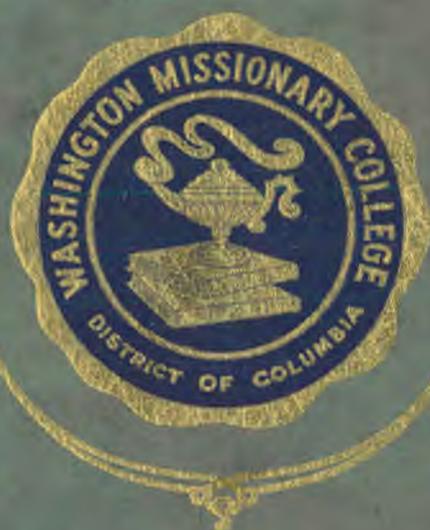


The  
Sligonian

19

21

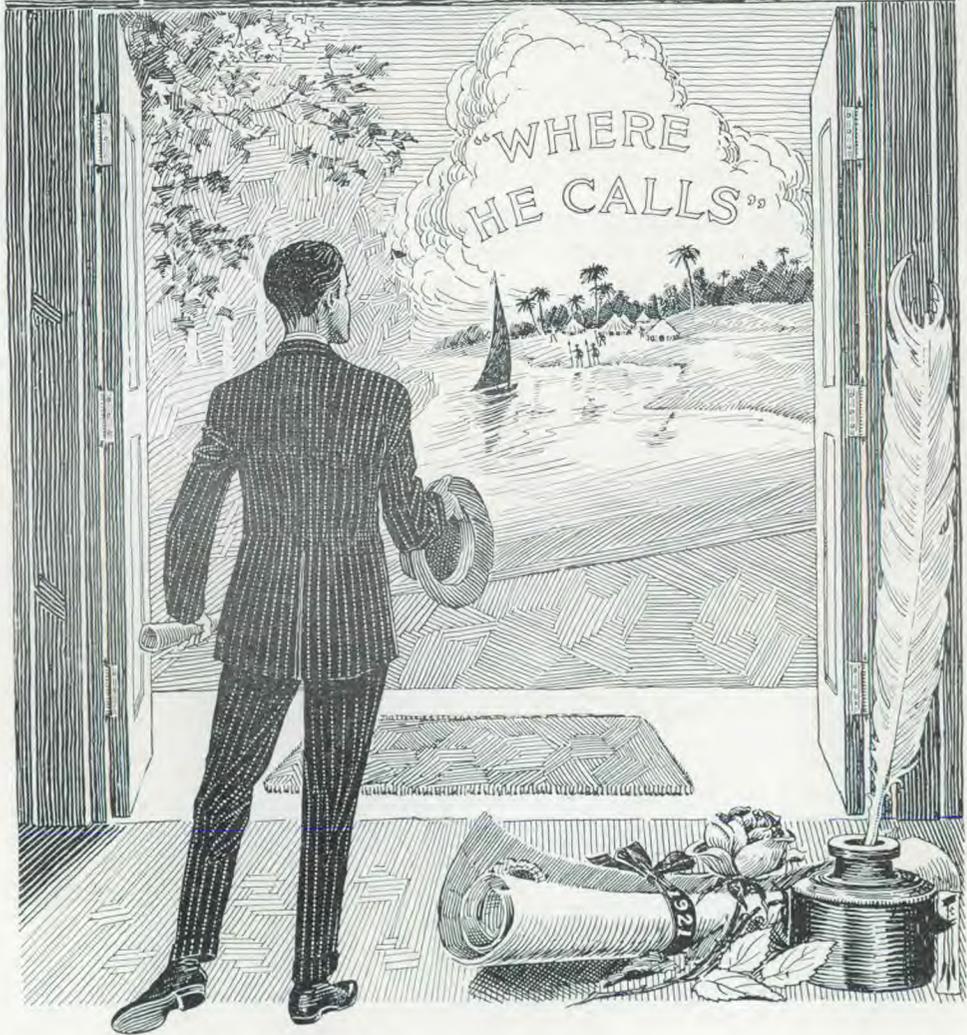


Annual





WASHINGTON  
MISSIONARY  
COLLEGE



# C O N T E N T S

Faculty

Classes

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# THE SLIGONIAN

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VOL. V

TAKOMA PARK, D. C., MAY, 1921

No. 8

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## THE ANNUAL STAFF

C. A. CARTER, *Editor-in-Chief*

J. A. GUILD, *Literary Editor*

W. Y. KAMODA, *Art Editor*

J. E. FORD,

MAUDE SPENCER, } *Photographic Editors*

ALICE MILLER-KIMBLE, *Alumni Editor*

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ELON G. SALISBURY, Ph. D.

To Elon G. Salisbury whose inspiring teaching and sympathetic counsel has filled us with courage and determination to press forward for the accomplishing of greater things beyond, this Volume is appreciatively dedicated.

## OUR DEAN

H. EMORY WAGNER

It is a pleasure to say a few words regarding Dean Salisbury.

It is hard to believe that a happier choice could have been made when Doctor Salisbury was elected to the deanship of the College. This is a position which requires a broad knowledge of educational standards, rigidity and absolute integrity in every detail, and a helpful attitude towards the students with whom one comes in contact. This is by no means an easy task.

Students, no matter who they are or from whence they hail, have not as yet ceased to expend their inventive ingenuity on labor-saving devices which attempt to manufacture that precious and usually scarce commodity known as Credit. And Doctor Salisbury has never ceased to reject that commodity when presented if it has proved, upon careful investigation, to be of "quack" brand and not properly trade-marked. Students appreciate those most who do not, under any circumstances, allow them to "put it over." The pill is bitter at first, but the gnawing of time and reflection makes it sweet.

Doctor Salisbury's honesty has been strengthening. His frankness has been helpful. His teaching has been invaluable. His friendship has been edifying. His life has been inspiring.

# O U R C



COLLEGE HALL

NORTH HALL

ALMA MATER dear, we love thee  
For what thou hast been and art to be.  
We love thee for thy hope and courage,  
For thy gracious charity.

Hope in us and hope in God,  
Courage that's true and brave,  
Charity which gives its best  
The benighted souls to save.

# COLLEGE



Washington Missionary College  
Campus—1921

CENTRAL HALL

SOUTH HALL

COLUMBIA HALL

W. M. C.! Symbol of all wisdom,  
Besides all this, of character, too,  
Send us out as men and women  
With the Master's work to do.

Let our labors and purposes be  
Such as will grace thy name,  
With a shining promise of the future,  
Which shall ever ennoble thy fame.

WALTER LYN PLACE.

# HAIL, WASHINGTON!

Words and Music by CLEMEN HAMER.



1. Where the laughing Sli-go's wa-ters Go a-tumbling 'tween the hills; Where the
2. Beau-ti-ful for sit-u-a-tion, Na-ture ne'er more rich-ly blessed; And you
3. Grateful thanks to thee for friendships Which shall last throughout the years; Grateful



dain-ty, sweet ar-but-us All the air with fragrance fills,—There our own beloved  
nev-er fail to charm us, Tho' in snow or verdure dressed. And you cast your spell up-  
thanks for precious lessons Which shall guide thro' smiles and tears. E'er to thee we will be



col-lege, Far a-way from cit-y strife, Calls us from the town or vil-lage  
on us As we can our les-sons o'er, 'Till our hearts o'erflow with gladness,  
loy-al Till our course of life is run—Love thee, laud thee, yea, applaud thee,



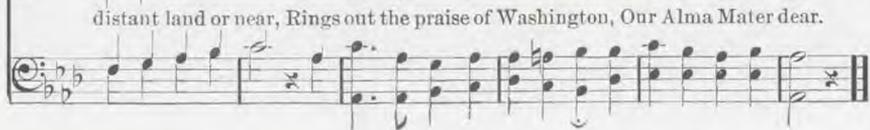
## CHORUS.



To the joys of stu-dent life. }  
And we love you more and more. } Hail! Washing-ton, our Washing-ton! From  
Our be-lov-ed Washing-ton! }



distant land or near, Rings out the praise of Washington, Our Alma Mater dear.



# Faculty





PRESIDENT MACHLAN

## A WORD OF FAREWELL

OF the Board, Faculty and Students of Washington Missionary College there will ever dwell in my heart a loving memory of kindness, co-operation, and loyalty. As I take up the work in a field, not new, but one that has ever been dear to me, I shall carry with me an inspiration drawn from my association with big-hearted men and women that I believe will prove a blessing to the cause of God.

To the young men and women whom I have learned to love dearly, and in whom I shall never lose interest, let me quote as a parting word from the pen of Charles Kingsley: "The men whom I have seen succeed best in life have always been cheerful and hopeful men, who went about their business with a smile on their faces, and took the changes and chances of this mortal life like men, facing rough and smooth alike as it came."

With hearty good will,

B. F. MACHLAN.

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## AN APPRECIATION OF OUR PRESIDENT

"It was only a glad 'Good morning!'  
As he passed along the way,  
But it spread the morning's glory  
Over the livelong day."

THE moment I saw these verses in a newspaper one day, my thoughts went immediately to our president. It seems that as the days rush by, and the time is drawing near that he shall leave us, I appreciate and honor him more and more, and one thing that will remain uppermost in my memory of him is his cheery good morning which greets me nearly every day as I pass to my seven-thirty class.

MARY SANFORD.

## DEDICATED TO PROFESSOR MACHLAN

THERE comes a time for parting,  
When we must say good-bye,  
If duty calls us elsewhere,  
Each one must heed its cry.

Our president soon will leave us,  
We hate to see him go,  
We'll miss his presence with us,  
We all respect him so.

We'll have to lose our leader,  
A leader he has been,  
He's guided us with wisdom,  
And he has proved a friend.

We've often sought his counsel,  
As to what was best to do.  
His advice was as a father's,  
And just as thoughtful, too.

From early morn till eve'n  
He's an interest in us all.  
He never has too busy been,  
To receive a friendly call.

We students all have loved him,  
His willing, friendly smile,  
We'll miss that cheery greeting,  
Which made our days worth while.

Tho' now that he must leave us,  
With us no longer be,  
He can't but live forever,  
Within each memory.

CLAUDE BUSS, '22.



Charles C. Lewis, A. M.  
*Public Speaking*  
 Mrs. B. Shanks Chaney, B. S.  
*Normal Director*  
 J. Norman Kimble, A. B.  
*Science*

Albert W. Werline, A. B.  
*History*  
 Walter C. Moffett, A. B.  
*Bible*  
 Jessie R. Evans, A. B.  
*English*

Benjamin B. Smith, B. C. S.  
*Commerce*  
 J. Wilder Salisbury, A. B.  
*Ass't. Science and Mathematics*  
 Bernard P. Foote, B. S. S.  
*Assistan Commerce, Stenography*

## APPRECIATIONS OF OUR FACULTY

CONTINUAL association with people has a powerful influence to mold our lives and determine our future. We meet our teachers daily in the classrooms, we are associated with them in various school activities; always we find them true friends and guides overlooking our deficiencies, tolerant of our mischievousness, encouraging the faintest glimmer of intelligence, laboring ceaselessly to develop latent energies which they are sure (?) we possess.

