

The
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1916

THE SLIGONIAN

May, 1916



WASHINGTON MISSIONARY COLLEGE

"THE GATEWAY TO SERVICE"

Contents

	Page
Dedication	4
Faculty of Washington Missionary College	
Members of Faculty	6
Faculty Pictures	
Washington Missionary College	
Foreign Mission Seminary, Prof. M. E. Kern	7
The College, 1914-16, Prof. J. L. Shaw	8
The College, 1916—, Prof. B. F. Machlan	11
“Where Duty Leads,” W. C. Welch	29
Class of Nineteen sixteen	
Commencement Program	14
Senior Pictures and Sketches	15
Class Motto	17
History of the Class of 1916	19
Baccalaureate Sermon, Elder A. G. Daniells	21
Medical Evangelistic Graduates	23
Academic Graduates	24
Onward, Pearl Waggoner	25
Students' Association	
Origin and Object, Dorothy Spicer	26
What It Has Done, John Z. Hottel	26
So the Work Was Finished, Rachel Salisbury	27
The Juniors	30
The Appointees	32
Washington Sanitarium	36
Sophomores and Freshmen	
Academics	
Literary	
Reward of Sacrifice, J. A. Renninger	37
Helpfulness of Henry Van Dyke, Agnes J. Heffley	40
What College Spirit Means, Loretta Taylor	42
Society for Minding Everybody's Business	43
Editorial	44
Sligonian Board	
College Song, “Hail Washington”	46
Advertisements	47-56

TO

Prof. John L. Shaw

*In recognition of his unselfish efforts in behalf
of our College, the Commencement Annual of
THE SLIGONIAN is dedicated.*



THE FACULTY

of

Washington Missionary College

The Faculty

JOHN L. SHAW, A. M., President.

M. ELLSWORTH OLSEN, PH. D., Registrar, English.

S. M. BUTLER, Librarian, Bible.

CHRISTIAN M. SORENSON, History.

HEBER H. VOTAW, Pastoral Training and Evangelism.

CHARLES C. LEWIS, A. M., Philosophy and Public Speaking.

OTTO M. JOHN, A. B., Science.

ELON G. SALISBURY, B. S., Mathematics.

CLEMEN HAMER, Piano and Voice.

EDWIN F. ALBERTSWORTH, A. B., Hebrew, Greek.

HARRY W. MILLER, A. B., M. D., Hygiene, Tropical Diseases.

L. E. ELLIOTT, M. D., Dispensary Clinic.

D. D. BEEKMAN, D. D. S., Dentistry.

ANGELIA W. WEBER, A. B., Normal Director.

CLEVE C. PULVER, Asst. Business Mgr., Bookkeeping.

MRS. M. M. QUANTOCK, Matron and Preceptress.

MRS. BLANCHE E. GRIGGS, Latin, Preceptress.

BARBARA KNOX-ALBERTSWORTH, Harmony, History of Music.

MRS. J. L. SHAW, Missions, Denominational History.

RUBIE M. OWEN, Sewing, Millinery.

MRS. HELEN M. WILLIAMS, Bible Work.

MRS. C. M. SORENSON, Critic Teacher, Intermediate Methods.

MRS. MAY KUHN, Critic Teacher, Primary Methods.

MRS. C. L. STONE, Art.

PAULINE SCHILBERG, German.

FLOYD E. HULL, Printing.

ELIHU WOOD, Woodwork, Carpentry.



C. C. LEWIS

M. E. OLSEN

E. G. SALISBURY

C. M. SORENSON

S. M. BUTLER

O. M. JOHN



CLEMEN HAMER

ANGELIA W. WEBER

H. H. VOTAW

MRS. J. L. SHAW

H. W. MILLER

BLANCHE E. GRIGGS

E. F. ALBERTSWORTH

BARBARA ALBERTSWORTH

F. E. HULL



HELEN M. WILLIAMS
RUBY M. OWEN
MRS. C. L. STONE

H. G. GAUKER
ELIHU WOOD
C. C. PULVER

PAULINE SCHILBERG
MRS. M. M. QUANTOCK
MRS. MAY KUHN

WASHINGTON MISSIONARY COLLEGE

The Foreign Mission Seminary, 1904-'14

M. E. KERN

THE Washington Training College was established in 1904, and Professor J. W. Loughhead, then principal of Mt. Vernon Academy, was called to act as president.

The school was begun in what was known as the Carroll House, between Takoma Park and the Sligo. When the dormitories and dining hall were completed, the school was moved in, the classes being conducted on the second floor of the dining hall which had been finished off for that purpose.

At the General Conference Council held in Gland, Switzerland, in the spring of 1907, it was decided to operate the institution as a training school for foreign missionaries, and the name was changed to the Washington Foreign Mission Seminary. Professor H. R. Salisbury, who, with his wife, was in attendance at the Council, enroute to Syria to take charge of the Levant Mission field, was asked to return to America and take charge of the new school.

This step was hailed by our people everywhere as a step in advance in the great work of giving the advent message to all the world. The results of the faithful labors of Professor and Mrs. Salisbury and their associates soon began to appear in the mission field.

During the summer of 1910 the General Conference Committee adopted the policy of placing provisional appointees in the school for special training. This plan has proved to be a great blessing to the mission fields. Provisional appointees have been carefully selected and brought to the school for a brief special training for foreign mission work. The study of special fields was introduced, and considerable attention given to elementary medical subjects. A post-graduate nurses' courses was introduced for the training of medical missionaries, and a dispensary established in South-west Washington for the purpose of giving these nurses and all appointees experience which would fit them for medical missionary work in the foreign field.

A ministerial course, comprising three years of college work, and a Bible workers' course was introduced. An experienced Bible worker was called to a place on the faculty, to give her time to the instruction of young women in the theory and practice of Bible work. Young men pursuing the ministerial course were also required to do practical work.

During the year 1910-11 the enrollment at the Seminary was 110, which was the largest the school had enjoyed up to that time. The next year there were 130, and the largest attendance was during 1912-13, when our total enrollment was 150.

In my annual report in the spring of 1913, I recommended that one year be added to the ministerial course, thus raising the Seminary to college grade. This matter was referred to the General Conference, and at the joint Council of the General Conference and North American Division Committees in the fall of 1913 it was decided that the Foreign Mission Seminary should resume the status of a college, with the special training for foreign missions as one of the main features of its work.

The College, 1914-1916

J. L. SHAW

THE prevailing motives guiding the founders of the College were to provide a place of training at the headquarters of our denominational work to serve as a means to save our young people from worldly influences, establish in their minds a firm belief in Bible truths, and prepare them for service in America, and in the outlying countries of the world. These same resolutions have been continually in view the past two years. The purpose of the board of trustees and faculty has been to save and prepare to serve. Many students have consecrated their lives to the Master's service. A large number went into the work last year, of whom a good representation went to foreign fields; and this year a larger number will go into the work with a larger representation answering calls to regions beyond.

The training of evangelistic workers has been emphasized. The continuous and insistent calls, both from the growing work in the East and the mission fields, for well trained evangelists and Bible workers, has caused the College to make prominent this line of education. An experienced minister has given his time the past year to training young men for the ministry. In addition to class work, practical field work has been done. An effort was conducted in Washington and several accepted the truth. A lady Bible worker has also given her time to training young women for Bible work. During the latter part of the year the Bible workers' class has given from twenty to thirty Bible readings a week.

The enrollment of the College for the year ending May 26, 1915 was 213. The number of appointees for last year amounted to eighteen which, was some less than previous years. In all there were twenty graduates, five of whom finished the College Course.

The enrollment for the present year is 276; of these there are 151

Academic and 125 College students. There are twenty-one who are finishing the College Course this year; ten the Academic; four the Medical Evangelistic and one Biblical Academic, making a combined class of thirty-six.

The enrollment for the year shows a gain of 63 over that of last year. The enrollment by Unions is as follows: Atlantic Union, 37; Columbia Union, 169; Eastern Canadian, 3; Southern Union, 7; Southwestern Union, 6; Southeastern Union, 12; Lake Union, 11; and the rest from other unions.

When school opened last September it became evident that more dormitory space would be required. Several young men were placed out in tents. Anticipating that more room would be required, arrangements were made with the Sanitarium for the main portion of the garage, which was quickly put under repairs and arranged to accommodate 24 students. The appearance inside and out has been entirely changed, and we have a very pleasant dormitory for young men. We call it West Cottage.

A number of rooms were engaged outside for students who could not be accommodated inside the dormitories. This enabled us to provide for every student who has applied for entrance.

This situation was placed before representative brethren from the College district at the Loma Linda Council last November, and the following resolution was passed:

“*Whereas*, The College requires for added facilities and improvement in order that it may do the work of a College, at least \$40,000,
We Recommend: 1. That a fund of \$40,000 be raised within the next two years with which to provide enlarged facilities, and that this money be raised as follows: The Columbia Union Conference be requested to provide the necessary funds to erect a suitable assembly hall to cost approximately \$22,500. The Atlantic Union be requested to raise \$12,500 to provide for additional dormitory room and industrial facilities; the Southern Union Conference \$2,250; the Southeastern Union \$2,250; the Eastern Canadian Union \$1,500.

