



THE S I L I G O N I A N

## Washington Missionary College

Summer Picture Book

Vol. 25, No. 17

June 14, 1940

*(The picture opposite was taken at ten-thirty one  
night during a heavy snow storm. Mr. S. Harlan,  
Review and Herald photographer, took this strik-  
ing picture of our administration building, Columbia  
Hall.)*



THE *Sligonian*  
VOICE OF THE ASSOCIATED STUDENTS AND THE ALUMNI

**Editor**

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Harriette B. Hanson, Carl T. Jones, Edyth T. James, Lorena E. Wilcox, Theo. G. Weis

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## ***A Poet Once Said***

"A part of me is left in every place  
That I have loved . . ."

—and this unpoetical soul adds "and known." This Washington Missionary College that we are presenting to you in The Sligonian "Picture Book" is something that many of us love and know. Some of us who appear before you in the photographs of this book have been here, "have loved and known" the College, for four long years; some of us have been here for three years, or two years, or maybe just one year. Each one of us has made his impression upon the daily life of the College, and upon its traditions, and upon fellow students. We are coming to you with a brief survey of the impressions we have made upon the school; we want to show you that we are part of Washington Missionary College. It is a fortunate thing that the photographer did not come to our campus on one of the days following May 19. We students were gone. The school was just empty buildings with an occasional teacher wandering through the halls looking dejectedly for those of us who were gone—those of us who once made the school.

The same poet quoted above brings her thoughts to a conclusion thus:

"A part of every place that I have loved  
Is left in me . . ."

—and this unpoetical soul adds nothing. That is the important part about our school. It doesn't matter that for the brief interim between the regular session and summer school there is a scarcity of students on the campus. It doesn't matter that those of us who "made" Washington Missionary College last year or the years before are gone. Teachers soon find other students to take the places of us who, with varying degrees of interest, listened to lectures. What this College leaves in us is of infinitely more value than what we leave in it. We can never outlive the influence of this school. We made friends here among teachers and students; they are part of this school, part of what is left in us when we leave it. We learned lessons here in the classrooms, in the chapel exercises, in the Sabbath services, in the worship periods, in recreational activities; they are part of the school, part of what is left in us when we leave it.

Because we have partaken of this school, have carried away in our hearts what it has offered to us, and because we have given of ourselves to make this, our school, we want you who have never been here to have a glimpse of life as it is lived in Takoma Park on the College campus. Most of the plates used in making up this "Summer Picture Book" were made for the 1940 "Book of Golden Memories." It was felt that pictures of great interest such as these should have a wider circulation than the yearbook affords. For you who will love Washington Missionary College in the future, and for you who do love and know the school, we have made this book. May it inspire in some of you the desire for acquaintance with the school, and may it give to others of you a deeper love for the College on the banks of the Sligo.

—MJD

*The*

*President's*

*Message*



THE college years usually span the formative period of life preparing the youth for adult responsibility in the church and in the community. In a sense, the influence of the college is the potter which molds the clay into a perfect or an imperfect vessel. Those who make the best use of these years receive the form and the spirit of the mold unto themselves.

In a Christian college it is especially profitable to be sensitive to surroundings and to seek to conform to Christian customs. No other field of training in the world can compare with a college campus, instinct with fine traditions and standards consistent with Christian morality.

The influences of such a place bring happiness through new-found knowledge and disclose widening horizons of prospects and opportunities. As the harp hides within it beautiful melodies which come forth only at the touch of the musician, so the student, responding to the atmosphere and training of a Christian school, senses within himself vibrating chords of which previously he had been unaware.

A Christian college strives to create and foster a spirit of reverence and devotion, which objective may be completely out of the purview of other centers of training. It seeks to offer through chapel services and other religious exercises an experience of worship and spiritual growth. It also presents curricula in which the Bible teachings concerning the second coming of Christ hold a central place. Those who enter into the spirit of devotion carry with them through life a standard of value which enables them to understand that other joys, however exciting, are worthless and that quiet hours of serenity and devotion, however shunned by the gay and careless, are of eternal value.

The student, leaving these halls, carries with him possessions of accumulated benefits. He can always be happy that he developed a concern for a Christian social order contrasting sharply with that which the world presents. Memories! What a multitude of cherished memories he has acquired in his college life to cheer him through all afterdays! And what an impress for good has been made upon his character by all these influences! Such a heritage cannot fail to guide and guard through all the years to be.

President B. G. Wilkinson, Ph.D.



THOMAS  
W.  
STEEN,  
Ph. D.,  
Dean  
of  
the  
College

W. J. McCOMB, Ph. D., Registrar



Mr. Kemmerer writes fatal facts on white ledger sheets.

