

# PACIFIC UNION RECORDER

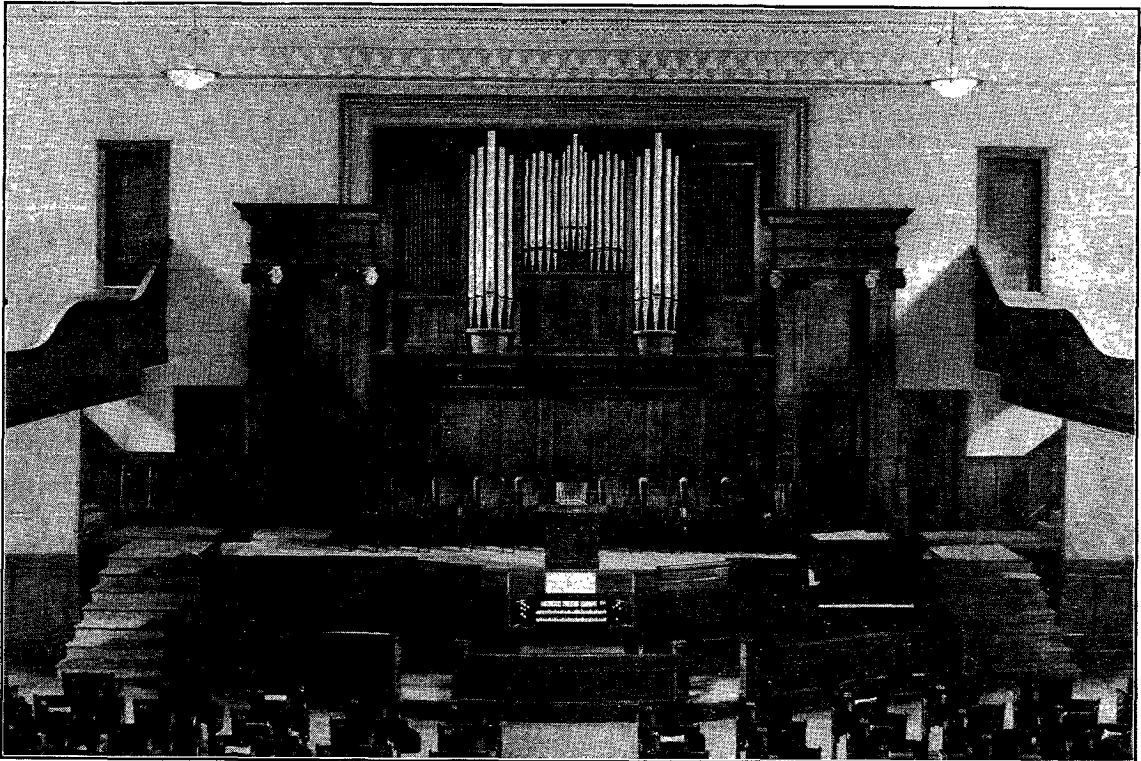
"Then They that Feared the Lord Spake Often One to Another."

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No. 23

## GREETINGS FROM PACIFIC UNION COLLEGE



# 350 by 1-20

## Tag Day at Pacific Union College

"What are you wearing that tag for?" As we entered the dining room at noon on December 19 this question was quickly hurled at several students wearing triangular golden colored tags, with a mysterious "350 by 1-20" printed on them. Still the wonder grew when eight of these tags, each attached to a green string, were laid on each dining table. When Mr. Weniger arose and addressed those present—"Fellow students, the hour of one-twenty has arrived.....You are invited to be present in the chapel this evening at 7:30"—the suspense was not removed but rather deepened. What could those strange figures indicate, anyhow? School fashion, possible interpretations were soon being produced at a rapid rate, and floated about the campus all afternoon. Beside each entrance door to the large buildings the same hieroglyphic was tacked.

We all enjoy being surprised. Despite the many interpretations, possible and imaginary, enough unsatisfied curiosity was left to fill the chapel at the appointed hour. Lessons were forgotten to learn what we had pledged ourselves to by wearing those tags all afternoon.

Promptly at 7:30 ten of our fellow students appeared on the rostrum ready for something. Mr. Weniger in his characteristic enthusiastic manner began talking to us about "smallness," "greatness" and "suddenness." Such subjects are common in college. But there was something intangible still. We are told that a falling apple, striking a man on the head, suggested the law of gravitation. Ninety-five theses propounded by an obscure monk produced that mighty upheaval, the Protestant Reformation. Great movements work unseen for a time, then when strength has been acquired, they burst forth into action.

