought after, as it is well known that the 44 teachers in our schools teach the 750 students to become better citizens in the community and in the family.

Chiangmai Adventist Academy

Chiangmai Adventist Academy serves the north region including the hill-tribe people. It is well known that many of Thailand Mission's church workers have been students at this school. Because of rapid growth, limited facilities and deteriorating buildings, plans are underway to build a new academy girl's dormitory and primary school dormitory next year. A new library and computer facility has just been completed with the help of local church members.ADRA/Thailand, in conjunction with donors from the US, Korea and Finland, is assisting to install a new water system and dam for agriculture and dormitory needs. Plans for building a kindergarten are well underway and it will open in the next school year. CAA has the largest outreach program of any of our schools, and through it has started one company and two small church groups.

In the south of Thailand we have two primary church schools. One is in Hatyai and the other is in the popular resort town of Phuket. Thailand Mission is working towards having these two schools fully accredited by the Government. Hatyai school is also in the process of building a new classroom building and its new kindergarten was completed last year.

Northeast Thailand has a large number of Adventists, but for many years has had no school presence. This last year, however, the Ubon Kindergarten school commenced. This became possible with help from the Adventist Ekamai School and TAM. Future plans are for it to expand into a primary school in the next couple of years.

Ekamai International School

Ekamai International School has continued to

expand and grow with 1,250 students enrolled this year. Last year it was able to obtain Western Association of Schools and Colleges (WASC) accreditation from the USA. This provides full international recognition. Fifty children commenced in the new Kindergarten program that is being offered for the first time this year. Many teachers are currently upgrading to Masters degrees through AIIAS Summer study program.

Bangkok Adventist Church School

Bangkok Adventist Church School has an increased enrolment. Plans to build new classroom facilities have been put on hold pending Bangkok Adventist Hospital expansion plans for the Ekamai Compound.

Thailand English Language School program has continued to struggle financially and has had difficulty attracting overseas volunteers because of new government requirements. The Bangkok school has just moved in to new facilities closer to Thailand Mission. These facilities make it possible for future expansion. The other two schools in Hatyai and Ubon Ratchatanee have the potential for growth also next year.

Karen schools also are operating under some difficult and trying conditions. Eden Valley Academy and Karen Adventist Academy have had large increases in enrolments and are providing Christian education for many refugee children. Primary schools continue to struggle with limited resources and untrained teachers.

Thailand Mission is organizing a Master in Education (English as a Second Language and Curriculum Development) program, through Avondale College, Australia, to be held at Ekamai International School beginning December '99 through until July '02. This two-year program will be conducted in four intensive study blocks and will be available for teachers interested in this area.

This year saw the opening of Ramkamhaeng Adventist International School, a private school operated by a church member. TAM has granted permission to use the name Adventist. This school has been established with assistance and guidance from Bangkok Adventist Church School and the TAM Education Department.

TAM's Education Director is Roy Richardson who is also the ADRA Thailand Country Director, and is assisted by Somchote Chulkasate as Associate Education Director.

Roy Richardson Education Director, Thailand Adventist Mission Sunny Hill Primary School has 102 students, and a staff of seven teachers.

Sunny Hill Kindergarten and Nursery

This year the classes are progressing well and the enrollment has increased. The Kindergarten classes have 84 students. There are four English classes and one Chinese class.

The Nursery has only one class, made up of 13 students. The kindergarten and nursery classes have various activities for integrated learning and character building.

Ayer Manis School

Ayer Manis School is still functioning but has a poor nrolment. It has 22 students in Primary and Secondary level and 60 students in the Kindergarten with six teaching staff and three non-teaching staff.

AMBI (Ayer Manis School Business Institute)

This school is located in Serian town approximately four kilometers from Ayer Manis School campus. It offers computer studies such as: Word Processing (MsWord), Practical spreadsheet (Ms Excel), Processing, Practical Data Processing (MsAccess), Operating System (Windows 95), Internet, typying courses and Book Keeping. The enrollment is 298 students.

SAUM Building Update

The new SAUM building is going through rapid changes—workmen are putting a final coat of paint to the exterior. The developers have finally turned the ground floor showroom area to SAUM and major renovation works are now in the final stages of completion. The ground floor will house an auditorium, the Youngberg Wellness Centre, the Adventist Book Centre, and five guestrooms. This area will be functional by January 2000. More update in next issue.



NEWS REPORT

New Appointments

Dr. Yew Chong Wong was appointed Director of the Union Education Department and replaced Dr. Edmund Siagian who retired on March 31, 1999.

Pastor Toh See Wei, former Secretary of Singapore Mission, was appointed President of Singapore Mission and replaces Pastor Matthew Yuen who stepped down as of April 15.

Pastor Danson Ng was appointed Secretary of Singapore Mission at the Union Midyear Meeting in Siem Reap, Cambodia. Effective August 1, 1999.

Mr. Andrew Tay and Mrs. Lillian Ho in the Union Treasury Office were appointed as Union Assistant Treasurer and Senior Accountant respectively. Effective August 1, 1999.

Report of the Union Midyear Executive Committee Meeting.

The Union held its Midyear Executive Committee in Siem Reap, Cambodia, on July 19-21, 1999. A total of 22 leaders from the Union Office, Missions, and Union insitutions attended. Prior to the meeting, most of these leaders attended the official opening of the new church and Mission office in Phnom Penh. Sunday was spent touring the Angkor Wat, the 7th. Wonder of the World. The committee began its business meeting on Monday morning and finished Tuesday afternoon. The session was followed by a Leadership Workshop till Wednesday noon, led by Dr. Yew Chong Wong. Dr. Bruce Bauer, President of Cambodia gave the three morning devotionals on grace and forgiveness.

