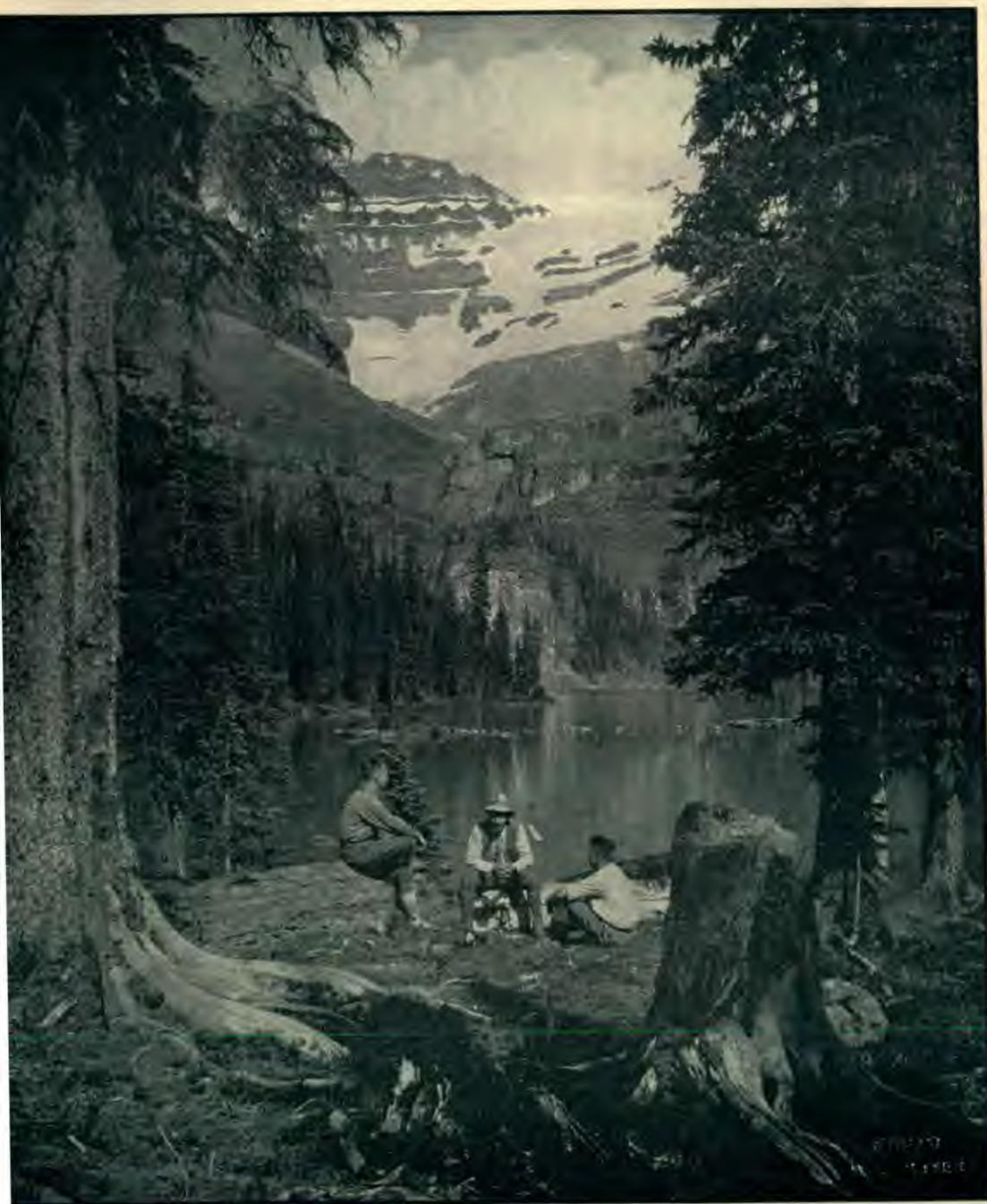


# Canadian Union Messenger

-- EDUCATIONAL SPECIAL --



*Featuring*

Oshawa  
Missionary  
College

Canadian  
Junior  
College

Our  
Educational  
Work  
Throughout  
Canada and  
Newfoundland

Painted by Albert Wood Barnes

## BEAUTIFUL LAKE LOUISE

COLLEGE HIGHLIGHTS ALBERTA

JUNE 18, 1940

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# Canadian Union Conference

Box 396, Oshawa, Ontario

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## Importance of Christian Education

HARVEY A. MORRISON

As you open the pages of this special educational number of the MESSENGER, you will be impressed with the fact that much effort has been put forth to publish this very unique number. The conferences and colleges have been willing to spend extra money to make this special number available. As you glance through it, you will find many interesting things. School and conference activities are displayed in pictures. Every field and every school is represented. Those who have contributed articles have given much thought to their preparation. We believe that every church member in the Canadian Union Conference will read these messages with interest.

The purpose of this special number is to arouse a new and deep interest in the hearts of our people in Christian education. We fully believe that we are living in the crisis hour of the world's history. In a little while from now, the privileges and opportunities that are still ours, will be forever past. The burden that ought to rest heaviest on the heart of every father and mother should be the salvation of their children. God has given us these Christian institutions for the express purpose of helping our children to find their way toward the kingdom of God. Our schools have been established for that purpose. Past history is a definite proof that our schools have not failed in this matter. Hundreds have been turned to Christ, and many have found their way into the work, not only in the home field, but in foreign service. We trust that this special educational number of the MESSENGER will create in the lives of our young people a new desire to attend our schools; that it will give them a new vision of what it means to receive a training that will fit them not only for life's duties, but for eternity.

God calls the youth today: first, to conversion; second, to preparation; third, to service. I have placed the call, conversion, first, because that is where it belongs. Without this the best preparation is useless. The call

to conversion comes to every one in life. It may come while you are on a farm, or in a shop or attending a Christian school. Without the acceptance of this call, we are lost. Those who respond to the call of conversion, will immediately inquire, Where is my place in the great cause of God? When we are in earnest about this, the Lord will show us the way. Invariably He will lead us to one of our Christian schools where we might receive that preparation which we need in order to answer the call to Christian service. Where would this denomination be today if it were not for the young men and women who are in Christian schools? They constitute a great army who respond to the calls that come from home and foreign fields. Some choose to wait with their preparation because they feel that they are not able financially. They are hoping for better times. Remember, every dollar that we spend on a Christian education, is spent well. Should the work of the Lord close while we are in school receiving a training, then we shall receive the same faithful reward that we would have received had we been out in actual service.

We appeal to you, parents and young people, as you leaf through this educational number, to give very earnest and prayerful study to the great need of a Christian education. Will you not plan together to help us fill our schools to overflowing this coming school year. We hope that you will find new courage in the following words from the Spirit of Prophecy. Surely these apply not only to the difficulties in our conferences, but in the training of our youth for Christ as well:

"Nothing can stand in His way. His power is absolute, and it is the pledge of the sure fulfillment of His promises to His people. He can remove all obstructions to the advancement of His work. He has means for the removal of every difficulty, that those who serve Him and respect the means He employs may be delivered. His goodness and love are infinite, and His covenant is unalterable." Vol. 8, p. 10.

Never before in history has the world been so aware that the education of childhood and youth determines almost entirely the future course of society. This principle is one of greatest importance, one from which Seventh-day Adventists should gather strength to the full as they arrange for the instruction of their youth. The future of the church—its growth, its purity—depends on the education given our children. Christian education is the very foundation and vital element in the spread of the gospel in this generation.

Realization that they may look forward to having a real part in this work when training is completed gives aim and purpose to youth in the years of preparation. It brings new significance to every subject studied. It widens vision and stabilizes purpose. It aids in keeping the proper relation to God, to their fellow men, and to the Seventh-day Adventist organization. It challenges the best there is in youth.

As youth develop under the inspiration of such an ideal, finish their training and then go out into great needy fields of the world to fulfil their obligation to the truths committed to us, joyous satisfaction comes to the older members of the church. In this role Christian education becomes the basis of the onward march of the gospel.

It occasions increased activity and devotion.

It inspires new hope, new faith, and new courage.

It fans the spark into real flame and develops a consuming fire in the soul.

It vitalizes the whole church, and changes the outlook toward the achievement of our great goal:

The spread of the third angel's message into all the world.

The church school has inestimable influence upon the local church. Many years ago in one of our large conferences there were two churches with approximately equal memberships. One supported a church school; the other did not. Twenty-five years later—today—the difference between those two churches in condition and accomplishment is an amazing revelation and testimony.

The first is alive, meeting all its goals, having the vivacity of youth. It has sent sixty or more young people on to the college. It has furnished twenty workers for the cause, many of whom have taken foreign service. Inspiration and encouragement come from the youth of the church and from the achievement of former young people who are active, veteran workers.

The second church lost its young people as fast as they grew to adolescence. Today there are scarcely any young people in that church, and there never have been. The church is dead, reaches no goals, receives and gives no inspiration. The youth are all in the world. They have never developed any workers. They have nothing tangible on which to look for hope and courage.

God bless our youth and give to each of us willingness to work and sacrifice that they may receive a Christian education.

## Growing

D. N. REINER

To grow is a wonderful thing. It carries with it life, activity, and progress—yes, even salvation itself. It is impossible to separate youth from growth, for the days of youth are the days of growth. A midget is a midget because he did not grow normally.

A successful gardener will give the tender plants the best care and place them in the most favorable environment in order to assure normal growth. Surely we should endeavor to do at least that much for the boys, and girls, and youth growing up in our homes and churches.

Next to the home the Christian school is the most ideal place to grow and develop physically, mentally, and spiritually. For this reason the wise parent provides Christian education for all ages; for this reason the denomination has, at great cost, provided Christian schools—places where our youth can study under almost ideal surroundings. Here they can associate with Christian associates and be guided by Christian teachers.

PARENTS, as you look through this special number of the MESSENGER will you not give this question of Christian education study, thought, and prayer. You will be impressed

to do more than you have done for those under your care. Follow this impression to its logical conclusion.

YOUNG PEOPLE, you stand at the fork of the road. You must choose. Moses chose wisely—he cast his lot with the people of God. Solomon chose wisely—he asked for wisdom. You may choose wisely by putting first things first. "Seek ye first the kingdom of God." Remember, too, that the work of education and the work of redemption are one.

## A High Calling

A. CLARK

The schools of this denomination have been established for one purpose only—that of training our young people for the task of finishing the work.

"Every one who has received Christ is called to work for the salvation of his fellow-men." A. P. p. 110. During the school year a large fund of valuable information is stored away in the mind. A great portion of this knowledge is theoretical and will slip away rapidly from the possessor unless something is done, a way opened up that he might put into actual practice that knowledge which he has gained. From the Spirit of Prophecy comes a plan that is ideal: "Let those who have been in school go out into the field, and put to a practical use the knowledge they have gained. If canvassers will do this, using the ability which God has given them, seeking counsel from Him, . . . their talents will increase by exercise, and they will learn many practical lessons which they could not possibly learn in school. The education obtained in this practical way may properly be termed *higher education*." Colp. Evang., p. 24.

"Those who are fitting for the ministry can engage in no other occupation that will give them so large an experience as will the canvassing work." *Testimonies*, Vol. 6, p. 334.

During the school year only a small portion of the time can be given over to actual labor for souls. School time is a preparation time; but the holiday period offers a wonderful opportunity to each mature student. For nine months the mind has been accumulating valuable in-

formation; now vacation time comes with three months of golden privileges held out to YOU. "Higher education,"—the term should thrill the heart of every student. Three months out in the highways and byways with the greatest of all teachers by your side to direct and guide you. Three months of time when you can lay everything else aside and seek for lost souls. What a privilege. Angels are waiting for you. "Heavenly angels have long been waiting for human agents—the members of the church—to cooperate with them in the great work to be done. They are waiting for you." Id., Vol. IX, pp. 46, 47.

"The agencies of evil are combining their forces, and consolidating. They are strengthening for the last great crisis." "Time is short, and our forces must be organized to do a larger work." Id., pp. 11, 27.

May God open the hearts of our youth to respond to the call.

"With such an army of workers as our youth, rightly trained, might furnish, how soon the message of a crucified, risen, and soon-coming Saviour might be carried to the whole world!" Ed. p. 271.

