

PACIFIC UNION RECORDER

"Then They that Feared the Lord Spake Often One to Another."

VOL. 15

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No. 43

"PERFECTION UNDER CHRIST"

By John Knox, President College Class

The motto chosen by the class of 1916 is symbolic of its Alma Mater in a twofold sense: in the initial letters, P. U. C., and in the principle upon which this school is founded—Christian perfection. We feel that we can have no higher aim than the perfection which Christ heralded to the world two thousand years ago in His great Sermon on the Mount. It calls for the cultivation of every faculty and power to the highest degree. Thus the physical, mental and moral powers are made capable of the greatest efficiency.

There are no grander characters found on the page of human history than Joseph, Daniel, Moses, Elijah, and the apostle Paul. Such men have been the most potent and convincing advocates of all that is worthy of supreme endeavor. In the great testing battles of life, they developed inestimable characters which were a priceless heritage unto subsequent generations.

The class of 1916 has volunteered and accepted the call to the colors. In a few days we shall be speeding to the front to the work for which we have been preparing, to go as comrades in arms to strengthen the ranks on the firing line where our brothers fearlessly charge against the battlements of the enemy. These recruits have been decorated already with the cross of their country, but every one who will enlist for service until the great world-campaign is over, will be crowned with a diadem of eternal glory.

We realize that, as we launch into the tumult of the world's activities, we shall be called to face the most stupendous crisis of all generations; we must meet momentous and perilous issues. The great civilizing factors are being sacrificed for the barbarous passions of war and the heathenish lusts of licentiousness. Therefore the greatest call—the crying need of the hour—is for men, men of sterling character, who will seek to stem this awful tide

of iniquity, set in operation the great forces of reform and kindle the cleansing fires of righteousness. We rally to this call, realizing that it requires much; but following the principle of our motto, and instructed daily by the great Teacher, we shall develop such perfection of character that our every action shall be a blessing to humanity. And having received this training unto perfection, we shall stand staunch and firm amid the surging waves of satanic deception, as did those worthies of old in their positions of honor and trust in the governments of their day. Thus may we demonstrate to the world that, after all, the most vitalizing factor in life is Christian perfection.

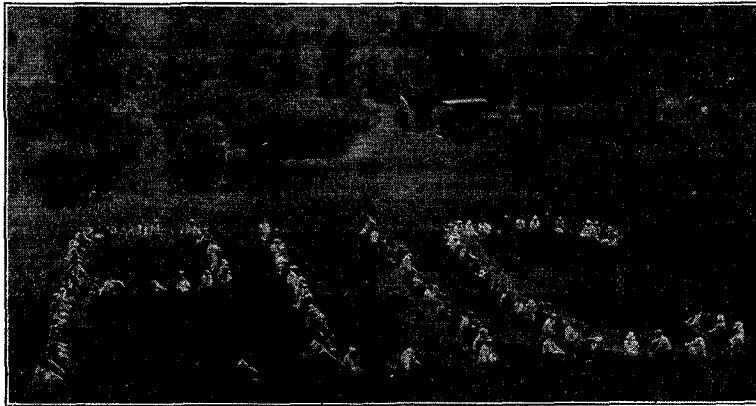
Think This Over

Young man, young woman, what are your purposes and aspirations in life? Do you wish to make the most of the

talents which God has given you? Do you realize that in the day of final account, you will be required to answer some very pointed questions regarding the use or abuse of your privileges? We believe you appreciate this to some degree, and that you really desire to be useful in this needy world. Perhaps you have not fully comprehended the thought

that your position in the world depends on your training. God has selected a special work for each young person, and a special place where this work can be done to the best advantage. Between you and this very desirable goal lies the path of preparation.

Hindrances will be thrown in your way, but you may make these stepping-stones to success. Family ties may hold you back, financial difficulties may seem to be an insurmountable barrier, a modest estimate of your own ability may discourage you, but these and all other obstacles can be and have been removed by an indomitable purpose to get the best possible preparation for the best possible service.



As soon as you have read this paper, and have felt the call sounded by other young people already engaged in seeking this training, improve the first opportunity to talk with father and mother or with some friend concerning your ambitions. The mere mention of your desires will kindle anew the spark of hope in your heart, and may be the beginning of an influence which will place you in school where you may have the benefits of a Christian education for Christian service.

C. W. Irwin.

These Seven Years

Youth is enamored of dynamics. An infant notices something alive, moving, growing, in preference to all others. Based on this principle of attraction to life and progress, which old Dame Nature herself has engrafted into the fibre of her progeny, is the love which every year creeps into the hearts of two hundred and fifty young people for Pacific Union College.

Her story reads like a tale, only "truth is stranger than fiction." In September, 1909 our president was asked by conference officials in Oakland to go up to "Angwin" and start a college in two weeks. They told him when and where, but not how. He thereupon boarded the train, and on the way was figuring on a piece of scratch paper how far \$25 of his own money would go towards buying a few things for the prospective culinary department. A brother on the train recognized him, interrogated him, and endowed said department with another \$25.

This was the financial start that Pacific Union College received, but there was something far more excellent laid down as bases. They were the two principles: freedom from debt in running expenses; and strict adherence to educational principles as enunciated in the Bible and illumined in the Testimonies. From the evening the young recruit arrives, dusty, but enthusiastic, to the evening he receives his coveted sheep-skin, these two principles are held before him continuously.

"These Seven Years" are the outworking of these principles, and no better heirloom can the graduate have than education based upon them. Conceived in opposition brought forth in penury, nourished in adversity, but reared in the sunlight of God's providences, Pacific Union College stands forth today, strong in a youth which only such things can engender.

Alonzo L. Baker.

Preparation For Life-Work

The truly efficient worker plans for results. His opportunities are directed toward the goal of accomplishment. He succeeds because he is ready for his task. He may give the greater part of his life to the mastery of technical details, but achievement is his in the end. An hour's success repays a lifetime of drudgery.

Christ waited through youth and middle age for three years of ministry. His service was complete. His time had come. He was ready for the call. John the Baptist spent years in the wilderness, abiding his time to announce the Messiah. Throughout history, men have led humble, faithful lives, at last to respond to the call that made them leaders and reformers. The years of toil and struggle were rewarded with the broader view, the more distant vision.

To each man a work is given. Success is ours only as we find our place in the Master's service. The service demands the steadiest nerve, the strongest will, the keenest intellect. Courage is the comrade of success.

Get ready for your work. Make steady and secure the foundation of your knowledge. Know that you know.

Build the palace of wisdom with clean-cut stones of certainty and practical decision. And as the superstructure rises from the years of endeavor and experience, it will be graced with the lines of harmony and purpose, and strengthened with the pillars of achievement.

Frederick H. Bulpitt.

Holy Ambition

Immediately on the mention of ambition, some will think of self aggrandisement and exaltation. True worldly ambition is largely this. Just here a vision of Alexander and of Napoleon Bonaparte flashes before us. Theirs was an ambition for territory, power, glory, and homage.

Worldly ambition seeks to exalt and elevate self often at the expense of others. Holy ambition loses sight of self in the great purpose of uplifting humanity. There is a power in ambition for good or ill. A holy ambition

Where Treasure Is

Where priceless treasure hidden lies
Upon a mountain height afar,
There toilers seek the golden prize
O'er trackless steep and crag and scar.
On the weary way,
Through the long, long day,
And the night so dark and cold,
Toiling on and on
Till the prize is won,
And they find the hidden gold.

There is a mountain standing high,
And on its crest a mine of gold;
And they may find who nobly try,
Who seek the store of wealth untold.
Though the way be far,
Over crag and scar,
Pressing up the steepest height;
While the day shines clear,
With a song for cheer,
Let us speed to the goal in sight.

There where the mountain nobly lifts,
Is Wisdom's mine of treasured lore;
There those who prize her precious gifts
May share her gems and golden store.
Find the treasure true,
And the pleasure too,
As the days so quickly flee;
Let a song resound,
For the treasure found
On the mount at P. U. C.

Max Hill.

leads us on in a desire for a Christian education; it guides into the fields of highest usefulness and endeavor. It will keep before us the supreme goal and desire of every true child of God—the salvation of souls.