A budget council—Mr. Pulver, Dr. Steen and Mr. Kemmerer.

## Other Administrative Officers

On the preceding page we met the president of the College and read his message. On these pages we present other officers, who, under the general direction of the president, have been in direct charge of the administrative and counseling program. A college like W. M. C. requires three different types of internal administration. First there is "Instruction," by which

C. C. PULVER, Business Manager





HOLLIS T. TERRY, B. A.  
Dean of Men



MINNIE E. ABRAY  
Dean of Women



FLOYD O. RITTENHOUSE, M. A.  
Principal, Takoma Academy

is meant the coordination and supervision of the various teaching departments, laboratories, and libraries, and the equipment and materials essential to their successful operation. In the administration of this area the dean of the College is assisted by the registrar, librarian, the department heads, and by the principal of the Academy. The financial affairs of the College result also in heavy administration responsibilities. The business manager is in direct charge of this administrative area. Several assistants cooperate in this work. Mr. Martin Kemmerer, as chief accountant, sees that the bookkeeping and other office work is kept up-to-date and executed with dispatch and accuracy. Mr. L. G. Small, as engineer, and Mr. Harold Lawhead, as chief of buildings and grounds, are others who assist Mr. Pulver in administrative duties. More remote from the daily instructional program, but of very vital importance to the institution are the College industries. The total cost of operating the College and its various industries and services amounts to over three-fourths of a million dollars annually. Most of this expense is met by the sales of manufactured products. Without an efficient business administration, serious losses would be almost inevitable. The third administrative area concerns the "Extra-Instructional Services" provided for students by the College. Some of the more concrete of these are the Student Health Service, the Placement Service, supervision of housing, boarding, part-time employment, and so forth. Of equal importance, though less tangible, are the provisions for student selection, orientation, counseling, and guidance. Dr. Morrison and a group of teachers give considerable attention to advising students concerning their educational and other problems. The dean of men, the dean of women, and the assistant dean of women devote most of their time to counseling and to supervising student activities and interests. All these various "Extra-Instructional" services have been coordinated by the dean of the College, who has also counseled many students, especially concerning their vocational choices.



MAYBELLE VANDERMARK, B. A.  
Associate Dean of Women



THEOPHILUS G. WEIS, M. A.  
Librarian



VERA E. MORRISON, Ed. D.  
Personnel Director



**PAUL T. GIBBS, Ph. D.**  
Professor of English



**L. A. SEMMENS, Ph. D.**  
Professor of Theology



**OTTO SCHUBERT, Ph. D.**  
Professor of Modern Languages

## The Faculty and Its Development

On these two pages we are presenting members of the faculty whose cuts do not appear on other pages of this issue of THE SLICONIAN. For several years this institution has given earnest consideration to increasing the efficiency of the members of its staff. It has been the desire of the administration that the faculty should be composed of teachers not only well trained, but of adequate experience in their respective fields. That the College has been progressing rapidly in reaching these goals is indicated by the fact that during the past year six of the teachers were individuals who held the Ph. D. degree, one the degree of Ed. D., and one the M. D. degree. Practically all the other instructors held the Master's degree, some of them having completed most of the work required for the Ph. D. degree.

In terms of experience, the faculty of Washington Missionary College also constitutes a group of thoroughly seasoned instructors. Most of the teachers have previously served as members of the faculties of various others of our colleges in the United States, and some have held important administrative positions. A number of the teachers also have been foreign missionaries in various parts of the world. Some of the countries represented are Arabia, Brazil, France, Germany, and India. Experiences of this kind not only contribute much to an understanding of the problems of our world-wide work, but also aid materially in preparation for the work of the teaching departments. For example, Dr. Schubert, who is the head of the Department of Modern Languages, was the head of one of our training schools in Germany for a



**LEO F. THIEL, M. A.**  
Associate Professor of English



**JOHN N. CLAPP, M. A.**  
Associate Professor of Theology



**PERLIE deF. HENDERSON, M. A.**  
Instructor in Modern Languages



GILMOUR McDONALD, B. A.  
Professor of Music



A. W. WERLINE, M. A.  
Professor of History



W. J. McCOMB, Ph. D.  
Associate Professor of History

number of years, and is himself a graduate of the University of Heidelberg. Mr. Henderson, who teaches French, resided and studied for several years in France.

In addition to the regular academic departments, Washington Missionary College has a Music Department that is known in many parts of the United States by the reputation of its choral work. During the past year the Chorus and A Cappella Choir not only gave various programs here and in the nation's capital, but also gave a number of radio broadcasts, some of which were carried on nation-wide hookups.

