



The African Division OUTLOOK



"Lift up your eyes, and look on the fields; for they are white already to harvest."

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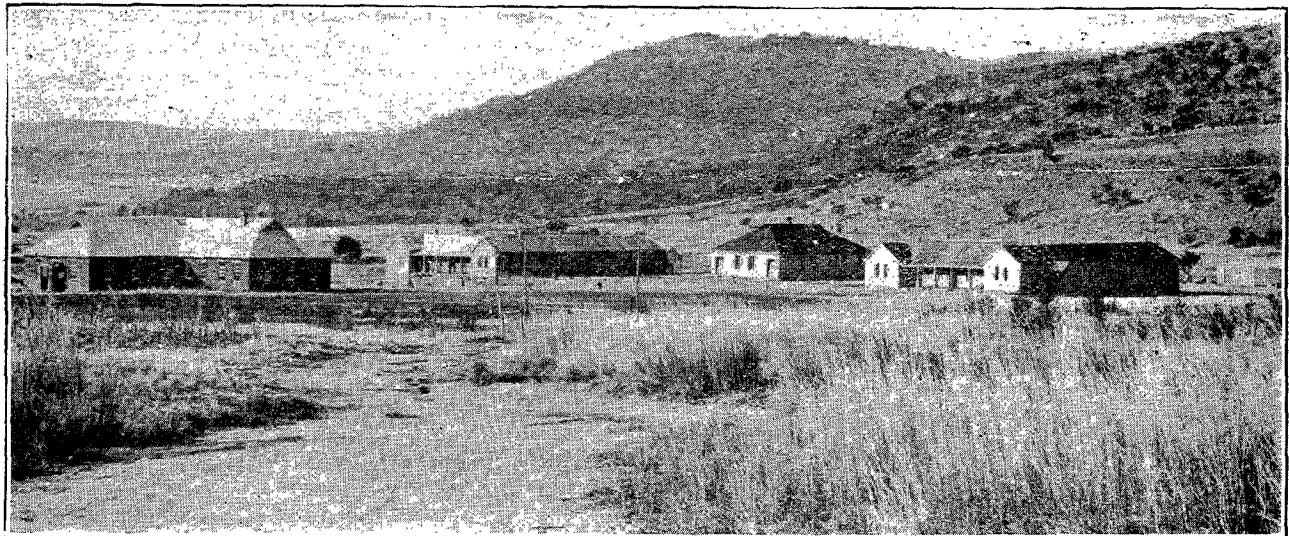
NUMBER 18

OUR TRAINING SCHOOL—WHY?

SOME one has truthfully said "Educating people is the most dangerous thing in the world. It is sharpening a sword that may fall into the hands of the devil." There is real danger in educating people if they are not at the same time Christianised. The higher mere intellectual training is carried, the more dangerous it may become, not only to its possessor, but to others as well.

our pattern, and we aim to copy Him. We purpose to turn from the broken cisterns of worldly education and teach young men and women to drink from the fountains of living water.

Secular schools can teach French and history; they can instruct the mind of the student in all the branches of secular learning, but a knowledge of these subjects will do no more to make a man like his Maker than will a knowledge of black-



Intellectual training does not usually help to bring men into possession of good morals. Hence the need of Christian schools; of an education that feeds both the mind and the heart. Secular education cannot, in the very nature of things, impart a virtuous character. It cannot restore in man the image of his Creator in mind, body, and soul, which is the only true and worthy aim of education. Arithmetic has no moral quality, nor has grammar or algebra any power to elevate the soul. The classics have no power to create a hatred for that which soils the character, nor do they help to keep young men and women unspotted from the world.

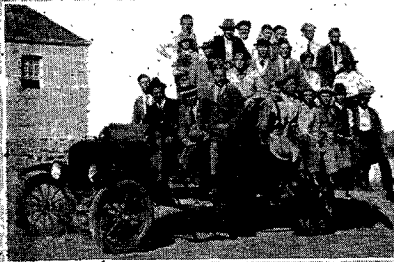
Because of these weaknesses in secular education, and because of the sacredness and magnitude of the cause of God in the earth, our people have from the early history of the movement executed an educational programme. For these reasons Spion Kop College is open today to receive the young people from Seventh-day Adventist homes in Africa.

We consider the work of character building to be of primary importance. Worthy characters cannot be formed unless correct ideals are placed before the mind. The highest ideals are placed before the students of our school in the person of Him in whom "are hid all the treasures of wisdom and knowledge." He is

smithing. What we need today is a turning to God in education; we need to seek for the source of all understanding. Worldly educators have turned their backs to God, and they are educating men away from the Source. They deny the very principle upon which all true learning must rest. The effect of contact with such philosophy will be to degrade the mind and despoil the character.

Experience has taught that the education imparted by secular educational institutions is not safe for Christian young people. Such institutions destroy faith in God and God's Word. From statistics gathered some years ago it was found that of the young people brought up in Seventh-day Adventist homes, but not sent to our schools, only fifteen per cent remained in the truth. Of those who spent more than one year in our school fifty per cent, and of those who remained to finish a course more than eighty-five per cent remained steadfast.

