

...The...

Educational Messenger

An Exponent of the Theory and Practice of Christian Education

Vol. 1

COLLEGE VIEW, NEB., FEB. 15, 1905

No. 4



College View Seventh-day Adventist Church

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Entered as second-class matter January 4, 1905, at the postoffice in College View, Neb., under Act of Congress of March 3, 1879

HOME IMPROVEMENT COURSES

These courses are arranged for the benefit of all our young people who are desirous of self-improvement. Many will find in them what they have longed for,—careful direction in a systematic course of reading, the cultivation of a taste for the best books, and an inspiration to devote their lives to the great purpose of uplifting humanity. Perhaps no two books could be found better suited to the development of Christian life than "Steps to Christ" and "Mount of Blessing." The missionary books offered are of exceptional interest. "The Tiger Jungle" has all the fascination of a story written simply to please, and is of much more value. "Princely Men in the Heavenly Kingdom" is a series of most interesting biographies of men who have given their lives to the spread of the gospel in the Flowery Kingdom, and an account of the terrible Boxer outrages in which many Christians sealed their testimony with their blood. The life of Booker T. Washington is of intense interest and contains much that ought to be an inspiration to our young people. Few, if any, have had fewer advantages than Mr. Washington, and none have been more determined in overcoming obstacles. "Page's Theory and Practice of Teaching" is a classic among books of pedagogy.

Many of our young people have enrolled for these courses. Let many others begin at once. Below we give the books necessary.

GENERAL CULTURE COURSE

Four months, commencing March 1

Required. "Steps to Christ." Two months. (Paper 25 cts., cloth, plain edges, 50 cents; limp leather, 65 cents; cloth, gilt edges, 85 cents.) "Thoughts from the Mount of Blessing." Two months. (60 cents.) Order of your Tract Society, Pacific Press Pub. Co., 18 West 5th St., Kansas City, Mo., or Central Union Conference Young People's Department, College View, Neb.

Elective. "In the Tiger Jungle." Two months. (\$1.00.) "Princely Men in the Heavenly Kingdom." Two months. (Paper 42 cents, cloth 59 cents.) or

"Up From Slavery." Four months. (\$1.50.) Order of Central Union Conference Young People's Department, College View, Neb.

SPECIAL TRAINING COURSE

Six months, commencing March 1

"Testimonies for the Church," Vol. 6. (Cloth \$1.00; leather, \$1.50.) "Education." (\$1.25.) Order of your State Tract Society, or Pacific Press Pub. Co., 18 West 5th St., Kansas City, Mo. "Page's Theory and Practice of Teaching," Phelps edition, 75 cents. Order of B. E. Huffman, College View, Neb.

To pursue either of these courses the Educational Messenger is necessary. Subscription price 50 cents per year. For a short time the Messenger offers one free subscription for four new subscriptions, and \$2.00. Address Educational Messenger, College View, Neb.

M. E. K.

VALUE OF INDUSTRIAL EDUCATION

NORA HOUGH

An education wholly from books is one-sided. The mind is trained without the co-operation of the hand. The education of the physical powers is as essential as that of the mental. One assists the other. The brain acts more readily, and does not become worn out nearly so soon, if a part of the time is devoted to physical labor. At the same time an actual study of industrial lines is a blessing, inasmuch as systematic work intellectually performed brings greater returns besides affording the toiler the pleasure and satisfaction of knowing he has done his work in the very best way.

In these times in particular Seventh-day Adventist youth need an all-round training. Book learning is essential; but industrial lines should not be neglected.

The brain should not work all the time. Physical health as well as mental vigor are, to a great extent, dependent on exercise. The pent-up energy would better be used in some useful employment than in playing foot-ball and other games.

Youth need to be trained to do various lines of industrial work in the best way to bring returns. The time is coming—yes is even here—when our people must know how to do many things for themselves which they have heretofore depended on others to do for them. Economy requires industrial reform now; and when we can "neither buy nor sell," necessity will require it.

Missionaries, especially those who go to foreign lands, must know how to do various kinds of work.

Industrial education provides a means for, the youth to pay their own expenses in school. Thus many who would otherwise be deprived of an education may secure it.

RIGHT OF CHOICE

I. C. SULTZ

"I call heaven and earth to record this day against you, that I have set before you life and death, blessing and cursing: therefore choose life, that both thou and thy seed may live." Deut. 30: 19.

