

The Slígonian Annual

Ɪ 1924 Ɪ





To Professor Andreason, whose conscientious work has been an inspiration,
this Annual is dedicated



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Mr. Gage
Assistant in Carpentry



Mrs. Nellie P. Gage
Director of Normal Department

AS THE fresh morning dew refreshes the protoplasmic walls of the delicate little plants, so the faculty have strengthened and refreshed our lives and minds by our association with them. Our daily contact with these teachers has developed in us those lofty ideals and high moral ethics which should be manifest in a Christian school of this type. May they continue to inspire others, and may we retain those lessons they have given us. : :

Motto: Rather Use than Fame

Seniors

Colors
Red and White

Flower
Red, Red Rose



Commencement Week Program

| | | |
|---------------------------------|----------|--------------|
| Class Night | Thursday | May 22, 1924 |
| Consecration Service | Friday | May 23, 1924 |
| Address - Elder M. L. Andreason | | |
| Baccalaureate | Sabbath | May 24, 1924 |
| Address - Elder M. N. Campbell | | |
| Commencement | Sunday | May 25, 1924 |
| Address - Professor H. C. Lacey | | |

Class Night Programme

| | | |
|---------------------|---|--------------------------|
| MARCH | Op. 62 Hollis K. Russell | <i>Chopin</i> |
| INVOCATION | Paul H. Arnold | |
| PRESIDENT'S ADDRESS | Maynard V. Campbell | |
| MALE QUARTETTE | "Just Beyond" | <i>Parks</i> |
| READING | "Living Memorials" Pearl Kattelman | |
| CLASS HISTORY | Clarence C. Holcomb | |
| ORATION | Ernest E. Pohle | |
| PIANO SOLO | "Rustle of Spring" Verna B. Botsford | <i>Sinding</i> |
| CLASS POEM | Pearl A. Kattelman | <i>Hollis K. Russell</i> |
| DEDICATION | Paul H. Arnold | |
| CLASS SONG | Words and music by Hollis K. Russell Class | |
| "FAREWELL" | Myrtle A. Brown | |
| BENEDICTION | Maynard V. Campbell | |



M.V. Campbell
PRESIDENT

Verna Botsford
VICE-PRESIDENT



C. Lawrence Pohle
SECRETARY



Hollis H. Russell

TREASURER

Myrtle A. Brown



Ernest Pohl





Charles B. Hobart



Pearl Kattelman



Paul Arnold

Who's Who

in

W. M. C.

1923 - 24

CAMPBELL, Maynard Vernon, A. B.—Clergyman. b. Elray, Wis., March 28, 1902. s. Malcolm Neil Campbell and Ida Lillian (Frohmaters). Graduate Nevada Church School, 1912; Oshawa Missionary College, Canada, 1918; Stanborough Park Missionary College, England, 1921; A. B. Washington Missionary College, 1924. Field Missionary Secretary, Ireland, 1921. Evangelist, Southampton, England, 1922. Evangelist, London, 1921, 1923. Business Manager Students Association, 1924. President Senior Class, 1924. Address:

BOTSFORD, Verna Beryl, A. B.—Stenographer. b. Jamaica, Vermont, December 27, 1902. d. Jesse Harmon Botsford, and Ina May (White). Graduate of South Lancaster Church School, 1915; attended Lancaster Junior College, 1916-1919, graduate Washington Missionary College, 1920; A. B. Washington Missionary College, 1924. Stenographer to D. W. Reavis, 1920-1922; stenographer to F. M. Wilcox, 1922-1924. Vice-president Senior Class, 1924. Address: Takoma Park, D. C.

POHLE, Charles Lawrence, A. B.—Doctor of Medicine. b. Baltimore, Md., August 28, 1899. s. Elder William Richard Pohle, and Ida May (Peregoy). Graduate Callao High School, Peru, 1912; attended American Institute, La Paz, Bolivia, 1914; Colegio Adventista Chileno, 1917-1920; Washington Missionary College, 1922-1924. A. B. Washington Missionary College, 1924. President Junior Class, 1923. Secretary to Senior Class, 1924. President Students' Association, 1924. Successful Christian Colporteur, 1921. Address: Box M, Cristobal, Canal Zone.

RUSSELL, Hollis Keith, A. B.—Doctor of Medicine. b. Towbridge, Allegan County, Michigan, October 23, 1902. s. Elder C. A. Russell, and Delia May (Odela). Attended Battle Creek, Mich., 1910-1912; Emmanuel Missionary College, 1914-1920. Graduate from Emmanuel Missionary College, 1920; Class Poet, 1920. Class Treasurer, 1920; attended Washington Missionary College, 1920-1924; graduated Premedical Course, Washington Missionary College, 1924. A. B. Washington Missionary College, 1924. Class Poet, 1924; Class Treasurer, 1924. Printer at Review & Herald, 1920-1924. Address: 506 Tulip Avenue, Takoma Park, D. C.

BROWN, Myrtle Adelen, A. B.—College Professor. b. Harvey, Ill., March 19, 1903. d. Ernie Roy Brown, and Emma Elizabeth (Furnival). Graduated Mount Vernon Church School, 1915. Attended Mount Vernon Academy, 1916-1918; Washington Missionary College, 1919; Lancaster Junior College, 1920. Graduated Washington Missionary College, 1921. A. B. Washington Missionary College, 1924. Sligonian News Editor, 1923; Associate Editor Sligonian, 1924. Secretary-Treasurer Junior Class, 1923. Editor Senior Class, 1924. Address: Mount Vernon, Ohio.

POHLE, Ernest Edgar, A. B.—College Professor. b. South Lancaster, Mass., March 2, 1902. s. Elder William Richard Pohle and Ida May (Peregoy). Attended American Institute, La Paz, Bolivia, 1914, Colegeo Adventista Chileno, Chile, 1921. A. B. Washington Missionary Col-

lege, 1924. Auto Mechanic. Address: Box M, Cristobal, Canal Zone.

KATTELMAN, Pearl Adelaide, A. B.—College Professor. b. Springfield, South Dakota, June 24, 1897. d. John J. Kattelman and Mary D. (Millen). Graduate of Grammar School, Perrysburg, Ohio, 1911, Forest, Ohio, High School, 1915. Attended Ohio Northern University, 1915; Ohio Wesleyan University, 1919; taught Perrysburg, Ohio, High School, 1921. Emmanuel Missionary College, 1921; Washington Missionary College, 1923. A. B. Washington Missionary College, 1924. Address: 834 Dunwood Court, Toledo, Ohio.

HOLCOMB, Clarence Chester, A. B.—Doctor of Medicine. b. Troy, N. Y., June 9, 1901. s. George Washington Holcomb and Collett S. (Schwarz). Graduate School XIV, Troy, N. Y., 1913; Troy High School, 1917; Lancaster Junior College, 1921. Attended New York State College, Albany, N. Y.; Member Chemistry Club; Member Kappa Delta Rho Fraternity. A. B. Washington Missionary College, 1924. Address: 1919 Francis Ave., Troy, N. Y.

ARNOLD, Paul Henry, A. B.—Clergyman. b. Lebanon, Penn., July 24, 1900. s. Miles Grant Arnold and Fannie (Dohner). Graduate West Technical High School, Cleveland, 1919; Mount Vernon Academy, 1921. President Boys Glee Club, Mount Vernon Academy, 1921. Attended Washington Missionary College, 1922-1924. A. B. Washington Missionary College, 1924. Address: 3603 Riverside Avenue., Cleveland, Ohio.

