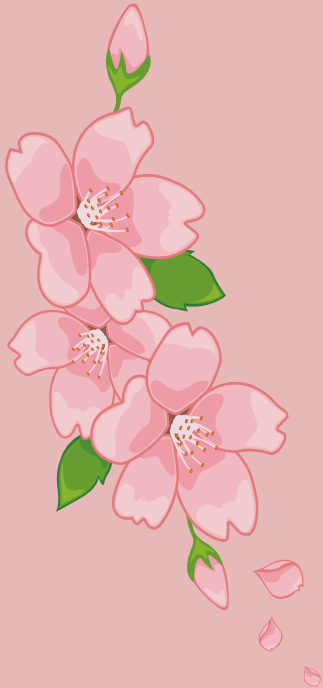


General Conference Department of Education

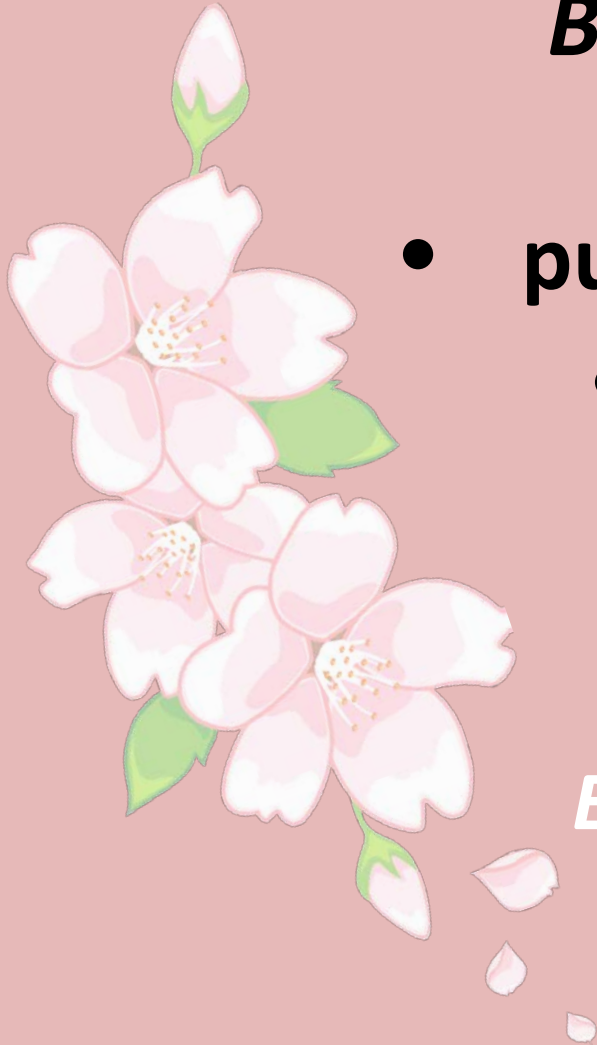
INTERNATIONAL CONFERENCE FOR COLLEGE & UNIVERSITY PRESIDENTS ***Servant Leadership, Sacrificial Service***



Dr. Ella Smith Simmons
General Vice President
General Conference of Seventh-day Adventists
March 24-27, 2014

General Conference International Board of Education

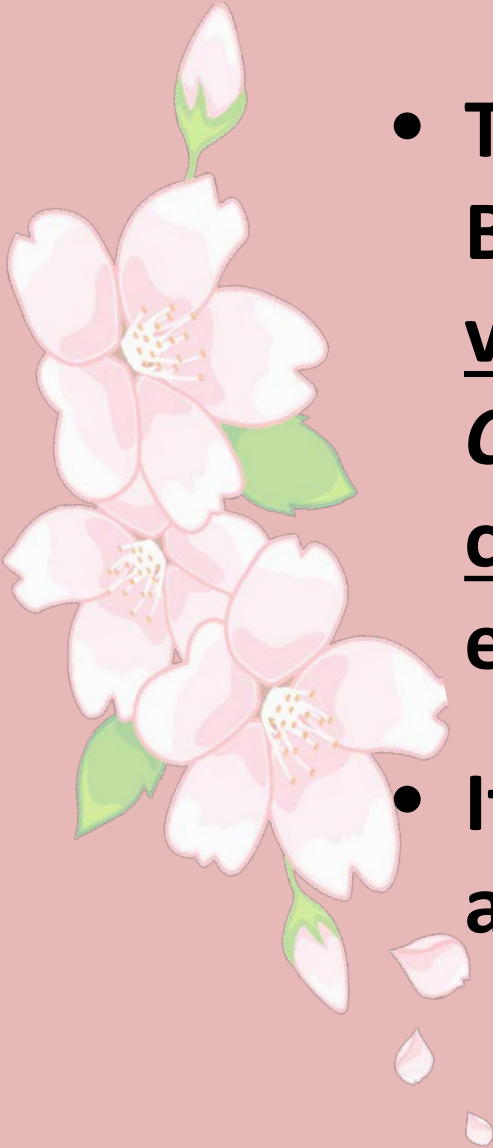
- **purpose**
 - **composition**
 - **duties**