Parents, do these statistics appeal to you? Then send your sons and your daughters to the institution where true Christian ideals can determine the character. "That our sons may be as plants grown up in their youth; that our daughters may be as corner stones, polished after the similitude of a palace. . . . Happy is that people that is in such a case: yea, happy is that people whose God is the Lord." J. D. STICKLER.



This is a work crew
They make the mealies fly.
Two monuments record the names
of heroes who faithfully served their
country.



This is only play
But our girls do work.
In the books of heaven will be preserved
the record of Spion Kop alumni who
faithfully serve their God.



The Laundry
It is patronised by all our students.

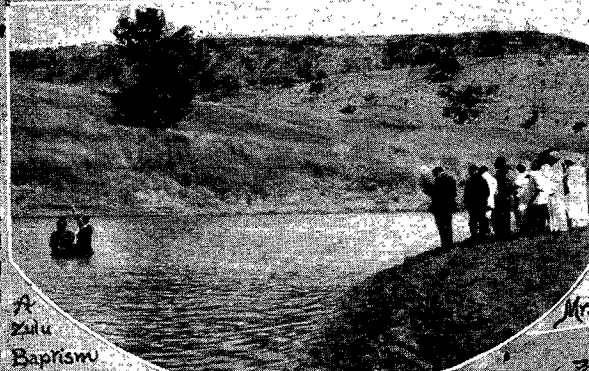
On the top of Spion Kop



Mrs Strickle and five prospective teachers



The Water Wheel
It pumps our water from the Rugela.



A Zulu
Baptism

Our students assist in the Zulu church
and other religious services for the
native community.

Below
Clothing
Factory
These work-
ers are
under the
supervision
of

Mrs. Boekhout.



A Promise of Fruit
Mr. Venter, and a part of our orchard.
The husbandman must have patience.

The Farm Manager
Who sees that everybody works.
And faithful "Billy" has no light
load to carry.

A Load of Provisions from Town.
The bullocks make the twenty-mile
trip weekly. Unloading at the kitchen.



WAR

We Make Our Bow

WHEN we learned that we might have this issue of the OUTLOOK in which to present to our brethren and sisters the interests of our training school, the thought at first presented itself that we as teachers had an opportunity of unburdening our hearts. We might easily have filled the paper. But after further thought, we felt that a spontaneous tribute of appreciation from the students would be much more readable, and would be more effective in reaching the hearts of our readers.

The limitations of space forbid our giving the testimony of all whom we would like to ask, and whose words would be in perfect accord with those who have written. There are many features of our school which must be passed by. Our greatest wish is that you may realise that Spion Kop is successful in instilling into the hearts of her students a spirit of loyalty to our message, and a purpose to prepare for the Master's service. We bespeak for our training school the continued interest and hearty support of every Seventh-day Adventist in South Africa.

D. E. ROBINSON.



The Children are Calling

IN view of the great needs at the present time for consecrated teachers who are trained for church school work, a normal department has been provided at Spion Kop College. Our aim is to give such instruction as will prepare teachers to meet the peculiar problems and conditions of our church schools. Pedagogical principles and their application to child nature are studied very thoroughly. In connection with the methods class, each normal student is given certain classes to teach under supervision. This provides practical work where the foundation principles may be utilised at once.

The four young ladies who are taking the normal course this year find the work both interesting and fascinating, and have entered into it enthusiastically. Surely all who have talents for this work should earnestly seek to improve them, and adopt the motto of the Spion Kop College Normal Department, "Efficiency."

Mrs J. D. STICKLE.

AMONG the many phases of work for which Spion Kop is training her students is teaching. There are just four young ladies taking normal work under the direction of Mrs. Stickle. The work has become so interesting to me since I have truly realised that I may have the privilege of teaching some of the younger ones of our denomination in the near future. What a privilege it will be to "co-operate with the divine purpose in imparting to the youth a knowledge of God!"

During my short time of pupil teaching I have found in watching the little ones develop in all lines a real pleasure such as only those who have experienced it can appreciate.

EILEEN CROUCH.

To deal with the development of the mind is the noblest work ever committed to men. There is a great need in South Africa for God-fearing workers to forward this line of endeavour. So in our schools we have a normal department. At present there are but four students taking this course, Miss Visser having recently left to take up work in the Cape Conference. But our hearts and souls are in the work, and soon we hope to be ready to take our places as teachers.

As our land is a bilingual land, we receive instruction in Afrikaans as well as in English. The desire of our hearts is that God will give us some place, however humble, in His work.

LEONIE DE BEER.



For Better Speech

To speak correctly and attractively, one's mother tongue, should be the aim of every one. This ability can most naturally be acquired in the home. Children imitate their parents; and incorrect habits of speech, formed in childhood, often cost months and years of unremitting persevering effort to overcome, if indeed they are overcome at all.

This is an age of extravagance. Rare indeed, is the young girl who is content to speak in positive terms of anything. It is a fashion to use the superlative degree, and that which she fancies is "awfully sweet;" while if something goes wrong, it

is a "terrible shame." Equally as hard to find is the boy whose language is not contaminated with slang, often to such an extent that the uninitiated can scarcely understand him. Grown-ups, too, are not without fault. How many times we use words of which we do not know the exact meaning, or, when we know the meaning, how often we mispronounce the word!