2. That this money be obtained (a) through special donations; (b) from legacies.

3. That the presidents of union and local conferences be assisted in raising this fund by a man well qualified to raise money, who shall act as financial agent, and who shall give all his time to this work, until all the money is pledged and paid into the treasury, and that the North American Division Conference be asked to arrange for his salary.

4. That the College Board proceed to make plans for enlargement, and that as soon as funds are available, the chapel building be started.”

Elder Geo. F. Enoch was asked to undertake assisting union and local conference presidents in the College district in raising this fund. The undertaking is well under way. About \$26,000.00 has already

been pledged. The students of the College have undertaken to help raise this money, and have placed their goal as \$5000.00. The hope of the College Board is to break ground for the assembly hall August first.

Some additions have been made to the equipment of the College the past two years. Fifteen hundred dollars has been placed in equipment for the science department. A carpenter shop has been built and well provided with benches and tools at a cost of \$2500.00. More than \$1000.00 has been put in books for the library. Nearly a thousand volumes have been purchased. Several hundred dollars have been expended in furniture of various kinds. The kitchen and serving room have been altered at an expense of \$400.00. The roadways have been greatly improved, and the verandas are now being painted. Additions have been made to the printing office, and its work has more than doubled. Fifteen to twenty students have earned part or all their way through work offered. Last, though not least, an automobile was purchased which has been of much service in taking teachers and students back and forth to the Park, and in evangelistic work.

Providence has blessed the College financially the past two years. Aside from meeting all repairs and improvement and operating expense the college debt has been reduced between nineteen and twenty thousand dollars. Ten thousand dollars of this came from the twenty cent a week fund of the Columbia Union Conference; the balance, from the receipts of the College.

It would be unwise not to mention the spiritual benefits and activities of the College though we are unable to express the same in figures. A spiritual atmosphere has been about the school, many young people have dedicated their lives to God, a large number of Bible readings have been given. Many books and papers have been sold in Washington and suburbs. Hall efforts have been made and souls have embraced the Truth. The spring week of prayer which has just passed was an occasion of deep spiritual uplift. A general turning to the Lord of both teachers and students was manifest. For this and many other mercies we feel deeply grateful. Though failures and mistakes have been made by those endeavoring to advance the interests of the College, yet notwithstanding all, a step forward has been made and the outlook for the school was never more encouraging.

THE bored, tired-of-life attitude assumed by some people may be fashionable, but it is intensely disagreeable, as well as dangerous. Lack of sympathy and appreciation has killed many a deserving scheme and intimidated its originator. If you like a thing, say so! If it's good, say so! Be appreciative!—it costs nothing and is worth much, both to you and to your neighbor.

The College, 1916—

BENJAMIN F. MACHLAN

WASHINGTON MISSIONARY COLLEGE stands for the development of the physical, the mental, and the spiritual nature; in short, for the preparation of the "living sacrifice"; the discovering in man of himself, his powers, and his possibilities; the inspiring him to be more of a man, to play a manly part in life, to do the greatest, grandest thing possible; the fitting him for the "joy of service in this world, and for the higher joy of a wider service in the world to come."

The greatest thing a man can do is to be what he ought to be. Someone has said that no man will be content to live half a life when he has once discovered it is half a life, because the other half, the higher half, will haunt him. The young man who decides that he is educated when he finishes his twelve grades, has entered upon a half life, haunted at every turn by what has been termed the higher half, and he is handicapped in every effort to advance in the walk of life which he has marked out for himself.

On all sides we see men with small minds, but who are well educated, pushing ahead of those who have greater capabilities, but who are only half educated. A one-talent man, superbly trained, often gets the place which a man with many untrained or only half trained talents, loses. Never was ignorance placed at such a disadvantage as it is today. A look into the future will convince the thoughtful young person that conditions today will only be intensified tomorrow, and that to meet the exigencies of the times before him, he must secure a liberal education.

Washington Missionary College opens its doors to the young men and young women who are determined to render to God their reasonable service. It holds out to them the high privilege of a finished education; and when taught how to use skillfully the tools of life, they may be artists and not artisans. With such high and noble purposes, a faithful faculty, and a band of loyal, energetic students, what may not be the future possibilities of the College!

From its present cramped condition, it will soon emerge to find itself one of the most commodious and well equipped Colleges in the denomination, and without doubt will be one of the most important. Its influence will be world-wide. Men and women will leave its halls to fill places of responsibility and trust, and to become leaders in the cause of God.

The friends of the institution are many and loyal, and are coming forward with generous contributions to provide for the erection and equipping of the new chapel. Elder Enoch, who has charge of raising the funds, reports that \$26,000 have already been pledged, and his

faith is strong that money will soon be raised and the work on the new building begun.

In considering the future of Washington Missionary College, I would indeed fail in the discharge of my duty were I to make no mention of the SLIGONIAN. Henceforth it will be identified with the interests and activities of the institution. It will visit the homes of the students, and bring with it a breath of College life into the very home circle. It will inspire young men and young women to leave the world and its so-called pleasures, and to prepare for a life of service for God; and it will always stand for that which is true and loyal to the principles of Christian education.

The College has excellent prospects for a full attendance the coming year, and with increased facilities and a corps of strong teachers, it will indeed be a "gateway to service, at home and abroad."

"'Tis easy to talk of the has-been's,
Or to speak of the things of today:
We may only dream of the will-be's,
And watch, and work, and pray."

THE CLASS OF

1916

Commencement Exercises

BACCALAUREATE

May 20, 11:00 A. M.

MARCH	. . . . .
SELECTION	. . . . .	<i>Double Quartette</i>
INVOCATION	. . . . .	<i>Dr. H. W. Miller</i>
SERMON	. . . . .	<i>Elder A. G. Daniells</i>
BENEDICTION	. . . . .	<i>Double Quartette</i>

COMMENCEMENT

May 22, 8:00 P. M.

MARCH	. . . . .	<i>Orchestra</i>
INVOCATION	. . . . .	<i>Elder W. T. Knox</i>
SOLO	. . . . .	<i>Mr. Adrian Clark</i>
ADDRESS	. . . . .	<i>Elder C. S. Longacre</i>
SELECTION	. . . . .	<i>Male Quartette</i>

CONFERRING OF DEGREES AND PRESENTATION OF DIPLOMAS

BENEDICTION	<i>Elder F. M. Wilcox</i>
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LEWIS, CHARLES HAROLD, District of Columbia. Union College, '08-'09. Pacific Union College, '10-'13 *Academic Course*, '13. George Washington University, '13-'14. Washington Missionary College, '14-'16; President of Quadrangle, '15; Editor of SLIGONIAN, '16; President of Senior class of 1916.

A. B.

WORDEN, HAZEL JULIA, New York. Fernwood Intermediate School, '07-'10. South Lancaster Academy, '10-'14; Vice-president of Senior Class of '14; *Scientific Course*, '14. Washington Missionary College, '14-'16; Assistant Secretary of Sligo Sabbath-school, '14; Secretary of Quadrangle, '15; Secretary of Sligo Y. P. M. V. S., '15-'16; Secretary of Senior Class of 1916.

A. B.

TINY, IDA ELCY, Massachusetts. South Lancaster Academy, '07-'08, '09-'12; *Advanced Normal Course*, '12. Washington Missionary College, '14-'16; Secretary of Junior class of '15; Secretary of Quadrangle, '15; Assistant Secretary of Sligo Sabbath-school, '15-'16; Chairman Senior Program Committee, '16; Treasurer of Senior class of 1916.

A. B.

MORRIS, CLARENCE COATE, Ohio. Mount Vernon College, '07-'14; *Academic Course*, '13. Washington Missionary Colluge, '14-'16; Assistant Leader of Sligo Y. P. M. V. S., '14-'15; President of Junior class of 1915; Chairman of Senior Penants and Books Committee, '16; Quadrangle; Vice-president of Senior class of 1916.

A. B.

ROTH, ANDRE GUSTAVE, Switzerland. Ecola Primaire Superieure, Nimes et Paris, France, '01-'05. College Cuvier, Montbeliard, '05-'07. Athenee Royal, Charleroi et Namur, Belgium, '07-'10. South Lancaster Academy, '10-'14; Chairman of Junior class, '13; Treasurer of "Student Idea," '13-'14. Washington Missionary College, '14-'16; Chairman Senior Picnic and Arrangements Committee; Quadrangle; French Teacher, '15-'16.

A. B.

BRINES, ROLLAND J., Maine. South Lancaster Academy, '06-'14; Secretary of "Student Idea," '13-'14; *Business Course*, '10; Senior class President, '14; *Scientific Course*, '14. Washington Missionary College, '14-'16; President of Quadrangle, '16.

A. B.

CASEY, WILLIAM ROY, Texas. Keene Academy, '07-'12. Union College, '13-'15; *Academic Course*, '13; News Editor of "Messenger," '14-'15. Washington Missionary College, '15-'16; Quadrangle; Advertising Manager of SLIGONIAN, '16. A. B.

WHEELER, MAY FISKE, Massachusetts. South Lancaster Academy. '99-'13; *Music Course*, '11; *Advanced Normal Course*, '13. Washington Missionary College, '14-'16; Corresponding Secretary of Quadrangle, '15. A. B.

