

SOUTHWESTERN UNION
RECORD

JUNE 1994



EXPERIENCING THE JOY OF EDUCATION



(Left) Burton Academy eighth grade class has been noted for both their quantity (currently 34) and their quality. This class has been characterized as diligent, intelligent, creative and resourceful.

(Below) The Jones Creek Adventist Academy Beta Club in Baton Rouge takes the first Monday of each month to volunteer at the local St. Vincent de Paul Catholic food kitchen. After two hours of standing and serving over 300 people, they are still pleasant and cheerful to the people they meet.



Students at Santa Anna School, Aimee Beam, Esther Almgren, Janelle Wright and Jonathan Wright, hold one of the quilts they have made for ADRA orphans. Some of the students stay after school to cut, applique, sew and hand-tack on the quilts. The plan is that they will continue with this project even after school is over for the year.

(Above) Hot Springs church school students in grades five through eight pictured with their D.A.R.E. officer, Tim Hoover, of the Hot Springs police department. Officer Hoover visited the school once a week for 16 weeks to help students learn how to resist peer pressure and know how to say "No" to drugs.

(Cover Photo) RuthAnn Green, a teacher at Keene Adventist Elementary School, teaches students (from left) Joye Petr, Crystal Cabansag, and Yvonne Hilaire about the classroom's pet lizard, Gumby. (Photo: Tobe Watts)



To be better prepared to empathize with handicapped people, Gulfhaven Adventist School students spent a day taking turns being blind, mute, hard of hearing, crippled and paralyzed.

Integrating faith with learning— That's what Christian schools are all about

"Code Blue! Code Blue! Code Blue!" brought doctors and nurses running to the intensive care unit that Thursday night just in time to revive Shawne, a young 15-year-old girl whose body organs had already shut down due an acute case of meningitis. There was no sign of breathing or heartbeat!

Upon learning of her condition, her classmates hurried down to the hospital where they gathered to pray in the chapel. They continued going back and forth to the hospital to pray through one crisis to the next. They asked their home churches to pray.

"Mom," said one daughter who'd seen how earnest her mother was about prayer, "you need to get your prayer chains started." And that's how several churches became involved with praying for Shawne.

But Shawne's condition worsened. Her heart stopped again and her blood began coagulating. More "Code Blue" signals echoed over the hospital speakers. At 11:30 p.m. Friday night the phones were ringing again. "Shawne's condition is worse; the next two hours are critical. Please pray."

Even little kids in grade school were praying. And at family worship some were praying. "Don't forget to pray for Shawne," said six year-old Aaron at evening worship.

At the hospital, the students came and went, day and night. Shawne was air-lifted to another hospital for more intensive care. The academy students followed her there. That little chapel could not hold them all—they spilled over into the hallways.

The doctors and nursing staff could not but help notice the students' concern and their comings and goings. As one nurse put it, "I've never seen a young girl who had so many other young people praying for her!" There was talk about brain damage. Then there was talk about the amputation of toes.

Shawne is recovering slowly. A brain scan shows no damage (although doctors feared for the worst!), and she hasn't lost any toes, but it has been a long four weeks. And it will be months before she recovers fully. She might lose the ends of a few toes due to lack of circulation.

Her first reaction to people's joy at seeing her respond to them was one of confusion and anger at being hooked up to tubes and unable to move. But once she heard about what had taken place, her anger turned to joy and thankfulness.

Shawne is a living miracle. The doctors and nurses know how near she came to losing her life. They know how her electrolytes went "haywire" that one night and how her blood was coagulating from lack of oxygen. They know she's alive because of prayer—prayer that was being offered continually on her behalf.

And the students know—there is no doubt that God heard and answered their prayers! They know they serve a wonder-working God—the Almighty God they have learned about during their years in church and at school. Praise be to the God of miracles!

Jean Thomas, Editor

Integrating faith with learning—it's a Christian lifestyle

W. G. Nelson
*Academic Dean,
Southwestern Adventist
College*

The system of Adventist Christian education has meant a great deal to me both as a student and a parent. Of its many potential benefits, I would like to share three.

Adventist Christian education provides for the integration of faith and learning within the formal curriculum. Students have the opportunity of studying the Bible as a subject as well as all other subjects from a Biblical perspective. This process allows the student to see the Christian view of the world as legitimate.

The Adventist educational system provides students with the opportunity of studying with a teacher who holds the same values as the Christian parent. I do not believe that Christian education is served by bashing public education. To the contrary, I believe public school teachers should be supported and honored for what they do on behalf of the young in our society. Many public school teachers are compassionate, caring Christians. They cannot, however, overtly share the values of their faith within the context of school activity and life. The teacher in the Adventist school has that privilege. I believe that such encounters help to shape impressionable students' understandings of Christianity as



a lifestyle as they see such values modeled. As a parent I want my children with teachers who are free to reinforce the faith perspectives which my children have been taught at home.

Education within the Adventist system also provides the additional advantage of socialization into the Adventist church family and program. It creates a personal network and pathway into the church activities and programs. Several research studies have indicated that there is a positive correlation between the number of years of Adventist education and the depth and quality of the individual member's involvement in Adventist church life. I believe that Adventist education has been the church's most effective evangelistic and retention program.

Douglas Walker
*Director of Education,
Southwestern Union
Conference*

"Thank you, Jesus, for the green grass, for the pretty flowers. Please bless mommy and daddy and my teacher. Please help..." So went the morning prayers of a circle of tiny kindergartners all kneeling around their teacher on their own small many-colored carpet squares at Parkview Adventist Academy in Oklahoma City. Shoes ranged from fluorescent, green-striped, aerobic models to black cowboy boots with scuffed toes, but each of these small children was learning the importance of beginning the day with prayer. Requests ranged from an uncle who was ill to a father who was traveling to helping "me be good today." Surely God drew near and listened carefully to these very small trusting voices reminiscent of dusty children sitting on His lap so long ago.

We pray a lot in our Seventh-day Adventist Christian schools!

Preppie teenagers in starchy jeans and khakis straggle into the Burton Adventist Academy choir room hidden away up a



flight of stairs at the end of the gym. What strange sounds flood the room as master choir director Clif Simpson warms up the choir! A pause and then what glorious music fills the room as dozens of youthful voices blend in singing songs of praise and uplift, drawing not only the singers but also the listeners closer to our Maker and our King. Here, in this unlikely room with an amazingly large number of young men, practices one of the best youth choirs in North America.

We sing a lot in our Seventh-day Adventist Christian schools!

This spring I have had the privilege of spending many pleasant hours in six of our schools as they have been evaluated by visiting teams to recommend accreditation terms. In each school I have talked with students, individually and in small groups. They tell of the friendly, caring atmosphere in their schools, of long-time friendships, of teachers with whom they can share their sorrows as well as their joys. They speak of being one big Christian family. Although these young people do see some problem areas, they exhibit a fierce loyalty to their schools and, yes, to their church. As I talk with them, watch them interact on campus, and listen to both their prayers and their songs, I have great hopes for the future of our church and for a soon finishing of our work here on this earth.

We plan for a heavenly reunion in our Seventh-day Adventist Christian schools, kneeling at the feet of Jesus and uniting our voices in that special anthem reserved for God's redeemed children.

Why I'm a school principal

Douglas Hayes
*Principal
Sandia View Academy*

When I read the newspaper I find evidence that crimes are happening daily on public school campuses. Violent crimes such

as shootings, rape, beatings, and drugs occur daily by perpetrators both male and female. An Associated Press article in March stated that "values once were taught in American classrooms along with the three R's. Supporters of character education say it's time to bring it back before society falls apart, but opponents say it's too political and strains crowded curriculums."

Adventist schools are established in order that young people may be surrounded by circumstances most favorable for the formation of character that is strong enough to withstand the evils of the world. SDA schools are to be a haven of refuge for our youth and should be the best we can offer.

The purpose of Christian education at Sandia View Academy is to inspire young people with principles of truth, obedience, honor, integrity, justice and purity. These principles will make them a positive force for the stability and uplifting of society.

My wife and I are here at Sandia View Academy to carry out God's purpose to this end. We want to be a part of providing an opportunity and a haven of refuge for the youth here at Sandia View Academy.



Rick Aldridge

**Principal,
Ozark Adventist Academy**

Several things motivate me to be principal of Ozark Adventist Academy.

The Calling

I laid the following three requests before the Lord to know if it was His will that I accept this position: change my thinking—make me want the job; allow the K-12 board to vote by God's direction; give me the assurance that He (God) would make the school succeed.

So, when the call came I had a sense of peace that it was God's will and that He would be with me.

The Kids

Ozark Adventist Academy has fantastic youth with endless potential. The life-course direction for this age group is up for grabs. Like degrees on the compass, small decisions made now can lead two individuals starting from the same point on courses that in time will end up miles apart. Making life choices is what academy is all about.

This Academy

When I was a student, we thought of OAA as the place to go if you got the chance. Today, visitors continue to be impressed with how God has blessed these facilities, the work opportunities and overall program. We try to have something for everyone. The



fact is, there is more happening here than any one student can possibly be involved in.

In short, what motivates me to serve in this present capacity is the assurance of God's calling to help provide as many opportunities as possible for young people to find a personal relationship with Jesus that is vibrant and growing.

Wilson Roberts

**Vice principal for
international programs,
Valley Grande Academy**

A wise teacher once told me, "You might not be like your Master, but you can imitate Him." He thought I might become "hooked on teaching," and sure enough, I did. I am still in Christian education today, after 33 years, because I love youth and feel God called me to this ministry.

My first teaching experience stretched my abilities and my emotions from laughter to tears. I taught in a rural multi-grade school. I functioned as teacher, father, counselor, and P.E. instructor.