To show their loyalty and fidelity to God, *life* and *death* were placed before every intelligent being, who was also given the power and the privilege of choosing either. Through choice man lost his first estate, and through choice will be restored to his first condition. Through choosing to obey God rather than the insinuations of Satan, Adam and Eve would soon have been as secure as the heavenly messengers themselves. Through faith Moses chose rather to suffer affliction with the people of God, than to enjoy the pleasures of sin for a season. Through choice Abraham believed and obeyed God, it being accounted to him for righteousness. Through choice Job remained true to God through all of his affliction and loss of property. Through choice Daniel petitioned God at the peril of his own life. Through choice the three Hebrews said to the king, "But if not (if our God will not deliver us out of your hands) be it known unto thee, O king, that we *will not* serve thy gods, nor worship the golden image thou hast set up." Through choice Jesus came to this earth to pay the debt man made through transgressing God's law. Through choice 50,000,000 martyrs were slain, because they saw in it a far more exceeding weight of glory.

Dear reader, why not make the choice to-day and stand with the wise of the earth? When the Lord comes there will be just two classes; viz., the wise and

the foolish. The wise choose to serve God, but the foolish do not.

But what does it mean to serve God? Does it mean simply to be baptized and profess His name? It means this and much more. It means a determined placing of your will on the side of God to be used by Him. It means a pledging of yourself and all that you have, to do all you can in carrying this last message of warning to the world. Anything short of this will not please God.

If you have a strong will, thank the Lord for it. I have often heard parents say, "What a strong will that child has! I do not know what to do with him," not stopping to think that the will is a gift from God, and if trained in the right direction, will prove one of the greatest blessings that could be bestowed upon the child. A strong will power is something very few people in this day and age of the world have. Those who do have it allow it to be captured and controlled by Satan. Place your will on the side of right, and the Lord will use it. Some people are so determined in doing wrong, that no influence whatever can be brought to bear upon them to prevent them from it. Why not be just as determined in doing right as some are in doing wrong? Then and not till then this power will prove a blessing to you.

In forming His character, the Lord intends for us to make a good use of the will power He has given us. The servant of the Lord is brought to test every day where he must make a choice between right and wrong. If, by the use of his will power and help of the Lord, when he is brought to test, he always chooses the right, he is safe. This is forming the character of Christ. This, I understand, is the sealing work. And when we reach the point where we wholly reflect the character of Christ, then we are sealed with the Father's name in our foreheads, and are beyond danger of falling. This idea seems to

be conveyed in the following quotation from the *Review & Herald*: "As the wax takes the impression of the seal, so the soul is to take impression of the Spirit of God and retain the moral image of Christ."

"THOUGHTS FROM THE MOUNT OF BLESSING"

GLADYS SHUFELT

"Thoughts from the Mount of Blessing" is from the pen of Mrs. E. G. White, and should go hand in hand with "Steps to Christ."

Its aim is to aid in lifting the reader from the valley of darkness and sorrow to the mountain top, above the clouds, into the sunshine of God's love and mercy. It takes us back to the scene on the mountain side, near the Lake of Galilee, where Christ spoke words of blessing to His disciples and to the multitude. The sermon on the mount sets forth the principles of the kingdom of God and condition of entrance therein. Understanding what the words of the Saviour meant to those who heard them, we may discern in them new vividness and beauty, and gather for ourselves their deeper lessons.

Think of the sweetness of divine love unfolded in the words of the beatitudes. Never was there a sermon preached like this sermon, and this little book helps us to understand its depth of meaning.

It was not enough for the Israelites to have a knowledge of the land of Canaan, or to sing the songs of Canaan, in order to come into possession of the vineyards and olive groves of the goodly land. Not by knowing the words of Christ only, but doing them, will man rise to the place where he can appreciate the blessings which flow from the Mount of God.

The failure of a teacher in government cancels all excellent qualities that he may possess.—*Henry R. Tucker.*

A LETTER FROM GERMANY

The following extracts from a letter from M. H. Wentland, who left this country about one year and a half ago to join the workers in Germany, will be of interest to his many friends here:—

"I am pleased to know that my dear teachers and friends took such an interest in my Christian training, and that they are still interested to know how I am prospering in this foreign field. As I respect Union College and its Faculty of teachers as my Christian Mother, it does me much good to receive some good news from them.