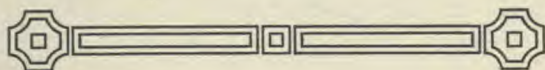
SHUSTER, JANETTE LOUISE BIDWELL, Wisconsin. Mount Vernon College, '07-'14; *Academic Course*, '12; *Normal Course*, '14. Washington Missionary College, '14-'16; Quadrangle; Secretary of Missions Band, '15-'16. A. B.

BIRD, WALTER LOUIS, Iowa. Smithland High School, Iowa, '88; *Scientific Course*, '88. Ordained, '98. Washington Missionary College, '14-'16; Quadrangle; Chairman Senior Colors Committee. A. B.

CONGER, MILTON GEORGE, New York. Fernwood Intermediate School, '07-'11. Washington Missionary College, '11-'16; Assistant Superintendent of Sligo Sabbath-school, '15-'16; President of Ministerial Band, '15-'16; Chairman of Senior Gift Committee, '16; Quadrangle. A. B.

BOETTCHER, OLIVIA LORENA, Nebraska. Mozart's Toecher Schule, Wurtemberg, Germany, '05-'06. Gymnsia Pervova Rasrjada Reinsch, '07-'14; A. B. '14; Secretary of Y. P. M. V. S., '10-'12; Secretary of Russia Sabbath-school, '13-'14. Washington Missionary College, '14-'16; Quadrangle. A. B.





CLASS MOTTO:

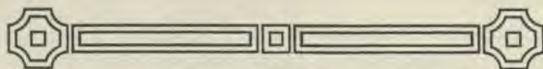
"Where Duty Leads"

CLASS FLOWER:

Yellow Rose

CLASS COLORS:

Brown and Gold



BROWN, HENRY FRANCIS, California. Fernando Academy, '07-'10. Washington Missionary College, '12-'16; *Academic Course*, '13; Executive Committee of Students' Association; Business Manager of SLIGONIAN; Treasurer of Quadrangle, '15. A. B.

MILLER, MARY ALICE, Ohio. Mount Vernon College, '08-'14; *Academic Course*, '12. Emmanuel Missionary College, '14-'15. Washington Missionary College, '15-'16; Quadrangle. A. B.

BARTO, WAYNE PIERSON, Pennsylvania. South Lancaster Academy, '07-'12; *Bible Training Course*, '12. Teacher of English School, Guatemala, Central America, '13-'14. Washington Missionary College, '14-'16; Quadrangle. A. B.

HILL, ADAM N., Pennsylvania. Keystone State Normal School, '07-'10. Mount Vernon College, '10-'13; *Academic Course*, '13. Washington Missionary College, '14-'16; Quadrangle. A. B.

MILLER, MADGE, Ohio. Mount Vernon College, '07-'14; *Academic Course*, '12. Emmanuel Missionary College, '14-'15. Washington Missionary College; Treasurer of Quadrangle, '16. A. B.

WELCH, WINDON CHANDLER, Maryland. Graham School of Shorthand, Battle Creek, Michigan, '02-'03; *Business Course*, '03. South Lancaster Academy, '03-'04. Foreign Mission Seminary, '06-'10. Washington Missionary College, '14-'16; Quadrangle; Secretary Takoma Park Y. P. M. V. S., '10-'12. A. B.



History of the Class of 1916

M. ALICE MILLER

ANOTHER school year has passed and the Senior class of 1916, Washington Missionary College, has the privilege of adding its history to that of its predecessor for the benefit of the College and the succeeding classes. A benefit to the College, for just as the history of a nation is made up of the history of its inhabitants, so the history of a college is written in the history of its graduating classes.

Some in this class of '16 started in the long race for an education many years ago, while others did not have so many obstacles in the way; but all have gotten to this milestone together. All? Yes, all of the present members of the class, but not all who were once our classmates. As it is now our privilege to write our names and the history of our class beside those who reached the same milestone before us, we do it gladly, and wish that our former associates could have kept in the struggle and have added theirs, also.

Eighteen students have successfully passed through the trials of Freshmen, the comforts of Sophomores, the joys and excitements of Juniors and are about to lay aside the joys and responsibilities of Seniors and take their places in the Alumni of the College.

Only three of the members have been enrolled in this College longer than two years. But all of them have attended other denominational schools. Six active members came from South Lancaster Academy, three cheerful ones from Mt. Vernon Academy, our class president from Pacific Union, the oldest member from Florida and the youngest from Russia, to form the Junior class of '15. In this class there were two great poets, several would-be orators, two scientists, an aspiring historian, a linguist, a philosopher and enough everyday people to furnish the others with plenty of material for their various interests and a good time. Regardless of any special talents, all united to awaken the slumbering spirits of the senior class of '15 by rising early one beautiful spring morning and placing their flag of Brown and Gold, in the front gable of the College building, where it remained closely guarded by Seniors and Juniors alike during that day. They later showed their good will to the departing Seniors at a farewell reception where the Seniors had ice cream and cake to their hearts' content.

When the Junior class of '15 organized as the Senior class of '16, there were three new members and all the old ones. The Junior year had been play but in the Senior year work must be mixed with the play as the frequent and long class meetings indicated. Soon after the organization of the class a Consecration Service was held which served to strengthen the bonds of Christian fellowship among the members.

Two social events will never be forgotten by the members of the Class of '16. The first was a surprise in the form of a supper given by the officers to the class. The officers will never forget how the members of the class walked into the trap that had been laid for them. And the class will never forget the supper, or the good time which followed. The second social event which helped to strengthen class fellowship was the Senior Picnic. As it always rains on Easter Sunday, the one this year was no exception and a few faint-hearted Seniors missed a good time. The day turned out to be an ideal one for the picnic and a picture of the place selected, Great Falls on the Potomac, is firmly fastened in the mind's art gallery of each one.

The class of '16 has five successful colporteurs among its members, several teachers, an experienced minister and several aspiring ministers.

One very peculiar coincidence has been discovered in this class: the three youngest members were all born the same year.

While a detailed history of the class by members would be interesting there is neither time nor space for me to even attempt it. It would be an undertaking for a historian but for an amateur—! Although many classes will hold meetings at Washington Missionary College, yet not one will be just like those held in the Bible room every Wednesday evening by the class of '16. It would be exceedingly difficult to find another class president who could be one of the three youngest members and yet have the ability shown by the president of the class of '16; he has successfully met the perplexing questions that have confronted the graduating class in a College where the example and precedent of a long line of classes are lacking. A more fun loving and earnest vice-president could not be found; and for literary ability, who could surpass the secretary? The class of '16 also has the practical treasurer who can balance her books and make money count in its purchasing power. And what shall be said of the wise council of the oldest member, the diplomatic ability of the colporteur from Cuba, or the one from New York, of the poetical gift of another member, or the entertaining traits of another?

"The reward of one duty is to prepare us for another." The duties of the class as a Senior class are almost completed, and we trust that they have served to prepare us for those that await the members of the class when their school life closes. Seven members of this class of '16 sail this summer for foreign fields, while those that remain will also enter the work. Wherever they are they will labor earnestly for their Alma Mater, not forgetting the debt they owe to their own dear Washington Missionary College.

Baccalaureate Sermon*

DELIVERED BY ELDER A. G. DANIELLS

TEXT: "Whatsoever thy hand findeth to do, do it with thy might; for there is no work, nor device, nor knowledge, nor wisdom in the grave, whither thou goest." Eccl. 9:10.

"Doing with *might*."—That is the burden of this admonition. The reason given for *earnest* doing is that the present brief period of life is our only time for doing. In the grave to which we are all going there will be no opportunity for rendering service of any kind.

Might means power, force, strength. It implies energy, zeal, earnestness, wholeheartedness. These words express the attitude, the manner of life, the way of doing, which the Bible holds before us from the beginning to the close of its wide range of instruction.

Jesus says: "Be zealous." Zeal is "intense interest; enthusiasm for a cause." To be zealous is to be "ardent in the pursuit of an object." That was the attitude of Christ toward his work while on earth. The character and greatness of his work pressed upon him so heavily that it consumed him. But it was his clear vision of the meaning of his work and his wholehearted devotion to it that made the life of Christ so helpful, so mighty among men. It was not enough to be wise, and righteous, and powerful. He must be zealous, ardent, earnest in his endeavors to save the lost.

One of the "high points" in the life of good King Hezekiah was prompt, earnest, wholehearted service. Here is the record: "Thus did Hezekiah throughout all Judah, and wrought that which was good and truth before the Lord his God. And in every work that he began in the service of the house of God, and in the law and in the commandments, to his God, he did it with all his heart, and prospered." Of course he prospered, and so will everyone who will do that which is *good* and *right* and *truth* before the Lord, and do it with *all the heart*. There cannot possibly be failure to any one who will render such service. This is doing "with thy might" whatsoever "thy hand findeth to do."

The promptness and energy and thoroughness with which Hezekiah served his God is given in the record of the beginning of his reign. Before he came to the throne, the people of God had grievously departed from the Lord. The temple service had ceased, the doors had been closed, the lamps had gone out, and dirt, rubbish, and filth had accumulated around and in the house of the Lord. When Hezekiah became king it was his duty to change this situation. The

* Synopsis of principal thoughts.

record tells us that on the very day of his coronation he began to repair and cleanse the house and restore the sacred service of the sanctuary. He did not wait for the coronation festivities to end. He did not allow a single night's sleep to intervene between the bestowal of sovereign responsibilities and the beginning of earnest efforts to discharge those responsibilities. On the first day of the first month of the first year of his reign, says the record, he "opened the doors of the house of the Lord" and began to cleanse and repair and restore it.