If we read only the best literature and seek to imitate its purity in thought and deed, not only will our habits of life be affected, but our language will change. It will become more exact, more beautiful. I have seen boys and girls whose style of speaking and writing has been entirely changed in a year, by a close study of "Desire of Ages" and "Acts of the Apostles." I believe there is no more potent agency for refining our speech, than the perfect ideals of the Bible, and our denominational books.

In order to become efficient workers for the Master, we must overcome the faults in our language. We must develop accuracy of speech and refinement of voice. The Lord does use consecrated persons who are uneducated; but their sphere of influence would be much greater if their consecration were united with culture and refinement.

HELLEN M. HYATT.



Literature

ONE of the great influences in life is a desire for advancement in the eyes of others. We desire to have the most elevated principles and the highest morals. To make it possible to achieve this, we make a careful selection of our friends. But there are not many in our immediate vicinity who reach the standard which we set, so we either change our morals or confine ourselves to the few.

But we can always find just the friends we want among books. If we are happy and desire gay company, we have but to choose from the many writers of that style. If we are sad and want sympathy, it is there. If we need moral uplifting, we may turn to the poets and allow them to lead us through green fields and in rugged mountain passes, where we may see the beauty of nature and thus have our thoughts elevated above the ordinary plane. If we are anxious to add to our store of knowledge and expand the mind, we have only to turn to our library and attend, while the greatest thinkers and scientists of all time unfold their knowledge. If we desire spiritual guidance, the works of this kind are ready at hand, with helpful instruction and admonition. But whatever our need we find it fully supplied.

The object of studying literature is to develop so pure a taste that the pupil shall be able to discriminate between real literature and the type of printed matter which serves only the purpose of giving pleasure, whereas no real benefit is derived. When we have learned to appreciate and enjoy this true literature we have found an asset which will be invaluable to us throughout life.

BEATRICE WEBB.



The Farm Department

DURING the past twelve months, our farm has been worked almost entirely by student labour. The farm enables some to work their way through school, who otherwise might be unable to attend.

Our crops are now harvested and threshed, and nearly every day our wagons may be seen hauling sacked mealies to town. Our mealie crop amounted to 1075 bags of 210 pounds each. There were also 35 bags of other crops such as beans and potatoes. Our mealie crop was not as large as we had hoped for, owing to the drought the latter part of the season. This caused an army of grubs that destroyed the later mealies.

Our dairy herd consists of about fifty mixed cows, from which the school is supplied with milk. The milking is all done by the students. We are improving our herd by selling out the poor milkers, and replacing them with good stock. We are working toward the development of a good Holstein herd.

Our poultry department, under the charge of Ira Bredenkamp, is doing well. We are improving our strain of fowls by raising a large number of well-bred chicks.

We are extending our cultivated lands, thus offering more work for our students. Our oxen and ploughs are now busy preparing the lands for the November planting.

EVELYN TARR.

The Farm Boys' Programme

"DING, dong, ding, dong! As we hear this sound in the morning, we know that it is half past four, and time for us farm boys to get up and milk. From eight to one, we are engaged in school duties, after which dinner is served. Then we enjoy a brief motor ride to the farm where we do our allotted work until time for the evening milking.

Sometimes the days seem strenuous, with but little time to do the studying we would like, but with it all we are happy, and especially so as we think of being fitted for some place in the Lord's work.

MELVIN R. SPARROW.

Six students are working in the dairy department. Great improvements have recently been made in the cattle accommodations. Previous to this year there was very little provision made for stabling the cows, but just before winter we erected sheds to accommodate twenty cattle. Here they are fed morning and evening from the silo and the stacks. This has resulted in a much better supply of milk this winter than formerly.

Recently Mr. Parr sold some of the poorer cows, and replaced them by ten good Friesland heifers, which will come into milk in about eighteen months' time. It is hoped that a few more good milk cows may be purchased soon.

ROBERT A. BUCKLEY.

It has been my privilege to have been here since the opening of Spion Kop College. Well do I remember living in the tents and sod huts while the buildings were erected. I think the school is especially dear to the hearts of those who have grown up with it.

I am especially grateful for the experience during the past twelve months as one of the farm boys. We each have an opportunity to engage in the various branches of farm work, such as ploughing, harrowing, planting, followed by the cultivating, reaping, and threshing. We realise that such practical work is necessary for the development of a missionary.

The greatest thing that gives us a love for Spion Kop is the love of God which helps to overcome sin, and gives the students a desire for a place in the work of God. Such a place we hope to fill when our school days are over.

LEONARD BURTON.

Set It To Music

"THE melody of praise is the atmosphere of heaven, and when heaven comes in touch with earth, there is music and song—thanksgiving and the voice of melody."

Music has held an important place in the history of humanity, many important events being linked with song; and great have been the blessings received by men in response to songs of praise.

Music rightly used is a precious gift of God and the means to uplift the thoughts to high and noble themes, to inspire and elevate the soul. Let us express our praise and thanksgiving in song. Instead of giving utterance to our feelings when

tempted, let us by faith lift up a song of thanksgiving to God. Song is a weapon which can always be used against discouragement. As we thus open our hearts to the divine presence, physical health and the Saviour's blessing become ours.

