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Editorial

COURSES OF STUDY OF THE UNION COLLEGE SUMMER SCHOOL

Last week we gave a mere outline of the courses of study offered to the students of the Summer School, June 23 to August 4. Since many are desirous of knowing more definitely the details of the different subjects, we present this week a description of each subject. The pamphlet containing the full announcement is now ready, and will be mailed with application blanks to any one who will send his address to the Union College Summer School, College View, Nebraska.

Outline of Study

BIBLE

1. Old Testament History.—Genesis to Judges. The field of Old Testament History is so broad that it has been decided to divide it into two periods, since it is impossible to cover the entire field in six weeks. If there is sufficient demand, another class will be organized to study the subject from Judges to the fall of Jerusalem. One or both classes will be conducted, according to the needs of the students. This subject lays the foundation for all future study of Bible and History. It consists of outline studies of the historical books of the Old Testament, with some attention to poetry and prophecy in their proper setting. Spiritual lessons are drawn from the lives of patriarchs and prophets and from the dealings of God with his ancient people. "Patriarchs and Prophets," and Blakeslee's "Outlines for Old Testament His-

tory" are used for study and reference. One credit.

2. Old Testament History.—Judges to the fall of Jerusalem. This course is a continuation of the preceding course. One credit.

3. New Testament History.—The life of Christ. This course is devoted to a connected study of the life of Christ as set forth in the four gospels. The written answer method is followed, and essay work is required. The study of the life of Him who was the manifestation of God, contains the very essence of the Christian life. Kern's "Studies in Gospel History," and "Desire of Ages" are used as text books. One credit.

4. New Testament History.—Acts of the Apostles. A study of the acts of the apostles and a noting of the circumstances out of which each of the New Testament epistles grew. Important doctrines noted, and a few texts of greatest value committed to memory. Blakeslee's "Outlines," Conybeare and Howson's "Life of Paul," and Mrs. E. G. White's "Life Sketches," will be used for study and reference. One credit.

5. The Sanctuary and its Lessons.—A study of the sanctuary and its services. Special attention given to the cleansing of the sanctuary and to its relation to the great prophetic period of twenty-three hundred days. This course is one of the most valuable Bible studies that can be pursued at the present time. The teacher, Mrs. Robinson, has had long experience in the presentation of this subject, and we feel sure those who pursue the study will be richly rewarded for their labor. One credit.

6. The Testimonies and the Spirit of Prophecy.—A study of the Bible doctrine of the Spirit of Prophecy, and also a historical and topical study of the eight bound volumes of the Testimonies, with a bird's-eye view of other writings of Mrs. E. G. White. One credit.

NATURAL SCIENCE

1. Bible Nature.—Designed to prepare church school teachers to

teach this important subject. The entire ground covered by Cady's "Bible Nature Studies" will be considered. This book will be used as a text. One credit.

2. Physical Geography.—It is designed during the summer session to complete the study of Physical Geography as presented in "Practical Physiography," by H. W. Fairbanks. The course is divided into two parts. Part I deals with general physiographic processes; Part II, with the physiography of the United States. Besides the study of the text, the student will be required to spend four hours each week in laboratory work. One credit.

3. Elementary Physics.—The subjects covered in elementary physics are Statics of Liquids, Statics of Gases, Statics of Solids, Kinematics, Kinetics, Machines, Curvilinear Motion, Sound, and Heat,—equivalent to one half the course as presented during the regular College year. The text book used is "Physics, Theoretical and Descriptive," by H. C. Cheston, J. S. Gibson, and C. E. Timmerman. Besides the regular text book study and class room demonstrations, the student is required to spend eight hours per week in laboratory work. Some knowledge of Algebra is required. One credit.

4. Descriptive Geography.—By a special action of the Faculty during the past school year, it was unanimously voted to require all students to either present satisfactory certificates in geography, or pass an examination in the subject, or take it as one of their regular studies, and this without regard to the grade in which the student is working. To accommodate those who are not able to pass the examination but have a fairly good knowledge of the subject, a course of three months, duration (fall term) will be given. Those not having the general knowledge will be expected to take the full course of three terms. The first named course will be the one pursued in the Summer School. The study of the people of foreign lands

in the light of missionary effort will be a special feature of this work. One Credit.

