

*West Indies Union***VISITOR**

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**NOW IS THE TIME**

The voice of liberty can still be heard ringing clearly in many countries in this part of the world. Freedom to worship God as each individual sees fit is still a right that is championed by many. The text "Train up a child in the way he should go: and when he is old, he will not depart from it". (Prov. 22:6) can still be interpreted by most parents in the choice of the "way he should go."

And yet, the word of prophecy indicates clearly that this will not always be the case. "This know also, that in the last days perilous times shall come." (II Tim. 3:1). In some countries where liberty reigned not too long ago, the liberties mentioned above have already been curtailed. No longer may a parent choose the "way he should go" when it comes to deciding what kind of education his children may obtain. It is under such circumstances that Christian education comes to be highly appreciated—often when it is too late!

Do we, who live in countries where freedom's voice still rings, take advantage of the opportunities that we have? Are we doing everything possible to help our children and our youth? Do we care for them physically?

Parents will go to any length and make almost any kind of sacrifice in order to prolong the physical presence of their children upon this earth for a few months or even a few weeks or days. They will spend most of that which they have to obtain the best medical care and the most expensive medicines.

And yet, when the topic of Christian education is brought up, the same parents will shrug their shoulders and excuse themselves by saying that it is too costly and cannot be done. They will deliberately place their children where the knowledge of the true God is distorted, in a place where their sons and daughters will lose their spiritual health. By making sacrifices for their physical health they may be able to keep their children with them for a few months or a few

**Dr. Walton J. Brown.**

days longer. By refusing to make sacrifices for their intellectual and spiritual health, they place themselves in a situation where they may deprive themselves of the company of their children for all eternity!

And yet, to all parents who make every effort possible in behalf of their children is given the promise: "I will contend with him that contendeth with thee, and I will save thy children." (Isa. 49:25).

Now is the time when each parent, each member of the church, each worker in the Lord's vineyard should do all within his power to save the youth of the church. Now is the time, when liberty to choose "the way he should go" is still with us, to bend every effort toward training the child in the way of the Lord. Now is the time to make plans

and carry them into effect, plans which will provide a Christian education to every child and youth within the church. Later on it may be too late!

Now is the time for more young people to go to our college to prepare themselves for that noblest of works—the training of youthful minds. Now is the time for the churches everywhere to make plans, efforts, and financial sacrifices for building schools which will provide an adequate locale for the instruction of the children. Now is the time to provide the necessary and adequate equipment so that the learning process may be effectuated most successfully.

Now is the time to make sure that the courses of study offered in these schools be according to the principles established by the Lord—the principles of Christian education. The best of teachers should provide religious instruction, and adequate time should be dedicated to the formal study of the Word of God. Bible textbooks should be placed in the hands of **all** of the children (and this can be done by means of the excellent plan approved by all of the organizations from the Publishing House to the local fields).

Now is the time to demonstrate before the world that Seventh-day Adventists **do** believe in the doctrine of Christian education. Now is the time to work, for "the night cometh, when no man can work." (John 9:4).

Very soon the day will come when the Father of all will ask: "Where is the flock that was given thee, thy beautiful flock?" (Jer. 13:20).

May each one of us at that time be able to answer: "Behold, I and the children whom the Lord hath given me." (Isa. 8:18).

—Walton J. Brown, PhD., Educational Secretary, Inter-American Division

"The measure of life is not its duration, but its donation." — **Origin Unknown.**



# Schools That Train for Time and Eternity



Earl J. Parchment.

Schools are located everywhere. There are very few towns and villages today where you will not find schools. Never before in the history of our world has there been more schools than we have today, and each one is supposed to be offering the rising generation an education, but unfortunately not all these schools are desirable or suitable for the training of our boys and girls.

Parents are often puzzled as to which is the best school to send their children, and at times they err in their choice, which often results in the loss of their child or children to the kingdom of God. I, therefore, deem it necessary to stress a few important facts regarding the basic principles and objectives of Christian education and point out the dangers of a secular education, so that parents and guardians may be guided in the choice of a school for their children.

Let us consider the questions — What is education? What are its objectives? Where may it be obtained?

What is an education? Someone answering this question has stated: "It is more than attending school, it is learning to read, write and figure". Important as these may be, surely an education involves much more. The mere fact that I may possess certain tools is no proof that I can use them. My qualification must be demonstrated by the skillful use of the tools. An accumulation of facts or theories is not education.

