# The South African MISSIONARY

"Lift up your eyes, and look on the fields; for they are white already to harvest."

VOLUME IX.	Kenilworth,	CAPE,	September 5,	1910.	NUMBER	33.

Whence Cometh Rest? BY GERTRUDE FLATHER.

WHAT brings rest to weary strugglers, Fainting well-nigh, sore distressed? What can solace give? What proffers Life on earth, engend'ring rest?

What can consolation offer . To the soul-worn,—what repose Yields this life of constant changes Spent amidst a host of foes?

What can sweeten, what shall lighten, Draught of gall or burden sore? Nay, have you the secret? Can you Oil on your life's waters pour?

What advances conscious battlers 'Gainst the mighty self-fiend aye— Are you, in the Leader trusting, Vantage winning day by day?

What, oh what, can freedom give us,— Peace—with man around, with all,— Peace—within, with God—Hath mortal Yet attained it, since the fall?

Peace with circumstances,—tokens (Say not otherwise, my heart!)— Of that wondrous love and wisdom That assigns to each his part.

Lo! the secret: t'is submission Absolute, resigned, complete. 'Lord, Thy will, not mine!' the motto For this Christian warfare meet.

### Barotseland Mission.

[The following report is extracts from a private letter from Elder W. H. Anderson to Elder Porter. It contains too much that is of special interest to the readers of the MISSIONARY not to "pass it on." Elder Anderson will forgive us for taking this liberty.—EDITOR.]

I HAVE just returned from a trip round the out-stations and will give you a report of what I found on them.  $\leq$ 

I left here last Sunday morning

and rode to the first station at Fufwe, arriving there in time to hear them recite in their school. There are eight boarders and they are making good progress in the school. Some of them have completed the first book and are reading in the Chitonga reader No. 2.

At this station we have quite a large area of land under cultivation. The crops this last year were light, but still they have enough to feed the school family and about thirty bags of mealies as surplus. These sold at the present market price will pay the salary of the native teachers there, and thus you see that station has been entirely self-supporting this last year. However we will not be able to sell the mealies there as we will have to use some of them to feed another school close by that did not raise enough for food this year.

From there I went on Monday morning to the next school at Gambela. I arrived there about ten and examined the boys in the school. They have ten boarders and fourteen more come from the near by kraals to read each day. The kraals are so near that the attendance is very regular. This is a new place just opened last year and they did not have a chance to grow much food, but they have nine bags of mealies, and enough besides that for seed.

From there I went on to Bwengwa. This is the place that was first started by Jim. The work there is now coming up and I hope that by next year we can make that one of our best schools. There are eight boys in the school, and they are

making good progress. We have drawn one from there this year to enter the school here to get a training as a teacher. I think he will make a good one. They had good crops last year and there will be an excess of about thirty bags of mealies to meet the expenses of the place for 1910. However we will not be able to sell any of that as the next school will consume all their surplus. One of the Solusi boys is there now but I plan to have him go north with Brother Robinson so we will now place the work there in charge of a native teacher, a Batonga boy, that we have trained here. There is a good chance for a crop next year as they have about thirty acres of new land ploughed and just ready to harrow and plant as soon as the rains come this year. I see no reason why that station cannot be entirely self-supporting in the future.

From there I went to Bwanagaila. At that place the water is very scarce and will not last more than till the end of this month. I told them to take the eight boys from the school there and go to Bwengwa with them and stay there until the rains came and then they could return home and go on with the work at that place. There is about ten acres there ploughed and they ought to make that place go next year.

On Thursday I went on to Maninga. This is an old station and they had fairly good crops there last year. They will be able to feed their entire family, help out the school at Sompa, and have a surplus of about forty bags of mealies for the market. Thus you see that this station has been more than self-supporting this last year, and it was a bad year for crops too. That place was in charge of my old boy Malomo that I had with me for so many years. His place is the neatest and the best kept of any that we have. There is no reason why that station should ever cost us any more unless the rains fail them.

On Friday I rode across to Sompa and spent the Sabbath there. They had light crops there last year but they have about thirty acres of ground ready to plant as soon as the rains come so there is a good prospect before them for this year.