Now, having served both within the denomination, in the United States and overseas, as well as in the secular school system, I am at Valley Grande Academy. I love my work at this school. I feel God's leading here in a very direct way. There is a feeling of team spirit. The faculty love students and work overtime to help

them grow and succeed. Watching the youth catch the joy of sharing Jesus is one of the happiest tasks to which a man can be called! I thank the Lord for calling me to this most interesting and challenging work—to teach His love to youth.

John Hopps

**Principal
Burton Adventist Academy**



In thinking about why I chose to be a principal in a Seventh-day Adventist school, my first response would have to be, I'm here because of the students.

This past May I attended the senior class graduation, one of many I have been to over the years in the field of education. I am proud of this graduating class. I am proud of all our students.

Being a principal gives me the opportunity to influence young people, to make a difference in their lives because of the relationship we have.

My students know they are welcome in my office at any time, whether it's to help them solve a problem, make the right choice, or simply listen. To watch the development of these kids as they grow into fine young men and women is truly my reward.

In the morning interim of quietness, after busses are unloaded and all the students are securely in their classrooms, my senses, awakened with the freshness of the day, lead me into the hallways. As I listen to students singing the morning hymns, reveling in their freedom to worship our Lord, safe in the hands of Christian teachers, **I know where I will always choose to be!**

What keeps me teaching?

Bob Mendenhall

**Associate Professor of
Communication,
Southwestern Adventist
College**

Someone has said, "Do what you love, and you'll never have to work a day in your life." That pretty much sums up how I feel about teaching communication at Southwestern. Even after 100 years, the spirit and enthusiasm of the pioneers who built this college is still clearly evident in the lives of both the students and the faculty of this great place, and the relationships we've established here are among the most fulfilling experiences of my life.



Carol L. Bradley

**Head teacher, Joshua
Adventist Multigrade School**

Why do I teach? What makes the teaching profession so completely satisfying to me? When did I realize that I would always want to be involved in the responsibility of teaching, guiding, directing, and molding the lives of young people? Although the questions have complex answers, I can definitely trace the beginning of this exciting journey back to the autumn of 1974.

I was just completing a reading readiness activity with my first graders, sounding out words containing carefully chosen consonant and vowel sounds. I remember how excited I felt as a new



**Vice Principal
Wilson Roberts
discusses a
point with Julie
Mabaquiao.**

teacher. My students could actually sound out words. However, the best treat was still waiting for me. I wrote a sentence on the board and was preparing to go through it word by word to assist my students in "reading" it. It was then a little first grade girl jumped out of her seat, clapped her hands and squealed, "I can read it!" I was hooked for life. Twenty years later that experience is as vivid to me as if it had just happened.

I teach because of the how I feel when my students excel in understanding concepts, skills and principles.

I teach because I can share and gain knowledge. I teach because I can love and be loved. I teach because I can show respect for my students and receive respect in return.

I teach because I can guide and direct my students in developing a relationship with the Master Teacher, Jesus. It is so satisfying when a young person gives his life to Jesus, is baptized and becomes a member of the Seventh-day Adventist Church.

I teach because Christ has called me to be a teacher.

Rene Drumm
*Chair, Social Work
Department, Southwestern
Adventist College*

I have a very deep commitment to social work education. In this field of study, professors have a strong influence because we pass on more than just knowledge; we must teach our students to integrate values and skills with knowledge.

As a professor in a Christian environment, I have the privilege



of putting social work values, such as the worth and dignity of all humans, into the context of Christian values—all humans have worth as children of God. I teach at Southwestern Adventist College because I want the quality of our campus and our graduates to reflect my own commitment to education.

Joanna Herr
*Principal and lower grades
teacher, Amarillo Adventist
Junior Academy*

To prepare our children for heaven, they need a church school curriculum that starts each day with worship and Bible classes and

a school that allows Jesus to be incorporated into every subject.

Another thing that is special about church school is that the majority of the parents also have the objective of preparing their children for heaven. When parents and teachers have the same goal, it makes a cohesive bond, and the church adds the third dimension. I want to have a real part in helping prepare children for heaven.

And then the church school children also give me plenty of opportunity to refine my own character to get ready for heaven! They help me to be humble throughout the day, and I pray I am developing a more Christ-like character.



Joni Darmody
*English and religion
teacher, Ozark Adventist
Academy*

Teaching is an adventure. Few people get to work with such energy and potential as I do every day. I admit, some days are taxing on my own energy. But then there are the days when everything seems to run like a fine-tuned machine and I am exhilarated by the magic of learning.

The adventure is that you never know when everything is going to come together. Sometimes it happens when you least expect it—a discussion will suddenly turn into a very meaningful debate, a student will catch on to a concept he has had trouble grasping, or the whole class will do well on a difficult assignment. At these times I feel like a genius!

There is nothing quite as rewarding to me as knowing that I have helped someone achieve success. Their success means that I am successful.

I find it fascinating to watch self-conscious 14 year-olds transform into self-confident 18 year-olds. And I feel a sense of awe when I realize I have had the opportunity to help them develop toward maturity.

By the time we Ozark Adventist Academy teachers have lived with our students in such a close school situation, we almost feel they are a part of our own family. Some of them are here year-round for four years. When graduation comes we are nearly as proud of them as their parents are. And we hate to see them leave.

But I know that we have done what we could to teach them, and guide them, and love them. Then we send them off with our prayers to find fulfillment and adventure in their own lives.



Kenneth Voorhees
*Science and
history teacher, Sandia
View Academy*

Christian education offers an alternative lifestyle to the world. Man is a creature with the freedom of choice. When we choose the Christian lifestyle, we practice habits of physical and spiritual self-betterment which in turn glorifies our Creator. Christian education prepares families to meet their Creator and enjoy His company now, but better yet, it prepares families for the lifestyle to come in the earth made new.

I am here at Sandia View Academy, because I believe I was called here to serve my Lord as a Christian educator. My prayer is that He will continue to guide me in this endeavor.

Meriam Fabriga
*Assistant Professor of
Nursing, Southwestern
Adventist College*

Two months ago I met a lady who asked me what I did for a living. When I told her that I am a nurse and teaching at

Southwestern Adventist College, she surprised me by saying, "You teach nursing? You must love nursing to be able to teach it." Yes! I love nursing enough to be able to teach it. And doing what I love in a Christian school makes it more rewarding. It gives me an opportunity to teach students the holistic approach to nursing, where spiritual care is an integral part. What more reward can I ask when my students in clinical say, "I prayed for my client in distress and it helped her relax?"



Christian Education

What's It Worth?

A tiny girl, dress trimmed in lace;
 A little boy with his father's face;
 They looked timidly into the wise
 And knowing teacher's eyes.
 Awkwardly they sat to rest
 With books in hand, at a nearby desk.
 And, wondering what this day would bring,
 They listened to the school bell ring.
 Little were these two aware
 That here they were within the care
 Of a Christian teacher who would guide
 Them safely to their master's side.
 Though they might err; might go astray;
 God was present each new day.
 His love showed in their teacher's face,
 So full of wisdom, love and grace.
 The years, they passed; and time went on.
 The little girl and boy were gone.
 Yet, in their place, others came to rise
 Their visions lifted to the skies.
 Reaching out o'er all the land
 These little children, grown, would span
 To pass on what they'd learned in school
 From Christian teachers' Golden Rule.
 Some say the sacrifice is too great.
 Some say our schools just don't pay.
 While little hearts, by teacher's prod,
 Continue being turned toward our God.

*Sandra Cole, Public Relations
 Burton Adventist Academy*

Students in Action

Berean Seventh-day Adventist Church School

This has been a most interesting and exciting school year for us in Baton Rouge, Louisiana. The children have participated in many activities, such as the Current Events Rally, Creative Drawing contests, and the scoring has been as well as, or above, other schools.

As a result of Bessie Haynes' visit to nine countries, her social studies class was made exciting

as she brought hands-on materials and items collected from these countries. Her class learned a lot more about the Mojave Desert, the fires, the mud slides and the earthquakes by writing to pen pals in Helendale, California.

On Education Day we make provision for recognizing individuals who have made a significant contribution to the school program. This year Edward Seals was presented a plaque for his outstanding efforts to help the school.

One of our eighth grade students, Ronald Hughes, who be-



These Scenic Hills students received recognition for their entries in a writing contest sponsored by the Atlanta Committee for the Olympic Games. Front row from left: Matthew Mejias, Maraline Mejias, Christina Macias, and Stefanie Spitzer. Back row: Rene Macias, Mark Mejias and Dana Broberg.

gan his schooling at the Berean Day Care Center, needs special mention. He has remained on the honor roll consistently throughout his schooling and has been named "Student of the Month" on several occasions.

*Cherrie Woodlief Seals,
 Principal*

Scenic Hills Christian School - San Antonio

As part of the physical education program students run daily. They receive a small prize after running 50 miles and a trophy for running 100 miles. Students who have received 100-mile trophies this year are: Jordan Personius, first grade; Oliver Personius, third grade; Michael Macias, third grade; and Linda Macias, sixth grade.

The whole student body is learning sign language from Algerita Adams. The goal is to have students sign the introit for Sabbath services.

Students who have received other awards are: Maraline Mejias, honorable mention for Safety Poster Contest put on by the General Conference Risk Manage-

ment; Mark (sixth grade) and Matthew Mejias (eighth grade), classroom and school-wide rounds of the National Geographic contest; Maraline Mejias (fourth grade) and Christina and Linda Macias (sixth grade) ribbons of recognition for their entries in the Stock-Vaugh Publish-a-Book contest.