To realize this holy ambition, will require devotion, determination, self-sacrifice, unity of purpose, and high ideals. The ambition to be of service to our fellow men is the highest and greatest ambition of which man is capable. To fulfill this benevolent obligation toward humanity is worthy of our highest endeavor.

In that beautifully worded book "Christ's Object Lessons," page 332, this statement occurs: "Be ambitious for the Master's glory." The part that follows the "for," is the important part; it determines the course of the ambition, "for the Master's glory." "God's ideal for His children is higher than the highest human thought can reach." "Desire of Ages," page 311. To reach this high ideal should be the ambition of every Christian. This is holy ambition.

Homer D. Casebeer.

Commencement Week

Class Night, June 1

| | |
|---------------------------|-------------------------|
| March | John Arthur |
| Invocation | Lyle Wilcox |
| Vocal Duet | Misses Grant and Reeder |
| President's Address | John Knox |
| Oration | Maud O'Neil |
| Piano Solo | Frank Peterson |
| Oration | Russell Starr |
| Oration | Marvel Beem |
| Normal Exercise | Normal Class |
| Oration | Orva Ice |
| Class Poem | Max Hill |
| Oration | Alonzo Baker |
| Class Song | Class |

Baccalaureate, Sabbath, June 3

| | |
|-------------------------|-----------------------|
| Voluntary | Miss Anna Ray Simpson |
| Vocal Solo | Miss Hazel Lyle |
| Scripture Reading | Prof. W. E. Robbins |
| Invocation | Prof. C. B. Hughes |
| Violin Solo | Prof. N. E. Paulin |

Class Roll

Collegiate

John Thomas Knox
Miriam Elizabeth Clark
Maud Elwin O'Neil
Ernest Ray Watts
Alonzo LaFayette Baker
Homer David Casebeer
Ethel Salina Taylor
Jay Knox Battin
Max Hill
Lottie Rickels-Knox
Nels Albert Johnson
Henry Ewald Hermann
Frederick Hawthorne Bulpitt
John Muncey Bulpitt
Frank Loris Peterson
Roy F. Cottrell
Lucy Brown-Taylor

Music

Effa Ethelyn Grant
Frank L. Peterson

Ministerial

Lindsay Alfred Semmens
Alonzo LaFayette Baker
Lynton Oliver Pattison
Homer David Casebeer
Jay Knox Battin
Orva Lee Ice
Lyle Wilcox

Normal

Evadne Elizabeth Halliday
Esther Elizabeth Lofgren
Winnifred Rosina James
Agnes Florine Snyder
Attie Emeline Howe
Ruth Winnoa Dolson

Shorthand

Miriam Elizabeth Clark
Imogene Drusilla Earp

Pre-Medical

Walter William Peterson
Benjamin Ely Grant, Jr.
Day Deane Coffin

Business

Samuel Shun Chinn

Academic

Russell Wood Starr
Marvel Darlington Beem
Lucile Vernice Gallion
Caleb Clifford Hedberg
Edyth Crystal Gruber
Adolph Waino Kosky
Pearl May Reeder
Edna Elvera Anderson
Esther Elizabeth Lofgren
Agnes Florine Snyder
Alzo Virgil Edwards
Minnie Belle Scott
Ethel Leora Field
Dorothy Louise Maxson
Thomas Gordon Reynolds
Winnifred Rosina James
William Donald Edwards
Margaret Adelma Cady
Attie Emeline Howe
Arlie Lloyd Moon

| | |
|---------------------|----------------------|
| Sermon | Prof. G. W. Rine |
| Song, No. 257 | Congregation |
| Benediction | Prof. H. A. Washburn |

Commencement, June 4

| | |
|-------------------------------------------------------|-----------------------|
| March | Miss Anna Ray Simpson |
| Invocation | Elder E. J. Hibbard |
| Vocal Solo | Mrs. Franklin Crane |
| Commencement Address | Prof. C. W. Irwin |
| Organ Solo | Miss Anna Ray Simpson |
| Presentation of Diplomas and Conferring of Degrees... | |
| | President C. W. Irwin |
| Benediction | Lyric Club |

Collegiate Classes—

Motto: Perfection Under Christ
Colors: Green and Gold
Flower: A Yellow Rose

Academic Class—

Motto: Purpose and Perseverance
Colors: Blue and Gold
Flower: White Carnation

The Demands of Our Times

We are living in strenuous times. Intensity is taking possession of every earthly element. In the political, the commercial and the scientific world great things are undertaken, and great things are accomplished; but not without great effort. No one can to-day reasonably expect success in any line of human endeavor unless he is willing to tax all his powers to the utmost. This is as true in the realm of the spiritual as of the temporal.

Christian life is more than many take it to be. It does not consist wholly in gentleness, patience, meekness, and kindness. These graces are essential; but there is need also of courage, force, energy, and perseverance.

"Men of stamina are wanted, men who will not wait to have their way smoothed and every obstacle removed; men who will inspire with fresh zeal the flagging efforts of dispirited workers; men whose hearts are warm with Christian love, and whose hands are strong to do their Master's work." Gospel Workers, page 290.

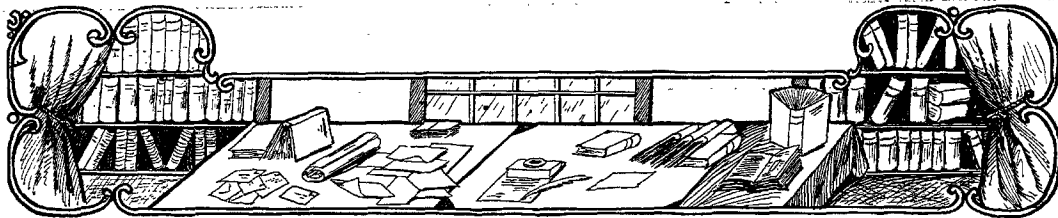
Men are wanted who, in the strength of the Master, will rise to every occasion, who will meet all the demands of truth and righteousness, that, in the last hour of the great

conflict with sin, will ever be made upon them. This calls for a thorough course of physical, intellectual, and spiritual training.

"Men of God must be diligent in study, earnest in the acquirement of knowledge, never wasting an hour. Through persevering exertion they may rise to almost any degree of eminence as Christians, as men of power and influence." "Every one should feel that there rests upon him an obligation to reach the height of intellectual greatness." "Mental culture is what we as a people need, and what we must have in order to meet the demands of the time. Poverty, humble origin, and unfavorable surroundings need not prevent the cultivation of the mind." —Gospel Workers, pages 278, 279, 280.

I gladly seize upon this occasion earnestly to appeal to every young man and woman who may read these lines to devote unreservedly all their powers of mind and body to the service of the Lord of glory, and to prepare, by a thorough course of training, for the widest possible ministry; remembering that our greatest joy and highest education, both in our life here and in the future state, are in service.

E. E. Andross.



"What to Bring"

To any who are planning to attend school, we recommend a careful study of the calendar. Many suggestions are made to aid one in providing the articles needed. Calendars often contain a paragraph on "What to Bring," and such articles are named as are essential to one's comfort and pleasure.

But there is one article that is an absolute necessity. It may add greatly to the comfort of the student and his friends. I shall call this all-important article a garment, for you will need to wear it every day, wear it in the class rooms, wear it when at work, wear it while at play. You need not pack this garment in your trunk or suit case when you leave for school; just put it on and wear it. What is it?—A cheerful spirit. And with this constant cheerful spirit, bring an aim, with a determination packed closely around it. These are the essentials of a successful school life. And if you have these three in your possession, nothing on earth can keep you down—you are sure to win.

L. O. Pattison.

The Pipe Organ

We read in the book of Genesis that "Jubal was the father of all such as handle the harp and organ." Of course we understand that this does not refer to the organ as we have it to-day, but to the earliest form of pipes. The development of the organ is simply the efforts made to bring under the control of one performer a large number of flutes. As a result we have an instrument whose tone color is closely resembling the human voice, and which has a dignity, purity, and grandeur not found in any other instrument.

The students at Pacific Union College are fortunate in having an organ with the latest improvements. It has four hundred pipes, electric action, and concave and radiating pedals. The beautiful oak-finished console has two manuals. The organ is constructed so that many more stops may be added.