Here is an example that challenges every graduate from our colleges and academies. It is a challenge to prompt action and earnest endeavor. It forbids hesitation, dallying, and wasting of precious time. Clear vision as to what needs to be done, deep conviction of personal responsibility to do it, and prompt, wholehearted efforts in discharging those responsibilities, are needed today more than at any previous time in the history of the world and the activities of the church of God.

We have come to a remarkable period of time. It is the "time of the end;" the "day of his preparation;" the hour of his judgment;" the time for God to "finish the work and cut it short in righteousness." This is the generation in which the "gospel of the kingdom shall be preached in all the word for a witness unto all nations." And when it is so preached, "then," declares the Saviour, "shall the end come." This is the time set apart for the proclamation of that great three-fold, last-warning message of Rev. 14:6-14.

God's program for his church at this time is the greatest, the most serious and urgent, in all its history. This program presents a task, tremendous, overwhelming in its proportions. With men it is impossible. But it is the Lord's work, and he has not set a task for his people that he cannot enable them to perform. As Isaiah says, "The zeal of the Lord of hosts will perform this." But note the words, "the Lord of hosts." Will it not be by and through his hosts that the Lord will carry out his purpose in the finishing of his work? Then to them must be given the "zeal of the Lord." Who are the Lord's hosts? His angels in heaven and his people on earth. They are his messengers to bear his last message of warning and invitation to lost men and women. To them he must impart his own zeal. This is his purpose, and that holy zeal, that divine energy, that serious earnestness, that enabling power awaits us. It is ours if we will receive it. Then may each one pray earnestly and without ceasing to be filled with "the zeal of the Lord of hosts."



MEDICAL EVANGELISTIC GRADUATES

WINNIFRED P. WAGGONER

ISABELLE G. MILLER

MARCIA M. ANDERSON

THOMAS M. WOODRUFF

The Medical Evangelistic Graduates

- Marcia Mai Anderson.....Tennessee
Orlando (Florida) Sanitarium.
- Winnifred Pearl Waggoner.....California
Hinsdale (Illinois) Sanitarium.
- Isabelle Green-Miller.....Canada
Loma Linda (California) Sanitarium.
- Thomas Moss Woodruff.....Texas
Nashville (Tennessee) Sanitarium.
-

The Medical Evangelistic Course, which is really a Postgraduate Nurses' Course, consists of one year's work. Nine months of this time is devoted to class work in the College, and the other three months to practical work at the Mission Hospital and Dispensary.

Work in advanced Bible Doctrines is given in the course, and a very practical class in Bible work. The student is required to give a series of Bible readings, besides practice work in giving studies before the class. In addition to these classes, courses in English and Medical subjects are also offered.

These studies, together with the practical experience in dispensary work, give a good training for Medical Evangelistic work in either home or foreign fields.

Of the class of 1916, one is to take up work in South America in the near future. The rest of the class will follow different lines of work in the home field for a time, but all are looking forward to service in foreign lands.

Last year's class of ten members has scattered far and wide. One is a missionary in South America, one in Cuba; another is in Porto Rico; others are in Sanitarium work, and some in Bible work.

It is to be earnestly hoped that this class may ever be true to the highest ideals of service, and that many others may be graduated from this course in the future, better prepared thereby for relieving the suffering of sin-sick and soul-sick humanity.

ISABELLE GREEN-MILLER

Academic Graduates

Ethel Marie Wilson.....New Jersey

“An admirable musician! Oh, she will play the savageness
out of a bear.”

Helen Esther Spicer.....District of Columbia

“Such a whirlpool in her head of fun and mischief.”

Harold LeRoy Graham.....Michigan

“An affable and courteous gentleman.”

Minola Frances Rogers.....District of Columbia

“If ladies be young and fair
They have the gift to know it.”

Vera Maude Behrens.....Ohio

“Studious to please, but not ashamed to fail.”

Alice Gertrude Miller.....New Jersey

“How pretty her blushing was, and how she blushed again.”

Andre Edward Shuster.....District of Columbia

“No worse a husband than the best of men.”

Oliver Earl Thompson.....District of Columbia

“Serious of mien and mind.”

J. Irvin Butcher.....New Jersey

“My thoughts and I are of another world.”



ACADEMIC GRADUATES

MINOLA ROGERS

J. I. BUTCHER

ALICE MILLER

O. E. THOMPSON

A. E. SHUSTER

HELEN SPICER

VERA BEHRENS

H. L. GRAHAM

ETHEL WILSON

Onward!

PEARL WAGGONER

WE can never rest content
With the heights attained;
Life would be but poorly spent
Were no new points gained.
Onward then, with zeal untiring,
Love for truth our spirits firing,
Ever reaching, aye aspiring
Higher yet and on!

In the life that God shall bless
Is no stopping place;
Always onward those must press
Who would win a race.
Learning days have ne'er an ending
Knowledge, all the past transcending,
Still awaits our minds' ascending,
Beckoning us on.

Onward, forward, higher still,
Should our motto be,—
Learning more God's ways and will
Through eternity.
We should stop or weary never
Short of highest, best endeavor;
Having started, so forever
Press still farther on.

Onward, till the gates of pearl
Open for our feet,—
Till to us Heaven's throngs unfurl
Knowledge more complete;
See the glorious vista growing,
With hope's radiant promise glowing,—
All new knowledge new light throwing
On all we here have known.

The Origin and Object of the Students' Association

THIS is how it started:

The faculty had a problem; a very serious problem, — the school had outgrown its buildings. No objection was made to a few chairs in the chapel aisles, but when the chapel doors were removed to seat students in the hall, the condition called for a remedy.

The problem was laid before about sixty of the students. As the various phases of the question were discussed, it seemed only fair that the student body should carry their share of the burden. Sparks of enthusiasm flared up as each one faced and shouldered some of the responsibility. After a time of deliberation in this meeting a committee was appointed to find out what the student body as a whole thought about the proposition.

In a mass meeting held the next day, it was discussed and finally resolved that a students' association was the one thing, besides room, which was lacking in the College. It was felt that such an organization could foster the College spirit, raise the College standard, and plan definitely to take on a part of the cost of the new building. A constitution was drawn up, and officers were elected.

The interest soon spread, and the sum of five thousand dollars was pledged to be raised by the Association. Pledge cards brought in most satisfactory returns, and at present the treasurer reports nearly three thousand four hundred dollars. The students plan to raise the remainder of the fund before school opens next year.

Last, but by no means least, the Association made plans for a College paper. This will give voice to the sentiments of the school, which heretofore have found no avenue of expression. As you see, THE SLIGONIAN is the result, and its purpose is to earnestly aid in upholding the standards which have been established, and boost the interests of the College.

DOROTHY SPICER

What the Students' Association Has Done

ONE of the first actions of the Students' Association was to vote to be responsible for the raising of five thousand dollars towards the building of a new chapel which will accomodate the rapidly growing student body of the College. Thus far the Association has raised three thousand four hundred dollars in pledges. One hundred and fifty-one students have pledged, the pledges averaging twenty-two dollars for each student. This means sacrifice and work for those who have pledged. Before school closes we are determined that the full amount shall be pledged.

The Lord has blessed us thus far. About two hundred and fifty

dollars have been paid in, in cash. Most of this has been received through solicitation by correspondence and the selling of "Ministry of Healing." Three thousand copies of this book have been donated by the "Review and Herald" to help the students earn their pledges.

Elder G. F. Enoch, who was selected to superintend the raising of the building fund, has just completed a very successful campaign in Ohio. The total amount pledged in that state was eight thousand five hundred and eleven dollars and seventy-five cents. The goal set for Ohio is ten thousand dollars. Elder Enoch is "storming" New Jersey at present, and he hopes for an equally good response from that field.

During the summer the students are going to carry on a vigorous campaign, each student determined to see the goal reached and the cash paid in by January 1st, 1917. Some have donated a week's earnings, some have agreed to sell twenty copies of "Ministry of Healing," and some plan to solicit from their friends. During the summer all pledges and money are to be sent to Mr. Tom Little, (Vice-president of the Students' Association), Takoma Park, D. C., care of College.

We are interested in this new building because we want other young people to have the same privileges which we are enjoying; we do not want to see any turned away to worldly schools because of lack of room. Will you help us? Are you interested in our young people, — *your* young people, — or do you want to see them drift into the world? The Lord needs well trained young people for the finishing of his work. We are depending upon you that ample facilities may be provided so that this training may quickly and thoroughly be done. Our part we joyfully do; ask the Lord to show you your part.

JOHN Z. HOTTEL, *President*

So the Work was Finished

AND it came to pass that the students of Washington Missionary College said unto the faculty thereof, "Behold, now, the place wherein we learn of thee is too strait for us; let us, we pray thee, go unto the Point, and take thence every man a spade; and let us make there a place, where we may the more conveniently worship God in accordance with his will. But let us, we pray thee, first band ourselves together in brotherly love, and choose a leader from among us, that we may all unite together to one end. And let us also, we pray thee, work diligently, one with the other, for a short space that we may gather together implements and material, so that the great work may not be hindered. Then will we depart with joy to the Point and work diligently with our spades and saws and hammers that this thing whereunto we have set our hearts may be accomplished."