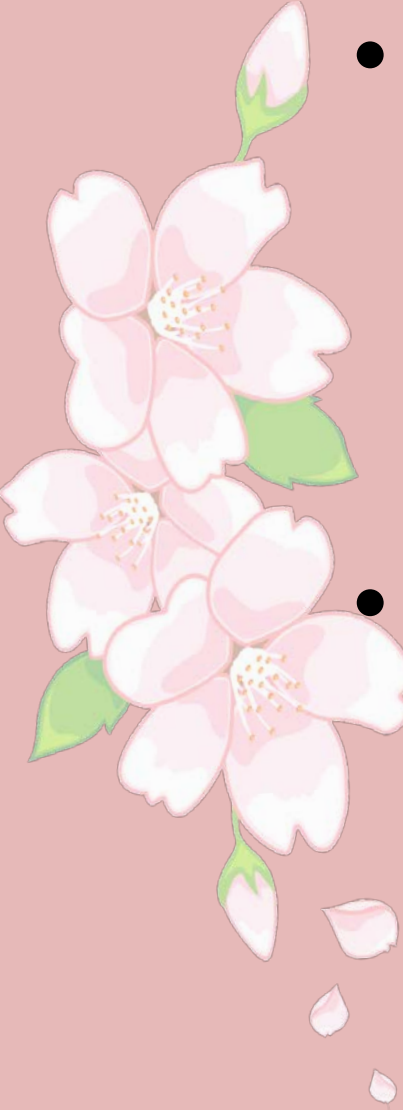
***GC Working Policy 2012-2013
Educational Administration Outline
FE 20 15***

PURPOSE of the IBE

- **The General Conference International Board of Education is the primary vehicle through which the *General Conference Department of Education* coordinates Seventh-day Adventist education.**
- **It is authorized to act in the areas that are indicated in this *Working Policy*.**



Composition of the IBE

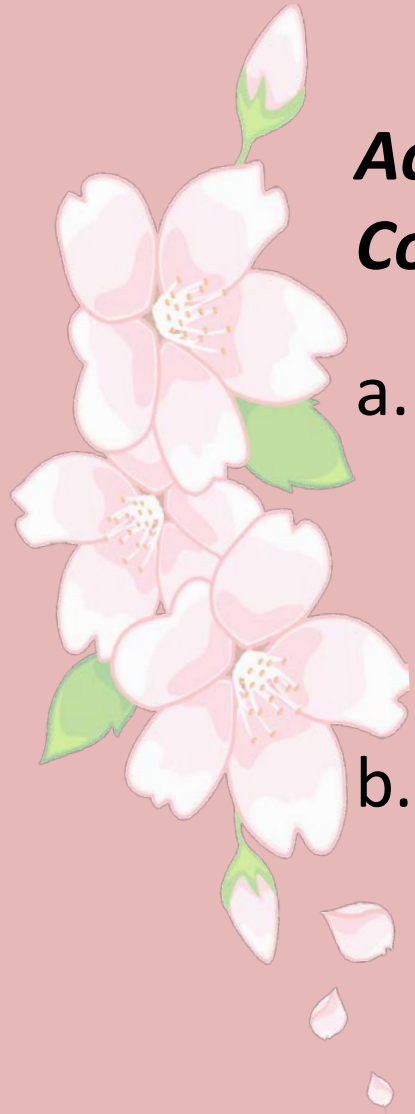
- 
- The membership of the General Conference International Board of Education shall be designated by the first Annual Council following the General Conference Session.
 - The Director of the GC Department of Education, with the Nominating Committee, shall serve to nominate the membership of this board.