There are nine in the school and there is a good prospect that the number will be added to soon so that they will have all they can care for. That station is in charge of one of the boys from Solusi. He has a good influence there and the natives all like him, and I have great hopes that his work will prosper greatly. He is to return to us here on Wednesday night so he will soon be there to make things go again.

I have not been able to visit the place at Moya since I went there last year, but Brother Robinson was there three weeks ago and he reports that there are twenty-one boarders in the school, and thirty-five reading from the nearby kraals. This school was started and has been carried on by one of the Batonga boys and he seems to have made it a success. Brother Robinson found six girls there and as the boys were not married he told the girls to go home. When they went home their parents gave them a hiding and sent them back. The native teacher reported to us and I sent for them to come here. Five of them are now here in the school and the other one will come soon.

To sum up what there is at the out-stations:----

No. 1, Fufwe: 8 students, 27 head of cattle, 48 bags of grain, 9 bags of peanuts, and 100 bags of sweet potatoes. No. 2, Gambela: 10 boarders and 14 more in the day school, 8 oxen, 9 bags of mealies, 1 bag of peanuts, and 3 bags of sweet potatoes.

No. 3, Bwengwa: 8 boarders, 55 bags of mealies, 40 bags of sweet potatoes, 11 bags of peanuts, and 15 oxen.

No. 4, Bwanagaila: 8 boarders in school, <sup>Q</sup> oxen, and they were just consuming the last of the food raised there.

No. 5, Maninga: 6 boys in school, 24 head of cattle, 5 bags of peanuts, 40 bags of sweet potatoes, and 50 bags of mealies.

No. 6, Sompa: 9 boys in school, 11 oxen, 5 bags of peanuts, 5 bags of mealies, and 40 bags of sweet potatoes.

No. 7, Moya: 21 in the school as boarders and 35 from the kraals. They have consumed all the food that they raised there, but there is a good fountain on the place and we have the boys ploughing to irrigate and grow food for the rest of the year.

No. 8 is our home station. We have now 107 boarders in the school here and we will have to scrimp all we can to make the food that was grown on the farm last year feed them all. You see that number consume over a bag of grain a day and we had a light crop here on account of the late rains.

Brother Robinson left us last week with fourteen boys for the north. I gave him a strong force as the season is so late that he will have to make haste. Then he will have to be back here by the first of October, so that we can release Brother Campbell.

We are very busy on the brickyard now. We have about thirty thousand made and are still at it. As we have plenty of boys I think we will make about seventy thousand more and then we will be done with that job for some time to come. We are planning to build a church here next year as the school house is too small for the sabbath congregation. We will not build it this year as we want to raise the funds here for it, and we do not have them as yet.

Mrs. Anderson is getting under the burden of the work and now has the morning school with the assistance of the native teachers. She has learned to read the language if she cannot translate what she reads, then her arithmetic is in English so she is at home there. She has a boy all the time to help her in the language and is making good progress.

Brother Campbell and Brother Robinson have made good progress and are now able to understand all that is said to them and to converse well also. They will soon be preaching in it. I think they have done well.

I have just been up to the brickyard and find that they have made three thousand bricks this morning in five hours. I think that is pretty good. Then they have stacked twenty-three thousand in the kiln ready to burn. When we get thirty thousand ready to burn we will burn and have them ready at once to lay, and then we will burn the rest later.

God is blessing us here and we praise Him for it. I wish to thank you all again for your kindness to us and the ready way you have responded to our calls for help.

#### The Reading Course.

In this issue is the third programme for the Reading Course. It seems that some of our schools have not yet begun these studies. This is to be regretted, but it is not too late. Begin with this month's study. Do not put off till a more convenient season. The only convient season is to-day. Send for supplies to Brother Willson, 56 Roeland St., Cape Town, and begin now.

We have been told that "Our Sabbath-schools are too superficial, that we need to plough deeper, to put more thought and energy upon the work that we are doing. To be more thorough students of the Bible, and to have a deeper religious experience in order to know how to conduct Sabbath-schools and how to lead children and youth to their Saviour."

If we will put much thought and good hard work on this Reading Course, and appropriate to our needs the lessons thus obtained, they will develop in us that aptitude, will, perseverance, and consecration, essential to the successful Sabbathschool teacher.

> MRS. A. P. TARR, S. S. Sec., S. A. U. C.

#### Outlines of Study.

(September.)

Text-Book: "Testimonies on Sabbath-School Work," pages 20-29.

