

# Pacific Union Recorder

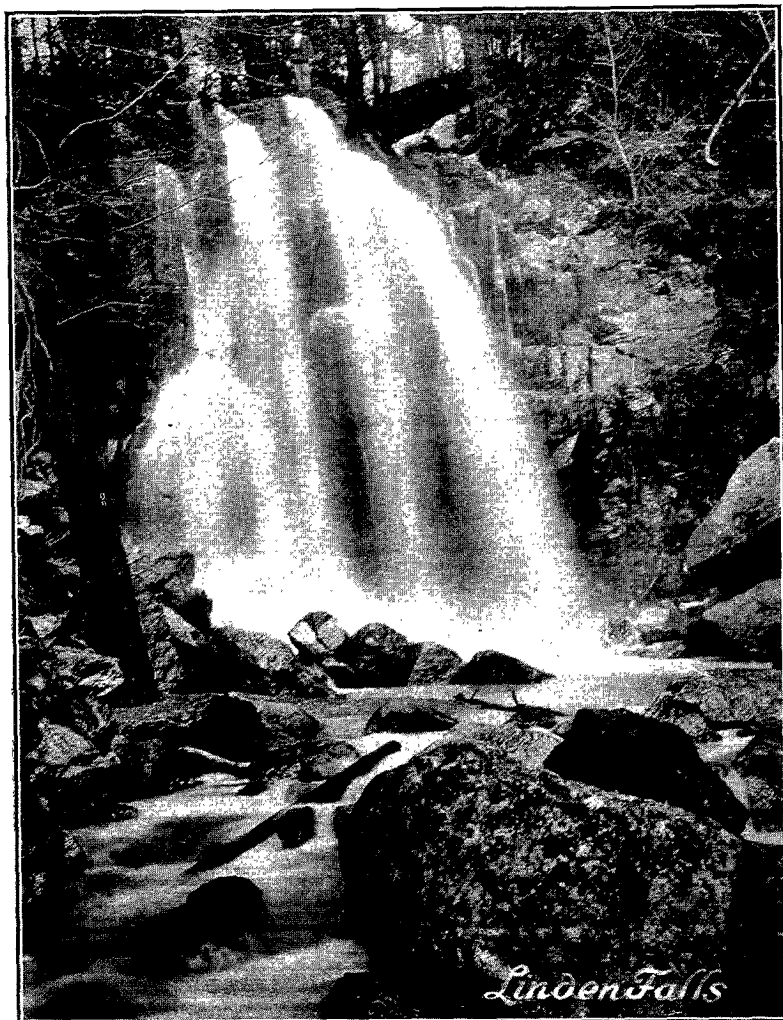
## Commencement Annual

of the Pacific Union Conference • Affiliated Schools

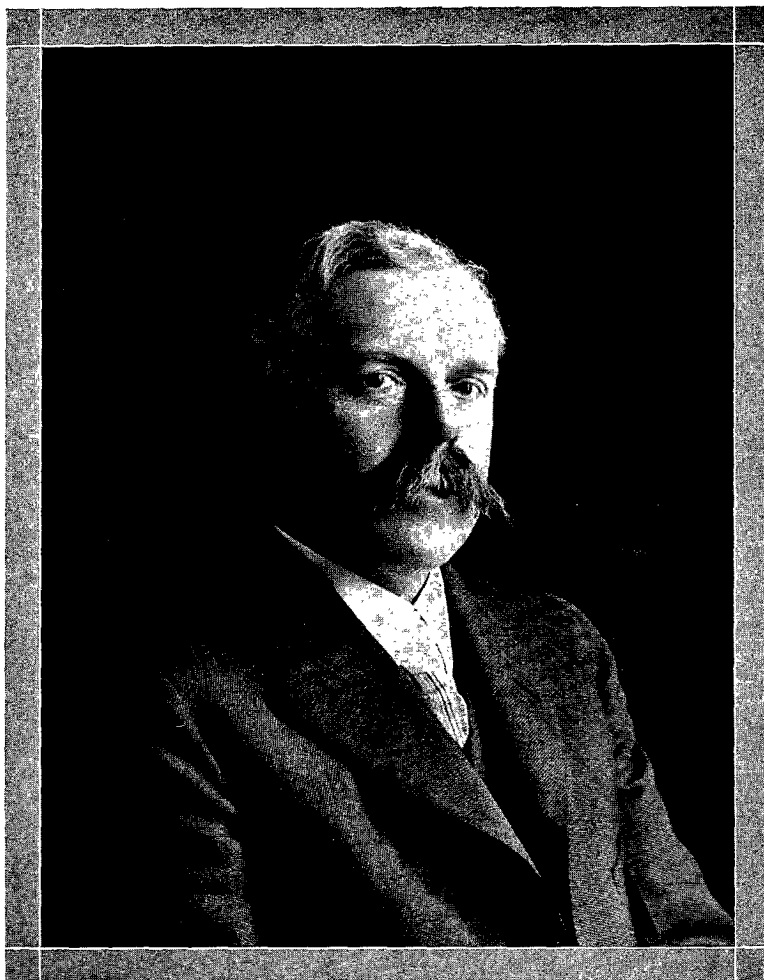
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No. 44



*Linden Falls*



To  
**Professor C. Walter Irwin**  
President of Pacific Union College  
The Class of Nineteen Hundred Seventeen  
Respectfully Dedicate this Commencement Number  
of the Pacific Union Recorder

# AUTUMN

VERNON E. HENDERSHOT - EDITOR

These are the days when the very air stirs the blood like wine!  
Pumpkins peep out of the standing corn, and grapes are blue on the vine.  
Midian's miracle glows again in a glimmer of light at noon,  
And, at night, the frost works alchemy, under the crescent moon. — C. A. H.

## The Thing That Lasts

C. W. Irwin



TWO college classmates met one day after the lapse of many years and one said to the other, "What is the greatest thing that you received from your college education?" "Inspiration," said the other. "You are right," said the first and so says every one who has passed many yearly mile posts since the day of graduation.

The passing of years will obscure the nomenclature of science, will almost obliterate the formulas of mathematics, will make uncertain the rules

of language and will bring confusion into the dates of history, but the intellectual breadth and the moral poise obtained from such study will persist. The hard problems which the student meets in his work, in his study, and in his spiritual nature, are only the wings which carry him to higher plains of character development. The true higher college education is a physical, intellectual and spiritual uplift. Long after the singer and the song are forgotten, the music will linger in the heart strings, which will become vibrant with noble aspirations and a source of perennial melody and inspiration.

The reader has often sat enraptured while listening to some great orchestra. He may not have caught distinctly the various parts as played by the violins, the cellos, the flutes, the horns, but his musical soul is entranced as he

listens to the grand symphony, the resultant of all the various instruments in the orchestra.

Unfortunate indeed is the listener who, while following the playing of one part, loses the soul-uplifting result of the harmonious blending of all. The experiences of college days present a simile. Occasionally one sees a student who pursues with great ardor some favorite study. He may truly master that subject but is more or less oblivious to all others. His development is one-sided. He is dwarfed. He rides a hobby without bit or bridle. His lack of appreciation of other branches, makes his own chosen study less valuable to him. While it is important to excel in some one chosen vocation, it is equally important to reap the benefit and gain the inspiration that comes from the infilling and blending of the various lines of development presented to the student in a college course.

The components of this development come from many angles and are focused on the plastic mind of the student.

They come from the teacher in the class room and on the rostrum, from the superintendent of manual labor, from discipline, from fellow students in social intercourse and the social meeting. And while no one of these may stand out more conspicuously than another, from their concerted effect comes an inspiration persisting through life.

At last the time comes for the student to leave school and enter upon his life's work. Far down the path of life he takes a glance backward at his

Alma Mater. He can see only the outlines of her towers, but through the dim mists by which she seems to be enshrouded, looms the beautiful form of her who next to his natural parent has been his fostering mother and the inspiration of his life.

## Foreword

Recognizing the importance of the educational phase of the Third Angel's Message, this number of the RECORDER has been devoted to the interest of the Pacific Union Conference Affiliated Schools.

For this excellent paper we are indebted to the editorial committee appointed by the graduating classes of these schools, and the entire management has been left with them.

As a result of this endeavor, we bespeak a deeper interest in our College and Academies, and trust that the attention of a large number of our young people will be turned toward our schools. *B. M. Emerson, Editor.*



*First Row:* PROF. H. A. WASHBURN, MISS HATTIE ANDRE, MRS. C. W. IRWIN, PRESIDENT C. W. IRWIN, MRS. A. E. MCKIBBIN, ELDER E. W. FARNSWORTH, PROF. M. W. NEWTON.

*Second Row:* MISS ADA M. HARTLEY, MISS HARRIET M. MAXSON, MRS. H. E. OSBORNE, MRS. W. E. ROBBINS, PROF. W. E. ROBBINS, MRS. S. J. WHITNEY, MR. S. J. WHITNEY.

*Third Row:* PROF. A. E. HALL, MR. I. THEILIG, MR. L. D. ANDREWS, MR. W. C. BALDWIN, PROF. N. E. PAULIN, PROF. C. CONARD, PROF. G. F. WOLFKILL.

# The Arrival

*Quiet dawn casts forth its mellow hues  
Upon the waiting earth beneath, and strews  
Autumnal cheerfulness and joy.*

THE student, Pacific Union bound with suitcase in hand, hastens down the waterfront to catch the seven o'clock Vallejo boat, leaving San Francisco. It is an early day in autumn. The few hours on the "Napa Valley" steamer quickly pass, and now Mare Island and the city of Vallejo become the objects of interest. But the student has time for no more than a curious glance at the battleships, submarines, and blue-clad sailors before he is hurried on by the loudly called, "All aboard," of the conductor standing beside the electric train.

Two hours are spent in viewing the fertile Napa Valley, its many fields, orchards, and vineyards. But again the scene changes, and in response to the conductor's announcement, the student alights in St. Helena, and is approached by a student driver from the College. In no time they are beyond the city limits and are taking the picturesque ascent into the hills east of town. The delighted student is treated to one view of mountain grandeur after another, as the machine moves rapidly upward, mile after mile. But shortly, he finds the road overrunning the rim and dipping somewhat abruptly down the inside of a huge bowl in the mountains, and a little way farther on his machine runs into a scattered village.

V. E. H.

## College Buildings

ABOUT midway through this settlement he comes upon an interesting group of buildings, the College group.

His attention is first directed to South Hall, the ladies' dormitory. It is strictly a home production both in material and workmanship, being the first building constructed by the students. A few steps farther along the road and on the opposite side, may be seen in embryo the new gymnasium, the newest project of the school in the way of buildings.

Next in order is College Hall, the center of interest, on which work was begun soon after the birth of the College, and whose construction has been steadily going forward since. Turning from it and looking across the road, he sees West Hall. This too is a product of student labor, all the lumber in it being sawed and put together by students.

Still farther on is old North Hall, which may be considered the foundation of the institution, for in pioneer days it served as ladies' dormitory and dining room. Counterbalancing North Hall on the opposite side of the road, stands the Normal Building which is also one of the structures found on the site when Pacific Union College came into existence.

Coming again to College Hall, the newcomer observes under the broad shingle roof the new

assembly room, with its twenty-seven foot ceiling. This spacious room, with its balcony, will have a seating capacity of six hundred. The front of the building will be occupied by the library and office rooms. This additional space will be a great asset to the commercial and stenographic departments, both of which are strong features of the College work.

*Homer Rickabaugh.*

But the new arrival does not spend much time in viewing his new surroundings. He is promptly introduced to the practical side of the school life, and becomes engaged in some of the varied

## Industrial Activities

### The Mechanical Departments

AMONG these industrial features of the College are those bearing on mechanical lines, such as engineering, blacksmithing, and machine shop work. The young men whose talents favor engineering find enjoyable employment either at the donkey engine, the sawmill, or the laundry. In each of these places steam is the means of power.

The donkey engine is operated on "The Thousand Acres," where it drags logs into position for the steam tractors, of which the College has two. By means of these tractors, the logs are hauled on wagons to the mill where they are sawed for use in buildings on the school property.

The laundry is equipped with a large boiler, which also furnishes heat for College and South Halls. Both the young men's homes receive heat from a hot water furnace.

A well equipped blacksmith shop is situated on the premises, where horse-shoeing and all manner of heavy repair work is done. A machine shop is operated in connection, in which lathe turning is taught. Here also the College autos are overhauled and repaired.

