

# PACIFIC UNION RECORDER



"Then They that Feared the Lord Spake Often One to Another"

Vol. 12

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No. 6

## Pacific Union Conference S. D. A. Directory

Office.—Mountain View, California, P. O. Box 172.

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General Field Missionary.—A. A. Cone, office address.

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## THE LODI NORMAL INSTITUTE Its Influence and Prospects

By C. L. TAGGART

It is a pleasure to call attention to a subject in which all are interested. Let some one speak disparagingly of a member of the family, and they have the displeasure of them all. Let a word be said commendatory, and all rejoice. You will see, from the following testimonials, how the heart-strings of the brethren and sisters, together with the youth who have received their training here, are enlivened about the Lodi Normal Institute.

We believe many are following the instructions given by Sister White: "There is a large burden resting upon those who are connected with the school at this place, and we should feel an interest in its success, an interest that will lead us to offer up our earnest petitions that God

will greatly bless its work. Then in harmony with our prayers let us do all in our power to make the Lodi school a success."

Another statement from the servant of the Lord, "Let every one feel that the school in Lodi is to be a sample of what all our schools should be," encourages us to continue to work and pray for the Normal.

All agree that the last year was a decided improvement over the past, and there is no reason that this year should not be one of advancement. The prospects are very encouraging, and we believe we will have a good attendance; and if all pay their bills, there will be no reason why the school should not be self-supporting. The faculty has been cut down until all will have heavy work. It would do you good to hear these teachers express their willingness to work hard and get along on a low wage, rather than have the school come out in debt. There is probably not a teacher on the faculty who could not get twice the wages somewhere else. I believe we ought to recognize the self-sacrifice of these teachers who are donating so much for the education of our children. Let us not be delinquent in paying our bills. If we are, we deprive these workers of what little is promised them.

We hope that prayers will continue to ascend to the throne of grace for the blessing of Heaven to rest upon this educational center. The principal object of all the efforts put forth at this place is the salvation of souls. We have been paid many times over for what we have done, in the conversions that have been wrought, and in the many that are being blessed to-day by the labors of teach-

ers and workers who received their training here and are out in the field.

Brethren and sisters in the Northern California-Nevada Conference, will you not send your children to Lodi for the much needed training they must have in order to stand on the side of right in these last days? You may say you can not afford to; but is it not a fact you can not afford not to send them? We shall look for the arrival of your sons and daughters prior to the opening date, September 23.

### The School

Appreciated by Ministers, Church Elders, Patrons, and Students

The Normal is a priceless treasure to this field, graciously given by our heavenly Father for the training of our young men and women for their great part in the closing message.

E. J. Urquhart,  
Camino, California.

I hope there will be a large attendance at the Lodi Normal the coming year, and of the students, as in past years, many be converted and become workers in the cause of God. We have a prospective student here. I would be pleased to receive two calendars to use in giving needed information to persons who ought to be in such a school as the Lodi Normal.

Elder A. J. Osborne,  
Camino, California.

The aim of the managers of the Lodi Normal Institute is to make moral and religious influence prominent. It designs to send forth students capable of adapting themselves to conditions in every

station of life, and therefore it looks to the harmonious expansion of all powers of the being,—physical, mental, moral, and spiritual.

F. De Witt Gauterau,  
Sacramento, California.

I feel thankful to be connected with a conference that has in its midst such an institution as the Lodi Normal Institute. The Lord has given us special instructions regarding the education of our children, as well as regarding this institution; and if we have children to educate, the Lodi Normal should be our first consideration. As I have visited different church schools in our conference, and have marked the success that has attended the work of those who have received their training in the Lodi Normal, I can only say, "Long may its influence continue."

The number of conversions each year in the school speaks for itself in spiritual lines, and thus the fruit of God-fearing teachers is realized.

W. S. Holbrook,  
New Pine Creek, Oregon.

I greatly appreciate the work done at our Lodi Normal Institute, as we judge by the church school taught in our district by Miss Iva Aekley last year. It was a success. She was graduated from the Lodi Normal.

W. E. Tong.

It is a pleasure to hear the words of commendation from the friends of the Lodi Normal Institute. Having visited this school, and knowing something of its work, our church school teacher here at Salida being a graduate of this institution, I have no hesitancy in highly recommending the Lodi Normal to any who wish training in academic and normal lines.

J. B. Huguley,  
Salida.

I truly appreciate the work the school is doing, and can recommend it to those who have need of such a school. It surely has a good spiritual uplift, and I am expecting to send more students this term than last.