During several recent months the faculty has been carrying on extensive studies and discussions of the problems and needs of Seventh-day Adventist students at the present time. As a result of these studies, several new courses are being organized in both the junior college and the senior college, and a new curriculum for two-year students will be offered for the coming year.

Last summer Doctors Gibbs and Schuberth not only attended the Columbia Union camp meetings, but also visited several hundred homes of students in the various local conferences. These same teachers are again in the field this summer, and will be glad to study the individual problems of those interested in the opportunities offered by this institution.



ETHEL KNIGHT-CASEY  
Instructor of Music



GEORGE W. GREER  
Assistant Professor of Music



LEE S. DAVIS, M. A.  
Associate Professor of Modern Languages



**COLLEGE HALL**  
Science Classrooms, Laboratories, College Library



**CENTRAL HALL**  
Dining Room, Music Studios, Laundry, Health Service, Married Students' Dormitory



THEOPHILUS G. WEIS, M. A.

Librarian, Instructor in Library Science

# BOOKS!! BOOKS!!

Dear Reader:

Despite the precautions taken by the faculty, many new students (and old ones too) never really get acquainted with the library of Washington Missionary College and, in consequence, there is much stumbling and much wondering where and why at least during the first two years in college. I have every desire that you, personally, shall be saved many hours of useless search, and the wasted effort of needless steps. That's the reason I have chosen to write you about the use of the library rather than the library itself. This library measures its greatness not by thousands of dollars spent annually on books, not by hundreds of new purchases, or scores of rare documents, but by the use each student makes of books in the library, by interest and stimulation of desires to read new books produced in readers.

The library contains thousands of books, pamphlets, periodicals, clippings, and miscellaneous items. It takes a dozen people to operate the entire set-up, and without careful planning and minute organization the whole thing would be one mass of hopeless confusion. The rows and rows of neatly shelved books will seem bewildering to you at first. This need not be, if you will begin early to adjust yourself to certain fundamentals. First of all, the library functions so smoothly and can serve you so promptly because it adheres strictly to rules, and yet will violate any or all of its rules to accommodate you provided such exceptions do not interfere with any one else. There are 699 others besides yourself who have equal claim to the library. So you ought to read the library's **Book of Rules** carefully. That's the safest way to protect your interests and your rights. The library's bulletin board is full of constantly changing suggestions. Learn how to read and run. Bells keep you on a tightly knit schedule and in the storm and pressure of many things you will miss one of the finest arts of culture and Christian refinement—the ability to read books—unless you learn to look sharply. Hundreds, even thousands, of books in hopelessly overcrowded stacks achingly waiting for the construction of a new library building are of little value to the College, if they fail to help you. If among the hundreds of books accessioned each year there fails to be a single one to awaken an idea or an ambition in you, the library is a failure as far as you are concerned. I write to you, therefore, because I am more interested in you than in books. If I can contact YOU, I can introduce a BOOK I am sure you will like. Come to the library early. Acquaint yourself with it. Make it your hearthstone for four industrious years of scholarship. Come to the librarian for assistance when you begin and before many months have passed this storehouse of knowledge will be as easy to you as the index to a single book or the alphabet of an encyclopedia. Ours will be the pleasure to know that we have helped you form a life-long acquaintance with some of mankind's greatest books.

Sincerely yours,  
The Librarian



The outward apparel oft foretells the inner man—and so with books.  
Mary Jane Dybdahl explains the new-books display.



The periodical reading room boasts popularity.

# PHYSICAL SCIENCE



ELMER C. BLUE, M. A.  
Professor of Chemistry



CARL T. JONES, M. A.  
Instructor in Chemistry and Physics

The study of science is considered by many as a study to be taken only by those seeking entrance to professions requiring scientific knowledge. This is not true. How can the preacher present an accurate, firsthand parable from life to illustrate his sermon without a knowledge of the laws governing his physical world? How can the student of history feel that his mind is well balanced when it is fed only on the past?

The Departments of Chemistry, Physics, and Mathematics offer both introductory and advanced courses for students with special interests in these fields. There is

also the recently organized "Survey of the Natural Sciences." This is a course in which all the science departments unite with their combined equipment and teaching force in meeting the needs of that large group of students who plan to be ministers, elementary teachers, clerical workers, or to enter other nonscience occupations. It is conducted largely by demonstrations, lectures, and discussions, and deals with the facts and fundamental principles of astronomy, geology, physics, chemistry, botany, and zoology. Field trips constitute an important and very interesting feature of the work.



Mr. Jones explains the mathematics of a problem.



Helen Zinke tests its properties in "lab."



