

THE EDUCATIONAL MESSENGER

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The Educational Messenger

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Another Profitable Sabbath

Last Sabbath brought another precious experience to the College View church. Elder A. T. Robinson, president of the Nebraska Conference, preached an excellent sermon from Hosea 6:1-3, making a special application to follow the instruction of the Lord with reference to the training of our children; for the day had been set apart as the time when the church would respond to the agitation which has been going forward for a number of months with reference to moving the church school building onto the College campus and enlarging and fitting it up to accommodate properly the model church school which is to be established through the co-operation of the church and the normal department of the College.

Elder Robinson was followed by Eld. C. R. Kite, Miss Sarah E. Peck, and the writer. Elder Kite presented the financial needs of the enterprise. Fifteen hundred dollars was needed to be placed with a like amount furnished by the College, and the school board desired to begin the subscription by raising one thousand dollars then and there. A good spirit prevailed in the meeting. Miss Peck's story of the manifest leading of the Spirit of God in the experience which led her finally to accept the call of the College board to take up the normal work here brought tears to many eyes. The pledges of the people were quickly taken, and when footed up were found to aggregate \$945.00. A thorough canvass of the village will follow, and the officers have no doubt of the success of the effort. Immediate steps will be taken to move the building and get it ready for the opening of school in September.

The Crawford Camp-meeting

The annual conference and camp-meeting of the Wyoming Conference of Seventh-day Adventists was held at the city park of Crawford. The first meeting was held Thursday evening, June 18, Elder Charles Thompson, of Topeka, Kansas, preaching the opening sermon. About one hundred members of the denomination, with a goodly number of the citizens of Crawford, were present.

The meeting was larger than that of last year. Thirty-two tents, ten more than last year, were pitched, and all were taken, so that ten more tents were ordered from Chadron.

The following ministers and workers were present: Charles Thompson, E. T. Russell, F. M. Wilcox, Meade McGuire, B. E. Huffman, and C. G. Bellah, besides the workers of the conference.

We left too early to report the results of the meeting, but the indications were excellent.

Industrial Work In Our Schools

SARAH E. PECK

Nearly thirty-five years ago, namely, in the year 1873, the Lord sent this message to His people:—

"In order to preserve the balance of the mind, labor and study should be united in the schools. Provision should have been made in past generations for education upon a large scale. In connection with the schools should have been agricultural and manufacturing establishments. There should also have been teachers of household labor. And a portion of the time each day should have been devoted to labor, that the physical and mental powers might be equally exercised. If schools had been established upon the plan we have mentioned, there would not now be so many unbalanced minds." "Time is too short now to accomplish that which might have been done in past generations; but we can do much, even in these last days, to correct the existing evils in the education of the youth. And because time is short, we should be in earnest, and work zealously to give the young that education which is most consistent with our faith. We are reformers. We desire that our children should study to the best advantage. In order to do this, employment should be given them which will call the muscles into exercise. Daily, symmetrical labor should constitute a part of the education of the youth, even at this late period. Much can now be gained by connecting labor with schools. In follow-

ing this plan, the students will realize elasticity of spirit and vigor of thought, and will be able to accomplish more mental labor in a given time than they would by study alone. And they can leave school with their constitutions unimpaired, and with strength and courage to persevere in any position in which the providence of God may place them."—Testimony 22.

Since this instruction was first given, so long ago, it has been repeatedly urged upon our attention, each time its claims being made more clear and convincing. At that time there were no church schools in the denomination, and the instruction given seemed to apply only to grown-up pupils. During all this time much instruction was being given to parents regarding the necessity of training children in the homes to habits of industry and helpfulness.

But in 1896, as the church school question was coming to the front, the following instruction was sent us:—

"Physical culture is an essential part of all right methods of education. The young need to be taught how to develop their physical powers, how to preserve these powers in the best condition, and how to make them useful in the practical duties of life. Many think that these things are no part of school work; but this is a mistake. The lessons necessary to fit one for practical usefulness should be taught to every child in the home and to every student in the schools. And the work of physical training, begun in the home, should be carried on in the school."