"Only a few days ago a P. U. C. student got an idea. He whispered it to two or three other students. Then it was communicated to a larger group to start it moving. And tonight these persons are going to let you into the secret."

With Old Glory as a background, one by one their hearts were unburdened to us.

We heard about leaving home. Also, the boy who stayed at home when he could have gone to school is working for a paltry few dollars per day, with no other prospect before him. The boy in college has the opportunity of a wide service. From personal experience we were told that long hours of labor even while attending school, are no deterrent from progress. Houses and land may vanish, but an education is our own for life. Our place in the world is fixed by the service we render; our possibilities are measured by our capacity to serve.

In imagination we hastily visited foreign lands, and renewed acquaintance with those who have been in P. U. C. A few in the homeland were greeted as we hastened past. These people are the finished product of the institution. "By their fruits ye shall know them."

Then was explained to us the meaning of "350 by 1-20." Unwittingly, we found, we had undertaken to do something. But it is busy people who are always able to do what has to be done. Our new burden thus becomes an honor.

Leaving the auditorium we gathered informally in the old chapel. Several impromptu speeches were called for. President C. W. Irwin expressed his approval of the plan to increase the attendance of the college, and his hope for its successful accomplishment. While Elder J. W. Christian pleased us with a few stories of college days, when he was a student in Union College and our President a teacher, we did not overlook nor fail to appreciate the hearty moral support he gave to the effort that is being put forth. Suggestions of his that would build up a larger and stronger P. U. C. we hope may be worked out. Here was the climax of the day. And in the heat of enthusiasm results follow strikes. Naively Elder W. C. White spoke about pink letters, flushed with contentment and vigor, and blue letters, paled with bitterness and self-interest. "Which kind," he asked, "will you write?"

There on the tables among us were paper and envelopes. And while the lights tarried a number of letters were written inviting others to come and join the P. U. C. family. Letters

are still being written; and still others will soon be on their way.

After openly pledging ourselves to the plan, though we were ignorant of its details when we did so, we feel happily duty-bound to carry it through. We do not plan to have many more slips in our lunch sacks with the insinuation—"Whom did you write to?"

One who was there.

## "Three-Fifty by One-Twenty"

(Excerpt of talk by Francis D. Nichol, December 19, 1918.)

I do not rise to defend the good name of this school (it needs no defense); nor to prove by careful reasoning that the principles upon which this school is established are sound; nor yet to prove that the product of this institution is the best. These and more have been abundantly proved by those who have preceded me.

But in view of all this I come to present to you a duty we owe to ourselves, our college, and the young people in this union conference who are not at the present time enrolled in school.

We do well to take as a motto the words of Paul, "Redeeming the time, because the days are evil." We should make the most of every day whether at classes or industrial work. By so doing we fulfill in part the duty we owe to ourselves and our school. But there is a duty we owe to the young people of our acquaintance in this part of the land who are not enjoying the blessings of a Christian education.

We read in the Scriptures that when Philip found the Great Teacher that his first thought was to have some one else share in the privileges and opportunities that were opened before him. A real practical lesson may be drawn from this story, I believe, and one which marks out very clearly what our duty is with regard to these young people. In brief I want to present to you the question of "350 by 1-20"—the goal of having in this college an enrollment of 350 students by January 20, that is, by the opening of the new semester.

Now this is not something illusory nor impracticable, but a simple

workable plan that is laid before you. The plan is that each one of us write a letter to some young person setting before him in a few short phrases the advantages that will be his by attending this school and urging him to present himself for admission here before January 20.

"Three hundred and fifty by one-twenty" is easily within our reach if each one writes that letter each evening before retiring. Definite action brings definite results. And remember if you go home during vacation to reinforce what you have written in your letter by a personal word.

And so, having done all this, having made the most out of every day that we are here, both in our studies and in our work, and having put forth this effort to bring some one else into our school, we shall be able to look back in days to come and see that by following such a course we have not only received the greatest good for ourselves individually, but have started some one else on the road to great usefulness. We shall be able to look back on this school, the institution that has given us our training, not as having been depleted in numbers by our departure, but rather strengthened and built up by the efforts that we have put forth in its behalf. To be able to look back and feel that he has done this is the supreme desire, I know, of each one here; for surely I need not ask the question (with apologies to Scott)—

"Sits there one here with soul so dead,  
Who never to himself has said,  
This is my own, my P. U. C."

