

...The...

# Educational Messenger

*An Exponent of the Theory and Practice of Christian Education*

Vol. 3

COLLEGE VIEW, NEB., FEB. 1, 1907

No. 3



A WINTER SCENE—See article on "Drawing," page 5



# Books Below Cost!!

We have a few copies of the books mentioned below, that are entire and all right only they are a little crooked in their bindings. Order at once for they will soon be gone at the prices named.

---

## "ADDRESSES FOR YOUNG PEOPLE"

By Pres. Chas. C. Lewis, of Union College

Retails at \$1.00

This lot, each 50C postpaid

---

## "STUDIES IN GOSPEL HISTORY"

By Prof. M. E. Kern, of Union College

Retails at 75c

This lot, each 38C postpaid

---

An excellent opportunity to get these valuable books for your church, church school, or your private library.

Order of

**The Union College Press**

College View, Nebraska

...The...

# Educational Messenger

*An Exponent of the Theory and Practice of Christian Education*

Vol. 5

COLLEGE VIEW, NEB., FEB. 1, 1907

No. 5

---

---

## Editorial Jottings

---

---

The annual meeting of the Board of Trustees of Union College was held January 13-16. There were present Elder E. T. Russell, Pres. of the Central Union Conf.; Elder R. A. Underwood, Pres. Northern Union Conf.; Elder L. F. Starr, Pres. Iowa Conf.; Elder R. C. Porter, Pres. Kansas Conf.; Elder H. M. Stewart, Pres. Mo. Conf.; Elder A. T. Robinson, Pres. Nebr. Conf.; Elder J. H. Wheeler, Pres. Wyoming Mission Field; and the local members, J. H. Morrison, C. C. Lewis, P. E. Berthelsen, and N. B. Emerson. Elder F. M. Wilcox, Manager of the Boulder Sanitarium, attended in place of Elder G. F. Watson, Pres. Colo. Conf. Elder E. G. Hayes, Pres. S. Dak. Conf., was also present by invitation and took part in the deliberations. The Board found the affairs of the College in so good condition that the meeting continued only four days, one of the shortest sessions in the history of the school, although several meetings of the Central Union Conference Committee were held, and also a Health Food Convention for the factories at Des Moines, College View, Boulder, and Walla Walla. Only two or three changes were made in the entire corps of teachers and em-

ployes, and these because of poor health of workers or their desire to enter other fields. Because of the general interest in the work of this Board, we devote considerable space of this issue to its decisions.

From a private letter, we learn that Brother Robert T. Nash, formerly of Minnesota, with two other brethren have been arrested at Campobello, South Carolina for working on Sunday. They were taken one night and placed in jail, where they remained until two o'clock next day, when they were released on bail. The trial took place on the day following. Brother Nash plead his own case and the papers said he did well. He had no more than finished when the sheriff sent up one dollar to pay his fine. Some outsider paid the fine of the other brethren and all went out free, after having a grand opportunity of presenting the truth of why they kept the seventh day instead of the first. The court room was well filled and a number of lawyers present gave good attention and helped Brother Nash in every way they could, but the judge said, "We must support the law of the state, right or wrong."

"A fancy for places and change has led many astray."

## General Articles

### SOME DECISIONS OF THE BOARD MEETING

From the minutes of the Union College Board meetings we condense the following actions, which will be of interest to all readers of the MESSENGER and friends of the College:—

Improvements will be made in the barn to place it in a more convenient and sanitary condition. Cement floors will be laid, and the lighting and ventilation will be improved. One Babcock tester will be purchased for the dairy, and a record will be kept for each cow. A silo is contemplated, and may yet be decided upon. The Board expects the dairy to be conducted under conditions comparing favorably with those adopted by agricultural colleges.

It was directed that operations in truck farming and fruit raising be largely increased under proper supervision. Another team and all necessary facilities for carrying out this action are to be provided. As a necessary adjunct to this work a canning factory will be installed in the rooms of the old bakery. These enterprises will make additional work for students.

One new boiler is to be purchased, and two hydrants near the College are to be provided for fire purposes.

Some of the present large music rooms will be divided in order to furnish more practice room.

More rooms are to be finished off in the College attic for the accomodation of the increased attendance which is expected the coming year.

A full historical sketch of Union College and the Nebraska Conference, with a full page engraving of the College buildings, will be prepared for the new History of Nebraska now in prepar-

ation under the auspices of the State Historical Society.

The insurance on each of the College buildings has been raised from \$10,000 to \$35,000.

It was voted to reorganize the Normal Department on the basis adopted by the General Conference Educational Convention, and to secure a competent person to devote his or her entire time to this department.

The Dano-Norwegian Department is strengthened by associating Elder M. S. Reppe with Professor Berthelsen in the work. Elder Reppe being a Norwegian, his election will draw more Norwegians to the school. Heretofore the patronage of the department has been drawn almost entirely from the Danish element.

The Board expressed themselves as much pleased with the order of the school and the earnest and harmonious work of students and teachers.

### GLEANINGS FROM THE PRESIDENT'S ANNUAL REPORT

From the President's Annual Report, we summarize the following information:—

1. The enrolment of Union College at the middle of the year was 434, the largest of any year but one since the fourth year of school, 1894-1895. The rooms of the Home are taxed to their utmost capacity.

2. Several important improvements have been made:—

(a) Outside stairway to gentlemen's floor of Home. Cost \$585.60. Result: Transfer of travel of 75 boys from inside of first and second floors to outside of building. Home much quieter.

(b) Warming table and cupboard for

serving room, resulting in warmer food on tables.

(c) Removal of corncrib and other old buildings from park back of Sanitarium.

(d) New corncrib and wagon shed near large barn. Cost \$244.75.