"After arriving here, I was sent to Southern Germany to help in the tent efforts which were started there for the first time. Our tent was first pitched in a city of 100,000. After about six weeks of labor here, we took the tent to another city about the size of Lincoln, one worker being left to follow up the interest awakened in the former place. After four weeks of work in the new place we were obliged to take down our tent and store it for the winter. I stayed in the place to work during the winter. Then I was called away to work in another city, where I stayed about five months, which brought the tent season around again. It was June, 1904. I went with the tent again. This time we thought we would try the smaller cities, the so-called "country villages." They seldom have railways, and you probably know that all the farmers live in villages of from 1,000 to 5,000 inhabitants. Every one of these villages has one Protestant church, or one Catholic church, just as the majority of the population is. Sometimes both are found in one place. Then there are found the many sects, who are all trying their best to gain ground in every village. It is nothing uncommon to find half a dozen different professions of faith in such a small village.

"We stayed five weeks in one place,

and in July we removed our tent to another such village, of about 4,000. Here we stayed six weeks, till the evenings got too cold. Then, as quite an interest had been awakened, I resolved to stay here all winter. We found that it is best to use the tent during the summer in large cities, and hold Bible studies in halls in the villages during the winter.

"During my stay here in Germany I have worked in five different places, and with the help of the Lord I can see about seventy souls walking in the way of the truth. I have had much to contend with during these seventeen months yet I am thankful to the Lord that He has given me strength and courage to stand it all. I would not exchange my experience for anything that you could offer me. Yet I value the experience in Union College just about as much. I would not be here were it not for Union College.

I found it no easy matter to conform to the customs peculiar to the inhabitants of southern Germany. They are much different from what those of North Germany are, to which I had been more accustomed. While at Union College I thought I would have to learn to speak a clear German, just as it is in print. But now I find that if I do so, the people do not understand me. I must speak more of the south German dialect.

"It is, as you say, a greater sacrifice to labor in a foreign field than at home. I think it would be best to have the young missionary students gain an experience in the home field first. Never persuade one in feeble health to go to a foreign country. He may be strong enough to work at home and even be so well that no one would discern any ailment. But let one come to a people who have different customs and manners of living, where he cannot get a meal in a private family, but has to go to the wine and beer restaurants, where he is expected

to drink something before he eats,—all this, together with the peculiar way of preparing the food, will soon tell on him, you cannot count much on his services any more. If you come to a city and must go to a restaurant for a meal, the first question is, "And what will you drink first?" You would of course say, "I do not drink anything." Then you notice that they will not be as friendly any more, and in some cases they charge you for the drink anyway.

"The main thing is one's preparatory work. A thorough knowledge of the Old and New Testaments is needed. Complex questions come up that our Union College students never dream of. History, studied with the Bible, is much needed too. How good it is to know history well, no one knows till he comes out into the school of life. I think it would be well if you could instruct them somewhat in the doctrines which are mostly opposed to the truth; because when one is working in a field where he is alone, and gets to see but few of his fellow-laborers who have had more experience, he comes in contact with some very sharp opponents, who can bring their teachings among the interested ones in such a way that the truth is hindered."

"STEPS TO CHRIST"

IRMA E. LEWIS

There are many guide books for us in our way through this earthly land; and as we begin our journey to the mansions Christ has gone to prepare this little work, "Steps to Christ," will be one of our guide books, not only for those who are for the first time bearing the cross, but for all; for we must begin again with each new day.

What can be more comforting to the trembling heart than these words: "The heart of God yearns over His earthly children with a love stronger than death."

There is a world of meaning in that one word, "yearns."

Even one wrong trait of character, one sinful desire persistently cherished, will eventually neutralize all the power of the gospel.

Then how carefully we should search our hearts and rid them of every unclean thing. Satan has his spell over us and we sleep on. But when we read that "No deep-seated love for Jesus can dwell in the heart that does not realize its own sinfulness," surely it ought to stir us to better things. Our Father is holding out His blessing to us; shall we accept it?

We must be armed with prayer. Listen: "Pray in your closet; and as you go about your daily labor let your heart be often uplifted to God. . . . Satan cannot overcome him whose heart is thus stayed upon God."

We need not feel that we are too unworthy for His notice; because "The relations between God and each soul are as distinct and full as though there were not another soul for whom He gave His beloved Son."

"Make it a rule never to utter one word of doubt or discouragement."

How much happier the world might be if we would do this.

"Rejoice in the Lord alway, and again I say rejoice." Great are our causes for rejoicing if we would simply open our hearts to the means of grace and blessing around us. God will surely bless our efforts to learn more of His way.

"The true teacher is not satisfied with directing his students to a standard lower than the highest which it is possible for them to attain."—*Education*, p. 29.

