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THE SLIGONIAN

VOL. VI

TAKOMA PARK, D. C., DECEMBER, 1921

No. 3

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False and True Education

as outlined by the

APOSTLE JAMES

(Chapter 3:13-17)

FALSE EDUCATION

1. "Earthly."
2. "Sensual."
3. "Devilish."
4. "Bitter Envyng."
5. "Strife in your hearts."
6. "Confusion."
7. "Every evil work."

TRUE EDUCATION

1. "From above." (heavenly)
2. "Pure."
3. "Peaceable."
4. "Gentle, and easy to be entreated."
5. "Full of mercy and good fruits."
6. "Without partiality."
7. "Without hypocrisy."

Washington Missionary College

Stands for

TRUE EDUCATION

SECOND SEMESTER OPENS JANUARY 11, 1922

Several New Subjects Begin at that Time

**SHORT MID-WINTER TERM OF EIGHT WEEKS
BEGINS JANUARY 11**

Subjects Given Especially Suited to Gospel Workers

For particulars write President

WASHINGTON MISSIONARY COLLEGE

Takoma Park, Washington, D. C.

THE SLIGONIAN

VOL. VI

TAKOMA PARK, D. C., DECEMBER 1921

No. 3

OUR CAMPAIGN AT W. M. C.

THE Students' Association is divided into a number of state teams for the purpose of carrying on an extended campaign for THE SLIGONIAN and the following suggested improvements:

MIMEOGRAPH

SHRUBBERY

PIANO (For Studio)

REFERENCE BOOKS

LIBRARY CHAIRS

CLASSROOM PICTURES

FURNITURE FOR DORMITORY PARLORS

COLLEGE BELL

BOOKS (Donated)

SLIGONIAN SUBSCRIPTIONS

Each team is carrying its share toward raising \$1,000, receiving 1,000 books from the field to add to the college library, and receiving 500 new and renewed subscriptions to THE SLIGONIAN.

You will find the above mentioned improvements discussed in the following pages.

WHY WE NEED A MIMEOGRAPH

From the Students' Viewpoint

RAYMOND C. KRAFT

ALMOST anything that can be printed, typewritten, drawn, or written by hand, can be duplicated on the modern mimeograph, and copies can be made at the rate of several thousand an hour. No school or office is properly equipped without one. We need one at Washington Missionary College, and we need it very much.

The Students' Association is interested in seeing W. M. C. train workers as efficiently as possible, for her graduates go forth to positions of leadership in the fields at home and abroad. We need a good mimeograph for the following reasons:

First, to give the commercial students a thorough training in the use of this time and money saving device which they will find in the offices where they go to work.

Second, to enable the officers and faculty of the college to get out form letters, review questions, special lessons, blanks, programs, and many other things quickly and in large numbers. This can be done on a mimeograph for almost nothing as compared with the cost of printing.

Third, the Students' Association needs it for news-letters, programs, and campaigns of various kinds. The inexpensiveness and the rapidity with which material can be prepared with this machine make it of almost inestimable value to the Students' Association in its important work.

For these three reasons, especially, the Students' Association is interested in securing a good mimeograph as soon as possible: for the more efficient training of workers; to give the school a better, quicker, and less

expensive method of doing a large amount of its work; and for its own use.

Please help, *help quickly*, and **HELP AS MUCH AS YOU CAN!**

As the Commercial Department Sees It?

DEAR FRIENDS:—I am writing to tell something of what the Students' Association is planning for Washington Missionary College. The Association is a live, active body, and most of the students are members, so undoubtedly you will be interested in what it is doing; but if you're not, you ought to be.

Although you may never see the college buildings or any of the equipment, we feel certain that you have a deep interest in the school where your boys and girls, your brothers and sisters, or your friends, are getting their education. Of course you want it to be the best school in the land, for do you not want your friends and loved ones to have the best possible preparation to be of service to humanity?

Now the Association's plan is to better the equipment of the school, so that those who come here for their education may have the best opportunity possible.

The thing I am most interested in is what is planned for the commercial department. For a long time there has been the need of a mimeograph for use in this department. Anyone who expects to do office work should learn how to use this machine, for it is a necessary part of modern office equipment. The time for us to

learn the use of it is while taking our business course, so that we will not have to waste valuable time learning how when we should be doing actual work. I think you can see this need from the standpoint of training the students.

It can also be made of general use to the commercial department in getting out the home-work assignments for the shorthand students. Then, too, it can be made a commercial asset to the department. We can get outside work to do, and thus those who so desire can earn while learning. There is no reason why some could not earn a large part of their expenses in this way.

Now the Students' Association is going to do its share toward supplying this need, but still we must have help. We will be glad for any amount you feel like giving to this good cause, and we know that the Lord will bless you for your sacrifice.