(e) Electric motor pump at well, installed by our own engineer and run by our own dynamo. Cost, \$350.00. The result is plenty of water, whether the wind blows or not. The tank is always full, with half a dozen immense cisterns full of water in reserve.

(f) Barrels of water in the attic, fire extinguishers throughout buildings. Ladders in convenient places.

(g) Ten new rooms completed in attic of main building.

(h) New electric wiring throughout both buildings. White wire, visible wiring. Old wiring was dangerous.

(i) Improvements and apparatus for the Science Department aggregating in value \$828.41.

3. Last year the College paid students for work as follows: South Hall, \$499.69; boiler house, \$543.55; farm, \$804.46; printing office, \$594.55; janitors, \$270.00; bakery, \$152.95; laundry, \$83.12; repairs, \$72.89; poultry, \$51.61; floriculture, \$18.94; improvements, \$281.18. Total, \$3,372.44

Educationally, the work of the College is recognized by the New York Board of Education. It is in affiliation with the Medical Department of the University of Nebraska. It is on cordial terms with the Department of Public Instruction of Nebraska.

6. The religious interest is good. Two baptisms have been held, with sixteen candidates. Another baptism will take place soon. The College and Church Young People's Societies have united. They have two personal work bands of thirty to forty members each. Missionary bands meet weekly, with membership as follows: Canvassers', sixty-five; Ministerial, eighteen; Bible

Reading, thirteen; Young People's Work, fifty-seven; Missionary Reading Circle, twelve; Medical Missionary, twenty-five. These bands hold prayer meetings every Tuesday and instruction meetings every Thursday. The German Department has organized a dozen family Sabbath schools with 100 members among the German population in Lincoln.

## THE GERMAN DEPARTMENT

G. A. GRAUER

It may be of interest to the readers of the EDUCATIONAL MESSENGER to hear something of this department. We have an enrolment of nearly fifty students. A prominent feature of our work is the earnestness and marked purpose on the part of the students to make the most of their time and opportunities.

We have bestowed a great deal of thought and energy upon the religious side of our work. We organized nearly the entire department into a workers' band for actual service, believing that he who helps someone else helps himself. A lively interest is manifested in this work among the large numbers of Germans in the near-by city of Lincoln. We have there eleven Sabbath schools with over one hundred pupils, who are taught by the students every Sabbath afternoon,—two students going to one school. This work so developed that we now give Bible readings in a number of places, and on Sunday regular preaching services are held. The people are quite interested, and we begin to feel the influence of the enemy; but we are of good, courage believing that He who began the work will also finish it.

Beside this we sold in Lincoln about 425 numbers of the *Hausfreund*, and follow up this work with tracts, etc.

Our regular missionary meetings are held on Friday evening. We are sending fifty copies of the *Hausfreund* through the mail to people who are

interested, and correspond with them.

We are praying, and we invite all to join us in praying, that the Spirit of God may breathe upon this department and make it a living and powerful means for the salvation of souls, and the training of workers for the harvest field.

#### \*THE PLACE AND KIND OF ATHLETICS IN COLLEGE WORK

This topic involves two preliminary questions and two main questions. The preliminary questions are, What is meant by "athletics?" and, What is meant by "college?" The main questions are, What is the place which athletics should occupy in college work? and, What kinds of athletics are best adapted to accomplish this purpose?

The term "athletics" is commonly understood to mean out-door sports, games, and exercises, as distinguished from gymnastics, or those exercises which are conducted within the gymnasium. To this meaning the discussion will adhere.

The only question about the meaning of the term "college" in the topic, grows out of the fact that this Association is composed entirely of Christian denominational colleges. The men present today are Christian men, the representatives of these Christian colleges, and it would seem to be scarcely worth our while to discuss the place of athletics in secular or state colleges. I therefore understand the term as referring to Christian colleges; and from this standpoint shall proceed to the discussion of the first of the main questions, restated as follows:—

What is the place of out-door games and exercises in a Christian college?

Place refers to rank or importance or

\*Read before the Association of College Presidents of Nebraska, Dec. 26, 1906.

appropriateness of related objects. What place should Bible study have in a Christian college?—A very high place indeed. The Bible is the hand book of Christianity, and hence its place would be in the front rank of studies in a Christian college. What place should the study of agriculture have in such a college?—Clearly it would not be out of place. Indeed it is deserving of a higher place than it has, for not only are its study and practice in harmony with Christianity, but they can be shown to be conducive to the growth of the principles of Christianity. However, no one would think of according to agriculture as high a place as the Bible in the curriculum of a Christian College. What place should the study and practice of gambling have in a Christian college?—None whatever. Gambling is subversive to the aims of Christianity, and would be entirely out of place in a Christian college.

Similarly, we must ascertain the place of athletics in the work of a Christian college. Is that place in the front rank as becoming a matter of greatest importance? Is it subordinate, as of something in harmony with the aims of a Christian College, and helpful in reaching those aims? Or are athletic games entirely out of keeping with the work of a Christian college? The only way of reaching a satisfactory answer to these questions is by considering the aims and purposes of a Christian college, and noting whether athletics are in harmony with such aims and purposes, and adapted to their promotion.

A Christian college is a place where men go to obtain a general summary of the world's knowledge, to learn how to interpret this knowledge in the light of the teachings of Jesus Christ, and to prepare to use the knowledge thus gained in the world's work as the great Founder of the Christian religion would do if He were in our place. Christian colleges should not pattern after the

colleges of the world. They have a mission peculiarly their own,—to stem the tide of worldliness and commercialism which at present threatens to sweep everything before it, and to hold aloft the banner of Christian principles, in following which is found the world's only hope of salvation. Anything adapted in its nature and shown by experience to be good for promoting Christian principles, should be welcomed to a large place in such a college. How stands the case with athletics?

