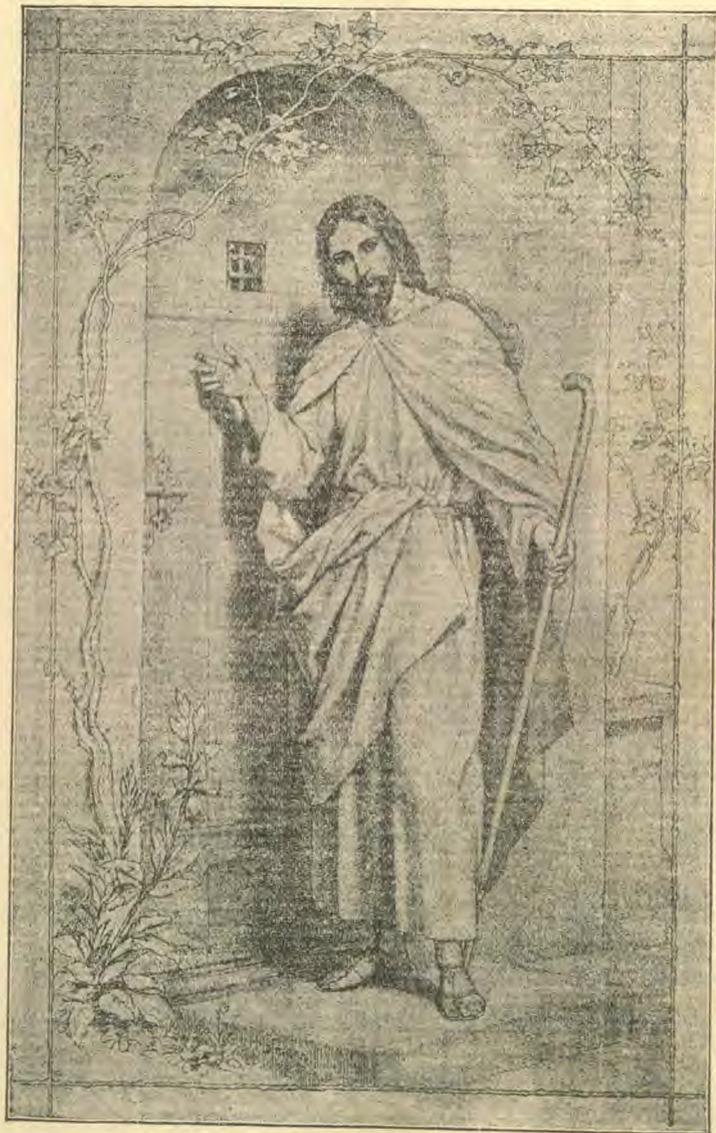


The Educational Messenger

Volume II

DECEMBER 1, 1906

Number 23



Special Offers with The Messenger

1. To anyone sending us a club of three NEW subscribers, and \$1.50, we will send the MESSENGER one year, free.
 2. The MESSENGER one year is 50c; "Addresses for Young People," by Prof. C. C. Lewis, a 276-page, cloth-bound book, sells for \$1.00. If you wish this \$1.50 combination, send us ONLY \$1.20.
 3. The MESSENGER one year is 50c; "The Missionary Idea," by Mrs. A. E. Ellis, is 75c, (244 pages, bound in cloth). If you wish this \$1.25 combination, send us ONLY \$1.00.
 4. The MESSENGER one year is 50c; "Why I Am What I Am," a 254-page book, cloth-bound, by Eld. E. H. Huntley, is 75c. If you want this \$1.25 combination, send us ONLY \$1.00.
 5. Send us ONLY 65c, and receive the MESSENGER one year and a 35c paper-bound copy of "Why I Am What I Am."
 6. Send us ONLY 50c and receive the MESSENGER one year, and a copy of "The Story of the Educational Convention," which sells for 10 cents, and is a 112-page pamphlet, or—
 7. Send us ONLY 50c and receive the MESSENGER one year, and a copy of "Advantages of a College Education," which sells for 10 cents and is a 40-page pamphlet printed on heavy paper.
 8. Send us ONLY 55c and receive the MESSENGER one year and a copy of our beautiful monthly calendar printed in seven colors, with a handsome three-color halftone of Union College.
-
-

Long winter evenings are just ahead. Do some good reading. Show these offers to your friends. Interest the young people in your church in Christian Education, and in the MESSENGER as one of its exponents, and help us to greatly increase our circulation right away.

REMEMBER *Send all orders direct to us if you want to profit by these offers.*

Educational Messenger

College View

Nebraska

...The...

Educational Messenger

An Exponent of the Theory and Practice of Christian Education

Vol. 2

COLLEGE VIEW, NEB., DEC. 1, 1906

No. 23

Editorial Jottings

A LITTLE PHILOSOPHY FOR A CHANGE

Recently the editor of the MESSENGER addressed the following self-explanatory letter to Prof. G. W. A. Lucky, who is at the head of the Department of Education of the University of Nebraska:—

"In my studies with my Psychology class, I come once more to the generally received opinion that the soul, or mind, is ever active. Baldwin says, page 129, that the psychologist attempts to explore dreamland with awe and doubt. "He finds amid much uncertainty some well-established truths":—

"1. *Self never ceases to act.* During sleep the activity is almost purely automatic. Because of its evident activity in dreams, because there are no indications of dreamless sleep, and because we never find it inactive, we infer the continued activity of the soul during the profoundest slumber.

"Now I have never been able to keep from doubting this 'well established truth.' And yet I do not want to continue to doubt it if it be the truth. I have therefore decided to make known my perplexity to you and request you to help me into light,

"From the foregoing quotation it appears that the perpetual activity of the soul is an inference drawn from three reasons—

"1. *Because the soul is active in dreams.* I accept the statement as true, but cannot see why the inference follows. Because the soul is active during a part of sleeping time when dreaming, I do not see why it is necessary to infer that it is active during the rest of sleeping time when not dreaming.

"2. *Because there are no indications of dreamless sleep.* This proposition does not seem to me to be true. Not only are there indications of dreamless sleep in my own experience, but I seem to be certain that most of my sleep is dreamless as I am certain of any other psychological fact. I sleep for hours, and on waking the time seems but a moment. It is a blank. So it seems to most of my students.

"3. *Because we never find the mind inactive.* Surely not; for finding itself inactive would be activity; and hence the mind would be active and inactive at the same time, a manifest absurdity.