### Who Should Come Now

There are many students who have attended school in former years but were compelled to discontinue school work in the middle of the year for various reasons. Such students could very profitably take up study again at the beginning of the second semester and thus complete work preparatory to entering advanced studies the following year. Again, there are other students who would find it to their advantage to attend the last semester of the year and accustom themselves to study and lay a foundation for the next year's work. This will be a splendid opportunity for soldiers who have been released from

the service to continue their school work. Special arrangements both as to tuition and studies will be made for this class of young men.

### What Studies Will Be Offered

New classes will be offered in Bookkeeping, General Science, College Botany, Typewriting, Moral Science, History of Education, Pedagogy and School Management, Solid Geometry and College Algebra. In addition to these, many students, because of former study, will be able to enter classes that are already being conducted in various lines. In Bible, the book of Revelation will be studied during the last semester, and an opportunity will be offered to enter either elementary or advanced Bible Doctrines, and Epistles. The various industrial and drill classes will be available to all new students. These would include such studies as Architectural Drawing, Carpentry, Art, Hydrotherapy, Printing, Reading, Penmanship, Sight-singing and Spelling. Musical instruction will be given in Piano, Reed-Organ, Pipe-Organ, Vocal, Violin, and other orchestral instruments. The teachers in all classes will do their best to assist students in adjusting themselves to the class work under their supervision.

### You'll Like It Here

"Isn't this fun? I would lots rather be spreading these sandwiches than be standing around like the boys, waiting for us to get ready." "Are you going on the hike, Mary? I thought you girls were planning to spend your vacation in the city." "Yes, we were, but we decided to stay; thought we would have a better time here. The faculty has planned such an interesting week for us. I think it is splendid of them." "I wonder if I am spreading these too thick. I believe we will need another jar of jam. My, how I am enjoying this! I tell you, I love P. U. C.!" And so the girls worked hurriedly on, preparing the lunch which was to be eaten, a few hours later, on the highest summit of Three Peaks. The scampering to and fro, the looks of pleasant expectation, all said plainer than words, "I like it here." And so will you.

The student who loves woods and

streams and living things finds Pacific Union most ideally situated. After his arrival, if he has an investigative turn of mind, he soon adds to his other joys that of discovery. Perhaps he explores a new path—they are never-ending in number—and comes to some beauty spot which takes on a special meaning to him, and becomes, by right of discovery, his very own. Feelings of awe and sublimity may come over him as he walks alone in some beautiful little canyon, while the great trees all about speak to him of nature and nature's God. It may be a glimpse through the green boughs, of a beautiful red and gold sunset which makes a never-to-be-forgotten picture on memory's walls. Such impressions as these are not transitory. They last on, when hundreds of miles separate the student from these scenes; and he still finds in his soul a longing to return once more and visit the spot where the yellow violets bloom, or where the old tree has fallen across the ravine.

Life at P. U. C. is hardly considered complete until the student has stood on some eminence as Overhanging Rock, and has looked out over the tops of tall trees, across the length of Napa Valley, dotted with its farm houses and small towns, and has caught a glimpse of the bay in the distance; or until he has clambered over jagged rocks and down steep banks, till he stands at the foot of "the falls" and watches and listens, as the water comes thundering down.

But though P. U. C. is unique for its natural beauties, you will as surely like it for a dozen other reasons. Brooks and trees and splendid scenes are interesting. But of far greater interest are the people that live in these surroundings. Those which take precedence of all others are our teachers. Their characters and dispositions are as diversified as the trees which surround us. As the varying shades of green in the landscape blend into one harmonious whole, so their diversity of talents and capabilities seem to blend into one harmonious purpose—the welfare of every student in the school. To listen, day by day, to the teaching of such men and women, to imbibe the principles which are lived out in their lives, is an experience

which any young man or woman is far richer and happier for having had.

There are also privileges and pleasures connected with the association of student with student. As, day by day, we study the same lessons, prepare the same assignments, and realize that those with whom we associate are here for the same purpose that we are, there comes such a feeling of good comradeship as could hardly be found under any other conditions. The same fellow-feeling is also felt toward those with whom we work from day to day, while the attachment is often strongest toward the one with whom we share our room for weeks and months. Again, as student meets student at the meal hour, the associations are often such as to cause him to say, "I like it here." And doubtless you will say the same thing.

Shall I even suggest that you will like the food? It is not the fashion at P. U. C. to complain about what we have to eat. There is no occasion for it. As to the girls, should they feel inclined to do such a thing, it would place them in an awkward position, since they act such an important part in its preparation. As to the boys, judging from the well loaded trays which they carry into the dining room, it hardly seems likely that any one of them would find it in their hearts to criticize. And you will like the food, too, for it is excellent.