Another:—

"When the child is old enough to be sent to school, the teacher should co-operate with the parents, and manual training should continue as a part of his school duties. The time spent in physical exercise is not lost. . . . A proportionate exercise of all the organs and faculties of the body is essential to the best work of each. When the brain is constantly taxed, while the other organs of the living machinery are inactive, there is a loss of strength, physical and mental. The physical system is robbed of its healthy tone, the mind loses its freshness and vigor, and a morbid excitability is the result.

"The greatest benefit is not gained from exercise that is taken as play or exercise merely. There is some benefit derived from being in the fresh air, and also from the exercise of the muscles; but let the same amount of energy be given to the performance of helpful duties, and the benefit will be greater, and a feeling of satisfaction will be realized; for such exercise carries with it the sense of helpfulness and the approval of conscience for duty well done.

"The exercise that develops mind and character, that teaches the hands to be useful, and trains the young to bear their share of life's burdens, is that which gives physical strength, and quickens every faculty; and there is a reward in virtuous industry, in the cultivation of the habit of living to do good."—Special Testimonies.

From these quotations it is plain that the industrial feature of education belongs not alone to our colleges and academies, but to all our grade schools as well. In fact, the most important period of brain growth through hand activity, is between the ages of eight and sixteen years. If neglected during this period, it will be at great loss both to the student and to the school.

The world recognizes the truth of these principles, and is anxiously seeking for light. The light has been given us that we may become beacons of light.

In some schools a beginning has been made, but to many teachers and educators the question still is: "What can be done by these children, and how shall we go about it?" These are the questions that I shall undertake to answer briefly to-day. First, I would say that boys and girls between the ages of eight and sixteen years can do, and do successfully, almost any line of industrial work in which the teacher is prepared to direct them.

We have been told that tilling the soil "should be the A, B, and C of the education given in our schools," and that this is "the very first work to be entered upon." That is plain, is it not? Then let us step out and act in accordance with this instruction. Some one has said that nothing succeeds so well as success, and it is equally true that the way to begin is to begin. "The energy that will make a beginning gives hope of success in the end."

But we have almost as definite instruction regarding the *how* as regarding the *what* of this work. Here is one quotation from Education, p. 219:—

"As a relaxation from study, occupations pursued in the open air, and affording exercise for the whole body, are the most beneficial. No line of manual training is of more value than agriculture.

"In the study of agriculture, let pupils be given not only theory, but practise. While they learn what science can teach in regard to the nature and preparation of the soil, the value of different crops, and the best methods of production, let them put their knowledge to use. Let teachers share the work with the students, and show what *results* can be achieved through skilful, intelligent effort. . . . Let the teacher call attention to what the Bible says about agriculture; that it was God's plan to till the earth; that the first man, the ruler of the world, was given a garden to cultivate, and that many of the world's greatest men, its real nobility, have been tillers of the soil."

In this short quotation is a whole volume of instruction—presenting the *how* of this line of industry from its physical, mental, spiritual, economic, and social sides.

This is the A, B, C, and can be entered into by all the grades whenever the weather is suitable. It can be done with great profit if each child has a piece of ground no larger than three by six feet. If this work is done properly by a consecrated teacher, the child ever afterward will have a deeper appreciation of the Saviour's parables,—the tares, and the sower. And he will understand that whatsoever he sows, that he must reap.

(To be continued.)

General Articles

The Relation of Industrial Training to Character Building

MRS. C. C. LEWIS

Character building is the end to which all our efforts are directed. We are told character and the law of God are the only things that abide the fires of the last day. This being true, it behooves us to see to it that we put into our own characters and the characters of our children only those things that will endure.

