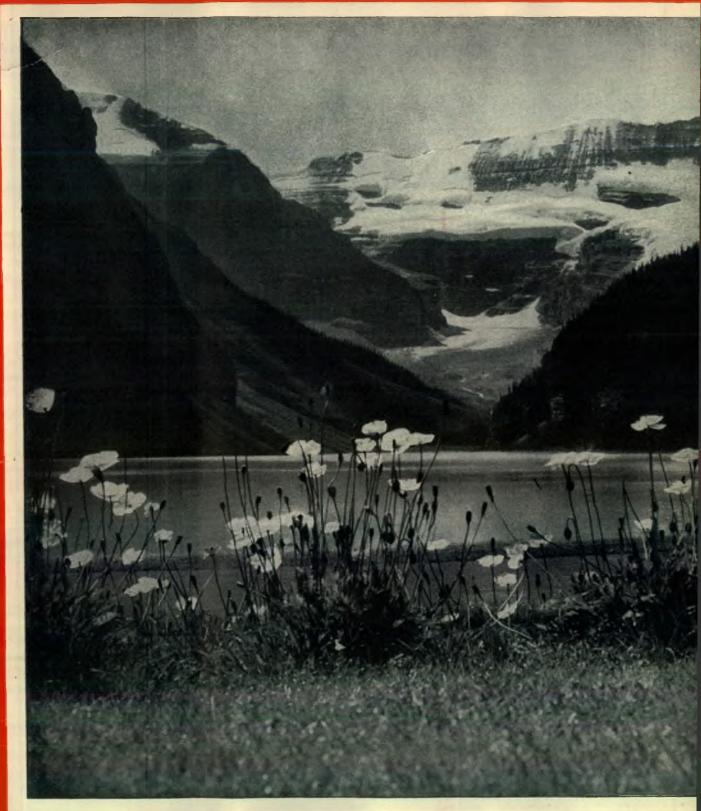
CHRISTIAN EDUCATION SPECIAL



DAWN AT

By Rene Kennedy

It is dawn at Lake Louise!
Dawn!
The trees all tremble in ecstasy,
Whispering to each other of the day to be.

Peace, passing all understanding, Permeates the air... Dawn, at Lake Louise: A prayer!

CANADIAN UNION MESSENGER

Volume II

College Heights, Alberta, June 26, 1934

Number 26

Compliments of T. EATON COMITED

Why Our Youth Should Attend OUR SCHOOLS

By M. N. CAMPBELL

2 ECAUSE skepticism has permeated worldly education to such a degree that those who take their training in that atmosphere are almost certain to lose their devotion to the message and truth for this time. This is no theory. Hundreds of Seventh-day Adventist youth have taken the chance and have lost out spiritually. A large proportion of teachers outside our ranks have become so tinctured with Modernism that they no longer put their trust in the living God and His Word, and their influence over the vouth under their instruction is on the side of unbelief and doubt.

It is for this reason the Lord, speaking through the Spirt of prophecy, gave counsel to us to prepare schools of our own where our youth might receive a good education under influences that would protect them from the infidelity so prevalent in this age, Parents who deliberately place their children in worldly schools need not be surprised if they go to the world. But their souls are worth protecting. No investment can bring greater returns than that which gives the young people of this denomination a Christian education, thus binding them to God and insuring that they will not depart from the truth.

"Higher than the highest human thought can reach is God's ideal for His children. Godliness—godlikeness—is the goal to be reached. Before the student there is opened a path of continued progress. He has an object to achieve, a standard to attain that includes everything good and pure and noble. He will advance as fast and as far as possible in every branch of true knowledge. But his efforts will be directed to objects as much higher than mere selfish and temporal interests as the heavens are higher than the earth."—"Education, pp. 18, 19.

Thus no circumscribed field is open before our youth in our Christian schools. Plan now to enter one or the other of our Canadian junior colleges.

None of These Things Move Me - Paul

By D. E. REINER

THERE is nothing more beautiful in this world than Christian youth, living the Christian life, yoked up in Christian service.

Christian youth can arise to meet any crisis or emergency. They can adapt themselves to almost any environment. If it is an age of ease, riches or pleasure, they can adjust themselves to it so readily that it almost takes the breath of the seniors. If it is a time of war, revolution, upheaval—social, moral or religious, there are none who show more faith, courage and fortitude than Youth. With Paul they stand and proclaim, "None of these things move me."

The world faces a time of depression. The youth finds closed doors in business before their education, and the way hedged up after graduation. The church too is discouraged with

its lukewarm, critical members. The Youth in their early life face problems which make seniors turn gray but they press on—nothing moves them.

Thousands are filling hard places in the front lines of a far-reaching on-ward world movement. They master difficult languages and face most distressing conditions among the peoples of the world. Yet they press on bravely, nobly, uncomplainingly. They make their mistakes and see others make them but they easily forgive and forget. They are not always understood or appreciated. None of these things move them.

It is the grand purpose of our Christian schools to prepare such a youth, and the happy privilege of our faithful parents to furnish many more like them for the school, the work, and the kingdom of God.



CANADIAN UNION CONFERENCE COMMITTEE

STANDING, Lest to right—C. W. Degering, D. E. Reiner, J. H. Roth, H. K. Muttin, P. D. Gerrard, H. A. Shepard, C. L. Paddock, C. G. Maracle, Seated, Lest to right—M. V. Campbell, H. A. Lukens, W. E. Perrin, M. N. Campbell, A. V. Rhoads, S. G. White, W. A. Clemenson, Absent—O. Ziprick, H. G. Burden.



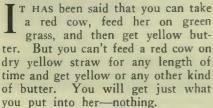
Mental Training

By C. W. DEGERING,
President

pret those books and to mold the mind and you will have a worldly minded product,—a boy who, later in life, will transfer his worldly thoughts into a Christless experience. Worldly associates, lessons, and influences produce worldly thoughts and the thought becomes the parent of the experience—an experience that far too often is for eternity.

"If the thoughts are wrong, the feelings will be wrong; and the thoughts and feelings combined make up the moral character."—Vol. 5, p. 310. And character determines one's destiny.

Place this same boy in a Christian school and its associates, influences, and instructors and the mind impressions will be made accordingly. And those mind impressions gleaned from these contacts will ripen into a Christian experience of loyalty to God and His truth. "As a man thinketh in his heart, so is he." And he thinks—never forget it—as he is educated. How important, then that the education be right.



And it is equally true that you can feed the human mind upon the living fields of truth and get from it a rich experience. But feed it upon the straws of human doctrine and philosophy and an empty experience will be the result. It works out as the Wise Man has said, "For as he thinketh in his heart, so is he." Or, in other words, you get out of life what you put into it. And in no case is this more true than in the experience of youth.

Give a boy his magazine and books

on mechanics, a work bench and a few tools, and the place will be littered before long with amateur made bob-sleds, airplanes, sail boats and what not. Why? Because his father is mechanically inclined? Not necessarily. His father may be a bookkeeper or a baker for that matter. It is just a case of getting out of a boy what you put into him. His mind has fed on mechanics. He has read of them, thought of them, and dreamed of them, and now his thoughts simply materialize into an experience.

Take a boy and place him among worldly associates in a school of the world with secularized text books alone before him and with a non-professing teacher to inter-

A Spiritualized Education

By C. O. SMITH

A SPIRITUALIZED education is the imperative need of the hour. More and more educators are coming to recognize that the great lack of modern education is moral training. Indeed, thinking men everywhere are rapidly coming to the conclusion that without this spiritualizing factor of moral training, education of the masses is worse than useless. It is a virtual peril to society.

At a conference of educators of Ontario held during the past Easter vacation in Toronto, Dr. Michael West,

Research Professor of the Ontario School of Education, made a rather revolutionary speech. He actually advocated educating older men and women rather than the youth! Maintaining that the education given in the High School and University is unfitted to the needs of society, and is "unjustifiable . . . —save insofar as it supplies us with our exact needs in professional men," he added, "the reason we are teaching all this extraordinary stuff to the youth of this country is that we do not know what



THE FACULTY

FRONT Row, Left to right-Louise Dedeker, C. O. Smith, C. W. Degering, H. T. Terry, Mrs. Terry. BACK Row-Mrs. Lowry, E. A. Bauer, Theresa Brickman, Miriam Harder, Harold Lofthouse, Esther Neufeld.