Seven students received certificates for their entries in "The Adventures of Inzy" story contest sponsored by the olympic committee.

"Kids Kare" is an ongoing witnessing project where students visit the local nursing homes and give the residents cards and small gifts.

Teachers are Margaret Goode, kindergarten through third grade, and Brendia Bennett, fourth to sixth grade.

Brendia Bennett



A second-grader at Ketchum Junior Academy shares her knowledge with a first-grader.

Ketchum Junior Academy - Oklahoma

The benefits of being in a multi-grade classroom are many. With the help of the older students: the teacher is able to spend time with another learning situation; students do not have to wait for help in small matters; the younger student gets help from another view point; the older students' previous learning is reinforced by sharing; and a greater rapport is established between older and younger students which is socially beneficial. *Damian Toews*

Parkview Adventist Academy - Oklahoma City

Going on a mission trip to the Dominican Republic was a dream come true for students Jeremy Deisch, Susen Weis, Elsie Murguia, Stacey Layne and Angela Heaton. This project, sponsored by the Southern Hills church, was to build a church. In addition the students, with the help of their sponsors, Mr. and Mrs. Richard DeLong, held a vacation Bible school and gave away clothing to the needy.

Killeen Junior Academy - Texas

The seventh and eighth grade students held a week of spiritual emphasis for the Adventist church in Killeen. With the help of their teacher, Rick Marasco, they produced the programs for each

trivia. The skits provided a way for students to talk about family life and Jesus.

"I could see," commented one adult, "that a lot of effort was being put into these meetings."

"And," added their teacher, "not only did the students receive a blessing, they also saw that their efforts were being appreciated."

A month earlier, grades five and six, taught by Nadine Herrly, held an Agape Supper to symbolize the last supper Jesus had with His disciples. This was planned to coincide with what they'd been studying about Jesus' life.

DeRidder/Lake Charles School

Being active in the church and community has been one of the school's priorities. A special thank-you luncheon for the senior church members was served by the students, who prepared

many of the dishes, decorated the dining tables and made place cards for each invitee.

Later in the school year students went to feed the homeless in Lake Charles. They also handed out red hats with encouraging words on, such as "Jesus Loves You," "God will smile upon you," or "You're special."

Grades three through seven have been involved in the community Drug Abuse Resistance Education (DARE) program. At their graduation, the pastor, Alan Williams, presented the DARE officer with a plaque and several good books. The officer was surprised since he had never received gifts before.

One other item is the prayer ministry that is ongoing. Each week a name is placed in a box above the prayer list section on

evening which included singing and special music, readings and a Bible quiz made up of questions taken from a book of Bible



"Before" and "after" pictures of the church the students from Parkview Adventist Academy helped to build.





Students at the DeRidder/Lake Charles School.

our chalkboard. This is done on Monday. On Wednesday someone chooses a card or piece of stationary, another writes a message and still another addresses the envelope. The letter is mailed on Thursday or Friday. The response from our church members has been gratifying.

I've especially enjoyed watching our future leaders as they minister to others and serve the Lord with enthusiasm.

Terri Williams, Teacher

Little Rock Adventist Academy

Science classes have been a lot of fun at Little Rock Adventist Academy this year. With energy as the theme, two weeks of intense study culminated in a display of the many excellent experi-

ments which illustrated what they had been learning. These included a demonstration of why it is dangerous to swim during a thunderstorm, gravity as an energy source, a microphone made from pencil lead, a two-way telegraph system, a steam propelled boat, and many other projects. Other fun times included field trips to a museum and a television station, and a dissecting class.

Bob Uhrig, Principal

Sandia View Academy

What makes a school excellent, spiritual and exciting? What makes it mediocre, materialistic and dull? Is the secret ingredient the building? The location? The curriculum? The textbooks and equipment? Or is it the extracurricular activities? All of these are important, but without dedicated teachers and students Sandia View would not be a Christian academy.

Sandia View Academy has students whose grade point average is 3.00 and above. It has no drug problem, no gang fights, no assaults, rapes or racial prob-

lems, although students come from four ethnic groups. Instead, students at Sandia View are involved in outreach programs such as working at the homeless shelters, a clown ministry for children, community service at the local fire station, library and nursing home, and helping with Revelation seminars and evangelistic meetings. We have teachers who emulate a Christian lifestyle and impart this to their students.

Spring week of prayer was the highlight of the year when Dan Serns from the Texas Conference shared the love of Christ with the student body. The week ended with SVA hosting 350 delegates who came for the central Texico youth rally.

Harlingen Adventist Elementary School

Every Monday morning at eight o'clock we sing five songs, have a devotional and prayer. Every Tuesday we have prayer bands, and on Wednesday we watch the "On Line" video. On Thursday our pastor holds a Bible study, and on Friday we have Adventist Junior Youth. Our teacher reads from the Bible at noon every day.



On Academy Day, Sandia View Academy hosted 42 students who had come from surrounding areas of New Mexico and Texas.



Prayer time at Harlingen elementary school.

Our school mascots are three animals: two goats, and one hamster. The female goat is black, and her name is Daisy. The male is brown, white, gray and black, and his name is Billy. Our hamster is a brown female with black eyes. Whenever we go outside to feed the goats, they come to us. When we leave, a lot of birds come to eat the leftovers of goat food.

Thursdays fifth and sixth graders go for gardening. On Wednesday afternoon seventh and eighth graders have Bible tag. They help people in the community and give Bible studies. On Sabbath afternoons we sing at the nursing home. The students and teachers in this school love to serve and praise God.

Lisa Vargas, sixth grade student



Science exhibits at Little Rock Adventist Academy. (Photo: Bob Uhrig)



Abilene Adventist Elementary School

The teacher, Rhetorica Villasis, and her 12 students have spent time visiting churches in San Angelo, Lubbock, Big Spring and Pecos to promote Christian education. Their objective is to encourage more parents and students to become involved in church schools. Wen-Wen Villasis, a seventh grader, preaches in Abilene church. Photo: Abel Cordero

Burton Adventist Academy

This year 28 seniors graduated from Burton Adventist Academy. Some are long-timers in our Adventist school system, while others just began this year. Among them is the student association president and National

Honor Society student, who has engineered one of the most effective outreach programs the school has ever had. Under her leadership the student body has formed groups that have assisted at night shelters, food banks, nursing homes and organized Friday night vespers. Her courage in accepting the loss of her father last year was an inspiration to all. Is Christian education worth it for her? She wouldn't be anywhere else.

Another National Honor Society member who is beyond his years in the knowledge of electronics and computers formed his own computer company to pay his tuition. He has been earning his entire tuition since sixth grade. He says, "I picked Burton because of the teachers and the overall atmosphere. The teachers are my friends; they care."

Another senior and leader within the school is planning a double major in theology and communications. He has always attended Adventist schools. He says, "Public school was never an option for me. My ultimate goal is eternal life. These are the formative years when I want to reinforce my Christian values." He has worked for a number of years and gives a fourth of his earnings to his parents to apply to his tuition each month.

A new senior was added to the class this year. Being of another religion, she was apprehensive about fitting in. However, she wrote in the school newspaper, "It was a relief to be welcomed with open arms and open minds. Burton truly displays itself as a friendly Christian environment in word and deed. We all strive to better serve our Lord."

Other students work before and after school as grad-

ers, custodians, and day-care providers to help subsidize their tuition. Why do they do this? They do it because they want to be in an environment of acceptance and concern, where the love of God is ever present.

*Sandra Cole,
Burton Communication
Secretary*

Little Rock Day-Care and Kindergarten

After several months of planning, filling out forms, requesting inspections and being state certified, the Precious Beginnings Child Care opened for business in August. Two weeks later school began with the largest single class being kindergarten. As the months have passed the day care enrollment has continued to grow. The room that has filled fastest is the six weeks to 18 month-olds. Currently day-care enrollment rivals school enrollment.

I see families returning to church because we are here to take care of their children. I know God is using us to reach these parents. More than once while visiting nearby churches, my wife, who is director of the day care, has been told through grateful tears, "You are taking care of my grandchild! I'm so happy that your church is there for them!" Can it be that by meeting the need of a safe, nurturing environment for children to spend their days, we see that even here on this earth "a little child shall lead them?"

For the past several years the first day of school found us with a few less students each time, but with the addition of our kindergarten and day care program we have more than doubled last year's enrollment.

*Bob Uhrig,
Principal*

Parents' Involvement in School

Elgin Junior Academy

With only 11 students in this little white school house in Elgin, tucked away among the pastures, trees, and open fields of wild flowers along the highway between Austin and Houston, tuition alone could never provide enough revenue to keep the program going. For this reason no tuition is charged. Instead, church members provide all the funds necessary to run the school.

You might think the school in such a setting would be deprived of modern learning facilities and up-to-date methods. But this is not so! Take a look in the classroom and you will find three computers obtained by the previous teacher, Irene Herr. The books in the library are neatly arranged according to the Dewey decimal order with a computerized card catalog. Students in the eighth grade are taking advanced courses in algebra, Spanish and computer science. There are special teachers for music and art. They have learned about the classical music composers, the history of hymns, and how to read music. In art they study a certain historical period, then paint a



A student getting advice from Principal John Hopps.



Active participants at the Little Rock Day Care Center. (Photo: Sherri Uhrig)



Getting ready for another day of study and learning.

picture in that same style. Right now they are learning about the French Impressionists.

Norma Collson, the teacher, leads the students closer to God through her worship talks, and throughout the day she is an example of Christian values as she relates to the students. However, there is no way she could manage all the enriching activities these children enjoy on her own. The Engin church members are totally committed to Christian education and they show it in many ways. For instance, Mary Wilson saw that the school needed central air, so she held a fund-raiser and asked for help until the school had central air. Lester Jensen saw that the school bathrooms needed repairs and the school needed repainting, so he and his helpers worked until this was done.