We love them all, but if there is one more than another to whom our hearts are endeared it is our beloved president, Professor Machlan. Though we grieve at his departure, yet we rejoice that we have been so long permitted to enjoy his benevolent guidance. None so kind and indulgent as he, yet when we overstepped the mark how firm his disapproval. One who having passed through all the vicissitudes of student life knows the value of a cheery "Good morning" when the way may be hard; never too busy to listen to your troubles and to give wise counsel and encouragement. A real father to all; interested in everyone.

A thoroughly consecrated man is Professor Machlan, holding up before us trust in God and divine intervention. Our faith is increased as we hear him recount the difficulties connected with the erection of Columbia Hall and the providential turn of events at critical times. Through his loyal and enthusiastic efforts Washington Missionary College has grown and continues to send out men and women fitted to bear their share of responsibility.

We are sorry to lose him, but rejoice in the knowledge that others shall receive the benefit of his wise administration. In leaving, he carries the assurance that he has brightened the way for many of us, has pointed us on to greater things, has imparted to us that greatest of all acquirements of college life—an inspiration to make our lives count in service to God and man.

LINTON SEVRENS.

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Most any student can tell you that never since the Inquisition has there existed such a bunch of "joy-killers" as the faculty of W. M. C. The student, usually, has no grudge against the faculty. He only shares in that prejudice against established order, which all students have. Deep down in his heart, he appreciates the work of the faculty. He likes each member, thus he cannot help but like the faculty as a body. He may criticize the faculty, but he will defend its reputation to the last word against the faculties of rival institutions.

Even those who make frequent trips to the green carpet, do not dislike the faculty. Thus, we are not unappreciative; we only cannot express properly our gratitude to the faculty. Our debt is too great.

STANLEY BROWN.



Harry H. Link  
*Physical Education*  
 Olive Severs  
*Latin*  
 Mrs. Eva V. Finch  
*French*

Mrs. Lela Beuchel  
*Home Economics*  
 Heber H. Votaw, A. B.  
*Missions*  
 F. L. Chaney, A. B.  
*Woodwork and Carpentry*

J. William Osborn  
*Musical Director*  
 Viola A. Severs  
*Piano*  
 Etta Spicer  
*Normal Art*

WHAT student could daily associate with thirty noble men and women, such as comprise our faculty and not feel grateful for the high ideals and the lofty aspirations gained thereby.

In them we have represented the various lines of study—history, science, literature, art and the Bible, the true source of all knowledge.

As students we each have some line of study which we enjoy more than any other, yet we greatly appreciate our conscientious teachers who, by their love for the subject and their love for us, seek to cultivate our interest in the study, and thus give us a well-balanced education, fitting us for service.

Each teacher by his expression leaves with us an impression.

We are all profoundly impressed with the justice of Professor Werline who gives us long history assignments and plenty of collateral reading, but who never fails to make plain the important facts.

Miss Evans has indelibly impressed on our minds the thought best expressed in her own words—"All work, no matter how well done, loses half its value if not done on time."

When Professor Osborn has exhausted nearly every conceivable method in trying to get a student to produce soft tones throughout the full range of his voice, we often hear him say: "A student teaches his teacher how to teach him."

Of all the lessons I have learned in my two years at W. M. C. I prize most highly the two acquired from our worthy president. I may forget much of the knowledge gained from books, but I shall ever keep in mind these two important lessons—remembrance and forgetfulness; remembrance of friends and their pleasant associations, and forgetfulness of all unpleasant occurrences. These lessons are most appreciated because they were taught not in theory, but in the daily life.

Dear faculty, it has not been our privilege to have classes with each of you, but we appreciate the valuable lessons, that like our president, you have taught us, by your daily lives.

EMMA MALLATT

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HAIL to the W. M. C. Faculty! Hail to those who have sacrificed worldly riches and honor that we might be taught concerning things of truth. Hail to those who have caused us greatest ecstasy or deepest despair. Dear teachers, we lay at thy feet our grateful thanks for many lessons which shall last through smiles and tears, and as we rise from our obeisance, we wish thee all the gladness and happiness that life could possibly hold for each of you.

DOROTHY V. PLUMMER.

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THE girls of Washington Missionary College esteem it a very high privilege in having Mrs. Quantock as their preceptress. A very motherly preceptress, indeed. If you ever have a perplexing problem just go to her for motherly advice and comfort and you will surely receive it. No matter how many troubles she may have she is always ready to help when her assistance is needed. She is always interested and joins full heartedly in anything that pertains to the enjoyment and best welfare of the girls. Many hidden truths of the Bible are brought out by Mrs. Quantock in the Old Testament class.

VERLE LOTUS SLADE.



C. S. Corkham, B. A.  
*Cashier*  
 Mrs. May M. Quantock  
*Preceptress*  
 Ferdinand Jiron  
*Spanish*

S. M. Butler  
*Business Manager*  
 Mrs. S. M. Butler  
*Matron*

Myrtle E. Schultz  
*Normal Critic Teacher*  
 Mrs. T. K. Martin  
*Registrar*  
 Mrs. J. A. Guild, B. A.  
*German*

"QUIET waters run deep." It is not always the rushing, tumbling stream which has the greatest depth, nor which has the greatest power. Neither is it the man who says most and makes himself often heard, who has the greatest depth of character and the most powerful life. It is not always the man who utters the most trite sayings whose speech is ornamented with flowery phrases, who is the most eloquent. For above eloquent words is the eloquent life.

In the several years during which Professor Butler has been in Washington Missionary College, he has not been known for his much speaking—he says little. But what he says is to the point. His Friday evening talks and his sermons are given in plain, simple words, but they always contain helpful lessons for Christian living. They show an inner and abiding experience.

Professor Butler appears to have learned how to walk in the Christian pathway. He is not at the height of exuberance one day and in the valley of discouragement the next. He does not run one hour and stand still the next. His is an even Christian experience.

Professor Butler is a man of conviction. He is not moved by the opinions of others. He may stand alone in his beliefs, but he stands firm.

For these true elements of Christian character, as well as many others, we respect and love Professor Butler.

RUTH WILCOX

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My mind goes backward five years to the first year I spent in Washington Missionary College, and the first time I walked in upon that august assembly of faculty and students in chapel. I remember very distinctly one of the students, a young lady, who impressed me greatly. She had a certain dignity of manner which well befitted the secretary of the illustrious senior class. But I remember most vividly her eyes which simply could not be evaded, and at times they seemed to pierce right through me and read my very thoughts. However, this could not be, for it is hardly to be expected that a full-fledged college senior would deign to notice a timid little academic freshman.

During the following summer, when I received the calendar for the next year, the name of Miss Jessie Ruth Evans appeared as the Assistant English teacher. On coming to school that fall, all of the prospective "tenth-graders" discussed our teachers as usual, especially our English teacher. Many were the little remarks as to the good times we would have in Rhetoric for we had such an easy teacher; one who, just the year before, had been a student with us and of course we were going to "lead her a merry chase."

Accordingly, on the first day of school, we took our places in class in a very gleeful mood. But not a sound was made! There were those eyes looking at us collectively, individually, sternly, pleasantly, and warningly all at the same time! No wonder we all very dutifully and a trifle meekly came to class the following day with our three-hundred-word themes all ready to hand in! And then, oh, how sweetly and friendly those eyes smiled upon us! But woe to the person who had failed to prepare his lesson, and thrice woe to the one who was found whispering in class! As a rule, not a word was spoken, but everything became very quiet while

the guilty one wished he might disappear, evaporate, fade away, or anything to get away from those eyes.

We found also that once the lesson had been assigned, there was no "altering the word that had gone out of her mouth," no matter how we groaned, but were met with the pleasant reminder, "Oh, I, too, have been one of the groaners and I know just how far it goes."

And so it happened that we forgot all about the little jokes and escapades and settled down seriously to learn the four forms of discourse and the six ways of developing a paragraph and to scan poetry. The rhetoric hour was looked forward to with the greatest of anticipation, it was so much like a friendly visit; except, indeed, when the assignment was "Speeches tomorrow, five minutes, on current events." Then, how our knees smote together and it seemed as though our classmates could hear our hearts beating, and with a vain wish that our own particular name would be overlooked while we hid behind the seat in front of us, we awaited our fate! But when we actually heard our names called, and those same eyes smiled at us so reassuringly, all the fright left us and we went through the speech without a break.

That was four years ago. This same assistant is now the worthy head of our English department and "Don't we have a wonderful English teacher!" and "Isn't Miss Evans great!" and "She is the dearest teacher I ever had!" and many similar remarks are heard on every hand. Even in these critical days when students feel in duty bound to gather in the halls or in the Dining Room to discuss the teachers, not the least shadow of a fault can be found with this one. And we all agree, with not a dissenting voice, that *she* is a most perfect teacher.

ELISE PLEASANTS.

# Classes





JULIAN GARREL GANT, A. B., *President*

The west stands for progress, and as a true representative of the west, the president of our class stands for progress. Mr. Gant came to W. M. C. from Campion Academy. Since coming here he has served in various capacities in school activities. In a quiet but earnest manner he has carried on the work of the Association this second semester. He was a delegate to the Student Volunteer Convention last year, and made decisions which will give the foreign field an efficient worker.



RUTH NAOMI WILCOX, A. B.,  
*Vice President*

From Colorado there came in the year 1914 the lassie who for seven years has been a power at W. M. C. Quiet, dignified, she possesses the qualities that have given her fellow students confidence in choosing her to fill any place where W. M. C. is to be represented. They expressed this confidence by sending her as a delegate to the Student's Volunteer Convention at Des Moines, Iowa, in 1919. As editor of the *Sligonian*, Ruth has ably filled her place. Her efficiency, however, does not prevent her from enjoying a good time, and our Valedictorian is the best of hostesses, at least, '21 thinks so.



HARRY JAMES DOOLITTLE, A. B.,  
*Treasurer*

Originally from Pennsylvania, but more recently from the Far East, comes H. J. Doolittle. W. M. C. owes a debt of gratitude to far-off China for loaning to us this adopted son. He it is who is always ready to pour oil on the troubled waters of college life, who no matter how pressing his own own affairs has time to help the other fellow and who is so quietly efficient. He has proved himself a gentle humorist, a successful missionary band leader and an able editor. But the remembrance which we shall keep with us longest is that he lives to serve.