*William McGill.*

An industrial activity allied to the mechanical is

### The Saw Mill

IT WAS not until the school began its industrial lines, that the idea of using the timber on the mountain for building purposes was put forward. The sawmill was started shortly, and has been invaluable helpful in the construction of our rapidly growing institution. In the mill has been prepared all the lumber used in College Hall and other buildings constructed since the beginning of the school.

*Ellis James.*

The new student at the College quite naturally has his curiosity aroused by frequent reference to "The Thousand Acres" from which the sawmill gets its logs. It is not surprising that the picturesque pathway into the woods soon charms him back through the pines, firs and stately oaks, to the timber tract.

### "The Thousand Acres"

AFTER walking for about thirty minutes, he suddenly emerges into a clearing where students are chopping wood. Beyond this clearing is another where boys are cutting the larger timber into logs.

Last summer over half a million feet of lumber were cut and hauled, most of which has been used in the new college building. Nearly as much more is ready to be hauled and sawed this summer. This work is all in charge of Brother A. D. Owens, who has had many years experience in this industry.

*Orlyn Pratt.*

In autumn, at the beginning of the school year, these departments are especially active. Then there is

### **The Printing Department**

ALTHOUGH small in its beginning the printing work at P. U. C. has steadily grown, until at the present time it is one of the most complete and up-to-date of our industrial departments.

In 1911, when the College Press was established, the equipment consisted of but one job press, a wire stitcher, paper cutter, imposing stone, and about 100 fonts of type. At that time the entire work of the department was carried on in a single room 17x17 feet.

Twice since then it has been found necessary for the shop to enlarge its quarters. Our equipment now includes three good job presses, one new 25 inch paper cutter, two standing presses, two wire stitchers, three imposing stones, a perforator, and over 200 cases of splendid up-to-date type. A new bindery equipment has recently been added. The department now occupies four commodious rooms, with a floor space of over 2,000 sq. ft., and affords steady employment to about ten young men and women.

*Herbert C. White.*

And for agriculture enthusiasts there is always room in

### **The Farm and Garden**

THE COLLEGE has a first class truck-garden of ten acres, under the competent superintendence of Prof. Wolfkill. It consists principally of bottom land very rich in nitrogen, having been planted in alfalfa for several years.

Just above the garden lands are many springs. From these, water seeps through the ground, producing a uniform system of subirrigation over most of the tract, and the rest has a gradual slope which makes surface irrigation very effective.

The fall garden produces artichokes, beans, beets, cabbage, carrots, casabas, celery, corn, cauliflower, cucumbers, lettuce, melons, onions, parsnips, peas, radishes, rhubarb, rutabagas, spinach, squashes, strawberries, swiss-chard and turnips. Three thousand tomato plants are being set this year, and there is an asparagus bed containing between five and six thousand plants which yields well. During the fall the receipts range over two hundred dollars a month.

The farm has about thirty acres of fruit trees, apple, cherry, peach, prune, and quince. The yearly crop of prunes averages ten tons, and that of apples, a thousand boxes. About one hundred tons of hay are harvested for winter feed.

There are six acres in potatoes from which is expected a first class crop, and fifteen in corn for fodder and silage. The patch of blackberries and loganberries bears over a thousand pounds of fruit annually.

*J. E. Anthony.*

WITH THE CONTINUED ADVANCE in the price of food stuffs, agriculture becomes of supreme importance. At any time it is well for people to know how to raise their own food, but it is especially so now. The College gardens afford opportunity for acquiring this knowledge. Besides this, they give healthful occupation to a number of students and provide much fresh food for the College and neighborhood.

*J. J. Verkouteren.*

Most of the produce of the garden is used in the College cafeteria. The new student usually courts the acquaintance of this department more assiduously than that of any other.

### **Domestic Work**

THE work in the cafeteria is done by the girls, and while the food is being prepared and again when the dishes are being washed and the kitchen "picked up" in general, this is one of the busiest places in the institution. The tidy appearance of the dining room, parlors and halls is evidence of another feature of regular domestic work. Some of the girls are employed in the sewing room where not only the general school sewing is done but also that of village patrons. And still another phase of the girls' domestic work is the laundry in which the clothes are weekly washed and ironed, the flat work being done by mangle.

All girls are required to work two and one half hours per day. Some work five, thus paying part of their schooling, and others six, earning, if careful, their entire way while taking two studies. By this means, a little more than \$8000 has been earned by the girls during this year, but far more valuable than this money, has been the practical training which this work affords.

*Ruth Carr.*

But besides the strictly practical there are other phases of school life into which the student is early initiated. It is not all work and no play at P. U. C.

## **Autumnal Social Features**

### **Indoor Functions**

THE first social event of the school year is a reception given at South Hall by the faculty for the purpose of acquainting students and teachers with one another. Following the customary introductions, a short time is spent visiting with former acquaintances and making new ones. A short musical program follows, and our first social activity of the year is concluded with a few remarks by our President.

Then some special recognition is always taken of Thanksgiving day. This year there was a banquet in the dining room. The color scheme of the day was maroon and gold. Holly decorated the tables, and huge piles of golden cheeked pumpkins filled the corners of the room. The one hundred and eighty persons surrounding the heavily laden tables were served by a dozen of the boys. After an hour of happy talk and merry laughter, a pleasant afternoon was spent at the picnic grounds where games were played. At sunset we departed for our respective halls—tired but happy.



During the first busy months of our year these social gatherings serve to refresh us both mentally and physically.

*Margaret Wilson.*

## Outings

IN THE loveliest season of the year, one may stroll through the woods on a Sabbath afternoon to one of the many places of interest and beauty surrounding the College. The most noted of these perhaps is the Falls, which is about one half hour's walk from the campus. A short distance from here is Overhanging Rock, where a view of almost the entire Napa Valley may be obtained. Or one may go in the opposite direction to Buzard's Rest, and view in panorama Pope Valley, with its ranges of mountains beyond. If a good strenuous walk is desired, Bell's canyon is just the place to visit. This rocky and wooded ravine, noted for its brakes and ferns, is entered by a steep, rugged trail.

Picnics are another form of outside recreation enjoyed during the fall. When an outing is announced, books are laid aside for half a day, and the students hasten with light hearts to the picnic grounds. Sometimes the band boys take their instruments along and favor us with airs suitable to the occasion.

Swimming in the College's open air pool is indulged in by many enthusiasts. How refreshed one feels after a dive into its cool depths can only be appreciated by those who have tried it.

*Phyllis Perillat.*

Surcharging the industrial and social life of the College is an atmosphere distinctly religious. One visitor recently said: "As I pass about through the great cities or along the avenues of travel, it seems that the very atmosphere one breathes is polluted with sin. But when I came to you last Friday, I had not been among you half an hour before I was aware of an appreciable difference."

## Autumn Week of Prayer

WHILE God's people were gathering in little communities throughout the great field, seeking and obtaining His promised help and blessing, the teachers and students, mothers and fathers, nestled away in the mountain top, put aside the ceaseless round of studies and duties, to join in seeking the great Giver of all.

Every morning the students in the dormitories assembled in their separate parlors to hear the regular week of prayer readings.

Each chapel hour during the week was occupied by Elder E. E. Andross, whom we were glad to have with us. From him we heard the ever timely message of the soon coming of our Messiah, and a setting forth of the great work which He is preparing this army of young people to accomplish in His strength. The midweek meeting was one long to be remembered by all present. Barriers were broken down and the convicting and comforting Spirit of God was manifest in a special manner. That day, souls were born into the kingdom of God, and radiant faces showed that hearts were tasting anew of the "joy of salvation."

During the evening worship hour, those living in the vicinity of the school gathered in one of the class rooms. Here there was a strong binding of hearts together, as the prayers and testimonies of the mothers and fathers ascended to the throne of grace in behalf of our youth.

Five of our earnest young men who are taking the ministerial course spent the week in visiting our neighboring churches, thus scattering abroad the rich blessings of the week.

All looked forward with much anticipation to the regular Friday evening students' meeting, held just as the sun lowered its great burning disk behind the hill crest, usher-

ing in the holy Sabbath day. O the joy, the determination, which filled our souls as with grateful hearts about two hundred and fifty students, some for the first time, testified of the rich blessings received during the week and of their determination to make every week in the future a "week of prayer."

*Willeta Maxson.*

Christian Education is in direct contradistinction to a purely secular training. It is not, as some suppose, uncompromisingly absolutistic and dogmatic. It affords great freedom and opportunity for development in the right way. To have the love of Christ engendered in one's heart, is incomparably superior to an extensive and detailed mass of dormant, cold scholasticism. That man who applies each ounce of acquired knowledge to life's demands and God's desire, will and must necessarily be the man "par excellence".

Pacific Union College has been established to prepare one hundred per cent men. The student has not remained long at the institution until he realizes this deeply significant fact, and becomes infiltrated with ardor for service.



*The season's evenfall is drawing fast,  
And gentle shadows cover Autumn's past  
With tender dews and memories.*



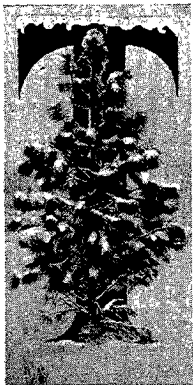


# WINTER

Esther Francis—Editor

Out on the hills the flowers sleep, shrived in the ebb of the year,  
By mendicant winds, that gather to weep, over their wintry bier;  
And mire of the marsh, and grey and brown of the mountain's rusty scars,  
Lie 'neath a fluff of eider down, under the crystal stars!—C. A. H.

## The Devotional Side Missionary Volunteer Society



THE majority of the student body at the College are enrolled in the Missionary Volunteer Society. The organization is the largest in the local Conference and ranks among the foremost in this Union. The meetings have been well attended by students, faculty, neighbors and friends of the institution.

The society is organized into five or six bands in which most of the active work is done.

The regular Young People's meeting is held Wednesday morning at the chapel hour. The programs are a means of developing various lines of student talent. The subjects considered have had a wide range. Some of the most inspirational programs were on Youth, Service, Life Calling, Remarkable Women, Mountains of God. Others more informational in character were, The Problems of the Modern World, Capital and Labor, Socialism, and Great Events of 1916. The pre-medical class occupied the time one morning with four or five talks along the line of "temperance in all things." The Missionary Band program took an outline of the book, Brown's "Foreign Missionary" as the basis of one program. Others along the same line were, Our Island World, and the Oriental Religions. Our last program was the Missionary Volunteer in the Home Church. We trust that the results of this society will be widely felt.

Martha Sanderson

For the various missionary activities of the student body, the Missionary Volunteer Society as a whole is too large and unwieldy to be effective. It therefore is organized into five working bands.

### Ministerial Band

EVERY Friday evening after the usual social meeting, the Ministerial Band holds its weekly meeting. The average attendance is thirty or

more. This number is representative of a great many nationalities and peoples, who have come from different parts of the globe to receive a preparation to return with the Light of Truth. Here one may see many of the future generals in the army of Christ, studying tactics of the Christian warfare. It is a training camp equipped with enthusiasm, faith, and consecration.

The usual order of the meeting consists of a short sermon, given by a member of the band, and impromptu or extemporaneous speeches upon assigned texts. Practical experience in public address naturally accrues from this exercise. All points of our doctrine have been given attention, besides being presented by a prospective minister, as they would be in a tent effort.

Elder Farnsworth, our Bible teacher, has taken an active interest in the band. His many years of faithful and untiring service is of inestimable value to the young recruits.

Advice and criticisms are always in order. Grammatical errors are eradicated. Perhaps no lesson during the week is more valuable than the experience thus derived.

Walter Bradley.

### Bible Workers' Band

THE Bible Workers' Band was organized soon after the opening of school and meets in the parlor of South Hall after the Friday evening service.



Among other problems which confront the Bible worker, three important ones have been pointed out from the Spirit of Prophecy: "You will need to present the truth in its simplicity;" "Time is too short to reveal all that might be opened to view;" "Learn to meet the people where they are." These have been kept in view during the discussion of general plans and the giving of individual readings.

Since every principle of truth is a part of the plan of salvation, the general aim has been to arrange the subjects according to the sequence of their unfoldment in the great purpose devised in eternity for bringing man back to his lost estate.