"The youth need to be taught that life means earnest work, responsibility, caretaking. They need a training that will make them practical,—men and women who can cope with emergencies." Ed. p. 215.

"The fear of the Lord is fading from the minds of our youth, because of their neglect of Bible study." C. T. p. 89.

"While professed Christians are contending, Satan is laying his snares for the inexperienced feet of children and youth." C. T. p. 97.

"There is no work more important than the education of our youth." C. T. p. 46.

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## Canadian Union Messenger

Official Organ of the  
CANADIAN UNION CONFERENCE  
OF SEVENTH-DAY ADVENTISTS

Issued Bi-Weekly

Subscription Price, 50 cents a year; Foreign, \$1.00  
Entered as second class matter at the post office  
at College Heights, Alberta, Canada, July 5, 1932.

Printed by The College Press  
College Heights, Alberta, Canada

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# Newfoundland Mission

Box 574, St. John's, Newfoundland

Newfoundland has a unique educational system in that here we have all denominational schools instead of public schools. Practically all churches, Protestant or Roman Catholic, conduct their own schools under the immediate direction of their own school boards. The government department of education is "to exercise a general control over the educational system." As the teachers meet the government requirements they receive a certain salary from the school board under which they serve plus the government augmentation.

Sufficient latitude is granted that the schools may mold the curriculum so that the denominational standards are included. Many advantages are apparent in this system. Nevertheless there is need of great vigilance on the part of Seventh-day Adventists lest we fall into a snare.

### A Christian School

A Christian school is not necessarily Christian because it is founded and governed by a Christian constituency. Neither does it follow that it is Christian because it offers courses in Bible. Neither is it Christian because a majority of its students are making a formal profession of Christianity. It is not Christian merely because its officers assent to certain articles of faith as the basis of life. Even though its graduates have altruistic ideals it does not say the institution is Christian. Evidently these are contributing elements but, "That institution alone may claim the name of Christian that sends forth from its doors students whose lives have been vitalized by contact with the living Christ." The ideal is not to effect the mere formalities of Christianity, "but rather to kindle the Christian passion for righteousness and service in the individual lives of its students, then it may be said to have risen to the honor of the name Christian."

Though other schools may have some Christian teaching in their curriculum this is not sufficient. Christian education holds as its goal the teaching of the Third Angel's Message to all the world. Our Mes-

sage as Seventh-day Adventists is reformatory and of necessity demands an education different from the world to whom we give this message. Our message points to the great religious apostasy of the last days, it warns against false worship, and prepares hearers for their choice for or against the worship of the beast and receiving his mark.

Educational systems without such a goal inevitably train for the purposes for which they stand. The church and the world should walk far apart and we should heed the divine command, "Come out from among them and be ye separate." The line of distinction is to become more clearly defined as we approach the climax of the great controversy.

We should take warning from this pitiful and humiliating confession which appeared in a past issue of the "Methodist Times" of Great Britain. "The Methodist churches have largely ceased to function as soul-saving institutions. The cry of the penitent is seldom heard within their walls. Conversions do not take place. The spiritual miracle has ceased to happen. What is worse, it is not expected that it ever will happen. Sermons either are not made to convince men of sin, or if so made, fail in their purpose.

"The plain truth is that Methodism has settled down into a church organization, and is no longer a great evangelistic movement compelling world-wide attention. The glow is gone."

"Nothing is of greater importance than the education of our children and young people. The church should arouse, and manifest a deep interest in this work; for now as never before, Satan and his hosts are determined to enlist the youth under the black banner that leads to ruin and death." Counsels to Teachers, page 165.

Our churches through our school boards should see that, "In all our churches there should be schools, and teachers in these schools who are missionaries. It is essential that teachers be trained to act well their part in the important work of educating the children of Sabbath-keepers, not only in the sciences, but in the Scriptures. These schools, established in different localities, and conducted by God-fearing men or women, as the case demands, should be built on the same principles as were the schools of the prophets." Id. page 168.

When competent Christian teachers have been appointed the work is just begun. Not only teachers, students and parents but the whole church should co-operate. "The teacher should not be left to carry the burden of his work alone. He needs the sympathy, the kindness, the cooperation and the love of every church member." Id. page 153.

In this matter we would do well to let our love be not in word only but in deed and in truth. "Those who have the truth in their hearts are always open-hearted, helping where it is necessary. . . . If there are some who should have the benefit of the school but who cannot pay the full price for their tuition let the churches show their liberality by helping them." Id p. 69. "Let all



Newfoundland Junior Academy

share the expense." Vol. 6, p. 217.

"Our people are now being tested as to whether they will obtain their wisdom from the greatest teacher the world ever knew, or seek the god of Ekron. Let us determine that we will not be tied by so much as a thread to the educational policies of those who do not discern the voice of God, and who will not hearken to His commandments." Id. p. 255.

Time is short. "If ever we are to work in earnest, it is now." Surely this is a life-and-death question with our youth. Shall they attend our own schools where the best teachers available are in charge? Or shall they attend wonderfully equipped schools where the real spirit of the Master is lacking?

May we have such an arousalment that the attendance in our church schools, academies and colleges may be greatly increased. Let us work in earnest "to train the young to become true soldiers of the Lord Jesus Christ in the most noble work ever given to man."

Newton, reputed to be the greatest man of science the world has ever seen, said: "I can take my telescope and look millions and millions of miles into space, but I can lay it aside and go into my room, shut the door, get down on my knees in earnest prayer, and see more of heaven, and get closer to God than I can assisted by all the telescopes and material agencies on earth.

Let us by this same means secure a true perspective and gather every son and daughter of ours into our schools as God has directed.

J. A. TOOP

## Newfoundland Junior Academy

What is now known as the Newfoundland Junior Academy had its beginning as a one room school in the basement of the St. John's church. The room was the complete antithesis of what is expected in a school. The street was the only play space, equipment, there was virtually none; yet, there are those whom I have met who fondly remember their schooling there, the outstanding pleasant memory being probably their devoted teacher.

The growing constituency through

the years and a convenient legacy made imperative and possible the building of an addition to the manse, the addition providing two quite acceptable classrooms, as well as living quarters for the teacher's family. Under a series of teacher's quite acceptable work was done in this plant.

The writer's personal association with the Newfoundland Junior Academy dates from 1931. Even at that time, the school had outgrown its quarters, and the living rooms previously used by the teachers made way for two quite necessary though inadequate classrooms and a small office. In this year the total enrollment was 96. For the next eight years with the enrollment reaching 133 in 1938-1939, the classes were carried in these cramped quarters and with a very limited equipment.

In the fall of 1938, word came from the General Conference that they had voted us an appropriation toward a new school building, tentative plans for which representatives of the General Conference and Union Conference had already studied with the local management. The building operations were begun before Christmas 1938 and the school was occupied before the end of the 1938-1939 school year. This new addition is built along modern lines, and is connected with the old plant in such a way that when the whole is completed there will be nothing to suggest that the new plant is an addition. There is adequate space in which to complete a basement gymnasium and assembly, with a seating capacity of 250 or more. The building has an up-to-date hot-water heating plant, already donated in part by the General Conference, in our emergency, previous to their grant for the addition to the building.

In the early days, as the school was somewhat out of touch with our other schools, due in part to inadequate denominational supervision, and as there was insufficient contact with the local school system to act as a stimulation, our teachers and students lacked social incentive and were somewhat at a loss to see what benefits were accruing to them from their school attendance. Further each change in administration meant considerable change in curricula as there was little continuity of standard. In 1931 our school accepted the syllabus of the Newfoundland Department of Education

and our students began to write the Department's final examinations first with indifferent then with notable success. At that time too some of our students, as a result of their academic work being accepted by the Department of Education, attended Teachers' Training Courses, and today each of our five teachers holds a Government Diploma. This has been stimulating.

Subsequent to the Newfoundland Junior Academy accepting the syllabus of the Newfoundland Department of Education, that body revised its curriculum, bringing it up-to-date. Therefore in harmony with modern curriculum policies, they gave individual schools considerable latitude. This gave us opportunity to work on a program, which is not yet complete of introducing into our school, texts of a very high standard in many of the content subjects. Such a program, it is recognized, takes time and effort. However the favorable comments of the local Department of Education and our high standing with them, in some measure repays the effort and is reassuring. At the moment, with the latitude given, it is the desire and plan of our staff to more and more fully live up to our program with the denominational curricula. In a school which, in addition to its own problems, has to harmonize with a local Department, prepare students for a foreign college, Oshawa Missionary College—where they are subject to the Ontario Provincial regulations, the problem is not so simple.

Our debt of gratitude to the General and to the Union Conference is very great. They have counseled with us over the years, sent men to study our problems, and assisted us generously in financing our project. I am sure this field cannot but be very grateful.

Inasmuch as the lower grades of our school are the only source of supply for the upper grades, it is not difficult to see that the number of students per grade is small. However during the period since our students have been writing the Government examinations in Junior Matriculation, every student who has passed that examination, and who may therefore be considered a graduate from our High School Course is now in the organized work or in college for further training, with one exception.

J. G. COMBDEN

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# Maritime Conference

55 Argyle St., Halifax, N. S.

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## Schools of the Prophets

The pen of a ready writer has the following to say about Christian education,—“Christian education is more than the cultivation of the intellectual part of man: it is the cultivation of the moral as supreme, and the highest possible cultivation of the intellectual only as tributary to the supremely moral. Yet neither is it the cultivation of only the intellectual and the moral: it is also the cultivation of the physical as well. And this, too, as tributary to both the intellectual and the moral. Morality is the only security in education. And Christianity is the only true morality. Christian education, therefore, is the symmetrical and the highest possible cultivation of every faculty, physical, intellectual, and moral.”

The message through the prophet who was instrumental in promoting and urging Christian schools in connection with this last day message is, “True education means more than the perusal of a certain course of study. It means more than a preparation for the life that now is. It has to do with the whole being, and with the whole period of existence possible to man. It is the harmonious development of the physical, the mental, and the spiritual powers. It prepares the student for the joy of service in this world, and for the higher joy of wider service in the world to come.” Education, page 13.

When man was created it was an established principle that freedom of choice would be assured to all mankind, that is, God would not employ the agencies of force to coerce men into obedience but that individuals would be guaranteed self-government, government with the consent of the governed. With the privilege of choice came the opportunity for character formation.

Christianity seeks by every possible avenue to present to its votaries means whereby they may know about the forces with which they must contend and outlines a program that

gives practical guidance and direction to the believer, who must meet problems and difficulties. It seeks to shed light on those phases of life that otherwise would be mysterious and perplexing, thus enabling the student not merely to weigh things which are seen, but at the same time gauge the strength of things unseen, for revelation and experience teach that “the things which are seen are temporal; but the things which are not seen are eternal.”

Our schools, ordained by God Himself and written about so often by Sister White, do equip our boys and girls so that they are enabled to make intelligent consent and choice. The longer they are privileged to study principles under the influence and supervision of Christian teachers the better they are qualified to meet the problems of life as such relate to morals and eternity, and the fuller they are fitted for usefulness in the kingdom of grace now and the better they are prepared to take place in the kingdom of glory hereafter.

The life of Christ Jesus was the demonstration of practical Christianity. He was the Word of God made flesh. In Christ “are hid all the treasures of wisdom and knowledge.” He occupies the chief seat in every branch of learning so that blessing and honor and glory and power bestows every good and perfect gift, Who imparts wisdom and knowledge that is pure and peaceable and our boys and girls, young men and young women, must needs come in touch with Him through the wisdom and treasure of His Book which it is not the realm of the public school to impart.

Boys and girls who merely accumulate a large store of facts that are not related to the government of heaven are unable to fathom the underlying causes and therefore must speak as the scribes,—refer to another as authority for what they say, whereas, the product of the Christian school, knowing the history of mankind, the laws of Moses and prophecies of the Bible speaks, like His Master, with better authority. He knows the science of history and geography,

knows that a Moses without seen facilities is greater than Egypt with armies and equipment, that nations and kingdoms do not rise and fall because men without God devise and execute, but God “is the governor among the nations,” Ps. 22:28, “the most High ruleth in the kingdom of men, and giveth it to whomsoever He will.” Dan. 4:17.