BEATRICE SARAH LEWIS, A. B.,  
*Secretary*

She is one of our representatives from the "Keystone" State. With her all-around sunny disposition, "Bee" will anywhere and at anytime win the prize. We feel that we did well in choosing her our class secretary, for she "Keeps Sweet." In spite of our many indecisions she has kept a level head. These qualities and her three years' experience at W. M. C. will fit her most admirably for a place among our Bible Workers.



JOHN E. FORD, A. B.

In 1920 Walla Walla College, in the person of John Ford, passed on to Washington Missionary College and our class of '21 not only a born leader, but also one of exceptional musical ability. He brings with him the spirit of the sturdy West—strength of purpose, keenness of perception, dignified bearing, tempered with "big-heartedness." We can assure the South American Mission field that in him they are getting more than six feet good measure of the best missionary material we have.

MAUDE SPENSER, A. B.

When it comes to voting for cooks the class of '21 votes for "Maude." Her ideas of "how to feed a Senior" have given us food to tempt a king on our Senior picnics. Besides, she takes away the dread of accident or illness, as she is also a skilled trained nurse. With her grim determination and varied accomplishments we predict for her a great future.

WILLIAM YOSHIKADZU KAMODA, A. B.

The fame of W. M. C. has spread to the East, for Japan has sent to us a serious, music-loving youth. If Yoshikadzu is a representative of Japan, we would enjoy missionary work in the land of the rising sun. Mr. Kamoda's linguistic abilities are the delight of our college, especially in the Spanish II class.



GLADYS VICTORIA WILLMAN, A. B.

Gladys came to us last year from South Lancaster. She is a daughter of Maine and reflects the literary influence of New England. She has stood nobly by the class and has manifested true college spirit on all occasions. Her brilliant career is but begun, for we understand that she is planning to add M. D. to her list of degrees. For the present she expects to devote her energies to teaching.



JOSEPH ALEXANDER GUILD, A. B.

"Joe" is well known in school for having his work well done and on time. "21" will always thank him for protecting the honor of the class in times of crises. The class poem stands as an evidence that a skilled mechanic can also efficiently use the English language. China is calling for him and he is now ready to answer the call.



WALTER LYN PLACE, A. B.

Oneonta, New York? "Yes, that's the place." "What place?" Why that's the place where Walter Lyn Place completed the State Normal Course three years ago. Haven't you heard him tell the story about the wrist watch? If you have you know that Walter is a talented elocutionist, or "spinner of yarns." But he is also a famous "knitter of socks." Besides, he is a budding musician, and if he does not end up as an orator he will most likely become an artist.



LAUNDRIA ARTHUR KING, A. B.

Have you ever heard of close shaves? Our class has had many, but none as close as King, Arthur (not of the round table, but of the barber's chair) can give. All are very appreciative of the able way in which he managed our trip to Gettysburg. He has been at W. M. C. six years and all have enjoyed his company. He has taken a prominent part in school activities and he will be a professor that will well represent our college.



HARDETSY EMORY WAGNER, A. B.

For a number of years we have had in W. M. C. "Doc" Wagner, who comes from Baltimore. During this time he has proved his ability in many ways, especially along literary lines. His originality of thought and uniqueness of expression coupled with a wide reading knowledge would make him an excellent journalist. But Mr. Wagner is interested in other things rather than books. Music and athletics hold a prominent place in his education. The students of W. M. C. will not forget "Doc's" friendly smile nor his cordial manner.



GEORGE EMERY OWENS, M. A.

Mr. Owens heard the truth while farming in Canada; from there he went to Tunesassa, N. Y., spending three years as student and five as principal of the Tunesassa Academy. He has been with us three years, two of which he served as preceptor. Last year while working on his B. A. he was assistant laboratory instructor. He receives his M. A. in Education this year and has accepted the principalship of Pine Tree Academy. Judging from past experiences we are confident that he will prove Master of his new field.



BEULAH WALLEKER, Normal.

We are sorry Beulah is only ten inches over five feet in height, but in spite of her lack of height we like our Connecticut classmate. Her readiness to participate in Senior plans and her ability to carry out her ideas have made her a valuable addition to the class. As she leaves us to fill her place in the teaching profession, we cannot but envy the pupils who shall bask in the sunlight of her smiles from day to day.



CAMERON ARTHUR CARTER, Junior  
Theological.

Cameron A. Carter, one of Virginia's sons of royal blood, is not a boy nor a youth, but a man. Being early thrown upon his own resources he has developed mature judgment and firmness—a characteristic that has had its moulding influence upon our college during the past six years and especially during the time of his term as President of the Students' Association. His efficient faithful work as Editor of the Sligionian "Annual" prophesies, we believe, of his successfulness in the distant Mission field.



ELLA MAE IVINS, Normal.

Though our colors are blue and gold we are never blue—how could we be? For in our class is that veritable spring of sunshine, "Ella Mae," who comes to us from Lancaster Junior College. If you ever wondered what makes her so popular, "21" can tell you how her unflinching good humor and cherry laugh keeps all around her smiling. "Ella Mae" must thoroughly believe that a "smile is worth a thousand groans," and we predict that she will teach this principle of happiness to the children in the schoolroom.



SENIORS IN ACTION

## PRESIDENT'S ADDRESS

J. C. GANT

We, the class of 1921, are happy to welcome the faculty, our schoolmates and friends to the exercises of the evening. By your presence you are showing a concrete interest in the class. For this we wish to express our deep appreciation. Many of you have had some part in making possible this and similar events. How glad the class would be if every one who has contributed something toward this occasion might be here.

You may be surprised when you learn that there is but one member of our class who can look into this audience and see there his mother or father. As we come to this time of facing the serious problems of life, there is no advice, council, or prayers for which we long as we do for those of our parents. There is no face that would look so beautiful to us tonight as would mother's, nor would anyone's words council or praise be so appreciated or respected as father's. In our tender years they impressed upon us those principles of ambition, perseverance, and honesty which have enabled us to stay by our work until now. Would that it were possible, at this time, for us to express our love and appreciation to them. But tonight each member of this class sends forth a silent, but none the less sincere, message of love to those dear parents.

Naturally our minds survey the past. We think not alone of our parents, but also of our early school days when patient teachers so faithfully helped us over the rough places in the lessons of life. We wish they might be here to know that their efforts were not in vain.

We think of the friends whom we have made while in college, and are thankful for the inspiration that has come to us by associating with our fellow-students. We think of the friends of the community and village who have received us into their homes and have been as foster parents to us. We also express our appreciation to those who by their labor and sacrifice have given us this institution. We trust that the class of 1921 shall represent its Alma Mater aright, and do all it can to be a credit to our College and faculty.

We wish we might repay the debt we owe Professor Machlan and those associated with him. But knowing this to be impossible, we hope that our lives may ring true and be as monuments erected in their honor.

It was God who directed us to this place and surrounded us with these influences. Our class is somewhat unique. We are here from far-off Japan, from Maine in the East, and Washington in the West and represent eight different states between these two extremes. One of our number is here on furlough, after having spent

seven years in the mission fields of China. Just how the pathways of our lives happened to lead us here for this moment no one knows. This we do know, that we are happy and thankful to have been here and by earnest labor to have reached this moment. It is a privilege to have enjoyed for a brief space of time the pleasant surroundings and uplifting influences of our college.

Not all of us had made our peace with God when we came here, but tonight the class stands united in the one aim of giving the last message of love to the world. Most of us had never met until we gathered in Washington Missionary College, yet because of these few months together as a class, there is a tie that binds us which distance or time shall never break.

A sense of solemnity fills our hearts as we think that as our pathways have come from many and distant places, even so will they scatter again into all lands never more to meet here. This solemn thought gives place to one of joy when we think that ere long we shall again unite after having successfully completed the work which God has given us.

We now enter upon our lives' work in a spirit of humility and go out from our Alma Mater with the utmost confidence in the providential leadings of our Heavenly Father.





*Faring Well  
in "Death Valley"*



*Waiting to attack*



*Yum! Yum!*



*Captain Gault  
with flag*



*Defending  
Little Round Top*



*Shoe Shine*



*Washing Dishes*



*Fresh water*



*Light Artillery*



*In the Trenches*



*Our Chaperon*

## ORATION

JOHN E. FORD.

YOU have gathered here tonight to witness the first function marking the close of another year of school. But to us, the Class of '21, this event means far more than it does to you. It is the end of the first period of our lives. We have reached the first goal which we have set for ourselves. This goal is not one that is easily attained. As we look back over the years—the summers of hard work, the winters of study—and sum up the forces that made the realization of this goal possible to us, we see our parents toiling and sacrificing that we might be in school. We see their hair whitened and their shoulders stooped that we might enjoy the advantages of which they were deprived. We see teachers giving us their best efforts that we might learn the needful lessons and perfect characters that will stand the wear and tear of time. They must at times have been tempted to worry and become discouraged because of our slow progress.

These sixteen years of study have been the happiest years in our lives. And today as we stand in the doorway that leads out of school into the so-called sterner realities of life, our hearts overflow with gratitude to those who have made it possible for us to be members of the Class of 1921. But with the lingering retrospective look, comes an ever deepening realization of the cost of it all; and, while we feel that truly for ourselves the race has been well worth while, we tremble when we think of the price that others have paid in order that we might reach the goal where we now stand, and we ask ourselves: Do the results justify the cost?

We should be educated! But how little we remember of the things we have studied! We should have characters that are firm, but how easily we fall under the slightest temptation. We should be able to meet the problems of life, but how the smallest problems baffle us! Of course, we are at fault that we have not accomplished more. Today as we look back, we see time wasted and admonition unheeded. Could we but say: "Not a wasted moment"; could we look back on no unimproved admonition, we should today be far more efficient to meet the problems ahead of us.

But time has sealed, as in a vault, the years that are passed. We may tug at the door of yesterday, but it will not give. We may call, but no answer comes back. So we must take our eyes from the past and look to the future and now determine how we will relate ourselves to those things which are ahead.

Before us we see many roads which we might follow. We see many sign-boards, as it were, pointing the way. We hear many voices calling for us. The call of pleasure, of wealth and ease resound from the world with a deafening roar. But as the prophet Elijah at Horeb, after the fierce storm had passed, we hear a still, small voice with the distinct utterance: "Come unto Me all ye that labor and are heavy laden and I will give you rest. Take My yoke upon you and learn of Me, for I am meek and lowly of heart and ye shall find rest unto your souls; for My yoke is easy and My burden is light." It is the voice of the Master. And again we hear Him say, "Come, follow Me, and I will make you fishers of men." His voice brings confidence and cheer. It brings conviction. It silences all other appeals, as more and more clearly we see that there is only one call that the blood-

bought heart can answer and that is the call of the Master to seek and to save the lost. We have made our decision. Our hearts respond to His voice. And so as a guiding principle through life, we have firmly resolved to follow the path "Where He Calls."

