

SLIGONIAN

ANNUAL





FORWARD

WMO
22

Sligonian Annual 1922

AN APPRECIATION

One's acquaintances are as jewels. Some sparkle and appear brilliant at first but they will not stand the test, and as time passes they soon lose their brilliancy and we find them to be but worthless imitations. Others will stand any test; the more closely we examine them, and the longer we keep them, the more we see of their beauty and appreciate their real value.

I would place President M. E. Cady in the latter class of my acquaintances. As I have become better acquainted with him I have learned to esteem him more highly and appreciate his worth more fully. As I have been more closely associated with him in school for the past year I have seen in him many of the noble virtues which make a man of real worth.

His strong convictions of right, and firmness in standing for his convictions though he may stand alone; his warm-heartedness, sincerity, singleness of purpose, and courteous yet serious manner, places him above the pettiness of the world on a pinnacle almost his own. These with other manly qualities combine in him to make him a true Christian. And this I consider is the greatest tribute that can be paid to any man.

C. A. CARTER.



To President Marion E. Cady, whose zeal and devotion in carrying out the true principles of Christian Education have greatly influenced our lives, this Volume is appreciately dedicated.



R. G. BOWEN
Business Manager



W. W. BRICKER
Cashier



MRS. EMMA C. SANGSTER
Matron



MRS. A. W. WERLINE, A. B.
Registrar



MRS. G. F. WOLFKILL, A. B.
Preceptress



U. T. CADY, A. B.
Preceptor



THEOLOGY



HENRY S. PRENIER, B.D., A.M.
Dean of Theology
Bible and Evangelism



JANET B. MORRIS, A.B.
Bible Work

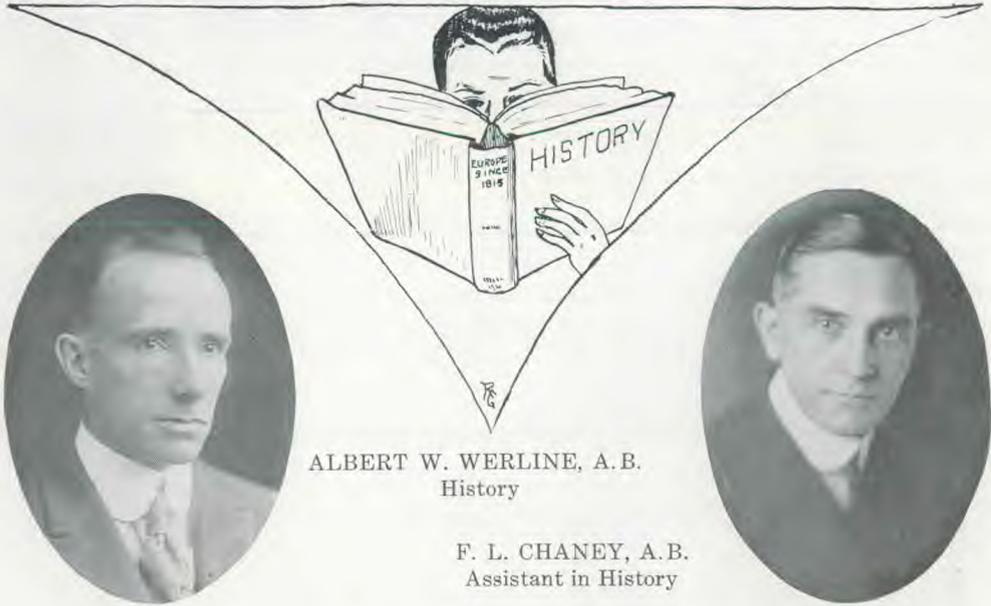
WASHINGTON MISSIONARY COLLEGE was founded for a definite purpose. In the three words which comprise the name of our school, the first denotes the city, the last the standing, while the central word, "Missionary" denotes the object of college training. So the Theological Department boldly takes its place to help turn out young men and women, fitted to work as missionaries, either in foreign countries or in our native land.

The Bible Department is divided into several classes. Two classes are held in Bible Doctrines, which consider the various truths which are presented in the Bible. A class in Old Testament History, and one in New Testament History, study the two divisions of the Bible from the view point of historical settings, seeking to prove a historical Bible and a historical foundation for the religious elements arising in human nature. A class is also conducted in Acts of the Apostles together with the Epistles. The class spends most of its time upon the selected portions of the New Testament which are called the Epistles, studying the writings of the men who were in close contact with Christ.

There is also a class which devotes its time to the study of the two prophetic books, Daniel and Revelation. The history of this world is corroborated in these books, and history is studied from a prophetic standpoint, thus giving evidence of a Divine Bible. In another class, namely, the Homiletics class, the students devote their time to preparation for the ministry.

The head of the Theological Department is Professor Prenier. He is well capable of heading this department. His experience as a missionary in South America and years spent in giving instruction in this same line has highly developed his natural teaching abilities.

JAMES C. HANNUM.



ALBERT W. WERLINE, A.B.
History

F. L. CHANEY, A.B.
Assistant in History

Professor Werline glanced keenly at Mr. Senior who proudly held his sheepskin.

"Well, Lynn, I'll certainly miss you in my classes next year. You've majored in history, and have done splendid work, and now as you go out to teach history I'll watch your progress with interest.

"Sometimes I can hardly wait to see whether I can teach history!" Lynn enthusiastically exclaimed. "And then again I hate to leave my friends and the many good times I have had here at W. M. C. I shall never forget the interesting times we have had in Antiquity, or the time in Rome and the Middle Ages when one of the boys recited on Cleopatra and Anthony after the Battle of Actium and said Cleopatra was killed by a "wasp." Lynn gave vent to peals of laughter.

"We certainly had some interesting times in the Modern Europe class," Professor Werline agreed.

"Yes, but they couldn't compare to the "line-up" of the German, English, Japanese, and sometimes a word from the Americans we had in 'Europe Since 1815'!" Lynn exclaimed. "It seems only yesterday that you asked the question, 'Who was the greater statesman, Cavour or Bismarck?' and immediately from the German intrenchment we hear, 'Bismarck!' while our English Diplomat shakes her head vehemently and cries out, 'No, it was Cavour, for he showed greater statesmanship.'

"They surely were an interesting group," the professor assented heartily. "I'm glad their picture will appear in the Annual."

"My! look what time it is!" Lynn exclaimed looking at his watch. "My train leaves in a couple of hours, so I must be going. Good-bye!"

"Good-bye. Success to you!" Professor Werline called as the stalwart young man left the History room.

JULIA LELAND.



English

JESSIE R. EVANS, A.B.
English



NELLE M. REMSBERG
Assistant in English

Genius accounts for the success of only a small per cent of the great men of history. Diligence in study and application in industry has made it possible for men of mediocre ability to rise high in the lofty realms of fame.

The history of our own country abounds with examples of such men. Yet in each case another factor has been dominant. That factor is their knowledge of English. Franklin, Hamilton, Patrick Henry, Lincoln,—all of our great men, knew and used the English language, as it is used by the statesmen of today,—to influence the minds and actions of others. To this ability more than any other one factor they owe their success.

The study of English Literature gives one an opportunity to see the best minds of every age at work, for the writer uses words to express his thoughts. Literature gives a more realistic, a truer picture of an era than does history for in history we see events as seen through the eyes of another.

Methods in teaching English have changed in the last few years and the child no longer looks with dread at the study of English. To learn how to teach English in as interesting and helpful a manner as possible is the purpose of the Methods class. The practical side of English is emphasized in every study. One could well imagine himself in the legislative halls of the nation if he were to step blindfolded into the recitation room and hear some of the examples of argumentative oratory. The study of the Bible from a literary standpoint in Biblical Literature brings out many beautiful and interesting thoughts. Many of the products of the prolific pens of the Journalism students seem to herald their success in the Journalistic World of tomorrow.

All these elements, coupled with the untiring efforts of the professor of the English Department, Jessie Ruth Evans, make it not only one of the most helpful, but indeed, the most interesting and popular departments in the curriculum of Washington Missionary College.

GEO. T. HARDING.



D & R.

EUROPE
Since 1815



JOURNALISM

MATHEMATICS



E. G. SALISBURY, Ph.D.
Mathematics

U. T. CADY, A.B.
Assistant in Mathematics

We often hear the question asked, "What good is gained by taking mathematics?" It would take a long time to tell all the advantages and possibilities in mathematics. It is a fundamental essential in scientific work. The greatest feats of modern engineering have been accomplished by mathematics. And even though the rules and laws of mathematics are not extensively used after college days, the mental training which the student has acquired is a help to him in every walk of life; for mathematics obliges one to think accurately, quickly, and logically.