"Of these three reasons, therefore, for inferring the continuous activity of the mind, I am obliged to regard the first as not requiring the inference, the second as being untrue, and the third as absurd.

"Will you kindly, if possible, help me out of my deplorable condition? Will

you be considering this subject in one of your classes? If so, when? and could I have the privilege of listening to this discussion?"

To this letter Dr. Lucky replied as follows:—

"Your letter of October 30th was duly received. I do not cover the subject of the soul in any of my classes. Dr. Bolton has a seminar on the nervous system and I think considers in that course the functioning self. Dr. French, who is head of the department of philosophy, is probably the best qualified to answer your query and would be pleased to take up the matter with you should you visit the University. I should be pleased to talk over the matter with you if you find time to come to the University when I am not engaged. It would be difficult for me to give my own thought regarding your query in writing as it would take more time than I have at my disposal.

"Much depends on one's definition of the soul. If we consider it the active principle of mind as force is in the physical universe, then it is necessary to consider it always active. To some the soul is the functioning self, to others the inner, spiritual self. Your thought seems plausible but it is different from the more commonly accepted view. The only way to clarify one's thoughts in a case of this kind (or at least the best way) would be to meet personally and discuss the different points."

Carrying out the suggestion of Professor Lucky, I then sent a copy of the same letter to Dr. French, who is at the head of the Department of Philosophy. He responded promptly as follows:—

"In reply to your letter of the 12th, let me say that your reasoning seems to me quite sound. The notion that the mind is always active came from the definition of Descartes that the mind is thinking substance, or the essence of mind is consciousness. So it was argued if the essence of mind is consciousness, then

the mind must be always conscious. Now whatever weight one may give to this on theoretical grounds, there is no actual experience of unconscious mental action. All is, if there be any mental action during profound sleep, we have no knowledge of it."

TO AN HONEST DOUBTER

DEAR BROTHER:—

I recognize in your letter of October 18 the sentiments of an honest man who wants to know what is right, but who is perplexed because of conflicting accounts, so that he does not know which to believe; and I am especially pleased with your closing sentence, which I think furnishes solid ground to stand upon until you have clearer light. Few men have reached wiser conclusions than the one you express in the words, "I am going to stay in the faith of what I know, and leave everything that brings doubt alone until I do know." If you will stand by this determination you will come out all right. With our feet upon this principle as a foundation let us now consider some of the statements you make.

First, you say that you have read scarcely any of Sister White's books or testimonies; but you say, further, that you have read tracts that try to make out that she is a false prophet and doing the work of the devil. Please tell me what you think would be the result if you dealt with the Bible in this way? Suppose, for example, that you had read hardly anything in the Bible, but that you had read the attacks of Thomas Paine and of Robert G. Ingersoll against the Bible. Do you think it would be fair to the Bible itself to consider their attacks and be thrown into doubt and perplexity by them, when you had not studied the good book itself? There are many things in the Bible that you do not understand, but there is so much that you can understand; and what you know about the Bible is so good and

noble that you are willing to accept the Bible as the Word of God and leave the dark matters to be cleared up in God's own time. Just so it is in regard to the writings of Mrs. E. G. White. I have read them carefully for thirty years. The difficulties are very few, as few, if not fewer, than may be found in the Bible itself. The good things are so many and so wonderful that from the time I began to be a Christian, although not a Seventh-day Adventist, I have found these writings to help me more in the Christian life than anything I have ever read except the Bible itself. If you have not read the eight bound volumes of the Testimonies, the three large books, "Patriarchs and Prophets," "Desire of Ages," and the "Great Controversy," or the smaller books entitled "Christ's Object Lessons," "Education," and "Ministry of Healing," you know nothing at all about the claims of Mrs. White to be a messenger through whom the Spirit of the Lord has spoken to His church during the last sixty years. If you will take the one little book "Steps to Christ," which has been published in many languages and has been circulated by hundreds of thousands of copies, you

will be convinced that those who are trying to make out that she is a false prophet and doing the work of the devil are themselves deceived.

I do not think it would be worth while for you to send me a tract against the writings of Sister White and have me mark the mistakes in it. What evidence would that be to you that they are mistakes? I would much prefer to have you send for "Steps to Christ" and begin reading for yourself. Just as I would say to you if you had been led to doubt the Bible through readings of Paine or Ingersoll, I would say to you, "Be fair; stop reading those writings for a time and study the Bible itself. It is its own best defender. It will speak to your heart and convince you that these men while searching for difficulties and objections have lost the very kernel of the sacred volume."

Hoping and praying that the Lord will bless you, and that you will stick fast to the principle with which you close your letter; namely, hold on to what you do know and let alone everything that brings doubt until you have clear knowledge, I am,

Sincerely your brother in Christ.

General Articles

FOR STENOGRAPHERS

MAX HILL

A packet of rare old letters comes to me
From foreign ports in lands beyond the sea;
Though they no modern date or postmark bear,
Though my address and name are wanting there,
And the blind old author's hand held not the pen,
They're all for me; he wrote by faithful men,—
By Tertius, by Titus, Tychicus,
Epaphroditus and Achaicus,
By Stephanas and by Timotheus,
By Fortunatus, Luke, Onesimus,—
All trusty men; and on each page I read
Good words of counsel I would ever heed.
O that I too such messages might write,
Dictated by a man whose mortal sight,

Though dim, kept not from his prophetic eyes
The crown that waited him, the glorious prize,
Eternal life, and not for him alone,
But all whom he the way of life had shown;
No happier lot to me could ever fall
Than that I be stenographer to Paul.

CHAPEL TALK BY ELDER A. G. DANIELLS

[Following we give the introduction to a chapel talk by Elder Daniells, at Union College, Nov. 14. The rest of the address was an impressive review of the progress of the "Third Angel's Message," in all lands, too lengthy to be reproduced here.—EDITOR.]

"I am certainly pleased this morning to see this chapel so nearly filled with young ladies and gentlemen engaged in preparation for the Master's service. We had heard at our headquarters of the splendid attendance at the very beginning of the school, and were cheered by the news. I wish to tell you that all our schools, so far as we have heard from them this fall, have opened with the largest attendance I think that they have ever had at the opening. We have to-day, undoubtedly, the largest number of young men and young women in our schools that we have ever had in our history. Our Australian school reports at least two hundred. That is the largest attendance they have ever had. Our German school has about two hundred, our London school has an attendance larger than ever before, and all the schools of this country report the same. Now it is an occasion for great gratitude that our young people are rallying to our schools to secure a Christian education that they may go out into the great harvest field of God to serve Him, to labor for their fellow men, and so this morning we have reason to thank and praise and adore our God for this blessing He has given to this people.