Yours respectfully,

BRYAN VOTAW

As the Administration Sees It

VESTA JORGENSEN

THE little stenographer sighed as she paused for a moment to rest. She looked wearily at the pile of finished pages, but a look of half despair overspread her face as her eye caught the pile of pages still to be done. "It does seem strange," she said softly to herself, "that Washington Missionary College does not possess a mimeograph."

My ear caught that little remark not meant for me, and a line of thought started in my mind. Yes, it would be a very convenient addition to the equipment if W. M. C. had such a machine; but, is it a real necessity, especially from the viewpoint of the administration?

Every Union Conference office and nearly every local office has a mimeograph; and why? Because it brings added possibilities within their reach, and saves hours of time, and as Benjamin Franklin has said, "Time is worth more than money."

How much time could be saved the various teachers, when they wish to get out a list of review questions, or bring some valuable notes to their classes! Think of the time saved the students from laboriously copying these notes and questions, and think of the extra helps that could be given the students through this means.

The president and the business manager could get out their circular letters with much greater speed and efficiency—and also carry on a wider, more enthusiastic campaign for Washington Missionary College, which would result in a larger school and in the preparation of more students to go out and be of service in the cause of God.

I trust that you who read this appeal will first search your hearts and see if there is not a warm spot there for us; and there should be, for Washington Missionary College is the only one of our colleges within a radius of a thousand miles. Then search your pocketbooks and send a liberal sum of your comfort and plenty, so your college and our college can make more rapid and efficient progress.



SCHOOL-GIRL TALK

MYRTA A. BROWN

I DON'T see why we don't fix this place up," said one impetuous little girl as she pulled off her sweater and dropped on the edge of the bed. "You should see the pictures Daisy has of that western college. Oh, it must be beautiful. How I wish W. M. C. had such flowers and shrubbery!"

"My child," said her room-mate, a much older girl, "I'm surprised. Don't you think we have a most beautiful campus? Why, just look out of that window, see those woods, and think of the Sligo, what more do you want?"

"Want? Well, I could suggest several things, anyway."

"Now, what's the matter?" said the jolly next-door neighbors, as two heads appeared in the door.

"Come right in," said Maybelle, "we are discussing whether our campus needs improvements or not."

"Whether the Sanitarium should have all the flowers?" asked Grace, quick to grasp the situation. "I for one would like flowers on this side of the circle."

"And some shrubs, so that Columbia Hall wouldn't look so lonesome," put in the other visitor, whom everyone called Smiles.

"Go on, what more would you suggest?" said the industrious room-mate, "you girls will have me interested in a minute."

"Well, I think some beds of red sage or asters around the dormitories would be

pretty; then too, there are so many perennial flowers that would make things look cozy; and a Japanese maple or evergreen here and there would give the campus such dignity."

"And I," said Smiles, "would like to see some pink and red roses climbing over the porches, and the lawn toward Flower Avenue surely needs to be coaxed along a bit."

"And last but not least, we need some crescent, or star, or triangle-shaped flower beds to blossom in the midst of the lawn, or in some pretty corner; then we would be all dressed up," said Maybelle.

The older room-mate spoke again. "Girls," she said, "you have interested me very much. I guess I have been studying too hard to think of improvements, but since you have called them to my attention I agree with you heartily, and this very evening the Students' Association Board shall hear of your air-castle plans."

Loyal reader, this is the true situation; this is a sample of many air castles built in idle moments. We students who love our Alma Mater are hoping you will rise to meet the situation as you have always done in the past, and will help us make our school more beautiful and homelike. Then we are sure you will be proud of W. M. C. when, sometime in the future, you make that long-planned-for visit.



WHY YOU NEED THE SLIGONIAN

HELEN JEANNE SAWERS

DEAR Reader:—Are you interested in the spirit prevailing in our colleges? Are you interested in the progress being made there? Do you desire to keep in touch with events that affect the hope and pride of this denomination? And are not our schools the centers from which go forth the leaders?

Nothing so appeals to a young person like the success of other young people. It carries with it a suggestion of hope—for cannot another accomplish the same thing? Eternal hope, the hope of youth, spurs us on to greater achievement. And what could be more powerful in effecting this result than the reading of a magazine edited and published by college students? What magazine is of the students, by the students, for the students? THE SLIGONIAN, of course.

Would you bring into your life more of pleasure, inspiration, or hope, become more intimately acquainted with the lives of other students? Would you know what is being done by the young people in the heart of the work and the world, take courage in their success, rejoice with them in duty done and good accomplished?

Take THE SLIGONIAN.

Would you follow the career of friends as they go forth from Columbia Hall to take up their appointed places in the world, see what real leaders W. M. C. can produce, and become fired with the same spirit?

Take THE SLIGONIAN.

THE SLIGONIAN will be glad to put you on its permanent mailing list. Delay means regret—so get your letter off today. For THE SLIGONIAN will put you in touch

with the best in college life, and as you come into harmony with these things you will make them your own.

Take THE SLIGONIAN.