Dr. E. G. Salisbury is at the head of the department. Prof. U. T. Cady assists him by teaching Algebra and Geometry. It is under Prof. Cady that the student

first learns that x and y may be used in other ways than in words, and in geometry they receive their first principles in construction work.

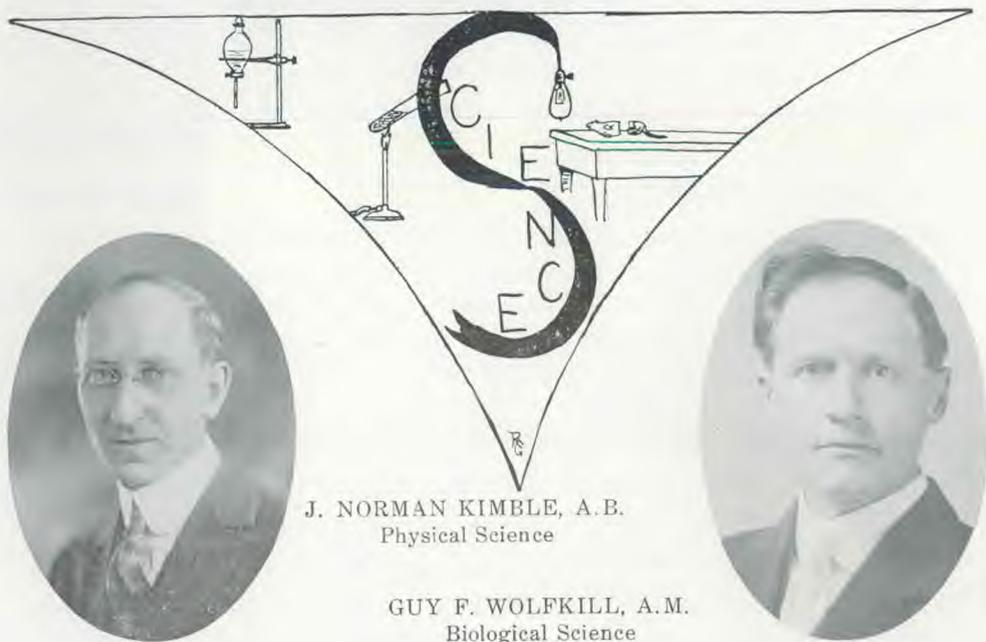
Dr. Salisbury has been teaching Unified Mathematics, or in other words, a combination of Advanced Algebra, Trigonometry, and Analytical Geometry. He has a class in Advanced Mathematics or Calculus. There is only one thing that Dr. Salisbury cannot do in the line of mathematics as far as we are able to find out, and that is to square a circle. Many are the times when he has covered the board with algebraic equations, which the majority of the class could not comprehend and finally end with an equation for which we had been working long and diligently.

We owe to Dr. Salisbury an appreciation of his work and his interest in the students. We admire him not only for his excellent teaching qualities, but for his hearty "Good Morning" and his cheery smile,—the smile that never wears off.

VERNA B. BOTSFORD.

MY CREED

I Believe in Washington Missionary College. I love her as my Alma Mater. I honor her good name. I rejoice in her growth. I have unbounded confidence in the ability and enterprise of her teachers and trustees, and I cherish exalted ideas of her destiny in the Closing Message.



J. NORMAN KIMBLE, A.B.
Physical Science

GUY F. WOLFKILL, A.M.
Biological Science

Science, science, science the watch-word of the twentieth century. It is because of the tremendous increase of knowledge in this vast field of learning that our century is the greatest of all history. One hundred years ago men were contented in the grandeur of a simple life. They were unconscious of the possibilities of science and knew nothing of the latent energies about them. What would Washington or even Lincoln say if he could see the world today, on high gear, running with twentieth century horse power? Surely knowledge has been increased and this knowledge particularly in the broad field of science.

It has been said that science should be studied as the handwiring of the Creator. True science, then, is the reading of Divine Laws in the material world about us. The Bible is a guide in all the fields of knowledge. Science gives us the facts, and the facts of science agree with the truths or principles given in the Bible — for fact is conformity to truth.

It is from this viewpoint that science is studied at W. M. C. Our science department is located in College Hall and consists of physics, chemistry, and biology departments. That is where the pre-medical student spends his afternoons tracing out the circulatory system of a frog, or experimenting with the powers and possibilities of electricity. Whether in the physics, chemistry, or biology department, from the smallest amoeba to the complex organic compound or the intricate laws of the gyroscope, all are studied for the one purpose of better understanding the great book of nature.

LEONARD BRUNIE

Education

M. E. CADY, A.M.
Education

JESSIE R. EVANS, A.B.
Methods in English

E. G. SALISBURY, Ph. D.
Education

To provide properly for the administration of our church-schools, academies, and colleges, and to furnish the kind of instruction and supervision that will better fit students for efficient service is the aim of the Department of Education.

Upon entering the various classes in this department one cannot help but be impressed with the consecrated efforts put forth and the freedom exercised as the important questions pertaining to administrative and pedagogic principles are discussed between the students and Doctor Salisbury. Here students are taught the importance of giving of their best to the Service. The leading problems in the educational field are studied with the view of obtaining those things that go to build up the highest possible standard in our schools. A keen interest is manifested throughout the various classes such as, School Administration, Statistical Measurements, Hygiene, and Teaching of Secondary School Subjects. Groups are organized who give intelligence and psychological tests to different schools and make a special study of this work.

This year a Seminar in Education was conducted by President Cady, for the purpose of studying the principles of Christian education, and their application to Seventh-day Adventist Schools. The first semester was devoted to a careful study of the educational system of Ancient Israel, the pattern we are admonished to follow. The second semester was given to a study of present tendencies in education, and the writing of a thesis on some topic requiring original research.

In order to view the Educational Department in all its branches we must visit the Normal Department at College Hall. Here we find the Normal Director, Miss Robinson, and her corps of teachers diligently at work.

It is in this department that we can see the real value of Christian Education and how spiritual and moral education overbalances the benefits gained by the thoroughly equipped school of today.

Upon visiting the different rooms one is impressed with the live spirit the children manifest in their Bible and Nature lessons and the ways in which many of them are directly applied.

In these different rooms we also find the students from the Methods class putting into practice what they have learned. These students are receiving definite training and having valuable experiences which will be of untold help to them when they enter their own school rooms.

To one who desires to serve, the work of teaching children offers a living opportunity. He who helps the child helps the man. For "men are only boys grown tall, hearts do not change." The work of teaching children is the "nicest work" ever given to man.

ALVIN JOHNSON.

Normal

Teachers



GLADYS E. ROBINSON, A.B.
Normal Director



MYRTLE E. SCHULTZ
Grades Four to Six



MRS. ALVIN JOHNSON, A. B.
Grades One to Three



ETTA SPICER
Normal Art



BESSIE E. ACTON
Grades Six and Seven



College Physics ~



College Physiology ~



Classes in Education ~



G. R. LEHMAN, M. E.
Ancient and Modern Languages



W. E. HANCOCK, A. M.
Spanish

LANGUAGE



BONJOUR! Comment ca va? Guten Morgen! Wie geht es? Buenos dias! Como estas? Salve! Chaire! How do you do! Greetings! That's all this gibberish means and thereby the Language Department greets you. Perhaps you recognize some of these expressions, having either used them yourselves occasionally, or heard them falling from the lips of embryo linguists proudly airing their remarkable bits of recently acquired knowledge of tongues.

Washington Missionary College is the "GATEWAY TO SERVICE" and a particular kind of service, — social service. A worker must be broad-minded, appreciative of human nature, cultured. The study of languages is broadening. It enables one to get the point of view of other races than one's own, and makes one appreciate their types of feelings and emotions. How important,

then, that the future foreign missionary have a training in languages, not only for the mind-broadening effect which it will have, but also for the mental discipline afforded which will make easier the acquisition of that tongue which he will use. And as to culture — how much more efficient is the gospel worker in the homeland who has studied the languages of the Bible, Greek and Hebrew. He truly can "speak with authority" in his later work, and he, too, has become a keener, better organized student in every way because of the discipline received in acquiring these difficult languages.

Would YOU become a most useful, broad-minded, cultured, appreciative individual? Then don't shun under any circumstances our excellent Language Department!

