

Informant

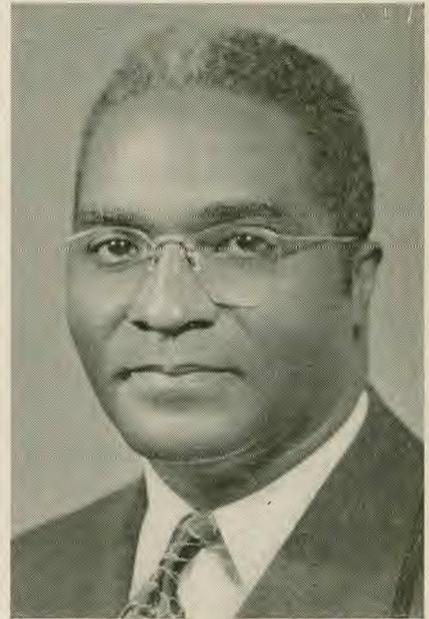
VOLUME V

WASHINGTON, D.C., JULY, 1951

NUMBER 33

FACING NEW HORIZONS

By F. L. Peterson
President of Oakwood College



FOR more than a half century Oakwood College has filled her place well as a Christian institution of higher learning. The story of the founding and the past achievements of Oakwood is a dramatic one—a story full of hopes and sorrows, of great foresight and grim reality.

The college has been built during one of the most significant periods in mankind's history. But hardships and economic disturbances have helped to mold our college and to develop in her Gibraltarlike strength and driving energy.

In the future the institution will continue to serve as a training center for Christian education in a much larger sense and in a more expanded way. Oakwood is owned and operated as a liberal arts college by the General Conference of Seventh-day Adventists, and the denomination is justly proud of the contribution that the college has made in the men and women that have served in the past and are now serving as leaders in the cause of God. The large majority of the colored workers in our denominational employ today are graduates of Oakwood. To this group Oakwood College points with pride, because of the splendid work they are doing for God and His cause.

An extensive building program has been planned by the board of trustees for the future development of the school. Today Oakwood looks to new horizons, and the future of the institution is bright with promise. A new home for our college library is now under construction, and a new science hall will soon take its place on our campus.

The academy or high school graduate would do well to matriculate at Oakwood College this fall. The boy or girl finishing the work provided him by his local church school, or the boy or girl in the high school of his community would choose wisely to enroll in Oakwood College Academy.

Oakwood is a small college, and thereby retains its friendly atmosphere. You will find wholesome and genial fellowship at the school, with a cosmopolitan student body, coming from a majority of the States and from several foreign countries.

The institution has a well-trained faculty, Christian men and women who are kind and sympathetic, and yet positive

and rigid enough to enable the student to receive the best in training and guidance. A wholesome relationship exists between the students and their teachers. The college is sensi-

tive to the needs of the church and seeks to prepare her students to supply those needs.

Students will find at Oakwood excellent opportunities for growth and self-expression. Here they have a chance to exercise their gifts and abilities. This is the reason why Oakwood has sent out into the field so many forceful speakers and able leaders. They learned how at Oakwood.

The college has an enthusiastic alumni whose interest is in her future development and whose contributions are helping to build a better school. The president of the Alumni Association is calling upon every alumnus and every friend of the college to contribute toward the construction of a new science hall. You may send your contribution to the treasurer of the General Conference or direct to the college. Now is the time for action. Now is the time for every Oakwoodite who sees his wish for Oakwood growing toward fruition to make his own personal contribution and see that others have the opportunity to give toward the expanding of the usefulness of a great school. "That they might know thee the only true God, and Jesus Christ, whom thou hast sent," is the aim of Oakwood College for her students. She stands as "a guiding light to a life of service," and Oakwood is the place "where loveliness keeps house."

The average annual tuition, including room and board, is only \$555.20. Part scholarships and opportunities for self-help are made available to deserving young people.

Make Oakwood College the school of your choice, and write for a bulletin and application blank.



A Better Oakwood College

By A. L. HAM
Chairman of the Board

WE believe that Oakwood College occupies an important place in the educational system of this great movement. The fine work of the past fully justifies the establishment and operation of this fine college, and also justifies our faith in its future usefulness.

It was a great inspiration to me and to others who were in attendance at our recent board meeting to sit in the chapel and listen to the teachers and young people render an excellent program of music. We were inspired also as we looked into the faces of so many bright and intelligent young men and women who are there preparing for lives of Christian service.

There are many needs, and even now plans are being laid to increase the facilities, strengthen the teaching staff, and enlarge the vocational and industrial facilities of the college. We believe that there is a new and increased interest shown by our General Conference leadership, and this gives new courage to those who are leading out in the work there.

A survey committee spent several days in careful study of the college needs. Doctors K. J. Reynolds, A. W. Johnson, F. O. Rittenhouse, and Elder G. E. Peters joined the staff of the college in this comprehensive survey, and they brought to the

board a full and stimulating report of the objectives and needs of the institution. They offered concrete suggestions regarding steps to be taken immediately to place the college in position for full accreditation. These suggestions were approved by the board and are being implemented at present.