FAR AND NEAR

DEEP in the jungles of tropical Africa, amid an abundance of tropical foliage, a white man stood surrounded only by the native blacks. The attention of the dark-skinned natives who stood about him was not centered on the white man, nor was he disturbed by their presence. All were interested in the arrival of a messenger from the coast—the mail carrier who made the trip every three months.

With great eagerness the missionary took the mail and, after sorting out several letters and scanning them, he took up a certain magazine and tore the wrapper off with eagerness. It was THE SLIGONIAN. What joy, what delight it brought to the missionary as he read each page with interest. In his memory he again saw his Alma Mater and recalled with joy the many happy days of preparation spent at W. M. C.

Thus THE SLIGONIAN is the connecting link between the alumni, the friends of W. M. C., and the school itself. THE SLIGONIAN not only keeps others informed concerning the events that occur at the college, but also tells of the plans for the future, and in this way makes it possible for the reader to be a student again in spirit.

A MUSICAL NEED

JULIA CALLIER

WELL, I certainly am surprised! From the way you and Ruth talked I thought that things at W. M. C. would be just perfect, or at any rate that they would be very modern."

"Now what's the matter, Rose, weren't there enough chairs in class today, or was the bookstore closed again?"

"It is neither this time, something ten times worse. I took my music lesson today and I just wish you could have heard that piano. Why! really I didn't even have to shut my eyes to imagine that I was one of those mummies down in the museum listening to the visitors upstairs try out Martha Washington's old melody."

"Now, now, Rose, you know it wasn't quite so bad as all that!"

"It is true, it sounded so weak that I couldn't play a lesson that I had practised for two weeks. My teacher thought he would come home with me some day and hear me play on our piano."

Now Rose is a new student who, like so many others, has heard from time past of the glories and advantages of W. M. C. She lived in a small country town and dreamed of the time when she could come to live in Takoma Park, be at the head quarters, especially since she would be attending such a fine college. I realized how she felt, for I am her sister and once had the same experience.

As I thought of what she had mentioned I remembered that piano, and although her description of it was laughable, I realized that I had become accustomed to all

this and that now I never gave it a second thought.

But that piano! True it is a grand, but it is so old and dilapidated that all virtue that it might have on that score is more than neutralized. The keys are loose but in the wrong direction, for one has to use considerable force to make any impression at all. All the while it is being played, there is a low rumbling in the bass like distant thunder, which may be all right in some pieces, but is not appropriate in all.

I don't wish to be disrespectful, but as my little sister has said, it belongs to the museum. So there are several reasons why I think we need a new piano in the studio.

Most schools are not so fortunate as to have such excellent instructors as we have in Professor Osborn and Miss Severs. We do respect their talent and ability, and want to provide them with good instruments.

Then, too, we have been wondering how we could increase our enrollment. I have often heard the little proverb that says, "A satisfied customer is the best advertisement." So it will be in our school. A pleased and satisfied student will bring others. We, ourselves, have a large part in satisfying these students. It is a good thing to accommodate ourselves to existing conditions, but if we can better these—why not?

There is much that we can do which will help to improve our college. The foremost in my mind is to provide a new piano for the music studio.

PLEASE ANSWER!

WELLS E. BEMENT

WHAT would you think if you went to a college library to look up a word in the dictionary and found there only one such book, and a line of people waiting to use it also?

Imagine you were a student in a large class, say of literature, and an assignment was given you for the next day in a book of which there was only one copy in the library. Suppose you had made several attempts at getting the book and without success, then how would you feel when called upon the next day for recitation? How would you *feel* if this happened in two or three classes the same day?

Suppose you wanted to do some research work, we shall say in history, and upon examining the shelves of the library you found very few of the books required. Or you may have wanted to look up some references listed in the bibliography of your text-book, and found none of the books referred to in the library. What would you *say*?

Finally, if you are a patron of education and know the value of handy reference books in your study; if you are a philanthropist with a fund at hand which you think could be profitably invested in books to the benefit of some earnest students; or if you have sons, or daughters, or friends at this college whom you wish to be supplied with the facilities of learning, what will you *do*?

Washington Missionary College library awaits your reply.

LIBRARY CHAIRS

DOROTHY BARTLETT

HE entered the library, enthusiastic, filled with energy and a yearning for knowledge—knowledge which was to be found in our college library. It needed but a glance to remove that energy and enthusiasm and leave nothing but a yearning for a place at which he might seat himself and satisfy his original thirst for knowledge.

The fortunate possessors of chairs glanced at him in sympathy. Had they not once realized his discomfort? Had not reference work, daily accumulating, gone unread just because of the ever-present lack of sufficient chairs?

He gazed gladly yet sadly at the unsatisfied thirst for learning of his fellow students. Even the seat of that eager freshman seeking in vain to accustom himself to the peculiar angles of the rickety so-called chair was a thing greatly to be sought after. Few were the happy occupants of chairs who read with comfort. Chairs of all colors, shapes and sizes contrasted strongly with the beautiful mission stained library tables.

