

ADVENTIST
MISSION

CHILDREN'S
MAGAZINE

QUARTER 4
2011

NORTH AMERICAN DIVISION



featuring:

NO MORE SPIRITS | DANGER IN THE DARKNESS

www.AdventistMission.org

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On the Cover: *Ellissa lives in Michigan, U.S.A. Her father is a pastor and is translating the Bible into the Hmong language.*

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SEVENTH-DAY
ADVENTIST CHURCH®

DEAR SABBATH SCHOOL LEADER,

This quarter features the North American Division, which includes the countries of Canada and the United States, the island nation of Bermuda, and several island regions. North America is home to almost 344 million people; 1.1 million are Adventists. That means that roughly one person of every 312 people is an Adventist.

Two groups of people share our special interest this quarter: refugees and Native Americans.

Language Fun

Words and phrases in Hmong [h-MONG], Karen [kah-REHN], and Navajo are featured throughout the quarterly. An audio version of Navajo, called “See It, Say It,” is featured on our website, www.AdventistMission.org. Click on “Resources” and “Children’s Activities.”

Offering Device

The special children’s project will help provide materials for Native

OPPORTUNITIES

This quarter’s Thirteenth Sabbath Offering will help:

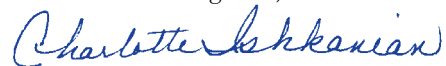
- plant a church for the Navajo in Page, Arizona
- reach refugees across North America with the message of salvation
- CHILDREN’S PROJECT: provide materials for Vacation Bible School programs among Native American children across North America.

American children’s Vacation Bible School programs. Copy the map of North America onto a large poster. Print pictures of Native American children from our website and color them (or invite the children to color them). As your class reaches its weekly or cumulative mission offering goal, add a picture of a child to the map. (To determine your weekly goal, select a monetary goal and divide it by 13.)

Special Features

- **Adventist Mission DVD** this quarter contains several stories from throughout North America, including one specifically for children. Ask the adult Sabbath School superintendent to make a copy of the DVD for you to share with your children.
- **Decorate** the room with pictures cut from magazines or travel brochures of Native Americans and people from around the world in their national costumes. Include hand-colored copies of the flags representing the countries featured this quarter (also available online).
- **More Activities**, including recipes, games, and puzzles, are available on our website at www.AdventistMission.org. Click on “Resources” and “Children’s Activities.” Click on the current quarter.

Yours for the kingdom,



Charlotte Ishkanian

Editor, *Children’s Mission*



October 1

MOSES

A NEW LIFE

Ten-year-old Moses stared out the airplane window at the large, modern city below. This would be his new home. *What will it be like to live in the United States?* Moses wondered. *Will I make friends here? Will I even be able to talk to them?*

Moses and his family had fled their homeland in central Africa when a terrible war broke out. For as long as Moses could remember, his family had lived in one refugee camp after another. His parents built shelters out of plastic tarps and sticks. When it rained, everything got wet. Often there wasn't enough food to eat, or clean water to drink.

FAST FACTS

- Millions of refugees like Moses and his family have migrated to North America during the past 25 years. Many have been displaced by war, famine, floods, or other disasters in their homeland.
- Part of our Thirteenth Sabbath Offering will help plant churches among refugee groups throughout North America.

Gangs often entered the camps at night to steal anything of value. Sometimes Moses' family slept in the open fields to escape the gangs.

"We always prayed for God's protection," Moses says. "But sometimes I wondered why God let these things happen."

It's Time to Leave

One day Moses' father called the family together. "I have news for you," he said. "Soon we will leave the camp and go to live in a new country, the United States."

Questions flooded Moses' mind. *What will life*

be like in this new country? Where will we live? How soon can we leave?

The family talked about what life might be like in the United States. “America is a land where people are so busy working and playing that often they don’t have time for God,” Father said. “We must never forget God and must tell others about Him.”

Learning New Things

The family arrived in America and moved into an apartment. Moses and his brother and sisters enrolled in school. On the first day of classes Moses didn’t know where to go or how to find his class. The other children walked past him as if they couldn’t see him. They spoke English, a language Moses

Attack!

Then one day Moses heard shouting outside their apartment. The door burst open, and Father stumbled into the apartment holding his hands over his face. Moses learned that some teenagers didn’t want their family in their neighborhood. One of them had thrown a rock at Father that had hit his eye. At the hospital the doctors said that Father would never see out of that eye again. Moses was angry that these teenagers had hurt his father. But Father told the family, “We can’t be angry when someone hurts us. We must forgive them and pray for them.” Moses knew that his father was right, but it was still hard to forgive the teens who hurt his father.

The family has found a different place

“We always prayed for God’s protection,” Moses says. “But sometimes I wondered why God let these things happen.”

didn’t understand. Finally someone saw Moses and showed him to his class.

Moses studied hard and soon could understand enough English to speak to his classmates. He began telling his new friends that Jesus loves them. Some listened, but others ignored him. That made Moses sad, but he prayed that God would open their hearts so they would want to learn about Jesus.

Father and Mother studied hard to learn English so they could find work. They needed help with everything—finding a grocery store and a church. At times it seemed so hard! But after many months of studying and searching for work, Father found a job.

to live, and church members are helping to pay the children’s tuition so they can study in the Adventist school.

Moses wants to be a pastor, just as his grandfather in Africa was. Already he shares God’s love with his friends and neighbors. He offers to study the Bible with them so that they will learn to love God too. “God has been with my family through hard times,” he says. “He will never leave us.”

Boys and girls, part of our Thirteenth Sabbath Offering will help refugees, such as Moses and his family, to learn about God. And we can help them every day by offering to be their friend and telling them that Jesus loves them. 🌍



October 8

PASAYA

NO MORE SPIRITS

Pasaya [pah-say-YAH] and her family had to flee their homeland when the government threatened their lives. They lived in a refugee camp until they moved to America to start a new life.

FAST FACTS

- Laos is a country in Southeast Asia. It lies between Thailand, Cambodia, Vietnam, and Myanmar.
- The Hmong people live in southern China and throughout Southeast Asia. Many Hmong fled fighting in Laos, and today 300,000 Hmong have moved to North America as refugees.
- Most Hmong don't know who Jesus is. They live in fear of the spirits they've worshipped for generations. Part of this quarter's Thirteenth Sabbath Offering will help refugees throughout North America learn about Jesus.

Like many Hmong [h-MONG] people, Pasaya's family didn't know about Jesus. They worshipped the spirits and tried to keep them happy so bad things wouldn't happen to them. Pasaya's mother became a "healer," a person who talks to the spirits for other people and tells the people what the spirits want them to do so they can have a good life. Pasaya hated the loud noise that the people made when they called the spirits.

Meeting the Owner King

One day after the family moved to America, Mother got really sick and had to go to the hospital. The doctors didn't think that she would live. Pasaya was really scared. *What will happen if Mother dies*, she wondered. *Who will take care of us?*

But Mother didn't die; she got better. And when she was well, she told the children that the Owner King had healed her. "One day

when I was lying in the hospital, I felt the Owner King standing by my bed,” Mother said.

“Who is the Owner King?” Pasaya asked her mother.

“I’m not sure,” Mother said. “But our people believe He made the world. I want to know more about Him.”

A few weeks later some Christian neighbors told Mother about God. Mother realized that God is the Owner King, and His Son, Jesus, had stood beside her hospital bed. The family began attending church and learned more about Jesus and how much He loves them.