# BIOLOGICAL SCIENCE



LAURENCE M. ASHLEY, M. A.  
Professor of Biology

At Washington Missionary College there is unusual interest in nursing, medicine, and the other medical sciences. Just fifty feet from Science Hall the buildings of the Washington Sanitarium and Hospital begin. Perhaps this proximity to a great medical institution has a powerful influence. In any case, a large proportion of Washington Missionary College students enroll for some of the courses offered by this department. For example, the class in physiology and anatomy always meets in two large sections, and there are a number of laboratory sections in bacteriology. The large interest in this department has influenced the College to acquire an unusually large amount of visual material and other teaching equipment for the benefit of its students. To illustrate, it would cost some \$2,000 to replace the department's supply of microscopes.



HELEN E. SPICER, M. Sc.  
Instructor in Bacteriology



Anatomy "lab" with Professor Ashley.



A biology lecture forthcoming.



Mavis Williams peers into another world.



EDYTH T. JAMES, M. A.  
Professor of Nursing Education

# NURSING EDUCATION

Each year Washington Missionary College enrolls some one hundred students who are in the process of beginning or reinforcing their education in nursing. In our denomination, nursing education begins in the college. Students of nursing may spend one year in college, completing the minimum requirements for entrance to one of the denominational health institutions, or the student may choose to graduate from junior college at the end of two college years—the latter plan being definitely recommended by leaders in the nursing field today. Sister White says, "Our ideals of education take too narrow and too low a range. Go forward."

Who should study nursing? Earnest, devoted young men and women who really love human beings for whom Christ died; those who see in troubled and needy humanity an opportunity to reveal the love of Christ through sympathetic interest and devoted service to the souls as well as the bodies of men; those who find in such service a real satisfaction and a deep joy.

Why study nursing? Nurses constantly testify to the real joy and satisfaction that comes to them when their efforts are repaid by a smile of gratitude from one whose suffering has been relieved or whose soul has found real peace. Nursing contributes to real joy in this life.

No missionary nurse need ever be unemployed. Misery is not decreasing. This is one line of service in which there is still plenty of room, and a real **shortage** of leaders with college preparation. Said one of this year's college nurses, "How can I accept five calls?" And the pen of inspiration admonishes that there "should be one hundred in training where there is now one."

Nursing gives an unexcelled preparation for life, regardless of the path that life may follow. Nurses are prepared to minister to mankind's physical, mental, and spiritual needs at all ages, under all conditions, at home or abroad. What if one half of our prepared nurses do marry? What home is not blessed by a nurse mother and wife? How frequently the Mission Board calls for nurses both married and single. What missionary evangelist cannot face heathen degradation with greater confidence with a college nurse by his side?

Why study nursing at this time? Inspiration constantly keeps before us the importance of the medical work for that time when His Spirit is being withdrawn, when misery is universal. When Satan has succeeded in closing all other lines of gospel activities, those medically trained may still be able to dispense needed service. The medical work will be the last line of activity to be closed before Jesus comes. Now, when we can almost see the end of all things earthly, reinforcements are needed, preparation is available, but who can say for how long?

The need is great, the "Gateway to Service" stands open, ready to prepare you for that most-needed service in the last great conflict.



Mrs. James delivers a lecture to the pre-nursing students.

Miss Hudson, director of nurses, assists with practice in supervision.



Working out curriculum problems.



Solving clinical instruction problems in the practice field.

# ELEMENTARY EDUCATION

OLIVE M. LINDBERG, Ed. M.  
Critic Teacher



IRENE WALKER, B. A.  
Critic Teacher



LORENA E. WILCOX, B. A.  
Associate Professor of Elementary Education  
Principal of the Training School



LOUISE B. STUART, B. A.  
Critic Teacher

The faculty of the Elementary Teacher-Training Department plans to demonstrate modern teaching methods which are suited for developing the philosophy of education responsible for the establishment of the denominational elementary schools. As a laboratory they have the new fire-proof teacher-training building containing six large classrooms, three small classrooms for student teachers, a crafts and home economics classroom, and a large hall for recreation and physical training. It is fitted with new modern-type desks and has adequate equipment for visual instruction and library work to enable the school to be rated as a model school.



GRACE HARRISON, B. A.  
Critic Teacher



A squad of energy pauses before the new Normal Building.

Miss Wilcox knows the childish heart and sees the teacher's need.



# ECONOMICS AND BUSINESS



**SIDNEY W. TYMESON**  
B. R. E., M. C. S., M. B. A.  
Professor of Commerce

The Department of Economics and Business has been growing rapidly for some time. Many students desire to qualify as stenographers, secretaries, bookkeepers, accountants, managers, etc., while others simply wish to learn typing or shorthand along with other courses, or to make some acquaintance with the field of economics and business in order to be more efficient as ministers, teachers, or other workers. To meet the increased interest in this field, a major in this department is now offered.