We have been given definite encouragement to believe that when the work of the college and its facilities are strengthened the institution will receive accreditation. I am sure this news will bring great courage to our people who desire to send their sons and daughters to Oakwood. The loyal supporters of this college and various conferences are being requested to unite in this effort to provide needed funds for this enlargement program. We are confident that a hearty response will come from our people who know the value of the fine service rendered even now by Oakwood College.

Personally I would like to assure all of you who read this message that we are determined to do everything possible to promote the interest of this institution; and I believe that, under the blessing of God, it will still fulfill its mission and render even greater service for the training of our youth for the kingdom of God and a part in the speedy finishing of His work.

May I appeal to all to take new courage, and determine with us to make any sacrifice necessary for the development and continuation of the work that this splendid institution with its staff of consecrated workers is endeavoring to accomplish.

**Plan Now to
Enter
OAKWOOD COLLEGE
and Make Use of
Your Opportunities**

Oakwood Forges Ahead

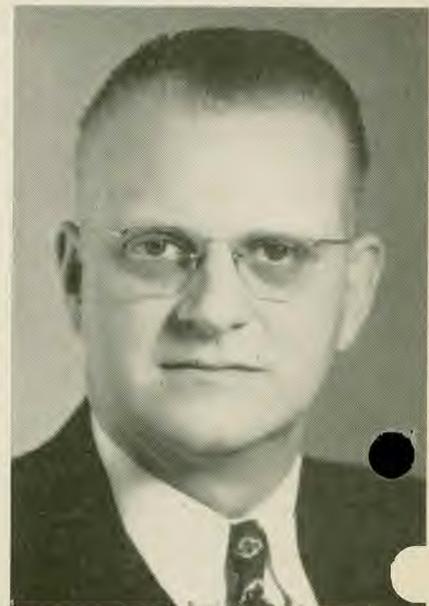
By V. G. ANDERSON, *President, Southern Union Conference*

A HISTORY-MAKING Oakwood college board meeting was held recently on the campus of Oakwood College. W. H. Branson, W. B. Ochs, C. L. Torrey, G. E. Peters, W. H. Williams, Doctors T. R. Flaiz, A. W. Johnson, and K. J. Reynolds were present from the General Conference. The presidents and educational superintendents from the colored conferences in North America, as well as a number of union presidents, were also in attendance.

The future and place of Oakwood College were carefully studied, and as a result a unanimous vote was taken to get behind the program of Christian education as never before and place Oakwood College on the high level to which it should aspire. It was definitely voted to look forward to making Oakwood College a recognized, accredited senior college in the Southern Association of senior colleges.

A special committee was set up to plan, step by step, the program of securing qualified teachers and faculty to meet the standards of the accrediting association. It was voted to prepare plans for, and to begin

(Continued on page 9)



Elder V. G. Anderson

Christian Education's Hour

O. B. EDWARDS, *Dean of College*



Dean
O. B. Ed-
wards,
M.A.

INSOFAR as history is concerned, the impending assault on human freedom, which, in time, will affect every phase of human life, is no new thing.

Upon a falling Rome came the famous, strongly built Hun ravager with a large, flat head, wide nostrils, small glittering eyes, and arms reputed to have been so long that he could almost catch up stones without stooping. Attila made a mighty attempt to impose his dynasty upon this once-glorious empire. About eight centuries later the Mongols under Genghis Khan embarked upon the conquest of the world, but again the pagan tide was swept back by the defenders of freedom.

Today, after eight centuries of slumbering, the godless hordes are on the march again. Demobilization by peace-loving nations encouraged the forging of a military machine of terrifying proportions. Master of the greatest land area of the world and now armed with terrible atomic weapons, this juggernaut, dedicated to the expulsion of God and the enslavement of the world, is gaining momentum. Moreover, not only do Communists wage war all the time

with guns, bombs, planes, and ships; but they advocate hatred, and treason, insurrection, and occupy themselves with the intellectual and moral sabotage of free men everywhere. By the side of this, place the indictment that recently appeared



Administration Building

in the Athenaeum, a campus literary magazine. Without mincing words about undergraduates the editors said: "They are a group with little curiosity, content to munch chocolates, and watch a television set, while the rest of the world staggers blindly to destruction. We will become aroused at the most trivial things (such as) excessive fouling in a basketball game. Yet the most serious events leave us unmoved. . . . When important speakers on world issues barnstorm through the campus, we stay away in droves."

Do not these conditions summon all teachers and advocates of Christian education to be about their Father's business? Shall we not rededicate ourselves to the task of turning out sober-minded graduates?

"The knowledge of God and of Jesus Christ expressed in character is an exaltation above everything else that is esteemed on earth or in heaven. It is the very highest education. It is the key that opens the portals of the heavenly city."
—*Ministry of Healing*, p. 457.

