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# VISITOR

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## Following The Blueprint

BY

V. E. BERRY,

EDU. SECRETARY, I. A. DIVISION

We wonder how many of our good people have read the splendid book by Retha Hazel Eldridge entitled *Bombs and Blessings*? You who have will recognize in the message of that wonderful book something to stir your hearts as we approach the times of difficulty which prophecy has clearly portrayed as coming to the people of God in the near future. But as we looked over some of these stories again, there was one thing that stood out definitely in our minds. That was the fact that to children as well as to adults came many trying experiences, but the boys and girls, like their faithful parents, saw many answers to prayer and a terrific challenge in the preserving of their lives in a most difficult time.

Brother and Sister Donaldson knelt in prayer with their little children as the bombs began to fall over the beautiful city of Rangoon. As the children prayed they were quieted and lost the panicky fear which overcame almost everybody under those trying circumstances. When the bombs had stopped falling the family stepped out of their door, and what do you suppose they saw? A large unexploded bomb within fifty feet of their house!

In that connection we thought of the missionary mother who was returning from South Africa on the ill-fated ship, the "Zam Zam," at the time it was torpedoed and sunk in the South Atlantic. This noble Christian mother gathered her children about her as they were floating in the water, and, linking arms to take advantage of the life preserver which they had, they offered a sincere prayer that the protecting hand of God would be over them. It is an interesting fact that their clinging close together in those

tragic moments is probably the greatest factor, aside from divine intervention, which led to their being saved.

Fathers and mothers, is there not a lesson in that for us? Soon there will break upon this troubled world conditions of which we have never dreamed. Time will come which will "try men's souls" but will also try the souls of boys and girls. And when those times come,



V. E. BERRY

will we have the advantage of having drawn our families closer together and bound about them the effective ties of Christian training and influence?

There will soon appear in the columns of the *Review and Herald* a report of the educational council held in Washington May 6-13. There will also be published the keynote address given at that council

by Associate Secretary of Education, Professor L. R. Rasmussen. We trust all our parents and leaders and educators will read this stirring message. One of the greatest concerns in the minds of educators today is "following the blueprint." We all know what this means: Building our schools as they ought to be built, operating them as Christian Adventist institutions, adjusting our curricula and courses of study to the divine plan, and a host of other things which have to do with our established school system. But sometimes we forget that this blueprint calls for something else which we may have overlooked. That is the providing of Christian education for boys and girls in Seventh-day Adventist homes, even when there are only a few of them, and when it seems impossible financially and otherwise to give our boys and girls the advantage of Adventist schooling.

Some years ago Elder Alfred W. Peterson, then Secretary of the Missionary Volunteer Department of the General Conference and now M.V. Secretary of the Australasian Division, published a young people's leaflet entitled "The Doctrine of Christian Education in the Three Angels' Messages." In that fine treatise, the fact is clearly proven that Christian education is not "something which the church has added to the Third Angel's Message. It is the core of the Three Angels' Messages, and those who fail to keep and practice it stand in danger of God's wrath as well as in danger of having their children lose their way in life." Over and over again we have read the words from sacred inspiration, "Nothing is of greater importance than the education of our children and



young people." Again we read from page 165 in *Counsels to Parents, Teachers and Students*: "While we should put forth earnest efforts for the masses of people around us, and push the work into foreign fields, no amount of labour in this line can excuse us for neglecting the education of our children and youth."

Unfortunately there has developed in the minds of some a serious misconception of Adventist education. Basing their observation on some struggling church school which perhaps is not properly supported and therefore not properly equipped, they have arrived at the conclusion that Adventist schools are necessarily inferior schools. Of course this is not necessarily so. The presence in some cases of almost an alarming number of outside students in our church schools testifies to the fact that the parents feel that they get something worthwhile in a church school which cannot be found elsewhere.

Then again we are reminded of a statement from page 231 of *Fundamentals of Christian Education*: "The best education which can be given to children and youth is that which bears the closest relation to the future immortal life. This kind of education should be given by godly parents, by devoted teachers and by the church, to the end that the youth in turn may become zealous missionaries for either home or foreign fields. They are to be earnestly instructed with the truths of the Bible, that they may become pillars of the church, champions for truth, rooted and grounded in the faith. They are to know whereof they believe, and to have such an experience in divine things that they will never become betrayers of sacred trust." Here again we are confronted with another popular misconception, namely, that the teaching of religion automatically makes the school work acceptable. The Lord has always set a high standard for the professional and physical development of a school programme. Just as an untidy and unkempt church indicates a low standard of religious fervour, so a poorly operated church school is often an indication of a lack of faith in God's promises, and a half-hearted response to the challenge which He has given over and over again to His people.

Shall we not, as church members, as Adventist families, and as groups of thinking people who are facing the greatest crisis of all history, restudy our own personal and collective reaction toward the challenge of Adventist Christian education? And as we lay plans for the progress of the work in the short time

which will be allotted to us, let us build into our educational programme in the home, in the church and in the school, every bit of efficient planning possible. "If ever we are to work in earnest," we are told, "it is now." May the blessing of the Master Teacher attend the efforts of every sincere believer in making possible the outworking in all our fields of God's plan of Christian education for our boys and girls and young people.