Gladys Smith saw that the school needed a copier, so she brought hers to the school. She keeps it supplied with paper and toner. Yola Jensen teaches music, and Lenora Jensen teaches art. When the school flooded, Mark and Cheryl Smith and Nathan and Joy Smith came to the rescue. Todd Collson, Norma's husband, and Mike

Tidwell have done much maintenance work. J. D. Henwood laid the foyer floor and installed new locks. This gives some idea of the many people who value Christian education and want to see it work for their school-age children.

*Pat Krivoshein,
Teacher's Aide*

Conroe SDA School

Last spring an anonymous donor gave the school \$5,000 with the offer to add another \$5,000 later if we could raise a

matching \$5,000 over the summer months.

So we went to work! The home and school held suppers and bake sales. The students sold magazine subscriptions and fruit cake. We were close to our matching goal when the donor gave their second \$5,000. What a gift!

With this money we were able to purchase a new CD-ROM com-

puter which enables the students to look up subjects of their interest on the computer. Not only does the computer show a small video on the screen, but it also has sound to go along with the information.

The students and parents look forward to meeting this anonymous donor some day to thank them for allowing our small school to thrive under God's care.

Carolyn Early, head teacher

Ozark Adventist Academy

Did you know that this summer most academy-age students may not afford to stay home? Why? Because they may not find a summer job that pays better than \$1,500 to \$2,000 in 10 weeks, like the amount they could earn at Ozark Adventist Academy.

Three options are available for those wanting summer jobs. There's the work-study program that pays \$3.62 an hour. Surgi-Pro hires 14 year-olds at \$4.25 and the box factory hires 16-year-olds beginning with a base pay of \$4.25. Fast workers have earned up to \$11 an hour, but most av-



Conroe students (top left) Ashley Andrus, Greg Batla, (seated) Sean Nelson and Daffodil Baez, explore the wonders of their new computer.



Ozark Academy students are able to earn a good portion of their school fees at the box factory.

erage between \$6 and \$7.50 an hour.

Understandably, dorm students are charged for room and board, but if they work all 10 weeks, this amount will be applied to their school bill over the 10 months of the next school year.

Softball, volleyball and basketball will be available during leisure time. On weekends, the Gentry church youth ministries department provides home activities such as water skiing, camp-outs, canoeing, caving and hiking.

Chisholm Trail Academy

In preparing students from Chisholm Trail Academy for their mission trip to Mexico, Bill Kilgore, Southwestern Adventist College faculty member, explained how each missionary minded young person would gain a new understanding of what it means to be involved, flexible and directed.

Working with other students



Chisholm Trail Academy gymnastic team.

from Ardmore, Oklahoma, and Santa Ana, Texas, using mortar and block to build a church in the village of La Maurita, they gained a new understanding of how to

be flexible, involved and how to stay on course.

In addition, CTA students have busied themselves with outreach ministries at home. They have also been challenged to share their faith at home and while on music and gymnastics tours. The

enthusiastic participation by the students has made this year a success. They appreciate the opportunities they have had to be involved, directed, and challenged.

Teacher Recognition

Many truly excellent teachers pass through our schools every year without getting adequate recognition for a job well done. After all, teachers have some difficult tasks to accomplish during a school year. They must help little ones learn to follow directions and read. They must teach the middle grade students to get along with others and use the computer. They must direct academy students through a maze of choices that will permanently shape their futures.

One program begun years ago by Thomas and Violet Zapara to honor worthy and outstanding teachers is still playing its part in recognizing their abilities. The Zapara Excellence in Teaching Award are being given again this year to four teachers from across the Southwestern Union Conference.

These awards are not given lightly. To be nominated, a teacher must meet high standards, not only in teaching, but in their personal lives as well. This year award winners are as follows:



Lauralee Robeson (left)
*Cypress Bend Adventist Elementary School
Jefferson, Texas*



Charlotte Larkin (center)
*Keene Adventist Elementary School
Keene, Texas*



Tommy Simons (right)
*Burton Adventist Academy
Arlington, Texas*



Catherine Lambert
*Ozark Elementary School
Gentry, Arkansas*

(Below) Burleson Adventist School first grader, Laura Jimenez, shares an original composition with her classmates.



(Above) "Being at Ozark Adventist Academy is great!"



(Left) Crestview Elementary Adventist School in Albuquerque, with its 152 students, is the largest elementary school in the Texico Conference. Principal Mike Genke, pictured with some of his students, says, "It will be my greatest joy to meet the flock entrusted to me and be able to present them to Christ when He comes. Working with children is one of the greatest professions to which one can be called." (Photo: Peter Weber)

Along with other schools in the area, Cypress Bend Elementary School was asked to give a half-hour of Christmas music in the new gazebo located next to the post office in Jefferson. The title of their program was "Lo' a Star."



Southwestern Union

Literature Evangelists Report Records

Robert Smith, North American Division publishing director, conducted a leadership training school for the Southwestern Union publishing leaders.

As a result, the leaders seem to have a brand new determination. At the end of the first quarter, they reported a 26 percent gain in sales over the same period in 1993. This group of leaders trained and motivated the Southwestern Union literature evangelists to accomplish the following goals in 1993:

Number of prayers offered in non-SDA homes	10,000
Pieces of free literature	74,000
Non-SDAs enrolled in Bible courses	4,500
Bible Studies	2,500
Former SDAs invited to attend church	1,200
Sales of truth-filled literature placed in homes	1,400,000
Number of baptisms	112

God is blessing His literature evangelism in the Southwest Union. If you have a desire to be a part of an ongoing soul-winning ministry, write to the SWU Publishing Department, P O Box 4100, Burleson, Texas 76097 or call 817-295-0476 and ask for Denton James, or contact your local conference office.

Denton James, Southwestern Union Publishing Director

Native American Camp Meeting

Holbrook Indian School

July 14-17, 1994

Guest speaker will be
Steve Bohr, with singer **Steve Hanby**.

Dormitory room accommodation is available as well as motels.

For more information call **Max Martinez**,
602-524-3190



Steve Bohr



Max Martinez



Steve Hanby



Robert Smith, North American Division publishing director conducted a leadership training school for these Southwestern Union publishing directors.

"Truthfulness is a cornerstone in character, and if it be not firmly laid in youth, there will ever after be a weak spot in the foundation."

—J. Davis

**Southwestern
Union
Conference**

EDUCATION
ENDOWMENT FUND

Gifts may be sent to:
**Southwestern Union
Conference**
P.O. Box 4000, Burleson, TX 76097

Arkansas-Louisiana

PETER A. KOSTENKO, CORRESPONDENT

Slidell Youth Goes to Washington

A member of the Slidell, Louisiana, church went to Washington, D.C. to participate in the National Young Leaders Conference February 15-20. William Thomas was among 350 young

leaders who attended the conference.

The conference is a hands-on leadership training program for high school students who have demonstrated leadership potential and scholastic merit.

Thomas interacted with key leaders and news makers from

the three branches of government, the media, and diplomatic corps during the conference. He also had the chance to participate in role-playing scenarios that portray actual international crises. The scenarios are designed to bring out the personal leadership style in each student.

More than 7,000 young leaders participate in one of 20 sessions of the conference held each year. The conference is sponsored by the Congressional Youth Leadership Council.

*Beth Sylvester,
Communication Secretary*

Oklahoma

JERRY BEEM, CORRESPONDENT

Community Services Relieve Flood Victims

Oklahoma disaster relief teams went into immediate service as floods swept through Miami, Oklahoma in April. Adventist volunteers from Oklahoma and Arkansas joined workers from other denominations to help feed and shelter the flood victims.

With Oklahoma disaster relief coordinator Vera Wolfe fighting the flu, volunteer Judy Oxley was called in to direct the on-site relief center. The relief center's kitchen, directed by Miami church member Alma Knapp, fed 300 each day.

After taking care of initial losses, the relief workers began to determine the long-term needs of the community. Adventist teams coordinated collections from other denominations and corporate donors of items to replace those lost in the flood. Most homes, though not destroyed, contain little that can be salvaged for future use.

*Jack Francisco,
Oklahoma Conference
Communication Director*

Reservation Application 1994 Oklahoma Camp Meeting Wewoka Woods Adventist Center ♦ July 22-30

Name _____ Phone _____

Address _____

City/State/Zip _____

Date of Arrival _____ Date of Departure _____

DEPOSIT: a deposit of \$20.00 (non-refundable unless notified by July 15) is required with each reservation. The balance is due upon arrival. Reservations will be cancelled after 6:00 p.m., Friday, July 22, unless notified of late arrival. Applications for the full week will be considered first.

RESERVATIONS: must be in our office by July 15. Make checks payable to the Oklahoma Conference of Seventh-day Adventists, and mail to P.O. Box 32098, Oklahoma City, Oklahoma 73123. Plan to arrive early on Friday in order to be settled and ready for the Sabbath and the first meeting that evening.

Tent, with electricity	\$40.00/week	_____ \$6.00/night
Steel cot with mattress	5.00/week (ea.)	_____ 1.00/night (ea.)
Campsite for private tent or trailer	41.25/week	_____ 5.00/night
(electricity only)		
RV Hookup	82.50/week	_____ 10.00/night
(electricity, water, sewer)		
Cabin space	30.00/week	_____ 5.00/night
(per person)		(per person)

Indicate age: _____ handicapped _____ single _____ couple _____
(Age needed for cabins, only)

Cabins will be available for those 60 years and older or the handicapped. Two cabins will be for ladies only. The remaining cabins will be for married couples, but will be dormitory-style living, ladies on one end and men on the other, with two sets of restroom facilities. Limited cooking is permitted in the cabins. Mail with your deposit to:

**OKLAHOMA CONFERENCE OF SDA ♦ P. O. BOX 32098
OKLAHOMA CITY, OKLAHOMA 73123 ♦ Attn: Camp Meeting**

Correction

The total number in the first two baptisms of the Rider evangelistic campaign in the Ukraine amounted to 442 and not 242 as previously reported. Twenty others were baptized later, making the total 462.