*Lydia Stickle.*

### **Prayer Bands**

"PRAYER is the better half of study." In the morning at quarter past six the girls gather in bands to seek God for strength and wisdom to perform the duties of the day.

There are five or six girls in each of the eleven bands meeting in the rooms of their respective leaders. This is the hour of morning worship, and those who do not care to attend prayer band assemble in the study room for devotional exercises. The prayer bands include nearly all the girls of the dormitory and have proved a great blessing in the school. There is nothing to bind students into closer Christian fellowship than the habit of seeking God together. Praying for others makes one more quick to discern opportunities for service.

The girls who live outside the home also have their regular prayer bands. On Sabbath there is a general meeting of all the girls' bands.

The young men hold their prayer bands in the chapel at five forty-five in the morning. The students who have availed themselves of these privileges have proved that "prayer is the key in the hand of faith which unlocks the storehouse of heaven's treasure."

*Corinne Moffatt.*

### **Correspondence Band**

SITUATED as we are, almost entirely secluded from the outside world, we have little opportunity for coming in direct contact with those who have not heard the truth. One avenue of missionary work that is open to us while at school is the mailing of literature bearing God's light.

At the beginning of the school year we sent a club of only ten *Signs of the Times*. This was soon raised to forty-seven, however, and later to two hundred. Including wrappers, we have spent for these papers \$115.60.

Every Tuesday afternoon at five-thirty from five to twenty-five students have met in one of the class rooms to fold, wrap and address papers. Also at least one letter has been written to each person on the mailing list. We have received several interesting replies, opening the way for further correspondence. At the close of each meeting we have knelt down and asked God to bless the papers, and to open the hearts of the

people to receive His truth. We know that God has been with us, and we trust Him for results.

*Margaret Rossiter.*

Occasionally we organize ourselves into bands for hand to hand work beyond our trenches.

### **A Day Ingathering**

All aglow with enthusiasm and zeal, several auto loads from the College started out one balmy morning, with the Harvest Ingathering Specials to nearby towns. For days we had been studying the articles, and practicing among ourselves the best and most pleasing way of approaching the people. The majority of us were novices in the art of soliciting for foreign missions.

Our company went to Napa. As the auto truck made its way along the valley roads, here and there in the flourishing vineyards could be seen large sign boards with these words: "Prohibition Will Destroy This Vineyard." We thought this would make it doubly hard for us to receive a kindly reception, but we bravely set forth two by two for careful canvassing of the assigned territory. At noon we gathered in the park for lunch and related our several experiences, most of which were very interesting and encouraging. After lunch we finished our territory and with thankful and joyous hearts started on our long ride home.

The testimonies of the Friday evening following proved that not one who had taken part in the effort regretted the experience. The financial thermometer registered the result at \$412.62.

*Johannah Daw.*

### **Foreign Mission Band**

THE object of the Foreign Mission Band is to study ways of gathering wealth of eternal value. Some of the members have been in foreign fields and their presence and inspiring talks have strengthened our zeal for labor. The band meets on Sabbath afternoons and is divided into three classes for study. One of these is taking up the Moslem World; another, South America, and a third Brown's "The Foreign Missionary." Every other Sabbath there is a union meeting of all the classes of the band. Many interesting accounts of things that the pioneer missionaries had to encounter and of the work they accomplished, are rehearsed.

During the year four of our missionaries have talked to us. Brother Haynes presented some interesting features of our work in the West Indian Mission Field. Elder Anderson from Africa related his early experiences in establishing the work there. He made a strong appeal for workers with a practical education as well as a willingness to serve. Brother Nagel and Mrs. Miller from China told how God is working in that dark land.

There are some in the band who expect shortly to enlist in active service in the foreign field. The instruction given by the Foreign Mission Band has greatly stimulated the desire of all to prepare for missionary endeavor.

*Clark Warren.*

## Sabbath Services

MANY of our leading brethren have met with us in the Sabbath services this year. Among these was Elder Daniels, whose visits are always such a delight, and who inspired us with his firm belief in the soon coming of our Saviour. Recently he had received a letter from a friend asking him if he still believed the end to be as near as he once did. He replied, "Now is our Salvation nearer than when we first believed."

Elder Evans, President of the North American Division Conference, paid us a visit early in the year. He filled us with new zeal for service by a vision of the fields beyond already white for harvest.

In March Prof. Howell spent some time at the College. One Sabbath afternoon he related the history of our educational work, beginning with Battle Creek College, where he with our President and several of our faculty were schoolmates together.

A Sabbath sermon by Elder W. C. White was based on the experience of Moses when the glory of God was revealed to him. During his visit at the College Elder Tait, editor of the "Signs of the Times," occupied the Sabbath forenoon hour. He portrayed present world conditions and showed how they are a direct fulfillment of prophecy, an earnest of Christ's near appearing.

*Irma Young.*

The birds and the brooks and the very winds that blow on Mount Howell have a song. And we sing too. Sometimes to one is borne through the evening hush, mingled with a motor's hum, rising and falling on the fitful night winds, the songs of students returning from Harvest Ingathering or some similar endeavor. You ought to hear those songs. Or better still, you ought to help sing them.

## Music Department

PACIFIC UNION COLLEGE is well equipped in its Music Department. The following are taught: Piano, Pipe Organ, Violin and other Orchestral Instruments, and Vocal. There are also such organizations as the Band, Orchestra, Chorus, Quartets, and Lyric and Glee Clubs.

The music talent among the students and teachers is exceptionally good, and many excellent programs are given during the year. At different times musicians from the outside give concerts. Of special note during 1916-17 was the pipe organ recital by Clarence Eddy, the world-renowned organist. Such programs are a great inspiration.

The new chapel will have an auditorium of splendid acoustic properties which will add much to the value of our music. *Clarence Dortch.*

## Vocal and Lyric

"GOD whispers into the ear of man and lo! a song bursts forth to thrill the earth with joy and gladness." The soul that is in tune with the Infinite overflows with love and thanksgiving to its Creator through the channel of song. How essential, then, that we seek the best training for this God-given talent which, if consecrated, may lift from the mire of sin hardened souls who might never be reached in any other way.

The Vocal Department of the College is fortunate in having the services of Miss Hartley, who is particularly efficient in tone production and articulation. It is obvious that these essentials should be given careful consideration.

The Lyric Club of the College consists of eight girls. During the school year many Sabbath services have been sweetened by their sacred numbers. At times chapel programs have likewise profited by their work.

*Hazel Lyle.*

## The Chorus

SOON after school opened the Chorus Class organized with a membership of seventy-five. Practices have been conducted at least twice a week during the year. The first public entertainment was in the nature of a harvest cantata rendered in the chapel. Perhaps the most phenomenal success of the Chorus this year was the presentation of a sacred cantata, "The Nazarene." Interspersions of solo and duet parts added to the vividness of scenes presented. The

contrast of the jubilant mood at the first with the more calm, sweet and lyric strains, describing the sufferings and death of the Messiah, was marked. The glorious triumph of Christ's resurrection and ascension moved strongly one's æsthetic nature.

The adieu program of the year was given late in May. The Lyric and Glee Clubs assisted the Chorale Society. The famed "Hallelujah Chorus" from Handel's near-immortal "Messiah" was welcomed as a faithful reminder of the joys of a triumphant people.

*Pearl Reeder.*

## Band and Orchestra

THE Orchestra and Band of the College play an important role in maintaining school spirit and keeping alive the interest in the Music Depart-



FOREIGN MISSION BAND

ment. The Orchestra, consisting of twenty-four pieces under the leadership of Prof. Paulin, has given three concerts in the College chapel during 1916-17. The music rendered has been chosen both from European masters of half a century ago and from modern American composers.

Early in April, the College Band rendered an excellent concert in the chapel. It consisted largely of well chosen martial numbers and patriotic melodies. The Band, although in its infancy, has a membership of over twenty. It is under the enthusiastic leadership of Mr. Clarence Dortch.

## Outside of Books

### Chapel Talks

**"IT IS** not all of life to live nor all of death to die." Neither is it all of college to attend classes regularly from day to day. In class a group of students is influenced by certain ideas, but there is no way to exert a molding influence over the entire student body. This is why the chapel exercises come as a "lull in the day's occupation," when we all gather to take part in the devotional exercises of the day. Twice each week a chapel talk is given by some teacher or visitor, Monday on some secular topic, and Friday along more strictly inspirational and religious lines.

Among visiting chapel speakers of this year, Prof. Howell stands foremost, having given a series of lectures on the relation that our schools bear to the various phases of our work, and the importance of utilizing "college timber" in all departments.

Prof. Benson visited the institution in behalf of the Young People's work. He spoke of the influence that one consecrated life has upon others. The chain of influence which was supported by Livingstone, Moffatt, Stanley, and Mackay, resulted in a systematic effort to evangelize Africa. Elder Anderson, one of our missionaries home on furlough from the "Dark Continent," brought vividly to our minds some of the requirements for a successful missionary. Some of those mentioned were the ability to translate the Bible into a previously unwritten language, the knowledge of homely repairs of broken articles such as plows, and on the part of the young ladies, the ability to start yeast for bread. Dr. Magan spent one memorable forenoon with us, discussing world conditions and closing with some of his interesting experiences in raising funds for the "Ellen G. White Memorial Hospital" in Los Angeles.

Of the special faculty talks given during the year, one stands out prominently. Prof. Irwin spoke on the "Price of Success." The idea presented was that the one who would achieve success must pay the price. Some of the genuine coins presented and accepted are character, adaptability, contentment, hard and constructive work, and obedience to those in authority. Mrs. McKibbin in a most instructive talk told how we like Pilate are often impatient to find out "what is truth," and as a consequence feed our

minds on fiction, and allow our lives to be warped by false ideas.

One of the most interesting evening lectures of the year was "One Thousand Miles down the Tigris." It was given by the famous archaeologist, Dr. Banks. He took us from the snows of Mt. Ararat to Ur of the Chaldees, causing us to realize some of the hardships of the excavators. Another pleasant and profitable evening lecture was given by Prof. Newton on the subject, "The Land of the Midnight Sun."

The information derived from these lectures has helped to broaden our vision of lands and peoples not intimately connected with us. This sort of instruction is not to be gained either in classroom work or in books.

*Inez Eddy.*

### Friday Evening Meetings

EVERY one agrees who has ever attended Pacific Union College that the best part of the whole week, and the feature which is most missed when one leaves, is the weekly social meetings on Friday evening. It comes as a quiet adjustment and renewal of determination in our Christian experience. After the long week of daily study and labor, what could be more restful? When the usual routine of mental work gives way to the sacred rest of the Sabbath hours, one can look back over the past week and sense the innumerable blessings bestowed upon him by the Giver of every good and perfect gift. It is for this reason that the testimony meeting occupies most of the time.

During the year, either local or visiting elders, and sometimes students, have led out in a brief scripture study, turning our minds heavenward. We have had several of the General Conference men lead out in these studies. Particularly did we enjoy talks by Elder Daniells, Elder Paap and Prof. Howell. We are thankful that men who hold the reigns of our world-wide endeavor, can confirm and better establish us in the faith by encouraging reports from the fields beyond.

*V. E. H.*

And we have our share of winter fun too.

## The Season

**IT IS** with some degree of pleasure that we see the cold and damp period of the year arrive. After a hard summer's work and a full autumn's study the student does not object to an intermittent flake-shower, when earth seems willing to be blanketed in white.

Winter is a very jovial season at the College. A wide variety of diversions is enjoyed by the students. Not only numerous musical and literary entertainments are given, but there are indoor functions more strictly social in character, and an occasional snowfall gives opportunity for various snow recreations. Sledding and snow balling fill a prominent place in the holiday activities. Especially is the latter enjoyable while it lasts, since the snow does not come often or lie on the ground very long. Many take part in these sports here for the first time.

These frequent entertainments, enjoyed amid snowfall or downpour, cause all to agree that we pass a most delightful winter on Howell Mountain.

*Alfred Kosky.*

## Christmas Holidays

AS ONE thinks of Christmas holidays his mind immediately turns to thoughts of home, relatives and friends. Many at the College, in order to complete their education in a Christian institution must say adieu to home for the whole year.

Although most of the students went home to spend the Christmas vacation this year, those who stayed behind had their share of festive joys. We spent the first evening of our holiday season in the parlor of South Hall, playing games and enjoying a short program. On Christmas eve the different members of the faculty entertained at home various groups of students, and delightfully homelike occasions they were.