The wonderful reformative power of the organ is seen by its moulding influence upon the lives of students. Its sweet flute-like tones in our devotional service lift the thoughts to high and noble themes that inspire and elevate the soul.

Lottie Rickels Knox.

A Better Outlook

The advantages of a good education are plain to every one. By studying the languages and sciences our minds are broadened and in turn our pleasures and interests are broadened. Our efficiency is increased in the daily problems of life. If we are diligent and untiring in our work, the world offers fame and perhaps ample financial reward. Many men spend their whole lives in searching out some new law of science or in striving for the mastery of some musical instrument. Others are successful in business and heap together immense fortunes. These men become famous, and we are sometimes foolish enough to envy them their great knowledge or wealth.

But these motives are purely selfish, and should not govern the young people in our schools. They may have something far better. Those who choose to give God first place in their lives, must give up worldly fame and wealth, but they have a greater reward, even in this life, through the joy that comes from service and the knowledge that others have been helped and made happier. There is really no comparison between the very best that is offered us by this world and what may be ours through all eternity, if we only choose it. It rests with us to decide. Think how much time there will be for study along every line. The greatest mysteries will be made plain, and it will soon be evident that the greatest minds of this poor world had hardly reached the threshold of knowledge and beauty by all their years of toil, and in it they lost sight of the true Source of all beauty and wisdom.

Truly, "eye hath not seen, nor ear heard, neither have entered into the heart of man, the things which God hath prepared for them that love Him."

D. Coffin.

A Better Inlook

"When the outlook fails, try the uplook." Try the uplook in order that you may get a better inlook, and by so doing you will find out why the outlook failed. The purpose of our education is not merely to acquire knowledge, but to gain personal power so that we may bring things to pass; power to perceive truth; power to love truth for its own sake; power to plan for the triumph of truth.

The educated man has at his command all history, all learning, all lands, though he may live in a cabin. Every discovery, every invention, every conquest since the word began, belongs to the scholar. He carries the key of the world's library, and feels its resources behind him in whatever task he undertakes.

Victories are only obtained by the strong; and only as we partake of divine strength and realize it, can we be victorious in the true issues of life. And by getting the better inlook which true education gives, we find that the true greatness of life is after all not so much the result of great effort as of great power, and that power is God within us.

Frank L. Peterson.

The College and Missions

As it was the mission of the Waldensian schools to train young people to give the message peculiar to their time, so it is the work of our college to fit young men and women to give the third angel's message due the world now. The sensing of this responsibility has led to diligent study of methods employed by missionary people of all past ages. The Waldenses were exemplary along lines of missionary endeavor, and from study of their work we find that there is a striking parallel between their ways of conducting schools and our policy.

In our college, as was the case in theirs, the youth are taught those things that will prepare them to cope with the evils, both social and religious, in the world about. It was customary with them to send their youth during their vacations to the populous plains around them; during our years of training here, we have followed them into the valleys. As work of the Waldenses led to the reformation, so we trust that through Christ our work here has prepared us better to exemplify Him and give the "message distinctly reformatory."

Just now the slogan of all is preparedness, but before one is prepared, he must be trained, as we have learned from such men as Boniface, Carey, Judson, Ziengenbalz, and Morrison. Of all men, foreign missionaries have need of training; and we feel that our school does not come behind in any point, because here may be gained the preparation that leads to "Perfection under Christ."

Nels Johnson.

Orchestra and Band

"Music can be a great power for good." "Let the glorious harmony ascend to God, an acceptable offering." "With trumpet and sound of cornet make a joyful noise before the King, the Lord." As an uplifting influence, good music can not be surpassed. It dispels the darkness and sorrow of life, and gives us a glimpse of the better life to come.

Two branches of our college music appeal especially to the young—the orchestra and the band. In these opportunity is given to all those who are qualified to become more proficient in instrumental music. The orchestra has its regular place in the Sabbath services. In addition to its regular concerts here, it takes a trip or

for vigorous industry. Most of our afternoons were spent out in the woods with ax and saw. And there is no medicinal appetizer which will whet one's appetite like vigorous labor in the balmy mountain air. The cool, babbling springs gave us drink, and wholesome food was our fare. By this means, we maintained our health and at the same time equipped our bodies for future work. There is no place where this condition is so ideal and where one, if he cares to, may develop a stronger body or a cleaner mind.

John Muncey Bulpitt.

1916 Miles—1916 A. D.

Just as the sun begins to peep over "Adam" and "Eve," I am climbing up a rugged mountain on my way to Pacific Union College. Ten miles a day, one hundred ninety-five school days, one thousand nine hundred fifty miles—call it nineteen sixteen for short—this is my school walk.

It is a day in spring, and all nature is rejoicing that winter is past. The singing birds, sparkling brooks, and the carpet of green that covers the land, are the sure signs.

Under the able and devoted leadership of Professor Noah E. Paulin, the orchestra is a constant help and inspiration to all.



two each year to the St. Helena Sanitarium. The band is still in its infancy, having been organized but a few weeks; but it is a lusty child, and promises to be heard from in the future. Most of the members have had experience in band or orchestra work elsewhere, and with good leadership and faithful practice (leave the latter task to the boys!), acceptable work is assured.

Alzo V. Edwards.

As I Look Back to Pacific Union

Blithesome days, passed beyond recall. Alas! We have only one memory to revert to. The fondest recollections, and the most vivid of school days, are those of Pacific Union College. Possibly the ideal situation of the place, nestled so securely among the hills, was what suited our fancy; or possibly it was at the time when we could appreciate life most keenly.

However, the memory of the rugged beauty of the place is not the only thing to be cherished. The kindly counsel and personal interest of the teachers made one take a stronger grip on things. There were some stern lessons to be learned, but these are the kind one never forgets, and, consequently, the lessons by which one profits most.

There is one thing above all others which appeals to me now, and that is the opportunity that the place afforded

And the time it takes to walk to and from school, is it wasted?—No, it is the best study period. God's love is revealed in nature—my Bible lesson; light, sound and color—my physics lesson; conjugating verbs to the music of babbling brooks—my Latin; mountains and vales and sky—my art; and all, my meditation and inspiration!

Hjalmar A. Erickson.

"The Portals of the Future"

Our class has reached the event which marks the red letter day for every ambitious student. Now that the last day has come, and we are face to face with the fact, there is a desire to stay a little longer. But we must go, and because we love our Alma Mater, we desire to leave a memorial which will keep in the minds of all the memory of the class of 1916.

This class leaves Pacific Union College on the eve of greater things for the school. Next year a new chapel will be a thing no longer looked forward to, but a reality. In view of this, the idea was conceived that our class erect the two columns at the entrance to the chapel. They will represent the staunch support our class is pledged ever to give to our Alma Mater. During the time we have spent here, we have been receiving constantly; now we wish to leave this memorial, not with the idea of repaying, but to show our appreciation and loyalty.

Dorothy Louise Maxson.

The Sabbath School

"There is a most precious missionary field in the Sabbath school." We are also told that this branch of the work is one of the greatest importance. At the college there is a large Sabbath school, and thus opportunity is afforded for students to acquire practical experience. Students, as teachers in the Sabbath school, are encouraged to become practical workers; not to be satisfied with the mere recitation of the lesson on the Sabbath, but to take a kindly and personal interest in the spiritual welfare of their students throughout the week. In this way the Sabbath school becomes a training center from which young people go to other churches, and to the world, ready for service.

Young people in the college are also associated in superintending the Sabbath school and in holding other offices. This gives them a training that will enable them to bear the burden of the home Sabbath school work, and thus become a real help in the cause of God.

Lyle Wilcox.

Learning How by Doing

"If I only knew that I could do it, I certainly would; but I know I can not. Why, I have never done anything like that before, and I know I shall make a complete failure, for I don't know how." Thus we argue with ourselves, and excuse the utter lack of courage to do something out of the ordinary routine of life. But how could the great things be done if brave men and women had not the courage to try to do something that seems utterly impossible to accomplish?

As the little child learns to walk by falling down and getting up again, and trying until he succeeds, so we must learn by hard knocks of experience—learn by doing. As we attempt something and make mistakes, we should not let it discourage us, for through these very mistakes we learn the how and why; and power to do is the result. It but demonstrates in our lives the value of the old, old adage to do with our might what our hands find to do. Thus will we develop our dormant talents and aptitudes in learning how to do the needful things of life.