The sin of a doomed city was abundance of idleness and fullness of bread, and in this degenerate age we are fast approaching this same condition. Fifty years ago children were taught to work in their own homes, but in these days of advanced civilization with all the modern conveniences, the training of children and youth is greatly changed. We used to bake our own bread, now we buy it at the bakery. We used to spin and weave, and knit and sew, but now we buy our clothing ready made, and the youth grow up in idleness and are consequently weak in character. Educators have found that even college training does not fit men and women for practical life. It was Horace Mann who said, "What care we though a man may speak languages and dream in Hebrew, and Sanskrit because of his familiarity, if he has never learned the language of sympathy for human suffering and is deaf when the voices of truth and duty utter their holy mandates."

In the word of God we find abundant testimony of how the Lord looks upon industry. In Prov. 12:24 we find these words, "The hand of the diligent shall bear rule, but the slothful shall be under tribute." How true this text is. We have all seen it illustrated. Men and women are going to ruin every day simply because they have not been taught the practical duties of life. They have not been taught to be self-reliant and independent. They have been reared in idleness. They are therefore tossed about by every wind of circumstances, and fall easy prey to the traps of Satan. They are placed at a disadvantage. They are as the wise man has said, "under tribute."

Another text says, "Seest thou a man diligent in his business? He shall stand before kings. He shall not stand before mean men." "Be thou diligent to know the state of thy flock and look well to thy herds." Prov. 27:23.

The New Testament writers have also spoken on the value of useful labor in character building. Paul says, "For we hear that there are some which walk among you disorderly, working not at all, but are busy bodies." That is usually the result when

people are not taught to be industrious. It is true of children and it is true of older people.

We might quote other texts but we will turn to the Spirit of Prophecy. Many years ago the Lord told us we should connect industrial work with our schools. We have in a feeble way carried out this counsel in our academies and training schools, but our church schools at which begins the very foundation of character building have been left without this very important factor. Nothing gives a child more real joy than to feel that with his own hands he has made something even though it be only a paper doll or a kite, but as his strength and knowledge increases he should be taught useful lines of labor.

In the book Education, page 218, in speaking of labor the author says, "It is a safeguard against temptation. Its discipline places a check on self-indulgence and promotes industry, purity, and firmness." Dear brethren and sisters, are these not the characteristics we desire to see in our children—industry, purity, and firmness?

The same writer further says, "As far as possible facilities for manual training should be connected with every school." Also in Volume 6, page 179, "A return to simpler methods will be appreciated by the children and youth. Work in the garden and field will be an agreeable change from the wearisome routine of abstract lessons, to which their young minds should never be confined. To the nervous child who finds lessons from books exhausting and hard to remember, it will be especially valuable. There is health and happiness for him in the study of nature; and the impressions made will not fade out of his mind, for they will be associated with objects that are continually before his eyes."

"Serious times are before us, and there is great need for families to get out of the cities into the country, that the truth may be carried into the by-ways as well as the highways of the earth. Much depends upon laying our plans according to the Word of the Lord, and with persevering energy carrying them out. More depends upon consecrated activity and perseverance than upon genius and book-learning."

Our church school in College View should be a model in every respect, not only in literary lines, but we should set the example along the lines of school gardening and other industrial work. My faith takes hold of nothing less than this church shall lead the way in giving an all-round education to its children such as the Lord has pointed out for us. Who knows how many dear boys and girls of this church are to-day going in the broad road because their early education was neglected. This church has done splendid work the past two years in supporting the principles of Christian education, but having put our hand to the plow let us not look back. I have full confidence as soon as this people see what ought to be done, the work will go forward. The world is

finding out by experience what the Spirit of God told us many years ago; that is, that the most industrious people are also the most moral.

Manual training and industrial work as applied to elementary education is not a new idea. The reformers of the school and the church in all ages have advocated these principles. Luther, Zwingle, Comenius, Pestalozzi, Froebel, and scores of others have all written and taught that systematic, useful employment is a potent factor in the perfect development of the growing child.