CLASS SONG—1924.

Words by HOLLIS K. RUSSELL.

Arr. by HOLLIS K. RUSSELL.

1. Close be-side the laugh-ing wa-ters, Of the beau-ti-ful Sli-go, Stands our Col-lege with its cam-pus, Laved by crys-tal wa-ters' flow,
 2. Now to you our lov-ing teach-ers, Thanks we of-fer for your aid, We would pay a ten-der trib-ute, To the sac-rifice you've made;
 3. As we give our-selves for ser-vice, It is "Rather Use Than Fame," 'Tis the mo-tive of our of-f'ing That some soul we e'er may gain.

There the dan-cing stream is ev-er Whisp'ring mu-sic low and sweet, While the birds in leaf-y branches Make the mel-o-dy com-plete.
 But more pre-cious to our mem'ries Is the trib-ute we would bring, Bring to moth-ers and to fa-thers, For love's ten-der of-fer-ing.
 When the call to serv-ice ech-oes From our land or o'er the sea, We will an-swer with de-vo-tion, "Here am I, O Lord, send me."

CHORUS.

Hail to thee | be-lov-ed col-lege, True to thee we'll ev-er be, Loy-al to our Al-ma Ma-ter, Hap-py in our thoughts of thee.

Class Poem



The twilight has fallen, the reddening sun
Has kissed the horizon, and now one by one
In the infinite span of the blue vaulted sky
The star-gleams are twinkling like diamonds on high.

I sit in the gloaming, and out of the night,
There comes o'er my fancy a vision of light,
A vision of light and a vision of joy
Where no sorrow can come and no sin can annoy.

This old world is steeped in its sin and its woe,
With its bleeding heart torn by grim war's crimson flow;
While millions are suff'ring in anguish unknown,
And the whispering zephyrs but breathe out a moan.

There's nothing can save from this ruin and loss
But Bethlehem's manger and Calvary's cross.
To millions in darkness must quickly be told
The beautiful story which never grows old.

A message divine to the world must be given
A message of mercy, commissioned by heaven;
To many afar let us tell the glad news
This message of mercy, they'll sure not refuse.

To many who sit in the darkness of doubt
All over this world, we must tell them about
A Friend who has given His life blood to save
The sinners of earth from death and the grave.

This message of hope and of power from above,
This message of peace, of the Saviour's sweet love
Has transforming power to cleanse from all sin,
Has redeeming grace a new life to begin.

Let's tell this sweet message to sinners in need,
Let's tell of the hope that for them Christ will plead
"O, Father, my blood! it was shed for each soul
Each one who will yield to my gentle control."

And knowing the time, let us work with a will,
For mercy and pardon are offered us still.
Let's tell the glad tidings wherever we go,
Let's sow the good seed, ah, perchance, it may grow.

HOLLIS K. RUSSELL.



President's Address

THIS evening the Class of 1924 has reached a point of achievement which has been viewed as a distant goal for months in the past. Each member has enjoyed visions of this occasion and has clothed it with the brilliant vestments which anticipation drapes about an occasion such as this; yet we can truthfully say, the reality transcends the dream.

We are happy to see so large a number of friends present, and wish to extend to them a hearty welcome. Many of those present have been our close associates in the class room, others as instructors have been largely responsible for the measure of success that has attended our efforts in completing the college course. Still others are friends who have encouraged us by their sympathetic interest. To all of you alike we must soon bid a regretful farewell. Our college days are now in the past, and we step into a wider sphere, new to most of us. But we enter this new work with a firm determination to succeed, and to reflect credit upon this college which has done so much in shaping our ideals, molding our thoughts, and instilling into our minds the ambition to do great things for God. We are determined for our Alma Mater, for our friends and loved ones, and for the sake of Christianity to succeed.

During our sojourn here we have formed friendships which the strain and stress of time can never break. As we take leave we reserve a large place in our hearts for our

comrades of W. M. C. It is with sorrow that we leave our classes, our instructors and our friends, but we are not sorry that the time has come to try our mettle in new fields of opportunity. We came to this college with the definite purpose of obtaining a fitting for the service upon which we are about to enter. We now plan to expend upon this service all of our energy. We are deeply appreciative for the knowledge which we have gained, and we pray for wisdom to use it to the glory of God and the advancement of His cause.

We wish at this time to express our gratitude to those to whom we owe much of our present success. We thank our teachers for the long, hard lessons they assigned us. We believe that the perseverance and close application we have been compelled to exercise in preparing our lessons have done much to fit us for grappling with the problems we are bound to meet in our future work. We thank them for the personal interest they have taken in us. Throughout our lives we will hold the memory of our teachers in the highest esteem.

We would have been glad to have welcomed more of the parents of the class members this evening to witness the triumph to which they have contributed by their self-sacrifice and encouragement. Doubtless many of them have been looking forward to this event with as much or more joy than we who participate in it. Whether absent or present, we are thinking of them and of all we owe to them.

Now as we stand in the parting of the ways—while we are yet students—we desire, as we say “good-bye” to our

fellow-students, to express the hope that some of us may be associated again, whether it be in home or foreign lands. But in any case, we hope all will be engaged definitely in the work which unites us as a people, and which has led to our attending this College.

The class of '24 now extends to all, fellow-students, friends, teachers, board and parents a hearty welcome to this our class night.

M. V. Campbell.

Rather Use than Fame

AS the closing hours of a college career gather behind us there is opened before us a gateway through which we are to pass out into the world. As we look ahead we see the inevitable, the traditional fork in the road. We may take either the right or the left—at the end of both is found SUCCESS. The world has a peculiar way of stamping values of worth upon those who reach the pinnacle of achievement, and there being two avenues it gives us mortals the privilege or penalty of choosing how our value of worth shall be judged. Will it be for Use,—will it be merely for Fame?

While at our Alma Mater, she has sustained us, and guided us to start out in the world successfully. Now she opens her doors to us and we see as we never saw before the meaning of the inscription which these doors bear, "Gateway to Service." We are ready to step across the threshold of these doors, but immediately comes the question, which avenue shall we follow—Use or Fame? We intend to be

true to the design for which our noble college has fostered us, and cannot justly ignore her call to Use. We express our feeling as did Isaiah when he said, "Lord, here am I send Me." To be of use was this holy man's purpose, and in final analysis it is use only that is worth the efforts of Christian Young Men and Women.

I would like to be labelled with the word Use. Then the world would take me. People would be made happy through my services, while at the same time I would through use be kept bright and in good working condition. I would be happy and you would be happy. Smiles would be my lubricant. We should beware of rusting for want of use. You would not want to see me idle if you could use me. This law works out in the same way the world over. Service is the essence, the concentrated result of USE. "Let your light so shine," says the Bible, "that men may see your good works and glorify your Father which is in heaven," and light so well symbolizes the service or good works of us mortals. The philosopher also struck the keynote of service in this phrase: "As one lamp lights another, nor grows less, so nobleness kindleth nobleness."

The thought "that to be of service a person must be alive and shine," should always be an inspiration to us. Accomplishment does not come to those who are inert any more than can a lantern without a light show a wanderer his way on a dark night. What is more there is the direct retroactive influence of service. It is an asset to us, it produces a satisfying mental condition. I can find no better words than those of Shelly to express the feeling

which comes to the soul of one that goeth about doing good.

“Better than all measures
Of delightful sound
Better than all treasures
That in books are found.”