"To praise God in fulness and sincerity of heart is as much a duty as is prayer."

CORALIE F. WILLMORE.

Music not the Least

AMONG the many occupations that claim the time of the Spion Kop students, music is certainly not the least. Miss C. Willmore and Mrs. Venter are the instructors. They have thirty-two pupils, of whom five are vocal, one organ and the remainder piano.

At the commencement of this year two nice German pianos were bought for the school. The two pianos in the ladies' dormitory are used almost incessantly; while at times three or four violins add their strains of melody. Then indeed, there is "music in the air!"

Miss Willmore also conducts a singing class for the students of the eighth standard and above. Special attention is given to the correct singing of hymns.

"As a part of religious service singing is as much an act of worship as is prayer."—*Education*, p. 165. How important then that we cultivate a taste for the better class of music!

VIRGINIA FORTNER.

The Plaint of the Piano

I AM only an old piano. Well do I remember the day when I was taken to the College at Claremont. The students had sacrificed in many ways in order to obtain me and Oh! they were so proud of me. I thought it pleasant to be admired and I know the students were proud to play on me for did not some of the best musicians finger my keyboard?

Since then I have taken a long journey. The journey I think affected me and as you probably know I am delicate. Now I feel somewhat like Hezekiah, who had fifteen years added to his life when he should have been resting in peace with his fathers.

Now that I am old, the students do not like me as well as when I was young and beautiful. I am relegated to the non-desirables. You should see the looks of contempt which the girls pay me when they are given, as they think, the painful duty of being assigned to me. But would you believe that even in my old age there is no eight hour day for me? From 7 A. M. till 7:30 P.M. including one and a half hours' break the students make use of me.

Sometimes I think they must still love me because I never get a rest. The girls will be glad when vacation comes and I am sure I will.

The thought of the benefit that I have been cheers me. Some fingers which fumbled their way across my keyboard are now pouring out the melody which softens people's hearts and prepares them for the entrance of the Holy Spirit.

THELMA RENOU.



FACULTY AND STUDENTS OF SPION KOP COLLEGE

The Place of Afrikaans in Our Work

In our well-beloved South Africa there live about 2,000,000 white people. The majority of this population use the Afrikaans language in their families. For more than two centuries, this language has lived in their hearts. During this time, although English and Dutch have been taught in the schools, yet the smoking flax has never been extinguished. For the Afriander no other language sounds so sweet to his ears and he feels that it is his heritage.

Although this language has survived and developed for two centuries, very little literature has been produced in Afrikaans. The people did not understand English, and although Dutch is less strange, yet even it has been foreign to their innermost feelings.

The fire, which has long been smouldering, has now burst into a flame, and the development of the language is like a fire in the tall grass which is blown by a strong wind. The Afriander can now express the emotions of his soul in his own language. He need no longer feel like a foreigner in his own land. He who would now give Dutch the preference should consider whether he himself is best able to express his own feelings in that language, and whether he is not laying on himself a yoke of bondage.

The Scriptures teach us that the people of God should not be the tail, but the head. The Afrikaans is now in the blossom. Among even the backward people of this land there is a great awakening regarding their language. There is a general inquiry for Afrikaans literature. Now is the time to take advantage of the opportunity and to give our message, which is due to the people, in their own language. This language movement throws open the doors of a great unworked field. Shall we wait for other denominations to take the lead? or shall the desire for reading Afrikaans be satisfied by romance and novels? ALFA.



Dutch and Afrikaans IX

THIS department of our school is under the able supervision of Mr. Boekhout.

The work which is taken up in this section is very important, and will without doubt result in the upbuilding of young men and women, who will do efficient work in the wide and extensive field of Africa. Four text books are handled in this class: *i. e.*, "Misdade van die Vaders," "Praktiese Grammatika," "Getuigenisse vir die Kerk," Deel IX, and the book of Job. These are very suitable for both language and spiritual development.

There is not the least doubt that this department of our school will bring forth good results, and we are anxiously looking forward to the following year, when we shall perhaps be able to study the minor prophets.

C. C. MARAIS.



European History

OUR first quarter's work in European history was spent in a diligent study of Greece. Our teacher, Mr. Boekhout, indelibly impressed us with the fact that the spirit of selfishness has ruled supreme among nations, and has been vividly seen from the days of Nimrod.

We next traced the history of the Roman empire, with intense interest noting the gradual development of the papacy until the establishment of its claim to govern both the ecclesiastical and temporal powers. At length, the church having overstepped the bounds, Luther appears. We have studied the phases of the Reformation in Europe and the causes of the religious wars. We are now considering the development of the French Revolution.

It is fascinating to study history in the light of Bible prophecy, and to be able to discover the hand of God at work among the nations.

MAXWELL WEBSTER.



Pastoral Training

If you should ever visit Spion Kop, do not fail to visit the pastoral training class, taught by Elder Robinson. In it you will see only five students, but let this not discourage you, for you will soon find that the instruction given in pastoral class work is not only interesting but most edifying.

For the first half of the year we made a thorough study of

the book "Gospel Workers." We all feel very much indebted to it for so vividly impressing upon our minds the solemnity and joy of ministering to others. The latter portion of the year is being spent in compiling Bible readings and studying the most efficient methods of presenting them.