(To be concluded)

From Across the Waters

The following interesting letter has been received from Guy Dail, who is actively engaged in our work in Hamburg, Germany:—

I wonder how long it will take me to tell you where I am, what I am doing, and to make a few remarks. I just got a letter from the Alumni dated May 1, 1908, this very moment, read it, and decided if I got any word in at all, I had better be right at business, and write immediately.

Mrs. Anna Jeffers Dail, our four-year-old Harold, and little Clarence Wilding, aged ten or eleven months, still reside in Hamburg, where we find plenty to keep us all busy—the mother in the home, as the children have been ill with the measles and teething rash—and I in my enjoyable work as secretary for the European field.

When we look over the record of the past twelve months, we see many things to rejoice our hearts, as God is working for his people in these large fields. The Russian Union has been organized, now composed of the Caucasian Conference, the South Russian Conference, the Baltic Conference, and of the Middle Russian, the East Russian, and the West Russian Missions; Hungary has been made into a conference; the Saxon Conference was formed during our meeting at Leipsic in February, from the territory of the East German Conference; France became a conference, beginning with January 1, 1908; we have opened the Abyssinian Mission; we have just learned that our first-fruits of the Gospel labor put forth by the German Union in German East Africa were ready for baptism—six natives—while others are under instruction for baptism; our former German Union Secretary, Mr. W. Ising, is now at Beirut, where he will study Arabic, and take charge of the Syrian Mission; Eld. R. S. Greaves is en route to Smyrna, to begin work there assisting Elder AcMoody; we are arranging for Eld. K. Reifschneider, formerly of Russia, but for the last few years laboring in Hungary, to start for Omsk, Siberia, where he will have a very wide but interesting territory to operate in; and so I might go on telling you of the advance along the frontier, which cheers my heart, and makes me happy in knowing

that the merciful God has granted us such wonderful privileges.

Think not, Alma Mater, that I have forgotten thee. Never in this life will the tender memories of thy maternal watch-care and blessing fade away. And thy sons and thy daughters, how many of them there are now—indeed not so numerous as if thou wert hundreds of years old—but a small army of young men and women who are going out into all the world to help preach the glad tidings of a soon coming Saviour. May God bless thee and thy sons and thy daughters who are seeking in their respective callings to hold up the light of the Holy Scriptures, and to shed everywhere the glorious rays of the Sun of Righteousness.

Difficulties there are many, but God is above them all and nothing is more inspiring than to know that we are connected with a movement which is determined to succeed, for our God does not understand the word failure at all, as applied to His plans and ultimate designs.

Work there is, and enough for us all. I just wish that the students of Union might see these fields as I have seen them, with their needs, and dedicate themselves to go wherever God would have them. To me there is little doubt as to our lack of earnestness in our efforts to prepare the way of the Lord. Could we but see with eyes unveiled, could we but come close to the great father's heart of universal benevolence, how much more seriously we would consider the problem of getting the third angel's message introduced among the peoples who as yet know nothing of it, and perhaps, are even ignorant of God entirely.

I do not know who all will be at the meeting of the Association, but I assure you I shall think of you, and Mrs. Dail and I extend to each one, personally, our hearty greeting, and we wish you all well—especially such as were fellow-students with us, or gave us instruction.

A New Advance in the Book Work

MAX TRUMMER

We are glad to hear of the success that is attending the strenuous efforts of our faithful canvassers in the campaign of 1908. From many a quarter comes the glad news of onward march. But I wish to write at this time in particular of the canvassing work among the Germans.

The action of the General Conference committee, in arranging and systematizing plans for the circulation of our books among the Germans, was received with great enthusiasm, especially by the German students of Union College, and at the close of school fifteen loyal youth of Germanic blood were soon in the field, and with a will and a readiness rarely seen they are demonstrating that the book work among our own nationality is as fruitful as anywhere.

