

WEST AFRICAN ADVENT

MESSENGER

VOICE OF THE WEST AFRICAN UNION

MISSION OF SEVENTH-DAY ADVENTISTS

VOL. 8.

OCTOBER, 1954

No. 10

ARE ALL THE CHILDREN IN?

By D. V. COWIN

"HUMAN material is easy to shape at birth and through childhood. It soon begins to set and by the time puberty (adolescence) is reached the chance of all basic moulding is gone." These significant words come from a well-known educator. They emphasize the importance of careful and prayerful planning for the education of our boys and girls.

Is it any wonder that the servant of the Lord should speak so emphatically on this subject? "We cannot afford to separate spiritual from intellectual training. Well may parents dread intellectual greatness for their children, unless it is balanced by a knowledge of God and His ways."—*Counsels to Teachers*, page 167.

Our system of Christian education was ordained of God to fill a definite need in His church during these last days. Our schools are His agencies to provide the training which the youth, growing up in our homes, must have, if they are to remain unmoved amid the rising tide of evil.

Every Seventh-day Adventist father and mother should give earnest consideration to the future of the boys and girls who are

so precious to them. From infancy, definite plans should be made for these precious ones. Do not wait until evil habits and worldly interests have fastened themselves upon your boys and girls. Begin now to make use of every God-given facility for the salvation of your children. An investment made in educating your boy or girl, according to God's instruction, is of much greater value than a legacy of money, or real estate. Better and more valuable than any material advantage are the benefits of a Christian education.

Among the great decisions to be made in the Christian home are those relating to the education of the children. If you, as parents, have not already made definite plans whereby your boys and girls can enjoy the advantage of attendance at a Christian school, it is time now that you make such plans. Even though it may require a radical re-arrangement of your plans and even extreme sacrifice, it is imperative that such plans be made. More important than the purchase of a home or cloth or land, is the proper training of your boys and girls.



New Primary School, Jengre, N. Nigeria



New Boy's Dormitory Konola, Liberia

What is Happening in

LIBERIA

By O. H. HUGHES

The steady progress of the Liberian Mission's Educational Programme which has, is, and will mould the future of many youth, is bringing such a joy to the educators as well as to the students.

The mighty programme of moulding lives for the future is being carried out in the Liberian Mission with its four educational institutions. These are the Monrovia Day School with an enrolment of 120 students, Bassa Day School with an enrolment of 83 students, Palmberg with an enrolment of 12 day students and the Konola Boarding Academy with an enrolment of 187 students.

Progress is the road that leads to success and the realisation of the end of a Purpose.

Philip Giddings, the principal of Konola has forged ahead in this divinely ordained programme of Christian education with courage and patience. In 1945 he started his work with only 18 students in five grades and a mud dormitory after nine years of careful planning, they have an enrolment of 187 students and ten grades. He also has two cement block dormitories, and also a well improved water system and electric lights. There are more plans for physical and academic expansion.

God's purpose for man was that throughout the ages of eternity all of man's faculties were to develop as well as to increase in vigour. More and more fully he was to have reflected the likeness of God but sin marred the divine purpose temporarily. Through the process of education, coupled with evangelistic endeavour, man was to be remoulded into the image of his Creator. Ignorance, superstition, erroneous teachings, evil habits and the natural tendency to sin are the obstacles that education and evangelism face in this all important work. Our opportunity for such a work in the Liberian field is great and is a perpetual challenge for ninety-five per cent of our students are non-adventist.

We are convinced, beyond the shadow of a doubt, that this educational programme is the

answer to the mental, physical, and spiritual needs of the youth of the whole world.

There was a student from the Bassa day school who was deeply impressed that he should share his faith with others. The result is a well organized church membership of 27 and a new church building and plans for the establishment of another school in the new Cess district.

Another product of the Bassa day school is a seventh grade student, named Josiah Karngar who asked for a picture roll to take with him on his vacation. He visited his brother who is taking studies in preparation for baptism into the "Three Angels' Messages." Two delegates from the church were sent down to the district leader to ask for a teacher. Plans are now in the making to send an evangelist to be stationed permanently at Marbely.

The work is expanding on every hand, calls have come in from New Cess, Mt. Findley, Liiwa and Ballilia. Such a programme creates a great need for more teachers. Christian education is truly on the march in the Liberian field.

The purpose of the schools of the prophets of Israel were to serve as a barrier against corruption, and to provide for the mental and spiritual welfare of the youth, also to promote the prosperity of the nation through men qualified to act in the fear of God as leaders and above all as citizens for the Kingdom to come. The purpose of our educational programme today is one and the same!

Students in Grades 8 and 9, Konola, Liberia



SIERRA LEONE

By J. B. TERRY

Adventists the world around accept the responsibility of conducting schools for the children of the church, with aims and a programme built around an Adventist and Christian philosophy of education.