—VERNON E. BERRY, *Edu. Secretary,*  
*Inter-American Division.*

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**"None can do more than he  
who does his best."**

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### True Education Prepares for Service

For many years West Indian Training College has been privileged to care for the training of workers, and it now takes pride in watching them pioneer and persevere in fulfilling the Master's commission. Just as all the gifts of the Spirit are for the work of saving souls, in the like manner all branches of our work are co-ordinated in the primary purpose of evangelism. The Ministry is the highest of all callings.

Ministerial students, in their preparation to preach, look forward to becoming pioneers in front line activity. They need not only loyal support from all other workers, but also the fervent prayers of the laity "that doors of utterance be opened for them."

This year sixteen young men will graduate from the Ministerial Course — the largest in the history of the College. These students are already workers, actively supporting branch Sabbath Schools and promoting evangelism in the Mandeville district. Help for Sabbath services has been given to district pastors in Manchester, Trelawny, St. Elizabeth and St. Ann; and during Ingathering, members of the class went far afield to encourage and help the churches. Not only the Ministerial students but all of us at West Indian Training College gratefully acknowledge the valiant efforts of members everywhere to make the Ingathering a success, since this means substantial financial aid for the rebuilding of our beloved school. While the College is proud of the past, the prospects for the future are even more gratifying—for the Christian institution as well as for the Christian. "The best is always yet to come."

—STANLEY BULL, M.A.  
*W. I. T. C.*

### Christian Education

*(Selections from the Spirit of Prophecy)*

"It is the word of God alone that gives to us an authentic account of the creation of our world. This word is to be the chief study in our schools."

"The Bible should hold the first place in the education of children and youth."

"Let it be understood at the beginning that the Bible lies at the foundation of all education."

"Let the school be conducted along the lines of the ancient schools of the prophets, the word of God lying at the foundation of all the education given."

"I appeal to our churches where there are schools, to appoint as teachers of the children and youth those who love the Lord Jesus Christ, and who will make the word of God the foundation of education."

"It is of immense importance, in the light of the lessons of Christ, that every human being should study the Scriptures, that he may be convinced in whom his hopes of eternal life are centered. The Bible should ever have been made the great, grand book of study, which has come down to us from heaven, and is the word of life. Should that book which tells us what we must do in order to be saved, be set aside in a corner, and human productions be exalted as the great wisdom in education? The very knowledge children and youth need to obtain for usefulness in life, and that they may carry with them in the future is found in the word of God . . .

"The word of God is to stand as the highest educating book in our world, and is to be treated with reverential awe. It is our guide-book; we shall receive from it the truth. We need to present the Bible as the great lesson book to place in the hands of our children and youth, that they may know Christ, whom to know aright is life eternal."

"THE SCHOOLROOM IS NEEDED JUST AS MUCH AS THE CHURCH BUILDING. The Lord has persons to engage in the work of establishing church schools as soon as something is done to prepare the way for them . . .

"It is high time for Sabbath keepers to separate their children from worldly associations, and place them under the very best teachers, who will make the Bible the foundation of all study."





MR. &amp; MRS. W. W. LISKE.

## Bahamas Junior Academy Prepares Youth for Christ

It is indeed a privilege to greet you through the pages of the *Visitor*. Since coming to the Bahamas, I have been an ardent reader of this paper. It has been a means in our becoming acquainted with the work and workers in the British West Indies Union.

Much can be said about Christian education, but I want to say that it is one of the most important soul-winning agencies in God's cause today. Church schools, academies, and colleges are a mighty power in keeping our young people in the church. Parents are realizing this to a greater extent today than ever before, as more and more young people are lured into following the world. The percentage of young people leaving the "faith once delivered to the saints" has always been far less among those who have attended our schools as compared to those who have attended the public schools. Too often we hear stories of parents coming to their pastor or educational superintendent with tears in their eyes as they say, "What shall we do? Mary is not interested in church any more. She doesn't want to go to Missionary Volunteer meetings." In the majority of cases, the reason is quickly pointed out. Mary has been attending public school.

Even non-adventist parents are realizing the advantage of a Christian education as given in Seventh-day Adventist schools. More and more of these parents are trying to get their children into our schools. We find this true here in Nassau, where we have a large enrollment of non-adventist students in the Bahamas Junior Academy. What a challenge a situation like this is to us as teachers! We approach each new school day with fear and trembling, because we realize

how important is the task of imparting God's truths to young and receptive minds. As these truths are watered and nourished by the Holy Spirit, the promise is that an abundant harvest will be reaped. Although we may not realize the full harvest now, yet when the final events of earth's history will be taking place, and everyone will have to decide for or against the truth, these young people, who have studied about these final events, will step out for the truth, when the great call is given in all its glorious power, "Come out of her my people."