O. M. C. FROM THE PRESS TOWER

else to teach them." Complicating the task of educators, is the rapidly changing world, and their inability to foresee the needs of society ten years hence when the product of the schools will be available. All that can be taught with assurance, maintains Dr. West, are such certainties of general application as are found in the Sermon on the Mount. He reminded his hearers of the rapid progress made in material resources and of man's powers, both of construction and destruction, and added:-

"Morally he has not advanced at all. A moral revolution as great as Christianity would hardly have been adequate to keep pace with these material developments, to guide men's souls and conscience in using this vast accession of power wisely and socially. But there has been no great religious revival, rather a falling away; no new morality, rather a growing

of moral chaos."

Such confessions of leading educators, and this is not an isolated example, should make Seventh-day Adventists sincerely thankful to God for the system of Christian education He has given us,-a system in which the Bible is not only the leading textbook, but the foundation of every study taught. "As an educating power," we are told by the Spirit of prophecy, "The Bible is without a rival." Only those, however, who believe it, accepting it as God's Word, can claim the moral and mental benefits promised. The evolutionist and modernist cuts off these blessings from himself and his students, albeit how much he deplores the lack of moral training.

Surely, we are rapidly nearing the time foretold by the prophet, Amos, a time of famine, "not a famine of bread, nor a thirst for water, but of hearing the words of the Lord."

Should not our young people of Eastern Canada, accepting the implied challenge of Dr. West, make every sacrifice to secure a spiritualized education, and go out under God to bring about the great spiritual revival that is so sorely needed!

Why Every Young Person in Ontario and Quebec Should be at O. M. C.

By M. V. CAMPBELL

7 HILE it would be easy to give many reasons why all of the young people in this conference should attend Oshawa Missionary College, I plan to confine myself to only three. The reason of first importance from my viewpoint is, that Oshawa Missionary College prepares excellent workers for the conference. There are now six workers in this conference who are graduates of O. M. C. Several other graduates of the college are wives of our workers. Nearly all of our ministers and conference laborers are graduates either from Oshawa or some other denominational college. It is hard for a worker who lacks this training ever fully to keep step with our denominational program. Among the graduates of O. M. C. employed by our conference are: the worker who won the most souls during the past few years, the pastor of the largest church, the two assistants of our conference office, and the conference president.

The second important reason for attendance at our college is the fact that those who have attended, or graduated from Oshawa, make the very best church officers, even if they do not take their place in conference employment. Strong officers in our churches, local elders, and leaders along the various lines of Christian endeavor, are perhaps the greatest need of the day. Men and women who are able to go out and win souls even though they are not supported by the conference are a wonderful asset, and we believe that any person who has attended several years at our college is capable of winning souls. We are very glad that in this con-

(Concluded on page 11)

Early Planting Insures A GOOD CROP

What Shall My Future Be?

By W. A. CLEMENSON

N THESE days of keen competition and an over-supply of men and women on the labor market, the youth of today views the future with certain misgivings. He asks, "If I secure an education, will there be a place for me?" A few answer the question in the negative. They are the easily discouraged kind, and so. they put forth no effort. Another class attends school with the hope there will be a place waiting for them when they have completed their studies. Still another class determines they are to be "top notchers" in their daily lessons and all duties assigned. Through their entire academic and college courses, their hands have been filled with service, and they have been too busy to query about the future. One duty or task performed recommended another. When their training is completed, their services are still in demand, for all along the way they have been co-operative. grateful, efficient, and industrious.

Dear Youth, to which class do you wish to be connected? The first one says, "It is no use trying." The second one says, "I hope." But the

last one says, "I will make a way." This class succeeds.

Much of our success lies in the training; therefore, it is essential to select a school where a "rounded out" coarse is offered. I believe Oshawa Missionary College offers just such a life preparation. But, as students, you must make contact.

Every conference is interested in its young people and they stand ready to assist both by counsel and means that the youth of "If there isn't a way, I'll make one" class may attend college. The Oshawa Missionary College and the Maritime Conference jointly share the railroad fare of the student from his home to Montreal and return, providing the student lives in the school dormitory, takes full work, and his account is paid at the close of the term.

The Maritime Conference is giving special consideration to its student colporteurs who are working their way through school. Write us for particulars.

The Maritime Book and Bible House pays the full railroad fare of

the student colporteur who sells and delivers \$469 worth of literature. Besides this, the College, Publishing House, and the Book and Bible House give all such students a bonus of \$58.60. This will pay your railroad fare, room rent, board, tuition, and usual laundry for one year.

Remember, young people, only those who have diligently prepared will succeed in service.

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	INDE	X			Pages
Oshawa Missionary College Section			_	-	4-11
Canadian Junior College Section			-	-	12-23
O. M. C. Business Frie		-	-	-	24-31
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Our Cover

WE ARE deeply indebted to the Canadian Pacific Railways for the loan of the unusual engraving used on our cover, depicting in such an unusual way the Iceland Poppies on the margin of beautiful, world-famous Lake Louise, nestled in the heart of the Canadian Rockies near Banff, Alberta.

B. G.



O. M. C. FACULTY AND STUDENT GROUP, 1933-'34



CAMPUS INDUSTRIES

By ILA CRAWFORD

Culinary

IN OUR cafeteria this winter we have been trying the plan of serving more substantial salads and fewer rich desserts. It has worked very successfully, and a visit to our dining room would prove that no loss of appetites has resulted. The menus are carefully planned so that each student can choose a balanced meal that will make him healthy and strong.

Fifteen girls are employed in this department: learning lessons of economy and efficiency and having a part in the preparation and serving of simple wholesome foods.

Laundry

THROUGH the steam and flying soap suds we see several tubs of wet clothes ready to be hung out, and two girls bent over the set-tubs scrubbing merrily. Another girl is stowing soiled clothes into the large washing machine. Upstairs the mangle is grinding out snowy sheets and pil-

low slips. Two girls at the ironing boards are having a friendly shirtironing race. The girls enjoy their work in this department, too, because they realize that they are learning to do something well and, besides, it is a pleasure to work where everything is kept so neat and clean.

Farm

THESE are very busy days on the college farm. Owing to the severity of the past winter we are cultivating most of the farm this year. Both the hay crop and fall wheat were winter killed. However, we are turning our backs on this misfortune and starting a garden this year that will be the biggest yet. In addition to our regular garden we are setting out twelve thousand celery plants and four acres of tomatoes for a canning factory, and growing five acres of peas for a local seed store.

The poultry house makes a pretty picture, nestling at the foot of a hill behind the dormitory. The past winter we had 550 layers which gave us an average of a 60% production. We now have between 900 and 1,000 chicks. It is from these that we will

(Concluded on page 24)

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Vox Viri Association

BY MILERED HURLEY

THE Vox Viri Association was organized under its present constitution. in November 1933. The association meets weekly and is composed of thirty-four members who have the rare privilege to make their home in West Hall during nine months of the year. Opportunity is given for practice in holding legal meetings according to parliamentary law. Ethical problems are discussed and plans made for the betterment of the school home.

"To think clearly without confusion, to love their fellow men, to act from honest motive, and to trust securely in God," are some of the admirable qualities that the Vox Viri Association purposes to instill in the lives of its members.

THE SENIOR CLASS

HAROLD BRENNAN
Toronto, Ontario.
Student—Central Technical School.
1922-24.
Leader—M. V. Society, 1930-31.
Asst. Supt.—S. School. 1932-33.
Leader—Far Eastern Mission Band.
1932-33.
Leader—South American Mission
Band. 1933-34.
Leader—Seminar, 1933-34.
Prayer Band Leader.
President—Class of '34.

DOROTHY FORD
London, Ontario.
Graduate—Canada Business College, 1926.
Secretary— S. School, 1929-'31.
Chairman—Girl's Reception Committee, '30, '31, '32.
Asst. Treas.—Church, 1933-'34.
Stenographer—Canadian Watchman Press, 1929-'34.
Prayer Band Leader,
Vice-President—Class of '34.