"Since our Conveation in July our educational work has taken great impetus, and it is appealing to the fathers and mothers and young people of our denomination as it has never appealed before, and I believe there are splendid days before us in our educational work.

"Now, my dear friends, I have to tell you this morning that the cause that has brought you here to this institution is the greatest cause in the world to-day. This movement under the Third Angel's Message is the greatest movement among men to-day. It has not as many followers in this world, it has not as great wealth, it cannot enrol among its leaders and its followers as many great names; yet this movement, this cause with which we are identified, is the

greatest cause in the world, and that is because it is God's cause, because the King of all kings, the greatest Being in the universe, has set this cause on foot, is the Leader of it, is guiding and directing it day by day. All the angels of heaven are interested in this movement and are carrying out the will of Him who has begun it. These heavenly beings are here in the earth. The men and the women that we see connected with it are not the only intelligencies that are connected with it. There are more angels in heaven than there are men on earth, and all these angels are engaged in carrying forward this mighty work that God has set on foot. I believe that this is not only the greatest cause among men, the greatest movement among men to-day, but it is the greatest religious movement in the history of the world. We read of the religious movement under Moses, when Israel was led out of Egypt, we read of the great movements that took place from Moses down to the cross. We read of the religious movement under the apostles from the time of John the Baptist. We read of the reformation movement under Luther and his followers; but, my dear friends, so far as territorial extent is concerned, so far as millions of people are concerned, and so far as the immediate consummation is concerned, this movement is greater than any of these movements that have ever preceded us. I refer to the nations, the population, the languages, and all that was immediately involved in those movements.

"Now we come to our great movement to which we are tied. We are not leading and forcing this great movement forward. This movement is onward; we are tied to it and are being carried forward by it. I will give you two scriptures which show what God's conception of this movement was in Bible times. Matt. 24:14, 'And this gospel of the kingdom shall be preached in all the world for a witness unto all nations;

and then shall the end come.' According to this, God foresaw the end. He arranged the end, He arranged that a message of warning would be preached in all the world—to every nation, kindred, tongue, and people. I want to ask, has there ever been before this time a definite message, a specific religious movement or reformation, evangelization, carried to every nation, kindred, tongue, and people throughout all the length and breadth of the world? There never has been. The work of Wesley has extended, since the two hundred years that it was inaugurated, over the face of the earth, and is influencing the whole world to-day; but John Wesley, during his lifetime, did not see that movement spread out and cover the face of the earth. It has gone there during the time that has passed since he laid down his life. This movement is specific, it is a message that is to go to all the world. That message creates a movement. Its purposes, its aims, its motives, develops a people, it takes organized form and shape, it just grows and enlarges and extends until it covers the face of the whole earth, until it is established in every land, heard in every tongue, and gathers out from every nation and tribe on the face of the earth representatives. This is the spirit of the movement that is set forth in these scriptures, and that is just what we are identified with to-day."

In 1900 there were organized forty-five local conferences. In the five years that followed there were organized eighty. There had been organized two union conferences, and they were increased to sixteen. The tithes of the people had reached \$510,000. During the next five years this amount had been increased to \$858,000. The offerings have increased the same. There were twelve colleges. During the five years that followed these were increased to seventeen. There were two intermediate schools, and in five years eighteen

were added. There were nineteen Sanitariums. During the next five years thirty-six or thirty-seven were added. What had been accomplished in fifty-five years was doubled in five years.

FROM C. H. PARKER

Mrs. Parker and Ramona and I are here (Wahronga, Australia) to attend our Union Conference which begins the thirteenth. It is a pleasant rest and change after being for some time in the Islands, and we appreciate it very much. I expect to return to Fiji by the Oct. 2, boat, but Mrs. Parker and Ramona will stay till the first of the year.

I wish that the students of Union College had to face for a few moments what we have to face in this field. You will ask, "What is it?" It is the dearth of laborers. The most urgent calls come in to our Union Conference, but they have not the men to supply. At this Conference a large number of fields are calling for help. The field I represent has reduced its laboring force from four to one. I am making a call for three workers to take their place, but I am told, if I obtain one I will be doing well. Tell the students for me, yes for this field, that there is plenty of room for consecrated young men and women. We need their strength and talent.

These island fields are very wearing, and it is only a question of time, when those laboring there will have to step aside and their places be filled by others. These others should be in training now, so that there will be no break in the work when the older ones will have to rest. Of the former laborers in Fiji, Mrs. Parker and I are the only ones left, and we know not just how much longer we will be able to stay. We do not want to leave, for we love to labor for this benighted race. Our lives have been dedicated to them and we mean to stay until we hear the Lord's voice calling us hence.

The work is moving nicely in Fiji,

and we can see advancement all along the line. Quite a few of the Fijians have lately taken their stand with this message. Our Central School at Bure-sala is doing nicely and is wielding a good influence. We have sixteen young men in attendance at present. These are fitting themselves for the work. We have a great many requests to enter the school, but we have to make room and plant more food before we can receive more. Two new houses are being built, and a fifty-foot school building. We must have another teacher, as one teacher cannot do all the teaching and attend to the industrial department as well.

This quarter our Sabbath school donations go to open up the work in New Guinea. Most of the people there are cannibals. I expect to take a laborer back with me to Fiji, where he will spend a year to get a working knowledge of the Fijian. Then we will send two or three of our boys with him to enter the New Guinea field.

The workers in the East Indies are getting along nicely, and the Lord is giving them fruit for their service. Lately a laborer has been sent to the Philippines, and I expect soon we will hear that the good seed has germinated there also.

How good it seems to hear the reports of the progress of the message in all lands. By this we know that the work is about to be cut short in righteousness. The Testimonies are such a help and comfort just now, for we are among the shoals. How good the Lord is to give us this agency, and help us through these trying scenes.

Our faith and courage in this message strengthen and deepen every day. We are so thankful to God that He has counted us worthy to be numbered with this people. We desire that faithfulness may mark our outgoing and incoming, our down-sitting and uprising.

"Who has a sharper conflict than he who strives to conquer himself?"