Christmas day a "yellow dinner" was served in the dining room, which was prettily decorated in yellow. The color scheme was evident throughout the meal. The following morning snowy whiteness was everywhere, and our appreciation found expression in numerous enthusiastic snow fights.

One evening the boys gave the girls a happy surprise at North Hall, entertaining with games, a novel program and light refreshments. New Year's eve was spent in the dining room, the young ladies entertaining. The thought carried out in the program was the value of New Year's resolutions. The resolution adopted was, "Forget I, my, me and mine." Both Saturday evenings were spent marching in the dining room.

When on Monday we welcomed back our schoolmates and prepared to take up our work again, not one who had stayed over the season was sorry for having done so.

*Helen Knight.*

It is not often one has the advantage of seeing himself as others see him. Mr. Kosky while of us is of our Sanitarium friends also, and this affords us an introspective view through our neighbors' eyes.

## Entertainments at the Sanitarium

THE College gives several musical and literary programs at the Sanitarium each year. During the past season the Orchestra appeared in several recitals, and also furnished music for the commencement exercises of the nurses. "The Nazarene," a sacred cantata, was presented by the College Chorale Society. And at other times,

entertainments have been given by smaller companies of students.

Among the literary programs given, two were especially successful. "An Evening with Henry Van Dyke" presented a number of that author's best nature poems and oriental legends; and "An Evening for Children with Eugene Field" included several of his poems and songs for children and was especially enjoyed, for it carried the audience back to childhood days. By these friendly visits the good feeling that exists between the Sanitarium and the College is increased. *Oscar Kosky.*

Sometimes an institution well equipped and with an excellent spirit of cooperation existing among teachers and students, finds itself handicapped by its social environment. This is not true at P. U. C. One of our strong assets is the staunch support of resident patrons.

This spirit of cooperation and helpfulness is expressed in a very convincing manner by the work that the Parent-Teacher Association has done for the young men of North and West Halls. The accompanying picture shows members of this organization going over the young men's laundry, mending rents, sewing on buttons and making it wearable generally. That this kind service is not altogether thankless is shown by the many expressions of appreciation on the part of the young men.



PARENT-TEACHER ASSOCIATION

## Parent-Teacher Association

IN spite of our comparative isolation at the College, it would be difficult to find in a much larger community so many gifted women, with

such sincere devotion and so earnest a purpose to cooperate with the work of the school. Even before an organization was effected the school derived much helpful inspiration from the efforts of Mrs. C. C. Lewis, Mrs. Alma McKibbin, Mrs. R. W. Munson and others.

Through the efforts of Dr. Harriet Maxson a Parent-Teacher Association was definitely organized at the opening of the 1915-16 school year, and its influence has been felt in every line of the threefold education for which the College stands.

The weekly meetings are held at the Normal School where Mrs. McKibbin conducts a Bible study and other items of interest are presented.

While the Association has carried on many lines of work for the mutual upbuilding of the home and the school, the Normal Training Department has perhaps been its chief beneficiary in the way of funds for additional equipment.

As parents and teachers have united in prayer and work and in the study of their common problems, a strong spirit of fellowship in Christian service has developed.

*Jessie Barber Osborne.*





Eradne Halldal



Chester Holt



Mabel Swanson



Homer Rickabaugh



Warren Dayton



Vernon Hendershot



Walter Bradley

COLLEGE CLASS



Belle Holt



Chas. Utt, Pres.

1917



Willeta Maxson



Guy Jorgensen



John Verkonberen



Clark Warren



Earl Gardner



Mrs. M. W. Newton



Inez C. Eddy



Mrs. Jessie B. Osborne

# SPRING

MABEL SWANSON - EDITOR

Two clouds stretch their arms wide out to welcome the rising sun.  
And down in the canyon the shadows crawl from along the water-run.  
Oh, a nod of gold, and a splash of green, and the riot of wings is here!  
And all day long the little brook sings—for this is the turn o' the year!—C. A. H.

## "Do ye Nexte Thinge"

Charles D. Utt



THE history of the educational work of the Seventh-day Adventists covers the last forty-three years. In this period of time the work has grown from one college to a system of schools which encircles the world. It is a significant fact that the educational and foreign missionary work of the denomination should both have begun in the same year. The two were to grow together. The school was to become the source of trained workers for the carrying on of the missionary work, and how

well this has been realized we see in the fact that many hundreds of young men and women who have been students in these schools have found their places in the work in its various phases at home and abroad.

The spirit fostered in these schools is that of service, to lead young people to prepare themselves for a part in the proclamation of the gospel message to all the world. This tradition of service which has lived and grown with the development of the educational work is a strong feature at Pacific Union College, and to do its part to uphold this high standard is the ideal of the 1917 class. In our motto "Do ye Nexte Thinge" is expressed this idea of willingness to act our part. Opportunity is not necessarily the chance to do some great thing and win success at one stroke,—this may never come to any of us,—but it is the

correspondence with one's environment which enables him to recognize in common duties the things which make life great and useful. We shall be accounted successful in the truest sense if we "Do ye Nexte Thinge," which is another way of saying, "Whatsoever thy hand findeth to do, do it with thy might."

Our aim in conducting class affairs has been Simplicity. In a time when schools and universities all over the land are giving up social and other functions, it seems fitting that we also should forego some of our usual pleasures and use the money in a way to show a broader sympathy with our work as a whole and with world conditions than by expending it on ourselves. Wishing to have a definite object in view, we have chosen to contribute the money for the support of a native worker in Honan Province, China.

Surely the condition in the world as we are about to leave school this year presents in criticalness a situation unequalled by any that our young people have ever before had to face. To us it is a matter of deep concern, and we who have had the advantages of a Christian education ought to inquire earnestly what our responsibilities are. Will our education, which has taught us to expect that serious conditions would come, avail us now by enabling us to relate ourselves rightly to these conditions? Should we not as we take up the work to which we have been

looking forward, manifest even more of a spirit of earnestness than has hitherto characterized our work? We realize that our friends and teachers have watched with interest our school life, and trust our answer to these questions when we leave our Alma Mater to enter fields of wider usefulness will be a source of satisfaction to them.

## SPRING

Ah, these are the days for the heart that is young  
When the year is at morn and all nature at spring,  
When down o'er the earth gentle heaven bends low  
And creation is drawn t'ward its Maker and King.  
Then from whispering breezes and flowerets meek,  
Many lessons are learned which are ne'er found  
in books;  
And the ear, kept attuned to kind Nature's soft voice,  
Hears the music of birds and of murmuring brooks.  
And in all one can read a lesson of love  
With the summons to service the messengers bring.  
And the heart of youth swells like the life-throbbing  
bud,  
With a living desire to "Do ye nexte thinge."

M. A. S.

# MASTERS OF ARTS



## HARRY ALLEN WASHBURN

B. S. degree and ministerial diploma,  
Union College, 1896

Teacher, 1896-1917

Bible, Boulder Sanitarium, Colo-  
rado, 1896-98

Michigan schools, 1899-1900

Academy Principal, 1900-04

President Emmanuel Missionary  
College, 1904

Bible, Southern Missionary School,  
1905-06

Head Bible and History Department  
Walla Walla College, 1906-10

Head History Department, P. U. C.,  
1910-17

Minister, 1900-17

## GUY FONTELL WOLFKILL

B. A. degree, Walla Walla College,  
1913

Graduate work, summer

University of Washington, 1914

University of California, 1916

Teacher, 1905-17

Elementary Schools, 1905-06

Science, Walla Walla College, 1907,  
1912-13

Principal Forest Home Academy,  
1908-10

Director Walla Walla Normal, 1911

Science, P. U. C., 1915-17

Educational Superintendent

California Conference, 1914

## ARTHUR EARL HALL

B. A. degree, P. U. C., 1915.

Graduate work

Ohio State University, Summer  
Session, 1910

University of California, Summer  
Session, 1916

Teacher, 1906-17

Head History Department, Mt.

Vernon Academy, Mt. Vernon,  
Ohio, 1907-13

History, P. U. C., 1914-17

## The Intellectual Side

### Ode—Alma Mater

Class Poem

Vernon Edwards Hendershot

Human words do bother  
Choicest thoughts, and tones of praise  
Fall to earth in vain to raise

Our appreciation of thee, Mother.  
Wisdom out of thee has tinged the mind,  
And life's spectrum devoid of blind  
Or curtain, stands before us visibly,  
Impelling ambition and gratification readily  
To vanish before a greater and nobler aim.  
In agnostic and skeptic tides of human fame  
No lust do we brother.

If this human form should fade and withered be,  
Though civilization's onward torrent submerge me,  
I would arise, Mother!

The bubbling urchin grows into full stature;  
The eventful, sacred age is reached;  
His mind is now mature.  
At least within his own eyes he has featured  
In honor of thee, Mother.

Knowledge of this and that will soon scatter  
And leave the educator to alter  
His life and shape his destinies, purely according  
to character.

Alma Mater, keep us  
Free of pitfalls 'round us.  
By thy teachings to us  
We shall triumph over chaos.

The treacherous ocean uproars, and waves toss  
Our sealed barge on many a ripple,  
But never shall the boatman stifle

The Spirit's impelling force to honor Alma Mater  
and bear the cross.

*O Wisdom true, thy guiding star we seek.  
Shed thy fair beams o'er life's bedarkened path,  
And lead us home to realms of perfect day.*

### College Course

**E**NVIRONMENT is the element in life that  
crystallizes possibilities into actualities.  
It is the aim therefore of Pacific Union College  
to give the student such opportunities as will  
occasion from him the best response to the high  
ideals of true education.

To the young person aiming at efficient service  
for the Master, the college course is of preeminent  
value. Apprehending the basic principle of  
success, Disraeli said, "The surety of success in  
life is for a man to be ready for his opportunity  
when it comes." The scope of service is limited  
only by one's preparation and consecration.

The college course holds possibilities for every  
earnest student whatever his talents, that, when  
crystallized by continuous and systematic en-  
deavor, will surpass his greatest expectation. It  
is only possible to mention briefly three very im-  
portant advantages to be gained from the ener-  
getic pursuance of this course, which while not  
differing so much in kind from advantages com-  
mon to the twelve and fourteen grade courses,  
do exceed them in degree.

Foremost, is the acquisition of the habit of individual study and the ability to carry on original investigation. To have learned how to study is an invaluable accomplishment. Secondly, a college training is a means of preparedness for life's work. A well rounded education affords freedom and amplitude of action and a reserve power that yields a right sense of confidence. A third advantage that naturally accompanies the broadening of one's vision is inspiration, that many sided principle that deepens appreciation of life and of its opportunities for noble service. There is inspiration indeed, for the young person who can look back on the completion of this course at Pacific Union College and then forward to the wider fields of service for which it has trained him.

*Guy Jorgensen.*

### The Library

THE "Inspiration Point" of our new College building is the library and reading-room. This occupies the entire top floor above the office section, and thus commands a most imposing view over the premises and the distant scene.

To the west and south the eye catches the mountains beyond the Napa Valley, those between St. Helena and toward Healdsburg. To the northwest, and about three and one-half miles distant, the "Three Peaks" are in splendid view.

The room is one hundred by thirty feet, with large windows on three sides. With the exception of a compartment reserved for the pipe organ along the east or chapel side, the entire space is for the library and reading room. It will serve as a place for study for those who are not occupied in classes. Along the eastern wall a space of more than a hundred lineal feet affords ample room for shelving. Definite plans are now under way to fill these shelves with about seven thousand volumes. The school already has some twenty-five hundred of the most necessary books, but these will be increased to cover all the departmental needs of the College in a comprehensive way. From an adequate entrance fee, money will be constantly provided for current magazines and news journals.

For the convenience of readers there will be several large study tables, while in another portion of the room will be the librarian's office. The modern card index system will be used by the librarian, Prof. Washburn, to catalog the books. Thus our new library will have its internal as well as its external inspiration. *Mrs. M. W. Newton.*

### Academic Course

TRUE it is that the course we have just completed is only a preparatory one, but thinking over the past four years we are surprised at the many new phases of human knowledge to which we have been introduced.

We are thankful that we have had the privilege of attending a school where the Book of Books has had so prominent a place. And what pleasure we have found in history! Viewed in the light of the Bible we see the great plan of God as worked out by the nations of earth. The

wonders of the scientific world we have but touched upon, and yet our study of the elementary sciences reveals the power of an Almighty God.