Courage to Speak

Pasaya wanted to share God’s love with her friend, Bua [BWAH], but she wasn’t sure how to do it. “Dear God,” Pasaya prayed, “please help me tell Bua about You.”

One day as Pasaya and Bua ate lunch together, Pasaya said, “I don’t worship

the ancient spirits anymore.”

Bua’s eyes grew big. “Aren’t you afraid of what the spirits will do to you?” she asked.

“No, I’m not afraid,” Pasaya said. “We worship the living God, and He is more powerful than the spirits. He is the God who created the world. He loves us and wants us to follow Him. Would you like to go with me to Sabbath School and learn about Jesus too?” Pasaya asked.

“I’ll have to ask my mother,” Bua said.

Pasaya Continues to Pray

Bua’s mother wouldn’t let Bua attend Sabbath School. “That’s OK, Pasaya said. “I can tell you about God.” So Pasaya tells her friend what she has learned about God in Sabbath School. “I hope that maybe one day my friend will choose to follow Jesus,” she says.

We all can tell our friends that Jesus loves us, just as Pasaya does. And when we give our mission offering in Sabbath School, we’re helping others learn about Jesus, too. 🌍

LET’S SPEAK HMONG

Following are some words in Hmong, the language of the Hmong people from Laos. Vowels are pronounced as follows: *ah* as in father; *ai* as in eye; *ee* as in bee; *oh* as in toe. The accented syllables are written in capital letters.

Phrase

Hello
Please
Thank you
Yes
No
Goodbye

Pronounce it

NYAW-zhohn
t’HAW*
oo’wah CHOW
HYAW
jee-YAW
sheen-GAI†

*The apostrophe (’) indicates an abrupt end to a syllable or sound.

† The G is barely spoken, like in the word “hung.”



October 15

NIANG

LONG WALK TO FREEDOM

Mother gathered her children. “I have news for you,” she said. “We are going on a difficult and dangerous journey to join Father.”

Niang’s [nee-AHNG] father had left Myanmar [MEE-ehn-mahr] to work in another country. But he didn’t have the proper papers and was arrested. Father soon realized that God had planned everything, even his arrest. The officials reviewing Father’s case realized that Father was a member of a tribe that was in great danger in his homeland. “If your family can join you here,” an official told him, “we can help you live in peace.” Father sent word to Mother to try to join him.

FAST FACTS

- The Karen [kah-REHN] are a tribe of people who live in Myanmar (formerly known as Burma). They number about 3 million.
- The Karen practice a form of nature worship, although about 10 percent practice Christianity or Buddhism.
- The Karen people have their own language, a pre-Chinese language, spoken in Lower Myanmar and on the borders of Thailand.
- When the Burmese government began persecuting the Karen people, many fled for their lives to Thailand. Some 300,000 have since found refuge in North America.

A Dangerous Journey

Back home the family prayed for God’s protection on their journey. Then Mother led the way down the dusty path. “If the government’s agents find us, they will arrest us,” Mother whispered. “So walk quietly.”

Niang and her family walked for hours each day and stayed with people who fed them and kept them safe. “Let’s thank God for protecting us,” Mother often said.

One Step Closer to Freedom

The family came to the river that marked the border between their homeland and freedom. Mother found a man with a small boat who was willing to ferry them across the river.

Niang trembled as she climbed into the boat. “When I am afraid, I will put my trust in you,”* Niang whispered as she gripped the sides of the boat as it bounced against the current.

At last the boat bumped against the far shore, and the children clamored out. Niang whispered a prayer of thanks as she felt the solid ground under her feet again. The family didn’t dare hesitate on the riverbank, but hurried into the jungle, away from soldiers’ guns. They still had a long way to walk before reaching Father. With every footstep they prayed for God’s protection.

enrolled in school. As she studied English she tried to imagine what life in America would be like.

Months later the family settled into their new home in America. Niang has made new friends and tells them how God protected her family during their long walk to freedom. “I want my friends to know that Jesus loves them,” she says.

Life isn’t easy when a family settles in a new country. Everything is new and confusing. The language is different, customs are different, and often the citizens don’t understand how hard it is to learn all they need to know to survive. Niang and her family are Adventist Christians, but many fellow refugees are not. This quarter part of our Thirteenth Sabbath Offering will help tell refugees in North America that Jesus loves them, that He died for them, and that He wants to be their friend forever. 🌍

A New Life

At last the family found Father. They moved to a refugee camp where Niang

*Psalm 56:3, NIV.

LET’S SPEAK KAREN

Following are some words and phrases in Karen [kah-REHN], the language of the Karen people of Myanmar. Vowels are pronounced as follows: *ah* as in father; *ay* as in hay; *ee* as in bee; *oh* as in toe; *oo* as in boot; *uh* as in cup. The accented syllables are written in capital letters.

Phrase

Happy Sabbath (good day)
Good morning
Please
Thank you
Yes
No
Goodbye

Pronounce it

nee luh ghay (guttural g)
goh luh ghay
wee thah soo
thah bloo
may
duh may BUH
TAH tah



October 22

DAISY

DAISY'S NEW HOME

Swallowing hard, 8-year-old Daisy pushed open the door of the big building and stepped inside. It was her first day at her new school, and she was scared. *What if I can't understand my teacher? Daisy worried. What if no one can understand me?*

MISSION POST

- Since you were born, more than a million refugees have found a new home in North America. They must learn a new language, make new friends, find their way around a strange new city or town, and try to understand and fill out difficult paperwork to get help with food, housing, and education.
- Many of these refugees are not Christians, and some have never heard of Jesus. Part of this quarter's Thirteenth Sabbath Offering will train people to help lead them to Jesus, provide Bibles or New Testaments in a language they understand, and help nurture them in their new faith.

Starting Over

Daisy and her family had fled the fighting in their home country of Myanmar [MEE-en-mahr]. [*Locate Myanmar on a map.*] They had lived in a refugee camp until they moved to America to make a new home. [*Trace a line from Myanmar across the Pacific Ocean to America.*]

Daisy had studied English in the refugee camp, but some people in America talk fast, and she sometimes couldn't understand them. Sometimes she didn't know the right words to answer them, and that made her feel shy. "Be brave and do your best," Mother urged. "God will help you."

Making New Friends

Daisy found her classroom. Her teacher welcomed her and helped her understand the lessons. Daisy quickly made friends

with some of her classmates, and soon she had learned enough English to help her parents.

Her friends asked her lots of questions about what her life had been like in the refugee camp. “We went to school every day, but it wasn’t a nice school like we have here,” she explained.

So Much to Learn

Life was so different in America! The refugee camp—the only other home Daisy had known—felt more like a prison with its high fences and guards to protect them from enemy soldiers. They were given rice and vegetables to eat, but often they were hungry.

In America there were no high fences or guards around their home. And the grocery store had so much food!

Daisy noticed other things, too. “In the refugee camp everyone looked like us. But in America I see all kinds of people—Chinese, African, Hispanic, White. And often they are speaking in other languages,” she says. “Mother says God loves everyone He made, no matter what they look like or how they talk.”

Finding a Church Home

Daisy and her family worshipped with other Adventists in the refugee camp. When they moved to America, Daisy wondered how they would worship.