The teachers of the Bahamas Junior Academy solicit an interest in your prayers that we may do our part in keeping our children within the fold, preparing them for the Lord's work, and in giving the message to a large number of non-adventist children in our school.

—W. W. LISKE, *Principal,*  
*Bahamas Junior Academy.*

## Education

Education is sometimes defined as "social adjustment" and "preparation for complete living," but these are too limited as compared to the real meaning of education. We are told that it is the development of the mental, physical and spiritual powers in the student, so that he can be prepared for service not only in this world, but also in the world to come.

To climax the definition of Christian Education, we read from the pen of inspiration. "To restore in man the image of his maker. . . that the divine purpose in His creation might be realized, —this was to be the work of redemption. This is the object of education, the great object of life."

Since the restoration of the image of God in the soul is our goal in education, by simple logic, our young people must be trained in proper homes, in churches and in schools where the principles of Christ are upheld as the basis of every Christian's education. Where then shall young people obtain this form of education that prepares not only for this life but also for the next?

Our own schools may have weaknesses, but let us remember this, they were established in the providence of God for training our young people for the Kingdom. They are conducted under God's plan and are known by their fruits. They are what they claim to be—institutions where our young people learn to live.

—LESLIE MORRISON.  
*W.I.T.C.*

Ten years ago our Elders established in this Island a new school dedicated to the welfare of boys and girls who must rightly be trained to take their places in the service of God and humanity. During its first decade, the school has seen several changes in its location, administration and personnel; but its aims and ideals remain the same. These, with the faith of its fathers, are still alive in the hearts of those who seek in it an avenue to service and achievement.

Its founders, men of faith and vision whose prayers were answered when its doors were opened to serve our youth, can now be justly proud of what the school has done and is doing. With very limited resources, it has played its part in preparing noble workers who are now engaged in active and efficient service.

What it has done in the past is partly responsible for what it is doing today, under God's blessing and guidance. It is increasing in strength, numerically and financially. Its prospects have never been more encouraging. Situated in the thickly populated urban area, it is serving many students who cannot afford to go elsewhere to obtain High School training. In addition to these, students also come to us from the parishes. Our present enrolment, 187, is the best we have had since the school was established. Its class rooms, built for other purposes, are becoming crowded and we hope the time is not too far distant when the school will be housed in a modern and spacious building.

God is certainly pouring out His blessing on this school. The deeper consecration and greater efficiency which He expects from us are objectives towards which all our teachers are striving. Aiming at a high standard of spiritual and scholastic attainment, we are all harmoniously working together to "feed the lambs" entrusted to our care.

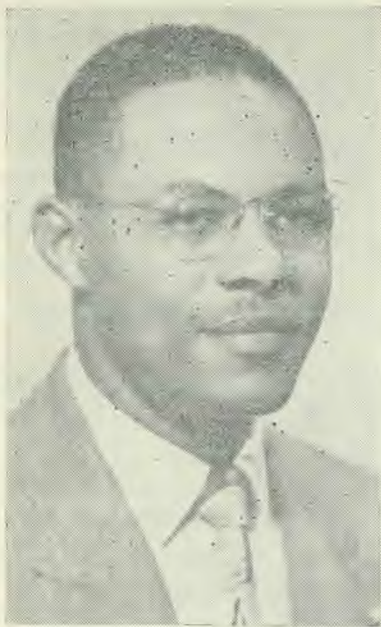
—V. H. PERCY, *Headmaster,*  
*Kingsway High School.*

## A Teacher's Prayer

*I hurt a little child today;  
Forgive me, Lord, tonight I pray,  
She lifted trusting eyes to mine  
With questions that she could not find.  
I chided with swift spoken word  
That what I'd said she had not heard—  
A sudden cloud across her face  
Banished sweet smile into space.  
The matter dropped and yet tonight  
I'm haunted by that darkened light.  
Dear God, tomorrow let me bring  
Some word to make that child's heart sing.*

—Helen M. Goodrich.





O. E. GORDON,  
Edu. Secretary, East Ja. Conf.

### Salvation Through Christian Education

We stand today within the shadows of the most glorious event ever to transpire on this straying, lost world. For many years, as Seventh-day Adventists, we have been proclaiming a message which, we believe, must go to the entire world in order that men may be prepared for the glorious event of seeing the King in His beauty.

This work has progressed through the years only as young people, who have had the privilege of being trained in Christian schools, have taken their places in the support of this important task. Had it not been for our schools, our churches would be on the list with other denominations that are dying for lack of spiritual leadership.

Despite the progress that has been made, there is a matter that needs to be viewed with alarm by every true-blooded Seventh-day Adventist. We have accepted the challenge of the Master to preach the gospel into all the world, and from all appearances the task is being accomplished. Several thousands join our ranks each year, but simultaneously hundreds of youth are being drawn away by the seductive forces of evil. We need to stop in our tracks and face the fact that the church that cannot save its youth can never save the world.