(Continued on page 9)

Oakwood Marches On

EVA B. DYKES, PH.D., *Chairman, Department of English Language and Literature.*



Dr. E. B.
Dykes

IN the northern part of Alabama in the famous picturesque Tennessee Valley lies Oakwood College, "beautiful for situation," and lovely in its rural setting of green repose and placid beauty. This institution is indeed ordained of God, for it was seen in vision by Mrs. E. G. White as an institution destined to play an important part in the promulgation of the message of the hour. We read in *Testimonies*, volume 7, page 231: "In the night season I was taken by my Guide from place to place, from city to city, in the South. I saw the great work to be done—that which ought to have been done years ago. . . . I saw where there are institutions for the advancement of the Lord's work. One of these places was Graysville, and another, Huntsville, where we have industrial schools. These schools are to receive encouragement and help, for the Lord led in their establishment. Each has advantages of its own."

Oakwood College is today a witness to the truth of this statement, for it has during the fifty-five years of its existence stood as a beacon light on a hill, sending forth its rays to illumine the hearts of thousands of people waiting on the verge of the kingdom only to be gathered in. Beginning as a simple industrial school with students working in the field by day and studying by kerosene lamps in the classroom by

night, Oakwood through those years struggled and toiled with blood, sweat, and tears, overcoming almost insurmountable obstacles. Through the years the school gradually expanded, adding course after course. At first the school was known as Oakwood Industrial School. Later it became Oakwood Junior College; and eventually in 1943, a senior liberal arts college.

This growth in educational processes was accompanied by material improvements. In 1940 the administration building was dedicated. Since that time there have been erected the president's home; teachers' cottages; Cunningham Hall; a laundry, which serves not only the Oakwood family but Huntsville as well; a sewage disposal plant; an industrial arts building; and a new milking parlor and pasteurizing building, which is at present the most modern in northern Alabama.

From the portals of Oakwood have gone hundreds of graduates, including ministers, Bible instructors, colporteurs, teachers, prospective nurses, prospective doctors, stenographers, business administrators, and foreign missionaries. Some of these graduates are now conference presidents, secretary-treasurers, educational superintendents, and office assistants, serving a greater portion of the colored constituency of the Adventists in the United States. Again, Oakwood has been a training center of students not only from almost every State in the United States and her possessions but from such countries as Canada, the West Indies, South and Central America, and farthest Africa.

Thus the tiny acorn—planted in 1896, watered by the gentle showers of the Holy Spirit, and invigorated by the ardent rays of the Sun of Righteousness—has now become a giant oak stretching its huge branches in all directions and disseminating seeds of present truth

into the human soil of near and distant climes.

The future of Oakwood College, however, bids to be more glorious than the past. At the recent board meeting in April plans were effected for immediate physical improvements and increased offerings in varied educational fields. It is hoped that, with the continued moral and material support of her friends in the field and under the wise guidance of the board, Oakwood will continually strive to reach the lofty standards that God has set for His educational institutions.

Let us not forget this one fact, however, that the success of any school does not depend upon the excellence of its physical aspects: its buildings, its equipment, its laboratories, its industries, and its well-kept grounds. The success of the Christian school depends upon the presence of the Holy Spirit, the devotion and consecration of its teachers, and the sincerity and godliness of its student body.

Only as teachers and students continue to offer themselves unreservedly upon the shining altar of service will the future of Oakwood be more glorious than her past. Only as her students, inspired by the vision splendid, continue to carry a message of hope to a troubled world will Oakwood shine with greater and greater intensity until the dawn of a brighter day.

"May God speed on that day."

The North American Informant

Representing the colored work of the
Seventh-day Adventist Denomination

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Printed monthly for the General Conference
of Seventh-day Adventists by the Review and
Herald Publishing Association, Takoma Park,
Washington 12, D.C., U.S.A. Fifty cents a year;
5 cents a copy; add 20 cents for yearly sub-
scriptions to countries requiring extra postage.



C. E. Moseley, Jr., M.A.
Chairman,
Department
of Religion

Oakwood Expands for Wider Service

SINCE its founding Oakwood College has proceeded steadily and successfully in the program for which it was established. It has always been the chief aim of this college to prepare its students to enter the services of the church. From this objective Oakwood will not turn aside.

Ninety per cent of the men and women serving as officers in the various conferences and churches operated by colored Adventists have been trained at Oakwood. The successful pursuits of these leaders justify our claim that Oakwood has proceeded successfully in the accomplishment of its chief aim.

Another worthy objective is now to be achieved by this college. This objective proposes to prepare the Oakwood trainee to see accredited services in occupational zones outside the church.

Necessarily this added feature to its training program means expansion for the college in several respects. Largely this expansion will consist of material development.

By the beginning of the September session of this college students desiring to work a large share of the time should find ample employment in the new furniture, wood products, and broom shops. Other opportunities for students self-help will be added as the need arises.

Added objectives, additional facilities, an enlarged teaching staff, and a first-class rating for this college—all add up to newer and greater opportunities for the student who chooses to study at this great college.

Write the registrar for a catalog.

Signs of Progress

NATELKKA E. BURRELL, M.S., *Chairman, Department of Education.*

THE work of God moves ever onward. We have visible evidences of that fact here at Oakwood.

The majority of our ministers, pastors, conference workers, and church school teachers now serving in all parts of the United States and in foreign fields have been and will continue to be trained for service on the sacred grounds of Oakwood College, a place designated and set apart by God Himself.

