



ADVENTIST CHILDREN'S
MISSION MAGAZINE

QUARTER 1
2011

SOUTHERN ASIA DIVISION

featuring:

HADASSAH'S DISCOVERY | "I WON'T BOW DOWN!"

www.AdventistMission.org

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On the Cover: Angel is a student at one of the Adventist schools in India that will receive part of this quarter's Thirteenth Sabbath Offering.

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DEAR SABBATH SCHOOL LEADER,

This quarter features the Southern Asia Division, which includes the countries of Bhutan, India, and Nepal, plus the islands of the Maldives.

The Adventist Church in the Southern Asia Division has grown dramatically in the past 16 years, from a membership of just under 200,000 to more than 1.4 million today. That's a ratio of one Adventist for every 820 people. Much of the growth can be attributed to outreach initiatives such as Global Mission. But the foundation for growth was laid as Adventist schools were established throughout India. Thousands have been baptized while studying in Adventist schools. And many more thousands who were not baptized have been influenced by the Christian values they were introduced to while in school.

Language Fun

Songs and words in several languages of the Southern Asia Division are featured throughout the quarterly and on our website, www.AdventistMission.org. Click on "Resources" and "Children's Activities."

OPPORTUNITIES

This quarter's Thirteenth Sabbath Offering will help build:

- classroom blocks for three Adventist schools in Kerala, Maharashtra, and Tamil Nadu.
- eight churches, one in each union, for existing congregations throughout Southern Asia Division.

Offering Device

Draw a classroom on poster board. Draw simple tables and benches to add to the classroom as your class reaches its quarterly mission offering goal. (Determine your goal and divide it by 13.) Or use stickers of children as goal indicators.

Special Features

- **Adventist Mission DVD** this quarter contains several stories from southern Asia, including one specifically for children. Ask the adult Sabbath School superintendent to make a copy of the DVD for you to share with your children.
- **Decorate the Room** with pictures cut from magazines or travel brochures. Include hand-colored copies of the flags of southern Asia and garlands of paper flowers.
- **Invite a Guest** who has lived in southern Asia to visit your class and speak to the children. Encourage them to bring appropriate items for the children to see and touch.
- **More Activities** are available on our website at www.AdventistMission.org. Click on "Resources" and "Children's Activities." Click on the current quarter to find additional language activities, recipes, and activities to use in Sabbath School. Be sure to look for "See It, Say It," an MP3 file that guides you in pronouncing words in some of these languages.

Yours for the kingdom,



Charlotte Ishkanian
Editor, *Children's Mission*



ESLI'S EXAMPLE

Esli [EHS-lee] lives in Chennai, a city on the southeastern coast of India. [*Locate Chennai on a map.*] She studies at an Adventist school, even though her parents attended a different church. “I like it here!” Esli says. “The teachers are nice, and the students respect one another.”

FAST FACTS

- India is a crowded country. Although it is the seventh-largest country in area, it has more than a billion people—that’s more people than any nation except China!
- India is shaped like a diamond, with its northern borders touching Pakistan, China, Nepal, and Bhutan, and its eastern border touching Bangladesh and Burma. It is often called a subcontinent because it sticks out into the Indian Ocean and the Arabian Sea.
- For more information on India and its challenges, watch or download a segment of the Adventist Mission DVD online. Go to www.AdventistMission.org and click on DVD.

Invitation to Worship

One day Esli’s teacher asked her mother to allow Esli to attend Sabbath School. Her mother agreed. “I thought the Adventist church would be a lot like my own church,” Esli says, “but it was a lot more fun. I especially like the songs we sing and the Bible stories we learn.”

Every week after church Esli told her mother what she had learned in church. She often recited the Bible text she had memorized.

Esli asked her mother to let her take her younger sister, Jennie, to Sabbath School with her, and Mother agreed. When the girls returned home after church, they both told their mother what they had learned in church. Mother enjoyed hearing what the girls told her.

Learning New Things

One week the girls learned that pork and other animals were unclean. When they told their mother about it, Mother tried to convince them that it was OK to eat these foods. But the sisters refused to eat it after that. “If Mother put it on my plate, I didn’t object; I just didn’t eat it,” Esli says. “Mother didn’t force me to eat it.”

Esli learned so much about God that soon she knew more about the Bible than her mother did. Esli told her mother about the Sabbath and explained why it’s important to worship God on the day He set aside as holy, and that day is Sabbath. Often Esli invited their mother to go to church with Jennie and her. The girls’ parents sometimes went to special school programs at the church, but Esli wanted her parents to worship with them on Sabbath.

Finally Mother agreed to go to church with her daughters. Mother liked the worship service and began attending church every week. One happy day Mother gave her heart to Jesus and asked the pastor to help her get ready to be baptized. Esli was so happy! Now, if only Father would go to church with the family too, Esli would be thrilled!

Praying for Father

But Father said that he was too busy to attend church on Sabbaths. So Esli and her mother and Jennie prayed that Father would want to take time to worship God with them.

Then one day Father wasn’t feeling

well. He had pain in his chest and went to the hospital. He stayed in the hospital for several days, and when he was released, he was told to rest.

Esli often talked to her father about God while he rested. And she invited him to go to church with her. Finally Father agreed to go. He doesn’t go to church with the family every week, but Esli prays that one day soon he will join Mother and Jennie and her in worship at the Adventist church.

Esli’s Example

Esli loves to invite people to church. She invited her auntie and both of her grandmothers to go with her, and they came. Now all three have become Adventists!

“I invite my neighborhood friends to come, too,” Esli says. “So far most of them haven’t come, but I keep inviting them. You never know who will come and who will not, so I want to invite everyone,” she says. “I don’t want to miss someone who might come if I invite them.”

Esli’s right, boys and girls. We never know who will come to church if we invite them. So we must invite everyone to come and learn about God’s love for us. That’s one way we can tell others about Jesus.

Another way we can tell others about Jesus is to give our offering so that those we may never meet can hear about God’s love too. Let’s bring a big offering so that everyone can learn that God loves them. Then Jesus can come, and we’ll all go to heaven together! 🌍



HADASSAH'S DISCOVERY

Hadassah* is a student at an Adventist school in southeastern India. Although her parents are not Christians, they enrolled Hadassah in the Adventist school because it teaches in English. They had tried to enroll her in several other English schools in the city, but none of the schools had space.

FAST FACTS

- More than 80 percent of the people in India are Hindus, a religion that began in India. Other religions in India include Islam (Muslim; 13 percent), Christianity (about 2 to 3 percent), Sikhs (almost 2 percent), and Buddhists (less than 1 percent).
- Hindus don't have a set of beliefs as Christians do. Each follower is encouraged to find their own spiritual or moral truth. Hindus often worship a variety of gods and don't designate one as superior to another. There is no savior, no single God to be worshipped, as there is in Christianity.

Will They Like Me?

Hadassah had never been to a Christian school before. She didn't know much about Christians except that they worship a different God than her family worships. *What will my teachers be like? she wondered. Will my classmates be kind to me? Or will they make fun of me?* When she arrived at her new school, her teachers and fellow classmates welcomed her and made her glad that she could study there.

Her classes were much the same as those in her former school, but in the Adventist school she was introduced to the Bible and to Jesus. "I love learning about Jesus," Hadassah says.

Be Careful!

Hadassah's parents told her, "Don't listen to what those Christians say about their God." Hadassah tried to obey her parents' advice, but

as her teachers told stories about Jesus, she felt drawn to Jesus. *How can this God who made the world and everything in it love me so?* she wondered.