H. L. Hunt, in my estimation, gave to the world the most soul stirring, deep sentiments that could possibly call an individual to service, in Abou Ben Adhem:

“I pray thee then write me as one that loves his fellow men,” and when the angel “showed the names who loved the Lord, And, Lo! Ben Adhem’s name led all the rest!”

I don’t myself care to brood over Fame or make it my goal. That would be selfish and what is more it would have no real value to me. Desire for fame is but a dream of fanciful minds. It shows a weak mental condition for

“What is fame and what is glory?
A dream, a jester’s lying story,
To tickle fools withal, or be
A theme for second infamy
A word of praise, perchance of blame,
The wreck of a time bandied name—
And this is glory—this is fame!”

Note the following and cast not your vote for fame.
“Herostratus lives, that burnt the temple of Diana; he is almost lost, that built it.”

We should not care to dwell on things so fanciful.
Rather choose ye to be strong like he,

“Who breaks his birth’s invidious bar,
And grasps the skirts of happy chance
And breasts the blows of circumstance
And grapples with his evil star.”

(Continued on Page 52)

Farewell

BEFORE his academic days there comes to inspire each college student a happy vision of a possible future, and upon entering the halls of his Alma Mater he makes this dream of his own commencement far away, his goal.

In Freshman days the idea of an A. B. degree seemed a phantom legend. During the Sophomore year as we began to “get under things” we realized the magnitude of the task. As Juniors our graduation seemed a very possible reality, but something too far ahead to be much concerned about. In fact it was not until the last six weeks of this our Senior year that the true situation dawned upon us, and we realized that we had reached our goal successfully.

There is a satisfaction in knowing that one has reached his goal, that he stands on the top rung of the ladder, that he is prepared for service, but there is also a sadness that accompanies the joy of being a Senior which in our earlier college years we did not think of. It is the thought of parting—with the pleasures of college life, the enchanted nooks and corners in buildings and landscape, and the friends we have learned to love so dearly.

It is impossible to describe the chill that slowly creeps over one as he remembers while the snow melts away that he may never see the campus dressed in white again, or as he thrills with the first beauties of spring, he hears the voice of Nature say, “Enjoy to your fullest, for next year I shall bloom to delight other hearts, other voices will welcome me,

and I will make other spirits glad, e'en as I have often cheered yours." Who can picture the inward tempest of emotion that swells the breast as we visit the last class, take the last examination, attend the last Friday Evening Meeting, or walk for the last time up the Sligo with books and pillows in search of a quiet nook for study?

Ah, many times these last weeks it has been our lot to sad, for we can say with Byron,

"Now the moments bring
The time of parting, with redoubled wing;
The why—the where—what boots it now to tell!
Since all must end in that wild word, farewell."

Ah, many times these last weeks it has been our lot to say farewell, and now the time has come when we must take a public farewell of all we *love so well*.

"Farewell! a word that hath been and must be,
A sound that makes us linger—yet—farewell."

Gentlemen of the Board of Trustees: We would thank you e'er we leave these halls for the kindly interest you have shown to us. Throughout our course we have felt you held our interest at heart. Four years ago our campus presented a far less inviting appearance than now; therefore tonight we would take this opportunity to express our appreciation for the comforts you have added to our college days.—"Farewell."

Members of the Faculty of W. M. C., our teachers dear: Sadness grips our hearts as we bid you "Farewell." We thank you for your kindness and love. We appreciate the effort that day by day you patiently have spent to make us

what we are. We are glad for the example of your lives, for the inspiration you have been to us, for the zeal you have kindled within us, for your friendship. And we trust that in turn you may see the fruit of your labors in our lives and be satisfied. Beloved teachers, we must leave you, but we will not forget you.—"Farewell."

Juniors of the Class of '25: To you we must also bid adieu. There has been an unusual bond of fellowship between us, and it is with pleasure that we welcome you as the Seniors of '25, though we regret that we may not share your joy with you. We cede to you all our pleasures and sorrows, and trust that you will profit by our failures and take warning at our mistakes. Thus—making your Senior year even more complete than ours has been, Juniors,—"Farewell."

Friends and Fellow-Students: You have made our school life complete. We are grateful for each and every one of you, and if for nothing else we would love our Alma Mater for just having known you. We trust that our lives have ever been helpful to you, and in parting we would bid you pursue your studies diligently so that the completion of your course may find you well fitted to take up life's duties. School-Mates,—"Farewell."

Classmates: We have left the little path by which we climbed, and tonight we stand upon the summit of our goal prepared to descend into the Valley of Service beyond. Our school days are at an end, anticipation has reached realization, and now the path by which we climbed together branches, and each must travel a separate way alone, and prove his mettle. (Continued on Page 52)



"MAYNARD" PREACHES

"VERNA" SAYS
I WILL



"LARRY" TENNIS
CHAMP

"HOLLIS" POET
COMPOSER



"WE" ALL - ALL FOR
T H S

"MYRTLE" SLINGS
HASH



"ERNEST" TINKERS



"LADDIE" M.D.



"PEARL" TEACHER?

"PAUL" PAINTS





STANDING—ROBERT EDWARDS, JAMES LELAND, RUSSELL JAMES, LONDONA CORBETT
SITTING—DOTTIE FRANKLIN, ELIZABETH NEALL, DOROTHY BARTLETT, JOSIE KETTERMAN

Motto: "We Must Conquer"

Juniors

Colors: Purple and White

With the Juniors

JAMES LELAND: A jolly companion, a faithful friend and a good talker, is president of the Junior Class. He is foreign born, but this does not exclude him from the presidential chair. His store of knowledge has been secured in W. M. C. He is small in stature, but great in spirit. His specialty is math, (especially college algebra). If consecration, stability and winsome smiles are the deciding factors in one's career, then he has a bright future before him.

DOTTIE FRANKLIN: "A friend to all, charming and kind. The like of her is hard to find." A loyal little Texan, who brought with her some of the south in her soft voice and sunny temperament. She is an excellent student, but next to her books she enjoys the association with the many friends she has won since she came to us this year from Southwestern Junior College. Her calm and composed manner touched with a simple dignity well becomes the Vice-President of the Junior Class.

ROBERT EDWARDS: "An affable and courteous gentleman." He is our most trustworthy treasurer. "Economy" is his watchword. A solid treasury is his ideal. When making purchases we must save all wrappings, for on these

our treasurer makes immediate record of expenditures. We could not omit the fact that Mr. Edwards is our class musician, being a student-faculty member. This accounts for that dignified professional air that we Juniors must learn to respect. However, the frequent outbursts of merriment from class meetings may be traced to our class humorist, for Mr. Edwards has an unlimited store of good humor.

DOROTHY BARTLETT:

“To those that know her not,
No words can paint;
To those that know her,
All our words are faint.”

Dottie is an altruist, she likes everything except praise, but she deserves a great deal of that, so must endure it. We couldn't find out where she was born, (nor when), nor do we know just which mission field she will enter after next year, but whatever field it is, it will be well taken care of, for she has that combination rare in women, ability with quietness. She is our secretary; and add to that the spice of mischief.

RUSSELL JAMES: What was that? O, don't worry. That was just Russell driving by. Most of us can handle a car, but we generally amble along at a moderate 45 miles per hour to avoid accidents. Somehow Russell avoids accidents and goes along about twice as fast as the rest of us. But when he gets there he hasn't a thing to do and has to sit down and wait for the stragglers, so what's the difference. Although he is not a musician, if you ever want to hear something that sounds better than most music just ask

Russell to whistle. Anything in the line of history is a pleasure. At least it would seem so by the number of courses he selects in that subject.