Attie Howe.

Where We Find Out How and Why

Not the least important, by any means, of the many activities of the college is the work in the laboratories. Here, by our own study and work, we find out things for ourselves. By the inductive method we draw conclusions from our observations. Thus we find the very reasons for things, and the questions, How? and Why? are answered. And this is the more satisfactory way of learning, for we actually learn by our own experience and observation.

In the laboratories numerous experiments are carried on daily. Common examples of these are those to determine the structure and nature of the elements and compounds composing the common commodities of everyday life, the values of foods, as well as the workings of natural phenomena—wireless included,—the mysteries of plant and animal life, such as photosynthesis, and other physical and chemical processes carried on within the microscopic cell-units. Of all the work in school, laboratory science is among the most fascinating.

E. R. Watts.

To the youth who may read these pages, let us extend a cordial invitation and assure a hearty welcome to the college. Come in and find what we have found—a better outlook, a better inlook, and above all, a better uplook. To parents, let us say, Send your young people along. It is the only hope of their salvation; if you want them "in the work," you must give them the training for it. A Christian education is the only thing that trains for Christian work. We get very few workers that are not trained in our own schools.

Devotional Side of School Life



Our Week of Prayer

The college joined in the regular week of prayer just before the Christmas holidays. Services were conducted during the chapel period, and continued as long as the Spirit of God moved. One meeting was three hours in length; it was a solemn and impressive time, one long to be remembered. During the week God worked in a marvelous way. Our hearts were made glad to see so many take their stand for God for the first time. This week of prayer meant much to us, for we learned to wrestle with God in behalf of the unconverted among us.

At the council here last summer, it was decided to have a spring week of prayer, and the first week in April was chosen. Studies from "Steps to Christ" were conducted during the chapel hour, and the time was then given to the students. From the very first the Spirit of God was felt, and again a number made a start toward the kingdom. The blessings gained during these weeks of prayer before the throne of grace we are taking with us, and we feel better able to meet the trials of life and strengthened to remain loyal to God.

Edyth C. Gruber.

The Prayer Bands

"A man that hath friends must show himself friendly; and there is a Friend that sticketh closer than a brother." The prayer bands have found during this school year that there is indeed One who sticketh closer than a brother. We rejoice to know that because of our prayers not only we but others have had a closer view of the Saviour.

The two main divisions of the band—the young men's and the young women's—meet in separate rooms of the college building at the close of the morning service each Sabbath. At these meetings the members form into small groups for prayer and consultation. Each day during the week, in the school homes, small companies meet at set times for prayer.

In view of the fact that the prayer of faith is the mightiest force in the universe, it is impossible for the Christian to overestimate its importance. Our band members constantly testify that the life of prayer is the life of power.

Ethel Field.

The Friday Evening Meetings

Without doubt, the service most precious to the students of Pacific Union College, as of all our schools, is the one which ushers in the holy Sabbath. It is the one most fondly remembered and most sincerely missed when they leave school.

In the usual order of these social meetings, there are first two or three songs, led by the orchestra, and sung by all. A season of prayer follows and then the leader gives a timely Scripture lesson which is the keynote of the social meeting succeeding it. In this testimony meeting nearly all take part, each testimony a link in the golden chain which binds the students to each other and to God.

This Friday evening gathering is the crowning work of the preparation day. The temporal things are cared for, this meeting softens and subdues the hearts for the rest day.

Lucile V. Gallion.



The Courses

The College Course

As one completes the college course, having reached the long-desired ambition, he does so with an exceedingly great responsibility resting upon him, whether realized by himself or not. The experience obtained, the talents cultivated, and the knowledge acquired, at the cost of so much time and effort and money, fit him for more efficient service in the battle for the Prince Almighty.

One begins to awake to the realities of life and the privilege of service—true hire, work, and responsibility. He sees before him the great struggle between right and wrong, and realizes his duty to put into practice every lesson learned, and to exert every energy acquired to prepare a people to stand on the side which means victory to them and salvation to their souls.

J. K. Battin.

The Ministerial Course

The sacred calling of the minister is one that God has spoken much of in His Word, and also through the spirit of prophecy. The words of Paul in 2 Tim. 1:6-14 should be studied and made the watchword of the minister. Again, in 2 Tim. 2:15; 4:1-8, he urges all to know God, to be faithful and loyal soul-winners for Him. It brings to view the importance of the gospel ministry.

The ministerial course at Pacific Union is given a high place, and much importance is attached to it. The course is adequate to supply our young men with practical experience. We have had opportunity to go out to different churches where good work has been done. This year companies have gone to the near-by towns, and even as far away as Ukiah. All have had splendid experiences, and God has blessed wonderfully.

There has been due emphasis upon another side, the most important of all, the daily communion with God and the study of His Word privately. Without this, all the intellectual and physical training avails nothing. We must know God for ourselves in order to impart His life-giving power to others. It has been the purpose of the 1916 class to have this connection, and be soul-winners indeed for Christ. The words of Paul to the Corinthians (1 Cor. 9:16-22) concerning his responsibility to preach the gospel, have been encouragement and help to us. They have given us a determination to fulfil the trust that God has committed to us.

Lindsay A. Semmens.

The Normal Course

The president of a state normal recently said, "There is no field where the service of scholarship is more needed than in the problems of public elementary education." When we recognize childhood as the most impressive period of human life, the necessity of the best teaching talent that can be obtained becomes obvious. Especially is

this true in the church-school work, where it is our duty to rear the lambs of the flock in view of the part they are to act in proclaiming the truth when the older members can not.

Only when a teacher is master of his calling, can he meet the demands made upon him, and not mar the vessels placed under his care. The often-repeated expression, "The teacher is born and not made," is true only to a limited extent. We admit that some have a natural gift for teaching, and yet many who lack the natural talent have become successful teachers through training and experience. Many so-called "natural teachers" have utterly failed because they have lacked in some essential which professional training would have given. For this reason the normal course has been established in our training schools, where prospective teachers may gain the necessary training under careful direction.

Esther Loïgren.

The Music Course

"Music is the speech of angels." There is nothing more effectual in winning souls than good music. It has been one of the most potent factors in all religious services since time immemorial. When one has the God-given talent for music, he surely should cultivate it to the fullest extent. This does not mean simply cultivating the ability to play an instrument, but the ability to understand and appreciate good music. To do this the study of the history of music, theory, ear-training, analysis, and the various theoretical branches, should be pursued.

In recent years the faculties of our schools have come to realize the importance of the study of the wonderful art, which is known as a "universal language," and have strengthened the music courses. This affords the student the grand opportunity of studying music along with the Bible, which contains the most wonderful songs ever written.

Effa Grant.

Academic Course

A short time ago I heard a young woman remark that she did not care to finish the academic course. "So long as I have the knowledge, that is all I care for," she contended. We must remember that the world has raised the standard of education much higher than it was a few years ago, and shall we be content with less? We are told through the spirit of prophecy that the young people are to take the responsibility of preparing this dying world for Christ's soon coming. How important it is then that we are rightly educated for this work!

The academic course lays a good foundation for all the higher work, such as normal, pre-medical, and college. No one can finish a longer course without first successfully finishing the academic work. If the student lets the opportunity of completing this course slip by, he is sure to regret it in years to come. As he looks back upon his school days, he sees a task half finished, and many times longs for what he missed. The proper course is to complete the work in every stage, and leave nothing to regret.

Margaret A. Cady.

Our New Wireless Apparatus

A very valuable addition to our physical laboratory apparatus is a wireless outfit, which is being installed by our efficient laboratory instructor, "Saul" Mortenson, and his assistants. They expect to have it in good working order toward the close of the school year. The outfit is composed of new instruments of the latest type. The large two hundred and twenty-five-foot aerial will be installed directly above the chapel building, and the receiving apparatus will be in the physics room.

With the use of this aerial, and by the proper adjustment of the tuning coil, we shall be able to receive messages from all the government stations along the coast. One of the nearest and largest of these is the one at the Mare Island Navy Yard. This station is one of the largest in the United States, and receives messages from all over the world.

Arlie L. Moon.