By action of the recent board meeting of the college a rapid five-year expansion program is to be instituted immediately. Signs of the progress of this plan are already in evidence. The old manor house is being partly dismantled in preparation for moving to a different spot away from the campus circle. The space thus provided will be the site of our new library building, which we hope to have ready early in the 1951-52 school year. Twenty-five thousand dollars' worth of new books is to be added to the present library collection.

The long-dreamed-of science hall will also be erected within the year, and new science equipment will be provided. These additional facilities will enable us to give adequate pre-nursing, premedical, and scientific training to our students that will be second to none.

A much-needed laboratory school building is also in the plans, so that we may continue to train teachers for our church schools and academies who will be "thoroughly furnished" in every good work. Other improvements include a music building, additional homes for an enlarged faculty, expansion of the dairy and farm, a broom factory, and enlargement of the print shop. This industrial expansion will make it possible for a larger number of students to be wholly or partly self-supporting.

Pray for us that all may be done to the glory of God as your college seeks to serve you more efficiently in the future.



Frank W. Hale, M.A.
Instructor
of Speech

I Choose to Serve

I CAN earnestly say that it was with a deep sense of gratification that I received the invitation to connect with the Oakwood staff, and it was with a feeling of distinct pleasure that I accepted it.

The experience of being at Oakwood and enjoying a full life will not be a new one for me. In 1944 it was my privilege to share in the spiritual, educational, and social endeavors during that school year. It was at this time that I was first impressed with the desire to serve at Oakwood later.

Youth connotes action, bravery, and strength. If young men and women would spiritually exercise and become spiritually strong, such a combination of spiritual and physical strength would be invaluable to the cause of Christ. I am young. I will go to Oakwood with the interest, welfare, and progress of the youth in heart. To this position I shall give my highest thought and effort, so as to be worthy of the confidence placed in me. My joy and satisfaction for being allied with a movement that is endeavoring to shape the hearts of young men and women for heaven is beyond estimation. We are now preparing for a future life. Soon we shall bear the test of God's grand review. I solicit the sincere prayers of all, asking that God will give us wisdom and a balanced judgment to help build a greater Oakwood.

TRUE education . . . is the harmonious development of the physical, the mental, and the spiritual powers.—*Education*, p. 13.

The Founding of Oakwood

CHARLES D. BROOKS,
Class of '51.

ONE sunny afternoon in the year 1895 a horse-drawn vehicle rattled and rumbled down a long bumpy road, bearing three men on a great mission. The General Conference of Seventh-day Adventists had appointed G. A. Irwin, O. A. Olsen, and H. Lindsay to select property on which to build a training school for Negro Adventists in the South.

These men, sobered with their great responsibility, felt the need for such an institution, and carefully and prayerfully combed the rolling hills of Alabama and Tennessee to find a suitable location. Elder Irwin was especially acquainted with these parts, for he had spent eight months as a Yankee prisoner here in the South during the Civil War.

The ministers were charged to select good farming land and a natural environment conducive to Christian development. Purchasing price was not to exceed \$8,000.

As the old dobbins jogged along and evening shadows bent toward the east, they entered the northeastern gate of an old slave plantation that had long been the pride of the Confederates.

The dense foliage and massive jungle reminded them of the wild Florida swampland. As they approached the old manor house that still stands today just east of the present Administration building, the men could notice the fertile acres of brown farmland that flourished with weeds, bushes, and extravagant ditches hewn out of the face of the earth by driving rain floods.

The estate, a 360-acre farm just five miles northwest of Huntsville, Alabama, was purchased for \$6,700 cash.

With this purchase was born the Oakwood Training School, which has since developed in the sunshine of God's affection, being watered and nourished by His providence, and has now become the Oakwood College that we all love.

Prof. Solon Jacobs was the first principal, and during the period between April 3 and November 16, 1896, the first twenty students arrived. In faith they grasped the opportunity of receiving an education in a Christian environment.

There were no wells on the whole place at that time, so water had to be taken from the old cisterns. Nine slave cabins were designated to house the boys, and the old mansion served as girls' dormitory, kitchen,

dining room, and administrative building.

Despite these meager facilities, a spiritual atmosphere enveloped the grounds. There was a genuine "for God and His creation, for work, and for learning that destroyed the poisonous fangs of ignorance and its evils."

Oakwood Training School was well under way and ever on the "grow." New buildings were added as often as possible to the physical plant. Grammar school work and a special course in religion were offered on the curriculum.

In the month of February, 1897, there was such a large student enrollment that applications had to be rejected because of inadequate accommodations. The overwhelming student body consisted of twenty-two young men and women. But Oakwood continued to grow. Her leaders were called principals until 1917, when J. I. Beardsley was appointed first president of Oakwood Junior College; then the school took on marvelous strides.

Presently Oakwood boasts a mighty posterity. Her illustrious sons and daughters have gone forth from these portals, and under God have shaken this evil world with the gospel truth. They have made enviable records in all phases of human activity.