Texas

FRANK TOCHTERMAN, CORRESPONDENT

Burton Opens New Classrooms

Burton Adventist Academy administrators and Texas Conference officers officially opened a new 5,500 square-foot classroom facility on Monday, February 7.

The new facility, built next to the Floyd Harrell gymnasium, adds three classrooms and more locker space. The building also houses an administrative office. A new brick facade joins the two buildings.

The new classrooms should help alleviate the over-crowding in the original building, says John

Hopps, principal. "Everybody feels better just to be able to spread out," he says. "We are most grateful to all those involved in making this possible."

Dr. Lyle Hansen and Floyd Harrell were recognized at the opening ceremony for their dedication to Burton Academy. Hansen, Texas Conference education superintendent, was principal of the academy from 1974 to 1988. Harrell was school board chairman during the years that Burton grew from a small church school into a senior academy.

*Sandra Cole,
Communication Secretary*



Forty non-members and 20 members attended the Revelation Seminar held by the Kerrville church. Pastor Ed Stacey conducted the meetings at the Kerrville Civic Auditorium.



Front entrance to the new classrooms at Burton Adventist Academy.

Valley Grande Manor Gets New Therapy Tool

Valley Grande Manor in Weslaco added another item to their list of recent improvements. A new therapeutic sound wave tub brings sonic hydrotherapy technology to the nursing home.

The tub utilizes sound waves, not the whirlpool movement of water, to give therapy. The tub is

used to treat skin lesions, ulcers, and bed sores.

Every part of the body immersed in the tub "tingles." One Valley Grande Academy student who experienced the process says, "It feels strange, but good."

*Corrie Whitney,
Marketing Director*



June Seebeck (left) and Cyndi Flores display some of the 100 quilts that the Women's Ministry group at the San Marcos church has made. ADRA plans to distribute the baby quilts in Russia, Bosnia, and other countries.



The new Sonata sound wave tub acquired by Valley Grande Manor.

Texico

SHERI DENNY, CORRESPONDENT

Amarillo Hosts Group Baptism

Monty King and his wife Lisa were baptized at the Amarillo Olsen Park church on March 5, 1994, by Stephen P. Bohr, Texico Conference evangelist. The Kings attended Bohr's evangelistic series conducted in Amarillo during the spring of 1993.

However, this was not the first time Monty had attended an Adventist Revelation Seminar. Several years earlier as a single man, Monty accepted the Adventist message at a Revelation Seminar conducted by Harold Bohr of Amarillo, but he was not baptized at that time.

When Lisa Pittman began dating Monty King, she knew he had religious beliefs, but she did not know which denomination. Monty prayed for a way to show Lisa what he believed to be the truth. At the time Lisa was working as a waitress. Some of her favorite customers were Adventists Mark and Lisa Phillips.

One day the answer to Monty's prayers came in the form of a brochure inviting them to Stephen Bohr's evangelist meetings. When Monty and Lisa attended the first meeting, they were amazed to find that the Phillips were greeters for the seminar. The Phillips invited them out to eat, and it wasn't long before they developed a warm friendship. Monty and Lisa faithfully attended the entire Revela-

tion Seminar, the follow-up meetings that were held at the church, and a small Bible study group in the home of church members Cecil and Becky Garvin.

After the baptism, a child dedication service was conducted by Amarillo Olsen Park pastor David Sitler and his wife, Cinda Lea, for Shea Pittman, Monty and Lisa's daughter.

Adding to the joy of the day was the baptism of Michelle Brown and Takoma Ray from El Paso. Michelle and Takoma attended Bohr's Revelation Seminars in El Paso, Texas, during the Target South Texico crusade held in the fall of 1993. Although both ladies attended Elder Bohr's meetings, it was only Michelle who made the decision to be baptized at the conclusion of the seminar. She wanted Elder Bohr to be the one to baptize her, and so on March 5, she got up at 4:00 a.m. to drive from El Paso to Amarillo where the baptism was being held. While en route to Amarillo to witness Michelle's baptism, Takoma also decided to consecrate her life to Jesus through baptism. Their membership has been accepted by the El Paso Central English church.

Anna Swingle,

Communication Secretary

Dinner Raises \$400 for Pathfinders

The El Paso Central English church youth and Western Eagle Pathfinder club presented a com-



Officers of the Texico Conference recently re-elected for another three-year term are, Lloyd George, secretary; Ralph Orduno, president; Tim Shedd, treasurer. (Photo: Jeremy Martin)

bination Valentine dinner and program as a fund-raiser to benefit the Pathfinders. Approximately 150 people came to lend their support. A spaghetti dinner prepared by Veila Martinez was served on decorated tables in the fellowship hall. Proceeds from the evening netted over \$400. The money will help to defray the cost of Pathfinders' attendance at the region camporee to take place in Colorado later this year.

The program featured young people from the ages of 9 to 20. There were piano solos choir presentations, and skits.

Linda Hicks,

Communication Secretary

Youth Federations Unite

The teens in the Deming, Reserve, and Silver City churches decided they would like to unite to make a larger group—one that would really make a difference. A youth federation was formed, and the first meeting was held in Silver City on March 12 and 13.

On Sabbath, Silver City members Sandy Martinez, age 13, taught the kindergarten and cradle roll classes, and Jennifer Seebeck, age 17 taught the adult lesson. During the church service, youth from all three churches took part. Reserve church member Javier Gonzalez, age 15, preached the sermon entitled, "What Is the Gospel?" Silver City church member Audrey C. French says, "Our hearts were thrilled to hear this young man speak. Surely the gospel message is being fulfilled

through these young people!"

Potluck lunch was followed by various activities, and at the close of Sabbath the youth held a session of special music. The youth spent Saturday night at the church and Sunday morning enjoyed a pancake breakfast. An organizational meeting was then held, and the youth discussed how they plan to govern themselves and set a good example to those they associate with. Youth federation leader, Jennifer Seebeck, says "I am convinced that the dedication and talent of young people will do a great work for God in reaching people in their churches and communities. You will hear a lot more about our ministry. Please pray for us as we learn to be leaders."

Community Services Center Reports Success

The Portales church in New Mexico has an active community services department headed by Darlene Lauterbach. On a March 3, 1994, opening 45 needy people received clothes, shoes, quilts and the book Let's Get Acquainted. The next opening on March 31, 1994, brought another 45 people who received 600 articles of clothing, the same book, and a Listen magazine with Amazing Facts Bible study enrollment cards inside.

A Christian group in Portales called the Lighthouse Mission had for years been taking clothing and food into Mexico. Recently they found they could no longer get past customs, and they were left with a warehouse of clothing. The



New members baptized at the Amarillo Olsen Park church and the pastor who baptized them on March 5: (from left) Michelle Brown, Monty King, Elder Stephen Bohr, Lisa King, and Takoma Ray. (Photo: Anna Swingle)



Nell Mulvihill (left) and Darlene Lauterbach (right) with donated clothes at the community service center of the Portales Church in New Mexico.

owner of the building wanted the clothing moved, so when the Lighthouse Mission saw the Portales church advertisement in the local newspaper requesting clothing for distribution, they called and asked if the church would like a semi-load of clothes. They would have to haul the clothing to the city dump if nobody took them.

Portales church member Jonnie Firestone had a building that he offered to store the clothing in. The church members all pitched in and moved 15 pick-up loads of clothing into the building. These clothes are in plastic bags and seem to be in good condition, so the Portales Church plans to move them to Watsonville, California for distribution by ADRA.

El Paso Central English Church youth presented the program for a Valentine's Day banquet. Pictured back row: Robert Martinez Jr., Michael Montoya, and Jason Little. Front row: Amy Guerra, Irish Rivera, Claudia Villegas, Deanna Montoya, Krisha Igo, Travis Kish, Gabriel Montoya and Ben Luna. Seated is Jesus Luna.

El Paso Week of Prayer Encourages Members

The El Paso Central English church conducted a Week of Prayer beginning February 26, 1994. Reuben and Nancy Neuharth



The first completed hogan-style building at the Native American Center being built four miles north of Gallup, New Mexico, along Interstate 40. This building will serve as a multi-purpose center to include family, health, educational and religious programs designed to reach and win Native American families.

from ABC Prayer Crusade/Video Evangelism based in Escondido, California, were the guest speakers. Approximately 25 church members attended each night.

The Neuharths' program started with a 15-minute session on how to reduce stress, followed by a song service and a Glenn Coon Bible Promise video. The program closed with a question

and answer time where church members were free to share their concerns. The Neuharths' stressed that God's promises are for each person and can be claimed in any situation. Those who attended said they left the Week of Prayer meetings encouraged to resume and preserve their walk with Jesus. *Linda Hicks*

Communication Secretary



Southwestern Adventist College

JENELL RUSK, CORRESPONDENT

New Library Opened During Homecoming of the Century

The April 8 opening ceremonies for the new Chan Shun Centennial Library played a major role in the college's centennial homecoming weekend, April 7-10.

Students, faculty, alumni, and

major donors attended the event, including Dr. Tom Chan, Dr. Samuel Young, and Walter Chin of the Chan Shun International Foundation. The foundation donated \$750,000 of the total \$3 million required to make the new building a reality.