What then is education? This has been a disputed question from the time of Socrates to John Dewey, but to Seventh-day Adventists this question poses no problem, for the answer has been given to us, so simple, clear and positive that all can understand it. Here it is: "Education is but a preparation of the physical, intellectual, and moral powers for the best performance of all the duties of life."—*Testimonies*, Vol. 4, p. 498. And what are

the duties of life? The Bible gives the answer: "Fear God and keep his commandments: for this is the whole duty of man." Eccl. 12:13.

Therefore, it is quite obvious that any system of education that neglects the teaching of the commandments of God is weak, superficial and inefficient. Furthermore, any education that fails to prepare students for the life to come, but rather diverts attention from eternal realities to secular, mundane philosophies, and godless theories is not only weak but dangerous. Instead of preparing one to live, it is preparing one to die. Mrs. E. G. White in her book, *Fundamentals of Christian Education*, pp. 349, 350 states: "Without the vital principles of true religion, without knowledge of how to serve and glorify the Redeemer, education is more harmful than benificial. When education in human lives is pushed to such an extent that the love of God wanes in the heart, that prayer is neglected, and that there is a failure to cultivate spiritual attributes, it is wholly disastrous. It would be far better to cease seeking to obtain an education, and to recover your soul from its languishing condition, than to gain the best of educations and lose sight of eternal advantages."

No one can deny the fact that secular schools, in the main, train for scholarship. They impart knowledge which often produces intellectual power, but there is very little heart culture. Their training is a preparation merely to do the world's work, and enables the student to secure positions which pay the most for the service rendered. Such an education results in social, political, and financial influences and prestige, but these objectives all end in the grave.

On the other hand, think of true Christian education; in addition to the mastery of the "Three R's" it educates the student to know God, to know His Word, and the plan of salvation. Such an education based on the Holy Scriptures will lead the student to have faith in the eternal verities of the Christian religion, to develop Christian virtues, and also trains for Christian service.

Satan fully realizes that the future of the Advent Movement rests squarely on the shoulders of the youth, therefore, anything he can do to ensnare them he will do. And there is no agency through which he works more successfully than through the schools of the world. Listen to this striking statement from the pen of inspiration: "Satan has used the most ingenious methods to weave his plans and principles into the systems of education and thus gain a stronghold on the minds of children and youth. He mingles the precious with the vile and this is what gives him power to deceive." *Testimonies*, Vol. 6, p. 127.

An example of the working of Satan in ensnaring the youth is the teaching of the evolutionary theory which is fast becoming a fundamental principle of secular education. This theory sets aside the Creatorship of God. It admits no fall of man, and thus denies any need for re-

## West Indies College — The School For Service

Whether we approach her from the growing township of Mandeville, from the vicinity of the Mayday hills or from the direction of Newport, West Indies College stands majestically like a fortress, presenting a picture of strength and permanence. At night, hundreds of tiny lights pierce the still darkness of the surrounding hills. The picture really is one of "a city set upon a hill," whose light cannot be hid.

Of even more grandeur than the physical light which the college reflects to its immediate surroundings is the invisible light of truth, which for over forty years, she has continued to spread abroad. Through the faithful witnessing of the hundreds of students who leave her halls of learning, this light has reached out beyond the confines of Jamaica, of the other West Indian Islands and Central America, until now it is illuminating the very corners of our earth. West Indies College is proud of her sons and daughters. Through their faithful response to the call to service, their alma mater has gained universality, and through their good works she has achieved immortality, for as it is said, "The good that men do, lives after them."

From a mere handful of students and teachers in 1919 the college has grown to its present status as a "Community of Christian Scholars" with an approximate population of 500 students and 43 faculty and staff members in 1963. Still, this increase does not adequately reflect the remarkable growth of the advent message in these areas during the past years. West Indies College is the only Senior College in the English-speaking section of the Inter-American Division, and as such should be providing educational opportunities to many of the hundreds of intelligent and ambitious youth who accept the truth every year. Unfortunately, our physical plant has not

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Dr. S. O. Beaumont.

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L. Herbert Fletcher.



L. S. Carter.



H. L. Douce.

## The Progress Of Christian Education In The East Jamaica Conference

I have been requested to write an article on the progress of Christian Education in the East Jamaica Conference. This, I submit, is somewhat difficult, as I am not certain that at this moment in our experience, our "educational graph" shows progress. I shall in this article present the facts as they are from our first term's reports and leave our readers to decide progress.

In our Conference we operate two secondary schools, namely: the Kingsway High School with an enrolment of 367 pupils and a staff of 13 teachers, and the Portland High School with an enrolment of 87 pupils and a staff of five teachers. Both these schools face very definite challenges to keep pace with the ever rising demands of education in Jamaica today.