5. Physiology and Hygiene.—An elementary course in Overton's Physiology, such as is taken in the ninth grade in Union College. Prepares for Advanced Physiology. Advanced work if needed. One credit.

6. Botany.—The work given during the spring term of the twelfth grade at Union College. A study of roots, stems, leaves, flowers, and fruits. The student collects, analyzes, and preserves fifty specimens. One credit.

7. Agriculture.—A study of the fundamental principles of the Science of Agriculture. It embraces the elementary principles of farming, gardening, horticulture, floriculture, and propagation of plants. It is such a course as is required by many states for teachers' certificate. One credit.

MATHEMATICS.

1. Eighth grade Arithmetic.—Students entering this course must have a fair, common school knowledge of the subject, as the whole 8th year's work will be covered. Careful attention will be given to the operations of percentage, proportion, square and cube root, progressions, measurements of solids, and a brief consideration of the metric system. Milne's Standard Arithmetic will be used as text. Three credits.

2. Advanced Arithmetic.—In the work in Advanced Arithmetic attention will be given to proofs of the fundamental operations, short cuts, factors and multiples, fractions, weights and measures, including the metric system, longitude and time, powers and roots, mensuration, ratio and proportion, miscellaneous problems, and questions from teachers' examinations. Lyman's Advanced Arithmetic will be used as text. One credit.

3. Algebra.—In this course Well's New Higher Algebra is begun. The course includes work in the fundamental operations, simple equations, factors, multiples, and fractions. Students taking this course will be able to join the tenth grade class in Algebra at the beginning of the fall term of the College. One credit.

ENGLISH

1. Grammar I.—Rapid review of Bell's No. 3, for students who have some knowledge of the subject but wish to study special topics in grammatical structure, or to

review before going on to advanced work. Especially good in connection with course 3 for teachers who have not studied Grammar for a number of years, and hence feel somewhat "rusty" in the subject. One credit.

2. Grammar II.—Advanced. Kimball's "English Sentence." A comprehensive review of the principles of sentence structure. Especially valuable as a link between Grammar and Rhetoric. Clauses are considered in their relation to the sentence and to thought expression, and special attention is given to the difficult idioms of the English language. Union College students who have missed grades through coming in late in the fall term will find this an excellent opportunity to make up work. One credit.

3. Grammar III.—A course in methods. Fundamental principles of language instruction, including a comparison of different methods. The special features of Bell's Language Series. How to handle the grammars. Class drill in teaching. One credit.

4. Word Analysis.—A class will be organized in Word Analysis if sufficient requests for the subject are presented. Students coming to Union College from other schools frequently have nothing to present in this subject from their previous work. Hereafter, students of the College taking ninth or tenth grade English without previous training in Word Analysis will be required to complete the subject as a condition to receiving credit in the year of English in which they are entering. The Summer School will furnish students who know they are lacking credit in this subject an opportunity to make up the study without interference with regular work. One credit.

5. Rhetoric I.—Bell's No. 5. An equivalent to the spring term of Bell's No. 5, with sufficient review in principles of grammatical structure and synonyms to assist in composition writing. Special subjects are Punctuation, Figures of Speech, Prosody, with special intensive study of Whittier's "Snow Bound," and Lowell's "Vision of Sir Launfall." Two short themes weekly, twelve in all, embracing the four forms of discourse; namely, narration, description, exposition, and argumentation. The course is designed to accommodate students who have some knowledge of the principles of Rhetoric, but who have had little or no practise in carefully

revised theme writing. Also for academic students who have been conditioned in the 9th grade work. Students in the 10th grade composition who have been conditioned in punctuation may make up the condition by taking this course.