It is true that no matter where the youth are trained some will join the forces of the adversary of God, but the percentage of those who are lost to the church is less in cases where the youth

are trained in Christian schools.

Through the years, as a denomination, we have realized the importance of our schools, but in many instances as individual church members we have not fully comprehended the import of Christian Education and as a result we have not supported it as we should.

Mrs. E. G. White brings the following to our attention. "The work that lies nearest to our church members is to become interested in our youth. . . . There ought to be many whose hearts are touched by the pitiable situation in which our youth are placed, who realize that Satan is working by every conceivable device to draw them in to his net. God requires the church to arouse from its lethargy, and see what manner of service is demanded in this time of peril. 6T, 196.

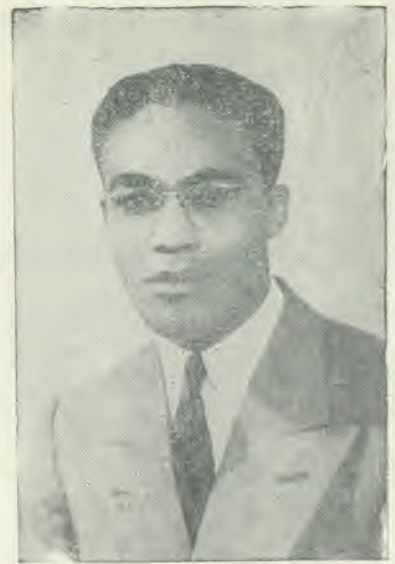
The youth also has his duty to perform in preparation for life's task. It is his privilege to take the life and teachings of Christ as his daily study. This fact that "Christian Education means the acceptance, in sentiment and principle, of the teachings of the Saviour, should never be lost from our vision. It includes a daily conscientious walking in the footsteps of Christ, who consented to come to the world in the form of humanity that He might give to the human race a power that they could gain by no other means." It therefore rests with every young man and woman to decide whether he will become trustworthy and faithful, ready and resolute to take his stand for right under all circumstances.

Christian Education will serve to build into the character the necessary qualifications that will prepare the student for a place of usefulness in the fulfilment of life's task, and more gloriously still, for a place in the Celestial City of our God. Let us do all we can to save our youth through Christian Education.

—O. E. GORDON, *Edu. Secretary, East Jamaica Conference.*

### Education in West Jamaica

As our first parents looked with saddened eyes upon what was intended to be their true home, they turned away in bitter sorrow from that sheltered haven of God's provident abode. They and their succeeding generations, like a mighty avalanche, went rolling down the hillsides of ruin and wreckage into the chasm of sin and death. To lift humanity from the position into which it was thrown, God brings to its rescue that which it cast away through its predecessors, Adam and Eve—a system of Education that has for its central theme *faith* in a God whose works and omnipotent power are manifest in every form of life, from



JOE FLETCHER,  
Edu. Secretary, West Ja. Conf.

the mighty dwellers of the forest to the butterfly that flits from flower to flower.

Today the challenge is great, and, as we behold the urgent needs and the lack of funds to provide adequate facilities with which to make this branch of our work a moving force, we get an idea of the magnitude of the task that is yet unaccomplished.

Space is altogether inadequate for me to paint a true picture that will show clearly the needs that we face at this time. We have only nine regularly operated schools whose ten overworked teachers are in full-time Conference employment. If we compare this figure with our 135 or so churches and companies, that number fades into insignificance. In these schools there are 650 pupils which is a mere fraction of the number of Adventist children that are to be found in public schools throughout the Conference. There are also 6 or 7 private schools that are held in churches with an enrolment of approximately 200.

Let me bring to your attention another picture which shows the enormity of the needs we face. There is not one of these schools that is sufficiently staffed and equiped, and most of them are held in very limited space. Just a few mentioned will serve to illustrate the point. In Montego Bay there is a one-apartment building, about 45' x 25', where 156 are enrolled with only two teachers. It should be pointed out that this is the only school with two teachers. At Petersfield there is a smaller building with over 85 pupils under one teacher. There are many other such conditions that are existent. All these conditions exist because of lack of funds to supply the ever growing demands.

(Continued on page 7.)



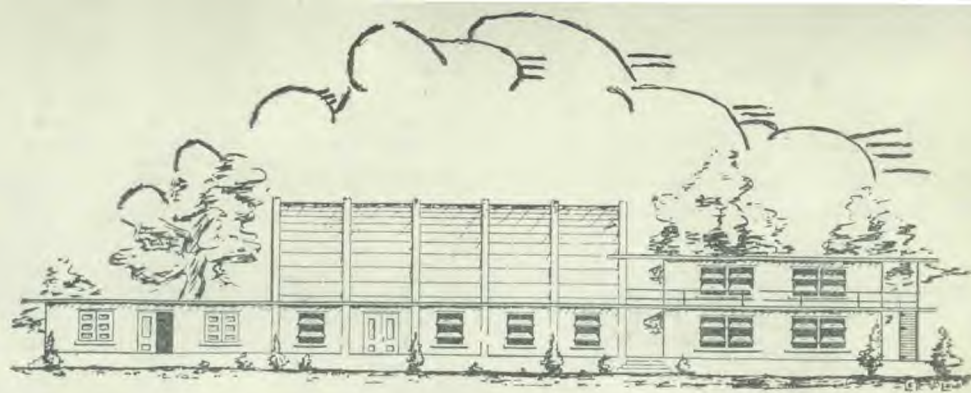
For a number of years we have talked and hoped and prayed for the time to come when more modern and commodious buildings would replace the time-worn, wooden structures on the College hill. The old buildings have served long and well, but they are bursting at the seams with more than three times as many students as they were designed to accommodate.