FROM MISS GERTRUDE THOMPSON

The following extracts are from a private letter, written by Miss Gertrude Thompson, who graduated from the Advanced Normal Course in 1904 and the Literary Course in 1905:—

"It is with great interest that I read the reports from the students and teachers of Union College. Hearing good reports of progress from the College makes me feel much the same as hearing good reports from home. Since leaving Union College I have spent most of the time at my brother's home in Wisconsin. This fall I took a few weeks' rest at the camp meeting at home and in the latter part of September came to the Shyenne River Academy, Harvey, N. Dak. I am enjoying the work here real well. It does seem good to be connected with the school work again.

"The Academy has nearly as large an enrolment now as it had at any time last year. There are 33 students here now and others expect to enter soon. Still others plan to enter at the beginning of the winter term. Prospects are good for a full school. We are all thankful for the spirit of earnestness and the determination to do something towards spreading the Third Angel's Message which has been manifested in the work thus far. At our first Friday evening meeting the whole congregation, without exception, bore good earnest testimonies. Of course both teachers and students have the battles to fight which are common to our schools, but in the Lord's strength we expect to conquer.

"Personally, I am of good courage. Glad to have a part in the Lord's work. If I can only do it in such a way as will be acceptable to Him I am willing to spend and be spent in His service. My work this year is that of preceptress and teacher. In all I have seven classes—Arithmetic, 7th and 8th grades, Algebra, Grammar, 8th grade, Rhetoric, General History, Reading and Spelling, and a special class in Reading for a

young man who is just entering school for the first time."

UP IN THE HIMALAYAS

LUTHER J. BURGESS

You may be interested to know that a small Mission Station is being opened here at Almora, up in the Himalaya mountains, among the Hindustani people. It is a very pleasant and healthful location and seems to be a favorable place in every way from which to give the message to this part of India.

There are a number of good schools here, attended by an intelligent class of native men, many of whom read English. For these we are trying to get a good supply of reading matter, while at the same time we are working to put the message into the native language.

We already have some of our best books and tracts and hope during the coming year to have a file of each of our leading journals.

THE EDUCATIONAL MESSENGER would make a very acceptable addition to our list of periodicals and I assure you would be much appreciated by those who would have the benefit of reading it.

AS THE STUDENTS SEE IT

The following letters written by Union College students to young friends at home will be of interest to many as revealing something of the benefits of our training schools, as viewed from the student's standpoint.

M. E. K.

"MY DEAR LAWRENCE,—

Since I have been in school in Union College I have often thought of you, and wished that you might have the advantages that may be had here.

"College View is a favorite stopping-place for the influential men of our denomination, and nearly all of those who come improve the opportunity to speak to the students during the chapel period. We were greatly encouraged by a talk by Elder Daniells last Thursday, in which he pointed out the advancement

of our work since 1900. He showed that the message *had* been preached in nearly every part of the world, and with the added efforts of the 10,000 young people in our schools, we *should* soon be able to finish the work.

"Union College is our largest denominational school, and stands well in the estimation of other institutions of learning. All of the useful sciences and arts are taught here, and the thought that God is the Author of all truth is never lost sight of. Practical education is not neglected. Training bands have been organized, and earnest workers have here an opportunity to prepare for special lines of work.

"It is an inspiration to associate with 350 young men and women, nearly all of whom are here for the express purpose of building a Christian character, and fitting themselves for a part in the closing gospel work.

"Expenses are very reasonable. I urge you to consider this matter carefully, and I feel sure that you will, after reading the enclosed catalogue, decide to enter the next term."

"DEAR FRIEND:—

I have been wondering for some time, since I have not heard from you, how you are getting along, and what you are doing, especially along the line of education. I'm so glad you are interested in it, and I verily believe you ought to be here at Union College. I have been here for some time now, as you know, and it seems as if the longer I stay the better I like it. If this keeps on I shall hardly know how to get away.

"We have the best teachers you ever saw. They simply put their whole soul into their work, helping the students wherever they can; they make themselves as one of the students. And you know that is the best way to help humanity.

"I think I know why our teachers are so friendly; it is because they are men

and women who are converted, men and women who have tasted of the love of Him who died for mankind. Furthermore, you also find nearly all of the students the same way. They have for their purpose the gaining of a preparation for the last work, that we are called to finish in this generation.

"Just think of living in such an atmosphere, where students and teachers work in harmony for the same end. Don't you think it will tend to uplift one? to give one a broader conception of life? Another interesting and uplifting feature of our school is, that the missionary work is constantly held before the students; for instance, we often hear talks on missionary campaigns, and the work that has been done, from men like Elders Daniells, Spicer, Conradi, and others, whom you have desired so long to see and hear.

"I tell you their remarks concerning the marvellous work that is speedily going forward, are simply thrilling. It gives one courage, and faith in the message.

"Now, I hope that you will earnestly

consider this question, and make up your mind to come to Union College."

WINTER TERM AT UNION COLLEGE

The fall term at Union College is closing. The enrolment is 368, only seven less than the entire enrolment of last year. The discipline has been good and the spiritual condition encouraging. Two baptisms have been held, with sixteen candidates. The winter term opens Wednesday, December 5. There is yet room for several ladies and gentlemen in the College Homes. Let no one stay away under the impression that the College can accommodate no more. All will be provided for, either in the Homes or in near-by rooms. New classes will be formed in Civil Government, Physiology, Physics, Teaching, and Logic. Our regular classes cover so wide a range of subjects, in so many grades, that anyone will be able to find profitable work, no matter when he may enter.

For calendar or further particulars, write to the president, C. C. Lewis, College View, Neb.

Church School Work

STUDIES IN CHRISTIAN EDUCATION

NO. II—EARTH'S FIRST SCHOOL

1. Who planned the educational system first introduced into this world? What did it involve?

Ans.—"God might have created them [our first parents] without the power to transgress His requirements; but in that case there could have been no development of character; their service would not have been voluntary, but forced. Therefore He gave them the power of choice—the power to yield or to withhold obedience. And before they could

receive in fulness the blessings He desired to impart, their love and loyalty must be tested..... The knowledge of good had been freely given them; but the knowledge of evil—of sin and its results, of wearing toil, of anxious care, of disappointment and grief, of pain and death,—this was in love withheld."—"Education," p. 23.

This quotation plainly shows that man was created with the possibility of development, and that this development was to come through a system of education which the Creator himself had planned for man.

2. Describe earth's first school. Why was it located as it was? What relation was this school to bear to all educational effort in after time?