On the primary level, we operate seven schools. Five of these are fully recognized Church schools while two are semi-recognized schools. These are:

1. Hagley Park with an enrolment of 186 pupils and a staff of 5 teachers.
  2. North Street with an enrolment of 157 and a staff of 4 teachers.
  3. Florence Hill with 117 pupils and a staff of 2 teachers.
  4. Buff Bay with an enrolment of 81 and a staff of 2 teachers.
  5. Woodford with an enrolment of 73 pupils and a staff of 2 teachers.
- The two semi-recognized schools are:
1. Regent Street with an enrolment of 174 and a staff of 3 teachers.
  2. Turks Island with an enrolment of 30 and a staff of 1 teacher.

Our schools like most Seventh-day Adventist schools are not Government aided. They are run by the freewill contributions of our people, a portion of our Harvest Ingathering, the fees charged in the schools and a grant from the East Jamaica Conference.

Let me this morning point out to the readers of our **Visitor** that these funds are by no means sufficient to run any-

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## Christian Education On The March In Central Jamaica

Eight hundred and six children became the responsibility of twenty-five teachers as Central Jamaica Conference (which was organized on October 28, 1961) began to function on January 1, 1962. These children were located in thirteen church schools scattered over the parishes of St. Ann, St. Mary, Clarendon, and Manchester.

Dedicated to the task of restoring "in man the image of his Maker, to bring him back to the perfection in which he was created, to promote the development of mind, body, and soul, that the divine purpose in his creation might be realized," our sacrificial teachers have made steady progress. Whereas some systems of education are either book-centered or child-centered, our system is God-centered. The Holy Scriptures is a basic subject in our curriculum and are taught three or four times weekly. This agrees with Ellen G. White's view for she states that "the Holy Scriptures are the perfect standard of truth and as such should be given the highest place in education."

"Every human being, created in the image of God is endowed with a power akin to the Creator—individuality, power to think and to do. The men in whom this power is developed are the men who bear responsibilities, who are leaders in enterprises and influence character." Thirty minutes are allowed pupils each Wednesday or Friday for the development of Christian leadership and spiritual guidance. At the close of 1962, as a result of the effort put forth by our teachers twenty youth were baptized.

Through the sacrificial services of our believers, we have ten permanent buildings—Blackwoods and Bird's Hill included. They, of course, are in the finishing stages. During the period, a Soup Kitchen has been completed in May Pen, making it possible for the children to receive a hot mid-day meal.

In many of our schools, pupils are tutored for the Jamaica Local Examinations. Six of these schools gained passes

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## Educational Advance In West Jamaica Conference

We speak about a lot of things from time to time, many of which are passing fancies and mere trifles, but the subject of Christian Education is one that demands very serious thinking and an extraordinary amount of planning backed up by unending energy to put our plans into action.

Here in West Jamaica we operate eighteen church schools manned by twenty-four teachers; and a High School, Harrison Memorial by name, with a staff of twelve and an enrolment of 365 students. In our eighteen church schools, there is a total enrolment of approximately 1,200. Most of these church schools have quite an interesting history and some of them, date back as far as the 1930's. Many of our workers today can remember sitting at the feet of God-fearing teachers as they attended our church schools. Many of our successful pastors, teachers, nurses, doctors and other professionals began their golden dreams in our church schools. Today, as in yesterday, our teachers still find that their greatest reward comes not at the end of each month, but in seeing some girl, or boy with whom they worked and prayed as a pupil in their school, blossom out as a successful man or woman consecrated to God's cause, who in turn has made some outstanding contribution to the Cause we love.

Despite the fearful odds against which our schools continue to struggle, they are doing a tremendous job in the training and preparation of our youth. In a recent entrance examination conducted by the Harrison Memorial High School, two students from one of our Church schools took the first and second places. Congratulations for this achievement goes to Miss Lucille White who teaches at Axe-and-Adze.

For several years in succession, the Montego Bay church school (now Harrison Memorial Prep. Department) consists

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### Governor General Addresses Student Body

"Beautiful for situation is Mount Zion." These were the words (quoted from the Psalmist) used by His Excellency the Governor General, Sir Clifford Campbell, to describe the "situation" of West Indies College as he met a representative group of the student body on the grounds of West Indies Union Mission, March 4.

Sir Clifford said that he had heard about West Indies College, but it was a different thing to visit it. "Truly", he said, "seeing is believing."

