

# Lake Union Herald

"In due season we shall reap, if we faint not"

VOL. I

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## Lake Union Conference Directory

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## CHANGED INTO THE SAME IMAGE

Far off in a distant quarry  
 Lay a block of marble rare,  
 Rough-hewn and by man unnoticed,  
 It had lain for ages there.

But the Master came, and straightway  
 He knew its intrinsic worth:  
 "This marble," He murmured gently,  
 "Shall witness for Me on earth."

Then day after day unheeded,  
 (For none understood His skill),  
 He worked on that shapeless marble,  
 The plan of His wondrous will.

With instruments keen and varied,  
 He sculptured it hour by hour;  
 Till slowly its pure white luster  
 Began to attest His power.

It grew into human likeness—  
 A man in his best estate:  
 Then all, as they saw it, marveled,  
 And owned that the work was great.

But time passed on and the Sculptor  
 Continued His work so fair:  
 Then man saw with speechless wonder,  
 The Master's *own image* there,

And liker it grew and liker,  
 As stroke after stroke was given;  
 Till earth whispered, grave and awestruck,  
 "Made meet for the courts of heaven."  
 —Selected

## TEACHER, KNOW THYSELF

To know one's self is great knowledge. True self-knowledge will lead to a humility that will allow the Lord to train the mind, and mold and discipline the character. The grace of humility is greatly needed by the workers for Christ in this period of the world's history. No teacher can do acceptable work who does not bear in mind his own deficiencies and who does not drop out from his reckoning all plans that will weaken

his spiritual life. When teachers are willing to drop out from their work every thing that is unessential to the life eternal, then they can be said indeed to be working out their salvation with fear and trembling, and to be building wisely for eternity.

I am instructed to say that some of our teachers are far behind in an understanding of the kind of education needed for this period of earth's history. This is not a time for students to be gathering up a mass of knowledge that they cannot take with them to the school above. Let us carefully weed out from our course of study all that can be spared, that we may have room in the minds of the students in which to plant the seeds of righteousness. This instruction will bear fruit unto eternal life.

Every teacher should be a daily learner in the school of Christ, lest he lose the sense of what constitutes true physical, mental, and moral excellence. No one should place himself as a teacher of others who is not constantly working out his own salvation by receiving and imparting an all-round education. The true teacher will educate himself in moral excellence, that by precept and example he may lead souls to understand the lessons of the Great Teacher. No one should be encouraged to do the work of teaching who will be satisfied with a low standard. No one is fitted to teach the grand mysteries of godliness till Christ is formed within, the hope of glory.

Every teacher needs to receive the truth in the love of its sacred principles; then he cannot fail of exerting an influence that is purifying and uplifting. The teacher whose soul is stayed upon Christ will speak and act like a Christian. Such a one will not be satisfied until the truth cleanses his life from every unessential thing. He will not be satisfied unless his mind is day by day molded by the holy influences of the Spirit of God. Then Christ can speak to the heart, and His voice saying, "This is the way; walk ye in it," will be heard and obeyed.

The teacher who has a right understanding of the work of true education, will not think it sufficient now and then to make casual reference to Christ. With his own heart warm with the love of God, he will constantly uplift the Man of Calvary. His own soul imbued with the Spirit

of God, he will seek to fasten the attention of the students upon the pattern, Christ Jesus, the chiefest among ten thousand, the One altogether lovely.

The Holy Spirit is greatly needed in our schools. This divine agency comes to the world as Christ's representative. It is not only the faithful and true witness of the Word of God, but it is the searcher of the thoughts and purposes of the heart. It is the source to which we must look for efficiency in the restoration of the moral image of God in man. The Holy Spirit was eagerly sought for in the schools of the prophets; its transforming influence was to bring even the thoughts into harmony with the will of God, and establish a living connection between earth and heaven.

Teachers, if you will open your hearts to the indwelling of the Spirit of God, if you will welcome the heavenly guest, God will make you laborers together with Him. In co-operation with the Master Teacher, the spirit of selfishness will be expelled, and wonderful transformations will take place.

In the night season these words were spoken to me: "Charge the teachers in our schools to prepare the students for what is coming upon the world." The Lord has been waiting long for our teachers to walk in the light he has sent them. There is need of a humbling of self, that Christ may restore the moral image of God in man. The character of the education given must be greatly changed before it can give the right mold to our institutions. It is only when intellectual and moral powers are combined for the attainment of education, that the standard of the Word of God is reached.

These words were clearly and forcibly spoken: "Confess your faults one to another, and pray one for another, that ye may be healed. Press together; press together, and love as brethren. Pray together." The Lord has paid the price of His own blood for the salvation of the world. He suffered every indignity that men could devise and Satan could invent, in order to carry out the plan of salvation. Let not the teacher seek to exalt self, but let him see the necessity of learning of Christ daily, and making Him the pattern. For teachers and students our Lord and Saviour Jesus Christ should be the only example.