The primary purpose of this department is to train for efficient service in our denominational offices. The two-years courses (Business and Commerce) give a working knowledge of the financial and accounting problems of the business world.



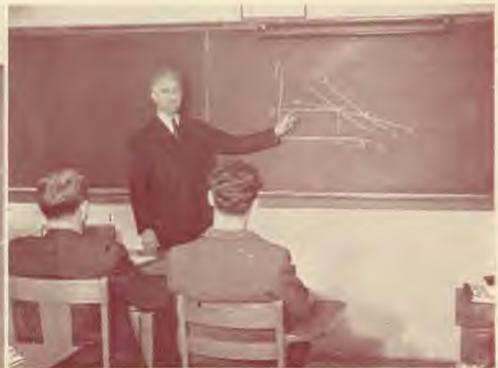
**MINNIE E. ABRAY**  
Instructor in Commerce

The major work (30 hours) given in the four years of college aims to conform to the general aims and purposes of the liberal arts college. This gives a comprehensive training with specialization in the major field thereby offering an education applicable to modern business either as teachers of business subjects or future administrators.

There is always a demand for efficient workers in this field.



All ready for dictation drill with Miss Abray?



Economic conundrums become simple with Professor Tymeson explaining.



Mrs. Kemmerer presides above the clatter of speeding typewriters.



HARKIETTE B. HANSON, B. S.  
Instructor in Dietetics and Household Arts

# DIETETICS and HOUSE- HOLD ARTS

"Every woman, although she may not admit it or even realize it, has a secret desire to make the world homelike."

We aim to fit our classwork to the individual needs of the girls involved. We strive to help each student learn to do the very best with what she has to do with. We hope to instill high ideals and standards. We want to lift the common duties above the plane of drudgery. Practical things never come amiss, no matter what you make your lifework. We encourage all girls to include some homemaking courses among their electives.

This department offers both a major and a minor to those who specialize in Home Economics. The field of service is broad and uncrowded: Home Economics Teaching, Food Service Directing, Social Welfare Work, Medical Dietetics, and Homemaking (the greatest career in the world).

Miss Hanson serves the salad.



"A stitch in time by nine."



Figure out the recipe, then begin to operate.



"We know we cooked it, but do we HAVE to eat it?"



THE A CAPPELLA CHOIR AND ORATORIO CHORUS ASSEMBLED  
IN COLUMBIA HALL FOR THEIR FINAL PERFORMANCE.



**TERENCE K. MARTIN**  
Instructor in Art

# ART

"Look for the beautiful'  
That is the rule  
Of students enrolled  
For ART in our school  
And each with his charcoal  
Or pencil or paint  
Draws things as they are—  
And some as they ain't!"

The last line of this stanza may be true from the student's point of view, but if "the artist" does succeed in distorting an object as he puts it on paper, Prof. T. K. Martin does not allow it to remain long. A deft stroke here, a little water and a blotter there, "a little green to tone down that red" in another place, do wonders for a water color. For charcoal work, just use your eraser enough, and your picture will likely be good! What a course in Art does for one's appreciation of the masterpieces of those inspired to high creative work, is more, oh much more, than one could ever learn by reading scores of books on art appreciation. If you don't believe it, enroll for one of Professor Martin's courses next year. You'll never regret it.

Besides the actual creative work done by students, Mr. Martin brings to life the artists, painters, and sculptors of all time, making them seem more than ever to have been real people, different from the rest of us only in that hand and eye coordinated to give us the beauty of the ages on canvas and in marble. His interesting lectures he illustrates with pictures from his collection of prints made over a period of many years.

Along about the middle of February the class may expect an announcement that the group will visit art galleries in the city for two or three of its regular Tuesday afternoon periods. In the city of Washington are several galleries containing exhibits worth many millions of dollars. The Corcoran Art Gallery is the one visited first each year by the class. In it the items of special interest are "Napoleon Bonaparte," "The Veiled Lady," both statues in marble, a cast of "The Winged Victory of Samothrace" sketches by John Singer Sargent, original oil paintings by Rembrandt, Millet, and others. Also in Corcoran is a room of very modern paintings. Freer Gallery of Art contains a very complete collection of the paintings and etchings of Whistler. The Peacock Room decorated by Whistler has been moved to this building and set up in its original state.

Lettering and some of the problems of commercial art are also studied in the class which Professor Martin teaches. Altogether, the practical knowledge and the appreciation of beautiful creations in painting and sculptor work, make the class worth taking.



# PHYSICAL TRAINING

Mabel Evelyn Spencer instructs the "Gym" classes in physical culture.