He who can teach but cannot govern works at an enormous disadvantage. Perfect discipline in a class or a school is an indispensable condition of successful teaching.—*Fitch*.

CHRISTIAN EDUCATION THOUGHTS FROM EXAMINATIONS

It is not often that students produce anything in examination worthy of printing, but we think the following questions and answers from the Church School Training Class of Union College will repay reading.

Question: Mention four respects in which educational reform is needed, giving reasons for your opinions.

Answer: Our standard must be raised. We have been slow to adopt the plans that God designed for us, and consequently our schools are not what they should be. God designs that we shall be leaders in educational work. A reform is needed on the part of the teachers. Instructors should be placed in these schools who fear God and are willing to walk in His ways, those who live the principles which God has set for us, and are capable of leading the students to the fountain of life.

There is need of reform in our text books. Books which teach principles contrary to the Bible should not be used. They never will make Christian workers. In fact students would be better off if they never studied or read some of our common text books; for if they ever are fitted to work for souls they will have to unlearn much they have learned. This would be difficult. These text books have drawn some of our professed Christian youth from among us, and Satan rejoices to see it so.

Many small schools should be established, instead of making a few large schools or colleges. Thus many of our youth would have the privilege of gaining a Christian education.

Question: Give two hindrances to such reform, and suggest ways of removing them.

Answer: Probably the greatest hindrance to our educational work is the lack of consecration on the part of parents and teachers. We should ask of

God instead of depending on self, believing that we shall get the thing we ask for. Teachers should encourage parents and should be constant learners themselves of the Great Teacher. They will meet difficulties, but if they are truly walking with God they will claim the promise of God, "He will never leave thee, nor forsake thee." "Though He slay me, yet will I trust in Him," Job.

Question: Compare the value of an industrial education with an education wholly from books, and show why an all-round training is especially needed for the youth of the present time.

Answer: Industrial training is valuable because, (1) Some time spent in industrial study and practice each day rests the mind by giving it a change of work. (2) The industrial work tends to strengthen the body, thus giving greater power to pursue the mental tasks. (3) The physical, mental, and moral should be developed together, symmetrically. This the industrial work tends to do by causing the body, mind, and morals to develop at the same time. Usefulness and industry keep one occupied, thus giving no time for low, immoral thoughts and actions. Education wholly from books does not train the hand to use the principles in a practical way which the mind has learned. It does not fit one for the greatest usefulness in life, which should be the object of education.

An all-round education is needed at this time because of the great work that lies before our young people. Many will be placed in positions where the degree of their usefulness will depend upon their knowledge of how to take hold of many kinds of work and teach others how to perform them in the best and most economical way.

"Let not conscience make you linger,
Nor of fitness fondly dream;
All the fitness He requireth,
Is to feel your need of Him."

QUESTIONS ON YOUNG PEOPLE'S WORK

1. Who should join young people's societies?
2. What is the first step to be taken in the organization of the young people's work in a church?
3. What are the most suitable lines of Christian work for young people to engage in?
4. Should we encourage young people of other denominations to attend our schools?

We should be very glad to have young people or anyone send in brief answers to the foregoing questions. Please suggest other questions which you would like to see discussed.

M. E. K.

AN INTERESTING LETTER

The following letter from Miss Bessie Nicola will be appreciated by those students who attended Union College with her a few years ago:—

Alanta, Ga., Dec. 23, 1904

I just want to write and tell you what a lovely Christmas present I just received. It is a package of the *Union College Messenger*. Indeed it seemed almost as good as reading a letter from home.

I had just returned from my day's work, and found the bundle waiting for me. Although feeling very tired, I sat right down and looked them all through forgetting all about how weary I was. Indeed I believe it rested me. I must send you my subscription, for I see plainly it is just what I need to keep my spirits up while laboring so far away from the dear ones at home.

How encouraged it made me, as I read the cheering reports from different ones of my old schoolmates.

Just now I am very busy getting up a small Christmas tree for my pupils. We are expecting a very profitable oc-

casion, as signs are already pointing that way.

I am teaching a home school, six miles in the country, at East Lake, a summer resort of Atlanta, Ga. Am staying in the city at our Sanitarium, riding to and from school on the car.

My uncle, Mr. Curtis, built a little school building on his place, and three weeks ago I opened school with thirteen pupils. Several more are expecting to attend after holidays.

Two of my pupils are Catholic children, but they are just as interested as can be, and are using our books instead of the worldly ones. This is my second year teaching at East Lake. Last year I had to teach in a private house. Parents have taken their children from the public schools, and are sending to me. They seem anxious indeed to use our books. I am greatly encouraged, for I have already seen fruits from this little enterprise.