F. E. Brown,  
Hanford.

For years I have watched with very deep interest every advancement made in educational branches by our people, and

have considered these advance steps as directly in harmony with the mind of God as evidenced to us by the spirit of prophecy. It has been with no less interest that I have regarded the educational advancements made in our home conference, and especially the normal department of this work at Lodi. We believe many prayers have been sent to the Father above for His special blessing on the school at Lodi, and it will ever give us pleasure to render our support financially and otherwise, in aiding this work; and in this we are sure we voice the mind of the entire membership of the Le Grand church.

O. F. Campbell.

To my mind, the location and facilities at the Lodi Normal Institute are very favorable for the carrying forward of the work for which the school was established—that of training teachers for our denominational schools.

The ideal situation, away from the city, yet close enough for convenience, in the center of a rich farming section where many of our people own their homes, the large primary and intermediate departments provided, and the specially constructed buildings for class and training purposes, afford opportunities for preparing teachers, which few of our schools can offer.

With the pressing demand for thoroughly qualified teachers, many of our young people should be seeking preparation for this important work.

Claude Conard, Oakland.

Miss Ruth Bond, of Lindsay, writes, "The influence of the Lodi Normal Institute kept me in the truth."

My acquaintance with aspiring schoolmates at the Lodi Normal Institute, and the opportunities and high ideals held forth for the young by my teachers, have given me a greater desire for an education, that I may be better prepared for His service.

Anna B. Johnson.

I consider my two years spent at Lodi very valuable, and believe any success I may have had, due to my training there. Lodi may always consider me her warm friend. I never think of the school but I am inspired to a greater missionary spirit, an influence of the prayer bands and Friday evening meetings.

Edith Oakes.

The three years spent at Lodi Normal have been the most profitable years of my life; the pleasant association with students and teachers, the beautiful morning lessons, have helped me to form higher ideals; the round table talks, instruction in class room under the careful guidance of experienced teachers, have been a help to me in my chosen life-work which I would not dare part with.

Lottie M. Angell.

L. O. Pattison, who teaches at Sonoma the coming year, has this testimony: "I can say for the Lodi Normal, it has helped me to have a definite aim in life, and then helped me to the place where I can reach out and grasp the opportunities that lead me toward that goal. The spiritual life and influence there have lifted me to higher ground."

Miss Addie DeVoe, also a graduate, writes: "I have gained an experience in the Lodi Normal which I feel I could by no means part with. The school has raised my ideals, and taught me how to make the most and best of things, to have stick-to-it-iveness, to conquer difficulties, to prize a Christian character, how to be a missionary now, and the blessedness of working for the salvation of others."

Prescott Pierce, another teacher out in the field, putting into practise the good things learned at Lodi Normal Institute, writes us: "My studies and the association of efficient Christian teachers at Lodi, have opened my eyes to the possibilities before a young man, and placed within me the desire to press toward the mark of higher education, and so do all the good I can for humanity."

Miss Jessie Allen, who is taking the nurses' course at Loma Linda, writes: "I will mention but two things regarding the Lodi school. First is the Christian atmosphere which seemed to permeate the homes. If I had not been a Christian, and had not wanted to do right, I believe I would have felt ill at ease, and would have felt more at home elsewhere. It made me feel like doing my best and upholding the principles of the school. The second thing I wish to mention is the Friday evening meetings. Nothing has clung to me quite so closely as the influence of those good meetings."

**WORDS FROM THE LODI NORMAL INSTITUTE INSTRUCTORS**

**Normally Trained Teachers for Our Church Schools**

Those teachers in our conference schools who have received a normal training are meeting with pronounced success. One of the good omens in our church school work that is telling for advancement and permanency in growth, is the reelection of our teachers from year to year in the same place. The information blank that has been filled out by these teachers shows that they received a normal training sometime and somewhere in their educational career.

To be sure, we have some very successful teachers who have never had a training in a normal, but they learned much after they began teaching.

A normally trained teacher is not a stranger to the schoolroom, even upon the first day (which is so trying) she takes the sole responsibility of a room full of children.

Teachers so qualified know what it means to organize, classify, regulate, and discipline a school. They receive in the normal a proper idea of school administration. Especially in our church school work, how very important it is for our teachers to have a clear setting forth of what it means to step in and take charge of one of these Christian schools! Much depends upon them in the proper management, in teaching correct lessons of simplicity, usefulness, thrift, and true godliness, in imparting knowledge, and in implanting the love and thirst for knowledge, which leads the child to be a loyal Christian missionary worker in the Master's service.

A normal in fact as well as in name, and not simply a department of an institution, offers more than mere theoretical knowledge, for it is built around a training school that gives actual practise for the student-teacher under the eye of a supervising teacher. Such a school has been established in the providence of the Lord here at Lodi; and as the days go by, and as time gives opportunity to profit by experience, the product turned out should be better and the ideal more nearly realized.