One of the fundamental principles of Christianity is this, that the body, as the instrument of the soul and the dwelling-place of the Holy Spirit, should be kept as free from defilement and as perfect in health as possible. This principle is thus laid down: "I beseech you therefore, brethren, by the mercies of God, that you present your bodies a living sacrifice, holy, acceptable unto God, which is your reasonable service." (Rom. 12:1) "Know ye not that ye are the temple of God, and that the Spirit of God dwelleth in you? If any man defile the temple of God, him shall God destroy; for the temple of God is holy, which temple ye are." (I Cor. 3:16, 17) "What? Know ye not that your body

is the temple of the Holy Ghost, which is in you, which ye have of God, and ye are not your own? For ye are bought with a price: therefore glorify God in your body and in your spirit, which are God's." (I Cor. 6:19, 20.)

It is clear, therefore, that anything which promises to promote the health of the body and to develop and build up its various organs, is entitled to a place in the work of a Christian college. Now the practice of athletics makes this very promise, and with large show of fulfilment. It calls the student out of stuffy rooms into the open air, floods his lungs with life-giving oxygen, sweeps the poisonous gases from his blood, and sends him back to his books with mind invigorated for its work. It gives exercise to his muscles, develops strength, courage, and endurance, cultivates accuracy and skill in the use of his members, and in short prepares the body to become the ready and efficient instrument of the mind. All these results are conducive to the growth of Christian character and the practice of Christian principles. Hence that which produces them should have an honorable place in a Christian college,

(To be concluded)

## Church School Work

### DRAWING

ELSA NORTHRUP

We chose a rabbit for our lesson because it is a good type of familiar animals, and is, perhaps, the easiest to draw. It is better to study thoroughly one animal and learn to draw it in any position or action than to try to draw different animals at first, because a knowledge of one will make the drawing of others easy.

We can draw the body and head of the rabbit and then add short ears and a long tail, and our sketch will look like a cat; or we might give him small ears and a big, bushy tail, and we would have a very good squirrel.

No one ever made a good picture without first making many sketches and studies of its different elements. The children should be urged to make many drawings of the objects they are studying, not for the sake of the sketches

## THE EDUCATIONAL MESSENGER

themselves, or just to learn how to draw in a general way, but that they may be able to show with their pencils what they have learned in some good story or lesson.

A little girl is given flour and water and yeast and told that she must practice a great deal that she may some day be able to make bread. She soon grows tired of her task; but tell her to make some nice buns for papa's dinner, and she sets to work eagerly, because her work is going to amount to something. Let all the practice be a means toward accomplishing a definite result. Let them illustrate a song, or lesson, or story, and encourage them to do their best, that the final result may be worth keeping.

They may make little booklets for their stories by folding several sheets of drawing paper in the middle and tying with a cord. A piece of gray or brown paper makes a nice cover for such a book, and the rough paper will take chalk or charcoal or colored crayon nicely. Such paper can be obtained at almost any job printer's. But the beauty of the result does not depend so much upon the materials used as upon thoughtful planning and careful workmanship. Each page of the little

book should be carefully and neatly prepared before the book is bound or tied. The writing or printing should be as uniform as possible in this work, and the writing should be as carefully planned as the drawings, as it has just as much to do with the effect of the whole. The book cover should have the title of the book in neat large letters, and the author's name, and some little design suggestive of the contents. Each pupil should plan and make his own design for the book cover. With water-color brush and ink he can make shadow pictures of the animals he has been studying. He can show how the animal looks when it stands; sits up; lies down; walks, or runs. He can make rows of these shapes, all just alike, for a border on his book cover. Or he can place two shapes so that they seem to face each other. If the children have no brushes, they can work with charcoal and chalk on dark gray, rough paper.

Here is a rhyme for the smaller children to illustrate:—

A naughty rabbit  
Had a bad habit  
Of eating the flowers  
In gardens and bowers.

The older ones might write the story





of a Rabbit's Life, or the fable of the tortoise and the hare, in their own language.

The children's books should be kept as the property of the school.

If the teachers could bring examples of their children's work to the Teachers' Institute, they might have a little exhibit, and thus have the pleasure and profit of seeing what others have done.

## STUDIES IN CHRISTIAN EDUCATION

### NO. V. "THE EDUCATION OF ISRAEL"

1. What is God's ideal plan for an educational system?

*Ans.*—Every family a school with the parents as teachers. As fast as the children grow old enough, they should begin sharing the responsibilities of the home and school. The school should be located in the country and made industrial. When parents feel the need of help in educating their children, a Christian teacher should be employed as an aid to them in their work, and an industrial school should be established in which the Bible shall be the basis of all study and work.

2. What should be the sole object in each of these schools?

*Ans.*—To develop Christian workers.

3. Is the parents' responsibility either lessened or shifted when the children enter such a school?

*Ans.*—No, it is added to, for their own duties to the children are the same as before, and they must now study the teacher's plans and co-operate with him in carrying them out.

4. What is the duty of teachers in these schools?

*Ans.*—To conduct the school on right principles and to study the parents' plans and to co-operate with them in carrying them out.

5. Is this the plan of education which God desired to establish in Israel when he brought them out of Egypt?

*Ans.*—It is.

6. Could it be set into operation operation at once? Why?

*Ans.*—"This was the method of education that God desired to establish in Israel. But when brought out of Egypt, there were among the Israelites few prepared to be workers together with Him in the training of their children. The parents themselves needed instruction and discipline. Victims of lifelong slavery, they were ignorant, untrained, degraded. They had little knowledge of God, and little faith in Him. They were confused by false teaching, and corrupted by their long contact with heathenism."—"Education," p. 34.

7. What must first be done?

*Ans.*—The parents themselves must be educated in these principles.