This is without doubt one of our most important classes, for it strikes at the very fundamental principles for which this college is established,—the training of workers, qualified to teach others about the Bible and its sanctifying truths.

When we attend a class of this nature it at once impresses us that the day is not far distant when we shall actually see qualified workers leaving Spion Kop to shoulder their share of the burdens in the broad harvest field.

JOHN H. RAUBENHEIMER.



Geography and the Message

In teaching geography an attempt is made to cover it in as comprehensive a method as possible, yet not leaving out details where such are necessary. In a general way the Seventh-day Adventist geography of the world is taught giving the chief centres of our world-wide activities as well as telling from time to time of the progress of the message in various parts of the earth.

When South and Central Africa are studied the details of our work are entered into, outlining organisation in detail, giving the different departments, divisions and conferences, together with the names of the leaders in the various branches.

The goal to which we aim in teaching geography is not merely to teach names and places, figures and facts; but together we weave in the great need of men and women, boys and girls, to help in reaching earth's teeming millions who walk in darkness.

VIVIAN R. COOKS.



A Near-by Mission Field

It gives me pleasure to report that, after considerable planning, we have at last succeeded in starting meetings with the natives across the river. Brother Franklin, a native worker, and myself conducted our first meeting on the 19th of August. There were twenty adults present, among whom was a minister of another denomination. In answer to our prayer for divine guidance, God sent His abundant blessing. At the close we asked if they would like to continue the meetings. One old man answered, "Yes, you must come, for it is God's will that the message should be preached to us."

M. WEBSTER.



Further Impressions

TUCKED away here among the hills, we feel that we should thank God for a privilege of which few colleges can boast; for we have an opportunity of daily gathering strength and cheer from the beautiful and marvellous works of nature. Towards the north-west, like a grim old sentinel guarding the plain below, stands the historic mountain of Spion Kop. In and out among the lesser hills, the Tugela winds its way, sometimes flowing calm and deep, sometimes swirling and rushing over rapids.

We love to watch the setting sun drop like a mighty ball of fire beneath the western hills, leaving a wake of delicate tinted clouds. The scene of early dawn is no less splendid. The grass that covers the mountain sides at this time of the year is long and dry, and affords favourable opportunity for grass fires. As we look out from our dormitories at night, we can often see a lurid glow that seems to light the whole sky, and we know that one of our farmer neighbours is burning the dry grass in order that with the coming rains new blades may spring forth.

KEITH M. BOWIE.

BESIDES the many advantages an institution like Spion Kop has above any secular school, there is one phase of its daily programme which I believe is most essential to the student in training for a place of usefulness in the Master's great vineyard, and which materially assists in the building of a strong and practical worker. That phase of the school life finds its

sentiment in the beautiful words of the poet who fervently exclaimed:

"Dear work! art thou the curse of God?
What must His blessing be?"

So Spion Kop, with its educational facilities, coupled together with its art of manual training, has instilled into the lives of many students that same love for work which the poet felt.
A. A. RENOU.

I LOVE Spion Kop! But it would be hard to tell you just why I do, because there are so many attractions which have twined their tendrils around my heart. Apart from the real home life with its pleasant associations, we daily have before us one of nature's own pictures unspoiled by man's inventions.

On Sabbath afternoons I love to walk down to the river bank and sit beneath the willow trees which droop down into the water, and here, with the peaceful river flowing by, to hold sweet communion with God. We are a happy family, separate from, and innocent of the world's evils, and I am proud to be a member of this home.

MARGARET GURNEY.

SPION KOP COLLEGE is the place above all others to prepare for a part in the cause of God. Here we find competent teachers in most branches of study and also good overseers of the labour, or manual training departments. Besides study and manual training, we also find time for visiting our library, which contains quite a number of good and wholesome books. Swimming also takes an important part in our recreation.

HARRY E. BEDDOE.

ALTHOUGH this is only my first year at Spion Kop, yet I have already felt that indefinable "something" which steals one's heart. Often have I tried to think what it is, and have finally decided that it must be the pleasant associations, attractive surroundings, and above all, the thought that this is the only institution in the whole of Africa which is training young men and women for the service of the Master.

Where so many boys and young men are together it is only natural that our boys' dormitory is very lively. The spirit and life in the school home is probably the most important phase of our school. In our dormitory the spirit is one of unity and friendship. Our morning prayer bands are instrumental in drawing us together in aims and aspirations. All our desires and ambitions are focused into one aim, which is, after having received a training, to enter into the Lord's work. Our school here is surely developing young men of stability, and of dependable characters.

ERIC G. HOWARD.

I SHALL always look back with gratitude and pleasure to the study of "Testimonies for the Church," and I have already been more than surprised at the amount of good advice and counsel to the young people, which is to be found in these volumes. Our teacher has been intimately associated with Mrs. E. G. White for a number of years, and is thus able to explain to us many things we would not otherwise fully comprehend; this makes the class doubly interesting. Many a happy class period has been spent out in the fresh air and sunshine in the early morning, during the short but cold winter days.

WESLEY HERBERT.