Educational work began in Sierra Leone in the year 1905. The first school was opened in Freetown by Elders Babcock and Lewis. Professor T. M. French opened the first S.D.A. Boys' Boarding School in Waterloo. Students were admitted freely but every student was expected to do four hours work daily to cover boarding and tuition. They were taught to use the plow, the harrow, the pitch fork and other agricultural implements.

A Day School was opened in the town. The staff were such men as I. W. Harding, H. E. A. Lynch-Shyllon, Mr. Thompson and Mr. Morgue.

In 1911, the Day School in Freetown was closed. Some of the male students were transferred to the School at Waterloo. As the dormitory was not spacious enough, another site near the Waterloo Railway station was secured. With the assistance of the students the site was cleared and made into a Mission Compound with adequate quarters for the Missionaries and the boarders. A workshop was erected for industrial purposes.

In the workshop the students learned carpentry, blacksmithing, painting, etc, and undertook jobs outside from people.

Upon the arrival of F. S. Bolton, the agricultural phase of the school became marked. Crops were given very extensive farming. A. O. Smith, a pensioner of the Agriculture Department, was an ardent believer in the Seventh-day Adventist faith and offered his service to the Mission as associate Agricultural Instructor.

Emmanuel Smith was among the first group of agricultural instructors at Njala.

An experienced tailor, J. N. Davies, taught several of the students tailoring. Some of the outstanding students in that department were R. S. Turay of Waterloo, Robertson Duncor of the Gold Coast and George Strong and Shadrach Nathan from Liberia.



New School and students, Yele, Sierra Leone

In 1914, the standard of the school was raised to standard VIII.

Thus the influence of this school spread far and wide, and today in many parts of Africa and other continents are men and women who had their basic training at the first West African S.D.A. Boarding School.

To provide suitable partners as wives for the outgoing men of the school, a Girls' Boarding department was opened in 1920. The European ladies from England Miss E. K. Howard and Miss West undertook the training of the girls. In addition to their regular school work the girls were taught domestic science and mother craft. Opportunity was given them in the Mission Dispensary where they had practical experience in first aid treatment and general hygiene.

The purpose of the Girls' School was soon evidenced, for within a few years nearly all the first set of girls had been called away honourably by marriage. The school developed under several European ladies until 1942, while Miss Nuka was the girls' school director the second world war came and the whole compound was taken for military purposes.

This was like a death-blow to the whole structure of our educational work. Accommodation elsewhere became an impossibility. Thus the school which had been established on a solid foundation of Christian education was automatically closed by circumstances and a fresh start became necessary.

There has been a constant endeavour for rehabilitation. Bo was selected as a suitable site and a compound is in the making. A Day School was started. The enrolment now runs in the neighbourhood of three hundred. Other schools at Yele, Matotoka, Paitifu, Matamp, Nengbema and Waterloo are developing into good feeder schools, which in the near future will play their part toward the big educational programme of the Seventh-day Adventist Mission in Sierra Leone.



Agricultural Class in Action

Education In West Nigeria

By J. J. HYDE

Our region of Nigeria is preparing a great experiment in education. Free compulsory education for all children between the ages of six and twelve years is to begin in January 1955.

Attendance at school has been voluntary. Fees have been paid and books bought by the parents. Fees have not been sufficient to meet expenses but they have been a burden. Now, a tax and education rate is being imposed in order to meet the cost of this "free" education.

It is clear that this scheme will affect our own schools. There will be no more school fees and no income except Government grants. Should we recommend our own denominational form of school support? Our membership may be unwilling to pay increased school fees and in addition the new rates and taxes. They may prefer to run schools without cost to themselves.

Without the outside children our schools would be drastically reduced in enrolment. Amalgamation would be necessary. Some children would thus need to travel long distances. Some pupils would even need to live away from home thus adding boarding expenses to other costs.

The primary school has been one of the missionary's main avenues of approach to the people of West Africa. It is necessarily a long term approach for its results cannot really be known for several years, in fact, not until the scholars have completed their schooling and begin to take their places in the world of affairs.

On the other hand, its long-term character is one of its greatest advantages. Ample time is given for the Gospel to influence the lives of both scholars and parents. It is certain that without the help of the teachers and workers that have come to us from our schools the work that has been done could never have been accomplished.

The school is still a necessity in our

evangelistic endeavours. No advance is possible without it, and the more we advance the more necessary schools of all kinds become. Government is now making itself responsible for all education in its territory. Though some influential people, chiefly those who are not Christians, see in this change the possibility of ousting Christian Missions from the educational field, most of them who are themselves the product of Mission schools, are insisting that religion is an integral part of education and cannot be separated from it.

Government is making attendance at school compulsory on all children. Now religion, religious freedom and compulsion do not easily mix. Let it be said here, that the members of the Government have shown themselves willing to meet the suggestions of the missionary bodies as far as those suggestions seem feasible.