Men dare to be Daniels, dare to be worthies because they are well versed in that which those young men were versed in, which apparently they received in that Christian school headed by Huldah the prophetess at Jerusalem who dwelt in the college when such were boys. Yes, ours is a great responsibility and blessed privilege to help maintain our colleges and church schools that many youth may be educated and fitted for superior usefulness here and with us rejoice in the hereafter.

S. G. WHITE

## Peace at Eventide

Sabbath twilight.

The sun, all gold, had disappeared beyond a line of trees. Through the open windows, a scented June breeze carried waves of fragrance from the orchard blossoms into the chapel and mingled with the thoughts of the assembled students.

“Day is dying in the west,  
Heav’n is touching earth with  
rest. . .”

The organ breathed out the melody, wooing minds from earthly things, fixing them on the sweet calmness of the sacred day.

“Holy, holy, holy,  
Lord, God of hosts. . .”

The majesty of heaven blended with the permeating peace that passeth understanding—the peace of freedom to worship Him with fellow-students; the peace of being where one can train for His service; the peace of studying His Word and works; the peace of attending a school ordained of God. Sweet peace.

Then some one prayed and some one spoke, adding inspiration and desire for higher living, pointing the way to Jesus, the Friend, ending on an uplifting note of unity. . . .

“Blest be the tie that binds  
Our hearts in Christian love!  
The fellowship of kindred minds  
Is like to that above.”

Like the hush of benediction, the organ echoed the last song, weaving an unforgettable pattern of hallowed Friday evenings in our Christian schools.

Oh, it is good to be there!

DOROTHY E. OSTOICH

## Education

"God requires the training of the mental faculties. He designs that His servants shall possess more intelligence and clearer discernment than the worldling, and He is displeased with those who are too careless or too indolent to become efficient, well-informed workers. The Lord bids us love Him with all the heart, and with all the soul, and with all the strength, and with all the mind. This lays upon us the obligation of developing the intellect to its fullest capacity, that with all the mind we may know and love our Creator." *M. to Y. P.* p. 173.

Mothers and fathers reread the paragraph just quoted. Read it thoughtfully and then ask yourself the questions: Have we done all within our power to meet the requirements? Have we endeavored to instill in the minds of our boys and girls the fact that God "lays upon us the obligation of developing the intellect to its fullest capacity?"

The apostle Paul in writing to Timothy said, "Study to show thyself approved unto God." If I understand the word of God aright, all who do not study to know how to serve God acceptably will ultimately reach the destination towards which our Saviour says the broad way of life leads. All those who really love God with all their heart, soul, and mind, will put forth every effort to learn more of those things that will aid them in serving God acceptably. But what must one study in order to show himself approved unto God? He must study the Word of God, yes, those things of which God approves, those things that will make him better able to read the Bible with intelligence.

To know how to read and read intelligently is of primary importance. It is true that the plan of salvation is plain. Many God-fearing men and women who can barely read have obtained a saving knowledge of God's grace through the

study of the Bible. Others who could not read but who hungered for the truth have learned from the lips of others the blessed truths. But what a blessed privilege is that of reading the words of life for oneself. Yet just as the one who can read the Bible for himself has the advantage over the one who cannot read so, too, the one who has gained a knowledge of geography, languages, history, and all true sciences, has the advantage over the one who can merely read and write, do a little arithmetic and name the counties and county seats in the province in which he lives. In fact, the more one knows of the true facts of life, history and science, the more clearly and the more beautifully the living words of life in the sacred Scriptures stand out. But where are we to send our boys and girls to obtain this education?

History, the sciences, and literature as taught in the educational institutions of the world are filled with the vain philosophies of heathenism. If we would have our boys and girls study to show themselves approved unto God, seeing we cannot expect them to get the inspiration to do so in these worldly institutions, we must send them to our own schools where under the guidance of Christian teachers, and in the association with boys and girls from Christian homes, they will be encouraged to do so. Let us arouse ourselves and do so before it is too late. More than one parent has said to me, "At one time my boy did have a desire to go to our own schools but he doesn't seem to want to go now."

Unless the home influence is exceptionally strong, the young man or young woman attending the institutions of the world will not be able to stem the tide of unbelief and godlessness that exists there. Little do many of our parents realize the subtle influences which the youth of today must face. I know whereof I speak. I have attended classes in the high schools and colleges of Canada where the thought of a literal creation was scorned. I had one professor who delighted in revelling in the reminiscence of the antics of prehistoric man. I have before me the Nova Scotia high school history from which the following was deleted because of the wave of protest that swept over the province: "Many persons do not accept the findings of the scientists concerning man's origin and

early history. They accept instead the account of creation given in the book of Genesis." *Story of Civilization, First Edition, p. 1.* However, in spite of all that was said at the time, although the actual words above quoted have been removed from subsequent editions, the philosophies that were the basis for these remarks are still there in a more subtle and dangerous form and are still being taught.

Mothers and fathers, Jesus would have come to this world and died if there had been just one who needed to be saved from sin. There is no sacrifice too great if it will be the means of saving our children. Let us give our boys and girls a chance. Send them to our Christian schools, even though it may mean a sacrifice.

D. MACKINTOSH

## What Christian Education Has Meant to Our Children

(Continued from page 26)

this world and for life eternal in the world to come.

I was left widowed with four helpless children, two of which I have sent to one of our Christian colleges and the third one is going at the first opportunity. The Christian education they received has implanted in their hearts an earnest desire to serve their Lord and Master. This brings joy to my heart.

Mrs. Ann Chambers  
Regina, Sask.

I am one mother who is one hundred percent behind our schools. They are truly called, "Schools of Character," not merely in phrase but in fact. We are thankful to the Lord that He has these schools established as a part of His great missionary plan, where our children and youth can be trained apart from the world, by earnest Christian teachers to be workers for Him.

I am glad to testify of the inestimable help C. J. C. has been to the four oldest of our family in strengthening their faith in the truth, giving them a sure foundation and better fitting them to take part in the finishing of His work and go through the troublous times just before us.

Mrs. J. Eaton  
Port Arthur, Ont.  
(Continued on page 9)

# Ontario-Quebec Church Schools

This is a picture of the church school at London, Ont. Miss Ruth Nesbitt is the teacher. They conduct school in a room in the basement.



Toronto East church school. This school is in its second year. Miss Jeanette Soloniuk is the teacher. They are located in a rented building on Dawes Road.

The centre is a picture of the Windsor church school. This is its first year. Miss Juanita Clemenson is the teacher.



Sorry that the Toronto West church school did not get their picture in. Miss Bokovoy is teaching there. Toronto West have been conducting a school for their children for years.

This is a view of the Oshawa College church school. Miss Esther Neufeld is teaching there. See the happy faces. These boys and girls love their school.



The picture of our church school at Fitch Bay, Quebec, did not reach us in time for this issue. Mrs. Lewis Oxford is teaching there. The Fitch Bay School has been operating for several years.

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## Ontario-Quebec Conference

Box 337, Oshawa, Ontario

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Excerpts from an address given by Sister White in 1902.

"Upon fathers and mothers devolve the responsibility of giving a Chris-

tian education to the children entrusted to them . . . ."

"Some fathers and mothers are so indifferent, so careless, that they think

it makes no difference whether their children attend a church school or a public school. 'We are in the world,' they say, 'and we cannot get out of it.' But, parents, we can get a good way out of the world if we choose to do so. . . ."

"As the Israelites kept their children within their homes during the time when the judgments of God were in the land of Egypt, so in this

time of peril we are to keep our children separate and distinct from the world. . . ."

"Christian parents, you must make provision for your children to be educated in Bible principles. And do not rest satisfied merely with having them study the Word in the church school. Teach the scriptures to your children yourselves when you sit down, when you go out, when you come in, and when you walk by the way. . . ."

### Why Church Schools?

"As the twig is bent, so is the tree inclined." If you were to take a trip on one of the highways leading to Atlantic City, you would see at one point, a large tree with a peculiar limb. When the tree was very young, someone tied a knot in the largest one of its branches, which was a very easy thing to do then. The sapling grew, and now it is a mighty tree. That particular branch is about four inches in diameter, and therefore cannot be bent, but that knot put in it so long ago has remained, and it is impossible to untie it.

Day by day our lives are growing and the bend of the twig today will determine how the tree will look tomorrow. God's provision for this preparatory development in the human life is the church school. The absence of this careful work of preparation will invariably end in hampered Christian growth.

Just as God chose David, the shepherd lad from the plain of Bethlehem, and Moses the godly child, rescued from the waters of the Nile, so today God is choosing boys and girls from the farms, firesides, and schools of Seventh-day Adventists. He is calling them while they are yet young, to carry the banner of this message as it sweeps on in triumph.

Not only are our colleges, our advanced Bible schools, and our medical colleges to train the older ones for this work, but church schools are to train the boys and girls. It may be that some of the juniors of today will not get into our colleges or even into our academies before the call will come to preach the testing truths of this message. At that time simple childlike faith will be the power to move hearts, and win souls.

May God help us as church members, parents and teachers "To take that little life of plastic clay, and

mold it by the touch of godly skill, while heaven watches us."

Esther Neufeld

Oshawa College Church School

### Church School Days

We who attended church school look back upon those early years of our lives with mixed feelings. I am sorry I did not realize more fully the importance of the formative years of my life; I regret I was not a better student. However, I am glad that my parents did their best for me. I am glad they were willing to sacrifice in order to keep me in a Christian environment separate from the world.

As I look back now I can see the wisdom of my church school teacher's methods. She carefully instructed me in the rudiments of public speaking; taught me how to conduct different types of meetings; asked me to write numerous themes on subjects of interest to me, yes, even let me teach some classes. All this was done outside of the regular curriculum. By actually doing things I was preparing to become a competent worker in God's cause.

I remember how our teacher had prayer with us every morning. If there was some trouble in the school it soon passed when the problem was taken to the Lord in Prayer.

I wonder now how I would have fitted into my present place without the patient guidance of that humble church school teacher who sought counsel of the Great Teacher.

The Christian teacher works diligently with the children. For encouragement in an arduous task, the teacher ponders the statement, "with such an army of workers as our youth, rightly trained might furnish how soon the message of a crucified, risen and soon-coming Saviour might be carried to the world." Ed. 271.

Mrs Ruth Adams

### The Church and the School

In order to understand the relationship which should exist between the church and school, it is necessary to know what constitutes true education. Its basic principle is to fit men and women for service, by the harmonious development of all their faculties to God's honor and glory. Briefly, to "restore the image of God in the soul."

The church being God's appoint-

ed agency for the salvation of man, it follows, that the highest duty of the church is to educate its youth to render acceptable service to their Creator and fellow men. Consequently the church owes a Christian Education to its youth.

This paramount education is not limited to a select few, for Christ says, "Feed my Lambs." This does not mean to turn any out in the cold, bare pastures of the world to seek an education, but to lead all to the living green pastures of God's infinite love. So, we must conclude that every child has a perfect right to the education the church offers through its schools.

Any successful enterprise has the full cooperation of its members. Likewise, the church school demands the assistance which both parents and school board are capable of rendering, in order to make it a success. Therefore, to those who fail to unite with the school for the advancement of true education at this time when it is so much needed, and when life and death are at stake, the words of the angel of the Lord, may be fittingly applied. Curse ye Meroz, said the angel curse bitterly the inhabitants thereof: because ye came not to the help of the Lord against the mighty. Judges 5:23.

May God's church ever prove faithful to its heaven appointed task.

Mrs. Lewis Oxford

Fitch Bay Church School

(Continued from page 7)

The Spirit of Prophecy tells us that our schools are to be "havens of refuge" for our children. I feel that the Academy and College that the young people from our home have been able to attend have truly provided "havens of refuge" to them. They have been not only a refuge, (at a critical period in their lives, after leaving public school), from the influence of associations in the community that would tend to lead them away from the truth; but they have given them the influence of Christian teachers and fellow students and a program of study and living where God has first place which has established their Christian experience so that they have come home strong to stand alone and determined to remain true to the end. My only regret is that they were not able to get all their education in Christian institutions.

Mrs. J. A. Fisher  
Hazelridge, Man.

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Professor Shankel writing a message to you.

## A MESSAGE FROM THE PRINCIPAL

Every true school exerts an influence under which the mind of the student begins to develop, pushing back its horizon, opening up ever widening fields to mental vision and presenting new challenges to the ultimate aim of contributing something toward the search for truth. To think right and to act right are the sum totals of life's necessities.