The name of this haven of Christian learning is a memorial in the hearts of her children and friends, who ever determine that Oakwood shall grow only in that purpose for which she was founded, and that she shall continue to be a sweeping finger of light in this shadowy age, pointing the hearts and souls of Negro youth to the stars.



Oakwood Training School as it looked in 1896 when it was purchased

A Plant of God's Choosing

ANNA KNIGHT, *Former Member,
College Board.*

WHAT do I think of Oakwood? That would fill a book, and so I shall not attempt to say all I think but a few serious and earnest thoughts, which I hope will cause someone to decide to come to Oakwood College for his training.

Oakwood is God's school, a plant of His own choosing. The more than nine hundred acres of land where the college is, is God's land! When one walks about on the beautiful campus he can truthfully say, "This is holy ground."

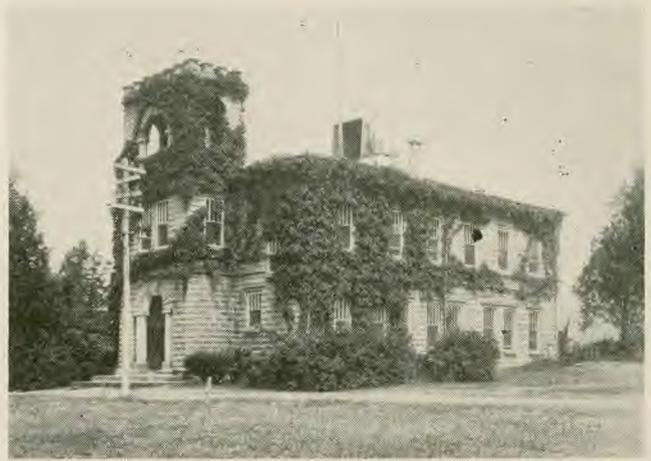
I think a great deal of Oakwood, because I know something about its beginning. I was in Chattanooga, Tennessee, in the home of L. D. Chambers when O. A. Olsen and G. A. Irwin spent the night there. I sat and listened to them tell how Mrs. E. G. White had urged the General Conference brethren to find a suitable place in or near Nashville, Tennessee, or in northern Alabama, where a school could be established to train our colored youth and adults to become missionaries in the neglected Southern States. They said they had been to Nashville and other places, but had found nothing suitable. The next day they were planning to go over to Huntsville, Alabama, and see whether they could find a place.

At the morning worship, before leaving for Huntsville, we met for special prayer that the Lord would direct them to the place of His choice on which to establish a school for the colored people. I had never heard such earnest prayers in all my life. Such strong men as they were moved to tears as they pleaded with the Lord to help them that day to find the right place. We all joined in prayer.

When they arrived at Huntsville inquired whether there were any farms nearby for sale. There was one, and they were directed to it.

Some months later I was in Little Creek, Michigan, attending school, and I heard O. A. Olsen make the report with regard to their

The first
Administration
Building, built
in 1907



findings and how each man felt when he entered the gate of this plantation. Each one was impressed that this was the place.

Of course, everyone knows there is a growing college now at Oakwood, but there is much, much more yet remaining to be done to make the college what the Lord would have it be.

I have before me now *Special Testimonies*, series B, 12x, from which I quote a few sentences: "In regard to this school here at Huntsville, I wish to say that for the past two or three years I have been receiving instructions as to what it should be, and what those who come here as students are to become. . . . Every one before me is to be a missionary for Christ. We want every one who comes to this school to try to get some other one to come."—Pages 9, 10.

Oh, what an army of workers we might have had if all our students since 1904, when this was written, had carried out this admonition! True, much has been accomplished, and scores of missionaries have gone forth who were trained at Oakwood and are doing valiantly for God in many lines of denominational endeavor. Yes, and many self-supporting workers are holding aloft the torch of truth; but we need many more, and to have them, Oakwood College must expand. Every man, woman, and child should fall in line and "push and pull" ever onward and upward until we reach God's ideal for His school.

An Appraisal of Oakwood

L. H. BLAND, *President,
Northeastern Conference.*

I COUNT it a real privilege and a pleasure to express my appreciation for our Oakwood College. I consider it one of God's greatest gifts to the youth of this message.

It is only logical to appraise any institution by its products. I would direct your attention to her products throughout the length and breadth of this land. Consider, if you will, what God has wrought in the building of this work, and then take under consideration whom He has used to accomplish these things.

You will find that upward of 90 per cent of the workers are products of Oakwood. The ministry ranks first in number; educational work, next; then, the clerical and business end of our organization; and last but not least, the administrative phases.

Just recently I have been making a personal appraisal of the attitudes of the workers—and you will admit that the attitude of an individual plays a very large part in his ability to influence and live with people—and I have found that the Oakwood student excels in the traits that make successful workers.

I am very deeply grateful for the recent actions of the Oakwood board and of the General Conference representatives to make Oakwood a first-rate accredited senior college.

I pledge to do my part in the accomplishment of this task.