JOSIE KETTERMAN:

“Naught that sets one heart at ease
Is low esteemed in her eyes.”

What Josie admires most is kindness, and her favorite manifestation of goodness is kindness. In the dining room, in her classes, and even in our class meetings, she is our most quiet member—and yet we have learned of several pranks engineered by her in South Hall. Her home is in West Virginia, but she had declared her willingness to go anywhere to answer the call of teaching, which is her aim.

LONDONA CORBETT: “He has a friendly air, with a head to contrive, a tongue to persuade and a hand to execute any mischief.” We were fortunate in securing another new student as a member of our class this year. Mr. Corbett came to us from Walla Walla. He is a true westerner. Good natured, yet serious at times, with plenty of original ideas and an ability to put them through. We believe he has unlimited possibilities before him.

ELIZABETH NEALL: We all enjoy music, but we do not all have the fortunate ability which Elizabeth possesses of being able to share her pleasure with others. Her favorite seat is at the piano. Her favorite study is mathematics, her grades hovering around 99 in this subject. She is quiet, but has lots of fun twinkling from her brown eyes. Her modesty and sincerity have won a secure place in the hearts of her classmates.



Russell Arnold - Pres.



J.W. Hayes - V. Pres.



Marie Rogers - Sec.



Theodore Kimball - Treas.



Roy B. Parsons



Floyd Neff

Robert Jones

Howard Morse

Edith MacPherson Minnie Hiaks

Frank Yost

An Appreciation

WHAT is more satisfying to the human heart than the feeling which is experienced in reaching a fixed goal and completing a specified course of work? We all like to look forward to the time when we shall reach the end of the path which leads us to the coveted prize. Even the reaching of intermediate mile posts along the way fills our souls with courage and stimulates within us a new zeal to press forward to reach the goal for which we are striving.

With a certain degree of satisfaction, we, the members of the Professional class of W. M. C., come up to the time when tangible signs of progress are visible to us in our work. While most of us have only come to another mile post in our journey, yet some have reached the end of the preliminary training for their life work. At least their preparation in the schools organized to give such work has come to an end.

There are some who have definitely set their plans to go into the sacred work of the gospel ministry and hope to enter that work immediately. Others are going further in their preparation to fit themselves for the great work of the Christian Physician. Still others plan to enter different branches of our work.

Although the kind of work to be pursued by each one differs to some extent, there is one aim and purpose which is characteristic of all—that of giving our lives wholly and

unreservedly to the service of humanity, striving to be of some good to our fellow men.

It matters not what line of work we decide to follow,—if we are resolved to do our level best in whatever our hand finds to do, and to be of the most possible service wherever we are. No doubt some will be used by God in assuming the heavier burdens of His work, but whatever He calls us to do, we will do it with all the energy and strength which we possess.

Our hearts are filled with gratitude to the faculty of our school, to our parents, and to all those who have in any way aided and guided us in our course of instruction. Someone has declared that every individual has something to contribute to his fellow beings, no matter how small or how large that contribution may be. In our association here at school with the faculty and our student friends, we feel that we have been greatly benefited by having the privilege of mingling with each other and absorbing the good influences with which we come in contact.

As we leave this school to take up other duties of life, we look back upon our past associations and with reluctance leave them behind, perhaps never more to be united till that “glad day” for which we are anxiously waiting. In our memory will always remain the pleasant and profitable associations we have enjoyed at W. M. C. From our hearts gushes forth an everlasting stream of good will and best wishes, to our friends whom we shall ever cherish, though fate would rend our personal association.

RUSSELL ARNOLD.

PreMedical Work

TO us the completion of the Pre-Medical Course is just another round placed in the ladder of advancement, another step forward, as you might say. Now we have before us another point to be gained, with a memory of pleasant association and of knowledge gained behind us. What we have learned is ammunition for our future warfare while what we hope yet to learn is to be our arsenal of supplies. With a vision of what is ahead, with the needs of a suffering humanity being constantly portrayed, with a commission by the great "Healer" "to heal those that are broken hearted" not only in spirit but in body, we can only determine that with the help of God our faculties shall be developed and used in the furtherance of this part of His great gospel message.

ROY B. PARSONS.

Professional Hike

THE seventeenth day of April saw a large group of happy people starting down Carroll Avenue. What was the occasion? Why, the Professional hike of course! There were twenty-two in the group, including Professor Helligso.

It took a few minutes over an hour and a half to get to Burnt Mills, which was our destination, because we were impeded by the density of the underbrush and the overabundance of mud, but as we rounded the hill our sight was greeted with the cheery glow of a fire which Mr. Jones had so thoughtfully built.

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The next hour was spent in consuming some, in fact most of the lunch which had been prepared for us. We caught Mr. Morse trying to spill the beans into his sweater pocket but he didn't succeed.

After we had satisfied our hunger the party broke up into groups, some playing ball on the Burnt Mills League diamond, while the rest amused themselves climbing the rocks and taking pictures.

About four-thirty the wanderers were called together and the journey homeward begun, and at six o'clock the party of hikers was disbanded at South Hall, everyone tired but saying that they had had the best time ever.

THEO. S. KIMBALL.

PreMedical Work

OUR premedical class can truly say that the training received at W. M. C. has given to us perseverance and methods of study, which have made studying a habit; so much so that it is said that several members became restless during the two-day spring vacation.

Our association with Christian teachers and students has proved to us that a life of service to the Master is our duty and privilege. We have been strengthened by the Fall and Spring Weeks of Prayer and our spiritual growth has been kept constant by the Wednesday morning prayer bands.

We have been introduced to the Needy Fields beyond by returned missionaries, general conference representatives

and others who have visited W. M. C. They have helped us shape our plans and ambitions to serve where the need is the greatest.

At this period of our training we can not prophesy our future, yet we trust that ours will not be the fate of some who have gone before us, who having no doubt had the conviction of giving their lives for service to Him, yet have become merely Doctors.

With our course completed we shall know better the principles of healthful living and be better fitted to heal the wounds of those suffering from physical and spiritual diseases, thus carrying forward the medical missionary work that Jesus began.

In the Zoology Laboratory

ONE of the greatest desires which has ever been fostered in the heart of man, is the desire to understand life and solve many of its mysteries. From childhood till the time when old age comes upon him, man has always possessed a desire to know and understand life as it is manifested to him in nature with its infinite number of strange forms and peculiarities.

For years the scientist has studied and experimented in the great laboratory to solve many of the mysteries which are bound up in life and its origin. He has studied the various forms from the little protozoon of microscopic size to the large specimens in the animal kingdom which are so familiar to all of us. He has discovered much that is ex-

tremely interesting, and his revelations thrill us and fill us with awe and admiration of the One who formed them out of the dust of the ground.

The science of life and its myriads of diversities affords a very interesting field of study to the student. In the zoology laboratory the student comes in contact with many forms of life with which he is not familiar. He studies them and gains a practical knowledge concerning life and its development.

Taking into consideration our own zoological laboratory and the course which we follow, I have found that not only do we gain a practical knowledge of the characteristics of certain types of life, but we also gain a practical experience in some of the arts of life. Many talents which have long been lying dormant in our souls suddenly burst forth into full bloom, and blossom like a rose.