In smile formation . . .

Then — one, two, three, four; one, two, three . . .



The Medical Cadet Corps patches up an injured member.



On the scene of action with "Sergeant" Hill in advance.

Stretcher bearers depart with their burden.



Lieutenant McNeill and Sergeant Kailer escort the corps onto the parade ground.



WASHINGTON SANITARIUM AND HOSPITAL  
The Campus View from Central Hall

ONE P. M.—

W. M. C. goes to work—



Messrs. Murphy and Penner start their afternoon in the business office.



Teachers' assistants: Nandes Schmehl, Frances Penn, and Naomi Hunt hold consultation.



Phyllis Johnson and Alice Ersh promote the life of the duplicating office.

Miriam Meyers attends to statistics for the Grounds Department under Mr. Lawhead.





Eleanor Swanson and Edith Joerg have no fear of the dean's office.



Behind the scenes in the library  
—the workroom

In the Bookstore with Mildred Walker.



Some spend the afternoon in "lab."

Anne Parker is sentenced to hard labor in the normal building each afternoon.





MAYBELLE VANDERMARK, B. A.  
 Assistant Dean of Women  
 Director Student Placement Service

## STUDENT PLACEMENT SERVICE

One of the most significant of the improvements made during the last year was the reorganization of the former "Employment Bureau" into the present "Student Placement Service." In this reorganization the former plan of an independent office was abandoned and the new service was placed directly under the supervision of the dean of women. Miss Maybelle Vandermark, who for several years had been educational superintendent in the West Virginia Conference, was chosen as the assistant dean of women, and placed in direct charge of the new office on a full-time basis.

In order that the problems of the 100 girls connected with this service might be more adequately met, a part of the ground floor of Columbia Hall was remodeled to meet their needs. The most highly appreciated of the new provisions is undoubtedly the girls' lounge, a section of which is shown in the cuts below. This appropriately decorated and furnished room is set aside for the exclusive use of the Placement girls. Adjacent to it on one side is a new cloakroom with ample provisions, and on the other side the office of the assistant dean of women has been located.

The purpose of the Student Placement Service is, of course, to meet the needs of young women of college age and grade who are without sufficient funds to be accepted as dormitory students. These girls work in homes in the vicinity of the College that have been carefully selected by those in charge. They ordinarily receive their board, room, and a modest weekly wage for the work they do after school hours. Their principal duties are naturally assisting the ladies for whom they work with household duties and the care of the children.

Only a few additional girls can be accepted on this plan for the coming school year. Preference will be given to those who have had some experience in house-keeping duties, and who have available from \$50.00 to \$100.00 with which to buy clothing, books, and meet other personal expenses.



A corner of the Placement Service lounge—

—where girls may pause to visit and study



# CAFETERIA and LAUNDRY

Three times a day Central Hall is one of the popular places on the campus, for each student, regardless of the department in which he works or studies, and regardless of in which building he spends most of his time, must eat. The food, served cafeteria style, is consumed around some 30 tables in the dining room on the first floor of Central Hall. Several students earn a large share of their college expenses keeping the rest of the College family fed and contented. Mrs. Mary Montgomery, the matron, who is in charge of this department, also directs the laundry where the students' clothing and bedding are taken care of. Good food and cleanliness are necessary for both physical and mental well-being. An important department it is over which Mrs. Montgomery presides.



MARY E. MONTGOMERY  
Matron

The hunger fighters, Stanley Witt presiding, prepare for the noon onslaught.



Ravenous appetites will soon be satiated.



A social atmosphere prevails at each table during the lunch hour.



Gwendolyn Sutton and Anne Lambden demonstrate the process of laundry sorting.



Behold the smoothing out of wrinkles.

# THE WOODSHOP



JOHN R. SAMPSON, B. A.  
Manager

Another unusually successful College industry is the College Woodshop. The principal products of this factory are lawn chairs, ironing boards, step-ladders, and similar articles, but there is also considerable activity in the section devoted to cabinet-making. During the school year that has just closed, the woodshop sales amounted to over \$200,000. Visitors to the industries have often expressed their surprise at the extent of the daily shipments, as they have seen the large trucks loaded to capacity leaving for New York, Philadelphia, Pittsburgh, and other eastern cities. The students have benefited in several ways from the operation of this industry. In the first place, it has provided a large amount of employment at satisfactory wages. Student earnings for the past year amounted to \$30,000. In addition to their wages, many have had the opportunity to learn much about modern manufacturing methods in general and about woodworking in particular.



Clarence Marple and Harold Gray upholster ironing boards.

The assembling department also turns out lawn chairs.