8. How did He seek to accomplish this result?

*Ans.*—He organized the whole camp of Israel into a great school. The children from each family (tribe) were seated together under their own standard or ensign when in camp, and marched together when journeying. See Num. 2; 10:11-28. God Himself was to be their teacher and leader, speaking to them through Moses and Aaron. In this way the parents were to receive an education and training which would fit them to teach their children the principles of Heaven. Deut. 6:1-12; 11:18-21.

9. What principle is here revealed in regard to seating a school?

*Ans.*—That the responsibility of seating pupils in a school rests with the teacher; also, that it is a good plan to have children of the same family seated together rather than to have them distributed promiscuously over the school room.

10. What lessons were so hard for Israel to learn?

*Ans.*—"God was seeking to strengthen their faith by revealing to them the power that was continually working for their good, and having taught them to trust in His love and power, it was

His purpose to set before them, in the precepts of His law, the standard of character to which, through His grace, He desired them to attain.....God sought to impress Israel with the holiness of His character and requirements, and the exceeding guilt of transgression. But the people were slow to learn the lesson."—"Education," pp. 34, 35.

11. Were they the only people who had difficulty in learning these lessons?

12. What method of instruction did their teacher employ to make these lessons impressive?

*Ans.*—He gave them object lessons—the sanctuary and its service.

13. How were these objects prepared?

*Ans.*—By the school. All had a part in providing the material, and the industrial department did the work under the direction of the teacher. Ex. 25:2; 35:21, 22; 31:1-6.

14. What kind of school could Israel properly be called?

*Ans.*—An industrial training school for Christian teachers and workers.

(To be continued)

## Young People's Work

### THE YOUNG PEOPLE'S MISSIONARY MOVEMENT

The young people's work is assuming gigantic proportions. Not only in the ranks of Seventh-day Adventists is it receiving increasing attention, but throughout all denominations people are awakening to the fact that a great force is in their midst, which if properly organized and disciplined, could do much in advancing the cross of Jesus. Twenty-eight per cent of the evangelical church members of the United States are young people, comprising an aggregate membership of over 5,000,000.

Recognizing the need of trained leaders, for such an agency in the world's evangelization, an interdenominational movement, controlled by a board of Managers limited to fifteen persons, all of whom are secretaries of denominational or church missionary boards called the "Young People's Missionary Movement" was organized July 18, 1902, for the purpose of educating leaders to marshal this vast army.

The Young People's Missionary Movement has as its field, not only the 5,000,000 young people in the church societies,

but also the 14,000,000 Sunday-school scholars and other unorganized young people in the United States and Canada. The movement holds each year in different parts of the United States and Canada missionary conferences and training schools to prepare leaders for young people's work. The conferences of 1906, four in number, enrolled about fifteen hundred workers, or preparatory leaders.

In addition to the conferences it is the policy of the movement to hold each year not less than twenty institutes in the leading cities of the United States and Canada. By studying the geographical location it is hoped each year to reach the greater part of these countries with these training schools for workers.

In view of these facts, of the call for the young men and young women who really love Jesus to organize themselves as workers, and considering the world wide message that the Lord expects us to give, is it not time we were unfurling the banners to the breeze and sounding the rallying cry to our 50,000 young people? Shall we be less wise than the children of the world?

The thought was expressed at the Educational Convention held at College View last summer, that we are expending nearly all of our energies in keeping the front door open and inviting the Gentiles in, but meanwhile the back door is open and our young people are slipping out. In no way would we disparage or decrease the effort expended for the first class, but do let us bestir ourselves in behalf of our young people. "Let us attempt great things for God, and expect great things from God." We can say with Judson, "The prospects are just as bright as the promises of God."

C. L. B.

### THE COLORADO STATE YOUNG PEOPLE'S CONVENTION

LOUISE L. WYSS

The Colorado state young people's convention was held at Boulder, Dec. 26 to 30.

There were about one hundred and thirteen delegates present, including the members of both the Boulder societies. Mead MacGuire, Prof. M. E. Kern, and Eld. B. E. Huffman were present besides several other conference workers.

Deep interest in this young people's movement was manifest from the first. The influence and leading power of the Holy Spirit was felt in all our meetings. Many renewed their consecration to God and all felt that His call to each of us to-day is an individual one, though this call to some may be merely the realization of the need of the world, yet we have been called to a place no one else can fill.

We are sure this convention has been a blessing to all, and that our societies will put forth greater efforts in sounding the message of a soon coming Saviour to all the world.

"No one can with safety command who has not already learned to obey."

### TO THE LEADERS OF YOUNG PEOPLE'S SOCIETIES

A leading minister once said that when he was a boy he thought it was thunder that killed people, but when he became older he found out that it was lightning, so he determined he would thunder less and lighten more. We all recognize that facts make impressions, they hit the bull's eye, thus arousing co-operation or producing opposition, either of which will keep a subject from dying. A. T. Pierson said, "Facts are the fingers of God. To know the facts of modern missions is the one condition possible for intelligent sympathetic interest." The one condition possible to make your society what it should be, the banner society of your conference, is to dispose of those obstacles confronting it in such a manner as to derive strength from the effort, and to lift the society up on the tableland just beyond your present difficulties.

Through the MESSENGER it is desired to continue the column "Chats with Leaders." All who recognize their need of fuel to make their own and their society's missionary fire burn brighter, are requested to send to the Central Union Conference Young People's Department some of the problems confronting them, also to furnish short, pithy, bristling experiences they are having.