For example, many of us as students came into the laboratory positive that we couldn't draw the broad side of a barn door so that anyone seeing it would recognize it as such. Someone has said, "practice makes perfect," and here in the laboratory where the art of drawing is especially needed, the gentle art is cultivated to such an extent that even the "internal workings" of some creature such as a squid or earthworm are reproduced with a great degree of accuracy. In spite of all the practice we get in our attempt to cultivate this much-desired art, some of us do not succeed very well. There is, however one method of redeeming ourselves, and that is to label the parts of the drawing so

explicitly that there can not be any doubt as to what is meant to be represented. Were it not for this life saving device, many of us would give up in despair.

While the drawing is interesting, the work of dissection proves to be much more interesting. The increasing complexity of the various systems observed in the specimens as they are studied, beginning with the little protozoons, or one-celled animals, to the higher orders, makes the work of dissection very fascinating.

The naming of the various organs and their parts, as they are seen, reminds one of the theory of evolution, for many times it reverts into a series of guesses with intermittent consultations with the laboratory guide, all of which give rise to many conflicting opinions as to what the names of the parts really are. One is quite certain that the organ under observation is the stomach, while another maintains it is the pancreas, and still another positively affirms that it is the animal's liver. Finally some one who actually knows comes to the rescue and correctly names the organ.

Nothing is more fascinating to us as students than to see the many wonderful and intricate things which make up a living creature, as they are unfolded to us in our study of life. The small portion of the vast amount of knowledge bound up in these creatures, which we are fortunate to gain, stimulates us with a strong desire to delve into many more of its mysteries and to learn at least a little about the many friendly neighbors which surround us.

Russell Arnold.

The Theological Department

A BELOVED Pattern; a Great Need; a Right Training; an Opportunity for Service,—are not these the factors which lift us out of ourselves and point us to the pathway of “preachers of the Word”?

A Beloved Pattern has told us to take the word of salvation to all mankind, and we know that no hardship we may undergo can compare in slightest degree to those experienced by Him to whom we look for help and strength.

The Great Need presented by the Christian souls dying around us appeals to us, that we may be as restless in “redeeming the time” as were our Master and His Disciples; a need among those who know Him by name, yet not “to the saving of their souls,” and a need among those who know Him not at all.

For the Right Training, we have been blessed in the instruction in God's Word which we have received. For us, the depths of the Gospel have been reverently searched; old truths have taken on new beauties; new phases have been emphasized; and points in God's last saving Message to the world have taken on added significance, as we have examined them in our Bible classes.

Opportunities for Service await no time of graduation in presenting themselves, but are ever at hand amid the busy hours of school life; yet we are looking forward to the time when we may take a definite place of labor in the great Fields of the World, be it to sow, to water or to reap.

FRANK YOST, JR.



The Academics

ASSOCIATED with the organization of our class were feelings of satisfaction and deep gratitude for the achievement attained. When our class was organized it was the beginning of the joys of our final year in the Academic Course. This year has been the one most enjoyed of our stay at school. Hard work at study came first, but in the closing weeks of the school term came the pleasantries of class activities and social functions.

Our class excells in *quality* not *quantity*. We have eleven sincere members to boast of, all of whom are talented. Their qualities are shown by their accomplishments and characteristics.

Mary Virginia Wooley has a sunny disposition which well represents the Southland from which she hails.

Lovey Henderson came to us from the city of "Brotherly Love (Philadelphia) as you can see by her name.

William Edwards, our designer, has great artistic ability and some day may rank second to none in the use of this talent.

Nora Martin by her quiet, sincere life adds dignity to our group. Without her our class would not be complete.

Lovainne Gautereau with her curls flirting in the breeze is the champion hiker of the school and may some day walk to California.

Gertrude Gloor is pleasant and agreeable and her ability as an entertainer has been fully demonstrated at our parties.

Rose Salisbury, our Councilman's daughter, is the only

flower in our class. When we need a merry heart she "Doeth good like a medicine."

Blanche Detwiler, the girl from the "Keystone State" with her charming ways has found a warm spot in the hearts of all.

Esther Zimmer is very popular behind the counter at the book-store and greets us with "What's yours?"

Beecher Warner is our musician and we all enjoy the strains of music that float from his violin.

Finally, associated with the others, is your humble servant Paul Arthur Westbrook, the author of this history making production which no doubt you will soon forget.

As we approach commencement our minds are filled with thoughts of the future. On analyzing the word commencement we find it means a beginning. The records of the past with their victories and defeats must stand, but we press onward. We have chosen for our motto, "Finishing to Begin," and our aim is that when the Master calls the roll we may have completed our work and be ready to continue our course.