In our Mathematics and English we have laid broad foundations for future study. Also we have had the pleasure of a two year's acquaintance with a foreign tongue. Furthermore our hands have been trained in some useful branch of industrial work.

Now as this course is finished and we see how much more there is beyond still to be learned, we shall endeavor to carry out faithfully our motto: "Do ye nexte thinge." To us this means a college course.

*Henry White.*

### Sewing

IN ACCORDANCE with the demands of our times, Pacific Union College believes in training the hand as well as educating the mind. Among the most practical branches of hand education is sewing, since every girl should be capable of making her own clothes, even if not called upon to do so. From the standpoint of economy this is practical, particularly so since the "cost of living" is constantly soaring higher and higher.

Two years are devoted to plain sewing and dressmaking. As the garments made in the sewing class are the property of the individuals sewing them, the girls do not feel that the time is wasted; and furthermore, they are saving the wages of a dressmaker.

*Ella Morrison.*

### Art

IN THE hustle and bustle of life, we seldom stop to appreciate the value there is in the field of art. To increase our capacity and train along this line we have a department of art at the College. It is our aim to detect the beauties of nature expressed in line and color, learn the elements of composition of pictures and develop a taste along the line of decoration. Architectural drawing, too, receives its share of attention.

*Douglas Semmens.*

This etching was done under Miss Nellie Buchanan's direction in the P. U. C. Art Department.

Mr. Semmens, the author of the above article and a first year art student, is the producer.







Anna May



Evelyn Knight



Evelyn Norton



Mary Francis



Ruth M. Gable



Vera Strickle



Jonathan



William

JUNIOR COLLEGE CLASS



Leeta Roberts



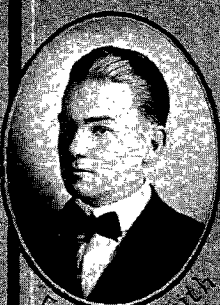
Wilbur Holbrook



Willis Penillat

P.V.C.

1917



Francis Smith



Margaret Wilson



Martha Sanderson



Allan Atwood



Marguerite Rudy



Clarence Dorton



Hazel Lyle



# Junior College Courses

## Ministerial

EVERY subject offered in the Ministerial course at Pacific Union College is of vast importance in training one to preach the Third Angel's Message. History and Bible feature largely in the requirements. Practical instruction is to be gained in the Ministerial course through two subjects, Public Speaking and Ministerial Training. A working knowledge of Greek and Hebrew, which is of inestimable value, is available. The college purposes to educate persons for efficient service in the harvest field. Any young man looking forward to the ministry and yet neglecting the opportunity of a preparation cannot reasonably expect that degree of blessing that would otherwise rest on his labors.

*Wilbur Holbrook.*

## Pre-Medical

THE Pre-Medical course consists of two years of college work. In the first year the principal subjects are Chemistry II and College Physiology. Our continually improving laboratory makes it possible to handle these subjects in a strong way. The second year has in it three subjects required by the State—College Physics, Biology and American History and Government. The scientific courses are very comprehensive.

After completing these subjects together with a year of higher mathematics and two years of a modern language, the student is very efficiently prepared for taking up the more rigid studies of the medical course.

*Francis Smith.*

THE BIOLOGICAL AND CHEMICAL LABORATORIES occupy such an important place in the lives of men today that it would be very difficult to dispense with them. It is to the untiring efforts of men who have made scientific research a life study that we owe our success in all lines of medical science today. But many of these men, failing to see the hand of the Creator in His created works, have groped in darkness. Our laboratories and science departments aim to instill faith into the minds of the youth through consecrated teachers, that they may not yield to the deceptions engulfing the world.

*W. G. Wheatley.*

## Hydrotherapy

THE Hydrotherapy Department at the College offers a splendid opportunity to become familiar with the principles of simple treatment. Mr. and Mrs. Whitney, who are well known in this field because of having labored successfully as head nurses in our sanitariums, are leading out in the work of the department. Under their supervision the work is being done very efficiently.

When asked about plans for next year Mr. Whitney said: "We plan a special course in Hydrotherapy, including first aid and nursing, with opportunity for practical experience in case of sickness in school. We are going to investigate the course offered by the Red Cross and will give it as far as is consistent with our principles."

*May Holt.*

## P. U. C. Students at Loma Linda

LOMA LINDA College of Medical Evangelists holds a unique position among our schools, drawing students from all, but in competition with none. Representatives from nearly all our higher schools may be found here. It is a wide double doorway to actual service, for the students from this school are charged with a two-fold commission. The field into which it opens is eagerly waiting for all who will enter with the dual gospel ministry.

That the cry of the world's need has reached the ears and touched the hearts of the students of P. U. C. is evidenced by the fact that over fifty per cent of the medical students in the first two years of the course are from P. U. C. And we extend a cordial welcome to those still to come.

*Earl Gardner.*

## Normal

IT IS TO train teachers for the sacred and responsible work of molding the minds of the young in right lines that Pacific Union College maintains and emphasizes the Normal course. The student learns the principles of Christian Education, becomes acquainted with the working mind through the study of Psychology, and gives careful attention to the perplexing problems of class room management.

Theoretical study alone does not make one skillful in his chosen art. There is much that can be learned only by actual experience. In order to gain as much of this "knowledge by doing" as possible, the students spend a specified time in practice teaching under careful supervision. Then they are fitted to continue their education in the great school of experience by entering actual service.

*Esther Maxson.*

IN PRESENTING MUSIC MATERIAL to children and in the growth of their musical experience from the imitative rote song stage to the independent sight reading of new songs, the pedagogical steps are very similar to modern approved methods of reading, being synthetic in nature. Through the songs the child may learn to read music as he does his reading lesson, and sooner or later to appreciate music by reading it just as he does literature. Sight reading with all its mechanical details, is only a means, though a very important one, to the larger end of ability to sing and to love music.

*Ernestine Wheatley.*

## Commercial

COMPETENT business men and women are in great need in our work. And those who have ability along this line will find large opportunities awaiting them after completing a thorough course in business or shorthand, or better still the combined course which the College offers.

"Efficiency" is the slogan of the day. "It is not enough that we do the best we know; we must know the best to do." These courses offer subjects and practice which give training in the best methods along business and stenographic lines.

*Leeta Roberts.*

# The Seniors' Corner

## The Class

CHARLES DANIEL UTT	PRESIDENT
JAMES HENRY WHITE	VICE PRESIDENT
MARY ESTHER FRANCIS	SECRETARY
WILBUR HOLBROOK	TREASURER

### Motto

"DO YE NEXT THING"

### Colors and Flower

ORANGE AND BLACK      CALIFORNIA POPPY

This year for the first time the Senior College and Academic Classes are organized together. Each of these is represented in the official personnel of the Class.

The Class of '17 has in it the first three Masters graduated at P. U. C.

Out of the Bachelors Class of sixteen members, eleven finish with an excess of credits.

The oldest member of the Senior organization is sixty years of age, the youngest sixteen, and the average twenty-three.

Sixteen states are represented in the Senior Class. Besides this, there are four members from Australia and one each from Korea, Holland, British Guiana, Argentine Republic and Canada.

In the Class of '17 fifteen anticipate teaching next year, two entering the ministry, three nursing, five the medical course, and one conference office work. Eight of the graduates have teaching and three ministerial experience.

## The Class Functions

### SENIORS—AT HOME

Memories cling to us of a sunny day, the twenty-ninth of April, when as the night shades fell, Seniors were found at Dr. Maxson's home awaiting the arrival of the Faculty.

From across the valley, lights could be seen shedding soft red hues, and as one drew near, a '17 greeted the sight. The porch was transformed into bowers of green from which hung Japanese lanterns. Great bowls of poppies, the class flower, were to be found in every conceivable corner, and as our guests were handed programs, each was presented with a poppy to wear during the evening.

Short humorous sketches, an original poem, songs and piano numbers helped to pleasantly while away the time, as all cares were forgotten for a few short hours. Between the selections changing groups were found scattered on the porch, and some around the punch bowl enjoying punch and wafers.

This short intercourse with our teachers and instructors helped to bind us together and to give us a new insight into their lives. When the evening drew to a close, the president of the class of '17 gave a brief utterance to the appreciation of their untiring efforts in our behalf. A firmer, deeper bond of affection had been formed between the Seniors and the Faculty.

The spirit of the evening was expressed in these stanzas from a poem written by Miss Lydia Stickle for the occasion:

Our school days have been busy days.  
We've had to go our various ways

Wherever duty seemed to call,  
Till very little time at all  
Was found throughout our sojourn here  
To acquaint ourselves with teachers dear.  
Still each of you has left some trace.  
In memory's halls, which time can ne'er efface.  
And now, our teachers brave and true,  
Some humble part we hope to do  
In God's last work on earth for man.  
And, as the scenes of earth we scan,  
We know full well it can't be long  
Ere we with you sing victory's song.  
And then we'll join once more in school—  
That wonderful hereafter school.

## BINDING BEE

For days the noisy presses had told of the progress on the Commencement Annual. Sunday, May 27, the print shop was early besieged by swarming Seniors.

Soon great stacks of unbound leaves were piled high on the tables, everyone was given his task, and a busy hum settled down over the shop. The Binding Bee was at work.

After pausing at noon for a picnic dinner, all returned to the task, and by six o'clock the class paper was near completion. Each Senior had helped his bit.

*Edwaine Halliday.*

## The Last Word

Well, dear Class of '18, we most sincerely wish you all the pleasures that have been ours this past year and are confident that your store houses will be heaped with great learnings during your Senior career. To you we leave the weight of the responsibilities which we have lately borne. It is you who will be expected to uphold the high standards of scholarship in this school and to set the pace for future progress in missionary endeavor and all useful activity. Yours must be a high purpose, and we would not have you follow in our footsteps except wherein our precedent has been a worthy one.

You will be required as usual to "pass satisfactory tests in reading, spelling, and pronunciation." At first thought these appear a dreadful bore, but viewed in their proper light and worked for, they become a source of great enlightenment.

Class meetings are often discouraging occasions. They ever have been. But bear a cheerful heart! Even the most dissimilar of dispositions and tastes can be made to agree on some things. We, as a class, do bequeath unto you all our eminent ability for reasoning upon and ventilating all subjects of import. You will thus gain a broad view of all matters relating to class affairs and much satisfaction and agreement will be thereby added.

Each of the Faculty, we promise you, is a true friend to every student. And to you, we leave such places in their hearts as have been left vacant by our departure.

*Margerie Rudy.*

We follow on, true Learning as our guide,  
From height to height of knowledge, till in glory  
We arrive, and there in light abide,  
Glad for th' inspiring visions of our youth.

