



ADVENTIST CHILDREN  
**MISSION** MAGAZINE QUARTER 3  
**2008**

NORTH AMERICAN DIVISION

*featuring:*

SEED PLANTER pg 18 | GOD'S HANDS pg 26

[www.AdventistMission.org](http://www.AdventistMission.org)

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# DEAR SABBATH SCHOOL LEADER,

This quarter we will focus on the North American Division and the theme “Who Is a Missionary?” Stories will show how children can be missionaries no matter where they live or how old they are.

The North American Division consists of just three countries—Canada, the United States, and Bermuda.

But within these borders live people from every country in the world who speak hundreds of different languages. The most common second language in North America is Spanish, but a significant number of people in Canada speak French. Find words and phrases in Spanish on pages 25 and 27 and in French on pages 13 and 15. Pages 32 and 33 feature greetings in the other most common languages in North America.

Because space is limited in the new quarterly, look for extra activities on our Web site: [www.AdventistMission.org](http://www.AdventistMission.org). Click on Resources, and then click on Sabbath School Resources.

## Mission Potluck

If you wish to host a mission potluck this quarter, the Adventist Mission Web site contains a number of recipes from the North American Division. In addition, several cookbooks are listed in the Resources (page 35) that will provide additional recipes for favorite North American foods. Label the foods with their name and country.

Ask the children to greet people as

they arrive using one of the languages on pages 32 and 33.

## Make a Mission Scene

This quarter enlarge the pattern of the world on pages 31 and 32. Center it on a bulletin board and place pictures or felt cutouts of children from other countries, dressed in native costumes, around the edges. Label the nationality of each child and stretch a piece of yarn from the photo or felt to North America on the world map.

## Special Features

- **Invite a guest** who has traveled to or been a missionary somewhere in the world to speak to your children about being a missionary. Invite the person to bring appropriate items for the children to see and touch.

Decorate the room with drawings of children in national costumes. Download a selection of these from the Web site for the children to color and hang.

- **Further Activities.** For other activities such as games, crafts, more recipes, and other mission ideas, visit our Web site.

Yours for the kingdom,



Charlotte Ishkanian  
Editor, *Children's Mission*



## MISSIONARY AT SCHOOL

Today's story is about Nathan, a boy who has decided to be a missionary, not when he grows up, but today, right where he lives.

Nathan started the first grade at the public school near his home. He made friends with his classmates and began to notice that some of them did not know Jesus. He could tell by things they said and the way they acted. Nathan thought about how

he could help them know Jesus as he did. He decided that when he had a chance he would say little things that would help them think about God.

When a classmate invited Nathan to attend his birthday party on the following Saturday, Nathan thanked him for the invitation and explained that Saturday is a special day when he and his family spend time with Jesus.

### FAST FACTS

- The North American Division is made up of three countries: Canada, the United States, and the island nation of Bermuda. More than a million Seventh-day Adventists live and worship in these countries.
- For every Seventh-day Adventist in North America, 322 people are not Adventists. So there is a lot of work to do to reach the people of this division for Jesus.
- Work in North America is growing fastest among the minority populations, especially the Spanish-speaking people who have come to North America from Central and South America.

### Nathan's Mission Field

The next year Nathan's parents told him that he could attend the local church school if he wanted to. Nathan thought about going to the church school, where he could sing songs of love to Jesus and learn more about the Bible. But then he remembered his

friends and classmates who attended the public school. If he went to the church school, who would share God's love with them?

Nathan made a decision to stay in the public school where he could be a missionary for Jesus. It was not always easy to reach out to his classmates. Sometimes they didn't want to hear him talk about Jesus.

Nathan learned, too, that to be a good missionary he had to be sure he was in touch with Jesus all the time. He made sure to have his devotions every morning and prayed often during the day. He found that praying often during the day helped him meet temptations that came his way.

"I discovered that if I skipped morning worship time or didn't focus on Jesus, I might fall into temptation that day," Nathan said. "Then I could not be a testimony to my friends. But I knew that Jesus would help me and give me another chance."

### The School Project

Nathan knew that sooner or later someone would challenge him on what he believes. One day the teacher divided the class into groups for a team project. Students worked together to gather information and complete their project as a team. Things went well until just before the project was due. Nathan's team still had to finish some things on their project. The team decided to work on it all day Saturday. Nathan told his teammates that he wouldn't be able to participate on Saturday but would be free on Sunday.

When his team members asked why, Nathan explained that his family spent Sabbath together with God. The team went ahead and worked on the project without him.

On Monday his team presented its project in class. One of Nathan's team partners told the teacher that Nathan hadn't helped with the project. Because Nathan hadn't worked on the project on Sabbath, the teacher gave him a failing grade. "That hurt," Nathan said. "But I knew that I had made the right decision. Jesus has asked me to follow Him, no matter what it might cost. I was glad that I hadn't let Jesus down."

### A Chance to Explain

Another time, his science class was talking about evolution. After class Nathan and another boy in his class discussed what the teacher had said. Nathan told his friend that he believes in God and Creation. Later Nathan gave the boy a book on Creation so he could study more about it.

Nathan knows that it's not easy to speak up when someone challenges your beliefs. At first it can be scary, but the more you stand up for Jesus, the easier it becomes. And Nathan's relationship with Jesus has become real to him because he depends on Jesus every day.

We all can show God's love to our friends at school, at play, and wherever we go. Let's ask God to show us ways to tell someone that Jesus loves them this week. And let's always remember to give our mission offering, so that those who live far from us can learn about Jesus too. 🌍



## IT'S FUN SHARING JESUS

Joshua Wade likes to share God's love with others, and he has found many ways to do it. Recently his family moved from their country home to a new home in town. Joshua wondered how he could tell the children in his new neighborhood about his special friend, Jesus.

### MISSION POST

- Children can plan projects together that will bring joy to neighbors and friends. Make a list of helping projects that are age-appropriate, such as singing in a senior center or visiting people who cannot go to church.
- Suggest that children adopt a grandparent in their neighborhood, someone who has no family living close by. Invite the grandparent to special school programs, share some home-made bread or other treat with them, and plan for a story time if the grandparent is willing.

### Halloween Goodness

Then he heard some children talk about Halloween, a holiday when children dress up in costumes and visit neighbors, asking for a treat. Joshua did not normally take part in Halloween, for the holiday does not honor God. But as he thought about the children who would come to their home for a treat, he had an idea.

"I thought we should give the children something that would help them think about Jesus," he explained. "My brother, Stephen, and I talked about it and decided we could make cookies and put a Bible verse in a bag with each cookie."

Joshua's mom agreed, and Joshua and Stephen began baking cookies.

Because Halloween can be a scary time,

with costumes and talk of witches and ghosts, Joshua and Stephen chose Bible verses that talked about peace. They printed the Bible verses on the family's computer and tied one to each bag containing a cookie. On October 31 as darkness fell, children began arriving at the door dressed as princesses, witches, dinosaurs, and super heroes. Joshua and Stephen greeted each child and dropped a bagged cookie into the waiting sacks. "There's something special for you with your cookie," they told each child. The children seemed happy to receive the home-baked cookies.

### Gifts of Love

Joshua and Stephen decided to expand their cookie-giving to other times of the year. As Valentine's Day approached, the boys baked more cookies and gave them to people who might not receive a card or gift that day. They visited shut-ins, residents of a nursing home, and neighbors who lived alone. "It was great to see the smiles on people's faces when we stopped to visit with them," said Joshua.