I. C. Colcord.

**Why the Lodi Normal Gives Satisfaction**

It deals with individuals, not with classes. That is why students at the Lodi Normal Institute get what they want. Each applicant for admission is studied as to his or her health, temperament, aptitudes, natural ability, etc. There is not a single valid reason why a person every way qualified to do four years' work in two and a half, should not do so. This is a truth now recognized by some of the leading educational institutions of the country.

It takes the breath away from us old plodders, and we object, and vow it can not be done; but there are the goods that stand the test and challenge comparison.

A man was in jail. He called his lawyer and told the circumstances. "Why," said his lawyer, "they can't put you in jail for that." "But," exclaimed the client, "man, I'm here."

And whether, according to my dear old foggy notions, a pupil can take six years' work in four or not, there is the fact staring me in the face that pupils have done it at Lodi, and not only so, but have maintained the first rank in school, and done the best work after leaving.

At Lodi we propose to study our pupils, and to give them what they need, and as fast as they need it.

We do not crowd or cram. One plant requires for its normal growth twice as much water as another. Some pupils actually do the best work under pressure; others are crippled as soon as strain begins.

Personal supervision — that is the aim at Lodi.

J. A. L. Derby.

**The Normal Department**

The founders of the Lodi school had in mind to make the normal department especially prominent, and give a thorough training course for teachers; and this has been the policy ever since. There has been much to learn and many plans to make and unmake. Some plans proved helpful; some had to be rejected as not practical. But each year we have gone ahead, gathering strength and wisdom, profiting by our mistakes, and willing to change our own ideas and plans for others that seemed better. At present, the General Conference Educational Department has plans for the normal course which are the result of much study and counsel of experienced workers. We

recognize these plans as the best obtainable at present, and this year have adopted them just as far and as closely as possible. Our aim is to make each year's work better than the preceding one. We want to see only the most thorough and painstaking work done in this department, and we believe that those who enter our normal course will find that the training we are prepared to give them will make them efficient workers. We have a high standard, and expect to ever keep it in mind.

Our training school is divided into four rooms, two grades in each room, and last year had an enrolment of 125. This affords ample opportunity for practise work in all grades for our student teachers. The first two grades will be under the efficient management of Miss Velma Wallace and Miss Frances Fry. The latter will also act as assistant normal director. The next two grades will be taught by Mrs. Alsberge, a thorough, energetic teacher. Mrs. I. C. Colcord has grades five and six. Her long experience in the schoolroom insures the success of this room. J. W. Rich has been chosen for grades seven and eight, both on account of his ability as a teacher and because of the influence we felt he would have for good over the boys and girls of this department.

Each student teacher will receive careful and individual attention. Special attention will be given the weekly conference and the instruction along missionary lines.

While we personally feel our inability to bring the work to the high standard we have set, wisdom and strength from the true Source are promised us, and in Him we trust.

In the four years this school has been in existence, it has graduated thirty-five teachers, nearly all of whom are in the field and doing creditable work. We have a large class this coming year. Who wants to join us?

Alice Mina Mann,  
Normal Director.

**Notice**

Brother and Sister Kibble, formerly of Fort Scott, Kansas, have recently been granted letters from that church to some one of the churches in California. The name of the church and their address have been lost by Mrs. Margarette Einhellig, South Main Street, Fort Scott, Kansas, the clerk there, and are very much desired by this church clerk.

"Nature reveals God's hand, the Bible shows us His mind, and Jesus Christ reveals to us His heart."

### Bible Department of Lodi Normal

The interest which our people throughout the world are manifesting in our denominational schools, and the outlay of means in establishing and supporting these schools, prove beyond peradventure that they believe there is a good reason for such schools.

There is a reason. The reason is so weighty that every precaution should be taken lest by omission or commission something be done that will hinder in fulfilling their purpose.

The paramount reason for these schools is the message which is fundamental to our existence as a denomination. If this is not true, then we have no excuse for investing means and sending our young people to these schools. If the third angel's message is the fundamental reason for our schools, then this message should not only be the study for the Bible classes, but should also govern in the selection of other subjects in our work of teaching, and should determine largely the methods to be used in all other classes.

There is but one aim in the work of the Bible department of the Lodi Normal. This aim is to familiarize the student with the doctrines of the denomination, and so far as in us lies, help the student to accept these doctrines as his own. In other words, we shall, by the help of God, endeavor to lead the students to Christ and make them able to carry this great message to the people of this earth.

As the teacher in charge of this important work, I have no ambition to present any other than the doctrines that took me from the world and led me to connect with the remnant people. We shall need your prayers; and believe that when you pray, you will remember not only your children but also the teachers in the Lodi Normal. God has said that His word will not return to Him void; and the many young people who have had the privilege of such training as Lodi Normal Institute promises, are an object-lesson in support of His promise.