THE trees look splendid since the recent rains. In the orchard the older trees are full of blossoms, while the seven hundred young trees, put in this winter, are budding nicely. The white ants, however, are playing havoc with a young quince hedge. Our ornamental trees and shrubs are at present mere saplings, yet in our imagination we see large trees full of blossoms. In the belt of gumtrees we see not the small trees of five feet high, that are visible to the eye today, but towering shady trees—a

pleasant spot for the "book-worm." Thus do the students dream of the completion and beautifying of Spion Kop College.
LYNDON TARR.

AMONG the many privileges that we as Seventh-day Adventist young people have, that of being in a Christian school is one of the greatest. Oh, that each one of us could fully realise this and grasp every opportunity to prepare himself for a place of usefulness in the work of the Master! One of the things that I have greatly enjoyed at Spion Kop is the morning prayer band. Every school-day morning little bands of students meet with their appointed leader for a season of prayer. I count this the most precious hour of the day and one I will ever remember as being the greatest help in my Christian experience.
IDA HONEY.

At Spion Kop College not only our intellects are developed but also our physical capabilities. In the "Testimonies" we find that exercise in household duties is of the best physical development and also of the greatest importance to young ladies. The girls are given a splendid opportunity to become masters in the art of domestic work. The different kinds of work are entrusted to the performance of one girl for only a short period of four weeks. The girls do all the cooking for our students. It needs a little perseverance or perhaps sacrifice at times to get up earlier than all the other students in order to get breakfast; but we consider it a privilege and all like our work.

MARTHA SNYMAN.

I AM indeed thankful for the privilege of attending our college. Here we receive a thorough training to get out into the work of the Master. Since I came here, I have acquired higher aims and higher ideals. My only desire is to find my place in God's cause and to help finish the work. I can say, "I will do what you want me to do, dear Lord, I will be what you want me to be."

LENA VORSTER.

TRUE education does not ignore the value of scientific knowledge or literary acquirements; but above information it values power; above power, goodness; above intellectual acquirements, character. The world does not so much need men of great intellect as of noble character. It needs men in whom ability is controlled by steadfast principle. . . . Character-building is the most important work ever entrusted to human beings; and never before was its diligent study so important as now. Never was any previous generation called to meet issues so momentous; never before were young men and young women confronted by perils so great as confront them today. At such a time as this, what is the trend of the education given? To what motive is appeal most often made?—To self-seeking. Much of the education given is a perversion of the name. In true education the selfish ambition, the greed for power, the disregard for the rights and needs of humanity, that are the curse of our world, find a counterinfluence. God's plan of life has a place for every human being. Each is to improve his talents to the utmost; and faithfulness in doing this, 'be the gifts few or many, entitles one to honour. In God's plan there is no place for selfish rivalry. Those who 'measure themselves among themselves, are not wise.' Whatever we do is to be done 'as of the ability which God giveth.' It is to be done 'heartily, as to the Lord, and not unto men; knowing that of the Lord ye shall receive the reward of the inheritance; for ye serve the Lord Christ.' Precious the service done and the education gained in carrying out these principles."—"Education," pp. 225, 226.

"THE essence of true politeness is consideration for others."

A Pleasant Visit at our College

At seven o'clock in the morning the train steamed into Lady-smith. It was Wednesday, and the college folks were expected. Brother John van der Merwe, who had been on a visit home, was also waiting at the station. While talking to Brother van der Merwe, we were pleasantly surprised to see Professor Stickler, Brother Renou, also Sisters Venter and Visser, on the platform. Miss Visser was leaving for King William's Town.

That afternoon we had a pleasant drive in the college motor-car, arriving at Spion Kop in time for supper. We were glad to meet so many of the students.

The college has had a good year. The enrolment has been larger and responsibilities greater than the previous year. The students are well and happy. An excellent spirit pervades the school. The faculty and students are working hard. Everybody is busy, and it is pleasant to meet these young people with life and energy. Spring-time of life has an attraction and joy that one can especially observe in mingling with the youth.

The rain has been welcome and the farming work has begun. The young trees on the school campus are a fine sight, and add to the attractiveness of the college. Many young fruit trees have been planted, and these are beginning to grow. The clothing factory, which has been built since I last visited the school, has done well, and, if the ready-made garments could be sold, good returns would be realised. The installation of an electric plant to illuminate the two dormitories and scullery building is a marked improvement.

I spent five pleasant days at the college, and was pleased to see the good work that is being done. The college needs financial help to finish off the buildings, and more than that, the faculty and students need our prayers and support.

J. J. BIRKENSTOCK.



Conference Help for Church Schools

A PLAN for financial aid in paying the salary of church school teachers will be welcomed by our churches in South Africa. More and more we are convinced of the importance of our children being educated by our own teachers. Money invested in giving our children a Christian education is about the most valuable investment we ever make. It gives good returns.

There is a fund which comes to the Union Conference known as the "Come Back Fund." Heretofore this fund has been largely distributed and used in a variety of ways. The Union Conference Committee has voted to hold this fund hereafter sacred to the paying of church school teachers. It is expected that this will assist in paying several teachers during 1923. So far as it is possible this fund is to pay one-half of the salary of every church school teacher in South Africa. The other half of the teacher's salary must be provided by the church.