Bear in mind that the Lord will accept as teachers only those who will be gospel teachers. A great responsibility rests upon those who attempt to teach the last gospel message. They are to be laborers together with God in the training of human minds. The teacher who fails to keep the Bible standard always before him, misses an opportunity of being a laborer to-

gether with God in giving to the mind the mold that is essential for a place in the heavenly courts.—*Ellen G. White.*



The Educational Department has prepared the following program to be carried out in our churches next Sabbath. We trust that it will prove helpful and profitable, and that a greater interest may be developed in our educational work.

## Program for Educational Day

July 17, 1909

### OPENING EXERCISES:—

Song: "Christ in Song," No. 384.

Scripture Reading: Job 28.

Prayer.

Song: "Christ in Song," No. 24.

### GENERAL EXERCISES:—

Why Go to College? *O. J. Graf.*

Responsibility of Christians. *W. L. Avery.*

Song: "Christ in Song," No. 512.

"Where is the Flock that Was Given Thee,  
Thy Beautiful Flock?" *Nellie D. Plugh*

Our Duty to the Children and Youth.

*W. B. Straw.*

• Testimony Study, (Church) *C. A. Hansen.*

Song: "Christ in Song," No. 627.

## WHY GO TO COLLEGE?

\*O. J. GRAF

Many of our young men and women in the Lake Union Conference are face to face with this question, and many more should be. Some have settled it that they must have a good, thorough preparation before entering the Lord's work; but too many others do not see the need of a college training and are contented with a mere beginning in the development of the powers that God has entrusted to them. What can we say or do to arouse the hundreds of our young people who are permitting the precious years of youth to slip by without getting the education that will prepare them to carry responsibilities in this closing work?

Notice carefully the high standard which the Lord has set for us in the following paragraph from the pen of the Lord's servant:—

Many have felt, "Well, it doesn't matter if we are not so particular to become thoroughly educated," and a lower standard of knowledge has been accepted. And now when suitable men are wanted to fill various positions of trust, they are rare; when women are wanted with well-balanced minds, with not a cheap style of education, but with an education

\*President Emmanuel Missionary College.

fitting them for any position of trust, they are not easily found. What is worth doing at all is worth doing well. While religion should be the pervading element in every school, it will not lead to a cheapening of the literary attainments. While a religious atmosphere should pervade the school, diffusing its influence, it will make all who are truly Christians feel more deeply their need of thorough knowledge, that they may make the best use of the faculties that God has bestowed upon them. While growing in grace and in the knowledge of our Lord Jesus Christ, they will groan under a sense of their imperfections, and will seek constantly to put to the stretch their powers of mind that they may become intelligent Christians.—*Christian Education, page 50.*

It would seem that these words should forever settle the question of whether or not our young people should get a thorough education. The Lord positively demands of us that we improve the talents which He has given us. Many more quotations from the Spirit of Prophecy just as strong as this one might be given but space will permit of only a few more sentences from pages 333 and 334 of "Christ's Object Lessons":—

God requires the training of the mental faculties. He designs that His servants shall possess more intelligence and clearer discernment than the worldling, and He is displeased with those who are too careless or too indolent to become efficient, well-informed workers. . . . If placed under the control of His Spirit, the more thoroughly the intellect is cultivated, the more effectively it can be used in the service of God. . . . There are before us possibilities which our feeble faith does not discern. Our minds should be so trained that if necessary we can present the truths of His word before the highest earthly authorities in such a way as to glorify His name. We should not let slip even one opportunity of qualifying ourselves intellectually to work for God. . . . Let the youth who need an education set to work with a determination to obtain it. Do not wait for an opening; make one for yourselves.

But now the question arises, Where shall our young people get this advanced education? Shall they go to the colleges and universities of the world? It hardly seems possible that a loyal Seventh-day Adventist who is acquainted with the work and influence of these schools would ask this question; but many of our people do not realize what a vast difference there is between these schools which teach many of the most subtle errors, where it is the studied effort to keep God out of the reckoning, and our own schools where "the fear of the Lord is the beginning of wisdom," where teachers honor God and believe His word, and where the giving of the third angel's message is held before the students as the greatest work in the world. These are the ideals toward which Emmanuel Missionary College directs the ambitions of its students. Will not our brethren and sisters of the Lake Union Conference unite in praying that the Lord will arouse our young people and their parents to the great need of thoroughly prepared laborers for this closing work?



"He is armed without who is innocent within."