Then there is pleasure in work. The place has a new meaning to you when you realize that you are responsible, in a measure, for its construction and upkeep. Any young man takes more pleasure in a building if he has had some part in its erection. Any young woman will find the pumpkin pie more appetizing if she has acted some part in making it, though she may have done no more than roll the crust or spread on the whipped cream. There is pleasure in work which you may not now know, but which will be among the many things you will learn at P. U. C.

One bit of diversion which you will enjoy comes in the weekly Saturday night programs. Often it is a musical, other times a stereopticon lecture. Three times, this year, we have listened to professors from the Univer-

sity of California. One of our most interesting programs was a reading recital given by one of our own number.

If you are a lover of music, you will surely like it here. You may not hear the "flute, harp and dulcimer" but you will find a very excellent representation of those instruments common to present day life. But, rather than the variety of instruments, it is the skill with which they are played which will satisfy your musical cravings. Day by day you will listen to the strains of the pipe organ as it fills the large auditorium with its deep full tones then dies away in a soft, distant sweetness; and you will find yourself in a reverential frame of mind, ready for the chapel exercises which follow. Again, at sound of some martial air, you will rise with the entire student body and pass to your classes. On Sabbath, the worship will be more real to you because of the music which the organ sends forth.

These are only a few of the things you will find to enjoy when you are here. One student, now separated from us both by land and sea, wrote, "Sometimes I get an uncontrollable longing for P. U. C." That student liked it here, and you'll like it too.

Fedalma Ragon.

### Why I Came to P. U. C.

The two motives that brought me to Pacific Union College were an ardent desire to study the Bible systematically, and a purpose to learn in what capacity I can serve best in the promulgation of the third angel's message. Am I satisfied? My answer is "three-fifty by one-twenty." L. H. H.

Last year I came to P. U. C. out of curiosity. So great was my gain that I chose to return. The Christian influence at the college is very good. We come in contact with others, learn of the wonders of nature, and study God's Word, as well as learn practical things of life. Come to P. U. C.

O. S.

Paris with all its pleasures and allurements, London with its attractive home life, Oxford Street, and Picadilly, Chicago with its whirl of business activity—these had nothing to offer in comparison with our pre-

vious message. At P. U. C. I find my ideal, sitting at the feet of Jesus. This is my fourth year. I am rejoicing in preparing for our Master's service. C. K.

Specially to-day, world conditions show the need for the gospel. Because of this and my own need of Jesus I came to P. U. C. Surely the half was not told me. In the dormitory and in the school the great principles of life and the perfect character of Christ are vividly portrayed. E. A.

Nearly five thousand miles distant, on a small island, I first heard the letters—P. U. C. They were meaningless to me until I was persuaded that at the place they represented I might be prepared for the work to which I felt called. I crossed ocean and continent, and found an institution of God's planting, where I have gained a portion of the knowledge that comes from God Himself. R. E. M.

Six years ago I came to P. U. C.; not that I wanted to come nor that some one else wanted me to come—I just came. I supposed then that it happened so, for many places were open that seemed better to me. I have learned that things do not "just" happen. C. M.

The friendships formed in the classroom, in the laboratory, and at work, are dearer than those formed in any other way. I came to P. U. C. for an education. I intended to prepare for a life of usefulness. Here I found more than I anticipated. We learn from each other more than we learn from books. We learn to adapt ourselves to others and to cope with the practical problems of life. R. M.

One summer I was invited by a friend to visit his school and see the magnificent science building, and the beautiful auditorium which had just been completed. These were worthy of my visit. But when I invite a friend to see my school I invite him to come and see something greater than buildings, something incomparably more important than beautiful structures. I invite him to consider the advantages gained by attending a school which has Christ—the source of all knowledge—as its foundation. It was not because I was seeking for fine buildings, nor because of a desire

to attend a college with elaborate equipment; no, it was not for these that I came to P. U. C. I came for the Christian training to be obtained, and the Christian influence that here prevails.