Commenting on the College male quartette that opened the short reception with a negro spiritual, "Swing Down Sweet Chariot", the Governor General said that they would do well even in London's great Albert Hall.

Sir Clifford recounted a story which he said was told by Aggrey the West African about an eagle that was content to stay on the ground but soared after it had seen the sun. "This story," he said, "is applicable to West Indies College. The education you receive here is your sun. In soaring West Indies College helps Jamaica to be famous. The influence of the College is not only felt in the West Indies alone but all over the world." The fame of the College was likened to a stone thrown in water; the reaction is small at first but it keeps spreading. "Keep on soaring", Sir Clifford advised.

Officials accompanying the Governor General included the Mayor of Mandeville, the Custos of Manchester and the M.H.R. for Central Manchester.

### Summer School Programme At West Indies College

For the first time in many years, West Indies College will offer a full Summer School programme. The entire period of twelve weeks will be divided into an Inter-session of three weeks, a Summer Session of six weeks, and a Post Session of three weeks, and students will

be able, taking full work, to gain a total of 10 hours of college credit.

Among the subjects to be offered are: College Algebra, Typing, Health Principles, Trigonometry, Parliamentary Law, Advanced Grammar, Methods in Teaching, Educational Psychology, Shorthand, Book-keeping, Sociology, Daniel, Christian Faith, Revelation, Commonwealth Literature, Creative Writing, Driver Education and West Indian History.

For secondary students, courses in Book-keeping, Typewriting, Remedial English, Mathematics and Spanish will be conducted.

It is hoped that this full summer school programme will be of benefit to both the school and the workers in the field. Primary School teachers and other workers who could profit from the

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THE GATEWAY

WEST INDIES

Spiritual Awakening

The 1963 Spring Week of Prayer, which was conducted at West Indies College by Pastor Earl J. Parchment Friday, April 26 to Sabbath, May 4 will long be remembered by students and faculty alike, as well as by several community members.

Pastor Parchment, who is at present Missionary Volunteer and Educational Secretary of the West Indies Union of Seventh-day Adventists, qualified as the guest speaker because of his deep spiritual conviction and his practical godly life, buttressed by an inexhaustible wealth of experience acquired during seventeen years of successful ministry. Over fifteen of these years have been spent working with and for young people.

The Theme selected for the week was "Making Christ Supreme"; the Aim "To Live with Christ"; the Goal, "To be with Christ."

Though deep in their implications the messages presented were simply stated and thus readily understood by all. The impact made upon the student body resulted in a spiritual awakening which can still be seen and felt on the campus.

In his presentation the speaker did not palliate sin; rather, he stormed forcibly

West Indies



# COLLEGE

## TO SERVICE

### West Indies College



College Press, One of Several Industries.

"While we should put forth earnest efforts for the masses of the people around us, and push the work into foreignfields, no amount of labour in this line can excuse us for neglecting the education of our children and youth."  
**Counsels to Parents, Teachers and Students, p. 165.**

### WEST INDIES COLLEGE THE SCHOOL FOR SERVICE

(Cont'd from page 2)

been able to keep pace with the bold evangelistic programme of our field. The need for the expansion of our physical plant to accommodate more of our most worthy young people is therefore obvious.

At the moment, the men's residence is not only in disrepair but it cannot house in any degree of comfort and safety fifty percent of the young men who come to us for training. Two cottages formerly used as staff houses have been converted into annexes for young men, and a large group of our students are obliged to seek accommodation in the community around.

The situation in our dining room is even more acute. A few years ago we

started a new cafeteria. Because of the lack of funds the work had to be stopped, and so our problem for cafeteria space remains unsolved.

Despite all these obstacles to progress, we believe that a new day has dawned for West Indies College. With a completely new administration, we are beginning to view our problems more realistically, and are attempting to solve them methodically. Already we have drawn up our "Plan for Progress" and are endeavouring to put it into operation. A new "lease on life" is being given to all our industries and there is a machinery in operation to reorientate the entire educational programme in keeping with the demands of our times, the need of our territories and our peoples and in accordance with the policies of our organization.

In our efforts to train for life, we at West Indies College are dedicated to the great task of providing for those of our young people who are capable of benefiting from the training we offer, an education of the head, the heart, and the hand,—an education which prepares the youth to perform skilfully and magnanimously not only the duties of this life, but to perform more nobly, the high duties of the life of the hereafter.