What does it mean to go "Where He Calls"? It means much. First of all it means entire consecration. It calls for self-abnegation. There is no room in the path "Where He Calls" for selfish pursuits—large or small. We must lose sight of self and the world. And closing our eyes and ears to all except Jesus Christ, our Guiding Star, we must press on with never lagging zeal in the path of His choosing. One cannot succeed in any line of endeavor unless he has a singleness of aim, a constancy of purpose. His whole life must be consecrated to that purpose. Neither can we succeed in our aim unless we constantly and tenaciously adhere to the motto which we have chosen, "Where He Calls."

To follow "Where He Calls" means a life of active service. It means to follow in the path that He trod when He came "to seek and to save" the lost. This was a thorny path. But He heeded not its hardships. He went all the way to the cross—the cruel cross of death and humiliation. We, too, must go seek the lost by way of the Cross. We can lead them home by no other. But to us who would follow in the footsteps of our Redeemer who gave His life for the saving of mankind, can there be a greater calling than that we should give our lives for the saving of our fellow-men? Does the world offer anything greater? Can wealth and fame compare with it? The pleasures of this world are but for a moment, but the joy of saving souls will be an eternal joy to us in the earth made new and to those whom we have been privileged to help save.

If we bear the yoke and burden of Christ, we cannot expect a life of pleasure according to the world's standard of happiness. Jesus came to this world, a poor, unwelcomed child. Even though the whole earth belonged to Him, He had not where to lay His head. From the kingly hand of the one to whom Christ had given authority to rule over kingdoms came nothing but hatred, persecution and attempts to take his life. Until He became a man He worked at the most humble profession without becoming known to the world. Then when He started upon His life's work of ministering to His fellow-men, of comforting the sorrowing, healing the sick, preaching "deliverance to the captives and the opening of the prisons to those that are bound" He received no glory, nor praise, nor appreciation. At the end of a few years He was rejected, and accused of the greatest sins possible for man to commit. He was condemned to die for sins of which He was entirely guiltless. Finally men, whom He had come to save, nailed Him to the cross, inflicting on their best Friend the cruelest of deaths.

Can we who take His burden upon ourselves expect to fare better? We must bear His burden in the garden with great agony for the saving of a lost world. We must be willing to be led to judgment halls and be condemned for things of which we are not guilty. We must be willing to be forsaken by friends and loved ones, and we must be willing to climb Calvary's rugged slopes there to pay our last and greatest devotion to the cause to which our lives are dedicated. That is what it will mean for us to bear His burden—to follow the path "Where He Calls."

In the minds of many, questions like these arise: Has God called me? what should I do? and where should I go? To every one who takes upon himself the

*(Continued on the editorial page)*



*Breakfast*



*At Headquarters*



*Shot at Sunrise*



*Are we happy?*



*Off for a Hike*



*Devil's Den*



*The first shot  
at Gettysburg*



*Up in the Air*



*On the Fence*

## THE THREEFOLD CALL

J. A. GUILD

THE earth is in turmoil; in darkness sit millions:  
Self, pleasure, and pride hold fast countless minions:  
Delusions are many; they fill every land;  
With dangers most frightful upon every hand.

The men who should give of the water of life  
Are serving false doctrines, thus adding to strife,  
Perplexity, dissatisfaction, and woe;  
Until sinsick souls know not where to go.

However, the Bible makes plain every way,  
Showing clearly the falsehoods of the last day;  
Warns of miracles false and of plans laid so well  
That God's remnant people may not buy nor sell.

The message of warning must go the world 'round:  
All must hear God's truth in no uncertain sound  
That each may his stand take, each one firm decide  
For or against truth, his choice to abide.

"Come out from among them," calls a loud voice from heaven,  
And when God commands, to obey strength is given;—  
"Come out," is the cry, "receive not of her plagues;  
Do none of her sins, or drain her cup to its dregs."

Let us hear, then, the message; divinely 'tis given,  
Calling men from earth to sojourn in heaven.  
Who's faithful and earnest, who's true to the last,  
The Master will honor, his name He'll hold fast.

To all who from sin have a will to be free,  
The Lord's invitation is, "Come unto Me."  
He came down from heaven sinful flesh to make whole;  
He alone can bestow healing balm to the soul.

Oh, bear now the message to men everywhere,  
To hearts bowed in sorrow and burdened with care;  
From the nations of earth, from the great and the small,  
A cry comes for help—'tis the Macedon call.

There's China and her millions, and India's, too,  
Oh, there's plenty of work for each one to do.  
See the hosts who beckon with wide outstretched hands—  
The call is most pressing from many dark lands.

The calls being urgent, we cannot say nay,  
Nor shirk to point souls to the heavenly way;  
We're pledged to respond, and like the Apostle Paul  
Show Christ's dying love constraineth us all.

We will to do this—to win souls while we may,  
Knowing now is the time; that now is the day,  
Our constant prayer is, that whatever befalls,  
All may decide to go just "WHERE HE CALLS."



## VALEDICTORY

RUTH WILCOX

TONIGHT this class represents one of many classes which within the next few weeks will be graduated from our American universities and colleges. Thousands of young men and women will receive diplomas from the centers of learning; thousands will leave theoretical school life, and enter upon the activities of practical life experiences.

As we, with them, are about to assume the heavier responsibilities which life holds, we cannot but compare the school we leave with those they leave; the aim of our College with the aims of theirs; the ideals of our Alma Mater with the ideals of their Alma Maters. In making these comparisons, we may well ask, What has our school given its graduates which schools of the world do not give to their students?

Secular schools have given high intellectual training; they have sent out men and women of giant minds. They have given the world experts in agriculture, geniuses in mechanics, wizards in science. They have produced leaders for the business, social, and political worlds. They have given degrees to masters in literature, history, music, and art. They have done all this in preparation for life—the present life.

Washington Missionary College also has high standards for education—Christian education. Perhaps, as the world would count greatness, she has not produced intellectual giants. But she has graduated in the years past moral giants—men and women with high ideals, with fixed purposes; men and women who had strong principles, and who stood for those principles even though they stood alone. She has sent forth young men and women each year who were yielded wholly to Christ. Some have gone to the farthest corners of the earth, and have suffered trial and persecution. Some have remained in the homeland bearing burdens and responsibilities.

Almost two thousand years ago Christ gave the great commission, "Go ye therefore, and teach all nations, baptizing them in the name of the Father, and of the Son, and of the Holy Spirit;" and linked with that command was the promise of his sure return and of a heavenly home of the faithful. To prepare men to obey this commission is the aim of Washington Missionary College. To see souls saved and ready for the future life is her highest purpose.

Our College stands for consecration, for service, and for leadership. She trains for service not alone by the principles she enjoins, but by the practical Christian service she affords her children during their school days. Because she stands for these undying principles, we chose her as our Alma Mater.

Much-esteemed Teachers: Tonight we thank you for setting these principles before us in your teaching; we thank you for living these principles in your lives. We appreciate your friendly and personal interest in us. Your reproof and encouragement have helped us many times during our student life. Your counsel and advice will ever follow us. We are grateful for your prayers, which we realize have made many school advantages possible. Praying men founded this institution,

and you, praying teachers, are carrying it forward. Will you not continue to pray for us that your source of strength may be ours, and that God will give to us heavenly wisdom.

Dear Undergraduates and Fellow-Students: We shall never forget our association with you. Together we have enjoyed many pleasant hours; together we have shared trials and difficulties. Had it not been for your words of cheer and your silent but forceful Christian lives, we would many times have given way to doubt and discouragement. We realize that we have made many failures and mistakes. Our lives, we fear, have not always exemplified the high standards of Washington Missionary College. But as we leave this College and its various groups and organizations, we pray you to forgive and forget our faults; and if you can, profit by them. Learn by our experiences; make our mistakes stepping-stones to your success.

Dear Classmates: Our pleasant association in Washington Missionary College will soon be over. Soon we shall say farewell to one another, to our teachers, and to our fellow-students. The days we have spent here have been happy ones. Truly school days are the brightest, student life is the happiest of all the years. But we can linger no longer; we must be up and doing.

It is not without feelings of sadness that we think of the beginning of another school year when we shall not return to these halls of learning. By that time we shall be engaged in various branches of service. Some will have heard the call to the foreign field; some will be taking further training; some will be employed as instructors of our children and youth. When we are engaged in these various fields of endeavor, we shall value even more highly than now the instruction we have received in our beloved College.

In our student life we have learned that alone we fail. We must bear this lesson in mind for future days. Depending on Christ alone, we may succeed. Yielded wholly to him, we cannot fail. Our success and power will be the measure of our surrender to our Master.

The road which we have followed during our school life has sometimes seemed rough and long. The path we left behind and the side-paths seemed more pleasant. It seemed at times we could go no farther. But when the outlook seemed dark, we tried the "uplook." High above our heads we could see our goal—"the gateway to service."

Tonight, as we stand in the open gateway, we see a world in need; we hear lost men and women crying for the gospel we have been preparing to give. From every clime and every tongue comes the call, "Come over and help us." A prayer goes forth from our hearts tonight that we may stand always true to the principles of this school. With a greater surrender and a deeper consecration than ever before, we place our lives and our plans at the Savior's feet, willing to answer "where he calls."

*MOTTO: Where He Calls*

*FLOWER: Red Rose*

*COLORS: Blue and Gold*

## JUNIORS



Harry Hughes, Wallace Smith, Everett Stone, Earl Smith  
Claude Buss, Martha Bloom, Harriet Mason, Alfred Cooper, Clifton Taylor  
Mabel Robbins, Edward Mitchell, Edmund Miller, Linton Sevens



Alma-Whee?



Let's Eat!



Alma-Whee?



April 10



On The Water



Buster



Juniors



and Jack



The Day After!



Maroon's Wife



Naught in the net



Prof.



Stand Still!



Authority



HERBERT L. LACEY, President.

"Worth, courage, honor, these indeed  
Your sustenance and birthright are."



JESSIE MARIE BURNS, Vice-President.

"The dimple that thy chin contains  
Has beauty in its round,  
That never has been fathomed yet  
By myriad thoughts profound."



ROBERT EDWARDS, Treasurer.

"His music fills the air  
With melodies that banish care."



MILDRED WARNER, Secretary.

"The joy of youth and health her eyes displayed."



HAROLD COYL.

"The mind is the proper judgment of the man."



MARIE ROGERS.

"Her voice was soft and low, an excellent thing in  
a woman."



WILBUR ROGGENCAMP.

"Cool and deliberate, a steady man is he."



ELIZABETH NEALL.

"Wise to resolve,  
Patient to perform."



ELMER CROSS.

"Gentle of speech, beneficent of mind."



MARGUERITE BOURDEAU.

"Compel me to toe the mark, be ever prim and true,  
But rather let me do those things that I ought not to do."



PAUL CROSS.