WILLIAM BUCHANAN
Point Edward, Ontario.
Student—Sarnia Collegiate Institute, 1928-'30.
Secretary—Vox Viri Association, 1931.
Asst. Supt.— S. School, 1934.
Prayer Band Leader.
Sergeant-at-arms—Class of '34.

ELISSA VON GUNTEN Naters, Switzerland. Student—Oshawa Collegiate, 1932-'33.



MURVIN PEARS
Sault Ste. Marie, Ontario.
Student—Battleford Academy,
1930-'31.
Head of Poultry Dept.—1931-'33.
Leader—Far Eastern Mission Band,
1933-'34.
Vice-President—Vox Viri Association. 1933-'34.
Asst. Leader—Seminar, 1933-'34.
Prayer Band Leader.
Treasurer-Class of '34.

AGNES WALL
Paris, Ontario.
Graduate—Paris High School, '31.
Student—Brantford Business College, 1932.
Monitor—O. M. C., 1933-'34.
Asst. Teacher—Church School.
1933-'34.
Asst. Leader—South American Mission Band. 1933-'34.
Chairman—Girl's Reception Committee.
Prayer Band Leader.
Secretary—Class of '34.

JUANITA CLEMENSON
Edmonton, Alberta.
Student—Battleford Academy,
1929-'30.
Student—Strathcona High School,
1931-'32.
Pianist—M. V., Battleford Academy.
Secretary—S. School, Battleford
Academy.
Secretary—M. V., Battleford Academy.

ETHEL PAYNE
Harmony, Ontario.
Secretary—Oshawa City S. School,
1928.

LUCY BROWN
Woodlawn. Ontario.
Asst. Sec'ty.—S. School, 1930-'31.
Leader—Correspondence Band,
1933-'34.
Asst. Leader—M. V., 1933-'34.
Asst. Leader—South African Mission Band, 1933-'34.
Prayer Band Leader.

DORRALD WALTON
Hamilton, Ontario.
Vice-President—Vox Viri Association, 1931-'32.
Asst. Leader—Seminar, 1931-'32.
Leader—South American Mission
Band, 1932-'33.
Prayer Band Leader.



GLADYS PLIMLEY
Montreal, Quebec.
Pianist—M. V., 1931-'32.
Pianist—S. School, 1932-'34.
Head of Laundry Dept., 1932-'34.
Prayer Band Leader.

JACK SANDS
Ashfort, Kent Co., England.
Student—Maritime Academy,
1930-'32.
Valedictorian—Class of '34.

MILDRED VAN DUSEN Crafton, Ontario. Prayer Band Leader.

MONA BANCROFT Leamington, Ontario. Secretary—M. V., 1931-'32, Treasurer—Junior Class, 1931. Secretary—Senior Class, 1932.

J U N I O R



Seated, Lest to right.—Etta McCrie, Jack Blacker, Mona Cooke.

KNEELING.—Lenoard Paddock, Ellsworth Geauvreau, Lawrence Downing, Herbert Preston, Gordon Hewlett,
Donald Smith, Milfred Hubley, Lenoard Leatherdale, Wylie Taylor.

Standing.—Hudson Pillsworth, Dorothy McCrie, Doris Boncroft, Nina Richards, Elizabeth Neuseld, Dorothy
McIntyre, Margaret Meyer, Hilda Hopkins, Blanche Van Dusen, Stella Bell, C. O. Smith, Advisor.

The Juniors Every Day

Name	Is Always	Hobby	Has	Aim in Life
Jack Blacker	Cheerful	Hockey	Ability	Dentist
Etta McCrie	Running	Athletics	"Snap"	Nurse
Lenoard Paddock	Helpful	Pictures	Plenty	Business Manager
Mona Cooke	Studying	Chemistry	Curly hair	Nurse
Lenoard Leatherdale	Smiling	Joking	"Action"	M. V. Secretary
Dorothy McCrie	"Scotch"	Shorthand	Patience	Stenographer
Ellsworth Geauvreau	Acting Up	Chivalry	Bass voice	Minister
Doris Bancroft	Checking	Letters	A sister	Bookkeeper
Gordon Hewlett	In good humor	Singing	Moustache	Minister
Margaret Meyer	Working	Cooking	Short hair	Music teacher
Hudon Pillsworth	Talking	Typing	Brush cut	Linotype operator
Blanche Van Dusen	Quiet	Painting	"Specs"	Nurse
Wylie Taylor	Asking Questions	Piano	Speed	Missionary
Elizabeth Neufeld	Giggling	Supper	Blonde hair	Nurse
Herbert Preston	In Harmony	Woodworking	"Fun"	Commercial artist
Milfred Hubley	Arguing	Watches	Dry humor	Woodworker
Dorothy McIntyre	With Ethel	Geometry	Dimples	Teacher
Stella Bell	Short	School	"Pep"	Teacher
Lawrence Downing	Beating Time	French	A temper	Field Secretary
Donald Smith	Late for Chapel	"Disting"	Own ideas	Doctor
Nina Richards	In front of mirror	Green cars	Monte	Housekeeper
Hilda Hopkins	In Library	Nina	Fair complexion	Nurse

SPIRITUAL ACTIVITIES of O.M.C.

By JUANITA CLEMENSON

The education of the world does not educate the man or woman for to-morrow. Why? Because only the head is stuffed with theoretical knowledge, and once it is enclosed within the recesses of the mind it is practically unavailable again: But our O. M. C. educates for service, not only the head, but the hands—and above all, the heart.

"Whatsoever thy hand findeth to do, do it with all thy might." The head must have the incentive to seek: the hand must accomplish the task, both these factors are governed by the

willingness of the heart.

Our student body is a consecrated group of young people, members of the great youth's movement, each doing his or her bit to give the Advent message through the channels that the Missionary Volunteer work has branched out into, such as literature, correspondence and sunshine work. These bands have met with real success and have brought a cheering ray of hope to many. The Present Truth scattered in the town of Bowmanville, nine miles east of the college, has resulted in a call for Bible studies from a number of interested ones. Many encouraging letters have been written by the members of the correspondence band and replies received. It is such promising results as these that spur us on to greater service. In our young people's meetings each week constructive topics have been presented and high ideals have inspired us.

If ever you have an opportunity to visit the college Sabbath school, do so. You will never regret it. The school is a training station of unlimited opportunities. One hundred and eightyfive parents, teachers and students are united in purpose to make it a soulsaving school. Of this number, twenty-three are juniors and last quarter every member gave one dollar to missions on the thirteenth Sabbath. There are eighteen bright-eyed bundles of energy in the primary division and also we proudly possess a cradle roll with eleven tiny tots giving their little hearts to their Father above.

Upon the youth of today lies the responsibility of carrying the gospel to the world. This task is set before us as we study in our three different mission bands, Southern Africa, South America and the Far East, the manners, customs and life of the people

we must work for. We learn of the obstacles with which we must cope, but our Ministerial Seminar solves those problems. These two bands meet on alternate Friday evenings.

Best of all, the spiritual life of the student is deepened individually in the prayer bands. Could you but step into one of these groups, you would find an atmosphere of perfect unity with the divine Leader. It is in these bands each Tuesday morning and personal workers' band on Sabbath mornings, that we learn to commune with God

for ourselves and for our fellow men, and, as we leave our souls are refreshed, making the day flow on smoother.

What could more fittingly crown a week of labor than the devotional service, Friday evening? In these services we have learned to live the victorious life, and our courage has been strengthened by hearing the testimonies of others, our lives enriched by speaking for our Master.

Words cannot evaluate what O. M. C. has meant to us in spiritual help. Here man is drawn up to God making the pathway of life brighter because our Alma Mater acquainted

us with a personal Saviour.

O. M.C. as Seen by Students

I HAVE greatly enjoyed my stay here. It is like home to me. The pleasant surroundings and associations all help to make one think a great deal of O. M. C. I am sure no one will ever regret his or her stay here, so come and enjoy O. M. C. with the rest of us.—Mildred Van Dusen.

Previous to this year I attended a worldly school and how I wish now that I had started earlier to gain an education under such wonderful influences as found at O. M. C. I am sure this year has been the most profitable and enjoyable of my entire experience and wish that others might have the same privilege.—Ellsworth Geauvreau.