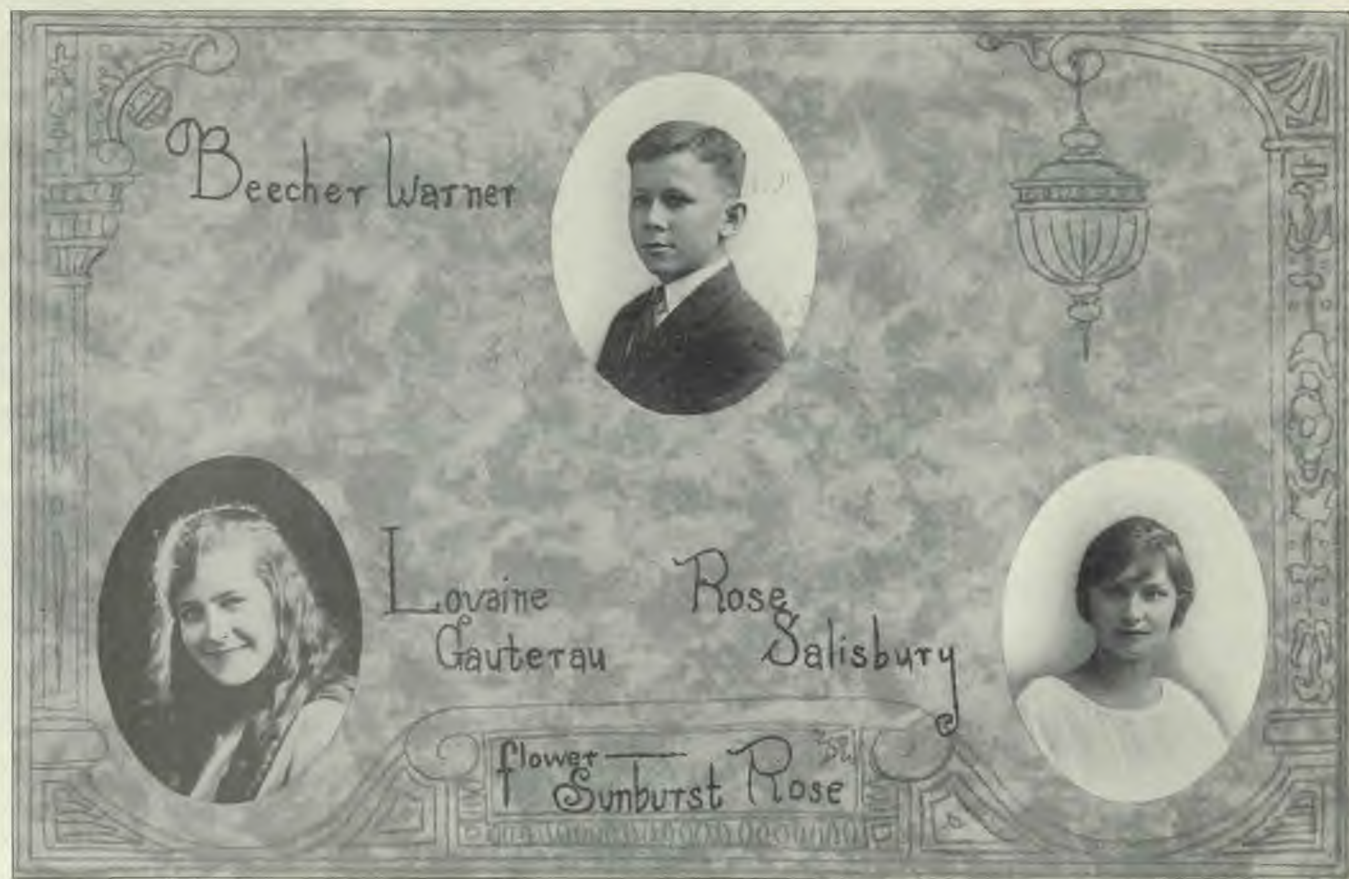


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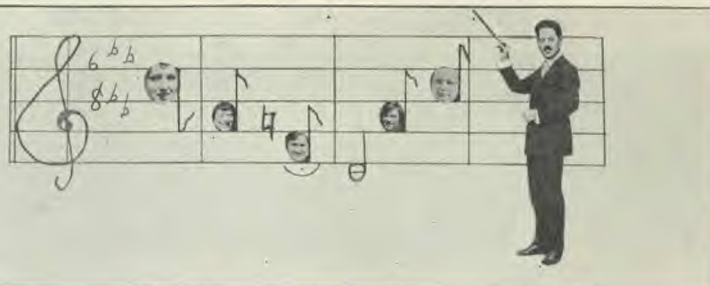


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Mrs. J. N. Kimble
Alabama Editor

EDITORIAL STAFF



The Glee Club

SURE! South Hall Girls can sing. Haven't you ever passed their dormitory on a Sunday evening after worship and heard their harmonious voices? Well—that's what I mean. Yes, they organized themselves into a Glee Club last fall with Professor Osborne as director, the only gentleman among sixty ladies. After many prolonged and tiresome hours of practise they presented an inspiring program in Columbia Hall on Saturday night, May 3. It was pleasing as well as entertaining to every one that heard it and was well worth their time and effort to prepare such an entertainment. The various numbers were sincerely applauded. Not only was the music entertaining, but the girls in their variegated dresses presented an appearance not unlike that of a flower garden. The two pantomimic presentations offered especial interest; while the children were delighted with the reading. Look over the following program and admit you would have enjoyed hearing it.

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... Programme ...

| | |
|---|-------------------|
| THE SONG OF THE BREEZE | DVORAK-WILSON |
| TWILIGHT | RUBINSTEIN-WILSON |
| RUSSIAN BOATSONG | TOSTI |
| GLEE CLUB | |
| "AT DAWNING" | CADMAN |
| "THE WATERS OF MINNETONKA" | LIEURANCE |
| The Misses M. MacPherson, Vaughn, E. MacPherson, Brown, Brooke, and Botsford | |
| LULLABYE } | |
| LOVE SONG } | LIEURANCE |
| GLEE CLUB | |
| Interpreted in Pantomime by Virginia Veach and Verna Botsford | |
| <i>I N T E R M I S S I O N</i> | |
| TRIO IN E MAJOR | MOZART |
| <i>Allegro</i> <i>Andante</i> | |
| Mr. Edwards, Mr. Boyd, Mr. Osborn | |
| READING—"A HALF HOUR AT THE BEACH" | |
| Katherine Youngblood | |
| CANTATA—"THE GARDEN OF FLOWERS" | DENZA |
| GLEE CLUB | |
| With Special Parts by the Misses M. MacPherson, Vaughn, Brown, E. MacPherson, and Botsford | |





THE GIRLS OF SOUTH HALL

A Peep into South Hall

Lemonade, sodawater, gingerale, pop;
South Hall girls always on the top!
Are we in it? I should smile
We've been in it for a long, long while!
South Hall! South Hall!
Girls! Girls! Ra, Ra, Ra!

YES, we're quite proud, we're South Hall girls. Why are we proud? Well I'll just tell you. You've never lived in a college dormitory, you say? That explains your negative reaction to my statement "we're on the top alright!" Do you know we hustled around everywhere in this part of the country and sold tickets for several concerts?

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Then we worked up a program ourselves. Part of the proceeds came to us to make our South Hall more homelike. We have just remodeled and furnished a drawing-room. It's beautifully furnished in fumed oak with mulberry rugs and drapery. The gas-log fireplace, with homelike arrangement of clock and candlesticks on the mantle above it, invites us to sit in its dim blaze and sing, talk, or just think. Our reception room across the hall is the coziest little room in the building, with its springing reed rockers, its window-seat and its ferns.

You're not acquainted with Miss Gibbs, are you? She was around last summer looking for students. Well, she's our preceptress, or house-mother, as some like to call her. And do you know, she's a real sport. She even goes swimming with the girls, and takes them on hikes, and comes to their "spreads." Yes, and she helped the girls get a "spread room" with a gas plate, china, and everything. It is down near the worship room in what was formerly an old store room. Her own little apartment is so comfy, and we sometimes like to group in the chair in her office and imagine we're the Queens of South Hall.

Our worship room is sacred to the few minutes we spend there each morning and night. It is there we have learned many lessons in reverence, sincerity, courage, stick-to-it-iveness, courtesy and thoughtfulness. Our Sunday night Glee Clubs, Monday night prayer groups, Tuesday night special speaker, Wednesday night students' meeting, Thursday night Self-Improvement Club, as well as vespers, form a part of our weekly program.

No, South Hall is not a dull place at all. We've lots of exciting times. Did you ever hear of a slumber party? Well, we had one the other night. The pop bottles made too much noise when the covers flew off tho! We've got so many pals we don't know what to do with them. We have little Peter, a tiny baby rabbit, that has to be fed with a medicine dropper. Then there are Pete and Repeat, the two gold fish which have the spring fever so badly they jump right out of their bowl. They say there's a canary—but I haven't seen it yet. And I almost forgot the mud-turtle. We once had two cats, Sosom and Gomorrah, but we didn't keep them long—they used up too many meal tickets. Now they're over in the biology laboratory. I guess we did have little Buddy, but he died. Buddy was the dearest little bulldog, he was our official mascot. Anyway we loved him better than our other pets.

Alice Bunston.

The Famous Fifty

TAKOMA Park has the distinction of possessing the most unique legislative assembly in the country—outside of Capitol Hill, of course. The Famous Fifty Club—like the Holy Roman Empire, which was neither Holy, nor Roman, nor an Empire—is neither very Famous, nor does it contain Fifty members, and it is not a Club.

Every Sunday night when the chair, in stentorian tones, utters the *sine qua non* of every deliberative body, "The meeting will now come to order," the floor settles down comfortably and expectantly to a half hour of unalloyed fun—



mixed, of course, with business. And that business consists of everything from ordering rubber stoppers for the wash bowls to selecting a new name for North Hall.

No matter what type of "bill" is presented it receives detailed consideration, and the debate is an eloquent and fiery as any that ever graced the French Chamber of Deputies. Even "Tea Pot Domes" occasionally simmer; but since there are as yet no Senate Committees (and we do not drink tea), Justice must wait.

If the Famous Fifty continues in its present state of prosperity, we prophesy a brilliant future, with additions to North Hall to supply galleries that shall vie in popularity with the galleries in the halls of Congress themselves.

One of 'Em.