### Acts of Kindness

Joshua likes helping people in other ways. "I help clean trash from people's yards, and in the fall I rake leaves and clean leaves from roofs of homes," says Joshua. "Sometimes we go to the nursing home in town and visit the residents." Joshua learned that some people in the nursing homes never get visitors. That can be very lonely.

Joshua has found many ways to tell others about Jesus. Sharing God's love should be a natural part of living as a Christian. It doesn't mean just quoting Bible verses to people. Others should see Jesus in our kind acts and words. "I want to be sure that others see Jesus in me," Joshua says. And it sounds as if they do.

What can you do today or this week that will help someone see Jesus in your life? *[Let children respond.]* Choose something special to do for someone you know this week. Next week come prepared to share how you shared God's love with another person. In the meantime, remember that your mission offering helps tell people around the world that God loves them. 🌍

## MAKE A LOVE NOTE

Invite the children to make a card or bookmark using colorful paper, a nature photo, and some stickers. Help the children write a personal message inside the card or on the bookmark, and encourage them to take their card or bookmark to a neighbor or shut-in to show that they care.



## NEW FRIENDS FOR JESUS

When 9-year-old Julie saw Kyle,\* a neighbor boy, playing alone in his yard, she thought he looked lonely. She invited him to her house to play. The two became friends, and as Julie got to know Kyle more, she realized that Kyle did not know Jesus. *Maybe I can tell him about Jesus*, she thought. She prayed that God would help her find a way to tell Kyle that Jesus loves him.

### Family Worship

One day Julie invited Kyle to join her family's worship time. Kyle agreed. She told her parents of her plan, and that evening her parents explained the Bible story so Kyle could understand. Kyle liked Julie's family worship, but Julie wondered whether he really understood what it meant to be a friend of God.

Then one day Kyle asked a question that opened the way for Julie to help Kyle ask Jesus into his heart. She explained that Jesus wanted to be Kyle's friend. All he had to do was ask Jesus to forgive his sins and live in his heart. Then she helped Kyle pray. God had helped her tell her friend about Jesus in a simple and natural way.

### MISSION POST

- Missionaries don't have to live in faraway lands to serve Jesus. We must tell others about God's love wherever we live or work or go to school.
- If every Adventist Christian shared their faith with 10 people and led one person to give their heart to Jesus this year, the number of Adventists in North America would double!



### Growing Experiences

Julie's family and some friends from church were going on an overnight backpacking trip, and Julie invited Kyle to join them. When a member of the group suddenly became ill, the hikers had to return home quickly. As they hiked down the mountain, Kyle noticed that one of the older women was having trouble. He stayed with her and helped her walk down the mountain trail. Julie smiled a thank-you at her friend. "I could see Jesus in Kyle's heart that night as he helped someone who needed help," Julie said.

One day Kyle looked sad and worried. Julie learned that Kyle's grandfather had died. "What happens when someone dies?" Kyle asked Julie. Julie told Kyle that death is like sleep. She encouraged Kyle to talk to Jesus about his questions and assured him that when we love Jesus, we don't have to be afraid of death.

### Another Friend for Jesus

Julie wished she could be friends with Kyle's older sister, Amanda, but

she didn't know how. Then one day Amanda called Julie and told her that she had fought with a friend and didn't know how to make up. Julie encouraged Amanda to tell her friend that she was sorry and to ask for forgiveness. Later Amanda called Julie to say that her advice had worked and the two girls were friends again. "I'm praying that Amanda and I can become better friends so I can share Jesus with her, just as I did with Kyle," Julie said.

Julie looks for other ways to share Jesus. At school she eats lunch or plays with children who seem to have no friends. "Everyone can tell others about Jesus," she says. "Just pray that Jesus will give you opportunities to tell others about Him."

Julie has the right idea, boys and girls. We all can share God's love through our actions and our words. One other way we can share God's love with others is by giving our mission offering. Let's be faithful givers today. 🌍

*\*Names have been changed.*

## BUSY BEE PUZZLE

Jesus wants us to be busy bees and share His love with others. The puzzle below lists 12 ways you can be a busy bee for Jesus. How many can you find? If you're stumped, the answers are at the bottom of the page.



T	H	A	P	P	Y	S	I	J	R
R	L	O	Y	A	L	L	T	O	L
U	F	R	I	E	N	D	L	Y	O
E	H	O	P	E	F	U	L	F	V
K	O	H	E	L	P	E	R	U	I
I	R	C	A	R	I	N	G	L	N
N	P	E	A	C	E	F	U	L	G
D	P	R	A	Y	E	R	F	U	L

ANSWERS: CARING, FRIENDLY, HAPPY, HELPER, HOPEFUL, JOYFUL, KIND, LOVING, LOYAL, PRAVERFUL, PEACEFUL, TRUE



## MISSION WEEK IS FUN!

You've probably heard lots of stories about missionaries who served long ago. But missionaries still work in nearly every country in the world. Learning what modern missionaries do is a fun and exciting adventure that helps us realize that everyone can be a missionary. And one way to learn about modern missionaries is to take part in Mission Week, a special program that focuses on modern-day missionaries at home and around the world.

### MISSION POST

- Mission Week is an interactive CD containing video clips, stories, and activities that help children focus on mission around the world today. Activities include language skills, songs, games, recipes to try, and the opportunity to write an essay or create a poster to enter in the Mission Week contest.
- Visit the Adventist Mission Web site at [www.AdventistMission.org](http://www.AdventistMission.org) to request your copy of this year's Mission Week program within North America or to download portions of the program for your school or church to use.

Part of the Mission Week adventure gives children an opportunity to write an essay or draw a picture that reflects what they have learned about missions. Today we'll hear what some children around North America think about being a missionary for Jesus.

#### Jordan

Jordan lives in North Dakota. His class in school took part in the Mission Week program. They watched videos and read stories about missionaries. "I used to think missionaries did their work a long time ago," Jordan said.

But during Mission Week he learned that missionaries still work in many

countries around the world. “Before Mission Week, I thought that missionaries just preached to people all the time,” Jordan said. “Mission Week helped me to see that missionaries do a lot of different jobs while they help others learn about Jesus. Some are builders, others are dentists or doctors, and some are teachers. Anyone can be part of the mission team. Kids like me can invite our friends to church or pray for someone.”

### Eden and Nathan

Eden, 9, and Nathan, 6, are sister and brother. They live in Texas. During Mission Week they learned about the cultures of other countries. “My grandpa was a missionary to Nicaragua,” Eden said. “He learned to speak Spanish so he could tell people about Jesus.”

Nathan and Eden tried out some of the games children play in other countries. “It’s fun to learn that children in other countries such as Russia and India go to school and play games just as we do,” Eden added.

Six-year-old Nathan learned that some children in Africa eat only one meal a day. Their families don’t have money to buy more food. “That made me feel sad” he said, “because I get to eat three times a day, and some children have to go hungry.”

Nathan tries to be a missionary right where he lives. “My best friend, Jonathan, and I play in our sand pile. One day while we were playing, Jonathan asked what I was building. I told him I was building a castle for God to live in. I tell Jonathan that God loves him, and I invite him to Sabbath School. It made me really happy when

Jonathan said yes and came with me.”

Eden liked learning about how Native Americans live and has continued studying about them. “I would like to be a missionary to Native Americans someday,” Eden added. “I would like to become a nurse and help them learn how to live healthful lives.”

One Sabbath, Eden and Nathan went to church without shoes. During worship they explained to the church members that they were standing for their friends in Bolivia, South America, some of whom can’t afford shoes. “We wanted people to think about what it would be like to have to go barefoot all the time,” Nathan said.