“In my heart I realized that Jesus is the one true God,” she says. “I accepted Jesus as my Savior, and I love Him. I just can’t tell my parents. If they knew that I want to follow Jesus, they would take me out of this school and probably not let me finish my education. Or they would take me to another school where I would be forced to worship gods that I don’t believe in anymore.”

Following Jesus

Hadassah is praying that her parents will see the difference in her life and will accept her desire to follow Jesus. “I try to obey them in every part of my life. I don’t like it when they make me go to the temple and worship their gods. But

when I go, I pray to Jesus instead of to the gods they are worshipping. I pray that one day my family will know Jesus and will want to follow Him as I do.

“I hope other children will follow Jesus and will be ready when Jesus comes back. No matter what temptations come your way, don’t wait. Give your life to Jesus now,” she says.

Hadassah has given good advice. Let’s give our hearts to Jesus today and follow Him all the way to heaven. Our mission offerings help support schools such as Hadassah’s, where children are introduced to Jesus while they are still young. Thank you for giving so others can learn Jesus loves them.

[Close with prayer for Hadassah and other children who want to follow Jesus in difficult places.] 🌍

**Hadassah’s name has been changed to protect her identity.*

SING IN TAMIL

Tamil is one of 19 major languages spoken in India. It’s the official language of Tamil Nadu, where Hadassah lives. Vowels are pronounced as follows: *ah* as in father; *ai* as in eye; *ay* as in hay; *ee* as in bee; *eh* as in bet; *ih* as in tip; *oh* as in toe; *oo* as in boot; *uh* as in cup.

Jesus Loves Me

yay soo yehn dhen nay suh ray
kahn dehn vay theh noo lee lay
pah lehr ah vehr sohn dahm dahn
tahn geh ah vehr vahl loh dahn

Chorus:

yay soo yehn nay sehr
yay soo yehn nay sehr
yay soo yehn nay sehr
may vay duhm koo roo dhay



SOUTHERN INDIA | January 15

JOSEPH*

JOSEPH'S NEW LIFE | PART 1

Seven-year-old Joseph* awoke with a start. “Get up!” his boss’s voice roared. “There’s work to do!” Joseph jumped up from his thin sleeping mat. There was no time to wash his face or change his dirty clothes. He stumbled outside and picked up the large plastic water can and walked toward the well. He still had to build the cooking fire, scrub the floors, and water the garden. Joseph sighed as he thought of all he had to do that day.

FAST FACTS

- India’s economy is growing fast, but it is still a poor nation. Many people are poor, cannot read, and suffer from disease and poor-quality food.
- India’s citizens are made up of hundreds of different ethnic groups and several hundred different languages and dialects. Hindi and English are the two official languages, but 18 state languages are also recognized.
- Watch the Adventist Mission DVD for more stories from southern Asia and information on the Thirteenth Sabbath projects.

Joseph missed his family and wished he could run away. But he had tried that once and had received a beating when he was found. As he thought about his mother, a tear trickled down his cheek. He quickly brushed it away.

A New Home

Joseph’s uncle was waiting when the boy returned from the well. “Come with me,” he said. “I’ve found a better job for you.” Joseph put his clean shirt and shorts in a bag. They were getting small, but it was all he had. Then the two walked to the bus stop.

“Where are we going?” he asked his uncle as the two walked down the dusty road.

“You’ll see,” was all that his uncle said as they boarded the bus. They rode in silence until they entered a city. Then they got off the bus and walked down a street. Joseph followed his uncle into a tidy yard where the older man called out, “Namaste” [nah-MAHS-tay; greetings]. A young woman opened the door and invited Joseph and his uncle inside.

“Here’s the boy I promised to bring.” Joseph’s uncle nodded toward Joseph.

“He’s so young!” the woman exclaimed.

“But he’s strong,” Joseph’s uncle said. After several minutes Joseph’s uncle left, promising to return in a week to collect Joseph’s pay.

Joseph’s New Home

Mrs. Reena, Joseph’s new boss, smiled at him as she explained what she wanted him to do. Joseph liked her and worked hard to please her.

That evening Mrs. Reena invited Joseph to join her husband and her as they read from a book. He watched as they bowed their heads and talked to a god Joseph couldn’t see.

Joseph liked his new home. Mrs. Reena never yelled at him and never, ever beat him. Every evening Joseph sat with the couple as they read God’s Word to him and explained that God loved him. Joseph was amazed that anyone could love *him*, a poor boy servant who had nothing to offer. He loved to hear the Bible stories Mrs. Reena and her husband read to him. He felt his heart warm in the love this couple and their God offered him.

Joseph’s New School

One day Mrs. Reena invited Joseph

to sit down. “Tell me, Joseph,” she said. “You are 8 years old and a smart boy. Why are you not in school?” Joseph lowered his eyes and said quietly that his uncle didn’t let him go to school.

“Then we must fix that,” Mrs. Reena said. A few days later she enrolled Joseph in school. “You can help me in the house after classes,” she said gently.

Joseph loved school. He learned to read and write, and he learned more about God and Jesus. One day when his teacher asked who would like to give their hearts to Jesus, Joseph raised his hand. He wanted to be Jesus’ friend forever.

A New Chance

Joseph continued working for Mrs. Reena, and his uncle continued collecting his pay. Then one day Mrs. Reena told him, “I think you should study in a boarding school, one far from here where your uncle can’t find you and make you work,” she said. Joseph tried to understand her words. How could he, a poor boy, attend a boarding school?

Joseph couldn’t speak. Could he really get away from his uncle and study as other children did? He dared not hope too hard.

Next week we’ll hear what happened to Joseph. Let’s remember that our mission offerings help build schools such as the one Joseph attended. Let’s give so that other children in India and around the world can learn that God loves them. 🌍

**Not his real name*



JOSEPH'S NEW LIFE | PART 2

[What's happened so far: Joseph's uncle took him from his family and made him work for people who were mean to him. One day he went to work for Mrs. Reena, a kind Christian woman who taught him to love Jesus. She enrolled him in school so he could learn to read and write. Then one day she told him that she wanted to send him to school far away, where his uncle couldn't find him.]*

MISSION POST

- India has a population of about 1.2 billion people. The Adventist Church has a membership of about 1.4 million, or one percent of the population.
- Adventist schools have played a big part in the church's growth in India. Many children from non-Christian homes have attended Adventist schools in order to receive a quality education in English.
- Part of our Thirteenth Sabbath Offering this quarter will help build classroom blocks for three high schools in India so that even more students can study there and learn of God's great love.
- See the Adventist Mission DVD for more information on these projects.

Joseph's Long Journey

A few days later Mrs. Reena helped Joseph pack his small bag. She packed some food, and the two walked to the train station. They boarded the train and sat down near a window where Joseph could watch the countryside pass by. Lulled by the motion of the train, Joseph fell asleep. When he awoke it was getting dark. "Are we almost there?" he asked Mrs. Reena.

"No, Joseph," Mrs. Reena said. "It will take three days to get to the school. She offered him some bread and fruit. Joseph ate hungrily and thanked her with a smile.

Joseph watched people working in their rice paddies and farmers urging donkeys along the dirt paths leading to town. Gradually the flat land gave way to gentle mountains. He liked the scenery, but he was tired of sitting!

As the train slowed for another stop, Mrs. Reena said, “We get off here.” She pulled Joseph’s bag down from the overhead rack and helped him off the train. Joseph looked around. Everything was green, and palm trees waved in the hot breeze. Joseph enjoyed the hilly land, which reminded him of his home in northern India.

Joseph’s New School

After an hour’s ride, the two arrived at the school. Mrs. Reena introduced Joseph to the principal, who smiled and held out his hand. “I’m happy to meet you, Joseph,” he said. “I hope you’ll like it here.”