"It isn't always the noisy stream that turns the mill."



GLADYS MAE KIME.

"Those who know her love her."



MELVILLE SHOREY.

"Indeed the greatest scholars are not the  
greatest men;  
Therefore I must be a great man."



MYRTLE BROWN.

"Enthusiasm is her specialty."



CHARLES BOYD.

"Strange to the world, he wore a bashful look.  
The fields his study, Nature was his book."



JOCELYN ELISE PLEASANTS.

"Her face is a garden of smiles  
That bloom the year around."



DE FOREST STONE.

"I shall think, and that is golden."



JULIA CALLIER.

"Her air, her manners all who saw admired."

## AN ACROSTIC

MARGUERITE V. BOURDEAU

A number of years ago it was only to our parents that it looked as if we  
C-ould accomplish great things, have wonderful careers, make a success,  
A-nd be of renown in the world. But fortune smiled kindly on us and  
D-id something for which we are all thankful. She caused our paths from  
E-ast, West, North and South to converge to this notable school—Washington  
M-issionary College. Here we have progressed shoulder to shoulder,  
I-ncreasing our store of knowledge, and having such good times as  
C-ould be thought of by none but a class of live wires like ourselves.

S-uccess is ours to win. We are now on the first rungs of the ladder which  
E-ach of us intends to climb until we reach the top. We are  
N-ot hopeless. Already signs of budding genius are manifested  
I-n a violinist and a geometric shark. The rest of our number intend to go  
O-n and up, each in his chosen profession. In our class we have one who  
R-efuses to say much, but who is dear to us all in her quiet winning way.  
S-ocrates is rivaled by another of our jolly number who makes his brain work.

O-ur talents are varied, each displaying his individual genius, each  
F-illing his own little niche. Needless to say, we are proud of one another.

1 knows a great deal about pitching a tent and making a camp-fire.  
9 can play musical instruments and altogether make a regular orchestra.  
2 make the best committee on "eats" that was ever selected, and  
1 is the best president a class ever had!

N-ow we must not stop here. We have only told just enough to rouse your  
I-nterest, haven't we? The motto, "Still Higher," is very fine for our  
C-las, because we all plan on going still higher in every way, each  
E-ndeavoring with dauntless courage to reach a worthy goal.

J-ust a few more words about ourselves. We have chosen  
O-range and black for our colors; for class flower, a sunburst rose.  
L-ively folks admire bright colors like orange. The black is a  
L-ittle reminder—telling us that we should be dignified. We are  
Y-et young and need such a hint at the time of graduating.

F-our more years and we will have finished college. Four more rungs  
O-f the ladder will be beneath our feet—an earnest of success in  
L-ife. May we be worthy of the pride of our parents who always  
K-new we would "make good." We will then be ready to enter into  
S-ervice for Him, whom we love and delight to serve.

*MOTTO: Still Higher*

*COLORS: Black and Orange*

*FLOWER: Sunburst Rose*

## OUR SCHOOL

K. A. MACAULAY

Have you ever crossed the Sligo  
And climbed the hill at its side?  
Have you ever seen the circle  
Surrounding our campus wide?  
There's our school.

Have you ever thought of the reason  
For planting a school on this hill?  
How the water of life could flow to a world  
Through Christ's soldiers, who come here to drill,  
In our school?

We are here for a definite purpose;  
We've a definite work to perform;  
And our hearts and our souls are in it,  
A dying world to warn,  
Through our school.

Will you come to this school of God's planting,  
And learn how His warning to give?  
Will you enter these halls with the purpose  
Of teaching others to live?  
Join our school.

# Departments



## STUDENT LIFE

It's fine to be a student,  
And I will tell you why;  
Student's life is as near ideal  
As any you can try.

Read many hours of Hist'ry,  
Spend time on Bible, too,  
With lots of Education,  
It's the best thing you can do.

Methods, "lit." and "trig,"  
They'll all appeal to you.  
You're bound to like your language,  
"Sprechen Deutsch" or "Parlez-vous."

Talks and speeches often come,  
Debates and many themes,  
And if you get your lessons well,  
Real joy to you it seems.

Association meetings,  
With motions made and spurned,  
For there you put in practice  
The things that you have learned.

Domestic work is pleasure,  
With the broom or rag or knife,  
It's *all* these little things,  
That puts the joy in life.

So while we are preparing,  
Some humble place to fill,  
I'm glad for preparation,  
At the "College on the Hill."

CLAUDE BUSS, '22.



CLASSES IN BIBLE

## THEOLOGICAL DEPARTMENT

EIGHT classes have been conducted in this department with the membership of about two hundred students. The classes in Old Testament and New Testament History were taught by Mrs. Quantock and Prof. Chaney while Elder Votaw looked after the class in Missions and Denominational History.

It has been the aim of the department to give the students a practical training for field work rather than to fill their heads with speculative and fanciful theories. Emphasis has been placed upon the great truth essential to salvation and fundamental to this Advent Movement rather than upon the hair-splitting questions of minor importance that engender strife and confusion.

Six efforts in halls and churches have been conducted by the ministerial students and as a result some people are taking their stand for the truth. We close this year of pleasant association with this earnest body of young people in full faith that their influence will be felt in all parts of the earth in hastening the coming of our blessed Lord.

W. C. MOFFITT.

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### A SWARM OF BEES

B patient, B prayerful, B humble, B mild,  
B wise as a Solon, B meek as a child;  
B studious, B thoughtful, B loving, B kind;  
B sure you make matter subservient to mind.  
B cautious, B prudent, B trustful, B true,  
B courteous to all men, B friendly with few.  
B temperate in argument, pleasure, and wine,  
B careful of conduct, of money, of time.  
B cheerful, B grateful, B hopeful, B firm,  
B peaceful, B Enevolent, willing to learn;  
B courageous, B gentle, B liberal, B just,  
B aspiring, B humble, B Ecause thou art dust;  
B penitent, circumspect, sound in faith,  
B active, devoted; B faithful till death.  
B honest, B holy, transparent, and pure;  
B dependent, B Christ-like, and you'll B secure.

—Selected



CLASSES IN HISTORY



ROME AND THE MIDDLE AGES CLASS

## HISTORY DEPARTMENT

HISTORY is no longer a dry subject. The day is past when the persual of this important study means only the memorizing of a long list of insignificant dates and battles. We find that the inhabitants of the world in ages past were real men and women the same as we, and that there was something besides wars to their activities. All that was done was the result of a desire, a purpose, or a necessity; there were conditions, political, economical, social, and religious, which entered into their lives: and when we come to study their principles and conditions, the life of the past becomes as real and vivid as we find it in the world today.

Indeed, a great many current events are interpreted by the records of ancient and medieval times; a clearer conception and a deeper significance is given to moves which appear on the surface only commonplace. We understand civilization of today only as we compare it with the past; and, in fact, what we are is largely the result of what our forefathers were ages ago.

Our instructor, Professor Werline, is a genius. Any barren field that we might have to pass over is made a green pasture by his presence. He is one of that kind who is willing to "dig" with his students and never lets up until the end is accomplished. Our class recitations are made interesting as well as instructive, due to the amiability, affability, and sympathy of the one who sits at the desk. The professor can appreciate a joke.

One great aim of this department is to supply evidences which confirm Bible history, and to show the fulfillment of Bible prophecy. To accomplish this, the whole field of history from creation to the present time is thoroughly covered, and those points emphasized. To see how accurately God has foretold events of history and to observe His hand in the affairs of men and nations gives a new impetus to this great subject.

W. E. BEMENT.



CLASSES IN ENGLISH

## THE DEPARTMENT OF ENGLISH

A REMARKABLE legend is told in connection with the great brass bell that now hangs in a temple tower at Nanking, China. As the story goes, some three or four centuries ago a Chinese bell maker was endeavoring to cast three of the largest bells for the Chinese Empire. He was having poor success. Time after time he remelted the metal, poured it out into the moulds but ever without success. The bell castings contained either unsightly flaws and cracks or failed to ring out in clear pure tones.

At last in his desperation the old bell maker sought counsel of a noted Buddhist priest. The priest, after submitting the matter to the gods by strange incantations, at length brought him a solution. "Have you not three beautiful daughters?" questioned the priest. "Yes," was the reply. "Take them," advised the priest, "heat your metal ready for casting, then sacrifice them, one for each bell by throwing them alive into the molten brass. If this is done you will be successful."

The old bell maker turned away sorrowfully for he loved his beautiful daughters and nothing could induce him to part with them. Returning to his work he toiled on as he had done before but without result. His daughters learned the message of the priest to their father and secretly decided to throw themselves as a living sacrifice into the molten metal. Accordingly they pretended one day to be watching their father heating the liquid mass hotter and still hotter as he prepared to pour it into the mould again. He was about to command his workmen to pour the moulds when his three daughters threw themselves into the seething pot of molten metal and vanished as if by magic.

The workmen quickly poured the mixture into the moulds. This time the metal was cast perfectly. The great bells were a success; loud and clear rang their pure melodious peals as if in token of the beautiful sacrifice.

While this is but a Chinese legend yet there is a fitting application that may be made to our English Department. Miss Evans, our able professor, comprehending the importance of her department in training and preparing workers to sound out the Message in pure forceful English, has thrown her very heart and soul into her work. Her sacrifice has not been in vain. Her enthusiasm and life are contagious; her personal interest, encouraging; her advice and counsel inspiring. And as many of her students eventually enter the Master's service as successful ministers, teachers, writers or editors, they will look back to remember her as one who led and patiently encouraged them in all the rhetorical battles and struggles, to push on to final victory and success.

We believe that Miss Evans is justified in emphasizing the value of the English Department. Has not the servant of God said, "More important than the acquirement of foreign languages, living or dead, is the ability to write and speak one's mother tongue with ease and accuracy. \* \* \* With this study, to a great degree, is bound up life's weal or woe."

In the closing hours of this earth's history when God's warning message is to ring out to all the world—to the rank and file and even into the very presence of Kings, Princes and Officials—it is important that we acquire a muscle of power in the English language in order to wield the mighty sword of God's Word with dignity, grace, ease and effectiveness.

H. J. DOOLITTLE.



CLASSES IN SCIENCE AND MATHEMATICS

## MATHEMATICS

WHAT advantage then hath the mathematician? Much in every way, but principally because unto him is committed the habit of reasoning and logical arrangement.

But there are other advantages: A knowledge of mathematics makes the successful study of science a possibility. Mathematical forms enter into nearly all reading matter now-a-days. Only those who are acquainted with these forms can read many articles with understanding. Mathematics lend themselves, in a way realized in few departments, to the inculcation of moral values; for their results are universally true, they must be reached by true methods, and must be convincing, not only to the mathematician, but to all who witness his demonstration. These steps all conduce to the strengthening of one's morality. The study of mathematics makes possible a high type of aesthetic culture, for the pursuit of the work is exceedingly pleasant, and a knowledge of symmetry of form and harmony of arrangement are of great aesthetic value, for all the arts, sciences, and industries are dependent upon them for leadership, support, and verification. The minister or other public worker who has acquired the ability carefully to analyze his problem, to state it clearly, to collect all available material for its proof, and then, step by step, logically to develop this in such a way as to convince all who hear him and to stop when done, has real leadership ability. Mathematics follow these steps in every problem.