### Summer’s Desire

Summer, 9, lives in California. After learning what other people do to be missionaries, Summer wrote an essay expressing her own desire to be a missionary. She said, “If I could be a missionary, I would go to Japan. . . . There are very few Christians there. I would want to teach English and Bible classes, like my dad did when he went to Japan as a student missionary.

“I am half Japanese. My mom is Japanese-American. . . . I would like to go there and work for God if I have a chance. I would try to make friends with the people, and then I would tell them about Jesus. Until then, I’ll try to work for the Lord right here where I live!”

Nathan summed it up well when he said, “Anyone can be a missionary anywhere they are. It is very important that we take our place as part of the mission team. . . . What’s a better way to do that than practicing at home, school, or at play?” 🌐



## THE PUPPETEERS

In the Bible the Apostle Paul wrote to his young friend Timothy, telling him to never let anyone say that he was too young to tell others about Jesus (1 Timothy 4:12). Two young children in California have found a fun way to share God's love with children and adults.

### Puppet Ministry

"Music ready. . . . Arms up. . . . Listen for the cue!" Every week at puppet practice, Austin and Faith listen for these commands as they learn how to make puppets seem alive during their puppet presentations. Austin and Faith are puppeteers with a puppet team in their hometown in California.

Austin used to go with his grandfather to puppet practice. "When I saw that it was a fun way to tell others about Jesus, I wanted to do it too," he said. Faith, a friend of Austin's, wanted to become a puppeteer after going to practice with her father and sister.

Before Austin and Faith could work with puppets, they joined Puppeteers in Training. They learned how to hold props such as butterflies and fish in the background while the main puppeteers presented the skit. It looks easy enough to hold up a prop, but Austin and Faith learned that it takes lots of practice to get it just right.

And it takes muscles, too. "We had to do

### MISSION POST

- How is presenting a puppet program a way to share your faith with others?
- What other ways can you think of to share your faith this week? *[List on a board or large paper the suggestions that children make. Plan to act on at least one suggested way in the coming weeks, either as a class or individually.]*

special exercises called puppet aerobics to strengthen our arms,” Austin explained. “It can be hard to hold your arm up high enough for the audience to see for an entire skit.”

### Puppeteer Graduation

Austin and Faith learned well and were promoted to working with real puppets. “My first puppet was named Dude,” says Austin. “Dude plays the guitar and sings songs.” The puppets are heavier than the props, so the children continue to do their puppet aerobics to strengthen their muscles. “Sometimes our arms get tired, but with practice we can do it,” Faith said.

Puppeteers don’t move just the puppet’s mouth; they also move the puppet’s arms and legs with special rods. This makes the puppets’ actions look more natural, but it takes lots of practice to know when and how to move the rods just right. And if the puppeteer speaks their own puppet’s parts, they must learn

how to use a microphone headset. It’s hard work being a good puppeteer!

### Sharing God’s Love

The puppet troupe performs short skits in schools, churches, and even in city parks. Sometimes when children come up to talk to the puppeteers after the performance, Austin and Faith tell them how much Jesus loves them. When they can, they pray with the children.

Austin likes to use puppets to tell others how much Jesus means to him. Faith adds that while puppets may not be for everyone, she hopes every child will find a way to share God’s love with others. “There are lots of ways to witness,” she says. “Find something you enjoy and use it to tell others about Jesus.”

Austin and Faith are right, boys and girls. We all can find ways to share God’s love with others. And one great way to tell others about Jesus is to bring your mission offering to Sabbath School every week. 🌐

## FUN WITH FRENCH

French is the official language of the province of Quebec in Canada. Following are some words and phrases in French. *Ah* = o as in beyond; ‘ = sudden stop (do not hold vowel sound out).

### Common Phrases

Happy Sabbath  
Welcome  
(to Sabbath School)  
Hello  
Please  
Thank you  
Yes  
Good bye  
My name is . . .

### Write It in French

bon Sabbat  
bienvenue  
à l’école du Sabbat  
bonjour  
s’il vous plaît  
merci  
oui  
au revoir  
je m’appelle

### (Say It in French)

ohn SAH-bah  
bee-ahn-vuh-nooh  
ahl ay-COL doo sah-BAH  
bohn-JOOHR  
seel-voo-PLAY  
mayr-SEE  
we  
oh’r -VWAHR  
juh ma-PEHL . . .



## WYAN'S LESSONS IN FAITH

Wyan [WHY-ann] has loved God all his life and was thrilled when his grandfather discovered a Seventh-day Adventist school not far from their home in Pennsylvania. Wyan's mother enrolled him there.

### MISSION POST

- What helped Wyan's mother and grandmother to learn to trust in God? *[Wyan's deep faith that God would answer his prayers and provide their needs according to His will.]* How can we influence our parents and other relatives to trust in God?
- Short-term (two to four weeks) mission trips are a popular method of sharing God's love with others while seeing firsthand how people in other cultures live.

### Wyan's New School

Wyan really liked his new school. He especially liked Bible class, where his teachers answered his questions about God in ways that he could understand. Wyan and his mother went to a seminar the school held, and there he learned that Sabbath was God's special day. Wyan wanted to attend Sabbath School and asked his mother to take him. But she explained that Saturday was the busiest day at her shop. "I don't think I can afford to close my shop to attend church," she said. But Wyan prayed, and in time Mother decided they should trust God. She closed her shop and went to church with Wyan.

### The Mission Trip

The church was planning a mission trip to

Belize, a country in Central America. [Locate Belize on a map.] Wyan wanted to go on the mission trip, but he was too young to go alone. He asked his mother to go with him to Belize, but she explained that she didn't have the money to go on the three-week trip. "If we go," she said, "I would have to close my shop while we are gone. We can't afford that."

"God will work it out, Mom," Wyan said. "We just have to trust Him." Wyan prayed about the mission trip. And soon Mother learned another lesson in faith.

Some church members learned of Wyan's wish to go on the mission trip. They raised the money needed for Wyan and his mother to go. Wyan's mom decided to trust Jesus and close her shop for three whole weeks so she could go with him.

The mission trip was an exciting time for Wyan. Church members held evangelistic meetings for the adults and special meetings for the children. Wyan spoke at the children's meetings, and at the end of the meetings 23 children said they wanted to follow Jesus.

## God's Surprise for Mother

But even with all the good things that were happening on the mission trip, Wyan's mother still worried about her business. When they returned home, God had a surprise for Wyan's mother. "In the first week that Mom was back at her shop, she earned enough to make up for the three weeks the shop was closed!" Wyan said. "And her business just keeps growing!"

Wyan's childlike faith helped his mother trust God too. Wyan wanted to be baptized and follow Jesus all his life. His mother decided to follow Jesus and be baptized too. And to their surprise, Wyan's grandmother decided to be baptized also.

Wyan loves to tell others that Jesus loves them. His advice to others is, "If God is telling you to tell someone about Jesus, do it. Don't be afraid; just trust God, and He'll help you say the right words."

We can do that. And when we give our mission offering on Sabbath, we're telling others about Jesus without saying a word. 🌐

## FUN WITH FRENCH-2

French is the official language of the province of Quebec in Canada. Following are some words and phrases in French. *Ah* = *o* as in beyond; ' = sudden stop (do not hold vowel sound out).