## Calendar

Organization	- - - - -	March 4-5
APPROPRIATION OF CLASS OUTING FUND TO MISSIONS	- - - - -	April 10
Recital for Graduation	- - - - -	April 28
Margerie Rudy—Piano		
Seniors "At Home"	- - - - -	April 29
Recital for Graduation	- - - - -	May 19
Clarence Dortch—Piano		
Hazel Lyle—Soprano		

### COMMENCEMENT WEEK

Binding Bee	- - - - -	May 27
President's Reception to Alumni and Seniors	- - - - -	May 27
Class Night	- - - - -	May 31
Baccalaureate Service	- - - - -	June 2
Commencement	- - - - -	June 3

## Class Night

Piano and Organ Duet "Faust"	Ketterer and Durand
Invocation	Mr. Dortch and Miss Rudy
Vocal Duet "The Fleeting Years"	Mr. Dayton Greene
White Brothers	
President's Address	Mr. Utt
1917 Panorama	Misses Halliday, Knight and Carr
Eight-hand Piano Selection Overture "Martha"	Flotow
"Rondo Villageois"	Denece
Mr. Hendershot, Miss Holt, Mr. Jorgensen, Miss Morrison	
Address "An Introspection"	Mr. Holt
Vocal Solo "Spring"	Henschel
Miss Lyle	
"Inspiration of Learning"	
Graduate Spirit of Learning	Mr. Rickabaugh
Voices of History	Miss Rossiter
Science	Mrs. Newton
Literature	Mr. Smith
Commerce	Mrs. Eddy
Industry	Miss Roberts
Mr. Warren	
Music	Miss Reeder
Philosophy	Mr. Holbrook
Pedagogy	Miss Daw
Language	Miss Swanson
Bible	Miss Maxson
Class Song	Hendershot

## College Roll

### Masters of Arts

Harry Allen Washburn  
(History)  
Guy Fontell Wolfkill  
(Science)  
Arthur Earl Hall  
(Education)

### Bachelors of Arts

Charles Daniel Utt  
Mrs. M. W. Newton  
Jonathan Earl Gardner  
Jessie Barber Osborne  
Jacob John Verkouteren  
Mabel Adele Swanson  
Homer Butler Rickabaugh  
Vernon Edwards Hendershot  
Willeta May Maxson  
Warren Prescott Dayton  
Chester Allen Holt  
May Belle Holt  
Clark Burden Warren  
Evadne Elizabeth Halliday  
Walter Hitchcock Bradley  
Inez Casebeer Eddy

## CLASS SONG

### HAIL! SEVENTEEN!

Hail, thrice hail, our Alma Mater  
Faithful, true and kind you've been!  
Press her reputation farther  
Class of Nineteen Seventeen!  
Hail, the new enlisted warriors  
Going now to war foreseen,  
Serving loyally our Captain,  
Class of Nineteen Seventeen!  
Upward rush of firm conviction  
Soars to an ethereal height,  
Where the buzzing, whizzing rocket  
Bursts mid glowing stars of light.  
Meteoric flights and offshoots  
Fill yon atmosphere with beam,  
Radiations chase the darkness  
Class of Nineteen Seventeen!  
Low'ring gently to all portions  
Of the earth's wide mission field,  
"Do ye nexte thinge," our conviction,  
Causes souls to turn and yield.  
Breaks the dawn of day so sudden  
With the scattering of gloom's screen!  
Azure skies and distant planets  
Watch the Class of Seventeen!—V. E. H.

## Junior College Roll

### Ministerial

Wilbur Holbrook  
Walter Hitchcock Bradley  
Chester Allen Holt

### Pre-Medical

Francis Miller Smith  
Martha Louise Sanderson  
William Gordon Wheatley  
Phillis Walton Perillat  
Margaret Josephine Wilson  
Alton Curtis Atwood

### Normal

Mary Esther Francis  
Ernestine Topliff Wheatley  
Johannah Harel Daw  
Lydia Gertrude Stickle  
Esther Alberta Maxson  
Helen Geneva Knight  
Pearl May Reeder  
Irma May Young

### Pianoforte

Clarence William Dortch  
Margerie Hope Rudy

### Vocal

Hazel Pearl Lyle  
Ernestine Topliff Wheatley

### Shorthand

Leeta Adell Roberts  
Willeta May Maxson

## Commencement

Processional March	- - - - -	Parker
Mr. Arthur		
Violin Solo "Andante"	- - - - -	De Beriot
Professor Paulin		
Invocation	- - - - -	Elder Farnsworth
Vocal Duet "One Sweetly Solemn Thought"	- - - - -	Ambrose
Professors Irwin and Newton		
Address	- - - - -	Professor Rine
Piano "Concerto, F minor"	- - - - -	Arensky
(Orchestral reduction on second piano Miss Ballard)		
Mr. Andrews		
Presentation of Diplomas	- - - - -	President Irwin
Selection "The Night of Rest"	- - - - -	Parks
Glee Club		

## Academic Roll

James Henry White  
Herbert Clarence White  
Johannah Harel Daw  
Margaret Polly Rossiter  
Douglas William Semmens  
Ruth Lella Carr  
Hazel Pearl Lyle  
John Elwyn Anthony  
Alfred Arvo Kosky  
Oscar Tiava Kosky, Jr.  
Ella Junietta Morrison  
Anice Corinne Moffatt  
William Almon McGill  
Helen Geneva Knight  
Leeta Adell Roberts  
Ellis Floyd James  
Orlyn Bernard Pratt

## Baccalaureate

Marche Religieuse	- - - - -	Merkel
Mr. Andrews		
Voluntary	- - - - -	Lacey
Mr. Arthur		
Scripture Reading	- - - - -	Professor Robbins
Invocation	- - - - -	Professor Washburn
Vocal Solo	- - - - -	Selected
Miss Hartley		
Sermon	- - - - -	Elder Daniells
Male Quartet "The Beautiful Country"	- - - - -	
Messrs Baldwin, Greer, Butler, Dortch		
Benediction	- - - - -	Elder Farnsworth

# ACADEMIC CLASS



Margaret Rossiter



Henry White-Vicaries



Ella Morrison



Herbert White



Alfred Kosky



Oscar Kosky, Jr.



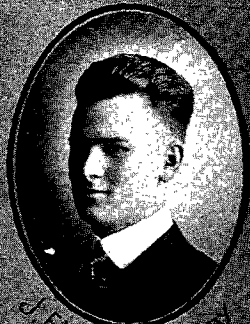
Henry Rossiter



Ellis James



Ruth Carr



J. Elwyn Anthony



William McGill



Douglas Semmens



Orin Pratt

1917

P.V.C.

CHESTER ALLEN HOLT

Editor

HERBERT C. WHITE

Business Manager

C. WALTER IRWIN

Faculty Advisor

# Editorial



VERNON E. HENDERSHOT

Department Editor

MARY ESTHER FRANCIS

Department Editor

MABEL ADELE SWANSON

Department Editor

WARREN PRESCOTT DAYTON

Contributing Editor, Lodi

Volume 16

## Pacific Union Recorder

June 7, 1917

Number 44

Published weekly by the Pacific Union Conference of Seventh-day Adventists, Glendale, California. Entered as second-class matter July 23, 1914 at the Post Office at Loma Linda, California, under the Act of Congress of March 3, 1879.

### From the Sanctum

#### KEY

In 1915 the first joint Calendar of the newly affiliated schools of this Union Conference was issued. Since that time the idea of consolidating these schools into a united system has influenced the plans for the educational work in our field. The Senior Class of the College, in considering the question of the Commencement Annual for 1917, felt that it would be a fitting recognition of the bonds existing between the advanced schools of the Union, to unite with them in issuing the Senior paper of this year. In carrying out this plan each school has paid for its own space and furnished its own matter.

In the pages devoted to the College we have endeavored to take the readers of the Annual through a year of the school's activity. This accounts for the somewhat unusual divisions into which these first pages fall. It also explains why in treating of the three phases of our work, we have broken away from the order, "physical, mental and spiritual." In the fall of the year while the weather is fair the industrial departments are extremely busy; during the winter the religious and social activities of the year are at their height; and around Commencement and final grade card time, books and laboratories are the order of the day.

#### CREDIT

The Senior Class of '17 acknowledge their indebtedness and express their appreciation to the Pacific Union Conference Committee for the privilege of issuing this number of the Recorder.

Out of loyalty to the true P. U. C. spirit, we have made it a strict policy in the College pages to utilize home talent in all features of the paper as far as possible. With the exception of Professor Irwin's article on page three, Seniors are the sole contributors to these columns. Editorial matter, unless otherwise credited, is all set in small type, —eight point, to be technical,—and regular matter in large type. The verse in each department not otherwise credited is the production of the Department Editor. The heading on page one is the drawing of Mr. G. H. Carlsen; the poppy design of the same page and the art work of page thirty-

two is from the pen and brush of Miss Nellie Buchanan; the designing of the Masters cut is the work of Mrs. Baldwin and Herbert White; that of the other Class cuts is commercial work, Sierra Art and Engraving Company. Ganter & Ganter of Napa, and Mr. Carlsen are responsible for the Class portrait work. All the natural views are local scenes.

Lodi Academy has followed the same general style in their pages. The Seniors contributed all the column matter excepting the first page. Hargrave of San Francisco did their photo work and we arranged them here.

The entire issue is printed at the College Press, and too much can scarcely be said in appreciation of the managers and helpers of this department for their efforts to make the number a success. It is singular that the Class of '17 can almost advance the claim of writing, editing, setting, making up, proof reading, and printing their own paper. This is due to the fact that most of the printers are Seniors, or as one put it, "that the printshop is graduating this year."

#### REMEMBER

If we may without appearing to felicitate ourselves over much, let us remember April 10 as the red letter day of our Class history. On that day we appropriated our outing fund to the support of a native worker in China. On May 8 the Foreign Mission Board of the General Conference telegraphed us: "Mission Board favor plan of graduating class to support native worker in China. The name of the worker is Du Fu Gu, an evangelist in the province of Honan, Central China. His wages nine dollars a month."

At such a time as this when the world is moved to its depths by the most intense national feeling and loyalty, it is fitting that we too should feel a sacrificing devotion to our cause. If then there is anything in our Class history upon which we may look back with pardonable pride, it is our action of April 10, in which we dispensed with our Class outing and gave the money required for it to missions.

EDITORS.

#### EDITORIAL STAFF

Above—Herbert C. White, Chester A. Holt, Vernon E. Hendershot

Below—Mabel Adele Swanson, Mary Esther Francis



The pleasure of your company is requested  
at the

### Opening Reception

of Pacific Union College

on the evening of Saturday, the eighth of September  
one thousand nine hundred and seventeen  
at eight o'clock  
at the Parlor of South Hall



# Alumni Roster

1911

Wilma Landis-Warren  
Fedalma Ragon  
Letha Atwood  
Charles D. Utt

Academic  
Academic  
Academic  
Business

Warren P. Dayton  
John T. Knox  
Lottie Rickels-Knox  
Ernest E. Backus  
Charles F. Glascock  
Lura P. Atwood  
Hazel R. Carmichael

Ministerial  
Ministerial  
Ministerial  
Ministerial  
Ministerial  
Normal

1912

Agnes Lewis-Caviness  
Harry B. Parker  
Attie E. Howe  
Lura P. Atwood  
Jay K. Battin  
Cecil S. Corkham  
Maud E. O'Neil  
Frederick H. Bulpitt  
Danton Olds  
C. Harold Lewis

Collegiate  
Advanced Normal  
Elementary Normal  
Academic  
Academic  
Academic  
Academic  
Academic  
Reed Organ

Ola A. Finch  
Bessie M. Loper  
Alpha L. Loper  
Mabel A. Swanson  
May Traver Stafford  
Oleta L. Butcher  
Lena P. Meade  
Myrtle Alley-Rice  
Shuler F. Fagan  
Harold N. Williams  
Dorothy O'Neil  
Ellsworth M. Andross  
Alton C. Atwood  
John S. Hindbaugh  
Edith Woensner  
Irma M. Young  
Samuel Shun Chinn  
Fay H. Falconer  
Patti J. Hare  
Otto E. Woensner  
Lucius G. Stafford  
Effie A. James

	Normal
	Normal
	Normal
	Normal
	Normal
Academic and	Normal
Academic and	Normal
Academic and	Normal
	Academic
	Academic
	Academic
	Academic
	Academic
	Academic
	Academic
	Academic
	Academic
	Academic
	Academic
	Academic
	Academic
	Business
	Shorthand

1913

Celiane Andross  
Ray E. Barnett  
John M. Bulpitt  
Charles D. Utt  
C. Harold Lewis  
Alonzo L. Baker  
Roy A. Falconer  
Lee Parnham  
Ralph W. Maker  
Beatrice Haines  
Amy E. Parker  
Ethel Greer-Hart  
Merritt Warren  
Hilda Paap-Davidson  
Ethel Osborne-Colvin

[illegible]

John T. Knox  
Miriam E. Clark  
Frank L. Peterson  
Alonzo L. Baker  
Homer D. Casebeer  
Jay K. Battin  
Maud E. O'Neil  
E. Ray Watts  
Ethel S. Taylor  
Max Hill  
Lottie Rickels-Knox  
Nels A. Johnson  
H. Ewald Hermann  
Frederick H. Bulpitt  
John M. Bulpitt  
Roy F. Cottrell  
Lucy Brown-Taylor  
Lindsay A. Semmen  
Lynton O. Pattison  
Orva L. Ice  
Lyle Wilcox  
Walter W. Peterson  
Benjamin E. Grant  
Day D. Coffin  
Effa E. Grant  
Evyadne E. Halliday