O. T.

### A Backward Glance

As I sit in my room this evening of Christmas day, with my eyes resting on the deep blue hills in the distance, above which a buff sky fringes away into the shades of twilight, and ponder over the advancement that two years at Pacific Union College can bring into one's life, what a world of memories appear before my mind! I seem to see a boy, not a bad one, but just full of life and devoted to pleasure. He came here with scarcely any ultimate aims, merely to continue his education. The first year he spent in enjoying himself, although by the close of school that year he had formed friendships that gave him a different view of life. What a wealth of true friendships this place holds in store for the new-comer! The second year brought more changes and firmer friendships. And now this year as he reflects over the past it seems to him that he did not begin to really live until he came to P. U. C. His perspective of life has changed almost entirely and his ideal are different. In fact he feels that he has made greater advancement and developed more true character in the few years he has spent at this place than in all the rest of his life. And reader, if you would have the same done for you, and much more, come to P. U. C.

J. P. Fentzling.

### Pacific Union College Students in Foreign Fields

Twenty-six former students of Pacific Union College are now engaged in active missionary work in foreign lands. Fifteen are graduates of one or more of the various courses offered by the college.

Elder and Mrs. M. C. Warren, Chungking, Szechwan, China. Elder Warren is superintendent of the Szechwan Mission.

Harry B. Parker, treasurer of the Cantonese Mission, Tungshan, Canton, China.

Mrs. Florence Kime-Adams, teacher in the Singapore Training School, 300 Serangoon Road, Singapore, S. S.

Miss Lena Mead, teacher in the Singapore Training School, 300 Serangoon Road, Singapore, S. S.

Mr. and Mrs. Lindsay A. Semmens are engaged in language study in India. Their address is 6 Dehi Serampore Road, Entally, Calcutta, India.

Elder and Mrs. George L. Wilkinson are engaged in language study in China. Their address is Box 814, U. S. Postal Agency, Shanghai, China.

Mr. and Mrs. John D. Livingston are engaged in educational evangelistic work in Cuba. Their address is Calle Milagros, entre Porvenir, y Ocetara, Jesus del Monte, Havana, Cuba.

H. D. Casebeer is engaged in open-

Mr. and Mrs. J. T. Thompson, Calla Arenal Grande 2535, Montevideo, Uruguay. South America. Brother Thompson is secretary and treasurer of the Uruguay Mission.

R. W. Smith is acting director of the Hawaiian Mission. His address is 1151 Eleventh Avenue, Honolulu, Hawaii.

H. G. Rawland, 1151 Eleventh Avenue, Honolulu, Hawaii. Brother Rowland has been engaged in colporteur work in the Hawaiian Mission.

Mr. and Mrs. O. F. Sevrens are teaching in the Philippine Academy. Their address is 14-16 Calle Luna, Pasay, Rizal, Philippine Islands.

Mr. and Mrs. A. J. Wearer are engaged in mission work in the Hakka Mission, Waichow, Kwangtung China.



ing up evangelistic work in Santo Domingo, Republic of Dominica, West Indies.

Mr. and Mrs. Nels Johnson are teaching in the Pua Training School. Their address is Pua, Chile, South America.

Elder Roy F. Cottrell, Box 523, U. S. Postal Agency, Shanghai, China. Elder Cottrell is secretary of the Sabbath school department and ministerial work for the Asiatic Division Conference.

L. O. Pattison is studying the language, preparatory to mission work in China. His address is Box 523, U. S. Postal Agency, Shanghai, China.

Miss Johannah Daw is engaged in educational work in Jamaica. Her address is 112 Tower Street, Kingston, Jamaica, B. W. I.

Albert Munson is engaged in missionary work in Java. His address is 19 Sawohlaan, N. G., Weltevreden, Java, Dutch East Indies.

### Week of Prayer, Pacific Union College

The week of prayer was looked forward to as a time of great spiritual uplift. Some had grown tired and weary; others caught in the meshes of sin and discouragement, yearned for the refreshing from the presence of the Lord. With Prof. G. W. Wirth's stirring address on Monday, a new epoch began in the lives of many, and a new fire was kindled in the heart of every soul.

We feel greatly indebted to Elder J. W. Christian, also, for his mes-

sages of encouragement and power which were impressed upon us by the presence of the Holy Spirit. Heaven did indeed bend low, pouring out the fulness of God's love as the oil of gladness and the earnest of His tender sympathy and divine protection.

With thankful hearts we renew our trust in God. We praise Him without ceasing, and daily reconsecrate our lives to His service.

F. B. Jensen.

### The Ministerial Band

God wants our best. Realizing that efficient workers are needed in the great harvest field, and knowing that greater efficiency may be attained through experience and practicing that which is learned in the class room, those who are taking the Ministerial Course reorganized the ministerial band at the opening of the school year. The band is formed for the purpose of studying methods and giving practical experience in presenting doctrinal points and gospel themes.