Ans.—Eden was a school. Adam and Eve were the pupils. God and holy beings were their teachers. Nature, the works of God, was their study-book. The school was located in a garden where the students might be surrounded with only the works and glory of God. "The garden of Eden was a representation of what God desired the whole earth to become, and it was His purpose that, as the human family increased in numbers, they should establish other homes and schools like the one He had given. Thus in course of time the whole earth might be occupied with homes and schools where the words and works of God should be studied, and where the students should thus be fitted more and more fully to reflect, through endless ages, the light of the knowledge of His glory." The school was not located in a city, nor were the students instructed to build a city in which to receive their education; for in so doing their hearts' affections would be turned from the wisdom and works of God to the works of man. See "Education," pp. 20-22.

3. What family relation did they bear to their teacher? Then what kind of school was it?

Ans.—God the Father and Jesus our Elder Brother personally directed their education. They were assisted by holy angels, students in the heavenly school. It was therefore a family school.

4. Who is primarily responsible for the education of children? Can this responsibility be shifted to another?

Ans.—The responsibility of a child's education rests first and most heavily upon his parents, who cannot shift it to another.

5. What relation did the care of their schoolroom bear to the education of our

first parents? What part did they have to act?

Ans.—The teacher led out in the plans and preparation for the arrangement of the schoolroom; but the children, as a part of their study and development, were to dress and keep it—do the janitor work. This brought them into closer association and co-operation with their teacher and his plans for their work than was possible without it.

6. Should the children in our church schools bear a responsibility in maintaining the order and neatness (janitor work) of the school?

Ans.—This should be a part of their work. They should under the direction of their teacher "dress and keep it."

COLORADO CHURCH SCHOOLS

MARY ZENER

The schools are all progressing so far as I have been able to learn. At Longmont, because of their crowded condition in the church, a brick school building is being erected. We have two churches, Arvada and Delta, which are wanting teachers. The former has about twelve pupils, but I do not know the size of the latter. Then there is a lady who desires to employ a man teacher to teach her three boys in the morning and work with them in the afternoon. If she cannot get a man teacher, a lady will do. Her husband is a plumber.

The following is a list of our schools and teachers:—

SCHOOL	TEACHER
Boulder,	} Mrs. E. N. Washbond } Miss Mabel Bowes
Longmont,	Miss Mamie Hoover
Hygiene,	Mr. H. W. Schmidt
Colorado Springs,	Miss Louise Wyss
Monte Vista,	Miss Sudie Bayliss
Palisades.	} E. H. Curtis } Miss Jessie Glasgow

The successful teacher is a *tactful* teacher.

NEBRASKA CHURCH SCHOOL
DIRECTORY

M. A. FARNSWORTH, SUP'T.

SCHOOL	TEACHERS	PUPILS
College View	{ C. R. Kite M. E. Kinneburgh Edna Schee }	125
Omaha	May G. Cole, 6602 N. 24 St.	4
Calhoun	Inez M. Dow	10
Blair	Hattie E. Brown	14
Decatur	{ J. Walter Rich Mrs. J. W. Rich }	26
Oconto	Mrs. Stella Boynton	10
Red Cloud	Charles Lee	5
Arcadia	Retta King	
Gothenburgh	Mrs. Eula M. Owen	6

The following schools are expected to start soon for a short term:—

Florcnce	Lillian Fulton, teacher.
Hartington	U. E. Owen, "
Tryon	Harvey D. Owen, "
Omega	Ada Wolsey, "
Tekamah	Maude Blodgett "

A school was also started at Grand Island, but circumstances arose which made it necessary for the teacher to return home. Sister Kroker expects to continue the work until other arrangements can be made.

We have had quite a number of other calls for teachers which we have not been able to fill. We are glad to report that the teachers are of good courage and are meeting with good success.

KEEP YOUR EYES OPEN

Teachers often express a desire for short accounts of the opening of our work and the progress of the Third Angel's Message in the various countries of the earth. By watching carefully the reports in the *Review* and the *Monthly Missionary Readings* and other special readings prepared for the churches all the desired information may be found. In the reading for November 3, 1906, "The Foreign Publishing Work In America" is given a very interesting account of "How the Work Started in Russia,"

"How the Work Began in Scandinavia," "The Work in Turkey," "The Seed Scattered in Argentine," and "The Opening of the Work in Africa." A very valuable reference work may be prepared by collecting these reports as they appear from time to time and pasting them in a scrap book. This work will add interest to the geography lesson and the pupils will enjoy making the collection.

B. E. H.

A WORD TO PARENTS

It may seem to be a very little thing for your boy or girl to be absent from school a day or two each month or even each week. But it is not so. Every devoted church school teacher carries a burden for each pupil in school and has carefully laid plans for applying the truths of each day's work to the heart of each pupil who may find it difficult to make the application without help. In a single lesson missed new thoughts have been brought out which your child may need. Your child may have been the one for whom the watchful, prayerful teacher had a special burden when preparing that lesson. If the child loses the connection made by each recitation in the line of thought he is studying, he at once loses his interest in the study. Parents can do much to make the school a success by keeping their children regular in attendance and by taking a special interest in talking with them about their lessons.

B. E. H.

"Our church schools need teachers who have high moral qualities; those who can be trusted; those who are sound in the faith, and who have *tact* and *patience*; those who walk with God, and abstain from the very appearance of evil."

A proper and careful study of Psychology will do much to develop *tact* on the part of the teacher, so that he may be able to read the child's mind aright and thus be better qualified to minister to the needs of his nature as it unfolds day by day.

Reading for Improvement

GENERAL CULTURE COURSE—

LIFE OF JOSEPH BATES

LESSON V

Chapters XX—XXVI

1. Give the reasons why the captain gave up sea life, also what now engaged his attention.
2. What political and moral moves were especially agitating the people of America at this time?
3. Note the prophetic fulfillment that occurred at this time, how extensively it was seen, and how it was regarded.
4. What year did the second coming of Jesus begin to receive special attention? How did it affect the author?
5. By whom, when, and under what conditions, was the publication of the *Signs of the Times* begun?
6. How old was Mr. Miller when he began to lecture, where was his home, and to what denomination did he belong?
7. Note the time, place, constituency, and the object, of the first Second Advent Conference.
8. How were the ministers as well as the lay members affected by Mr. Miller's preaching?
9. What was the First Angel's Message? Name all connected prominently thus far with the giving of this message.
10. Describe the camp meeting, the attendance, the spirit of the meetings, and how generally this message was being preached.
11. Relate Brother Bates' experience about getting into the work, also his experience at Kent Island, Centerville, and Three Corners.
12. After the first disappointment, what did the Advent body do?