It may require a sacrifice to place your children in school, but the eternal gain outweighs the expense. Time is short. Let no effort be spared that will send many of these young people to school this coming year.

N. W. Kauble.

### "L. N. I." Is the Call

The Lodi Normal is looking forward to a grand school year. The call to Lodi Normal Institute is responded to by young men and women from East to West. Why?—Because they want normal training under normal conditions. They want to train for teaching under those who know, and who have nothing besides this training work to absorb their attention.

In behalf of these students, we are making many preparations. We wish them to be happy, healthy, and prosperous. Many improvements are being made to add to their convenience and enjoyment. To this add plenty of good hard work, and wholesome, palatable food, you will see contentment and health, mentally and physically.

Young man, young woman, be one of Lodi's four hundred this winter. Conditions are such that I feel safe in promising the best year of your lives thus far.

Besides the regular school work, we are going to offer instruction in gardening and poultry keeping. For this we are now ably prepared. The services of Elder N. W. Kauble in this department will be greatly appreciated.

Remember the date, September 23.

W. C. Baldwin.

### Advantages of a Training School

Realizing the needs of trained teachers in our church schools throughout the conferences of the Pacific Union, the advantages of a training school appeal to each of us with a considerable degree of interest.

No other workman can work to the same degree of achievement as can the trained workman. A novice at the carpenter's trade can not produce the effect of a trained or experienced workman, nor may we expect that a partially trained teacher can do the work that he or she might do if trained for service. The call of the hour is for trained workers.

In order that teachers may be trained, there must be a place of training. It is in the providence of God that there should be such a place, and there is such a place—Lodi Normal Institute.

The advantages of the Normal are what we might hope for such a training school in the way of location and environment. A large church school is so conducted as to afford the practise necessary to develop qualified teachers.

The surrounding territory also affords opportunity for practical Christian work, and the spiritual interests of the school are kept ever in the foreground.

Do you wish your sons and daughters trained for efficient service in the cause of God? Then in the language of one of the ancients, "Come thou with us, and we will do thee good." When your sons and daughters get their training at the Normal, we are all benefited.

J. W. Rich,

Supervisor of Grades 7 and 8.

### Discipline

Bobby's teacher addressed this note to the boy's mother:

"Dear Madam:

"I regret very much to have to tell you that your son Robert idles away his time, is disobedient, quarrelsome, and disturbs the pupils who are trying to study their lessons. He needs a good whipping, and I strongly recommend that you give him one.

"Yours truly,

"Miss Blank."

To this Bobby's mother responded as follows:

"Dear Miss Blank:

"Lick him yourself. I ain't mad at him.

"Yours truly,

"Mrs. Dash."

Much punishment in the world is done in the wrong spirit. The inference to be drawn from the mother's reply is, had she been angry, she then could have given the boy a sound thrashing. This does more harm than good. The ends of punishment are to prevent future violation, to reform the wrong-doer, to condemn wrong-doing, and to spiritualize and quicken the conscience of the offender. Hence punishment, to be effective, should bear a just relation to the offense, and above all things, should be done in the kingship of calmness and control, and with tender regard for the feeling of others.

Here in the Lodi Normal a committee is selected from the faculty, known as the committee on investigation; and from the student body an auxiliary committee is chosen, the students voting their choice of representatives, who act jointly with the faculty committee. Oftentimes matters are passed up to the principal for his review and sanction. On development of a major case, the faculty act. This does not savor of a one man power,

but breathes in a spirit of mutuality and cooperation.

The past year there were no expulsions, altho some left because they did not wish to conform to regulations; but the matter of disciplining was greatly minimized by the firm, kind hand of this committee and the good school spirit that prevailed.

I. C. Colcord.

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### Pedagogical Succincts

"Talks and precepts come to naught if the teacher does not show in herself the habits she would have her pupils grow into. In these matters the pupils will do as the teacher does, rather than as she tells them to do. A teacher sitting behind a disordered desk can not chide a pupil for lack of neatness; the lazy teacher can not have a punctual school."

Few and quiet signals are indicative of strength in governing quality.

Confidence in the pupils and sympathy for them encourages like feeling in them. Social tact is preeminently important to the teacher.

"Better to request than to command; choice rather than compulsion."

Never threaten. A warning in the proper spirit may be given.

Cultivate firmness and decision with gentleness.

Avoid censuring and scolding in the class and before the school. "Rebuke before all, that others may fear," may at times be expedient. Private correction is oftentimes more effective.

A sincere and hearty manner is very desirable.