### Counting

One	un	uhn
Two	deux	duh'
Three	trois	trwah'
Four	quatre	KAT'ruh
Five	cinq	sank
Six	six	sihs

Seven	sept	seht
Eight	huit	weet
Nine	neuf	nuhf
Ten	dix	dees
Eleven	onze	ohnz
Twelve	douze	dooz



## THE OWNER OF THE SKY

Blia [BLEE-ah] lives in the United States today, but she was born halfway around the world in the country of Laos. [*Locate the United States on a globe, then locate Laos in Southeast Asia.*]

Blia's parents died when she was young, and she was sent to live with relatives who weren't kind to her. They treated her like a servant and made her do difficult and sometimes dangerous work. Blia realized that they didn't care whether she lived or died. She was lonely and frightened and had nowhere to turn for help or comfort.

Blia didn't know about Jesus; she didn't know that God loves her or that she could talk to Him whenever she wanted. But she had heard some villagers talking about "the Owner of the sky." Someone had said the Owner of the sky made all living things, including people. Blia wondered who this Owner of the sky was, and what He was like. Was He kind or vengeful?

### FAST FACTS

- North America is home to millions of people who have fled from war, persecution, or poverty in their homeland to make a new life. These people bring with them their native language and their religion.
- People who must move to a new land must learn a new language and new ways of living and working. When they find people who care for them or who can speak their native language, they are open to learning about God. Many people who join the Adventist Church each year come from another land.

### Cobra on the Path

One day Blia had to climb up the



mountain to fetch vegetables from the family's garden. Suddenly she saw a deadly cobra lying in middle of the path in front of her. Blia stood absolutely still. If the cobra struck her, she would die in minutes.

Blia wasn't sure what to do. Then she remembered what the villagers had said about the Owner of the sky. *If the Owner made everything, then He made the snake and He made me*, she thought. *Maybe He can help me now.*

Blia didn't make a sound, but she cried out in her heart, *Mr. Owner of the sky, please help me! Don't let the snake strike me.* Slowly and carefully Blia backed away from the snake. Then she turned and raced home, where she told her relatives what had happened.

She told them how she had cried to the Owner of the sky for help, and He answered. Her relatives didn't believe her until she took them to where she had seen the snake. The snake was gone, but they could see where it had lain in the grass. Her grandfather exclaimed, "This was a huge snake! Surely the Owner of the sky helped you or you would never have escaped!"

### More Troubles

One day word came that enemy soldiers had invaded her country. The family grabbed a few possessions and fled for their lives. They found a refugee camp, where they settled into a dreary life. Often Blia cried to the Owner of the sky for help. Although she still didn't know His name, she believed that He heard her when she talked to Him.

Someone in the camp gave Blia a Bible, and she began reading it. There

she found that the Owner of the sky had a name. What do you think His name was? *[Let children respond.]* Yes, it's Jesus! Blia began talking to Jesus, the Owner of the sky. And the more she read about Jesus in her Bible, the more she fell in love with Him.

### A New Home for Blia

After many months in the refugee camp, Blia was taken to a new home in a new country—America. But her troubles weren't over. She became very sick and almost died. The doctors didn't know what was wrong.

Then some people visited her. They spoke her language. They prayed for her and read the Bible to her, and they encouraged her to trust God to heal her. Blia believed, and God *did* heal her. When she was well enough, she visited the church her new friends attended. It was a Seventh-day Adventist church. Blia knew that she had found her spiritual home, where she learns more about the Owner of the sky and where she talks to God and learns to sing songs of praise to Him.

### Telling Others

Blia asks God to help her find ways to tell other people about Jesus, just as someone told her. She wants people to love Him as she does. And she can't wait until Jesus comes and she can fall at His feet and thank Him, the Owner of the sky, for loving her and for caring for her when no one else cared.

Our mission offerings helped Blia learn that the Owner of the sky had a name—Jesus. Thank you for sharing your offering with others today. 🌍



## THE SEED PLANTER

Five-year-old Joshua jumped from the family car, excited to be at camp meeting. While Daddy helped set up tents and Mother unpacked the family's things, Joshua jumped on his bike and pedaled around the campground. He enjoyed exploring the paths and walkways of camp. Suddenly Joshua fell off his bike and landed hard on the ground.

"Ow-w-w, my chin hurts," he cried. Joshua's father heard him crying and ran to see whether he was hurt. Joshua seemed OK except for a big cut on his chin.

"You need to see a doctor about that cut," Daddy said.

### FAST FACTS

- Canada is the second-largest country in the world, stretching from the northern border of the United States to the Arctic Circle in the north. But about as many people live there as live in the state of California. Few people live in northern Canada, where the climate is harsh.
- Canada has more than 56,000 Seventh-day Adventists, or one Adventist for every 581 people.
- The people of Quebec Province speak French, while the other Canadian provinces speak English.

### Doctor Visit

Minutes later Joshua sat quietly in the car as his mother drove to the doctor's office. His chin hurt a lot, and Joshua wondered what the doctor would do to his cut chin.

At the doctor's office, Mother filled out some papers, then a nurse took Joshua and Mother to a small room and helped him up onto the examining table. Mother sat down in a chair nearby.

Soon the door opened, and the doctor walked in. "Hi, Joshua," he said. "I understand that you had a little accident. Let's see what we can do to help you." Joshua held very still while the doctor

looked at his chin. “Well, we can fix this in a hurry,” the doctor said. As the doctor worked, he talked to Joshua. “I see your middle name is David. That’s my name, too. You can call me Dr. David.”

“That’s neat,” said Joshua, trying not to move his chin. “Did you know it’s a Bible name?”

“Yes, I do,” Dr. David said.

### Joshua’s Question

Joshua wondered how much Dr. David knew about the Bible. “Do you know about Jesus?” Joshua asked.

Dr. David thought for a moment and said, “I know a little bit about Jesus.”

“Tell me what you know,” Joshua said.

“Why don’t *you* tell me what *you* know about Jesus,” Dr. David answered.

“Well,” Joshua thought for a moment. “Jesus came to earth and died on a cross to save us from our sins,” Joshua offered.

“That’s sad,” Dr. David said, his face suddenly serious.

“And one day,” Joshua continued, “Jesus is coming back to take everyone who loves Him to heaven. Did you

know that?”

Dr. David looked at Joshua’s mother and said, “I’ve never heard that from anyone, especially a 5-year-old.”

Soon Joshua’s cut was cleaned and bandaged, and he was ready to go home. He said goodbye to Dr. David, and then Mother and Joshua hurried back to the campground.

### Planting a Seed

When Joshua told Dr. David that Jesus loves him and Jesus wants him to live with God forever, Joshua was planting a seed—a seed of truth—in the doctor’s heart. Just as a seed planted in the earth grows when it receives water and sunlight, the seed of truth in Dr. David’s heart one day may help the doctor to love Jesus.

We can plant seeds for Jesus every day just by showing others that God loves them. Let’s be seed planters this week. Let’s tell others through our words and actions that Jesus loves them. And when we give our mission offerings, we help people all over the world tell other people of God’s love. 🌍

## NATURE LESSON

Provide a clear plastic cup and some potting soil (or a ziplock plastic bag and paper towel), and several different kinds of seeds (try beans, flowers, carrots) for each child. Help them fill the cup half full of potting soil and poke several seeds into the soil along the edge. Cover with clear plastic wrap for safe transport home, and include instructions to wet the soil thoroughly and place in a window out of direct sunlight. Keep the soil moist until the seeds sprout. If using ziplock bags, moisten the towel and place in the bag. Add several seeds and zip closed. (These need less tending and can be left in the Sabbath School room where they

will get indirect sunlight.)