HARRIET L. MASON.



My dear Lucile:

I enjoyed your last letter, as I do all your letters from home. I read them and reread them until I just about know them by heart.

I was absolutely overjoyed when I read the part about your coming here next year to study music, and I want to tell you that we have the *best* Music Department. I will tell you about it right now.

Sunshine Cottage is the home of the Department. It is a little four-roomed bungalow set somewhat back from the street on the very edge of the campus. We have four teachers, so each one of them has a room. Miss Severs has the first room. She teaches the piano students.

Professor Osborn's room is beautifully arranged and somehow makes me feel just like music when I go in. You will be his student because he is the head of the department and in charge of the vocal work. He loves this work too, so I know you will enjoy it. He also teaches piano students, and is a fine musician himself.

We also have a department of music for those who are just starting in. This department is largely made up of little children of the neighborhood. Mrs. Cunningham teaches them.

I wish you could get Fern to come here to go on with her study of the violin, because we have two very competent teachers. Mrs. Keppler and Mr. Madison have delighted us time and time again this year with their violin playing, and have inspired many of the students, to try at least, to become violinists.

Don't you think that it sounds good? I know you would like it here and I want you to make up your mind right now to come.

Your friend,

MILDRED WARNER.



Commercial

B. B. SMITH, B.C.S.
Commerce



B. P. FOOTE, B.S.S.
Stenography

“MR. PRESIDENT, I move that we give the students the rest of the day off to go skating,” spoke up Professor Smith. About fifty students of the commercial department joined the rest of the school in prolonged applause. It was not that they did not want to go to Business English or Bookkeeping, but books were so uninteresting when the Branch was frozen over. Required promptness with excuses and carefulness in notebook work fade from the students’ minds when the professor moves to play.

It is generally thought that Professor Foote also voted in the affirmative.

* * * * *

HOUSED in the former chapel of College Hall, the Commercial Department has plenty of room and good equipment. A new Edison-Dick mimeograph is the latest acquisition to the department. With the Burroughs Adding Machine, three standard makes of typewriters, dictaphone, numbering machine, oak desks, and model offices representing several types of business, the department is worthy of all the publicity given it. In the adjoining room, students prepare for — and win — medals and certificates, for speed and accuracy in typewriting.

* * * * *

THE class in Salesmanship has observed the application of principles studied when their instructor solicited for Harvest Ingathering and ANNUAL advertisements. Real work has been done by the students in Business Correspondence.

* * * * *

CLASSES have daily passed over the creak of the stairs to meet their teachers — classes with their trial balance, classes without; some with good lessons, some with better; some amazed at the ease of shorthand, some at its difficulty; some with perfect exercises, some not quite perfect. No matter what the difficulties, students have always obtained counsel from Professors Smith and Foote.

EDMUND E. MILLER



"Sunshine"



Accounting & Auditing



Typewriting



R. W. KING
Printing



ETHEL A. BENSON
Custom Sewing
Millinery

RUBIE M. OWEN
Sewing and Millinery

F. L. CHANEY, A.B.
Carpentry

MRS. L. M. WOLFKILL, A.B.
Domestic Science

An ideal education is a harmonious development of the intellectual, physical, spiritual, and practical powers. In many schools the first three are unduly stressed, and the practical side neglected. This is not the case at W. M. C., for the four are given much attention.

The young ladies are taught the mysteries of cooking, dressmaking and millinery. Typewriting is a branch in which they also excel. Recently the Misses Warner, Bourdeau and Botsford received silver medals for attaining a speed of eighty-five, seventy-eight and seventy-two words per minute respectively. More than a dozen students have paid part or all of their way this year by doing stenographic work. The baking department is still in its infancy, the work being largely done by Mr. George S. Rapp. The department will increase with the appetite. The carpentry department is to be greatly enlarged and equipped and thus more students will be able to pay part of their expenses through school. The printing office at the present time employs almost a dozen students, both young men and young women, who earn the entire or greater part of their school expenses. This is a paying industry for the school, making last year a profit of almost \$3,000. With the addition of much needed machinery and new equipment the present force can easily be doubled.

The board realizes the value of industries, and earnest efforts are being put forth so that the students leaving here are better prepared for service and life.

JAMES E. LIPPART.



PRINTING



Domestic

Science



CARPENTRY



Seniors

Motto: "Onward"

Flower: Red and White Rosebuds

Class Colors: Maroon and White

As a friend —

“To have friends is to be one,” is Linton’s policy and
who has more friends at W. M. C. than he?

As a student —

If a library has anything to do with studiousness, friend
Sevrens should be all this, for he holds the keys.

As a man —

To find a man is to find high ideals, ambition, firm moral
principles, and a gentleman. Behold Linton!

As our President —

VIVE SEVRENS!



LINTON GARFIELD SEVRENS, A. B., Massachusetts.

Leader, Gentle, Sympathetic.

Medway High, '09-'13.	Leader Foreign Mission Bands, '19-'20.
S. L. A., '17.	Associate Editor Sligonian, '20-'21.
U. S. Army, '17-19.	President S. A. '21, President Junior
W. M. C., '19-'22.	Class.

President Class of '22.



HAROLD D. CROSS, A. B.,
Massachusetts.

Honorable, Destined, Cautious.

L. J. C., '15-'20. Scientific, '20.

E. M. C., '20-'21.

W. M. C., '21-'22.

Vice-president Class of '22.



MARTHA ELLEN BLOOM, A. B.,
Ohio.

Manager, Earnest, Bustler.

Wilmington High, '14-'18.

W. M. C., '18-'22.

Secretary S. A. '20; News Editor Sli-
gonian, '20;

Secretary Sabbath School, '21.

Secretary Class of '22.



XENOPHON P. WALTON, B. C. S.,
Massachusetts.

'Xact, Patient, Witty.

L. J. C., '16-'21.

W. M. C., '21-'22.

Sabbath School Secretary, '22.

Treasurer Class of '22.



EDMUND E. MILLER, A. B.,
B. C. S., Ohio.

Eloquent, Energetic, Methodical.

M. V. A., '13-'19. Academic and Stenographic, '19.

W. M. C., '19-'22.

Leader Mission Bands, '20-'21; Business Manager S. A., '21; Assistant Superintendent Sabbath School, '20, '21.

Circulation Manager Sligonian, '19-'20.

Managing Editor

SLIGONIAN ANNUAL, '22.



MILDRED LUCILE SMITH, R. N.,
A. B., Maryland.

Medical, Lovable, Serviceable.

E. M. C., '13-'16.

W. M. C., '16-'17.

Nurses' Course, Washington Sanitarium and Hospital, '17-'20.

W. M. C., '21-'22.

Head Nurse, Wash. San. and Hosp., and Florida Sanitarium, '20, '21; Secretary Sabbath School, '22.

Literary Editor

SLIGONIAN ANNUAL, '22.



HARRY ROBERT
Th. B., Ma

Honest, Retice

Hyattsville H

W. M. C., '19-

Vice-president

Photo Editor

SLIGONIAN A



WELLS E. BEMENT, A. B.,
New York.

Wedded, Editor, Blameless.

DeWitt-Clinton High, N. Y. C.
W. M. C., '19-'22.
Business Manager, S. A., '20; Asst. Y.
P. M. V., '20; Missionary Editor Sli-
gonian, '21; Superintendent Sabbath
School, '21; Chorister S. S., '22; Ed-
itor W. M. C. number of Youth's In-
structor, '22.

Managing Editor

SLIGONIAN ANNUAL, '22.



CLAUDE A. BUSS, A. B.,
Pennsylvania.

Carefree, Active, Brainy.

Sunbury High, '16-'19.
W. M. C., '19-'22.
Literary Editor Sligonian, '21.

Literary Editor

SLIGONIAN ANNUAL, '22.



MABEL D. ROBBINS, A. B.,
Maryland.

Modest, Dreamy, Remarkable.

Mt. Vernon Academy, '14-'18.
W. M. C. '18-'22.
Secretary S. A., '21; Asst. Sec. Sabbath
School, '21; Pianist, Sabbath School,
'22; Secretary Junior Class, '21.

Photo Editor

SLIGONIAN ANNUAL, '22.





R. MARY GLENWRIGHT, A. B.,
Pennsylvania.

Romantic, Merry, Gracious.

Mansfield High, '14-'18.

State Normal, '21.

W. M. C., '19-'22.

Secretary Y. P. M. V., '21.