DEPARTMENTS

Bible Department

THE Bible is of the highest value because it is the word of the living God. Of all the books in the world, it is the most deserving of study and attention; for it is eternal wisdom. The Bible is a history which tells us of the creation of the world, and opens to us past centuries. Without it we should have been left to conjecture and fable in regard to the occurrences of the remote past. It recalls to us the Creator of the heavens and the earth with the universe that He has brought into being; and it sheds a glorious light over the world to come.

"The Bible is a field where are concealed heavenly treasures, and they will remain hidden until, by diligent mining, they are discovered and brought to light. The Bible is a casket containing jewels of inestimable value, which should be so presented as to be seen in their intrinsic luster. But the beauty and the excellence of these diamonds of truth are not discovered by the natural eye. The lovely things of the material world are not seen until the sun, dispelling the darkness, loads them with its light. And so

with the treasures of God's word; they are not appreciated until they are revealed by the Sun of Righteousness."—*Mrs. E. G. White, "Counsels to Teachers," p. 421.*

Thus this Book of books is the primary text book in our college. Our schools and colleges were ordained by God to make men and women wise unto salvation—to prepare them to give the precious light to others. I am glad to say that Washington Missionary College is not deviating from this heaven-born idea, but is today preparing workers mighty in word and deed to take their stand for divine principles which will some day permeate the whole earth.

While we do not desert the sciences, languages, mathematics, or any of those essentials, yet I can truthfully say that the "deep things of God" which are discussed in the Bible class are far more interesting than any other class. Why should we not like this class better? Why not show a greater appreciation for the words of life, when we know on these very points of the Bible we are soon to go forth to meet a skeptic, scoffing, infidel world? We do not look to be questioned so much on science, languages, and mathematics, but want to prepare to exemplify by our own life

that God's word is truth. I know of no better place to get this preparation than at Washington Missionary College.

In our academic department we take up New Testament History, Old Testament History, Denominational History, Bible Doctrines and other similar subjects. In the college course we delve into the deep things of God. The college courses are Daniel and the Revelation; the beauty prophet, Isaiah and the weeping prophet, Jeremiah—both pre- and post-captivity prophets; Bible Survey, which deals with practically all the books of the Bible, their authors, historical setting and the lessons and messages contained in each.

Major and Minor Prophets are two of the most interesting studies in all theology when taught by a competent teacher such as we have at W. M. C. Our teacher will not think that I am trying to flatter him if I say a few words concerning his methods of teaching. He does not draw conclusions for us, or settle problems which perplex us, but like the Master Teacher, he sets us on the right road, and helps us to think for ourselves. This is teaching of the highest order.

If you think you know your Bible, if you think you have all knowledge on theological problems, come to Washington Missionary College next year and see how little you know of this Book of books.

W. O. BERRY.

Music Department

THE Music Department of W. M. C. closes another year of service. It has been gratifying to note the points of progress year by year, to see its enrollment grow, and its sphere of service widen.

The last few years have gradually rounded out our music course. Its subjects are now classified under three divisions, namely, the Academic, the Normal, and the Conservatory. The student graduates from each of these divisions when he gains the required proficiency and completes the correlated theoretical work.

When the student completes one of these cycles, credit is allowed him on the academic and college courses. This has greatly strengthened the association of the college of liberal arts and the department of music, and has encouraged many students to enroll for music subjects.

For three years the Department has occupied Sunshine Cottage, where are the studios and practice rooms. The building has been redecorated this spring, and further artistic touches are yet to be added to make it attractive and inviting to the students for the coming year's work.

The position of the music department in a large college whose life and activities are rich and varied is mostly different from that of a music school alone, surrounded only by its own atmosphere. Specialization is everything in such a school. But in a college education it is more general, and the music department must be willing to contribute its share of this general culture. This can be done by its



faculty giving programs and talks of musical and educational value, by student recitals, and by choir, chorus, and glee-club concerts. Our own Music Department has lost no opportunity to promote events of this kind for the entertainment and education of the student body. And, too, the student who can be surrounded in his music study with the atmosphere of literary culture and symmetrical education gains infinitely more over the student working solely in the atmosphere of specialization.

This Department has been fortunate in securing able teachers who can demonstrate their subjects as well as teach them to the student. This always makes for much on the side of inspiration for the student in his study.

It is the supreme desire of the music faculty to maintain the spiritual standard of our work in the selection of the type of music best suited to our needs, and to direct the student to a goal of spiritual activity as an employment for his talent and training.

J. W. OSBORN.

History Department

HISTORY may be defined as a systematic record of past events, especially the events in which man has taken part. We admit the correctness of the definition, but we take a different point of view. We study it to learn about God's part in past events and to find out how His hand has been guiding the events of the world in order to fulfill His plan.

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Even as history is a systematic record so we study history systematically. First we take a general view of the project before us. We touch the high spots of several important countries, get the lay of the lands we are to explore, and fix our problems. Then we get down to details. America is our first subject, as it is our country. We dig into its family skeletons, study the mistakes, failures, principles, and successes of our predecessors with the aim to profit by all of them.

Next we go into something deeper. The History of Antiquity faces us with its deciphered and undecipherable monuments. At times it speaks out to us clearly and distinctly, but at other times it is as silent as the Sphinx himself. Here is where Professor Werline presents "problems." Where did civilization begin? Were there really Hittites? Do the monuments substantiate the Bible? These are but a few. But we do come out of this dusty past with our faith strengthened.

After these problems come "movements." We study the movements of nations from dawn of civilization through Assyria, Babylon, Medo-Persia, and Greece. We jump back a bit and study Greece from its earliest history up to its division and fall. We marvel at the rapid rise of Alexander, and at his equally rapid fall. We wonder, but why wonder, when we know how a mighty Hand is overruling all things.

Rome comes next for her share of attention. We learn how she arose, and why she fell. We understand why she was likened to iron.

The Middle Ages period logically follows. The arise of the Papacy, the struggle with the Saracens, and the organization of the Holy Roman Empire form the background and lead up to the next period which might well be called one of reformation and revolution.

The conflict of Luther and the Established Church resulting in the Protestant Reformation, the counter reformation, the rejection of Protestantism in France, which was closely followed by the revolution, and the meteoric rise of Napoleon, keep us so intensely interested that time is too short to cover all the ground as thoroughly as we might wish.

Europe Since 1815 is, of course, the last of the links in the long chain of courses. It brings us right down to our day and age. But above all we must be sure and take Church History. To study the rise of the church from the earliest period, to trace the falling away, and the rise of the papacy, and to see that all through, God has safeguarded and protected His Word down to the present day, is a history that is worth all the time spent upon it.

Our History Department is one of the strongest departments of the school. We are glad to have Prof. Werline at its head; and his devotion has made it possible to really get something out of the classes he teaches. RUSSELL JAMES.



English Department

THERE was once a man who was led by a friend through a wooded dale. Underfoot there was a carpet of pine needles, also shy bluets and peri berries peeping out. There were gnarled trunks and slender, stalwart saplings. There were leaves of every shade of green, fretted to make openings for the blue of heaven. The atmosphere was in a thoughtful satisfying mood and there were untold wonders to which the two were exposed.

Were you ever one to be taken through the enchanted forest, literature? There is a friend here who has led us through, step by step, until all the blossoms and foliage—the thoughts of thinking souls—are good food unto our souls.

The large class in College Rhetoric this year is a good representation of the number who are willing to learn the elements of beauty in good English. The first studies in unity, coherence, and emphasis show good results in the oral composition,—a specialty of the class—the debates, and written descriptions.