Just as surely and stealthily as evening shadows surround us, the silent influence of a Christian college fashions the life in harmony with the pattern of the Eternal Father. To achieve this goal is the paramount objective of our school, and the purpose for which its life has been dedicated.

### WHAT STUDENTS SAY ABOUT O. M. C.

#### FROM NEWFOUNDLAND

Roy Curtis says: "O. M. C. means so much more to me than I can put into words. This is my first year here, and it has been the most pleasant year scholastically and spiritually that I have ever spent in school. I shall never forget the spirit of comradeship which exists between teacher and student."

#### FROM ONTARIO

Allan Hillier says: "Here I have had held out to me Christian ideals, a better education, hard work, friendships, a knowledge of communion with the best teacher, Jesus."

#### FROM NOVA SCOTIA

Ivy L. Mosher says: "What does O. M. C. mean to me? A place where I can get the best education, enjoy the association of the finest

young people in the world, have the most interesting and pleasant entertainment, and never be tempted to sacrifice any principle to partake of such happiness. O. M. C. is the finest place in the world, and there's no place I'd rather be!"

#### FROM ALBERTA

Helene V. Miller says: "O. M. C. That spells happiness to me. I could never see the joy, contentment or benefits of a Christian life until I came here. I shall always remember the true friends, Christian teachers, and the good, wholesome entertainments of O. M. C."

#### FROM BRITISH COLUMBIA

John H. Griffith says: "To me O. M. C. means more than just a place to go to school. It is a place where I can associate with Christian young people and also prepare myself for active service in God's cause. I appreciate the personal in-

terest every teacher takes in me. Although this is just my first year here, I feel as if O. M. C. has been my home a long time; I want to come again next year."

#### FROM ONTARIO

Marjorie E. Ochs says: "This is my third very enjoyable year at O. M. C. The time spent associating with friendly students and helpful teachers in the classrooms, in religious services, and in many different social activities has been very profitable. If you would like golden memories to crowd your thoughts, come to O. M. C. and share it with us."

#### FROM QUEBEC

Roberta Robinson says: "O. M. C. has given me a better outlook on life. It has strengthened my Christian experience. O. M. C. is different from most schools: the teachers are always kind and helpful, and the students are very friendly. I would not exchange these two years that I have spent here at O. M. C. for anything else in the world."

An aerial view of the Oshawa Missionary College campus.



OSHAWA MISSIONARY COLLEGE

Faculty and Staff

1939 - 1940



CHARLES O. SMITH  
Bible, History



VERDA A. DEER  
Dean of Women,  
Mathematics



LOVYL T. HAGLE  
Dean of Men, Science



CECIL W. SHANKEL  
Principal, Science



MARY DRAYSON-HAGLE  
Home Economics, Nursing  
Science



LAURA MACARTHUR  
Matron



AGNES M. SEVERSON  
Registrar, French



HARRY W. TAYLOR  
English



NATHAN J. WAGAR  
Factory Superintendent



S. ELWIN WHITE  
Treasurer, Business



DAISY DINGWALL-  
MARSDEN  
Piano



MALVINA ZACHARY-  
TAYLOR  
Violin, Orchestra



ESTHER M. NEUFELD  
Grades I to VIII



HAROLD LOFTHOUSE  
Farm Superintendent

# SENIORS

O. M. C.

(Those named in *italics* are junior college graduates; those named in plain type are academy graduates.)



*George Adams*  
President



*Elsie Embleton*  
Vice President



*Ruthe Barnett*  
Secretary

d Dinning



y Armstrong

## MOTTO

*Not at the Top, but Climbing*



*Ruth Adams*  
Treasurer



*Ivan Crawford*  
Class Pastor

Anna Thornton

## AIM

*To Follow Until We Can Lead*



ce Westrop



Clara Choban



Gordon Steadman  
Sergeant-at-Arms

## COLOURS

*Crimson, Silver, and Royal Blue*



John Issler



Ivy Mosher

Janet Saunders



MacDougall



Lois Pincombe



Doris Patterson

Evelyn Hill

## FLOWER

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and Coral*

FLOWER

*Pink Carnation*



(Those listed in CAPITAL LETTERS are junior college juniors; the others are academy juniors.)

First Row (left to right): Helene Miller, Thelma Arnott, **VERNA CLARK**, Gloria Tong, Winnifred Hill.

Second Row: H. W. Taylor (*Faculty Advisor*), Lorraine Hillier (*President*), Marjorie Ochs, Florence Shepard (*Secretary-Treasurer*), Madeleine Corry, Margaret Vickers (*Vice-President*).

Third Row: Guy Mosher (*Sergeant-at-Arms*), Palmer Robson, Earl Seaman, **ALFRED FINSAND**, Albert Westrop.

---

First Row: (left to right:) Esther Hobden, Elissa Von Gunten, Madelyne Bresette, Betty Greentree, Kathleen Jeffery, Barbara Farrow, Shirley Smith, Mary Henryk.

Second Row: Herbert Jeffery, Roy Curtis, Barclay Martin, Douglas McKinley, Judson Brooks, Florence Boden, Cheryl Brooks.

Third Row: Sadie Bokovoy, Stewart Proqty, John Griffith, Gerhart Schwarz, Dean Weiland, Robert Fenton, George Tizzard, Harriet Gustavsen.

Fourth Row: Ida Crawford, James Piggott, Malcolm Barrett, Stewart Ferguson, Tom Davis, Walter Garland, Lida Babienco.



SOPHOMORES,  
FRESHMEN  
and  
UNCLASSIFIED  
STUDENTS

COLLEGE MOTTO  
*Service — Not Fame*



"We'll be seeing you in September!"

## Week-End Cultural and Recreational Activities

H. W. TAYLOR

Looking back over the bright spots on the activities calendar of the school year, one sees a pleasant galaxy of outings, receptions, recreational events, lectures. . . "What is your name?" "How do you spell it?" "Oh yes, Miss —, this is Mr. —." Cordial handshake. Welcoming speeches. The faculty-student reception. . . Then later, out in the north pasture. An immense bonfire. Scores of radiant faces. "Wah! my marshmallow fell in!" . . . On Saturday evenings, hikes under Autumn's or Spring's smiling moon. . . An illustrated lecture by Mr. Richer, well-known music leader. . . Lively marches in the dining-room or on the lawn. "Down the centre by fours!" . . . At the tables. Anagrams, "hop-ah-long", ping-pong, croquet. . .

Officers of the Vox Viri Association



## A Message from the Dean of Men

We are living in tremendous times. Our youth need to avail themselves of the advantages a Christian training offers. They will thus find themselves much better prepared successfully to meet the problems of life.

As John Dewey, a renowned philosopher said, "School is life, not a preparation for life." Will you join us in our ambitions to live better lives and do more for God in these last days?

Make West Hall your home for the coming school year.

L. T. HAGLE

## A Message from the Dean of Women

It is the *little* strands of wire that go to make a strong cable; so the *little* things of character go to make a strong woman. East Hall offers many opportunities for developing that stronger character. Every girl in our school home welcomes you to join us in our prayer bands, and club and social activities next fall. Just drop me a line to let me know of your plans.

Verda Deer

"Straightening Out Mrs. Perkins," a dialogue presented under the auspices of the M. V. Society. . . The young ladies' reception for the young men. The star-and-wand drill. . . "Hold on!" 'Round the bend they go-tobogganing. . . "I fell down only three times!" "I need to get mine sharpened!" "Away, away, o'er the sheeted ice we glide!" . . .

Around the world in motion pictures . . . those pancake breakfasts. . . "Campus Pride," that lively  
(Continued on page 24)

In the New  
Parlours  
of the  
School Homes.



"Don't Forget to Write."

## Province Will Accept O. M. C. Recommendations

AGNES M. SEVERSON

The Provincial inspectors visited the college on March 20. Teachers and students were pleased that they decided to recommend to the Ontario Department of Education that the work of our school be accepted; this will enable our teachers to recommend students in the Middle School subjects. This means that O. M. C. has the same standing as the high schools and collegiates of the province.

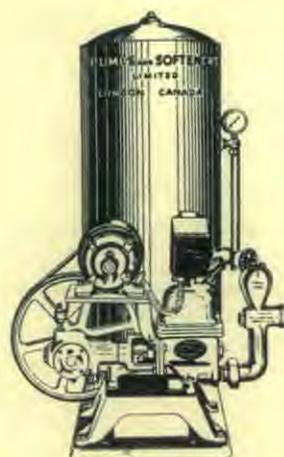
O. M. C., where character development is held paramount, does not neglect the scholastic side of education. In the world of competition that one must meet today, he needs the most thorough training in all respects: O. M. C. gives that, spiritually, socially, physically, and *scholastically*.

Officers of the Nil Sine Numine Club





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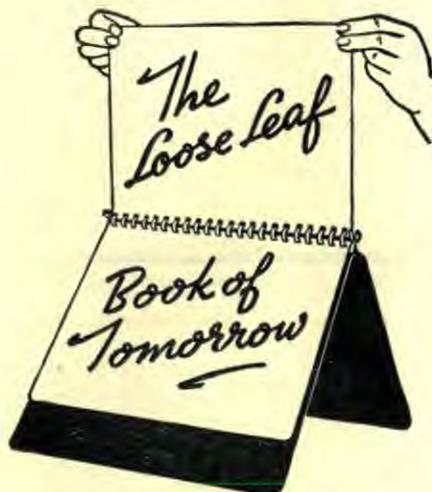
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The College Orchestra

## Orchestra

Providing ensemble and concert practice for less experienced as well as for more advanced players, the 17-piece College Orchestra under the capable direction of Malvina Zachary-Taylor, instructor in violin, has presented music of special interest such as Bucalossi's "Hunting Scene," Sibelius' "Finlandia," and Fischel's "Gypsy Trail Overture," in its fall and spring concerts, and has also played special numbers for Sabbath school and chapel.

## Personal Workers' Band

At 8:30 o'clock each Sabbath morning a faithful group of students meet to hear words of encouragement and instruction and to unite in prayer. They are personal workers who weekly pledge themselves to help at least one to come, or to remain faithful, to Jesus. The band knows of at least six that have benefited by their work, but they have faith to believe that eternity will have far more to reveal.—K. Lois Pincombe.

## Literature Distribution at O. M. C.

Each week three bands meet after the church service to mail the *Present Truth* out to hundreds of addresses. The literature and correspondence bands receive some very encouraging letters from those thus interested in our message.

On Sabbath afternoons another missionary group is active. Through the faithful service of the literature distribution band, six hundred homes in the city of Oshawa are receiving

Ready to distribute the *Present Truth* in Oshawa



literature each week. Reports of interested readers are now coming in, arrangements are being made for giving Bible studies, and wonderful experiences are being related by the students participating in this work. To date this band has given out about ten thousand copies of the *Present Truth*.—Robert Fenton.



A Home Economics Class at Work

## Ministerial Seminar

The Friday evening meetings of the Seminar afford excellent opportunity for instruction in the preparation and delivery of sermons and Bible readings. The work which the young people do in this way helps them to fix in their minds proof texts for the important truths of the Word and to enable them to present these truths logically to others. Special vocal and instrumental music adds to the interest and inspiration of these half-hours.

—Margaret Vickers.

## Sabbath School

The O. M. C. Sabbath School offers training in leadership to the



These O. M. C. students plan to enter the colporteur ministry this summer

students. Here they learn how to conduct a successful Sabbath School, teach classes and give mission talks and reviews. The superintendents for 1940 are C. L. Paddock, Jr., Leonard Leatherdale, and John



The Haunt of O. M. C. Chemists

Issler while the secretaries are Esther Hobden and Roberta Robinson. This quarter fifteen students are serving as teachers.

Many students have received bookmarks for perfect attendance and daily lesson study. Bernice Westport has received her twelfth bookmark.—Esther Hobden.

## Bible Classes

C. O. SMITH

"What a privilege you have to be able to use the Bible in your school!" said the principal of a large technical and vocational institute to me some time ago, as he visited the college. He recognized the imperative need of moral training, and realized the handicap the public educational institutions are working under in not being able to use God's Word as a textbook.