In the colonial days when the stage-coach was the means of transportation, three passengers one day secured passage on the same coach to go to a distant town. One had purchased a first-class ticket, another a second-class, and the last, a third-class. When they came to the coach, each presented his ticket and was instructed to get inside. The man with the first-class ticket was surprised, as were the other two, to see that all enjoyed the same comforts. The stage

rolled on, while reflection had her perfect work. At length they came to a hill. The coach stopped, the driver alighted, opened the door, and cried out, "First-class passenger, keep your seat; second-class passenger, get out and walk;

third-class passenger, get out and push!"

The moral is: Wanted, not third class pushers, but third class passengers who will be first class pushers on making "Chats with Leaders" a success.

C. L. B.

## Reading for Improvement

### GENERAL CULTURE COURSE— "LIFE SKETCHES"

#### LESSON III

#### Chapters 6 and 7

1. Discriminate between mesmerism or sanctification and the true personal experience that a child of God has.

2. Note carefully what was revealed in these visions. Contrast such with this earth, the cross it was to the author to relate and to deliver a message of reproof, and have it rejected; also the responsibility resting upon us if we know the truth of God and do not warn others.

3. What was the condition of the Adventist people at this time, and how did the Lord reveal His love for them? Tell how you regard Miss Harmon.

4. What practical lesson can you draw from the scene on board the vessel?

5. From the way Brother and Sister White sacrificed, what do you think of their consecration and love of the truth?

6. Note carefully the visits they made, the conditions met, what was accomplished, and the power of prayer.

7. Notice the conditions under which *Present Truth* was printed and sent out as compared with the publication of the *Review and Herald* now.

8. Give your appreciation of the consecrated lives of Brother and Sister White.

### WHAT SOME THINK OF THE GENERAL CULTURE COURSE

The following quotations are extracts that have been taken from answers sent in, in response to the examination on the "Life of Bates." They show how the course is regarded by those who are taking it:—

"I can say that the General Culture Course is of great value in raising questions in one's mind as he reads, thus calling for more study on different subjects."—*Mary Shafer, Burdett, Kans.*

"I think the Culture Course will improve a person's mind and cause him to think what he is reading about."—*James Tattersall, Mich.*

"I think the General Culture Course is alright. It not only helps us to concentrate the mind on what we read, but by beholding the lives of others we become changed."—*Emma Ball, Sylvia, Kans.*

"I like the General Culture Course so much. Especially is it good for those who have not the privilege of attending school."—*Florence Van Dorn.*

"I think that the General Culture Course is a splendid thing for our young people. The books show what the pioneers of the Message went through, and should inspire each one with fresh courage to go on and finish the work of warning the world as quickly as possible, that we may all go home and enjoy the things that God has prepared for

in that love Him."—*Alma Watts Hampton, Ia.*

"I think that the General Culture Course is very important and should be read by all our young people. Yes, even the older ones."—*J. P. Scantlin, Keene, N. H.*

"I think the General Culture Course should be improved by all the young people studying it with their whole hearts asking God to impress the truths upon their minds."—*Maude M. Affolter, Wood Park, Ia.*

"In my experience I can say that the General Culture Course has led me to a deeper study of the work in the earlier parts of this message. I believe this General Culture Course will do much toward fitting us, the youth, to carry the closing message to all the world in this generation."—*Stella Voris, Boulder, Colo.*

"The General Culture Course has been a great blessing to me. I think this is just what we need as young people to wake us up to realize our opportunities,

to better fit ourselves to proclaim the message. The life of such a man as Jesus ought to give us stamina, which we are so sadly in need of."—*Anna Hanson, Frankville, Wis.*

"The General Culture Course will be a great benefit to me."—*Thompson Wammack, Logan, Kans.*

"The General Culture Course encourages me at least, to know that there are many other young people reading the good books, and trying to follow the lives of these noble men and women."—*Minerva Wammack, Logan, Kans.*

"The General Culture Course is on the whole good. The books are valuable especially to the young as conveying the early history of the message."—*Mary H. Moore, Decatur, Ark.*

"I think the Reading Course a fine opportunity for self culture and study of denominational history."—*Miss Mary Ware, Decatur, Ark.*

"I think the General Culture Course is a good thing; it gives one something to read which is inspiring and makes one want to be as good as Bates."—*Hattie Hough, Lockwood, Mo.*

"The General Culture Course is splendid. I am determined that the principles that governed Elder Bates shall hereafter be the principles that govern me."—*J. H. Schmidt, Lake Preston, S. D.*

Those who have not yet sent in their examination papers on the book just completed, are requested to do so at once. \$1.25 will take to your address the second book of the course,—*"Life Sketches of Elder and Mrs. White."* Today is the opportune time to order.

CENTRAL UNION CONFERENCE Y. P. S.,  
*College View, Nebraska.*

#### GOOD BOOKS AT COST

We have several copies of "Addresses for Young People," by Prof. C. C. Lewis, and "Studies in Gospel History," by Prof. M. E. Kern, that are slightly imperfect in binding. The real value of the books is not impaired in the least, but their appearance is a little off. We will fill orders for these, postpaid, for just half of the regular retail price of the books, namely 50 cents for the "Addresses" and 38 cents for the "Gospel Studies." This is an excellent opportunity to get these books for church school libraries, for reference, etc. But order quick, for we have only a few copies in this condition and they will soon be gone.

UNION COLLEGE PRESS,  
*College View, Neb.*

"For as a ship without a rudder is driven hither and thither by the waves so a man who is negligent and inconsistent is tempted in manifold directions."

"No one can with safety appear in public, unless he himself feels that he would willingly remain in retirement."

## A CIRCULATING LIBRARY

H. M. HIAFT

While teaching public school I was much impressed with the interest taken by the pupils in our public library. When new books were added there was a great eagerness manifested on the part of the students to get at these books first. In the same school while I was a student myself, I have secured books rich in various kinds of wisdom and read them far into the night, greatly to my benefit.