I FEEL that my life has been immeasurably influenced by my attending O. M. C. Ideals and standards, not learned in class rooms, are to me the most valuable acquisition while here.—Arleigh Bunston.

AT O. M. C. not only minds but hearts and hands are trained for service. We have lots of good times here too, no dull moments, and we are always too busy to get into mischief.—Ethel Payne.

O. M. C.! I couldn't help but like it! To me it is more than a mere place to study. It is a training school—spiritually, physically and socially as well as mentally. It has given me a vision of greater achievements.—Amy Hubley.

A WRITER has said, "We are a part of all we come in contact with." During my stay at O. M. C. my contact with Christian teachers and stu-

dents has enabled me to construct a framework for my character, spiritually, intellectually and socially that I would have obtained nowhere else.

—Lawrence Downing.

----oMc---WHY EVERY YOUNG PERSON
SHOULD BE AT O. M. C.

(Concluded from page 5)

ference there are a number of graduates listed among our local church elders. There are still others who are young people's leaders and hold

other important offices.

The third reason may be the most important of all. It is that out of the large number who have graduated from Oshawa Missionary College during the last twenty-two years, there are very few who have been unfaithful to the Advent movement. Nearly every one of this large multitude is either actively engaged in conference work or else is loyally doing his or her part to spread the knowledge of the truth while engaged in secular labor. Oshawa Missionary College has proved itself to be a soul-saving institution. Those who have been under its influence for several years are firm believers in the third angel's message. They are loyal sturdy members wherever they may be located. So today, as the need is for members of greater loyalty and ability, and church officers and conference laborers with better training; and as we believe that all three are being produced at our college at Oshawa, it is evident that it is the place for our young people.

O. M. C. Business Friends have a message for you on pages 24-31.

CANADIAN JUNIOR COLLEGE



WEST HALL

MAIN BUILDING

EAST HALL

EDUCATE for ETERNITY

BY H. K. MARTIN. PRESIDENT

that will prepare them for the future immortal life."

-"Counsels to Teachers," p. 206.

When I first read this statement many years ago, the lofty and noble objective that God's servant conceived for the product of our educational institutions greatly impressed me; and more so in recent years when the tendency sometimes has drifted towards patterning after the world in certain educational ideals.

The standards of the world are so foreign from those we desire our youth to reach, that we must redouble our efforts to maintain our objectives, or we shall be swallowed up with the mighty adverse influences about us. True we must give our students a high degree of intellectual training, but more important still is the development of strong Christian characters.



As one reviews the early history of our growth, and notes the disappointments and struggles of these pioneers, it is apparent that a spiritual power was operating behind the scenes. This movement was vitally spiritual from its beginning, and through the years this spiritual power has been maintained. So it is with that institution

we term the school. It came into existence in our midst because of a spiritual necessity—namely, to save the youth of our denomination. Therefore the mission of the school among us is primarily a spiritual one; and if it fails to do effective work along spiritual lines it will be regarded as failing in its objective, irrespective of its high scholastic standards. This is a phase to which I wish all our parents and leaders to give careful study.

C. J. C. has a high spiritual tone, and places the development of character as preeminent in the training it gives. Scholastically we hold an enviable position in the province, for where the average pass in Alberta last year was 75 per cent, we had an 86 per cent pass. This year careful and thorough work is being given in all branches, and definite plans are being laid for strong work in all courses next year.

Ministerial Work for 1934-35

By L. H. HARTIN

HEN the Gutenburg Bible sold for \$106,000 it seemed an enormous sum for a single book, but when the British Museum paid \$510,000 to the Soviet Government for the fourth-century Greek text known as the Codex Sinaiticus, many who were unacquainted with the Bible began to realize its value and its place in world literature.

This, however, is but a monetary

value. There are values in this great book far beyond our ability to compute in dollars and cents, as the following quotation from "Fundamentals of Christian Education" shows:

"If used as a text book in our schools, it (the Bible) will be found far more effective than any other book in the world, in guiding wisely in the affairs of this life, as well as in aiding the soul up the ladder of prog-

ress which reaches to heaven. . . It is by the perusal of the Bible that the mind is strengthened, refreshed and elevated."

This being true, why should not Bible study be given its rightful place in the curriculum of our schools? We are thankful this is so at C. J. C. This year sixty-three were enrolled in the three classes offered—Daniel and Revelation in college, and Doctrines and Old Testament History in high school.

(Concluded on next page)

APPRECIATION of C. J.C.

By THE CLASS OF '34

WE, the class of '34, consider it a great privilege to be attending C. J. C., "The School of Character." There are hundreds of young people in this vast dominion who wish that they could have the opportunity that we have. This school year is fast drawing to a close and within a very short time we shall be scattered. Some of us will go to other institutionssome to college, others to Loma Linda to become doctors, some to sanitariums to become nurses, and still others to be teachers, stenographers, colporteurs, and farmers. As we leave this place, we will look back with many pleasant memories and gratefulness for what the school has done for us.

The teachers have done their best to help us in our studies from day to day. They have spent many a trying hour doing all they could to make us understand some difficult problem. Some of us were almost hopeless at times but they were patient. To them we owe more than money can ever pay. If it had not been for them, many of us would not be seniors at this time.

Those of us who have lived in the school home have learned many a lesson that a person could never gain anywhere else. The regular routine of school life teaches us the habit of being regular and prompt at all appointments. Regularity in meals, work, recreation and sleep is sure to help us physically. Solomon says that there is a time for everything, and C. J. C. has endeavored to arrange the school program to carry this out

MINISTERIAL WORK (Concluded from page 12)

Should we not have a larger number of young men and women qualifying for public work as ministers and Bible workers? We believe so. A number have expressed an interest in this work and a desire to prepare for it. To meet this request we shall offer two extra college studies in this department next year—Pastoral Training and Public Speaking,—the former giving six college hours credit and the latter two. The objective will be to learn by practice and constructive criticism how better to present to the public the great truths of our message in a clear, convincing manner,

in practice. The habits that we form while here in school are habits that will last us throughout life. That is why many of the rules are enforced as they are. We often object and think that they are purposely made hard for us. But later on we find that the faculty have done all this for our good. They help us to form right habits.

As we rub shoulders with our fellow students and learn to know our room-mates and class mates, we learn the art of giving and taking and getting along with other people. Before we came here we had perhaps just one narrow view on life but when we are together for eight months with students and teachers who have come from all parts of western Canada, we can't help but change and look at life in a different way. It has helped

us to overcome selfishness. We have learned better how to meet people, losing some of our shyness and backwardness we brought with us.

Another thing that many of us have to thank our C. J. C. for, which is worth far more than our grades, is that we have learned to know our Saviour better. In our worships, Sabbath services, chapel periods, prayer bands, and Bible classes we have learned of Jesus and His wonderful love for each one of us. We have had the privilege of taking part in many of these meetings and have learned something of how to go out and tell others of this wonderful message which we love.

We as a class of Seniors wish to thank our Alma Mater for the good that we have received here, and as we leave for different parts of western Canada, we will recommend "The School of Character" to those we meer.

Memories

My memories wove around me a mantle Entangled my heart in a silky fold Weighted each thread, each loop, each ruffle. With treasured happ'nings more precious than gold.

I locked it away in an innermost recess
To bring out when all around me grows dim.
To bask in—to warm my chilled hands o'er its flamings,
To sweep back the years with, when Time has crept in.

By

Elsie Mules

It's patterned with sigbs, with hopes, and with longings, It sparkles with tears, some happy, some sad, It's creased and it's wrinkled with heartaches and sorrows, Its texture is grained with memories glad.

Each day I add to this pulsating mantle
A stitch which may bring either joy or the tears,
Each strand has been dipped into living color
To shine and grow brighter with passing years.



C. J. C. TEACHING STAFF

STANDING, Left to right—E. A. Edstrom, M. H. Philbrick, C. W. Shankel, H. K. Martin, L. H. Hartin, C. H. Casey, B. Glanzer.

Seated—J. Howard, F. M. King, M. Hansen, C. M. Monks, G. Neithercut, Mrs. C. H. Casey, F. McCarty, M. Jolin.