We are being invited to increase the number of our schools. Some of these new schools are situated where our mission has not hitherto entered. If present plans go through we will double the number of schools under our management and more than double our enrolment. The result can be a notable enlargement of our evangelistic contacts in both old and new stations. This should bring to all our members a quickening of the spirit and a greater awareness of their responsibilities. Thus our schools will not only be a training place for our own children but a fertile nursery for the production of new members. It is our prayer that this may prove to be the case.

Nigeria is to have a federal form of

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**Students Engaged in Handwork —
Ibadan School**



Why Adventist Nurses Training Centres

By S. A. NAGEL, M.D.

Since the fall of Eden the human race has been rapidly degenerating. In this last generation before the second Advent of our Lord and Saviour, God has raised up a church with a special message and a special work.

This denomination has been given counsel through Ellen G. White, as to the type and kind of education to give its youth. These youth of the Advent Message, rightly trained, God is counting upon to press forward His Message to its glorious culmination.

"The true object of education is to restore the image of God." This is fundamental fact, and Christian medical education, due to its emphasis on health education, treatment and prevention of disease is well equipped to fill this great objective. Health education is very expensive because of the need for large investments in well equipped hospitals and facilities, and well qualified professional staff. Still God has made it very plain that health education is to be a strong part of the educational programme of the remnant Church.

"Soon there will be no work done in ministerial lines except medical missionary work."—*"Counsel on Health,"* page 533. What a great challenge this statement throws open before our minds. The adversary will bring forth his forces to cripple the work of spreading the gospel through the channels of regular ministerial lines. Already this is true in certain portions of the world.

In the future many of our churches and parochial schools will be shut down. The pastors and the teachers will no longer be able to carry on the work of sowing the seeds of Truth. At that time, the consecrated physician, nurse, and health worker will still



Student Nurses Assisting in the
Operation Theatre.

be able to point the physically and spiritually sick to the Great Physician and to tell them the wonderful Words of Life.

Realizing the great need for medical missionary workers, the West African Union is giving stronger emphasis to its medical education programme and medical work in general. Since 1949 our 100 bed Mission Hospital at Ile-Ife, Nigeria, through its government accredited Nurses Training Centre has been carrying on the work of Medical Missionary training. Dozens of young men and women have been graduated from this centre. Many have gone forth to fit themselves into the active medical programme of our denomination. Others have found their places of service in government and private hospitals and dispensaries. There they combined the nursing art with practical evangelism.

Our last government report showed that there were 71 young people in the Ile-Ife hospital training school. These young people have come from Sierra Leone, Gold Coast and from North, West and East Nigeria. In our hospital educational programme there is a Grade I mid-wifery school with seven probationer midwives now in training.

The staff of Ife hospital carries on in addition to the nursing classes an active supervised programme in medical evangelism. Beginning with the training in basic doctrines in the class then to applied evangelism in the branch Sabbath School, cottage meetings, bed-side evangelism, and a full scale evangelistic effort the student is given an opportunity to make firm his own foundation in the "Faith of our Fathers" and then to pass it on to others. Some 70,000 patient visits were recorded in our last government report. Yes, as our students contact these many patients numerous are the blessed opportunities given them to put into practice applied nursing evangelism.

In July the hospital church completed a five month evangelistic effort with meetings

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Nurses Busy in the care of Patients at our
Ife Hospital





Yes, we number The Advent Press among the Educational Institutions of the West African Union. It is indeed a school where young men and women are taught how to use their hands and thus take part in the great work of proclaiming the gospel of the "Good News" and hastening the soon coming of our Lord and Master.

It would be a privilege to escort everyone of our readers on a visit to our fine institution, but as

EDUCATING the HAND

at the

ADVENT PRESS



that is not possible we have endeavoured to give you a glimpse of some of the departments.

The young man in the top left hand corner is learning to set type by hand while the one in the bottom right hand picture is setting type on one of the modern linotype machines. The other photo shows two of the young ladies of the press,

one is operating the folding machine and the other is feeding booklets on to the wire-stitching machine. The remaining picture shows an apprentice operating the large book printing machine.

Our students are called apprentices and they continue their studies both practically and theoretically through a five-year course, at the end of which they receive a certificate of efficiency and become journeyman printers.

There are three courses offered: (1) Composing. This comprises setting type by hand and machine; Layout and make up of pages; Imposition and Lock-up of forms. (2) Letterpress. The use and care of machines; Make-ready, Machine Operation; Inks and Papers and their uses. (3) Bindery. Folding; Stitching; Sewing and Book Binding.

The School Without a Classroom

By R. W. COON

A school without a classroom—yet, that is just what the West African Branch of the international Voice of Prophecy Bible Correspondence School actually is. Nearly 8,000 active students are currently enrolled in this unique institution which conducts all tuition in Bible study through the post. The West African Branch is one of 102 sister “light-houses” around the globe.