Later we took membership in a circulating library—one composed of twenty-five hundred volumes which were shipped in sections of one hundred books, each in charge of a librarian elected by us. Rules regulating membership were printed in each volume, one of which was that at a certain definite time our librarian must collect all these books and ship on to the next station, or reading-circle, whose number was next higher than ours. The fact that we had a certain time in which to read the books and then they must move on, acted as a stimulus and caused us to do more reading than we would otherwise have done had there been access to the same books at any time. Any failure to ship the books on might mean a money forfeit or a surrender of membership. It was so arranged that the whole library of twenty-five hundred volumes would pass through each reading circle within two years at a very little cost to each member. Something of this kind should be in our state, with a carefully selected library in smaller sections, for instance, twenty-five books each.

I would suggest as some of the books for this library, Motley's "Rise of the Dutch Republic," "D'Aubigne's History of the Reformation," "Life of Elder and Mrs. White," Lives of our early pioneers in the truth, early reformers such as Luther, Wesley, Wycliffe, Roger

Williams, and biographies of different missionaries. Many other books containing wholesome reading may be added.

This will take the place of novels and other fiction which is sometimes creeping into our homes. It will create among young and old a great interest in mission fields, both at home and abroad.

## CHURCH SCHOOL READERS

The following announcement has been received from the Pacific Press Publishing Co. in regard to church school readers.

The readers known as the "Christian Educator Reading Series," were adopted by the General Conference at its Educational Convention held in College View, Neb., June 29 to July 10, 1906, and commended for use in all our churches and primary schools. The first edition of this series of readers has for six months been exhausted. A new edition is now in preparation. It is to be known as the "True Education Reading Series." The series consists of the following books:—

Books I-VI, for grades one to six, respectively, and Book VII for grades above the sixth.

Book No. II is now ready. Book No. I will be ready in about two weeks. Books Nos. III and V will follow shortly thereafter. Book No. VII is being pushed along rapidly, but we cannot promise exact date of publication.

The author of Books No. IV and VI promises us copy in time to meet these books on the market before the fall term opens.

Prices on No. I and No. II will be \$1.00 each, postpaid. The prices on the other books are not yet decided upon.

"Seek a convenient time to devote yourself, and meditate often on the benefits which God has bestowed upon you."

## Educational Messenger

Presenting the Educational Department of the General Union Conference of Seventh-day Adventists which embraces its Training College, Intermediate Schools, Church Schools, Sabbath Schools, Sanitariums, Nurses' Training Schools and Young People's Societies

Published the 1st and 15th of each month by the Central Union Conference  
College View, Nebraska

EDITOR C. C. LEWIS  
ASSOCIATE EDITORS  
Young People's Work M. E. Kern  
Christian Education B. E. Huffman  
Educational News E. C. Kellogg  
Editors: J. I. Beardsley Myrtle Wheeler  
Business Manager, M. E. Ellis

Assigned articles are by the editor; associate editors sign their initials

TERMS OF SUBSCRIPTION:  
PER YEAR, IN ADVANCE, 50 CTS.

Entered as second-class matter January 4, 1905, at postoffice in College View, Neb., under Act of Congress of March 3, 1879.

## News and Notes

### SANITARIUM SIFTINGS

Laude Weller is taking the nurses' course at Des Moines Sanitarium.

Dr. G. A. Droll delivered the address at the nurses' graduation exercises at the Wichita Sanitarium.

Miss Lou Trease, of the Nebraska Sanitarium, is spending a few days with home folks in Iowa.

After a six weeks' vacation at her home in Rapid Rapids, Neb., Miss Emily Lull has resumed her work in the Nebraska Sanitarium.

Dr. R. Knox, formerly of the Boulder Sanitarium who has spent the last six months in Chicago doing post graduate work is now physician-in-charge of the Colorado Springs Sanitarium.

A special class in Christian Help Nursing is offered this year by the Colorado Sanitarium, began work January first and is to continue six months. The class has a membership of 15, and very practical and helpful work is being taken up.

Miss Rose Wise returned last week from a visit with friends in Chicago.

Miss Clara Nelson has just returned to the Colorado Sanitarium from several weeks' nursing in Denver.

Dr. G. A. Droll has secured a good building in Kansas City for the extension of the medical work, being prepared now to care for a few patients as they are cared for in our sanitariums. The address is 1224 Charlotte St., Kansas City, Mo.

The following are members of the new nurses' class at the Colorado Sanitarium, which began work January first:—

Leah Beltz, Grace Mitchell, Hattie Caviness, Roy Truman, Luella Truman, Henry Darby, Louise Peterson, Pearl Easter, Victoria Stowe, Helen Bixby, Frances Glasgow, Annie Jensen, Ethel Sargent, Nellie Waggoner and Lottie Galpin. Several others are expected soon to take up work with this class.

### COLLEGE VIEW HAPPENINGS

Saturday evening, January 26, Josie and Edna Schee and Mrs. Rentfro and family, entertained forty of their friends at their home. The invitations read "to a poverty aggregation," and everything was strictly ragged.

January 26th being set apart as Young People's Day, the young people's society of College View were granted both morning and afternoon services. The program suggested by the Instructor was carried out with some additional numbers by members of the society. The watchword of the society, "The Advent Message to the World in this Generation," was suspended above the platform and over this as many flags of the different nations as could be obtained, were arranged.

At the recent election of officers for the College View Young People's Society, the following officers were chosen,—M. E. Ellis, Roberta Andrews, and Glenn George, leaders respectively of the young men's personal work company, the young ladies' personal work company, and the Sabbath afternoon meeting; R. S. Irvine, Lydia Rishel, and Millie Rogers, secretaries of the same; Arthur Smith, treasurer; B. R. Shryock, chorister; Ada Madison, organist; Mrs. M. E. Ellis, leader of the junior society.