**Tell the children:** Joshua planted seeds of faith in the doctor’s heart, but the doctor did not give his heart to Jesus that day. Seeds of God’s love, just like plant seeds, take time to sprout and grow. They also take nurturing. Prayer and future contacts with the person will help nurture the seeds we have sown. Some seeds grow faster than others, and some may not grow at all, even if we take care of them. After we do our part, we must leave the growing to God.

Ask the children to report on their seeds’ progress in coming weeks.



SERVICE TO OTHERS IS A MISSION | August 30

NATHAN AND  
HIS BROTHER  
WITH PEACHES

## THE SPECIAL PUPPY

Ten-year-old Nathan lives in Michigan, in the northern United States. *[Locate Michigan on a map.]* His family likes to do things for other people, and Nathan has caught the “helping hand” bug. Nathan enjoys visiting shut-ins and raking leaves for people who can’t rake their own. “I feel good when I can help others,” he says. One day Nathan found a way to show God’s love by helping someone he didn’t even know.

### MISSION POST

- Serving others, as Nathan and his family have done, is one way to share God’s love with someone they may never meet. What are some ways we can share God’s love with people we don’t know? *[We can help prepare meals for the homeless in our community, visit shut-ins or senior citizens who may not be able to get out of their homes, work with the Community Services Center or our local church to make someone’s life easier by painting their home, raking leaves, cleaning litter from parks or streets.]*

### A Special Puppy

“I wanted a puppy,” Nathan said. “But my parents weren’t sure I was ready for the responsibility yet. We talked about it a lot, and my parents suggested that we train a service dog. I liked the idea!”

Nathan and his parents talked with the people who supervise training puppies to be service dogs. The people explained what Nathan’s family would have to do to train a service dog. Nathan knew that training a service dog would be lots of work, but he was eager to do it.

Nathan’s family was put on a waiting list, and several weeks later they received a phone call saying that a golden retriever puppy was waiting for them. Her name was Peaches, and

she was 10 weeks old.

“Peaches was no ordinary puppy,” Nathan explained. “One day she would help someone who had physical limits. Perhaps the person could not see or hear, or perhaps they couldn’t walk and needed help doing simple tasks. So I couldn’t just play with Peaches. I worked with her every day. We even took special classes to learn how to train Peaches and teach her the lessons she needed to learn.”

### Puppy Lessons

Nathan loved training Peaches. He taught her to look at him when he spoke, then he taught her to follow his commands to walk, heel, sit, stay, and lie down. When Peaches learned something new, Nathan rewarded her with a treat. This helped Peaches learn to obey Nathan whenever he spoke to her.

Peaches had to learn things most dogs don’t learn. Because helper dogs must go wherever their owners go, Peaches had to learn how to behave in places where most dogs are not allowed to go, such as the library, the post office, the grocery store, and the mall. If she heard a loud noise, such as a motorcycle or a loud bang, she could not become frightened. She had to learn to lie quietly under a table in a restaurant, and to stay calm. And she had to learn that she must never bark at people or chase another dog or a cat.

And, of course, Nathan had to train Peaches not to go to the bathroom in the house! When she had an accident, it was Nathan’s job to clean up after her.

But he didn’t mind. He knew that if he trained Peaches well, she would be a great helper to someone one day.

One of the most important things Peaches had to learn was to fetch things and bring them to Nathan, just as she would have to do for her future owner.

### Peaches’ Important Work

After spending many hours over several months training Peaches, it was time for Nathan to give her back so that she could receive more training. “It was hard to say goodbye,” Nathan said. “But I was proud of what she had learned. She will make a great helper dog for someone who really needs her!”

Nathan and his family learned that Peaches went to live with someone who cannot hear. She listens for the doorbell, the telephone, or other important sounds and takes her new owner to the source of the sound.

“Training Peaches was like a mission project,” Nathan says. “I spent time with her and showed her how to behave in certain situations. And Peaches is now making a difference in someone’s life. I feel really good knowing that my work is helping make someone’s life easier and happier.”

Jesus has lots of ways we can help other people. Maybe we can’t all train a dog for someone, but we can share God’s love with someone by being their friend and visiting them. Let’s think of some ways we can show God’s love this week to someone in our neighborhood. *[Let children list ways they can share God’s love. Be sure they include giving their offering in Sabbath School.]* 🌐



## GRACE'S GIFTS OF LOVE

Grace was excited. She and her mother were visiting the local animal shelter to choose a kitten for her birthday. Grace followed the shelter worker down the hall to the kitten section. She walked slowly by each cage. There were dozens of kittens—gray ones and orange ones and spotted ones and striped ones. How could she ever choose a kitten—just one—to take home?

Some of the kittens tussled or played with toys while others curled into fuzzy balls and slept. “Mommy,” Grace said, “they are so beautiful. I wish we could take them all home.” Mother smiled and reminded Grace that they had room for only one kitten.

Grace stopped and watched a tiny orange kitten play with a toy. “I want this one,” she said. The person in charge picked up the kitten and placed it in Grace’s arms. Yes, this was the kitten she wanted.

### MISSION POST

- As a class, choose a special project to help show God’s love to someone. Use one of the ideas the children listed or consider making shoebox gift packs for a local shelter for women and children. Contact the shelter to learn what the residents need the most, such as shampoo, combs, cotton socks, or other personal items. Include a small book that shares God’s love, such as *Steps to Christ*. If the shelter permits it, take the children to the shelter to share a simple party with cake and punch and games for the children.

### Birthday Party Surprise

As Grace and her mother walked out of the animal shelter, Grace sighed. “It’s so sad that so many kittens don’t have homes and families to love them. I wish we could do something to make them happy.”

Grace was quiet on the drive home. She wondered what she could do to help the kittens in the shelter. “I know!” she burst out. “Instead of getting gifts for my birthday,

I can ask my friends to bring a gift for the kittens at the animal shelter!”

Mother liked Grace’s idea and helped her tell her friends about her birthday party plan. Her friends brought birthday gifts of cat food and kitten toys for the kittens at the animal shelter.

After the birthday party, Grace and her mother took a large box of gifts to the animal shelter. The workers were happy to see the gifts for the animals. “Did you really give up your own birthday gifts so the animals would have nice gifts?” one asked. Grace nodded happily.

### Another Birthday Gift

Grace loved her birthday party so much that on her eighth birthday she decided to do it again. She knew of a charity that provided a place for families to live when their sick children needed long-term hospital care. She wanted to cheer up these children, most of whom had life-threatening diseases or were recovering from serious surgery.

Grace’s parents arranged to have her

birthday party where these sick children and their families could join them. And because many children were invited, Grace asked her church family to provide gifts for the sick children.

Before the party, Grace invited some of her friends to her house to make soft blankets for the sick children. Then they took their blankets to the party. The children and their families had a great time that day. And Grace found a new friend, Katy.\* “Thank you for coming today,” Katy told Grace. “You helped me forget about my surgery tomorrow.”

### Showing God’s Love

Grace knows firsthand that there are many ways to show God’s love to others. What are some ways that you can share Jesus with your friends, just like Grace did? *[Let children share their ideas. Remind them that giving their mission offering is a great way to share God’s love with people around the world.]* 🌐

\*Not her real name

## PLAY THE SPIDERWEB GAME

This game helps children realize they are part of God’s mission team. You will need one ball of yarn or string.