Art Editor, SLIGONIAN ANNUAL, '22.



EVERETT MEAD STONE, A. B.,
Indiana.

Entertaining, Musical, Single.

W. M. C., '17-'22. Academic '19.

Richmond Conservatory of Music.

College of Musical Art, Indianapolis.

Arthur Frazer, Pianist, Chicago.

B. Frank Gebest, Pianist, Washington.

George Washington University, '21.

Chairman Concert Committee, '22.



U. T. CADY, A. B., Wisconsin.

Useful, Thoughtful, Conscientious.

Battle Creek College.

Wisconsin State Normal.

W. M. C., '21-'22.

Preceptor, Assistant in Math.

Class Song

WALLACE VICTOR SMITH, A. B.,
New York.

Wishing, Vigorous, Studious.

Fernwood Academy, '14-'16.

M. V. A., '16-'17.

W. M. C., '17-'22.

Art Editor, SLIGONIAN ANNUAL, '22.

Chairman of Class Picnic Committee.



HARRIET LEWIS MASON, A. B.,
Massachusetts.

Hopeful, Loyal, Marvel.

Boston Girls' Latin School, '13-'19.

W. M. C., '19-'22.

Secretary S. A., '20; Asst. Sec. Sabbath
School, '20.

Valedictorian, '22.



RAYMOND CARLETON KRAFT,
A. B., New Jersey.

Reflective, Capable, Keen.

S. V. A., '14-'16.

M. V. A., '16-'19. Graduate, '18.

W. M. C., '19-'22.

Circulation Manager Sligonian, '20; Pi-
anist, Y. P. M. V., '21; Assistant Leader
Y. P. M. V., '21; Editor Summer News Let-
ter, '21; Leader Foreign Mission Bands, '21.

Class Song





ROY ECKERT, A. B., Pennsylvania.

Ready, Efficient.

Stroudsburg High, '10-'11.

State Normal, '11-'13.

W. M. C., '15-'22.



CAMERON ARTHUR CARTER,
A. B., Virginia.

Commendable, Aspiring, Conservative.

W. M. C., '14-'22.

Junior Theological Course, '21.

President Academic class, '19.

Leader Ministerial Band, '20; Y. P. M.

V., '21; President S. A., '21; Editor
Sligonian Annual, '21.



DANIEL ALONZO PARSONS, A.B.,
California.

Deliberate, Approachable, Preacher.

Santa Anna High.

Healdsburg College.

Cambridge University.

LaSalle University.

W. M. C., '22.

Ordained in California, 1902; Labored in
England, Ireland; President Utah, West
Virginia, East Pennsylvania, and West
Pennsylvania Conferences.

WILLIAM RICHARD POHLE,
A. B., LL. B.,

Wise, Resourceful, Pioneer.

Graduate S. L. A.
Graduate Hamilton College of Law,
Chicago.
W. M. C., '22.
Supt. Bolivan Mission, eight years.



ROBERT WILLIAM HALL, A. B.,
Connecticut.

Responsible, Warm-hearted, Huge.

New Haven High, '05-'07.
L. J. C., '15-'19. Theological, '19.
W. M. C., '21-'22



CLIFTON LINDLEY TAYLOR,
A. B., Canada.

Clever, Large, Teacher.

Graduate, S. L. A., '08.
W. M. C., '20-'22.
Principal Beechwood Academy; Adelphian Academy; Head of Bible Department, Canadian Junior College; Preceptor at North Hall, '20-'21; Superintendent Sligo S. S., '20.





ROLAND H. OSBORNE, A. B., Maine.

Reserved, Happy, Occupied

Lawrence High, '12-'16.
S. L. A., '16-'18. Literary, '18.
L. J. C., '18-'21. Scientific, '21.
W. M. C., '21-'22.



FRANCIS H. PARRISH, A. B.,
New York.

Frank, Helpful, Prepossessing.

Masten Park High, '10-'12.
S. L. A., '13-'16; Theological, '16.
W. M. C., '16-'17; '21-'22.



AUGUST FREDERICK KAELIN,
A. B., New York.

Authoritative, Faithful, Kind.

L. J. C., '13-'17.
Graduate Non-Medical School, '20.
W. M. C., '18-'19, '21-'22.

PAUL HENNIG, A. B., Germany.

Powerful, Humorous.

Normal School, Berlin.
Friedensau.
W. M. C., '21-'22.
Union and Departmental secretary for

Brazil; Teacher in Brazil Training
School; President Ministerial Semi-
nar, '21; Asst. Supt. Sabbath School,
'22.



LESTER W. FISH, Pre-Medical,
Vermont.

Level, Worker, Friendly.

Graduate West Rutland High, '19.
Graduate L. J. C., '21.
W. M. C., '21-'22.



WARREN H. ORR, Pre-Medical,
Michigan.

Worthy, Humble, Original.

Bloomington High, '16-'17.
Cedar Lake Academy, '17-'19.
W. M. C., '19-'22.



J. C. HANNUM, Junior Theological,
Ohio.

Jacose, Candid, Harmless

West Tech, Cleveland.
Lakewood High, Cleveland.
Graduate M. V. A. '20.
W. M. C., '20-'22.



Rock Creek Park



SCHOOL PICNIC
April 25, 1922





Doc Ed



Prof. E.Z. Severness



Where?



Mabel and Buss



"Kotched"



Steady



"Mercer"



Our Foundation



"All aboard"



PRESIDENT'S ADDRESS

INTO the lives of each of us come red-letter days, days that stand apart from the others, days that mark particular events. Such are the days which draw us together at this time. The Class of 'Twenty-two welcomes you to join with them in the spirit of this commencement week.

Commencement — what is the meaning of this word? A *beginning*, we have not finished, but only begun; our school days are over, but life's work is commencing. As we now leave the protecting care of our Alma Mater, to take our place in the world, our thoughts turn backward to that time when we first left the protection of our mothers and entered a strange new world. That world has become larger and larger until the present day.

Mothers, do you remember the day — that first day when you entrusted us to the care of another? Was there then in your soul sorrow and joy mingled together? Sorrow that the little one must go out and meet the buffetings and hardships, yet joy at the thought that he would surmount them and be strengthened to take his place in the world's work. And did your imagination never picture him in the foremost ranks, honoring you? Yes, Mothers, the thought of your hopes and your confidence has spurred us on, has kept us in the path of rectitude, that we might honor you, — you who did so much for us, and though other causes may have helped us, this thought will always stimulate our endeavors.

We have now come to the commencement of life's work. Before us lies the field; it is calling for strong young men and women who are willing to sacrifice pleasure and ease that a great task may be finished. We offer ourselves freely and without reserve. We have been associated here with men and women of high ideals and broad vision. From them we have caught the spirit of social service — service that gives that others may be benefited.

We have sat at the feet of the great Master and listened. From Him we have caught the spirit of love — love that is powerful yet tender, breaking down every barrier, love that conquers all things.

We stand tonight where scores have stood before us each year of the eighteen since this college has been founded. We cannot laud her time-honored "ivy walls and mantled halls," but we do praise her eternal principles of truth which are dear to us. These we shall ever cherish.

Each class as it leaves the protection of its Alma Mater finds itself thrust upon a world filled with problems which demand a solution. The youth today need not feel that all the problems have been solved, and that there is nothing left for him to do, but rather the reverse, for men's hearts are "failing them for fear, and for looking after those things which are coming on the earth."

We know the times in which we live, we know the solution to the world's problems and gladly we accept the challenge. With these ideals with this preparation, with a world-wide vision, we go "Onward" in service.

LINTON G. SEVRENS

VALEDICTORY

IN every tongue known among mortals we find one word universally — that word which draws down the curtain upon the brightest scenes of earthly life — that word, to give utterance to which, we have assembled here tonight — that sad sweet word, — “Farewell.”

During the last seven years of the life of Washington Missionary College, nearly two hundred sons and daughters, endowed by a bountiful and loving Providence and trained for true service by a Christian Alma Mater, have gone forth into the world to labor as blessings to humanity. This noble family is yearly being augmented by classes of aspiring, high-idealed, consecrated youth, equipped with the Christian armor going out to battle in the most glorious era of the Christian warfare. Tonight the class of 1922 is on the eve of departure to join this throng who have gone before.