The financial problem has been the Gibraltar on which the dreams for expansion have stranded. This barrier is on the verge of crumbling. The General Conference has come to our rescue and has promised to provide two-thirds of the money required for constructing a new Administration building and two new dormitories. This money has been granted on the condition that one-third the amount it will cost to build will be raised by our workers and believers in Jamaica.

It is gratifying and inspiring to see the loyalty and enthusiasm that our believers have displayed in the current Ingathering Campaign. Truly the prophecy of David that God's "people shall be willing in the day of thy power," has been literally fulfilled. The public has also responded very nobly to our appeals for help. We have appreciated not only their gifts but also their words of commendation for the good work the College has done through the years. The College occupies a warm place in the hearts of the people generally throughout Jamaica, as well as among our believers. For this we praise God and take courage. Indications are that Jamaica will match her share of the financial project this year.

Architects are working out the details of the plans of the buildings. Workmen are gathering stones, lime and other building material. The goal is to finish the Administration building including a new Chapel and class rooms in 1952. To realize this dream will mean toil, sweat and tears, but we are of good courage. God's message, through Haggai to the leaders and people of old, when they had undertaken to rebuild Jerusalem and the temple, was: "Be strong, all ye people of the land, saith the Lord, and work: for I am with you, saith the Lord of hosts." Haggai 2:4. Let us look forward to the time when we shall see a new, large and beautiful College on the hill-top.

—M. J. SORENSON, Ph.D.  
President, W. I. T. C.



This is an artist's sketch of the new administration building to be completed before the close of 1952 at the West Indian Training College.

### What W.I.T.C. Means to Me

Confidently enfolded within the arms of Mother W.I.T.C., and under the influence and warmth and shelter of her well-ordered home, I look with dread into the open jaws and sharpened teeth of a wicked world. How shall I face it in order to successfully bring relief to the expectant hearts who look anxiously for aid and security?

The anxiety will die within me when her process of the harmonious development of my whole being shall have been finished, and the smile of her approbation I receive.

The walls of my heart burst with gratitude for having been privileged to come under her influence; so I sing her praise anew!

—FRED WHITE.

After spending a number of years at W.I.T.C. I can truly say from the depths of my heart that indeed this is the School of the Prophets. Of a truth it is a College that trains the head, the heart and the hand; a college that upholds the true principles of a dignified, lofty and magnanimous Christian character.

Firstly, I say, W.I.T.C. trains the head, because man may reach a high point of intellectual greatness if he is properly guided in his approach, choice, methods, and arrangement of his intellectual pursuits. This and more W.I.T.C. has done for me.

Secondly, she trains the heart, because here, if at no other place or period of the student's life, is brought to light the principles of Christ in a practical and meaningful way. Godly teachers who are kind and understanding are always eager to help the student to see the necessity of having a vital connection with the Master Teacher.

Lastly, I say, W.I.T.C. trains the hand, and rightly so, for in its various

industrial departments students learn to work skillfully under the tender guidance of capable instructors. Not only do students defray their expenses by this method, but they also learn a worthwhile trade; thus they are prepared to face life in a practical way.

At W.I.T.C. the students have valuable privileges, not only of obtaining a knowledge of the sciences, but also of learning how to cultivate and practice virtues which will give them symmetrical characters.

If I had another chance to choose a college, W.I.T.C. would be the college for me.

—RALPH BURGESS—

This beautiful College! This joyous life! I wonder if we are as happy and light of heart as we ought to be, we students at West Indian Training College! My testimony is that depression often stalks beside me in a gloomy spectre, and lays a heavy hand upon my spirits; apprehension chills me; foreboding folds me around like a wet sea-fog. But opposed to these, and sure to overcome them in the end, is the giving of self unreservedly to the Master in the campaign against sin and Satan.

The retired piety of the mystic, the aggressive ardour of the soldier, the earnest affection of the friend, the cheerful step of the comrade, I find all these among the youth of West Indian Training College; and I beg them, of all types of all shades of temperament, to "Stand up, stand up for Jesus."

—BERNICE BUCHANAN.

Long will I sing the praises of my Alma Mater. During the five years that I spent in this institution, I developed courage in the face of defeat, inspiration to press on to the heights, faith in God and my fellowmen, and a richer Christian experience.