The principal took Joseph to the boys’ dormitory and showed him where he would sleep and where to put his

things. Then it was time for Mrs. Reena to leave. “Goodbye, Joseph,” she said. “Be good and follow Jesus.” Joseph nodded. He felt a lump in his throat. He would miss this kind woman who seemed like a mother to him.

Finding God’s Purpose

Joseph settled into his classes and made new friends. Often the principal reminded Joseph, “God has a purpose for your life.”

Joseph often thinks about how God has led in his life. “If I hadn’t been taken from my home, maybe I wouldn’t know Jesus today,” he says. “God is making something good out of my life.”

Boys and girls, Jesus wants to make our lives beautiful too. We only need to allow Him to work in us. This week think about the good things God is doing in your life, and ask Jesus to help you share God’s love with others. 🌍

**Joseph’s name has been changed to protect his identity.*

SING IN MALAYALAM

Malayalam is the language spoken in southernmost India, where Joseph lives. Vowels are pronounced as follows: *ah* as in father; *ai* as in eye; *ay* as in hay; *ee* as in bee; *eh* as in bet; *ih* as in tip; *oh* as in toe; *oo* as in boot; *uh* as in cup.

Jesus Loves Me

ay shoo snay hee kew neh nay
kah noo neh dahm veh dhah tihl
shee shoo kal thahn swan dhah may
chee nar ah var dahn shakh thahn

Chorus:

snay hee kew neh nay
snay hee kew neh shoo
snay hee kew neh nay
choh loo nee thahm vay dah tihl



CENTRAL INDIA | January 29

AARON AND ALAN JOSEPH

THE SEED PLANTERS

Aaron and Alan are twins. They live in Bangalore, in central India. They are seed planters; they plant seeds of faith in the hearts of their teachers and classmates. Seed planting comes naturally to the boys, for they see their parents sharing their faith all the time.

The brothers attend a Christian school, but it's not Adventist. They are always looking for opportunities to share God's love with fellow students and even their teachers.

MISSION POST

- The Adventist Church has worked in southern Asia for more than 100 years. Much of the growth and strength of the work in India came as a result of strong Adventist schools that were established across the country.
- Just 16 years ago church membership was less than 200,000. Today it numbers more than 1.4 *million*—a seven-fold increase. One out of every 820 people in India is now a Seventh-day Adventist.
- Our Thirteenth Sabbath Offering will help build classroom blocks at three Adventist schools in India and churches for eight congregations.

Sabbath Classes

“Sometimes when a holiday falls during the week, the school makes up the school day by holding classes on Saturdays,” Alan says. “We are new in the school, so our teachers don't know yet that we're Adventists. They don't know what Adventists believe.

“The first time we missed a class on Saturday, our teacher asked us the next Monday why we weren't in school on Saturday. We explained that we're Adventists and worship God on His true Sabbath. The teacher accepted our reason, but we thought that maybe

she didn't really understand. So we began praying for a way to tell her more about what Adventists believe."

The Hidden Paper

Aaron and Alan play the piano and violin. A few weeks later their teacher asked them to be in charge of music for an all-school worship. She asked them to choose some songs from the hymn book that they could play for song service. The brothers chose songs that they felt would bless everyone in the Christian school.

"We printed a page of information on the Sabbath and on Seventh-day Adventist beliefs and slipped it into the hymn book," Aaron said. "We wanted our teacher to find it when she opened the hymn book. We took the hymn book to her the next morning. During the day we prayed that she would find the piece of paper and read it. After school that day we returned to our teacher's class to pick up the hymn book."

Alan went to the teacher to get the hymn book and noticed that the paper was still inside. Disappointed, he wondered whether the teacher had even seen the paper. But as he walked toward the door, the teacher called him back. "May I have the paper in the hymn book?" she asked. Alan smiled broadly and gave her the paper.

Aaron was waiting outside the room, praying while Alan went in to get the hymn book. Alan came out wearing a big smile on his face. The brothers rejoiced that the teacher was interested to know more about the Sabbath and Seventh-day Adventists.

Stand for the Sabbath

Recently an exam was scheduled for Sabbath, and Aaron and Alan didn't go to school to take the test. The next Monday the school director called the brothers into her office to ask why they hadn't been in class to take the exam. Aaron and Alan explained the Sabbath to her and told her that they never attend school on Saturday, no matter what the reason.

The director thought for a moment and then asked, "What if the national exam comes on Saturday? Will you come to take the exam then?"

"No ma'am," the brothers said in unison. "We won't take the exam if it is on Sabbath, even if it means we miss an entire year of school!"

"And what if someday your employer tells you that you must work on Saturday? Will you obey?" she asked

Again the brothers said no. "We'd just look for another job that will allow us to honor God's Sabbath."

"Our Sabbath is that important to us," Aaron added.

After the brothers missed the exam on Sabbath, one of their classmates asked why they hadn't been in class. Alan explained the Sabbath from Genesis to the New Testament. "It was a casual conversation," Alan says, smiling. "I was just planting some seeds of faith."

Alan and Aaron are dropping seeds of faith along their pathway every day. We can do that too just by being kind and telling others that Jesus loves them. We can share our faith by giving our mission offering every week in Sabbath School too. 🌱



OUR NEW HOME

Honey and Devi trembled in the corner of their small home. Their father was drunk again, and he threatened to beat their mother. Mother ran from the house weeping. Only when they heard their father snoring on his sleeping mat could the girls relax.

MISSION POST

- Honey and Devi are lucky to live in Sunshine Children's Home, a safe place for children who cannot live with their families or who have no families to care for them. The children all attend the Adventist school next door to the home.
- Pray for the thousands of children in India who don't have loving parents to care for them.
- Our mission offerings help support Adventist orphanages and schools where children can learn to love God as they study to take their places in society.

A New Home

One day Mother told the girls to pack their clothes. "I've found a place where you can live, a safe place where Father won't find you," she said. The girls gathered their few clothes and personal items and put them into a bag. Then they followed Mother to the bus stop. They boarded a city bus and sat down. After a long ride Mother nodded at the girls. It was time to get off the bus.

They walked silently down a long street and stopped in front of a gate that bore a sign. "Sunshine Children's Home," Honey read. Beyond the gate they could see several tidy buildings. Honey and Devi followed their mother to a tidy building. They were greeted by Mama Beulah, the director of the home.

After talking a few minutes, Mother kissed the girls goodbye, turned, and walked away. Mama Beulah put her arms around the girls to comfort them. Devi cried, and Honey wiped a tear from her eyes as she watched her mother leave. She was sure that her mother was crying, too.

Mama Beulah showed the girls where they would sleep. Honey was glad the sisters could be near each other.

The Would-be Runaway

Honey loved her new home right away, but Devi wasn't so sure. One afternoon while the girls were supposed to be reading, Honey fell asleep. Devi tiptoed out of the room and walked quickly to the gate she had entered a few days earlier. She stepped through the gate and gazed left and right, unsure of which way was home.

Someone saw Devi leave the grounds and told Mama Beulah, who sent a boy to watch her so nothing happened to her. The boy saw Devi walk through the gate and ran toward her.

"Why are you here?" he asked, Devi. "It's dangerous to be outside the gate. You could be hurt or stolen away!" Devi followed the boy back inside the gate and to her dormitory room.

"Where were you?" Honey asked. "I was afraid for you!"

"I wanted to go home, but I didn't know which way to go," Devi replied.

"Devi," her sister said hugging her. "This is our home now. This is where we belong."

In time Devi learned to love Sunshine Children's Home too.