As we glance back retrospectively over the happy days of our preparation, emotion stirs within us. Gradually and quietly we came here into your midst, but we are celebrating our departure; we came, many of us, untried, unlearned, we leave bearing the marks of discipline; we came with many and varied notions as to our future careers, we leave entering one and all on one career, a career of service for the King of the Universe, in the branches where our individual talents are directed; we came, many of us, with our characters still in stages of undeveloped life, we leave with the ineffaceable imprints made on our lives by these years of Christian Education — they will remain for our eternal good. Yes, we have changed. We have grown and grown strong.

Many of the class of 1922 have known what it means to struggle against great odds and win. Difficulties and trials of every description have met them along the way, but they have not been overwhelmed. Picture with me a beautiful willow tree growing luxuriantly by the water's edge, thriving in the rich, humid soil, while gentle breezes sway the light, graceful branches. Then think of a sturdy oak which has sprung up from apparently unfruitful ground, is exposed to the extremes of winter and summer, and is hardened by the sweep of mighty storms. Which of these two trees, think you, the shipbuilder will use in constructing that stately ship which is to breast the fury of the ocean waves? The comparison speaks for itself. Our Master can best use now those of us who have already battled and labored to overcome obstacles, for they are ready to bear real responsibilities.

We go forth as soldiers of the Cross, soldiers who have been trained in the ranks. Studies have not been the all-absorbing part of our college career. Studies never were the “principal thing.” “Wisdom is the principal thing” as the Good Book tells us, and wisdom does not come solely from books. Books are sources of information. Wisdom comes from experience; it comes from meeting and mastering problems; it comes from God and the knowledge of Him and His beautiful creation. Therefore have we sought wisdom and have caught a vision of the value of living wisely,

not forgetting that best of all facts — that “the knowledge of Him” is able to make us “wise unto salvation.”

Dear Members of the Faculty: As we say farewell to you, we say it with a note of thanksgiving mingled with one of sadness ringing through the word. How can we in mere words express to you our thanks and appreciation of what your labors, your sacrifices, your patient forbearance, and your faithful leadership has meant to us through these years. Men of the world praise the names of teachers who have helped to mold their lives for good, who have inspired in their lives worthy ambitions, and have encouraged them to reach high goals; but how much more shall we, in years to come, extol the names of you, Christian teachers, who have helped us to something better than lines of worldly fame-seeking. You have pointed us to the high mark of a “calling in Christ Jesus.” May the success of our lives be your crown of glory.

Dear Undergraduates and Fellow-Students: How pleasant the memories we carry hence of our many associations with you on occasions both of soberness and of merriment. Your lives have helped us, and we hope that ours have helped you. Our school knows not the distinctive class divisions which those of the world know, and because of the comparatively small size of our student body, we have all been able to get more or less acquainted. We have been one large Christian family together and life among you has indeed been sweet. Now we must say farewell to you. We say it with a prayer on our lips, and with all the meaning which the Latin word “Vale” carries with it. It means, “Be in good health, avail, prevail, succeed, be strong, be worth while.” May the guiding Light which beckons us all, shine brighter and brighter before you making clear your paths.

Dear Classmates: Now must we say the hardest farewell of all. The strange lump that comes into our throats when we try to say it, tells us better than any words how dear we have become to one another. Our school life has been a happy inspiring life to each of us, a life of fellowship and fraternal intercourse that has cemented the class ties and will, I trust, make us look on one another in after years as something nearer and dearer than mere ordinary friends. “Blest be the tie that binds our hearts in Christian love.”

We have come to the parting of the ways. Each is entering upon his own little crossroad of life experiences. Each will have trials to meet which will be for him alone. Each will be bearing burdens and responsibilities which in the great plan of God will be his own. There will be successes, failures, hopes, discouragements, and all the many things which make life wonderful, yea, sweet if it is life victorious.

Then “Onward” dear Classmates. We must be about our Father’s business though the parting be hard. Press on to the goal. Follow out your crossroad to its very end, and may the Lord who has been near to us in our school days, who has transformed our lives and filled us with high and holy desires, keep us safely in the hollow of His hand ’til we reach that glorious spot where all crossroads meet.

HARRIET LEWIS MASON

"ONWARD"

SENIOR CLASS SONG of '22

LYRICS: T. CADY

ARR. BY RAYMOND C. KRAFT

The musical score is written for a four-part vocal ensemble (Soprano, Alto, Tenor, Bass) and piano accompaniment. It is in the key of D major and 4/4 time. The score consists of five systems of music. The lyrics are written below the vocal lines, with some words in italics. The piano accompaniment is written in the lower register of the grand staff.

System 1: We praise Thee now, O God our Father, For wisdom that comes from Thee; We thank Thee for Thy To-night our hearts are full of praises. We worship our God and King. Oh, give to us Thy Fare-well to Thee, Oh joy-ous school days, Oh, Fare-well to scenes we love; Farewell to Thee, Oh

System 2: love and mercies, And bless-ings so rich and free. And now as we take up life's du-ties, Ho-ly Spirit, Thy com-fort if to us bring. We now go forth in-to Thy vine-yard, Al-mas Mater, Till we meet in heav'n a-bove. As-capt, O! God our hearts' best of-fer-ings.

System 3: Wilt Thou Thy power on us be-slow, Oh may we all to these prove faith-ful, As e'er we ON-WARD go! Thy love and power to others show, Oh may we reap in joy and glad-ness, As e'er we ON-WARD go! Thy will will ever drive us on, Oh, give to us Thy help-e-ful hand. As e'er we ON-WARD go!

System 4: We'll ONWARD go, in joy or sor-row. Give wis-dom's Lord, the way to

System 5: know; Oh, may we all prove faith-ful, As e'er we ONWARD go!

WHAT HAPPENED MARCH 13

"SAY, Mr. President, what happened at our last meeting? I didn't get to come," chimed in Mr. Smith, when we were in the midst of an important business meeting.

Up jumped the secretary, "I tell you what, we had a lively time. Every one seemed in good spirits. The first thing I saw when I opened the door was Miss Smith perched on the desk showing her new hat and coat. (Of course she had just come from the city and hadn't had time to go home.) Soon we were engrossed in picking out invitations."

"Come to order," were the familiar words of Mr. Sevrens, "and we'll now have the roll call. What shall we do with these folks who won't come on time?" After prayer and secretary's report, the editors entered into a discussion. Slips of green paper were passed out. "Now," instructs Miss Smith, "please fill in with your full name, education and positions of note and honor in this school or elsewhere," and despite our humbleness we did.

Mr. Buss interrupts the secretary with his report of the previous meeting:

"Let us lay aside our business for a few moments and retire to the gymnasium," smilingly remarked the chairman after a knock at the door. Naturally, all we lay members of the class wondered what was coming and the intensesness of the mystery increased as we entered the portals of the newly established 'Washington College of Brainy Students.' At the desks, supposedly occupied by the professors of this most modern institution sat our honorable president, Mr. Sevrens, our sociable secretary, Miss Bloom, our esteemed vice president, Mr. Cross and our troublesome treasurer, Mr. Xenophon Walton.

"Our phantasmal cogitations as to our environment, etc., were soon cleared, however, when we were informed by the commander-in-chief that we constituted the first student body of the new college of which he was president.

"We were given our choice as to what subjects we were to pursue during the year, selecting any five of the curriculum which consisted of Agriculture (lettuce sandwiches), Chemistry (punch), Geology (rock candy), Zoology (animal crackers), History of Sligo (dates), Thermo-physics (pie and ice-cream), Printing (napkins), German (pretzels), Anatomy of the Heart (heart candy), Astronomy (star cookies), and Alphabeticus (alphabet-macaroni salad).

"It certainly was quite a curriculum, or more properly speaking — menu, for each course was only a representation of one part of the delicious refreshments served us by Mrs. Wolfkill and Misses Brill and Slade. After we had eaten till we couldn't, all of us feeling most grateful to our officers who had so interestingly and graciously entertained us" — "we proceeded to business," said the secretary. "A vote of thanks was extended to Mrs. Wolfkill and Misses Brill and Slade for helping in the evening's program.

LINTON SEVRENS, *President.*

MARTHA BLOOM, *Secretary.*

AT THE HOUSE OF SALISBURY

M. LUCILE SMITH

BUSY! that hardly expresses it. But too busy to be entertained by Dr. Salisbury? No! The evening of April the second found most of the Seniors ready to forget themes, lessons and THE SLIGONIAN ANNUAL. At the door we were greeted by the doctor and his wife. How pleased we were to see over the archway the words, "Welcome Seniors," in our colors, maroon and white. A pennant or two made especially for the class of '22 ornamented the walls.