J. H. Wagner,
President,
Allegheny
Conference

"This Is the Place"

MEMORIES are still vivid of that eventful morning when I arrived at the little station in Huntsville, Alabama, on my way to Oakwood from the city of Philadelphia, Pennsylvania. It had been my impression for a long time, even though I was just a youngster, that in order to get a firmer hold on God, I must leave the schools of the world and enter one of the schools of the prophets, which might serve as a city of refuge and a haven of rest from the difficulties and temptations so profuse from without.

Upon arriving on the campus I found that there was a difference in the air. Everything seemed so very inviting and wonderful—the beautiful campus with the giant oaks, the surrounding hills and valleys, picturesque Mount Sano looming up in grandeur from the east, the melodious music of the birds in tree and shrub; and most of all the heavenly association with godly teachers and Christian students. It was all so very overwhelming. No wonder Mrs. E. G. White said of Oakwood when she saw it for the first time many years ago, "This is the place."

At that time, of course, there were many things needed to bring Oakwood up to where it should be, but through the years we have seen steady advance and improvement on all lines.

The Allegheny Conference is standing behind this institution solidly. This year we have arranged to place all the theological graduates

from our territory in order to encourage the other ministerial students.

I am happy to say that the third generation of Wagners are now at Oakwood, and if time lingers, Wagners will continue to go to Oakwood.

In truth, all that I am and ever hope to be I owe first of all to my heavenly Father; second, to a Christian mother; and third, to the guiding influence and inspiration of Oakwood College.

Accreditation for Oakwood

OWEN A. TROY,

*Departmental Secretary,
Pacific Union Conference.*

OAKWOOD COLLEGE has always been a good school. The products from its halls of learning testify to that.

But, as has been true of the rest of our colleges and institutions, a day has come when Oakwood must face the problem of accreditation. Not only must it produce good students, but from the standpoint of educational requirements it must have a good plant, one that meets the requirements of the regional accreditation association.

Such a program requires an unbelievable amount of work and a great amount of money. The General Conference and the Oakwood College board at a recent board meeting decided upon a seven-point program to make Oakwood a fully accredited institution. And I have no doubts that this program will result in achieving this goal.

Although accreditation is necessary, we should remember that the spiritual, mental, and social values of the small Christian college should be taken into consideration when one chooses a college. Since Oakwood is working toward accreditation and, undoubtedly, will soon succeed in this quest, it is hardly advisable from the standpoint of accreditation to switch collegiate horses in the middle of the educa-

tional stream. Oakwood is able to carry you safely across.

As a former business manager and teacher at the Oakwood College and a member of the board many years, I can say that the future of Oakwood is bright, and bright students will increasingly select Oakwood for their undergraduate work.



H. D. Singleton
President,
South Atlantic
Conference

Oakwood, a Modern Elim

"AND they came to Elim, where were twelve wells of water, and threescore and ten palm trees: and they encamped there by the waters." Ex. 15:27. In the hot dusty journey through the wilderness it was certainly a rewarding experience and one long to be remembered when the Israelites came to Elim, where they were able to receive renewed strength and spiritual inspiration.

God has placed many Elims along life's journey, and Oakwood is certainly an Elim placed by God where our youth can come apart from the temptations, irritations, and unpleasant experiences of a world of sin, and find the opportunity of communion with God while a Christian education is obtained. The teachers there are Christians, and the aims and purposes of the school are to build men and women for a life of usefulness in this world and a place in the kingdom of God. The Christian atmosphere prevalent is a help to young people in finding themselves in a world of confusion.

As I travel the field and come in contact with our fine youth scattered among our churches, my heart

feel sad when I see young people with talent and promise attending high schools and colleges of the world. I am always impressed with the wish that these young people could attend Oakwood. The call to God's people is to come out of Babylon; this call is for the Advent youth to come out of worldly institutions also. Certainly no church should be satisfied to see its young people receive a pagan education; however, the educational system of the world is so geared that it does not produce men and women with a Christian outlook and approach to life. The ideals that are inculcated in these institutions are opposed to those taught at Oakwood. I believe that with the proposed program of work opportunities that will be provided at Oakwood under the new expansion program, our young people everywhere, with planning, prayer, and willingness to work, can obtain a Christian education.

As an alumnus of Oakwood College, I wish to appeal to the parents to encourage their children to seek a Christian education, and urge our youth everywhere to study seriously the opportunities that Oakwood offers to help them fit themselves for life, mentally and spiritually.

Oakwood Forges Ahead

(Continued from page 2)

immediately to build, a new library.

This is good news, we are certain, to the colored constituency of the Southern Union. Plans were laid which will result in beginning various industries at Oakwood College, thus supplying more labor for the students. President Peterson and the faculty have done a good work at Oakwood, and these new plans have brought great joy to their hearts.

Now is the time for every Seventh-Adventist in the South Atlantic and South Central conferences to rally behind the program at Oakwood as never before and urge every seventh-day Adventist youth of high school and college age to be present as a student at Oakwood

College when the doors are opened in September, 1951. Now as never before our young people need to be in these places of refuge during such strenuous times. We urge our church groups and individuals to sponsor the education of young people by sending them to Oakwood College.

Young people, let me urge you as individuals to save your money, plan definitely to receive a Christian education, and be ready for a place in the Lord's work.