So like many another he must turn away to dream of rows of substantial, noiseless, enjoyable library chairs of the expectant near future.



TO BEAUTIFY OUR CLASS ROOMS

WARREN ORR

IT seems impossible that the classrooms of Columbia Hall are not decorated," said one of the loyal contributors to the fund which gave us our handsome new building, when a student told him of the bareness of the walls of our classrooms.

"And pictures, ferns, flowers, etc., make such a great difference in making the students feel really at home while at school," he added.

The loyal student then answered: "The students are endeavoring to do what they can to better this condition and are beginning a campaign to let those outside the school know what they can do to help. Just lately some of our number banded together and bought a beautiful picture of Christ for the Bible Department. Just think, what would be the joy of the faculty and students if all the classrooms could be so improved and made home-like!"

"This news touches my heart," said the generous contributor, "and I want to have a part in this campaign, too. Whom can I send my contribution to?"

"The business manager of the Students' Association, Mr. Edmund Miller, will be glad to receive anything that would help to better this condition," he answered, with thankfulness and with the hope that more of the loyal constituency would answer to the call.

HOME-LIKE SCHOOL HOMES

M. E. CADY

IN a previous issue there was expressed an appreciation for what had been done to make the school homes more home-like. The good work so well begun, the Students' Association desires to have continued by providing parlor chairs and other appropriate furniture. At present only folding chairs are available, and the parlors are rather bare in furniture and pictures.

Nothing is more effective in dissipating home-sickness and the blues than home-like surroundings and congenial associates. The latter is provided, but the former can and will be greatly improved by this effort to supply better furnishings.

Not expensive and needless furniture is desired, but only that which will comport with the character of a Christian college and the great work for which it stands. Such parlors provide a place for teachers and students to meet friends and visitors of the college, and also provide a suitable place for the school family to spend pleasant social hours together from time to time. The students and teachers living in the school homes will greatly appreciate every effort made to make the place of their abode while at the college, home-like and attractive.



LITERARY DEPARTMENT

FAMINE IN WASHINGTON MISSIONARY COLLEGE

Distress Call Heard by Columbia Union Conference Farmer Who Comes to Rescue

S. ELLEN KLOSE

WHERE'S my pen and ink, Rebekah? I'm going to answer that letter I received from Washington Missionary College the other day. You know I had a strange dream last night and it has set me to thinking."

"I thought so, Jeremiah, from the way you tumbled around and scratched your head last night. It's a wonder you have any hair left on your head at all this morning. What are you going to write?"

"Well, I've decided to sell the colt, Rebekah. Philip is at college, and since he is preparing to be a missionary he won't be home much any more, so there is no use keeping Bill for him. I believe they really need help, and so I am going to write the president if he'll take the money."

"That's strange; you didn't talk that way last camp-meeting time when they wanted help so much. Tell me what you dreamed."

"I dreamed I had a letter from Philip saying they were having a famine in Washington Missionary College. I became anxious and hurried down. When I found him I was all out of breath, and said, 'What's the matter, Philip, are you starving?'"

"'No, father; we have a good cook.'"

"'Are you freezing?'"

"'No, no coal famine, and the janitor is on the job.'"

"'Sligo gone dry?'"

"'No, I just took a stroll down there and it's as merry as ever. Father, don't be so nervous; but it's a book famine.'"

"'A book famine! Why, what do you mean, boy? Didn't I pay out twenty-three dollars the first of the month for your textbooks?'"

"'Come with me and don't talk so loud when we get there. Oh, I forgot—it's past study hour, so it will be all right.'"

"'He took me by the arm and led me to a room in which were tables, chairs, shelves, and books. 'This is where you will find the famine,' said he."

"'But why, son, do you say a famine?'"

"'Father, don't books give us mental food? We are so short of books, good reference books, you know. We can't get the full value out of our studies that we otherwise could if we were sufficiently supplied. Our teachers, father, realize it, but they are helpless. We are hoping it will be better some day, though. Why, my history teacher over and over again has looked so perplexed and has spent valuable time searching for reference books in the city libraries, whereas if we had them right here, much time and inconvenience would be saved.'"

"'Our English class is so large, and just now we all have to use one reference book. And sometimes I have to go to class em-

barrassed because I couldn't have access to the book, and I wasn't the only one, either. Last evening I came here to get material for my education class, and was made sad not to find all the volumes of the Testimonies listed and several other books of the Spirit of Prophecy.'

"I couldn't stand it any longer, Rebekah. Philip is doing his best, and we must do our best in giving him all the advantages we can. That colt can never be an educated missionary, but it can help to make missionaries. What do you say, Rebekah, shall I sell him?"

"I hate to see Bill go, Jeremiah, but I feel as you do about it. I am willing."

"Well, don't talk to me now, Rebekah. I don't want to make any mistakes when I'm writing to the president of the college."