	Collegiate
Shorthand and	Collegiate
Pianoforte and	Collegiate
Ministerial and	Collegiate
Ministerial and	Collegiate
Ministerial and	Collegiate
	Collegiate
	Collegiate
	Collegiate
	Collegiate
	Collegiate
	Collegiate
	Collegiate
	Collegiate
	Collegiate
	Collegiate
	Ministerial
	Ministerial
	Ministerial
	Ministerial
	Pre-Medical
	Pre-Medical
	Pre-Medical
	Pianoforte
	Normal

1914

Alfred Shryock, M. D.  
Florence Kime-Adams  
Marie H. Anderson  
Amy E. Parker  
Katherine E. Hansen  
Edith Wilkinson-Robbins  
Veda Fero-Dayton  
E. Foster Morrison  
Anna K. Hansen  
Rhea E. Yeoman  
George B. Taylor  
Lysle M. Spear  
Ileen H. McKenzie  
Lindsay A. Semmens  
Erie S. Widen  
H. Dale Wheeler  
H. Ewald Hermann  
Ben E. Grant  
A. E. Owens  
Delta Toothacre  
Otto E. Woesner  
Mrs. W. A. Morton

[illegible]

Ruth W. Dolson  
Esther E. Lofgren  
Florine Snyder-Hollenbeck  
Winnifred R. James  
Attie E. Howe  
Russell W. Starr  
Marvel D. Beem  
Lucile C. Gallion  
C. Clifford Hedberg  
Edyth C. Gruber  
Edna E. Anderson  
William D. Edwards  
Alzo V. Edwards  
D. Louise Maxson  
T. Gordon Reynolds  
Arlie L. Moon  
Margaret A. Cady  
Minnie Belle Scott  
Ethel L. Field  
Adolph W. Kosky  
Pearl M. Reeder

[illegible]

1915

George L. Wilkinson  
Harriet M. Maxson  
Cecil S. Corkham  
Celian E. Andross  
Floyd W. Gardner  
John D. Livingston  
Harry B. Parker  
A. Earl Hall  
Letha May Atwood  
Bronson Saxild  
L. B. Ragsdale  
George F. Enoch  
Arthur C. Robbins  
J. Earl Gardner  
H. Ewald Hermann  
Berta Taylor Backus

**Ministerial and Collegiate**  
Normal and Collegiate  
**Collegiate**  
**Collegiate**  
**Collegiate**  
**Collegiate**  
**Collegiate**  
**Collegiate**  
**Collegiate**  
**Collegiate**  
**Collegiate**  
**Pre-Medical**  
**Pre-Medical**  
**Reed Organ**

## Editorial Committee

ALONZO L. BAKER  
HARRIET M. MAXSON  
A. EARL HALL  
EDNA E. ANDERSON  
H. DALE WHEELER

## Alumni



## Officers

ALONZO L. BAKER  
*President*  
HARRIET M. MAXSON  
*Vice-President*  
MABEL A. SWANSON  
*Secretary*

## The Alumni Association

*Alonzo L. Baker*

THE Alumni Association of Pacific Union College has completed its fourth year of being, and is therefore past the checkered age of infancy, and today stands forth as a well developed youngster in his fifth year, vigorous and alert.

This younger member in the family of organizations was born in the spring of 1913. During its first year it was fostered by nineteen anxious relatives (usually termed Charter Members) of whom Cecil S. Corkham was chiefest. One year later seventeen additional kin arrived, and during the second year Celian E. Andross officiated. Led by A. Earl Hall, in 1915, came thirty-nine more interested personages. The accessions during the present year have increased the number to one hundred nine, and with the class of '17 it is hoped that the members may approximate one hundred fifty.

Master Alumni Association has done little officially but grow during these four years. However, he has made two public appearances, one in *Phanos*, 1915, and another in the *Recorder* of June 1, 1916. During these years he has sent one by one, and sometimes two by two, his kindred on varied missions far and near, until at present he is in close touch with many states of the Union, and has desultory communication with nations afar.

It may be regarded as providential that his advent into this world occurred in 1913, for his apostleship is brotherly love. Almost within a twelvemonth began the onslaught of the forces of darkness whose purpose it is to destroy man's love for his neighbor; and within his babyhood he has seen family love, national regard, and international good will shattered irreparably. He walks daily through an ever increasing wreckage of friendships. The love which Christianity has

sought to beget in world affairs lies disgraced before and behind him. From the summit of Howell Mountain he looks abroad onto oceans of hissing hatred, onto continents whose air is quivering with the "Hymn of Hate."

Intensity of darkness only multiplies the radiance of light, so now, fellow members, is life's opportunity for our Association. Let us stand out in this last night of the world's anguish as beacon lights, whose rays shed abroad the love of Christ. Let us go forward by sanction of Him who is the fountain of love; preaching the gospel of John the Beloved; repairers of the breach; rebuilders of the wall; binding up the broken hearted; apostles of consolation, sympathy, and charity, whose creed is love, whose insignia is brodered upon the banner of love, and whose psalm is "Blest be the tie that binds."



ALUMNI EDITORIAL STAFF AND OFFICERS

Above—H. Dale Wheeler, Edna E. Anderson, A. Earl Hall  
Below—Mabel A. Swanson, Alonzo L. Baker, Harriet M. Maxson

## Alumni Reception

*Harriet M. Maxson*

THE LAST week of school brings an inevitable tinge of regret to those preparing to leave behind them forever irresponsible school days. Yet, through it all, the hopes and expectations of the future lend an exultation because of the possibility for wider service. It is a binding of the past and future. The keynote is struck in the reception which ushers in that most eventful week, and which binds the student to those other students whose learning has already begun in active labor. For the first time each graduate forgets loyalty to class in his loyalty for his College.

As Sunday darkens into twilight the little cottage at the foot of the College hill is ablaze with light and warmth. Professor and Mrs. Irwin stand beside a wide flung door to welcome each new comer with a hearty smile of friendship. Class colors are everywhere. Old friends greet each other and the rooms vibrate with happy bits

of conversation, experiences rehearsed with a zest, or perhaps sage advice passed to the uninitiated. Hopes and anticipations are exchanged over dishes of fresh strawberries and ice cream and the genial band of common interest stretches around each and every one.

Each succeeding May finds the company last gathered there scattered to all parts of the earth. Each succeeding May reawakens the memories of that last week of school. Once more the genial glow felt under the hospitable roof of our president warms the heart. Once more the taste of strawberries is mingled with happy conversation, and loyalty to our Alma Mater and to each other surges through every true son and daughter of P. U. C. The President's reception to the Class and Alumni has fulfilled its purpose.

## Alumni in Organized Work

It is to be regretted that a personal sketch of each alumnus cannot be given, but we have listed here those who are actively engaged in some department of the organized work. If perchance your name has been omitted be assured that the oversight occurs only through paucity of data on the part of the editors.

### FOREIGN MISSIONARIES

Elder and Mrs. M. C. Warren	China
Harry B. Parker	China
Elder Roy F. Cottrell	China
Mrs. Florence Kime-Adams	Singapore
Lena P. Mead	Singapore
Nels A. Johnson	Chile
Homer D. Casebeer	Porto Rico

### TEACHERS

#### College and Academic

Cecil S. Corkham	Huntsville, Ala.
Mr. and Mrs. L. G. Stafford	San Fernando, Cal.
Harold N. Williams	South Lancaster, Mass.
Ethel S. Taylor	Pacific Union College
Mrs. C. L. Taylor	Maple Plain, Minn.
Arthur C. Robbins	Mount Vernon, Ohio
Warren P. Dayton	Lodi, Cal.
Harriet M. Maxson	Pacific Union College
A. Earl Hall	Pacific Union College
Esther Lofgren	San Fernando, Cal.
Max Hill	San Fernando, Cal.
Lysle Spear	Pacific Union College
Beatrice Haines	Lodi, Cal.
Hilda Paap-Davison	Lodi, Cal.
Alonzo L. Baker	Pacific Union College

#### Intermediate Schools

John D. Livingston	Mountain View, Cal.
J. K. Battin	Sanitarium, Cal.
Maud E. O'Neil	Salida, Cal.
L. B. Ragsdale	Phoenix, Ariz.
Miriam E. Clark	Oakland, Cal.

#### Church Schools

Fedalma Ragon	Boise, Idaho
Letha M. Atwood	Hughson, Cal.
Attie Howe	Bakersfield, Cal.
Lura Atwood	St. Helena, Cal.
Amy Parker	Long Beach, Cal.
Marie Anderson	Loma Linda, Cal.
Bessie Loper	Dinuba, Cal.
Alpha Loper	Dinuba, Cal.
Bronson Saxild	Manville, Alberta
L. O. Pattison	Sonoma, Cal.
Winnifred James	Mountain View, Cal.
Ruth Dolson	Red Bluff, Cal.
Edith Gruber	Alameda, Cal.
Lyle Wilcox	Fruitvale, Cal.
Rhea Yeoman	Stockton, Cal.

## MINISTERIAL WORK

George Wilkinson	Nevada
Celian Andross	Southern California
John Knox	Southern California
Frank Peterson	Kentucky
Orva L. Ice	Michigan

## MEDICAL COURSE

Fred H. Bulpitt	Loma Linda, Cal.
John M. Bulpitt	Loma Linda, Cal.
Roy F. Falconer	Loma Linda, Cal.
Ralph W. Maker	Loma Linda, Cal.
Walter Peterson	Loma Linda, Cal.
E. Ray Watts	Loma Linda, Cal.
Ewald Herman	Loma Linda, Cal.
Ben E. Grant	Loma Linda, Cal.
J. Earl Gardner	Loma Linda, Cal.
Day D. Coffin	Loma Linda, Cal.
C. Harold Lewis	Washington, D. C.

## NURSES' COURSE

Katherine Hansen	Loma Linda, Cal.
Anna Hansen	Loma Linda, Cal.
Patti Hare	Sanitarium, Cal.

## MISCELLANEOUS

G. F. Enoch	General Conference Work
Floyd Gardner	Educational Secretary
Otto Woensner	Tract Society Work
Oleta Butcher	Bible Work

## Loyalty to an Institution

*A. Earl Hall*

THE pages of history are replete with examples of devotion and loyalty of men and women. The Bible also abounds with illustrations of this most essential characteristic. Noah, Joseph, Paul, Wycliff, Huss, the Wesleys, William of Orange, Coligny, Washington, and Lincoln are a few of the names which adorn the pages of history.

Loyalty to country, one's work, to any trust, and to God, are prime requisites at all times and under all conditions. This same principle holds equally good in reference to an institution. Contrary to the opinion of some, an institution consists not in buildings, grounds, or apparatus. Such facilities are necessary to be sure, but an institution may be very properly thought of as the body of ideals and principles which is the real basis of the material and visible apparatus.

The very life blood of men and women is freely given to the building up of such bodies of principles and ideals. Money and ordinary labor are almost insignificant when compared with the real elements which go to make up an institution.

Such enterprises are the property of a body of constituents. This last fact alone demands from them support, loyalty, and even real sacrifice, and such contributions are on every hand freely given. Institutions perish when these services are not rendered; their success or failure depends largely on the body at large, and not so much upon the men who have the immediate charge of them. In a word, the fullest and most hearty cooperation is necessary for the achievement we desire so much to see. Shall we not as a people support most heartily the Educational Institutions in our territory?



# Lodi Academy

WARREN P. DAYTON  
Contributing Editor



**Slogan--A full School fully Converted.**

## Our Relation to the Work

WE CANNOT successfully study Christian education unless we understand our relation to the great Foreign Mission problem, and also take into consideration the shortness of time. Comparatively only a few years of this generation remain and many lands are still unwarned. This denomination is confronted by serious work today, and the key to the situation is to be found in our schools. The training of our young people for the cause of God is of denominational importance, and calls for our financial assistance, and careful supervision by our conferences and churches. In the success of our schools lies the hope of preserving our strength at home, and furnishing the necessary workers and leaders in the foreign fields.

The aim in our educational work is not to train men and women to engage in the trades and professions of the world, but it is to qualify them to go forth and in a multitude of tongues proclaim the final message of warning to the world.

In order to satisfy the demands made upon them our schools must be thoroughly equipped and enabled to maintain high standards. Our teachers must have high qualifications, and we must have the cooperation of the entire church. We think it speaks well for Lodi that, while we have two teachers with college degrees this year, next, we shall have five. Furthermore, an increasing interest is being developed throughout the field, and bright prospects for our work appear. Broad plans are being laid by our educators for our Union Conference, which when realized will mean much to our educational work. If the strife of nations does not reach our land in such

a way as to interfere with our work, the school year, 1917-18, should be the best in our history. Our people are gaining confidence in us. When this confidence becomes strong, success not only to our school work, but to our foreign mission work, and all evangelizing effort is assured.