Although the lessons are now printed in 52 languages (including Braille for the blind), the local branch at Ibadan, Nigeria, has as yet only English printing for its Preliminary, Basic, and Advance Course lessons.

Last year a total of 8,737 applications from prospective students were received while 9,191 graduated from the various courses offered. A branch office has been opened in Monrovia to care for the growing interest in Liberia. Mrs. Lorraine Henri wife of the mission President operates the branch.

The office in Ibadan was opened by Pastor E. Keslake. Under the direction of Pastor E. E. Hulbert, and R. W. Coon, the current Principal, the institution has made such



Group of Staff Members at Voice of Prophecy

growth that enlarged headquarters and additional staff is a pressing problem.

Pastor R. O. Wosu, one of 3 instructors and a staff of 13 full-time clerks do their best to keep abreast daily with the steady flood of lessons and letters.

More than 66,000 pieces of mail, including many parcels of “The Signs of the Times” and other literature came to the office for attention last year. More than 142,000 pieces of mail were sent out to students and graduates at a cost of £600 in post alone.

Some 217,000 separate lessons were cared for by the school’s busy staff during 1953. Sometimes, someone who looks at the not inconsiderable expense of maintaining this institution, and the comparatively small financial returns, asks us “Is it worth all the expense and effort?” We believe it is. Entirely aside from the fact that nearly 404,000 pieces of literature and lessons were sent out last year, the full value of which will only be known in eternity, many of our students are taking their stand with the commandment-keeping people of God and are preparing to meet their soon-coming Saviour.

One letter from a Voice of Prophecy student now at Achimota College, Accra, Gold Coast, is typical of an increasing number coming to the office:

“I thank you very much for your kindness towards me in helping me to find the right way through the “lamp” which you have given me. I kept the Sabbath for the first time last Saturday, the 5th of June. I am enclosing a Postal Order for my tithe (12/8) and an offering (2/-). May God bless you as you continue helping others just as you have helped me.”

Let us remember the West African Branch of the Voice of Prophecy on Sabbath,

(Continued on page 16)

Three more V. O. P. Staff Members





Practical Experience is gained by Map Construction



Recently Completed Administration Block



Students Constructing a water dam.

NIGERIAN TRA Tro

THE HEAD — THE

The Secondary Department at N. T. C.

By W. G. FUTCHER

The youngest member of our Ihie family is the Secondary School, now just eighteen months old. The school opened in February, 1953, with a first class of 26 boys.

This year, we opened with 26 students in form II and 30 in form I. We are now meeting in a fine building, with adequate classroom space for our full five forms. The largest room in the building is in process of becoming our Science Laboratory.

Beside the academic subjects and Bible, the students take Agriculture. A few are learning printing, carpentry and typing.

Our boys and girls appreciate their privilege of laying the foundation of Adventist Secondary School. They show a very keen interest in their studies, and I am happy, also, to be able to report that they show interest in their Scripture lessons and religious life. Last school year twelve Secondary School boys were baptized. This last week seven boys and one girl followed them.

We hope to be able to report to you in three years' time that the baby has become the biggest child, with 150 students, and that the school is approved for the first class to take Cambridge School Certificate. We are working towards that approval, and will seek inspection in June 1955.



N.T.C. Welcomes W
High

TRAINING COLLEGE

MS

HEART — THE HAND

N. T. C. Outside the Class Room

By J. W. WOGU

Among educational items worthy of mention in the Nigerian Training College is social alertness of the students and teachers. A growing spirit of mutual co-operation and understanding has been manifest in many ways.

Student assistance in leadership and dormitory government, food plans, religious worships, work and recreation programmes, is really encouraging.

Our regular work programme is fast growing into a training ground for skilled labour for interested students and teachers and is a source of self-help to ambitious students. The distant scene of white dots on the ever growing campus of verdant lawns, and network of paths connecting the various quarters and departments are a convincing evidence of well-spent afternoons of hard work. Smaller groups of students have been attached to the College printing shop, electric plant and water-pump motor operation routine.

Recreation, on the other hand has not been neglected. As a necessary supplement of our daily physical training exercise programme, students undertake the playing of such games as football, baseball, netball, volleyball and cricket.



African Students for training



Students Assist in Laying Foundations of New School Block



Girls Dedicate Newly Constructed Study Hall.



Secondary School Students Attend Classes in this Building

Bekwai Secondary Department

By N. C. MABERLY

The nightly chugging of the diesel light plant symbolizes the vigorous heart throb of our young but healthy Secondary Department. Where else in the Gold Coast can young people find satisfactory answers to questions such as: "Do we go to Heaven when we die? or "What must I do to be a good Christian?"