HIGHLIGHTS of 1933-34

By JOSEPHINE PRICE

Oct. 25.—Just arrived! So many strange faces! Twelve girls already (nearly as many as last year) and many more boys. Official opening tonight—(later) School is opened! Strange to see two new faces among the teachers.

Nov. 1.—Here a week! Getting to know folks. Started to clear the

skating rink today.

Nov. 4.—Faculty reception! Collected signatures this year instead of shaking hands! Miss Neithercut won with some seventy names.

Nov. 11.—Good young people's meeting. Edmonton male chorus sang to-night in Lacombe. In spite of the wind many went in the two trucks.

Nov. 14.—Boys' and girls' clubs organized today. They will take Sunday night worships alternately.

Nov. 16.—Cultural night. Mrs. Casey talked to the girls on "Rooms and Room-mates" and Professor Casey talked to the boys on "True Manhood." Girls chose the name for their club, deciding on "Whaho" meaning "Center of Happiness."

Nov. 26.— Girls woke the boys early this morning with a "cheerio."

The words were:

"Wake up, wake up, wake up, you sleepy head,

Wake up, wake up, and hurry out of bed.

When the bells begin to ring, and the girls to sing,

Sweetly singing in the morning."

Dec. 2.—Had our first moon-light skate. The snow has melted and we skated all over one end of Lake Elizabeth. Dec. 16.—Today ends our Week of Prayer. Have had some wonderful chapel talks and evening meetings. Numerous little prayer bands springing up in the dorm, ours to last all year.

Dec. 18.—Exams start today! Oh dear!

Dec. 21.—Christmas holidays! Many going home and the rest invited to the teacher's homes tonight. Great arguments as to who will have the best time!

Dec. 27.—Rising bell at 6 A. M. again. Have been too busy with taffy-pulls, skating, dining room games, programs, tobogganing, and Christmas dinner to write my journal.

Dec. 30.—Boys gave the girls a room inspection and an original serenade, followed by invitations to the boys' program to be held Jan. 28. Girls all excited.

Jan. 11.—A surprise tonight—union worship! Topic "Dining-room Etiquette" illustrated. Most likely Miss King will seize the opportunity to change tables.

Jan. 13.—First forum of the year! Some of the participants became rather excited in the debate. "Country Life versus City Life."

Jan. 14.—Sure enough, Miss King changed tables. Everybody still discussing the forum debate. Some real arguments.

Jan. 28.—Girls gathered at 5 P. M. and were conducted by big chief "Walter Ruminson" to a forest in the dining room. Everything complete—even witch-doctors and snakes.

Outside boys gave the outside girls a

program too.

Feb. 1.—A dove fluttered into boys' worship tonight and lit on Jack Howard. It carried in a tiny envelope around its neck an invitation to the girl's program on March 4.

Feb. 17.—Mr. Monks gave a musical concert at Bentley. Fifty-four students went. Had a good time but nearly froze. Collection good.

Feb. 20.—Eugene Glanzer went to sleep in Daniel and Revelation class to-day. Groaned aloud as Elder Hartin discussed beasts of Daniel. Much laughter.

Mar. 1.—Exams over at last! Holiday to-day and everybody spring-cleaning, sewing, tobogganing, skating and doing everything they have not had time to do before.

Mar. 4.—Girls ravaged their rooms for cushions, rugs, easy-chairs, lamps, etc., and the parlor was quite home-like when the boys marched in for worship at five o'clock. From there to the dining room for supper and then back for the program. Outside girls gave the outside boys a

Mar. 8.—Girls had worship around fire-place tonight after study period. Stayed till 10:30 "just talking." Gave Lillian Morsch, who leaves tomorrow, a slight remem-

unique Dutch program.

brance.

Mar. 22.—Three new girls today, making twenty-one.

Mar. 26.—Seniors organized! Quite a bit of excitement! Juniors discovered names of most of their officers.

Mar. 28.—Ends our spring Week of Prayer. Teachers have taken up (Concluded on page 23)



1933-'34 STUDENTS AND FACULTY OF CANADIAN JUNIOR COLLEGE

Vice Presidents: LOLA SCHWARZ, Cultural HAROLD SHANKEL, Social WALTER RUMINSON

Physical Activities

Promotion Association OLIVE MONKS. Secretary

Canadian Junior College

ELSIE ROTH, Ass't. Sec'y WALTER ROBERTS, Editor RONALD DRAYSON,

Treasurer

THE PROMOTION ASSOCIATION

ANOTHER school year has slipped away into history and we, the executive of the Promotion Association of 1933-'34 stand at its close looking, not only backward over the past term. but also into the future. As we glance back in retrospect, we think of the hearty co-operation and goodwill of students and teachers alike, and for this we express our sincere appreciation. Then, looking forward to coming school years and to the new association executive committees they will bring, we want to extend to you as fellow executive members every good wish for your success in the carrying out of your responsibilities and pro-LESLIE EATON.

CULTURAL COMMITTEE

As a flower without fragrance so is a person without culture.

To instill into the life of every student principles of refinement and gentleness and to teach them to observe the golden rule in judging others has been the work of the Cultural committee this year.

Phases of this work were taken up in various ways in chapel programs, and each day found a helpful motto

at the stairway landings.

Etiquette, good English, slang, and the value of good literature were topics that filled our culture week, ending in an evening program which summed up these points in a unique way.

LOLA SCHWARZ.

SOCIAL COMMITTEE

WHY do we have a social activities committee at Canadian Junior Col-

We believe that to enjoy our school life to the fullest extent we must cultivate the art of being friendly. During the school year we endeavor to provide entertainments for the students that will give them a greater realization of what true friendship

This term by way of entertainment, the Social committee gave a program and supper. Later in the year an educational talking picture, presented by Dr. Cameron of the University of Alberta, picturing wild animals in

their native haunts, was sponsored by the committee.

Of course you will not want to miss all of the good times we have here, so bring your friends and help to swell our enrollment next year.

HAROLD SHANKEL.

PHYSICAL ACTIVITIES

The person who wishes to maintain the brilliancy of the eye, the clearness of the skin, and that vigor which is characteristic of youth, must take an abundance of out-of-door exercise every day, not as a task, but thanking God for the privilege of so doing. With this in mind the physical committee endeavors to help the students by promoting winter and summer sports; skating, tobogganing, and sleigh-riding in the winter, baseball, volley ball and similar sports in the summer. Together with these the committee willingly gives helpful hints on health and care of the body.

WALTER RUMINSON.

SPIRITUAL COMMITTEE

"AND Jesus increased in wisdom and stature, and in favor with God and man." Luke 2:52. Canadian Junior College was founded to enable young people to secure a complete, four-fold education. This is the harmonious development of the mental, physical, spiritual and social,

The duties of the fourth vice-president of the Promotion Association are devoted to the spiritual activities of the school. In committee we plan the Sabbath afternoon Missionary Volunteer meetings. We also lead out in the worships of the executive of the association.

Since the Missionary Volunteer leader holds this office ex-officio, and since he is appointed quarterly by the nominating committee of the Lacombe church, it follows that there have been three successive fourth vicepresidents. These have been Florence McCarty, Wilbur Rick, and the writ-CLARENCE H. SCHILT

THE PROMOTION ASSOCIATION

THE Promotion Association of C. I. C. needs no introduction to those of you who have been students here at some time during the last few years. Organized during the school year of 1929 and '30 it has ever since played an increasingly prominent part in the lives of teachers and students.

At the beginning of each school year the students have the privilege of (Concluded on page 22)

LETTER WRITING CAMPAIGN

NAMES of winners of this campaign will be found on page 22.



EXECUTIVE COMMITTEE OF THE PROMOTION ASSOCIATION, 1933-34
STANDING, Left to right—W. Roberts, R. Drayson, H. K. Martin, W. Ruminson, H. Shankel.
SEATED—Florence McCarty, Olive Monks, W. Rick, L. Eaton, C. Schilt, Lola Schwartz, Elsie Roth.

