

Vol. 41, No. 13
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These Times



**IT'S
SHARING
TIME!**

WHAT YOUR GIFT WILL DO

EDUCATIONAL PROGRAM



Schools operated by denomination	4,823
Total enrollment	290,000
Schools above elementary level	370
Academies in North America	70
Colleges in North America	15
Schools of nursing in North America	5
Schools of nursing outside North America	22
Medical center for training physicians, dentists, etc.	1
Universities	2

GOOD NEIGHBOR PROGRAM



Relief shipments to 27 countries, including	
U.S. hurricane and flood areas:	
Clothing 832,779 lbs.	Value \$ 832,779
Food 7,348,532 lbs.	Value \$ 442,198
Vitamins and medicines	Value \$ 66,177
Equipment, etc.	Value \$ 13,549
Value of laymen's welfare work	\$34,592,980
Persons helped	6,899,332
Articles of clothing given	6,496,913
Food baskets given	4,105,104
Cash given to local welfare work	\$ 1,535,334
Health and Welfare Centers	705

MEDICAL MINISTRY



Total medical units	219
Sanitariums and hospitals	108
Treatment rooms or clinics	111
Interns, residents, and overseas physicians	358
Total medical employees	13,429
Physicians graduated, June, 1961	85
Nurses graduated, June, 1961	477
Patients treated (not including hospital outpatients)	1,207,131
Value of charity medical care given	\$ 1,391,220

MILITARY SERVICE—CIVIL DEFENSE



Training units operated by church	About 90
	(U.S. 50, overseas 40)
Men trained in 1960	
Approximately 1,800 in U.S. 1,200 overseas	
The church in general prepares for civil defense, with members trained in first aid and home nursing.	
Trained in first aid since 1950	23,529
First-aid instructors trained	1,078
Instructor-trainers trained	136

All figures are for 1960

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Circulation Manager, R. J. Christian

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Are There "Wise Men" Now?

By R. E. FINNEY, JR.



WHEN astronaut Alan Shepard was catapulted into space and returned to a calculated spot in the Atlantic, ships, planes, and helicopters were on hand to receive him. Within a few minutes after he struck water, Commander Shepard was safely on board the *Lake Champlain*. Wise men of science had anticipated every action of the space capsule. They were prepared for every phase of its flight. It was important for them to know.

Have you ever wondered why *only the shepherds and one small group* of learned men came and worshiped Jesus at His birth? The record says: "Now when Jesus was born in Bethlehem of Judaea in the days of Herod the king, behold, there came wise men from the east." Matthew 2:1. The wise men had carefully studied nature and the writings of their time. Had they read from the writings of the ancient prophets such prophecies as "There shall come a star out of Jacob, and a Sceptre shall rise out of Israel" (Numbers 24:17) and others pointing



to the time and circumstances of His birth?

It is a strange thing that the religious leaders of Israel did not seek Him. They had the prophecies and had studied them. Thus they were able to tell Herod the name of the place where Christ was to be born. But, only a few like the wise men studied, believed what they read, and found the Saviour.

Through study of the Bible, "wise men" today follow the Man of Galilee into towns filled with the joy of thanksgiving for health restored. They listen by a lakeside as words of life ring out. They pause at the gate of a dark and lonely garden where blood drops as sweat from the forehead of a Man suffering as no other can ever suffer. They hear a whisper from a cross, wrenched from a broken heart: "Forgive them." They see a tomb burst open with life everlasting.

And they remember what He said: "I will come again, and receive you unto myself." John 14:3.

As the world rejoices at the Christmas season because of the birth of Jesus, so men may rejoice that the return of Jesus is promised and signs are given whereby we may recognize that coming, anticipate what is to take place, and prepare to meet it even as men of science have done for astronaut Shepard.



A Christian nurse in the Rangoon Hospital, Rangoon, Burma, consoles a small patient with a toy, a gift from America. This nurse is the product of Christian education and training, and represents thousands like herself throughout the world who have received their training with one thought in mind: to help their people to better health and a better life.

Pioneering With the



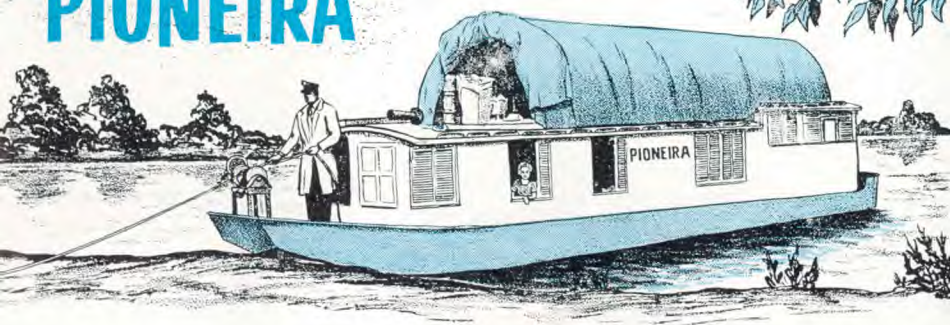
*Here Is a Different
Kind of Inland
Waterways Trip With
Roberto Azevedo.*

Isolated Indian tribes along the rivers of South America are now receiving medical help, instruction in sewing and other useful household arts, and schooling for their children.

IF THE *Pioneira* pulled up to the local yacht club wharf, some eyebrows would lift. "Probably lost," someone would remark, and that someone would be right; for the *Pioneira* belongs in the Araguaya River, which meanders northward through hundreds of miles of jungle to finally empty as the Amazon empties into the ocean below Belém.