“There are Seventh-day Adventists in many countries,” her mother explained. “We’ll find a church.” And they did. Daisy is happy to attend Sabbath School in her new homeland and keep learning more about Jesus.

Making Disciples

To Daisy’s surprise, many of her friends from school don’t attend church. “I want to help my friends learn about Jesus,” she says. “I tell them the Bible stories I learn in Sabbath School, and I pray that one day they will love Jesus as I do.”

Daisy is being a missionary in her new homeland. Part of this quarter’s Thirteenth Sabbath Offering will help other refugees like Daisy’s family have an opportunity to learn that Jesus loves them. Let’s save our money so we can give a big offering on June 25. 🌐

COUNT IN KAREN

Following are numbers in Karen [kah-REHN], the language of the Karen people of Myanmar. Vowels are pronounced as follows: *ah* as in father; *ay* as in hay; *ee* as in bee; *oh* as in toe; *oo* as in boot; *uh* as in cup. The accented syllables are written in capital letters.

one	duh	six	khoo
two	kee	seven	nwee
three	thuh	eight	hoh
four	lwee	nine	kwee
five	yeh	ten	duh SEE



October 29

NEHEMIAH AND MORGAN

SHOWING GOD'S LOVE

Covered in dust, 9-year-old Morgan walked over to where Nehemiah, his 11-year-old brother, stood drinking cool water from a large cup. The two boys watched as a swarm of men sawed and hammered and carried heavy pieces of lumber to the building site. The frame of the new Navajo community center was taking shape, and it felt good to work with the volunteers.

FAST FACTS

- The Navajo people live in the dry southwestern United States. They raise sheep and some cattle. Generations ago they planted gardens, but when their lives were disrupted by Europeans, they left their gardens behind. Lack of vegetables in their diet has caused many health problems for these people.
- The Navajo traditionally see themselves as part of the natural world. They thank the earth and nature for providing them with food and homes, and they try not to destroy it. They believe that there is a Creator, but they have forgotten who He is.

“I must have carried a hundred pieces of pipe today,” Morgan said.

“I know how you feel,” Nehemiah answered, wiping some water off his chin. My shoulder and arm are sore from hammering nails all morning. But look at the progress we’re making! The frame of the building is almost done!”

Nehemiah and Morgan are Native Americans. They are descendants of the original people who settled North America thousands of years ago. They live in the southwestern United States with their parents, who are planting a church among the Navajo people. The brothers work alongside their parents to show God’s love to their neighbors and friends.

A Difficult Past

It's not easy for Native Americans to choose to learn about Jesus. For many generations the Navajo people have followed traditional beliefs that include a deep respect, something like worship, for the earth and all the life forms on it. When a person believes something is the truth for a long time, it is hard to change and believe something different.

And when the White settlers moved west to carve farms out of the new land, they often treated the Native Americans poorly. Wars broke out over land ownership, and the Native Americans were forced to move off their land and onto reservations. It's little wonder, then, that the Native Americans wanted nothing to do with the White people or their religion.

Working and Playing for Jesus

Nehemiah and Morgan's parents are working to change that. They want to show their Native American friends God's love in ways that they can understand. The family has helped rebuild people's hogans [HOH-guhns, Navajo traditional homes], treated their medical needs for free, and made friends with them. While their parents talk to the grown-ups about God, the brothers find ways to tell their friends about Jesus.

"My friends spend lots of time watching television and playing video games," Nehemiah adds. "I try to help them see that our bodies need to run and jump, and our lungs need fresh air to breathe. So I invite them to spend time outside. We play and explore the desert around our home."

The Navajo own large flocks of sheep. Morgan and Nehemiah sometimes

volunteer to help herd the sheep. "This is a good time to talk to our friends about how God created the world and the animals," Nehemiah says. "We point out the beautiful rock formations around us, the animals such as owls, lynx, fox, and bobcats, and tell them God made each of them. This helps our friends see God's work and understand His love."

Teaching for Jesus

Nehemiah and Morgan know there are many ways to tell their friends about Jesus. When their parents hold health programs to teach the Navajo people how to live more healthful lives, Nehemiah and Morgan help. "Our parents hold cooking classes, stop-smoking classes, and diabetes education classes," Nehemiah says. "Morgan and I invite people to attend the classes, and we talk to the people about how they can have healthier bodies and happier lives."

They've helped with Vacation Bible School programs. And when Christmas comes, the brothers enjoy helping wrap gifts that have been donated to the children and adults living on the Navajo reservation. "Most of the gifts are practical things, such as towels, bedding, coats, and shoes," Morgan says. "And we help pack food baskets for the neediest families."

Jesus loves the Navajo children and wants them to be with Him in heaven. Let's pray for Nehemiah and Morgan and their family as they tell the story of Jesus to the Navajo people. And part of the Thirteenth Sabbath offering on December 24 will help Nehemiah and Morgan's parents plant a church among the Navajo in Arizona. 🌍



November 5

NEHEMIAH

DANGER IN THE DARKNESS

[Ask a boy to present this first-person report.]

It was a hot summer day in the desert where we live. I was helping my dad finish a few jobs on the new house he was building for us. Dad asked me to crawl under the house so he could feed some wires down through a hole to me. I crawled into the

space under the house, carrying a flashlight in one hand and some tools in the other. It was cool and dark under the house. I flipped on the flashlight and crawled to where Dad wanted me on the far end of the house. I shivered as I brushed some spiderwebs out of my way. *Why am I afraid of spiders?* I wondered.

MISSION POST

- The Navajo people believe in the Creator, but they don't call Him God. They believe that the earth, the sun, the rain, and the wind are equal with the Creator.
- Native Americans find it hard to listen to Christians, because the Europeans who brought Christianity treated them badly and took much of their land from them. It's important that Christians show Native Americans that they care for them before they talk to Native Americans about God's love. Nehemiah's family help their Navajo neighbors repair their houses, help them learn healthy habits, and help needy families with food and warm blankets and clothes. The Navajo people are willing to listen if they know Christians care.

Trapped by a Snake!

I found the spot where my dad wanted me to pull the wires through. Suddenly I heard a sound that *really* sent shivers down my back. It's a sound that everyone on the desert fears. It was the *sh-sh-shaking* sound of a rattlesnake [*shake the baby rattle*], and it came from

right behind me. I didn't dare move for fear that the poisonous snake would strike. *Please, God, help me!* I prayed. Instantly I felt calm.

I heard my brother yell, "There's a big snake crawling under the house!" Then I heard my dad's heavy footsteps. He told me to shine the flashlight at the snake. Then Dad raised his ax.

I knew that Dad had only one chance to kill the snake, which was coiled, ready to strike at me. With all his strength Dad brought the ax down, killing the snake. I stared at the still-moving body of the snake for just a moment, and then I scrambled out of the dark crawl space and back into the bright sunlight.

An Important Lesson

My mother threw her arms around me and hugged me tight as she told me she had been praying for my safety. I

know that God answered her prayers—and mine—that day! Dad lifted the big snake's body from under the house and tossed it onto a pile of rocks.

That night I thought about my encounter with the rattlesnake. And it made me think about God. Dad had only one chance to save me from that snake, whose bite could have killed me. God had only one chance to save us from the sin that the serpent Satan brought into this world. He sent Jesus to die for us and win the victory over sin.

The devil would like to hurt my family because we are working for God. But I thank God that Jesus is stronger than the devil.