Teach how to study, and do not forget that the reasoning powers develop slowly.

Make a question go as far as possible. Questions should provoke thought, investigation, and reasoning.

Do not explain what some member of the class can explain. The teacher is a guide rather than a lecturer.

Create an interest in the new lesson by the manner of assigning it.

Teach children to sit properly, to stand squarely, and to talk clearly and forcibly.

The room, desks, floor, stove, pictures, windows, and general arrangement of the school furniture should be kept as neatly and orderly as the best room is at home. Avoid ink stains and unnecessary marks and scratches. Make the school-room attractive, pleasant, and inviting.

Scraps of paper should be put in the waste-basket.

See that the names of the children are well written in all their books. Prevent scribbling in their books by occasionally inspecting them.

Loud and persistent talking by a teacher is a bad sign. Silence at times is golden. Silence marks the working of the greatest forces of life. No ear hears the sun draw up into the sky the countless tons of water that fall in rain. No man hears the growing of the oak's fiber as it grows to its strength and height. The great Fisher of men worked quietly.

Neatness of dress, clean teeth, and well-kept hands and finger nails have become standard requirements. Teaching is no sinecure. Be active. Do not let the clock "run down."

Have the pupils pronounce the word clearly and distinctly before attempting to spell it.

Pronounce the words quickly, but clearly, with distinct enunciation, and but once.

In oral spelling, require the pupils to make a pause between the syllables.

Fasten the pupils' attention on the "hard place" in difficult words.

Have children write words on slates or ruled paper as soon as they are able. Use slant script.

The use of ink may be commenced at some time during the second year.

The motto for the penmanship class is, "Form and freedom."

The *Business Educator*, Columbus, Ohio, is a most excellent journal on penmanship. It is 75 cents a year. In clubs, cheaper.

I. C. Colcord.

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### Story

A king once handed over his son to a teacher, and said: "This is my son. Educate him as one of thine own sons." The teacher spent some years endeavoring to teach him, but without laudable success, while his own sons were made perfect in learning and eloquence. The king took the teacher to task, and said, "Thou hast acted contrary to thy agreement, and hast not been faithful to thy promise." He replied, "O king, education is the same, but capacities differ." There is no royal road to learning.

### SCHOOL NEWS

#### Items

Mr. and Mrs. W. C. Baldwin will connect with the Lodi Normal Institute for 1912 and 1913.

The juniors of last year were the largest class yet—thirty-six in number. Seniors for 1912-13—how many?

A microscope was presented to the school as a gift by the members of the school board. Many thanks for the same.

Prof. J. A. L. Derby will spend the remainder of the summer assisting Elder Gauterau in the tent work in Sacramento.

The fall garden is up, and will be ready for use by the opening of the school year. The vineyards look beautiful, and the grapes are luscious.

Mr. and Mrs. W. B. Taylor, who have been spending their summer vacation in Montreal, Canada, are returning home by way of New Orleans and Los Angeles.

The work of repairs at the Lodi Normal is nearing completion. The rooms in the dormitories have been tinted, and soon all will be in readiness for the opening of the school year which is near at hand.

A former student of the Lodi Normal, Mr. Harold Mathews, was recently married to Miss Laura Wagner. They are missionaries in the southland. We extend our congratulations.

Prof. J. W. Rich, who has lately connected with the Lodi Normal Institute, spent Sabbath, August 24, with the brethren in Lodi. He has moved his household goods here, and will bring his family in a few weeks.

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### Thoughts

Some one has said that a nation's greatness lies in its children. If this is true, then the strength of the church lies in her children.

The education that is generally given in the schools of the world is not that which can be accepted as true education. —Mrs. E. G. White.

Educators of youth should be Chris-

tians, who are themselves under the discipline of God.—*Mrs. E. G. White.*

The late President William Rainier Harper, of the University of Chicago, was once asked, "Is infidelity increasing in the colleges?" He answered, "Yes."

To give the child an education which disposes him to virtue and industry, is to give him a far more precious inheritance than lands and railway stocks could possibly be.—*Prof. G. W. Rine.*

48,288 young people of school age in our entire denomination. 21,526 of these are in our church schools and academies. What about the 26,762?

"There is a touch of pathos in the thought that while lovers live to make themselves necessary to each other, the mother is working to make herself unnecessary to her children. And the entire object of teaching is to enable the scholar to do without his teacher. Graduation should take place at the vanishing-point of the teacher."

Three kinds of people: the *Wills*, who accomplish everything; the *Won'ts*, who oppose everything; the *Can'ts*, who fail in everything.

He that has acquired learning and has not practised what he has learned, is like a man who plows, but sows no seed.

It is consequently of the utmost importance that stories for children, whether told pictorially or verbally, shall have at heart a spiritual truth.