Christian Education's Hour

(Continued from page 3)

An excellent example of the fruitage of Christian education is found in a review of the influence of the schools of the prophets. All parents should remember, however, that the first responsibility in Christian education is theirs, and that they should faithfully bear it.

"Through unfaithfulness in the home, and idolatrous influences without, many of the Hebrew youth received an education differing widely from that which God had planned for them. They learned the ways of the heathen. To meet this growing evil, God provided other agencies as an aid to parents in the work of education. . . . These schools were intended to serve as a barrier against the wide-spreading corruption, to provide for the mental and spiritual welfare of the youth, and to promote the prosperity of the nation by furnishing it with men qualified to act in the fear of God as leaders and counselors. To this end, Samuel gathered companies of young men who were pious, intelligent, and studious."—*Education*, pp. 45, 46.

The principles taught in the schools of the prophets molded David's character and shaped his life. The results of Christian education were also seen in the early life of Solomon, and all Bible students know that under this father and son Israel reached the height of her greatness.

In the Teacher sent from God

was found the only hope for the human race. He came to restore the knowledge of God to the world and to bring the power of a new life. "In the Teacher sent from God, all true educational work finds its center."—*Ibid.*, p. 83.

For more than a half century Oakwood College has promoted an educational program that aims to mold and guide youth in ways productive of a complete, meaningful life. Here education and counseling in a nontechnical manner are synonymous. They are inseparable, but counseling in the sense of the commonly accepted concept is also a definite part of our practice.

Instruction is departmentalized, and the curriculum tends to equip students to become religious leaders. Adequate religious provisions are sponsored by the college. Adequate extracurricular activities are fostered, and these are recognized as integral elements in character building. They also provide for student initiative, participation, and leadership.

Since 1945 Oakwood has sent forth more than two hundred graduates with baccalaureate degrees; and we believe that they will put more into life than they have taken out, that they will believe in the integrity of others, that they will accept the challenge of the future, and that they will believe in the sacredness of duty and the nobility of work.

In order to improve the instruction and increase the efficiency of the teaching service, a large number of our teachers will attend summer school in 1951, and a limited number will be on leave during 1951-52.

Teachers and students are uniting their efforts toward a better Oakwood.

●

**Secure Your Application
Blank Immediately to Enter
Oakwood in September**

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News Notes

TWICE a year, in the fall and again in the spring, a week is set aside for religious emphasis. During the first semester of the last school year our souls were thoroughly watered by the spiritual messages which came to us during that special Week of Prayer. Elder R. T. Hudson, of Washington, D.C., conducted the fall meetings, and the memory of this refreshing season will linger long in the minds of those who attended these services. In the spring Elder J. E. Cox, of New Orleans, spoke to us and his messages were instrumental in deepening the spiritual tone of our school life.

Students and faculty are proud of the male chorus, which is conducted by Elder C. E. Moseley, Jr. During the spring this group went on tour in the interest of the growth and progress of the institution. The Lord blessed them as they traveled through many States and Canada and helped them to secure approximately \$2,500 for the building fund.

Many young people expressed a desire to attend the school next fall as a result of contact with these fine young men.

The subject of the annual oratorical contest was "Prospective Leadership in Negro Adventism." This challenging topic was ably discussed by the participating contestants. As gripping facts and statistics were set forth for thought and assimilation, the hearers could not help agreeing with the speakers that the time is ripe for Negro Adventists to take forward steps in many new fields of service and to prepare for leadership in these fields.

Doris Mickle won the first prize of ten dollars and the privilege of having her name inscribed on the school trophy, which was bought in the interest of good oratory. Willie Conway was the winner of the second prize.

Old Oakwoodites will find a new bell tower constructed in the center of the campus. This beautiful little

structure is made entirely of stone taken from the nearby hills, and will stand as a reminder of the ministerial seniors of '51.

Special credit goes to James Middleton, Charles Brooks, and the members of the senior class, whose untiring efforts made this structure possible.

On Sunday, May 20, the tower was dedicated to Elder C. E. Moseley, Jr., chairman of the department of religion.

Attention, prospective students! Do not forget to bring your musical instruments with you when you come to Oakwood this fall, for an up-and-coming band is fast developing on the campus. Mr. Ford of A. and M. College and Dean Brantley are working unrelentingly with this group, and the school is proud of the services and programs they have rendered. We look forward to greater things in the future.

SAMUEL W. STOVALL.

Scholarships

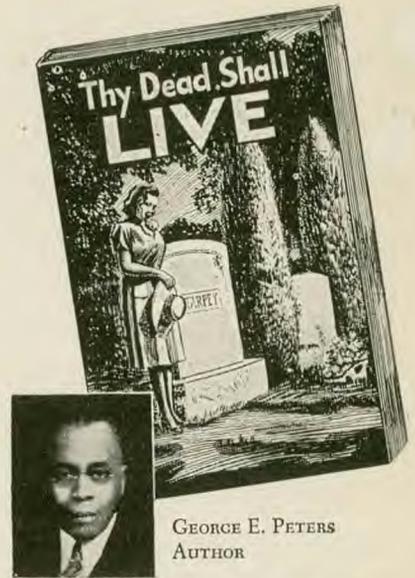
President and Mrs. F. L. Peterson have established a scholarship fund in memory of their son, the late Lieutenant Calvin E. Peterson. This year two \$105 scholarships were given, and the first recipients were Rosa Lee Glover and Ralph Peay.