A COLLEGE BELL

M. E. CADY

A SMALL hand bell, rung from a window in the college library, is all that calls the students and teachers to the work of the day. Such a bell may serve the purpose of a small elementary school, but it does not seem befitting to an institution bearing a college name. Accordingly, the Students' Association has included a melodious, sonorous bell as one of the immediate needs of the college to be supplied from the Improvement Fund. This bell will ring for the whole community fifteen minutes before school opens in the morning, again for the chapel hour, and then it will be used to announce the beginning and closing of the Sabbath and also in connection with the church services. A good bell will serve both the community and the college and will be greatly appreciated by all.

THE CONTEST

THE editors are glad to announce that Helen Jeanne Sawers, Dorothy Bartlett, Warren Orr, and S. Ellen Klose, whose articles appear in this paper, were winners in a contest held in the journalism class. They each received the gift of a year's subscription to THE SLIGONIAN. The award was made on merit and the fitness of the article for publication in the school paper.

WHAT THE BOARD IS DOING

AT a meeting of the college board held recently, a delegation from the Students' Association explained the campaign for improvements as it has been described in these pages, and asked the board for help. That the members are in hearty sympathy with these efforts of the students was shown by the fact that they voted to give \$100 immediately, and one dollar for every dollar raised by the students, to be paid when the total amount has been raised. Loyal students of W. M. C. can do no other than express their appreciation for this action by succeeding in the accomplishment of their share of this work.



WHAT WILL YOU DO

?

IN CONCLUSION

WE were walking around the circle from Columbia Hall to College Hall.

"Professor Werline, we students would like to get something for our college this year. What should it be?" I asked.

"Why!" he smiled at the frank abruptness of the question, "I hardly know. We need so many things."

Then we enumerated a long list of improvements that would be appropriate, that we need, and that all who even visit W. M. C. would appreciate.

The list grew almost enormous in a few seconds; then I halted it with:

"But how much do we dare ask our friends to invest—a thousand dollars?"

The Professor smiled again, but a pitying smile this time.

"We could ask for no less," he said.

* * * *

In a few moments I met the editors with the president of the Students' Association, Mr. Sevrens. They were planning to make this December issue of THE SLIGONIAN a campaign number—for the Improvements Campaign had been common talk for some days.

They battled with the list of possible and probable improvements.

* * * *

Evidently it was necessary to limit the

list to those needs which, when met, would benefit the most and last the longest.

The foregoing pages have enumerated the wants to meet which we invite the aid of our friends. In brief:

We must have a thousand dollars or more for improvements, including new library chairs; chairs for the parlors of our school homes; a college bell; a mimeograph; pictures of great men to hide the bareness of the classroom walls; an upright piano to replace the rasping, antiquated grand in the studio.

We also need a thousand books sent to our library from the libraries of friends.

At the same time we solicit five hundred subscriptions to THE SLIGONIAN.

* * * *

Personal visitation is out of the question in most cases. Personal letters will reach some, but with many the Association will have to rest its case with the facts presented here.

This is our appeal for aid.

* * * *

If you, reader-friend, are acquainted with a student or teacher here, send your contribution, books, or subscription to him.

Otherwise, send it to the undersigned and your state team will be credited toward its share of the goal.

EDMUND E. MILLER



MISSIONARY DEPARTMENT

THE STUDENT'S PREPARATION FOR THE FOREIGN FIELD

H. CAMDEN LACEY

IN the Bible we are enjoined to be sanctified wholly; spirit, soul, and body (I Thess. 5:23). The student's preparation for missionary service is equally extensive, involving the entire being, physically, mentally, spiritually, for his high aim is to become "a vessel with honor, sanctified and meet for the master's use, and *prepared unto every good work.*" (2 Tim. 2:21).

Consider first the *physical* preparation of a student volunteer. It is of vital importance that he enjoy sound, even robust good health. The demands that will be made upon him by the conditions of life in most of the "regions beyond" will tax to the utmost his physical resources; and, if he would avoid the necessity of having to return to the home land after a brief period of trial, or of being laid away to rest in the foreign field, he will wisely husband his strength and build up a physique that will endure the tests that may come upon him. By careful attention to the laws of health, by heeding faithfully the well-known principles of diet, exercise, recreation, breathing, sleep, study, etc., he may lay a foundation for a life of prolonged and uninterrupted service in even the most trying climates of the earth.

This has been done. In central China,

on the gold coast of Africa, in India, Japan, the islands of the sea, everywhere now, there are white-haired missionaries of Christ who have labored twenty, thirty, forty, or fifty and more years without serious break-down, simply because they have discovered and obeyed the laws of their physical well-being.