A few months ago fifty-nine boys and four girls eagerly presented their enrolment cards on the opening day. One young man breathed an extra sigh of satisfaction as he presented his card on that day. His father had spent five years in prison for a crime which he did not commit. The mother had taken all the children to an Uncle and began a series of endless visits to various Juju priests. The boy (whom we shall call Kwaku in this story) was in middle school at this time and suddenly began having mysterious fits in the night. In the day time his right hand would shake violently so that it was impossible for him to do his lessons. The devil was struggling for another victim and there was nothing that the Juju men could do to keep the evil spirit away.

After several months of agony, Kwaku visited a friend who had a Twi Bible on the table. Turning over the pages at random, the boy suddenly fixed his eyes upon the text which tells of God's willingness to give good gifts to His children. Somehow that was the assurance for which Kwaku longed and so he prayed to God. Soon the boy was back in school completely free of the trouble that had molested him for so long. In gratitude Kwaku continued praying and one day the news came that his father has been released from prison and had been declared an innocent man. As compensation for the injustice he was awarded an amount of money. This was the money that was being used to pay for Kwaku's Secondary education. He rejoiced at the opportunity to study in a Christian school.

It is very obvious that the Secondary school is making it possible for us to save many more of our young people than has been possible in the past.

Increased national emphasis on higher education is making it necessary for the church to concentrate more and more upon the great task of preparing qualified and efficient workers to reach the minds and

hearts of those about us. Adventist education must be equal to and better than anything that the world has to offer. This is the great challenge before the Secondary school and we know that by constant prayerful efforts we can rise to such standards.

Growth at Bekwai

By A. M. MOYER

The Cotton tree comes from a tiny seed. This seedling grows into a mighty giant of the forest. Each year the seed is scattered great distances. Miles away the seed in little puffs of cotton are seen floating through the air. Each one finds a resting place and soon grows and in turn bring forth fruit.

The S.D.A. Seminary which started as a small seed on several acres of land has grown to sizeable proportions. It is now composed of the Primary School, Middle School, Secondary Department, Evangelistic Department, and Certificate "B" and Certificate "A" Courses in the Teacher Training Department. We have twenty-five staff members and over five hundred pupils and students on the compound during the day. Each year many youth go on from this school to serve as faithful workers and laymen.

Our boarding Department consisting of nearly 200 students is experiencing severe growing pains. The facilities are inadequate and with a new class of Secondary students entering next year we are faced with an almost impossible task of housing them.



Bekwai Students—Primary, Middle, Teacher-
Training and Evangelist

This school is built on land which according to the natives is sacred. In fact, they predicted defeat for the small school, carved out of the mighty sacred forest. Correctly speaking this land is sacred as well as the building on it. Sacred, because it has been dedicated for the training of Seventh-day Adventist youth of the Gold Coast, Ivory Coast and Sierra Leone. Sacred because it has been erected by funds given through the Union from self sacrificing believers overseas as well as funds raised in our own field. Sacred in that the one objective of the staff is to turn out students who are candidates for heaven.

The advanced Evangelistic Course which has been added this year has been greatly needed. The seven men in the class vary in field experience from two to twenty-two years. This group of potential Mission leaders have the advantage of sitting at the feet of Pastor Wilson, a worker of forty years experience. Words of appreciation should be expressed to the West African Union and the Sierra Leone Mission for his services. Pastor Amoah, a gifted district leader and Bible teacher, guides in their field experience.

A strong practical work programme was initiated in the school by Pastor Bartlett and continued by Pastor Welch. Among some of the projects carried out by the students is a new bathroom, a new urinal, improvement on the grounds, roads and care of the light plant, etc.

The prime objective of this institution is to keep the fear of God in our beloved youth. One day a young man came to my office to talk business. Just before he left he noticed a Bible on my desk. He commented, "Do you believe the Bible." I was somewhat shocked to hear such words from a young man trained in a so called Christian Mission School of higher learning. I assured him I did. He then continued, "Well I was educated in your Primary School here in Bekwai. In my classes I learned the Bible. I knew many of the stories, but in my later studies of Science, Geography and History I was taught, There is no God."

In Seventh-day Adventist Schools the astronomy class is led by the Psalmist, "The heavens declare the glory of God." The botany class walks by the side of Moses for instruction of the creation of living things. The history class is grounded on the word of God. The Teaching and Evangelistic Methods class goes to the Master Teacher at the well of Samaria, or on the mount, yes and even to the blood stained path to Calvary.

Teacher-Training At Bekwai

By J. A. MENSAH.

In their feverish attempt to achieve national self-determination, the Gold Coast Africans have not failed to take cognizance of the indispensability of a nation-wide educational system which might produce efficient, dependable and responsible citizens fit both to lead and to be led. But it is one thing to recognize a need and another thing to fulfil it.

From the trend of educational thought in the Gold Coast it is easy to see that intellectual education is being encouraged to the exclusion of moral and spiritual stability. It is in response to the challenge offered by this situation that our teacher training institution has been established.

It originally started as an evangelistic training centre in 1932 and was then developed into a teacher training centre characterized by evangelical pursuits. The government recognized the institution and lent two non-Adventist teachers in 1945; but the Mission found the employment of non-Adventist teachers unsatisfactory.