Come to W. M. C. (we are still on the Sligo) and learn to be a mathematician. Our courses are Algebra (served every way), Geometry (the greatest of all for logic and form), Trigonometry (exceedingly practical), and Analytics and Calculus (strong food for adults).

ELON G. SALISBURY

## SCIENCE DEPARTMENT

THE Sciences—mute witnesses to the wisdom and power and love of the Creator. Their study makes us better acquainted with our God by teaching us something of the laws through which He operates. Here, indeed, one experiences a foretaste of the school of the hereafter. As the student becomes familiar with the laws according to which organic and inorganic compounds are decomposed and the elements combined, and observes the intricate and marvelous reactions in the chemical laboratory; as the study of Physics opens to his understanding those laws through which his Master governs the operation of physical phenomena and Astronomy reveals the orderly arrangement and tireless activity of the mighty worlds His word has brought into existence; as he beholds the manifestation of "Life" in animal and plant, and marvels at the complexity, beauty, and perfection in the infinitely minute as observed in the Zoology and Botany laboratories, he is constrained to exclaim, in tones of reverence and awe, "What hath God wrought."

CHAS. F. SCHILLING.

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OF all the really interesting places about W. M. C. there is one that exceeds all others—that is the Science Department at College Hall. There it is that we not only study the wonders of nature, but learn to grapple with difficult things and succeed.

First, in the morning and last at night astronomy reveals to us its secrets. Chemistry comes next with its laboratory where we learn to mix the elements, and incidentally patience, carefulness, and ingenuity. Then there are physics, physiology, botany, and zoology.

It does not matter to which branch we are most partial, science never fails to charm us, and we all agree that we are better acquainted with God and His works for having spent a year in its study.

MYRTLE A. BROWN.



CORNER OF THE PHYSICS LABORATORY



BOTANY STUDENTS AT WORK



CLASSES IN FOREIGN LANGUAGES  
**LANGUAGE DEPARTMENT**  
PAULINE SCHILBERG GUILD

THE school which has a systematically organized foreign language department can justly congratulate itself on being equipped with one of the most valuable and essential assets necessary in the education of the student. It is a deplorable fact, however, that Americans, as a rule, are not at all anxious to learn foreign languages; in truth, they are only too well satisfied with an imperfect knowledge and an incorrect usage of their own tongue. Europeans, on the other hand, are not content with a knowledge of merely their own language; the majority know at least one other language.

Only the other day I was conversing with a lady who has recently come from Austria. Besides being an accomplished musician, she speaks accurately and fluently German, French, and Hungarian, all three of which languages she began acquiring from her infancy; and now she is taking hold of English with such a vim and determination, and with such a jealous care for the correct pronunciation, accent, and grammar, as will soon enable her to express herself also in this language.

The person who has no desire to become acquainted with different languages is either too mentally indolent to exert any effort in that direction or else he is ignorant of the benefits which accrue from a knowledge of languages. But what advantage is derived from such knowledge? Goethe says: "Wer fremde Sprachen nicht kennt, weisz nichts von seiner eigenen." Again, "Quand on ne connaît qu'une langue on ne voit le monde qu'avec un œil."

Young people—yes, and older people—spend hours of priceless time playing foolish games which only enhance the shallowness of their brains, when they might employ these precious moments multiplying knowledge. Let me tell you truly, there is no game of cards, checkers, chess, or whatever it be, as fascinating as language study. If you consider language study dull and uninteresting it is because you have not *labored* to get hold of the beautiful system which runs as a golden cord through the harmonious whole of every language.



THE NORMAL BUILDING



CLASSES IN EDUCATION

## DEPARTMENT OF EDUCATION

ELON G. SALISBURY

OUR Normal department has been in operation in the model school building for three years and has built up a good school for the training of elementary teachers. The department of education in the college has been in operation for only one year, but it has already enrolled many of the best students of the college.

It was found that more than one-fourth of our graduates enter the profession of teaching, therefore, we have begun to emphasize teacher training work. From now on, this work will hold a leading place in the plans of the college.

The accompanying cuts show the teachers and students now working in the department of education, and our normal school building.

Post-graduate work is being done in this department. That is, college graduates who wish to qualify better to teach, are entering the department of education to do work leading to the degree of Master of Arts.

The following courses are offered, all of which apply on the normal, and many of which apply on the college curriculum:

School Administration, School Hygiene, Secondary Education, Experimental Education, Pedagogy of Academic Subjects, Principles of Education, Classroom Management, the Teaching Process, Psychology, Adolescence, History of Education, Special Methods, and Teaching Practice.



## MUSIC DEPARTMENT

THE year's activities in the Music Department have been varied and interesting. Rehearsals of the Choral Society and of the choir have punctuated each week's work, and special numbers have been prepared from week to week for student programs and school functions.

The Department has endeavored to help the Ministerial Band in the various efforts it has conducted this year. From time to time groups of music students have assisted in the programs at these efforts.

There have been many formal and informal occasions where the talent of the school has shown itself. The piano students have enjoyed the monthly meetings of their instructive studio organization the Mozart Society. The Society of Music and Oratory has met with enthusiastic support from the student body, and its programs have been well attended.

With the addition of the grand piano, the exercises and programs will indeed be enhanced, and next year the musical events of the college will be an even greater source of pleasure and entertainment than those of the current year have been.

"Oh! what's that awful noise?"

"Just Mr. Kraft and Mr. Stearns coming in through the window for their music lessons."



## MOZART MUSICAL SOCIETY

WILLIAM Y. KAMODA

ENTHUSIASM and determination have made the Mozart Musical Society a progressive factor in the program of Washington Missionary College. For two years the united efforts of the members of this society have been to become better acquainted with the best music and the great masters, and to strive toward a realization of true musical appreciation.

Not only is a passive interest in music performance maintained, but the members are required to play before their fellow students at regular monthly meetings of the society. In this way the society is a benefit not only to the individual but to the music department. It also proves a stimulus to new students.

Music has an appeal to hearts which remain untouched by other means. The members of this society are striving to make the best use of their talent not only for self-gratification but for the great work of soul saving.

### MUSIC EVENTS OF 1920-21

Lecture by Dr. Geibel.....	October 16
Program of Schubert Compositions (Chapel) .....	December 15
Concert by Music Students.....	December 20
Choral Society Sacred Concert .....	December 22
Concert Takoma Park Band.....	January 15
Choral Concert at Soldier's Home.....	January 16
Concert by Prof. Cosby, Mr. Holt, and Mr. Acton .....	January 29
Howard University Glee Club.....	February 13
National Training School Glee Club.....	March 26
Song Recital by Mr. Davies.....	March 29
Concert at National Training School by Prof. Osborn, Mr. Edwards and Mr. Hannum .....	April 10
Concert by Prof. Kaspar and Quartett.....	May 3
Choral Society Part Song Concert.....	May 15



## W. M. C. SCHOOL OF COMMERCE

B. B. SMITH

WASHINGTON MISSIONARY COLLEGE boasts of having one of the best equipped departments for carrying on the work pertaining to the training of business workers of any of our colleges. The auditorium of the old college building has been fitted up especially for this work and with the modern equipment, including sanitary desks, adding machine, mimeograph, up-to-date typewriters and well equipped offices for demonstration purposes, we can truly state that we are proud of this department.

Our situation is ideal, being located at the headquarters of the denomination which gives us unsurpassed facilities for observation. We have access to the offices of the General Conference, the Review and Herald Publishing Association, the Columbia Union Conference, the Washington Sanitarium and our own local Conference. Our students are constantly being called upon to fill temporary positions in these institutions while they are in training and this gives them confidence and at the same time places them where they may later fill permanent positions.

There is an increasing demand for bookkeepers and accountants. Especially are accountants needed and it is the aim of the department to make a decided distinction between the work of the bookkeeper and the man who has the work of accounting in charge. There are definite plans to strengthen this work by giving more advanced work along this line. We truly believe that the finishing of the work in this generation depends upon the wise administration of our institutions and the careful expenditure of the funds collected. We must educate young men and women to fill the places of those who must lay down the work. This is the work of the Lord just as truly as the ministry. Consecrated business men are needed and the call is to any who will fit themselves for this service. Are you improving the talents God has given you?

# Activities



## MISSIONARY VOLUNTEER OFFICERS



C. A. Carter, *Ministerial Band*  
 L. G. Sevrens, *Y. P. Leaders*  
 Doris Derby, *Correspondence*  
 Jas. E. Lippart, *Chorister*

Bert Rieman, *Asst. Leader*  
 Clarence H. Taylor, *Leader*  
 Ruth Miller, *Secretary*

Edmund Miller, *Mission Band*  
 Mrs. H. A. Weaver, *Christian Help*  
 Verna Botsford, *Asst. Secretary*  
 H. H. Hannum, *Pianist*



## THE FOREIGN MISSION BAND

EDMOND MILLER

THE Mission Band has had a good year. The conditions of the fields have been the center of all discussions and meetings, and the members feel that a worthwhile insight of the needs has been gained. Friday evening, twice a month, and alternate Wednesday chapel periods have been the hours of meeting; the former for study groups and the latter for joint meeting. Men from the General Conference and missionaries have met with the band often. The study groups have given attention to denominational sources of information and calls. Some of the bands have been led by returned missionaries; the Japanese group had a Japanese for leader.

The big map in the front entry of Columbia Hall has been "re-starred." The school colors, blue and white, have been used to connect the stars (one placed for each graduate worker or family) with their Alma Mater. Three cables leave Washington and divide as they near South America, Europe, or the Orient, fields where the Lightbearers are.

A show case has been placed before the map, and exhibits have been kept there. Members of the community have kindly loaned curios to supplement the meagre collection belonging to the College. These little carts, boats, images, costumes, and all have helped visualize the manners of the natives, and have given interest to reading and discussion.

Several programs were given in Young People's meeting Sabbath afternoons: the Near East Band, at such a program, raised \$30 for its field. The bulletin board has been extensively playing up facts and announcements to good advantage. A letter was written to each of the missionaries in the field from W. M. C., and the answers received encourage the band members in their preparation for service beyond.

Such has been the record of the Mission Band for 1920-21.



## THE MINISTERIAL BAND

FLOYD WALLEKER

EVERY heart is burning bright today with the fire of ambition. Looking out upon the world we see men and women, striving to gain some chosen goal. Many are seeking after wealth, others for fame, and still others display a consuming zeal in an effort to secure the treasure of knowledge.