Each Sabbath morning at 7:45 the members assemble in the chapel for one hour. Usually two of the members divide the subject to be presented. Constructive criticism by Prof. G. W. Wirth and others upon the points presented, manner of delivery, etc., proves helpful in preparing future talks.

Aside from the opportunities of speaking in the band meetings, the more advanced students frequently have appointments to the near-by churches on Sabbaths. During the week of prayer the churches at Napa, Calistoga, St. Helena, Vacaville and Sonoma, were visited, two young men going to each place, each taking one-half the week.

God is blessing the ministerial band, for all who have taken part have improved in their manner of delivery, and have been helped in their desire for a better understanding of the Scriptures, and all have been filled with a greater desire to be out in the work, winning souls for the Master.

Harlan Olson.

"Let the youth who need an education set to work with a determination to obtain it. Do not wait for an opening; make one for yourselves."

### Sabbath Evening at P. U. C.

"And don't you thoroughly enjoy those Sabbath evening meetings at the College?" asked a former student, of the writer, some time ago. This person, evidently, had freely imbibed of the interest centered in that week-end exercise,—the one meeting of the week which is preeminently a prerogative of the student body, and especially so of the individual.

"They that feared the Lord spake often one to another: and the Lord hearkened and heard it." Malachi 3:16. And so it is to-day. How fitting it is, at the end of each week of intense activity, for all to gather in the spacious new chapel, dedicated to the service of God, and speak "one to another," not only of difficulties in the Christian's life, but also, and far more so, of the great victories gained in individual experience!

It is said that expression deepens impression. Especially is this true of that which is individually expressed in the Friday night social service. One becomes stronger in faith and deeper rooted in his Christian experience for having expressed his determination to others. The prophet John, seeing beyond our time and writing of those who should overcome Satan, said, "And they overcame him by the blood of the Lamb, and by the word of their testimony." It is so even now. The simple word of testimony, uttered by one who is struggling in the name of Christ to overcome, adds new life and vigor to the speaker, and is a death-blow to Satan himself.

It is thus that the week-end students' meeting is so great a factor in the maintenance of the high spiritual standard of the school. I say "high" standard—it should be higher, and it shall be—there is no limit. Come to P. U. C., and work with us. It will help you.

C. E. Kellogg.

"The power of speech is a talent that should be diligently cultivated. Of all the gifts we have received from God, none is capable of being a greater blessing than this. With the voice we convince and persuade; with it we offer prayer and praise to God, and with it we tell others of the Redeemer's love. How important, then, that it be so trained as to be most effective for good."

### From a Ministerial Student

(Excerpt of Talk by John Stickle, Dec 19, 1918)

Why seek an education? Why should a young man spend four of the best years of his life in college? Why spend hundreds of dollars for an education when the money could be invested in another way? What advantage has the educated man over the uneducated? These questions have been asked thousands of times.

I am convinced that an education is worth while. It is worth everything. No price that can be paid for a college training is too high. No sacrifice is too great. It is worth every effort that can be put forth. Does it pay?—I believe it does.

To-day I am deeply grateful for my three years' experience in this college. I am thankful for all that the institution has done for me. I am glad for the association of kind Christian teachers, and sympathizing fellow students. I would not sell my experience in college for any price, or exchange it with any of my friends who are in possession of beautiful homes and splendid farms, but who failed to gain an education.

From the vantage ground of education men see a broader aspect of life, and this enlarged view alone makes education worth while. We are helped to cope better with all of the problems of life. But the greatest benefit of a college training is that it increases one's capacity for service, and it is in service that our greatest joy and highest achievements are to be found; and there can be no higher service than that of witnessing for Christ.

### The Student of Carpentry

#### His Privileges and Opportunities

Among the most interesting and practical, as well as educational, departments of the Pacific Union College is the carpentry industry. Here we learn to use our hands as well as our minds.

While the student is learning the problems of construction and the use of the tools, he is also making things that will be useful to him in after years. Personally, I have derived many benefits from the course and have made many articles of furniture



—such as a morris chair, library table, writing desk, rocking chair and a number of smaller articles.

After a few months preliminary work in the shop, the students are permitted to work on the buildings which are under construction. They also work in the carpenter shop during the afternoons repairing furniture, making study tables, etc. This time is applied on their tuition. I was enabled to pay my way through school last year by such work. May I extend an invitation to all who are interested in learning to "do by doing," to come and enjoy the same privileges?

John Newton.