Pastor H. J. Welch continued this good work and like his predecessor envisaged a type of Christian education that is conducive to the production of the "complete citizen." He has done his best to make clear to us what Christian education means by his balanced intellectual, spiritual and practical programmes.

The college caters for two officially recognized courses of training—the two-year Certificate B course and Certificate A course. Among the 87 students in training this year are 14 happy girls who are helping to prove the merits of co-education in Africa.

Since last year the students have been learning to adjust themselves to the new environment created by the presence of the Secondary School students with whom they are now sharing a classroom block, the dining hall, duties and social amenities together with the evangelistic students. So far no definite signs of incompatibility have been exhibited.

Missionary Volunteer activities are in full swing. Faith sharing is not a mere term in the students vocabulary; it is one of the several phases of their life in the College. Some of them take charge of out-station churches nearby.

Include Us

The Ivory Coast

By G. M. ELLSTROM

"Train up a child in the way he should go" for therein lies the mould of his later character. Our people recognize the truth of this statement and often mention the need of a church school in their community. We need Adventist schools to promote the Adventist way of life.

A youth who had only recently learned about our Sabbath Truth wrote asking us to begin an Adventist school for the children of his village. He lives away out in the bush where he says they are in total darkness and he would like to light up their way. Since we have not as yet given him this permission he continued to write pleading with us. He is enrolled in the Bible correspondence school. When this young man knows a little more of our Message he may be able to establish a group of believers in his area through the medium of a small Adventist school. He sees the importance of such a programme to train the children as well as to establish a church group. May we soon be able to help him to realize this noble ambition for his people.

In this infant field our schools of course are infant schools,—so we cannot boast of great accomplishments, but, we do want to take this opportunity to praise the Lord for what has been done. We have two small schools with one teacher in each with a combined enrolment of 45. Several years will pass before we can have any graduates from these schools, but think what it will mean to the work here if only ten percent of these children finish our own schools and join our working force. We have great hopes for the future.

Our teachers are not Adventist trained teachers and the children may not be receiving as thorough Bible instruction as they should. Even with what they receive, under teachers who themselves need Bible instruction it is still a great help. Under the influence of our stronger church members and in harmony with the principles laid down for the school by the Mission, a much better foundation is laid for the building of character than if no opportunity to attend our own schools was available. We trust that our schools will be improved. Weak as they are we pray that

God may bless them to the establishing of our young people in the faith.

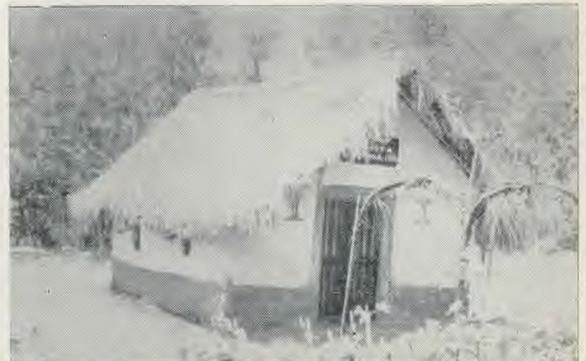
Our need for workers is extremely urgent. Calls come in from different places for someone to come and teach them our truths, but we have no one to send. How wonderful it will be when we have enough young men so moulded through our programme of Christian education, (the heart, the head and the hand) that they will give their lives to the preaching of this wonderful Message of ours in the schoolroom and in the pulpit, and will go forth to answer the calls of those seeking the Way of Light and Truth.

Since our need for evangelists is so acute we have started a small school for young people where we teach them the Bible and the French language in order to prepare them to become evangelists. A well educated and capable young man who was baptized several months ago has given his life to the work of God and is at present in charge of this newly created evangelistic training school. There are now seven youth enrolled who are preparing themselves to labour in the Lord's vine-yard. We are looking forward to the time when at least some of them will go out to do active evangelism. May the Lord's blessing attend this humble educational beginning in the Ivory Coast.

Why Have an Adventist Education

(Continued from page 13)

If there is "so much in so little" the Newbold Missionary College which is the highest available spiritual armoury for missionary service within our Northern European Division, will no doubt have something more profitable to offer in order to equip one for more efficient missionary service. I am eager therefore to go to Newbold.



Yoroporia Church and School —
Ivory Coast

Why Have An Adventist Education

By J. O. UKEGBU



It is a privilege and a cause for gratitude to have an unbroken Adventist education. The Lord in order to make my admission into an Adventist school possible closed the doors to other schools in our community where my guardian first sought admission for me.

I had no Adventist back ground and naturally dreaded having any dealings with the Adventists because of their peculiarities especially as worshippers on the "sixth day of the week" as I thought them to be.