## RESPONSIBILITY OF CHRISTIANS

\*W. L. AVERY

"The voice of Him that crieth in the wilderness, prepare ye the way of the Lord, make straight in the desert a highway for our God. Every valley shall be exalted and every mountain and hill shall be made low, and the crooked shall be made straight and the rough places plain: and the glory of the Lord shall be revealed and all flesh shall see it together; for the mouth of the Lord hath spoken it."

The Voice said, "Cry." This is our commission. We are to lift up our voices "like a trumpet" and prepare the way of the Lord. This includes the teaching of the gospel. Matt. 24:14.

The particular message which is to be cried aloud, is given in Rev. 14:6-12. It is also stated here and repeated that the message goes with a "loud voice."

Why is it made so prominent that this message is to be cried aloud? Evidently, because of the urgency of the case; "for *then* shall the end come."

This is a work which can be done only by those who believe and practice the "gospel of the kingdom." They will "fear God and give glory to Him." They will not "worship the beast or receive His mark." They will keep the commandments of God. They will be a peculiar people. In order for a man to do a work he must be fitted for that work. He must receive such a training as will prepare him to enter the field and work successfully at the "rough places."

To fulfill the requirements of the work outlined, we must have vigorous young men and women as ministers, Bible workers, doctors, teachers, canvassers, and those who have received a Christian business training. These workers must be Bible Christians, men and women who take the Word of God for what it says.

"The greatest want of the world is the want of men; men who will not be bought or sold; men who in their inmost souls are true and honest; men who do not fear to call sin by its right name; men whose conscience is as true to duty as the needle to the pole; men who will stand for the right though the heavens fall."

Where will we get such an army of young men and women? We have the raw material in the ranks of Seventh-day Adventists to-day, but education is needed to make of them a finished product. Can our young people get this education in the schools and colleges of the land? Do these institutions teach implicit faith in and obedience to the Word of God?

You who have been reading the articles by Harold Bolce, in the current issues of the *Cos-*

\*Principal Cedar Lake Academy.

*mopolitan*, entitled, "Blasting at the Rock of Ages," "Christianity in the Crucible," etc., will say at once that the opposite is true in the great colleges and universities.

Mr. Bolce says: "I have asked college presidents and professors for evidence in rebuttal [of the statement that they are tearing down all that man holds sacred] and their answer in justification of the new heresy is astounding. It is a sweeping condemnation of the church, as one of the leading obstacles in the way of man's spiritual unfolding. Conspicuous in the college teaching has been an assault upon the ten commandments, the church, the Bible, and the popular conception of God."

"The college men contend that they are giving the world a new and nobler thought, designed to redeem humanity from the bondage of belief."

Prof. Frank S. Hoffman says: "When we think of Jesus as manifesting to us the Father, we should not attribute to Him a divinity different from our divinity, for we are as truly sons of God as was the Nazarene."

W. H. Lough, of New York University, says: "There was no hand writing of God on any Babylonian wall. The Medes and Persians rose and fell according to the laws of trade."

A professor of philosophy in the University of Michigan refers to "the mistakes of Jesus." This class of teaching will never give the gospel of the kingdom to all the world. Since the teachers in the lower schools are trained in the thought channel of the colleges and universities, the same teaching permeates the whole educational system.

Serious indeed would be our condition if we were compelled to depend upon such a system for the training of our sons and daughters. But God in His providence has provided schools for the training of our children from their earliest years.

The church school takes the children during the period when they have not formed definite plans for the future; the college, after their work is chosen; and the academy cares for them at the turning point in their lives.

In the academy, they must begin to cope with some of the problems of life while under the protection of its home life. Instead of his teachers instilling unbelief into his mind, the boy is taught to take the Bible just as it is, as his rule of life.

In the schools of the state he would be brought into association with worldly youth. But in our schools he associates with others, who are clean, clear headed, earnest young people; and his good purposes are crystalized. The academies in the different conferences of the Lake Union are working to this end.

Fathers and mothers, as you think of the times in which we live, as you plan for the training of your son, your daughter; can you, dare you place them elsewhere than under the influence of God-fearing instructors to get their education?

In conclusion let me urge that you begin, if you have not already done so to plan that your children be in one of our schools at the opening of the coming school year.



**"WHERE IS THE FLOCK THAT WAS GIVEN THEE,  
THY BEAUTIFUL FLOCK?"**

\*NELLIE D. PLUGH

To every parent that question is inevitable; sometime it will be asked of every father and mother in Israel. When the end of all things shall be at hand and the door of opportunity is closed to us forever, when the King of Kings shall sit upon His great white throne, the books shall be opened and our names called, *our* lives may be justified, but, "Where is the *flock* that was *given thee*, thy beautiful flock?" How shall we meet that question, then, before the piercing, all-seeing eye of Him who gave that flock?