### What Pacific Union College Has Done For Me

As a student of the P. U. C., I feel it is a privilege to write a few words, stating what the college has done for me. This is my sixth year at this school, and I feel that I am well repaid for the time spent. Truly, I can say that it has made my life worth living. I am deeply grateful for the opportunity that Pacific Union College affords to all who wish to gain riches in spiritual things, riches in knowledge, riches in inspiration, incentive, and self-confidence by strengthening their mental power and infusing new spirit into every faculty and function of their being. I shall always cherish the remembrance of my association with Christian teachers, and the spiritual help they have given me.

J. J. Gomes.

"The Lord desires us to obtain all the education possible, with the object in view of imparting our knowledge to others. None can know where or how they may be called to labor or to speak for God. Our heavenly Father alone sees what He can make of men. There are before us possibilities which our feeble faith does not discern. Our minds should be so trained that if necessary we can present the truths of His word before the highest earthly authorities in such a way as to glorify His name. We should not let slip even one opportunity of qualifying ourselves intellectually to work for God."

### Fitted for Service

Oh, turn me, mold me, mellow me for use,  
Pervade my being with Thy vital force.  
That this else inexpressive life of mine  
May become eloquent and full of power.  
Impregnated with life and strength divine.  
Put the bright torch of heaven into my hand,  
That I may carry it aloft,  
And win the eye of weary wanderers here below,  
To guide their feet into the paths of peace.

I cannot raise the dead,  
Nor from the soil pluck precious dust,  
Nor bid the sleeper wake,  
Nor still the storm, nor bend the lightning back.  
Nor muffle up the thunder,  
Nor bid the chains fall from off creation's long enfeathered limbs,  
But I can live a life that tells on other lives,  
And makes the world less full of anguish and of pain—  
A life that, like the pebble dropped upon the sea,  
Sends its wide circles to a hundred shores.

May such a life be mine!  
Creator of true life. Thyself the life Thou givest.  
Give Thyself that Thou mayest dwell in me, and I in Thee.

—Horatius Bonar.

If a man (or woman) empties his course into his head no man can take it away from him. An investment in knowledge always pays the best interests.—Franklin.

"Remember that you will never reach a higher standard than you yourself set. Then set your mark high, and step by step, even though it be by painful effort, by self-denial and sacrifice, ascend the whole length of the ladder of progress. Let nothing hinder you. Fate has not woven its meshes about any human being so firmly that he need remain helpless and in uncertainty. Opposing circumstances should create a firm determination to overcome them. The breaking down of one barrier will give greater ability and courage to go forward. Press with determination in the right direction, and circumstances will be your helpers, not your hindrances."

### News Notes

(Continued from page 8)

through the epidemic of influenza without a death, or any serious results. At the present writing there are no cases of influenza in the school.

### Notice of Annual Meeting of the Pacific Press Publishing Association

Notice is hereby given, to all whom it may concern, that the annual meeting of the members of the Pacific Press Publishing Association, a corporation, organized and existing under and by virtue of the laws of the state of California, will be held at the office of the association on Villa Street, in the town of Mountain View, county of Santa Clara, state of California, on Monday, the 27th day of January, A. D. 1919, at ten o'clock A. M.

The election of directors for the ensuing year, the advisability of amending, repealing, or adopting new by-laws, or such other business as may be necessary or proper to be transacted, will come before the members of the association.

By order of the directors.

C. H. JONES, President.  
H. G. CHILDS, Secretary.

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## ADVERTISEMENTS

### Special Notice—Terms

Advertising rate: 50 words or less, first insertion, \$1.00. Each additional insertion, if run consecutively, 50 cents. No advertisement will be accepted unless cash accompanies the same.

Reference from a conference laborer or church elder must accompany notices from advertisers not personally known to the "Recorder" management.

**Glendale Sanitarium** will start a Nurses' Training Course February 1. Anyone interested should correspond at once with the Superintendent of Nurses, Glendale Sanitarium, Glendale, Cal. 5t

**For Sale.**—Ten acres, located six miles from Arbutle, Cal., twenty rods from Seventh-day Adventist church. Eight acres in six-year-old almond trees; remainder in berries, alfalfa, and six apricot trees; four-room house with cement cellar; garage, workshop and barn. Buildings new. For particulars address R. E. Gleffe, Arbutle, Cal. 3t

## Pacific Union Recorder

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SEVENTH-DAY ADVENTISTS

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THURSDAY, JANURAY 9, 1919

### An Education Imperative

The war is over, at least for the present. The outlook for peace is bright. But underneath it all the pot is still boiling. We know not what the future may hold in store for us.