This quarter your Thirteenth Sabbath Offering will help us plant a church among the Navajo people in the southwestern United States. Thank you for giving your offerings so that others can learn Jesus loves them. 🌐

SPEAK NAVAJO

The Navajo language is a difficult language that uses tones as well as unusual pronunciations. It has been simplified here for children. Vowels are pronounced as follows: *ah* as in father; *ai* as in eye; *ay* as in hay; *ee* as in bee; *eh* as in bet; *ih* as in tip; *oh* as in toe; *oo* as in boot; *uh* as in cup. The accented syllables are written in capital letters.

Phrase

Hello
Please
Thank you
Yes
No
Goodbye

Pronounce it

yah-ah-TAY
tah-SHOHN-dih
ah-HEH-heh
oh[']*
doh-dah
hah-GOH-neh (literally OK)

*The apostrophe (') indicates a glottal stop; cut short the syllable preceding it.



November 12

KORNIKOVA

THE YOUNG MISSIONARY

The woman scanned the list of children who had signed up for a mission trip. “This girl is only 9 years old,” she said. “She’s too young to go on such a demanding trip.”

Several teenagers from Holbrook Indian School in Arizona had signed up to spend part of their school vacation leading Vacation Bible School programs for Native American children on several reservations in North America. The trip would require long days of high-energy work and discipline.

FAST FACTS

- Holbrook Indian School is a Seventh-day Adventist school for Native American children across North America.
- The school offers several programs that allow students and friends to take part in telling others about God. One of these programs is the summer Vacation Bible School programs held on Native American reservations throughout North America.
- Pray that the children presenting these programs will grow in their faith and leadership abilities and that the children who attend the programs will find in Jesus a friend who will never leave them.

“Her mother is one of our chaperones,” the pastor answered.

The woman thought for a moment and agreed that Kornikova [kor-nih-KOH-vah] could go. She was the youngest member of the mission team from Holbrook. But would she work?

Eager Learner

From the first day Kornikova proved that she wanted to take part in every activity. She learned to tell Bible stories, paint hearts on little faces, make balloon animals, and teach the children to sing songs about Jesus.

She loved telling other Native American children about God and how His Son, Jesus, loves them and has a plan

for their lives. She learned how to play the handbells so she could play “Jesus Loves Me” with the other children.

But Kornikova’s favorite activity was learning to use puppets to teach the children important lessons. Kornikova learned how to make her puppet move in lifelike ways, how to open its mouth as if it were speaking, and other skills that would entertain children while telling them stories about God. Kornikova loved working with puppets so much that the director gave her her own puppet to take home.

Fun Learning About God

The busy days flew by, and by the end of the three-week mission trip hundreds of Native American children had learned that Jesus loves them and wants to be their friend. Kornikova learned many things as well. She had learned that she can make a difference in the lives of other children by her willingness to serve God.

When she returned home after the

summer mission trip, Kornikova used her new puppet to tell Bible stories to her younger cousins and friends.

The next summer Kornikova again took part in the mission program, sharing God’s love with Native American children. She continues telling others about God’s love through programs sponsored by the Holbrook Indian School.

God Has a Plan

Kornikova has learned that she can serve God, no matter how young she is. “When I grow up I want to tell my people about Jesus,” she says. “I want them to know that God loves them and has a plan for their lives.”

And she has a message for us, too. “No matter how small you are, God can use you to bless others.”

Part of our Thirteenth Sabbath Offering this quarter will help the children from Holbrook Indian School continue sharing God’s love with Native American children across North America. 🌍

COUNTING IN NAVAJO

Vowels are pronounced as follows: *ah* as in father; *ai* as in eye; *ay* as in hay; *ee* as in bee; *eh* as in bet; *ih* as in tip; *oh* as in toe; *oo* as in boot; *uh* as in cup. The accented syllables are written in capital letters.

one	TAH-thlah-ih
two	nah-KEE
three	tah
four	deen’*
five	ahsh-DLAH

six	hahs-TAHN
seven	tsohs-TSID
eight	tsay-BEE
nine	nah-hahs-TEY
ten	nehz-NAH

*The apostrophe (’) indicates a glottal stop; cut short the syllable preceding it.



November 19

KEEPING GOD'S PROMISES

“Today’s a special day,” Miss Nettie told the children at the orphanage for Native American children. “The kids’ ministries team is coming to present a special program for you.” The children chattered excitedly, for they didn’t often get special visitors.

Kayla and Mica stood near the window watching for the bus containing the young people. “They’re here!” squealed Mica as the big van came into view.

Mission Post

- Native American young people are learning to use puppets, music, and other ministry tools to share Christ with Native American children across North America. Many of these children have not yet met Jesus.
- This quarter the special children’s project for Thirteenth Sabbath will help provide materials and training so that more children can learn to become leaders for Christ and introduce even more Native American children to Jesus.
- To see some of these young people in ministry, see the children’s program on the Adventist Mission DVD, available from your adult Sabbath School superintendent.

While some of the visitors set up the puppet stage for the program, other young people led the children in singing some happy choruses about Jesus.

Koko and the Promise Box

Then the kids’ ministries team presented a puppet show that told the story of KoKo, a little girl who kept a box containing broken promises—promises that people had made to her but had not kept. Kayla and Mica knew about broken promises.

Koko asked her friend what to do with the broken promises, but her friend didn’t know. So she asked her dad. “Wouldn’t it be better to think about the promises people *have* kept rather than those they *haven’t*?” her father asked her. The puppet

show paused as Koko thought about her father's advice.

God's Promise

A girl asked for two volunteers among the children to help tell a story. Kayla and Mica timidly raised their hands. The girls sat quietly as two girls painted something on their faces and another girl read the story about Noah and the ark. "God told Noah that people on earth had become so wicked that He planned to destroy them by a flood. 'Build a boat large enough for animals of every kind and people who want to be saved,' God said. Noah built the ark and invited the people to come. But no one entered the ark except Noah and his family. Then God sent the flood.

"After the flood God put a rainbow in the sky as a promise that He would never again destroy the world with a flood. This is one of God's great promises," the girl said. "You can read it for yourself in the Bible."^{*}

KoKo the puppet had listened to the story of God's promise. She realized that God's promises are different from people's promises because God always keeps His promises. Koko emptied her box of broken promises, and the kids' ministries team helped the children find more of God's promises to fill Koko's promise box with promises that would never be broken.

Claiming God's Promises

The puppet show ended. Kayla and Mica looked at each other and giggled, for Kayla's face was painted to look like a cat, and Mica's like a dog—two of the animals that God sent into the ark with Noah.

Kayla and Mica are excited about learning more of God's promises. Part of the Thirteenth Sabbath Offering this quarter will help kids' ministries teams take the message of God's love and His promises to Native American children across North America. 🌍

^{*}Genesis 9:13-17.

SING IN NAVAJO

JESUS LOVES ME

Jee sus ah yoh ah shoh nih
ay bih zahd yay shith hahl neh
ahth chihn nih gee ah nihsh teh
doh sihd zeel dah ay bihd zeel

Jee-sus ah yoh ah-shoh-nih
Jee-sus ah yoh ah-shoh-nih
Jee-sus ah yoh ah-shoh-nih
bih zahd yay shihth hahl neh

Squeeze hyphenated syllables into a single note.