Indeed, what would our schools be without the Bible classes? Usually upon coming to school, our students feel their need of a better acquaintance with God's holy book, and often their first question is in regard to the Bible classes taught.

Our first aim is to familiarize the student with the Bible as a whole as a foundation for further study. Ninth and tenth grade students, therefore, study New Testament History one year, and Old Testament History, the next. Many precious lessons are learned in these courses. Classes of the next two years are combined in a study of Bible Doctrines. The aim of this course is well expressed in Biblical language as being able "to give an answer to every man that asketh you a reason of the hope that is in you in meekness and fear."

(Continued on page 24)

Using a projector while giving a Bible Reading





The Assembly Room and the Millroom of the Wood Products Factory

## Wood Products Department

The buzz of saws, the growling of planers, the pounding of hammers, and the sounds of happy voices greet one as he approaches the College Woodwork Plant.

A high standard of workmanship is shown in the three and one-half thousand articles that the plant manufactures each month. Customers are asking for more and more of

As the business expands, opportunity to work will be given to more and more young men not only to earn their way but also to learn while they are earning, and thereby to prepare themselves for the task assigned by the Carpenter of Nazareth.—J. Ivan Crawford.

The yellow love bird recently added to the dining room seems to be impressed favorably by the long rows of white tables, each surmounted with sparkling water glasses.

Evelyn MacDougall.

## Laundry Department

The seemingly unimportant, small grey building directly north of the dormitory is truly important to the institution. In the laundry, five girls are assisted in defraying their expenses. Devoting one day to washing and four days to ironing, the young ladies are kept busy taking care of the laundry received from seventy-eight campus residents.

—Lorraine E. Hillier.



bering the Sap from the Maples

the factory's quality products until their files are veritably full of orders.

About thirty students are employed during the school year. About eight thousand dollars is paid out for student labour.

The plant superintendent, Mr. Wagar, and the two foremen, Mr. Hartwig and Mr. Carley, are experienced and capable men, well able to train the students who find employment in the plant.

In the College Bakery



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SCHOOL BEGINS SEPT, 30

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Box 308, Oshawa



In the Laundry

Oshawa Missionary College is an institution where God's standards and ideals of education are maintained.

## Culinary Department

Sixteen young women find employment preparing the meals which are served at the College cafeteria. Since all of the work is carried on under the direct supervision of the competent matron, the young women are able to learn the best methods of food preparation and culinary management. Here an elementary knowledge of dietetics may be gained.

Dinner-Time



## ALEXANDER WAS WRONG!

*There remain for every ambitious youth*

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*The kingdom of will--spiritual development*

*The realm of appreciation--cultural maturity*

*The world of conduct--social responsibility*



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## Farm Department

The College farms three hundred acres of land, one-half of which is under cultivation. This land is devoted chiefly to the raising of corn, wheat, tomatoes, and potatoes. The orchard consists of one hundred apple trees which bear well. One acre is devoted to the raising of strawberries. This year ten acres of land will be given over to tomato culture. Last year the five acres



Volleyball: a favourite campus game

produced two thousand bushels of tomatoes.

The dairy boasts thirty fine Holstein cows. The milk is pasteurized by Gimblett's Dairy before it is served in the cafeteria.

The poultry division has purchased five hundred baby chicks this year.

The farm endeavours to supply the institution with an increasing amount of quality foodstuffs from year to year.—Gerhart Schwarz.

## Vox Viri Association

Vox Viri means "the voice of the men." Some of the ideals and objectives which the V. V. A. purposes to instill in the lives of its members, the young men of West Hall, are: "to think clearly without confusion, to love their fellow men, to act from honest motives, and to trust securely in God." This organization fosters the principles of Christian courtesy and social ethics. At 6:45 o'clock on Monday evenings the members of the V. V. A. hold their meetings in the new young men's parlour.

## Nil Sine Numine Club

Every young woman of East Hall is a member of the N. S. N. Club, a supervised organization which meets every Thursday evening after supper. During the profitable hour

which is devoted to this association, thought is given to the cultural, artistic, and musical phases of life. The programme is given either by regular members or by outside talent. Among the memories that linger in the hearts of the young women as they leave the doors of East Hall are the thoughts of these pleasant hours spent together.

## Missionary Volunteer Society

As the streams of water flowing here and there through the land constitute, when harnessed, a great source of power, so there is stored up in the restless youth of to-day an abundance of energy, which, if rightly directed, can do much good. This great source of power, as represented by the young men and women at the College, is organized and directed into channels of service by the Missionary Volunteer Society.

Their Sabbath afternoon and evening programmes during this year have been intensely interesting and highly profitable. In planning these meetings the society officers have sought to give every Missionary Volunteer some experience in public work.

## Colporteur Band

"The canvassing work properly conducted is missionary work of the highest order." Believing this statement, the faculty in co-operation with the field secretaries organized a class early in the spring to train labourers for this important work.

The training that is given is made as practical as possible. Demonstrations are presented by experienced students. This helps each one to learn how to meet the difficulties which he will meet in the field when he begins to work during the summer vacation.

This year a number of students are planning definitely on entering the literature ministry. These young people can be assured that their efforts, accompanied by the power of persuasion, the power of prayer, and the power which the love of God imparts, will not be without fruit.

—Clifford Dinning.

## Bible Classes

(Continued from page 20)

For students of college grade, courses are offered in Advanced Bi-

ble Doctrines, Daniel and the Revelation, Epistles, and Pastoral Training. As our college enrollment is small, all of these courses are not offered any one year. This school year Advanced Doctrines has been taught. During the year 1940-1941, Daniel and the Revelation will be offered. Pastoral Training is taught when ever the call for it is sufficient to justify the formation of a class.

We solicit an interest in the prayers of our patrons and young people that the dear Lord may always direct in the study of His Word at the college, and that our Bible classes may be all that He would have them to be in His great plan of Christian education.

## Week-End Activities

(Continued from page 17)

march that the orchestra played at its mid-winter concert. . . Playing the Olympic Games in mimicry. The high dive, the marathon. . .



A May campfire

The V. V. A. entertain the N. S. N. The mock trial. The bicycle built for two. . . The music from A. U. C. "The Soul of the Violin". . . "Do you want a pull?" The "Jar o' Coppers" feature. A trip to the Holy Land. The progressive parties. . . Two hundred degrees below zero with Professor Wilhelm of the University of Toronto. . . Across Canada with our King and Queen via motion pictures. . . The three-legged race. "Who won?" "Nobody knows." The school picnic. . . The junior flag on the water tower. . .

Oh, we give up! We can't tell you about everything. . . but life is varied. . . life is intriguing. . . at dear old O. M. C.

# Manitoba-Saskatchewan Conference

404 Avenue Building, Saskatoon, Sask.

save our children and youth to the church and to train workers to give the gospel of Christ to the world in this generation. Years ago the following stirring message of inspiration was given to the Advent people: "Before the overflowing scourge shall



A. E. MILLNER

lems to Bible loving parents. "How shall we save our children?" is the cry of anxious hearts. Turning a deaf ear to such earnest appeals will not solve the problem. Our first step would be to have them consider the Master of men, that brilliant Teacher and Educationalist, the One who proclaimed that He was "the way, the truth, and the life." A Christian writer wisely observed that "The true object of (Christian) education is to restore the image of God in the soul." Christ lived and died for such principles. Anything short of this would mean irreparable loss to all concerned.

This conference has always manifested a deep interest in Christian education. Our institutions have stood as firm as a rock for many years. We venture to say that what is needed most at this time is to arouse ourselves, and ADVANCE all along the line establishing a veritable network of self-supporting elementary schools, where the Bible is upheld as the voice of God speaking to mankind. We thank God for Canadian Junior College. Thirty-four students from this conference are now enrolled. May this number be doubled next term.

A. E. MILLNER, *President*

## ● ● Saving Our Youth

Our educational system has been developed for two main purposes: To



H. D. HENRIKSEN

come upon the dwellers of the earth, the Lord calls upon all who are Israelites indeed to prepare for that event. To parents He sends the warning cry. Gather your children into your own houses. . . Establish church schools. Give your children the word of God as the foundation of all their education." Test. Vol. 6: 195. We have this further challenging statement: "God has given us a probation in which to prepare for the school above. For this the youth are here to be educated, disciplined, and trained. In the lower school of earth they are to form characters that God can approve. They are to receive a training, not in the customs and

## True Education a Blessing

No greater task confronts the Remnant church today, than to save its youth from the perils of the present evil generation. It is no exaggeration to say that these uncertain times are equal to that of Sodom and Gomorrah, or comparable to the days of Noah, when the world was corrupt before God, "and the earth was filled with violence." No wonder the Lord sends the call personally to Seventh-day Adventist homes: "And all thy children shall be taught of the Lord."—Isa. 54:13.

This people has no quarrel with worldly schools, for many of our youth are attending these institutions of learning mainly because of financial considerations, and the fact that there are few Adventist schools at hand to attend. We cannot close our eyes to the fact, however, that there is deadly peril connected with receiving instruction at the hands of unbelieving teachers. Perhaps they themselves were educated in places where the fear of God has since fled. Skepticism has so honeycombed worldly education that those attending these schools are in constant danger of losing their love for God's message.

Then there is the unwholesome influence of the theatre, dance, pool-room and other questionable entertainment constituting serious prob-

## IMPORTANT NOTICE!

Campmeeting will be held  
on Herman St., near the  
Exhibition Grounds in  
Saskatoon, Sask.

July 5-14

● ●  
*Excellent help is promised  
by the General and Union Conferences*

amusements of worldly society, but in Christ's lines, a training that will fit them to be collaborators with heavenly intelligences." Counsels, p. 392.

The time is overdue when a supreme overwhelming effort should be made to establish more church schools and to fill our academies and colleges with our own young people many of whom are now attending worldly

time. It determines the character of the harvest, for this life and the life to come." D. A., page 100. If a child is to be trained "in the way he should go," the responsibility rests primarily upon the parents and also upon church members to see that the youth do not sow to the wind, and reap the whirlwind.

We are told that in the closing

parents in educating and preparing their children for this time before us." C. T. 169. Parents and church members can you suggest a better "aid?" "Who art thou that disputest with God." Rom. 9:20, (margin). Will you be received into the "everlasting habitations" if you go contrary to the counsel of the Lord when such "help" is available.

Where can the physical, mental, and spiritual powers be better developed? Worldly schools may provide for the physical and mental development of your child, but they do not provide for the spiritual. Recognizing the latter fact, the Winnipeg Seventh-day Adventist churches have for a number of years operated a church school and where is the individual whose heart is in accord with Heaven's program that will say, "It does not pay."

F. T. BALMER, *Pastor*



WINNIPEG JUNIOR ACADEMY.

schools, but yearning for the privilege of attending our own educational institutions. Indeed what we do to save our children and youth to the church, and what we do to train them for an active part in the finishing of the work we must do now, "before the overflowing scourge shall come upon the dwellers of the earth." Every effort put forth, every sacrifice made on behalf of our children and youth, will be rewarded a thousand fold in the not distant day when Jesus will come and the question is asked, "Where is the flock that was given thee, thy beautiful flock?"

H. D. HENRIKSEN  
*Educational Secretary*

### Does it Pay?

The great work of redemption is to restore in man the image of His creator. In His recognized church God has placed "helps" so that this great object of life may be attained.

The greatest asset that any church can have in its midst is the church school. Into this sanctuary our children, the heritage of the Lord, should be gathered. "Youth is the sowing

scenes of earth's history, the Lord will use children to do a work that others cannot do. Where are these children taught? "The Lord would use the church school as an aid to the

### What Christian Education has meant to Our Children

"Study to show thyself approved unto God," is a text that embodies all the fundamentals of a Christian education. As parents we have a great responsibility to our children. They belong to God, just loaned to us to prepare them for useful citizenship and the uplifting of humanity in

(Continued on page 7)

## M. V. YOUTH'S CAMP

*Seven happy days of Christian Fellowship  
at beautiful Qu'Appelle Valley, Saskatchewan*

The M. V. Department of the Manitoba-Saskatchewan Conference invites our juniors (12 years and over) and senior youth to attend the Missionary Volunteer camp at Fort Qu'Appelle, Sask., July 18-25. Further information, application blanks, etc., may be obtained from your M. V. leader, or

H. D. Henriksen  
404 Avenue Bldg., Saskatoon, Sask.

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# Alberta Conference

## Renfrew Bldg., Calgary, Alberta

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### Christian Education Instituted by Her children

There have been, still are, and doubtless always will be those who seek to satisfy their consciences by quibbling over the need and merits of a Christian education. Christ had to meet it in His day. Those who seek to follow the example set in His own life and to carry out the provisions of the blueprint given to His church to the end of time will have to meet it.