A few months ago the fathers and mothers of our fair land, as well as our young men and women, were sorely troubled with the thought of what the morrow might bring forth. The problem of the future to many was indeed a dark one. Great questions pushed themselves forward and demanded a solution, for which many were not prepared.

The days of preparation are here. We must not be found as we were at the beginning of this great struggle, without our bearings and without proper training to do our part for the support of civil government through channels that are perfectly compatible with the Christian religion, and understood by Seventh-day Adventists. Many of our young men are returning to their homes. Why should they not spend the last semester at the Pacific Union College or in one of our academies, either Lodi or San Fernando? Those who have not finished their twelve grades will find splendid openings in our academies. Those who have gone beyond that and are ready for college should attend Pacific Union College. There is ample room, both in class rooms and dormitories, to take care of all our young men and women who could spend the last of the year in one of our Christian institutions.

I have met many parents the last year who have said, "Had I only

known two or three years ago what I know now, the situation would be quite different for my son or my daughter. Now things are hedged up, and I can not do what I would like to do." To such let me say that that day has gone. We are again to plan definitely and individually for and with our youth, enabling them to secure a preparation that will fit them for service.

There is no better place for young men and women than in our Christian institutions of learning. They have been built in the providence of God. They should be used to the best advantage by all who love this message. Shall we not join in the grand rally to make possible at least 350 at the Pacific Union College by January 20, the time for the second semester to open? We believe in this movement for a larger and better

Medical; one, the Bible Workers'; one, the Shorthand; three, the Nurses' Preparatory; and eleven, the Academic. Doubtless several changes will be made in these figures before the close of the year.

Records in the registrar's office during the Christmas vacation showed that up to that time 305 students had enrolled at the college during the present school year. Of this number, 175 are young men, and 130 are young women. One hundred and twenty-six were accommodated in North Hall and West Hall, the young men's dormitories, and 95 lived in South Hall, the home for the young ladies. Forty-nine young men, and 35 young women resided outside of the school homes.

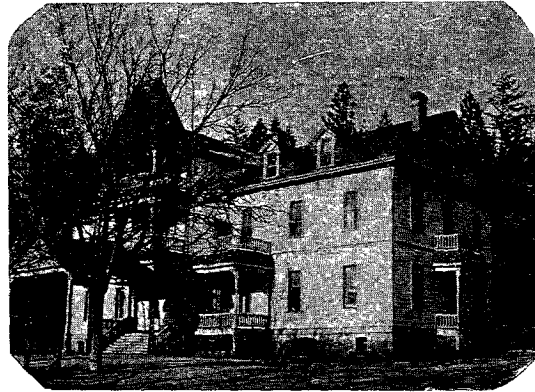
During the first semester arrangements were made through the University of California for three lectures. The first was given by Dr. R. G.

Boone, who presented "The Social Aspect of Education." A few weeks later Dr. Frederick Monsen gave a stereopticon lecture, taking for his subject, "The Wonders and Perils of American Deserts." The third was also a stereopticon lecture by Prof. L. J. Paetow, who spoke on the topic, "Paris as a Historic City, with a Sketch of Versailles." All of these lectures were very interesting and instructive.

This year 37 students may be found in the ministerial department preparing for evangelistic work; 24 in the Normal Department, taking subjects which will fit them for the teaching profession; and 41 in the Pre-Medical Department, intending to acquire a medical training. Some of the larger classes in the college have enrolled students as follows: Old Testament History, 67; Daniel and Revelation, 30; College Rhetoric, 56; College Chemistry, 46; Domestic Science, 28.

The graduates of Pacific Union College are engaged in various departments of the Lord's work as follows: Publishers, 2; nurses, 3; Bible workers, 3; business workers, 4; physicians, 6; ministers, 14; and teachers, 71.

The Pacific Union College passed  
(Continued on page 7)



school, and heartily endorse the program of the faculty and students at the college. J. W. Christian.

### News Notes

Some of the students are constructing a new bakery at the present time. The size of this new building, which adjoins the kitchen, is 32 feet by 34 feet. One large room, 24 feet square, will contain the oven, bread-mixer, etc., another room will hold flour, and another, fuel. Additional space will be provided in this building, also, for those who work in the kitchen.

At least 60 students have made applications for graduation at the close of the present school year. Nine expect to finish the College Course; seven, the Junior Ministerial; thirteen, the Normal; fifteen, the Pre-