A number of important committee actions were taken as follows:

1. Appointment of delegates to the G.C. Session in Toronto, Canada, on June 29-July 8, 2000.

The Division has assigned a quota of 12 delegates to our Union. The committee appointed the following:

Administrators: Francis Lajanim (PEM), Lim See Him (SAB), Toh See Wei (SAM), Chaiwat Kootanasan (BAH)

Workers: Lawrence Banyie (SAUM), Hy Vannarith (CAM), David Ngali Mina (SAK), Siranchi Sangkarak (TAM).

Lay Persons: Alex Rajakumar (PEM), Jani Bangud (SAB), Watson Ho(SAK), David Chow (SAM)

The Union will pay 75% of the cost of travel, hotel, per diem, etc. for the sponsored delegates and the employing organizations will share the other 25%. Lay sponsored delegates will be fully paid by the Union.

2. Restructure of the Two Hospitals in Thailand Phuket Adventist Hospital and Bangkok Adventist Hospital were merged, with one board and one president, effective July 19, 1999. The former two hospital boards were dissolved and a new Board was appointed. The hospital acting president is Robert Burchard and the directors of the Board are: R.D. Riches, (Chairman), Hospital President (Secretary), Union Treasurer, Union Secretary, Chairman of the Medical Foundation, TAM President, PAH President, Dr. Kamton Chirachevin, Chrisana Leiw, Dej Churdsuwanwak. Regular invitees are the PKAH Chief Operating Officer and the Hospital VP Finance.

3. Restructure of VOP Operation

The central office in Singapore and Sabah operated by the Union will be closed as of December 31, 1999. Each mission will then operate its own VOP office and set up branches in the local churches. The Union is to fund the printing of VOP lessons in each mission, and to give an annual operating appropriation to those missions that need financial assistance, for two years starting 2,000.

10/40 Window Offering

Approximately 6 billion people live on planet earth. 60% live in what missiologists call the 10/40 window. Only 10% of the SDA total world membership live in this area which lies between 10 degrees north longitude and 40 degrees north latitude, bordered on the east by the Pacific Ocean.

The General Conference has adopted the concept of establishing 1,040 new congregations in the 10/40 window from February 1999 to June 20, 2005. For this purpose it has set up three Sabbaths to receive a special 10/40 window offering — September 11, 1999, December 11, 1999 and July 8, 2000. Any sum raised in excess the G.C. established division goals (Our Division goal is US\$112,000) will be retained by the divisions for use in their own Global Mission Program.

Southeast Asia Union Mission has accepted the Southern Asia Pacific Division's assigned goal of US16,949 and has distributed it as follows:

Mission	Revised Goal*	
CAM	US\$	484.00
PEM	RM	7,242.00
SAB	RM	20,243.00
SAK	RM	10,107.00
SAM	S\$	5,028.00
TAM	Baht	127,108.00

*based on tithe and membership as of September 30, 1998.



A report from Taiwan Adventist College

Taiwan Adventist College (TAC) is situated near the small village of Yu-Chih (fishpond) in the foothills of the Central Cordillera, home of one hundred 10,000-ft peaks. Chinese speaking Adventist pastors and Taiwanese young people chose to come here for their education. In the past week, two major earthquakes have put its future in question. The epicenter was approximately five miles away from the first quake which measured 7.6. Hundreds of people died. The damage was extreme in the nearest town of Puli.

Miraculously, there were no injuries at the college from the powerful tremor which took place at 1:47am on Tuesday, September 21. However, every school building suffered damage from fractured walls, broken windows, and fallen ceilings. Structural damage necessitates demolition of the administration building -13 classrooms and six offices. A four-storey apartment building, housing the faculty, must be rebuilt. A new US\$94,000,000 academy needs considerable work before re-occupation. "We only used it for a week", laments President Alice Magarang.

The murky morning dawned on hundreds of students sleeping, huddled together in tents, canvas shelters, wrapped in blankets, in cars; many by smoldering fires lit to fend off the cold. They had been warned not to re-enter their damaged dorms. College students returned home by themselves, only to find piles of rubble. Academy students, accompanied by parents, relatives and classmates, went later. Some parents urged their children to stay at school for their safety.

On September 26 a second quake, measuring 6.8, hit again. "Our water tank has a hole in it but we are using smaller tanks. Electricity was restored after only a few hours. Is this the end, or can we go on?" "I did not become president to use my own power, I am relying on the power of God. I believe we can trust him to help our school". Alice Mangarang was elected as president this year.

To get the school back into normal routine is a huge task. Construction engineers say they need one month to repair the academy building if materials and workers can be found. Everyone is rebulding now so it will be expensive. The repair and maintenance of the dormitories comes first and then the necessary repairs to the academy building.

Taiwan Adventist College is appealing help of all kinds. Cheques should be made out of Taiwan Adventist College Fund-raising Account and sent to Taiwan Adventist College, P O Box 3, Yu-Chih, Nantou County, Taiwan, R.O.C. 55549.

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Messenger is produced quarterly by the Southeast Asia Union Mission of Seventhday Adventists. Letters, inquiries and manuscripts are welcome and should be directed to The Editors, Messenger, 798 Thomson Road, Singapore 298186

Printing by Thailand Publishing House