Miss Hansegne Strunge, of Chicago, has accepted a position as secretary in the Danish Department of the International Publishing Ass'n.

#### STUART ACADEMY NEWS

J. C. Jenson, a former student of the Academy is working at Omaha, Neb.

Orders are beginning to come in for seeds and nursery stock for spring delivery.

Miss Ruth Boynton and Walter Caviness were recently enrolled at the Academy.

The Zoology class, having finished its work has taken up the study of Astronomy.

Eld. J. H. Kraft and family are expecting to move to College View in the near future.

T. W. Steen, formerly of the Academy, is teaching a church school at Iron River, Mich.

The average daily attendance at the Academy has been greater this year than at any other time in the past.

Miss Adaline Boynton, formerly of Lincoln, Neb., is spending a fortnight with the family of Prof. Bralliar.

The school has several hundred bushels of extra good seed corn and a good supply of fruit trees and berry plants for sale.

Five of the students who were in attendance at the Academy last year, are this year attending school at Union College, and two others are at the Iowa Sanitarium.

Howard Nichols is acting as furnace boy, George Scism has the care of the poultry, and David Olson has charge of the dairy department at the Academy this year.

Recently F. A. Warnick, an official judge of the National Poultry Association, visited the Academy for the purpose of scoring poultry. All of our poultry scored high but he says our Buff Orpingtons are some of the finest he ever handled, several of them scoring as high as 95 points.

#### MISCELLANEOUS

Eld. H. M. J. Richards recently spent a few hours at the Colorado Springs Sanitarium on his way to Loveland.

Mr. J. M. Brown, who has for several years been a resident of College View, has taken charge of the health cafe in Lincoln.

Elder C. A. Beeson has moved to Omaha.

Elder R. F. Parmele is now working in connection with the circulating department of *Watchman*.

Miss Nettie Cornell, of Ottawa, Kansas, accepted a position as stenographer in the Centennial Union Conference.

Meade MacGuire recently paid the Colorado Springs church school a short visit on his way to Pueblo where he was going to hold a series of meetings in company with Elder Watson.

Elder J. P. Lorenz, of 2547 Emerson Ave., St. Louis, has been appointed by the conference as state secretary of the Religious Liberty Department. He will soon be writing to the churches and suggesting plans for labor. We trust all will do their part in bringing this branch of the work up to where God would have it be.—*Missouri Record*.

Miss Lillian Kennedy, writing of the young people's society at Palisade, Colo., says: "The society here has been organized for two years but during the last quarter a genuine missionary spirit has come into our midst. We have a membership of fifty, not including the junior department. During the past quarter, Prof. E. H. Curtis has had charge of our meetings. Our special work has been with the *Life, Health and Watchman*. We take 100 of each month."

A copy of the *Canadian Union Messenger* has reached us containing the following: "On New Year's evening, the Galt church members gathered in our home [the home of E. A. O. Burrill] to witness the marriage of Katie Coleman, of Kansas, and Walter E. Hancock, of Texas. Brother Hancock has been with us for some time, and is becoming known to the readers of the *Messenger* as one of our laborers. Sister Hancock comes from Union College, braska, where she has been connected with the work for the past four years. She was editor of the *Nebraska Reporter*. She has now asked to become matron of the Lornedale Academy, and also editor of the *Messenger*. We wish both of these young people much of the blessing of the Lord in these new relations and responsibilities." In these good wishes the *Educational Messenger* heartily joins.



Mr. Harvey Schrock, who was formerly stenographer for the International Publishing Association, has accepted a position as stenographer for the Northern Union Conference.

Bro. E. Rosenwold has been in Des Moines a few days looking up some matters concerning the Swedish work in the State, and having some dental work done. This week he goes to Ruthven to labor for a time.—*Iowa Bulletin*.

Miss Mary Wilbur, who for a short time has been doing some good work in the canvassing field, has been in Des Moines a few days attending the young people's convention. From here she goes to Nevada to attend the canvassers' institute.—*Iowa Bulletin*.

We are sorry to record the burning of the main building of Bethel Academy, January 1. This building contained the school rooms, dining room and kitchen, and also served as a dormitory for the lady students. The fire started in the boiler room and was well along before discovered. However, there was time to remove almost everything from the building. The insurance amounted to \$3,500. Union College extends deepest sympathy to Bethel in this calamity.

#### UNION COLLEGE BREVITIES

Eld. Andrew Nelson is president of the Oklahoma Conference.

Olof Nerlund, of Rock Creek, Minn., recently visited College View. He is in the ministry in his home state.

Nancy Bland and Lillie Hornbeck, who went from Kansas to Wyoming to do Bible work, have located at Cheyenne and enjoy their new location.

Paul E. Bowen was married last June to Marietta Ripley, of Battle Creek. At present they are at home with his parents in Baldwin, Wis. He hopes to take the medical course at the State University in Lincoln next year.

Eld. R. A. Underwood, president of the Northern Union Conference, and Eld. E. G. Hayes, president of the South Dakota Conference, attended the College Board meeting. They, with Eld. J. H. Wheeler, president of the Wyoming Mission Field, met with the students from those conferences one Sabbath afternoon.

Peter Mathiesen is in Colorado.

Burton Emerson has been very sick but is now rapidly recovering.

Mr. H. O. Welty is just recovering from a very severe attack of pneumonia.

Elmer Lindholm, who has been in school this year, has returned home on account of the sickness of his father.

Edward Graves, who was in College four years ago, was married New Year's Day and is making his home on a farm at Clay Center, Kansas.

The employees of the Union College Press recently took a four days' enforced vacation on account of an accident to their heating system during the recent cold snap. The engineer took the opportunity to rearrange the system and no further trouble is anticipated.