Ask the students to stand in a circle (if you have more than 10 children, form a circle for every 10 children with an adult facilitator). Explain that you will start the game by listing one way you can show God’s love to someone. Then toss the ball of yarn or string to another person in the circle. (Hold onto the end of the string as

you throw the ball.) The person who catches the ball will tell another way to show God’s love to someone and, while holding onto the string, toss the ball to another person. Continue tossing the ball around the circle until everyone is holding a piece of the yarn. Then show them that they have formed a spiderweb of God’s love. Explain that when they share God’s love with someone, they are forming a spiderweb, too.



SERVICE TO OTHERS IS A MISSION | September 13

FRANCESCA  
(RIGHT) AND  
ERNESTINE

## FRANCESCA'S SPECIAL FRIEND

Francesca [fran-CHES-kah] is 9 years old and lives in Tennessee. Francesca has many friends, but one of her friends is special. Her name is Ernestine.

“When she moved in next door, I wondered whether she had any children,” Francesca said. “I went to visit her and learned that she lives alone. I asked her why she sits in a wheelchair, and she told me she has a disease called multiple sclerosis [sklur-OH-sis]. She can’t walk and has a hard time doing things for herself. That’s when I decided to visit Ernestine every day. We became friends.”

### MISSION POST

- Sharing our faith is about more than preaching to people or giving them literature to read. Being kind to someone and helping them just because we love them is a beautiful way to share God’s love with others. People often ask, “Why are you doing this?” Then we have a chance to tell them that we do it because Jesus loves them and so do we.

### Helping Hands

Francesca found many ways to help Ernestine. She picks up her mail and does little chores around the house. “One day I learned that Ernestine wasn’t eating very well-balanced meals. I knew that if you don’t take care of yourself, you can get sick. So I asked my mother how we could help Ernestine eat better. We began taking meals to Ernestine every day so she will have healthful food and lots of fruits and vegetables.”

After school Francesca stops by to make sure that Ernestine is comfortable and has what she needs. She even goes when she



doesn't have much time or doesn't feel like visiting, because she has promised her friend she would come. "It wouldn't be fair not to keep my promise," Francesca explains.

### Strong Arms of Love

One day Francesca realized just how much Ernestine needed her friendship. When Francesca stopped by to visit after school, she found Ernestine lying on the garage floor. Her wheelchair had fallen over, and Ernestine couldn't get up because her muscles don't work well.

Francesca ran to get her older sister, Sierra, and the two girls helped Ernestine back into her wheelchair. "I was a little scared," Francesca said. "But I kept praying that Jesus would help us help Ernestine, and He did."

Francesca asked Ernestine if she could pray with her when she visits, and Ernestine happily agreed. She tells her friend Bible stories and talks about what she learns in Sabbath School. Little by little Ernestine is learning more about Jesus.

Francesca and her mother now take

Ernestine shopping. It's a fun way for them to spend time together, and Ernestine enjoys getting out of the house.

### Sharing Faith

Francesca has found many ways to be a missionary for Jesus. She takes time every day to help her friend and pray with her. She tells Ernestine what Jesus means to her, and she keeps her promise that she'll visit Ernestine every day if possible.

Even though Francesca is only 9 years old, she is being an example of Jesus to her neighbor. It's not hard to share Jesus with the people around us. When you find someone who doesn't know Jesus, just be their friend. Help them and show them that Jesus makes you happy. Soon they will want to know more about Jesus, and then you can tell them that Jesus loves them and wants to be their friend too.

And when you give your mission offering every Sabbath, you're helping tell people around the world that Jesus loves them and wants to be their friend forever. 🌐

## LET'S SPEAK SPANISH

Spanish is the second most common language in North America. Practice a few phrases of Spanish with your Sabbath School class. Vowel sounds are *ah* as in father, *eh* as in bet, *ee* as in bee, *oh* as in toe, and *oo* as in boot. The *d* is pronounced like the *th* in with. The accented syllables are written in capital letters in the pronunciation column.

### Common Phrases

Happy Sabbath  
Good morning  
Yes  
No  
What is your name?  
My name is . . .

### Write it

Feliz Sábado  
Buenos días  
Sí  
No  
Cómo se llama?  
Me llamo es . . .

### Pronounce it

feh-LEEZ SAH-bah-doh  
BWEH-nohs DEE-ahs  
see  
no  
coh-moh say YAH-mah  
meh YAH-moh ehs . . .



## GOD'S HELPING HANDS

Ten-year-old Tyler lives in the southeastern United States. *[Locate on a map.]* He likes to help people. Tyler's father is a builder who uses his building skills to help people, and the whole family gets involved in his projects to help others. One favorite project Tyler and his friends can help with is building wheelchair ramps for people who need them.

### A Strong Foundation

It's not hard to build a wheelchair ramp, but every step is important. If the family had an old ramp, the workers remove it to make room for the new one. Then they remove any brush or plants that have grown around the ramp. Next they build a strong base for the new ramp. This is the most important step.

### MISSION POST

- Tyler and his family have found a way to work together for other people, doing something they like to do that makes a big difference in someone's life. They do not give out literature or preach to the people, but when someone asks them why they are volunteering to work for someone else, they can tell them that they do it because they love Jesus. What can you do for others just because you love Jesus?

When the base is finished, the volunteers begin building the ramp itself. Tyler's father has taught him how to measure the wood and cut the boards to the right length. He has learned how to use tools safely. He wears a hard hat and safety glasses when he works with tools.

Once the lumber is cut, it's time to put the ramp together. "We line up the boards

and nail them down tight,” Tyler says. When the ramp is completed, Tyler and his friends paint it to protect the wood from rain.

“I like working with my friends to build the ramps,” Tyler says. “Ten or 15 of my friends and some of their parents work on a project with us. We learn teamwork and building skills. When we help one another we can finish the job in just a few hours. We have fun working together, and when we finish, we’ve helped someone who couldn’t help themselves. It’s what Jesus wants us to do.”

Sometimes the neighbors watch Tyler and his friends build the ramp. They wonder what the workers are doing, and Tyler gets to tell them that they are God’s kids using their hands to help others. “It’s fun to be Jesus’ helper to others!” he says.

### Follow Up for Jesus

But Tyler doesn’t just walk away when the ramp is finished. A few weeks later

Tyler and his brother Alex visit the people they made the ramp for. They share God’s love with the family and hear how the ramp has been a blessing to the family. It’s one more way to do what Jesus did.

“I’m glad that my mom and dad found a way for us to work together to build things for people and share Jesus with them at the same time,” Tyler says.

“When we build a ramp for someone who needs one, we are telling them that we care about them. That’s what Jesus did, and I want to do the same.”

Boys and girls, Tyler has found a great way to be God’s hands. What are some other ways that we can tell people that God loves them? *[Let children respond.]* Yes, we can talk to people, sing for them, and hug them. And we can share God’s love by giving our mission offering every week. That helps people we may never meet learn that Jesus loves them. When we go to heaven, we will meet many people who are there because we gave our mission offerings. 🌐

## LET’S SPEAK SPANISH-2

Learn a few more words in Spanish this week. Vowel sounds are *ah* as in father, *eh* as in bet, *ee* as in bee, *oh* as in toe, and *oo* as in boot. The *d* is pronounced like the *th* in with. The accented syllables are written in capital letters in the pronunciation column.

### Numbers

One	Uno	OO-noh
Two	Dos	dohs
Three	Tres	trays
Four	Cuatro	KWAH-troh
Five	Cinco	SEEN-koh

Six	Seis	says
Seven	Siete	see-EH-teh
Eight	Ocho	Oh-choh
Nine	Nueve	noo-AY-veh
Ten	Diez	dee-EHZ

# THIRTEENTH SABBATH PROGRAM

If your division will present the Thirteenth Sabbath program for the adults, the following suggestions should help you plan.