And the faculty went apart and prayed and took counsel together; and after a short space they returned and spake unto the students, and said, "This thing whereof ye speak seemeth good unto us. Go ye."

But the students besought the faculty yet again, saying, "Surely the Lord will be with us and bless us in this great work whereunto we have set our hands; but be content we pray thee, and go with thy servants that we may partake of thy knowledge and the wisdom of thy hoary heads." And the faculty answered, "We will go."

Then the students with great joy and gladness of heart set themselves to the gathering of material for the building. And their leader rose up and spake unto them, saying, "Fellow students and brethren, let us with all diligence put our hands to this great work which is before us, and let us haste to gather wood and stone and cement that our chapel may go up speedily. But first let each one make an offering; according as the Lord hath prospered him, let him promise of his abundance, that no debt be incurred, and that the beginning of the work be not delayed. And whosoever shall make an offering with a willing heart or sign a pledge according to his means, will be richly blessed of the Lord, who loveth a cheerful giver." So spake the leader, and all the students said with one accord, "Amen."

And so they chose from among themselves stewards who should gather up the offerings and the pledges, and store them in the coffers of the Association, until there should be enough received to start the building.

And it came to pass, that all the students took hold with great willingness of heart, and labored diligently to secure that which they might make as an offering; for many of them were poor and had nothing laid by in store from which to give. Some of the men went out into the fields and plowed with oxen; others sowed seed, or cared for the flocks and the herds. Many traveled from city to city carrying great packs on their backs, from which they sold the word of God to all who wished to buy. And they that were cunning in workmanship did work at their trades, that they might secure wages, and make an offering. And all the women that were wise hearted did spin, and sold that which they had spun that they might make an offering for the building.

Now on the day appointed all the students gathered together the offerings they had earned, and left their work, and assembled together in the school. And the stewards took the offerings and the pledges and counted them; and lo! there was sufficient and more than enough for the work which had been commanded them! And the students rejoiced and were exceeding glad; for now, said they, "We perceive that God hath prospered us to the glorifying of his name and the erection of the new chapel."

And straightway thereafter, each man took a spade, and made haste to the Point, and began to work on the excavation. And every man's heart was merry within him, and eagerly he threw the dirt this way and that, and the building grew with great rapidity. And all the women watched the building, and inspired the men with cheerful words, and dainty meats, prepared with their own hands, to encourage and refresh them.

And the building proceeded, and was finished. And all the students and faculty assembled themselves together, and praised God for his blessing and goodness, because he had prospered them in the thing whereunto they had set their hearts. RACHEL SALISBURY

"Where Duty Leads"

WINDON C. WELCH

WHERE duty leads us, far or near,
To verdant fields or deserts sere,
Where mountains rear their lofty heads
Or streams flow softly in their beds,
Where northern snows fore'er abound
Or earth by heat is circled round,
There will we go without a fear,
That others may the gospel hear.

Where duty leads, on sea or land,
Protected by God's mighty hand,
We'll tell the heathen, Christ once died
That he might be salvation's guide,
We'll tell how he from death arose
To shield men from eternal woes,
And how he pleads his Father's love
In earth below and heaven above.

Where duty leads, we each will go,
For those alone sweet freedom know
Who serve the Lord with perfect heart,
Nor from the narrow path depart.
If duty leads across the sea,
Or if at home our work shall be,
Our Saviour's love will be our theme,
From us his love reflected gleam.

Our motto is, "Where duty leads ;"
And "Forward" let our watchword be ;
Then while with men the Spirit pleads,
We'll work the world from sin to free.

The Juniors

- Charles Patterson, Pennsylvania—President.
Jessie Ruth Evans, Michigan—Secretary-Treasurer.
John Hottle, Virginia.
J. Norman Kimble, New York.
John Knudson, Texas.
Howard Miller, California.
Laura Patterson, Pennsylvania.
E. Lambert Parish, New York.
J. Alvin Renninger, Pennsylvania.
- Denton E. Rebok, Pennsylvania.
Rachel Salisbury, Maine.
Philip Shank, New York.
Joseph Shellhaas, Ohio.
Edna Trout, Pennsylvania.
Hugh Williams, Michigan.
Clarence E. Wheeler, Kansas.
Tom Little, West Virginia.
Marian Brooke, Georgia.
-

THE faculty became wearied in well-doing, and apparently decided to let the Sophomores of '15 remain Sophomores in '16 if they would not "check up." Even the Seniors of '16 finally took a hand in trying to prod on these shy and retiring Sophomores of W. M. C. More than once they were subjected to the humiliation of being called "slow" and accused of having no life. All this was borne with patience, and two members at last succeeded in passing the Credits Commission, and became fully enrolled Juniors. The rest, however, still lingered, clinging tenaciously to their credits, as if they feared to trust the faculty to decide their cases aright.

But this suspicion was at last allayed. One morning suppressed excitement was registered by the "prospectives." In the corridors, groups of twos and threes could be seen whispering and nodding together. The Juniors were awake! Overnight a transformation had come. And why? It was reported that the Seniors were to run up their flag the next day, and something must be done. A hurried call was sent to the Juniors to come to a temporary class meeting. This meeting was held at 10:15 A. M., and above the college building at 1:15 P. M. floated the flag of '17. There the colors remained until the chapel hour of the following morning when they were furled in deference to the Seniors' Consecration Service. The class of '16 took this joke with the best of grace. Even the Juniors acknowledged that their sister class was composed of broad minded young people.

After such a start the Juniors agreed that they must live up to the reputation just earned, and without fail become regular classmen.



THE JUNIORS

And it was not long till this body boasted over twenty members who had received notification from the faculty that their credits were accepted. Things moved swiftly now. The class was properly organized, and again the flag of '17 was floated.

One more trick they must play on the Seniors before the Juniors could treat their upper classmen with the affection that they really have for them. So as the result of the working of a few fertile minds, the Seniors, in the wee hours of a rainy morning, nearly lost the bountiful and delicious lunch prepared for their picnic. It was only the fact that the Juniors were loyal to the reputation of their college that the Seniors who were guarding so valiantly the feast for the next day were not whisked away to the abode of one of these under classmen, and with them their "eats."

But the past rivals of the class of '16 are bent on being of service to them, and of proving in a substantial and pleasant way that the "Seventeeners" are organized to make the last days of school pleasant ones. One evidence of this was the reception held in their honor on Tuesday evening, May 9, in the Sanitarium gymnasium. On this evening the Juniors displayed their various talents in many ways. The prophecy game was one of the most unique features on the program. In this, each Junior read a prophecy of some Senior; and many and varied were the occupations assigned to these departing friends. Suppers for two were served on trays decorated with the Senior colors. The partners were seated in Japanese fashion on the floor while the feast was enjoyed. One corner of the room was made into a woodland bower, while the other side represented the most correct of drawing rooms. At parting the lights were turned out and the Junior class song was sung as a farewell to the Seniors. This happy occasion proved not only a success for the moment, but it added another link to the chain which binds our hearts together in loyalty and friendship.

It is not all joy that we Juniors feel when associating with this class of Seniors. Regret and sorrow are mingled with our gayer thoughts, for we are losing friends and classmates when the Seniors leave us. Some of us realize that this may be the last time when all included in both classes may be associated together in one place. Yet we would not keep them. We only hope that when we are Seniors, W. M. C. may be as proud of us as of them, and that our hearts may be as full of the thought of service as theirs.

JESSIE RUTH EVANS

It may be "all wrong," but complaining and fault-finding will not fix it. A cheerful, helpful spirit and an encouraging attitude do more to help "fix" things than all the "grouching" one can do.

The Appointees

[OUR appointees have each left a farewell message to Washington Missionary College, telling of the practical help gained while here, both from instructors and books. They desire you to remember them in your prayers, not only as you read their messages, but also as they labor in the Master's vineyard.]

In the middle of the year 1914, I received word from the General Conference Mission Board advising me to come to Washington to take a special course of study in preparation for foreign mission work. At that time I was in California, at the St. Helena Sanitarium, where my people live. Upon receiving the call, my brother and I came east, arriving at the Washington Missionary College in time for the opening of school.

After some reflection I decided that the best plan for me to follow was to select a special course of practical studies, which would stand me in good stead in case of an emergency call from the field. I have taken art lessons in the Corcoran Art School in Washington for the special purpose of using art in connection with my future work in the ministry.

It is difficult for me to use moderate language in expressing my appreciation for what W. M. C. has done for me during my short stay in the East. My mind has been broadened, my grasp of the great fundamental truths of the message has been strengthened, and my outlook on life in general has become far more sympathetic.

As far as I can plan ahead, my purpose is to make a thorough study of the Malay language, and then to do what I can in evangelistic work for the salvation of the Mahomedan and heathen nations of the Malay Archipelago.

ALBERT MUNSON

I feel that the things I have learned and the experiences through which I have passed at the Washington Missionary College will be of great service to me in future work for Christ, regardless of the kind of work or the field of labor. As I go out now from the College, I am conscious of a greater faith in the Third Angel's Message to supply all the needs of a lost world, a firmer conviction that we are in the last days, and a more insistent call to lay all upon the altar, for the finishing of the work.