I was so glad to read the *Messenger*. It certainly has given me new inspiration and for a moment I had a longing desire to be back in the old College again.

Bro. O. A. Olsen, writing of progress in England, reports seventeen baptisms in West London, with others waiting, and a church soon to be organized; five baptized at Southampton, six at Newport, ten at Abertillery, Wales, with a church of twenty-four organized at East Cowes, Isle of Wight.

Geo. F. Enoch reports from Bridgetown, Barbados:—

"The Lord is blessing in our work here. Last Sabbath sixteen precious souls were baptized. The Lord drew very near, and we had a blessed season together. Others are still studying, whom we hope soon to see take their stand with the remnant people. The church is crowded to its utmost capacity each Sunday night."

The Educational Messenger

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THE SPRING TERM AT UNION COLLEGE

The spring term at Union College begins March 1, and lasts twelve weeks. It is the best time in the year for study, being especially favorable for those who have been teaching during the fall and winter. Besides the regular classes running through the year, all of which are open to those who may find any of them adapted to their needs, classes will be organized in the following subjects to continue during the term: Botany, Modern Church History, Advanced Algebra, Geology, Bible-Nature, Church School Methods, Teachers' Review, School Management, Church School Drawing, Elementary Algebra, and Commercial Law. All our industrial classes and trades are also open, and will be at their best during this term. For further information address President Union College, College View, Neb.

THE RETIREMENT OF J. SUTHERLAND

The readers of the Messenger will note with deep regret the heading of this article. For thirteen years Brother Joseph Sutherland has stood at the head of the business department of Union College. Occupying the most difficult

position in the school, continually brought into contact with all sorts of people in regard to money matters, where, if ever, men will be sensitive, he has been so uniformly mild, yet wise and firm and just, that everywhere among teachers, students, and patrons, he is called by the familiar and endearing term, "Uncle Joe." The Board of Trustees, keenly feel the loss which the College sustains in the resignation of Brother Sutherland on account of failing health, although the necessity for the step has been foreseen for some time. At their recent annual meeting they gave feeble expression to their sentiments by adopting the following resolutions of appreciation:—

Whereas, Brother Joseph Sutherland, who has faithfully served Union College as Business Manager for the past thirteen years, has been obliged on account of failing health to tender his resignation, to take effect March 1, 1905; and

Whereas, It seems to be the duty of his son, W. R. Sutherland, to accompany his father to aid him in the recovery of his health,—

Therefore, be it resolved by the Board of Trustees of Union College—

1. That we express our appreciation of the faithful services of Brother J. Sutherland, in guarding the interests of the Institution so long and so well. His efforts have been untiring. He has always stood at the post of duty. He has managed the business of the College wisely, safely, and honestly. His life has been bound up in its welfare. He has the confidence of the students and Faculty, of the citizens of College View and the business men of Lincoln, and of the patrons of the College everywhere. He has given to the world an example of what a Christian business man should be.

2. That we tender to him our profound sympathy in the affliction which compels his resignation. In the name of Union College and its patrons we

thank him for his long and faithful service. And we pray our Father in Heaven to deal mercifully with him and restore him to health.

3. That we express our appreciation of the faithful services of W. R. Sutherland, and deeply regret the circumstances which compel him to sever his connection with the business department of the College.

4. That copies of these resolutions be sent to J. Sutherland, and W. R. Sutherland; also the Lincoln papers.

THE SUCCESSOR OF J. SUTHERLAND

The selection of a successor to Brother J. Sutherland as Business Manager of Union College and Treasurer of the Central Union Conference was one of the most important matters that came before the Board of Trustees of Union College at its recent session. All will be interested to know that the choice has fallen upon Prof. H. A. Morrison, who for several years has occupied the chair of mathematics in the College. The only question that would be likely to enter the minds of those who know Prof. Morrison's qualifications for this position is that of his comparative youth. But the Board answered this possible objection by electing his father, Eld. J. H. Morrison, to the office of General Superintendent. Elder Morrison is well known throughout the denomination as a safe counselor and a careful and conservative financial manager. He will give one-third of his time to general oversight of the work and to counseling with the heads of departments. Besides this he will be constantly accessible to the Business Manager for advice in perplexing matters. The Board feel confident that this crisis in the business management of the College has been met in a manner that will commend itself to the good judgment of the patrons of the College and will retain the confidence of the business public.