CLASS OF 1934

A COM A COM

Watchword "Perseverance"

Aim

erving

Motto

"Our Guiding Star Leads Upward"

Flower Wild Rose

Colors Rose, Green, and Gold

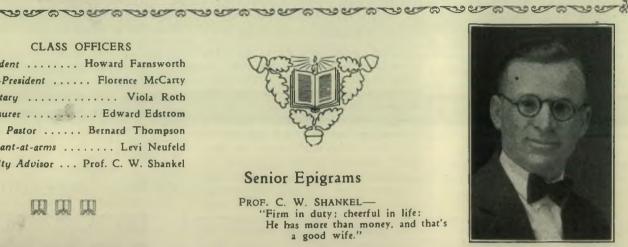
CLASS OFFICERS

President	Howard	Farns	worth
Vice-President	Flores	ice Mo	Carty
Secretary			
Treasurer	Edw	ard Ed	strom
Class Pastor	Bernard	Thon	npson
Sergeant-at-arms	I	evi N	eufeld
Faculty Advisor	Prof. C.	W. Sh	ankel



Senior Epigrams

PROF. C. W. SHANKEL-"Firm in duty; cheerful in life: He has more than money, and that's a good wife."





WALTER RUMINSON-

"Has many noble qualities, to some unknown His industry and laugh are factors In the old School-Home."

> EUGENE GLANZER-"His strength is as the strength of ten because his heart is pure."

> EVELYN CHAMBERS-"A smiling countenance, a hearty In making life pleasant counts more than half."

ANNA ANDERSON-"Sober, but not seriously sober; Quiet but never idle."

EDWARD SHEARER-"A modest blush he wears not formed by art: Free from deceit his face, and full as free his heart."

> CLARE BOYD-"He does not wait for opportunities to turn up-he turns them up. A man who gets things done."





HOWARD FARNSWORTH—
"Pleasantly quiet, gently firm;
A man of purpose you'll discern."

EDWARD EDSTROM—
"Friendliness is his armor,
He is well poised and congenial
Quite a philosopher."

VIOLA ROTH—
"She has a witty buoyant disposition,
Always enjoying the present
moment."

FLORENCE MCCARTY—
"Willing and practical, helpful, neat,
As dependable a girl as you'll ever meet."

"To be merry best becomes him, for out of the question, he was born in a merry hour."

BERNARD THOMPSON—
"A bright and active mind has he
And where fun is he's sure to be."

CLARENCE SCHILT—
"He hasn't very much to say,
But listen when he says it."

WALTER STREIFLING—
"Always friendly, just the same,
Always square in life's old game."

IRENE RICK—
"A friend faithful and true,
Any favor with pleasure she'll do."

EMILY EDSTROM—

"She spreads around her that spell

That makes her classmates love her
well."

ROBERT PATTERSON—
"A man of cheerful yesterdays
And confident tomorrows."

ROBERT SHEARER—
"He lived at peace with all mankind;
In friendship he was true."



Department Objectives

The Language Department

THE study of modern language has cultural value, besides being an excellent test of one's knowledge of his mother tongue. While fluency of speech may not be attained, missionaries find the ground work obtained in preparatory years very helpful. Therefore modern languages—French, German, Ukrainian—are stressed at C. J. C.—G. M. Neithercut

The Mathematics Department

EACH year a thorough course in mathematics is offered. It is a science of divine origin utilized at creation. Mathematical problems develop within the individual habits of precise and investigative thinking, powers of concentration and perseverance. Their mastery forms the basis for a successful career in any line of endeavor.

—G. M. Neithercut

Music Department

Music is one of the greatest educators in the world. It teaches love, kindness, charity, perseverance, patience, diligence, and punctuality. The college offers strong courses in piano, vocal, theory, conducting, orchestra, and chorus. This year 62 per cent of our students took advantage of these opportunities and studied some phase of music.—C. M. Monks.

Home Economics Department

"The domestic arts—sewing and cooking—are courses which every young lady should take. "Whatever may be her circumstances in life, here is knowledge that she may put to practical use. It is a branch of education which has a most direct influence upon health and happiness."—"Counsels to Teachers," p. 313. C. J. C. offers both courses. Plan now to enroll.—E. G. Casey.

Our Busy Press

THE past year the College Press helped a dozen young men and women earn part of their school expenses.

Seven young men were also enrolled in the printing classes, and thus learned the A. B. C.'s of a useful and interesting trade.

The press has always operated on a sound business policy, but the latest improvement has been the adoption of a system whereby at the end of each week we can know whether or not we are in the dreaded "red."

The English Department

LITERATURE is the best thought of mankind made permanent by expression according to the principles of correct grammar and effective composition. To teach its members to write with ease and vividness and to develop a love for the beautiful in poetry and prose is the aim of the English department.—Marie Hansen.

History Department

"Let history be considered from the divine points of view. . . . Such study will give broad, comprehensive views of life."—"Education," p. 288. Our course covers Canadian, English, and Ancient history; Economics, English Political Institutions, and European Survey; and we endeavor to teach them according to the above standard.—C. H. Casey.

Ukrainian

WE OFTEN hear the expression, "How I wish that I could speak Ukrainian."

Colporteurs, ministers, and teachers in great sections of Canada find

need for this language, knowing it places them at an advantage. Why take subjects for which you will find no use, thus wasting your time? Come prepared to learn Ukrainian.—M. H. Philbrick.

Culinary Department

THE culinary department gives employment to fourteen or fifteen students, thus enabling them to pay part of their expenses. Each young person works from nine to thirty-six hours a week, according to the plan enrolled under.

As much training is received, and as many opportunities for learning and sharing responsibilities are presented here as in any other department.—
Florence M. King.

Science Department

"THE laws of nature are the laws of God—as truly divine as are the precepts of the decalogue."—Education." p. 196.

tion," p. 196.

"A knowledge of true science is power; and it is the purpose of God that this knowledge shall be taught in our schools as a preparation for the work that is to precede the closing scenes of this earth's history."—
"Counsels to Teachers," p. 19.—C.
W. Shankel.

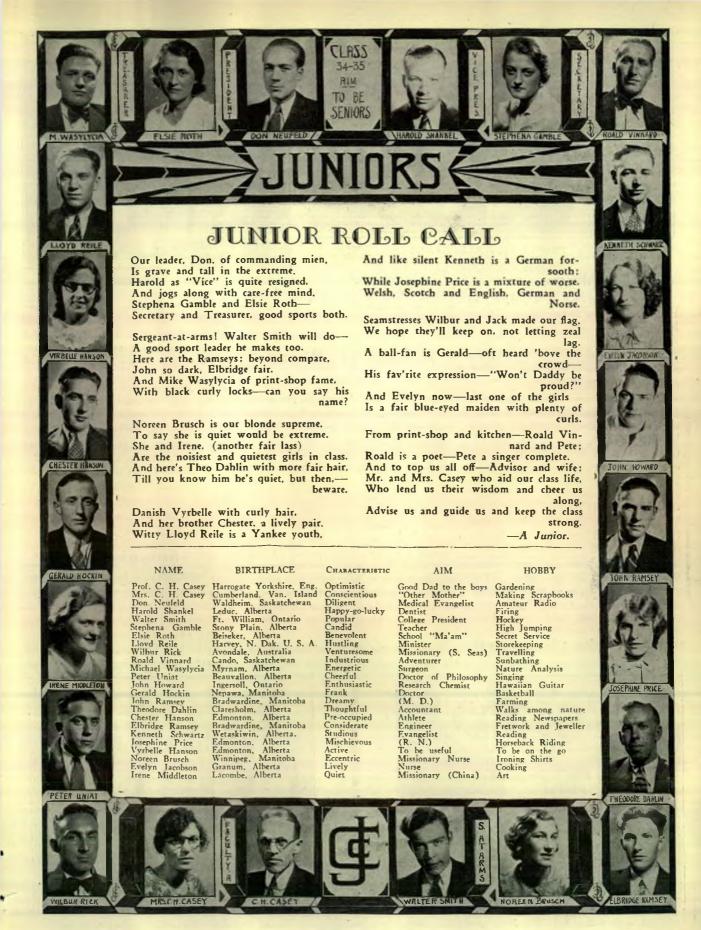


Canadian Junior College as viewed across Lake Elizabeth

GOD'S DAY

Sabbath day! A solemn hush steals o'er our hill-top
As the crimson sun, like a gem withholding its
Beauties when the shadows deepen—slides
Beyond the horizon. Nature listens quietly
As tremulous voices chanting hymns of praise ascend
To celestial throne. With refreshing dew drops of love from
Heaven, God gently nurtures every reaching, longing heart.