6. Rhetoric II.—A course in paragraph writing, chiefly exposition, based on Scott & Denny's "Paragraph Writing." Short daily themes will be required and will be carefully criticised and returned to the student for correction. New-comer's "Elements of Rhetoric" will be used as a basis of theme correction.

Students having credits to make up in Advanced Rhetoric may take this course upon recommendation of the instructor. One credit.

7. Literature.—Eleventh grade. An outline of English and American Literature based on Bell's No. 5, Part I. Studies in elements of Literature. Readings from illustrative selections in Part I; also a study in Biblical Literature, based on the book of Job. This course will be of special interest to teachers who have the problem of handling literature in the church school in such a way as to inspire the children under their charge and lead them to the best treasures of the storehouse of literature. In the regular work of Union College this course is given throughout the year as a drill, classes meeting twice a week. For 1908 three credits in Academic Literature will be pre-requisite to College Rhetoric, courses 16-18. The Summer School will afford an opportunity to such students as can not conveniently make their credits in Academic Literature during the school year.

Remarks: It will be noted that Courses 2, 4, 5, 6, and 7 are adaptations of Academic and College courses and receive due credit as such. Courses 1 and 3 are designed primarily for teachers and will prepare for teachers' examination. Classes will be offered in Courses 4, 6, and 7 in case a sufficient number of requests for these subjects are sent in before the opening of the Summer School.

MANUAL TRAINING

Designed to prepare teachers to conduct work with children in school gardening, chair caning, wood work, sewing, and paper and cardboard sloyd.

Manual Training is not one of the "drills," but a study occupying the same time and receiving the same attention as any other full

study; namely, four hours a day.

The instruction given in chair caning will include a thorough study of the botany, geography, and preparation and commercial value of cane and reed, together with the care and various uses of this material. The ordinary method of caning chairs will be fully worked out on a useful model by each member of the class. The "star pattern" will be given to those who have at some time learned the common pattern.

The course in wood work will be necessarily brief. It will include instruction in mechanical drawing; use and history of the common tools; elementary principles, such as planing, sawing, and squaring a board, driving a nail, setting a screw, making simple joints, etc.; construction work as applied in useful objects; structure and use of common woods, together with the geography and preparation of the same. This instruction will be given with direct reference to the class room.

The sewing will include instruction in the various stitches and their application to useful work, how to introduce this industry into the school room, appliances and methods which will assist the teacher in making this work a success.

Paper and cardboard work will provide instruction in paper folding cutting, mounting, and modeling, card sewing and embossing, simple, mechanical drawing, and cardboard modeling. The application of the foregoing features to useful articles will receive special attention. The development of primary numbers in connection with this line of work will receive careful attention. Sufficient instruction will be given in this line to cover one year's work in grades one, two, and three.

A thoroughly competent and practical man has been secured to conduct the class in school gardening and in this class special attention will be given to the conduct of this line of work in a church school. One credit.

EDUCATION

1. Pedagogy.—A study of the Spirit of Prophecy upon the principles of education. The object of this course is to give the pupils a working knowledge of the principles of Christian education. As a basis for further pedagogical study, "Education," by Mrs. E. G. White, is first studied, in which the following general subjects are

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considered: First Principles, The Master Teacher, Nature Teaching, The Bible as an Educator, Physical Culture, Character Building, The Under Teacher, The Higher Course. In addition, the instruction on church school work found in Vol. VI of the Testimonies will be carefully studied. One credit.

2. Educational Psychology.—The facts and principles of mental science applied to the work of the school room. For the purpose of illustrating the application of general laws, methods of teaching practical branches of study are considered. The text is Baldwin's "Psychology Applied to the art of Teaching." One credit.

3. School Management.—A careful study of the principles governing the work of organizing and conducting a good church school. Special attention will be given to the relations existing between parents and teacher, teacher and children, the school board and the church, the teacher and school board, also the teacher's work of organizing the school, moving classes, hearing recitations, and conducting study periods. Incentives to study and methods of discipline will receive more than a passing notice. One credit.