(Executive Committee)

Duties of the IBE

According to policy the duties of the General Conference International Board of Education are

- a. To establish general guidelines, coordinate the interrelationship between division programs, and maintain general direction of the education program of the Church.
- b. To develop and maintain a comprehensive long-range world master plan subject to regular updating and revision.



Duties of the IBE

- c. To approve the establishment or discontinuance of tertiary-level schools and programs, the upgrading of post-secondary institutions, the affiliation of schools across division boundaries, and the implementation of interdivision extended-campus programs.
- d. To develop funding plans for the support of Seventh-day Adventist education.
- e. To require from division departments of education such reports as will enable the Board to perform its duties and functions.



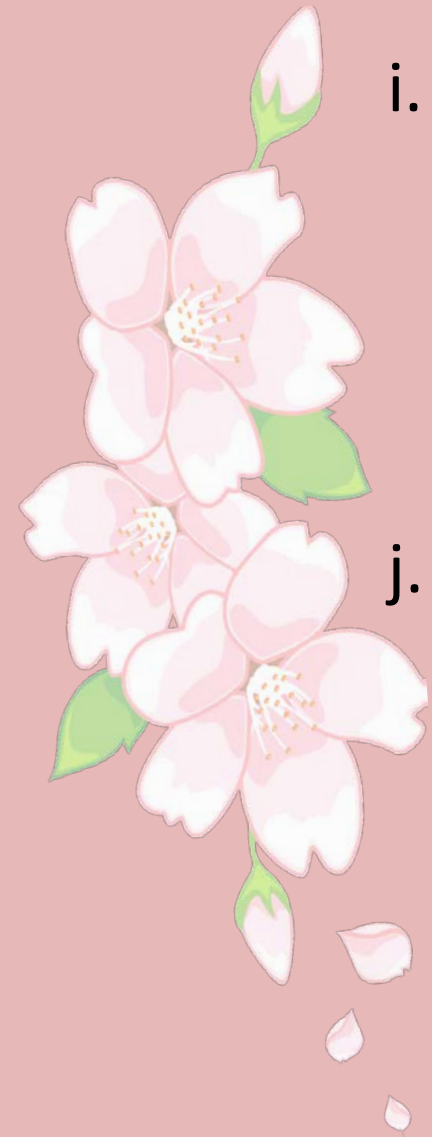
Duties of the IBE

- f. To recommend to the division boards of education general personnel policies for teachers, administrators, and related school staff.
- g. To coordinate implementation of any approved financial program to assist the school system.
- h. To review, through the Accrediting Association of Seventh-day Adventist Schools, Colleges, and Universities, existing programs of instruction, research, and training for denominational service in the schools and advise them regarding desirable change.



Duties of the IBE

- i. To commission research on the needs and outcomes of Seventh-day Adventist education and to keep the divisions informed through periodic reports, releases, conferences, and other means.
- j. To coordinate all interdivision programs of professional education.



The Division Program Approval Process

Authority Delegated by the International Board of Education

Division boards of education shall be authorized by the IBE, upon request by the division board of education with demonstration of eligibility

- to approve, revise, and close undergraduate programs;
- to approve and, as necessary, close undergraduate professional institutions that offer programs of study leading to certificates, preparation for licensure, or other credentials below the graduate level.

This authorization shall be ongoing as the division board of education continues to meet the requirements for eligibility.

To be authorized by the IBE to perform these functions, the division board of education must:



The Commission

- **Determining whether a “system” of higher education really exists in the Adventist Church**
- **Developing ways and means for providing Adventist students access to affordable Adventist higher education**
- **Strengthening quality and encouraging innovation in Adventist higher education**
- **Bringing greater transparency and accountability to colleges and universities worldwide, helping educators, leaders/policymakers, and church members embrace a new agenda and engage in a new dialogue that places the needs of students and the Church at the center of higher education.**
- **Encouraging a return to the core values of Adventist higher educational philosophy**
- **Developing an on-going dialogue about higher education**

International Board of Education PRIORITY GOALS

Research on Needs and Outcomes

To commission research on the needs and outcomes of SDA education and to keep the divisions informed through periodic reports, releases, conferences, and other means.