As we endeavour to prosecute this noble work for God, we seek the continued support and prayers of our faithful believers, graduates, former students and well wishers of West Indies College. Elsewhere in this issue of the VISITOR we are starting a contributors' list. Be kind and generous in your donation to West Indies College and to the Cause of Christian Education which it represents.

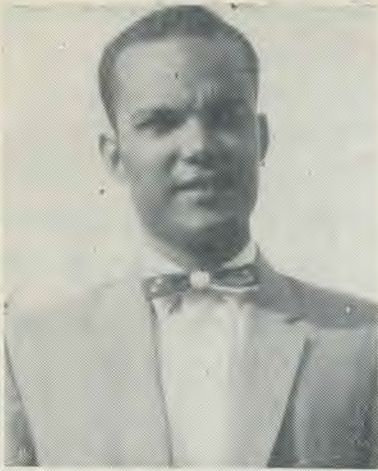
**S. O. Beaumont, Ph.D., President**

—C. S. Plummer, (Student)



students assembled in chapel





James O. Innis.

## A Beacon Of Knowledge In Cayman

Dreams do come true! Elder W. O. Comm's dream of a Seventh-day Adventist school in the district of East End, Grand Cayman, in its embryonic stage appeared both fantastic and fascinating. His enthusiasm mushroomed as the idea was sold to the church members, and they caught the vision of strengthening the stakes of their children by providing an atmosphere where not only the three R's but the more important study of God's Word is also emphasized.

Brother T. L. Fredrick, an energetic member, made the plans for the school-rooms, and with the enterprising members who donated much labour, watched those dreams materialize. Elder V. G. Newman, was the director of our Mission when the work was completed about seven months later.

Monday, April 29, 1957 was a red-letter day for not only the East End Church but also the Mission. Carpenters ceased hammering, paint brushes were cleaned, the dusters were put aside, and the schoolroom adjoining the church was ready for occupancy. The spacious, well ventilated room fanned by the sea breezes, was equipped with thirty modern, metal framed desks. The large backyard shaded by sea grape, and white sands of the beach blended into a playground with ample space for games at recess as well as the perfect spot for picnics. Ding! dong! ding! Marching feet! Five vacant seats, and school was in session! Expectancy was in the air as twenty-five faces turned towards Teacher L. D. Mahabee for this was a new venture — a new era in which a church school, the only private school in the community, would play an important role.

During the intervening years since the school was organized, it has endeavoured to help build citizens who will be an asset to their fellow-men. Molding characters for eternity is a sacred duty, and teachers do need our constant support and prayers as they impart knowledge to the youngsters.

Mrs. Donalee Tatum, a native, has been in charge of our school for the past

two years. Her total service record reveals that she has seven years experience in the classroom a portion of which was spent teaching in a Government school.

Sister E. G. White assures us in her book **Education**, page 114 that, "Perfection exists in the least as well as in the greatest of the works of God". Our church schools have performed wonderfully, instilling into our youths' pliable minds noble aspirations to achieve the ideal that Divinity ordained for them. God grant that the East End church school may never become a mere monument by the roadside, but a beacon whose effulgent rays will shine forth into the hearts of the boys and girls of the Cayman Islands.

—James O. Innis, Educational Secretary  
Cayman Island Mission

## SCHOOLS THAT TRAIN FOR TIME AND ETERNITY

(Cont'd from page 2)

generation or redemption. It's final conclusion is that there is no need of a kingdom of God of divine creation, for human society will eventually evolve into a perfect state. Such teachings are having a demoralizing effect on our young people who are attending the schools of the world. Their faith in God is being destroyed. The instruction of the Lord for his people through His servant is: "Seventh-day Adventists are not to place themselves under the counsel and instruction of teachers who know not the truth for this time. The moulding and fashioning of minds should not be left to men who have not comprehended the importance of a preparation for the life which measures with the life of God." CT p. 401. Rather, let us send our children to our Christian schools where they will sit at the feet of godly teachers, and receive an education that will prepare them not only for time but for eternity.

—E. J. Parchment, Secretary  
Educational Dept., West Indies Union

## CHRISTIAN EDUCATION ON THE MARCH IN CENTRAL JAMAICA.

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during the year 1962 They are as follows:

SCHOOL	HEADMISTRESS
1. Bird's Hill	Mrs. A. E. Shaw
2. Clermont	Mrs. D. Newman
3. Claremont	Mrs. I. Henry
4. Grove Town	Miss E. Gooden
5. May Pen	Mrs. M. Bennett
6. Mile End	Mrs. Vera Holmes

From January 1962 to January 1963, the attendance in our schools showed a 15 per cent increase. For this we are very grateful, but we firmly believe that with the full cooperation of our believers it can be 50 per cent.