4. Primary Methods.—In this class actual lessons will be developed following the outline for Primary Bible and Nature as given in the "Church School Manual" just out. Sufficient variety will be presented to give the teacher a clear insight into the plan and development of the primary course of study in Bible and Nature. Special features of this work will be the development of suitable seat-work, learning appropriate songs, and memory verse devices.

Methods in reading and spelling will include a thorough exposition of the "Rational Method," together with various devices for overcoming common defects in primary reading; the relation of the reading subject matter to the Bible and Nature Lessons, and primary language work. The "True Education Readers," Books One, Two, and Three will form the basis of this work.

The development of primary number work will be studied with reference to arranging suitable school room exercises for primary members.

(To be concluded.)

J. H. HUKILL

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ADVERTISING RATES.—A few advertisements will be received at twenty-five cents per running inch for each insertion of display matter and five cents per line for reading notices, with ten per cent discount for three months, fifteen per cent discount for six months, and twenty per cent discount for one year. Cash in advance for less than three months.

Entered at the post office in College View, Neb., as second class matter under act of Congress of March 3, 1879.

News and Notes.

Chas. McWilliams is visiting his mother in Oklahoma.

Harry Beeson, of Omaha, Nebr., is visiting his sister, Miss Melissa Beeson, at the College.

Dr. David Russell, a missionary from South Africa, gave an address in the College chapel Friday afternoon.

The Nebraska Conference is planning to hold four educational conventions before the time for the opening of school in the fall.

Eld. E. T. Russell and Prof. M. E. Kern are attending the General Conference Committee Council, held in Washington, D. C.

C. G. Bellah, the canvassing agent of the Central Union Conference, spent Thursday in College View. He was on his way to attend a canvassers' institute at Hemingford, Nebr.

M. M. Hare, who was in Union College the fall term, has been elected principal of the Stuart Academy, Stuart, Iowa, to take the place made vacant by Professor Bralliar's going to Tennessee.

The Wednesday morning chapel program was conducted by the German Missionary Band. Professor Witzke, Max Trummer, and Herman Neuman spoke on the different phases of the German work. The program was closed by a German quartet.

The students and young people of the church held their quarterly meeting last Sabbath afternoon. A goodly number attended the services, and a spirit of consecration was manifested. Prof. E. E. Farnsworth and Eld. M. S. Reppe officiated.

We are glad to have among us Brother and Sister Metcalf Hare from Australia, who are stopping at Union College for a few days, to visit their son, Robert. Brother Hare was one of the first to embrace the third angel's message in New Zealand and has been connected with our work in Australia from its beginning. For a number of years he has had charge of the health food work at Avondale. Monday at chapel exercises he gave a very interesting address showing how the Lord has directed by His Spirit in the founding of the different institutions connected with our cause in Australia. Brother and Sister Hare will visit their son, M. M. Hare, who is teaching at Stuart Academy, Iowa, and will then go on to Nashville, Tenn., to engage in missionary work in the South.

Herma Ward has returned to her home in Colorado.

Gordon Andrews has returned to his home in College View from Elida, New Mexico.

John Strahle has been called to his home at Beaver City, Nebr. His father recently met with a severe accident, making it necessary for him to return home.

Prof. I. C. Colcord gave a very instructive talk in the chapel, Monday morning. Brother Colcord is educational secretary of the Northern California Conference and is at present visiting the leading educational centers of our denomination.

Chas. W. Lee recently closed a six months' church school at Arcadia, Nebr. Seventeen pupils were enrolled, some taking 9th and 10th grade work. The patrons are planning on having a longer term next year.

The lower room, consisting of the first five grades, of the church school at Tekamah, Nebr., Louise Tucker teacher, closed recently. So many of the pupils having dropped school because of spring work, the school is continued for two months longer in charge of Hattie Beardsley.

The College View church has elected the following as members of the Church School Board: Eld. C. A. Thorp, Mrs. C. C. Lewis, Mr. H. E. Kirk, Mrs. Alice Hart, the Central Union Conference Educational Secretary, the Nebraska Conference Educational Superintendent and the Director of the Normal Department of Union College.