November 26

ISABELE

A NEW SONG

From the time Isabele [ee-sah-BEHL-eh] was little she has loved to sing. She and her father love opera, a musical performance in which people sing the story instead of telling it. Mother enjoyed hearing Isabele sing.

The Children's Choir

Mother was visiting the Adventist church with a friend. One day she told Isabele that a children's choir was going to have a special program at the church. "Would you like to go?" Mother asked. Of course Isabele wanted to go. She *loved* music.

Isabele enjoyed the children's choir a lot. And after the program, Mother asked the woman who directed the choir how Isabele could learn to sing like the children in the choir. The director said she doesn't teach private lessons. Then she looked at Isabele. "How old are you?" the woman asked. When Mother told her Isabele was 5, the choir director said, "You're old enough to go to school! You should come to John Nevins Andrews School (JNA), where I teach. You can learn to sing there!"

MISSION POST

- God used many people to lead Isabele's family to the Adventist Church. Isabele's love for music encouraged her mother to enroll her in the Adventist school, where her teachers taught her to love and honor the Sabbath. Isabele shared what she was learning with her family, while her mother's friends encouraged her to explore her growing faith.
- We all can be a part of someone's growing faith by sharing God's love whenever we have a chance.

Isabele's New School

Mother was looking for a good school

for Isabele, and when she heard about JNA, she decided to visit the school. Mother liked the school and decided to send Isabele there. Imagine how happy Isabele was to learn that the woman who directed the children's choir would be her teacher! Kindergarten would be *fun*, especially music class!

After her first day of kindergarten, Isabele ran to her mother. "Mom, I learned three new songs today! I like this school."

Isabele's New Church

Mother began taking Isabele and her younger brother to Sabbath School at the Adventist church. Isabele loved Sabbath School—especially the singing! She wanted to be early so she wouldn't miss a thing!

Isabele asked her father to go with her to church, but Father worked on Sabbaths and couldn't attend church with Mother and the children. And when Mother learned how important it is to have family worship together, Father joined in too. Isabele taught the family several songs she had learned at school, and sometimes she told Bible stories that she had learned, too. Daddy often asked questions about the stories, and Isabele was happy to answer him.

Daddy's Surprise

Isabele and her mother and brother prayed for Daddy, and Isabele often invited him to church. But Father explained that he had to work.

Then one day Daddy told the family that he was taking a day off from work so he could go to church with them. Isabele was so happy that she hugged

her father tightly. "Did you hear what Daddy said? He's coming to church with us this week!" Mother gave a big smile.

That night in family worship the children thanked Jesus that Daddy was going to church with them. They prayed that Daddy would give his heart to Jesus. After visiting the church, Daddy asked even more questions during family worship. And Isabele noticed that he was reading his Bible too.

Then one day Father told the family that he wanted to join the Adventist Church. Isabele was so excited and happy. Now the whole family worships God in church together.

The Difference Jesus Makes

"I'm so glad that God led my mother to my new school and to the Adventist Church," Isabele says. "Now our home is so peaceful and happy. Now we're praying for my aunts and uncles who live in Brazil. They don't know what we've learned about the Sabbath and that Jesus is coming again. We want to share God's love with them."

Isabele has one more thing to say to us today. "If someone you know isn't a Christian, share God's love with them. Invite them to church to learn that loving God is a great thing. Invite them to your house and read the Bible with them. Explain to them why it's great to have God in your life."

Isabele is right, children. We can make a difference in someone's life by telling them about Jesus. And we can make a difference by bringing our mission offerings to Sabbath School every week. Let's make a difference for God this week. 🌍



December 3

MARQUAN

I WANT TO SERVE!

Marquan loves Jesus and wants everyone to know about Him. Marquan's family reads the Bible and prays together every day. When Marquan was 5, he wanted to learn to read so he could read the Bible for himself.

When Marquan's family learned that they were not keeping all of God's commandments, they determined to keep the Sabbath and began attending the Seventh-day Adventist Church.

FAST FACTS

- North America includes three countries: Canada, the United States, and the tiny island nation of Bermuda, off the eastern coast of the United States.
- More than 343 million people live in North America. It is a land of immigrants, and nearly everyone living there came from another country. In larger towns and cities one can often hear several languages spoken on the streets.
- While most North Americans claim to be Christians, many don't really know Jesus. We can tell them how much God loves them and help them to know Jesus personally, as Marquan is doing.

An Invitation to Preach

Marquan wanted to be involved in his new church and asked for a job. He was invited to tell the children's story, and he did a good job. Other invitations followed. Then one day the pastor asked Marquan, "Would you like to preach a sermon?"

"Me? I'm only 8 years old," Marquan said, surprised.

"It doesn't matter how old you are," the pastor smiled. "God can use anyone to tell people about Him."

Marquan talked to his parents, and the family prayed about the invitation. *I'm just a child*, Marquan thought. *What would I preach about? Would people even listen to a child?*

Marquan's grandmother told him that the prophet Jeremiah had thought he was too young to preach too, but God had told him that he must go to everyone God sent him to.

Marquan thought about his grandmother's words and decided God was asking him to preach. Marquan told his parents. His father helped him write his first sermon, and then Marquan memorized it.

Marquan felt a little nervous on the day he was to preach. But he remembered God's words to the prophet Isaiah: "I have put my words in your mouth" (Isaiah 51:16, NIV). Marquan prayed for God's peace. He felt better knowing that God was with him, and his nervousness went away.

A Bigger Task

People at other churches in his town heard about Marquan's sermon, and they invited him to speak at their churches. Marquan accepted the invitations, for he had promised God that he would do whatever God asked. He prayed that his

sermons would be a blessing to everyone who heard them.

When Marquan was 12, his pastor offered him a new challenge. "The church is planning a three-week Revelation seminar, and we would like you to lead it," the pastor said. Preparing and preaching 21 sermons was a huge commitment for a young boy. But Marquan prayed about it and felt sure that God wanted him to do it.

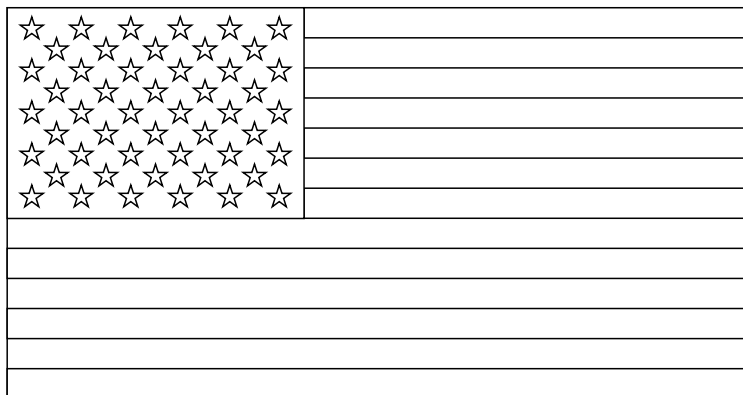
The church held the meetings in a rented room at the local shopping mall. On opening night some 250 people came. Many returned each night to hear a young boy preach God's Word.

Letting God Lead

"I've learned a lot," says Marquan. "If we're willing, God can use anyone to tell others about Jesus. It doesn't matter how old you are; Jesus just wants you to be willing to tell others about Him."