These were wonderful, meaningful, beneficial years. I received not only intellectual benefits but also spiritual and social benefits that will long endure even after the intellectual is forgotten.

WEST INDIAN TRAINING COLLEGE, today I pledge anew to give of my wholehearted service to humanity and ever to uphold your lofty standards.

—KAY VERONICA GREENE.  
W. I. T. C.

## Science Training Prepares For Life

To many the word "Science" is a synonym for evolution and atheism. This very erroneous idea should be easily discarded when one learns that Science, correctly defined, is both organized knowledge and the method by which this knowledge is obtained. On the one hand, knowledge of mankind, knowledge of one's physical environment—every kind of true, worthwhile knowledge essential to progress—can be included in its broad definition. On the other, the method by which it is obtained—the scientific method—is the expression of an attitude of faith in the order of nature as is revealed through human experience.

Science reminds us that through its principles and laws we are provided with the elements necessary for our existence. The discoveries in medicine, chemistry, physics, biology, agriculture and a host of other fields of investigation are only a few of its vast possibilities. Science leads the true discoverer to a discovery of God.

No type of education would therefore be complete without adequate training in science. The West Indian Training College makes provision for this training both in its Secondary and College divisions. Basic training in the theory and practice of the various branches of science is provided in so far as the present facilities can allow. With suitable lecture rooms, laboratories and equipment, as the present plans to rebuild will provide, here is every promise that the Science department of the West Indian Training College will become a powerful pillar in upholding the reputation of the school as the institution that prepares the youth to fill skilfully and magnanimously all the offices of church and state.

—SYDNEY O. BEAUMONT, M.A.  
W. I. T. C.

## Business Training

It is the desire of the Lord that His people are to be an example to the world. Therefore, in all things spiritual

and intellectual, He declares, "And the Lord shall make thee the head and not the tail and thou shalt be above only, and thou shalt not be beneath." Deut. 28:13.

We are further instructed by the servant of the Lord that "It is a matter of great importance that students obtain an education that will fit them for a successful business life. The common branches must be thoroughly mastered, and a knowledge of bookkeeping should be considered as important as a knowledge of grammar. All who expect to engage in the work of the Lord should know how to keep accounts. A thorough preparation in these studies will fit students to stand in positions of trust." *Counsels to Teachers*, p. 218. It is with this solemn realization that we of the West Indian Training College approach our heaven-appointed task, in guiding the youth and training them in business efficiency.

There is hardly any other field of endeavour, save the ministry, which calls for a higher form of service. We remind our students that order, which is heaven's first law, is also one of the chief axioms in the science of business efficiency. Honesty, integrity, accuracy and dependability are some of the stepping stones to that higher attainment in our profession, which when climbed by students, make them of real worth to the Cause and to the world.

It is very important that a school's business education programme be designed to meet the needs of the community that that school serves. In order to accomplish this a thorough course of study has been outlined for our business students, including subjects as shorthand, typing, commercial arithmetic, mercantile law, economics, and two years of bookkeeping and accountancy. As a means of developing a sense of responsibility and of putting into practice what they have learned theoretically, students are given the opportunity of working in the business office and being secretaries of departments.

Many of our business graduates are now in the States taking advanced studies in their chosen profession. Others are scattered hither and yon over the various fields in the Inter-American Division, faithfully filling places of responsibility in the Lord's work. Let us ever keep in mind that "the great business of life is to show ourselves to be true servants of God," and may we eventually be exalted to positions of trust beyond the stars, in the world to come.

—EDNA C. PARCHMENT.  
Treasurer, W.I.T.C.

## School Certificate Examination

As teachers we are all privileged to be helpers in our own surroundings. But in order to do this effectively we need to reach standards that are understood by the community, for only in this way can we get the intelligent and sympathetic co-operation of others.

The School Certificate Examinations are well understood and appreciated, not only in the West Indies and the British Empire but in the largest universities of America as well.

For some years now West Indian Training College has successfully prepared students for these examinations. The percentage of passes has been very high and the Secondary Department of our College is now listed as a "Registered" School, and therefore takes its place among the leading high schools in the island. The educational authorities are much impressed with the proposed plans for adequate classroom, laboratory and library facilities. So more space will soon be available. We want to help you if you really want to come.

—MRS. STANLEY BULL, B.A.  
W.I.T.C.

## The Invaluable Dormitory Life

"Behold, how good and how pleasant it is for brethren to dwell together in unity." One of the many gratifying factors of dormitory life is the fulfilment of this principle—dwelling together in unity. Ninety-five or more young men, as in an army, learn to live with other individuals of varying temperaments, creeds, and customs. They learn that a practical approach to life's problems is a tremendous asset to successful living; that character is not inherited, bought, or earned, but must be acquired by hard, stern discipline of self and the exercise of self-control. They discover, too, that in laying hold on the Arm of Omnipotence there is power for the brilliant performance of life's duties and service to humanity.

This sociable, congenial society—not devoid of many an annoying element—conduces excellently to the development of that many-sided personality which is invaluable to the well-being of society and service to God and His creatures.