MATERIAL FOR MARTYRS

"After our work is found free from any kind of insurrection, should the government punish us by trying to force us to leave the preaching of the gospel, we are willing to be punished. This government, too, shall know that God's rule over the conscience is supreme."

In a distant country several Seventh-day Adventists are in prison. They are suspected of being political insurgents. Their work has been forbidden by the government.

What is this work? Simply that of gospel ministers and missionaries bearing the glorious message of a soon-coming Saviour. Their accusation has been sent to another city to be proved. For four months they have been in prison awaiting returns. It seems that the officials have decided to make a thorough investigation of the work of Seventh-day Adventists, and hence have arrested no less than eight of our laborers in different parts of the country. Three or four of them are imprisoned together.

The leading one is a well known and highly esteemed minister, whose daughter is attending one of our schools. She has furnished us the information contained in this article. The father says: "As our work has been forbidden by the government, now God has given the officials an opportunity to know the real character of our work. The whole field is under investigation, and the uniform testimony is that there is no insurrection. All papers are but studies from the Bible. We must wait patiently until a complete investigation is done. We are not so much mindful of our freedom as of the investigation of our work."

Then follow the words quoted at the beginning of this article. They are as noble as were ever penned in regard to religious liberty. They stir one's heart to stand firm for principle. God has still in the world the material out of

which martyrs can be made if necessary.

While in prison our brethren are not languishing. They feel that God has brought them together for a Bible school. They have their Bibles, English Bible, grammar, and dictionary, and pencils and paper. They cook, they bathe, and they are in the same room, which they regard as no less than a miracle. They have two studies a day in Bible and two in English language. They have studied Galatians, Ephesians, Hebrews and First Peter. Also Old Testament History from Judges to Esther and Daniel. At present they are studying the life of Jesus. They also prepare Bible readings in different languages for the field.

When their case is returned, if adverse, they may have five days in which to protest against the decision, and appeal to the Supreme Court. If they do this, all the papers will be sent to the capital for review, and then returned, with order for the prisoners to be tried or set free. But this will take six or seven months, and the brethren have not yet decided whether to appeal, or to accept the decision of the home court and be tried and judged right away.

Let us remember these brethren in our prayers, and let us not forget the daughter, whom God has given us the opportunity to educate for His work.

Opportunity Extraordinary.—Two choice homes for exchange for land or outside properties by Geo. L. Teeple, Real Estate Agent, College View, Neb.

"The great wants of our country to-day are honesty, honor and humanity, to which I should add reverence; and the great trouble with our schools, in my judgment, is that they educate the intellect and do not properly educate the heart."—*Geo. T. Angell.*

Two have recently been baptized in Japan—a brother in Kobi, and a sister in Tokyo.

News and Notes

Bert Hall is at his home in Crawford, Nebraska.

Miss Belle Evans, formerly of Denver, Colo., is now in Ogden, Utah.

Miss Margaret Neal is teaching in the preparatory medical school at Battle Creek, Mich.

Daisy Fredrickson and Zada George are taking the nurses' course at the Battle Creek Sanitarium.

M. O. Douglas is holding Bible readings and cottage meetings at Parsons, Kansas. The outlook for the work is encouraging.

E. E. Farnsworth, Superintendent of church schools and young people's work in Colorado, is making an extended tour of the churches on the western slope.

"The man or the woman who ceases to study ceases to grow; and when growth stops, dry leaves, seeds, and dead timber appears. Education is for all years, as well as for all classes."

Miss Thompson's Civil Government class are taking advantage of the meeting of the Nebraska legislature to see how laws are made. They have visited the Capitol recently and expect to go again.

Brother I. G. Knight writes that they now have a constituency of 125 in the Panama mission field. They have raised one hundred dollars toward a tent fund, and he hopes to take a tent with him when he returns to his field.

We regret to learn that Eld. C. R. Kite has been compelled, on account of the failure of his voice and the general condition of his health, to resign his work in the Nebraska Conference as Superintendent of church schools and young people's work. He expects to farm the coming season near College View. We hope that a year's rest will enable him to again take up the work.

Miss Tecla Nelson is at her home in Burlington, Ia.

Mrs. W. J. Felt, formerly Miss Ida Woodward, died recently at her home in Salt Lake City, from the poison of gasoline fumes. Her husband and baby will have the earnest sympathy of many friends, in their sad bereavement.

When the manuscript of "Steps to Christ" was submitted to Fleming H. Revell, the great publisher of evangelical literature, he and his wife read it through and pronounced it the best treatment of the subject they had ever seen.