Are we asking ourselves that question each day? Do we, as parents and teachers, feel our responsibility for those whom God has given into our care to train into the likeness of Himself? Are we presenting them, child by child, at the throne of grace and asking the Giver of all good gifts to give us wisdom and power to train our little ones, and for God's blessing upon the work of our hands? God expects much from us in the training of our children. The Christ-likeness is a high ideal but it is within our reach if we are faithful in parental love, in obedience to God, and in prayer.

To love as becomes a parent, means such love as God has given us with His Son. It is a love that is always the same, always tender, yet, it can inflict the wound if it is to form the beautiful pearls of character. True love sees far into the future and will see the image of the man in the babe. It will understand the need of directing the growing mind, molding the character into symmetry, guiding the pliable will, pruning out wrong tendencies, and training the body into perfect physical development. And surely it will not deliberately put the child under evil influences nor in conditions which will lead away from, rather than to, the perfect man. The Christian parent will not put his child into the home of the unbeliever where the name of God is never spoken, to be trained for Christ. Neither will he place him in a school whose highest aim is avowedly "to train for good citizenship." We have a higher aim, and as might be expected

more instruction—an instruction given by Him who gave us our flocks and is, to-day, holding us responsible for their training. God has given us definite information regarding the rearing of our children in home and school. Conceding that the home is the best we can make it with God's help, can we say the same of the school to which we send the child? If it is a church school do we know that school is the best we can make it with our prayers and co-operation? If it is a public school is it coming at all up to the standard which God requires? Can we say in answer to God's question, "Our flock is being trained into a likeness of Thy perfect Son"?

The schools of the world are good—for the world. But since we took upon ourselves the name of Christian and were buried with Christ in baptism, have we not a higher obligation and a heavier responsibility to give ourselves and our children to Him to whom we have sworn allegiance?

Let us awake to our duty and let us penetrate into our heart's motives, questioning ourselves whether we are doing everything God would have us to do. "All things are possible with God." Then let us study as we have never studied before to know what God will expect of us when that great final day shall come; let us work as we have not worked before to obey His instructions; and withal let us pray with intense earnestness that when God shall ask, "Where is the flock that has been given thee, thy beautiful flock", we can look up into His face and with simple faith make answer, "They are safe, Lord, with Thee."



#### OUR DUTY TO THE CHILDREN AND YOUTH

\*W. E. STRAW

"With such an army of workers as our youth, rightly trained, might furnish, how soon the message of a crucified, risen, and soon-coming Saviour might be carried to the whole world." As we watch our young people pass through the different grades in our schools and then go out into the various parts of the world to spread this message which is so precious to us, how it fills our hearts with joy; but when we see those whom we love, perhaps our own sons and daughters, drifting into the world and being carried to destruction by the great flood of evil, our hearts are filled with sadness. Our children are being prepared either for a part in this message or for the seven last plagues which are about to burst upon the world.

"Parents stand in the place of God to their children, and they will have to render an account

whether they have been faithful to the little few committed to their care. Parents, some of you are rearing children to be cut down by the destroying angel, unless you speedily change your course and be faithful to them. God cannot cover iniquity even in children. He cannot love unruly children who manifest passion, and he cannot save them in the time of trouble. Will you suffer your children to be lost through your neglect? Unfaithful parents! their blood will be upon you, and is not your salvation doubtful, with the blood of your children upon you?"—*Review and Herald*, March 28, 1893.

"Children who are properly instructed will be witnesses for the truth. . . . We may bring hundreds and thousands of children to Christ if we will work for them."—Unpublished Testimonies. From the foregoing statement it is clear that children who are drifting into the world have not been labored for and instructed as they should be. Parents may have been faithful in the home training, but the instruction and influence of the public school has counteracted this, and as a result their children have been captivated by the world. Sometimes we hear people say, "I should like to have my children receive a Christian education, but I can not afford it." No doubt many of us are in close circumstances financially, and it takes about all the means we have to properly clothe our children and support our families; but brethren, how can we afford not to give our children a Christian training? Better neglect the physical necessities than the spiritual. When the righteous stand on the wall of the New Jerusalem, crowned with everlasting life, what satisfaction will you gain from the thought that you have provided well for the material welfare of your children, dressed them in harmony with worldly fashions, and kept them in its best society, if they are then among the wicked outside the city?

"The work that lies next to our church members is to become interested in our youth; for they need kindness, patience, tenderness, line upon line, precept upon precept. Oh, where are the fathers and mothers in Isreal? We ought to have a large number of them who would be stewards of the grace of Christ, who would feel not merely a casual interest, but a special interest in the young. We ought to have those whose hearts are touched by the pitiable situation in which our youth are placed, who realize that Satan is working by every conceivable device to draw them into his net. God requires that the church arouse from its lethargy, and see what is the manner of service demanded of them at this time of peril. The lambs of the flock must be fed. The eyes

of our brethren and sisters should be anointed with heavenly eye-slave. . . . We should be aroused to see what needs to be done in Christ's spiritual vineyard, and go to work. The Lord of heaven is looking on to see who is doing the work He would have done for the youth and children. . . ." *"Specail Testimony on Education"* pages 197-8.