- Assign parts for the presentation below to children who will learn them. Make large drawings of hands, feet, a face, a mouth, and fingers for the children to hold up at appropriate times during the presentation.
- During the quarter teach the children to sing "We Are His Hands" (*Sing for Joy*, No. 129).
- A week or two before Thirteenth Sabbath, send a note home with the children informing parents of the practice times for the Thirteenth Sabbath program and reminding them to help their child memorize their part.

If your division will not join the adults for a special program, use the suggestions that follow to make Thirteenth Sabbath special:

- Remind the children to bring their Thirteenth Sabbath Offering. If they have made special banks for their offering, encourage them to finish filling them and bring them on Thirteenth Sabbath.
- Use the following presentation in your own class or for a joint kindergarten-primary program to remind the children that they have an important part in sharing God's love with others.
- If you prefer, invite a special guest to come and speak to the children about ways to be a missionary right where they live.

## WE ARE MISSIONARIES

### Child 1: Who is a Missionary?

**Narrator:** Missionaries are everyone who loves God and shares that love with others. God loves everyone and wants His children to share the good news with others.

### Child 2: Who Has a Mission?

**Narrator:** Mission happens everywhere people live. God wants us to open our eyes and see mission opportunities all around us. A carpenter's mission is to build a house straight and strong; a doctor's mission

is to help make people well. God's mission for those who love him is to tell others of His love. So, who has this mission? We all have this mission.

We learned about boys and girls who are missionaries at home and in school and in their neighborhood.

Are there any missionaries here in our room? Yes. If you tell people about God's love, then you are a missionary.

### Child 3: What Do Missionaries Do?

**Narrator:** They share God's love with others.

This quarter we have learned what

it means to be a missionary. We have learned that we do not have to go far from our home to be a missionary. We can share God's love right in our home and our community. We can use our hands, our feet, our mouths—all parts of our bodies—to share God's love with others. Let's listen as the children tell us some of the ways children in North America are sharing God's love where they live.

**Child 1:** Tyler uses his hands to be a missionary. He and his family build wheelchair ramps for people so they can get in and out of their homes more easily. Jesus is happy when we help others.

**Child 2:** Francesca's feet are missionaries. They took her to visit her neighbor, Ernestine, who cannot walk or go out much. Francesca takes food to Ernestine and spends time cheering her up. That's what Jesus wants us to do.

**Child 3:** Nathan uses his voice to be a missionary. He attends public school, where he shares God's love with his classmates and teachers. Nathan likes making people happy by telling them that Jesus wants to be their special friend.

**Child 4:** We learned that we can be a missionary at home and far away at the same time. Wyan wanted to go on a mission trip, but his mother could not afford to close her shop for three weeks.

Wyan prayed, and God worked it out. Wyan got to serve others on the mission trip, and Mother got to see how God can provide when we trust in Him. And many children and adults gave their lives to God because of their service in a faraway country.

**Child 5:** We learned that we can be a missionary to someone we don't even meet. Nathan and his family raised and trained a service dog so that someone they don't know will have help leading a better life.

**Child 6:** We don't have to plan to be a missionary. When Joshua fell and cut himself, his mother took him to the doctor. Joshua talked to the doctor about Jesus while the doctor sewed up his cut.

**Narrator:** As you can see, we learned this quarter that anyone who loves Jesus and wants to share His love with others is a missionary. You are a missionary too. Whether you are a gardener, a teacher, a store clerk, a nurse, a doctor, or a student. Whatever you do, do it to honor God, and you will be God's missionary.

Another way we can be a missionary is to bring our mission offerings every week. And today, on Thirteenth Sabbath, we can bring an extra large offering to spread God's love via radio waves to millions of people in North America.

*[Sing "We Are His Hands. "]*

# WORLD



# MAP



# LANGUAGES OF NORTH AMERICA

In North America English is the primary language, but thousands of people speak Spanish and French, the next two most common languages. Immigrants from other lands often speak their native languages at home. Below are words and phrases in the 10 most common non-English languages spoken by Adventists in North America.

## Spanish

Good morning  
Happy Sabbath

## Say it

BWEH-nohs DEE-ahs  
feh-LEEZ SAH-bah-doh

## French

Good morning  
Happy Sabbath

bohn-JOOR  
bohn SAH-bah

## Korean

Hello  
(standard greeting; replaces good morning, good afternoon, hello)  
Happy Sabbath

ahn-yuhng HAH-say-yoh  
HEHNG-boh-kahn ahn-shee-GIHL-eem-nee-dah

## Tagalog (Philippines)

Good morning  
Happy Sabbath

mah-gahn-dahng oo-MAH-gah  
mah-lee-GAH-yahng SAH-bah-doh

## Portuguese

Good morning  
Happy Sabbath

bohn DEE-ah  
feh-LEEZ SAH-bah-doh

## Indonesian

Good morning  
Happy Sabbath

suh-LAH-maht BAH-gee  
suh-LAH-maht SAH-baht

## Chinese (Mandarin)

Chinese is spoken in one of four tones, shown here by the following marks: (1) tone remains even, (2) tone rises at end, (3) tone dips in the middle and rises at end, and (4) tone falls at the end. If no mark appears over the syllable, say it softly.

Good morning  
Hello

dzow<sup>3</sup> shahng<sup>4</sup> how<sup>3</sup>  
nee<sup>2</sup> how<sup>3</sup>



### Japanese

Good morning

Happy Sabbath

oh-HAI-yoh goh-ZAI-mahs

ahn-so-koo-NEE-chee oh-meh-DEH-toh

goh-ZAH-ee MAH-soo

### Samoan

Good morning

Happy Sabbath

tah-LOH-fah

mah-noo-WE-ah leh sah-pah-tee

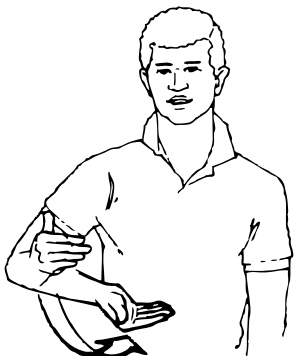


### Sign Language

**GOOD** – Right hand open, palm in, fingers pointing up. Left hand open, palm up. Place right fingertips on lips. Then move hand down and away from mouth, ending with palm up inside left palm.



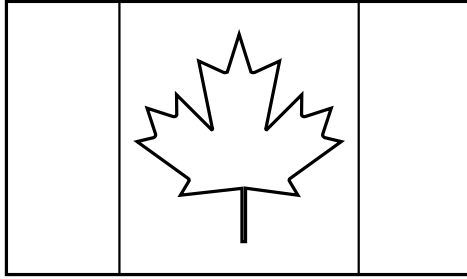
**MORNING** – Both hand open, right palms up, left palm in. Put fingertips of left hand in crook of slightly bent, extended right arm. Then move right hand up toward face.