The Nebraska Sanitarium has recently been released from the International Medical Missionary and Benevolent Association and connected with the Nebraska Conference, making the Nebraska Conference delegates a part of its constituency.

Mrs. J. Norwood, nee Katie LaVarie, is residing in Curtis, Neb. She and her husband recently spent a few days at the Nebraska Sanitarium. While here Mrs. Norwood visited the school, and called upon a few of her friends who are yet in College View.

The Union College history classes number about fifty students, and all are showing a lively interest in their work. Subjects for the yearly theses, one to be presented by each student at the close of the year are now being assigned. Some of the topics assigned are,— "Life and Times of Jeremiah," "The Purpose of God in the Nation of Israel," "The Sabbath among the Ancient Nations," "Ancient Chronology," "The Ancient Babylonian Religion," "Influence of Religion on War," "History of the Christian Church to the Reformation," "The Ten Kingdoms," "The Origin and Development of the Papacy," "Spread of the Reformation by Means of Evangelical Literature," "The Reformation," "Religious Liberty," "The Three Great Struggles of the Church," "Labor and Capital."

Eld. F. M. Wilcox, chaplain of Boulder Sanitarium, recently paid the College a visit, speaking twice to the students at chapel exercise.

Miss Mary George, vest maker in our College tailoring department, is in Grand Junction, Colo., nursing her sister Clara, who is quite sick with a fever.

Prof. M. H. Serns, who for some time has been instructor in vocal music in Union College, will sever his connection with the school at the close of the present year, having accepted a call to enter the ministry in the Wisconsin Conference.

H. A. Dike, of College View, Nebr., solicits Braille copying for the blind in English, German, Latin, Greek, and Spanish. Blind persons in countries where no system has yet been adopted can have a key made in any language free.

Prof. E. A. Sutherland of Nashville, Tenn., made Union College a few day's visit recently. He lectured twice before the Church School Training Class. His lectures were much appreciated by these students; especially since his book "Living Fountains or Broken Cisterns" has been their text for the present term.

One reason why church school work has met with so much discouragement is that parents and teachers do not understand just what it means to conduct a school upon the principles of Christian education. Too many ideas from the world's standard enter into the plans and management of the school. As the effort to combine worldly methods and Christian methods proves unsuccessful, churches and teachers become discouraged. This should not be. If your school is not all you desire, begin studying the Bible and Testimonies to discover and remove the cause. The Special Training Course will be found a valuable help in understanding what it means to conduct a church school. Now is the time to order the books and enroll for the course.

B. E. H.

FEBRUARY 15 TO MARCH 1

We are very glad to note the interest manifested on the part of our young people in the Home Improvement Courses. Many inquiries concerning the plan of work have been received, and several have ordered their books. Inasmuch as inquiries and orders are still coming in and we believe many more will follow, as it is necessary that all should begin at the same time in order to make the plan a workable one, we have decided to change the date from February 15 to March 1. This will give you a little more time in which to prepare for the first lessons when they shall appear. But do not delay. It will take about ten days or two weeks for your books to reach you after you order them. Send in your name and order now, that you may be enrolled with those taking the course. For the General Culture Course send your name to M. E. Kern, College View, Neb. For enrollment in the Special Training Course, write to B. E. Huffman, College View, Neb. B. E. H.

"SAVE THE BOYS"

"Who of our youth will give themselves to God for the purpose of laboring for the salvation of other youth?" Here is an opportunity for every boy and girl to do something. Thousands of boys are going to ruin every year because of the use of tobacco and liquor. The monthly journal, *Save the Boys*, is directed against these evils and is filled with poems and short articles on these burning questions. Every boy should have it and extend its circulation among other young people. Here is an opportunity for practical missionary work.

Single subscription, thirty cents. One subscription free for five new subscriptions and \$1.50. The editor also publishes a twenty-four page tract on the "Evils of Tobacco Using Authoritatively Explained" which sells for \$1.00 per hundred, 60 cents for 50, 30 cents for 25.

Write for sample copies of the journal and tract to-day. Address H. F. Phelps, 118 W. Minnehaha Boulevard, Minneapolis, Minn. M. E. K.

A SAMPLE LETTER

Blair, Neb., Feb. 15, '05

M. E. Kern,

College View, Neb.,

Dear Brother:—Your letter and the leaflets received a few days ago. Thank you for the same.

I welcome the "Home Improvement Courses" as something I have felt the need of. I hope that our young people who for any reason cannot attend any of our schools will be quick to take advantage of the opportunity offered them in the "Home Improvement Courses."