We part to meet no more, perhaps, until that great day to which we all are so rapidly approaching; but the influence of the College will go with us, count in our work, and be shown in the final results of our labor in the world's harvest field. In the regions beyond we will think of the College, rejoice in the knowledge that the students are praying for us, and lift our voices to God in thanksgiving for a Christian education.

S. G. JACQUES



THE APPOINTEES

The four years I have spent in W. M. C. have been the best in my life. I believe the training I have received here has made possible greater enjoyments in the future. My outlook on life has been augmented. This has been true of life's duties as well as its pleasures.

The departments of History and English have been especially fruitful of good in my experience. I have enjoyed the hearty comradeship and cooperation of my professors in planning my life work. Association with them, if that were all I had gained in these years, would be worth the cost of tuition, for I have profited from their rich experience in so many ways.

I trust that the Spanish Mission work to which I consecrate my life shall benefit by what this College has given me. Successful gospel work in Catholic countries is difficult in the extreme; but the tasks accomplished here have taught me that nothing is impossible when God is our *helper*. I shall always look back to W. M. C. with sincere gratitude.

HENRY F. BROWN

One paragraph is altogether too short to do justice to the story of what W. M. C. has done for me. A few things that come to my mind just now as being material benefits derived from the College are, — a working knowledge of the original text of the Old and New Testament, courses in history, Bible, homiletics, etc. These are a few of the things which brought me here, and for which I paid tuition. Yet, if some things are more important than others, I believe the by-products of the institution are the more important—things that are not listed in the curriculum, things that cost nothing—a deeper Christian experience, a larger vision of the world's great need, and the inspiration to help supply that need, which comes through associations with Christian students and a Christian faculty. Personally I feel greatly indebted to W. M. C. for her by-products.

C. C. Morris

At the close of our Guatemala English School in the fall of 1914, I returned to the United States coming directly to Washington, D. C., where I was to receive an appointment to another school. But when I came to the Washington Missionary College (which I had only intended to visit for a few days), and came in contact with the excellent school spirit which was manifested, and saw the beautiful situation of the College, a great desire came to me to remain here and complete my college course. So I made known my desire, and enrolled as a student of the Washington Missionary College that I might fit myself for more efficient service in the Master's work.

I have been greatly blessed and benefited during the two years I have been here. My courage and faith in God and his work have been

greatly strengthened, and I have fully determined by the grace of God to lay my *all* on the altar of service for him.

I wish to express my gratitude and appreciation for the help and encouragement which I have received from the teachers and fellow students with whom I have had the privilege of associating. And as I pass through "The Gateway to Service" in answer to the call for workers beyond, to bring the gospel of salvation to the millions who do not know Christ, I ask to be remembered in prayer for God's blessing upon me.

WAYNE P. BARTO

Five years I have spent at W. M. C., five hard years full of labor, of discipline, of great opportunities, and of great privileges. Five years sitting at the feet of men of God who are teachers indeed, and whom I leave with a sense of owing a large debt which cannot be repaid. How patient, tactful, and kind they have been only God and I know.

To one who has depended altogether upon his own resources to obtain his education, comes the sigh of relief, and also of satisfaction when the last year is done. "How did you manage without your parents' aid?" some ask; and I reply, "By nine-tenths perspiration (the dear old College farm was an excellent opportunity, — what a mistake to give it up!) and one-tenth inspiration; but largely through the the help of one who saw much in me when no one else did, who assisted me by wise counsel and material help. Should one ask, "Who is she?" the answer would come:

"Why, man, she is my own,
And I as rich in having such a jewel
As twenty seas—if all their sands were pearl, the water nectar,
And the rocks pure gold."

Not the least of the privileges and helps have been the large number of Christian friends I have found at this school. To all these as well as to my teachers and the dear old College buildings and associations I say, "Farewell."

M. G. CONGER

As a parting word of respect I wish to say that my one year's experience here at the Washington Missionary College has been profitable in every way. Not only have I been helped by the study of books; but best of all, I have been benefited by those uplifting influences which come from association with men and women of broad experience and noble character.

In summing up these blessings at the close of the year, I feel that God has honored me by allowing me to attend this College. We who have the precious opportunity of attending our institutions, will never

know what a power for righteousness they are until we see the results of their influence in the kingdom.

I shall leave this school with a broadened vision, a greater sense of the responsibility resting upon me as one who knows the only redeeming message for this age; and a deeper Christian experience to fortify me against the wiles of the enemy. I thank God for my stay at Washington Missionary College.

R. G. SCHAFFNER

Dear fellow students and teachers, as I leave for my future field of labor in South America, probably never again to return, my prayer is that God's richest blessings may rest upon you and that you may fill that definite place which is surely yours in this great cause. Pray for me that I may stand faithfully at my post until Jesus comes, and have many souls for my hire.

ELLIS P. HOWARD

It is with the greatest pleasure that I look back upon these last two years spent at Washington Missionary College. They are years which will always be filled with pleasant memories. But more than that they have given me a different outlook on life, and made me feel more than ever our responsibility in giving this message to those who do not know it. I would not take anything for these years at this College, and it is with feelings of regret that I think of leaving it. But at the same time, it is with hopefulness that I turn to the future, and with a sense of gratitude for the privilege of working for God in the fields beyond, among those who have never heard his name.

MAY WHEELER

Few colleges can offer better opportunities to students than can Washington Missionary College. Two millions of books at the student's disposal; national conventions of all kinds being held continually in the city; lectures given by the most learned men of the world provide unparalleled opportunities to obtain the best from worldly sources.

Observing our government at work in its legislative and judicial departments, and learning what the various bureaus are doing to help the American people in every line of their activities, broadens the student's horizon, and he learns where he may obtain accurate and simple information about practical subjects.

The practical instruction, as well as much of the theoretical knowledge, which I have obtained from the College and city will be of great value to me in my future work in the mission field. Words fail to rightly express my appreciation for the privileges of advancement which my Alma Mater has offered me in the two years I have spent within her walls.

R. J. BRINES

The Washington Sanitarium

THE Sanitarium has shown unusual growth in patronage thus far in 1916. It has now come to be understood that to be sure of getting a room, a reservation must be made beforehand. The growth of the Sanitarium is not due to advertisement, but to the number of successful recoveries that are continually being recorded. The very atmosphere of the institution is impregnated with words of praise from the lips of satisfied patrons.

The institution has thirty-one nurses in training, and their work shows thorough instruction and careful preparation. With the abundant facilities now possessed in the Sanitarium and its City Hospital, with a record of over 200 surgical operations a year, 250 maternity cases, and many times more patients numbered as medical cases, with an arrangement on the part of the Sanitarium Mission Hospital to care for the sick of Montgomery County, Maryland, this Sanitarium stands unexcelled as an institution thoroughly equipped to conduct a training school.

Still greater facilities are being provided in the erection of a new building to be used as gymnasium and natatorium. This will provide a large assembly hall; and the swimming pool will be the second largest in the vicinity of the city of Washington. This added building will prove a great blessing to the patients and assist much in providing needed recreation for the guests and helpers of the institution. The Sanitarium is also making provision for a children's department. No institution in or about Washington has such spacious and beautiful grounds, or greater advantages to offer for the care of invalid children. These will be cared for in a building separate from the Sanitarium guests. The medical staff of the Sanitarium is fortunate to have in its numbers one who has devoted many years to the study and care of invalid children.

Only within the last few weeks the dining hall of the main building has been enlarged, redecorated, and an adjoining room equipped as a serving room. The spacious veranda is being the more enjoyed because of the purchase of a number of comfortable rockers and deck chairs. A splendid X-Ray room, a well equipped laboratory, pharmacy, and barber shop are being placed in the main building in the place where the laundry was formerly located. Beside these, many other important improvements are being made through the earnings of the institution.

Surely this institution fills a great place in connection with this movement in its ministry for suffering humanity.



STAFF AND NURSES, WASHINGTON SANITARIUM



FRESHMEN AND SOPHOMORES



ACADEMIC (PREPARATORY) STUDENTS

LITERARY

The Reward of Sacrifice

J. ALVIN RENNINGER

I

UP among the trees, a little back from the roadway, Judge Hanly and his wife had their snug little home. It was not a very elaborate place to be sure, and yet there were indications that the Judge was fairly comfortable. This evening as he and his wife sat in the gathering shades of the comfortable veranda, they talked about the son and daughter who were away at college.

"Mother," the Judge said, "it will not be long now, until we shall have the children home again!" "And how proud you will be," he added with twinkling eyes that lighted up his fine old face.

"Not any more so than you will be," she parried.

At that they both laughed, for they were a happy couple and had tasted together the springs of truest happiness. Yes, it was true they were both proud to be the parents of such a son as Howard and of such a daughter as Edith. Had the children not given them abundant reason for feeling as they did? Howard was about to finish his third year in school and Edith was one year behind him. They were both making splendid progress. In fact, from all reports and indications they were doing excellent work in school.

As they mused there in the twilight, sometimes speaking a few words, but oftener keeping silent, their minds seemed to be occupied with the same thoughts. Careful planning had been necessary in order to send these two young people through preparatory school, and then to college. Yet the effort was proving worth all its cost, and besides Howard and Edith both were doing all they could to help themselves. The opportunities before each of them were very promising and both felt that soon their dreams were to be realized.