These are all worthy pursuits but there comes to my mind the question, "What shall it profit a man, if he shall gain the whole world, and lose his own soul?" The answer rings back clear and strong, "It is all in vain."

Solomon, the one whom God favored above all others, by giving him the greatest knowledge that any mortal has yet possessed, in the book of Proverbs says, "He that winneth souls is wise." I am thankful that it is within the reach of all to be wise. For there is no greater work than that of winning souls to God. Again I think of what the Master said while here among men. "Follow me and I will make you fishers of men." The men to whom Jesus spoke are today considered among those who have been the greatest power in winning souls, the highest and noblest work to which any one may aspire.

The Ministerial Band of W. M. C. has been doing more than to simply make plans and talk of the future. It has been doing that which counts, both here and hereafter, actual work. There were six well organized companies conducted under the auspices of the Ministerial Band.

These companies have been out in the city of Washington and neighboring suburbs giving a complete course of lectures. In some cases they have secured a hall, in others a church, and where neither of these could be obtained, cottage meetings have been held.

In some cases the results have been more visible than in others, but we must remember that God tells us to sow the seed, and He will give the increase. It has been encouraging as well as a source of strength to see souls take their stand for God, as a result of the work that has been done.



## YOUNG PEOPLE'S LEADER'S BAND

S. ELLEN KLOSE

There is a great demand for real Missionary Volunteer Leaders today; they are wanted; they are needed. Seeing the great need and realizing the importance of gaining a training for this great work, a great number of the students of Washington Missionary College this past year banded together and formed the Missionary Volunteer Leaders' Band. It was the purpose of this band to learn first how to do soul-winning work; how to work for young people.

During the past winter the Missionary Volunteer Manual was used as a textbook in studying the "History of the Young People's Work," "Reasons for Having a Society," "How to Organize a Society," "It's Work," and "Duties of the Officers." The lessons were made practical by organizing the band into a society, electing the officers, organizing bands and conducting the actual work of a Missionary Volunteer Society. In this way the members of the band became acquainted with the workings of a society and when eventually called upon to assist the churches, they will be prepared to respond.

One does not necessarily become a Young People's Leader when he joins the band. It is a preparatory course for various lines of work. There are many lines of work which require a knowledge of the organization and the workings of a society, so to whatever line of work a student is called by the Lord he will find this course very helpful. Those preparing for the ministry, those taking up the teaching profession, will find it necessary to know how to help the young people in the church where they will be called to work. Those called to the foreign fields need to know how to organize churches and societies, for many times they must do so without the council and aid of a conference worker, but must rely upon their own resources.

Not seeking for office but ready to serve is our slogan, while our aim, "The Advent Message to all the world in this generation," is ever kept before us.



## THE COLPORTEUR BAND

O. J. LAWRENCE

THE students of W. M. C. realize that there are many branches in our important work of spreading the third angel's message. Nevertheless, when we think of the millions who will only have their attention first called to the truths of God through the printed page, we are filled with enthusiasm to spread our literature. In the past many have done this, and by combining the work of soul winning with that of earning scholarships, they have received many spiritual blessings.

Last September the students were filled with good reports of work done: some had gone north into Canada; others had braved the Mexican field; while still others had worked nearer home. The reports from Mexico were the most thrilling, as they told of robbers and murderers. However, knives, guns or clubs did not hinder our faithful colporteurs in their work. Every one that had sold our books bore testimony of finding many souls anxious to know of God's last message. Such a blessing was received in relating our testimonies that all felt we should organize our band early in the year.

The Colporteur Band was organized before Christmas. Elder Moffett was chosen as leader and Miss Ruth Miller was selected as secretary. We have had our band meetings from time to time to hear each other's experiences, to encourage the colporteur spirit, and to learn what we could of the work. We have gone as a band to the Review and Herald Publishing House to see our wonderful and beautiful books made. We have helped in the Young People's Society, and we have been given the chapel period several times for the presentation of our programs. We have had a goodly number of the General Conference men speak to us. Elder W. C. White, on one occasion, told us of the conditions under which the "*Great Controversy Between Christ and Satan*" was written.

When we consider how the Lord has prospered the pioneers of this movement in the giving of the message, how He is Blessing in the rapid spreading of the truth, we can but feel encouraged. As we hear of the great needs of the harvest field, we are led to exclaim, "Lord, here am I; send me."

## THE STUDENT'S ASSOCIATION OFFICERS



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John C. Shull, *Treasurer*

Julian C. Gant, *President*  
Clarence H. Taylor, *Bus. Manager*

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## STUDENT ASSOCIATION

JULIAN GANT

In present day education more emphasis is being placed upon those things which are related to practical life. It is best that the student should be surrounded with conditions similar to those which will be met after leaving school. As students we are training for social leadership. One of the greatest needs of today in the work of God is capable men and women who can influence their fellow men to think and work in harmony.

The student organizations of our college are a great factor in furnishing opportunity for experience in many lines of work for which there is no definite course in the curriculum. In their activities the students are constantly working in various capacities. They learn to respect the ideas and opinions of others and develop the ability to weigh carefully and stand for principle.

All the students have entered heartily into the work of the association this year which has enabled us to do a good work. The several societies which were formed at the beginning of the year have been a great help in maintaining the interest of the students. These organizations such as "Music and Oratory," "Literary" and "Athletic" offer opportunity for the development of talent as well as furnishing interesting and instructive entertainment. The music society co-operated with the faculty committee in raising funds for the new grand piano, of which we are now very proud. The sight-seeing committee has been a help to the student body in directing their attention to the many things of nation-wide interest which are located in and near Washington.

Our college paper is now reaching more of our friends in the field than it ever has. The increase is due largely to the enthusiastic campaign that was carried on this year. This Annual will have a circulation of no less than 1,300. THE SLIGONIAN is on a good financial basis—there being enough money on hand to publish a mid-summer issue and also insure a good start at the beginning of next year. We have established an exchange system with other schools. This adds interest to the paper and the staff appreciates the co-operation of the other schools in this. THE SLIGONIAN is the organ of the S. A. and as such speaks the sentiments of the student body.



*Inauguration*



*Our Capitol*



*The Monument*



*The Monastery*



*The Cave*



*Treasures of Sightsceing*



*In Arlington*



*On the Road to the Monastery*



*Pershing*



*"Early Birds"*



*The two Marys*



*Emergency Nurses*



*Daddy*



*Train Three Hours Late*



*Come 7:30*



*We Came*



*Returning from  
13th WEEK*



*After Dinner Politics*



*Look Sweet - they did.*

# THE SLIGONIAN

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STUDENTS' ASSOCIATION OF WASHINGTON MISSIONARY COLLEGE  
TAKOMA PARK, D. C.

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(Concluded from page 30)

name of a Christian and professes to follow Christ, the call of service is made. Christ says to each disciple of His, "Go ye into all the world and preach the gospel." Today the call is, "Go work *today* in my vineyard." Each day God has a definite work for each one to do, and it is His will that each day we perform faithfully the duties He has set before us.

We need not hesitate as to what we should do, for God is definite in His call to the place that we should fill. *The call for Christ is the call of Christ.* We do no violence to the Scripture which reads: "Inasmuch as ye have done it unto one of the least of these, My brethren, ye have done it unto Me," when we make it read: "Inasmuch as ye have heard the call of one of the least of these My brethren, ye have heard the call of Me." At once the call of Christ is heard in thunder tones throughout the whole length and breadth of the earth. The call is greatest where the need is greatest. It is no more a question of where we should go for the call is too plain, but our greatest anxiety is, How can we do such a great work when we are so weak? The harvest of the world is ripe, the laborers are few, everywhere there is a call for help. We as a class are here tonight ready to accept that summons and by His grace to go "Where He Calls."

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Do not take the two Japanese words on the cover to be merely a part of design. They are significant of the experience through which the seniors of Washington Missionary College are passing on May the 23rd—finish—work—graduation.



PREPARATION



CONSUMMATION



*I Stood on the Bridge*



*Sixty Feet*



*By the Rippling Slide*



*Up*



*After Dinner*



*Over*



*Six Feet and a Few Inches*



*"Dinkey"*



*Harding Brothers*



*Ready for Class*

*A Library Smile*



*Shepherd Express*



*Sunshine*

## WASHINGTON SANITARIUM AND HOSPITAL Class of '21



TOP ROW, Left to right—Misses Redelstein, Elliott, Seims, Zerbe, Mr. Venen, Misses Roth, Hartle, Deitrich, Ams, Hancock  
BOTTOM ROW, Left to right—Misses Russell, Hill, Starbird, Courier, Miller, Gore, Leach, Schneider, Van Horn

### SENIOR NURSE'S CLASS

THE largest class of nurses ever graduated at Washington Sanitarium will finish in September. This class is composed of members from many different states of this country, besides numbering some from England, South Africa, Germany, and Canada. They feel the call to be true medical missionaries,—the call to take up work in any part of the vineyard to which the Lord may direct.

One member of the class, Miss Carlson, was called to Portland, Oregon, to care for her mother, who is ill. The class regrets the loss of this member; however, they regard her as being the first of their number to find her field of service, while all look forward to the place in the great harvest field to which God will appoint them.

As the twenty successful ones approach the end of their course, they are filled with sadness at the thought of leaving the institution of their training; nevertheless, they are inspired with hope and determination to go forth into the field and to employ their abilities to the best advantage.



A FEW OF THE MALE NURSES

# Alumni



TO THE CLASS OF '17:

It is indeed a pleasure that is given by the editors of *THE SLIGONIAN* to send a message of greeting to classmates of '17. Four years have passed since our last meeting together, but in one sense at least our days at W. M. C. have not passed, for they still linger in our memory. And what memories are more dear to us than those of our College days? What joy it is to meet an old classmate and spend a few hours together talking over our class experiences. The thrills that went through our hearts when in our junior year our flag ascended the lofty pole over the college chapel; also the tremendous importance which we attached to such items as to whether or not we should wear caps and gowns at our commencement. We were taught to see and to strive for the higher and nobler things of life.

Perhaps today, better than ever before we can appreciate the larger vision of life which the faculty sought so earnestly to open up before us. And how can we better show our gratitude to them and our loyalty to our Alma Mater than by developing characters which are strong, noble and true.

As the years pass by and we continue in our efforts "To Answer the World's Need," somehow the truth comes home to our hearts that we find the true meaning of life only as we lose sight of ourselves in the great work of helping others. There is only one road which leads to true greatness and that is the path of service. "Whosoever would be great among you let him be your servant." It is a joy to know that our class is today scattered all over the world, engaged in the greatest work ever committed to man. Fellow classmates, let us be faithful to the great task to which we have dedicated ourselves. May our lives be such as to bring only honor to our Alma Mater.