Is the Academic Course Enough?—From the Point of View of a College Student

The academic course furnishes a good substantial foundation of generalities, and the academic student merely gets a hasty view of many varied lines. It is essential that thus his interest be aroused in these multitudinous issues, but it is also imperative that these interests should be expanded by more advanced, deliberate study. His natural bent now leads him to devote special attention to some one branch until proficiency is acquired. Then he is prepared to do active work, and to do that work satisfactorily to himself and to those for whom he labors, and in a manner most acceptable to his Maker.

The last four years have taught him how to study;

The conclusion therefore is that if one desires to do the most efficient and effective service for his Master—and no one should be content with less than his best—the academic course is NOT ENOUGH.

Miriam E. Clark.

Is Academic Enough?—From the View Point of an Academic Student

When one finishes the academic course, he is prepared to choose any line of study which appeals to him. The academic not being designed to qualify one to enter immediately upon any specific line of work, it is necessary for one to have a more thorough education before he can expect to take an active part in any work.



and knowing this, he does not crystallize at the point where a degree is granted to him, but he delights in ever searching out new truth. Fresh thoughts press in, and improved methods of accomplishing his work constantly suggest themselves. High ideals are instilled and lofty aspirations possess him. A larger view of humanity and its interests becomes his, and thus his sympathy is aroused for those around him, and tact is developed that will aid him in being of real worth to his fellow men.

The great majority complete the academic course at so early an age that, in addition to their lack of adequate training, they are not sufficiently mature in judgment to occupy positions of responsibility. The association with older students and teachers of culture and spirituality accomplishes much in smoothing the rough places, in rounding off the corners, and adding a certain polish and self-composure essential to those who draw men to Christ.

A person with only an academic education is not likely to get more than second place in any position, with a meager chance of advancement; while if he spends three or four years in study, he will be ready for a commanding position, with opportunity for advancement. The person that is most useful in the world is the one that has the needed preparation; for he is able to serve mankind as no one else can. Therefore, looking at it from a financial side, or from a standpoint of usefulness, it is evident that academic training is not enough.

And we who are finishing the academic course are convinced that the only thing to do is to go ahead and make the most of the preparatory course by building upon it, for should we stop our school work now, we should not be able to use to advantage what we already have, and we would miss all there is ahead for us, which we can not afford to do.

Adolph W. Kosky.

Purpose and Perseverance

Before water generates steam, it must register two hundred and twelve degrees of heat. Two hundred degrees will not do it; two hundred and ten will not do it; the water must boil before it will generate enough steam to move an engine, to run a train. Lukewarm water will not run anything. A mere desire is lukewarm water, which will never take a train to its destination; the purpose must boil, must be made into live steam to do the work.

Every life of power must have a great master purpose which takes precedence over all other motives—a supreme principle which is so imperative in its demands for recognition that there can be no mistaking its call. Without this the water of energy will never reach the boiling point; the life train will not get anywhere.

foremost in the minds of men who constitute the world of to-day, good principles—for the world. But surely our young people should not be trained in such principles, if our hopes are set on another world.

It is altogether illogical to suppose that it is generally possible to spend time in a high school without absorbing some of the spirit of sacrilege and skeptical recklessness that permeates the atmosphere of the gridiron, the theater, and the dance, which form the large part of the trimmings of the twentieth-century high-school life. The associations and the personal contact of worldly students, to say nothing of the teaching of theories primarily wrong, is enough to undermine the integrity of all but the most devoted of the followers of Jesus Christ.

The risk is too great. The high school holds nothing



ACADEMIC CLASS

Upper Row: Marvel Beem, William Edwards, Arlie Moon, Gordon Reynolds, Clifford Hedberg, Hjalmar Erickson, Alonzo Edwards, Adolph Kosky
Lower Row: Edyth Gruber, Pearl Reeder, Margaret Cady (Treasurer), Louise Maxson (Secretary), Russel Starr (President), Edna Anderson (Vice-President), Ethel Field, Lucile Gallion, Minnie Belle Scott

There is great power in a resolution that has no reservation in it—a strong, persistent, tenacious purpose which burns all bridges behind it, clears all obstacles from its path, and arrives at its goal, no matter how long it may take, no matter what the sacrifice or the cost.

The Pacific Union College Academic Class of 1916 has on a full head of steam. Our purpose is to get as thorough a preparation as possible, in as short a time as is consistent, that we may do effective work in God's cause. With this in view, we chose our motto—"Purpose and Perseverance."

Russell Wood Starr.

To High School Students

The time has come when it is very evident that the successful high school student and the successful disciple of Christ are two distinctly separate persons. The modern

high school is an institution based upon the principles for the seeker after truth that can not be had in our own schools, and the common intelligence that leads the world to prepare for the exigencies of to-morrow in the world, should appeal to us to prepare for the labor that awaits our hand in making sure of a more glorious future.

Marvel Beem.

Advantages of School Home Life

Perhaps one of the greatest talents that every one must cultivate in order to live this life happily, is that of adapting oneself to surroundings. And the development of this talent is fostered by the home life at school, where teachers and students have common aims and interests. As each acquires this happy faculty, the life of the school family approaches the ideal. Blessed is the person who knows he can enjoy himself in a school home. Such a one unconsciously observes the precepts, the enforcement of which is essential to the happiness of all concerned.

At the ringing of a bell, one knows it is time to do certain things. The thought, "I do not care to go or do that now," may flash through his mind, but regardless of that impulse, one goes; and how contented he feels afterward, for by degrees he is acquiring a higher percentage in the arts of promptness and regularity, which are two requisite qualities of a successful life.

Another essential element of success is the ability to "mix" well with people. The dining room affords the opportunity to acquire this important quality, for at the various tables, where one dines with different people, one must become acquainted with and consider the interests of all. With this art learned, the student has mastered that which goes far toward good citizenship and usefulness in society.

Edna E. Anderson.

Evening Study Hour

How softly fall the evening shades,
A glow is in the west,
And one by one the stars peep out
As sinks the sun to rest.

The hills and vales of Howell Mount
Grow dimmer to our sight,
But study time at P. U. C.
Finds all her lamps alight.

With minds alert and senses keen,
We study with our might;
But all too soon the lights will blink,
And we must say good night.

Ethel Field.

The Vallejo Trip

For several years it has been customary for the physics class to spend a day visiting the Mare Island Navy Yard at Vallejo. This has been made possible from year to year through the kindly interest of Prof. M. W. Newton. The primary object of the trip is to supplement with practical demonstrations the theoretical knowledge acquired in the class room, and surely no place is better adapted to this purpose than the navy yard.

The trip is made by automobile, a factor which not only adds greatly to the pleasure of the day, but enables the party to stop at various places of interest on the way. The beautiful park on the island provides an ideal spot where the splendid luncheon is partaken of.

Thus far a special permit has been granted giving the class many privileges not accorded the ordinary visitor. Worthy of mention among these is the visit to the arsenal. Here is seen the process of assembling the shells for our battleships, as well as hundreds of thousands of the finished product. Access is also obtained to the shops in which are carried on a great variety of processes. Professor Newton takes a fatherly interest in explaining these to the class, and answering their many questions.

This privilege means much to the physics class, and it is highly appreciated by them, and looked forward to by

prospective classes with great interest. It would be difficult to plan an outing in which pleasure and profit are combined to better advantage.

C. C. Hedberg.

Labor and Learning

What would Pacific Union College be without its industries?—Not Pacific Union College at all, for the two terms go together. This is one of the main reasons why our college is a success—a school where young men and women may get an education in industrial lines as well as mere knowledge of books. The body should be developed as well as the mind, and a good opportunity for this is offered in the various lines of farm and mechanical work.

The lumber industry is one of the largest. Cutting and hauling the logs, and doing the mill work, make profitable work for many. Carpentry includes building and cabinet work. The blacksmith shop does nearly all the repair work for farm and mill. Printing is developing into a profitable industry of our school, financially and educationally. Our farm and garden supply most of the feed for the cattle and horses, as well as a large amount of fruit and vegetables for the college table; and in connection with the farm is a dairy. In the home, the young ladies are trained in the arts of cooking, table service and house-keeping.

We are a healthy and happy company of students, grateful for the opportunities of laboring and learning, and determined to make the most of them. Thus work and study combine in training head and heart and hand for the widest fields of usefulness.