Take, secondly, the *intellectual* preparation of the missionary. He needs the very highest mental training of which he is capable. It is a cynical mistake to suppose that a mediocre education will suffice for the work of a foreign missionary. The labors he must perform, if he would fulfill the great commission to "make disciples of all nations, teaching them to observe all things whatsoever I have commanded you" (Matt. 28:19, 20 margin), demand often the utmost mental skill. In most cases a difficult language has to be mastered (sometimes even to be reduced first to written form), literature has to be translated; the spirit of the people must be studied and understood in all the variety of their native life, churches must be organized and supervised, schools established, and the multiform activities of our denominational organization must be founded and furthered among the new converts. A thorough training in the

Bible, the Testimonies, language, literature, mathematics, science, history — in short in any good college course — alone will yield the alert, versatile and well furnished mind that foreign missionary service so peculiarly requires.

And now as to the *spiritual* preparation of the student missionary, the supreme thing has to be said. It is of paramount importance that he gain and maintain a deep and growing Christian experience. Nothing can atone for its lack. The missionary may be absolutely well physically, and highly trained intellectually; but if his heart is not warm with the love of God and his life redolent with the graces of the Spirit of Christ, he will be powerless in his labors to convert the heathen people. Only "workers together with God" can successfully bring fallen men and women to the feet of Jesus.

"Thou must be true to thyself
If thou the truth wouldst teach.
Thy soul must overflow, if thou
Another soul wouldst reach."

Above all, the foreign missionary must know how to stand alone with God. During most of the time of his active service he may be deprived of the association of his fellow Christian workers. The spiritual inspiration of their companionship will often be denied him. And the downward "pull" of his heathen environment will inevitably cause him to backslide, unless he knows by personal experience what it is to have "the well of water within him, springing up into everlasting life." Only when he is filled with the spirit of God, filled and overflowing, can he under such circumstances maintain his own Christian life, and bear fruit to the Master's glory.

Then find your chief delight in the

Word of God. Pray believingly in the Holy Ghost; labor earnestly for souls, even now during your college course; so shall the Lord graciously fit you for the foreign field, and make you indeed "a vessel unto honor sanctified and meet for the Master's use."

Mrs. Kuhn, lately returned from China, talked to the Home girls during worship one evening and showed them some gowns that the former emperor of China had worn. The girls gasped at the wonderful splendor of these gowns, and invited Mrs. Kuhn to come and talk to them again.

The Home girls have a committee to arrange programs for the "Girls' Hour" every Sunday evening during worship period, and this committee has been doing excellent work. One evening they had Miss Williams, the educational secretary of the Chesapeake Conference, who told of school life in a convent which she had attended. This made the girls appreciate all the more the privileges enjoyed at W. M. C. Then another evening Elder Robbins talked to the girls. This was greatly appreciated. Another night a good old-fashioned "sing" was in order, after which marshmallows were roasted in the fireplace. Hearty thanks are extended to this committee!

November 10, Armistice Eve, a patriotic program was given in the gymnasium under the auspices of the Student's Association. The program was patriotic from beginning to end, and inspired within us a great gladness that we are Americans. Light refreshments were served. As one student expressed it, "It's the best program we've had this year!"

"Evolution and the Bible," was the interesting subject upon which Hon. William Jennings Bryan lectured in Columbia Hall, November 21. The auditorium was crowded to its capacity. More will be said in a later number concerning this excellent lecture, for space does not permit a longer account here.

THE SLIGONIAN

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TAKOMA PARK, D. C.

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AN EXPLANATION

WE as students appreciate and love our Alma Mater. We appreciate the facilities that we have—the beautiful building, our grand piano, our commercial department, our library, and so on. We could enumerate a long list of assets that we are fortunate in possessing. Our president and faculty have planned and worked for improvements in all the various departments, and the students are deeply grateful to them for these efforts.

If the purse of the administration were as large as their heart, nothing would be left to be desired in our equipment. But

their resources are limited, and so we students, to show our gratitude for what has been done, are launching this campaign for improvements. Necessarily, in making our appeal in these pages, we have emphasized the needs of W. M. C. Perhaps if one were to read only this December number he would think that facilities here were very limited indeed. But of course this is not true.

There are things, however, that we sorely need. These we present before you in this number, and appeal to you for aid.

G. L.

REALLY ALIVE

ACTION is a sign of life. If the human organism should cease to act we would say it was dead, yes *dead*. But when it is moving and acting without artificial aid, we say it is alive. A dead man is buried and accomplishes nothing; but a living man usually does something either small or great that is worth while.

We, at college this year, wish to tell you that the Students' Association needs no burial. The Association is alive, wide awake, and *accomplishing* something.

We have appealed to you, our friends, in this special number, because our task is yours; our accomplishments can be yours; and you want to share our joys.

If W. M. C. means anything to you, it means progress, it means improvement, it means the doing of greater things in the future than have been done in the past. If it means one thing to you, it is that you will support this campaign and do your part for a greater W. M. C.

Your response was noble when you were called upon to give us Columbia Hall—that building which we cannot do without. We know your response this time will be just as noble, for we are counting on you.