At one time His enemies scornfully asked regarding His preparation for service, "How knoweth this man letters, having never learned?" At another time they sought to make odious comparisons between His program and that of John the Baptist. In neither case were they concerned about the character of the training nor of the mold it had placed upon the life. That which concerned them was their own dignity which was being severely challenged by the life and teachings of One who "spake as never man spake" for the simple reason that He had been educated as no man of His time had been educated.

Christ did not enter into any long argument of statistics to prove the merits of His and John's training. In the simple and yet very forceful statement, "But wisdom is justified of all her children," He placed the argument for an education according to God's plan above any material or personal consideration. In other words a true education is justified by its product, not by statistics. Those who are what they are today and accomplish what they are accomplishing today as the result of their training are its best and only true recommendation.

In the Advent movement, Christian education is justified of "all her children" from whatever angle one might approach the question. The fact that it scores near one hundred per cent in holding them in the Message; that it indoctrinizes and stabilizes in the Truth those who come under its mold; that it has

supplied by far the greater percentage of the workers and leaders of the Cause; that it has given a definite spiritual, physical, social, and vocational direction to the lives of the Advent youth; that it has provided the inspiration and the recruits for our great mission's program; that it has greatly raised the standards of home life in the denomination; and that in many other ways it has given evidence of its Divine inspiration, justifies fully the large place it has been given in the Advent Movement and in the interests and sacrifices of God's people.

While the Alberta Conference has reaped something of the benefits of following the blueprint of a Christian training for its youth, we feel much is yet to be done. We have literally hundreds of youth who should in these solemn times be enjoying the indoctrinizing and stabilizing influence of a Christian school. We would most earnestly urge those of high school and college age and educational needs to give earnest, prayerful, and effective consideration to entering the Canadian Junior College this fall. How long these institutions of spiritual opportunity shall be open to extend their inspiration and blessing to our youth, we know not. But we do know that today is the day of opportunity. We can only hope and pray and work to the end that many shall appreciate it.

C. W. DEGERING

### The Lambs of the Flock

One of the most frequently quoted invitations of the Master is that found in the Gospel of Matthew, "Come unto me, all ye that labour and are heavy laden, and I will give you rest. Take my yoke upon you and learn of me. . . ." While we often repeat the first part of this invitation with considerable emphasis, we are inclined to pass over the latter part of the verse—"and learn of me"—a bit thoughtlessly.

In these times in a special way

the people of God need not only "rest" but particularly spiritual wisdom. Such is offered in this invitation by the Master. There is much to learn of and from Him that we need to know. It is His desire that we shall recognize this and permit Him to teach us.

The invitation is not confined to adults. On another occasion Christ said, "Suffer little children, and forbid them not, to come unto me. . . ." It is God's purpose that all, regardless of age, shall have the privilege of coming to Him for wisdom. He is especially interested in the children the "lambs of the flock". And, while the Christian home and the various church interests do much in helping the child learn of God, these influences are to be supplemented in God's plan for His remnant people by the church school.

The average school of today not only leaves God out of its program but also actually lends much of its influence away from God. And any education that ignores God cannot meet the needs of those desiring to be His children. Since the earliest years of learning are oftentimes the most effective in directing one's after life, we are greatly blessed in having these elementary schools where our youth in their years of first impressions may be taught of the Lord.

Our two most northerly churches—Peoria and Belloy—both have church schools. While their geographical location makes them distinctive, a far more important point of distinction is the fact that both are following God's plan of giving their boys and girls a Christian education. A third school is operated in connection with the College.

There ought to be others. Parents, what about your children? Are they learning of Christ? Jesus said, "Suffer the little children to come unto me."

L. L. REILE

### The Price of Delay

We must not confuse a secular education with a Christian education. It is true both give a hope of realizing some ambitions but the worldly training gives a hope for this life only. With world conditions as they are we must discount and place a small value upon these hopes. Those things

we once considered of lasting material value are being swept away over night, whether it be a good job, fine home, bank account, or long life. All today are beyond the reach of millions who have a secular training. In addition to all that a secular education can give, a Christian education includes a hope beyond this life and without it Paul says we are of all men most miserable.

This problem concerns the parents very definitely for the world calls it a tragedy only when the youth drift into a life of crime but Seventh-day Adventist parents consider it a tragedy when a young person forsakes the Sabbath and begins to smoke, attend movies or the dance.

In a certain home there were three boys. The two older boys were permitted to attend college by real sacrifice on the part of the parents, and today both have a place in the Lord's work.

The younger was looked upon as being such a sincere Christian and so steady that both parents felt it unnecessary for him to go to college, as they were so sure he would never drift away. A few years ago this so-called steady boy suddenly went wild. One day the mother came to me with tears in her eyes saying, "Oh, Brother Foulston, can't you do something for our boy. We would give all we possess if we could only bring him back to the church." It was too late and it seemed that nothing I could do or say helped the least.

You, reader, may have a boy or girl who is "sincere and steady" now. This is the time to seal that inclination by a year in college even if it means real sacrifice. A few years from now may be too late.

W. R. FOULSTON

## Personal Application

The Canadian Junior College means more to me than a few buildings located on a hilltop in central Alberta. To me it is a place where the true principles of Christian living are constantly kept before the young people enrolled as students and where they are inspired and prepared for a definite place in the giving of the last warning message to a dying world. It was at C. J. C. that I received my vision of sharing in finishing the work of the Lord on earth.

The moral and spiritual benefits of time spent at C. J. C. in the pursuit of a Christian education are not to be valued in dollars and cents. While my years spent in school represented a large cash investment and much sacrifice, I have no regrets. The only regret I do have is that I did not get there as early as I had wished and planned.

After six years of work under Christian teachers I can only urge that others of our young people make definite plans for entering C. J. C. this coming fall. All the blessings of a year's work there are not immediately to be seen. Eternity alone will reveal all that comes to those who enter school with a sincere desire to not only be blessed but also to be a blessing to others.

Although C. J. C. is no "reformatory" it does reform. Those who are privileged to live under its influence and to come in contact with the lives of teachers who are working for God and eternity cannot help but have their lives molded more fully after the Divine pattern. It is my hope and wish that C. J. C. shall be crowded to the doors with our Western Canadian young people when the next school term opens. Plan now to be there and then faithfully work toward that end.

R. D. STEINKE

## A Planned Education

God has a very definite place for each one of us to fill in His closing work. We are living in trying times, yet the commission of our Divine Leader is, "Occupy until I come." Has the thought ever occurred to you that the Lord will be looking toward our good denominational schools and will there find young people doing just what He would have them doing when He comes? Such training is not just for time but for eternity.

We have come to Canaan's borders. Just before us lies that relentless conflict spoken of by God's messenger years ago. Only as the mind is fortified against these onslaughts and the heart is thoroughly consecrated, will we be able to go through to the kingdom. We do not need prophetic vision to see the last great struggle for God's people drawing on.

The world today is steeped in skepticism and only as we avail our-

selves of the advantages of a Christian education are we, as the youth of this denomination, putting on the whole armor of God that we may be able to stand.

The educators of our country are trained in vain philosophies and babblings of science falsely so called. Can we go to the gods of Ekron for help? No! God saw that such would be the condition of this world in the last days, so He gave specific instruction through the Spirit of Prophecy for the establishment of our good educational institutions, and only as we as youth take advantage of this privilege are we truly falling in line with God's plan for us.

I can almost now hear you saying, "Where is the money coming from?" For your encouragement let me say nobody can have less of it than the writer of these lines had, but if we have a grim determination and are watching for any opportunities the Lord in His providence may provide,—yes, it may be the canvassing work—He will bless our efforts and turn our defeat into victory. Our Great Commander is not perplexed by the multiplicity of cares; so to the youth of Western Canada I would say, "Why not plan to be in C. J. C. next fall?"

WALTER STREIFLING

"Those who attend our colleges are to have a training different from that given by the common schools of the day. . . The world's maxims, the world's customs and practices, are not the teaching that they need." C. T. p. 501.

"Our children should be removed from the evil influences of the public school, and placed where thoroughly converted teachers may educate them in the Holy Scriptures." C. T. p. 204.

"We have been warned again and again that the character of the education that has been current in the world cannot stand the test of the word of God." C. T. p. 401.

"Young men are wanted, God calls them to missionary fields. . . young men can more readily adapt themselves to new climates and new society, and can better endure inconveniences and hardships." C. T. p. 517.

# British Columbia Conference

Fraser at Kingsway, Vancouver, B. C.

## Success, With Salvation, or Shipwreck

The Anglican Church has just concluded a conference at New Westminster, B. C. At this conference



E. A. BEAVON

a movement was launched to make obligatory the reading of portions of the Bible in public schools. It is hoped to obtain "the cooperation of

all other religious bodies—Roman Catholic and Protestant." In an impassioned speech Mr. David Stevens declared British Columbia to be the only province in Canada which makes no provision for some kind of religious instruction in its schools. A recent survey, said Mr. Stevens, showed that 60 percent of Vancouver school children know nothing of Christ or religion. The "London Times," in a leading article "Religion and the Nation," now being quoted in many different countries, calls for a "spiritualization of the whole educational process." Bishop Cody of the diocese of Victoria says that "religion must form the very basis of any education worth the name." Professor M. L. Jacks of Oxford calls for "a Christian philosophy of education expressed in and through all subjects and activities."

Thus we see the whole world waking up to the truth that education

without religion is worse than worthless. It is positively corruptive. It is against the temporal and eternal interests of individuals and nations.

But how much good will it do to have irreligious professors, cynical agnostics, and sponsors of a devitalized Christianity reading, or even expounding the Bible?

There is no satisfactory alternative to a Christian education in a Christian school. Nations that have drifted away from religion are making shipwreck of civilization. Youth without the background of a Christian education are liable, sooner or later, to make shipwreck of their lives. Parents and youth, will you not plan, devise, and sacrifice that Canadian Junior College may be the blessing it should be to an ever growing number of students from this province, and a doorway into service for a host of conscientious young people?

ERIC A. BEAVON

• •

"Our people are now being tested as to whether they will obtain their wisdom from the greatest Teacher the world ever knew or seek to the god of Ekron." C. T. p. 255.

British Columbia young people at C. J. C. during the school year of 1939-40.





J. M. ACKERMAN  
*Educational Superintendent*

## Christian Education in British Columbia

The British Columbia Conference firmly believes in Christian Education. This year we have nine church schools, and one home school in operation, with one hundred fifty students enrolled. Our one purpose is to assist worthy young people to receive an education at the feet of Christian teachers, and thus be prepared to faithfully fill positions of responsibility.

Parents, if moving, be sure and locate near a church school, thus giving your young people the opportunity of a Christian Education. We will be pleased to assist you with your problems.

When in B. C. visit our church schools. Their location and teachers for the term 1939 - 1940, are as follows:

Grandview — L. R. Miller  
Resthaven — Miss E. McLuban  
Rutland (lower) — Miss Ruby Barrett  
Rutland (upper) — E. Edstrom, B.Sc.  
Silver Creek — P. F. Andrews

Vancouver (lower) — R. E. Rick  
Vancouver (upper) — C. W. Mayor, B.A.  
Victoria — Miss Helen Booth  
White Rock — C. Jewkes  
Margaret Bay — Miss Audrey Taylor

### Education that Educates

Dr. Frank Crane has said, "For the youth who purpose to enter the ministry, a year's drill as a canvasser is of more value than two years in the Monastic seclusion of a theological seminary."

Join the ranks of the Literature Ministry now. God is calling you to be His Ambassador. Will you respond?

If interested in the scholarship plan—a plan that provides training for leadership and provides for a Christian education at C. J. C.—write the field secretary.