Lots to Learn

When Honey and Devi arrived at the children's home, they didn't know about Jesus. Mama Beulah explained to them some things about God and how they can worship God. They learned how to pray and read the Bible. Soon Honey and Devi grew to love Jesus and gave their hearts to Him.

The girls learned lots of other things, too. There weren't enough adults to do everything that needed to be done at the children's home, so the children washed their own clothes and took turns cleaning the dormitory rooms and sweeping the ground outside. "We have other chores as well," Honey says. "We have gardens to care for and plants to water. We take turns helping in the kitchen. We are a family, and families help one another."

Happy Normal Life

The sisters attend the Adventist school next door to the children's home. When children finish the tenth grade there, they transfer to an Adventist boarding school to finish their studies. The younger children miss the older ones when they go, and they pray for their older brothers and sisters every day.

"I'm glad we're here at Sunshine Children's Home," Honey says. "We've learned so much here about life and about God. Now we have hope for our future and for eternity."

Adventist schools such as the one Honey and Devi attend receive help from our mission offerings. Let's give a big offering so that more children can learn how much God loves them. 🌍



CENTRAL INDIA | February 12

HELPFUL KAVITHA

Kavitha [kah-VEE-thah] lives at Sunshine Children’s Home. Some of the 37 children who live there are orphans. Kavitha has parents, but when her father became ill, he couldn’t care for her. He asked Kavitha’s auntie to take his daughter. Auntie was the only Christian in the family. She took Kavitha and enrolled her in the Adventist school where she works. There Kavitha learned about God.

FAST FACTS

- English and Hindi are the official languages in India. In addition, each of India’s 18 states is allowed to choose its own official language. One of these languages is Telugu, the language that Kavitha grew up speaking. Kavitha had to learn English in order to do well in her new school.
- English was introduced by the British in the 1700s and is widely used in education and government.
- Hindi is the most widely spoken language in India. For more than 500 million people it’s their first language. Millions more speak it as a second language.

Kavitha’s New Home

One day Auntie told Kavitha that she could no longer afford to send her to the Adventist school. Auntie told Kavitha that she wanted to take her to live at Sunshine Children’s Home, a Christian home where she could live and attend an Adventist school. Kavitha knew that she would miss her parents and her auntie, but she agreed to go.

Auntie took Kavitha to the home and introduced her to Mama Beulah, who runs the home. Mama Beulah was kind and helped Kavitha get acquainted with some of the other children. Soon Kavitha was a part of her new family—a big family with more than 30 brothers and sisters.

Mama Beulah's Helper

Like most children, every child at Sunshine has chores to do. They clean their rooms, help in the kitchen, or keep the yard neat and tidy. Kavitha was glad that she could do her part to help Mama Beulah. But Kavitha soon learned that she could do more.

When someone in the dormitory is sick, Kavitha gets a tray of food for them. After the child eats, Kavitha returns the dishes.

When Auntie Shirley, the girls' dean, is sick or busy with another child, Kavitha helps the younger children get ready for school. Then she walks with them to class. She encourages the children to keep working on their homework until they've finished; and if one of the children needs extra help, Kavitha tries to help. If Auntie Shirley is busy when it's time for worship, Kavitha has worship for the children. She reminds the children to finish their chores, too.

Sometimes the cook doesn't come

to the home on Saturday evenings, so Kavitha has learned how to cook rice and dahl (lentils) so they have something to eat for dinner. Sometimes there are 45 people to feed on Saturday evening. That's a lot of rice and dahl.

Following Jesus

Not long after Kavitha arrived at Sunshine Children's Home, she gave her heart to Jesus. "I know now that Jesus is the only true and living God," she says. "I want to follow Him and please Him all my life."

Boys and girls, Kavitha finds lots of ways to help others, and that makes Jesus happy. She's so glad that her auntie taught her about Jesus and that she gets to attend an Adventist school, where she can learn even more about God. Our mission offerings help support schools such as the one Kavitha attends. Let's give a big offering every Sabbath so children around the world will know Jesus loves them. 🌍

SING IN KANNADA

Kannada is the language spoken in Karnataka, the state where Sunshine Children's Home is located. Vowels are pronounced as follows: *ah* as in father; *ai* as in eye; *ay* as in hay; *ee* as in bee; *eh* as in bet; *ih* as in tip; *oh* as in toe; *oo* as in boot; *uh* as in cup.

Jesus Loves Me

yay soo vee nah pree tee yoo
oon toh nah nah may bee yoo
mah kah lah nu tah lah nu
ahn gee ka ree soo vah noo

Chorus:

how dow doo nee jah
how dow doonee jah
how dow doo nee jah
sah dway dah mah tee doo



"I Won't Bow Down!"

Priya sat down under the huge mango tree on the farm where her *nani* [Hindi for grandmother] lives. She picked up a ripe mango and peeled it with her fingers. Then she bit into the sweet, juicy fruit. When she finished eating it, she slid down onto her back and looked up into the tree. It was cool in the shade, and Priya grew sleepy. Soon she was fast asleep.

MISSION POST

- Priya's family worshipped idols before they learned that Jesus is the living God, who hears their prayers and wants to be their friend. Most of the people in India follow the teachings of Hinduism, a religion that has thousands of minor gods and several more-popular major gods.
- The second-most common religion in India is Islam, followed by more than one out of every ten people. Christians account for about 2 to 3 percent of the population, with Adventists numbering about 1 percent.
- See the Adventist Mission DVD for more information on the challenges of Southern Asia Division.

Priya's Scary Dream

While Priya was asleep, she dreamed that Satan came to her and told her that the mango she had eaten would make her die. While still dreaming, she prayed that God would make Satan go away. "I've given my heart to Jesus," she told Satan. "I belong to Him."

When Priya awoke her cousin was standing nearby. He told her that they must go to Nani's house. Priya stretched and walked with her cousin to her grandmother's home. "I had a strange dream this afternoon," Priya told her *nani* while they worked together to prepare dinner. After she told her grandmother about her dream, she added, "I believe God is protecting me from Satan."

Priya's nani looked concerned. "We must visit the goddess in the temple to be sure that you're safe," she urged.

"I won't bow down to an idol!" Priya said. "I believe in Jesus, the living and powerful God. How can I forsake Him for an idol made of stone?" Nani said nothing more about Priya's dream, but Priya knew her nani was thinking hard.

Learning About Jesus

Priya's mother wasn't an Adventist when she married Priya's father. But she had heard about Jesus and knew in her heart that Jesus was the living and true God. She learned that God loves her, and in time she gave her heart to Jesus and became a Seventh-day Adventist Christian.

But Priya's nani didn't become a Christian. All she understood were the idols that she had worshipped all her life. And when Priya told her nani about the dream, Nani was worried.

Trouble at the Fair

The next day Nani took Priya to a fair. Priya enjoyed the happy sounds of children and the spicy smells of samosas [sah-MOH-sahs; pastries filled with spiced vegetables or meat]. As she and Nani wandered through the festival grounds, Nani saw a small temple with a wood carving of a snake god inside. Nani pointed toward the temple and said, "Let's bow before that idol so you will be delivered from your bad dreams."

Priya cringed. "Nani," she said urgently but kindly, "I don't want to bow down before an idol. I believe in the

living God, Jesus. He will protect me from the devil and all evil in this world."

Nani was disappointed, but at last she agreed. "OK," she said. "Believe in your own God." Priya took hold of Nani's hand as they continued walking through the festival grounds.

Since that day Nani has never tried to force Priya to worship an idol. In fact, she's never talked about her gods to Priya again.