Boys and girls, we all can tell others that Jesus loves them. And when we give our mission offering every week, we help people we may never meet learn about God's love. 🌍

COLOR THE UNITED STATES FLAG



Stripes: Alternate red and white, beginning and ending with red

Stars: White

Background: Dark blue



December 10

KAYLEA

SOUP'S ON

There are lots of ways to introduce people to Jesus. Just ask Kaylea [KAY-lee]. “Many people are suffering through hard times right now,” she says. “Some people have lost their jobs. Others may have so many medical bills that they can’t buy food. Helping to meet people’s needs is a good way to show others that Jesus loves them. Kaylea has learned firsthand that it’s easy to share when you really care.

MISSION POST

- So many people don’t really know Jesus. Some feel no need for God; others want the hope that Jesus can give them.
- There are so many ways to tell others about God. We can join a ministry in our church, as Kaylea did. Or we can find our own ministry. We can write letters to people who are lonely, offer to help our neighbors by watching their child or their pet. We can rake leaves or shovel snow or do other good deeds. When people ask why we do these things, we can tell them that Jesus loves them and so do we.

A Meal and a Hug

One day a member of Kaylea’s church said she wanted to provide a meal each week for people who needed some food and friendship. Kaylea liked the idea and wanted to help.

“My parents taught me that helping others is a big part of a Christian’s life,” Kaylea says. “And helping fix a meal every week for those who need one sounded like fun. We call our meal ‘Soup’s On’ because we want the meal to feel like a family meal. We invite anyone who could use a hot meal.

Working Together

Every Thursday Kaylea and her mother meet other members of their church to prepare and serve a simple meal of soup, bread, and vegetables. “About 35 people come regularly,” Kaylea says.

“My sister and I make the bread,” she adds. “It smells so good when it’s baking.”

A lot of the people who come for the meal have health problems, so the church members teach their guests how to eat more healthfully. Kaylea likes to visit with the people who come to share a meal. “That makes it seem more like home,” she says. “I like making people happy.”

More than a Meal

But many people in the community can’t get to the church for a hot meal. “We have lots of elderly people in the community who can’t drive,” Kaylea adds. “So we take a meal to them. My family helps deliver more than 30 meals every week to people in the community who can’t come and join us at the church.”

This is Kaylea’s favorite part of the

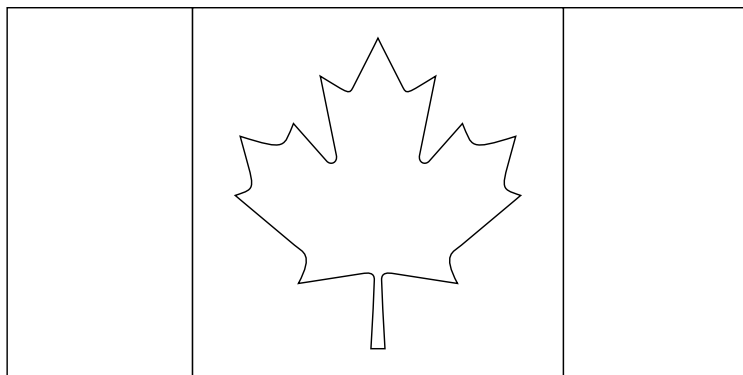
meal program. She helps prepare the food and then delivers the meals to each home. “I like to sit and visit with the people,” she says. “Many of them are lonely and just want to talk to someone. Sometimes they are sad, so we cry together,” she adds. “I pray with them and let them know that Jesus loves them. I’m really happy when I can help others, and I love visiting with everyone.”

Making Friends for Jesus

“Our church isn’t very big,” Kaylea says. “We have a small church, but we can make a big difference for Jesus in our community. I am glad I can help.”

Boys and girls, we can all do something special to share God’s love with someone. What would *you* like to do? Our mission offerings are another way to tell people that Jesus loves them. Let’s give our offering faithfully. 🌍

COLOR THE CANADA FLAG



End stripes and
maple leaf: Red

Center stripe:
White



December 17

PROVIDENCE

GLOWING FOR JESUS

Ten-year-old Provi [PRAW-vee] is on a mission. Every Monday morning he arrives early at the Seventh-day Adventist school he attends to help prepare for his class's weekly mission project. When the students arrive, they pray together and then go out into the neighborhood to give away GLOW tracts.

MISSION POST

- Provi attends an Adventist school where mission is part of the students' lives. His parents also share God's love with others, so Provi has grown up telling others about Jesus. There are lots of ways to share God's love. Provi likes sharing literature. Other ways include helping those in need and making friends at school and in the neighborhood and telling them about Jesus.
- GLOW tracts are produced by the Adventist Church. For more information on this program, visit www.goglow.org.adventistfaith.org.

Giving Light

"GLOW stands for 'Giving Light to Our World,'" says Provi. "Giving away GLOW tracts door, Provi smiles and introduces himself and his friend. "We have a gift for you," he says as his friend gives them the tract. "Sometimes people don't want the tract," Provi says. "That's OK. Maybe someday they will want to read it."

When someone answers their knock on the door, Provi smiles and introduces himself and his friend. "We have a gift for you," he says as his friend gives them the tract. "Sometimes people don't want the tract," Provi says. "That's OK. Maybe someday they will want to read it."

The tracts that Provi and his classmates give away are filled with encouraging Bible texts and answers to questions that people have on different subjects. "One of our tracts tells people that Jesus is coming soon, other tracts help them

to handle problems in their lives, and others answer different questions. They all give the reader hope for the future,” he says.

Prayer Ministry

Prayer is an important part of Provi and his classmates’ ministry. “We always ask people if we can pray for them,” Provi says. “If they agree, I ask them if they have any special prayer requests. Then I ask God to be with them and help them with any problems they are having.

“I enjoy meeting people and telling them about Jesus,” Provi says. “I especially like to see their smiling faces when I offer them a tract that talks about something they are struggling with in their lives.”

Rewards of Service

Several people who have been contacted by Provi and his classmates

have contacted the church and asked for Bible studies. “It’s exciting to hear that people I have talked to really do want to learn more about Jesus,” Provi says. “Some even attend church. That’s really special! I know of at least five people that are attending church on Sabbath because I gave them a tract.”

Missionaries for Jesus

Provi and his father also distribute tracts on weekends. Provi hopes that other boys and girls find ways to be missionaries in their communities. “It isn’t hard,” Provi says. “We are just children, but Jesus has asked us to tell others that He loves them. And if He asks us, He will give us the courage and ability to do it.”

Let’s see who we can share God’s love with this week. And let’s not forget that giving our mission offering helps tell others about Jesus too. 🌍

LANGUAGES OF NORTH AMERICA

In North America English is the primary language, but thousands of people speak Spanish and French, the next-most-common languages. Immigrants from other lands often speak their native languages at home.

Below are greetings in the most common non-English languages spoken by Adventists in North America. Vowels are pronounced as follows: *ah* as in father; *ai* as in eye; *ay* as in hay; *ee* as in bee; *eh* as in bet; *ih* as in tip; *oh* as in toe; *oo* as in boot; *uh* as in cup. The accented syllables are written in capital letters.

	Phrase	Pronounce it
Spanish	Good morning	BWEH-nohs DEE-ahs
French	Good morning	bohn JOOR
Korean	Hello	ahn-yuhng HAH-say-yoh
Tagalog (Philippines)	Good morning	mah-gahn-dahng oo-MAH-gah
Portuguese	Good morning	bohn DEE-ah
Indonesian	Good morning	suh-LAH-maht BAH-gee



December 24

ABIGAIL, MIRIAM, AND SARA

SHINING FOR JESUS IN ALASKA

Sara, Abigail, and Miriam live in Alaska, the largest and coldest state in the United States. “I was still little when we moved to Alaska. Later we moved to this town to tell others about Jesus,” Sara says.