"It is just two weeks tonight," he said, breaking a long silence.

"Yes, the last letter said they would come the twenty-fifth," she said, as if with the same thought in mind. "They are coming home," she continued, "to work hard this summer to prepare to go back next year."

"I have been thinking," he said slowly, "about what Howard said concerning a pledge he and Edith have made to help the college. You remember he wrote of some student meetings they have been hav-

ing and of their plans to raise some money to help with the new college building. I know our boy and girl will do their part in helping to better their school and give success to this undertaking." The quiet conviction in his wife's tone caused a look of admiration and understanding to pass over the Judge's face.

"But how can they raise the money they have pledged when their expenses have taken so much of our ready money?" he asked.

"The letter said they had each pledged twenty-five dollars and they have a year in which to raise it. That will not be very hard, do you think? Besides, they write that they intend to ask their friends here in Broxton to give to it. That will surely bring them something."

As they passed into the house, the Judge suddenly broke the silence by saying "Mother I have an idea! You remember those bonds"—then he broke off as if having said too much.

II

The day set for the return of the girl and boy from college was one of those splendid days near the end of May, when it is good just to be alive. Full of life and vigor Howard came up the street with his sister, each carrying suitcases and parcels. It was a glad homecoming. They were met at the gate with open arms, and after the first greetings, went laughing and crying into the house. As the mother looked fondly upon the one and then the other the tears of happiness rose in her eyes. But the tears were soon brushed away and all were comfortably seated, listening to the interesting tales of school. They told of many events, the things to which the letters always fail to give reality. It was indeed a happy family that talked over the past and laid plans for the future.

"And now," said the judge, "tell us, my boy, how you are coming on with your college fund for the new building. Have you made any impression upon that five thousand dollars?"

"O yes, father, we are doing great things up there; we have already raised several hundred dollars cash, and each student is working hard to get his full amount. We are sure we can reach our goal."

"But how can you do it my boy, with your limited resources and more limited income?" The question was not one of doubt but of confidence.

"Well, father," he began, "I feel very confident that the Lord has charge of this work and of this whole movement, and he means to see it through. If I did not feel that it is truly his work, I should not be in it. But I know that he will do great things for us if we really expect great things of him. We need to exercise some faith to bring our plans to completion."

"That's right, son, and what are some of those plans?"

"Well, in the first place, Edith and I have determined to sacrifice

some of our luxuries this summer and save what we can that way. Then, too, we feel quite free to ask some of our friends here to help us. There's lawyer Willis, and his friend Slaton, and a number of others whom I hope to interest in the fund. We also plan to write some letters to Uncle Jack and Aunt Mattie. They have plenty and to spare, and I know they are interested enough in us to help the college in which we are going to school."

"But what if they do not fulfill your expectations?" he continued, to see what further plans the boy might have.

"Then I shall sell some books that have been given to the students, the whole price of which will go into the fund."

With such plans as these, they eagerly went about their work in the days and weeks that followed.

III

Early in September Edith and Howard began to plan for their return to school. They had been very busy, and now that the time was almost come they were filled with eager anticipations.

As they gathered, one evening in the twilight Howard was eagerly reading a letter he had just received. From the expression on his face it was evident that it pleased him very much. Finally he burst out, "Uncle Jack is just the best ever! What do you think he has done? He has given Edith and me each a check for twenty five dollars, the whole of our pledge! Isn't he just fine? I have written him several letters explaining all about our school and he has been interested from the start."

"And I," spoke up Edith, "have received a check from lawyer Willis as I came past the office this evening. I was a little bit surprised, for he has not seemed as interested as I wished."

"Now what have you saved from your own allowance, my dear?" the mother asked.

Without replying Edith went into the house, returning in a moment with a shiny little cylinder in her hand. "See," she said, "this is my dime bank and it is full to the top, and it holds five dollars. I saved it all from my spending money, a dime at a time."

"Now how about you Howard?" the question came quickly enough, for this was indeed becoming interesting.

"I also followed Edith's plan and have been saving dimes. I have one bank full and a second half way, which makes about seven dollars and a half. I never thought it would be so easy to save money that way, but it has been a great help to me in doing it."

"And now my children," the judge began, "I have a little surprise for you before you go back to school. Your mother and I, a long time ago were given some railroad bonds that have never proved to be of any great value. Several months ago, the stock which they repre-

sented, suddenly became valuable. The money has come to us almost like a gift, and we think it a good plan to pass it on. We have decided to give it to help your college, for we believe there is no better use to which it may be put."

"Thank you, father." Howard said with admiration in his eyes. Edith ran and threw her arms around her father's neck and kissed him. "Now we are ready to go back to school," she said.

The Helpfulness of Henry Van Dyke

AGNES JEANNETTE HEFFLEY

"WHO seeks for heaven alone to save his soul,
May keep the path, but will not reach the goal;
While he who walks in love may wander far,
But God will bring him where the blessed are."

This beautiful sentiment is the theme of many of the essays and poems of Henry Van Dyke, who is remarkable in that he is able to do uniformly good work in many branches of literary effort. His success is partly due to his life-long communion with Mother Nature, and to his diligence in learning her lessons. His love of nature is best expressed in his own words: "Since Christ's blessed kingdom was first established in the green fields, by the lakeside, with humble fishermen for its subjects, the easiest way into it hath ever been through the wicket-gate of a lowly and grateful fellowship with nature. He that feels not the beauty and blessedness and peace of the woods and meadows that God hath bedecked with flowers for him even while he is yet a sinner, how shall he learn to enjoy the unfading bloom of the celestial country if he become a saint?"

Van Dyke is an earnest, devoted minister, and has preached in nearly all the leading universities of America. When a pastor, he often substituted a story for a sermon, which was one of his ways of reaching the hearts of his audience. Many of his Christmas sermons have been published. "The Story of the Other Wise Man" is especially touching and helpful. This story is the narrative of an astrologer, who, at the time of Christ's birth, had been studying the heavens and had noticed a new star arise. As he was also a devout Christian he had been making a study of his Bible, and he decided that the light which he saw in the heavens was the sign of Jesus' birth. Thinking that some of his friends would be interested, he called them to his home one night and told them about his discovery. He told them that he was planning to meet some other astrologers and to cross the desert with them to search for the young King, and asked his friends to

accompany him. They thought he was foolish to make such a long, hard journey with no stronger reason than that he had seen a strange light in the heavens. The wise man was disappointed to lose their company and encouragement; but early the next morning he started out on his horse, having sold all of his possessions, and having exchanged his wealth for a few precious jewels to present to Jesus when he should find him. He had not gone far on his journey before he found in the road a man dying from thirst and lack of care. The wise man had only a short time in which to reach the place of meeting with his friends, and he could not afford to lose any time, for they would go and leave him. But even on such an important errand as this, he did not neglect to do the little kindnesses which it was his habit to perform. He stopped and ministered to this poor man by the roadside before continuing his journey. This was one instance of many interruptions which occurred on his way.

He finally reached the meeting place only to find that his friends had gone on across the desert, and left word for him to follow. He arrived in Bethlehem, but Joseph and Mary had fled with Jesus to Egypt. He immediately followed them to Egypt, being waylaid many times by persons suffering and in need. He had to give up his jewels in order to supply the necessary help to the poor people whom he met.

After over thirty years of wandering, he is found fainting from weariness, in the street, where the Saviour had passed but a few hours before, on his way to the cross. There he heard a voice which told him he had found his King. He did not understand what was meant until the voice said, "Inasmuch as ye have done it unto one of the least of these my brethren, ye have done it unto me."

In this sweet story we see the lesson of the poem quoted above. Henry Van Dyke has a vital faith in the Christian religion which gives unity and character to his work. His personality is felt in all his works. He has written without reserve, and yet without egotism. His keen power of insight enables him to go straight to the point, whether he is writing or preaching.

His friend N. W. Mabie says that he lives with his faculties. "He loves nature, but is no solitary; he is at his best among men and women. He has a fine appreciation of literature but fully realizes that it is secondary to life. He has a delicate humor but there is mingled with it a pathos equally as delicate."

Then the question comes to our minds, what is the value of such a man to his age? He has not railed against the age but rather he has been strong in his insistence upon certain dangers inherent in American life. In a time of hurry and confusion he has set forth the ideal of a gentle life.

What College Spirit Means

LORETTA TAYLOR

COLLEGE spirit in its purest, noblest, and hence only interpretation, means loyalty to the standards of one's Alma Mater, means hearty cooperation with the management, and deep respect and appreciation for the faculty. It means unbounded enthusiasm for the success of the school, sincere trust in its guidance, and true affection for its ideals. When one is imbued with true college spirit, he is jealous of the reputation of the school, and he does all in his power to keep the escutcheon spotless. He lives out its teachings, he cherishes its memories, and above all, he lets others know of his school and of his love for it.

Furthermore, college spirit goes just a step beyond this. It kindles and encourages a feeling of cooperation among the students. Every one realizes that the reputation of the school depends upon the life and character of each individual in the student body. Therefore, each one wishes to work with and for his classmates to preserve the college honor. Since every one has the same general aim he will help his companions toward that end. College spirit teaches unselfishness—the yielding of personal plans to the accomplishment of the school program. It infuses every one with a hearty effort toward one goal, and leaves an impression of fixity of purpose on those who watch the school's progress.