Priya wishes that she could invite her nani to worship in an Adventist church, but there isn't one in her village. In fact, there aren't any Christians in Nani's village. "I pray for my nani and my cousins and aunties who live in that village," she says. "I want them to know that Jesus is the only living God, the true God who loves us and wants us to live with Him forever."

Sharing Her Faith

Priya attends an Adventist boarding school several hours from her family's home. She likes her school because she can learn so much about Jesus there. "Every morning and evening we have worship in our dormitory," she says. "And I have religion class, too. Some children in my class are not Christians. They worship the same gods my nani worships. Please pray that they will open their hearts to God's love while they are at the school. I want them to learn that God loves them."

This quarter part of our Thirteenth Sabbath Offering will help build more classrooms at Priya's school so more children can study there and learn that God loves them. 🌐



SANJI'S NEW SONG

Sanji [SAHN-jee] picked up the homemade broom and swept the leaves in the dirt yard around her family's new home. Life in town was different than on the farm. As Sanji swept, she heard singing and stopped sweeping to listen. It was coming from a building nearby. *It sounds so nice, so happy*, Sanji thought. *I wonder what is happening there.*

MISSION POST

- Thousands of people in India have become Adventist Christians in the past 20 years. Today more than a million Adventists live in India. In many villages an Adventist congregation has formed almost overnight as people have learned of the power and love of God. But many of these congregations don't have a church in which to worship. Many worship in private homes or under a tree.
- Part of this quarter's Thirteenth Sabbath Offering will help build eight churches for congregations that don't have a place to worship.

A New Home

Sanji grew up on a small farm. Although her family worked hard, they were poor. One day Sanji's mother became sick. Sanji's *nani* (grandmother) went to the temple in the village to pray to the idol. But Mother died. Everyone was sad.

Sanji's family moved to a small town where Father found a job. Sanji's sister, Savitha [sah-VEE-thah], cleaned the house, while Sanji swept the leaves from the dirt yard. That's when she heard the singing.

Drawn by a Song

The music made Sanji happy as she went about her chores. Later, as she helped hang clothes on the line to dry, she saw people walking away from the building.

Sanji wondered about the little building. *Who are these people? Why do they sing?*

Sanji learned that the building was a church. She often sat outside to listen as the people sang. One day she ventured to the church and stood outside to listen. Someone invited her to go inside, where she could hear better. Sanji went inside. But when the singing ended, Sanji scampered home. She wasn't interested in hearing grown-ups talk. She just liked the singing.

A New Mother

One day Father told the children that they would soon have a new mother. Sanji smiled, for she had met the woman, and she liked her. In fact, the woman attended the church near their home.

Sanji's new mother was kind to the children and treated them well. She invited Father and the children to attend the church. Sanji felt at home because she had often gone to the church to sing. But now they would stay for the whole worship service.

Sanji learned that the children had their own Sabbath School, and Sanji took her brother, Samuel, to the children's class. There they learned many Bible stories and lots of new songs.

In time Sanji gave her heart to Jesus. She was glad when her father gave his heart to Jesus, too.

Sanji's New School

Sanji's parents wanted the children to get a really good education and learn English, so they sent them to Lasalgaon [LAH-sahl-gawn] School to study. The children studied English for a year before they enrolled in regular classes. Sanji likes her new school. She likes to help other children with their lessons and has decided that God wants her to become a teacher so she can help other children learn about God.

We can tell other children about God, too. And when we give our mission offerings, we are telling children around the world that Jesus loves them. Let's give a generous offering so many will hear about Jesus. 🌍

SING IN MARATHI

Marathi is the state language in Maharashtra, the state where Lasalgaon School is located. Vowels are pronounced as follows: *ah* as in father; *ai* as in eye; *ay* as in hay; *ee* as in bee; *eh* as in bet; *ih* as in tip; *oh* as in toe; *oo* as in boot; *uh* as in cup. The accented syllables are written in capital letters.

Jesus Loves Me

ay shoo pree thee kah ree thoh
poor nah hay mee tzah nah thoh
shah strah ah sah kah thee tah
teh kahr rah cheh sang ah tee

Chorus:

ay shoo seth pree tee
ay shoo seth pree tee
ay shoo seth pree tee
bah lah vah ree kuh ree



WESTERN INDIA | March 5

ASHISH AND PREETHI

CHILDREN OF THE SLUM

Ashish [ah-SHEESH] and Preethi [PREE-thee] live with their parents in one of the largest cities in India—Mumbai [moom-BAI]. Their home is a single room made of tin—tin walls, tin roof, and dirt floor. People call the area where the children live a slum. What is a slum? *[Let children respond.]* Do you think it would be fun to live in a slum? Why? *[Let the children respond.]*

MISSION POST

- Many students who study at Adventist schools across India come from homes similar in need to Ashish and Preethi's. Their parents cannot pay their tuition, so the schools find sponsors who can help.
- When a child attends an Adventist school in India, the whole family benefits. Children tell their parents about God's love, and often they all become Christians. So by supporting our schools, we help lead many people to Jesus.
- Part of this quarter's Thirteenth Sabbath Offering will help build classroom blocks at Ashish and Preethi's school and two others.

Difficult Life

Ashish and Preethi's mother cleans other people's homes to earn money. Their father works when he can at any job available. The family is very poor.

One day an Adventist pastor visited their home. He became their friend, and when he invited the family to visit the Adventist church, the family went. The children and Mother enjoyed worshipping every Sabbath. The joy that filled their hearts made them forget their poverty. They prayed that their father would worship with them, but Father wasn't interested.

An Invitation

One day the pastor visited Mother and Father and asked them a question. “Would you like to send your children to the Adventist boarding school at Lasalgaon [LAH-sahl-gawn]?”

Mother had dreamed of sending her children away from the noisy, dangerous city to study, but they didn’t have the money. A look of hope and despair crossed Mother’s face. The pastor asked another question. “If we found sponsors for your children, could you pay part of their tuition?”

Mother wanted to try. She would work harder and eat less food if her children could study in a good Christian school. At last she smiled. God would make a way, she was sure of it.

Answers to Prayers

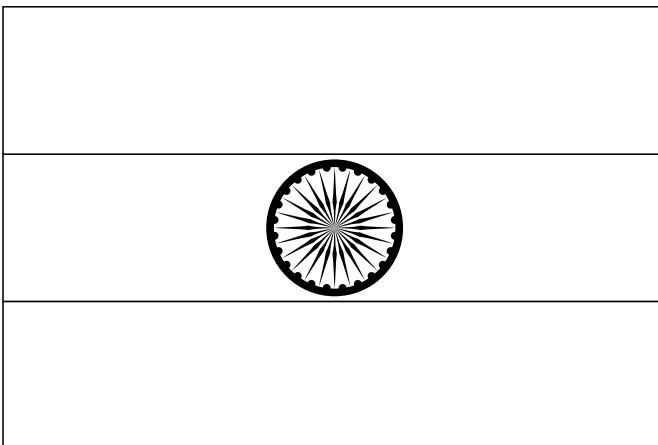
Ashish and Preethi took the train to their new school. They studied extra hard to learn English, the language that the school uses for its studies. And they are doing well. Every day they pray

for their parents. They pray that their mother will remain strong so she can work to pay their tuition. And they pray for their father as well. He eventually stopped drinking and gave his life to God. Now he goes to church with Mother whenever he can. But he has a serious illness in his lungs that keeps him from working. The children pray that God will make their father well so he can support the family too.

“We love our school,” Ashish says. “It’s so peaceful here compared to the city where our parents live. Here we learn about Jesus and learn how to live for Him every day. Mother wants me to become a pastor. I’m praying that if this is God’s will, God will permit it. Preethi wants to be a doctor. I think she’d be a good one.”