The graduating class of '51 exhibited a decided interest in those who will follow them. Over \$300 was left as a class gift to assist worthy students in their efforts to obtain an education. Naomi White was the first student to benefit from this fund with a tuition scholarship of \$100.

Upon the recommendation of the Bible department, Samuel W. Stovall, valedictorian of the senior class, was awarded a full scholarship to the S.D.A. Theological Seminary in Takoma Park, Washington, D.C.

S. W. STOVALL.

CHARITY itself fulfills the law,
And who can sever love from
charity?—SHAKESPEARE.



GEORGE E. PETERS
AUTHOR

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North American Colored Department 1950 Statistical Report

Union	Churches and Companies	Members	Baptisms	Tithe	Sabbath School	Ingathering	Total Mission Offerings	Weekly Per Capita	Total Local Ch. Exp'se
ATLANTIC UNION									
Northeastern	22	3,384	202	\$ 241,243.59	\$ 49,047.54	\$ 26,821.37	\$ 76,790.52	.436	\$139,052.31
CENTRAL UNION									
Central States Mission	19	1,152	106	70,616.15	15,421.28	11,656.71	27,545.73	.46	27,343.05
COLUMBIA UNION									
Allegheny	52	5,030	398	306,192.11	60,722.16	40,418.10	102,140.26	.390	64,276.18
LAKE UNION									
Lake Region	33	3,091	199	189,278.98	42,768.17	31,150.88	74,955.70	.466	14,554.00
NORTHERN UNION									
Minnesota (Minneapolis)	1	63	24	4,870.80	957.30	561.00	1,518.30	.46
NORTH PACIFIC UNION									
Oregon (Portland)	1	82	4	5,294.34	1,175.84	413.11	1,699.89	.399	\$61.90
Washington (Seattle)	1	43	4	2,199.30	553.54	387.26	986.75	.421	921.85
Total	2	125	8	7,493.64	1,729.38	800.37	2,686.64	.413	1,783.75
PACIFIC UNION									
Arizona	2	93	10	7,180.22	2,026.36	816.80	2,976.45	.63	1,465.70
Central California	5	530	41	24,826.21	9,625.12	3,463.32	13,254.68	.503	6,442.57
Nevada-Utah	1	27	...	2,264.10	551.86	976.50	1,634.57	.112	112.96
Northern California	3	528	146	35,942.43	6,943.97	3,238.58	10,799.83	.590	8,089.47
Southeastern California	7	433	37	2,745.86	8,252.21	2,930.17	11,760.08	.589	17,540.46
Southern California	7	1,466	123	113,947.75	21,208.42	10,612.68	33,293.47	.464
Total	25	3,077	357	186,906.57	48,658.94	22,038.05	73,719.08	.461	33,651.16
SOUTHERN UNION									
South Atlantic	76	5,521	635	173,133.59	50,426.50	43,532.63	95,735.53	.383	45,000.00
South Central	52	2,912	224	119,888.91	29,854.37	38,730.78	73,069.80	.530
Total	128	8,433	859	293,022.50	80,280.87	82,263.41	168,805.33	.385	45,000.00
SOUTHWEST UNION									
Southwest Region	46	2,163	181	94,183.87	29,564.80	15,936.43	45,980.43	.409	55,533.75
GRAND TOTAL	328	26,526	2,334	1,393,808.21	329,150.44	231,646.32	574,141.99	.416	381,194.20

NOTE.—Membership reported to December 31, 1950
All per capitas based on membership, December 31, 1950

Comparative Statement North American Colored Department

	1947	1948	1949	1950	Increase of 1950 over 1949
Tithe	\$1,134,589.52	\$1,308,709.83	\$1,339,221.39	\$1,393,808.21	\$54,586.82
Sabbath School	242,240.99	306,692.40	323,530.60	329,150.44	5,629.84
Ingathering	157,940.47	180,893.53	209,979.78	231,646.32	21,666.54
Total Mission Offerings	517,943.69	503,802.68	551,188.68	574,141.99	22,953.31
Total Local Church Expense	353,388.54	381,194.20	27,805.56
Churches and Companies	254	265	279	328	49
Membership	22,119	23,895	25,041	26,526	1,515
Baptisms	2,332	2,115	2,223	2,334	91
Ordained Ministers	86	101	97	97	0
Licensed Ministers	65	60	68	76	8
Bible Instructors	36	38	30	30	0
Teachers: Church School	133	132	138	133	5*
Colporteurs	314	297	250	231	19*

* Decrease

Approximate value of conference properties: \$3,804,535.26
Riverside Sanitarium 500,000.00
Oakwood College 551,124.25



Cunningham Hall, Girls' Home

OAKWOOD COLLEGE



A Place Where Christian Education
Builds Character to Ensure Victory