I. C. Colcord.

### Welcome Another School Year

I am looking forward to the work of this coming year with interest and enthusiasm.—*Velma Wallace.*

The opening of school is an event to which I am looking forward with pleasure.—*Pearl Whitmore.*

I am anxiously waiting for school to begin, that I may once more enjoy my studies at L. N. I.—*Hamden Forkner.*

I am looking forward with delight to the twenty-third of September.—*Marie Boehm.*

I am contemplating making this school year my best.—*Edith Johnson.*

If the last school year is an index to what this coming year will be, it will certainly be a pleasure to attend.—*Anna Johnson.*

I shall welcome the opening of the Lodi Normal Institute.—*Chloe Buchanan.*

It is with great pleasure that I shall attend Lodi Normal Institute this coming year.—*Mary Jones.*

I am anticipating with pleasure the next school year, and hope to make it my best.—*Izella Smith.*

The pleasant association of teachers and students is about to be resumed at Lodi Normal Institute, and it is with eager anticipation that I look forward to my work.—*Dorothy Thew.*

Vacation days have swiftly flown, and I gladly hail the opening of the new school year at Lodi Normal Institute.—*Marguerite Rank.*

It is with pleasure that I anticipate taking up studies again at Lodi Normal Institute.—*Vesta Fink.*

I am anxiously waiting for the beginning of the new school year, and I am full of vim and energy for the school work.—*Myrtle Osborne.*

### Faculty of the Lodi Normal Institute

- I. C. Colcord — President  
 Pedagogics  
 Elder N. W. Kauble  
 Bible, Pastoral Training  
 J. A. L. Derby  
 Science, Latin, Public Speaking  
 W. C. Baldwin  
 Mathematics, School Gardening  
 L. E. Westermeyer  
 German  
 Alice Mina Mann  
 Normal Director and Field Educational Superintendent  
 Mrs. J. A. L. Derby  
 History, Methods, Workers Special  
 J. W. Rich  
 Grammar Grades  
 Maggie E. Colcord  
 Intermediate  
 Frances A. Fry  
 Primary, Assistant Normal Director  
 Mrs. Charles Alsberge  
 Primary Assistant  
 Mrs. W. B. Taylor  
 Voice, Piano  
 Ethel R. Page  
 Assistant Piano  
 William Wallace  
 Theory, Violin, Orchestra  
 Fred T. Oakes  
 Commercial  
 W. B. Taylor  
 Preceptor, Carpentry  
 Mrs. Viola Miller  
 Preceptress, Special Classes  
 Nellie A. Buchanan  
 Art, Blackboard, Sketching.

### Tell Others

The Lodi Normal Institute opens Monday, September 23, 10:00 A.M.

The school is located one and one half miles south of Lodi, in the home-making community.

Enrolment — 273 (1911-12).

Graduates — 16.

Courses of study — Academic, Normal, Commercial, Music, and Art. Follow General Conference Educational Department Outlines.

Faculty — fifteen consecrated teachers. Spiritual influence — good; thirty-three students baptized during the past school year.

Climate and water — excellent.

Dormitories — homelike, with accommodations for 100 students.

Cafeteria plan — a success.

Tuition — \$1.50 to \$4.50; music and art extra.

Regulations — ethical.

Calendars for the asking.

Our aim — normal idea.

Our work — to train heart, head, and hand.

Our worthy ambition — to be the Normal Training School of the Pacific Slope.  
 I. C. Colcord.

## The Field

### NORTHERN CALIFORNIA-NEVADA

#### News Items

Sunday evening, August 25, Elder F. DeWitt Gauterau, Prof. J. A. L. Derby, and Brother B. T. Myers opened tent meetings in Sacramento. There was a good attendance at the first meeting.

About twenty are deeply interested, and several have begun to keep the Sabbath, at New Pine Creek, in the extreme north of the conference, where Elder W. S. Holbrook is laboring.

Elder N. W. Kauble reports interesting visits with churches at Salida, Modesto, and Turlock. At the latter place a religious liberty public meeting was held with good results. At Salida the members are planning on a new church building. Elder Kauble says that the interest in the education of the children and young people in these churches is especially encouraging.