The library grand opening was only a part of the Homecoming

of the Century. From the awards convocation Wednesday through the baseball game Sunday afternoon, alumni enjoyed a variety of events and spent hours renewing friendships.

"The centennial homecoming weekend was an exciting and affirming time for all of us," said SAC president, Dr. Marvin Anderson. "Throughout the weekend, people expressed their thanks for

the influence Keene had on their lives. It seems for many, coming back was a return to their spiritual and educational roots. It was a time to remember and be thankful for all God has done in our lives and in the history of our school."

The centennial weekend began April 6 with the scholarship



A crowd gathers for the opening of the Chan Shun Centennial Library on April 8. The event featured a performance by the SAC Concert Band and speeches by major donors. Following the program, guests toured the library and enjoyed the view from the observation tower and refreshments in the Meadows Gallery. (Photo: Branton Byers)

awards banquet and convocation. During this annual event, scholarship donors and recipients spend the evening getting to know each other. This year, students received over \$75,000 in named scholarships.

The alumni honors banquet Thursday evening reunited over 625 alumni and friends in the Leiske-Pultar Gymnasium. All current and former faculty and staff of SAC were honored for their service to the college and their contribution to a successful first century.

Marvin Anderson, SAC president, and Sharon Leach, advancement vice president, presented a bouquet of yellow roses to LaVerne Beeler for her dedicated service as curator of the SAC Museum of Student Life. Beeler is now curator emeritus of the museum and assists current curator, Jean Voss.

Friday was filled with a Committee of 100 business meeting,

a luncheon seminar featuring speaker Dr. Samuel Young, the Chan Shun Centennial Library grand opening, and the rededication of the Studios at Southwestern, a television studio which provides hands-on experience for communication students. Vespers Friday evening featured the SAC Concert Band and speaker Dr. Frank Knittel. Late in the evening, alumni gathered around the bonfire at Callicott Park to enjoy the music of Clay Read, '76, and the words of Samuel Green, '75.

Sabbath morning church services, both standing-room-only, brought Dr. Morris Venden back to the Keene pulpit. Following church, about 2,000 people filled the gymnasium for a potluck dinner and honor class pictures. Sabbath afternoon, KJCR, the college radio station, celebrated its 20th anniversary with a reunion of over 50 current and former station staff members.

The Mizpah Choraliers, directed by David Anavitarte, performed Handel's "Israel in Egypt" for Sabbath vespers. The choir

was accompanied by an orchestra which included members of the Keene Camerata string orchestra and the SAC Concert Band.

Sunday morning, alumni filled their plates at the annual pancake breakfast before watching the parade. This year's Centennial Homecoming parade featured floats, collector cars, a cal-

lopie, an antique bus, horses, bicycles, and plenty of candy for kids of all ages. Cyril Miller, class of '48 and chairman of the college's board of trustees, threw the opening pitch Sunday afternoon to officially open the college's new baseball field. The Knights baseball game was the last event of homecoming week-end.



Keene streets were alive with parade participants and spectators Sunday morning, April 10, for the Centennial Homecoming Parade. Pictured is the Keene Chamber of Commerce float, re-creating the Old Betsy Railroad. (Photo: Jenell Rusk)

General News

Mailings Bring Good News to Servicemen

A retired US Navy officer recently expressed his appreciation to fellow Adventists for the touch of concern that came to his mailbox every month during his 20 years of service.

Each month, this officer received the latest issues of *Adventist Review*, *For God and Country*, and other Adventist periodicals. He wasn't the only one who was this lucky. Over 1,100 Adventists benefit from the National Service Organization mailing list maintained by Adventist Chaplaincy Ministries (ACM).

Recipients say that seeing the good news of the Adventist Church helped to ground them in their faith while they were away from home, and continues to keep them in touch with their church's activities.

The mailing list is funded through the bi-annual Servicemen's Literature Fund offering. The upcoming offering on June 11 in North American Division churches enlarges the scope of ACM's programs. Funds received from the offering will also support the needs of military chaplains in active duty. They will receive the literature they need to witness in their ministry.

Net '95 Calls Volunteers

Organizers are calling Net '95 the greatest opportunity for lay volunteers to experience a miracle through prayer, commitment, and a desire to share the gospel.

The Net '95 project is a new approach to public evangelism that uses satellite communications technology to broadcast evangelistic programs anywhere in the world. The project makes it possible for a church to host an evangelistic series without the usual complications.

A series in Chattanooga hosted by Mark Finley is planned for February, 1995. The broadcast is available to anyone who can

downlink the signal from satellite transmission. A satellite dish and a television make up a formula for a crusade.

The Adventist Resource Management Service is organization and training hundreds of volunteers across the North American Division. To become a part of the network, call 1-800-331-2767.

Bible School Graduates Pass 900,000 Mark

They don't march to "Pomp and Circumstance," but they're special achievers! Another 5,798 students graduated from the Voice of Prophecy Bible School during 1993, bringing the cumulative graduates to 900,783 since the school began in 1942.

Linda Sanchez, supervisor, notes that these figures are only for the North American school at Voice of Prophecy headquarters. Around the world, there are more than 140 affiliated schools, some of which graduate even more students. The worldwide alumni for these schools number in the millions.

*Eldyn Karr,
Public Relations Director*

Eliezer Castanon USAF Chaplain

Adventist youth are constantly facing the challenge to honor their country as well as honor God. This has led to the need of Adventist chaplains in the military. The mission of Chaplain Service is to "provide opportunity for the religious expression and moral growth of military personnel and their families."

As a result of this, programs and services are designed to meet the spiritual, personal, and family needs of the military community.

The Adventist chaplain takes advantage of this opportunity to minister. Some of the areas of ministry include worship services, religious educating, pastoral care and counseling, visiting, spiritual renewal, stewardship, and humanitarian projects, and public relations.

This writer is currently involved in the hospital ministry at one of the largest and most prominent medical centers of the Department of Defense. The opportunities for ministry are enormous in this 1,200 bed hospital of patients who come from around the world. It also serves as a trauma center for the San Antonio area.

Among the many patients who come to the emergency room was a 20-year-old illegal immigrant from Mexico whom I will call Joe who spent 10 years trying to make it on his own. His dad died when he was about 9. Within a year his mother remarried and both his mother and stepfather put him out of his house. From that moment he was at the mercy of those who could help him survive. His search to excel led him to cross the border to come to work in the US. His joyful adventure didn't last long.

One Saturday morning after crossing the border he tried to hop on a train which he thought was his ticket to happiness and stability. Little did he know that his life would change entirely. Joe approached the train, grabbed the ladder, but at the same time his feet went forward and were caught by the wheels of the train. Both of his legs had to be amputated below the knee. Joe didn't speak English, so being the only Spanish-speaking chaplain at the hospital, they asked me to minister to him.

Ministry had to be done very cautiously because of his Catholic beliefs. When the Catholic chaplains came to minister to him he refused and asked to speak with me. I asked a very missionary minded family to visit him.

They visited him daily, bringing him comfort and a sense of family he never had. Joe was to be deported out of the country, but to where? He had no place to go. I contacted the officials of the Mexican Consulate who recognized this was a special case and offered to help. Joe was discharged from the hospital, with a temporary visa and provided with room and board in a center for needy people, a wheel chair and free rehabilitation at a local hospital.

A television presentation was arranged in collaboration with a Catholic priest and raised over \$3,000 for his prosthesis. Another local hospital heard about Joe's story and offered to pay in full for the prosthesis. Today he enjoys walking again. Joe repeatedly says, "The Catholic people have helped me with the financial aspects of my situations, but the Adventists have supported me when I have been depressed and have helped me find meaning in my life. Joe is currently visiting the East Gate Spanish church and is receiving Bible studies.

There are ample opportunities for ministry in military settings. Persons of different ranks and status are being touched either directly or indirectly by our testimonies and only time will tell the impact on their lives. Many military personnel seek Adventist chaplains for assistance, because they find we have a different message of the rest of the chaplains. God has given our church an opportunity and privilege through military chaplaincy to reach people otherwise unreachable. We need the support of our church as we continue in this challenging endeavor.

The African Adventists Association — Meet Us in Houston, Texas

The African Adventists Association, North America, will be holding its 9th annual national convention in Houston, Texas, June 16-18, 1994.

Matthew Bediako, vice president, General Conference of Seventh-day Adventists, will be the speaker for the divine service. It will be an occasion charged with exciting activities. Be there to enjoy the Lord's blessings with us.

For more information call the host chapter president, Dr. Emmanuel Okwuono, at 713-484-3842 or the national executive director, Josiah Nwaokemele at 713-437-8986.

Stewardship

Have You Got An Attitude?

Ed Reid
Stewardship Director,
North American Division

I remember seeing a cartoon in a horseman's magazine a few years ago. The setting was the bull riding event in a rodeo. During this event the rodeo clown is very active and very vital to the safety of the bull rider. The purpose of the clown during this event is not to entertain the audience, but rather to attract the mad bull's attention from a fallen rider to himself in order to lead the bull in another direction. In the cartoon things didn't work out as planned and the clown and the displaced rider were running side by side for dear life for the nearest fence to climb for safety with the bull right on their heels. Though both men were literally running for their lives, the clown had a smile painted on his face. The caption spoken by the rider to the clown read, "What's so funny?" When it comes to giving to God's cause, do we just have smiles painted on our faces or do we really enjoy giving. Putting it another way let me ask, Have cheerful and giving gotten a divorce?