International Board of Education PRIORITY GOALS

Long-range World Master Plan

To develop and maintain a comprehensive long-range *world master plan* subject to regular updating and revision.

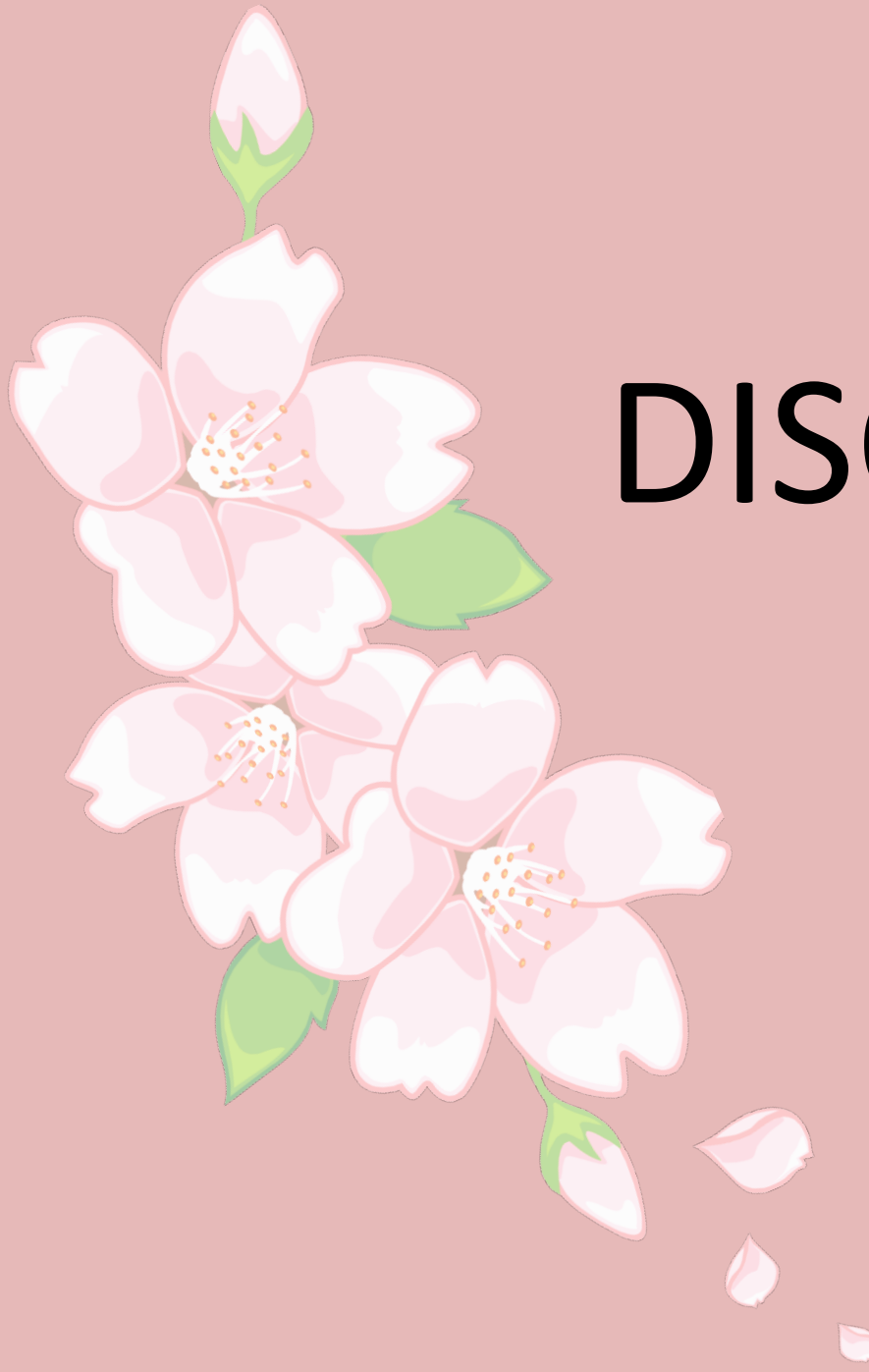


International Board of Education PRIORITY GOALS

Funding [Resource] Plans

To develop funding plans for the support of SDA education.





DISCUSSION