1. What the Sabbath-school should be.

2. The spirit of co-operation.

3. Thoroughness in teaching.

4. Changing the character, and the countenance.

5. Importance of Sabbath-school lessons.

6. Selection of teachers.

- 7. Value of definite plans.
- 8. Effect of the truth.
- 9. Duty to labour for others.

10. A warning to the negligent. (Also read Jer. 48:10, margin.)

*Text-Book:* "The Art of Securing Attention," pages 11-15.

1. What is one of the first requisites in good teaching?

2. In what different ways may a teacher show a lack of familiarity with the life and habits of thought of the members of his class.

3. What relation is there between physical weariness and the activities of the mind? What devices may be used to avoid the effect of restlessness in a class of small children? Think of others not mentioned in the book.

4. Value and proper method of concert reading. What is elliptical reading? What is the immediate result of its use?

5. What is elliptical questioning? How may "guessing" and mechanical answers be avoided? Why can not this method be made a substitute for good questioning?

# Weekly Report of Book and Paper Sales.

#### The Paper Work.

Natal-Transvaal Conference, for week ending August 19, 1910.

)F PAPEI	VALUE OF PAI	NO. SOLD	PAPER	TERRITORY	NAME
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3 5	3	130	,,	"	C. Dixie,
19	1	43	,,	"	B. Willmore,
3 2	3	125	"	22	E. Hodgkin,
$5 \ 0$	5	228	"	21	Mrs. Howard,
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Cape	conterence, io	week enumg	, August 19, 1	y	
Mrs. J. F. Terry,	Kimberley,	S. A. Signs,	49	1 4	6
Mrs. P. E. Frost,	East London,	Misc.,	24	4	0
D. H. Groenewald,	Ladybrand,	,,	20	8	9
Totals, Age	nts, 3		93	£1 17	3

#### Che Book Work.

#### Natal-Transvaal Conference, for week ending August 19, 1910.

NAME	PLACE	BOOK	HRS	ORDS	1 1	AL	UE	HE	LPS	T	OTA	LS	]]]	DEI	'nD
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Mrs. van der	Molen,														
	Heidelberg,	Misc.			1	8	0			1	8	0	1	1	6
H. Schmidt,	Maritzburg,	B. R.	19	5	5	<b>5</b>	0	$3 \ 10$	0	8	15	0			
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E. van der M	olen,														
Hatt	ing Spruit,	D. R.	41	12	9	12	0	18	0.	10	10	0	4	14	0
E. Enochson,	Bethal,	P. P.	32	15	15	0	0	4	0	15	4	0	2	1	0
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#### Cape Conference, for week ending August 19, 1910.

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J. F. Terry, Kimberley, C.O.S.	18	10	1 15	0	16	6	2 11	6	1 8	6
Q. H. Jubber, P. E'beth, P. G.	27	<b>2</b>	1 8	0			1 8	0		
P. E. Frost, East London, H. M.	20	9	$2 \ 18$	0	16	6	3 14	6		
D. H. Groenewald,										
Bloemfontein, Misc.	3								3	6
Totals, Agents, 4	68	21	£6 1	0 £	1 13	0	£7 14	0	£1 12	0

#### Supplementary.

6. Study the value of definite questions. Note the difference between definite questions and questions that suggest the answer. *Text-Book*: "History of the Sabbath-

School Work," pages 10-14.

1. What change of sentiment and policy was noticeable in our work in 1868? How were the Sabbathschools bettered by this?

2. Describe the prominent features of a school considered at that time as "model."

3. Against what custom did Elder James White protest? What suggestions of permanent value does he make? 4. What testimony was given by a prominent worker concerning the revival of Sabbath-school interests?

5. Describe the steps that led to the permanent organisation of State and General Sabbath-school organisations.

6. What question was raised at the first meeting of the General Association concerning the contributions? How was it settled? Quoting from Elder J. N. Loughborough's diary, what was the instruction given concerning the object of the Sabbath contributions? What were the "penny boxes," and how were they used?

Suggestions for Teachers' Meetings. First Week: Assign three topics,

## South African Missionary

PUBLISHED WEEKLY BY THE South African Union Conference of Seventh-Day Adventists.