John N. Herboltzheimer writes in a recent letter from Japan: "Our work is making good progress. Recently we went to the beach and Brother Okahira baptized three precious souls; and to-day we received word from Nagasaka that three more were buried with their Lord in baptism. We are all of good courage, and thank God for a part in this closing work."

John Bland writes as follows concerning his school at Mineral, Kans.:—

"The Lord's work is prospering here. The school is a success. I now have an enrolment of thirty-one with an attendance of about twenty-three. They all seem well pleased with the work and are doing well. I have not heard even one complaint so far. The parents of most of my pupils are not Adventists, but they seem pleased with the school and are ready to pay the tuition and send the children here rather than send them to the public school. Since the school started the number in our Sabbath school has increased. We have a real good Sabbath school, but no young people's meetings, for there are none of the young people here who belong to our church. Truly the harvest is great and the laborers are few. I often look back with pleasure to the days spent in Union College and I wish I could be there this winter, but when I think of the need of workers I am willing to stay here and do what I can."

Harley Wallace is working on the home farm at Bedford, Iowa.

Miss Dottie P. Jones is spending the winter at Los Angeles, Cal.

The College recently erected a new cattle shed 12 x 50 ft. at the big barn.

Oswald Roberts is attending the Agricultural College at Fort Collins, Colo.

A tailoring class of ten members is a part of the College work for the winter term.

John Myhre, a student of Union College last year, is now attending Stuart Academy.

Prof. P. E. Berthelsen has returned from a Danish convention in Minneapolis, Minn.

Miss Katie Earl, a former student of Union College, is engaged in Bible work in Oskaloosa, Iowa.

Elder and Mrs. Chas. Burman are conducting a three months' canvassers' institute at Leduc, Alberta.

South Dakota has nine church schools, five of which, at least, are taught by former Union College students.

Ruth Fasig has an enrolment of eight pupils in her school at Minatare, Nebr. She is well, and enjoying her work very much.

David Voht is Educational Secretary for Oklahoma. He also finds time to teach a church school at Cooper, in the same state.

William Voht, a graduate of Union College, is performing the duties of State Sabbath School and Conference Secretary for Oklahoma.

The Union College Commercial room has been much improved by the addition of office fixtures for a bank and commercial exchange, also a postal system.

Since leaving Union College about four years ago, Dave Gaede has taken the nurses' course and expects in another year to complete the medical course in Kansas City, Mo. He intends to return to Oklahoma to practice.

On a recent Sabbath the College Sabbath school review was conducted in a unique manner. Numbered slips were handed to all present, the odd numbers containing questions to be answered by the following even numbers. It was found to be a very interesting way of reviewing the lesson.

Anna Isaac is teaching a church school in Bowdle, S. D.

Bessie Reising, a former student of the College, is with her brother in College View.

Walter Jensen is on his farm at Lein, N. D. He expects to attend school again next year.

Ammon Shaver, formerly baker for Union College, is farming near Deer Park, Washington.

Mr. and Mrs. Joseph Sutherland are spending the winter in Kansas City with Dr. G. A. Droll.

Miss Maude Blodgett is teaching a church school at the home of Brother Colson, Tekamah, Neb.

Carlton Bunnell, a former student of Union College, is spending a few days at the Nebraska Sanitarium.

Adam Stern, who was in Union College last year, is attending Brown's Business College in Lincoln, Nebr.

Elof Johnson, formerly a student in the Scandinavian department of Union College, was recently assigned ministerial work in the New England States.

Miss Maude Patterson left Union College Jan. 30, for her home in Missouri. The evening before her departure a few of her friends gave her a little surprise at the home of F. F. Byington.

The third annual recital of the Union College Music department was given Sunday evening, Jan. 13, under the leadership of Prof. B. R. Shryock. The numbers consisted mainly of choruses, and were appreciated by the audience which packed the English chapel.

Elida, New Mexico, is gaining quite a Union College settlement, a few of whom are, Elsie Andrews, class of '04; Lena Hunt and Alma J. Graf, class of '05; Gordon Andrews, Carl Graf, and William Hardt. All are well, enjoying the mild southern weather during our northern winter. At this season they are setting out their orchards. They have a Sabbath school of thirty-five members, with Lena Hunt as superintendent and Mrs. Henry Hardt, nee Sarah Grobe, for secretary. They express themselves as enjoying the visits of the Messenger. Gordon Andrews was the last name added to our list from this place.

# THE MISSIONARY IDEA

*"The Missionary Idea," by Mrs. A. E. Ellis, is the most comprehensive, the most practical, and the most suggestive missionary manual that has ever been put out by our people. It should be in the hands of every field secretary, and no young people's society should think of being without it. It deals with leadership and the various plans of society work.—From a paper on "Helpful Literature for Field Secretaries," by C. L. Benson, Ass't Sec. Young People's Work in Central Union Conference.*

Price, Postpaid, 75 cents

UNION COLLEGE PRESS

COLLEGE VIEW, NEBRASKA

## *Single Comb Buff Orpingtons*

We breed nothing else, for we believe  
that they

*Are the Best*

Hens, pullets, and cockerels, \$2 each. Trio, \$5. Eggs in  
season \$1.50 per fifteen. Satisfaction guaranteed.

*Union College Poultry Yards*

*College View, " " " " Nebraska*

UNION COLLEGE

Office in the



TAILORING DEPT

College Building.

Does the highest grade of work at the lowest living  
prices. Full and complete line of latest samples  
and styles always on hand. Cleaning and pressing  
a specialty. Give us a trial. We also carry a full  
line of ready-to-wear clothing. Be sure to see us  
before buying elsewhere, as we can save you money.

COLLEGE VIEW

NEBRASKA