Gordon Reynolds.

Working One's Way

It was Robert Collyer who said, "A man's best friends are his ten fingers." And all of us who do not carry the bag must make use of these ten friends. This does not preclude those of us who are after an education. We who have not the friends indeed must take these ten friends in our need, and by them work out our own education. In our case, brawn is the prerequisite of brain. We must get into the harness and work. If it were not for work, we couldn't eat so much, or relish it so well, or sleep so soundly, or be so healthy or so useful, or strong, or patient, or noble—or so untempted. Work was given as an antidote, not as a punishment. It is our only tool, and let us use by doing with our might what our ten fingers find to do.

Working one's way through school is just the same proposition as working to pay one's way in daily life, only instead of lavishing the returns on the back or in the stomach, we put it into our heads; and time will prove only too well that wisdom is a safety vault where neither moth doth corrupt, nor thieves break through and steal. The fact that we are alive today is proof positive that God has something for us to do, and it is work. Let us get the drones out of our beehives, and develop brain by the use of our brawn. The most potent argument that I can give that it is possible to work and go to school is the fact that ninety thousand dollars has already been earned by students in this school in its short history of seven years.

Orva Lee Ice.

When the Chapel is Finished

The completion of the new chapel will mark the end of the pioneer days of the college. It will mean much to all departments. First of all, adequate seating will be provided for; there is no room for more seats in the present chapel, and benches are placed around the sides. The physical and chemical laboratories will be extended. Now, owing to limited space, the chemistry laboratory is in the same room in which classes recite, making it difficult for students to do laboratory work during class periods. The physics laboratory is much cramped for room for the present equipment; more room will mean place for more apparatus and better work.

By the new arrangement, each teacher will have his own room and need not change from one room to another for different classes. Provision will also be made for a large library; now the books take all the space, and no room is left for reading tables. Then, too, the pipe organ can be extended to its fullest capacity, and new sets of pipes be added in order to produce the most beautiful effects. New

which tells us that there are insurmountable barriers. We learn of God as the Author of natural laws; we are taught to observe the laws of health as we study the body's delicate organisms. We learn to fear the Infinite as we see His life-giving power in the sunlight's action upon the leaf, His care for Orion and the Pleiades, as well as for the myriad forms of plant and animal life in the abyssal regions of the sea. Through the annals of history we see Providence working in the rise and fall of nations.

We are benefitted by studying Hebrew and Greek; by reading Ceasar and Luther and English essayists; by studying mathematics and philosophy—but it is "Revelation" that makes us acquainted with God's being, personality, and moral attributes. It is after all His incarnate Son who reveals God to us as a personal and loving father, who reconciles love and justice at the cross, who effects the most marvelous of all miracles,—the reformation of the heart,—who teaches us obedience to the eternal law, and who promises us eternal life.

Ewald Herman.



The band is a
constant joy to
the boys, and all
who hear it have
words of praise.
Mr. Dortch is the
leader.

students may well envy those who have been with the college in its day of small things, and have seen it steadily growing and expanding—only pioneers can fully appreciate the advantages and comforts of prosperous development.

William D. Edwards.

The Other Way

Browning has Andrea del Sarto exclaiming, "A man's reach should exceed his grasp, or what's a heaven for?" We raise the same cry, while we are surveying the domain of our grasp, the college course.

Universities, colleges, and seminaries all over the world are infected with the atmosphere of the philosophy of the evolutionary theory as propounded by Darwin, Huxley, and Spencer. They have discredited Genesis, and deny Christ's supernatural birth and divine claims. We do not pursue our studies along the lines of evolution to account for the origin of species; the reigning system of pantheism has not induced us to do away with the necessity for the atonement, and make man his own saviour. We know that evolution is not a natural law—we only need to reflect a moment upon the existence of that great gap in the plant kingdom between bryophytes and pteridophytes,

What of the Future?

Practically all the members of the 1916 graduating class are planning to enter into active service, or to spend more time in preparation for better work in the future.

At least eleven plan to take additional work at the college next year: Misses Louise Maxson, Pearl Reeder, Effa Grant, and Evadne Halliday, and also Clifford Hedberg, Gordon Reynolds, Alzo and William Edwards, Russell Starr, Shun Chinn, and Adolph Kosky. Miss Field plans to begin on the normal course. Mr. Baker will teach Hebrew, and probably take some advanced work.

San Fernando receives two members of the class, Max Hill, who will act as preceptor and teach mathematics; and Miss Esther Lofgren, who will teach in the grades.

Three years of work at Loma Linda gain Frederick and John Bulpitt their degrees from our college. They will be joined next year by five more, who complete the pre-medical—Day Coffin, Ewald Herman, Ray Watts, Walter Peterson, and Ben Grant.

The force of teachers in the field is also enlarged. Miss Howe will be at Porterville, Miss Gruber at Eureka. Misses Ethel Taylor, Ruth Dolson, and Winifred James take up teaching, and Mr. J. K. Battin is answering the

call of the schoolroom once more, after being a student a few years.

The fields white for the harvest await the labors of the ministerial students—Mr. Ice, Mr. Semmens, Mr. Pattison, Mr. Wilcox, and with them Mr. and Mrs. John Knox. Their fields of labor are not all assigned; we shall hear from them later.

Foreign fields will not be neglected. Elder R. F. Cottrell will of course return to China soon. Nels Johnson will take charge of the book work in the Argentina Republic. We might say parenthetically that he is not going away off to a foreign field alone—silver bells, you know. Mr. Casebeer and family go to Porto Rico as soon as school closes.

Minnie Belle Scott.

Nature's Consolation

When the busiest part of the day has gone by,
Ere the time for your study draws on;
When you wish on the wings of a dove you could fly,
And go off to the desert alone;
When you feel that to Nature alone you could talk,
That she only could understand,
Just take yourself out for a lone little walk,
And you'll find consolation at hand.

Take the wee little path at the edge of the wood,
Where the oaks fling their shadows across,
And follow it up to the spring and the rocks
Half buried in fern fronds and moss;
Then stop as you cross on the old pine log bridge
At the nook sweet with brier-rose perfume,
Catch one gleam from Diogenes' lanterns of gold,
And away scampers all of your gloom.

Stop a bit where the tall somber pine shafts are cheered
By the bushy gray squirrels' merry race;
When you hear the clear call of some home-faring bird,
It will pay you to slacken your pace;
When you come to the place where the lingering brook
Croons a song to the tall tiger bells,
It will do your heart good just to catch as you pass
The thread of the story she tells.

Come back by the path where the berry vines twine
And their leaves with the oaks interlace,
Where they let the stray beams of the west-slanting sun
Wriggle through and smile into your face;
And then you will smile as you're passing her way,
To the nod of the sweet columbine.
And you'll say to yourself—and 'twill come from your heart—