Part of our Thirteenth Sabbath Offering this quarter will help three schools in India build additional classroom blocks to provide an education to more students. One of these schools is Lasalgaon. 🌐

FLAG OF INDIA



Top stripe: orange

Center stripe: white

Bottom stripe: green



FATHER'S NEW HEART

Nisha lives in western India. She comes from a home that worships idols. Her father, Ravi, hated Christians and often threatened to beat people who visited a Christian church.

Nisha's neighbors were Adventist Christians, and Ravi often threatened them, too. But his threats didn't stop the neighbors from worshipping God. The neighbors had a secret weapon: prayer.

FAST FACTS

- After China, India is the most populous country in the world. It has far less land than China, and many places are quite crowded.
- In spite of so many people, India has many kinds of wild animals. Besides elephants, tigers, and buffalo, India is home to panthers, clouded leopards, snow leopards, and even Asiatic lions!
- Many deadly snakes and reptiles live in India too, such as the cobra, the saltwater snake, pythons, and crocodiles.
- The peacock is the most colorful bird in India.

The Prayer Vigil

The Adventists asked the church members to pray that Nisha's father would let God speak to his heart. The church members prayed for weeks that God would touch Ravi's heart. The neighbors knew that Ravi wouldn't listen to them or even let them talk to him, so they asked their pastor to visit Ravi and pray for him.

To Nisha's surprise, her father allowed the pastor and some other church members into their home to pray for them. The church members returned often to pray with the family.

One day Nisha's father became very angry with her mother. He yelled at her and he beat her. Nisha knew

that her mother was hurt, and she became frightened.

When the Adventist neighbors heard the disturbance, they came to Nisha's house to pray for the family. Father didn't say anything, but Nisha could tell that he was still angry. The neighbors noticed too, but they continued to pray for almost a half hour. Then they offered to take Nisha's mother to the hospital for her injuries.

The Invitation

The neighbors continued visiting the family almost every day to pray for them. When Mother felt better, the neighbors invited the family to visit their church. And Father agreed! Nisha felt peaceful in church, though she didn't understand everything that was happening there.

The family continued to attend the church, and the neighbors kept coming to pray for them. Then one day the pastor invited Nisha's parents to give their hearts to God. Nisha's father immediately said yes. It was the first time Nisha remembered seeing her father smile.

Nisha saw so many changes in her

father. He stopped drinking and didn't hit Mother again. He came home from work instead of going out drinking, and he spent more time with the family. Father and Mother even joined the neighbors as they went to people's homes to pray!

In time Nisha's parents joined the Adventist Church. "How our lives have changed!" Nisha says. "It's like walking out of a dark cave into the bright sunlight. Now, instead of Father beating Christians, he invites them to become Christians!"

Nisha's New School

Now Nisha studies in Lasalgaon [LAH-sahl-gawn] Adventist School, where she's learning more about what it means to follow Jesus. "I'm so glad to have the chance to be a child of God and to study in the Adventist school."

This quarter part of our Thirteenth Sabbath Offering will help build classrooms at Lasalgaon School so that lots more students can study there and learn that Jesus loves them. Let's give a generous offering to mission every week, and an extra-large offering on Thirteenth Sabbath. 🌍

SING IN HINDI

Gently roll the *r* and vocalize the *th* sound, as in the words "then," or "the," rather than in the word "with." It sounds almost like a *d*. Vowels are pronounced as follows: *ah* as in father; *ai* as in eye; *ay* as in hay; *ee* as in bee; *eh* as in bet; *ih* as in tip; *oh* as in toe; *oo* as in boot; *uh* as in cup.

Jesus Loves Me

yee soo moodj say kahr tah pyahr
bai bl may hai sah mah char
mai whoo(n) nirh bahl whah bahl wahn
bahl coh(n) pur hai thai uh wahn

Chorus:

pyahr khar tah moodj say
pyahr khar tah moodj say
pyahr khar tah moodj say
hai sah thee-yah sah mah char



WESTERN INDIA | March 19

DANIEL AND ABIGAIL

THREE WAYS TO SHARE JESUS

Daniel is 7, and his little sister, Abigail, is 4. They like to share God's love with others in Pune, India. [*Locate Pune in western India.*]

Teaching Through Stories

Daniel tells his neighborhood friends Bible stories. He recites Bible verses for them too. Daniel's friend Pradeep [prah-DEEP] likes to hear about God. The boys sometimes stop playing just to talk about God. Pradeep likes to hear Daniel tell stories from the Bible. Daniel explains to him that Jesus died for him. "I try to be a special friend to Pradeep so he will want to know Jesus," Daniel says.

MISSION POST

- Sharing God's love with others is what Jesus wants us to do. And when we tell others about Jesus, people want to worship Him, too. This means that we need more churches to hold the believers and schools to train the children.
- This quarter part of our Thirteenth Sabbath Offering, which will be taken next week, will help build a church in each of the eight major regions of the Southern Asia Division (primarily India and Nepal). It will also help build classroom blocks at three major schools so that many more children can study and prepare themselves for service to Jesus.

Teaching Through Songs

Daniel and Abigail's family love to sing songs about Jesus. They sing for family worship as well as in church. Sometimes they sing songs about Jesus for their friends, such as Ekta [EHK-tah], a girl who's 7 years old. "Our friends like our songs," Daniel says. "We teach them to sing the songs, too. Most of our friends are not Christians and don't know who Jesus is. Singing songs for them is a good way to help them learn about Jesus."

Abigail nods her head eagerly. “I like to sing ‘Jesus Loves Me,’ for my friends,” she says. “They ask me questions about who Jesus is and why He loves them. Then I can tell them about Jesus. Most of our neighbors aren’t Christians, and they don’t know Jesus like we do.”

“We can’t invite the children to Sabbath School, because their parents won’t let them come,” Daniel adds. “So we invite them to our house, where we sing and tell Bible stories and recite Bible verses. When our church learned about how Abigail and I share God’s love with our neighbors, they gave us some material to help us teach them.”

Family Worship

“We live in an apartment,” Daniel continues. “Many of our friends live in the same building. Sometimes our friends hear us singing during family worship. They ask to join us. Of course we let them in! That way they can hear Daddy tell a Bible story and can learn

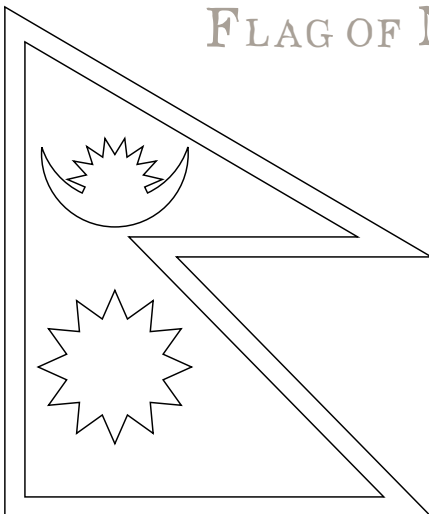
even more about Jesus. Sometimes we have as many as six or seven children for family worship. It’s a good way to teach our friends about God’s love, even when they can’t come to church with us.”

Little Missionaries

Daniel would like to be a missionary when he grows up. Abigail wants to be a missionary doctor. But the children aren’t waiting until they grow up to share God’s love with others. “Our family gives people literature on the weekends,” Daniel says. “Dad says that a lot of people have come to our church to learn about God because of this. Some have even been baptized.”