We must have more room for a more efficient performance of this profitable work for youth.

—O. S. RUGLESS, Dean of Men,  
W.I.T.C.



(Continued from page 4.)

Yet, while there is a dark side of the picture, there is also a bright side. Were it not for this we should all be ready to pack and say, "Church schools are failures." To bring light to this side I must present, with deep appreciation, the very fine work that our admirable corps of teachers is doing. They do marvelously with their very limited facilities.

In every school there has been an appreciable increase in numbers and in many there has been a good increase in finances. In 1951 our passes in the Jamaica Local Examination were satisfactory, and this year we look forward to more satisfactory results. Our teachers are putting in much extra time in order to have their pupils fully prepared for the examination.

A section of this picture receives colour from the co-operation of many hundreds of fathers and mothers of our churches and friends throughout this Conference, who are supporting our schools. In some areas the percentage of non-adventist support is even higher than that of the Adventists. Here let me appeal strongly to Adventist parents, who live where there is a church school and send their children to outside schools, to rally to the call to support our own schools.

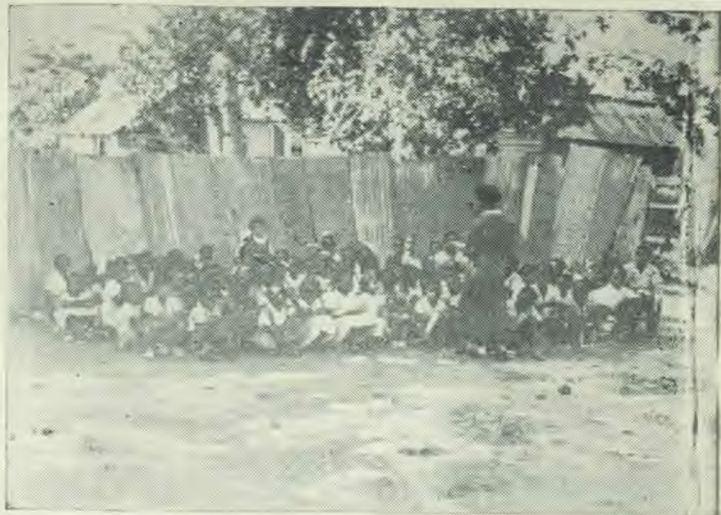
In spite of the fact that our facilities are so limited we are undaunted for the future. "We shall fear the future only as we forget the path over which God has led us in the past," says the servant of the Lord. With this in mind we are moving forward. Our machinery for the promotion of Christian Education is in gear, and we are planning definitely for the opening of at least four new church schools at different centres throughout the Conference and a secondary school in Montego Bay in 1953.

These plans, and others that will be made from time to time, will tax our energies and drain our already scanty resources, but with united effort we can do it. I am also confident that this work has the stamp of God upon it and through difficulties and struggles we shall emerge triumphantly.

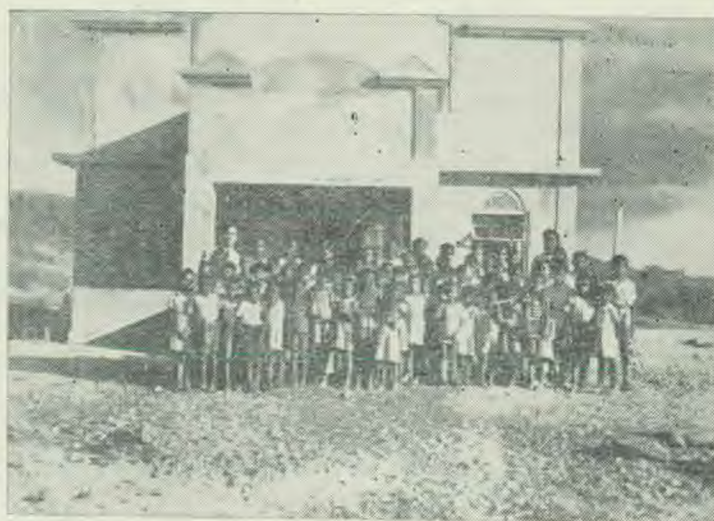
I call upon Adventists everywhere to arise and go to the help of the Lord. The shadows of atheism, skepticism and gross materialism are closing in on the world. To save our children from this dreaded onslaught, we must sacrifice our all. Chicken, goats, cows and even lands might have to go, but our children *must* be saved. Let us face the task though the heights be rough and steep!

—JOE FLETCHER, Educational Secy.,  
West Jamaica Conference.

Miss Kathleen Kerr of the Montego Bay Church School, with her pupils under the shade tree. The out-door class relieves the congestion of the one-room school where 156 are enrolled.



MORTEGO BAY CHURCH SCHOOL



BIRD'S HILL CHURCH SCHOOL

The Bird's Hill S.D.A. Church School, with Miss Beryl Williamson as teacher. The 80 pupils, the teacher, and the parents are all happy for the beautiful new building erected since the 1951 hurricane.