Any church believing the time has come to have a church school should at once take up correspondence with its conference president. All requests to the Union for assistance in the matter of one-half of the teacher's salary should come through the conference executive. Assistance can only be rendered in cases recommended by conference presidents, and where responsibility is definitely accepted locally for the other half of the teacher's salary as well as school equipment.

It should be understood that the time will probably come when the plan of the Union paying one-half of teachers' salaries will need to be modified. It is anticipated, however, that the plan can carry throughout the year 1923.

Great care must be exercised in the selection and employment of teachers. In no case should a teacher be employed without consulting with both the conference president and Brother F. E. Thompson, the Union Conference Educational Secretary. Address the latter at Rosmead Avenue, Kenilworth, Cape.

During the coming Christmas holidays a summer school is to be held for those expecting to teach church schools next year. The special purpose of this summer session at the college is to give attention to the principles of Christian teaching and education. All prescriptive church school teachers should by all means attend this summer school at Spion Kop. More definite announcement of this will be made in the next issue.

B. E. BEDDOR.

Take Heed Lest Any . . . Deceive You

Mark 13: 5.

In the evenings of the last four days of August, there was held in Cape Town a Convention of Testimony to the Second Coming of Christ, and the writer attended by invitation.

This convention had been arranged by a committee of ministers of several Protestant evangelical denominations, who, according to their statement as delivered by the chairman of the meetings, desired to bear testimony to the personal, pre-millennial, and rapidly-approaching second advent of Jesus.

The meetings were quite largely attended, and the speakers very able and lucid in their utterance. The subjects given were: The Second Coming of Christ; in its relation to (1) The Church; (2) Current World Events; (3) The Jews; and (4) The Christian.

The speakers said much that was founded upon the Bible teaching concerning the return of the Lord, and in these things we can heartily concur; but there were a number of theories advocated which were entirely foreign to God's Word, a few of which are noted here:

(1) All the speakers gave it as their opinion that at the coming of Christ He would "catch away" the waiting ones—the Church, and that this elect company would not have to pass through the great tribulation—a period of three and a half years—during which time Anti-Christ would work unrestrained in the world.

(2) That during the millennium, Christ would reign with His saints, not only in heaven, but over the earth, which would be peopled by those who had not accepted the sacrifice of Christ previous to His second appearing.

(3) That Christ at His second coming would manifest Himself in a special way to the Jews, presumably in Palestine and in Jerusalem in particular. They would accept Him as their Messiah and King, and under the impulse and constraint of this special revelation and their new faith, they would proceed to evangelise the whole world ready for the third appearing of Christ when he comes "with" his church, in contradistinction to His second coming, when He comes "for" His church.

(4) The return of many of the Hebrew people during the past few years, and at the present time, to Palestine, was given as an infallible proof of their eventually becoming again a literal nation, ruled by a literal King—Jesus their Messiah.

Summing up these points, the following facts are evident: The belief in "The Secret Rapture," "A Temporal Millennium," and contemporaneously, "World Evangelisation by the Converted Jews," is held by these gentlemen, who represent no inconsiderable body of the Christian people of Cape Town and South Africa.

We understand that this trio of erroneous beliefs is held by hundreds of thousands of sincere Christian people all over the earth; and is this not a clarion call to the remnant people of God to be presenting the unalloyed truths of this precious Advent message to those who are carried away by false ideas such as we have enumerated? We have the truths which alone can give the meaning of events which are transpiring; events which will culminate in the glorious appearing of our Lord and Master. We know there can be no secret manifestation by Christ to the church at His second coming; neither will He especially favour the Jews in this manner, for, when He does come, "every eye shall see Him." We know that this earth is not peopled by the saints of God during the millennium, nor indeed by anyone, save by Satan and his angels, as it is "broken down" and void during this thousand-year period. We are also assured by God that literal Israel, as a nation, has long ago sealed their doom, and severed their connection with the One who could have "healed their backslidings." Only as individuals can the Jews, by accepting Christ as their Saviour and Redeemer, come back into the fold of God.

It would seem that not only the world, but nominal Christianity also, is being prepared very rapidly for the great delusions and deceptions which will sweep over the earth in the very near future, and we should pray earnestly that God will keep us rooted and grounded in the "faith once delivered to the saints," so that in the day when Jesus comes, we shall be able to meet Him in peace, not having our garments spotted with any semblance of error.

A. V. WARD.

Be Sure to Plan to Attend Spion Kop College Next Year

The African Division Outlook

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Priscilla E. Willmore, Editor

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AFRICAN DIVISION CONF.

Rosmead Avenue Kenilworth, C. P.