Day of sacred happiness! A foretaste of the After-life! Each fleeting moment a treasured memory; We Yield our lives anew in thankfulness on this blest day.





THE 1933-'34 ALBERTANS



THE 1933-'34 SASKATCHEWAN GROUP

Alberta

NEXT to my home, C. J. C. is the place dearest to my heart. It has been my own school since that day when I jubilantly entered the doors of the little church school, swinging my shiny, new dinner pail by my side, to begin my education.

Eleven years filled to the brim with pleasant school-day memories! I treasure every hour spent within its friendly walls, among its kind, helpful teachers and its merry throng of students-teachers and students who have become more precious as the days of each year have drawn to a close, and whom I shall always be glad to have known. The beautiful lakes fringed with stately spruce, graceful birch, and white-barked poplars, and the white houses nestled among the trees in the valley to the south, lend a charm of their own to our school. You would enjoy our vesper services, our Missionary Volunteer meetings, our chapel talks and the fun in skating, tobogganing and playing ball.

But to understand, you THE must come to see for your-self; so, welcome to C. J. C.—Irene Middleton.

-cIc-

Manitoba and Western Ontario

HELLO, Hello, Manitoba and western Ontario! Greetings from your representatives at C. J. C. We're sending this little note to you folks at home and to all who are looking toward C. J. C. to let you know how much we have enjoyed our few months of school life here-school life with its studies and problems, its good times and happy associations, its responsibilities and its blessings. But though we have been busy, yet we have often thought of you and wished you were here to help swell our ranks. You may depend on it that we have let them all know where Manitoba and western Ontario is on the map, because we're proud of it.

Now we are come to the end of the year. To us this is a sad time

as well as a happy one. We have learned to love our Alma Mater and are loath to leave her and the true friends and happy associates we have met here, but we are made happy with the thoughts of seeing you all again in the very near future, and especially so because we know that you with us are laying definite plans toward being here on the good old hilltop next October to make it a banner year for Manitoba and western Ontario. So until we see you, au revoir, but remember,—twenty students at C. J. C. next year from our home provinces.-Leslie Eaton.

A WONDERFUL tribute to the determination and perseverance of the Saskatchewan young people is that in spite of the adverse crop conditions prevailing over large areas of our province the last few years, the group of students representing Saskatchewan



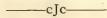
1933-'34 MANITOBA AND WESTERN ONTARIO GROUP



THE 1933-34 BRITISH COLUMBIANS

at C. J. C. this year is second in number only to the Alberta group.

Not until an effort was made to get them together to have their picture taken did we realize that twentytwo students were Saskatchewan-ites. This is a good representation but we know there are many others who should be here and who want to be here. For the purpose of encouraging these we organized into a band with Ronald Drayson as our leader and Margaret Jolin secretary. We all entered whole-heartedly into writing encouraging letters to prospective students. We hope that as a result of these letters our Saskatchewan group will be much larger next year. After all, your being here depends largely on your own determination. Determine now to attend C. J. C. next year and plan for it. You will find the way will open for you as it has for us .- Roald Vinnard.



British Columbia

THOUGH the British Columbia band is the smallest at C. J. C. this

year, it just can not be beaten for whole-hearted co-operation, enthusiasm, and school spirit. How each member has worked to write letters to his friends to encourage them to come to C. J. C.! And why should there be so few students from B. C. anyway? Is there a lack of Seventh-day Adventist young people there? There are several hundred, many of whom should be here. Is it the depression that is keeping them away? A loyal British Columbian will never admit that Alberta or Saskatchewan young people can earn more money than those in B. C. Then it must be that many do not realize the value that C. J. C. would be to them. Therefore we want to tell them about it so they will be here next year. And why do we want them? There are three chief reasons: First, they need the training they can get at C. J. C. to fit them for a position in the Lord's great work; second, C. J. C. needs them to fill the places of those passing on to higher schools; third, we intend to be back next year to meet old friends and many new ones. Won't you be here too?-Clare Boyd.

MEMORIES

By RUTH WAGE

THE LITTLE feet patter down the steps; the front door closes; the merry voices die away; the last paper is looked over and laid aside. Another day's work is done.

Little did I think when my feet first stepped upon this hill-top nineteen years ago, that I might be here now. Yes, I remember well that first coming to Alberta Industrial Academy as it was then called. How strange it all seemed to me, and how "away from home" I felt. I sat beside my mother in the principal's office, and he looked grave as she asked if so young a child might live in the dormitory. Perhaps as he looked at the little, freckled, pig-tailed, country girl, he wondered too.

That first year in old East Hall! The tears often flowed during those first homesick weeks. Letters from home were the most important things in my life. After several weeks, one came with five dollars in it. I quickly found use for it,—a pair of skates. My next letter home asked, "What was the money for?" O the bruises those first skates caused me!

A year of work, of fun, of new experiences, and of glimpses of the beauties of Christian character. As I sat in the little chapel that faced the east, and watched the graduation exercises that first time, I said earnestly, "Some day I mean to sit there." It all seemed so far away and hard to reach then. Next came trunk packing, when the joyful anticipation of home going was mingled with the pain of saying good-bye to school friends. The tears flowed again, as, with choking voice I tried to join in singing with the others on our way to the train:

"Farewell, farewell, farewell, A. I. A. We must turn from you and wander; Farewell A. I. A."

During that first year a longing to return was born in me, and I did come back, again and again.

What wealth the old school has had to give,—of spiritual help and contentment, of learning, and of fun. The years pass before me in review—recitations, long hours of study, work, picnics, boat rides, hikes, programs, and spiritual activities and meetings. The Friday night consecration services

have been best of all. Many of the voices that I once heard here on Friday nights, testifying for their Master, are speaking for Him in far-away lands, and in foreign tongues. Some are stilled. A few, very few, are still here.

The years have brought changes, both in the appearance and personnel of the school; but its soul, widening and deepening with the years, is still here. By some who are newcomers it is a thing vaguely sensed, but by those who have been here long it is dearly loved. As a few drops of perfume are the essence of thousands of flowers, so this spirit of the "School of Character" is the essence of the characters of the noble young men and women who have been here in all the past years, and of those who are now here. It grows sweeter with the years.

And then there are the memories. How well I remember Professor Dick's rousing voice as he called, "Come on, boys! Let's get to work," and his story about "Pink," the pet cow.—I remember Fred Steeves' hearty laugh.-With what keen interest I listened to Bertha Astleford's stories of canvassing—How Miss Bar-ber scolded when I played the ghost prank,-and how she took care of me when I was sick.— How Professor Cobb swung his glasses on his finger while he taught English.—How jolly Mrs. Harder was as she cooked in the kitchen. - How Miss Dahl hated snakes, and Professor Reinmuth hated ants.-I remember the time Professor Klooster slid down the pump-house hill to put out the fire.-How Melvin Milne went to every one of the twenty or more stoves hourly (firemen had plenty of exercise then.)—How Susie Haynal looked as she came in flushed from play.—How well I remember the Humann brothers' quartet, and Norma Crosby's rich contralto.— I can see Harld Bass hunting for a four-leafed clover; and the bouquets of roses John Hnatyshyn brought to his wife.—I remember—

O yes, I remember, "Life is real, life is earnest."—I must put tomorrow's work on the blackboard and go home to supper.

---cJc

Canadian Junior College Business Friends have a message for you on page 23 and on pages 32-43.

These firms patronize your college, keep them in mind as you plan for your needs at college.

CHURCH SCHOOL

A BUSY rustle of work in two roomy classrooms, the merry shouts and happy laughter of over twoscore children at play, a quiet hush and sweet childish voices raised in prayer, -that's the church school.

This year the school started in one room, but in a month the enrollment swelled to forty-three, and both rooms were opened. Mrs. G. R. Johnson has the west room.

RUTH WAGE.



1933-'34 CHURCH SCHOOL GROUP

When I Go to School

I like to go to school Because I like the work. We should obey the rule
And then we should not shirk.

Sometimes I'm late for school, And then I must stay in Because I broke the rule. I won't be late again.

-Averil Jones.

Grade IV

-cTc-As Volunteers

A - is the aim which each Volunteer S - trives to gain each passing year.