Let us do our part on the \$150,000 fund, and in directing our young people to, and helping them in *our schools*.  
J. H. Paap.

## Recruiting Station!

**LODI IS ACCREDITED!**

- ¶ L. A. — Labor's Acts; Love's Arts; Learner's Aid; Lofty Aim.
- ¶ A large enthusiastic canvassing class has trained this year for the Summer's campaign.
- ¶ The Academy girls did well selling the "World's War," afternoons and Saturday evenings.
- ¶ Lodi may be your nearest recruiting station.
- ¶ L. A. to P. U. C.  
P. U. C. to life's work.

### Lodi Cadets in Service

Ministers	7	Teachers	40
Bible Workers	3	Stenographers	5
Missionaries	6	Secretaries	2
Doctors	4	Nurses	10

## Light

WHAT would the world be without the Bible and the hope and instruction that this blessed Book brings?

The dreary hopelessness of life under such conditions has been greatly intensified in the minds of some because of the present world conditions; but the current teachings of false science have been even a larger and stronger cause of this state of affairs. We may deplore this condition, but the only remedy for it is to teach true Christianity to all whom we can influence in the right way. And for doing this work, especially for teaching the great truths that God has revealed about himself in the natural world, truths that have been discovered in modern times in amaz-

ing abundance, our schools are by far the most effective agency. It is due the world in this time of superdarkness that the light which we have received from the blessed Book upon these great themes should be allowed to shine in undimmed splendor. Over against this false interpretation of nature we must elevate the truth. The teaching of true science in our schools must be made one of the agencies, one of the most effective agencies, of inducing people to "worship Him that made heaven, and earth, and the sea, and the fountains of waters." George McCready Price.

# L. A. - Senior Class - 1917



MYRTA HART, Secy



HAROLD LUCAS, Pres.



ISAAC SCHNEIDER, Vice-Pres.



EUNICE BALDWIN



NATHANIEL WILSON



LAVERNE MYERS



ELBA VOORHEIS



ARCHIE TONG



RAY WILSON



ADA BUCKRIDGE



EDA LOVESTEDT



LOREN WERN



HARRIET THOMPSON



ERNEST ANGEL



JAMES VORIS



ADA RITZ



# At Lodi Academy

## The Class Motto

“OUT of the harbor into the sea,” is the motto chosen by the class of 1917 of Lodi Academy. We have done some preliminary work in our preparation for life. The motto which we have chosen expresses the sentiment that the real education lies beyond. From the restricted borders of the Academy we shall go forth into broader fields of education, with higher aims and loftier ideals, to prepare not only for the life that now is, but also for the life which is to come.

*W. H. Lucas, President.*

## As a Student Ambassador

IF THERE is one thing above another that makes a student enjoy the school year to the fullest extent, it is the thought that through the summer he has toiled diligently, going from door to door with our books and periodicals in order to enlighten the people with the last great message.

As one who has had a little experience, I have learned how eagerly the honest in heart are waiting for the truth to be brought to them. It has given me faith, courage, self-reliance, a better education, and a fixed purpose to prepare myself for further service in the Lord's work.

*Myrta Hart, Secretary.*

## As a High School Boy

HAVING spent two years in high school and two years in Lodi Academy, I can appreciate the advantages of our schools over those of the world. It is true that high schools are more extensively equipped, but association with Christian students, the study of the Bible in connection with other text books, and the preparation for a place in the Lord's work, far counterbalances this advantage. *Isaac Schneider, Vice-President.*

## As a High School Girl

THE advantages of our Academy are to be contrasted, not compared, with those of high schools. The association in the high school, pleasant and alluring to young people, leads them step by step in the wrong direction until they become intoxicated with athletics and worldly amusements and find themselves void of all desire for spiritual things. Worldly ambition and pleasure is the one aim continually held before them. But in our schools one is constantly led to feel his need of the Saviour and is pointed to the Divine Pattern.

*Eunice Baldwin.*

## Home Life at Lodi Academy

THE benefit derived from school does not come alone from books. Although it is hard at times to yield one's will to those in authority, it is not the least of the beneficial lessons learned in the home. Students outside the home miss not only the broadening and development that comes from close association of students and teachers, but much of the real enjoyment of school life as well.

*Ada Buckridge.*

## Devotional Services

THE Friday evening meetings this year have furnished one of the leading sources of our Christian education. Many of the students have consecrated their lives to the Lord.

In these meetings we have been blessed by the earnest services of Prof. C. L. Benson, Mrs. A. J. Osborne, and Prof. Cady, besides our regular leaders.

*Ada Ritz.*

## Missionary Organizations

WE have endeavored the past year to conduct the missionary meetings and the Bible Workers and Ministerial Band along practical lines. Officers have been chosen every six weeks, and in the bands the prophecies and points of our faith have been studied and presented by the students. In our missionary meetings we have studied mission fields, missionary propagandas, etc. At one meeting about one hundred thirty of the Present Truth Series were subscribed for by the students and faculty. Besides these bands we have a strong Missionary Volunteer Society doing active work with our literature. With these opportunities anyone desiring to prepare for the work may begin his training here, and we hope to see many enlisting next year.

*Eda Lovestedt.*

## Academic Course Essential

AN Academic education bears the same relation to our life structure as the foundation to a building. It supports the superstructure of our intellectual edifice, and forms a necessary basis for future work. The firmness, strength, durability, and symmetry of our building will depend upon the materials used and the way in which the foundation is laid.

*La Verne Myers.*

## Music Department

IN the music department work in instrumental, vocal, and theoretical branches, is being pursued by a large class of enthusiastic students.

Beginners in music entering the sight singing class at the first of the year are able, at the end of the term, to read simple music creditably. Student recitals are given about every four weeks, teaching students to be composed in public. Four musicales, two here and two in town, and a cantata conducted by the church choir leader, have been given this year.

The Testimonies teach that in any line of work attention should be given to training the voice. Judging from the interest shown by the students, they are beginning to realize the importance of this instruction.

*Harriet E. Thompson.*

## Industrial Lines

THE CARPENTRY DEPARTMENT at Lodi Academy offers opportunity for practical knowledge along the line of furniture making. This year our class made a pulpit for the chapel, a large library table worth \$75.00, an extension table worth \$25.00, and several Morris chairs worth from \$8.00 to \$20.00.

*Ernest Angell.*

# Your Scholarship More Sure Because--

*First*—Our editors are working for you. They plan these specials for the summer:

June . . . Prevention Number  
July . . . Children's Number  
August . . . Recreation Number  
September . . . School Number

*Second*—Our artists and compositors are working for you. The make-up of **LIFE AND HEALTH** was never better than now.

*Third*—Covers will be in two or three colors. These help sell the magazine for you. **LIFE AND HEALTH** sellers receive a welcome "next month."

*Fourth*—The Review and Herald is working for you. We want to give you \$30.00 EXTRA this summer for selling **LIFE AND HEALTH**. The rate on 1,000 copies on any issue of **LIFE AND HEALTH** is now 3 cents per copy, so to make \$30.00 extra for yourself you average but 50 sales a day for sixty days. Think what you can do with \$30.00.

*The Scholarship Plan is not affected by this extra discount.*

ORDERS SHOULD BE SENT TO YOUR TRACT SOCIETY.

BE A  
**LIFE AND HEALTH**  
REPRESENTATIVE

A WICKER DEPARTMENT in which a thorough two year course is given, has found its place in Lodi Academy. One may become proficient in making baskets, stools, tabourets, chairs, rockers, and many other articles, while pursuing his other work. In the first year the principles of weaving are given; in the second, instruction in more advanced work.

*Loren Webb.*

IN THE COMMERCIAL DEPARTMENT high ideals and the importance of personal efficiency are constantly kept before the student. This, together with the individual attention given each student by consecrated teachers, helps to develop the best that is in him, and inspires him to the proper use of his talents.

*James R. Voris.*

THE ACADEMY FARM consists of thirty-eight acres of rich San Joaquin valley loam. Ten acres of this tract are in heavily producing tokay vineyard. The tokay grape has made Lodi famous, and this vineyard is a source of considerable income and profit. Ten acres of alfalfa under irrigation furnishes hay for the dairy herd of eight head, as well as some for market. The garden and orchard yield a large variety of fresh fruit and vegetables for the kitchen. Not only does the garden supply the Academy, but the surplus of vegetables and berries is easily disposed of to good advantage. With the dairy, garden and orchard, the Academy farm furnishes a large part of the provisions for the table, besides giving opportunity for students to work part of their way through school.

*R. Ray Wilson.*

## Recreation at Lodi

At Lodi we have two annual outings of one day each; one in the fall and the other in the spring. Occasionally on Sunday afternoons an hour or two are spent together in recreation. Automobile rides into the surrounding country are also a source of great pleasure. Once or twice a year we spend an enjoyable afternoon at Smith's Lake. These occasions are beneficial physically and tend to cement friendship among students and teachers.

*Nathaniel Wilson.*

## Getting Through School

### How I Did It

WORKING one's way through school forms quite as great a factor in educational training, as the actual school work. All that I got in school, I earned through my own efforts. The summer was spent in gaining what was needed for the school year. In school, I had to utilize every moment. It required an effort, but it was a thousand times worth while.

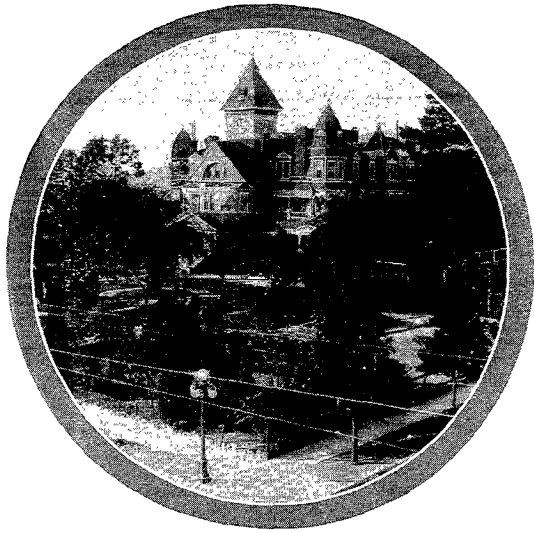
*Elba Voorheis.*

### The Other Way

IT is said that a majority of students who have their way paid through school, do not make men and women who are able to stand the hardships of life. This need not be, for such have much greater opportunities than do those who work their own way. They have more time for study and the general functions of the school, and should therefore make their training thorough and lasting.

*Archie Tong.*

# You'll Like It Here



**B**ECAUSE—at Glendale, each day is made a day of real health - building under ideal conditions. You are brought back to health and well-being in a way that causes no privation. You enjoy the "Simple Life" while getting well, without the absence of a single home comfort.

And—the beneficial results of a stay at Glendale are lasting. While here you receive a schooling in the principles of right living—a schooling that can be followed out at home with pleasure and profit.

*A simple request on a postcard brings you our new brochure, "Teaching People How to Live." Send for your copy to-day—it's free.*

## THE GLENDALE SANITARIUM GLENDALE - - CALIFORNIA

### THE ST. HELENA SANITARIUM

**T**HE St. Helena Sanitarium is situated in a setting of beautiful landscape on the sunny slopes of Howell Mountain. Every condition both natural and artificial combines to make it a place where health is contagious. The new hydrotherapy department furnishes a full line of modern equipment for the administration of every electro and hydrotherapeutic treatment. It has a complete X-ray department and a modern hospital apart from the main building. Five physicians and sixty nurses are employed and moderate rates are offered. Address

*ST. HELENA SANITARIUM, Sanitarium, California.*



*This is a view through the trees of the two upper stories of the Sanitarium with the new Hydrotherapy building connected at the right.*



Voice of the mountain pine  
And song of the bird  
And waving of forest wands  
When the winds are stirred;  
Gush of the dusk and the dark  
And stars aglow  
And light of the flaming moon  
When the winds are low;  
Fane of the templed wood  
And shrine of the hill,  
Where a spirit pulses and broods  
When the winds are still -  
Can the like of you come to us  
In the years to be  
Without a whisper of these  
at PUC?  
- c. g. holt