These fifteen students are divided among the states

of Nebraska, Missouri, Kansas, Oklahoma, and North Dakota. I have received most cheering letters and splendid reports from them, despite the continual rains. Now while this is only the beginning of it, I am sure that in the next two months excellent work will be done.

The question of "new recruits to the front" is the call of the hour, and even this call is answered by the coming of the men. Repeatedly I have received word from our German young people who wish to have a part in the circulation of our good books.

Thus the good work goes on and we are certainly thankful to our dear, heavenly Husbandman that the time has come when a definite work can be done for a definite people.

From a Union College Canvasser

"I am getting along fine canvassing. The more it rains, the better the books sell. I started out last Monday morning after the hardest rain that has fallen since I have been here, and sold fourteen dollars' worth of books in less than an hour. I took orders for nearly forty-three dollars' worth this week between showers. I assure you these Missouri people are all right if they do have to be shown a few things. They still have plenty to eat and drink, and are willing to provide for a canvasser even if prospects are slim for making anything this year.

I have certainly had some grand experiences the past three weeks. The latch string is hanging out at more than one door any time I happen around. By the way, I have met only three Tennessee families that I know of, since I have been here, and I sold a good book to each one of them. We sunny Tennessee people too, know a good thing when we see it.

I am of good courage and the Lord is blessing our efforts here. I was with Brother Jenks and Brother Owen to-day. They have both done remarkably well.

The books are going to sell, rain or shine. Some of the people have concluded it is going to rain all summer and they will have more time to read.

I ordered over a hundred and fifty dollars' worth of books to-day that I expect to deliver by the last of this month. Many other good things I might speak of, but I will close with best wishes from your brother in the Master's work.

J. HERMAN LARKIN.

Professor Berthelsen writes that he has just received a letter from his wife at Copenhagen, Denmark. They arrived safe and well. The ship encountered a severe storm on the North Sea, making herself and her little boy very sick. Sister Berthelsen arrived in Copenhagen just in time to attend the annual conference. She is stopping with her sister, and has met Martin Johnson and Bernhard Peterson. Professor Berthelsen's address after July 4 will be Wallace, South Dakota. He will be glad to hear from his students.

"Replying to your letter of June 10, I would say that Union College can not promise any definite amount of work to students. Have just answered four such inquiries and four more last Friday. Some get places to work for board, or for part board, paying four dollars per month for the rest. But they usually have to come and get acquainted with the people. They do not want to engage students to work for their board without seeing them. You should not hesitate to come with \$100.00 and look about for some chance to work so as to get through on that amount. I had only thirty dollars when I left home to go to school." — EDITOR.

Miss Edith Shively, class of '08, writes from her home, at Woodburn, Iowa, that "if you could see me baking nine or ten loaves of bread every week, besides the pies and cakes for our large family, also helping paper our large sitting-room, wash and iron too, you would not be asking so many questions as to whether I could do this and that along the line of domestic science. And one of the best things I have to tell you is that I do not get tired doing it, as I used to." [She refers to the questions we asked her when she was qualifying for first grade teachers' certificate. Of course if we had seen all these things there would have been no need of asking questions. Union College desires to send out useful, living men and women into this needy world, not simply lifeless book-worms.—EDITOR.]

Tests to Guide the Reader

The following is an outline of a lesson given to one of the literature classes of Union College to aid students in the selection and reading of literature:—

1. With reference to matter.
 - a. Was this book written for the purpose of giving a clearer conception of some fundamental truth, or of upholding and promulgating some insidious error? If to present truth, is that truth essential?
 - b. Will I understand God's plans and ways of work in the earth better for reading the book?
2. With reference to style.
 - a. Is the presentation artistic, conforming to the laws of art as nearly as may be in perfection and symmetry of sentence, paragraph and whole?
 - b. Is the style fresh, forceful, clear, invigorating?
3. With reference to manner of reading.
 - a. Am I reading thoughtfully, getting from the book all that the author has put into it as far as lies in my power, or am I rushing hastily through, impelled by idle curiosity?
 - b. Am I reading to be made better and wiser, or merely to be entertained?
4. Kind of literature.
 - a. Knowledge literature consists of the presentation of useful facts so as to appeal to the intellect.
 - b. Power literature appeals to the heart and consists of the concrete presentation of General principles governing life; of special events, natural and historical of general types and conditions of people; of emotions aroused by the contemplation of the subjects mentioned above.