The family lives in a small village north of the Arctic Circle. *[Locate the Arctic Circle on a globe at 66 degrees north latitude. Explain that north of that circle the sun barely sets in the summer, and barely rises in the winter. However, there are long hours of twilight.]* In the

summer the days are long, but in the winter nights are long and the days are dark and cold.

Some people think that everyone in Alaska lives in homes made of ice called igloos. Igloos are dome-shaped shelters made by stacking blocks of ice into a circle with a small door on one side. *[Demonstrate using sugar cubes and “cement” the cubes together with icing.]* Igloos are temporary shelters used once by hunters and fishers. If they are built right, they can stay warm inside during even the coldest days.

But Sara’s family doesn’t live in an igloo. They live in a wooden house that stands on stilts several feet above the ground to protect it from water when the frozen ground thaws in the spring and summer.

Fast Facts

- Alaska is the largest state in the United States. Much of the state is closer to Asia than to the rest of the United States.
- The village where the sisters live is near the sea. Most of people who live in their village are Native Americans who call themselves Inupiaq [ee-NOO-pee-ak]. Many of them fish for much of their food.
- There are only eight other Adventists in the town where the girls and their parents live. Pray that these believers will share God’s love with more people in the village.

Making Friends

The sisters like to invite their friends over to share popcorn and fruit and play games together, especially during the long, cold, dark days of winter. “We also like to play in the snow and dig snow caves,” Abigail says.

Summertime doesn’t last long, but the days are long and the nights are short. The sisters like to take advantage of these sun-splashed days to play in the patches of tall grass that surround the village and pick the wild berries that grow there, too. “We eat blueberries, salmon berries, cranberries, raspberries, and even the wild green onions,” Sara says.

There aren’t many roads in the far north, so when Sara’s family wants to go somewhere, they don’t drive a car. “In the winter we take snowmobiles that glide across the packed snow. In the

spring and summer we take a boat or ride on a four-wheel all-terrain vehicle,” Sara explains. “And if we want to go very far, we have to fly.”

Fun Sharing Jesus

Sara and her sisters keep busy all year long sharing their love for Jesus with others. “When our friends visit, we use our Bible felts to tell them stories,” Abigail says.

The girls also help their friends act out Bible stories. “It’s a fun way to teach them about God,” Sara says.

Although Sara, Abigail, and Miriam and their parents love working for Jesus in Alaska, it sometimes gets lonely, for they live a long way from their grandparents and aunts and uncles. Let’s pray for Sara’s family as they share God’s love with others. 🌐

LANGUAGES OF NORTH AMERICA

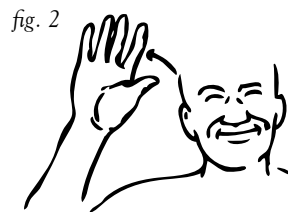
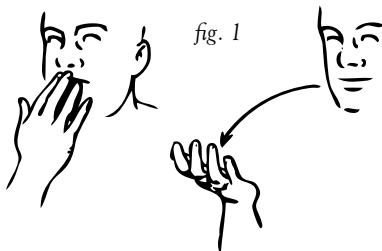
Chinese (Mandarin)*
Japanese
Samoan
Sign Language

Phrase

Hello
Good morning
Good morning
Hello

Pronounce it

nee² how³
oh-HAI-yoh goh-ZAI-mahs
tah-LOH-fah
see *two options below*



*Chinese is a tonal language. The tone marked ² rises at end, The tone marked ³ dips in the middle and rises at end.

THIRTEENTH SABBATH PROGRAM

If your division will present the Thirteenth Sabbath program for the adults, practice the song on page 19, remind parents of the program, and encourage the children to bring their Thirteenth Sabbath Offering.

If your division will not join the adults, present the program below.

Remind the children to bring their Thirteenth Sabbath Offering. Tell them

that it is their gift to Jesus and the children He loves around the world. Make the offering a big event in Sabbath School. Let the children know how much they have brought for missions during the quarter. Count the money given on Thirteenth Sabbath and tell the children the total. Praise them for what they have done and let them know that their offerings will make a big difference to children just like them who live in the North American Division.

Participants and props: Ask a primary or junior child to take the part of storyteller 1, a teen to take storyteller 2, and an adult to take the narrator's part. They do not need to memorize their parts, but they should be able to read them clearly. If desired, use a straight stick (a branch stripped of wood or a straight cane will work well) as a "talking stick." Pass it from one speaker to the next to indicate that the person holding the stick has permission to speak.

THE STORYTELLERS

Narrator: Today is Thirteenth Sabbath. This quarter we've learned about children in the North American Division. *[Point out the North American Division on a map.]* Some of these children have come from countries far away, while others live where they were born. But all the children have learned that Jesus loves them, and they want to share God's love with others.

Today it's our turn to share. We will share our Thirteenth Sabbath Offering so that more children—and adults—in North America can learn about Jesus.

Storyteller 1: A group of Native American children walked up the dusty road to the community center. They

chattered excitedly as they entered the building and saw bright balloons and a black curtain draped across the front of the room. The children sat down on the floor and waited eagerly.

Storyteller 2: Just then a teenage boy stepped in front of the curtain and greeted the children. He held the community talking stick, so the children listened quietly. "Welcome," he said, his voice cracking a bit. Some of the children giggled quietly. They could tell the boy was nervous. "We've come to have some fun this week, and we hope we can teach you some important lessons, too. So let's get started.

First, we want to teach you some of

our favorite songs. We'll sing one song through for you, and then you can join us, OK?" Several visiting teens came to the front. A boy strummed a chord on his guitar, and the group began singing, "If you're happy and you know it clap your hands." They clapped twice and nodded to the children seated on the floor to clap too.

Storyteller 1: The children caught on to the song quickly, and soon they were singing and clapping with the teens. Rebecca had come to the meeting feeling not at all happy. Her parents had yelled at each other—again—that morning, and the yelling frightened her. But as she sang she began to feel happy. And when the new kids taught the group a song about how much God loves them, Rebecca thought that maybe someone did love her after all.

Storyteller 2: After singing time, the visitors walked behind the black curtain. As a boy told a story, puppets popped up from behind the black curtain and acted out the story.

"Andy didn't like to obey," the boy said. "One day while Andy ran around out on the prairie, Grandfather called to him to come. Instead, Andy ran away from Grandfather. It was like a game to Andy. 'Andy!' Grandfather shouted. 'Stop!' But Andy kept running. Suddenly Andy fell off a cliff and tumbled to the ground below! Grandfather rushed to the cliff and peered over.

"Grandfather, help me!' Andy cried. 'I hurt my foot and can't walk!' Grandfather ran to get a friend and some rope. Andy cried softly as he

waited for Grandfather to return. Soon Grandfather's face peered over the cliff again. 'I'm coming down,' he said. Grandfather's friend lowered Grandfather down the cliff side to where Andy lay. He wrapped some cloth strips around Andy's foot and then told him to hold on while Grandfather's friend pulled them to safety.