13. What was the midnight cry? Where found? When did it end?

14. After the second disappointment what was done? What light was revealed?

15. Give your personal appreciation of this book and of Elder Bates as a man.

A GOOD THING

The experience of a large number of our young people is voiced by a recent letter which said, "I am more and more interested in the reading course every day." Many of our young people are just awaking to the value of the General Culture Course. What a privilege to be able to read the best thoughts of the best men. "The choice of books, like that of friends, is a serious duty." And what could be more important to young people who know something of God's message for to-day than to read the lives of these early pioneers in the work.

We are now more than three thousand five hundred years this side of Noah's message and the flood, and none would question which side they prefer to have been on. Soon the present message will be a matter of history. There are many interests bidding for our time, but will you not, dear youth, throw your whole lives into the Lord's work, as you know you ought? Read about it, think about it, pray about it, talk about it, engage in it. These books will help you. If you cannot read the "Life of Elder Bates" now, send for the next book, the "Life of Elder and Mrs. White" and follow the course. Great consequences may result from your decision in this matter.

M. E. K.

Young People's Work

MAN'S DESTINY IN GOD

Here is a man walking through a park. He is a botanist, and every tree and flower tells him a story. He is a geologist, and every stone has a meaning to him. He is an ornithologist, and every bird sings to him of the wonders of life. He is an astronomer, and every star enlarges his vision of law and power. Above all, he is a Christian, and sees God's wondrous thought and infinite love revealed in earth and air and sky. Moreover every man he meets suggests the possible Christ who may be formed in him. His highest ambition is to win men to Christ, and his deepest joy is to help men in the spirit of Christ. This is a suggestion of a man realizing his destiny in God. Just behind this man is another, and all he knows about this park is that it is the way to dinner.—*Howard Agnew Johnson.*

THE GREATEST PROBLEM

We live in an age throbbing with problems, but the greatest of all is the combination of all into one; namely, the problem of our young men. The young man of to-day is the prophecy of the coming condition of the home, the church, the country. The enemy is massing his forces to capture young men for hell. The followers of Christ must win them for heaven.—*Selected.*

THE IDEAL LEADER

The true leader is a man of courage he is not guided by impulse, which is variable, but by principle which is as steady as the polar star. A veteran to whom the Iron Duke gave a difficult position, replied, "I go, sir, but first give me the grip of your conquering

hand." Leadership has been entrusted to you by our Lord Jesus, and you have the privilege of grasping His conquering hand with the assurance "Lo, I am with you always."

It is essential that the leader sustain this relation constantly through prayer. He should pray for himself, also for each member of the society by name. He should carry the society on his heart in prayer throughout the week. "The man of prayer is the man of power." If you spend time in prayer, an atmosphere of earnestness and enthusiasm will attend you in the meeting.

The leader must have a definite aim, a red hot purpose for the society. For instance, aim that each member shall gain the sense of personal responsibility for the souls in your church out of Christ, and may act on it. "Aim clearly recognized determines means, method, and spirit." One of the chief reasons why so many societies fail is due to the fact that the leaders have no definite aim, and therefore get no visible results.

Don't lecture—get your members to work. Remember it is the work that they do that makes the deepest impressions. Study the members and adapt your work to their needs and capabilities. Strive to enlist every member in some active work. Nothing is so contagious as enthusiasm, therefore fire up with a live coal from off the altar, and your society will be an active, working, reporting society. C. L. B.

A LETTER FROM A Y. P. S. LEADER IN IOWA

F. J. WILBUR

"I received a letter from Bro. M. E. Kern, College View, Neb., urging us to

take up the General Culture Reading Course, but so many felt that they were not able to take all the books, that we threw in together, and I sent for the first one—'Life of Joseph Bates,' for the church library. We can thus take turns reading it, or meet together and some one read aloud. I sent for one extra and also for the EDUCATIONAL MESSENGER for one year. Then later on we can send for the next book—'Life Sketches of Elder James White and Mrs. E. G. White.' And by getting one now and then, we will soon have several good books in the library to read and loan to others. Don't you think it is a good idea?"

I certainly think this is a good idea and I wish every Seventh-day Adventist church would do likewise. It would mean that many of our young people who are now going to the world would be inspired with the spirit of those old pioneers and go forth to give this last message to the world, and soon Jesus would come.

YOUNG PEOPLE'S WORK IN COLLEGE VIEW

Two Personal Workers' Companies have been organized, one for the young men and the other for young women, as it has been learned that young men can best work for young men and young women for young women. Only Christians can join these companies, as each member agrees to observe "the rule of prayer and the rule of service." The "rule of prayer" is an agreement on the part of each one to pray each day, not only for himself, but also for the success of his company, and for some unconverted soul. The "rule of service" implies that each one shall do some personal work for some individual each week.

At their meetings, opportunity is given for several to take part in prayer. Both companies have been studying the little book, "Individual Work for Individ-

uals," by Henry Clay Trumbull, and the young ladies' company is now studying "Gospel Workers." At each meeting a chapter is discussed, the strong points emphasized, and the methods employed, noted. Then opportunity is given for individual experiences, after which, cases demanding special help and prayer are spoken of. Definite results are following such earnest efforts, and not only are the members of the companies enjoying a healthy Christian experience, but souls are being converted.

Never before in the history of Union College has there been such an aggressive campaign waged on the part of the faculty in behalf of the students. This year it has been so arranged that every student desiring to spend his life in the Master's vineyard can join a group of consecrated, zealous young men and young women who are planning on doing the same line of work.

At the College a Ministerial Band, a Canvassers' Band, a Young People's Band, a Bible Workers' Band, and a Medical Missionary Band have been organized, so that students who have a definite aim in life and are planning to enter one of these lines of work can associate with others of the same conviction. In these bands the students are doing practical work, which will be of great benefit to them when they enter the field. The members of each band are becoming familiar with the line of work their band stands for, and how best to carry on that work. A great deal of research work is engaged in. When a subject has been sufficiently worked up, it is given in the band.

The Church and College are co-operating in a marked manner. All report great satisfaction at the progress of the work. Students from others of our schools testify that they have never seen such systematic missionary efforts. The great desire of all is that many workers may be continually preparing to do aggressive work now and in the coming years.