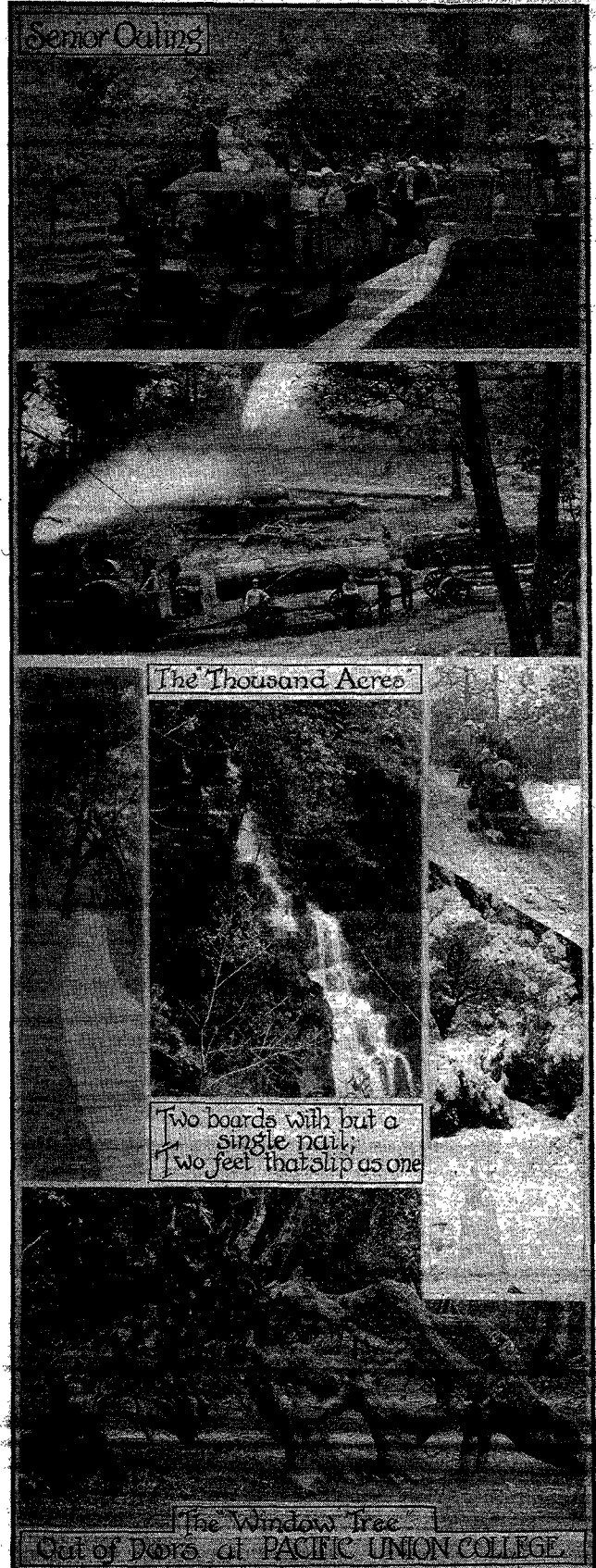
"After all, just to live is sublime!"

—Ethel Taylor.

Outings

Among the many interesting and happy times at Pacific Union College are the hours spent on our picnic grounds about one mile away. This is reached by following a trail through a beautiful wooded canyon and over a green hill to a grassy meadow beyond. There all join heartily in games of all sorts—dare-base, keep-away, three-deep, or whatever strikes the fancy of genial spirits abandoned to play.

But half a day is taken, and no one worries about lunch;



it is a time for play or rest. And now we have a band to play for us; so with the games, the music, the marching "to the music of the band," with the many "incidentals," the day never becomes monotonous. At a set time, with weary feet, but happy hearts, we take our way homeward, as the setting sun tints the clouds with gold beyond the purple hills. Refreshed mentally and physically, we are ready to take up our books again.

Pearl Reeder.

Gleams from the Past

1911 to 1914

Each year our school opens its doors and sends forth a large company of strong, energetic young men and women into the world's needy field. As our minds go back over the past years, do we not wonder where are these former classmates of ours and what they are doing?

Three of our graduates have gone to labor in foreign fields, Merritt Warren and Wilma Landis—Warren sailed for China in 1913. They went inland to the distant province of Szechuan. Since they have been there, two little girls have come to brighten their home. Mrs. Florence Kime-Adams, with her husband and little son, is in Singapore. Here they are conducting a missionary training school.

Four girl graduates besides the two mentioned have chosen the home as their sphere. Agnes Lewis-Caviness, our first college graduate, is living in Washington, D. C. About a year ago they were made happy by the arrival of a son. Edith Wilkinson became the bride of Arthur Robbins last summer. They are living in Melrose, Mass. The others included in this group are Ethel Osborne Colvin, of Turlock, Cal., and Ethel Greer Hart.

Of those still continuing their studies in school, we find four in the medical college at Loma Linda. These are Frederick Bulpitt, John Bulpitt, Ralph W. Maker, and Roy Falconer. Fred and John join our college graduating class of 1916. Dr. Shryock, dean of the medical college, was the second to be granted a degree here.

Many of our graduates are still to be found in our Alma Mater. Seven of them are being graduated this year. The others are Charles Utt, Foster Morrison, Lyle Spear, and Dale Wheeler. Fidelma Ragon, who is at home this year, will be back next year to graduate with the class of 1917.

In other schools we have representatives. Harold Lewis is in the 1916 class of Washington Missionary College; Danton Olds, at the University of California, and George Taylor, in the academy at Maple Plain, Minn.

Several of our members are engaged in the teaching profession. Amy E. Parker and Marie Anderson are teaching church-schools. Rhea Yeoman is teaching in the public schools at Paradise, Cal. Far up in the Peace River country, in Canada, Almon Owens is conducting a school. At Lodi, Miss Beatrice Haines is matron, and Miss Hilda Paap, an instructor in the music department.

Miss Ileen McKenzie is living at her home in Berkeley. Erie Wilden is at her home in Napa, keeping house for

her father. On account of illness Delta Toothacre has been obliged to give up her music teaching, and is at her home in Visalia, Cal.

Katherine Hansen and her cousin, Anna Hansen, are studying to become nurses. Katherine, who has been in Nashville, Tenn., is now at home in Armona, Cal., for a few months. Miss Anna is at the Glendale sanitarium.

The business department is represented by two, Mrs. W. A. Morton and Otto Woesner. Mr. Woesner is working at the California Bible House in Oakland, and Mrs. Morton is living at Redlands.

There are those among our former teachers that have gone to different fields of labor. In India we find Mrs. Genevieve Johnson-Mead. She and her husband are engaged in the school work there. They have two little girls. Professor Lewis is at the head of the Firside Correspondence School. Elder A. O. Tait is the editor of the Signs of the Times. Elder and Mrs. Hennig are living in Kansas City. At Glendale Prof. and Mrs. G. B. Miller are teaching in their respective lines of music and art. Prof. F. W. Field is engaged in ministerial work at Seattle, Wash. Prof. and Mrs. J. H. Paap are in charge of the academy at Lodi, Cal. Last fall Miss Kate Sierke became Mrs. W. H. Hanhardt. Her home is now in Lincoln, Nebraska.

Maude O'Neil.

Class of 1915

Pacific Union College trains for service as is demonstrated by the fact that of the 1915 class ninety-five per cent entered some branch of the work within three months after graduation. We are unable to state what all are doing now, however.

Six were retained as teachers in the college—A. E. Hall, mediaeval and modern history; Harriet M. Maxson, grammar grades in the normal; Mabel A. Swanson, primary grades in the normal; Ewald Herman, instructor in German; Mrs. John Knox, assistant in piano; Hazel R. Carmichael, assistant in art.

Those teaching in other institutions are W. P. Dayton, Bible and history, Lodi Academy; L. B. Ragsdale, principal Arizona Conference School; C. S. Corkham, shorthand and typewriting, Oakwood Manual Training School, Huntsville, Ala.; Floyd W. Gardner, principal Sanitarium Intermediate School, St. Helena, Cal.; John D. Livingstone, principal intermediate school, Oakland, Cal.; Lura Atwood, church-school, Santa Rosa, Cal.; Letha Atwood, church-school, Richmond, Cal.; Bessie Loper, church-school, Selma, Cal.; Lena P. Mead, church-school, Fruitvale, Cal.; Mrs. L. G. Stafford, critic teacher, San Fernando, Cal.

Those engaged in ministerial work are Celian E. Andross, young people's secretary, Southern California Con-

If in scanning through these pages,
There are some things you don't see
That you think you ought to find here,

And all that,

Spare the editors, nor blame them,
For some things we wanted much
Were waylaid en route and gobbled

By the cat.



ference; George L. Wilkinson, licentiate minister in Nevada Mission; George F. Enoch, General Conference man in behalf of foreign missions. Mr. and Mrs. Bachus labored in the Northern California Conference until ill health compelled retirement for the present. Oleta L. Butcher is a Bible worker in the Northwestern California Conference. Arthur C. Robbins has charge of the store of the New England Sanitarium, Melrose, Mass.

Of the remaining members of the class, John Knox has continued his work as a student; Harry B. Parker is in Canada; J. Earl Gardner is a student in the College of Medical Evangelists, Loma Linda, Cal.; Charles F. Glascock has gone as a missionary to Nanking, China; Alpha Loper is at her home in Dinuba, Cal.; and Ola A. Finch has taken up a homestead in Imperial Valley, in southern California.

Ben E. Grant, Jr.