... huge truckloads of lawn chairs. (Incidentally, this is the new Studebaker two-ton truck.)

# COLLEGE PRESS

The College Press fills a dual capacity in the industrial life of Washington Missionary College; not only does it provide employment for many students who desire to earn part of their way through college, but it also furnishes a good all-round training in the printing arts for those young men who are interested in learning a trade that aids in the proclamation of God's last message to all the world.

During the past year 69 students found employment in the Press, either in the office, composing room, pressroom, or bindery.



S. ARASON  
Manager



Attention in the office.



also in the proofroom.



Salvian Jesse Gibson (1st left);  
Superintendent Francis Meyer (2nd left)



Typeroom Foreman Nathaniel Krum (left)

Make-ready men; Robinson, Holst, and Bartlesby (right).



(Below) Bindery Foreman Suhrie, Pressroom Foreman Drake, and his pressmen.



# HEALTH SERVICE



JOSEPHINE WALWORTH-FURNESS, M. D.  
Assistant Professor of Biology and  
College Physician

A year ago the faculty declared one of its chief objectives to be "the acquaintance and maintenance of sound health." Dr. Walworth was engaged as College physician; a suite of rooms in Central Hall was set apart for this service, and appropriate equipment was installed in the office, treatment room, and wards. Two weeks before the opening of the school year, the improved service began.

Thorough physical examinations given to every student early in the school year have served as the basis for a year of continuous ministry by this service to the students' needs. As many as fifty calls a day have been made by students who came freely for consultations, treatments and, occasionally, for hospitalization.



B. BESS NINAJ, B. S. N. Ed.  
Instructor in Nursing Education  
and College Nurse



An appointment is made through Miss Ninaj to see Dr. Walworth (above). Miss Short and Miss Gorman, with treatments, Are bound to give health a big shove.



# GRADUATES OF 1940

The degree seniors of 1940 and the fields in which they have taken their majors and minors are as follows:

## BACHELOR OF ARTS DEGREES

Name	Majors	Minors	Name	Majors	Minors
Otho Buckman	Bible	History	Edwin Nelson	Math.	Physics & Bible
Charles Crider	Bible	History	Edward Ney	History	Bible
Mary Jane Dybdahl	English	Education	Frances Penn	History	English
Nellie Ferree	History	Education	Marjorie Panches	English	History
Miriam Foreman	History	English	Roberta Schneider	English	Commerce
George Finley	Bible	History	Woodrow Scott	Bible	History
Walter Gibson	Bible	History	Donald Short	History	Bible
Harold Gray	Bible	History	Eleanor Sisler	Biology	Chemistry
Robert Hatt	Math.	General Sc.	Lester Stauffer	Bible	History
Carol Hetzell	English	History	Grace Waterman	Mod. Lang.	Education
Harold Lawhead	History	Economics	Ted Webster	History	Bible
Joan Mead	French	Eng. & Educ.	Nina Vee Wilcox	English	Commerce
Anabelle Mills	History	Biology			

## BACHELOR OF SCIENCE IN NURSING EDUCATION DEGREES

Virginia Astwood  
 Louise Chatfield  
 Ruth Hartup  
 A. Berenice Loasby  
 Ethel Manwell

## DEGREES IN ABSENTIA

Fred B. Cothren  
 Burl H. Mack  
 Ernest Stevens

In addition to those upon whom degrees were conferred, 39 others received diplomas from Columbia Junior College. There were graduates from each of the several two-year curriculums.



THE ELEMENTARY TEACHER-TRAINING BUILDING



A Saturday night program finds Professor Tymeson introducing the lyceum lecturer.