The *Pioneira* travels this inland waterway to bring medical help to Indian tribes such as the Carajas, who live on the shores of the river. The *Pioneira* is one of ten launches used in this way in South America, and in most cases it brings the only available medical help to this dense jungle area. Treatment for malaria and tropical diseases of the skin, teeth extractions and minor surgery, instruction for correcting and preventing malnutrition, are all part of the day's program for the captain and crew of the *Pioneira*. As the *Pioneira* makes its visits up and down the river, the Indians receive help for the relief of pain and words to make life better.

"PIONEIRA"



Not long ago the chief of the Carajas requested that a school be reopened which had long since been closed, and that a missionary be sent to teach the things of the better life.

Now at the school, as the people learn of a loving Saviour, the women also learn to use the sewing machine and other useful things. The boys and girls learn to read and write. When the *Pioneira* docks, people from miles around are there waiting for the help it brings. Even the greatly feared, uncivilized Chavante and Caiapo Indians who live on the other side of the river come to the school and to the medical launch for help.

Through its fleet of medical launches like the *Pioneira*, Seventh-day Adventist medical missionary teams are helping the isolated people on the rivers of Venezuela, Bolivia, Peru, and Brazil in South America. Other launches visit tiny ports in hard-to-reach places of the South Sea Islands.

This is a kind of waterway grass-roots service that reaches the needs of people in remote places. And you are there by your help—bringing physical relief, opening schools, teaching them how to make their living conditions more healthful, and telling them of a Saviour who brings meaning to life.



Youth in Old Mexico

I'm

not asking for pay. I only want to serve wherever I'm needed." And his earnest eyes told me that he meant it.

Just a few moments before, this serious-faced young stranger had walked into our headquarters office in Mexico City. "H'm," I thought, "another kid realist." But I was mistaken; a few forthright answers to my questions set me straight: . . . Loron Wade . . . from the Midwest . . . just graduated . . . Union College in Nebraska . . . theological major . . . twenty years old . . . wishes first-

band mission experience . . . on his own. He had a specific goal in mind, meet South Mexico and our new Linda Vista school project in the beautiful but as yet undeveloped highlands of Chiapas.

With each answer my admiration for this self-appointed missionary



Chagoya (with the beard), a fine dedicated Mexican teacher, and three of the young men with whom he lives and diligently works.

Corps

BY DAVID BAASCH *



Loron Wade, a young man with a mission and courage to carry it through. He is a graduate of Union College, an Adventist school in Lincoln, Nebraska.

grew. What a pity, I thought, to have to shatter his dreams with the facts: a great work, yes; a great need, also. But no money to employ him. But Wade gave his own answer to that problem when he said, "I'm not asking for pay. I only want to serve." Nothing can stop a spirit like that. So, he did what he had dreamed he would do. He did it so successfully that at our request he stayed a full year more, accepting only his expenses in return.

At Linda Vista, Wade joined a talented group of young Mexican and American teachers, each of whom is making outstanding personal efforts for the success of that vital community and mission project. There are the physical inconveniences of just having to live and operate a school on a campus still being carved out of the mountainous woodland. Even more demanding are the unique problems requiring extraordinary qualities of personal dedication.

Take, for instance, the special needs

*D. H. Baasch has spent eighteen years in Latin American countries and is now president of the Mexican Union Conference of Seventh-day Adventists.

of some students who must make a transition from complete illiteracy and primitive living to the regulated life and study of a school program. It is a challenging problem. A special preschool program is needed, and the key element is someone to direct it. Young Professor Chagoya and his wife have volunteered. This is what they must do: accept twenty-four-hour-a-day supervision of ten illiterate but intelligent youth, live with them, cook and wash for them, work side by side with them on the land several hours each day, and each afternoon and evening introduce them to the marvelous world of knowledge, and above all, to a personal and loving God. Can you imagine the constant, personal effort that Chagoya and his wife must make all day, every day, to ensure success? It is tremendous!

But youth like Wade and Chagoya have a vision and ideals which reach levels far beyond and above mere financial returns and established patterns of living. They are engaged in a service for others which can and will absorb their whole life for a whole lifetime.

Such are the teachers. What about the students? "Like teacher like student" may be a new version of an old saying, and in this case it is true. To prove it we can point to three pregraduates of the "Colegio Linda Vista." During their last three-month vacation each went to live in a back-country community on a special project. Their daily program tells best what they went to do: reading classes for the children each morning; health and adult education classes each evening; personal visits to homes each afternoon, answering questions and making practical application of the lessons taught in class. On weekends, cooperation in Sabbath schools and church services. And how much were they paid? Only living expenses and the opportunity to go back to school and prepare for better service in the future. Their most treasured reward is the satisfaction of having given of themselves where the need was great.

Our Lord said, "Freely ye have received, freely give." Matthew 10:8. Emulating His example are those youth who, like Wade and Chagoya and scores of others, dedicate themselves to a life of unselfish service for others, saying if need be, "I'm not asking for pay. I only want to serve."



Dick Ruhling, a student missionary from Columbia Union College, in Washington, D.C., has spent three months of the summer of his junior year in Mexico assisting in evangelistic work and helping at a mission clinic.

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H. A. Roberts Photo

Gentlemen:

C63

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THANK YOU!



Melodie Ann Jones, cerebral palsy victim, becomes an honorary fireman. These two firemen, along with many others from the Los Angeles Fire Department, delight to work with the patients at the Adventists' Loma Linda University. Melodie Ann is one of thousands of grateful recipients of Adventist aid, made possible by your giving and the church's support.

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