Today we hear folks remark when referring to someone with a grumpy disposition, "That person has really got an attitude." Does it make any difference what our attitude is when it comes to giving? It is an interesting question because if God gets the money what difference does it make why we give it? Evidently, our attitude and/or motive in our financial relationship with God is in fact the bottom line. The reason is simple. God doesn't need the money! He wants our hearts. And He wants us to re-

ceive his promised blessings. The Word puts it this way: "He who sows sparingly will also reap sparingly, and he who sows bountifully will also reap bountifully. So let each one give as he purposes in his heart, not grudgingly or of necessity; for God loves a cheerful giver." 2 Cor. 9:6,7.

It occurs to me that one of the greatest hindrances to cheerful giving is when the giver worries about what will happen to the money he has given. "What will 'the brethren' do with it." But isn't this backward reasoning? For one to say, "I will give money to the church if you will do this and this with it" is wrong motivation. Cheerful offerings are a response of love not a demand or an expectation. This is not to say that we should have no interest in what happens to the offering. I am only saying that it is easier to give with a cheerful spirit when we reflect on the sacrifice of Christ on our behalf and His continuing blessings to us on a daily basis.

Ellen White, when commenting on the gifts of the poor who are motivated to do something to

help in God's cause, pointed out that the use of the money by those in charge is not always what the giver had in mind. God will hold them responsible - not the giver. She states, "I was shown that the recording angel makes a faithful record of every offering dedicated to God and put into the treasury, and also of the final result of the means thus bestowed. The eye of God takes cognizance of every farthing devoted to His cause, and of the willingness or reluctance of the giver. The motive in giving is also chronicled. Those self-sacrificing, consecrated ones who render back to God the things that are His, as He requires of them, will be rewarded according to their works. Even though the means thus consecrated be misapplied, so that it does not accomplish the object which the donor had in view, - the glory of God and the salvation of souls, - those who made the sacrifice in sincerity of soul, with an eye single to the glory of God, will not lose their reward." Testimonies, vol. 2, p. 518, 519.

May I suggest two solid reasons for cheerful giving? They are our response to the great love of God and the thrill of see-

ing the work of God go forward. "What can I render to the Lord for all His benefits toward me?" All the love that men and angels are capable of exercising, sinks into insignificance in comparison with the love of God toward the human family. Calls for offerings generally mean that the work is being maintained, expanded, and doors of opportunity are being entered. This sounds like a cause for rejoicing to me. Christ is anxious to return, the fields are white, ready to harvest. Souls are looking to heaven waiting only to be gathered in. Let's exchange our painted smiles for expressions of genuine pleasure as we cheerfully respond to God's unfailing love and the opportunities He gives to bring our offerings to Him.

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| 1 can (12.5 oz) WORTHINGTON FRICHIK® | 2 tablespoons minced fresh basil |
| 2 cups cooked spinach fettuccine | 1 teaspoon oregano |
| 1 tablespoon margarine | 1/2 cup sliced zucchini |
| 1 clove garlic, minced | 1/2 cup diced fresh tomatoes |
| 1 tablespoon flour | 1/4 cup sun dried tomatoes |
| 1 cup milk | 1/4 cup Parmesan cheese |

Melt margarine in sauce pan, add garlic and sauté. Add flour to make a paste. Remove from heat, stir in milk. Return to heat and stir until thickened. Add basil and oregano. Turn off heat. Slice **FRICHIK** into 1/4 inch slices. Steam zucchini and tomatoes

for 2 minutes. Place on top of fettuccine followed by the sliced **Worthington FRICHIK**. Top with basil sauce and Parmesan cheese.



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Family Matters

What's "Richly Deserved" Is Not Always Best



by Dr. Kay Kuzma

QUESTION: *You made a reference to spanking in one of your columns and mentioned it was probably "richly deserved." When is corporal punishment richly deserved? Should it be?*

ANSWER: In my experience there are two classes of people who consider corporal punishment (spankings) as "richly deserved." The first is parents who do at times administer spankings. And second, the children who are the recipients of spankings. But just because someone thinks a spanking is "richly deserved", isn't a good enough reason to administer one.

Because I feel strongly that spankings are not nearly as effective for changing behavior as imposing logical consequences, I enjoy asking children what they think they deserve if they disobey Mommy or Daddy, or misbehave and cause trouble. Even when I give specific situations, like "throw a dish and break it," or "pull the dog's tail even after your mommy told you to stop," kids tell me that they deserve a spanking. This answer has puzzled me, especially when children don't like spankings.

Even when given a choice of various consequences, children often choose a spanking. I'll never forget the evening four-year-old Kevin did something wrong (I can't remember what) and needed a consequence. My husband gave him three choices: Losing the privilege of going with his cousins that next afternoon, going to bed without a story or getting a spanking. At first he chose not going with his cousins, but after a few minutes he came back and said he'd rather give up his bedtime story. It wasn't long before

he reconsidered and told his daddy, "Just spank me and get it over with."

Then there was the time when my little brother came home rushing into the house and called, "Mom, spank me quickly. I just broke Mrs. Jones window." She did and he left the house moments later with a clear conscience. What did he learn about the importance of being careful? Nothing. He just endured what he thought he deserved and was free of guilt.

So, is a spanking ever deserved? Probably not. What children really deserve is a consequence that will teach them important lessons about how they should behave. In most cases the momentary pain of a spanking is quickly forgotten and seldom as effective as consequences that teach the child what he should do, rather than what he shouldn't.

(Read more from Dr. Kay Kuzma in the FAMILY TIMES newspaper. For a FREE year's subscription contact, FAMILY MATTERS, P.O. Box 7000, Cleveland, TN 37320 or call 615-339-1144.)



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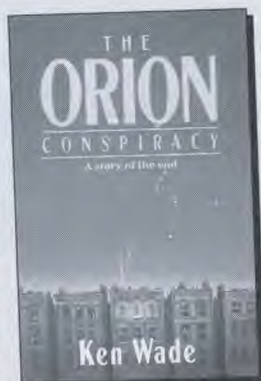
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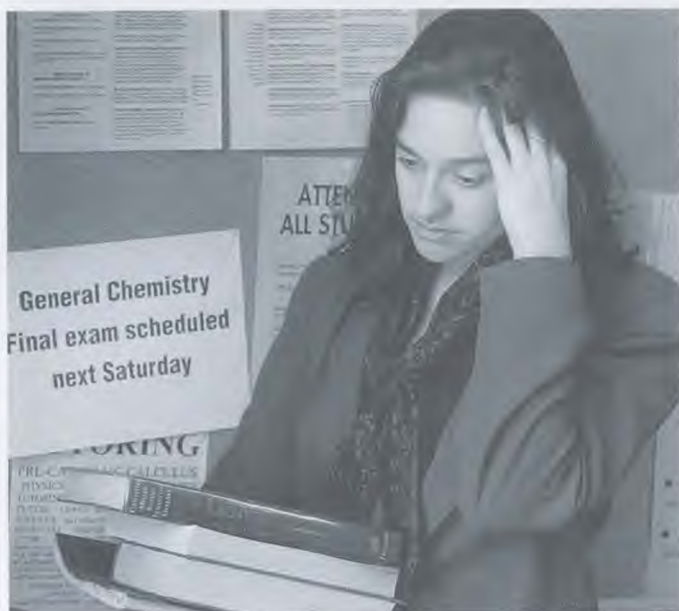
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June 11, 1994



Obituaries

AVERY, Jean Margaret, was born Jan. 12, 1937, in Rockford, IL and died Mar. 1, 1994, in Mountain Home, AR. He is survived by brothers, William and James, and sister, Janiece Peterson. Alvin Wilson

BARNES, Grace Elizabeth, was born Oct. 14, 1895, in Ruby, OK and died Jan. 27, 1994, in Bartlesville, OK. She is survived by a daughter, Genetta Hudiburg, of Bartlesville. Madeline Scott

CAMPBELL, Lydia Blehm, was born Sept. 16, 1903, in Tangier, OK and died Mar. 30, 1994, in Yakima, WA. Survivors: husband, Ed, Yakima; sons, Verlin, Guthrie, OK, J.D., Yakima, and Kenneth, Selah, WA; daughter, Oleta Keightley, Milo, MO; 15 grandchildren; 27 great grandchildren; and 1 great, great grandchild.

CAUSEY, Annette, was born Mar. 25, 1923, in Hammond, LA and died Mar. 1, 1994, in Baton Rouge, LA. Survivors: sons, Glynn, James, and Danny. Terry McCormick

ESPARZA, Delfino, was born Oct. 31, 1912, in Mexico and died Feb. 8, 1994, in Harlingen, TX. Survivors: wife, Barta, Harlingen; sons, Ignacio, Rogelio, and Roberto; daughters, Esther Flores, Angelica Cruz, Manuela Avila, Rosalinda Anzaldúa, and Socorro Ramirez; 4 sisters; 2 brothers; 29 grandchildren; and 37 great grandchildren. Jose Feliciano

FREEMAN, Mary Shannon, was born Jan. 13, 1910, in Harrodsburg, KY, and died Feb. 9, 1994. He was a member of the Tulsa church. Survivors: son, Bruce, Long Beach, CA; daughter, Marlena Christenson, Tulsa; sisters, Beatrice McCullough, Doris Liefheit, and Betty Miller, all of Tulsa; brother, Herman Brummett, Peoria, IL; and 3 grandchildren.