The school was staffed with teachers in whom flowed the Adventist blood. They were not merely teachers. They were evangelists as well as hunters for souls. Their life was consistent with their teaching. And it was the harmonious life coupled with the scriptural lessons by these teachers that made me curious about their religious views.

As I advanced with years in age and in school grades, I understood the reality of the impending doom over the world and had to yield to the appeal of the Holy Spirit through my loving teachers to be on the Lord's side. The studies in the day school and the Sabbath School together with the baptismal classes heightened my desire to give my heart; and like the Ethiopian Eunuch I questioned why I should not be baptized. Sixteen years ago I gave my heart to Jesus and thereby pledged myself for the battle for truth.

My Adventist education hitherto has been of great help to me. It has enabled me to link myself to God in order to liberate me from worldly entanglements. It has given me a sense of missionary responsibility, the engagement in and fulfilment of which makes the heart teem with bliss. But I am longing to share in its full measure the joy of service when the chief shepherd shall appear. I am glad that gentle Saviour did not pass me by.

"One day He found me,
This man of Galilee;
One day He saved me
And gave me liberty"

(Continued on page 12)

Why I Value Adventist Education

By S. N. NWSU



The aim of true education is to develop men and women physically, mentally and spiritually, so that when they have been trained in this world, they will have hope in the world to come.

In many existing educational institutions of today, not all are agreed upon the Holy Writ,

which leads men to get true education.

According to the Holy Scripture "The fear of the Lord is the beginning of knowledge" Prov. 1:7; Psa. 111:10. For all wisdom and knowledge are hid in Him (God).

An education without the knowledge of God is like a house without good foundation.

For instance, a few years ago when the Adventists were not trained from their own College to manage their schools, things were very hard, but today they have got their own men trained with the true aim of education.

Through this evidence I confirm that there is no other place to get these three chief principles than in our Adventist schools. This is why I value Adventist education more than all others.

I advise you to send your sons and daughters to the Adventist schools so that when they are trained they will go and prepare the people for the second coming of Christ.

Education In West Nigeria

(Continued from page 4)

central Government with three Regional Governments. Education and teacher-training which has previously been organised on an all-Nigeria basis is now being broken down into regions. This also will affect our work in West Nigeria, for our one Teacher-Training College is in another Region. As a result, the Nigerian Mission will soon need its own Teacher-Training Centre and Secondary School.

All is in a ferment. The whole situation is fraught with great possibilities for both good and evil. We pray God for wisdom to know how to handle matters so that we may realize to the full the potentiality for good.

Progress

By W. J. NEWMAN



Throughout East Nigeria there is a growing demand for education. I am also happy to say that many are recognising the benefit of a mission school and in particular, S.D.A. Schools. Plans are going forward for the opening of four new primary schools in 1955. Permanent buildings are being erected and at one place, Umuika—they have erected permanent teacher's houses. The opening of these schools is bringing keen opposition and in some cases property of our supporters has been seized. However, we are doing our best to let our light shine and to allow the Lord to fight for us. We are confident of victory.

In the early days the evangelists often pleaded for a school in order to win the parents of the children. The authorities were sceptical of this plan and did not see much immediate fruit. However, today as we look back we can see how greatly the work has been blessed because of our schools. Most of our senior workers were first contacted through this medium.

Recently we have had two or three instances where the non-Christian elements have expressed their desire for an Adventist School in preference to other schools. While we recognise that our schools have a long way to go to reach the high Adventist standard—yet much good is being done and the seed of truth is being sown in the hearts of thousands of children.

If you could have been present at our recent secondary school meeting, you would have been convinced that our constituency is behind our Adventist educational programme. During that meeting we collected in cash over £350, the largest amount ever collected at one meeting for the building of the West African Union Secondary School at Ihie.

Christian Education Moulds The Future

By D. Y. ASANTE

Education which is wanted in the Gold Coast is the education which can mould the character of the country's youth. When a parent puts his child into a school, he has these questions in mind: (1) What do I expect to have been made of my child by the end of his school career? (2) What should I expect from my child in regards to his deportment?

Educationists and prominent people have become conscious of the sort of education their children are receiving from schools these days, and they are afraid as to what the future of their youth may be.

It is obvious that the majority of the schools in the country are mission schools and it follows that Religious Instruction is regarded as a most important subject in the curriculum. When well taught it can definitely mould the character of the youth. But the mere teaching of Bible in the schools alone cannot mould the character of the youth unless Christ is the centre of the teaching as is true in education which truly is Christian Education.

Our task as teachers is to seek that in all of the subjects the child learns to live correctly here and then prepare for the life to come.



Aba Church School, 1954



Opam (right) Greets Agona Teachers

The teacher must love the Bible, because, the instruction given will have only the weight of influence given it by the teacher's own example and spirit. There is also the responsibility of teaching the correct reckoning of tithes during the teaching of Arithmetic.