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TESTIMONY STUDY

\*C. A. HANSEN

1. How does our *duty* in the church school compare with what we have done?

"We have done something toward reaching this standard, but still we are far behind that which the Lord has designed." Vol. 6, page 206.

2. What should our ideal be in this branch of God's work?

"The character of the work done in our schools should be of the very highest character." Vol. 6, page 200.

3. How many children are sufficient to demand a church school?

"In localities where there is a church, schools should be established, if there are no more than six children to attend." Vol. 6, page 199.

4. How can parents help the teacher?

"Fathers and mothers should co-operate with the teacher laboring earnestly for the conversion of their children. Let them strive to keep the spiritual interest fresh and wholesome in the home." Vol. 6, page 199.

5. What may we expect from our little ones who receive Christian education?

"As the children sang in the temple courts, 'Hosanna! Blessed is He that cometh in the name of the Lord,' so in these last days, children's voices will be raised to give the last message of warning to a perishing world. The Spirit of God will come upon the children and they will do a work in the proclamation of the truth which the older ones cannot do." Vol. 6, page 203.

6. What can be done for those who are too poor to get the proper Christian training?

"There are persons who would do good service in the Lord's vineyard; but many are too poor to obtain without assistance the education that they require. The churches should feel it a privilege to take a part in defraying the expenses of such." Vol. 6, page 213.

7. How many of the church members should share in paying for the church school?

"Let all share the expense. Let the church see that those who ought to receive its benefits are attending the school. Poor families should be assisted. We cannot call ourselves true missionaries if we neglect those at our doors, who are at the most critical age." Vol. 6, page 217.

## WHILE THE IRON IS HOT

\*R. B. THURBER

When the smith stands at his forge, and with his bellows forces the concentrated flame upon the metal, his practiced eye detects by the appearance of the iron the exact moment that the degree of heat is right to strike and accomplish the most. To give the blows at the wrong time, or at the right time in the wrong way, is sure not to get the best results, and may make impossible a good finished product. The expert not only strikes when the iron is hot, but when it is at the proper heat.

There is a certain consistency that the clay must have to be molded into a perfect vessel. This degree of pliability is known only to the potter, and much depends on the shaping being done in the proper condition of the clay. There is a critical moment when it is just ready.

There is a period of time above all others when human beings are most susceptible to change and influence. And in this period there is one decision made which more than any other determines destiny. This period is that of the "middle teens," when the boys and girls are bridging the span that has existed between them and manhood and womanhood. It is called the adolescent period. Then the iron is hot. Then the clay is the most pliable. The fact that young people generally at that time do not fully sense what is going on within and around them makes it all the more important.

I would say to the youth then that you owe it to yourself to know yourself. Your education, which you are sure to get, is yours to determine the quality. It is of paramount importance that you surround yourself with the very best environment then. Size yourself up as you know you are, subject to every passing breeze of influence, and thus dealing with yourself, get in the way of the uplift. At the time you have most desire to be in the world you should have the least connection with it.

Our academies take young people at this age. Their appointed work is to safe-carry the youth over this happy, but dangerous, period. Their magnetic powers in spiritual, intellectual and natural things draw the attention so that the slippery places are passed in safety, and decisions that seal eternity are made almost unconsciously for the right. The smiths and potters in our schools are teachers and students alike. Would that every youth would see the issue and meet it. Strike while the iron is hot; mold while the clay is pliable; for when the spirit of burning departs from the character-metal, and the water of life is gone from the clay, leaving only rust and dust, it is too late.

\* Educational Secretary of West Michigan Conference.

\* Principal Adelpian Academy.

A CHURCH SCHOOL EXPERIENCE

One of the verses learned by the children when school first opened was, "If any of you lack knowledge, let him ask of God, who giveth to all men liberally and upbraideth not and it shall be given him."

It so impressed itself upon their minds that during the year when asked to repeat verses from memory this would almost invariably be one of them.

When the closing days of school came and examinations were being conducted, this promise again came to their minds. One little girl said as she finished her work, "I remembered the verse we learned the first day of school, and I asked Jesus to help me and he did." Even though the results of the examination were not yet known she had faith to believe the promise and thus she learned her first lesson in trusting.

"And let us not be weary in well-doing: for in due season we shall reap, if we faint not."

RENA KLOOSTER.