The Normal Department

Training For Service

What a field of opportunity lies before the youth of today! In every phase of our work as a denomination we find the need of earnest, consecrated young people, ready to take up the banner of the cross and bear it into active service. But only such positions can be offered us as we are fitted to fill. And before one may shoulder the responsibilities involved in the medical, evangelistic, or teaching work, he must persevere through years of training that will enable him to pursue his chosen work to the highest pinnacle of success. Practical as well as theoretical knowledge is needed to aid the student to gain that symmetry of character and purpose which will enable him to carry on his work in such a way that the results of his labors will stand throughout eternity.

Such a training can only be obtained in one of our schools where we may study to show ourselves approved unto God, and become fitted for the work He has for us to do.

Agnes Florine Snyder.

Normal Work for College Students

Even in this age of intellectual advancement, the proverbial thrust against the usefulness of the college graduate is not yet strictly without weight. This is perhaps due to the fact that some have spent the four years succeeding high school graduation in an intellectual atmosphere, and emerged therefrom with a B. A. or a B. S. as the only evidence of their sojourn there.

But for the student with a purpose, there are possibilities proportionate to his willingness to expend time, study, and application. Especially for those who desire to take up the work of teaching are there practical advantages, not only for observation in their own classes, where valuable principles of teaching may be received, but in the normal department. If one can combine with the college work a few of the most practical normal subjects, he will find them invaluable.

The methods given for the grammar grades are applicable also to the more advanced work, and the practice-teaching gives one a surer footing, a more confident grasp of the "teaching idea." Especially beneficial is a system-

atic study of the book "Education." A diligent perusal of its inspired pages gives a clearer view of what teaching really means, and of the great good which may be accomplished by a humble laborer actuated by the spirit of the great Teacher.

Ethel Taylor.

Materials for Future Use

A wise man said, "A workman is known by the tools he uses." So is a teacher known by the tools—materials employed. But the workman must first procure good tools, else they will prove but makeshifts when the strain of heavy labor comes upon them. So we, as prospective teachers, are preparing our materials, and developing every resource, that we may be fortified when the test of service shall come.

In the two years spent in normal training, we have gathered much valuable material of a concrete as well as of a theoretical nature. And why all this?—Because we realize that we are soon to share the greatest privilege ever committed to men—that of assisting in the formation of character that is to stand the test of eternity. There are "Plan Books," charts, maps, models, scrap-books, etc., etc., into each of which we have put our best efforts, not risking "wood, hay stubble," but the gold of spiritual truth.

Thus equipped, we await our tasks, praying that when the Master shall return, He may find a goodly increase of the gifts entrusted to us.

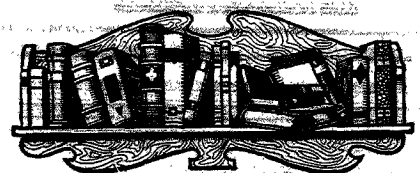
Winnifred R. James.

The Normal Class

Two years ago, on the opening day of school seven rather frightened girls approached the normal building. Would they survive or perish? The fated seven were Ruth Dolson, Winnifred James, Erie Widen, Edyth Gruber, Pearl Reeder, Johanna Daw, and Anna Hansen. Many and varied were the experiences of the first three months, but we studied diligently—methods and pedagogy; and squinted over the sewing models with weary eyes. By Christmas Miss Widen and Miss Hansen were gone, but Evadne Halliday joined; and six became the class number. In January we bade farewell to Miss Katherine Hale, who had helped us so faithfully. In the spring was the picnic with the little folk, and the surprise for Mrs. Robinson-Rine.

"Only three left of the class to graduate," was the wail of one at the beginning of this year, for some had deserted; but new members came,—Florine Snyder, Esther Lofgren, and Attie Howe. Rumors said there were to be boys in the class, and sure enough! Mr. Guy Mann and Mr. Nels Johnson did come for a little while. Then they too deserted, and six remained, for Miss Daw's interests were divided and the class lost her. Visiting day and a picnic with the children have been the great occasions of this spring. Soon our stay here will be over, and we shall go forth as light-bearers, with the sincere hope that we shall reflect the Christian training received.

Evadne Halliday.



Editor.....Max Hill
Associate Editor....Ethel Taylor
Business Manager...Russell Starr

The thanks of the Senior Class of 1916 are due the Pacific Union Conference Committee for the privilege of issuing this number of the "Recorder." The task was undertaken not to make a show, not to display superior wisdom—we do have it to display,—but that we might give our united testimony for Pacific Union College.

The new heading for the "Recorder" appearing for the first time this week is the work of Mr. Geo. H. Carlson, art director at Pacific Union College.

Brethren Ernest Lloyd and Floyd Ashbaugh have been the active and efficient leaders of our Missionary Volunteer Society. Meetings are held every Wednesday morning, in which service many students take part, thereby gaining knowledge and experience, and helping others by their efforts.

All who have seen the plans for the new chapel are delighted. Provision is made for growth in numbers of students, and for many rooms and facilities now much needed. Cement work for the foundations has been begun, timbers provided, and plans laid for active work as soon as school closes.

Just as the copy for this number is being prepared, word comes that Mrs. Lucy Brown-Taylor will be with us at graduation time. She lacked but a year of finishing when Elder C. L. Taylor was called to labor in the South. In the meantime she has completed the work and we welcome her back to be graduated with the class of 1916.

The entertainments of the year have been of a character that uplifts and benefits. But few weeks have gone by when the evening after the Sabbath has not been spent in the chapel or in the home parlors. Music, lectures, stereopticons, and general programs on many subjects have been given by teachers, visitors and students.

Thirty-one Standard of Attainment Certificates have been given out in the College Missionary Volunteer Society during the year, and a number more persons are completing the work that entitles them to certificates. The reading course books have been popular, though not so many students have had time to complete courses.

And a gymnasium! The top of the swimming tank makes a good roof; and the sun shines into the water of the tank. With pledges of work and money the gymnasium has been started. As the funds come in, the building will go up. It promises to be a popular part of the college life in future days. Definite, systematic training in gymnastics will be provided for all students.

The college has been favored with visitors this year. A number of the General Conference brethren have been with us, among them Elders Daniells, Spicer and Evans, Professors Griggs, Salisbury, Cady, and others. The presidents of the conferences of the Pacific Union field have taken an active interest, and the members of the board have also visited the college.

It will be noticed that Elder R. F. Cottrell has no article in this issue. The cat did not get it. We could not get word to him in time, though we had a subject for him. It was, "Furlough at College." We think he has enjoyed a year with us, as we have enjoyed him; his help in mission study has been practical and wholesome. With health improved, he soon returns to China.

One of the most pleasing things to be observed among the students is their choice of songs and music. To and from their work, to the "thousand acres" and back, from home to school, they sing and whistle the good old hymns. Morning, noon, and night—barring study time—their cornets and trombones and violins are heard, and hymns are the tunes they play. The Sabbath is rarely disturbed by popular airs.

On Sunday, May 14, the Senior Class bundled into two big auto trucks, with Professor and Mrs. Irwin and Professor and Mrs. Robbins accompanying them, and took a ninety-mile ride. The scenery of our mountains is a constant delight, and the day out of doors proved a real recreation, and gave opportunity for making and strengthening friendships which the busy work of the year in school and our diversity of interests forbid.

Do you want to know where there is a healthy company of people? Do you know that we are that healthy company? The year that is closing has seen no serious cases of sickness, and very few slight cases. Vitamines from the garden to tone us up, and Brother and Sister S. J. Whitney as nurses to tell us how to keep well, and to give timely treatments when disease threatens, and the air we breathe, and the water we drink, and the work we do—these all keep us well.

Our Academic Motto

"Purpose and Perseverance,"
Is the motto that you see
Chosen by the Academics
Of the class at P. U. C.

All must have a lofty purpose
If we hope a prize to hold
And at last be with the faithful
Who shall walk the streets of gold.

Perseverance too will help us
As our courses we pursue,
That whatever be our calling,
We'll have courage to be true.

So the two we are combining,
And we bid our friends to be,
In the work and in the pleasure,
Comrades all at P. U. C.

Minnie Belle Scot

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This issue of the "Pacific Union Recorder" has been gotten out entirely by the graduating classes of Pacific Union College. Both the editorial contributions and the art designs have been under the direction of the college students.
Publishers.