V - is the value of you and me. - is obedient, as we should be.

L - is for love and loyalty now.

- means be useful and learning how.

- ow in this world of grief and work - o do our part and never shirk,

- ver to trust and ever be true,

- ver to sing and never be blue.

R - is the road, that, narrow and straight - hall lead us on to Heaven's gate.

-Elsie May Hastings.

Grade VII-Grade VIII -cIc-

Why I Enjoy Being a Companion

I enjoy being a Companion-

Because every junior should know and practise the Junior Law;

Because every junior should memorize

God's Word;

Because through nature God's word is revealed to us;

Because I enjoy swimming, hiking, and camping.

-Kenneth Wimer. Grade VIII.

Violets

Meek, retired, graceful, pure,— They speak of minds serene. The influence ever will endure, From lives so pure and clean.

They seem so thoughtful and refined, An exemplary life they live. So I crave a nobler mind, A heart to love and give.

-Louise F. Wimer.

Grade VIII.

-cTc-

Summer is Here

The summer days are beautiful The summer sun is bright, And when it sinks down in the west It is a pretty sight.

We like the snow-white winter But we're happy that it's past For summer we've been waiting, We're glad it's here at last.

> -Dorothy Jones. Grade VI

cTc-

The Robins

The snow melted fast .-The robins came at last. They looked for a place Least danger to face. Some sticks they found Right on the ground. Of mud and hay Some folks say They built their nest For the young to rest.

-Ruth Hoffman.

Grade IV

THE PROMOTION ASSOCIATION

(Concluded from page 15)

choosing the officers for this important organization to hold office until the end of the school year. Great care is exercised to elect those students who can be depended upon to stand for the best social, physical, spiritual, and intellectual interests of the student body.

Once a month the association occupies the regular chapel hour which is usually thrown open to discussion on any matters pertaining to school life. These meetings are all conducted in regular parliamentary procedure, thus affording an excellent opportunity for students to gain an intimate knowledge of the way business meetings are conducted, as well as becoming proficient at publicly expressing their opinions.

Under the able leadership of Leslie Eaton the association this year has been a great factor in contributing to the enjoyment of the students. It has provided wholesome outdoor recreation the year around. Its cultural and social committees have given us several interesting chapel talks, social hours and Saturday evening entertainments. This spring the cultural committee conducted a very successful Good English week which taught us all to be more careful with our everyday language. The Promotion Association also sponsored the letter writing campaign which we hope will be the means of substantially increasing our attendance next year.

And so in the years to come as students come and go at C. J. C., may the influence exerted on them by the association and the experience gained by the ones who will occupy the different offices in the association be such that it will be a benefit to them in whatever walk of life they choose to follow after leaving the doors of C. J. C. ROALD VINNARD.

-cJc-

LETTER WRITING CAMPAIGN

WE ARE sorry that as the last form goes to press the necessary information regarding the results of this campaign are not available. However, you may look for the announcement of the winners of this campaign in the next issue of the MESSENGER.

----cTc----

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HIGHLIGHTS OF 1933-'34

(Concluded from page 14)
"Steps to Christ" in chapel this week.
Good testimony meeting last night.

Apr. 1.—The boys found a nest of eggs awaiting them this morning, guarded by Peter Rabbit and signed "Whahos."

Apr. 14.—Cultural Week! The last program was given tonight just before the prizes were awarded. Court scene for delinquents held afterwards.

Apr. 27.—Promotion Association got busy and sent everybody in bands to the far ends of the campus to clean up. Half-a-dozen bonfires go-

ing well before classes called.

May 1.—This morning the girls found in their worship room a May-basket filled with cookies and chocolate bars and signed "Comrades."

May 3.—Quarter exams over at last! Weary brains are rested by a studyless evening spent playing volley ball, soft ball, and games by the lake, where we also had our supper and worship.

May 7.—New venture of the Promotion Association! Letter campaign to encourage new students to come to C. J. C.

May 18.—Colporteur institute ov-

er! Very interesting chapels and union worships besides special afternoon meetings. Quite a few going out it seems.—Went swimming this week. Seems early but the water is warm.

May 19—Professor Landeen, of Walla Walla, here today! Spoke in vesper service last night and in meetings today. Just came from his lecture on "Hitler and Germany."—Very good.

May 20.—Seniors entertained the Juniors who organized last week. Went to the church school basement because of the rain. Let up enough for one game of ball out-side.

May 24.—Blistered faces and arms. Full day of sports and good things to eat. Too tired to study. So to bed.

May 26.—Roses came out today! Almost everybody wearing them. Last Sabbath Elder Hartin spends with us as he is leaving for summer-school at Pacific Union College.

June 4.—All tired out! Just off the truck from the Junior-Senior picnic! Lots of fun out at Pine Lake.

June 15.—Reviews. Exams soon over and then home! It has been a happy year and a profitable one! So. "good-bye" for the summer—and here's hoping I can be back in the fall to our dear old C. J. C.



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CAMPUS INDUSTRIES

(Concluded from page 7)

get most of our laying stock for next winter.

The barn is at the top of the hill and screened from our view by tall trees. The dairy supplies the dining room with all the milk and cream that is used and many in the neighborhood are buying and showing their appreciation of these dairy products.

Woodworking

IN THE basement three boys are

busily engaged in nailing, boring and assembling deck chairs. All around the room, from floor to ceiling are piled play pens, tub stands, dressing tables and many other articles in different stages of construction.

On the way upstairs we pass an open door and see one of the boys on his knees, cutting out pads for the ironing board covers.

The ironing boards stacked out by the road are ready for the next transport to convey them to their destination. Over in the main shop the noise is almost deafening. Belts are whirring; saws are buzzing, and from the different machines sticks of lumber are darting in every direction.

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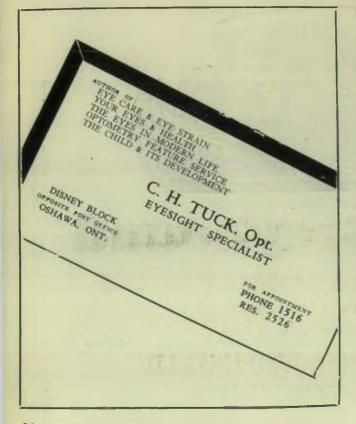
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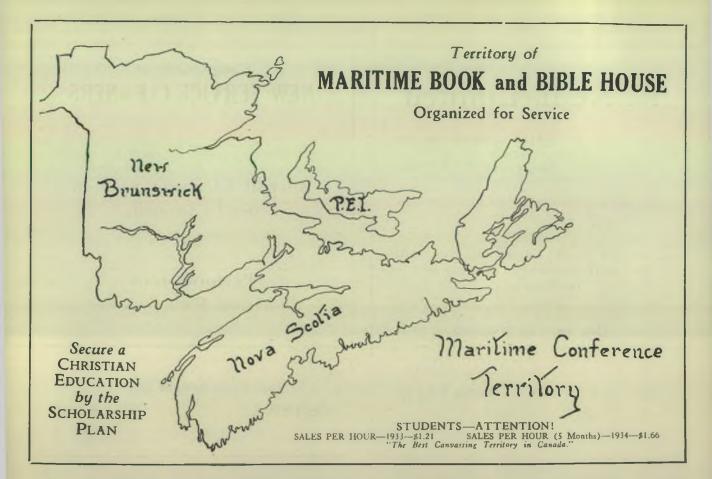
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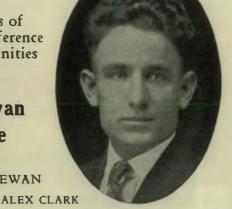
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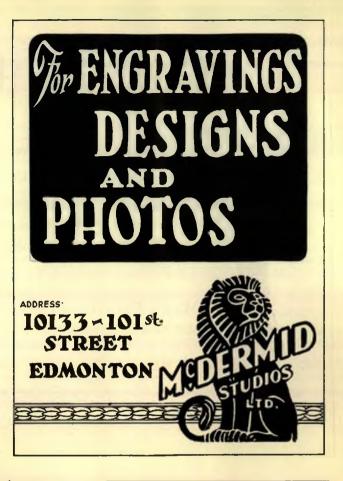
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