Book Work

CANVASSERS' REPORT FOR TWO WEEKS ENDING  
JUNE 25, 1909

East Michigan

Canvasser	Book	Hrs	Ords	Value	Helps	Total
E. M. Fishell (Del)	D. R.	72	20	55 00	6 30	61 30
Fred Williams	C. K.	102	69	80 00	11 10	91 10
Harry Park (Del)	C. K.	34	25	29 00	95	29 95
Effie Park (Del)	C. K.	33	14	15 00	1 55	16 55
Mabelle Standish	C. K.	20	12	13 00	3 40	16 40
Lydia Harter	C. K.	26	2	2 00	1 55	3 55
*Dora Snyder	C. K.	14	4	4 50	60	5 10
*Alfred Forbes	C. K.	1	1	2 00		2 00
*Agnes Everest	H. H.	26	4	12 00	2 20	14 20
*Leola Winne (Del)	C. K.	3	1	1 00	1 00	2 00
*Flossie Winne (Del)	C. K.	5	2	3 00	1 20	4 20
*Will Dickinson	D. R.	43	8	18 00		18 00
*F. J. Rowland	D. R.	40	19	50 25	3 50	53 75
		419	181	284 75	32 35	317 10

North Michigan

L. A. Pettibone	G. C.	88	15	41 25	1 40	42 65
A. P. Friday	G. C.	78	17	55 75		55 75
F. M. Larson	G. C.	79	18	51 50		51 50
Fred Osier	G. C.	84	11	34 85		34 85
Nina Wallace	C. K.	49	20	23 50	1 05	24 55
M. A. Bogar	H. H.	57	5	15 00	2 60	17 60
Lila Prentice	H. H.	43	9	27 00	2 60	29 60
H. K. Nelson	G. C.	96	22	66 50		66 50
E. S. Williams	G. C.	40	4	16 00	75	16 75
Irene Dingman	H. H.	46	3	13 00	25	13 25
Clara Stephens	H. H.	45½	3	9 00	50	9 50
C. E. Mattison	C. O. L.	55	35	43 75	12 60	56 35
Mayme J. Hogan	C. K.	20	17	19 50		19 50
K. V. Bjork	D. R.	57	20	52 00	10 00	62 00
Loren Shepard	C. K.	70	25	26 50		26 50
Grace Crouch	H. H.	71½	5	15 00		15 00
*Anna Bjork	C. K.	24	10	11 50	35	11 85
Redolph Inomore	D. R.	85	30	71 00	15 75	86 75
*Jas. Lowry, (Del)	G. C.	8				
*E. A. Piper	C. K.	16	3	4 50		4 50
*R. W. Coon	C. K.	6	3	4 50		4 50

E. C. Collard	C. O. L.	21	5	6 25	9 50	15 75
*C. E. Sutton, (Del)		7				
		1146	280	607 85	57 35	665 20

Northern Illinois

*J. R. Robson	G. C.	54	13	36 75	3 60	40 35
J. S. Johnson	G. C.	81½	30	88 50	4 20	92 70
N. L. Taylor	D. R.	64½	22	64 50	9 60	74 10
D. H. Taylor	G. C.	38	16	47 00	7 20	54 20
*J. H. Hicks, (Del)	G. C.	44½	16	49 70	3 00	52 70
*D. R. Devereaux	G. C.	48½	10	27 50	3 75	31 25
*H. A. Tucker	G. C.	20	3	9 25	7 80	17 05
*C. R. Puels	D. R.	44½	8	23 25	4 80	28 05
A. Paulson	D. R.	18	5	15 75	3 00	18 75
		413½	123	362 20	46 95	409 15

West Michigan

VoWyla Aiken	C. K., B. R.	9		13 75	6 90	20 65
Chas. M. Sterling	C. K.	46		53 00		53 00
Roger Paul	H. H.	13		43 00		43 00
*A. C. Ford	B. R.	8		21 00		21 00
*W. H. Hunt	B. R.	5		13 75	2 60	16 35
R. W. Gilman	G. C.	2		6 50		6 50
		83		151 00	9 50	160 50

Indiana

W. W. Boston (Del)	C. K.	34	8	11 00	4 00	15 00
Elsie Beck	H. H.	61	5	15 00	10 00	25 00
Alfred Chew	H. H.	53	1	3 00	50	3 50
Robert Francis	C. K.	33	30	32 50	4 00	36 50
Martin Grim	D. R.	64	31	98 25		98 25
Everett E. Johnson	H. H.	83	9	27 00	5 40	32 40
W. G. Kelley (Del)	D. R.	21	9	22 75	5 00	27 75
Glessner Korn (Del)	C. K.	35	31	33 00	1 00	34 00
Iva M. King	C. K.	32	5	6 00	2 15	8 15
Myron King	D. R.	82	12	23 00	50	23 50
Harold Lukens	C. K., G. C.	78	20	38 00	2 75	40 75
Jno. J. Vance	D. R.	65	25	68 75	75	69 50
Archer Wright	D. R.	82	22	42 75	2 50	45 25
Mrs. E. Wright	H. H.	58	11	33 00	12 25	45 25
*Stephen Boze	H. M.	41	7	14 00	2 45	16 45
*Gladys Crandall	H. H.	3				
*Anna Custer	C. K.	3	2	2 00		2 00
†D. T. Hammond	C. K.	115	40	40 00	59 90	99 90
‡E. A. Kern	G. C.	179	39	116 50	2 25	118 75
*Harry E. Ford	P. G.	19	2	9 00	1 05	10 05
		1144	309	635 50	116 45	751 95