Report of Literature Sales for July

Cape

NAME	BOOK	HRS	ORDS	VALUE	HELPS	TOTAL	DEL'D
Miss E. M. Bush	B.R.	47	8	8 5 0	8 12 6	16 17 6	2 5 0
P. S. Burger	D.R.	170	64	71 15 6	15 0	72 10 6	36 12
J. Donaldson	C.S.	76	50	12 6 0		12 6 0	
R. Geitzman	B.S.	64	38	8 11 0		8 11 0	
W. Geitzmann	B.S.	48	17	3 16 6		3 16 6	
D. J. Kruger	B.R.	62	2	2 5 0	3 3 0	5 8 0	2 5 0
B. H. Wienand	P.G.	65	42	50 8 6	16 6	51 5 0	
Mrs. Wallace	P.P.F.	31	12	6 6 6		6 6 6	
Agents, 8		563	233	163 14 0	13 7 0	177 1 0	41 2 6

Natal-Transvaal

A Bl-nnerhassett	B.R.	111	36	43 2 6	2 3 0	45 5 6	49 5 0
T. G. Crouch	P.G.	89	84	144 10 0		144 10 0	50 0 0
M. J. Dixie	B.R.	35½	22	27 0 0		27 0 0	23 15 0
D. A. De Be r	B.R.	32	22	27 7 6		27 7 6	
E. Enochson	D.R.	62	46	73 12 6		73 12 6	
L. A. Hertogs	B.R.	91	30	40 0 0	12 1 6	52 1 6	71 16 0
Mrs. S. G. Hiten	L.H.B.						4 12 6
S. G. Hiten	L.H.B.		8	11 17 6		11 17 6	23 12 6
G. S. Joseph	B.R., P.G.	31	17	21 17 6		21 17 6	104 17 6
W. A. Kaspersen	B.R., P.G.	12½	3	3 10 0	9 0	3 19 0	6.12 6
Miss I. Kaspersen	B.R.	2					2 10 0
R. Morton	P.G.	99	17	21 0 0	9 18 6	30 8 6	22 5 0
J. C. Marais	B.R., P.G.	138	10	12 2 6		12 2 6	27 2 6
A. S. Pheasant	B.R.	91½	44	58 5 0	4 0	58 9 0	
Mrs. M. E. Smith	L.H.B.	63	24	33 19 6	1 19 0	35 18 6	6 0 0
P. J. Vermaak	P.G.	142	75	98 17 6		98 17 6	42 10 0
Agents, 16		999½	438	617 2 0	26 15 0	643 7 0	434 18 6
Grand Total, All Agents	24	1562½	671	780 16 0	40 2 0	820 8 0	476 1 0

Cape Tract and Missionary Society

Sales of sub-cription books other than to canvassers, also periodical sales and subscriptions received for the *Sentinel* and *de Wachter* during the month of June, 1922.

	NO.	VALUE
Large Books	137	£36 3 3
Small Book	231	16 9 8
Cubs <i>Sentinel</i> and <i>Wachter</i>	806	18 12 6
Subscriptions	6	

Change in Meeting Dates

A SLIGHT change has been made in the dates of the meetings to be held at Bloemfontein in November.

The Educational Council convenes at Ladysmith, Natal, November 7-12. The Divisional Council meets at Bloemfontein November 14-17 inclusive, the Ministerial Institute opens the night of the 17th, and continues until the 24th. The Union Campmeeting begins the night of the 24th, and closes the 3rd of December.

W. B. COMMUN.

Notice

THE Cape Tract and Missionary Society has on hand a limited number of leather purses designed for the purpose of carry a supply of "Leaves of Autumn" in the pocket. We shall be glad to receive orders for these from any of our members in the Cape Conference only. The price is 1/6 each.

A Half-Yearly Report

IN the statistical report of the African Division for the half year ending June 30, there are many figures of interest to all of us. While we watch the items reporting progress and feel encouraged, let us also examine the figures which show decreases to ascertain what might be done so that all departments of our work with the next report will show a steady growth.

Tithe Receipts for the Six Months:—Our local conferences report a decrease for the half year as compared with the corresponding period of 1921 of £925-4-3. The white constituency of the Zambesi Union received £197-14-1 in excess of the receipts for the first half year of 1921. The native department of the South African Union Conference had an increase in their tithe receipts of £228-7-2, and the Zambesi Union £63-1-6.

Mission Funds:—As a Division, we have only reached 50% of our goal for mission offerings. But even though this is so, I do not believe there is any one who would consent to a reduction of the goal. There is plenty of time before the year closes to recover the lost ground that the goal be reached and the Mission Board treasury be enabled to respond to the urgent appeals that are received for financial help. The Lord has said that if everyone is faithful in paying an honest tithe and in contributing towards mission offerings, there would be no lack of means in the treasury with which to carry forward His work. If we reduce our goals and give less in the few remaining years than heretofore, how are the unentered territories to be worked and the message to be given to every tribe and people?

The local conferences with a goal of 2/6 per week per member, contributed 1/-. The white membership of the Zambesi Union with the same goal gave 3/8. The Cape coloured with a goal of 6d. reached 5¼d. The native department of the South African Union Conference with a goal of 3d. paid in 2¼d. The mission fields of the Zambesi Union have an average goal of 1¼d. per week per member. They only reached ¾d.

General Statistics:—For the six months ending the 30th of June last, the net gain in membership for the Division was: White 70, native and coloured, 310, or a total of 380. At the end of June we had 1,168 European church members and 2,574 natives, a total of 3,742.

	White Dept.	Native Dept.
Students in school	104	3,239
Boarding students	98	536
Church and outschools	1	145
Students in church and outschools	6	7,629
Attendance at Sabbath meetings		6,938
Attendance at Sabbath school		8,875

W. B. COMMUN, Secretary.



REMEMBER that on September 30 your Sabbath school offering will go to help our training schools in the Far East.