The examples of Christ the great teacher must be followed in moulding the character of our students. Never did he refrain from directing his lesson to nature. In the study of Geography, he directed their attention to the surrounding hills and valleys and pointed out to them the beauty of Nature and the great care God has over insignificant things.

The moulding of the character of the future youth of this country depends upon the Christian institutions. But, for the future youth to have well moulded characters teachers must realize that education does not stop with the classroom. Our duty as Christian teachers is to see and to encourage the development of a wholesome Christian character through a wholesome Christian atmosphere.



A Bible Project — Baby Moses

Congratulations Teachers

By S. E. OPAM

The fact that great outstanding heroes of faith such as Daniel were able to carry out their secular business so diligently as to meet with the approval of non-Christian officials sometimes come to Christian youth of today as a surprise. Listen to the reason given for this in the beautiful words of Scripture; "forasmuch as he was faithful, neither was there any error or fault found in him." Daniel 6:4.

It is this same high sense of duty that is required of us today as teachers and Youth workers in God's remnant church. The honest labour of the teachers and staff members in our middle school in Agona-Ashanti serves as a good illustration. A visiting Education Officer said, "the environment of the school is very attractive, the tone pleasant and the staff is to be congratulated."

May all our teachers receive a similar eulogy from the lips of men and of God and the lasting praise of the children too.

What We Expect from Christian Education

By J. C. VETTER

Children in S.D.A. Schools ought to be the most obedient children in any town. They should grow to be the best citizens in their community. They should be trained to be hard-working parents who are known for thrift. Their children in turn ought to be well educated and take their places as good citizens. Their neighbours should feel the impression of a Christian influence that will help them to seek heaven. Whether we attain these good things is largely determined by the attitudes of the teachers. Teachers need to realize that their attitudes and ways will be copied by the children. Naturally the question resolves itself then back to the one of "what we expect from Christian teachers".

Recently at Akuma we saw a mud basket with a mud baby in it, representing Baby Moses. This was a simple thing but the teacher intended it to portray to the children more vividly God's care over His people and thus implant a sense of trust in the true God that we all need so much.

Ever Onward

By J. O. GIBSON



This people has the greatest task ever entrusted to men of any age. We are to co-operate with God and the Holy Spirit in "Finishing" the work. We cannot use the Holy Spirit but He will use us—if we are ready, if we have the best training possible.

I was born to parents who believed in Christian Education. They sacrificed and at one time lost their home. They could have paid for it if they had not spent so much on Christian Education. But thank God they put first things first. They paid the church school teacher and kept the school going. Never a day did one of us seven children attend a state school. Thank God, today all seven of us are in God's remnant church. Three of us are preaching the gospel.

Yes, Christian Education is of the greatest importance. At this time I am enjoying my studies in the Seventh-day Adventist Theological Seminary. What a blessing to study under our great leaders in the various fields of education and with men from nations around the globe.

In West Africa we have started on a great Educational Expansion Programme. We must press on and work together until it is completed. It is the *most important* job we have to do. May God give us all vision and courage to press on together, even to the "finishing" of the work.

A School Without A Classroom

(Continued from page 7.)

September 11, when an offering to further this most important work will be taken throughout the Union.

And let us pray for the nearly 10,000 students which pass through this unusual "School Without a Classroom" each year, that God will by His Holy Spirit convict them of the truth they are studying and impress them to turn unto Him and be saved.

Why S.D.A. Nurses Training Centres

(Continued from page 5.)

twice weekly. The interest remained encouraging as hundreds weekly came to hear the message which we, as a people, have to give to the world. A baptismal class with some thirty members has been organized. The splendid co-operation of many of the student nurses in assisting with the effort contributed to its success.

During the last six months the physical plant of a new sixty bed hospital near Mpraeso in the Gold Coast has been in the process of construction. This institution is to be managed and staffed by the Seventh-day Adventists. Upon completion it is to have a General Nursing School and also a School of Mid-wifery. The Nursing School will admit eight students into its first class. This course will be a four year course, while those interested in Mid-wifery will take additional training of 18 months. This added centre for training young nursing evangelists will surely bear much fruit for God's soon coming kingdom.

Genuine religion, a knowledge of man's Creator, a living experience in walking and working with Him is the strongest factor in this life that is conducive to health and happiness. The Scriptures say: "The fear of the Lord tendeth to life; and he that hath it shall abide satisfied." "What man is he that desireth life, and loveth many days, that he may see good? The words of wisdom "are life unto those that find them, and health to all their flesh."

May a goodly number of graduate nurses and mid-wives continue to go forth from our training centres, to join hand with that large host of gospel medical workers throughout the world, to do their part towards hastening the day when "the lame shall leap as an hart, and the tongue of the dumb sing", where "They shall obtain joy and gladness, and sorrows and sighing shall flee away."

The Advent Messenger

Official Organ of the
West African Union Mission of
Seventh-Day Adventists.

P. O. Box 1016, Accra, Gold Coast.
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