Miss Lilieth Brown, a 1951 graduate of W.I.T.C., pioneering in the newly established church school at Darliston, in Westmoreland, with an enrollment of 34.



DARLISTON CHURCH SCHOOL



Never before in the history of our work has there been a more urgent need for trained personnel to take care of the ever-increasing demands of an education-conscious, younger generation. West Indian Training College senses this need and, through its NORMAL DEPARTMENT, endeavours to meet the challenge.

Teaching prospective teachers to teach, by giving practical as well as theoretical guidance in subject matter fields and establishing sound methods whereby to impart such facts, is the major task of this department. As far as possible, too, instructors endeavour to impress upon students who take the course the essential value of a well-rounded personality. Such qualities as loyalty, self-sacrifice, integrity, thoroughness, punctuality, adaptability and courtesy are carefully woven into the character. Above all, each student is encouraged to have the Master Teacher as his pattern and ideal.

Fellow youth, won't you, too, come and join our class of fourteen in preparing for "The nicest work ever assumed by men and women—that of teaching youthful minds."?

—E. M. CLARKE, B.A.  
W. I. T. C.

### Carpentry and Education

The Wood Products Department joins with the other departments on the campus in contributing definitely to the vocational training of the student. An active knowledge of wood work is invaluable to students since every individual at some time of his life must do carpentry even on a small scale. Employment in this department gives the student an opportunity to learn the different aspects of furniture making and carpentry. Our divine Teacher placed His approval on this vocation when He worked as a lad in the carpenter's shop.

Besides providing vocational training this department also helps the student financially. Fifteen to twenty students together earn approximately Fifty Pounds each month to help defray their expenses. However, because of limited facilities and equipment we are unable to take care of all the requisites for employment.

The rebuilding of West Indian Training College means the strengthening of the Wood Products plant. This will provide training and employment for more students who are anxiously awaiting our call.

May God abundantly bless you who willingly give Two Pounds where you had planned to give One.

—A. H. ENGLISH, Supt.  
Wood Products Department.  
W. I. T. C.

*"What people do with their spare time is indicative of what they are."* —Gibbon.

### Waiting Youth, You Should Do No Less

(Continued from May & June Issue)

Yes, surely this is the time in which we may minister to the spiritual needs of our brothers and sisters who sit in great darkness. "Missionary work of the highest order," is the colporteur work, we are told in the *Colporteur Evangelist*. "This is the very work the Lord would have His people do at this time. "Were it not for the efforts of the canvasser, many would never hear the warning." Such statements as these stirred me to action. I felt that there was not time for delay.

No doubt Pastor Crook was surprised when I appeared at his office one afternoon and announced my intentions. But in a few weeks' time I was happily on the field in Kent and I have since worked in Norfolk, Suffolk, and now in "Bonnie Scotland."

When I commenced my work as a colporteur, the high calling of the work, and the many assurances in the Word and the Spirit of Prophecy that this task is blessed of heaven, appealed to me very much. We are told that "Canvasser-evangelists are needed to hunt and fish for souls", and that "The Holy Spirit will attend you. Angels of heaven will accompany you, preparing the way." I was as excited and anxious to begin this wonderful work as if I had been sailing the seas to the foreign mission field! My desire remained despite the pessimism of some, and the gloomy "Oh, you will find it harder than you think" of those who undoubtedly meant well, but who were unable to clothe their hopes in more encouraging phrases. I still felt that if that is a "missionary work of the highest order," as we know it is, it would prove a life of ample joy, adventure, excitement, and above all opportunity for soulsaving!

And now, after almost two years, can I say that I have been disappointed? No, a thousand times no! It has proved to be all that I had expected and hoped and

express the calm peace of walking with the Master day by day? The lessons which come to the colporteur are not easy. Many times the way is hard. Always the enemy is near with discouragements and suggestions, which if heeded would thwart and hinder the work. But the joy and satisfaction of leaving memories of a smiling face at the door of some little home, and hearing those thrilling words: "I am so glad you called" is a reward in itself. There have been so many precious moments—taking orders, praying with those bowed down with grief, comforting the bereaved, answering questions, delivering message filled volumes, making friends—they could never be listed, for they are too numerous.

Today I am more confident than ever before that the canvassing work is a heaven-blessed institution.

"We are fast approaching the end. The printing and circulation of the books and papers that contain the truth for this time are to be our work." (Test. Vol. 3, p. 89) "Until in heaven is spoken the word, "It is finished", there will always be places for labour, and hearts to receive the message." (Test. Vol. 6, p. 478)

Surely we are "saved to serve". That we have been entrusted with such a sacred and tremendous task is one of the highest honours which God could have bestowed upon us. Shall we not, as we see "men's hearts failing them for fear", and as the last climactic events close in upon our sin-sick old world, go forth with renewed zeal, greater faith, and a closer walk with the "Friend that sticketh closer than a brother", as we engage in this glorious work?

—MISS M. DAVIES.  
(From "The British West Indian")

### The British West Indies Union Visitor

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