After an exchange of greetings we were told that we would find pinned in various parts of the room Bible questions which we were to answer. It was quite exciting, also, to match advertisements, another game. The first one to get a completed advertisement was Martha Bloom. As a prize she received a bottle of perfume while Lester Fish who was last, got the booby prize, a cake of lemon soap. My, it was fun to "Pack Grandfather's trunk!" We found that some of us had really remarkable memories.

The refreshments carried out our class colors nicely. We had raspberry sundaes with two kinds of cake and delicious nectar. We are quite sure that some of the boys had their fill of ice cream for once.

Everett Stone played for us and Edmund Miller gave us two recitations. As just a little surprise for our hosts the Seniors sang some original songs one of which follows:

Where O where are the Senior throng,
O where, O where can they be?
Entertained in a royal way
By the House of Salisbury.

How, O how do the Seniors feel
Towards this kind cordiality?
Just watch us cut up and caper around
It's all very easy to see.

Thanks, O thanks, do the Seniors say
To the House of Salisbury;
In memory will we cherish long
Your kindness, hearty and free.

Long, O long may your happiness be,
Bright and cheery life's way,
And when we're parted may friendship be
Between us forever and aye.



DID THE JUNIORS ENTERTAIN? YES, INDEED!

WARREN ORR

A telegram had invited us to participate in an event which comes but once in a lifetime, — the Juniors' entertainment for the Seniors. In answer, at 1:15 P. M. on that memorable twenty-ninth of March, we stood in front of Columbia Hall and after greetings by the Juniors, all began a pleasure-laden hike down the Sligo.

The array of frying pans, tin-cups, plates and packages of Aunt Jemima's pan-cake flour, syrup, and cream-puffs, with their carriers, made a pleasing picture as we crossed the Sligo bridge. Just below the "Dinky" terminus, the boys observed a row of nature's walking sticks, each decorated with a fish of scarlet felt upon which was written the name of a young lady of the party. Each young man took a hand at fishing, but the fish were soon gone and there was nothing left to do but proceed.

The group was divided into two parties, and a fox and hound chase ensued. The hounds followed the scarlet and gray confetti scattered by the foxes, and after some side-tracking succeeded in running down their prey.

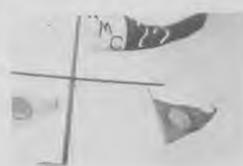
In a small clearing beside an old mill, several fires were built. Soon the frying pans were in action and we were relieving our appetites with pancakes of our own making, covered with butter and genuine maple syrup. Then came time for dessert; where was Mr. Oberg, bearer of the cream-puffs? Several were sent in search of him and several more in search of them. Finally Mr. Stone found him and brought him in.

At the conclusion of our repast, the young ladies were blindfolded and placed inside a ring of young men with instructions to choose their partners. This they did with all the discrimination they could command under the circumstances. We were now ready for our departure and were facing homeward — but what was to come next? Our curiosity waxed strouger as we again crossed the Sligo bridge only to go down again into the valley and continue upstream. We passed the new dam, then the pumping station, and finally we found ourselves after nearly half an hour's walk at the Silver Springs ball diamond.

Here we played a five-inning ball game in which the girls played a prominent part. Then came a three-legged race in which Messrs. Buss and Harding were victors, with Messrs. Fish and Sevrens a close second. A few Junior and Senior songs and we proceeded to the college.

But not to disperse, for there awaited the greatest surprise of all. Mounted on the steps of Columbia Hall, Mr. Brunie called out, "Five minutes will be given to wash up; then proceed to the gymnasium." Curiosity hastened the cleansing process. Soon all entered the gymnasium and found there a long table decorated in maroon and white; at each plate was a rose with a characteristic saying attached.

We sat down to a most delightful banquet while sweet strains of an orchestra soothed all but our weary limbs. Toasts were given after the supper by Messrs. Sevrens and Oberg. Then a unique program was presented. A few more class songs and the day was ended.



Senior Picnic



DOWN THE POTOMAC

CLAUDE A. BUSS

"SINCE this is the day of the Senior picnic, you are forgiven for this untimely disturbance," wearily remarked a member of the College Class of '22 to his roommate, who was awakening him while a rooster at the Sanitarium chicken coop was disturbing the sleeper with a clarion cry announcing the approach of dawn. "I just retired, I believe, and here it is time that we were started down the Potomac. I never will have enough sleep to satisfy me, if I continue at this rate," he went on; but he changed his grumbling tone, very soon, to one of cheer.

It was a beautiful day. Low-hanging clouds, not threatening in the least, arranged themselves in a picturesque foreground for the rising sun. Trees, flowers, birds, everything awakened to the joys of April 9, and invigorating west winds fanned the faces of twenty-eight happy persons as they set forth on the adventure of a most memorable day.

At the dock, "The Muckross," a trim little forty-foot launch, was amusing itself by haughtily riding the waves of the river, but it seemed to shy at the approach of the merrymakers. The boat must have felt that it had a day of hard work before it, and it hesitated in assuming its task, in that it refused to go for several minutes. However, it soon inhaled the spirit of gladness and proceeded gayly toward its destination, thirty-two miles away.

Peels drifting with the current, crumbs fallen to the floor, and empty tincups lying about were evidences of the grapefruits, oranges, sandwiches, and cocoa we enjoyed for breakfast. A hearty meal allayed our appetites for food and increased that mysterious desire to recline peacefully on the deck where the swaying caused by the waves could rock us to sleep, and the rays of the sun could paint our cheeks with the glowing colors of Nature.

"Wonderful," "glorious," "marvelous," and many other insufficiently expressive adjectives were applied to the thrills of that trip, and it is not too much to say, that we were chagrined at the thought of spending three hours ashore at Glymont, at which place we ate our noonday repast.

How time did fly. Games at this stopping place, supper at Fort Foote, and finally the never-to-be-forgotten journey home. An accommodating full moon floated from the eastern skies, almost before the setting sun dropped silently into its shelter for the night. The breezes passed completely away and a calm nestled over the surface of the waters. The birds, which heretofore had been flying above us, disappeared into the arms of the night and the babbling of our jovial group died down into a quiet murmur. It could not have been more ideal.

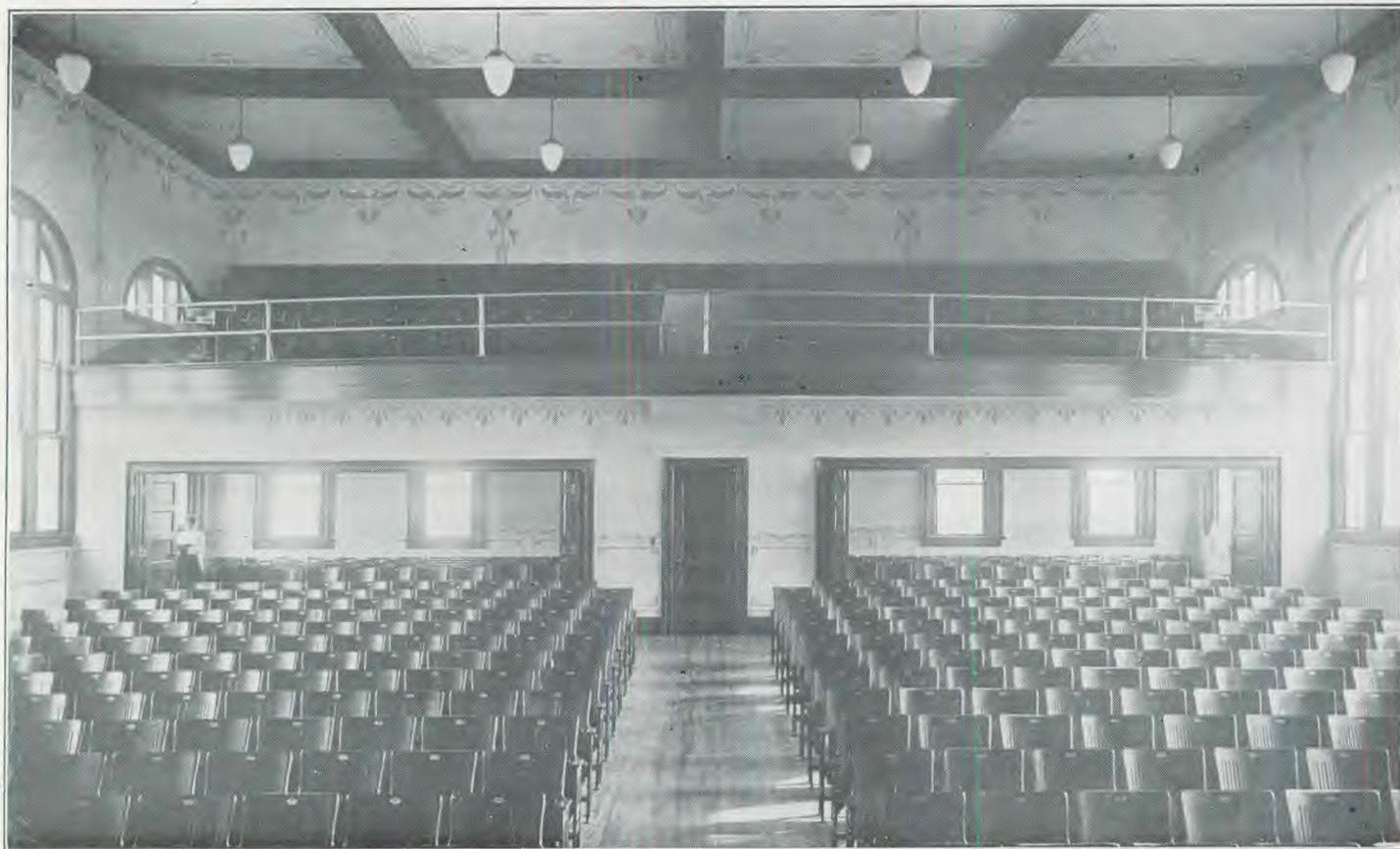
Truly, April 9 is a red letter day in the history of every Senior, and there is not one member of the class of 1922, that can but look back on this time with a feeling of rapture and of half-longing for its return.