C. L. B.

The Educational Messenger

Representing the Educational Department of the Central Union Conference of Seventh-day Adventists which embraces its Training College, Intermediate Schools, Church Schools, Sabbath Schools, Sanitariums, Nurses' Training Schools and Young People's Societies

Issued the 1st and 15th of each month by the Central Union Conference

College View, Nebraska

EDITOR C. C. LEWIS

ASSOCIATE EDITORS
 Young People's Work M. E. Kern
 Christian Education B. E. Huffman
 Educational News E. C. Kellogg
 Ass't Editors: J. L. Beardley Myrtle Wheeler
 Business Manager, M. E. Ellis

All unassigned articles are by the editors; associate editors sign their initials

TERMS OF SUBSCRIPTION:
 PER YEAR, IN ADVANCE, 50 CTS.

Entered as second-class matter January 4, 1905, at the postoffice in College View, Neb., under Act of Congress of March 3, 1879.

News and Notes

MISCELLANEOUS

Prof. Joel C. Rogers and wife sailed for Nyassaland, Africa, November 22, at 10 a. m.

Religion is life, philosophy is thought; religion looks up; philosophy looks in.—James T. Freeman Clark.

Florence Burgess, who is teaching church school at Clarksburg, Mo., writes, "Our school here is progressing nicely."

We are sent into the world to make it better and happier, and in proportion as we do this we make ourselves both.—Booker T. Washington.

If you want a gift-book for some young friend, that he will appreciate, that will be a benefit to him and will inspire him to lead a noble life, send him "Addresses for Young People," by Prof. C. C. Lewis. \$1.00, postpaid, Union College Press.

SANITARIUM SIFTINGS

Mrs. M. Coleman, mother of Miss Katie Coleman, is a patient at the Nebraska Sanitarium,

Miss Viola Tillotson, who has been assisting with the work at the Sanitarium, has returned to her home at Alma, Neb.

Miss Bertha McClellan, graduate nurse of the Nebraska Sanitarium, has accepted the position of matron of the Wichita Sanitarium.

Miss Alice Musson, matron of the Sanitarium at Eureka, Cal., writes that she is planning upon entering school at Healdsburg.

Miss Louise Sholz, graduate of the class of '06, left for San Raphael, Cal., where she will continue her work in a private Sanitarium.

Miss Emily Lull, matron of the ladies' bath room at the Nebraska Sanitarium, is taking a few weeks' vacation at her home in Cedar Rapids, Neb.

We learn from the *Kansas Worker* that Brother and Sister L. C. Christofferson have resigned from positions in connection with the Wichita Sanitarium.

Two members of the nurses' class which graduates December 12 at Boulder, are Miss Clara Nelson and Susie Shively. Miss Shively will return to her home in Iowa.

J. A. and Dr. Lillie Woods-Starr and children, of Nashville, Tenn., are spending a few days at the Nebraska Sanitarium, and visiting friends in the village. They will soon start for Loma Linda, Cal., where they will take up some special work in the Sanitarium.

UNION COLLEGE BREVITIES

C. C. Reiswig is in the implement business in Lincoln, N. D.

Anna M. Anderson is teaching a church school at Webster, S. Dak.

Miss Calla Brown, a former student of Union College, is doing Bible work in Topeka, Kans.

Word has been received from Jay Nethery and wife. They sailed Nov. 14 for Alexandria from Naples.

After spending some time in Washington, D. C., Ralph Woolsey has lately gone to North Dakota to work for a brother of O. E. Cummings.

Chris Sulzle was recently ordained to the ministry. His wife was Miss Hattie Murray, and they have their home near Streeter, N. Dak.

Mrs. John Chalmers, *nee* Helen Braun, is living at Grand Junction, Colo.

Henry Humann is married and in the ministry. He lives at Harvey, N. Dak.

H. H. Baker, who has spent the past two years in Union College, is now working near Howard, S. Dak.

Peter Mathiesen who has been visiting his brother Samuel at McClusky, N. D., is now teaching in that locality.

T. J. Evans, M. D., who was in Union College from 1892-97, is now physician-in-charge of the Colorado Springs Sanitarium.

W. A. Easley, who has been engaged in ministerial work in Kansas, has been working on a farm for several months on account of his poor health.

Mr. and Mrs. E. K. Cassell, who were students in Union College four years ago, are now living in Raton, N. Mex., where Mr. Cassell owns a blacksmith shop.

Prof. A. E. Doering and wife are on their farm near Bowdon, N. Dak. They recently built themselves a nice home. He is secretary for the North Dakota Conference.

Dora Huffman is teaching school at Las Vegas, New Mexico. She has an enrolment of forty, all Mexicans who understand but little English. Her brother John is attending Union College.

Mrs. R. C. Reimche recently arrived in College View from a visit to her home in Alberta, Canada, bringing with her her two younger sisters to educate them. Mr. Reimche's brother George also came with them to attend school.

In this year's Foreign Mission Band are sixteen members of our last year's Band. They have chosen for their name, "The College View Volunteer Band." Thus far new members have been recruited until the enrolment is twenty-five. For their object they have the study of foreign fields, and the interesting of others in the needs of the same. When we think of the large number now in the foreign field who formerly were members of our Foreign Mission Band while here in school we can realize a little of the prospect that is before these young people. For officers they have Matilda Erickson, leader, J. F. Simon, assistant leader, William Eden, Secretary.

D. D. Kurtz and wife are assisting Elder Kunkle in tent meetings in Winnepeg, Manitoba.

Mr. and Mrs. P. A. Fields are on their farm at Erickson, Nebr. He will teach school near there this winter.

Mr. Carl Larson, Treasurer of the Iowa Tract Society, and Miss Lillie Preston, a former student at Union College, were married at Durango, Colo., November 13.

Albert Segebartt was recently apprised of the fact that he had a little niece in South America. Her name is Clara Estelene, and she arrived at the home of Prof. and Mrs. C. D. Lude on August 12.

Mrs. D. N. Woods, sister of Brother N. B. Emerson, and mother of Belle Woods, who was in school last year, died recently in College View. She was buried at her home in Kansas.

M. H. Serns, who was formerly vocal music teacher in Union College, is now in the ministry in the Wisconsin Conference. He is laboring at present in western Wisconsin, and his home is at Readstown.