The Great Controversy

CHAS. G. BELLAH

Wrapped up in this leather is one of the greatest messages God ever gave to the human race. The two inches between its covers span the entire history of sin. Indited of heaven, ratified by the Holy Spirit, and bequeathed to the children of men, it cuts like a two-edged sword, and pours in a wealth of healing balm. It contains the mind of God, the state of man, the way of salvation, the doom of sinners, and the happiness of believers. Its doctrines are holy, its precepts are binding, its histories are true, and its decisions are immutable. Here the controversy is portrayed, the two ways revealed, Paradise restored, heaven opened, and the gates of hell disclosed.

Its truth is present, its field world-wide, and its purpose preparing hearts for eternity. It is going to palaces of kings, and hovels of slaves. It has crossed the Atlantic and Pacific. It has gladdened hearts in every continent on earth, from the frozen zones of the northland, to the sun-kissed tropics of the South. The German, Danish, Swedish, French, and Spanish, as well as their English-speaking brother, can peruse its truth-laden pages.

I have seen its pages worn through, its covers read off, and its leaves read out. I have seen it ground under the heel of man, and pressed to the bosom of hungry souls as a mother caresses her darling child. It has been cast to the flames, and yet gained victories. I have seen it bring conviction to hearts, tears to the eyes, men to their knees, and struggling souls to Christ. It has brought the wanderers home, the prodigal to his Father, and the lost sheep to the fold.

It makes no mistakes, is never out of date, needs no revision, and tells the same sweet story to every heart. It should fill the memory, rule the heart, and guide the feet.

It contains light to direct you, food to support you, and comfort to cheer you. It is a map for the traveler, a staff for the pilgrim, a compass for the pilot, and a charter for the Christian.

It chronicles the past, enlightens the present, and penetrates the future. It rings with the songs at the martyr's stake, the victories of the reformers, the trumpet of the missionary, the shout of the redeemed, the harps of gold, and the chant of angels. Read it to be wise, believe it to be safe, and practice it to be holy. Read it slowly, carefully, and prayerfully.

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COLLEGE VIEW - - - NEBRASKA

College View Items

Don't forget to go to the prayer meeting—parents, young people, and children.

Sabbath, July 4—Mid-summer Offering to Foreign Missions—We feel confident that our brethren will remember in a liberal way these needy fields on Sabbath, July 4.

ANNOUNCEMENT:—It has seemed best to give the young People's meeting, July 4, over to the Juniors who have prepared a special religious-patriotic program. Let all come and lend their presence toward making it a success.

The program for the Young People's Society, June 27, was a field study. South America was presented very completely under four heads. Mr. Hare gave the geography; Sidney Smith told of the people; Miss Jones recounted the progress of Protestant missions; and Miss Tichenor related the missionary labors of our own people in that far away land.

The officers of the College View Sabbath-school for the ensuing term are elected as followed: General Superintendent, F. F. Byington; General Secretary, T. C. Nethery; Superintendent of Senior division, J. H. Allen; Superintendent of Junior A division, H. M. Spear, Superintendent of Junior B division, Sidney Smith; Superintendent of Intermediate division, Miss May Cole; Superintendent of Primary division, Mrs. J. H. Allen; and Superintendent of Kindergarten division, Miss Edna Schee.