Editor:	-	=	Mı	rs.	Ŕ.	c.	POR	TER		
Kenilworth, Cape.										
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based upon the study of the Testimonies, for brief presentation: "Importance of the Sabbath-school Lessons," "The Qualifications of Teachers," "Instruction in Methods of Teaching."

Second Week: Review the methods suggested in recognition of the natural restlessness of children. Conduct drill exercises in concert reading, elliptical reading, and elliptical questioning.

Third Week: Review the conditions and the steps leading to the further organisation of the Sabbathschool work. Give an account of the origin of Sabbath contributions. Summarise the portions of history which are appropriate admonitions the present time.

Fourth Week: Make a list of points which the month's study has developed which should be acted upon in your school. Hear reports from teachers who have tried any new methods.

#### The South African Signs.

THE next issue is nearly ready. Its principle articles are the following: Legislation in the Union—Religion in Public Schools—Manual Training in Schools—Rome's Aggressive Campaign—The Reformation in Bohemia—Test of Discipleship—The Millennium—Man and His Fall—Astronomy and the Bible —The World Missionary Conference —A Century's Progress in Missions —Persecution of the Jews—The Blood as a Body Defender, etc., etc.

This issue will be well illustrated. Send in your orders at once to the office.

I. J. HANKINS.

## Honour Roll.

PREVIOUSLY reported,	£39	1	9
Wilgehoek Church,		10	6
Mrs. Ticky,		5	0
W. S. Hyatt,		5	0
R. Bell and wife			
(Maritzburg),		5	0
Krugersdorp Church,		5	0
Mrs. W. H. Cottrell			
(U. S. A.),		4	<b>2</b>
F. Visser,		<b>2</b>	6
W. B. Commin,		<b>2</b>	6
Total,	£40	11	5

Notes.

-Elders Porter and Hyatt spent Sabbath, the 3rd inst., with the church at Wilgehoek.

-Mrs. W. J. Gradwell, of Gloria, Transvaal, has located in Claremont that her three daughters may have the educational advantages to be gained from the college.

-Dr. Thomason has received word from Dr. Williams that he and his family are expecting to arrive in Cape Town this coming week. The doctor came from England as the ship's surgeon so is proceeding to Beira, returning by way of Durban to the Cape.

-We are glad to see the honour roll making a little gain each month. It is creeping, so to speak, but has it not been creeping long enough to begin to walk, even run during the last four months of the year 1910? Who will be the first to place it on its feet by a liberal donation? We thank you in anticipation.

-Sister M. E. Smith of Claremont, one of our most energetic and faithful workers, hands in this encouraging report for the month of August: Sentinels sold, 105; Signs, 59; Good Health, 94; Life and Health, 9; cook books, 36; pages of tracts distributed, 280; visits made, 27, and 2 Bible readings given. Can we not have monthly reports similar to this one from others of our lay members?

-Elder I. J. Hankins was invited by the union conference to take the over-sight of the paper work in the union. This work was formerly carried by our missionary agent, Brother Clark, but the book work has assumed such proportions that the two lines of work was more than could be carried by one successfully. Elder Hankins will be glad to hear from those desiring to enter this line of work.

-Brother and Sister H. C. Olmstead's little daughter has been quite ill. Our last word was that it was somewhat improved. God heard prayer in its behalf while Elders Porter and Hyatt were visiting the maission station.

-The interest in our work at Grahamstown is rising. Sisters E. R. Williams and Clara Morgan are having more calls for Bible readings than they can fill. They are giving from twelve to fifteen each week in the absence of Elder Williams, aside from other work of a public nature. The third baptismal service took place last week.

-Our two mission stations in Basutoland are organising for better service. The Kolo Mission will be operated as a dairy farm in connection with the school and other evangelistic work, and the Emmanuel Mission as a fruit and vegetable farm in connection with its public work. Brethren Emmerson and Olmstead are experienced workers along these lines, so in addition to the object lesson for those for whom they labour, we have reason to believe the stations will soon be largely self-supporting.

## Zulu Bible Readings.

THE new edition of Zulu Bible readings by Elder W. S. Hyatt is now ready for circulation. We understand this edition is printed on better paper, has better covers, and is more strongly bound than the former edition. It has also been proof-read by a Zulu scholar, and so is in good Zulu language. Prices quoted by the quantity on application.

J. V. WILLSON.