True college spirit also stimulates cooperation with the faculty. A student filled with proper school enthusiasm forgets his private likes and dislikes, and trusts in the judgment and discretion of the board in selecting the instructors. Then he works with those teachers to build and maintain the ideals of the school and to publish its existence everywhere, —to make a school worthy of pride.

Such a feeling of unity has crept into our midst, and as a result we have our Students' Association. We are proud of our school, —let us tell others; we stand for nobility and purity of Christian character, —let us display our standards to the world; we are ready for service to our God and our school, —why shouldn't we have spirit enough to show it?

But while we are awakening to the fact that we need to show our appreciation of our beloved Alma Mater, let us take care that our enthusiasm does not become rowdyism, and so cast reproach on that school we hold so dear! Let us as students be faithful and true to its ideals, let us work for its advancement, and when we become Alumni, let us carry our college spirit with us, and remember W. M. C. and its needs. Then we shall be broadened and our college spirit shall have become life spirit, and we shall have entered the school of the brotherhood of man.

The Society for Minding Everybody's Business

HAVE you ever been acquainted with a member of the lodge for minding everybody's business? It is a very popular order. Its grand lodge is located in Tattletown at No. 1 Gossip Street. Subordinate lodges are found in almost every community. The password is "They Say." On entering the lodge, the novice must give evidence of two conditions. First, he must have much business of his own. Second, he must know how to find fault with what others do. Skill to do better than others is not required. Just to see the other man's mistakes is the principle thing, together with a willingness to talk about them.

Each member is required to carry constantly with him a double acting observing glass. The glass is so constructed that when looking at faults, they are greatly magnified, but when observing virtue and goodness, these are reduced. One of the peculiarities of the by-laws is that it only requires two members in good standing to constitute a quorum to do business. There are no regular lodge rooms, but wherever there happens to be a quorum present, the work of the order is carried on.

Subordinate lodges are constantly being organized and if you are a member in good standing, you may gain admittance to the business sessions by advancing to the outer door and giving three distinct knocks against some one. The outside sentinel will advance and you will give the password in a whisper, at the same time glancing mysteriously over the left shoulder. This will admit you to all the privileges of the lodge.

M. B.

Wave and Tide

ON the far reef the breakers recoil in shattered foam,
While still the sea behind them urges its forces home :
Its song of triumph surges o'er all the thunderous din ;
The wave may break in failure, but the tide is sure to win.

The reef is strong and cruel; upon its jagged wall
One wave, a score, a hundred, broken and beaten, fall:
Yet in defeat they conquer; the sea comes flooding in,
Wave upon wave is routed, but the tide is sure to win.

O mighty sea! thy message in clanging spray is cast,
Within God's plan of progress ; it matters not at last
How wide the shores of evil, how strong the reefs of sin,
The waves may be defeated, but the tide is sure to win!

—*The Outlook.*

THE SLIGONIAN

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What is it Worth?

WHY do young men and women go to college? We ask you this question and you give us a dozen reasons, and perhaps you put first: "Because fathers and mothers send them and 'foot the bills.'" I will grant you that some do just that, and I will also grant you that some of them go to college because they are too lazy to do anything else. If they didn't go to college they would have to work and so they choose the easier task. Nevertheless, the fact remains: by far the greater majority of students go to college because of ambition—either their father's or mother's, a wealthy aunt's or an uncle's, or it may be their own, ambition.

A base and unworthy motive, that, isn't it? Perhaps so, but do you dare condemn it? Would you *wish* to stifle or crush it if you dared? You would not. Nothing is more pitiful than a two-legged animal that might have been a *man*, crushed in spirit, apologizing for his existence, made what he is by some well-meaning friend or relative who thought it "his duty to warn the boy against being too ambitious."

The business of a college is to properly direct ambition. The worldly college does this by training men and women to aim for the top of the social, political or business world, for name and fame and wealth. A distinctly Christian college does it by training men and women to be willing to go to the bottom of social, political, and business worlds, if need be, in order to serve humanity. Permanently *ingrow-*



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ing is thus transformed into constantly *out-flowing* ambition. The one is worldly ambition; the other, Christian ambition which is an ambition for others. The only motive that can create and guide this ambition for others is love. Woodrow Wilson, president of the United States, has truly said: "Christianity has liberated the world, not as a system of ethics, not as a philosophy of altruism, but by its revelation of pure and unselfish love." The greatest thing for which a graduate can be grateful to his Alma Mater is *not* the firm fixing in mind of the laws of science, the facts of history, the thoughts of literature, the beauties of art, or a system of doctrine or church machinery; but it *is* the implanting in his heart of the vital principle of Christianity, unselfish love which guides and directs "out-flowing" ambition.

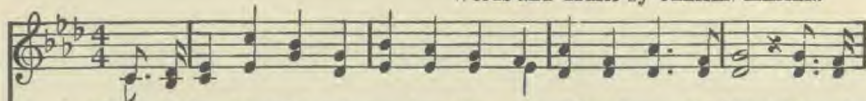
"Knowledge uninspired by universal love, unleavened by religious depth and earnestness, serves only to inflate with an insolent self-sufficiency and to dry up with a sensual pride; knowledge whose paramount or final end is to gratify curiosity, to flatter vanity, to push for precedence, to minister to *selfish* ambition, is vanity and vexation of spirit." Stop and think for a moment—given the average student and the right kind of a college, a college education not only gives knowledge but inspires with this "universal love" and leavens with "religious depth and earnestness." It does all this and much more. What is it worth? I ask you: What is it *not* worth? C. H. L.

Acknowledgment

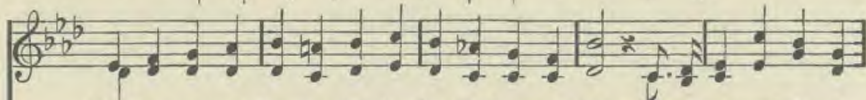
THE SLIGONIAN wishes to express its appreciation to all those who have so loyally contributed to these pages. We thank the College Press for cooperating with us; also Professor J. L. Shaw, Elder A. G. Daniels, Professor M. E. Kern, and Professor B. F. Machlan for their articles.

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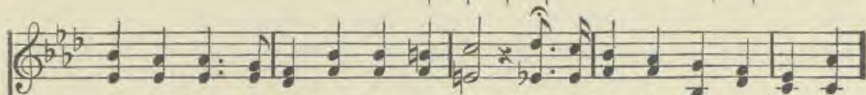
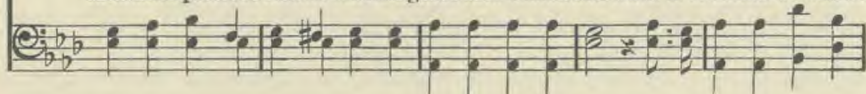
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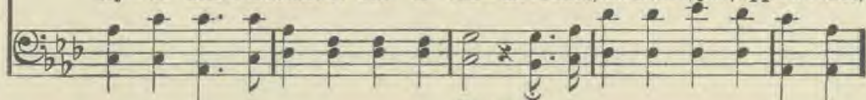
1. Where the laughing Sli-go's wa-ters Go a-tumbling 'tween the hills; Where the
2. Beau-ti-ful for sit-u-a-tion, Na-ture ne'er more rich-ly blessed; And you
3. Grateful thanks to thee for friendships Which shall last throughout the years; Grateful



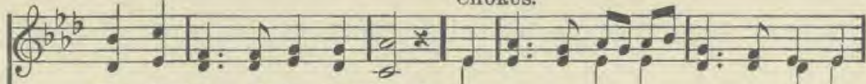
dain-ty, sweet ar-bu-tus All the air with fragrance fills,—There our own beloved
nev-er fail to charm us, Tho' in snow or verdure dressed. And you cast your spell up-
thanks for precious lessons Which shall guide thro' smiles and tears. E'er to thee we will be



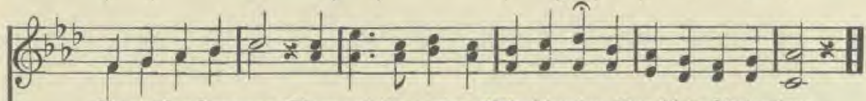
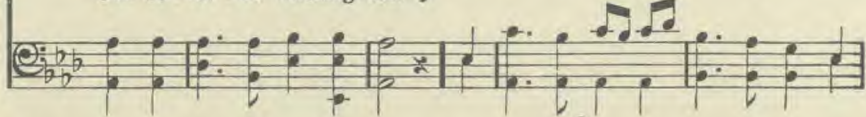
col-lege, Far a-way from cit-y strife, Calls us from the town or vil-lage
on us As we con our les-sons o'er, 'Till our hearts o'erflow with gladness,
loy-al Till our course of life is run—Love thee, laud thee, yea, applaud thee,



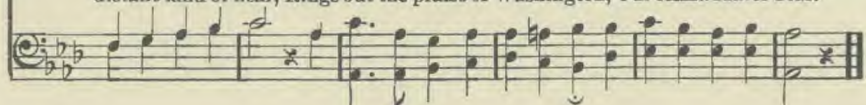
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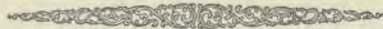
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