Sabbath, June 27th, will be a day long remembered by the College View church. It was a beautiful day and there was a large attendance at the morning worship. The subject under consideration was "Our Educational Work." Elder A. T. Robinson was the first speaker. He spoke with much earnestness and his words were greatly appreciated. Then Miss Sarah Peck spoke a few minutes telling of her experiences in following the voice of God in leaving her work with Sister White and coming to this place to engage in the training of teachers for the great harvest field. Those who heard her speak were convinced that she has been called by a higher voice than man's. Prof. C. C. Lewis then followed with very appropriate remarks urging the church to co-operate in the work in the establishment of a model church school. Pastor C. R. Kite made the call for financial support in the establishment of the model church school. He stated that the entire cost would be about \$3,000 of which the College agrees to pay \$1,500, leaving a balance of \$1,500 for the church to raise. At the close of the service when the pledges were summed up it was found that more than \$900 of this amount had been pledged. All felt to praise God for the good beginning made. Solicitors will at once canvass the town and endeavor to raise the entire amount so that no debt will be made in this new movement. It is planned to have the building all completed and ready for use at the beginning of the school term.

One writer in sending in her subscription for two years, said:—"The MESSENGER nearly always arrives on wash day, and is as good as a cup of tea—able to do another days work after reading it."

Married, June 25, at the home of Mr. and Mrs. W. H. Proudfit, Lincoln, Nebraska: Miss Sarah J. Cowan and Wm. J. Keefer. There home will be at Burnham near Lincoln.

A letter from Eld. I. H. Evans, treasurer of the General Conference, encloses a receipt for \$68.00 for the Latin Union Training School fund, and thanks the school in the following language: "Your favor under date of June 11 containing check for 68.00 to be applied on the Latin Union Training School fund has been received. We want to thank you and your students most heartily for this liberal donation. I am sure it will accomplish much good." This makes \$168.00 raised by the students of Union College for this fund during the past year.

Time, evening of June 24, 1908; place, the home of her parents; principals, Retta R. King, Geo. A. Nelson, and Eld. C. R. Kite; occasion, just a wedding. Miss Maud Dymond and Fred Nelson acted the parts respectively of bridesmaid and best man. The knot was tied in an extremely short time, but we believe it will hold. Following congratulations and preliminary showers of rice, refreshments were served the company of friends and relatives. The Philodean Concert Band was out in force, both figuratively and musically. The weather was ideal. Uncle Sam will continue delivering mail to Mr. and Mrs. Geo. A. Nelson at College View, Nebraska.

Statement of Treasurer of Central Union Conference

From close of Jan. 14, 1906 to close of May 26, 1908.

RECEIVED

Cash and Bonds on hand Jan. 14, 1906	\$ 5829.60
Tithe received	41431.48
First-day offerings	7906.46
Annual offerings	12905.07
\$150,000 fund	15519.28
Sabbath-school donations	18076.38
Foreign missions	8885.71
Miscellaneous funds	30746.41

Total \$141300.39

PAID OUT

On tithe	\$ 42137.17
On all other funds	92955.84
Loan to Union College	800.00
Bonds on hand	4100.00
Cash on hand	1307.38

Total \$141300.39

Some of the tithe paid out has been turned back into the hands of the treasurer and gain credited to tithe, thus making the total amount credited to tithe more than the actual amount of tithe paid. From investigation it appears that \$8201.35 has thus been turned back. This leaves the actual amount of tithe received \$33230.13, and the actual amount of tithe paid out during this time \$33935.82.

The above statement is correct to the best of my knowledge and belief.

C. T. CAVANESS,
Auditor of the Central Union Conference.
College View, Nebraska

June 17, 1908.

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Entered at the post office in College View, Neb., as second class matter under act of Congress of March 3, 1879.

News and Notes.

Miss Nellie Orr is visiting relatives out of town this week.