R. H. LOCKE, *Field-Secretary*



Just as a good plow is indispensable to the successful operation of a farm, just so imperative is the acquisition of a college education by our youth of today. The statement: "A Christian education is WITHIN THE REACH of every

youth who wants it" is a challenge to the young men and young women in our conference. It will require hard work. It will necessitate effecting every possible economy. But it will pay dividends. Few unemployed are found among those who have worked their way through college. Apart from their literary attainments, they have developed a spirit of confidence and self-reliance that cannot be measured in dollars and cents.

G. L. SATHER, *Secretary-Treasurer*



"The greatest want of the world is the want of men,—men who will not be bought or sold; men who in their inmost souls are true and honest; men who do not fear to call sin by its right name; men whose conscience is as true to duty as the needle to the pole; men who will stand for the right though the heavens fall."





# Our Greatest Treasure

H. M. JOHNSON

tian spirit in the home, be it rural or urban, it is lacking the very elements of being what it may or ought to be.

The human race is busily engaged in seeking treasure. The merchant is building up his business. The farmer works from morn till eve in improving and paying for a farm. All have or hope to have a new home, a new car, a new radio, etc.

All these things have their proper place, but it is always well to think of First things first, and these material things will follow.

The young people growing up are the greatest treasure to the home and the church.

There is no nicer object in all the world than an educated young person with a well-balanced Christian experience. Material objects grow old, decay and wear out, but a Christian young man or woman grows old and develops into a more and more useful agent for good. It takes a vast amount of imagination to comprehend the hidden powers of a sincere young person. Who can foretell the influence of a long life of usefulness in Christian service? There is much good to be said of the prosperous farm, a successful business, or professional career, but without the sweet influence of a Chris-

Our Christian schools are established to assist in developing the finer qualities in the lives of the youth. These institutions are places of refuge from evil. They impart a new vision and convey to youthful minds inspiration and guidance that may effect their lives for now and for eternity.

The management for Canadian Junior College is laying very definite plans to be able to assist as many worthy individuals as possible to secure a Christian education. The Hill-top, beautiful with its commodious buildings and strong teaching force is a very desirable place for the Advent Youth of Western Canada to spend several years of pleasant association and profitable study.

The best investment a young person can make of time, money, and energy is made by investing in himself or herself. Earthly treasure may be secured later in life, but the time to invest in cultural and eternal values is in the days of youth. Pause for a moment and form a new estimation of true values. Plan now to make a worthwhile investment in true treasures that remain and increase — A Christian Education.

The College viewed from the northeast





THE COLLEGE FACULTY

Front row left to right: Miss L. R. Eldridge, Dean I. T. Crowder, Professor H. M. Johnson, President L. W. Cobb, Elder H. M. Lee, Professor B. H. Stickle, Dean F. M. Moline. Second row left to right: Professor C. H. Casey, Mrs. C. H. Casey, Miss L. Dedeker, Miss E. Chambers, W. J. Blacker, Miss E. Nickel, Mrs. B. H. Stickle, Mrs. D. R. Dick, Professor D. R. Dick.

## An Epoch in History

C. H. CASEY

Just two years after Alberta joined the Confederation of Canada, a Seventh-day Adventist school was established near the town of Leduc in which to train Christian workers. This school was known as the Alberta Industrial Academy. In 1909, a permanent location at Lacombe was chosen.

The early years of these schools were years of hardship and sacrifice. The young men at first lived in the barn. Through the cracks drifted the penetrating snows of the North West. The young ladies found their abode in tents during the winter until East Hall was constructed.

Those of us who have grown up with the College remember those early days when the icy breath of Old Man Winter swept through the corridors and rooms. By the light of flickering lamps we studied; frozen water in pitchers for the early morning splash, and steamless heat were the order of the day.

A spirit of cooperation and sacrifice was manifested in the lives of the teachers and students. The school

continued to grow until in 1919, Alberta Industrial Academy became Canadian Junior College. Facilities and equipment were continually improved until the disastrous fire of May 28, 1930. This catastrophe warranted the construction of an Administration building and West Hall. Improvements are continuing; more land has been purchased; buildings have been improved; and so the work goes onward.

Some of my readers have attended the College, and many are planning and hoping to attend. To you, I would say, look down the kalediscopes of time and visualize the young people who have left the hilltop to go to lands distant; to mystic India; to the ancient land of Confucius; to the Continent of Darkness; to the many-jeweled islands of the seven seas; to the land of Mikado; to the heights of Titicaca; to the sweltering outreaches of the Upper Amazon; to Tierra

Del Fuego; and north, ever north to the land of the Eskimo.

C. J. C. is still calling in these perilous days for our young people to prepare for a place of usefulness in this life, and for the school of eternity.

### Years of Progress

It is an inspiration to be connected with a work that is progressing. At least that was my conclusion after some reflection on the number of improvements made in the last few years at C. J. C.

The barren sand hills around the school that were once a menace because of dust storms are now green with legume hay that keeps the rapidly increasing dairy herd producing top-notch all winter. A rebuilt barn and a new poultry house, both painted in cream and white, are helping to house the college stock which now numbers sixty-six head of cattle, sixteen horses, and about seventy-five chickens. The school now farms

(Continued on page 35)

# A Message from the Senior President

We the class of 1940 have looked forward to the time of our graduation. At last the hour has come for us to part, and we look into the future not knowing just what it may have in store for us. However, with our aim ever in view, we *Follow The Gleam of our Guiding Star* which *Leads Upward* until *Perfection* is reached at the end of the way. We face the future with hope and courage because of the broader vision we have obtained during our stay at Canadian Junior College.

It will only be a short time now until we will be scattered, and doubtless, we shall never be together again as a group on this earth. Some of us will go on to take advanced studies in our chosen fields of service—some to be doctors, others to be medical missionaries, nurses, ministers, teachers, stenographers, and still others to return to their home communities better prepared to serve God and their fellow men.

As we leave this place many pleasant memories go with us of our as-

sociations in the past with Christian teachers and fellow students. While we are grateful to our beloved teachers for their untiring efforts in helping us to attain scholastic standing, yet we are more indebted to them for the three-fold education they have given us.

As it has been said, "True education is very comprehensive. It involves more than the preparation for some limited sphere of activity. It has to do with the whole being, and (Continued on page 39)

**SENIOR  
CLASS of 1940**

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## THE JUNIORS

Front row left to right: Rudolph Johnson, Gordon Jackson, Verna Moser, Allan Cafferky, Professor B. H. Stickle. Second row left to right: Horace Mabley, Dorothy Jones, Alice Jacobson, Kathleen Sanderson, Bethel Wareham, Melvin Paul. Third row left to right: Levi Mosbeck, Marie Widen, Faith Ostercamp, Donald Sather. Back row left to right: Wilfred Liske, Lloyd Ellison, William Anderson, Alexander Eltz, Elswerth Leiske.

## OUR SCHOOL HOMES

### WEST HALL

FLORENCE M. MOLINE

*Dean of Women*

Girls, as I sit at my desk, it seems I know each of you, at least in part, for every Thursday as we gather about our cozy fireplace built of soft grey petrified wood, we pray earnestly that you with us may become daughters of the King, all glorious within. And so, I trust that you will take this as a little personal invitation to yourself to join us soon in West Hall.

We welcome you first of all to the precious friendships which will be yours—friendships which will brighten your pathway not only in this life, but in the life to come. And this is your roommate! Yes, she has been here before, and what a joy she is, saying and doing just those things which endear her to your heart, and best of all,

which help you to become better acquainted with the Friend of friends.

Now, together you decide upon your room, and since they are all identical in size, your final choice will rest on whether you wish yours to face the campus to the east or Lake Barnett and beautiful sunsets to the west. Then comes the satisfaction of a room well arranged, pictures properly hung, and the last

personal touches which make it distinctly yours. On the wall is a little hook on which hangs a small white card. If your room is always tidy and neat, it will never be changed to a blue one, and a certificate of merit will be your reward. And there is a secret wish in my heart for you just here—that you will find in every routine, not a rule, but a golden opportunity to develop character which will endure all tests.

Residents of West Hall



"My God, is any hour so sweet

From blush of morn till evening star

As that which calls me to Thy feet,

The hour of prayer?"

You are invited to join us in the worship of our Heavenly Father both morning and evening, just as you have done at home. Perhaps it will be the prayer bands that will most appeal to you, or the

open discussions or the Keepwell programs, or, perhaps, the talks which are given. But whatever it be, each one is planned to help you gain a vision of the perfect life which may be yours—a life of quiet happiness and true joy in service for others.

Do come, won't you?

## EAST HALL

IVAN T. CROWDER  
Dean of Men

### GREETINGS! !

First of all, I pay tribute to the young men who have resided in East Hall during the past year. Despite our human frailties the Lord has greatly prospered and blessed us all, and it is with enthusiasm that we look to the future. You have helped me to be more humble and persistent. And wherever you go or whatever you do my earnest prayers and interest will always accompany you.

Remember the two verses mentioned in our last worship together. "Know God and serve Him with a perfect heart and a willing mind." (1 Chron. 28:9, "In all thy ways acknowledge Him and He shall direct thy paths." (Prov. 3:6) Regardless of where the future shall



Residents of East Hall

find us in this dark world, may we at last meet together on the other shore.

And to you young men who are looking this way for next year, I extend a most hearty and warm welcome. It will not all be pleasant. There are battles to fight and victories to win. The fighting is painful at times. But as good fellow soldiers we shall fight together, pray together, and win together.

The future for us young men is rather dark in many ways but we have a Captain who has never lost a battle. Let's stay close to Him. This is no time to become faint or weary. If we know our Leader, our hopes should be brighter than ever, for He is soon to lead us to

victory. Let's determine to be in that army that will soon, very soon, triumph over every enemy.

## Years of Progress

(Continued from page 32)

three quarter sections of land and has in the last two years raised some of the best crops in the vicinity, wheat yielding forty-five bushels to the acre, barley sixty, and oats ninety. This was all produced on light, worn-out soil that

previously grew nothing but wild oats and stink-weed. To accomplish this work, the school has added to its implements a new press drill, binder mower, rake, and a cultivator. These are all drawn by well-fed horses in new, College-made harness. The garden produces much of the food-stuff eaten in the dining room and this is stored in a re-built, concrete, vegetable cellar, which replaces the old one that caved in last spring.

The supposedly impossible feat of growing trees on the hill-top, which was once compared to trying to grow hair on a door knob, has been accomplished. Maples, willows, balm of Gilead, spruce, and other shade trees adorn the grounds. And at this writing, half a dozen crab apple

Our student group exclusive of Seniors and Juniors



trees are in full bloom in front of the Administration building. This spring fifteen hundred shade trees, seventy-five fruit trees and as many berry bushes have been planted here. This is an asset that increases in value year by year instead of suffering depreciation.

The grounds have also been improved by drains, culverts, and a retaining wall. The Virginia Creeper vines on the buildings have been encouraged by a network of wire for support. The grounds around the new President's residence, which stands on the site of the old Lakeview Cottage, have been tastefully improved and all of the six other school cottages that shelter nine families have been redecorated and made more habitable.

The dormitories themselves have been transformed. The roofs have been repaired and painted and both interiors have had the plaster patched and the walls calcimined; paint and varnish have also done much to make the rooms more attractive. The halls have been brightened with ivory colored wainscoting and linoleum runners.

New pieces of equipment such as chairs, tables, hall trees, filing cabinets, typing tables, waste boxes, etc., most of them products of the carpentry department of the school, have helped to furnish all three buildings. And stair fire escapes, of all-steel construction, are replacing the old ones that have been condemned. New hot water heating systems in the kitchen and laundry add to the efficiency in these departments, and a new Dodge half-ton truck is an invaluable help in the transportation

service. The sewage system that has been the cause of a lot of grief and night work has been altered and a new septic tank now replaces the old one that washed out.

We realize that there is still much to be done, however, and we are confident that it will be done; but we are anxious that you may also have a share in this work while earning your way through Canadian Junior College.

Harry Berg

## Printing

From the time John Gutenberg invented movable type in the fifteenth century down to its present era the printing industry has earned the right to its title, "The Art Preservative of Arts."

The fact that the art of printing is a practical one is demonstrated daily in the College Press by the commercial work that is done there. Besides doing all the printing for the college and some job printing for the business places in the nearby towns, the College Press regularly publishes three periodicals: THE CANADIAN UNION MESSENGER, the Ukrainian *Signs of Our Time*, and the Ukrainian Harvest Ingathering Annual.