CHARLES PATTERSON, *President*, '17.

From the land of the Maple Leaf I send greetings to the Class of '19. Our class with very few exceptions is engaged in the work to which our Alma Mater was dedicated. "To Finish His Work" was a good motto in 1919 and it is a better one now. The day of the world's hope is fading, and the principles and friendships of our old college will be more and more dear to us as time flies on.

Our class has spread like a kind epidemic all over the United States, and has far outposts in Spain and China; it has penetrated the jungles of Central America, and claims a lone sentry here in Canada by the Chandlers Falls. More than a third of us have succumbed to the charms of matrimony, and many other indications prove our class quite normal. And while we are a long way from the Sligo, we can not forget the marshmallow roasts and other things—so we ought to take *THE SLIGONIAN*, it seems to me, and keep in touch with W. M. C., for "she mothered us through the trying years."

I would certainly be glad to hear from every member of the class, but know the addresses of only two or three, so I will leave mine here as a suggestion: 137 Rochester St., Ottawa, Canada. And now an end to this beginning. We were the first class after the war of the nations, the first in Columbia Hall, and the last of the 'Teens. Now the 'Teens left us six generations of high examples. But the future? The Red Rose must have another blossoming. The old faces that smile through printer's ink in the '19 Annual will soon have all credits certified by the graduation committee, and their standing assured. Let us be early for Chapel at the opening of the Great University above.

HAROLD S. RICHARDS.

DEAR W. M. C. FOLK:

Just had a letter from our *alumni* editor, reminding me of our plans for keeping a live department, and that as a member of our big college family, I have my small part to do. Naturally I count it a privilege to keep in touch with the dear old school and I hope that as *alumni* we shall not drift apart as the years go by, but that we shall be united by the indissoluble ties of friendship and memory.

My impressions of Colorado? Well—a land of sunshine and blue sky, and wonderful air; a line of picturesque foothills guarding the entrance to the range beyond; a country of magnificent distances, with plenty of room for soul expansion; and, taking a decorous place in the background, irrigation ditches, beet dumps, patches of alkali-frosted ground, and—on those rare occasions when it rains—the stickiest clay imaginable!

Colorado is delightfully refreshing. It has a reputation for three hundred and sixty-five days of sunshine per year, and lives up to it admirably. To me just now, Campion Academy is not an unimportant feature of the state, and as for the boys and girls who attend school here, you will find none more agreeable and interesting. In our dormitory is a jolly, happy family of girls with whom it is a joy to work and study and play, and with all the pleasure and relief which vacation promises, we are already sighing over the partings that May 31 will bring. The girls are a great inspiration to me, and could scarcely be kinder and more thoughtful than they have proved this year.

A year ago last October the chapel building burned to the ground, and since that time chapel exercises and classes have been held in "Liberty Hut," a building temporarily erected for the purpose, very cozy inside, and quite picturesque with its little curtains and rustic appointments. But of course we are suffering serious inconvenience particularly in the matter of classrooms, and our star of hope is none other than the splendid new administration building now nearly completed. More dormitory room is the next acquisition necessary and we hope that question will be solved next summer.

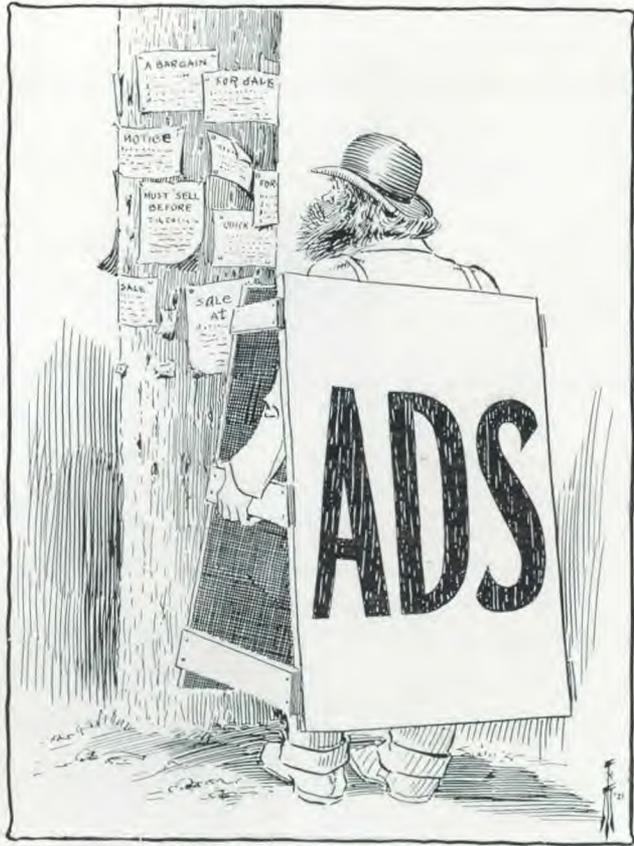
W. M. C. is well represented in Campion, and did I not fear of tiring you with too long a letter, I should draw the curtain aside and in a series of sketches present Mr. Wilkinson and Mr. Tinsley "at work"! Suffice it to say that they *do* work and we are all so busy that we haven't many minutes to waste in being lonesome for our beloved East, though we sometimes deplore the numerous "modern inconveniences" of our present abode.

I forgot to say in the proper sequence of ideas that one doesn't mind dusty shoes out here, and that "had went" and "aint" do not sound half so bad as you might imagine, and—if you've never seen a golden room in a wooden house, come West!

Best of wishes to all W. M. C. friends, and a hearty greeting to the class of 1919.

Sincerely,

GLADYS MACHLAN.



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# WASHINGTON MISSIONARY COLLEGE

*"THE GATEWAY TO SERVICE"*

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THE SCHOOL FITS FOR THE FIELD  
and  
THE FIELD LOOKS TO THE SCHOOL

---

**COURSES:** Theological, General College, Normal, Pre-Medical, Physical Education, Music, Commercial, Stenographic, and Vocational.

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**M. E. CADY, President**  
**Takoma Park**  
**Washington, D. C.**

# VACATION MONEY!

NOT A PROBLEM

BUT A SOLUTION

Judge from What Other Students Say

---

"I owe my presence in school this year to the scholarship plan. I earned my scholarship in four weeks."

"I earned my scholarship in the canvassing field last summer. It was a real pleasure. I expect to put in my time the same way this summer."

"By the scholarship plan I was able to finish my course at Mt. Vernon, and my first year at W. M. C. I cannot speak too highly of the scholarship plan."

"For eight years the canvassing work has paid my way through school, and this year I expect to finish my college course. Doubtless I never would have gone to one of our schools had I not sold our publications."

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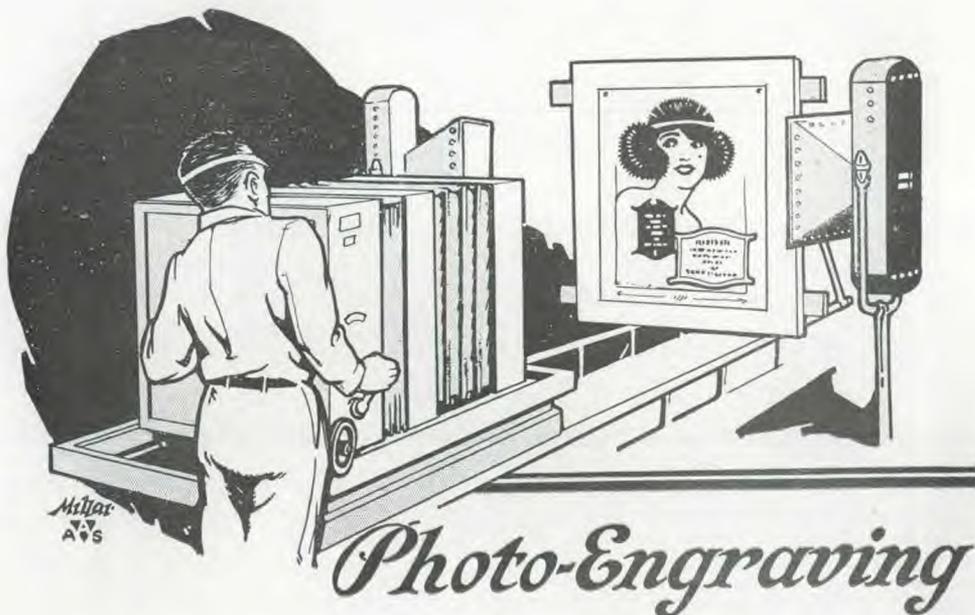
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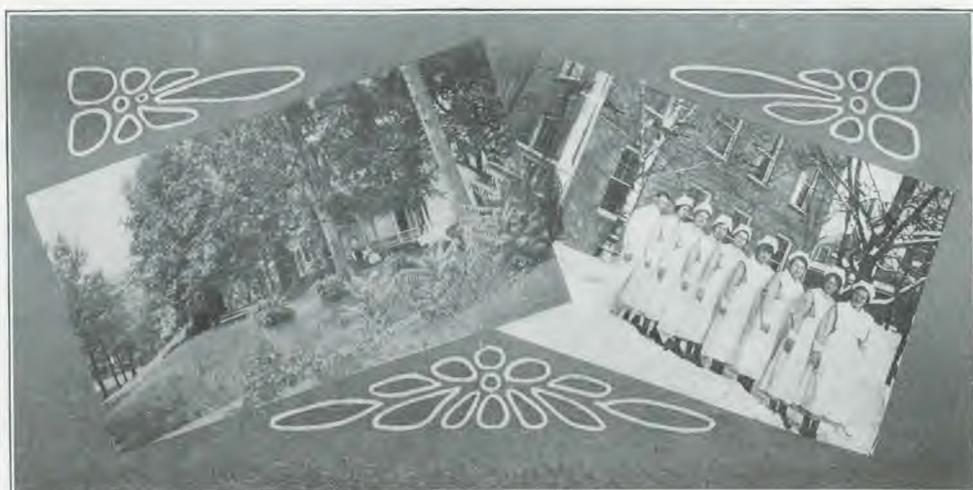
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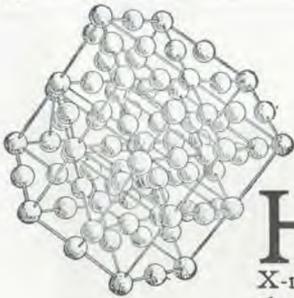
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Atoms are built up of electrons. Each atom consists of a nucleus, a kind of sun, with a certain number of electrons grouped about it, like planets. Moseley actually counted the number of electrons of all the metals from aluminum to gold.

When you discover what gold is made of or a new fact about electricity, you open up new possibilities for the use of gold or electricity. For that reason the Research Laboratories of the General Electric Company are as much concerned with the “how” of things—atoms and electrons, for instance—as they are with mere applications of the electric current.

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