W. M. C. IN EMBRYO



FIRST SCHOOL BUILDINGS





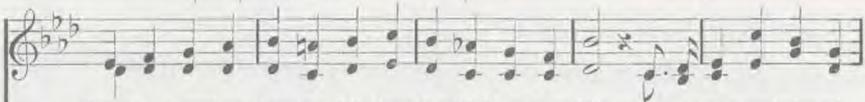
CHAPEL OF COLUMBIA HALL

HAIL, WASHINGTON!

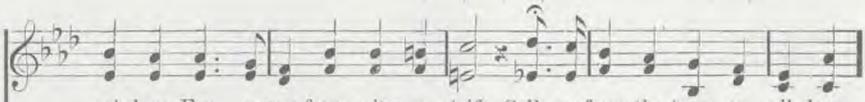
Words and Music by CLEMEN HAMER.



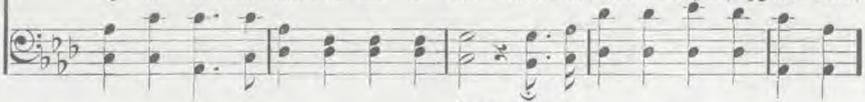
1. Where the laughing Sli-go's wa-ters Go a-tumbling 'tween the hills; Where the
2. Beau-ti-ful for sit-u-a-tion, Na-ture ne'er more rich-ly blessed; And you
3. Grateful thanks to thee for friendships Which shall last throughout the years; Grateful



dain-ty, sweet ar-bu-tus All the air with fragrance fills.—There our own beloved
nev-er fail to charm us, Tho' in snow or verdure dressed. And you cast your spell up-
thanks for precious lessons Which shall guide thro' smiles and tears. E'er to thee we will be



col-lege, Far a-way from cit-y strife, Calls us from the town or vil-lage
on us As we con our les-sons o'er, 'Till our hearts o'erflow with gladness,
loy-al Till our course of life is run—Love thee, laud thee, yea, applaud thee,



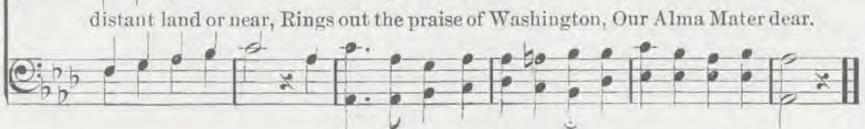
CHORUS.



To the joys of stu-dent life.
And we love you more and more. } Hail! Washing-ton, our Washing-ton! From
Our be-lov-ed Washing-ton!



distant land or near, Rings out the praise of Washington, Our Alma Mater dear.



Juniors

“There is a class that’s known in these parts
They’re generally called the Juniors
And they’ve won our hearts.
Oh, we’d like to know a class with more go,
And we’ll stand by them to the end--Oh!”

MOTTO: Virtus est Vis

FLOWER: English Rose

COLORS: Scarlet and Pearl Grey



Washington Missionary College Faculty and students are more than proud of the splendid, fraternal spirit that the class of twenty-three has displayed in all of its activities.

Juniors of a progressive distinctive type as you can see by the determination and purpose shown in our pictures. Now, don't think because we're strong willed, that we fight in class meetings, for we decidedly do not, but vote as one man on all questions our amiable president presents. Regarding colors, which are scarlet and pearl grey, they are striking, and our flower, the red rose, shows our brotherly love.

1 missionary will leave the "Gateway to Service" with our class.
 9 professionals, or three doctors, three lawyers, three teachers and
 2 ministers will finish with the class of twenty-three
 2 prove to all our motto, "Virtue is power."



EDYTHE DETWILER

CECIL SCHUTT

RUTH MILLER

JULIA LELAND

VESTA JORGENSEN

The Junior Class has had some very delightful times, especially at class meetings. It started with candy; then several of the young ladies have entertained at "class meeting," the entertainment being in the form of very delightful suppers. The first of these informal "class meetings" was held at the home of Miss Lacey, our secretary. The table was tastefully decorated in the class colors, and we found our places according to the clever little placards which pointed out our individualities in verse. And the supper—well, in the words of one of our Juniors, "She sure can cook." Miss Miller's entertainment was in the form of a birthday supper in honor of two of our class members, Miss Longacre and Mr. Lippart, and it was indeed a surprise to them, for they thought it was to be an ordinary class meeting. It was an ample supper, with a never ending succession of good things to eat. Then the last one of these "class meetings" was at the home of Miss Longacre. It was just a culmination of the good times we have been having, for it was another delightful supper—and they say she did the cooking herself. After all these good times at class meetings it will be very hard to break up the Junior class and become Seniors.

Order Please!



Dues Due



I Motion

Our Scribe



Flag Makers



Triumphant



Just Us



"Whither Bound?"



RUSSELL JAMES.

Intellect, talent and genius, stand out
in bold relief.

MARY PAUL.

And still we gaze and still the won-
der grows,
That one small head could carry as
much as she knows.

KENNETH LACEY.

His happy smile inspires courage;
even in trying times.

HELEN NEWCOMB.

Dignified, yet gentle and assuring in
her ways.

FLOWER: Sunburst Rose

COLORS: Brown and Gold

MEMORIA
JAMES LELAND

Cheer up, my lad,
You seem so sad.
The work is done and victory won,
Come, take the prize.

Is victory really won,
When work is three-fourths done?
And students' joys come to girls and boys
Who have just begun?

Oh, say, my friend,
Come here and lend
Your ear to me, and you soon will see
Just what I mean.

We've trod our path
With tear and laugh,
With strength and fears through Acad(e)mie years
So soon now closed.

Inclinations we've had
Both good and bad.
But with trials o'ercome, as the race we've run,
The way stands clear.

And by next fall
We'll answer the call
To do our work, and not to shirk
Through all College years.



HAROLD B. HANNUM

Every student, no matter what his talent or inclination, can find an opportunity to express himself through one or more of these organizations: the Sabbath school, the Young People's Missionary Volunteer Society, and the Students' Association, under which all the activities of W. M. C. can be classified. What he says and does in his own circle as a Missionary Volunteer or Association member or a member of any other organization has an effect in molding the life of the school.

In the Sabbath school the vital truths of the Bible are held forth as *living* principles which every student can live out in his own life. The large number of students who have attended during the past year have learned of God more thoroughly.

The Missionary Volunteer Society this year has held its regular meeting every other Friday evening. Programs by the young ladies and the young men of the dormitories, the ministerial band; programs devoting a large portion of the time to missionary reports; and a program by the church school children — these, among other features, have made the Missionary Volunteer Society meetings attractive.

Missionary Volunteers have carried on their work through various bands, the ministerial, the M. V. Leaders', the foreign mission, the Christian help, and the literature and correspondence bands.