A letter from Elder O. A. Johnson, a former teacher of the College, asks that he be remembered to all his friends. When he wrote he was just on the point of leaving his home in Norway to take charge of the Scandinavian Union Mission School which is to be held this winter in Whyttan, Sweden. We have learned that the school opened with a membership of thirty-two.

The Bible Worker's Band is composed of fourteen members. The six of these who have had active experience in Bible Work give practical demonstrations of Bible Readings. They also relate helpful personal experiences. The inexperienced members are required to study subjects pertaining to this line, such as "Preparation needed," "How to arouse and hold an interest," "Relation to other church work," etc. Questions are asked and discussions freely taken part in. As officers they have Maggie Ogden, leader, Miss Kleinmeyer, ass't leader, Jessie Seaward, Sec'y. We feel confident that this band will send workers into the field at the close of the school year and that the training received in the band will remove some of the obstacles common to beginners and thus hasten the day of His coming.

T. C. Nethery recently spent a few days on business at Kearney, Neb.

The steam coils in the College chapel are being much improved by a coat of silver paint.

Miss Blanche Postier, of Rochester, Minn., is visiting Mr. and Mrs. M. E. Ellis. She will enter Union College next term.

Edw. Baxter Perry, of Boston, Mass., will give a concert-recital in Union College Chapel, Thursday evening, Dec. 6.

Walter Schmaltz and Peter Mathiesen are holding down their claims and teaching school near McClusky, N. Dak.

S. J. Quantock, Missionary Secretary and Treasurer of the Southern Illinois Conference, recently visited his sister, Anna Quantock, who is attending the College.

Dwight E. Pettis, who was called home at the first of the year on account of the sickness of his brother, has returned to school. He is accompanied by his brother, who will also enter school.

J. E. Pegg, a student of Union College in '93 and '94, when Professor Lawhead was President, is now a member of the third year nurses' class at the Colorado Sanitarium. He also has charge of the laboratory work.

Among the recent arrivals at the College are the following: Mr. and Mrs. K. O. Shawhem, of Colo.; Earl and Clarkson Rentfro and W. A. McKibben, of Iowa; Helena Richards, Katie Dirksen, Charley Dammen, Carolina Horst, of North Dakota; Anna Hendrickson, of South Dakota, and John E. Hoffman, of New Mexico.

The College Sabbath school has an orchestra of eleven instruments to provide music. The general exercise recently consisted of each member being required to write the Lord's prayer and submit the paper to the Superintendent, Professor E. C. Kellogg, for approval. The attendance at Sabbath school is the largest it has been for years.

The European plan of boarding has given excellent satisfaction in every way but one: the food was dished up so long before going out to the tables that a portion of its heat was lost. Now a plan for overcoming this has been devised. A "hot table" is being built in the serving room. In this table are numerous steampipes capable of keeping the food warm until served.

Maude Bailey is spending the winter at Cairo, Neb.

Miss Cordie Teeple is caring for the mailing list of the *Hausfreund*.

Jas. A. Nielsen is farming at Grand Junction, Colorado. His health is very much improved.

Miss Ruth Teesdale, sister of Homer Teesdale, has recently taken up work in the College.

Ada Woolsey has returned to Omega, McPherson, Co., Neb., to teach the same family church school she was in last year.

Miss Della Potter has resumed work in The International Publishing Association's business office as assistant bookkeeper.

Dr. Geo. Runck is teacher of Science at Emanuel Missionary College. He is assisted by his sister Katherine. His brother John is there as a student.

Union College was recently favored with a visit from E. R. Palmer, Secretary of the Relief Bureau of the General Conference. Brother Palmer gave a very interesting and instructive talk to the students in chapel, emphasizing especially the importance of the canvassing work.

We learn from Professor Berthelsen that the two Scandinavian students, Bernhard Peterson and Martin Johnson, who left last fall for the purpose of taking up school work in Scandinavia, have arrived safely and report a pleasant trip and excellent health. They expect to make their home in the mission house "Ebenezer," at Copenhagen. Mrs. Berthelsen's sister, whose husband is secretary and treasurer of the Denmark Conference, lives in the same building. Brother Peterson went, soon after his arrival, to his home in the North Jutland. He found his parents and many of the neighbors much interested in the truth as a result of papers and letters sent to his home since he accepted the truth. He held several meetings in the village while home, explaining the truth and answering objections that were brought against him. The people promised to hire the largest hall in the village if he would return and hold meetings. The young men are both well pleased with the country. Brother Johnson writes, "Denmark is good enough for me." They are now arranging for their work in the University and are of good courage.

"ADDRESSES FOR YOUNG PEOPLE"

By Pres. Chas. C. Lewis, of Union College

TABLE of CONTENTS

- I Christian Manliness
- II Reason, Revelation, and Faith
- III Manual Training in Public Schools
- IV Ideals and Ambitions
- V The Sure Foundation
- VI A Higher Standard of Christian Education
- VII Workmen Approved of God
- VIII The Art of Questioning
- IX Acquaintance with God
- X Habit and Education
- XI Behold! He Cometh
- XII The True Sabbath
- XIII The Keeping of the Heart

These addresses have been given at various times on various occasions, during an experience of twenty-eight years in connection with the educational work of Seventh-day Adventists. Send for free sample pages and descriptive circulars.

\$1.00 postpaid, 5 copies, \$4.00

Order of
The Union College Press
College View, Nebraska

The Missionary Idea....

By Mrs. A. E. Ellis

Elder Geo. L. Butler, in "The Watchman," of September 11, 1906, says:—

IT is a book in three parts, neatly bound in cloth, consisting of 244 pages, including the Table of Contents. Part I consists of an elucidation of the 'Missionary Idea,' Part II of a few Bible studies, brief biographies of some of the most celebrated missionaries, and important facts and items relating to the missionary theme; Part III to a careful but brief history of the establishment of Seventh-day Adventist missions throughout foreign countries, wherever our missionaries have gone. These records, are reliable, accurate, and comprehensive. This history is worth the price of the book as a convenient work of reference.

"The book is written in a pleasing, interesting style, and is full of excellent thoughts, well calculated to awaken interest in the glorious work of saving souls. It will do great good to everybody who reads it with care and in the right spirit. The heart will be touched with tenderness by many noble thoughts. The mind will be set to thinking on grand and glorious themes."

PRICE, POSTPAID, 75 CENTS, ORDER OF
UNION COLLEGE PRESS, COLLEGE VIEW, NEB.