The spirit which inspired that worthy work a few years ago is the same spirit that inspires the Association today. It is this spirit that makes this organization alive, that gives it power for action.

We have confidence in you and we are waiting to realize your faith and trust in W. M. C.

H. B. H.

REVIEW AND HERALD

ROBINSON-PHILLIPS

Thursday, November 10, Francis M. Robinson and Lura E. Phillips were united in marriage by Dr. B. F. Bryan at the home of the bride's parents. R. & H. friends wish Mr. and Mrs. Robinson many happy years as they sail life's sea together.

Congratulations are in order to Mr. and Mrs. Harry House, for they are the proud parents of a baby girl, Marjorie Videne, who was born October 21. Marjorie is not yet aware of the fact that her father is a professor in Coudersport, Pennsylvania, where Mr. and Mrs. House have made their home for the present.

Mr. Jesse Barrows, former cashier at the Review and Herald, left our happy circle November 14 to take up work for Professor Votaw in connection with the Federal prisons.

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DOROTHY SCHWAIGERT

THINKING back over my experience at M. V. A., I see a happy picture covering a space of three years. Even though he may be many miles away, I can tell you that the mind of every former student often wanders back, for we still have a loyal feeling for our old "Alma Mater."

As M. V. A. is well represented here, there seldom comes a feeling of lonesomeness. Sometimes it seems that every other student is from M. V. A. This is why there is such a strong feeling and tie between us. I do not believe there are two of our institutions more closely related than these two schools.

As all who have attended M. V. A. know, it is an excellent place to be, especially when we are academic students. The spirit and influence are excellent, and the students leaving there are all preparing for or entering the work.

But then we begin to realize a need of a higher education and wonder where we shall go to obtain it. Where can we find a place of greater opportunities? Where can we receive a better vision of the great work yet to be done? W. M. C. is "The Gateway to Service." Shall we not do our part to make this love for each other as sister institutions grow stronger?

"For M. V. A. go do your part,
And loyal to her be.

Eternity alone will tell
What thou hast done for me."

"Hail! Washington, our Washington!
From distant land or near,
Rings out the praise of Washington,
Our Alma Mater dear."

COLLEGEDALE AND W. M. C.

BERNICE WILSON

AS soon as I think of Collegedale there comes to my mind a beautiful autumn morning. As the sun peeps from behind the hills, casting its rays upon the already beautifully colored leaves of the trees, the woods look as though they were on fire. In the little valley directly in front of the buildings the corn stands in shocks and the pumpkins lie in full view just waiting for Thanksgiving. The natural beauty just makes you feel like saying, "God's in His heaven, all's right with the world."

Southern Junior College is just a great big family, a home where the latch string hangs out. Boys and girls go out in the field and work. The rich and poor work side by side, and by the end of one good day's work they both are tired and look as though they had come in close contact with Mother Nature.

During the early years of development this kind of a foundation is exemplary.

The lessons in gardening, carpentry, sewing, cooking, and general household duties are not only well learned, but put into practice; for all the buildings are put up by student help, and the farm and homes are thus cared for. The girls are taught to cook the farm products that the boys learn to raise, and in this way they take an interest in their work. This manual work along with the mental strain of the studies, accompanied by good food and wholesome surroundings, provides for the young people of the sunny southland an ideal foundation for higher education.

And where could be a more ideal place for this higher education than Washington Missionary College? Here the student merges from boyhood and girlhood into young manhood and womanhood, and the finishing touches in social, as well as educational lines, are acquired.

The college, although located in the suburbs, surrounded by nature, is within easy reach of the endless amount of knowledge that can be obtained in the Capital City. The school itself provides advanced work in many sciences so that as the student finishes the different prescribed courses he or she is ready to enter upon life's journey with the great responsibilities that are naturally connected with it.

In this way Collegedale prepares the student for his higher education, and Washington Missionary College becomes the "Gateway to Service." These are the relations existing between the two sister schools, Southern Junior College and Washington Missionary College.

ALUMNI DEPARTMENT

Takoma Park,
Washington, D. C.,
November 13, 1921.

DEAR Alumni: While I have been connected with the work at the Sanitarium only a short time, yet I think some of the most precious experiences I have had in my Bible work have come while visiting among those who have come to this institution for help.

If Jesus were here on earth today, I think He would be ministering to the needs of just such people. I never realized, till I came here, that there were so many aching hearts and lonely lives.

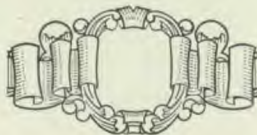
Little acts of kindness mean so much to them; a smile may brighten the entire day. "Inasmuch as ye have done it unto one of the least of these my brethren, ye have done it unto Me," is the most comforting text in our work here.

One of the patients said to me, "There is such a quiet, peaceful spirit here, I can't understand it, unless it is the spirit of the Master."