Daniel and Abigail aren’t waiting to be missionaries for God. We can share Jesus, too, by being kind and helpful, and by telling others that Jesus loves them. And we can help missionaries by bringing our mission offerings to church every Sabbath so others can hear that God loves them. 🌍

FLAG OF NEPAL



Narrow external border: blue

Background: red

Lotus flower and sun: white

THIRTEENTH SABBATH PROGRAM

If your class will present the Thirteenth Sabbath program for the adults:

- Practice one or more songs from the quarterly or the website (www.AdventistMission.org) to sing during the program.
- Send home a note to remind parents of the program and to encourage the children to bring their Thirteenth Sabbath Offering on March 26.

- Remind everyone that their mission offerings are gifts to spread God's Word around the world, and that one fourth of our Thirteenth Sabbath Offering will go directly to help the people of the Southern Asia Division enlarge three schools and build eight churches for existing congregations.

If your class will not join the adults for a special program, present the following children's project story during the mission time.

HELPING CHILDREN GROW

[Ask four junior-age children to present this program. They don't have to memorize their parts, but encourage them to read through their part several times so that their presentation is smooth and comfortable.]

Narrator: Southern Asia Division is made up of three main countries—India, Bhutan, and Nepal. India has more people than any country except China—about 1.2 billion people. The Adventist Church has sent missionaries to India for more than 100 years. Today more than 1.4 million people in India are Adventists. That's one Adventist for every 820 people.

For most of those 100 years schools have been an important way to lead people to Jesus. Many children from non-Christian homes study at Adventist schools because parents know their children will be taught well and will learn to be honest and kind. Let's meet Alia [ah-LEE-ah], whose life was changed because she attended an Adventist school.

Alia: My parents weren't Christians when I was starting school. But after a difficult experience in the first grade, they sent me to the Adventist school, hoping that I would do better there. The teachers were kind and helpful to me, and I learned quickly.

I didn't only learn reading and math and geography; they taught me about Jesus in morals class. The school didn't hold classes on Saturdays, but I learned that some children attended Sabbath School that day. So I went to Sabbath School too, for I wanted to know more about God. I liked Sabbath School a lot, especially the stories. I *love* stories, and my Sabbath School teacher told many stories about Jesus.

I told my mother what I was learning in Sabbath School, and she came to

church with me. She attended the adult class, and before too many months, Mother gave her heart to Jesus and joined the church. When I was old enough, I joined the church, too. My father hasn't given his heart to Jesus yet, but he comes to church with us sometimes.

I'm so glad that my parents sent me to an Adventist school. My whole life is different because of this school.

Narrator: India has two main languages, Hindi and English, and at least 14 other state languages. Adventist schools in India teach in English. Being able to speak and read English helps children do better after they finish high school.

Many children are being sponsored to attend Adventist schools throughout India. One of these children is Amol. He attends one of the schools that will receive new classrooms from our Thirteenth Sabbath Offering today. Amol, tell us about yourself and why you are studying at an Adventist school.

Amol: My parents were Adventist Christians. My father died when I was 6 years old, and my mother got sick and died a year later. My brother and I went to live with our grandparents, but life was difficult.

One day a pastor came to our village and held evangelistic meetings. My grandfather asked the pastor to help me go to an Adventist school, and the pastor found a sponsor for me.

I really like my school. The teachers are nice, and the children are friendly. I just wish my little brother could study here, but he doesn't have a sponsor and my grandparents can't pay his school fees.

I remember that my mother wanted me to be a pastor. If God calls me, I will be happy to obey.

Our school is getting old, and the classroom block needs to be replaced. Part of today's offering will help my school get a new classroom block. Thank you for helping children like me get a good education in a Christian school.

Narrator: Thank you, Amol. Three Adventist schools will receive help from our Thirteenth Sabbath Offering today. But there is another project. It's to help build churches in India. Kevin is 9 years old and lives in western India. He is a child preacher. Kevin knows that when a child preaches, even adults listen.

Kevin: I started preaching when I was 7 years old. My Sabbath School teacher invited a friend and me to speak for Children's Sabbath in church. I couldn't read much yet, so my parents helped me learn my sermons. We children practiced our parts a lot, and we were prepared. God really blessed, and, though I was nervous, God used my friend and me to speak to many people that day.

Since then I've preached at many different churches in our area of India. I'm learning how to speak in front of other people, and this is a good skill for when I grow up.

I think when a kid preaches, people relax and listen with their hearts. People have told me that when they know a child is preaching, they like to invite their friends who don't go to church. It's a neat experience for the visitors, and they're often surprised that children can speak in front of adults.

When I preach I give an altar call.

One time a woman came forward and asked for prayer. She said she was visiting the church and just learning about Adventists. She had planned to go somewhere else that day, but God led her to church.

People in India are hungry to hear the good news that Jesus is the true and living God, that He loves them and wants to be part of their lives. Many people are joining the Adventist Church, and that's good. But many new congregations don't have a place to meet. Some worship under trees or in homes or rented buildings. They need a simple church of their own in which to worship and invite their friends.

Part of today's Thirteenth Sabbath

Offering will help build some churches for congregations in Southern Asia that don't have a permanent place to worship. And the special children's offering today will help make sure that these churches will have a Sabbath School classroom just for the children.

Narrator: We have a big job to do today for Thirteenth Sabbath. So let's give a big offering so that thousands of people will have a church to worship in and a school to study at. That way the church in India can continue to grow stronger and bigger.

[Offering]

Your Offerings at Work

Three years ago part of Southern Asia's Thirteenth Sabbath Offering helped build a boys' dormitory at Raymond Memorial Higher Secondary School in India. Excited children lined up to tour the building before the boys moved into their new rooms.

(Our offerings also helped build churches throughout Southern Asia.

Although the new churches are simple, they are far nicer than the mud-and-thatch churches that some new buildings replaced. For more information and photos on these projects, visit www.AdventistMission.org and click on "Resources," "Resources for Leaders," "Thirteenth Sabbath Projects," and then on the current quarter.



FUN WITH HINDI

Below are some greetings and words in Hindi. The letter *n* in parentheses (n) at the *end* of a word is said with a short, nasal sound that is almost not heard; gently roll the *r*; and vocalize the *th* sound, as in the words “then,” or “the,” rather than in the word “with.” It sounds almost like a *d*. Vowels are pronounced as follows: *ah* as in father; *ai* as in eye; *ay* as in hay; *ee* as in bee; *eh* as in bet; *ih* as in tip; *oh* as in toe; *oo* as in boot; *uh* as in cup. The accented syllables are written in capital letters.

Greetings

Happy Sabbath
Hello (Goodbye)*
Please
Thank you
You're welcome
Jesus loves you
Yes
No

Pronunciation

shoob sah-BAHT
NAH-mah-stay
krih-pai yah
THUN-yuh-wahdh
THUN-yuh-wahdh
yay-soo toom-say pyar kar-tuh HAI
HAH
nuh-HEE

Days of the Week

Sunday RUH-vee-wahr
Monday SOHM-wahr
Tuesday MUHN-gol-wahr
Wednesday BOOD-wahr
Thursday GOO-roo-wahr
Friday SOOK-wahr
Saturday SUH-nee-wahr

* This greeting is used all day and means both “hello” and “goodbye.” Bow slightly when saying it, while pressing your hands together in front of you.

Counting

One ayk
Two doh
Three theen
Four char
Five pahnch
Six chay
Seven saht
Eight aht
Nine now
Ten thus

SOUTHERN ASIA RECIPES

SAMOSAS (VEGETABLE-CURRY PUFFS)

Pastry:

- 2 cups all-purpose flour
- Pinch of salt
- 2 tablespoons butter
- $\frac{2}{3}$ cup water

Sift flour with salt, cut in the butter until it resembles bread crumbs. Add water, a little at a time, until it forms a soft dough. Cover and set aside.