Professor Yeoman, from College View spent last Sabbath with the Capitol Hill church, Colorado—*Echoes from the Field*

Miss Louise Wyss and Miss Carrie Stenborn are spending the summer vacation with relatives in Denver.

Brother D. V. Eastman, of Gothenburg, Nebraska, is planning to take a course of study in Union College next year.

The Sanitarium gave an interesting musical program for the entertainment of their patients and helpers last Tuesday night.

We notice from the *Northern Pacific Union Gleaner* that ministerial license has been given to Adolph Johnson, Tacoma, Washington.

Miss Etta Oppy, who has been assisting our lady canvassers at Axtell and Manhattan, arrived in Topeka, Tuesday.—*Kansas Worker*

A note from O. C. Durham who is canvassing at Kincaid, Kansas, tells of hard work on account of the heavy rains from which Kansas has suffered, and also of a determination to "fight it out on this line if it takes all summer!"

H. P. Hanson, of the class of 1904, in renewing his subscription says, "Please change my address from Huffman, Minn., to 566 Henry St., Brooklyn, N. Y. I have just arrived here to labor among the Scandinavians in the ship and immigration mission."

The Union College Summer School opened June 23 with bright prospects. The enrolment at present is sixty-five and we hear of more coming. One passing might coax himself to believe it was school time again, from the sound of the familiar gong for the passing of classes.

Miss Mary Hanson, of Ringsted, passed through Des Moines last week on her way to Santa Barbara, California, where to-morrow evening, the 24th, wedding bells will ring and she will become the wife of Mr. Sherman A. Nagel. Mr. and Mrs. Nagel will spend the summer in the canvassing work, and Mr. Nagel will teach in the school at Loma Linda the coming school year, after which he will enter the ministry.—*Iowa Worker's Bulletin*

Miss Edith Peterson has again returned to the Boulder-Colorado Sanitarium to take up her work, after an extended vacation.—*Echoes from the field*

Herschel Ard writes for a Bulletin from Pleasanton, Kansas. He forgets to tell us what he is doing and how he is doing it, but we hope next time he will give us a little more news.

The Chicago Swedish tent company will soon locate their tent on Irving Park Boulevard, near Elston Ave. They were able to obtain, free of charge, the use of the lot on which to pitch their tent. Brother Carl Young has been engaged as tent master.—*Northern Illinois Recorder*

Prof. E. C. Witzke is engaged in tent labor at Maywood, Nebraska. He does not forget Union College, but sends in a list of names to whom he wishes copies of the calendar forwarded. We shall be glad from time to time to receive reports of their meetings.

The influence of our students who have gone out into the canvassing field is already being felt. A letter from Miss Opha Luttrell, of Grand Junction, Colorado, states that she is working with Miss Anna Olsen who attended the College last year. Miss Luttrell has the inspiration, and they are both striving for scholarships. She says: "After seeing those who have been there, I am encouraged to work hard for a scholarship so that I may have the pleasure of attending Union College."

In a letter from Frank Hallock, written June 28, from Prairie View, Kansas, we take the following: "The Sabbath has just passed, and my heart wanders back to Old Union. I remember the promise that I made before I left—that I would write to the MESSENGER—and I hope that others will not forget to do the same. I have no Seventh-day Adventists to stay with while here, but the Lord has been with me. I sold over \$200.00 worth of books in three weeks. I expect to have a scholarship before another week is past. Great Controversy sells like hot cakes. One day I sold at every other house and other days nearly as well. Surely the Lord is in the work. He sends His angels before me to prepare the hearts of the people. I know that he has answered my prayers many times, and given me orders when I otherwise would have failed. There was a failure of crops here last year, but that does not prevent the message from going. I have had many precious experiences the past few weeks. The people are not prejudiced. Some are much interested in the second coming of Christ. I have not been taking the MESSENGER, as I have had no permanent address but I will be home occasionally now, so you can send it to Gretna, Kansas. I enclose fifty cents for one year's subscription."

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