My association with the doctors and nurses has been most pleasant, and more than ever I appreciate their faithful and loving service. The Lord is greatly blessing their work, and many hearts are asking for divine help in bearing the trials of this life.

I think it a great privilege to be associated with the faculty of both the sanitarium and the college. I want to be found faithful in that which has been committed to me.

Sincerely,
JANET MORRIS, Class of '18.



GLIMPSES

DR. CURRY'S VISIT

Doctor S. S. Curry, president of the Boston School of Expression, spent two days at the college giving two lectures to the whole school, and two informal talks to the students in the expression classes and others especially interested in the art of expression.

Doctor Curry is a master in this art and for more than forty years he has worked untiringly to train ministers, teachers, and others in the most effective use of the spoken word. Hundreds of teachers in our leading colleges and universities have received their training under his tuition. Thousands of ministers have received valuable help under his instruction.

The key-note of his messages given in lectures and talks was "Impression must precede and determine expression." He said, "We must live our message before we can give it. Therefore sincerity and simplicity are important elements in the mastery of the expression art." Dr. Curry's visit was much appreciated and was a rare treat to those especially interested in speech training.

"At the nation's capital!" Does that sound familiar? You remember it's one of the inducements offered for attending W. M. C. November 11. We all experienced the joy of attending the services in honor of the unknown dead at Arlington, hearing President Harding's speech, seeing many of the prominent statesmen from across the waters, and seeing the parade in the city. That day will long be remembered by us because of the interesting things of international interest seen that day. Of course we were tired when we returned that afternoon, but "It surely was worth it!"

Those who went down in the big truck Sunday night, November 13, will never forget the

sparkling illumination of the jeweled archway. "It was just like entering the celestial city" one student put it, and that student wasn't far from right, for the impression made on the mind by the scintillating, many-colored jewels is not one soon to be forgotten.

Just the kind of a night for a brisk hike November 12 proved to be. Yes, the moon was shining brightly, and the air was just "snappy" enough to make one want to walk at a rapid pace. We all enjoy such occasions, and feel more like studying afterwards.

"I first took up shorthand as an indoor sport," Mr. Snider, world champion shorthand writer, told us November 3, when he demonstrated in chapel how easy it is to write 260 words a minute on court matter. We commercial students, who are plodding along with 60 and 80 words a minute in our tests took renewed courage and thought that perhaps after we had studied for five years we might win the world's championship! Who knows?

"The great need of Europe today is for men and women of the right stamp, and the longing in the hearts of our young people in Europe is for education," is the message Elder Christian brought us November 3 during chapel period. "The curse of Europe is lawlessness, but our schools inculcate order." Russia is far from order today and is going into a worse condition than in barbarous times. We at W. M. C. are indeed fortunate in the privilege we are enjoying, and it was Elder Christian's earnest hope that some of us might some day labor in Europe.

Mr. Belue had an operation last month, but is back among us again. He seems to be recovering splendidly for which we're all glad.



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This institution is a registered training school, accredited by the State Board of Maryland and listed as a large General Hospital, having provided for all the work of the nurse's training course *without outside affiliation*. This institution, aside from its high standards of training and wide opportunity offered for experience in all the special lines of nursing, being situated at the Nation's Capitol, on the same campus with the Washington Missionary College, offers many special and distinct advantages to those seeking an education and a training in nursing.

A minimum of ten grades is required and to any interested in taking the Nurse's Course not having ten grades, we wish to state that the Sanitarium is conducting a preparatory course enabling those short in requirements to make up the necessary work. It would be necessary to send in your application at once to enter either the regular training course or the preparatory course which begins June 1, 1922.

To all interested in nursing send for our catalogue and further information about this school. Address

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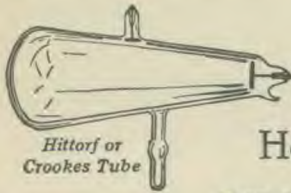
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Sir James asked him: "What did you think?"

"I didn't think, I investigated," said Roentgen. He wanted to know what made the cardboard glow. Only planned experiments could give the answer. We all know the practical result. Thousands of lives are saved by surgeons who use the X-rays.

Later on, one of the scientists in the Research Laboratory of the General Electric Company became interested in a certain phenomenon sometimes observed in incandescent lamps. Others had observed it, but he, like Roentgen, investigated. The result was the discovery of new laws governing electrical conduction in high vacuum.

Another scientist in the same laboratory saw that on the basis of those new laws he could build a new tube for producing X-rays more effectively. This was the Coolidge X-ray tube which marked the greatest advance in the X-ray art since the original discovery by Roentgen.

Thus, scientific investigation of a strange phenomenon led to the discovery of a new art, and scientific investigation of another strange phenomenon led to the greatest improvement in that art.

It is for such reasons that the Research Laboratories of the General Electric Company are continually investigating, continually exploring the unknown. It is new knowledge that is sought. But practical results follow in an endless stream, and in many unexpected ways.

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