Filling:

- | | |
|--|-------------------------------------|
| 1 onion, chopped fine | $\frac{1}{2}$ teaspoon curry powder |
| 2 tablespoons oil | $\frac{1}{2}$ cup green peas |
| 5 medium potatoes, boiled, peeled, cubed | Salt, to taste |
| $\frac{1}{2}$ teaspoon turmeric powder | Fresh coriander leaves, chopped |

Sauté chopped onion in oil until golden. Add potatoes, turmeric powder, curry powder, green peas, salt, and coriander leaves, and stir gently. Cook on low heat until peas are tender. Divide pastry dough into 6 or 7 equal parts. Roll each into a thin circular shape; dust with flour to make rolling easier. Cut each circle in half and place a spoonful of filling on each semicircle. Fold the pastry edges toward the middle, and bring up circular edge. Moisten edges with water and seal carefully to make a triangular-shaped pastry. Heat oil for deep frying and fry the samosas on both sides till light brown. Drain and serve hot.

YOGURT SALAD

- | | |
|------------------------------|-----------------------------------|
| 1 cup yogurt | 1 tomato, chopped |
| $\frac{1}{2}$ cup sour cream | $\frac{1}{2}$ onion, chopped fine |
| 1 cucumber, chopped | Salt, to taste |

Combine ingredients; serve chilled as a delightful compliment to spicy curries.

VEGETABLE CURRY

- | | |
|------------------------------|--|
| 3 tablespoons oil | 2 pounds vegetables (carrots, peas, potatoes, beans, cauliflower), cut into small pieces |
| 2 large onions, minced | 1 teaspoon brown sugar |
| 2 or 3 cloves garlic, minced | 2 teaspoons salt |
| 1 teaspoon chili powder | 1 cup boiling water |
| 2 green peppers, sliced | 4 tablespoons lemon juice |
| ½ teaspoon turmeric powder | |
| 2 teaspoons coriander powder | |
| 2 large tomatoes, chopped | |

Sauté onions and garlic in hot oil until light brown. Add the spices and tomatoes and continue cooking, stirring continuously to prevent the spices from sticking. Add remaining vegetables, sugar, and salt; stir well. Add the water; cover and cook until vegetables are tender. Five minutes before vegetables are done, add lemon juice and continue cooking until done. Do not overcook. Serve with rice, dahl, and chapatis.

SPICED CORN AND NUT MIX

Serve this as an appetizer or a snack.

- | | |
|------------------------------------|----------------------------------|
| 2 tablespoons vegetable oil | ½ cup unsalted peanuts |
| ¼ cup popping corn | 1 teaspoon Worcestershire sauce |
| ¼ cup butter | 1 teaspoon curry powder or paste |
| 1 garlic clove, peeled and crushed | ¼ teaspoon chili powder |
| ⅓ cup unblanched almonds | ⅓ cup seedless raisins |
| ½ cup unsalted cashews | Salt |

Heat oil in a heavy saucepan; add the popcorn. Cover and shake while cooking over high heat for 3 to 5 minutes, until the corn stops popping. Turn the popped corn into a dish, discarding any unpopped kernels. (You should have about 10 cups of popped corn.)

Melt butter; add garlic, almonds, cashews, and peanuts; stir in the Worcestershire sauce, curry powder or paste, and chili powder; cook over medium heat for 2 to 3 minutes, stirring frequently.

Remove pan from heat and stir in raisins and popped corn. Season with salt to taste, and mix well. Transfer to a serving bowl and serve warm or at room temperature. If you want a less-spicy treat, omit the curry and chili powders and add 1 teaspoon cumin seeds, ground coriander, ½ teaspoon paprika instead.

SEND MISSION HOME



Send a missionary home with the children in your Sabbath School class each week. *Adventist Mission Cards for Kids* contains profiles of 12 children featured in the children's mission quarterly. Each card contains a photo, country information, and fun facts about where the mission offerings go each quarter.

This new product from the General Conference Office of Adventist Mission and Children's Ministries can make mission stories more tangible for kids.

**MISSION CARDS ARE JUST US\$7.49
PER QUARTER FOR A PACK OF FIVE SETS.**

For more information contact us by visiting www.AdventistMission.org or by calling 1-800-648-5824. Please use the information below to order the cards.

**PLACE YOUR ORDER ON THE NORTH AMERICAN DIVISION SABBATH
SCHOOL STANDING ORDER FORM OR CALL 1-800-456-3991.**

LEADER'S RESOURCES

Following are sources of information that may be helpful in preparing programs for *Children's Mission*.

For more information on the rich culture and history of India, look in the travel section of a local library or online. Type "India" into your search engine to find a wide variety of websites that offer excellent information on the country. Try India's official site, india.gov.in, or check out incredibleindia.org, a website filled with pictures and videos of some of India's most colorful sites.

Visit our website for additional photos, recipes, language pages, and other activities that you can download and print to make mission more fun for children. Go to www.AdventistMission.org. Click on "Resources" and "Children's Activities" in the pop-up menu. Go to first quarter and select the activities you want.

Adventist Mission DVD is a free video that features stories from southern Asia as well as the worldwide mission of the Adventist Church. Ask your Sabbath School superintendent to make you a copy of it. Or go online at www.AdventistMission.org to download one of the DVD programs.

MISCELLANEOUS

Embassies and Tourism Offices sometimes can provide interesting information on their country. In North America, contact:

Embassy of India, 2536 Massachusetts Avenue, NW, Washington, DC 20008 (202-939-9839); or contact the Government of India Tourist Office, 30 Rockefeller Plaza, Suite 15, North Mezzanine, New York, NY 10112 (212-586-4901).

Remind Sabbath School members that the ongoing work of the world church depends on the *weekly* Sabbath School mission offerings. On the twelfth Sabbath, report on mission giving during the quarter. Explain that one fourth of the Thirteenth Sabbath Offering is dedicated to the special projects featured this quarter. The remaining three fourths goes into the world mission fund to support the worldwide mission work of the Adventist Church.

CHILDREN'S MISSION

FIRST QUARTER 2011
SOUTHERN ASIA DIVISION

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Children's Mission (ISSN 0190-4108) is produced and copyrighted © 2011 by the Office of Adventist Mission, General Conference of Seventh-day Adventists, 12501 Old Columbia Pike, Silver Spring, MD 20904-6601, USA.

Printed in U.S.A.

First Quarter 2011
Volume 57, Number 1

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Internet: www.AdventistMission.org

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For subscription inquiries, e-mail Julie Haines at jhaines@rhpa.org or call 1-800-456-3991 or 1-301-393-3280. Annual subscription rates per edition: domestic, US\$7.50; international, US\$14.50.

SOUTHERN ASIA DIVISION



UNIONS	CHURCHES	COMPANY	MEMBERSHIP	POPULATION
East - Central India	2,241	1,664	874,797	125,240,000
Northeast India	181	318	51,809	43,170,000
Northern India	368	1,706	204,068	668,810,000
South - Central India	242	280	72,910	60,840,000
Southeast India	403	832	120,707	69,100,000
Southwest India	219	135	34,738	34,844,000
Western India	232	461	124,863	168,623,000
Attached Fields	22	54	8,873	28,350,000
TOTALS (as of 1/1/10)	3,908	5,450	1,492,765	1,198,977,000

PROJECTS:

- ① Classroom blocks for three K-12 schools in India
- ② Eight simple churches for existing congregations throughout southern Asia