Sabbath and Sunday, April 25 and 26, a union Sabbath-school and Educational convention of the Shelton and Grand Island churches was held at Grand Island, Nebr. The church schools at these places are reported as doing excellent work, each having a term of nine months; that at Grand Island having an enrolment of 14, taught by Mrs. Una Owen, and the one at Shelton an enrolment of 11, taught by Miss Lillian Fultou.

In the last young people's meeting the various numbers on the program were devoted to a study of types and ideals of the youth of various countries. Prof. Anderson spoke on the young people of Sweden; Miss Baharian, Turkey; Miss Peebles, girls of Mexico; Professor Caviness, the young men of Mexico. Such programs are both instructive and interesting and should create in the hearts of the young desires to prepare for work in the regions beyond.

The Philalathean Literary Society gave a very interesting program in the chapel Saturday evening, April 11. The first part of the program was an old fashioned spelling school, conducted by the president of the society, Lawrence Anderson. This was followed by an old fashioned singing school, conducted by Prof. E. E. Farnsworth. The program was closed with two debates, "Resolved that fire is more destructive than water;" and "Resolved that Grammar is more beneficial than Arithmetic." Those taking part in the debates were Alfred Adson, Irvin Blue, Martin Anderson, Eugene Waller, Otto M. John, J. I. Beardsley, Leo Thiel, and C. W. Flaiz. This was the last entertainment the society will give this year.

Hattie Cady has returned to her home at Dodge Center, Minn.

Mr. and Mrs. Thomas Nethery are visiting at Mrs. Nethery's home in College View.

Miss Minnie Wilson, who has spent one year in Union College, is attending a normal at Spearfish, S. Dak. She expects to finish her course next year.

The family church school held in the home of Brother John Christensen, Benson, Nebr., is closed. There were nine students, with Bertha Mosser as teacher.

Eld. Meade MacGuire, Young People's Secretary of the Central Union Conference, stopped a few hours in College View on his way from Denver, Colorado, to Kansas City, Missouri. He addressed the young people's band Thursday morning.

Brother J. J. Jobe, the state agent of the Colorado Conference, expects to attend the canvassers' institute at Union College in May and is anxious to get a good class of canvassers for his conference. He writes that he rejoices in the great success of the school this year.

Saturday evening, April 11, the friends of Eld. A. Swedberg, the editor of the Swedish paper, gave him a pleasant surprise at his home in Lincoln. As a part of the program which was given, Mr. J. F. Nelson gave a short account of his recent trip to Sweden.

A. B. Kalén, a former student of Union College and an employee of the tailor shop, has returned from a visit to western Sweden. He spent the last part of his visit there canvassing for our books and pamphlets. He expects to do carpenter work in College View this summer.

At the meeting of the young men's band Friday evening, April 24, about fifty young men were present. After an interesting talk by Eld. C. R. Kite, the young men took the time for the relating of Christian experiences. This band has met with excellent success during the school year, and is now under the leadership of M. B. Jenkins.

A letter from Geo. A. Droll, M. D., of Kansas City, Mo., formerly a teacher in Union College, gives encouraging information in regard to their private Sanitarium. He says, "We are working hard. Have had a good run for the past few weeks. We are glad to hear and read the good reports from Union, and hope for a larger future for the school."

Professor Lutoslawski, of the University of Cracow, Poland, gave a lecture in the College chapel Tuesday evening, April 14, on "The Development of Will Power." Professor Lutoslawski came to this country by invitation to deliver a course of lectures at the Lowell Institute, Boston, several months ago. Since giving these lectures, he has been traveling in the United States to get acquainted with the country and its people, and is lecturing at the universities. He is a total abstainer and much interested in temperance principles. He became acquainted with Seventh-day Adventists at the Vegetarian Restaurant in Los Angeles, Calif., and was so interested in their principles that he visited the St. Helena Sanitarium, and also the Boulder Sanitarium. Professor Lutoslawski came to Lincoln to give several lectures at the Nebraska University.