There is a spirited group of students in the Journalism class who untiringly seek interviews, have a “nose for news,” and furnish our paper with feature stories. This class has had several lectures by denominational editors. An encouraging number submitted copy for the “Signs of the Times” contest.

To the Nineteenth Century Poetry students the skylark, the cloud, the sea, and all the virtues of nature unfold whole



volumes of poetic lore. Through the avenues opened by these masters they see the road to wealth of thought and happiness.

"From 'Pippa Passas'"—quite remindful of the Browning student's remark. It was entirely satisfying to study deeply into one author's work for one semester with plenty and enough material to want to have a three hour class. This semester Tennyson's "Round Table," was reincarnated to pursue the quest of pure literature with all its virtuous attributes.

From Coleridge to Stevenson with views even into the modern writings has the Nineteenth Century Prose class peered. Lamb and Stevenson have made by far the largest number of friends, but Carlyle hasn't missed any attention.

A complete course in English Literature, and one in American Literature have repaid the number of pages read and the four-thousand-word-a-semester thesis by inestimable love of nature and hope in mankind. Many new gems of literature have been refound.

The most versatile class of all is the English Methods class. From writing advertisements, teaching coherence, debates and learning discipline to the interpretation of standard pieces of literature have these students obtained experience. They learn to lead as their friend, the academic student, through the underbrush of the enchanted wood to where they can enter the primeval with us in our college English Department.

PAULINE HART.

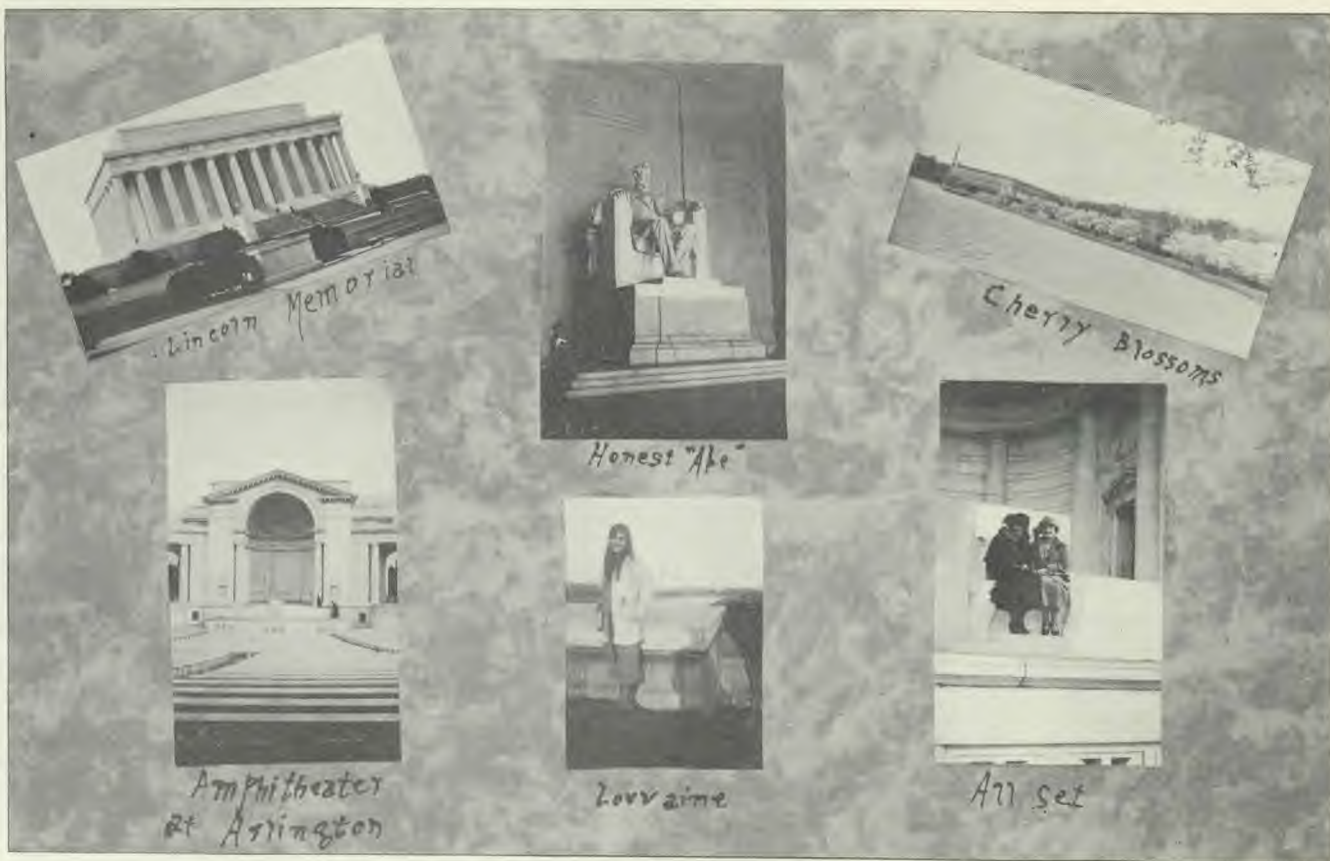
Education Department

WASHINGTON MISSIONARY COLLEGE has just recently realized the necessity of offering specially prepared courses in Education. Statistics just compiled show forty-seven per cent of our graduates already in the teaching profession, and many more in the profession which are not graduates. As soon as possible a Department of Education was opened with Dr. E. G. Salisbury at the head. This Department proved a popular feature among the courses. Last year it enrolled more students than any other department in the college.

Our early morning class in Secondary Education consists of a room full of enthusiastic students, seeking to learn not only the principles underlying academic grade work in this and other countries, but also to study the psychology of the subjects taught. The class tries to substantiate the right of this subject for remaining in the curriculum from year to year.

Experimental Education—those words stand for charts, statistics, and intelligence tests. Have you ever taken any tests? If not, you will probably be perplexed and bewildered at hearing such statements as "I came out 126." "Dottie was only 146. I thought she'd be quicker than that." "Was that the 'self administering' or one of those 'special subjects'?" But just the same some very practical work on grading and content-measurement has been done.

You should see our Sociology class. Its chief aim is to prepare one for the big business of living. Dr. Salisbury



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at Arlington

Lorraine

An set

handles the subject well because of his long experience in working with and for the public. You will not be sorry if you include it in your course next year.

ALICE M. BUNSTON.

"Farewell"

(Continued from Page 2)

Many are the happy days we have spent together; many the joys and sorrows we have shared, and many are the pleasures we would share in the future, but, though Fate ordains that dearest friends must part, she gives to each the gift of memory. Cherish it, classmates, and in the years to come as you seek to live your motto, "Use Not Fame," may the thought of your College days ever refresh and inspire you anew.

Alas! we must part. God bless and keep you always, hold you steadfast to your purpose, and crown each effort with as much success as He sees fit.

MYRTLE BROWN.

Rather Use than Fame

(Continued from Page 19)

Such a one is to be admired, such a one will be truly famous tho the *world know him not*. Would that we might all be such!

The Useful individual is a powerful being, but one with tender heart, sympathetic words and useful actions giving the world the best that he has and in return reaping the best from the world." Such was the life of our Model and Master. And it is our privilege to be molded after Him, and to live with just this thought.

"If I can stop one heart from breaking,
I shall not live in vain,
If I can save one life the aching
Or cool one pain,
Or help one fainting robin
Into his nest again,
I shall not live in vain."

This is "RATHER USE THAN FAME."

C. LAWRENCE POHLE.



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Page Fifty-two

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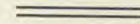
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