REPORT OF BOOK WORK FOR WEEK ENDING AUGUST 23, 1912

Agent	Book	Hrs.	Ords.	Helps	Value	Delivered
<b>Southern California</b>						
H. C. Nelson	P. G.	20				\$160.00
Darling Nesty	B. R.	28	19		\$53.00	
H. E. McWhinney	D. R.	40	14		38.80	1.20
A. E. Cocheran*	G. C.	60	17		60.00	
4 Agents		148	50		\$151.80	\$161.20
*Two weeks.						
<b>California</b>						
C. O. Blincoe	P. G.	34½	29		\$112.50	
L. D. Trott	P. G.	27	17		64.50	
O. H. Shrewsbury	Heralds	37½	19		41.00	
George Greer	Heralds	24	12	\$4.25	40.25	
R. W. Paul	P. G.	34	7		27.50	
H. Bonde	P. G.	38	6		25.00	
B. E. Rice	G. C.	40	6		18.00	
Mrs. H. Bonde	P. G.	24	3		13.50	
Harold Lewis	P. G.	13	2		11.00	
9 Agents		272	101	\$4.25	\$353.25	

While meeting with the Stockton church on a recent Sabbath, Elder D. T. Fero became acquainted with two ladies present who are intensely eager to hear the message. One of these, having been reared in the Catholic faith, had been to the priest with her Bible to ask about the Sabbath. She received a public rebuke for this, and since then she has been praying for light, and investigating the beliefs of various Protestant churches. The truth of God as taught by this people seems to satisfy her hungry soul, and she is studying it earnestly.

Merl Horton.

CALIFORNIA

Our Harvest Ingathering

The first week in October has been set apart by the General Conference as the time for our harvest ingathering. In years before, it has come the last of November; but the brethren thought an earlier time would be better, and therefore they made the change. We need not repeat what has been so often said about the importance of these harvest ingatherings. Last year the amount gathered was something over \$32,600—a goodly amount. The year before, it was about the same. And thus from year to year, with some variations, this ingathering has been brought in, and greatly helped when the mission board needed help.

The time has come when the elders and officers of the churches should take this matter up, and see how many *Signs Magazines* they will need in their church. It will be understood that the *Signs Magazine* is to be used as a medium for the ingathering this year. Sample copies have already been sent, and we think they are all that our people can ask for, both in quality and in contents.

So, brethren, send in your orders at once. Procure the necessary magazines to set all your members at work. Organize your church, and designate the territory where each shall work. Allot the ground so as to cover as much of it as possible. See that all your members do something.

There is one feature of the work that we wish to emphasize. In years past, many of those who went out, simply gave away the paper. Others sold it, and got only the regular price for it. Either way is no doubt better than nothing, but neither is the way contemplated by the mission board. It is expected that the

worker will do more than simply to sell the paper. He is to use the paper as a medium to gain access to the home and a hearing from the one he hopes will make an offering. It is expected that the solicitor will briefly explain the object of his visit, and then solicit an offering for missions. If an offering is secured, the paper may be left with the patron; or if he will do nothing more than give the price of the paper, leave it with him. But the solicitor should endeavor to obtain much more than the price of the paper.

A recent report in the *Review and Herald* showed that Elder William Covert disposed of 200 copies of the *Signs*, and they averaged him over forty cents a copy. This will illustrate to what we think the solicitor should aspire. Do not be content or satisfied with simply the price of the paper. Obtain an offering if possible. Unless under extraordinary or peculiar conditions, do not give the paper away.

Let all go out to work the first week in October. There is an inspiration in all going at the same time. All help all. There are about 2,600 Sabbath-keepers in the California Conference. Could we not solicit enough to come to \$3.00 per capita? That would make a goodly amount. Let each do his very best.

E. W. Farnsworth.

CENTRAL CALIFORNIA

Conference Notes

A two days' convention will be held with the Arroyo Grande and San Luis Obispo churches September 14 and 15,

at Arroyo Grande. Sabbath-school, church, and book work will be considered. All isolated members living in that vicinity are urged to be present.

Five names were added to the Fresno church last Sabbath, four by baptism. Two of these, a man and his wife, received a few Bible readings from a canvasser. No urging was necessary. They were all ready for the truth, and are rejoicing in the light. Many others are investigating, and we hope to see some of them accept the message.

A brother at Reedley, with his wife, who have recently accepted the truth, give credit to that good book "Desire of Ages." They were so aroused by reading the book that they could not get away from its teachings. Then came the camp and tent meetings at Reedley to water the seed sown. Now they are rejoicing in the truth. This but emphasizes the importance of circulating our truth-laden publications.

Elder J. R. Patterson writes an encouraging letter concerning the tent effort at New Monterey. He says: "Our attendance is increasing every night, and the interest seems to be becoming more intense. Our best and most regular attendance is from among the Catholics. There are a number of them who have hardly missed a night, and are bringing in other Catholic relatives and friends. Pray that the Lord will give us some results here. We feel that it is time for the Lord to work."