GILBERT, T. R., was born May 6, 1899, in Arcadia, TX, and died Mar. 6, 1994, in Cleburne, TX. Survivors: wife, Ethelee, Cleburne; son, Ted R. Gilbert Jr., Watsonville, CA; daughter, Lydia Ann Hopkins, Cleburne; sister, Helen Tacquard, Arcadia; 4 grandchildren; and 4 great grandchildren. Richard Peterson

GILLIAM, Delano, age 57, died Feb. 4, 1994, in Orlando, FL. He was associate superintendent of schools for the Florida Conference and had served the denomination for 36 years. He was a teacher/principal in Arkansas, Oklahoma, and Texas. He was associate superintendent of schools for the Texas Conference and the Atlantic Union Conference. Survivors: wife, Bettie Ann, Orlando; son, Kevin, So. Lancaster, MA; father, Ira, Muskogee, OK; brothers, Charles, Muskogee, and Tex, Fort Gibson, OK; and sister, Deanie Bietz, Atlanta, GA.

GILLIAMS, Bettie Marie, was born May 6, 1934, in Iron County, MO, and died Jan. 24, 1994, in Gentry, AR. Survivors: daughters, Jeanie Wright, Karla Greanze, and Bettie McGill, all of Gentry; son, Rodney, Ceres, CA; stepfather, Charles Eaton; brothers, Eddie Helt, Thornfield, MO, Ray Helt, Parkell, OR, Jay Helt, Billings, MO, and Rick Helt, Gentry; sisters, Clovice Harrison, Brinkman, NE, and Bibi Lee, Gentry; and 11 grandchildren. Ken Simpson

HENDRYX, Truman, age 87, died Feb. 12, 1994, in North Port, FL. He worked as a printer for 28 years and had worked at Southwestern Colorgraphics in Keene. He is survived by a daughter, Courtney Seth, of Port Charlotte, FL; 5 grandchildren; and 5 great grandchildren.

KRAMER, Joy D., was born Sept. 9, 1923, in Ardmore, OK, and died Mar. 9, 1994, in Sapulpa, OK. Survivors: husband, Phillip, Sapulpa; daughter, Lynn Arney, Cleveland, OH; son, Dan Kramer, California; mother, Adelle Brown, Tulsa; and 2 grandchildren. Ertis Johnson

LINCOLN, Robert Allen, Jr., was born in 1933 and died Dec. 14, 1993, in New Orleans, LA. Survivors: wife, Gladys, New Orleans; daughters, Terri Williams, Chattanooga, TN, and Sharon Hollan, Dorsett, England; son, Michael, Jacksonville, FL; brothers, Donald and Richard, both of Metairie, LA; and 3 grandchildren.

LOESSBERG, Melinda, was born July 25, 1900, in Seguin, TX and died April 3, 1994, in San Antonio. Survivors: daughter, Allene Carpenter, Big Foot, TX; and son, Leslie Loessberg, Round Rock, TX. Regina Hennlein

LOWE, Eleanor M., May 18, 1914, in Spaulding, OK and died Mar. 27, 1994, in Shawnee, OK. Survivors: daughters, Ruth Buckmaster, Wewoka, OK, and Susie Osborne, McLoud, OK; sons, Jerry Lowe, Shawnee, and Chuck Sawyer, Harrah, OK; sister, Verlon Trotter, Oklahoma City; 12 grandchildren; and 8 great grandchildren. Stanley Buckmaster

McCOY, Nora B., was born Oct. 1, 1899, in Minco, OK and died Jan. 11, 1994, in Harrah, OK. Survivors: son, Hugh, Denver, CO; 2 grandchildren; 1 great grandchild.

METEVIA, Gordon, was born Feb. 24, 1973, in Michigan, and died Mar. 7, 1994, in Melbourne, AR. Survivors: parents, Al and Lynda Metevia; brothers, Dennis and Derek Schwin; sister, Debbie Brown; and grandparents, Sylvester and Arlene Metevia. Bud Schumerhorn

MILLER, Charles, was born May 27, 1899, in Shreveport, LA and died Mar. 15, 1994, in Pineville, LA. Survivors: daughter, Jane Adams, Pineville; son, Don C. Miller, Tennessee; sister, Mrs. Donald Payne, Collegedale, TN; brothers, Edwin Miller, California, and Kenneth Miller, Shreveport; 2 grandchildren; and 4 great grandchildren. Lester Jones

MIOSI, Grace, was born Jan. 2, 1916, in Chicago, IL, and died June 18, 1993, in Bentonville, AR. Survivors: husband, Steven; sons, Tony, Sulphur Springs, AR and Michael, Hanover Park, IL; brother, Santo Costanza, Oak Park, IL; 4 grandchildren; and 3 great grandchildren.

MOONEY, Harvey Otis, was born Dec. 29, 1910, in Hot Springs, AR, and died Feb. 11, 1994, in Hot Springs. He was a member of the Bonnerdale church. Survivors: daughters, Ruth Mooney, Udall, KS, Winnie Lacey, Rock, KS, and Virginia Stevens, Portland, OR; son, Gene, Bonnerdale; 13 grandchildren; 26 great

grandchildren; and 1 great, great grandchild. Gary Manzella

MOORE, Lola Irene, was born Oct. 8, 1901, in Pond Creek, OK and died Mar. 12, 1994, in Harrah, OK. She taught church school in Valley View, TX, and Tulsa, OK. Ruby Willey

MORRISON, Robert Wayne, was born May 30, 1976, in Okeene, OK, and died Jan. 28, 1994, in Enid, OK. He was a member of the Canton church. Survivors: parents, Bob and Beth Morrison, Taloga, OK, and sister, Katrina, Taloga. Dan Jensen

NELSON, Clinton Clay, was born Sept. 13, 1906, in Georgetown, TX and died Mar. 5, 1994, in Dallas, TX. Survivors: daughters, Evelyn Perry and Deana Patterson; 5 grandchildren; and 2 great grandchildren.

NELSON, Harry, was born Feb. 13, 1897, in Isanti, MN, and died Mar. 5, 1994, in Keene, TX. Survivors: son, Dr. Stuart Nelson, Keene; daughter, Barbara Barker, Altamonte Springs, FL; 12 grandchildren; and 7 great grandchildren.

NIX, Mary Gladys, was born Feb. 17, 1906, in Benton, KY, and died Jan. 30, 1994, in Keene, TX. Mrs. Nix was a well-known musician who played piano and organ for 48 consecutive years at the Keene camp meeting. She also played for many evangelistic meetings and was em-

ployed in the 1940's as a secretary at the Texas Conference office. Survivors: daughters, Jean Voss, Keene, and Barbara Wareham, Loma Linda, CA; 8 grandchildren; and 16 great grandchildren.

NORRIS, James Dorsey, was born Jan. 20, 1904, in Linden, AL and died Mar. 22, 1994, in Cleburne, TX. He was a literature evangelist for over 40 years. Survivors: wife, Martha; daughter, Martha Ann Boskind; and 2 grandchildren. Cecil May

PRIEST, E. A. Edgar, was born May 7, 1928, in Hereford, TX and died Mar. 12, 1994, in Mesquite, TX. Survivors: wife, Clara, and 6 children. Shirley Cline

REITER, Rudolph P., was born May 16, 1917, in Taylor, TX, and died Mar. 13, 1994, in Keene. Survivors: daughters, Juanita Rollins, Campbell, TX, Dorothy Reiter, Cedar Hill, TX, and Shirley McCage, Gainsville, TX; brothers, Reuben, Valley View, TX, Leonard, Arlington, TX, and Marvin, Plano, TX; sisters, Elizabeth Massey, Betty Hallsted, Ann Young, Doris Sadau, Lillie Irvin, Mary Ann Brown and Mildred Willis, all of Keene, and Minnie Skidgel, Prairie City, Oregon; 4 grandchildren; and 4 great grandchildren.

TAYLOR, Virginia N., age 68, died Feb. 21, 1994, in Apopka, FL. She was a teacher for 31 years in Texas, Florida and Georgia. Survivors: son, David, and daughter, Jody Brannon, both of Apopka.

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Official Organ of the Southwestern Union Conference of Seventh-day Adventists

Member, Associated Church Press

777 So. Burleson Blvd. ♦ P. O. Box 4000 ♦ Burleson, TX 76097 ♦ 817/295-0476

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Announcement for Events on Weekend of	COPY DEADLINES	Should Be in Local Conference Office by
August 2, 9, 16, 23 and 30	June 17
September 3, 10, 17 and 24	July 15
October 1, 8, 15, 22 and 29	August 19

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Sunset Calendar

	June 10	June 17	June 24	July 1	July 8	July 15
Abilene, Texas	8:45	8:48	8:50	8:50	8:49	8:47
Amarillo, Texas	9:01	9:04	9:05	9:06	9:05	9:02
Brownsville, Texas	8:21	8:23	8:25	8:25	8:25	8:24
Dallas, Texas	8:34	8:37	8:39	8:39	8:38	8:36
El Paso, Texas	8:11	8:14	8:15	8:16	8:15	8:13
Fort Worth/Keene, Texas	8:36	8:39	8:41	8:41	8:40	8:38
Galveston/Houston, Texas	8:18	8:21	8:22	8:23	8:22	8:20
Gentry, Arkansas	8:33	8:36	8:37	8:38	8:37	8:34
Little Rock, Arkansas	8:21	8:24	8:26	8:26	8:25	8:22
Muskogee, Oklahoma	8:36	8:39	8:40	8:41	8:40	8:37
New Orleans, Louisiana	8:01	8:03	8:05	8:05	8:05	8:03
Oklahoma City, Oklahoma	8:45	8:48	8:49	8:50	8:49	8:46
San Antonio, Texas	8:33	8:36	8:37	8:38	8:37	8:36
Santa Fe, New Mexico	8:20	8:23	8:25	8:25	8:24	8:21
Shreveport, Louisiana	8:22	8:25	8:26	8:27	8:26	8:24
Tulsa, Oklahoma	8:40	8:43	8:44	8:45	8:44	8:41

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