Southern Illinois

Will Wohlers	G. C.	82	31	90 25	14 75	105 00
D. T. Olds	G. C.	62	14	40 50	5 25	45 75
T. B. House	G. C.	39	14	41 50	7 75	49 25
W. H. Teasdale	G. C.	98	37	109 75	3 75	113 50
LeRoy Knott	D. A.	61	19	57 00		57 00
J. E. Dent	B. R.	78	12	37 75	4 50	42 25
Mattie Dent	D. R.	29	11	30 25	11 15	41 40
W. E. Bailey	B. R.	80	26	73 00	4 50	77 50
J. L. Galbraith	B. R.	26	11	34 25	50	34 75
*H. B. McConnell	D. R.	35	6	18 50		18 50
*J. O. Ferris	D. R.	35	4	12 00		12 00
*J. M. Ragland	B. R.	32	12	39 00		39 00
		657	197	583 75	52 15	635 90

Wisconsin

A. W. Hibbard	B. R.	80	49	144 75	3 00	147 75
O. J. Olsen	G. C.	67	31	85 25	7 25	92 50
Anna E. Sorensen	D. R.	73½	28	89 00	20 00	109 00
F. E. Middlested	B. R.	85	35	100 25	3 05	103 30
Marie Larsen	B. R.	74½	19	56 25	9 30	65 55
Nelsen Ingleborg	B. R.	85	13	37 75	7 90	45 65
A. Wasley	G. C.	78	14	38 50	11 50	50 00
*Mabel Slater	C. K.	28½	8	10 00		10 00
*Myrtle Alsberge	C. K.	28	4	6 00		6 00
*Lizzie Keat	C. K.	6½	1	1 00	1 70	2 70
*John Rasmussen	G. C.	20	3	9 25	1 00	10 25
*Chris Nelsen	G. C.	30	3	8 25		8 25
*Frank Trowbridge (Del)						
*Fred A. Chapman (Del)						
		656	208	586 25	64 70	650 95
No. of agents, 96.	Totals	4435½	1381	\$3211 30	\$379 45	\$3590 75
*One week.	†Three weeks.				‡Five weeks.	

# LAKE UNION HERALD

## LAKE UNION HERALD

ISSUED WEEKLY BY THE  
LAKE UNION CONFERENCE OF SEV-  
ENTH-DAY ADVENTISTS

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### NOTICE

All manuscript intended for publication  
in the Herald, should be addressed to the  
Lake Union Herald, 215 Dean Building,  
South Bend, Indiana, instead of to an indi-  
vidual. Edited matter may be sent direct  
to Berrien Springs; all matter not edited  
or typewritten should be sent to the office  
at South Bend.



### Lake Union Conference Camp-meetings

W. Michigan (Gen'l), July 22-Aug. 2.  
N. Illinois " July 29-Aug. 8.  
Indiana " Aug. 5-15.  
S. Illinois " Aug. 12-22.  
E. Michigan " Aug. 19-29.  
N. Michigan " Aug. 26-Sept. 5.  
Wisconsin " Sept. 2-12.



### Announcement

A letter just received from Elder W. C.  
White informs us that Sister White will  
probably attend the West Michigan  
camp-meeting, at Three Rivers. Sister  
White is displaying wonderful powers of  
endurance for one of her age, and will  
no doubt be able to labor during the  
meeting with her usual strength and  
power.



### ITEMS OF INTEREST

#### Summer School Notes.

Miss Celesta Hall was in Glenwood  
Sabbath and Sunday visiting friends.

Mr. Martin Halverson spent a day at  
the school visiting his sister and friends.

The annual meeting of the Lake Un-  
ion Educational Board was held at the  
College July 8-11.

Miss Edith Wilbur of Otsego has  
been visiting her sister, Miss Edna Wil-  
bur, who is attending the Summer  
School.

Mrs. R. W. McMahan of Indiana,  
B. A. Wolcott of Northern Illinois, and  
R. B. Thurber and H. A. Boylan of  
East Michigan were here attending the  
meeting of the Educational Board.