"Andy had sprained his ankle and he couldn't walk for several days. Grandfather visited Andy and said, 'I called to you to stop because I knew you were in danger. But you disobeyed and you were hurt. It's important to obey your elders.' Andy nodded. He had learned an important lesson.

"The Bible says: 'Children, obey your parents' [Ephesians 6:1, NIV]. We must obey our parents so we can be happy and safe. In the same way we must also obey God."

Narrator: The puppets disappeared, and the visitors invited the children to another part of the room where tables awaited them. Colorful papers and lots of markers and strips of ribbon and bottles of glue awaited the children. Shona, one of the teenage visitors, showed the children how to make a basket from the supplies on the table. "Your basket will hold God's promises and commands," she explained. And she recited the Bible text for the day: "Children, obey your parents."

Storyteller 1: The children tried to listen as Shona explained how to make the basket. The children cut and colored and glued until their baskets looked *almost* like Shona's.

Storyteller 2: The children gathered in small groups for one more story. One of the teens told the story of Jonah, a man who disobeyed God. “God sent a fish to swallow Jonah, not to punish Jonah for disobeying but to carry Jonah safely to land. The fish spit Jonah out on the land, where Jonah decided to do as God had asked him.” *Yuck!* a young boy said to himself as he thought about being inside a fish. *I don’t want to disobey!*

The children sang one of the songs they had learned before they ran home. They were eager to tell their parents what they had learned. All week the children heard stories about obedience, trust, love, and sharing. And they

learned lots more about God, too. Some of the children gave their hearts to Jesus that week.

Narrator: Many of the children living on the Native American reservations know about God, the Creator. But they don’t know that Jesus loves them and wants to be their friend. Part of our Thirteenth Sabbath Offering today will help Native American young people share God’s love with Native American children across North America. Let’s give our offering with a thankful heart because we love Jesus and want others to learn to love Him too.

[Offering]

Your Offerings at Work

Like many churches across Canada, the Cawston, British Columbia, Seventh-day Adventist Church’s small membership has struggled to reach their community. But thanks to the fourth quarter 2009 Thirteenth

Sabbath Offering, they now have the equipment to broadcast Christian radio to their community. Some 35 other communities in British Columbia have also received help to establish similar radio transmitters. Thank you!



INDIAN FRY BREAD

This Native American bread is a specialty in the Southwest, especially in the Navajo and Hopi nations. Fry bread is a thin round disk of dough puffed like a giant doughnut but without a hole in the middle. It can be a complement to savory foods, or it can serve as a sweet when drizzled with honey and powdered sugar or sprinkled with a cinnamon-sugar mixture. It's commonly enjoyed as "street food" at festivals and celebrations.

2 cups flour

1 tablespoon baking powder

1 teaspoon salt

1 tablespoon oil (peanut oil is best)

$\frac{3}{4}$ cup warm water

vegetable oil for frying

Mix the dry ingredients together in a large bowl, then stir in the water and oil. Knead the dough lightly until it is smooth and elastic. Shape the dough into a ball, place it in a sealable plastic bag, and refrigerate for about an hour. Form the chilled dough into 12 small balls and flatten them with your hands; then roll into circles about 4 to 5 inches in diameter. Let the circles rest for 5 minutes and roll them again, expanding to 7- or 8-inch circles, creating a fairly thin disk. Heat vegetable oil in a deep skillet to about 375°F. Place one circle of dough at a time into the oil and let cook one minute on each side. Remove the fry bread from the oil with tongs and drain on a paper towel. Eat plain, use as a base for a taco salad, or drizzle with honey or dust with powdered sugar or cinnamon-sugar and eat as a dessert.

BAKED PUMPKIN

1 small pumpkin

$\frac{1}{4}$ cup maple syrup

$\frac{1}{4}$ cup apple cider

$\frac{1}{4}$ cup melted butter

Place whole pumpkin in oven and bake at 350°F for 1½ to 2 hours. Remove from oven and let cool slightly until safe to handle. Cut the top off the pumpkin and scoop out the pulp and seeds. Mix syrup, cider, and butter in a bowl and pour into the pumpkin. Bake for another 30 minutes. Cut into wedges and serve.

SEND MISSION HOME



Send a missionary home with the children in your Sabbath School class each week. *Adventist Mission Cards for Kids* contains profiles of 12 children featured in the children's mission quarterly. Each card contains a photo, country information, and fun facts about where the mission offerings go each quarter.

This new product from the General Conference Office of Adventist Mission and Children's Ministries can make mission stories more tangible for kids.

**MISSION CARDS ARE JUST US\$7.49
PER QUARTER FOR A PACK OF FIVE SETS.**

For more information contact us by visiting www.AdventistMission.org or by calling 1-800-648-5824. Please use the information below to order the cards.

**PLACE YOUR ORDER ON THE NORTH AMERICAN DIVISION SABBATH
SCHOOL STANDING ORDER FORM OR CALL 1-800-456-3991.**

Following are sources of information that may be helpful in preparing programs for *Children's Mission*.

For more information on the culture and history of the countries featured this quarter, look in the travel section of a local library or online.

Visit our website for recipes, language pages, puzzles, and other activities that you can download and print to make mission more fun for children. Go to www.AdventistMission.org. Click on "Resources" and "Children's Activities" in the pop-up menu. Go to first quarter and select the activities you want.

Adventist Mission DVD is a free video that features stories from North America as well as the worldwide mission of the Adventist Church. Ask your Sabbath School superintendent to make you a copy of it. Or go online at www.AdventistMission.org to download one of the DVD programs.

Remind Sabbath School members that the ongoing work of the world church depends on the *weekly* Sabbath School mission offerings. On the twelfth Sabbath, report on mission giving during the quarter. Explain that one fourth of the Thirteenth Sabbath Offering is dedicated to the special projects featured this quarter. The remaining three fourths goes into the world mission fund to support the worldwide mission work of the Adventist Church.

Future Thirteenth Sabbath Projects

Next quarter the Northern Asia-Pacific Division will be featured. Special projects include a youth training center in Mongolia, Chinese-language television and Internet programming, a church for a Global Mission church plant in southern Japan, and a church for an international congregation in Seoul, Korea.

Second quarter 2012 will feature the Southern Asia-Pacific Division. Projects will focus on health care in Indonesia and a school in Myanmar.

FOURTH QUARTER 2011 NORTH AMERICAN DIVISION

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NORTH AMERICAN DIVISION



NORTH AMERICAN DIVISION	CHURCHES	COMPANIES	MEMBERS	POPULATION
Atlantic Union Conference	566	63	104,520	34,203,000
Canada, SDA Church in	358	71	62,559	33,720,000
Columbia Union Conference	665	108	136,193	50,026,000
Lake Union Conference	505	57	83,280	35,475,000
Mid-America Union Conference	445	61	64,573	26,001,000
North Pacific Union Conference	434	66	97,113	13,589,000
Pacific Union Conference	690	87	222,708	50,237,000
Southern Union Conference	1,070	166	253,187	60,227,000
Southwestern Union Conference	550	86	102,669	37,119,000
DIVISION TOTALS	5,283	765	1,126,790	340,597,000

As of December 31, 2010

PROJECTS:

- 1** Plant a church among the Navajo people in the southwestern United States
- 2** Provide resources to train Bible workers and plant churches among refugee populations throughout North America
- 3** CHILDREN'S PROJECT: Train and equip Native American teens to share God's love through Vacation Bible School-type programs among Native American populations