G. A. Wheeler.

# Pacific Union Recorder

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## EDITORIAL COMMITTEE

E. E. Andross, E. W. Farnsworth, J. H. Behrens, C. L. Taggart, G. W. Reaser, C. E. Ford.

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THURSDAY, SEPTEMBER 5, 1912

## Wanted at the St. Helena Sanitarium

1 stenographer. A splendid opening for the right young man.

1 dishwasher.

1 tray boy.

1 promising young man for steam laundry work.

Several ironers.

Good wages offered. Address St. Helena Sanitarium, Sanitarium, California.

The management of the Armona Academy has secured a well-furnished modern home for boarding students. An experienced manager will conduct the home on the club plan. Let all students in the conference who contemplate attending school this year write for calendar and terms. The outlook is very encouraging.—*Special from Elder J. H. Behrens, President Central California Conference.*

## To My Friends

Many have been the touching, sympathetic letters received from dear friends while in the midst of my recent bereavement and my continued sorrow of heart. To the writers of these loving epistles I am obliged to say that I could not well answer all these singly. This note must, and I am sure will, be considered as a reply to each and every one of these appreciated communications, which have done my wounded spirit so much good. While the immediate future is quite uncertain, as to the part I shall now be called to act for the Master, one thing is certain: I now have added encouragement to press forward in the way of the Lord, hoping for a blessed reunion at the soon coming of the Lord.

J. O. Corliss.

## The Fifteen Cent a Week Fund

It is well known by the readers of the RECORDER that the Seventh-day Adventists in the United States are trying to raise fifteen cents a week per capita for foreign missions. Of course, we ought to do as much or more than that in the California Conference. At the present time, however, we are far behind. But there is time and an opportunity to make up the lack.

The fifteen cent a week fund is made up from all offerings that go distinctively to foreign mission work—the Sabbath-school offerings, the annual offerings, midsummer offerings, weekly offerings, offerings for the colored work in the south, and the harvest ingathering, and any other offerings designed for foreign work. It will be seen from this that we still have an opportunity to make up what is lacking in our conference on the fifteen cent a week fund. All that we get in the harvest ingathering will go into that fund.

Fifteen cents a week for a person makes seven dollars and eighty cents a year. We wish that each church elder and deacon and treasurer would ascertain immediately how their church stands in regard to this matter. Do you know whether your church is in advance or behind on this fund? Please go to your church treasurer at once and look over the books, and see how you stand. If you are behind in this, then plan to make it up during the harvest ingathering and the week of prayer.

If your church numbers twenty, you would have \$156 to raise on this fund during the year. If your church numbers thirty, you would have \$234 to raise. If you have fifty members, you would have \$390. If you have one hundred members, you would have \$780 to raise. Brethren, how does your church stand in this matter? Have you kept informed as to your own standing during the year? It would surely be a good thing for you to ascertain, and if your church is ahead, praise the Lord for that, and if in arrears, take active measures to bring it up. Let every member do his best.

E. W. Farnsworth.

Some time ago the editor of the Fresno *Republican* published as an item of news, the position that the Seventh-day Adventist Church at Fresno takes concerning religious legislation, and especially the present effort to bring to a vote of the people the proposed Sunday law.

## God's Providential Working

Many of our people were much disappointed when informed that they must, in order to obey a ruling of the state board of health, take their little ones and leave the Glendale camp ground. Most of them, however, took the right view of the situation. This is what one family did, and the results so far: On returning home, they carried at least one tract with them, "How Esther Read Her Bible." And the following Sabbath, while they were quietly keeping the day, a solicitor called at the door to secure an order. When informed that they did no business on that day, as it was the Lord's Sabbath, he apologized, and was about to leave, when our friends asked him if he would read a little tract. As he answered in the affirmative, the above mentioned tract was handed to him, and the circumstance was forgotten for the time. The following day being Sunday, and this solicitor and his family being devoted Baptists, they with their little ones wended their way to the house of prayer. And to their astonishment were met with a sign similar to the one seen on the camp ground, "No children under fifteen allowed in this congregation." There was only one thing to do, and they did it. But on returning home, it occurred to the man that he had a tract in his pocket, and he suggested to his family that they have a little service of their own, he reading the tract and his wife looking up the texts. They were delighted with the tract and astonished at the contents. Having business here at Fernando, he was providentially directed to the academy, and on making inquiry, learned that it was an Adventist school. And to make a long story short, we held a Bible study with him, also furnished him with more tracts, which he read before he left, and he said he was convinced that we had the truth on the Sabbath question. And this all happened before the tents were taken down on the camp ground. When we see such providential circumstances, our hearts are filled with gratitude to God. "And we know that all things work together for good to them that love God, to them who are the called according to His purpose."

W. C. Boynton.

## Wanted

A young woman, a trained nurse, skilled in hydrotherapy and massage. Address 410 28th St., Oakland, California.