As the lighthouse is erected to give guidance and direction, so are our schools set up to guide the minds of our youth heavenward. On the 21st of January 1963 another school was started in Port Maria. I understand that this has been the hope of the believers for years and they are glad for it. I should not fail to praise the alertness and enthusiasm with which Pastor and Sister Eustace Henry worked

in order to bring this school into being.

With Mrs. R. Henry as head mistress, Miss Carol Guthrie and Miss Ioney Dunkley as assistants, we started the Port Maria Academy. The enrolment was 23, then later six more pupils were added, thus making a total of 29 at the end of the first term. During the term Miss Dunkley left us to continue her education at the West Indies College. We called Mr. James Persaud, B.Th. to join the staff and assume headmastership. During the period that Mrs. Henry served as head mistress, she gave stability and form to the school, and it has been growing steadily under the astute headmastership of Mr. J. Persaud. We are expecting that the enrolment will be increased to 50 by the second term.

Our aim is to set up schools where they are needed. St. Catherine is now without a church school, but plans are now being formulated to erect two—a primary school in Bellas Gate, and a secondary school with a preparatory department in Spanish Town. Already the sites have been secured.

"No task is of greater importance than the education of our children and young people. Let every parent manifest a deeper interest in this work, for now as never before, Satan and his host are determined to enlist the youth under the black banner that leads to destruction. While we should put forth earnest effort for the masses of the people around us and push the work into foreign fields, no amount of labour in this line can excuse us for neglecting the education of our children and youth."—CT. p. 165.

—L. S. Carter Educational Secretary  
Central Jamaica Conference



H. A. Roach.

## Progress Of Christian Education In The Bahamas Mission

The Bahamas Academy is a twelve grade school situated on a four-acre plot on Wulff Road, Nassau. Elder James H. Smith, who came to the Bahamas in the early 1900's had a son and daughter whom he determined must be educated for Christ. He, therefore, began the first



church school in a building known as the Aurora Hall in the Odd Fellows Building. Professor and Mrs. Coffin were the first principal and teacher. It was a cosmopolitan school having the support of the business men of Nassau. In 1912 it was moved into the Shirley Street Church basement. It continued to grow under the direction of Professor Sauter who was a graduate of Oakwood College. During the hurricane of 1929, the Shirley Street Church was blown down.

For several months there was no church school, then under the guidance of Miss Zoe Lawrence, a graduate of West Indies College, the school was again started on Hawkins Hill in Nassau. From there it was moved to Wulff Road where an edifice was designed and built by Elder Harold Colbourn, then president of the Bahamas Mission.

Today, the Bahamas Academy stands as a monument to the perseverance of the pioneers of Adventism in the Bahamas. They were determined to establish a school for Christian Education, for the training of workers throughout the Bahamas.

At the Academy, students may enter the elementary school and continue there until they pass the Senior Cambridge or General Certificate of Education examination. A commercial department for the training of office workers is part of the school.

At present there are six teachers, two of whom have their Masters Degrees. Bahamians are trained here for advanced study, if they so desire, at the West Indies College from where they find their places into denominational work.

The Bahamas Mission has also made efforts to establish Church Schools on the other islands. Andros, the largest of the Bahama Islands, has been the main area of concentration. The instability of capable teacher-workers, and the presence of free public schools have hindered the growth of Church Schools. Through the years, however, many young people have benefited from our schools at Andros. At the present time, the only remaining church school on Andros, is at Black Point. The 30 pupils are being taught by Sister Eulase Forbes.

It is our hope that we will be able to double the number of church schools in the Bahamas Mission in a few years. This can be done if some of the Nassau Seventh-day Adventist churches catch the inspiration to operate Church Schools, for the many Sabbath School children who do not attend the Bahamas Academy.

—H. A. Roach, Educational Secretary  
Bahamas Mission

## THE PROGRESS OF CHRISTIAN EDUCATION IN EAST JAMAICA CONFERENCE

(Cont'd from page 3)

thing like efficient schools. If Seventh-day Adventists at this stage will continue to refuse Government grants, then as a Conference we are faced with one of two alternatives. First, we must plough money into these schools, from some conference-wide project; or, second, we must close them.

This, brethren, may not sound like a report of progress; yet, if today we could

be led to come to grips with the problem of Christian Education we certainly would move forward.

Our great need now is not alone the increase of numbers in these schools; but we need to improve our contribution to education. We need to get back to the "blueprint", we need to line up with God's requirements.