You may enroll me on your list of those taking the "General Culture Course."

I will try to encourage some others, who should take the course to do so.

Yours in the Master's service.

Lillian Fulton.

"PRINCELY MEN IN THE HEAVENLY KINGDOM"

GERTRUDE THOMPSON

"Princely Men in the Heavenly Kingdom" is a book which contains a short account of the life and labors of five of China's prominent missionaries, together with a brief account of the Boxer uprising and the martyrs of that time.

Here we are brought in contact with men who have not counted their lives too great a sacrifice for the spread of the gospel in heathen China. "They have been chosen to illustrate different phases of missionary endeavor in China, from the first entry of Protestantism to those tragic months of 1900, when a worse than Diocletian persecution sowed the church's most prolific seed in the blood of her faithful martyrs."

No one can study these lives without having higher aspirations and nobler ideas of life.

"These clumsy feet, still in the mire,
Go crushing without end;
These hard, well meaning hands are
thrust
Among the heart strings of a friend."

HOW TO BE BEAUTIFUL

"Beautiful thoughts make a beautiful soul,
And a beautiful soul makes a beautiful face."

—Selected.

Home Improvement Courses begin
March 1.

THE SPECIAL TRAINING COURSE

In "Page's Theory and Practice of Teaching" the following important subjects are fully treated:—

- Chapter I. The Spirit of the Teacher.
- " II. Responsibility of the Teacher.
- " III. Personal Habits of the Teacher.
- " IV. Literary Qualifications of the Teacher.
- " V. Right Views of Education.
- " VI. Right Modes of Teaching.
 - Section 1. Pouring-in Process.
 - " 2. Drawing-out Process.
 - " 3. The More Excellent Way.
 - " 4. Waking Up Mind.
 - " 5. Remarks.
- " VII. Conducting Recitations.
- " VIII. Exciting Interest in Study.
- " IX. School Government.
 - Section 1. Requisites in the Teacher for Good Government.
 - " 2. Means of Securing Good Order.
 - " 3. Punishments: Improper—Proper.
 - " 4. Corporal Punishment.
 - " 5. Limitations and Suggestions.
- " X. School Arrangements.
 - Section 1. Plan of Day's Work.
 - " 2. Interruptions.
 - " 3. Recesses.
 - " 4. Assignment of Lesson.
 - " 5. Reviews.
 - " 6. Examinations, Exhibitions, Celebrations.
- " XI. The Teacher's Relation to the Parents of His Pupils.
- " XII. The Teacher's Relation to His Profession.
- " XIII. Miscellaneous Suggestions.
- " XIV. The Reward of the Teacher.

We believe that all who read this article will recognize how important a knowledge of these subjects is to parents and teachers alike. Every one who pursues this course of study will be benefitted. The little book of outlines contains questions for each day's work, with notes and many quotations and references to the Testimonies for further study of the same thoughts. Order the books and the lessons to-day so as to be ready to commence work by March 1.

B. E. H.

The Educational Messenger

☐ All MS intended for publication should reach the office a week before date of issue, and should be sent to the editor, C. C. Lewis, College View, Neb.

☐ Correspondence relating to subscriptions or advertising, should be addressed to M. E. Ellis, College View, Neb.

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BARGAINS IN BOOKS

In our Book Department are four tables, each containing a miscellaneous list of books at reduced prices. There is a wide range of subjects that it will pay you to look over. A few titles from each table are given below.

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A Gallant Fight, Harland; Cranford, Gaskell; Dross, Merriman; Father Stafford, Hope; Moran of the Lady Letty, Norris; Twenty Years After, Dumas; A Fool of Nature, Hawthorne; Dianna of the Crossways, Meredith.

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Is a question that perplexes many who sincerely desire to feed upon the Word. The noted Sunday school worker, Amos R. Wells, has this to say in a recent article on—

Why young people study the Bible so little

"One reason why so little home study is done in preparation for Sunday school lessons is because teachers so seldom give their scholars definite objects for study. The pupils are set down in a labyrinth, and no clew is placed in their hands. They are willing, most of them; but even where there is a will there is not always a way, or at least, a visible one." ¶ To furnish a clew and a systematic guide to a thorough study of the Life of Christ and Acts of the Apostles, has been the aim of the author of—

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Vols. I & II, Life of Christ, (not sold separately), 60c. Vol. III, Apostolic History, 30c; price of the set, 90c. Do not send personal checks. Order of

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