Special mention is due the Christian help band, and the literature and correspondence band, for their efforts during the school year have been tireless and constant. Many families throughout the neighborhood of the college will never forget the timely material aid brought them and the friendly visits by a Christian Helper or sometimes a company of Helpers.

Now there remains one more organization that at heart has always proved a blessing to W. M. C. The Students' Association has a record of which she can well be proud, but it is looking forward to accomplishing much more in the future for the college.

The Association is for the purpose of uniting the student body under the banner of the college for a successful accomplishment of the aims of W. M. C. In short it is to stimulate each student to reach the goal of a faithful life of Christian service.

During the past few months this organization has succeeded in adding several improvements to the school. Thirty library chairs, a mimeograph and other improvements were secured.

These three organizations have accomplished much more than can be here outlined. It is sufficient to say that their influence has resulted in blessings a hundred fold. They have an important part in school life, and under proper guidance they will yet bring forth much fruit.



*Missionary Volunteer officers are these,
Whose faithful work has won degrees,
Nursing the sick and helping the poor
And sending literature the world o'er.*





*Each Rest-day morn these folk's we find,
With joyful hearts and faces kind,
Bidding welcome those who come,
To Sabbath-school, our Sabbath home.*



STUDENT'S ASSOCIATION



RUSSELL ARNOLD
Vice President.



HERBERT RIEMAN
President.



RUTH MILLER
Secretary.



BRYAN VOTAW
Business Manager.



MARY V. WOOLLEY
Assistant Secretary.

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THE SLIGONIAN

VOL. VI

TAKOMA PARK, D. C., ANNUAL, 1922

No. 8

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TAKOMA PARK, D. C.

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Association Officers and SLIGONIAN Staff, 1921





A Basket Full



Mara and Jack



Ipswich Arch



The Initiator



Historic Dan



Dana's costume



The Smile that wins



Great Falls



Admission American

Radio



Charles



'S GO!



"Pals"

Matron



Stuffed



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SENIORS

Soon the time for which we have been looking these three long years, will be here — Graduation!

The instruction we have received and the practical lessons we have learned during these years will be of great value to us in the future. We have been carefully and thoughtfully trained in the use of simple, natural means for restoring sick men and women to health and happiness; we have become familiar with the wonderful workings of the human body; we have studied about the many bacteria, the diseases they cause and how to combat them; we have learned how to prepare healthful and appetizing food for the sick and convalescing.

We greatly appreciate the privilege we have had of working with physicians and teachers who are real Christians and who have worked untiringly to give us instruction and a wealth of practical experience.

Now the time has come for us to decide how to use this instruction and experience to the best advantage. We are praying that God will guide us in making this choice. School-nursing in connection with our colleges and academies offers a large field of usefulness. Some of our class are looking forward to this work. Dr. Miller's stirring appeals for nurses to enter Medical Missionary work in China and other foreign fields have not been in vain, and the future will see members of the Class of '22 in China, Russia, and other distant lands. A few are planning on rounding off their education with a year or two of college work. Institutional and treatment-room work will be chosen by others.

The lessons of obedience we have learned will help in the trying experiences we are sure to meet in the future. We have been taught to be cheerful, sympathetic and tactful with patients whose illness has made them irritable and despondent. The value of a silent interceding with the "One Mighty to Save" has been the secret of the success we have had while in training.

ALBERTA HILCKMAN.



JUNIORS

Cheerfulness, actions and perseverance! That's what we bring to you. Never heard of us? Why, we've been here two whole years and are now almost — Seniors.

Before we can receive that title we must pass through some varied experiences. This we get at the dispensary in the city. The year of that dreadful "five-forty-five class" in the morning and those seemingly endless months of probation have quickly passed and now we have only one more "bridge" to cross.

The dispensary has its joys as well as its sorrows. Just come down some night and keep vigil with the night nurse. The building was once the dancing hall for George Washington and his companions but now only the creak, creak of every stair or the call of a restless patient break the monotony of the darkened halls. The weeks spent on the outside are so full of new experiences. Its going to bed at nine-fifteen, tired and ready to drop, but no peaceful slumbers are yours. There goes the 'phone — a call from downstairs, yes, you must get up. Put on your apron on the way down for "Doctor" is *already* in the car. Home again. No sooner do you slip under the covers, another ring! Oh, it's the same thing over and over again!

We are so happy when Miss French sends word for us to come back to the Sanitarium where life is somewhat regular, yet we almost hate to leave. We are much wiser and our eyes have been opened to the great need for unselfish service. "Our Mission" seems clearer to us now.

If *you* desire a thorough, practical training for the world's need or are in need of medical service, come to Washington Sanitarium and Hospital: the Juniors will give you a warm welcome.

HELEN SPICER



FRESHMEN

September the fifth found us, a class of fifty-six students, enthusiastic and anxious to "make good." We were starting our three years' training course, and looking forward to the end of the probationary period when we could don the caps and uniforms of our chosen profession.

We were pleased with the preparations which had been made for our reception and training,—the large class-rooms with their charts, models and demonstrating material, including skeletons and Chase doll; the gymnasium with its regular equipment where each week we enjoy the marching drills; the large, pleasant parlor in the dormitory, together with the rooms which we are to call "Home" for three years.

The cafeteria seemed strange at first, but we now enjoy the meal hour. Every effort is made to satisfy our appetites with a splendid variety of healthful food. As evidence of the good treatment received in this department, we report that our class has made an average gain in weight of six pounds. One girl gained nineteen pounds in three months.

Hearing that the Anatomy class was to come at 5:45 in the morning, we wondered how we could ever stand so uninteresting a subject at such an early hour.

But we have enjoyed our anatomy class in spite of its coming so early in the morning. We have been pleased with all our classes. The faculty seem to feel that nothing is too much trouble if it will teach us the best methods in the best way.

How anxiously we looked forward to the time when our "Prob." days would be over. We watched and studied the faculty even as the faculty watched and studied us. The day came at last; now we are looking forward to the time when we can wear the "white," and write R. N. after our names.

JESSIE THOMAS.



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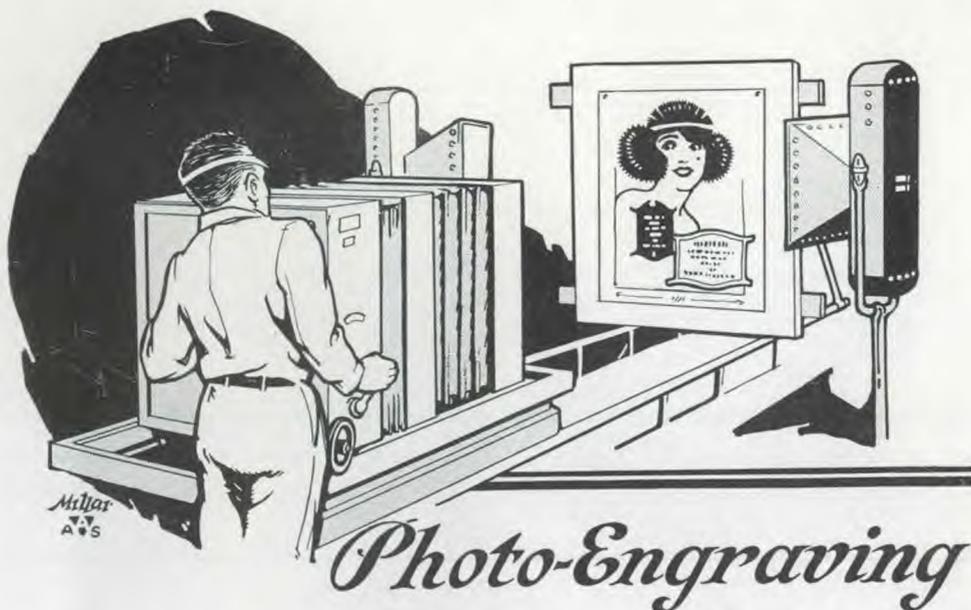


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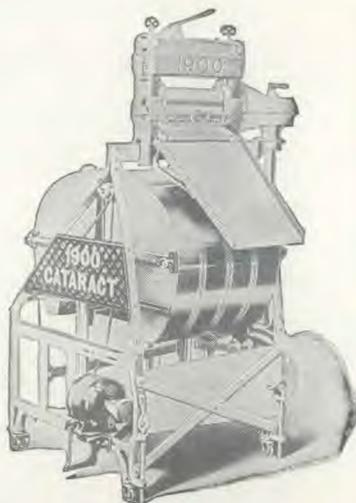


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