We need to review our thinking in the light of what God requires. Then each of us must support the programme by our means, our talents and very definitely by the presence of our children in these schools. How can we lead out in Christian Education by sermon and our own children go to other schools? We are defeating our own programme.

For progress I suggest the following:

1. Each member of our 12,000 be led to contribute a portion of his earnings to education, possibly in the form of a second tithe.
2. That Adventist children go to Adventist schools where these are available and that they be prompt in the payment of their fees.
3. That the various administrators make plans and run these plans for a money raising project which funds will be used to qualify our schools for greater work.
4. At this level, that is, at the efficiency point, decide whether or not we will seek for Government aid.
5. That we be Christian-Education conscious and work for its success.

In closing I quote from *Testimony Treasures*, Vol. 2, p. 475:

"The same principles which, if followed, will bring success and blessing to our training schools and colleges, should govern our plans and work for the church schools. Let all share the expense. Let the church see that those who ought to receive its benefits are attending the school. Poor families should be assisted. We cannot call ourselves true missionaries if we neglect those at our very doors who are at the most critical age and who need our aid to secure knowledge and experience that will fit them for the service of God."

The remnant people now need to follow our educational system and lead the nation rather than to continue to drag it in the dust of mediocrity. I invite our membership today to rally to the cause of Christian Education.

—L. Herbert Fletcher, Educational Secretary, East Jamaica Conference

## EDUCATIONAL ADVANCE IN WEST JAMAICA CONFERENCE

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tently took the first place in the parish championship in the Spelling Bee Contest, and the winners have enjoyed the luxury of the Myrtle Bank Hotel for a week. Again we must say congratulations to the teachers of this school.

Worthy of special mention also, is the fact that each year many of our church schools maintain a higher percentage of passes in the Jamaica Local Ex-

aminations than some Government primary schools, and this in spite of the shortage in staff and inadequate equipment. A number of our schools have also proved to be real soul-winning agencies. Not so long ago, Miss McKenzie of the Copse Church School presented to her district pastor a class of thirteen young people thoroughly indoctrinated and ready for baptism. Surely there will be many stars in the crowns of such faithful teachers. But the picture is not all rosy. The lack of finances and equipment are always a plague militating against the success of many of our schools, but gradually the adoption of the budget plan on the part of many schools, and the renewed determination of the brethren in the light of a re-evaluation of our programme of Christian Education, are getting our Church Schools into better financial shape.

Our youngest Church School which opened at Dias in January, 1962, is still holding its own. On the opening morning seventy-four pupils enrolled, and now a little over a year later, there are approximately 130 enrolled, and the school is run by two teachers — Mrs. Kathleen Williams and Miss Mavis Morris — on a sound financial basis. Recently they received a gift of approximately forty desks and benches from a large school in the area. We must pause to express a word of gratitude to all our teachers in these schools who labour untiringly day after day for the "Salvation Through Christian Education" of our boys and girls.

We must not forget Harrison Memorial High School which is our highest centre of learning here in West Jamaica. On January 12, 1953 Pastor Ivan Benson along with Mr. A. H. McLean, Mr. H. L. Douce, Mrs. Valda Boyd (nee Morrison), Miss Dorothy Dally, Mrs. Hazel Barrow (nee Plummer), and Miss Evelyn McKenzie opened school with twenty-three students. The very first year they sent up two Senior Cambridge candidates and one General Certificate of Education and all three passed. Ever since they have had a very successful record of passes in the Senior Cambridge and General Certificate of Education examinations, the 1962 passes being 66% per cent. At the moment Harrison is experiencing growing pains. Having outgrown her shell, she, like the Chambered Nautilus, must build more stately mansions for her souls. The structure of a lovely two story building is now under way, and is expected to be completed later this year at an estimated cost of £16,000.

At a recent Worker's meeting held earlier this year, the teachers of Harrison Memorial set as their goal for souls 43 (the number of non SDA children in the school), and they seem to be making fair progress towards this goal; because a number of non-Adventist pupils have begun to exhibit definite interest in Bible truths.

For several years now, the Government has been encouraging us to accept grant-in-aid. Apparently, they have been impressed with the success of the school, but there are still some bridges to cross before the requirements for grant-in-aid are met. Harrison is a growing school, and in ten short years it has become recognized as one of the leading high



schools in the parish of St. James. Space will not permit me to point out all the problems nor to sing the praises of our educational work in the West Jamaica Conference, but we are of good courage, and are doing our best so that the educational chain will not break where we stand.