**WELCOME** – Right hand open and curved, palm in. Bring hand from front of body in toward waist.

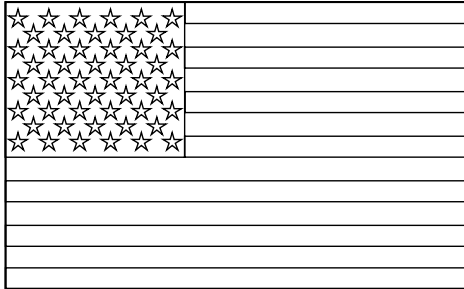
*Signs are from Leonard G. Lane, The Gallaudet Survival Guide to Signing (Washington, D.C.: Gallaudet University Press, 1987.)  
Used with permission.*

## CANADA



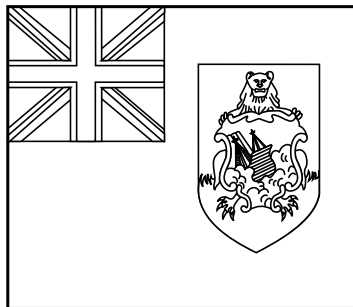
Left and right panels, red; center panel, white with red maple leaf

## UNITED STATES



Alternating red and white stripes (beginning with red); white stars on dark blue background

## BERMUDA



Red background; red stripes on white with dark blue background; emblem, white background, green grass, light blue banner, and red

Following are sources of information that have proved helpful in preparing programs for *Children's Mission*. You may want to order these for your own Sabbath School.

## BOOKS

*Children Just Like Me*, Barnabas and Anabel Kindersley (New York: Dorling Kindersley, 1995). A beautifully illustrated large-format book that introduces children to many different cultures through other children. Includes information on the children's hobbies, homes, schools, and lifestyles. Also available: *Children Just Like Me Sticker Book*.

*Precious in His Sight* and *Jesus Loves Me*, books by the late Bev Gunderson, illustrate children from around the world in their national costumes. Some of these illustrations appear on the Adventist Mission Web site that you can download and color.

## COOKBOOKS

Almost any international food is suitable to represent North America, since almost every culture is represented in North America. Assign church members a country or region of the world and let them choose something from that area to prepare for the potluck. The following cookbooks offer good vegetarian suggestions:

*Adventist International Cookbook*, Debby Shabo Wade (Nampa, Idaho: Pacific Press Publishing Assoc., 2000).

*Adventurous Vegetarian*, Colin Spencer (London: Adrian Morris Publishing Ltd., 1989).

*Betty Crocker's International Cookbook*, (New York: Random House, 1980)

*Global Kitchen-Adventures in a Meatless Kitchen*, Jay Solomon, [note to R & H: the book is packed away; I'll get publication info when I return to US—chi]

*International Home Cooking: The United Nations International School 50th Anniversary Cookbook* (1997, United Nations International School Parents Association).

## MISCELLANEOUS

Adventist Mission DVD is a free video presentation sent to every church in North America and is available in other divisions through the division headquarters. Language tracts in Spanish, Portuguese, and French make it a valuable asset to many people in North America who do not speak English. Each DVD contains a story especially for children. Ask your adult Sabbath School superintendent to lend you the DVD or to make a copy of it for your class.

THIRD QUARTER 2008  
NORTH-AMERICAN DIVISION

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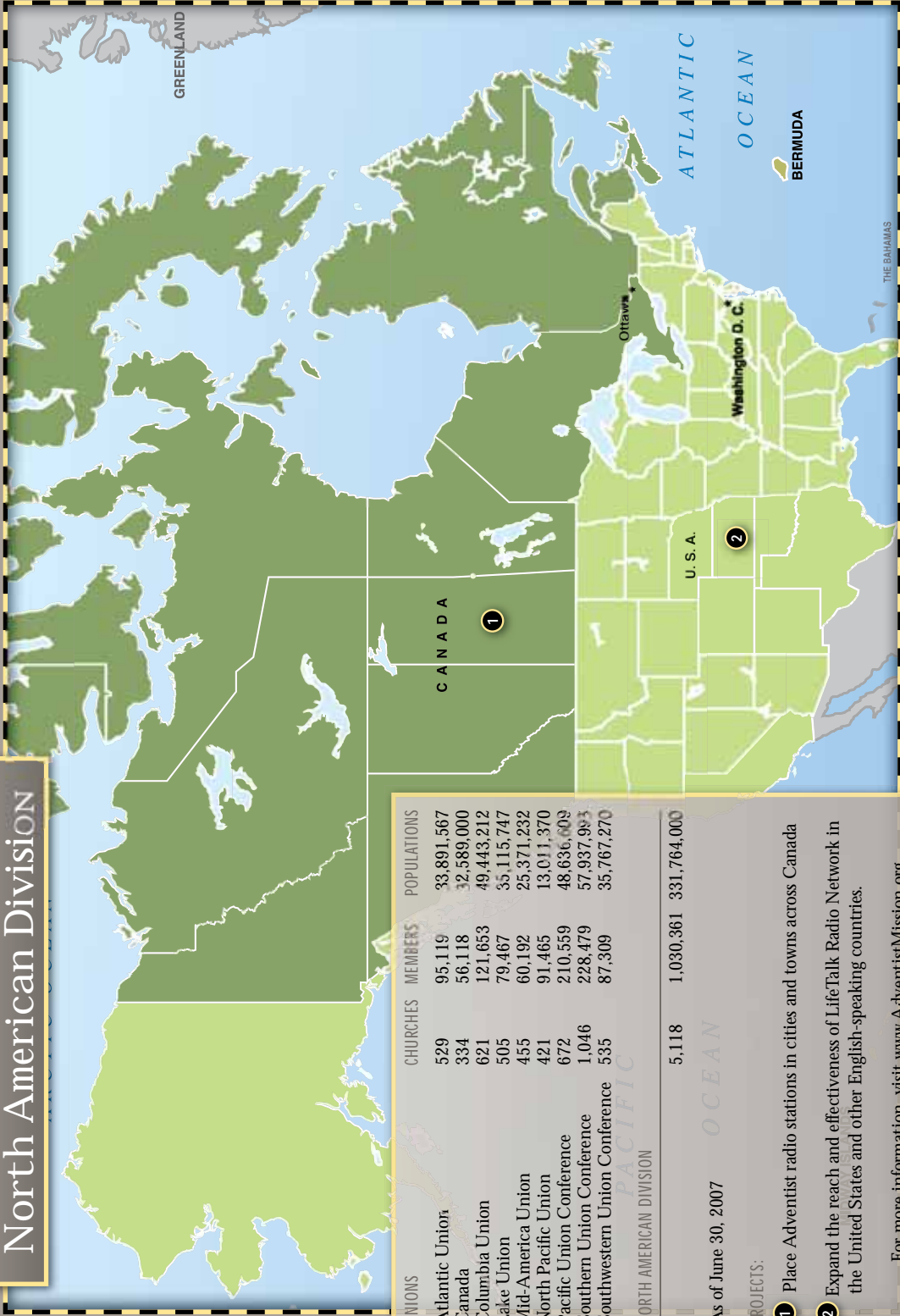
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# North American Division



UNIONS	CHURCHES	MEMBERS	POPULATIONS
Atlantic Union	529	95,119	33,891,567
Canada	334	56,118	32,589,000
Columbia Union	621	121,653	49,443,212
Lake Union	505	79,467	35,115,747
Mid-America Union	455	60,192	25,371,232
North Pacific Union	421	91,465	13,011,370
Pacific Union Conference	672	210,559	48,636,609
Southern Union Conference	1,046	228,479	57,937,983
Southwestern Union Conference	535	87,309	35,767,270
<b>NORTH AMERICAN DIVISION</b>	<b>5,118</b>	<b>1,030,361</b>	<b>331,764,000</b>

As of June 30, 2007

PROJECTS:

- Place Adventist radio stations in cities and towns across Canada
- Expand the reach and effectiveness of LifeTalk Radio Network in the United States and other English-speaking countries.

For more information, visit [www.AdventistMission.org](http://www.AdventistMission.org).