A pleasant reunion of the Indiana  
people was held on the spacious ver-  
anda of "Brook Nook" cottage Sab-  
bath afternoon. Sister McMahan was  
present. An appropriate program was

carried out. One interesting feature  
was the report of the work of our Peri-  
odical Scholarship workers. The Lord  
is certainly blessing the work of our  
youth in selling the printed page, and  
is giving them a valuable experience in  
meeting the people. Thirty-two were  
present.

In a chapel talk, Friday morning,  
Elder Moon spoke from Isa. 28:16 "Be-  
hold, I lay in Zion a stone for a founda-  
tion." God has laid this foundation;  
our work is to build on it. Judas and  
John were cited as examples: Judas did  
not choose to build upon the true founda-  
tion while John chose the solid rock.  
The result has been very evident. The  
foundation must be begun below  
ground—the builder must dig deep  
and throw aside the earth below. In  
building character, inherent tendencies  
must be dug out before the foundation  
can be put in. Our building must be  
directly upon the solid foundation—in  
close touch with Christ. We should not  
be satisfied until we have dug deep to  
remove all the false doctrines that the  
foundation stone may be set in deep and  
sure and full.

Last Sabbath Elder Videto preached  
a most helpful sermon in the chapel,  
from the text: "The love of Christ  
constraineth us. It was the transform-  
ing power of a great truth in Christ  
Jesus that constrained Paul, enabling  
him to accomplish the great work he  
did. In our first view of Paul, we find  
him constrained by a hatred toward  
Christ and His people, so that he sought  
out men and women everywhere, com-  
mitting them to prison. In our second  
view we find him changed, transformed  
by the power of a great truth; and in-  
stead of persecuting God's people, suf-  
fering persecution with them. Only the  
constraining love of Christ could bring  
about such a change. Other examples  
were cited: Joseph was animated by a  
great principle. His heart was pure,  
submitted to God. It was the purpose  
formed in the heart of Daniel in his  
youth, that enabled him to face death  
rather than violate "the law of his  
God." Luther's life was transformed  
by the mighty power of the great  
truth, "The just shall live by faith."  
So to-day there is power in this great  
truth to transform our lives, and enable  
us to give the advent message to all the  
world in this generation. But we can-  
not give the message until we have re-  
ceived it. Why are God's people so  
weak? Because the truth has not been  
interwoven in our lives; we have not  
learned to live "by every word that  
proceedeth out of the mouth of God."  
A wonderful privilege is offered our  
youth to-day. All over the earth are  
those whom God loves and wants to  
save. The transforming power of the

truth as it is in Christ will constrain us  
to give the warning message, and soon  
the work will be cut short in righteous-  
ness.



### Obituary

DERSNAH.—William E. Dersnah was  
born at West Port, Ontario, April 28,  
1861, and died at Ann Arbor, Michigan,  
of heart failure, June 18, 1909, aged 48  
years, 1 month, and 21 days. He filled  
many public offices and will be greatly  
missed. His wife, formerly Miss Adella  
Brassington, and five of their seven  
children, survive him. Interment took  
place in River Side Cemetery, Mt.  
Pleasant, Michigan. Words of comfort  
were spoken from Zech. 16:1.

W. C. HEBNER.



BRIDWELL.—Died at Decatur, Ill.,  
June 22, 1909, from a complication of  
diseases, made more severe by the loss  
of her sight, Mrs. Charlotte Bridwell.  
She was born near Hamilton, Canada,  
Nov. 30, 1845, coming to the States at  
about the age of fifteen. Mother united  
with the Methodist church early in  
life, remaining a member of that  
church until the writer accepted present  
truth in August, 1896. At that time  
she asked for a letter from the church,  
and began keeping the Sabbath the fol-  
lowing year. Although she never united  
with the church, she loved the Sab-  
bath and never forgot its sacredness.  
During her last illness she became one  
of the most humble persons I ever met.  
She leaves a son, William, and one  
daughter to mourn her loss, but we be-  
lieve she sleeps in Jesus. Elder Wight  
conducted the funeral, reading Ps. 62.  
She was laid to rest in Boiling Springs  
Cemetery, near Bearsdale, Ill.

MARTHA E. BRIDWELL.



### For Sale

One and one-half acres of land 40  
rods from Fox River Academy. The  
place contains a six-room house, cellar,  
cistern, good well of water, barn, crib,  
wagon shed, cow stable, chicken house,  
orchard bearing all kinds of fruit adapt-  
ed to climate. Anyone interested, call  
on or address, D. H. Taylor, Sheridan,  
Ill.



### The Sabbath Question

Beginning July 28, a series of sixteen  
special articles on "The Sabbath Ques-  
tion" will appear in the *Signs of the  
Times* weekly, covering the history of  
the Sabbath from its origin down to the  
present time.



Most people would succeed in small  
things if they were not touched with  
great ambitions.