—H. L. Douce, Educational Secretary  
West Jamaica Conference

## West Indies College News Briefs

\* **EVANGELISM:** An Evangelistic Crusade, featuring the theme, "Christ our only Hope in a Hopeless World", is being conducted at the Newport Seventh-day Adventist Church, by Elder K. G. Vaz and students of the class in Field Evangelism. Many souls are being blessed each night, as the great truths from the Bible are presented. A number have signed decision cards, indicating their desire to walk with Christ. This, we hope, will come to fruition as these dear souls endeavour to follow their Lord in baptism in the near future.

\* **VISITORS:** A note of optimism was struck at West Indies College, when Elder Powers, President of the Inter-American Division, during a recent visit disclosed the plan of the Division to assist in the completion of the new cafeteria building. Each individual was also given a challenge as he heard of the personal contribution that Elder Powers intends to make.

\* **CLASS PRESENTATION:** March 28, the Senior Graduating Class had its Presentation in the college auditorium, making the first milestone towards graduation. The charge on this occasion was given by Dr. S. O. Beaumont, president of the College.

Four weeks later on April 25, the Juniors had their Presentation. The address based on their Aim and Motto, was delivered by Professor H. A. Mills.

\* **RELIGIOUS EMPHASIS:** A historical event for West Indies College, was the Week of Religious Emphasis sponsored by the Religious Committee of the United Student Movement, February 17-23. As the student body listened to sermons presented by their fellow-students, the hearts of many were stirred, and by the close of the week, most if not all, had given serious thought to the week's theme, "The Christ I Love". On the closing Sabbath many students signed decision cards, signifying their intentions to have closer fellowship with Christ.

\* **LEADERCRAFT COURSE:** On March 30th the Missionary Volunteer Society of West Indies College concluded a Leadercraft Course conducted by Pastor Earl Parchment, Missionary Volunteer Secretary of the West Indies Union. During the Course many young people were taught the "hows" and "whys" of youth leadership. Approximately thirty students completed the course—a minimum of ten hours class

## W. I. C. Cafeteria Plan

In faith we have decided to start work on the new cafeteria. We have no funds with which to build, but we are determined to do something about it. Many of our believers, friends and wellwishers have expressed their willingness to contribute to a Cafeteria Building Fund, and so we are happy to announce that starting with the next issue of the Visitor the names of all who have decided to donate money to this fund, will appear as a regular feature.

Kindly send your name and the amount you plan to donate to West Indies College and indicate that your donation is to be applied to the Cafeteria Building Fund. May you be very generous as we pool all our energies, our talents and our resources to the building up of our beloved College.

study—and received their certificates. Assisting Pastor Parchment were Pastor L. S. Carter, Missionary Volunteer Secretary of Central Jamaica Conference, Mrs. U. E. Morgan, Professor H. A. Mills of West Indies College, and Mr. H. Baptiste, the College MV Leader.

\* **BAPTISM:** Thirteen precious souls—all students—were buried with their Lord in baptism on Sabbath, May 11. The baptismal rites were performed in the College baptistry by Pastors K. G. Vaz and E. J. Parchment. When an appeal was made, many hands were raised indicating their intention to follow their Master through this rite in the very near future. On Sabbath, June 1, twelve more students were baptized, thus making a total of thirty-four students baptized for the school year.

—K. Henry

"A character formed according to the Divine likeness is the only treasure that we can take from this world to the next." — C.O.L. p. 332.

## Graduation — June 7-9, 1963.

"To finish the task" was the aim chosen by the Forty-first Graduating Class of West Indies College, and before the members received their diplomas the magnitude of this task was forcefully presented to them by the week-end speakers who assured them that Sacrifice, Sincerity and Sobriety as their motto they were well able.

The inclement weather did not reduce the usual graduation crowd for men and women, some of whom had melted far away into the dusk of age came from all parts of the Island for the occasion.

When the Forty-six graduates of the Class — the largest in the history of the College — marched down the aisle with their diplomas, voices which were hung in balanced silence as the College choir sang "Let the Heavens Rejoice", reverberated in satisfaction.

## SUMMER SCHOOL PROGRAMME AT WEST INDIES COLLEGE

(Cont'd from page 4)

courses that are being offered may be able to enroll for classes offered during any of the sessions that may be convenient for them.

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"We cannot call ourselves true missionaries if we neglect those at our very doors, who are at the most critical age and who need our aid to secure knowledge and experience that will fit them for the service of God."—Test. Vol. 6 p. 217.