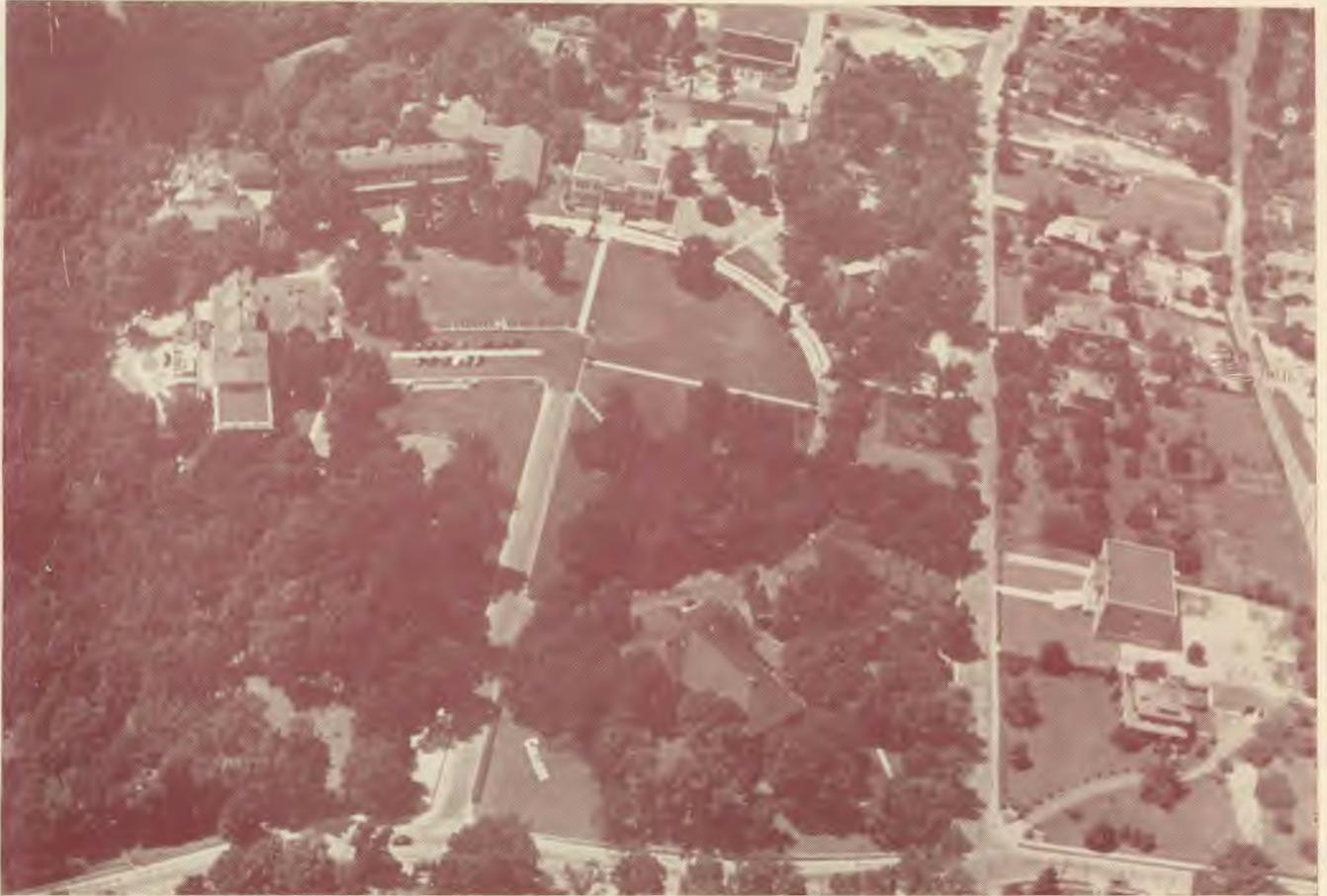
A little coaching for the audience by Fenton Froom makes Lee Everett feel at home at the "mike."



Then there are banquets. This included the lyceum ushers and their accomplices.

A sidelight on the Famous Fifty reception for Halcyon.





## AROUND THE CIRCLE AT W. M. C.

The College has an unusual setting, in that it is in the town within easy access of the city of Washington and its suburbs, yet it is also very close to woods and streams where one is away from the sights and sounds of busy metropolitan life. The above picture shows to a certain degree the distinctiveness of the site of Washington Missionary College.

The building to the extreme left of the picture is the main building of Washington Sanitarium and Hospital. Following the circle to the right we see the Sanitarium gymnasium, the Sanitarium annex, and the Hospital. The next building is the first of the College buildings as we go around the circle in this direction. In College Hall are found the science classrooms, the physics, chemistry, and biology laboratories, and the College library, which covers the whole first floor. To the right and above College Hall are the Mill and the Press. Proceeding to the right on the circular sidewalk we pass North, Central, and South Halls, which are barely visible because of the large trees which grow on the campus. The last building is Columbia Hall, which contains the administrative offices, the teachers' offices, classrooms, the chapel, and Takoma Academy. On the hillside you see the large letters which spell "College" and which are a sign to many aspiring students that they have at last reached the mecca of their scholastic hopes.

Across the street which divides the right half of the picture is the Stewart property, a residence owned by the College and rented to some officers of the school and others. Immediately above this home is the new elementary teacher-training building pictured in more detail on page 29.

While the accompanying picture does not show everything about the campus clearly, it does give an idea of the setting and the relationship of the buildings and the campus between the Sanitarium and the College, and will give the prospective student an idea of the place to which he or she will come in September.

### WASHINGTON MISSIONARY COLLEGE

Benjamin G. Wilkinson,  
President

Takoma Park

Washington, D. C.

Washington College Press

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