During the past year at Canadian Junior College six young people have practised this art of printing in the College Press while working their way through school. Seven others have been introduced to the art in the courses in printing which have been given at the college.

Students who study and practice printing are doing more than getting

credit or working their way through school; they are preparing to have a part in God's work by spreading this Message by means of the printed page.—Jim Horno.

## Laundry

The Canadian Junior College operates one of the largest laundries found between Calgary and Edmonton. It is equipped with modern machinery, electric mangle, and new streamlined irons. Besides the regular school laundry which includes the teachers' and students' private articles and the departmental work, we do considerable commercial work for the largest hotel, barbers, creamery, and other business places in Lacombe. In order to handle this work efficiently, the laundry operates six days a week, and employs from ten to fifteen girls, and a regular laundry boy, and an assistant.

Below the chapel on the main floor of the administration building, the laundry carries on. It is a large room with windows at both ends which make it very bright and cheerful.

Although it is not one of the largest departments, it is going ahead. This year over six hundred dollars was spent on the installation of new equipment to make it more convenient and comfortable.

Mrs. N. R. Johnson

## Carpenter Shop

Christ was a carpenter! Mark 6:3. Nearly every boy has fellowship with the Master in this respect, for what normal red-blooded fellow does not like to create beautiful useful articles with wood? Deeprooted in every man's breast is the urge to make things with his hands—certainly Canadian Junior College helps gratify this desire.

Our woodwork shop is well equipped with modern electric machinery: variety saw, jointer, band saw, lathe, mortiser and drill-press, routing machine, and sanding machines. The hum of these is music to the hearts of more than one student who works in this shop to defray school expenses.

Important projects are carried on. This year we have been constructing one hundred oak chairs for the college; these are as strong and durable as can be obtained anywhere. Tables, desks, lamps, book-cases, cabinets, coat-racks, and other models of



skilled workmanship have been made by the students for the institution and for private use.

Besides the regular workers we also have a woodworking class who are taught the rudiments of cabinet-making. The principles which they learn are put into practise by constructing many useful pieces of furniture. A valuable feature of the course is the care and use of the various machines. Our shop has also an attraction for girls—ask Miss Faith Ostercamp how she appreciates the woodworking course she is taking this year. She made a nice set of small chairs and table, and they would be a credit to any boy's workmanship too. Certainly there is room for the ladies to develop an ability to hammer and saw after the accepted fashion!

Higher education includes practical endeavor such as woodworking offers. "An education derived chiefly from books leads to superficial thinking. Practical work encourages close observation and independent thought. Rightly performed, it tends to develop that practical wisdom which we call common sense." Ed. p. 220. Being a craftsman added the every day touch to our Master's life, and gave Him added power and influence. It will do as much for any one of us.

George M. MacLean

## Our Wochelo Club

Wochelo! We wondered what it meant, but we had not been in school long before it was explained to us. Initiation night—seated around the fireplace—each new girl with a former student as a partner—we were welcomed into club membership most enthusiastically, and learned with pleasure the meaning of this club name. Working, cheering, loving—the first few letters of each of these three noble words combine to form a word that means all three together—a word that keeps ever before us our aim and motto, that will help us in service wherever we go, a name of beauty that inspires us—Wochelo!

Each Thursday evening throughout the term of '39-'40, thirty-eight girls, together with their "Other-Mother," gathered in the parlor for club-meeting. Each Thursday thirty-eight girls joined in singing:

"I would be true for there are those who trust me,



I would be pure for there are those who care."

Here it was that each of us found our F. F.—Friendship Friend—one special friend from among our members to whom we were to show special little kindnesses—keeping her name a strict secret until the end of the semester. It was on club nights that we all gathered around tables preparing decorations and discussing plans for the annual Girls' Program. It was one club night that we invited the Sons of the Hilltop to meet with us, and gave them a surprise—a shower for their spread-room. It was at one club meeting that three of our number won worthwhile prizes for their fine entries in our most interesting Amateur Program. It was at club meetings, also, that we all enjoyed short musical programs and inspiring talks given by guests.

It was by thus associating, working, and planning together in club membership we learned to know each other better—learned to cooperate in life's duties and pleasures.

And after we shall have left West Hall's friendly doors to meet no more as one happy group on Thursday evenings, there will be thirty-eight more girls ready to fill their little "corners" in a world of need—thirty-eight girls better prepared for working, cheering, loving service, because they are—Wochelos!

## The Young Men's Club

The weekly meetings of the young men's club have been a very interesting factor of the school year for the residents of East Hall. With their president maintaining parliamentary

procedure, the young men democratically took care of their own problems and efficiently handled any business affecting them.

The "open forum" gave the students a splendid opportunity to suggest improvements and in the informal atmosphere of fellow students, all felt free to do so. The young men's parlor and kitchenette were two of the major suggestions brought up and carried out.

A variety of instrumental and vocal numbers, interspersed with readings and talks and stump speeches, utilized most of their own talent, but guest artists and speakers kept up a constant variety and interest.

As a group, the young men's student organization is well portrayed by its name, "The Sons of the Hilltop." Somehow that name has a commanding ring that strikes one with a surging sound of confidence and determination. It pictures youth in its strength and vitality.

Truly they are Sons of the Hilltop, fond of their Alma Mater and determined to be true to all she has taught them. They have had awakened in them ideals of higher and better things and have been started on the road to true attainment.

When they leave their school home this year it will be their honest desire truly to represent what they have learned there and to give to others a portion of the guidance and direction that they have received.

Gus H. Hoehn

## Sunshine Band Work

"Go ye into all the world, and preach the gospel to every creature." Luke 16:15.



Picnic day

This is what the members of the M. V. Society are doing at Canadian Junior College. Bible studies are being given regularly to five families each week. At one of these homes religious film slides are being shown. Some are already keeping the Sabbath as a result of these efforts. The sick and isolated are not forgotten. Sunshine and cheer is brought to these members by Branch Sabbath Schools held each Sabbath and by hymns of praise sung by visiting groups. Happiness comes not only to those visited but to those who take part as well.

What a privilege we have to work for our Lord in peace and quietness in this world. Let us all remember to take advantage of the opportunity while it lasts. We solicit your prayers, as we know that "only the work accomplished with much prayer, and sanctified by the merit of Christ, will in the end prove to have been efficient for good." D. A. p. 363.

MARIE WIDEN

## APPRECIATION from Our Students

For eight years I had been attending public school, but I was not satisfied with the education that I was receiving, for I realized that I was not enjoying the spiritual phase. Since coming to Canadian Junior College I have enjoyed my Christian experience in morning and evening worships, Sabbath school, and Bible classes.—Kenneth Carley.

c J c

I would not exchange my four years spent at Canadian Junior College for anything in the world. As I look back, the richest experience to me was the first fall week of prayer that I attended. It was here at that time that I really learned

what it meant to follow my Saviour all the way. Then in my everyday contacts with Christian teachers and students I have had many of the rough, irritating corners removed. This process has gone on slowly and has helped me to be prepared for life in this earth and the earth to come. Won't you come to Canadian Junior College this fall and receive these benefits?—Arthur Dale.

c J c

The years I have spent at Canadian Junior College have brought me closer to my Lord and have given me a vision of the work He has for me to do in helping to finish His work here on earth.—Earl Coupland.

c J c

This past school year has meant much to me. It has been a privilege to meet with fellow students and teachers in Friday evening vespers, in Sabbath school, in church, in morning and evening worships, and, the closest and dearest of all, our own prayer bands. Since our family is isolated, it is indeed a privilege to associate with Christian teachers and fellow Christian young people. These associations have taught me many valuable lessons and have been a real joy and inspiration to me.

—Helen Johnson.

c J c

I am thankful that I came to Canadian Junior College because it has helped me to gain back confidence in the Bible and in religion. I had very nearly lost this confidence while attending a worldly high school.—Elsie Rogers.

c J c

Canadian Junior College has given me a deeper Christian experience

and has helped me to prepare to meet the greater issues of life.

—Olive Fisher.

c J c

If someone should ask me what Canadian Junior College has done for me I would say, "It has changed my outlook." By this I mean that selfish ambitions have given way to the broader purpose of service. The association in classes and dormitory with Christian young men and teachers whose common aim is to prepare for the service of God, the fervent Friday evening vespers, and the devoted life of the president have been an inspiration to me. Besides this most important feature, I have enjoyed the social life at the college in associating with the jolliest and most friendly young people I have ever met.—Earnest Horsley.

c J c

I feel sincerely grateful for the privilege of attending school here at Canadian Junior College. To go to class and to associate every day with young people of like faith is a joy and an encouragement. Dormitory life, despite the bumps, is an infinitely happy life. The memory of our morning and evening worships and Friday evening vespers will always mean much to me.

—Verna Eaton.

c J c

After attending campmeeting last year, I went home with a new desire to attend Canadian Junior College. My parents are sacrificing a great deal for me, but I know they want me to be here and I am receiving many great blessings. I hope to bring several students back with me next year, for I know that Canadian Junior College is the place for each one of us.—Marion Swartz.

c J c

Before coming to Canadian Junior College—a school of character indeed—I had been attending an ordinary high school. Those three years of worldly influence left their mark upon me, but I am thankful to God that Canadian Junior College has made it possible for me to overcome many of these worldly ideas that I had developed at high school. Come to Canadian Junior College to get a real Christian education and a higher aim in life.

—William Saklofsky.

Never before have I enjoyed the association of fellow Christian young people as I have at Canadian Junior College. This factor will influence my life henceforth and has led me to be determined to finish my education in a Christian school.

—Allan Cafferky.

c J c

This last year spent at Canadian Junior College has been the happiest year of my life. Why? Because of my association with Christian fellow-students. Their influence has caused me to lose the desire for worldly pleasures and amusements. Because of this influence I have gained a closer walk with God.—Irene Ross.

c J c

One year at Canadian Junior College has proved to be the most interesting chapter in my life. The very thought of the association, programs, and outings, as well as the scholastic attainments, is beckoning me back again after another summer of canvassing.—Harold Beavon.

c J c

For three and one-half years before coming to Canadian Junior College I was attending a worldly high school. During my last year there

one of the teachers asked the Grade XII class how many of them believed the Bible. Only three of us in that class of thirty raised our hands. After attending such a high school it means more than ever to me to be able to study under Christian teachers and to associate with young people of high standards and strong faith. A Christian college means much to anyone who is trying to live a sincere Christian life and to maintain in these last days a living faith. I am glad to be able to express my appreciation of Canadian Junior College and wish more of our young people could come to receive their training here.—Hazel Kay.

c J c

I shudder to think where I would be now had I not attended a Christian school. In fact, I would not exchange those happy days for any money.—Tillie Homenchuk.

c J c

I have spent two of the most enjoyable and profitable years of my life within the molding influence of our beloved school of character, and I can truthfully say that this college wields a profound influence for good on the lives of its students. The

benefits derived from my attendance here at Canadian Junior College will always inspire me to press onward and upward, and never to be satisfied with anything short of perfection.—N. R. Johnson.

c J c

I have greatly appreciated this last year at Canadian Junior College because it has helped me to trust more in God. The worships in the dormitory and the Bible classes have been particularly helpful.

—Alexander Aab.

c J c

As I look back over this school year, I can truthfully say, "It has been a real privilege to live at The School of Character."—Alma Blabey.



## Senior President's Message

(Continued from page 33)

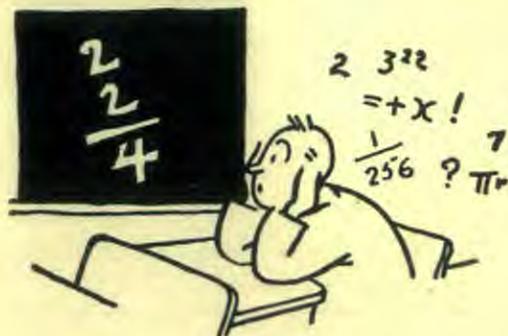
with the whole period of existence possible to man. It is the harmonious development of the physical, the mental, and the spiritual powers. It prepares the student for the joy of service in this world, and for the higher joy of wider service in the world to come."—Education, p. 13.

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